Troy University Fact Book

Office of Institutional Research, Planning, and Effectiveness

June 2009

TROY UNIVERSITY

ANNUAL FACT BOOK 2009

A Planning and Information Document

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Troy University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and education specialist degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions regarding the accreditation status of the institution or if there is evidence that appears to support Troy University's significant non-compliance with a requirement or standard.

Troy University does not discriminate on the basis of sex, age, color, race, national origin, religion, handicap veteran status or sexual orientation in its admissions, education, employment, or access to its programs. The university fully complies with the following: Civil Right Act of 1964 and its amendments; Federal Executive Order 11246; Educational Amendments of 1972 and 1974; the Vietnam Era Veterans Readjustment Assistance Act of 1972; Age Discrimination Act of 1975; Family Educational Rights and Privacy Act of 1974; and the Uniformed Services Employment and Reemployment Rights Act of 1994.

PREFACE

The *Troy University Fact Book 2009* includes data from the three merged campuses, Dothan, Montgomery, and Troy. The Fact Book is intended to be a reference with quantifiable data about students, faculty, staff, and financial and physical resources. It serves as a source of facts about Troy University and is used by administrators, faculty, staff, alumni, and others who may need information.

This edition of the Fact Book contains Troy University Quick Facts Fall 2008, a summary of information about Troy University including Dothan and Montgomery, and executive summaries of the surveys administered in 2008 to Troy University students.

The efforts of numerous individuals throughout the University are reflected in the *2009 Fact Book*, including, but not limited to, Academic Division; Administration Division; Student Services Division; Institutional Advancement and External Relations Division; Institutional Research, Planning, & Effectiveness; and Chancellor's office.

A collection of tables and graphics such as this must be a relevant, functional tool; your suggestions for improving subsequent editions are welcome on the Troy University User's Comment Form at the back of this document.

Troy University Mission with Institutional Goals

Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

Institutional Goals

Institutional goals refer to the central themes of the mission. They enable the mission and stand as major areas for institutional development. As derived from the Troy University mission, below are the institutional goals of the University.

1. Provide an international scope to university programs and services.
2. Provide a variety of undergraduate and graduate programs in traditional, nontraditional, and electronic formats.
3. Maintain a diverse student population.
4. Provide services that promote the individual welfare of students.
5. Maintain a dedicated faculty and staff.
6. Promote discovery and exploration of knowledge dedicated to life-long learning success.
7. Ensure effective teaching.
8. Ensure the development of creative partnerships, scholarship, and research.
9. Ensure efficient and effective operations and provide resources as needed to implement institutional mission, goals, and objectives.

HISTORICAL HIGHLIGHTS

Troy University traces its origin to the Troy State Normal School which was established on 26 February 1887, by an Act of the Alabama Legislature. Recognizing the growth of the School's programs, the State Board of Education in 1929 changed the name of the School to Troy State Teachers College, and in 1931, the College granted its first baccalaureate degree.

Continued growth in the College's programs prompted the Alabama legislature in 1957 to change the name to Troy State College, and in the same year, the State Board of Education authorized the master's degree program. On 14 December 1967, Troy State College was officially renamed Troy State University.

Responding to the needs of the people of the area, Troy State University established a center at Fort Rucker in 1961 and another center in Montgomery at Maxwell-Gunter Air Force Base in 1965. These centers became degree-granting branches of Troy State University in 1966. TSU at Montgomery in 1983 and TSU at Dothan in 1985 were accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree, the bachelor's degree, the master's degree, and the educational specialist degree.

Since 1966, Troy State University has established a branch at Phenix City and under the aegis of Global Campus, offers degree programs at a number of locations in the United States and the world.

In August 2005, Troy State University officially became one University--Troy University— and consists of the merged campuses and sites related to Troy State University (TSU), Troy State University Dothan (TSUD), and Troy State University Montgomery (TSUM). This merger was approved by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) in December 2004 and by the Alabama Commission on Higher Education (ACHE) and Board of Trustees (BOT) in 2005.

DEFINITIONS

Alumni   Includes Troy Campus, Phenix City Campus, Dothan Campus, Montgomery Campus, and Global Campus sites.

Dothan Campus   Includes all activities conducted on the campus in Dothan, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, College of Education, and Graduate School master's degree programs offered on the Dothan Campus.

Headcount   An unduplicated count of the total number of students, including full-time and part-time students.

Montgomery Campus   Includes all activities conducted on the campus in Montgomery, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, College of Education, and Graduate School master's degree programs offered on the Montgomery Campus.

Phenix City Campus   Includes all activities conducted on the campus in Phenix City, Alabama. The academic areas include the Sorrell College of Business, College of Education, College of Health & Human Services and Graduate School master's degree programs offered on the Phenix City Campus.

State Sites   Includes all activities conducted on the Troy Campus; the Phenix City Campus; Nursing in Montgomery and Phenix City; the Dothan Campus; and the Montgomery Campus.

Troy Campus   Includes all activities conducted on the campus in Troy, Alabama including eCampus. The academic areas include the College of Arts and Sciences, the Sorrell College of Business, the College of Communication and Fine Arts, the College of Education, the College of Health and Human Services, and the Graduate School master's degree programs offered on the Troy Campus including eCampus.

Global Campus   Includes all out-of-state activities of Troy University.

Troy University
Quick Facts
Fall Semester 2008

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount		Course		SACS FTE		ACHE FTE
Total	29,505		98,918		21,288		18,167

2. Full-time/Part-time Headcount

Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total	
Total	9,820	33%	Total		12,012	41%	Total		2,505	8%	Total		5,168	18%	29,505	100%

3. Headcount by Classification

	Freshman		Sophomore		Junior		Senior		Unclassified		Graduate		Total	
Total	7,287	25%	3,510	12%	3,924	13%	6,542	22%	569	2%	7,673	26%	29,505	100%

4. Headcount by Gender

	Male		Female		Total	
Total	11,674	40%	17,831	60%	29,505	100%

5. Headcount by Ethnicity

	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	754	2.6%	11,488	38.9%	348	1.2%	694	2.4%	922	3.1%	13,714	46.5%	1,585	5.4%	29,505	100%

University Graduates

6. Degrees Conferred - 2007-2008

	Associate's		Bachelor's		Master's		Education Specialist		Total	
Troy & Nursing	47		746		214		0		1,007	
Phenix City	0		182		239		86		507	
Dothan	15		281		99		7		402	
Montgomery	51		328		219		0		598	
eCampus	232		448		442		0		1,122	
Global Campus	77		508		1,568		0		2,153	
Total	422	7%	2,493	43%	2,781	48%	93	2%	5,789	100%

7. Troy University System Alumni

Approximately **122,023** Troy University graduates reside in **50** states and **30** countries with **37%** residing in Alabama.

University Personnel

8. Full-time Instructional Faculty

Total	504

9. Full-time Tenured Instructional Faculty

Total	229

10. Employee Analysis

	Full-time Employees		Part-time Employees		Total Employees	
Total	1,511	48%	1,664	52%	3,175	100%

TROY UNIVERSITY

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2008-2009

	RESIDENT CHARGE		Annual Amount	NON-RESIDENT CHARGE		Annual Amount
UNDERGRADUATE	PER TERM	PER CR HR	($MAXIMUM?)	PER TERM	PER CR HR	($MAXIMUM?)
TUITION 1		177.00	5,310.00		354.00	10,620.00
REQUIRED FEES 2	$140.00		280.00	140.00		280.00
ROOM & BOARD 3	$2,642.88		5,285.76	2,642.88		5,285.76
GRADUATE						
TUITION 1		200.00	4,800.00		400.00	9,600.00
REQUIRED FEES 2	$122.00		244.00	122.00		244.00
ROOM & BOARD 3	$2,642.88		5,285.76	2,642.88		5,285.76

1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
2) Please itemize required fees on a separate sheet and attach.
3) Combined 7 day Room & Board rate.

UNIVERSITY ORGANIZATION AND ADMINISTRATION

ORGANIZATION AND ADMINISTRATION

The Chancellor is the chief executive officer of Troy University. The Chancellor is assisted by a Cabinet which includes the Senior Executive Vice Chancellor and Provost, the Senior Vice Chancellor for Student Services and Administration, the Senior Vice Chancellor for Advancement and External Relations, the Senior Vice Chancellor for Finance and Business Affairs, the Vice Chancellor for Troy University Montgomery, the Vice Chancellor or Troy University Dothan, the Vice Chancellor for Troy University Global Campus, the Vice Chancellor for Phenix City, and the Executive Assistant to the Chancellor. Major organizational divisions of Troy University include Academic Affairs; Student Services; Administration; Advancement and External Relations; and Finance and Business Affairs. Each of these divisions is under the administration of a Senior Vice Chancellor or an Executive Vice Chancellor and Provost in Academic Affairs.

The Academic Affairs Division is organized into the College of Arts and Sciences, the Sorrell College of Business, the College of Communication and Fine Arts, the College of Education, the College of Health and Human Services, the Graduate School, and Global Campus. The Dean of each College, the Vice Chancellor for Global Campus, the Vice Chancellor for Phenix City, the Vice Chancellor for Dothan, the Vice Chancellor for Montgomery, and the Registrar report to the Executive Vice Chancellor and Provost who is assisted by the Associate Provost and Graduate Dean and by the Associate Provost and Dean of Undergraduate Studies.

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TROY UNIVERSITY
Organization Chart

Chancellor

Executive Assistant to the Chancellor

Senior Executive Vice Chancellor and Provost

Senior Vice Chancellor for Student Services and Administration

Senior Vice Chancellor for Advancement and External Relations

Senior Vice Chancellor for Finance and Business Affairs

Athletics Director

TROY UNIVERSITY
Executive Vice Chancellor and Provost
Organization Chart

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                          Chancellor
                              |
              Executive Vice Chancellor and
                         Provost
                              |
  ┌──────┬──────┬──────┬──────┬──────┬──────┬──────┬──────┐
Associate  Associate  Associate   Deans   Vice     Vice     Vice      Vice      University
Provost,   Provost    Provost and         Chancellor, Chancellor, Chancellor, Chancellor, Registrar
Academic   and        Dean of             Global    Dothan   Montgomery Phenix City and
Support    Graduate   Undergraduate       Campus                                Assistant to
           Dean       Studies                                                   the Provost
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Deans:

Arts and Sciences	Business
Communication and Fine Arts	Education
Health & Human Services	Library Services
First Year Studies	

TROY UNIVERSITY
Student Services and Administration
Organization Chart

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                            ┌─────────────────┐
                            │   Chancellor    │
                            └────────┬────────┘
                                     │
                      ┌──────────────────────────────┐
                      │   Senior Vice Chancellor      │
                      │   for Student Services &      │
                      │   Administration              │
                      └──────────────┬───────────────┘
                                     │
        ┌────────────────────┬───────┴───────┬────────────────────┐
   ┌──────────────┐                                      ┌──────────────────────┐
   │ Administrative│                                      │   Consultant for     │
   │  Assistant    │                                      │  Strategic Planning  │
   └──────────────┘                                      └──────────────────────┘
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| Associate Vice Chancellor, IRP&E | Dean, Student Services | Dean, Enrollment Services | Chief Technology Officer, Information Technology | Associate Vice Chancellor, Financial Aid | Directors, Government Relations State/Federal and Local | Legal | Executive Director, AGSC/STARS |

TROY UNIVERSITY
Finance and Business Affairs
Organization Chart

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                    ┌─────────────────────┐
                    │     Chancellor      │
                    └──────────┬──────────┘
                               │
                    ┌─────────────────────┐
                    │ Senior Vice Chancellor │
                    │ Finance & Business Affairs │
                    └─────────────────────┘
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Auxiliary Services	Purchasing/ Asset Management
Dining Services	Tax Services
Controller	Associate Controller Not for Profit Accounting
Human Resources	Physical Plant
Treasury Services/ Cash Management	Student Financial Services
University Budgets	Associate Controller Global Campus/Accts.Pay.

TROY UNIVERSITY
Advancement and External Relations
Organization Chart

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                    ┌─────────────────────┐
                    │     Chancellor      │
                    └──────────┬──────────┘
                               │
                    ┌──────────┴──────────────────┐
                    │   Senior Vice Chancellor for │
                    │ Advancement and External     │
                    │ Relations                    │
                    └──────────┬──────────────────┘
                               │
        ┌──────────────────────┼──────────────────────┐
        │                      │                      │
┌───────────────┐    ┌───────────────┐    ┌───────────────┐
│ Associate Vice│    │ Associate Vice│    │ Director of   │
│ Chancellor for│    │ Chancellor for│    │ Sponsored     │
│ Development   │    │ Marketing and │    │ Programs      │
│               │    │ Communication │    │               │
└───────────────┘    └───────────────┘    └───────────────┘
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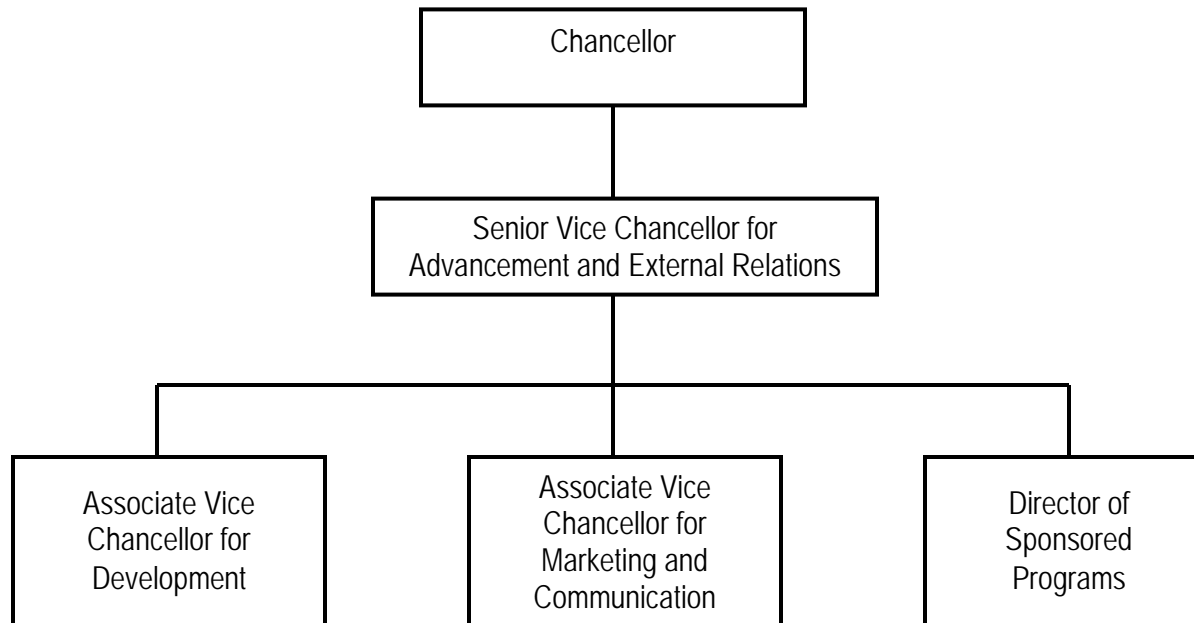
TROY UNIVERSITY
Phenix City Campus
Organization Chart

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                        ┌─────────────────────┐
                        │   Vice Chancellor    │
                        │    Phenix City       │
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Director of Institutional Advancement/Alumni Affairs	Director of Administration/Continuing Education	Director of Information Technology Systems	Academic Dean	Director of Institutional Research, Planning, & Effectiveness
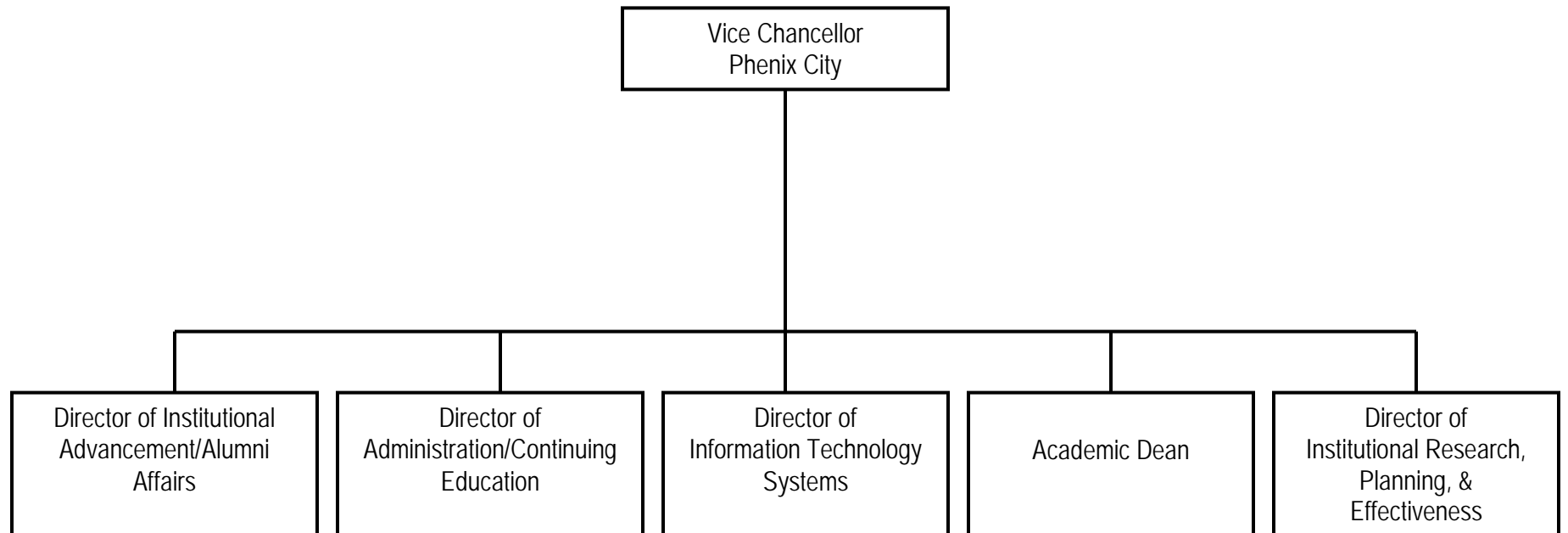
TROY UNIVERSITY
Global Campus
Organization Chart

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                    ┌──────────────────────┐
                    │ Executive Vice        │
                    │ Chancellor            │
                    │ and Provost           │
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                                │
                    ┌───────────┴──────────┐
                    │ Vice Chancellor      │
                    │ Global Campus        │
                    └───────────┬──────────┘
      ┌──────────────┐          │
      │ Administrative│─────────┤
      │ Assistant     │         │
      └──────────────┘          │
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| Associate Vice Chancellor International Affairs | Associate Controller | Registrar/Dean of Student Services | Director eCampus | Associate Vice Chancellor Academic Operations | Regional Directors (US, Intl) | Director IE, TGC |

STUDENT ENROLLMENT

Troy University
Headcount & FTE Analysis
Fall Semester 2008

Unduplicated Headcount Enrollment: 29,505

SACS FTE* 21,288

ACHE FTE* 18,167

Home Locations	Troy (T01)	eCampus	Montgomery Nursing (T04&T08)	Phenix City (T02)	Dothan (D01)	Montgomery (M01)	Global Campus	Total by Home Location
			Secondary Campus (Course Location)					
Troy (T01)	6,238	739	16	66	88	67	10	7,224
Lockheed Martin (TCP)	0	2	0	0	0	0	0	2
eCampus	10	5,903	2	19	17	14	996	6,961
ASN/BSN Montgomery Nursing (T04)	4	67	315	0	2	149	0	537
Montgomery MSN Graduate Nursing (T08)	0	2	77	1	0	0	0	80
Phenix City (T02)	4	452	5	1,470	3	5	134	2,073
Dothan (D01)	29	574	0	67	1,538	5	6	2,219
Montgomery (M01)	8	1,484	59	31	4	2,928	4	4,518
Global Campus	3	3,635	1	12	4	1	5,633	9,289
Total Duplicated Headcount by Course Location	6,296	12,858	475	1,666	1,656	3,169	6,783	32,903

* Note: The SACS FTE was calculated by using the following method:
(Total Number of Full-Time Students) plus (Part-time Undergraduate Credit Hours divided by 12) plus (Part-time Graduate Credit Hours divided by 9)

The ACHE FTE was calculated by using the following method:
(Undergraduate Credit Hours divided by 15) plus Graduate Credit Hours divided by 12)

Troy University
Credit Hour Productivity (CHP) Analysis
Fall 2008

Course Location	Undergraduate CHP	Graduate CHP	Total CHP
Troy	72,453	3,296	**75,749**
eCampus	73,822	17,049	**90,871**
Montgomery Nursing	2,372	433	**2,805**
Phenix City	6,690	5,468	**12,158**
Dothan	12,519	2,037	**14,556**
Montgomery	19,558	3,306	**22,864**
Atlantic Region	0	1,506	**1,506**
International Region	5,684	3	**5,687**
Pacific Region	0	387	**387**
Southeast Region	18,510	14,327	**32,837**
Western Region	72	846	**918**
Total	**211,680**	**48,658**	**260,338**

Troy University
Course Enrollments*
Fall Semester 2008

Primary Campus (Home Location)	Secondary Campus (Course Location)								Total Course Enrollments by Home Location
	Troy (T01)	Locheed Martin (TCP)	eCampus	Montgomery Nursing (T04&T08)	Phenix City (T02)	Dothan (D01)	Montgomery (M01)	Global Campus	
Troy (T01)	31,442	0	1,537	28	98	229	178	78	**33,590**
Locheed Martin (TCP)	0	0	3	0	0	0	0	0	**3**
eCampus	20	0	21,379	7	33	35	26	553	**22,053**
ASN/BSN Montgomery Nursing (T04)	4	0	115	878	0	5	349	0	**1,351**
Montgomery MSN Graduate Nursing (T08)	0	0	2	174	3	1	0	0	**180**
Phenix City (T02)	4	0	1,110	7	3,855	3	9	245	**5,233**
Dothan (D01)	57	0	1,451	0	93	5,466	13	11	**7,091**
Montgomery (M01)	16	0	3,631	136	45	6	7,806	9	**11,649**
Global Campus	9	0	7,947	2	16	1	1	9,792	**17,768**
Total Course Enrollments by Course Location	**31,552**	**0**	**37,175**	**1,232**	**4,143**	**5,746**	**8,382**	**10,688**	**98,918**

* Note: Course enrollments are the total number of students who are enrolled in courses at a campus/site.

