

## Home Room Organization and Activities at Junior High

During the scholastic year, 1931-1932, Young Junior High adopted a plan of student participation. Officers elected in each advisory assumed certain definite responsibilities, and in the home rooms to a certain extent student government prevailed. This movement at Young Junior High was in keeping with similar movements among progressive schools all over the country.

As an important part of the new student participation movement at Young Junior High the duties of the home room officers and the advisory officers were carefully outlined. These are given as follows:

### Duties of Home Room Officers

1. Encourage improvement of scholarship
2. Develop character ideals
  - (a) Self Control
  - (b) Reliability
  - (c) Cooperation
  - (d) Courtesy
  - (e) Honesty and Truthfulness
3. Encourage standards of citizenship
  - (a) Attendance
  - (b) Punctuality
  - (c) Service to school
4. Encourage participation in school activities
  - (a) Orchestra
  - (b) Hi-Lites
  - (c) Assemble programs
  - (d) Clubs
  - (e) Intra-mural competition
5. Encourage better physical conditions of room
  - (a) Floors
  - (b) Boards
  - (c) Windows
  - (d) General appearance of room

## The Home Room

### A. Officers

#### 1. President

##### a. Duties

- (1) Take lead during teacher's absence from classroom.
- (2) Preside over class meetings
- (3) Act with teacher in appointing committees
- (4) Boost advisory spirit, drives, etc.
- (5) Assist locker room deputy
- (6) Make report in home-room of council meetings

#### 2. Vice President

##### a. Duties

- (1) Take charge in absence of president
- (2) Take charge of devotional
- (3) Sponsor good behavior
- (4) a- Corridors  
b- Toilets  
c- Auditorium

#### 3. Secretary-Treasurer

##### a. Duties

- (1) Preside in absence of president and vice-president
- (2) Keep minutes of class meetings
- (3) Write notes to the sick
- (4) Keep record of receipts for dues and expenditures
- (5) Check roll for advisory
- (6) File blue and white slips in office

#### 4. Deputy

##### a. Duties

- (1) Answer door
- (2) Discourage loafing and loitering and blocking passageways on the corridors
- (3) Check locker room conduct
- (4) Run errands
- (5) Establish standards of courtesy
- (6) Act as chairman of room committee

#### 5. Librarian

##### a. Duties

- (1) Report overdue books
- (2) Collect and return stray library books
- (3) Encourage proper care of books

Printed outlines for home room programs each week bearing on particular subjects to be discussed are prepared under the supervision of Mrs. Heard, our principal, and different teachers. The advisory officers and other pupils have proven very cooperative in putting over these home room programs in a beneficial way.

Perhaps the most impressive ceremony that takes place on the Junior High stage comes with the installation of officers each semester. To see the officers marching down the aisle makes something rise in our throats, and we feel very proud of the elected ones. The officers march to the front of the auditorium and sit on the front rows. Our principal makes a very inspirational speech after which she calls for the president of each advisory to come upon the stage. The presidents, after repeating the school oath, receive their officers' pens. Next the vice-presidents are called to the stage. After they repeat the same oath, the presidents step forward and fasten the pens on the vice presidents. After the secretaries have repeated the same oath and received their pens, the entire student body stands, repeats the school creed, and sings the "Alma Mater."

Copies of the oath of office, the creed, and our "Alma Mater" are given below:

#### The Oath of Office

I do solemnly promise that I will faithfully execute the office of \_\_\_\_\_ (of the Student Council of Young Junior High School) and will to the best of my ability, preserve, protect and defend her motto, "Do the Honorable."

#### The Creed of Young Junior High

I believe in Young Junior High School as an organization fostering the practices upheld by its motto, "Do the Honorable". I believe in its principal, its advisers, its officers, selected to exemplify and inspire those fine qualities, honesty, courage, loyalty, and courtesy for which the word Honorable stands.

I, therefore, believe it is my duty to my school to love it, to live up to its motto, to obey its laws, to respect its authorities, and to make it the best junior high school in the world.

#### Alma Mater

Young Junior High School, hail to you ever  
School that we cherish for aye,  
We pledge our service, loyal endeavor  
Your light shall guide our day.