Troy University
Headcount Enrollment
By Classification and Enrollment Status
Fall 2008

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2008					
Freshmen	1,547	34.8%	2,899	65.2%	4,446
Sophomore	1,918	49.9%	1,923	50.1%	3,841
Junior	1,765	46.4%	2,039	53.6%	3,804
Senior	3,155	46.8%	3,586	53.2%	6,741
Unclassified	1,435	47.8%	1,565	52.2%	3,000
Graduate	2,505	32.6%	5,168	67.4%	7,673
Total	12,325	41.8%	17,180	58.2%	29,505

Summary of Headcount Enrollment By Classifaction & Enrollment Status Fall 2008
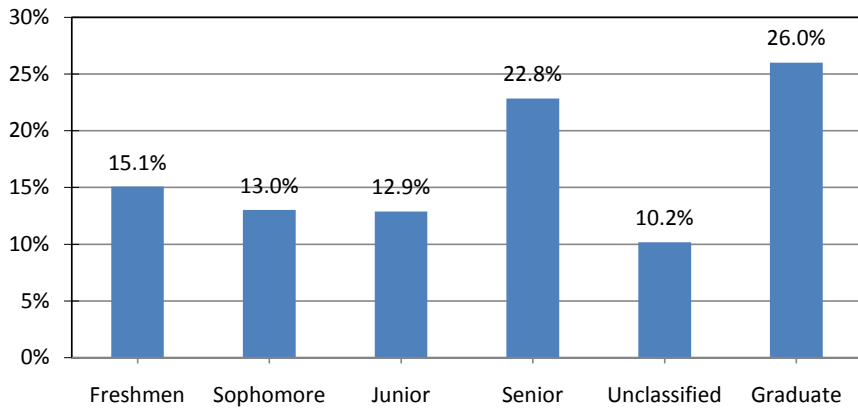
Classification	Percent
Freshmen	15.1%
Sophomore	13.0%
Junior	12.9%
Senior	22.8%
Unclassified	10.2%
Graduate	26.0%

Troy University
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2008

Age Group	Full-Time Undergraduate	Full-Time Graduate	Part-Time Undergraduate	Part-Time Graduate	Total Undergraduate	Total Graduate	Total % Undergraduate	Total % Graduate
Under 18	3	0	16	0	19	0	0.1%	0.0%
18-19	1,560	0	290	0	1,850	0	8.5%	0.0%
20-21	2,286	5	852	2	3,138	7	14.4%	0.1%
22-24	2,082	333	1,610	285	3,692	618	16.9%	8.1%
25-29	1,397	804	2,688	1,324	4,085	2,128	18.7%	27.7%
30-34	940	456	2,207	1,093	3,147	1,549	14.4%	20.2%
35-39	729	337	1,867	902	2,596	1,239	11.9%	16.1%
40-49	648	405	1,695	1,099	2,343	1,504	10.7%	19.6%
50-64	168	162	438	447	606	609	2.8%	7.9%
65 & Over	2	2	10	13	12	15	0.1%	0.2%
Age Unknown	5	1	339	3	344	4	1.6%	0.1%
Total	9,820	2,505	12,012	5,168	21,832	7,673	100.0%	100.0%

Average Age

	Undergraduate 1st-Time Freshmen	Undergraduate Full-Time	Undergraduate Part-Time	Undergraduate Average	Graduate Full-Time	Graduate Part-Time	Graduate Average	Total Average
Male	24	26	32	29	34	37	35	31
Female	25	27	32	29	34	36	35	31
Total Average	25	27	32	29	34	37	35	31

Troy University

Headcount Enrollment by College and Academic Level

Fall 2008

College/Academic Level	Fall 2008	
	#	%
Arts & Sciences		
Undergraduate	7,585	82.04%
Graduate	1,661	17.96%
Total	9,246	31.34%
Business		
Undergraduate	6,190	73.00%
Graduate	2,290	27.00%
Total	8,480	28.74%
Communication & Fine Arts		
Undergraduate	645	100.00%
Graduate	0	0.00%
Total	645	2.19%
Education		
Undergraduate	3,314	59.23%
Graduate	2,281	40.77%
Total	5,595	18.96%
Health & Human Services		
Undergraduate	1,826	90.26%
Graduate	197	9.74%
Total	2,023	6.86%
Unclassified		
Undergraduate	2,272	64.62%
Graduate	1,244	35.38%
Total	3,516	11.92%
Total		
Undergraduate	21,832	100.00%
Graduate	7,673	100.00%
Total	29,505	100.00%

HEADCOUNT ENROLLMENT BY COLLEGE
FALL 2008
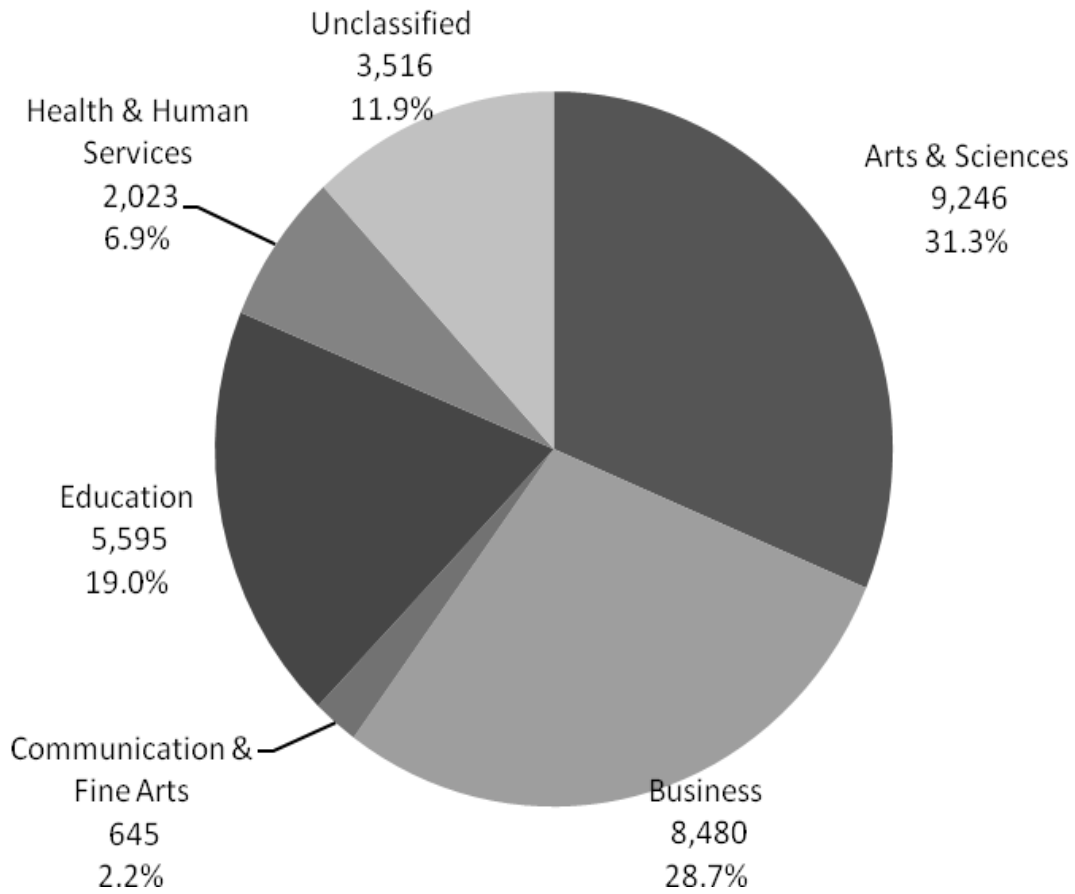
Unclassified
3,516
11.9%

Health & Human
Services
2,023
6.9%

Arts & Sciences
9,246
31.3%

Education
5,595
19.0%

Communication &
Fine Arts
645
2.2%

Business
8,480
28.7%

Troy University
Headcount Enrollment
By Major & Academic Level
Fall 2008

Major	Fall 2008	
	Undergraduate	Graduate
Accounting	805	0
Adult Education	0	31
Agency Counseling	0	2
American English Group	50	0
Applied Computer Science	784	0
Art	45	0
Art Education	17	4
Athletic Training	68	0
Biology	422	0
Biology Education	13	5
Biology, Preprofessional	23	0
Broadcast Journalism	170	0
Certification	0	0
Chemistry	46	0
Chemistry Education	2	0
Childhood Studies	0	0
Clinical Mental Health	0	222
Collaborative Teacher Education	46	13
Communication Arts - Drama	60	0
Communication Arts - Speech	27	0
Community Counseling	0	441
Community Psychology	0	0
Continuing Education	425	13
Corrections Counseling	0	1
Computer Science	290	22
Criminal Justice	1,987	316
Design, Technology & Innovation	126	0
Early Admission	6	0
Early Childhood Education	50	12
Educational Administration	0	101
Educational Leadership	0	4
Elementary Education	780	313
EMBA - General Management	0	0
EMBA - Information Systems	0	0
English	145	0
English As a Second Language	0	20
English-Language Arts Education	74	17
Environmental & Biological Sciences	0	47
Environmental Science	33	0
Finance	208	0
General Business	1,782	0
General Education	2,445	0
General Education Administration	0	0
General Science, Comprehensive	13	0
General Science Education	17	3
Geomatics	70	0
Gifted Education	0	10
Global Studies	28	0
Health & Physical Education - Comprehensive	50	0
History	198	0
History Education	82	4
Human Resources Management	0	519
Human Services	127	0

Information Systems	109	0
International Relations	0	612
Interpreter Training	37	0
Print Journalism	104	0
Management	2,284	825
Marine Biology	17	0
Marketing	316	0
Master of Education	0	12
Master of Arts -Teaching	0	1
Math Education	69	12
Mathematics	153	0
MBA	0	675
MBA-Accounting	0	131
MBA-Finance	0	11
MBA-Economic Development	0	7
MBA-Information Systems	0	122
Music - General	89	0
Music Education - Instrumental	97	7
Music Education - Vocal	13	2
Nursing	982	117
Personnel Counseling	0	1
Physical Education	69	9
Political Science	331	0
Post Bachelor	71	0
Post Masters	0	54
Post Secondary Education	0	630
Pre-Ag/Forestry	0	0
Pre-Engineering	5	0
Pre-Health	4	0
Pre-Law	0	0
Pre-Veterinarian	2	0
Professional Studies	30	0
Psychology	1,858	0
Public Administration	0	664
Reading Specialist	0	0
Rehabilitation	36	0
Rehabilitation Counseling	0	105
Resources & Technology Management	650	0
Risk Management & Insurance	36	0
School Counseling	0	126
School Psychology	0	13
School Psychometry	0	17
Science Education	0	0
Social Science	564	0
Social Science Education	40	6
Social Services Counseling	0	129
Social Work	156	0
Sociology	23	0
Spanish	3	0
Special Graduate	0	15
Sport & Fitness Management	457	80
Student Affairs Counseling	0	4
Studio Art	21	0
Substance Abuse Counseling	0	25
Transient	179	35
Unclassified/Other	1,513	1,106
Total	**21,832**	**7,673**

STUDENT DEMOGRAPHICS

TROY UNIVERSITY
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2005 THROUGH FALL 2008

	FALL 2005			FALL 2006			FALL 2007			FALL 2008		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED												
Freshmen	2,297	2,461	4,758	2,350	2,552	4,902	2,454	2,783	5,237	2,762	3,237	5,999
Transfers	2,432	2,967	5,399	2,202	3,058	5,260	2,064	2,688	4,752	1,844	2,643	4,487
First-Time Graduates	1,123	1,913	3,036	1,160	1,912	3,072	1,044	1,909	2,953	1,228	1,813	3,041
TOTAL	**5,852**	**7,341**	**13,193**	**5,712**	**7,522**	**13,234**	**5,562**	**7,380**	**12,942**	**5,834**	**7,693**	**13,527**
ACCEPTED												
Freshmen	1,771	2,095	3,866	1,622	2,004	3,626	1,426	1,937	3,363	1,617	2,357	3,974
Transfers	1,575	2,185	3,760	1,023	1,749	2,772	1,377	1,551	2,928	1,052	1,653	2,705
First-Time Graduates	1,056	1,796	2,852	979	1,685	2,664	824	1,638	2,462	785	1,563	2,348
TOTAL	**4,402**	**6,076**	**10,478**	**3,624**	**5,438**	**9,062**	**3,627**	**5,126**	**8,753**	**3,454**	**5,573**	**9,027**
ENROLLED												
Freshmen	1,064	1,186	2,250	1,217	1,330	2,547	1,275	1,408	2,683	1,222	1,686	2,908
Transfers	1,215	1,531	2,746	964	1,624	2,588	1,202	1,458	2,660	1,102	1,496	2,598
First-Time Graduates	656	1,296	1,952	696	1,234	1,930	554	1,119	1,673	585	1,234	1,819
TOTAL	**2,935**	**4,013**	**6,948**	**2,877**	**4,188**	**7,065**	**3,031**	**3,985**	**7,016**	**2,909**	**4,416**	**7,325**

Troy University
Permanent Residence By Alabama Counties
Fall 2008

Autauga	573	Coosa	21	Jefferson	499	Pike	1,646
Baldwin	238	Covington	214	Lamar	1	Randolph	20
Barbour	229	Crenshaw	186	Lauderdale	17	Russell	510
Bibb	18	Cullman	27	Lawrence	2	St. Clair	36
Blount	22	Dale	637	Lee	684	Shelby	233
Bullock	84	Dallas	151	Limestone	21	Sumter	1
Butler	133	Dekalb	13	Lowndes	76	Talladega	47
Calhoun	41	Elmore	792	Macon	88	Tallapoosa	86
Chambers	158	Escambia	54	Madison	143	Tuscaloosa	70
Cherokee	6	Etowah	19	Marengo	23	Walker	20
Chilton	85	Fayette	4	Marion	9	Washington	17
Choctaw	4	Franklin	3	Marshall	25	Wilcox	19
Clarke	23	Geneva	226	Mobile	280	Winston	3
Clay	8	Greene	1	Monroe	59	Unknown	75
Cleburne	4	Hale	14	Montgomery	3,137		
Coffee	557	Henry	209	Morgan	24		
Colbert	7	Houston	1,468	Perry	7		
Conecuh	25	Jackson	7	Pickens	1	TOTAL	14,140

Troy University
Headcount Enrollment by State/Territory
Fall 2008

State/Territory	Count	State/Territory	Count
Alabama	14,140	Nevada	17
Alaska	56	New Hampshire	5
Arizona	120	New Jersey	34
Arkansas	25	New Mexico	47
California	141	New York	127
Colorado	153	North Carolina	602
Connecticut	7	North Dakota	10
Delaware	6	Ohio	54
District of Columbia	17	Oklahoma	62
Florida	2,740	Oregon	12
Georgia	5,544	Pennsylvania	54
Guam	6	Puerto Rico	4
Hawaii	88	Rhode Island	3
Idaho	12	South Carolina	373
Illinois	56	South Dakota	7
Indiana	17	Tennessee	259
Iowa	11	Texas	466
Kansas	82	Utah	21
Kentucky	150	Vermont	1
Louisiana	101	Virginia	944
Maine	8	Virgin Islands	1
Maryland	129	Washington	251
Massachusetts	15	West Virginia	10
Michigan	25	Wisconsin	21
Minnesota	25	Wyoming	2
Mississippi	99	Other/No Code	1,459
Missouri	83		
Montana	35	**TOTAL**	**28,752**
Nebraska	15		

Source: Office of Institutional Research, Planning and Effectiveness

Troy University
Headcount Enrollment
By Foreign Countries
Fall 2008

Antigua and Barbuda	1	Poland	3
Australia	9	Romania	2
Azerbaijan	4	Russia	4
Bahamas	1	Saudi Arabia	33
Belarus	1	South Africa	1
Belgium	2	South Korea	61
Brazil	6	Sri Lanka	1
Canada	8	St. Lucia	1
China	300	St. Vincent	1
Colombia	2	Sweden	1
Cyprus	1	Taiwan	2
Democratic Republic of Congo	1	Thailand	2
England	1	Tobago	1
Egypt	2	Trinidad	1
France	6	Turkey	7
Germany	3	Turkmenistan	1
Ghana	2	Ukraine	2
Honduras	1	Uzbekistan	6
India	88	Venezuela	1
Ireland	1	Vietnam	6
Ivory	1	Zimbabwe	1
Jamaica	1		
Japan	29		
Kazakhstan	1		
Kenya	16		
Malaysia	7		
Mexico	2		
Morocco	5		
Nepal	98		
Netherlands	6		
Norway	1		
New Zealand	1		
Nigeria	2		
Pakistan	5	**TOTAL**	**753**

Source: Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	20.8	19.5	20.8	20.3	20.5
2006	20.7	19.4	20.8	20.3	20.4
2007	20.1	19.0	20.5	19.9	20.0
2008	20.8	19.2	20.9	20.1	20.4

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY-COMBINED   Code 9002
TROY, ALABAMA

EXECUTIVE SUMMARY

The number of enrolled 2008-2009 ACT-tested freshmen (1244) represents (90%) of student score reports received by your campus.
Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree
seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 20.4 (men = 20.6, women = 20.3). The national ACT composite
for 2007-2008 high school graduates was 21.1.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2008-2009	1244	20.4	68	33	5	36	0	0
2007-2008	--	--.-	--	--	--	--	--	--
2006-2007	--	--.-	--	--	--	--	--	--
2005-2006	--	--.-	--	--	--	--	--	--
2004-2005	--	--.-	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	311	19.8	77	45	2	42	0	0
Undecided	174	20.4	76	21	4	36	0	0
Business & Management	130	19.7	78	52	2	28	0	0
Education	80	20.8	76	18	10	40	0	0
Social Sciences	57	21.7	74	30	11	47	0	0

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics,
Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	852	21.3	19.7	21.2	20.5	20.8
Less than core	279	19.6	18.2	20.1	19.3	19.4
Total Group	1244	20.8	19.2	20.9	20.1	20.4

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	443	23.3	21.1	23.0	21.6	22.4
Second Quarter	412	19.7	18.3	19.8	19.4	19.4
Third Quarter	155	18.6	17.5	19.3	18.7	18.7
Bottom Quarter	32	18.1	17.8	19.8	19.2	18.9

TROY UNIVERSITY-COMBINED   Code 9002
TROY, ALABAMA

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2007-2008 Norms National		N/A	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	20.6	5.0	20.8	5.0	--.-	-.-	0.0	0.0	0.0	0.0	21.8	5.7	--.-	-.-
Usage/Mechanics	10.3	3.3	10.4	3.3	--.-	-.-	0.0	0.0	0.0	0.0	10.9	3.6	--.-	-.-
Rhetorical Skills	10.6	2.7	10.7	2.7	--.-	-.-	0.0	0.0	0.0	0.0	11.2	3.0	--.-	-.-
Mathematics	19.0	3.9	19.2	3.9	--.-	-.-	0.0	0.0	0.0	0.0	21.8	5.1	--.-	-.-
Elementary Algebra	9.9	2.9	10.0	2.9	--.-	-.-	0.0	0.0	0.0	0.0	11.6	3.4	--.-	-.-
Alg/Coord Geometry	9.6	2.3	9.7	2.3	--.-	-.-	0.0	0.0	0.0	0.0	10.9	2.8	--.-	-.-
Plane Geom/Trig	9.3	2.6	9.4	2.6	--.-	-.-	0.0	0.0	0.0	0.0	10.9	2.9	--.-	-.-
Reading	20.8	5.3	20.9	5.3	--.-	-.-	0.0	0.0	0.0	0.0	22.5	5.9	--.-	-.-
Social Studies/Sci	10.4	3.1	10.5	3.1	--.-	-.-	0.0	0.0	0.0	0.0	11.4	3.4	--.-	-.-
Arts/Literature	10.6	3.4	10.7	3.4	--.-	-.-	0.0	0.0	0.0	0.0	11.6	3.7	--.-	-.-
Science	20.0	3.8	20.1	3.8	--.-	-.-	0.0	0.0	0.0	0.0	21.8	4.7	--.-	-.-
Composite	20.3	3.8	20.4	3.9	--.-	-.-	0.0	0.0	0.0	0.0	22.1	4.8	--.-	-.-

ACT Quartile Values:

		Total Received	Enrolled	Non-Enrolled	Applied	Accepted	National	N/A
English	Q1 (25th percentile)	17.2	17.4	--.-	0.0	0.0	17.9	--.-
	Q2 (median)	20.4	20.5	--.-	0.0	0.0	21.5	--.-
	Q3 (75th percentile)	23.4	23.6	--.-	0.0	0.0	25.5	--.-
Math	Q1 (25th percentile)	16.1	16.2	--.-	0.0	0.0	17.5	--.-
	Q2 (median)	18.0	18.1	--.-	0.0	0.0	21.4	--.-
	Q3 (75th percentile)	21.4	21.6	--.-	0.0	0.0	25.4	--.-
Reading	Q1 (25th percentile)	16.8	16.9	--.-	0.0	0.0	18.1	--.-
	Q2 (median)	20.1	20.3	--.-	0.0	0.0	22.3	--.-
	Q3 (75th percentile)	24.0	24.2	--.-	0.0	0.0	26.9	--.-
Science	Q1 (25th percentile)	17.7	17.8	--.-	0.0	0.0	18.9	--.-
	Q2 (median)	19.8	19.9	--.-	0.0	0.0	21.6	--.-
	Q3 (75th percentile)	22.4	22.5	--.-	0.0	0.0	24.6	--.-
Comp	Q1 (25th percentile)	17.4	17.5	--.-	0.0	0.0	18.6	--.-
	Q2 (median)	19.6	19.8	--.-	0.0	0.0	21.9	--.-
	Q3 (75th percentile)	22.5	22.8	--.-	0.0	0.0	25.4	--.-

All Students	1387	1244	--	0	0		

UNIVERSITY GRADUATES

TROY UNIVERSITY
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
<u>FRESHMEN ENTERING FALL 1999 THROUGH FALL 2002</u>

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

<u>Report for 2006 (Cohort Graduates through Summer 2005)</u>
FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	50%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	52%

<u>Report for 2007 (Cohort Graduates through Summer 2006)</u>
FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	48%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	57%

<u>Report for 2008 (Cohort Graduates through Summer 2007)</u>
FALL 2001 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	42%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	57%

FALL 2002 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	44 %
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	57%

SOURCE: IPEDS Graduation Rate Survey
Office of Institutional Research, Planning, & Effectiveness

Troy University
Degrees Conferred by Campus
2003-2004 through 2007-2008*

Year & College	Associate	Bachelor's	Master's	Education Specialist	Total
2003-2004					
Troy	27	672	204	0	903
Phenix City	0	146	255	102	503
Dothan	37	289	95	18	439
Montgomery	73	302	209	3	587
State Sites	**137**	**1,409**	**763**	**123**	**2,432**
eCampus	0	0	320	0	320
Global Campus	272	491	1,911	0	2,674
Troy University Total	**409**	**1,900**	**2,994**	**123**	**5,426**
2004-2005					
Troy	48	696	188	1	933
Phenix City	0	153	248	127	528
Dothan	24	254	106	10	394
Montgomery	86	323	284	3	696
State Sites	**158**	**1,426**	**826**	**141**	**2,551**
eCampus	1	0	382	0	383
Global Campus	297	626	1,918	0	2,841
Troy University Total	**456**	**2,052**	**3,126**	**141**	**5,775**
2005-2006					
Troy	36	942	201	0	1,179
Phenix City	0	271	278	173	722
Dothan	20	273	119	8	420
Montgomery	67	348	223	2	640
State Sites	**123**	**1,834**	**821**	**183**	**2,961**
eCampus	0	11	341	0	352
Global Campus	356	827	2,302	0	3,485
Troy University Total	**479**	**2,672**	**3,464**	**183**	**6,798**
2006-2007					
Troy	53	759	183	0	995
Phenix City	0	150	255	140	545
Dothan	16	285	110	14	425
Montgomery	53	278	184	1	516
State Sites	**122**	**1,472**	**732**	**155**	**2,481**
eCampus	48	213	390	0	651
Global Campus	273	625	1,830	0	2,728
Troy University Total	**443**	**2,310**	**2,952**	**155**	**5,860**
2007-2008					
Troy	47	746	214	0	1,007
Phenix City	0	182	239	86	507
Dothan	15	281	99	7	402
Montgomery	51	328	219	0	598
State Sites	**113**	**1,537**	**771**	**93**	**2,514**
eCampus	232	448	442	0	1,122
Global Campus	77	508	1,568	0	2,153
Troy University Total	**422**	**2,493**	**2,781**	**93**	**5,789**

* Note: The degrees reported were awarded between July 1 and June 30.

Troy University

Degrees Conferred by Gender and Ethnicity

Academic Year 2007 - 2008*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	30	45	24	29	0	0	54	74
African American	56	108	227	521	286	845	4	36	573	1,510
American Indian	2	0	4	6	4	10	0	0	10	16
Asian/Pacific Islander	6	2	41	46	23	33	0	0	70	81
Hispanic	9	9	39	26	36	42	0	0	84	77
Caucasian	111	89	584	782	540	804	5	46	1,240	1,721
Unknown	19	11	67	75	30	75	2	0	118	161
Total	203	219	992	1,501	943	1,838	11	82	2,149	3,640

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Troy University

Degrees Conferred by Academic Program

Academic Year 2007-2008*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Education Specialist	Total
03.0104	Environmental Science	0	5	0	0	**5**
09.0401	Journalism	0	22	0	0	**22**
09.0701	Radio and Television	0	32	0	0	**32**
11.0101	Computer and Information Sciences, General	3	137	7	0	**147**
13.0101	Education, General	0	0	643	0	**643**
13.0401	Educational Leadership and Administration, General	0	0	41	23	**64**
13.1101	Counselor Education/School Counseling and Guidances Services	0	0	9	15	**24**
13.1201	Adult and Continuing Education and Teaching	0	0	13	0	**13**
13.1202	Elementary Education and Teaching	0	132	120	54	**306**
13.1205	Secondary Education and Teaching	0	28	26	0	**54**
13.1206	Teacher Education, Multiple Levels	0	16	15	0	**31**
13.1210	Early Childhood Education and Teaching	0	9	2	1	**12**
15.1102	Surveying Technology/Surveying	0	13	0	0	**13**
23.0101	English Language and Literature, General	0	25	0	0	**25**
23.1001	Speech and Rhetorical Studies	0	8	0	0	**8**
24.0199	Liberal Arts and Sciences, General Studies and Humanities, Other	339	29	0	0	**368**
26.0101	Biology/Biological Sciences, General	0	37	0	0	**37**
26.1302	Marine Biology	0	2	0	0	**2**
27.0101	Mathematics, General	0	20	0	0	**20**
30.9999	Multi/Interdisciplinary Studies, Other	0	0	5	0	**5**
31.0504	Sport and Fitness Administration/Management	0	42	26	0	**68**
40.0101	Physical Sciences, General	0	1	0	0	**1**
40.0501	Chemistry, General	0	9	0	0	**9**
42.0101	Psychology, General	0	299	0	0	**299**
42.0401	Community Psychology	0	0	101	0	**101**
42.0601	Counseling Psychology	0	0	189	0	**189**
43.0103	Criminal Justice/Law Enforcement Administration	0	0	96	0	**96**
43.0104	Criminal Justice/Safety Studies	0	371	0	0	**371**
44.0401	Public Administration	0	0	235	0	**235**
44.0701	Social Work	0	19	0	0	**19**
44.9999	Public Administration and Social Service Professions, Other	0	48	0	0	**48**
45.0101	Social Sciences, General	0	104	0	0	**104**
45.0901	International Relations and Affairs	0	0	180	0	**180**
45.1001	Political Science and Government, General	0	51	0	0	**51**
45.1101	Sociology	0	6	0	0	**6**
50.0701	Art/Art Studies, General	0	28	0	0	**28**
50.0901	Music, General	0	4	0	0	**4**
50.0906	Conducting	0	0	0	0	**0**
51.0913	Athletic Training/Trainer	0	19	0	0	**19**
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	47	73	32	0	**152**
51.2399	Rehabilitation and Therapeutic Professions, Other	0	5	0	0	**5**
52.0101	Business/Commerce, General	33	126	10	0	**169**
52.0201	Business Administration and Management, General	0	283	784	0	**1,067**
52.0301	Accounting	0	140	0	0	**140**
52.0801	Finance, General	0	62	0	0	**62**
52.1001	Human Resources Management/Personal Administration, General	0	0	247	0	**247**
52.1201	Management Information Systems, General	0	29	0	0	**29**
52.1499	Marketing, Other	0	64	0	0	**64**
52.9999	Business Management, Marketing & Related Support Services, Other	0	174	0	0	**174**
54.0101	History, General	0	21	0	0	**21**
	Total	**422**	**2,493**	**2,781**	**93**	**5,789**

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Troy University
Degrees Conferred by College
2005-2006 through 2007-2008*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2005-2006					
Arts & Sciences	407	809	535	0	**1,751**
Business	37	1,074	1,148	0	**2,259**
Communication & Fine Arts	0	109	6	0	**115**
Education	0	502	1,741	183	**2,426**
Health & Human Services	35	178	34	0	**247**
Total	**479**	**2,672**	**3,464**	**183**	**6,798**
2006-2007					
Arts & Sciences	359	762	474	0	**1,595**
Business	31	865	1,136	0	**2,032**
Communication & Fine Arts	0	108	0	0	**108**
Education	0	396	1,292	155	**1,843**
Health & Human Services	53	179	50	0	**282**
Total	**443**	**2,310**	**2,952**	**155**	**5,860**
2007-2008					
Arts & Sciences	342	831	523	0	**1,696**
Business	33	878	1,041	0	**1,952**
Communication & Fine Arts	0	94	1,159	0	**1,253**
Education	0	484	58	93	**635**
Health & Human Services	47	206	0	0	**253**
Total	**422**	**2,493**	**2,781**	**93**	**5,789**

* Note: The degrees reported were awarded between July 1 and June 30.

STATE	ALUMNI	STATE	ALUMNI	STATE	ALUMNI
Alabama	44,562	Maine	96	Puerto Rico	94
Alaska	208	Maryland	1,250	Rhode Island	73
Arizona	841	Massachusetts	302	South Carolina	1,676
Arkansas	360	Michigan	518	South Dakota	61
California	2,028	Minnesota	229	Tennessee	1,533
Colorado	1,005	Mississippi	861	Texas	3,701
Connecticut	171	Missouri	486	Utah	184
Delaware	88	Montana	134	Vermont	34
District of Columbia	152	Nebraska	241	Virgin Islands	13
Florida	16,936	Nevada	296	Virginia	5,070
Georgia	19,188	New Hampshire	137	Washington	793
Guam	48	New Jersey	387	West Virginia	137
Hawaii	369	New Mexico	437	Wisconsin	246
Idaho	129	New York	2,486	Wyoming	64
Illinois	777	North Carolina	2,103	Foreign Countries	215
Indiana	359	North Dakota	77	Military Americas	33
Iowa	179	Ohio	949	Military Europe	741
Kansas	309	Oklahoma	447	Military Pacific	534
Kentucky	483	Oregon	168	Unknown	5,460
Louisiana	786	Pennsylvania	779		

Autauga	1,672	**Coosa**	55	**Jefferson**	1,313	**Pike**	3,166
Baldwin	1,539	**Covington**	1,556	**Lamar**	10	**Randolph**	52
Barbour	891	**Crenshaw**	834	**Lauderdale**	91	**Russell**	1,320
Bibb	36	**Cullman**	72	**Lawrence**	19	**St. Clair**	129
Blount	45	**Dale**	2,312	**Lee**	2,020	**Shelby**	1,020
Bullock	171	**Dallas**	363	**Limestone**	92	**Sumter**	13
Butler	517	**Dekalb**	42	**Lowndes**	185	**Talladega**	146
Calhoun	140	**Elmore**	2,121	**Macon**	241	**Tallapoosa**	380
Chambers	480	**Escambia**	557	**Madison**	584	**Tuscaloosa**	349
Cherokee	11	**Etowah**	80	**Marengo**	68	**Walker**	45
Chilton	285	**Fayette**	11	**Marion**	14	**Washington**	42
Choctaw	20	**Franklin**	13	**Marshall**	86	**Wilcox**	104
Clarke	163	**Geneva**	1,085	**Mobile**	1,154	**Winston**	18
Clay	15	**Greene**	16	**Monroe**	374		
Cleburne	4	**Hale**	21	**Montgomery**	7,379		
Coffee	2,700	**Henry**	816	**Morgan**	121		
Colbert	29	**Houston**	5,063	**Perry**	38		
Conecuh	196	**Jackson**	37	**Pickens**	21		

AUSTRALIA	2	MOROCCO	1
BAHAMAS	1	NIGERIA	1
CANADA	27	RUSSIA	1
CHILE	1	SAUDI ARABIA	3
CHINA	47	SINAPORE	1
COLOMBIA	1	SOUTH KOREA	7
FRANCE	1	SPAIN	2
GERMANY	2	SRI LANKA	6
INDIA	2	SWEDEN	1
IRAQ	1	TAIWAN	3
IRAN	2	THAILAND	3
ISRAEL	1	TURKEY	2
JAPAN	5	UNITED ARAB EMIRATES	34
KUWAIT	1	UNITED KINGDOM	5
MALAYSIA	9	VIETNAM	42

UNIVERSITY PERSONNEL

Troy University
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2008

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	35	7	$74,784	$69,593	26	7	$88,953	$96,479
Associate Professor	47	24	$62,850	$58,745	36	22	$73,597	$72,289
Assistant Professor	44	54	$53,791	$52,984	51	28	$58,686	$59,267
Instructor	3	5	$47,476	$41,479	2	6	$58,993	$43,803
Lecturer	11	15	$40,078	$37,140	18	8	$47,390	$40,790
Undesignated	0	0	$0	$0	0	0	$0	$0
Total	140	105	$60,868	$52,597	133	71	$67,115	$63,582

Source: Office of Institutional Research, Planning and Effectiveness

Troy University
Employee Analysis
Fall 2008

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	86	0	121	0	207	0
Faculty	297	568	207	586	504	1,154
Other Professional	167	10	293	22	460	32
Graduate Assistants	0	30	0	20	0	50
Secretarial/Clerical	21	40	267	127	288	167
Technical	15	36	10	46	25	82
Skilled Craft	3	0	1	1	4	1
Service/Maintenance	20	116	3	62	23	178
Total	609	800	902	864	1,511	1,664

Source: Office of Institutional Research, Planning and Effectiveness

LIBRARY REPORT

Library Report (Prepared Biannually)
State Sites
Academic Year 2006-2007 & 2007-2008

Library Staff
(excludes maintenance & custodial staff)
(Number of FTE)

STAFF	2006-2007	2007-2008
Librarians & Other Professional Staff	20.50	21.75
All Other Paid Staff (except student assistants)	19.75	20.93
Contributed Services Staff	0.00	0.00
Student Assistants From All Funding Sources	13.00	12.00
TOTAL FTE STAFF	53.25	54.68

Library Services

CATEGORY	NUMBER	NUMBER
	2006-2007	2007-2008
CIRCULATION TRANSACTIONS		
General Collections	30,243	36,969
Reserve Collections	5,471	7,267
INTERLIBRARY LOANS		
Provided to Other Libraries	2,313	2,334
Received From Other Libraries	1,379	1,643
INFORMATION RECEIVED FROM OTHER LIBRARIES		
Number of Presentations	96	193
Number of Persons Served in Presentations	1,742	4,207

Library Operating Expenditures
(Amount in Whole Dollars Only)

CATEGORY	2006-2007	2007-2008
SALARIES & WAGES	$1,358,131	$1,583,609
COLLECTIONS		
Print Materials (excludes serial subscriptions & microforms	$342,545	$361,418
Current Serial Subscriptions (includes all physical formats)	$798,075	$923,145
Microforms (excludes current serial subscriptions)	$109,605	$132,200
Machine Readable Materials	$0	$0
Audiovisual Materials	$46,075	$65,637
Other	$875	$1,130
PRESERVATION	$17,617	$17,243
FURNITURE & EQUIPMENT	$0	$0
COMPUTER HARDWARE	$7,133	$13,539
OTHER OPERATING EXPENDITURES	$299,542	$301,013
TOTAL OPERATING EXPENDITURES	$2,979,598	$3,398,934

Library Report
State Sites
Fiscal Year 2007-2008
(Page 2)

CATEGORY

	Total Number Added During Fiscal Year	Total Number Held at End of Fiscal Year
BOOKS, BOUND SERIALS & GOVERNMENT DOCUMENTS (includes bound periodicals and newspapers & excludes microforms)		
Number of Volumes	9,495	571,152
Number of Titles***	8,195	332,355
CURRENT SERIAL SUBSCRIPTIONS (includes periodicals, newspapers & governmental documents) Number of Titles***	625	3,309
MICROFORMS Titles Total Number of Physical Units (not titles) of all types of microforms	7,761	2,147,517
MANUSCRIPTS & ARCHIVES (in linear feet)	0	1,020
CARTOGRAPHIC MATERIALS, number of units	0	1,208
GRAPHIC MATERIALS, number of units	28	13,464
AUDIO MATERIALS, number of units	5,137	12,457
FILM & VIDEO MATERIALS	4,676	16,888
MACHINE READABLE MATERIALS, number of titles***	0	26,366
OTHER LIBRARY MATERIALS, number of titles***	0	5,513

* Book count is only for Troy, Dothan, Montgomery and Phenix City. There are no longer books at Florida. Out of state locations are on-line services.

Source: Troy University Library

UNIVERSITY FINANCES

SUMMARY OF ENDOWMENT VALUES AND RETURNS
Troy University Foundation

For Year Fiscal Ending	Investment Type	Beginning Market Value	Net Additions/ Deductions	Ending Market Value	Interest Earnings for year	Gains/ Losses for year	A % Total Return Average	B % Total Return Beginning Balance	C % Total Return Ending Balance	Spendable Earnings for Year
Sept. 30, 2008	Common Stock	107,687.67	(22,856.22)	52,805.38	1,447.44	(33,473.51)	-39.91%	-29.74%	-60.65%	Varies
	Government Bonds	73,949.00	0.00	82,576.00	0.00	8,627.00	11.02%	11.67%	10.45%	Varies
	Mutual Funds	27,403,411.45	1,459,036.37	25,129,513.81	725,772.70	(4,458,706.71)	-14.21%	-13.62%	-14.85%	Varies
	Partnership Interest	112,870.00	(111,129.00)	0.00	(1,741.00)	0.00	-3.08%	-1.54%	0.00%	Varies
	Money Market Funds	1,506,339.37	(1,507,010.74)	26,621.21	27,292.58	0.00	3.56%	1.81%	102.52%	Varies
Sept. 30, 2007	Common Stock	91,919.69	8,051.24	107,687.67	0.00	7,716.74	7.73%	8.40%	7.17%	Varies
	Government Bonds	69,647.80	(4,054.80)	73,949.00	0.00	8,356.00	11.64%	12.00%	11.30%	Varies
	Mutual Funds	19,418,802.95	4,390,375.68	27,403,411.45	838,786.76	2,755,446.06	15.35%	18.51%	13.12%	Varies
	Partnership Interest	(374,968.00)	393,644.00	112,870.00	94,194.00	0.00	-71.88%	-25.12%	83.45%	Varies
	Money Market Funds	1,291,245.27	151,364.76	1,506,339.37	46,008.31	17,721.03	4.56%	4.94%	4.23%	Varies
Sept. 30, 2006	Common Stock	96,398.72	(6.10)	91,919.69	0.06	(4,472.99)	-4.75%	-4.64%	-4.87%	Varies
	Government Bonds	67,748.00	0.00	69,647.80	0.00	1,899.80	0.00%	0.00%	0.00%	Varies
	Mutual Funds	17,758,521.63	82,350.33	19,418,802.95	613,341.06	964,589.93	8.49%	8.89%	8.13%	Varies
	Partnership Interest	189,750.00	(468,525.00)	(374,968.00)	0.00	(96,193.00)	103.87%	-50.69%	25.65%	Varies
	Money Market Funds	1,075,413.37	150,079.98	1,291,245.27	48,012.76	17,739.16	5.56%	6.11%	5.09%	Varies
Sept. 30, 2005	Common Stock	228,723.43	(139,823.98)	96,398.72	1,117.37	6,381.90	4.61%	3.28%	7.78%	Varies
	Government Bonds	64,947.00	0.00	67,748.00	0.00	2,801.00	0.00%	0.00%	0.00%	Varies
	Mutual Funds	14,956,997.40	1,012,925.79	17,758,521.63	472,746.30	1,315,752.14	10.93%	11.96%	10.07%	Varies
	Partnership Interest	250,000.00	(60,250.00)	189,750.00	0.00	0.00	0.00%	0.00%	0.00%	Varies
	Money Market Funds	1,848,695.41	(804,464.05)	1,075,413.37	31,648.72	(466.71)	2.13%	1.69%	2.90%	Varies
Sept. 30, 2004	Common Stock	294,927.05	(99,561.00)	228,723.43	0.00	33,357.38	12.74%	11.31%	14.58%	Varies
	Government Bonds	61,375.00	0.00	64,947.00	0.00	3,572.00	0.00%	0.00%	0.00%	Varies
	Mutual Funds	13,955,412.32	(500,974.06)	14,956,997.40	377,454.96	1,125,104.18	10.39%	10.77%	10.05%	Varies
	Partnership Interest	250,000.00	0.00	250,000.00	0.00	0.00	0.00%	0.00%	0.00%	Varies
	Money Market Funds	1,006,004.59	836,044.21	1,848,695.41	6,646.61	0.00	0.47%	0.66%	0.36%	Varies
Sept. 30, 2003	Cash	7,445,767.30	(2,936,431.38)	4,509,335.92	514,826.49	1,564,330.07	12.15%	11.14%	13.36%	50%
	Investments	11,225,124.44	(166,741.40)	11,058,383.04						
Sept. 30, 2002	Cash	3,103,004.13	5,937,739.75	9,040,743.88	304,669.66	(865,782.04)	-2.97%	-3.51%	-2.58%	50%
	Investments	12,899,466.41	(203,231.58)	12,696,234.83						
Sept. 30, 2001	Cash	1,794,452.62	1,308,551.51	3,103,004.13	642,530.24	(1,779,138.19)	-7.13%	-7.15%	-7.10%	50%
	Investments	14,106,251.71	(1,206,785.30)	12,899,466.41						
Sept. 30, 2000	Cash	2,935,938.72	(1,141,486.10)	1,794,452.62	721,156.89	(238,680.45)	3.06%	3.09%	3.03%	50%
	Investments	12,692,158.63	1,414,093.08	14,106,251.71						
Sept. 30, 1999	Cash	2,364,029.20	571,909.52	2,935,938.72	745,239.78	(270,982.33)	3.10%	3.16%	3.03%	50%
	Investments	12,622,388.06	69,770.57	12,692,158.63						
Sept. 30, 1998	Cash	4,516,284.46	(2,152,255.26)	2,364,029.20	886,684.35	1,080,267.28	12.80%	12.50%	13.12%	50%
	Investments	11,224,634.39	1,397,753.67	12,622,388.06						

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Date							A	B	C	
Sept. 30, 1997	Cash	3,605,167.62	911,116.84	4,516,284.46	774,819.24	1,628,206.34	14.71%	14.19%	15.27%	50%
	Investments	13,329,281.47	(2,104,647.08)	11,224,634.39						
Sept. 30, 1996	Cash	2,492,307.88	1,112,859.74	3,605,167.62	641,178.40	734,243.52	8.60%	9.14%	8.12%	50%
	Investments	12,562,200.01	767,081.46	13,329,281.47						
Sept. 30, 1995	Cash	1,354,158.77	1,138,149.11	2,492,307.88	537,456.84	227,551.74	5.94%	7.14%	5.08%	50%
	Investments	9,363,631.09	3,198,568.92	12,562,200.01						
Sept. 30, 1994	Cash	1,052,227.57	301,931.20	1,354,158.77	356,317.54	115,411.59	4.27%	4.15%	4.40%	50%
	Investments	10,305,854.79	(942,223.70)	9,363,631.09						
Dec. 31, 1993	Cash	1,550,396.71	(498,169.14)	1,052,227.57	355,422.49	203,522.59	5.65%	6.63%	4.92%	50%
	Investments	6,878,385.50	3,427,469.29	10,305,854.79						
Dec. 31, 1992	Cash	2,172,543.58	(622,146.87)	1,550,396.71	231,600.88	824,197.32	13.71%	15.13%	12.53%	50%
	Investments	4,805,668.94	2,072,716.56	6,878,385.50						
Dec. 31, 1991*	Cash	1,032,899.91	1,139,643.67	2,172,543.58	350,455.13	40,788.34	6.50%	7.74%	5.61%	50%
	Investments	4,023,952.64	781,716.30	4,805,668.94						
Sept 30, 1990	Cash	297,472.83	735,427.08	1,032,899.91	288,402.37	(105,742.23)	3.66%	3.71%	3.61%	50%
	Investments	4,628,227.15	(604,274.51)	4,023,952.64						
Sept 30, 1989	Cash	620,704.88	(323,232.05)	297,472.83	341,047.30	75,577.14	9.75%	11.50%	8.46%	50%
	Investments	3,002,924.65	1,625,302.50	4,628,227.15						

*Cash and investments cover a fifteen month period

A. Rate of return using average
B. Rate of return using beginning market value
C. Rate of return using ending market value

Troy University
Revenues by Source
For the Years Ended September 30, 2006-2008

Source		2006	2007	2008
Tuition and Fees		$104,377,304	$ 109,854,129	$ 117,898,912
Federal Grants & Contracts		$ 32,725,963	$ 29,926,862	$ 27,657,075
State & Local Grants & Contracts		$ 5,538,406	$ 7,212,615	$ 11,324,894
Other Gifts, Grants & Contracts		$ 998,680	$ 1,020,316	$ 998,546
Sales & Services of Ed. Depts.		$ 6,801,514	$ 7,546,043	$ 8,348,512
Auxiliary Enterprises		$ 6,369,023	$ 8,506,439	$ 14,013,903
Total Operating Revenue		$156,810,890	$ 164,066,404	$ 180,241,842
State Appropriations		$ 43,516,010	$ 52,123,592	$ 62,458,071
Gifts		$ -	$ -	-
Investment Income		$ 3,960,565	$ 4,539,638	$ 3,300,352
Other Revenue		$ 34,798	$ 251,633	$ (46,729)
Capital Appropriations		$ -	$ -	$ -
Private Gifts & Contracts		$ -	$ -	$ 2,249,826
Additions to Endowment		$ 153,590	$ 1,240,005	$ (150,921)
Total Nonoperating Revenue		$ 47,664,963	$ 58,154,868	$ 67,810,599
Total Revenue		$204,475,852	$ 222,221,272	$ 248,052,441