#### Chorus

We sing, rah, for you ever,  
We cheer your black and gold,  
Sing all your praise, our voices raise in one grand hurrah  
Rah, rah, rah, Hail, hail, hail  
Hail to your Spirit true.  
For you we stand, in one proud band,  
Hail to Junior High School hail.

Young Junior High School, school that we honor  
Name that we'll always cheer,  
Though we may wander far from your portals  
We'll hold your banner high.

In the year 1936-37 Mrs. Montine Lizenby Jones rewrote the words and music for the Alma Mater. The words were as follow:

Young Junior High School  
Here's to you ever,  
The school that we will cherish for aye.  
We pledge you our love and loyalty.  
For you we'll stand, in one proud band.  
Young Junior you're the school that we honor,  
The name that we'll cheer for ere and ere  
Though we may wander far,  
We'll hold your banner high,  
And you're light shall guide our paths-always.

In 1937-38 a die was purchased for the Metal Labels for the school seal. A sample of the seal is given.



When each Friday rolls around the students and also the teachers hurry to chapel just a trifle more than they do on any other day. This is because we have programs rendered by different advisories on this day. What makes it most interesting is that you don't know what you are going to see when the curtain rises. Some of the programs are court scenes, some school rooms, others minstrel scenes, mock trials, womanless weddings. Some are Thanksgiving plays, Christmas plays or those in celebration of special days or events.

The students of the 1932 classes began an honor campaign which was to last about six weeks. Every Monday some phase of honesty was fully discussed by the members of each home room, the topic being announced a week in advance.

Under the directions of Miss Frances Turner an honor pageant was given in chapel as a climax to the Honesty Campaign which had been carried on in home room programs. The Spirit of Young Junior was excellently portrayed by Marion Lurie, who was acted upon and influenced by dishonest tendencies. She witnessed unfair play, examples of cheating, poor sportsmanship. All of these made her very sad and despondent. Finally she turned her beautiful golden shield so that only the ugly and tarnished side was revealed. Determined to correct these dishonest deeds, she dispatched all her pages to living for Honesty. Then Honesty with fourteen handmaids entered. She mingled with all the groups and soon made her presence felt. All turned from their evil ways and the Spirit of Young Junior rejoiced to see them turned into loyal and honest citizens.

The main object of an Honor campaign is to define honesty and stress the fact that little things count as well as big ones.

Each year the different advisories carry on an honor campaign. Different topics are placed on the bulletin board and discussed by members of the advisories.

At the beginning of 1938-1939 a new plan to encourage good citizenship was begun through the use of Citizenship Score Cards for each advisory. Each Advisory was rated each month on attendance, tardies, and overdue books, and each six weeks on honor pupils and pupil failures. A chart for compiling these scores was kept in the office. The card was revised in 1939-1940. In 1940-1941 the plan of reporting the rating of leading groups in Assembly was begun. By 1943-1944 it was decided that this plan had lost some of its appeal so it was discontinued for a time.

A system of student government was inaugurated at the suggestion of the students during the spring of 1945. Each home room having two representatives on the Council, and under them was a Room Committee of six members. Of these eight members, four were elected by the advisory and the other four appointed by the adviser. These

These student leaders were to guide and control three campus problems: smoking; behavior on the corridors; and the protection and appearance of the building and grounds. Petty offenses were brought before the Room Committee; those of a more serious nature were to come before the Council. Charles Clearman, Junior III, was elected by the Council as its first president.

This plan for a simplified student council was used for two years and then discontinued. Home room and class officers, however, were continued. The officers assumed certain responsibilities in

in the various home rooms and individual classes.

To encourage regular attendance and punctuality, the plan of awarding banners each month was instituted. On the first Tuesday of each month, a banner was presented to the advisory in each class having the highest standing for the preceding month in attendance and another banner for leading in tardies. The banners were kept then by the winners for a month.

Feeling the need for renewed emphasis on guidance, the faculty began work on developing better study habits among the students. The year 1950-1951 was devoted to this project. The booklet which the faculty prepared at this time was used as a basis for home room programs and guidance along this line, for each of the following two years. Efforts were made to help students develop general as well as particular subject-matter study skills.

The second year, 1951-1952, in addition to continuing the work begun the year before on study skills, other phases of guidance were studied and used in homeroom programs in areas of social usage, health and physical fitness, and personal values.

The third year, 1952-1953, with two-thirds of the student body new to the school, these guidance programs were continued, and expanded.