Troy University
Expenditures by Function
For the Years Ended September 30, 2006-2008

Function		2006	2007	2008
Instruction		$ 67,573,062	$ 70,968,917	$ 67,987,887
Research		$ 261,926	$ 284,426	$ 156,944
Public Service		$ 7,442,326	$ 10,385,440	$ 9,366,504
Academic Support		$ 16,099,041	$ 15,963,444	$ 29,363,278
Student Services		$ 13,643,839	$ 14,890,240	$ 16,338,870
Institutional Support		$ 34,579,244	$ 42,007,946	$ 41,187,298
Op. & Maint. Of Plant		$ 13,270,392	$ 14,850,199	$ 13,377,011
Depreciation		$ 4,401,414	$ 4,685,897	$ 4,903,407
Scholarship		$ 21,113,802	$ 19,520,154	$ 23,020,681
Auxiliary Enterprises		$ 4,957,864	$ 5,502,532	$ 7,262,790
Total Operating Expenses		$183,342,910	$ 199,059,195	$ 212,964,670
Interest Expense		$ 1,954,323	$ 2,097,884	$ 3,355,793
Total Expenditures		$185,297,233	$ 201,157,079	$ 216,320,463

Source: Controller's Office

Troy University
As a Percentage of Totals
For the Years Ended September 30, 2006-2008

Function	2006	2007	2008
Instruction	36.47%	35.28%	31.43%
Research	0.14%	0.14%	0.07%
Public Service	4.02%	5.16%	4.33%
Academic Support	8.69%	7.94%	13.57%
Student Services	7.36%	7.40%	7.55%
Institutional Support	18.66%	20.88%	19.04%
Op. & Maint. Of Plant	7.16%	7.38%	6.18%
Depreciation	2.38%	2.33%	2.27%
Scholarship	11.39%	9.70%	10.64%
Auxiliary Enterprises	2.68%	2.74%	3.36%
Total Operating Expenses	98.95%	98.96%	98.45%
Interest Expense	1.05%	1.04%	1.55%
Total Expenditures	100.00%	100.00%	100.00%

Source: Controller's Office

Troy University
Expenditures per FTE Student
For the Years Ended September 30, 2006-2008

Function		2006	2007	2008
	(FTE)	(20,187)	(21,386)	(21,288)
Instruction		$ 3,347	$ 3,318	$ 3,194
Research		$ 13	$ 13	$ 7
Public Service		$ 369	$ 486	$ 440
Academic Support		$ 798	$ 746	$ 1,379
Student Services		$ 676	$ 696	$ 768
Institutional Support		$ 1,713	$ 1,964	$ 1,935
Op. & Maint. Of Plant		$ 657	$ 694	$ 628
Depreciation		$ 218	$ 219	$ 230
Scholarship		$ 1,046	$ 913	$ 1,081
Auxiliary Enterprises		$ 246	$ 257	$ 341
Total Operating Expenses		$ 9,082	$ 9,308	$ 10,004
Interest Expense		$ 97	$ 98	$ 158
Total Expenditures		$ 9,179	$ 9,406	$ 10,162

Source: Controller's Office

Troy University
Financial Aid Annual Report

Troy University	2004-2005		2005-2006		2006-2007		2007-2008	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG					57	$44,350	65	$47,988
GPLUS					63	$92,270	83	$132,288
PELL	7,657	$17,765,608	7,782	$17,922,655	8,238	$19,077,401	8,580	$21,583,720
SEOG	259	$441,676	362	$705,738	393	$734,295	513	$907,148
Perkins	267	$708,903	168	$440,010	3	$10,000	287	$548,515
work study	563	$588,789	502	$518,004	665	$1,229,002	1,096	$1,675,632
workship		$677,305		$642,152				
PLUS loan	782	$1,684,050	784	$1,650,887	801	$1,417,608	842	$1,605,853
SMART					81	$247,000	79	$152,722
Stafford Loans	31,988	$112,266,508	33,191	$116,885,593	35,478	$123,099,409	36,103	$136,729,834
Private Loans	208	$1,218,336	307	$1,853,988	407	$2,610,346	472	$2,901,596
FL/AL State Grants	84	$58,558	105	$141,588	114	$168,578	480	$1,187,157
University Scholarships and Grants	1,871	$4,220,537	2,478	$5,328,457	2,795	$5,995,359	2,928	$6,322,780
University Athlete Scholarships and Grants	803	$2,657,121	886	$2,798,532	885	$2,673,768	923	$2,955,618
University Non-Athete Grant in Aid	208	$654,667	237	$639,092	197	$70,039	185	$690,291
Other Scholarships	5,699	$10,833,569	7,919	$20,685,459	7,577	$18,605,281	5,296	$13,369,731
Employee Benefits	224	$418,877	369	$548,504	344	$520,342	357	$561,988
Veterans Benefits	2,188	$16,510,139	1,875	$13,246,672	2,555	$18,703,993	2,678	$19,910,687
Total	52,801	$170,704,643	56,965	$184,007,352	60,653	$195,299,041	60,967	$211,283,548

Average Borrower IndebtedNess								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$20,495	$19,716	$20,333	$21,478	$21,350	$21,549	$22,725	$22,397
Troy University	$21,294	$21,217	$21,506	$21,834	$20,254	$17,871	$22,813	$22,754
National Average- Note: National Center for Educational Statistics was last updated 2003-2004 & at that time Undergrad was $17,277 and Grad was $32,858.								

Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy University Totals	30.77%	5.00%	22.90%	5.30%	32.72%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10
National Average	8.10%	4.60%	8.10%	5.20%	7.80%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Pell Maximum:	$4,050	$4,050	$4,310	$4,310

ACADEMIC PROGRAMS

Institutional Accreditation

Commission on Colleges (COC) of the Southern Association of Colleges and Schools (SACS)

to award the associate degree, the bachelor's degree, the master's degree and the education specialist degree.

Professional Accreditation

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling and School Counseling offered at the Phenix City campus are accredited by CACREP.

The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

Council on Rehabilitation Education (CORE)

The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

National Council for the Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

National Association of Schools of Music (NASM)

to award the bachelor's degree and the master's degree.

National League for Nursing Accrediting Commission (NLNAC)

to award the associate's, bachelor's, and master's degree.

Council on Social Work Education (CSWE)

to award the bachelor's degree.

Association of Collegiate Business Schools and Programs (ACBSP)

Troy University, through its Sorrell College of Business, is nationally accredited to offer the Bachelor of Science (or Arts) in Business Administration, and the Master of Business Administration.

Commission on Accreditation of Athletic Training Education (CAATE)

to award the bachelor's degree in Athletic Training

National Association of Schools of Public Affairs and Administration (NASPAA)

The Master of Public Administration program at Troy University is accredited by NASPAA.

ALABAMA COMMISSION ON HIGHER EDUCATION

PROGRAM INVENTORY

Troy University

Current as of September 11, 2009

CIP	FIELD OF STUDY/PROGRAM TITLE	DEGREES OFFERED	STATUS
03.0104	ENVIRONMENTAL SCIENCE		
	ENVIRONMENTAL SCIENCE (TROY)	B.A. / B.S.	
09.0401	JOURNALISM		
	JOURNALISM (MASS COMMUNICATIONS) (TROY)	B.A. / B.S.	
09.0701	RADIO AND TELEVISION		
	RADIO/TELEVISION (TROY)	B.A. / B.S.	
11.0101	COMPUTER AND INFORMATION SCIENCES, GENERAL		
	COMPUTER SCIENCE (MTG)	A.S.	
	APPLIED COMPUTER SCIENCE (TROY, DOTHAN, MTG)	B.A. / B.S.	
	COMPUTER SCIENCE (MTG)	M.S.	
13.0101	EDUCATION, GENERAL		
	EDUCATION, POST SECONDARY (TROY, DOTHAN, MTG)	M.S.	
	EDUCATION, GENERAL (MTG)	Ed.S.	
13.0401	EDUCATIONAL LEADERSHIP AND ADMINISTRATION, GENERAL		
	INSTRUCTIONAL LEADERSHIP IN ADMINISTRATION (TROY, DOTHAN)	M.S.I.L.A.	
	INSTRUCTIONAL LEADERSHIP IN ADMINISTRATION (TROY, DOTHAN)	Ed.S.	
13.1101	COUNSELOR EDUCATION/SCHOOL COUNSELING AND GUIDANCE SERVICES		
	SCHOOL COUNSELING (TROY, DOTHAN, MTG)	M.S.Ed.	
	SCHOOL COUNSELING (TROY, DOTHAN, MTG)	Ed.S.	
13.1201	ADULT AND CONTINUING EDUCATION AND TEACHING		
	ADULT EDUCATION (MTG)	M.S.	
13.1202	ELEMENTARY EDUCATION AND TEACHING		
	ELEMENTARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed.	
	ELEMENTARY EDUCATION (TROY, DOTHAN, MTG)	M.S.Ed.	
	ELEMENTARY EDUCATION (TROY, DOTHAN)	Ed.S.	
13.1205	SECONDARY EDUCATION AND TEACHING		
	SECONDARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed.

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SECONDARY EDUCATION (TROY, DOTHAN)   B.A.Ed. / B.S.Ed.
SECONDARY EDUCATION (TROY, DOTHAN)   M.S.Ed.
SECONDARY EDUCATION (TROY)   Ed.S.

13.1206   TEACHER EDUCATION, MULTIPLE LEVELS
            TEACHER EDUCATION, MULTIPLE LEVELS (TROY)   B.A.Ed. / B.M.Ed. / B.S.Ed.
            TEACHER EDUCATION, MULTIPLE LEVELS (TROY)   M.S.Ed.
            TEACHER EDUCATION, MULTIPLE LEVELS (TROY)   Ed.S.

13.1210   EARLY CHILDHOOD EDUCATION AND TEACHING
            PRE-ELEMENTARY EDUCATION (TROY, DOTHAN)   B.A.Ed. / B.S.Ed.
            PRE-ELEMENTARY EDUCATION (TROY, DOTHAN)   M.S.Ed.
            PRE-ELEMENTARY EDUCATION (TROY, DOTHAN)   Ed.S.

15.0303   ELECTRICAL, ELECTRONIC & COMMUNICATIONS ENGINEERING TECHNOLOGY/TECH
            ELECTRONICS ENGINEERING TECHNOLOGY (TROY)   B.A.S.

15.1102   SURVEY TECHNOLOGY/ SURVEYING
            SURVEYING AND GEOMATICS SCIENCES (TROY)   B.S.

16.0101   FOREIGN LANGUAGES AND LITERATURES, GENERAL
            FOREIGN LANGUAGES (TROY)   B.A.

16.1603   SIGN LANGUAGE INTERPRETATION AND TRANSLATION
            INTERPRETER TRAINING   B.S.

23.0101   ENGLISH LANGUAGE AND LITERATURE, GENERAL
            ENGLISH (TROY, DOTHAN, MTG)   B.A. / B.S.

23.1001   SPEECH AND RHETORICAL STUDIES
            COMMUNICATION ARTS (TROY)   B.A. / B.S.

24.0199   LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES, OTHER
            GENERAL EDUCATION (DOTHAN, MTG)   A.S.
            GENERAL EDUCATION (MTG)   A.A.
            PROFESSIONAL STUDIES (MTG)   B.A. / B.S.

26.0101   BIOLOGY/BIOLOGICAL SCIENCES, GENERAL
            BIOLOGY (TROY, DOTHAN)   B.A. / B.S.

26.1302   MARINE BIOLOGY AND BIOLOGICAL OCEANOGRAPHY

	MARINE BIOLOGY (TROY)	B.A. / B.S.
27.0101	MATHEMATICS, GENERAL	
	MATHEMATICS (TROY, DOTHAN, MTG)	B.A. / B.S.
30.9999	MULTI-/INTERDISCIPLINARY STUDIES, OTHER	
	ENVIRONMENTAL & BIOLOGICAL SCIENCES (TROY)	M.S.
31.0504	SPORT AND FITNESS ADMINISTRATION/MANAGEMENT	
	SPORT & FITNESS MANAGEMENT (TROY)	B.A. / B.S.
	SPORT & FITNESS MANAGEMENT (TROY)	M.S.
40.0101	PHYSICAL SCIENCES	
	PHYSICAL SCIENCES (TROY, DOTHAN)	B.A. / B.S.
40.0501	CHEMISTRY, GENERAL	
	CHEMISTRY (TROY)	B.A.
	CHEMISTRY (TROY, DOTHAN)	B.S.
42.0101	PSYCHOLOGY, GENERAL	
	PSYCHOLOGY (TROY, DOTHAN, MTG)	B.A. / B.S.
42.0401	COMMUNITY PSYCHOLOGY	
	COMMUNITY PSYCHOLOGY (TROY)	M.S.
42.0601	COUNSELING PSYCHOLOGY	
	COUNSELING AND PSYCHOLOGY (TROY, DOTHAN, MTG)	M.S.
43.0103	CRIMINAL JUSTICE/LAW ENFORCEMENT ADMINISTRATION	
	CRIMINAL JUSTICE ADMINISTRATION (TROY)	M.S.
43.0104	CRIMINAL JUSTICE/SAFETY STUDIES	
	CRIMINAL JUSTICE (TROY, DOTHAN)	B.A. / B.S.
44.0401	PUBLIC ADMINISTRATION	
	PUBLIC ADMINISTRATION (TROY)	M.P.A.
44.0701	SOCIAL WORK	
	SOCIAL WORK (TROY)	B.A. / B.S.
44.9999	PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS, OTHER	
	HUMAN SERVICES (TROY)	B.A. / B.S.

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45.0101	SOCIAL SCIENCES, GENERAL	
	SOCIAL SCIENCES (TROY, DOTHAN, MTG)	B.A. / B.S.
45.0901	INTERNATIONAL RELATIONS AND AFFAIRS	
	INTERNATIONAL RELATIONS (TROY, DOTHAN)	M.S.
45.1001	POLITICAL SCIENCE AND GOVERNMENT, GENERAL	
	POLITICAL SCIENCE (TROY, MTG)	B.A. / B.S.
45.1101	SOCIOLOGY	
	SOCIOLOGY (DOTHAN)	B.A. / B.S.
50.0701	ART/ART STUDIES, GENERAL	
	FINE ARTS (TROY)	B.A. / B.F.A.
50.0901	MUSIC, GENERAL	
	MUSIC (TROY)	B.A. / B.S.
51.0913	ATHLETIC TRAINING/TRAINER	
	ATHLETIC TRAINING EDUCATION (TROY)	B.S.
51.1601	NURSING - REGISTERED NURSE TRAINING	
	NURSING (TROY)	A.S.
	NURSING (TROY)	B.S.N.
	NURSING (TROY)	M.S.N.
51.1602	NURSING ADMINISTRATION (MSN, MS, PHD)	
	NURSING (TROY, MTG)	D.N.P.
51.2399	REHABILITATION AND THERAPEUTIC PROFESSIONS, OTHER	
	REHABILITATION (TROY)	B.A. / B.S.
52.0101	BUSINESS/COMMERCE, GENERAL	
	BUSINESS & MANAGEMENT, GENERAL (MTG)	A.S.
	BUSINESS & MANAGEMENT, GENERAL (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.0201	BUSINESS ADMINISTRATION AND MANAGEMENT, GENERAL	
	BUSINESS ADMINISTRATION (TROY. DOTHAN. MTG)	B.A.B.A. / B.S.B.A.

BUSINESS ADMINISTRATION (TROY, DOTHAN, MTG - MAX/G ONLY)   M.B.A.

MANAGEMENT (MTG -MAX/G ONLY)   M.S.

52.0301   ACCOUNTING

            ACCOUNTING (TROY, MTG)   B.A.B.A. / B.S.B.A.

52.0801   FINANCE, GENERAL

            BANKING AND FINANCE (TROY, MTG)   B.A.B.A. / B.S.B.A.

52.1001   HUMAN RESOURCES MANAGEMENT/PERSONNEL ADMINISTRATION, GENERAL

            HUMAN RESOURCE MANAGEMENT (TROY, DOTHAN, MTG)   M.S.

52.1201   MANAGEMENT INFORMATION SYSTEMS, GENERAL

            INFORMATION SYSTEMS (TROY)   B.A.B.A. / B.S.B.A.

52.1499   MARKETING, OTHER

            MARKETING MANAGEMENT & RESEARCH (TROY, MTG)   B.A.B.A. / B.S.B.A.

52.1601   TAXATION

            TAXATION (MTG, TROY, DOTHAN)   M.Tx.   9/11/2009

52.9999   BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES, OTHER

            RESOURCES & TECHNOLOGY MANAGEMENT (TROY, DOTHAN, MTG)   B.A.S.

54.0101   HISTORY, GENERAL

            HISTORY (TROY, DOTHAN, MTG)   B.A. / B.S.

TOTAL NUMBER OF DEGREE PROGRAMS

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ASSOCIATE:	5
BACC:	41
MASTERS:	20
EDS:	7
DOCTORAL:	1
1ST PROFESSIONAL:	0

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TOTAL: 74

Report ID: ProgInvByInst 1.2

Location Name	Location's Current Address	Programs
Atlantic Region		
Anacostia	321 Watson Road, SW Anacostia Annex Ste. 149 Washington, DC 20373-5821	None (eCampus Support Center)
Arlington	1515 N. Courthouse Road Arlington, VA 22201	None (eCampus Support Center)
Bethesda/NNMC	National Naval Medical Center Navy College Office 8901 Wisconsin Avenue Building 3, Fourth Floor Bethesda, MD 20889-5600	MPA
Dam Neck	Walker Hall Building 199, Room 144 Virginia Beach, VA 23461	None (eCampus Support Center)
Exton/Philadelphia	860 Springdale Dr., Ste. 110 Exton, PA 19341-2847	MSM, MSHRM
Fayetteville (Ft. Bragg/Fayetteville)	811 Stamper Rd Fayetteville, NC 28303	MSIR, MSM
Ft. Belvoir	Barden Education Center 9625 Belvoir Rd Bldg 1017, Room 142 Ft. Belvoir, VA 22060	MSIR, MPA
Ft. Bragg (Ft. Bragg/Fayetteville)	Building 2-1105 McColmb Street Ft. Bragg, NC 28307	MSIR
Ft. Eustis	Education Center Building 1500, Room 210 Fort Eustis, VA 23604	MPA
Ft. Lee	961 Bishop Loop Road Bldg 8035 Ft. Lee, VA 23801	None (eCampus Support Center)
Ft. Monroe	Education Center Building 82, Room 247 Ft. Monroe, VA 23651	MBA, MSM
Ft. Myer	239 Sheridan Avenue Bldg 417, Room 215C Ft. Myer, VA 22211	None (eCampus Support Center)
Langley AFB	450 Weyland Road Building 1027, Room 134B Langley AFB, VA 23665	MSHRM
Little Creek Amphibious Base	Navy College Office 1481 D. Street Building 3016, Rm 254 Norfolk, VA 23521	MPA
Norfolk Naval Station	8855 First Street Room 207 CEP-87 Norfolk, VA 23511	MSM
Norfolk Regional	5425 Robin Hood Rd Suite B1 Norfolk, VA 23513	MBA, MSM, MSHRM, MSCJ, MPA
Oceana NAS	Navy College Building Building 531, Room 100 Virginia Beach, VA 23460	None (eCampus Support Center)

Location Name	Location's Current Address	Programs
Portsmouth NMC	Naval Medical Center Navy College Office 1099 Holcomb Road Suite 105 Portsmouth, VA 23708-5100	None (eCampus Support Center)
Wallop	NASA Management Education Center GSFC/Wallops Flight Facility Building E-104 Wallops Island, VA 23337	None (eCampus Support Center)

International Region

Location Name	Location's Current Address	Programs
Hanoi, Vietnam (Hanoi University of Technology (HUT); Vietnam National University, College of Economics (COE); Vietnam National University, College of Technology (COT))	HUT: 1 Dai Co Viet Road Hanoi, Vietnam COE & COT: Vietnam National University 144 Xuan Thuy Hanoi, Vietnam	BSBA, BSCS, MBA
Heidelberg, Germany	Vangerowstrasse 18/1 69115 Heidelberg, Germany	None (eCampus Support Center)
Ho Chi Minh City, Vietnam (Saigon Technology University)	180 Cao Lo, P 4, Q 8 Ho Chi Minh City, Vietnam	BSBA, BSCS
Malacca, Malaysia (Putra International College)	Lot 1838, Mukim Bukit Katil Ayer Keroh 75450 Meleka, Malaysia	ASBA, BSBA, BSACS/BSCS
Sharjah, UAE (Institute of Technological Studies)	Al Nahda Roundabout Industrial Area 8 Sharjah, U.A.E.	BSBA, BSCS
Sri Lanka	No. 7 Kirimandala Mawatha Colombo 5, Sri Lanka	None (eCampus Support Center)
Tamuning, Guam (Nezpac College)	194 Chalan San Antonio Suite 206 Barrigada, Guam 96913-3511	EMBA

Pacific Region

Location Name	Location's Current Address	Programs
Misawa, Japan (Misawa Air Base)	Troy University 35th FSS/FSDE Unit 5021, Box 10 APO AP 96319-5021	MSIR
Okinawa, Japan (Kadena Air Base)	Troy University 18 FSS/FSDE Unit 5134, Box 40 APO, AP 96368-5134	MSIR
Yongsan, Korea (Army Garrison)	Yongsan Education Center Troy University Unit# 15556 APO, AP 96205-0614	MSIR

Location Name	Location's Current Address	Programs

Southeast Region

Location Name	Location's Current Address	Programs
Albany	321 Williams Junior Street Albany, GA 31707	ASGE, BSBA, BSCJ, BSPSY, MSM, MSPSE
Atlanta	1117 Perimeter Center West Suite N101 Atlanta, GA 30338	ASB, ASGE, BSBA, MBA, MSHRM, MSM, MPA , MSED-ELE, MSPSE
Augusta	2743 Perimeter Parkway Suite 201 Augusta, GA 30909	ASB, ASGE, BSBA, BSCJ, BSPSY, MBA, MSED-ELE, MSCP
Brunswick	664 Scranton Road Suite 207 Brunswick, GA 31525	ASGE, BSBA, BSCJ, MSPSE
Charleston	1064 Gardner Road Suite 211 Charleston, SC 29407	None (eCampus Support Center)
Clarksville	399 Tiny Town Road Clarksville, TN 37042	None (eCampus Support Center)
Columbus/SER Headquarters (Ft. Benning/Columbus)	506 Manchester Expressway Suite B-20 Columbus, GA 31904	ASGE, ASB, BSCJ, MPA, MSHRM, MSIR, MSM, MSSFM
Covington	8134 Geiger Street Covington, GA 30014	BSBA, BSPSY, MSCJ, MSPSE
Crestview	650 South Pearl Street Crestview, FL 32539	None (eCampus Support Center)
Eglin AFB	Building 251 D. Avenue Eglin AFB, FL 32542	ASB, ASGE, BSBA, MSM
Elizabethtown	4000 North Dixie Hwy, Ste 3 Elizabethtown, KY 42701	None (eCampus Support Center)
Ft. Benning (Ft. Benning/Columbus)	Building 2603, Dixie Road Ft. Benning, GA 31905	MSIR
Ft. Gordon (Augusta)	741 Barnes Avenue Bldg 21606 Ft. Gordon, GA 30905	BSPSY
Ft. Walton Beach	81 Beal Parkway, SE Ft. Walton Beach, FL 32548	ASB, ASGE, BSBA, MSCP, MSM, MSED-EAL
Hurlburt Field	Building 90220 221 Lukasik Road Hurlburt Field, FL 32544	None (eCampus Support Center)
Jacksonville	2683 St. John's Bluff Road S. Suite 123 Jacksonville, FL 32246	MSCP, MPA
Marianna	3094 Indian Circle Marianna, FL 32446	BSPSY, MSCP
Orlando	4525 Vineland Road Suite 204 Orlando, FL 32811	MSCP, MSM, MPA, MSED-EAL
Panama City (Tyndall AFB)	527 Airport Road Panama City, FL 32405	MSCP, MSM
Pensacola	21 N. New Warrington Road Pensacola, FL 32506	ASB, ASGE, BSBA, MSCP, MSM, MPA, MSED-EAL
Pensacola - Naval Air Station (Pensacola)	250 Chambers Avenue NAS Pensacola, FL 32508	ASGE, BSBA

Location Name	Location's Current Address	Programs
Rock Hill	1348 Ebenezer Road Suite 102 Rock Hill, SC 29730	None (eCampus Support Center)
Sanford	PENDING	MSCP
Savannah	48 W. Montgomery Crossroads Suite 203 Savannah, GA 31406	None (eCampus Support Center)
Sumter	170 East Westmark Blvd Westmark Plaza Sumter, SC 29150	BSBA, BSPSY, MSCJ, MPA, MSM
Tampa Bay	5201 West Kennedy Blvd Suite 110 Tampa, FL 33609	MSCP, MSED-EAL, MSIR, MPA
Tifton	508 South Main Street Tifton, GA 31794	None (eCampus Support Center)
Tyndall AFB	Building 1230, Rm 44A Tyndall AFB, FL 32403	MSCP, MSM
Whiting Field (Pensacola)	Building 1417, Room 166 7540 USS Enterprise Street Milton, FL 32570	None (eCampus Support Center)

Western Region

Location Name	Location's Current Address	Programs
Davis-Monthan AFB (Tucson)	355 MSS/DPE 5355 E. Granite St., Suite 109 Davis-Monthan AFB, AZ 85707	BSBA, MBA, MPA, MSM, MSIR, MSHRM
Ft. Carson	Army Education Center 1675 Long Street Ft. Carson, CO 80913-4139	MSIR, MBA, MSM, MSHRM
Ft. Lewis	Stone Education Center 6242 Colorado Ave Ft. Lewis, WA 98433	MSIR
Malmstron AFB	341 MSS/DPH 7521 Fourth Avenue North Malmstrom AFB, MT 59402-7507	MSIR, MSM
San Antonio	12950 Country Parkway Suite 150 San Antonio, TX 78216	BSBA, MSM, MSIR, MBA, MPA
Western Region - Regional Office	8610 Explorer Drive, Suite 101 Colorado Spring, CO 80920	None (Administrative Offices)

eCampus

Location Name	Location's Current Address	Programs
eCampus	Troy University- Extended Learning Center 1101 South Brundidge Street Troy, AL 36082	ASBA, ASGE, BSBA, BASRTM, BSACS, BSCJ, BSSFM, BSHIS, BSPS, BSPSY, BSSS, BS-Interpreter Training, MBA, MSCJ, MSHRM, MSIR, MSPSE, MSM, MPA

UNIVERSITY
FACILITIES

Institution: **Troy University** Term & Year: **Fall 2009**

Prepared By: **Kimberly Jones** Title: **Director of Institutional Research**

Date Prepared: **November 23, 2009** Telephone Number: (334) 670-3113 Email Address: kbrink@troy.edu

Bldg. No (1)	Building Name (2)	Fac Code (3)	Gross Building Area (Sq. Ft.) By Funding Category						Net Assignable Building Area (Sq. Ft.) By Funding Category						Owner Code (16)	Year Const (17)	Year Rnvt (18)	% Rnvt (19)	Cond Code (20)
			E & G (4)	Health (5)	Hospital (6)	Auxiliary (7)	Other (8)	Total (9)	E & G (10)	Health (11)	Hospital (12)	Auxiliary (13)	Other (14)	Total (15)					
20	Maxwell AFB	1	10,218	0	0	0	0	10,218	7,219	0	0	0	0	7,219	5	1,950	1,996	1	1
79	Whitley Hall	1	84,524	0	0	42,500	0	127,024	48,855	0	0	35,689	0	84,544	1	1,925	2,000	1	1
95	Davis Theatre	15	0	0	0	20,641	0	20,641	0	0	0	17,018	0	17,018	1	1,925	1,985	1	1
100	Gunter Annex	1	8,393	0	0	0	0	8,393	7,028	0	0	0	0	7,028	5	1,988	1,995	1	1
101	Adams Administration Building	1	46,427	0	0	0	0	46,427	42,800	0	0	0	0	42,800	1	1,988	2,003	0	1
102	Trojan Center	8	65,960	0	0	44,449	0	110,409	47,202	0	0	34,524	0	81,726	1	1,975	2,003	1	1
103	Alumni Hall	14	0	0	0	103,397	0	103,397	0	0	0	82,950	0	82,950	1	1,966	-	-	2
104	Bibb Graves Hall	1	80,689	0	0	0	0	80,689	51,774	0	0	0	0	51,774	1	1,929	1,978	1	1
105	Jack Paden House	14	0	0	0	6,239	0	6,239	0	0	0	5,557	0	5,557	1	1,957	1,995	1	1
106	Chancellor's Home	13	0	0	0	6,310	0	6,310	0	0	0	4,878	0	4,878	1	1,962	1,990	1	1
107	Clements Hall	14	0	0	0	35,916	0	35,916	0	0	0	31,415	0	31,415	1	1,963	2,003	1	1
108	Collegeview	1	26,937	0	0	0	0	26,937	21,016	0	0	0	0	21,016	1	1,973	1,991	1	1
108M	Bartlett Hall	1	44,250	0	0	0	0	44,250	31,227	0	0	0	0	31,227	1	1,940	2,001	1	1
109	Cowart Hall	14	0	0	0	26,388	0	26,388	0	0	0	21,882	0	21,882	1	1,951	1,993	1	1
110	Kingry Cottage	13	0	0	0	1,808	0	1,808	0	0	0	1,680	0	1,680	1	1,957	1,995	1	1
111	Davis Field House	15	2,252	0	0	32,408	0	34,660	2,060	0	0	29,549	0	31,609	1	1,971	1,998	1	1
113	Eldridge Hall	1	28,744	0	0	0	0	28,744	24,376	0	0	0	0	24,376	1	1,951	2,000	1	1
114	Forest Resource Center	15	4,285	0	0	0	0	4,285	3,915	0	0	0	0	3,915	1	1,992	-	-	1
115	Shackelford Hall	14	0	0	0	50,150	0	50,150	0	0	0	46,237	0	46,237	1	1,930	2,000	1	1
116	Gardner Hall	14	0	0	0	32,000	0	32,000	0	0	0	28,460	0	28,460	1	1,962	-	-	2
117	Golf Pro Shop	10	2,016	0	0	0	0	2,016	1,644	0	0	0	0	1,644	1	1,977	-	-	2
118	Greenhouse	15	921	0	0	0	0	921	864	0	0	0	0	864	1	1,993	-	-	1
119	Hamil Hall	14	0	0	0	32,000	0	32,000	0	0	0	27,929	0	27,929	1	1,963	2,002	0	2
120	Heating Plant	15	635	0	0	992	0	1,627	544	0	0	918	0	1,462	1	1,946	-	-	1
121	Hillcrest House	14	0	0	0	4,700	0	4,700	0	0	0	4,575	0	4,575	1	1,956	1,995	1	1
122	Army ROTC (Little Trojan Learning Center)	1	3,525	0	0	0	0	3,525	2,953	0	0	0	0	2,953	1	1,954	1,993	1	2
122D	Storage	15	336	0	0	0	0	336	308	0	0	0	0	308	1	1,990	-	-	1
123	Honors Student Center	14	0	0	0	4,219	0	4,219	0	0	0	3,718	0	3,718	1	1,989	-	-	1
124	Curtis Cottage	13	0	0	0	1,663	0	1,663	0	0	0	1,561	0	1,561	1	1,956	-	-	1
125	Laundry	15	0	0	0	822	0	822	0	0	0	708	0	708	1	1,969	-	-	1
127	Long Hall	1	7,292	0	0	0	0	7,292	6,558	0	0	0	0	6,558	1	1,976	-	-	2
128	Malone Hall	1	25,805	0	0	0	0	25,805	22,962	0	0	0	0	22,962	1	1,962	1,985	1	1
130	Softball Press Box	15	0	0	0	4,149	0	4,149	0	0	0	3,657	0	3,657	1	2,001	-	-	1
131	Intramural Field House	15	0	0	0	1,595	0	1,595	0	0	0	1,303	0	1,303	1	1,999	-	-	1
132	McCartha Hall	1	49,112	0	0	0	0	49,112	37,313	0	0	0	0	37,313	1	1,950	1,972	1	1
133	Grounds Shop	10	5,000	0	0	0	0	5,000	4,729	0	0	0	0	4,729	1	2,001	-	-	1
134	Natatorium	6	17,352	0	0	0	0	17,352	15,175	0	0	0	0	15,175	1	1,977	-	-	2
135	Tennis Pro Shop	10	1,152	0	0	0	0	1,152	1,023	0	0	0	0	1,023	1	2,001	-	-	1
136	Pace Hall	14	14,589	0	0	30,000	0	44,589	14,398	0	0	24,250	0	38,648	1	1,947	1,998	1	1
136M	136 Catoma Street	1	26,210	0	0	0	0	26,210	24,250	0	0	0	0	24,250	1	1,955	2,006	1	1
137	Physical Plant Administration	9	2,990	0	0	4,678	0	7,668	2,534	0	0	4,367	0	6,901	1	1,984	-	-	1
138	Movie Gallery Veterans Stadium	15	50,870	0	0	29,100	0	79,970	45,660	0	0	25,471	0	71,131	1	1,986	2,003	1	1
139	Recreational Gym	5	16,240	0	0	0	0	16,240	15,650	0	0	0	0	15,650	1	2,003	-	-	1
140	Trojan Arena	5	0	0	0	58,810	0	58,810	0	0	0	49,246	0	49,246	1	1,962	1,999	1	1
141	Smith Hall	1	68,665	0	0	0	0	68,665	67,143	0	0	0	0	67,143	1	1,961	2,004	1	1
142	Sorrell Chapel	15	0	0	0	0	3,060	3,060	0	0	0	0	2,112	2,112	1	1,983	-	-	1
143	Stewart Hall	15	0	0	0	23,358	0	23,358	0	0	0	20,123	0	20,123	1	1,966	2,001	1	1
144	Time Off Cottage	13	0	0	0	1,496	0	1,496	0	0	0	1,277	0	1,277	1	1,961	-	-	1
147	Wallace Hall	1	86,680	0	0	0	12,190	98,870	81,747	0	0	0	11,152	92,899	1	1,970	-	-	2
148	Wright Hall	1	20,483	0	0	0	0	20,483	18,791	0	0	0	0	18,791	1	1,939	1,977	1	1
149	Lee Street Parking Deck	15	0	0	0	37,350	0	37,350	0	0	0	36,110	0	36,110	2	2,001	-	-	1
151	Hawkins Adams Long Hall of Honor	7	6,429	0	0	0	1,754	8,183	7,264	0	0	0	1,659	8,923	1	1,997	-	-	1
152	Math/Science Complex	1	100,699	0	0	0	0	100,699	89,355	0	0	0	0	89,355	1	1,961	1,999	1	2
154	Wendell Mitchell Hall	7	12,500	0	0	0	0	12,500	11,583	0	0	0	0	11,583	1	1,929	1,998	1	1
155	Alpha Gamma Delta Sorority House	13	0	0	0	4,991	0	4,991	0	0	0	4,542	0	4,542	1	1,985	1,998	1	1
156	Alpha Delta Pi Sorority House	13	0	0	0	4,644	0	4,644	0	0	0	4,180	0	4,180	1	1,949	1,998	1	1
157	Phi Mu Sorority House	13	0	0	0	5,474	0	5,474	0	0	0	4,655	0	4,655	1	1,989	1,998	1	1
158	Kappa Delta Sorority House	13	0	0	0	5,444	0	5,444	0	0	0	4,492	0	4,492	1	1,956	1,998	1	1
159	Chi Omega Sorority House	13	0	0	0	5,718	0	5,718	0	0	0	4,921	0	4,921	1	1,948	1,998	1	1

No.	Building Name																		
161	Foster Care Relief Cottage	15	0	0	0	1,134	0	1,134	0	0	0	938	0	938	1	1,935	-	-	1
162	Metal Maintenance Workshop	10	3,035	0	0	0	0	3,035	2,903	0	0	0	0	2,903	1	1,993	-	-	2
163	Sigma Chi Fraternity House	13	0	0	0	5,172	0	5,172	0	0	0	5,048	0	5,048	1	1,981	-	-	1
164	Lambda Chi Alpha Faternity House	13	0	0	0	4,251	0	4,251	0	0	0	3,703	0	3,703	1	1,981	-	-	1
165	Tau Kappa Epsilon Fraternity House	13	0	0	0	4,116	0	4,116	0	0	0	2,993	0	2,993	1	1,981	-	-	1
166	Delta Chi Fraternity House	13	0	0	0	4,313	0	4,313	0	0	0	4,035	0	4,035	1	1,981	-	-	1
167	Farmhouse Fraternity House	13	0	0	0	3,519	0	3,519	0	0	0	3,017	0	3,017	1	1,981	-	-	1
168	Sigma Alpha Epsilon Fraternity House	13	0	0	0	4,322	0	4,322	0	0	0	3,677	0	3,677	1	1,981	-	-	1
169	Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	9,211	0	9,211	1	1,969	-	-	2
170	Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	9,211	0	9,211	1	1,969	-	-	2
171	Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	9,211	0	9,211	1	1,969	-	-	2
172	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	5,999	0	5,999	1	1,969	-	-	2
173	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	5,999	0	5,999	1	1,969	-	-	2
174	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	5,999	0	5,999	1	1,969	-	-	2
175	Physical Plant-Trade	9	5,059	0	0	0	0	5,059	4,553	0	0	0	0	4,553	1	2,001	-	-	1
176	Physical Plant-Paint	9	1,749	0	0	0	0	1,749	1,574	0	0	0	0	1,574	1	2,001	-	-	1
177	104 Highland Avenue	13	0	0	0	1,666	0	1,666	0	0	0	1,465	0	1,465	1	1,962	-	-	1
178	300 University Avenue	13	0	0	0	1,874	0	1,874	0	0	0	1,734	0	1,734	1	1,950	-	-	1
179	Riddle Pace Stadium	15	0	0	0	41,829	0	41,829	0	0	0	40,788	0	40,788	1	2,002	-	-	1
180	303 University Aveune	13	0	0	0	1,599	0	1,599	0	0	0	1,400	0	1,400	1	1,950	-	-	1
181	111 Academy Street	13	0	0	0	1,161	0	1,161	0	0	0	1,039	0	1,039	1	1,950	-	-	1
182	Alumni House	1	0	0	0	1,967	0	1,967	0	0	0	1,593	0	1,593	1	1,952	-	-	1
183	Extended Learning Center	1	64,581	0	0	0	0	64,581	60,767	0	0	0	0	60,767	1	2,006	-	-	1
184	708 University Avenue	13	0	0	0	1,661	0	1,661	0	0	0	1,495	0	1,495	1	2,004	-	-	1
185	Rodeo Home	13	0	0	0	1,976	0	1,976	0	0	0	1,778	0	1,778	1	2,004	-	-	1
186	106 Highland Avenue	13	0	0	0	1,396	0	1,396	0	0	0	1,256	0	1,256	1	2,004	-	-	1
187	Soccer/Track Press Box	15	2,000	0	0	0	0	2,000	1,800	0	0	0	0	1,800	1	2,005	-	-	1
190	General Academic Building	1	41,982	0	0	0	0	41,982	37,176	0	0	0	0	37,176	1	2,005	-	-	1
191	Bus Maintenance Building	10	7,975	0	0	0	0	7,975	7,178	0	0	0	0	7,178	1	2,005	-	-	1
192	Track Concessions Building	15	0	0	0	2,746	0	2,746	0	0	0	1,783	0	1,783	1	2,006	-	-	1
193	307 University Avenue	13	0	0	0	852	0	852	0	0	0	754	0	754	1	2,005	-	-	1
194	Hawkins Hall (Trojan Village)	1	96,050	0	0	0	0	96,050	83,760	0	0	0	0	83,760	1	2,009	-	-	1
195	Trojan Village(400)	14	0	0	0	51,724	0	51,724	0	0	0	45,797	0	45,797	1	2,007	-	-	1
196	Trojan Village(300)	14	0	0	0	54,406	0	54,406	0	0	0	41,156	0	41,156	1	2,007	-	-	1
197	Trojan Village(200)	14	0	0	0	49,348	0	49,348	0	0	0	44,464	0	44,464	1	2,007	-	-	1
198 (194)	Trojan Village(100)	14	0	0	0	49,584	0	49,584	0	0	0	45,376	0	45,376	1	2,007	-	-	1
199	Wachovia Building	1	7,348	0	0	0	0	7,348	6,374	0	0	0	0	6,374	1	1,991	-	-	1
200	Parklane	1	65,458	0	0	0	0	65,458	44,602	0	0	0	0	44,602	1	1,970	-	-	1
201	711 Elm Street	13	0	0	0	1,335	0	1,335	0	0	0	NA	0	NA	1	NA	-	-	1
202	Lott Baseball Complex	15	0	0	0	10,968	0	10,968	0	0	0	7,642	0	7,642	1	2,008	-	-	1
203	215 Franklin Drive	13	0	0	0	1,668	0	1,668	0	0	0	NA	0	NA	1	NA	-	-	1
204	507 East Madison Street	13	0	0	0	2,567	0	2,567	0	0	0	NA	0	NA	1	NA	-	-	1
205	511 East Madison Street	13	0	0	0	2,311	0	2,311	0	0	0	NA	0	NA	1	NA	-	-	1
206	515 East Madison Street	13	0	0	0	1,606	0	1,606	0	0	0	NA	0	NA	1	NA	-	-	1
207	Bell Building	1	8,847	0	0	0	0	8,847	8,847	0	0	0	0	8,847	4	1,910	1,995	0	1
208	510 Brundidge Street	13	0	0	0	1,900	0	1,900	0	0	0	NA	0	NA	1	NA	-	-	1
211	GAB Building	15	28,200	0	0	0	0	28,200	24,020	0	0	0	0	24,020	4	1,952	-	-	1
220	Rosa Parks Children's Annex	15	0	0	0	10,842	0	10,842	0	0	0	9,200	0	9,200	1	1,921	2,006	1	1
252	Rosa Parks Library & Musuem	4	46,474	0	0	5,526	0	52,000	32,339	0	0	4,330	0	36,669	1	2,000	-	-	1
312	Executive Building	15	0	0	0	0	52,513	52,513	0	0	0	0	37,700	37,700	1	1,923	1,951	1	4
340	TROY School of Nursing Building	1	19,272	0	0	0	0	19,272	13,446	0	0	0	0	13,446	1	2,000	-	-	1
400	Adams Admin. Bldg.	1	22,796	0	0	0	0	22,796	19,398	0	0	0	0	19,398	1	1,988	-	-	1
401	Higginbotham Hall	1	16,456	0	0	0	0	16,456	13,875	0	0	0	0	13,875	2	1,993	-	-	1
402	Annex	1	5,606	0	0	1,520	0	7,126	4,420	0	0	590	0	5,010	1	1,978	1,986	1	1
403	Maintenance and Storage	15	6,075	0	0	0	0	6,075	5,630	0	0	0	0	5,630	1	1,965	2,005	1	1
405	New Academic Building	1	27,576	0	0	0	0	27,576	21,121	0	0	0	0	21,121	2	2,000	-	-	1
410	Catoma Street Parking	15	0	0	0	3,236	0	3,236	0	0	0	2,850	0	2,850	1	1,955	-	-	3
500	Malone	1	33,416	0	0	403	0	33,819	32,419	0	0	360	0	32,779	2	1,990	2,004	0	1
		2	3,962	0	0	0	0	3,962	3,862	0	0	0	0	3,862	2	1,990	-	-	1
501	Adams	1	38,438	0	0	2,562	0	41,000	36,985	0	0	2,412	0	39,397	2	1,990	2,004	0	1
502	LBT	1	33,205	0	0	0	0	33,205	29,386	0	0	0	0	29,386	2	2,001	-	-	1
		4	22,130	0	0	0	0	22,130	20,501	0	0	0	0	20,501	2	2,001	-	-	1
	TOTAL		1,529,870	0	0	1,051,169	69,517	2,650,556	1,276,856	0	0	896,145	52,623	2,225,624					

Notes: (1) Occupied by AAES Components.

(2) Occupied by ACES Components.

(3) Occupied by other, institutional-related, separately-funded agency.

(4) Occupied by organization unrelated to the reporting institution.

Place previously reported building names and numbers in parentheses below the new name and/or number or on a separate sheet attached to this form.

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Troy University

Assessment Information

Troy University 2007-08 Graduating Student Survey Report

Executive Summary

As an annual effort of institutional effectiveness, Troy University Office of Institutional Research, Planning, and Effectiveness conducted the *Troy University Graduating Student Survey* on all campuses of the University in Fall 2007 through Spring 2008. The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student developments as a result of Troy education, and find out areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

Two important notes regarding the 2007 – 2008 Graduating Student Survey Report

1. In preceding years this survey was conducted after three terms within an academic year (fall, spring and summer). However, this year in an effort to provide data to the leadership prior to the beginning of the fall term, the data was analyzed after the end of the spring term.
2. Due to an administrative error, there was basically no data gathered from the Dothan Campus (N = 4) for this report.

On a continuous basis, data for the *Graduating Student Survey* is collected using an online survey program. The survey can be accessed either through a survey link sent to the students via email or from the IRPE website. The results are now reported annually after spring data collection is completed.

The questionnaire for the survey contained 33 questions. The first 22 questions ask for information regarding students' demographics, academics, employment, and financial aid. Question 32 is seeking information regarding student involvement in student organizations or social activities and Question 33 is encouraging respondents to give additional comments on the University. Questions 23 – 31 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus and college. Questions 23 to 31 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall university. Questions 23, 24, and 25, which contain measures in 60 areas, are analyzed based on the factors defined from the same measures in the previous survey. Importantly, comparison was made between academic years 05-06, 06-07, and 07-08 responses to identify any possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses and colleges.

Major Findings

The *Troy University Graduating Student Survey 2007 – 08* started in Fall 2007 and continued through Spring 2008. During this time, students who intended to graduate in Fall 2007 and Spring 2008 were emailed the link to the survey by term of graduation (three times). By the time data collection was closed in the middle of June 2008, 1,340 responses were received. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the students who were graduating in Fall 2007 and Spring 2008.

In the Fall and Spring Semesters of the 2007 – 08 academic year, Troy University awarded 4,302 degrees, with 2,098 in Fall 2007 and 2,204 in Spring 2008. The 1,340 respondents to the survey represented a 31% survey participation rate.

Demographic information

Of the 1,340 respondents, 66% were female, 50% were White vs. 35% Black (50% White vs. 35% Black of the Total), and 75% were aged 25 or older. While the majority (91%) were US citizens, the 9% international student participants represented 30 countries and regions in various parts of the world. Of all the respondents, 31% were residents of Alabama, 21% were from Georgia and 13% from Florida). On the other hand, about 22% of the respondents were graduating from Troy Campus, 30% were University College students, and students from Dothan, Phenix City, and Montgomery made up about .3%, 11%, and 11% of the respondents respectively. Additionally, University College students responded from 38 different sites.

Academic information

Academically, 51% of the respondents were expecting to receive a Bachelor's degree and 38% would be awarded a Master's degree, while the Associate and Education Specialist degree recipients making up around 8% and 2% of the respondents respectively. (Of all graduates for Fall 07 and Spring 08, 45% received Bachelor's degrees, 45% received Masters' degrees, 8% received Associate degrees, and 2% received Education Specialist degrees.) About 27% of the respondents were planning to graduate from the College of Arts and Sciences, 36% from Business, approximately 23% from Education, 5% from the College of Health and Human Services, and only about 3% from the College of Communication & Fine Arts.

According to the responses, approximately 56% of the students had transferred credit hours from other institutions and about 30% of them transferred more than 30 credit hours. While attending Troy University, 65% of the students had taken online courses, and 46% reported that their cumulative GPA's were between 3.5 and 4.0, and 31% had GPA's between 3.0 and 3.49. Of the 1,340 respondents, about 48% indicated that they had studied at Troy University for 2-3 years, while the longest time a student studied at Troy University was over 10 years (1%) and the shortest was just 1 year (17%), with an overall average of 3.01 years, 2.36 years for graduate students and 3.5 years for undergraduate students.

<u>Employment and plan after graduation</u>

Approximately 82% of the respondents reported that they worked while attending Troy University with about 65% working full-time (40 hours or over). Upon graduation, about 40% were planning to work in areas related to their majors at Troy University, 20% would continue to work in the jobs they had already, and approximately 29% were going to continue their education. The survey also found that about 40% of the respondents would pursue a Master's degree after they graduated, 25% would study for a doctoral degree, around 6% would seek an educational specialist degree, and another 5% would pursue a professional degree as their ultimate goal in education.

<u>Financial aid information</u>

The survey found that over 80% of the graduating students had received financial aid of one kind or another while going to school at Troy University. While the financial aid options varied, half of the respondents (50%) had received student loans, 21% obtained grants, 13% had scholarships or graduate assistantships, and about 18% received tuition assistance. Additionally, about 4% received a third party pay or other kind of financial aid, mostly from military or VA benefits. Approximately 20% of the respondents did not receive any financial aid.

<u>Student satisfaction</u>

- <u>Student self-rated development</u> (Report 1 – Q23)

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - *Intellectual Development* and *Leadership Development.* In comparison, the 06-07 and 05-06 respondents shared about the same opinions regarding their development in the areas measured, with an average rating for *Intellectual Development* as 4.09 for 07-08; 4.12 for 06-07; and. 4.09 for 05-06 and a mean rating for *Leadership Development* as 4.26 for 07-08; 4.28 for 06-07; and 4.26 for 05-06, all in a 5-point scale with 1 as "Poor" and 5 as "Excellent."

As indicated in Table 1, the majority of the areas measured for student *Intellectual Development* were rated high above 4.00 (on a scale of 1 to 5) and 80% or more of the students rated their development in these areas as either "Excellent" or "Good." In addition, almost all ratings on areas related to *Intellectual Development* were almost parallel over the past three years.

Table 1. Ratings on areas related to *Intellectual Development*: 05-06 through 07-08

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	Mean	Excellent/ Good	Mean	Excellent/ Good	Mean
Critical thinking skills	90%	4.31	91%	4.28	90%	4.28
Problem solving skills	88%	4.25	88%	4.26	89%	4.26
Reading Skills	88%	4.26	88%	4.26	87%	4.26
Writing skills	88%	4.22	87%	4.26	87%	4.21
Research skills	88%	4.26	87%	4.24	86%	4.22
Speaking/presentation skills	85%	4.15	83%	4.16	81%	4.12
Understanding different philosophy/culture	80%	4.07	80%	4.09	78%	4.04
Computer technologies	79%	4.04	80%	4.07	79%	4.07
Scientific principles & methods	73%	3.91	73%	3.91	70%	3.86
Appreciation of the arts	69%	3.83	68%	3.86	68%	3.83
Mathematical skills	66%	3.78	69%	3.84	66%	3.81
Overall average ratings	4.09		4.12		4.09	

Similar to the ratings on *Intellectual Development*, ratings on *Leadership Development* were also excellent. As illustrated in Table 2, more than 80% of the students gave positive ratings of either "Excellent" or "Good" to their development in the areas related to *Leadership Development.* All mean ratings for items were higher than 4.00, the factor mean was 4.26.

Table 2. Ratings on areas related to *Leadership Development*: 05-06 through 07-08

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	Mean	Excellent/ Good	Mean	Excellent/ Good	Mean
Planning and carrying out projects	89%	4.35	90%	4.35	89%	4.35
Management and organizational skills	88%	4.31	88%	4.33	88%	4.31
Strategies for applying skills in the field	88%	4.27	88%	4.3	88%	4.28
Working collaboratively in groups	86%	4.25	88%	4.29	86%	4.27

Time management	86%	4.29	87%	4.28	86%	4.28
Leadership skills	84%	4.22	86%	4.25	84%	4.21
Citizenship skills	81%	4.11	81%	4.15	82%	4.13
Overall average ratings	4.26		4.28		4.26	

For detailed ratings on areas included in these two factors, please see Report 1.

- Student ratings for quality of education and academic support services (Report 2 – Q24)

Eighteen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include *Academic Support Services* and *Instruction*. The factor *Instruction*, or *Academics*, includes areas relating to instruction and faculty and has an average rating of 3.97 for 07 – 08, 4.03 for 06-07 and 4.02 for 05-06 respondents on a 5-point scale with 1 as "Poor" and 5 as "Excellent."

Table 3. Ratings on areas of *Instruction*: 05-06 through 07-08

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/		Excellent/		Excellent/	
	Good	M	Good	M	Good	M
Overall quality of academic program	86%	4.20	88%	4.25	87%	4.24
Instruction in major courses	83%	4.13	85%	4.19	86%	4.19
Instruction in general education	78%	4.00	81%	4.08	80%	4.02
Communication between faculty and students	79%	4.02	80%	4.08	79%	4.07
Faculty's use technologies to enhance teaching	78%	4.03	80%	4.07	78%	4.02
Faculty accessibility	71%	3.87	76%	4.00	76%	4.02
Course availability in your major	78%	4.04	75%	3.98	78%	4.00
Registration procedures	74%	3.91	74%	3.92	74%	3.90
Academic advising	67%	3.74	70%	3.85	71%	3.86
IMPACT/New Student Orientation Program	67%	3.75	68%	3.82	67%	3.75
Overall average ratings	3.97		4.03		4.02	

As indicated in the table above (Table 4), the majority of the students rated the areas related to *Instruction* as either "Excellent" or "Good," which is about the same as found in the previous two year's survey. Four areas, however, were rated blow 4.00 in 07-08, with the ratings on IMPACT/New Student Orientation Program and Academic Advising being the lowest. Further examination by campus (Table 4) found that eCampus students consistently ranked items in the factor of instruction higher than students from other campuses.

Table 4. <u>Average ratings on **Instruction** by campus AY 07 - 08</u>:

	Dothan	Mont-gomery	Phenix City	Troy	eCampus	Univ. College
Overall quality of academic program	4.25	4.14	4.07	4.18	4.37	4.16
Instruction in major courses	4.00	4.10	4.12	4.11	4.22	4.08
Instruction in general education courses		3.98	3.94	3.81	4.16	4.05
Communication between faculty and students	4.25	3.92	3.90	4.00	4.13	4.02
Faculty's use of technologies to enhance teaching	2.50	3.94	3.93	3.95	4.17	4.05
Faculty accessibility	4.00	3.79	3.82	3.86	3.94	3.85
Course availability in your major	4.50	3.73	4.04	3.97	4.27	4.01
Registration procedures	3.75	3.70	3.85	3.68	4.14	3.99
Academic advising	3.75	3.57	3.65	3.91	3.74	3.71
IMPACT/New Student Orientation Program	1.00	3.77	3.73	3.73	3.82	3.73
Factor Mean	3.56	3.86	3.91	3.92	4.10	3.97

Note: Only 4 persons from the Dothan Campus responded to the survey.

The *Academic Support Services* include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the <u>average rating for this factor</u> is <u>3.81 for 07 – 08</u>, <u>3.82 for 06-07</u> and <u>3.85 for 05-06</u>, relatively lower than expected. Overall, as indicated in Table 5, no areas in *Academic Support Services* had an average rating of 4.00 or higher nor did they have ratings of "Excellent" or "Good" for more than 80% of the respondents.

Table 5. Ratings on areas related to **Academic Support Services**: 05-06 through 07-08

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
Reading Center	70%	3.85	71%	3.91	70%	3.86
Natural Science Center	70%	3.83	70%	3.89	68%	3.86
Writing Center	70%	3.85	70%	3.89	71%	3.89
Center for International Program	70%	3.84	70%	3.88	69%	3.8
Testing Center	72%	3.87	70%	3.87	70%	3.83
Computer labs	67%	3.74	70%	3.83	71%	3.9
Library	67%	3.74	70%	3.83	71%	3.86
Laboratory/instructional equipment	65%	3.72	67%	3.78	69%	3.82
Overall average ratings	3.81		3.82		3.85	

However, further examination by campus showed that ratings of students from different campuses varied (Table 6). The average ratings from students in Phenix City and Montgomery were found more likely to be better than those from Troy Campus and University College. Please be aware that only students who have used the services gave their ratings. The Reading Center, Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs.

Table 6. Average ratings on **Academic Support Service** by campus for AY 07 - 08:

	Dothan	Mont-gomery	Phenix City	Troy	eCampus	Univ. College
Reading Center	1.00	4.01	4.04	3.67	3.86	3.89
Natural Science Center	1.00	4.07	4.08	3.69	3.83	3.80
Writing Center	1.00	4.03	4.09	3.67	3.91	3.90
Center for International Programs	1.00	4.08	4.05	3.64	3.94	3.83
Testing Center	2.50	4.02	4.16	3.65	3.93	3.86
Computer Labs	3.00	4.01	4.14	3.42	3.85	3.66
Library	3.25	3.98	3.70	3.58	3.85	3.68
Laboratory/instructional equipment	2.00	3.78	4.01	3.54	3.83	3.71
Factor Mean	1.84	4.00	4.03	3.61	3.88	3.79

- <u>Student satisfaction with services provided by Troy University</u> (Report 3 – Q25)

Twenty-four offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were **Student Services** and **Administration**. **Student Services** includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc, while **Administration** includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan WebExpress, and so on. Comparisons found that the participants in the past three year's surveys shared about the same level of satisfaction with **Student Services** and services provided by the **Administration** offices, with the overall average ratings for **Administration** being 3.90 in 07 – 08, 3.96 in 06-07 and 3.93 in 05-06 (on a 5-point scale with 1 as "Very Dissatisfied" and 5 as "Very Satisfied").

As can be seen from Table 7, under **Administration**, Trojan WebExpress and Admissions Office were rated the best, both averaging above 4.00 (4.00 = Satisfied), with around 80% of the students feeling "Satisfied" or "Very Satisfied" with their services. Other areas in **Administration** had relatively low ratings, below 4.00 (4.00 = Satisfied) on average, with the Financial Aid and Veteran Services offices being rated the lowest and with less than two-thirds of the students feeling satisfied with the services they provided.

Table 7. <u>Ratings on areas related to **Administration**: 05-06 through 07-08</u>

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
Trojan WebExpress	80%	4.08	81%	4.08	81%	4.07
Admissions Office	76%	4.00	78%	4.03	77%	4.01
Information Technology Services	72%	3.92	75%	3.94	74%	3.92
Registrar/Records Office	72%	3.87	74%	3.93	74%	3.92
Business Office	69%	3.85	73%	3.92	73%	3.9
Veteran Services	66%	3.90	66%	3.83	68%	3.91
Financial Aid Services	64%	3.69	66%	3.75	63%	3.65
Overall average ratings	3.90		3.96		3.93	

Note: "Satisfied" = "Strongly Satisfied" +" Satisfied"

A breakdown by campus showed that students from Phenix City, Troy, and Montgomery had the lowest level of satisfaction with the Financial Aid Services, and the Veteran Services

at Phenix City and Troy received lower ratings compared to other campuses. The findings also showed that Troy students tended to feel less satisfied with the services provided by the Registrar/Record Office, Business Office, Information Technology, and Admissions Office. eCampus students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. <u>Average ratings on *Administration* by campus for AY 07 - 08</u>:

	Dothan	Mont-gomery	Phenix City	Troy	eCampus	Univ. College
Trojan Web Express	3.67	4.24	4.24	3.79	4.25	4.05
Admissions Office	4.00	3.98	4.09	3.87	4.11	3.99
Information Technology (IT) Services	4.33	3.91	4.04	3.70	4.16	3.87
Registrar/Records Office	3.75	3.79	4.13	3.51	4.08	3.91
Business Office	4.00	3.83	4.14	3.54	3.97	3.90
Veteran Services	3.00	3.83	3.78	3.55	4.08	4.03
Financial Aid Services	4.00	3.51	3.86	3.23	3.95	3.91
Factor Mean	3.82	3.87	4.04	3.60	4.09	3.95

Note: 1. Only 4 persons from the Dothan Campus responded to the survey.
2. Those who did not respond or responded with N/A were not included in the calculation of the means

In the surveys from the past three years, it seems that students were least satisfied with *Student Services*. As shown in Table 9, none of the areas in *Student Services* received an average rating of 4.00 or higher, with Parking Facilities, Housing and Residential Life, and Placement Service being the lowest. The overall average rating for <u>AY 07 – 08 was 3.67</u>, <u>3.79 for 06-07</u> and <u>3.84 for 05-06</u>,

Table 9. <u>Ratings in *Student Services*: 05-06 through 07-08</u>

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
Buildings and Grounds	69%	3.85	74%	3.96	73%	3.93
University media	66%	3.87	69%	3.88	70%	3.85
Safety and Security	62%	3.72	67%	3.82	70%	3.85
Student Support Services	65%	3.78	66%	3.81	66%	3.80
Student organizations	60%	3.71	63%	3.77	62%	3.74
Athletic programs	59%	3.72	63%	3.76	60%	3.70
Adaptive Needs Service	60%	3.73	61%	3.75	61%	3.76
Bookstore service	65%	3.73	67%	3.74	68%	3.75
Recreational and intramural	55%	3.65	62%	3.74	59%	3.66

activities

Counseling service	59%	3.65	62%	3.70	63%	3.71
Student Health Services	55%	3.63	60%	3.70	59%	3.67
Trojan Fitness Center	58%	3.70	59%	3.62	57%	3.62
Career Service	54%	3.59	58%	3.63	62%	3.70
Placement Service	53%	3.55	55%	3.57	56%	3.59
Housing and Residential Life	53%	3.57	54%	3.57	54%	3.54
Parking facilities	48%	3.20	50%	3.26	48%	3.14
Overall average ratings	3.67		3.79		3.84	

Note: "Satisfied" = "Strongly Satisfied" +" Satisfied"

For Parking Facilities, approximately 30% of the students indicated that they were "Very Dissatisfied" or "Dissatisfied" for the past three years. Further analysis found that Troy and Montgomery students were very dissatisfied with Parking Facilities and their satisfaction ratings were well below 3.00. Table 10 shows mean ratings on each of the areas related to **Student Services**. Further studies may be needed before actions are taken for improvement.

Table 10. Average ratings on **Student Services** by campus: AY 07 - 08

	Dothan	Mont-gomery	Phenix City	Troy	eCampus	Univ. College
Buildings and Grounds	5.00	3.85	4.13	3.91	3.72	3.65
University Media	5.00	3.92	4.09	3.76	3.92	3.87
Safety and Security Services	5.00	3.85	3.89	3.58	3.70	3.73
Student Support Services (SSS)	5.00	4.02	3.95	3.58	3.88	3.66
Student organizations		3.35	3.74	3.96	3.53	3.59
Athletic programs		3.52	3.78	3.91	3.55	3.54
Adaptive Needs Services	5.00	3.72	3.80	3.67	3.76	3.73
Bookstore Services		3.65	3.84	3.71	3.88	3.61
Recreational and intramural activities		3.32	3.91	3.81	3.54	3.49
Counseling Service		3.72	3.84	3.64	3.63	3.58
Student Health Services		3.58	3.91	3.64	3.60	3.56
Trojan Fitness Center		3.42	3.72	3.90	3.54	3.51
Career Service		3.76	3.70	3.61	3.66	3.42
Placement Service	5.00	3.72	3.74	3.51	3.59	3.38
Housing and Residential		3.57	3.93	3.51	3.54	3.55

Life						
Parking facilities	4.50	2.78	4.03	2.47	3.61	3.81
Factor Mean	4.93	3.61	3.88	3.64	3.67	3.61

Note: 1. Only 4 persons from the Dothan Campus responded to the survey.
2. Those who did not respond or responded with N/A were not included in the calculation of the means

- Student perceptions about Troy University (Report 4 – Q26)

In this section, 10 statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over 80% of the students "Agree" or "Strongly Agree" with the first 4 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on *Student Perceptions* about Troy University: 05-06 through 07-08

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
The degree program in which I enrolled is valuable for me in my employment.	82%	4.14	86%	4.18	83%	4.14
Courses in my curriculum contributed to the skills and knowledge required in my field.	84%	4.14	86%	4.16	86%	4.14
My academic program was intellectually challenging and stimulating.	85%	4.14	85%	4.16	85%	4.10
The goals, objectives, and requirements for my academic programs were clearly defined.	80%	3.98	81%	4.01	82%	4.02
The tuition and fees I paid at Troy University were a worthwhile investment.	74%	3.95	76%	3.97	76%	3.95
Troy University faculty care about students as individuals.	71%	3.87	76%	3.96	75%	3.94
Courses were offered frequently enough for timely completion of my degree program.	74%	3.89	75%	3.89	76%	3.90
The intellectual caliber of	70%	3.81	71%	3.83	69%	3.79

students in my academic program was high.						
Troy University is responsive to the needs of its students.	65%	3.70	69%	3.80	68%	3.78
Troy University faculty were helpful with my career plan.	61%	3.67	65%	3.75	65%	3.74
Overall average ratings		3.93		3.97		3.95

Note: "Agree" = "Strongly Agree" + "Agree"

The lowest ratings in this section were "The University faculty were helpful with my career plan" (61% Agree; M=3.67) and "Troy University is responsive to the needs of its students" (65% Agree; M=3.70). (These were also the lowest rated areas in the previous two year's survey.) Course offering and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for the four lowest rated areas under **Student Perceptions**.

Table 12. Lowest ratings on **Student Perceptions** by campus: AY 07 - 08

	Dothan	Mont-gomery	Phenix City	Troy	eCampus	Univ. College
Courses were offered frequently enough for timely completion of my degree program.	4.50	3.61	3.89	3.62	4.24	3.90
The intellectual caliber of students in my academic program was high.	4.25	3.61	3.79	3.69	3.93	3.88
Troy University is responsive to the needs of its students.	3.75	3.63	3.74	3.46	3.86	3.73
Troy University faculty were helpful with my career plan.	4.00	3.50	3.73	3.62	3.76	3.67

Note: 1. Only 4 persons from the Dothan Campus responded to the survey.
2. Those who did not respond or responded with N/A were not included in the calculation of the means

- Overall ratings of Troy University (Report 5 – Q27)

In Question 27, students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. Over 80% of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 4.08, while 73% of the respondents gave a rating of either "Excellent" or "Good" to their Troy preparation for employment and for further education, with a mean = 3.88 and 4.00 respectively. The graduating students from the past two years shared about the same opinions in their overall ratings of the University.

Table 13. Overall ratings on Troy University: 05-06 through 07-08

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
How would you rate Troy University's preparation of you for employment?	71%	3.88	74%	3.95	75%	3.88
How would you rate Troy University's preparation of you for further education?	75%	4.00	78%	4.05	77%	3.94
What is your overall rating of your college experiences at Troy University?	80%	4.08	81%	4.14	84%	4.07

Recommendation of Troy University (Report 6 – IF YOU WERE STARTING OVER, WOULD YOU ENROLL IN THE SAME PROGRAM?-WOULD YOU RECOMMEND TROY UNIVERSITY TO SOMEONE PLANNING TO GO TO COLLEGE?)

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past three years found that over 85% of the students indicated that they would enroll in the same academic programs and attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that 90% of the respondents would recommend Troy University and their academic programs.

Table 14. Recommendation of Troy University: 06-07 vs. 05-06

	AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Definitely Yes	Probably Yes	Definitely Yes	Probably yes	Definitely Yes	Probably Yes
If you were starting over, would you enroll in the same program?	47%	37%	53%	34%	54%	32%
If you could start college over, would you attend Troy University again?	47%	40%	52%	35%	51%	38%
Would you recommend your academic program to other students?	54%	37%	59%	33%	59%	34%
Would you recommend Troy University to someone planning to go to college?	55%	35%	59%	32%	62%	32%

Implications

1. Overall, Troy University's graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs, specifically. Furthermore, the students thought highly of their intellectual development and leadership development as a result of their education at Troy University.

2. The survey findings that for the past three years over 85% of the graduating students would attend Troy University and enroll in the same programs again if they started over and that more than 90% would recommend Troy University and their academic programs strongly suggest that Troy University was effective in offering quality education to its students.

3. However, the *Graduating Student Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of ***Academic Support Services*** and ***Student Services***. Because many of the weak areas found in the previous two year's results still remain the same in the 07-08 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.

4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.

5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.

Troy University International Student Survey Spring 2009

Executive Summary

In an effect to better serve the needs of international students and help them achieve their educational goals at Troy University, the Office of Institutional Research, Planning and Effectiveness administered the *Troy University International Survey* in Spring 2009. The purpose of the survey is to determine how well Troy University is serving the international student population, how satisfied the international students are with their TROY experiences, and what areas need to be improved for the international programs.

The survey, which was conducted online, contained 16 questions regarding international student demographics, academics, educational goals, and satisfaction with international student services, academic programs, faculty, university resources and facilities. In addition, the international student opinions of Troy University were solicited. On February 13, 2009, the *Survey* was emailed to 709 international students who were actively enrolled at the University in Spring 2009 and had valid University email addresses. After two email follow-ups, the data collection was closed on March 6, 2009. One hundred and fifty-six (156) international students responded to the *Survey*, which represented a 22% response rate.

The Center for International Programs provided help and support in the revision of the *Survey* and data collection, and we appreciate the Center's assistance. We also thank Chancellor Jack Hawkins, who encouraged us in this effort and assisted by reviewing the questionnaire and providing feedback.

Major Findings

Demographics of the Respondents   The demographic information of the survey participants reflected that of the total international student population. The 156 respondents represented 22 countries and regions, with 45.1% from China, 11.1% from Nepal, 8.5% from India, 7.2% from South Korea respectively, 6.5% from Japan, and 21.6% from other countries.   Of all respondents, 73.9% held a student (F-1) visa and 26.1% had a visiting scholar (J-1) visa. The majority (57.4%) of the students were undergraduate students, with more than 52.3% being males and about 69.7% under the age of 25.   Considering the response rate and the student characteristics, we may conclude that the students responding to the survey were a representative sample of the total international student population of the Troy University.

Educational Goals   The international students at Troy University were ambitious in their educational goals. 49.7% of the international students were pursuing a Bachelor's degree and 45.8%, a Master's degree at Troy University, while 54.5% of the TROY international students had their educational goals in the United States for Master's degrees and 22.7% for a doctoral degree.

Learning about Troy University   According to the survey findings, the most important channels through which international students learned about Troy University were educational exchange agencies and Friends. 23% of the respondents learned about Troy University from friends and 22% from educational exchange agencies.

Additionally, 20% of the students learned about Troy University from their universities they were attending in their home countries and 17% learned about Troy University from the internet. Other channels that led the students to Troy University included university professors, family members, publications, and so on. See Figure 1.

Fig 1. Channels to Learn About Troy University
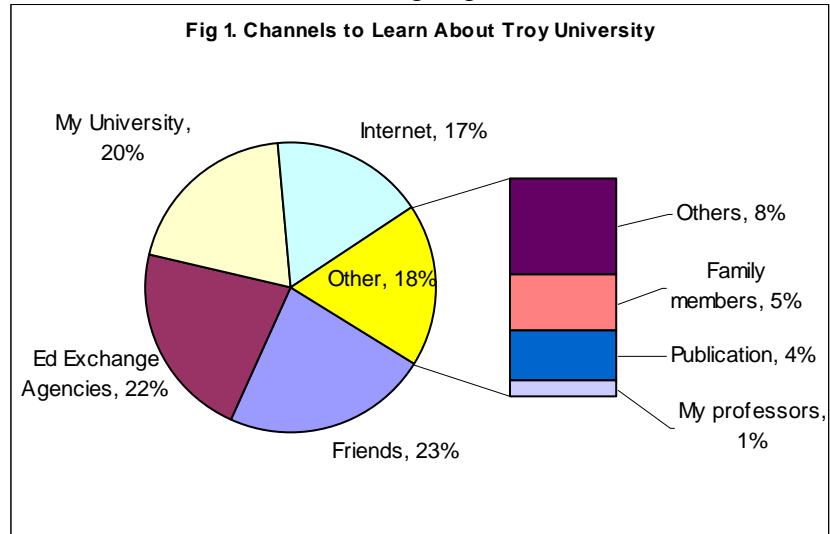
First Impression   Rated in a 5-point scale with 5 = "Excellent" and 1 = "Poor," the overall average ratings for the international students' first impression of Troy University when they first arrived on campus was 3.14 in Spring 2009 survey, which was found significantly lower than the average 3.28 in Fall 2007. A closer examination in Table 1 shows that "Campus dining" and "Campus housing for international students" were rated very low (which pulled down the overall average ratings), while over two-thirds of the respondents gave positive ratings to the "Appearance of the Troy Campus."

Table 1. First Impression of Troy University:

	Spring 2009		Fall 2007		Fall 2006	
	Excellent or Good	Fair or Poor	Excellent or Good	Fair or Poor	Excellent or Good	Fair or Poor
International student services	48%	26%	52%	27%	43%	32%
Campus housing for international students	33%	27%	39%	32%	30%	37%
Campus dining	28%	32%	32%	22%	30%	28%
Appearance of the Center for International Programs	38%	30%	49%	21%	39%	28%
Appearance of the Troy Campus	65%	16%	67%	13%	69%	10%
Overall average ratings	**3.14**		**3.28**		**3.09**	

Satisfaction with Faculty and Advisors   Four areas were measured to determine the satisfaction of the international students with the quality of the Troy University faculty as well as Troy University faculty's care and concern towards international students. As indicated in Table 2, the overall average ratings for international students' satisfaction with faculty and advisors was 2.76 in Spring 2009 survey, which was found significantly lower than the average 3.58 in Fall 2006. 19% of the students were dissatisfied with the faculty's help in overcoming language difficulties, and 14% were dissatisfied with faculty concern with their academic progress. In addition, 14% of the respondents showed dissatisfied with the faculty's responsiveness to the needs of the international students. Table 3 shows internationals students' satisfaction with their advising at Troy University.

Table 2. Satisfaction with Care and Concern of Faculty:

	Spring 2009		Fall 2007		Fall 2006	
	Satisfied	Dis-satisfied	Satisfied	Dis-satisfied	Satisfied	Dis-satisfied
Quality of faculty in major program(s)	NA	NA	66%	11%	66%	5%
Faculty's responsiveness to student needs	58%	14%	66%	11%	66%	5%
Faculty's sensitivity to cultural differences	52%	17%	65%	16%	61%	12%
Faculty's help in overcoming language difficulties	50%	19%	56%	12%	56%	11%
Faculty's concern with academic progress of international students	52%	14%	61%	16%	52%	17%
Overall average ratings	**2.76**		**3.58**		**3.58**	

Notes: "Satisfied" = "Very Satisfied" + "Satisfied"
　　　　 "Dissatisfied" = "Very Dissatisfied" + "Dissatisfied"

Table 3. Satisfaction with Care and Concern of Advisors:

	Spring 2009	
	Satisfied	Dissatisfied
Advisor's assistance in choosing courses	48%	23%
Advisor's responsiveness to student needs	50%	26%
Advisor's sensitivity to cultural differences	48%	25%
Advisor's concern with academic progress of international students	44%	23%

Notes: "Satisfied" = "Very Satisfied" + "Satisfied"
　　　　 "Dissatisfied" = "Very Dissatisfied" + "Dissatisfied"

Satisfaction with Student Services   According to the responses, 50% was "Very Satisfied" or "Satisfied" with orientation for international students, and 35% was satisfied with workshops designed specifically for international students. 58% of the international students did not join an international student organization, and 61% did not feel included in any international student organization. 63% of the international students attended social events planned by the International Programs Department or by a student organization.

Student Opinions about Troy University   As indicated in Table 5, around 42% of the international students in the Spring 2009 survey "Agree" or "Strongly Agree" that Troy University helps international students adjust and transition well to college life in USA, compared to only 39% of the Fall 2006 survey participants in such agreement. Likewise, 69% of the Spring 2009 participants thought that Troy University is a safe place to live and study, while only about 62% of the students in the Fall 2006 survey thought about the same. Additionally, more students in the Spring 2009 survey indicated that they would be able to achieve their educational goals in the USA and that the cost of living in Troy is reasonable.

Table 5. Student Opinions about Troy University:

	Spring 2009		Fall 2007		Fall 2006	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Troy University cares about international students.	45.2%	25.8%	53.9%	20.0%	50.0%	25.0%
Troy University helps international students adjust and transition well to college life in USA.	41.6%	22.7%	52.7%	20.6%	39.0%	22.9%
People at Troy University are nice and friendly.	58.7%	16.8%	64.7%	13.2%	64.7%	8.3%
Troy University personnel are knowledgeable and helpful.	52.0%	14.9%	55.8%	14.5%	55.7%	9.4%
Troy University faculty are readily available to discuss my academic concerns with me.	NA	NA	58.7%	14.4%	55.9%	7.4%
I get along well with American students.	47.4%	24.7%	51.8%	15.2%	51.0%	14.2%
Troy University is a safe place to live and study.	68.9%	7.7%	79.0%	7.8%	62.2%	9.0%
The cost of living in Troy is reasonable.	65.2%	10.9%	69.5%	7.9%	62.6%	9.4%

At Troy University, I will be able to achieve my educational goals in the USA.	67.7%	11.6%	60.8%	10.2%	63.5%	9.4%
The personnel in the Center for International Programs are friendly and helpful.	46.4%	24.5%	57.8%	15.7%	50.0%	21.8%
I am enthusiastic about Troy University.	53.3%	7.1%	60.2%	11.4%	57.9%	6.4%
Some of the personnel in the International Programs Department are not friendly and helpful.	48.0%	25.9%	NA	NA	NA	NA

Notes: "Agree" = "Strongly Agree" + "Agree"
"Disagree" = "Strongly Disagree" + "Disagree"

Choice of Troy University and Satisfaction with TROY-Sponsored Recruiters
According to the responses, 58% of the students selected Troy University as the first choice when they applied to come to study in the United States and 28% had TROY as their second choice, totaling 86% with Troy University as their first and 2nd choices. Additionally, 44 respondents (30%) indicated that they had used a TROY-sponsored recruiter in their recruitment to Troy University, and 68% of them agreed that Troy University met the expectations promised by the recruiters.

Recommendations of Troy University as well as the United States   The students were asked if they would choose Troy University and the United States if they were given the opportunity to begin their study again. Furthermore, they were also asked if they would recommend Troy University and the United States to other students in their home countries who were planning to study abroad. As indicated in Table 6, the responses to the questions were mostly positive, with 85% or more of the students indicating that they would select the United States again and recommend the United States to student in their home countries who wished to study abroad. Additionally, about half of the respondents indicated that they would recommend Troy University to students in their home countries who were planning to study in the United States though only around 44% indicted they would choose Troy University again if they could start all over.

Table 6. Re-selection and Recommendation of the United States and Troy University:

	Spring 2009		Fall 2007		Fall 2006	
	YES	NO	YES	NO	YES	NO
Would you select the USA again as your place to study…?	85%	15%	85%	15%	86%	14%

Would you select Troy University again as your location to study in USA…?	44%	56%	49%	51%	50%	50%
Would you recommend the United States to other students in your home country…?	86%	14%	83%	17%	86%	14%
Would you recommend Troy University to other students in your home country…?	55%	45%	64%	36%	61%	39%

Troy University 2008 Alumni Survey Report

Executive Summary

As an annual institutional effectiveness effort, the Troy University Institutional Research, Planning, and Effectiveness (IRPE) Office conducted an alumni survey in Summer 2008. The purpose of the survey was to determine the outcomes of Troy University education by examining the employment information of TROY graduates and their satisfaction with the educational experiences at Troy University. Additionally, the survey attempted to establish contact between Troy University and students who graduated from the University.

On June 18, 2008, the survey was first sent out to 6345 alumni who graduated during the years 2002 and 2007 from the different campuses of Troy University. In addition to the invitation by postal mail 655 alumni were also sent an invitation by email. By the end of November 2008, after email follow-ups in July, September and November, the IRPE Office had received 785 responses - 488 by mail (62%) and 297 via email (38%). Excluding the undeliverable surveys due to incorrect mailing and email addresses (N = 526), the responses represented a 13% return rate.

In prior years this survey had been administered to alumni across a five year period but in 2008 the decision was made to administer the survey only to alumni one year and five years out from graduation. Also in 2007 a reminder post card was mailed to non-respondents. This was not done in 2008 due to budget constraints.

Respondents: Of the 785 respondents, the majority were females (60%) and White (65%). While 61% of the respondents enrolled primarily full-time when attending Troy University, over two-thirds of the graduate students (71%) completed their degree programs between 1-2 years and 77% of the undergraduate students finished their studies in 2-4 years. At one-third (35%) of the respondents were alumni five years our and two-thirds (64%) graduated one year prior. Furthermore, of the five campuses, Troy and University College graduated most of the respondents, 28% and 21% respectively, with eCampus providing 16% of the respondents. While the respondents graduated from over 80 different programs, the two most common degree programs were the Master of Science in Management (N = 68) and the Masters of Public Administration (N = 63). Additionally, more than half (56%) of the respondents graduated with a Master's degree, 39% with a Bachelor's degree, and a small percentage completed their programs with an Education Specialist degree (2%) or an Associate degree (2%).

Highlights of the Findings

Overall, the TROY alumni who participated in the survey held their Troy University education in high regard and were satisfied with their experiences at the University. The highlights of the survey findings are as follows:

1. Over 93% of the alumni indicated that they would recommend Troy University to a potential student.

2. Approximately 85% of the alumni indicated that their Troy University education had improved the quality of their life.
3. Over 78% of the alumni indicated that they would choose Troy University if they could start over again.
4. Around 70% of the alumni indicated that they would choose the same major programs if they could start all over again.
5. 71% of the alumni thought that the degrees they received at Troy University had helped increase their job security.
6. Two-thirds of the alumni indicated that their degrees had helped advance their careers.
7. About one-third of the alumni continued their college education after they graduated from Troy University. Of these alumni, 80% indicated that Troy University had prepared them "Well" or "Very Well" for further/advanced education.
8. Within 6 months upon graduation, over 93% of the alumni obtained their first full-time jobs.
9. 96% of the alumni were currently employed, most of them working full-time. The majority thought that Troy University had prepared them "Well" or "Very Well" for their current employment.
10. 85% of the alumni were working on jobs related to their majors of study at Troy University, 50% directly related and 35% partially related.
11. Educational institutions and government agencies were the two major employers of TROY graduates.
12. About half (48%) of the alumni made between $30,000 – 59,999 a year, while around 15% made less than $30,000 and 36% made $60,000 or more annually.
13. Over half (55%) of the alumni indicated they would be interested in a doctoral program if Troy University would offer it. 37% were interested in Business Administration / Management and 34% in Education.
14. Educational experiences: The alumni rated their educational (academic) experiences at Troy University as the best, with an overall average rating of 3.31, in a 4-point scale with 4 = "Excellent" and 1 = "Poor." Except "Academic advising/ counseling" 86% or more of the alumni gave a rating of "Excellent" or "Good" to the areas relating their educational or academic experiences:

   - Class size   (94.8%)
   - Academic/educational experiences   (90.8%)
   - Courses   (90.7%)
   - Quality of instruction   (90.7%)
   - Professors   (90.1%)
   - Grading procedures   (88.4%)
   - Availability of classes   (86.6%)

   "Social experiences" was also categorized under "Educational experiences" and 78.7% of the alumni rated it "Excellent" or "Good." "Academic advising/counseling" was rated the lowest in this category, where 72.4% of the alumni thought it was "Excellent" or "Good."

15. Student services: Student services had an overall average rating of 2.92, in the same 4-poin scale with 4 = "Excellent" and 1 = "Poor." 11 areas were measured under this

category, with "Computer services," "Instructional support services," "Business office services" and "Library services" being rated the highest, receiving the ratings of "Excellent" or "Good" from 73% or more of the respondents:

- Library services   (77.6%)
- Computer services   (75.0%)
- Business Office services   (74.0%)
- Instructional support services   (73.2%)
- Dining facilities   (71.3%)
- Financial aid services   (70.9%)
- Recreational/intramural activities   (70.9%)
- Health services   (67.7%)
- On-campus residence halls/apartments   (64.4%)
- Personal counseling services   (60.5%)
- Career services   (56.1%)

Attention should be drawn to the last two items "Career services" and "Personal counseling services." Respectively 44% and 40% of the alumni that used the services rated "Career services" and "Personal counseling services" as "Fair" or "Poor."

16. Practical knowledge, skills, and abilities: Around 70% of the alumni agreed that the Troy University education had added "Very Much" or "Quite a Bit" to their practical knowledge, skills, and abilities, which had an overall average rating of 2.89, in a 4-point scale with 4 ="Very Much" and 1 = "Very Little." Though moderately rated, the highest ratings in this category are "Writing competency" and "Critical and Creative Thinking skills," as illustrated below:

- Writing competency   (75.2%)
- Critical and creative thinking skills   (74.8%)
- Problem solving skills   (72.3%)
- Reading comprehension   (70.9%)
- Oral communication   (70.6%)
- Ability to work with others   (66.8%)
- Planning and project management   (68.2%)
- Ability to adjust to new job demands and situations   (68.0%)
- Listening skills   (68.1%)
- Leadership skills   (66.3%)
- Understanding global cultural differences and diversity (64.5%)

The lowest rating under this category is the understanding of "Global cultural differences and diversity." Around 35% of the respondents thought their Troy University did not do enough to help them develop in this area.

17. Basic knowledge, concepts, and skills: Basic knowledge, concepts, and skills were rated the lowest, with an overall average rating of 2.80 in the same 4-point scale with 4 = "Very Much" and 1 = "Very Little." Five areas were measured under this category and

only 42-61% of the respondents thought Troy University education had added "Very Much" or "Quite a Bit" to their development in these 5 areas:

- Multi-media presentation skills   (61.6%)
- Information technology/computer skills   (61.4%)
- Scientific principles and methods   (52.0%)
- Mathematical skills and concepts   (44.0%)
- Understanding and appreciating the arts   (42.8%)

Special attention should be directed to the ratings on the last 3 areas in the list: around 50% of the respondents thought that Troy University education had added "Very Little" or "Some" to their "understanding and appreciating the arts," "mathematical skills and concepts," and "scientific principles and methods."

Implications

1. Overall, the outcomes of the Troy University education are satisfactory and Troy University has been effective in delivering quality education to cultivate qualified college students, both undergraduate and graduate, for the communities it served.
2. Troy University alumni were satisfied with their college experiences at Troy University and most of them thought that Troy University had prepared them well for employment as well as for further or advanced education.
3. The Troy University education had considerable impact on the financial well-beings of the Troy University alumni: The annual income of 66% of the Troy University alumni was higher than the average personal income in Alabama and 50% or more of the alumni had their annual income higher than the national average.
4. Troy University had provided its students with excellent educational experiences. At Troy University, professors cared about students and devoted themselves to quality instruction, courses were well organized and taught, and the appropriate class size enabled professors to interact well with students in instruction.
5. Troy University has done a moderate job in helping its students develop their practical knowledge, skills, and abilities so that they were more employable in the job market.
6. The majority of the alumni care about Troy University and want to learn more about the University and be in contact with the University.

Although alumni have graduated and left the University, their opinions and perceptions are precious and invaluable for the University to go from good to better because they based their judgment of the quality of previous education on the real world environment. Thus, findings from alumni surveys should always be taken seriously and should be acted upon for improvement wherever necessary. Additionally, alumni are a good channel to help advertise a university. Troy University should make use of every possible means to keep track of and remain contact with as many alumni as possible so as to gain more support of the University from the alumni.

Detailed Findings

Employment and satisfaction are two of the key outcome measures and performance indicators in higher education to identify the effectiveness of an institution in helping students learn and succeed in their professional careers and personal lives. A successful college education leads to an alumnus securing employment, performing well on the job, and being satisfied with University experiences. The Alumni Survey report provides information from TROY alumni regarding their employment and their perceptions about the University and elaborates on the information in two major areas: employment of alumni and alumni satisfaction with their education and experiences at TROY. Appendixes at the end of the report provide detailed information for each of the University campuses and colleges.

Part I. Employment and Further Education Information

This outcome measure will examine alumni employment and their continued college education after graduation. Outcomes were measured for current employment status, further or advanced education, time taken to obtain first full-time jobs, job relationship to major fields of study, employers of alumni, alumni salaries, and alumni opinions regarding their preparation for employment and/or further education.

1. Employment rate was high for Troy alumni

Troy University alumni's employment rate was found high in the alumni surveys conducted in the past three years. Again this year the survey found a high employment rate with the alumni who graduated in 2002 and 2007. According to the survey findings, 96.1% of the TROY graduates were currently employed, with, as indicated in Figure 1, 87% of the respondents working full-time and 4% employed part-time, and with an additional 3% being self-employed. Those who selected "Other" indicated that they were retired, some were serving in the military, and a few others chose to stay at home and did not work.

Figure 1. Graduates Employment Status

Further analyses found no substantial difference in employment between male and female (Appendix 70) or among White, Black, and other minorities (Appendix 71). Most students (81 % to 89%) of all colleges except the College of Communication and Fine Arts (69%) reported that they were employed full time (Appendix 72). However, the College of Communication and Fine Arts reported the highest percentage of self-employed alumni (11%). The findings also showed that generally speaking the higher the degree, the more likely the alumni were to be employed full-time – 94% of the Ed Specialists, 89% of the Master's were full-time employed, while 82% of the Bachelor's and 83% of the Associate degree receivers had the same full-time employment status.
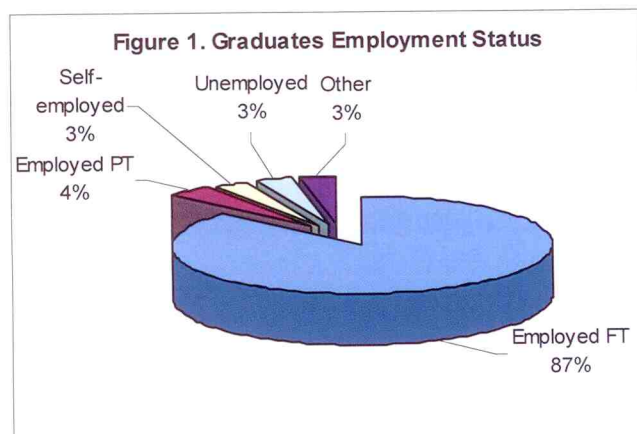
Additionally, 96% of the graduates from Phenix City were employed full-time, compared to 88% of the Montgomery, 86% of eCampus and University College alumni , 81% of the Troy graduates, and 76% from Dothan with the same employment status (Appendix 74).

2. 93% of the alumni secured their first full-time jobs within 6 months of graduation

Within 6 months upon graduation, the survey found, 93% of the alumni had secured their first full-time job (96% got their first full-time job within one year after graduation). As indicated in Table 1, approximately two-thirds of the respondents already worked full-time while attending Troy University, about 7% got their first full-time jobs before graduation, and the other 20% obtained a full-time job between 1 and 6 months after graduation.

Table 1. Time taken to secure the first full-time job by college:

In which college did you study? * When did you get your first full-time job after you graduated from Troy University? Crosstabulation

	Worked full time while I was a student at TROY	Prior to graduation	Within 1-3 months after graduation	Within 4-6 months after graduation	Within 7-12 months after graduation	Over one year after graduation	Total
Arts and Sciences	74.6%	5.1%	9.1%	4.1%	1.5%	5.6%	100.0%
Business	74.2%	9.9%	7.4%	3.5%	3.2%	1.8%	100.0%
Education	65.8%	6.0%	15.8%	6.0%	3.8%	2.7%	100.0%
Communication and Fine Arts	8.6%	20.0%	22.9%	25.7%	11.4%	11.4%	100.0%
Health and Human Services	39.3%	23.2%	26.8%	1.8%	1.8%	7.1%	100.0%
Total	66.6%	9.1%	12.1%	5.2%	3.2%	3.8%	100.0%

As illustrated in Table 1, about 90% of Health and Human Services majors obtained their first full-time employment within 3 months of graduation and, as shown in Table 2, it took alumni with graduate degrees less time to get their first full-time jobs upon or even before graduation.

Table 2. Time taken to secure the first full-time job by degrees received:

What degrees did you receive from Troy University? * When did you get your first full-time job after you graduated from Troy University? Crosstabulation

	When did you get your first full-time job after you graduated from Troy University?						
	Worked full time while I was a student at TROY	Prior to graduation	Within 1-3 months after graduation	Within 4-6 months after graduation	Within 7-12 months after graduation	Over one year after graduation	Total
Associate's	66.7%	22.2%	11.1%				100.0%
Bachelor's	38.8%	14.5%	23.5%	8.7%	6.6%	8.0%	100.0%
Master's	84.7%	5.2%	4.5%	3.3%	1.2%	1.2%	100.0%
Ed. Specialist	93.3%		6.7%				100.0%
Total	66.7%	9.1%	12.0%	5.2%	3.2%	3.7%	100.0%

3. Over 86% of the alumni worked in jobs related to their majors of study at TROY

As revealed in the survey, 85% of the respondents were currently working in jobs related to their majors of study at TROY, with 50% being directly related and 35% somewhat related. Fourteen percent (14%) of the respondents, however, were working in areas completely different from their major fields of study while attending Troy University.

According to the findings, females and white persons were more likely than average to work in fields directly related to their majors of study (Figures 2 and 3). While about three-fourths of the Education and Health and Human Service majors worked in jobs directly related to their major fields of study, only around 40% of the Business and Arts and Sciences graduates were employed in occupations directly related to their majors at Troy University (Figure 4).

Figure 2. Jobs Related to Majors by Gender

Figure 3. Jobs Related to Majors by Ethnic

Figure 4. Jobs Related to Majors by College

Legend: □ AS ■ BU □ ED □ CF ■ HH

Figure 5. Jobs Related to Majors by Degree

Legend: □ Associate ■ Bachelor's □ Master's □ Ed Specialist
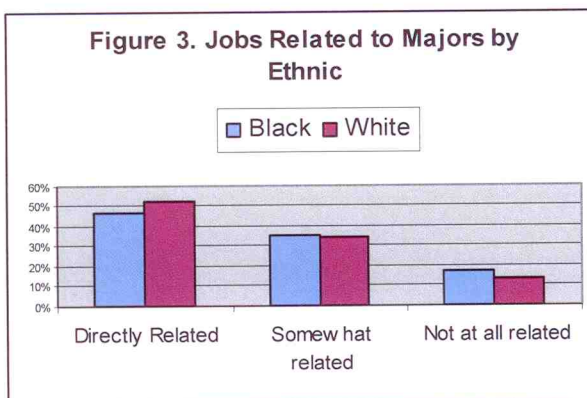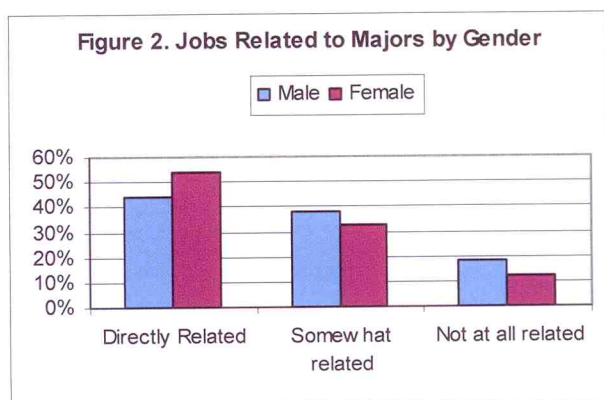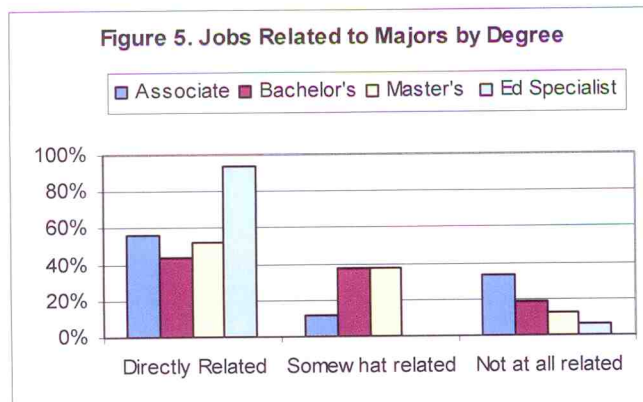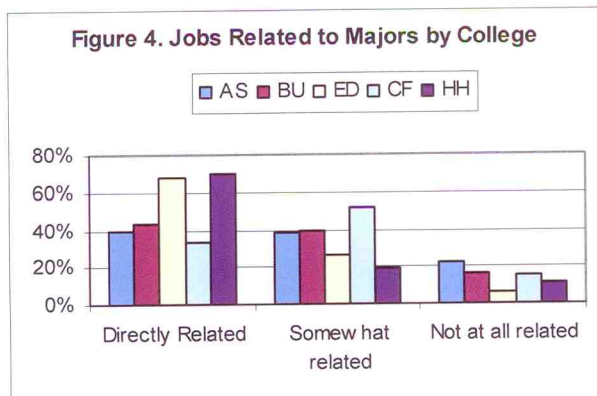
Furthermore, the survey found that more alumni with graduate degrees working in areas directly related to their major fields of study, while Bachelor's degree holders were less likely than average to work in jobs directly related to their majors at the university (Figure 5).

On the other hand, the survey found that relatively more males (38%), Black (35%), and Business majors (40%) working in jobs somewhat related to their majors of study and that several of the Associates' degree holders, AS, BU and CF alumni were working on jobs that had nothing to do with to their majors of study at Troy University.

In addition, Phenix City graduates were more likely than average to work in fields directly related to their majors of study, while 50% or less of the graduates from Troy and eCampus were working in jobs directly related to their majors.

Jobs Related to Majors by Campus

Legend: □ TROY ■ DTHN □ MTGY □ PHN C ■ ECAMP □ UNIV C
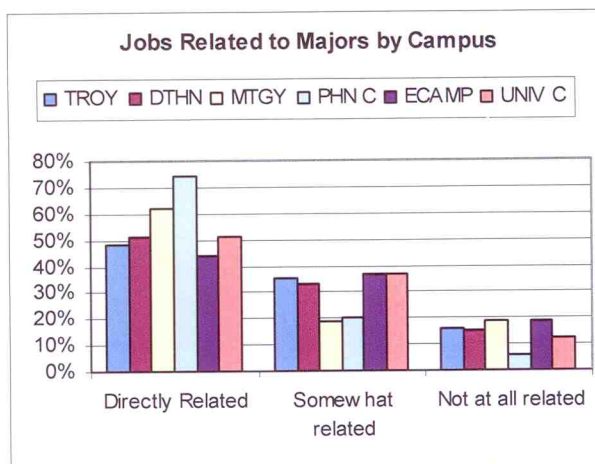
4. <u>Education and government agencies were the biggest employers of TROY graduates</u>

After graduation, TROY alumni were working in various organizations, including schools and school district offices, government agencies, business, financial institutions, computer/information technology companies, social services, health care, and so on. According to the findings, educational institutions, such as K-12 schools or school district offices, and government agencies, including Federal, State, and local, hired the most TROY graduates and were the two largest employers of TROY graduates. Of the alumni surveyed, 28% were working in educational institutions and 18% in government agencies. The military was the third biggest employer of TROY graduates, which hired about 10% of the TROY graduates. Additionally, approximately 9% of the graduates were servicing in the health care industry (Appendix 75).

5. The majority of alumni's salaries were higher than the Alabama as well as national average personal income

One of the purposes of the survey was to identify the impact of a TROY education on the financial well-beings of the TROY alumni. As indicated in Table 3, a low percentage of the respondents were currently making less than $30,000 a year, 48% of 2002 graduates and 32% of 2007 graduates were earning $60,000 or more, and the majority fell in the middle ranges between $30,000 and $59,999 annually. According to the findings, approximately 80% of the Troy University alumni had their annual income higher than the average personal income in Alabama, which was $29,623 in 2005 and $31,295 in 2006 and $32,401 in 2007; and 60% or more had their annual income higher than the national average, $34,471 in 2005 and $36,276 in 2006 and $38,564 in 2007. *(Source Bureau of Economic Analysis, US Department of Commerce)*

The survey also found that alumni who graduated earlier tended to earn more money in their annual salaries, suggesting that years of experiences were an important factor that affects the alumni's annual income, esp. in high salary ranges. As illustrated in Table 3, 61% of the 2002 graduates and 46% of the 2007 graduates were making $50,000 or more a year. Additionally, 7% of the 2002 graduates were making less than $30,000 a year, while 14% of the 2007 alumni fell in the same salary ranges.

Table 3. Annual salary ranges of the respondents:

Salary Range	Graduated 2002	Graduated 2007
<$10,000	1.6%	2.6%
$10,000-19,999	1.6%	4.1%
$20,000-29,999	3.9%	7.5%
$30,000-39,999	16.3%	20.3%
$40,000-49,999	15.5%	19.2%
$50,000-59,999	13.2%	13.9%
$60,000-69,999	12.4%	11.7%
$70,000-79,999	11.6%	6.0%
$80,000 or over	24.0%	14.7%

Further analysis found that gender and degrees made a significant difference in the annual salaries of the alumni. According to the findings, males made higher annual salaries than females. As indicated in Figure 6, over 70% of the male alumni made $50,000 or higher a year, while only 36% of the females fell in the same salary ranges and almost half (48%) of the females made between $30,000 and $59,999. Additionally, of the alumni who made $80,000 or more a year, 76% were males, and of the alumni who made less than $10,000 a year, 70% were females.

It has been a national trend for years that the higher the degree, the higher the annual income. This is also true for Troy University graduates. As indicated in Table 4, 94% of the alumni with an Education Specialist degree and 63% of those with Master's degrees earned $50,000 or more a year, while around 27% of the alumni with a Bachelor's degree fell in the same salary ranges. Furthermore, the analysis found a significant positive correlation (.355 p<.01) between the degrees received and the salaries made annually, further confirming that the higher degrees TROY graduates received, the more money they earned in their annual salaries/income.

Figure 6. Annual Salaries by Gender
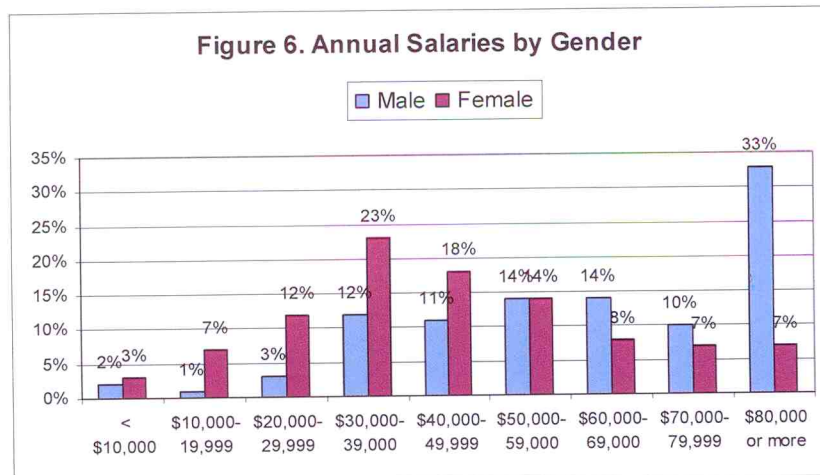
Table 4. Salary ranges of the respondents by degree:

What degrees did you receive from Troy University? * What is the approximate annual salary/income for your current job? Crosstabulation

	What is the approximate annual salary/income for your current job?									
	Less than $10,000	$10,000–$19,999	$20,000–$29,999	$30,000–$39,999	$40,000–$49,999	$50,000–$59,999	$60,000–$69,999	$70,000–$79,999	$80,000 or more	Total
Associate's			11.1%	11.1%	16.7%	44.4%	16.7%			100.0%
Bachelor's	3.3%	8.4%	17.1%	30.2%	13.5%	9.1%	6.9%	4.0%	7.6%	100.0%
Master's	1.7%	2.7%	2.7%	12.7%	16.9%	15.2%	13.2%	10.8%	24.2%	100.0%
Education Specialist					6.2%	37.5%	18.8%	12.5%	25.0%	100.0%
Total	2.2%	4.7%	8.4%	19.1%	15.3%	14.1%	11.0%	7.9%	17.3%	100.0%

In comparison, the survey found that a majority of the Business graduates (63%) and Arts & Sciences majors (55%) made $50,000 or more a year, while the majority of the CF graduates (58%) made $20,000-49,999, 52% of the HH majors earned an annual salary of $30,000-59,999, and 69% of the Education majors made between $30,000 and $59,999 a year. In all, 184 alumni (23%) were making $70,000 or more each year, of whom 102 were Business majors, 58 were Arts & Sciences majors, 17 were Education majors, 6 were graduates from Health and Human Services, and 1 was from Communications and Fine Arts.

Table 5. <u>Salary ranges of the respondents by college</u>:

In which college did you study? * What is the approximate annual salary/income for your current job?

Crosstabulation

	What is the approximate annual salary/income for your current job?									
	Less than $10,000	$10,000-$19,999	$20,000-$29,999	$30,000-$39,999	$40,000-$49,999	$50,000-$59,999	$60,000-$69,999	$70,000-$79,999	$80,000 or more	Total
Arts and Sciences	1.6%	2.6%	6.8%	18.4%	15.3%	12.6%	12.1%	7.9%	22.6%	100.0%
Business	1.5%	3.7%	8.6%	11.5%	11.2%	11.9%	13.8%	10.8%	27.1%	100.0%
Education	2.8%	5.0%	7.8%	26.3%	21.2%	21.8%	5.6%	5.0%	4.5%	100.0%
Communication and Fine Arts	5.9%	17.6%	8.8%	35.3%	14.7%	8.8%	5.9%		2.9%	100.0%
Health and Human Services	3.8%	7.5%	15.1%	22.6%	17.0%	13.2%	9.4%	7.5%	3.8%	100.0%
Total	2.2%	4.7%	8.4%	18.9%	15.3%	14.5%	10.6%	7.9%	17.5%	100.0%

Further examination found that about 50.5% of the total made $50,000 or more a year, of whom only 15% from Dothan, 28% from Troy, and 39% from Montgomery fell in the same salary ranges, lower than the average. On the other hand, more than average of the graduates from University College Southeast Region (56%), eCampus (70%), and Phenix City (57%) made $50,000 or more a year. No significant differences were found between White (50%) and African American (48%) graduates who earner $50,000 or more annually.

What is the approximate annual salary/income for your current job?

Less than $10,000	17
$10,000-$19,999	34
$20,000-$29,999	61
$30,000-$39,999	137
$40,000-$49,999	113
$50,000-$59,999	105
$60,000-$69,999	79
$70,000-$79,999	57
$80,000 or more	128

Pie slice labels: 18.7%, 8.3%, 15.5%, 4.7%, 2.3%, 17.5%, 14.4%, 10.8%, 7.8%
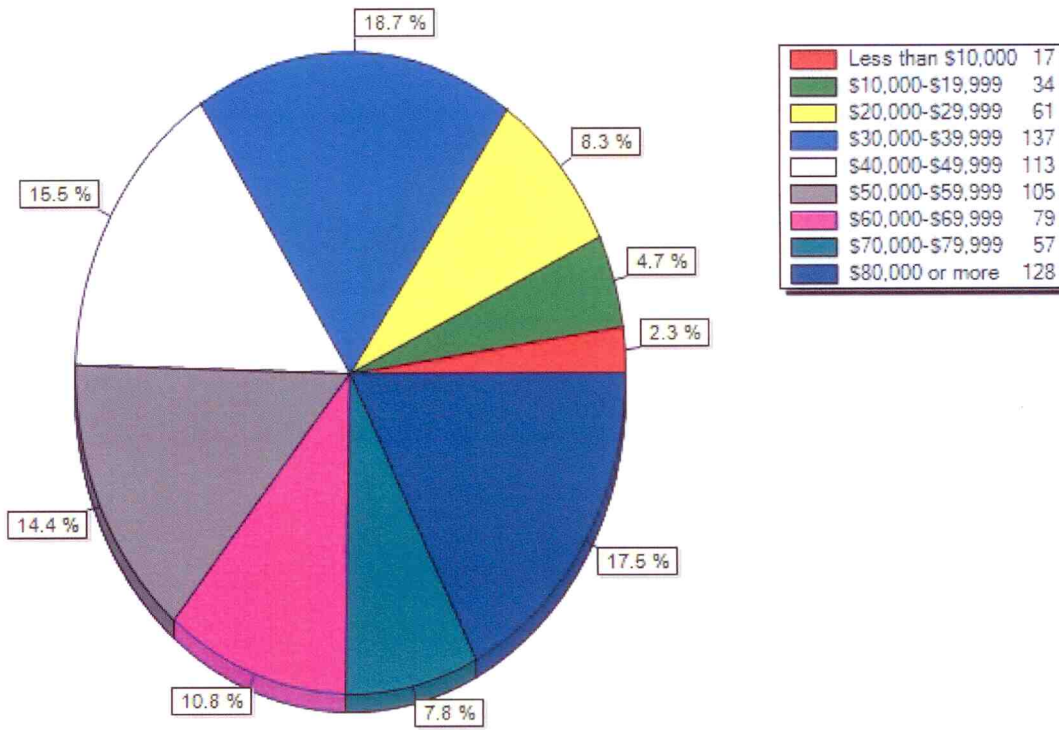
6. <u>70% of the alumni thought that TROY prepared them "Very well" or "Well" for their current employment</u>

In evaluating employment preparation, the survey found that 70% of the respondents who were employed rated Troy University as preparing them "Very well" (28%) or "Well" (42%) for their current employment. Graduates of all five colleges shared about the same opinion about their employment preparation at Troy University (Figure 7). Furthermore, over 78% of Phenix City and Montgomery Campus alumni rated their preparation for employment as "Very well" or "Well. (Figure 8). (In Figures 7 and 8, "Well" = "Very Well" + "Well" and "Poorly" = "Poorly" + ""Very poorly.)

Figure 7. Employment Preparation by College

Figure 8. Employment Preparation by Campus

100
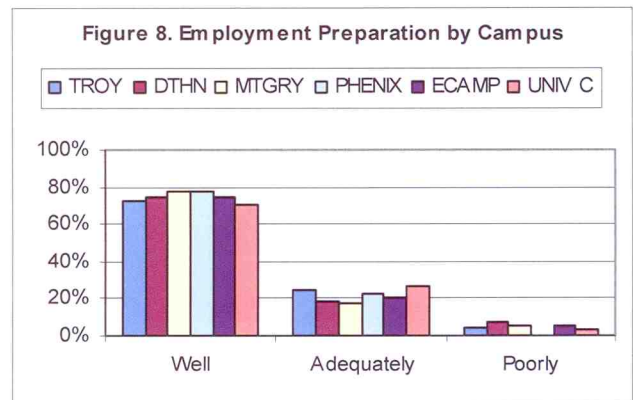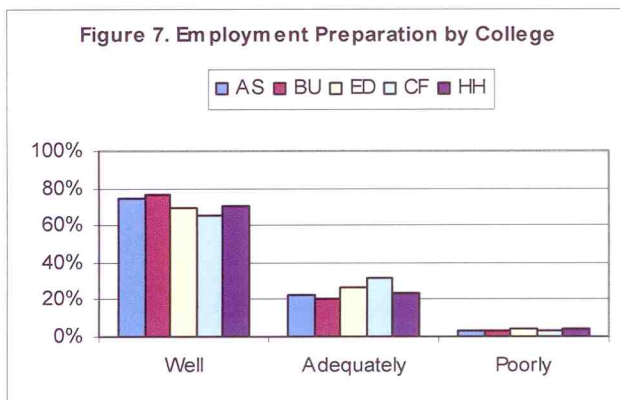
Additionally, graduates of different academic levels shared about the same opinions about Troy University's preparation of them for their current employment, with the majority thinking that Troy University had prepared them "Very well" or "Well" for employment.

Figure 9. Employment Preparation by Degree

7. Thirty-two percent of alumni continued formal education upon graduation
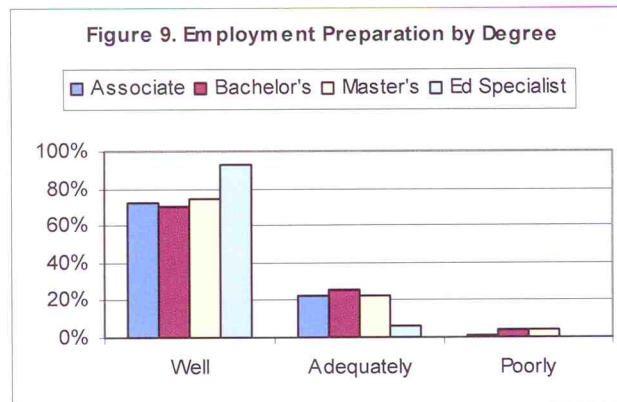
According to the findings, around 32% of the alumni had continued their formal education after they graduated from TROY. For this group, 57% were male and 65% were White. The survey found that among Communication and Fine Arts graduates (36%) Education graduates (38%), Arts & Sciences majors (32%), Health and Human Services (34%) and Business majors (28%). Among Associates degree recipients 53% pursued more education, Bachelor's degree recipients 40% and 26% of Master's degree recipients. Among these alumni who pursued additional education, about 63% went on to graduate school, 7% enrolled in a professional school,79% attended another undergraduate program, and 23% attended other educational programs. Approximately 79% of those who continued formal education rated their TROY preparation for additional study "Very Well" (43%) or "Well" (36%).

Part II. Satisfaction Measures

Based on the alumni perceptions, thirty-seven areas were measured for alumni satisfaction, which were categorized into four factors – 1. Practical knowledge, skills, and abilities; 2. Basic knowledge, concepts, and skills; 3. Educational experiences; and Student services. In a 4-point scale with 4 = "Very Much," 3 = "Quite a Bit," 2 = "Some," and 1 = "Very Little," Factors 1 and 2 measure the impact of the Troy University education on the student learning, specifically on the development of both practical and basic knowledge, concepts, skills, and abilities. Factors 3 and 4 were seeking student opinions about their TROY experiences, including educational experiences and student services at the University, which were measured also in a 4-point scale, but with 4 = "Excellent," 3 = "Good," 2 = "Fair," and 1 = "Poor." The overall average ratings for each of the factors are as follows in Table 6:

The following items were used to measure each of the four factors:

Factor 1 – Practical knowledge, skills and abilities	Factor 2 – Basic knowledge, concepts, and skills
Writing competency Critical and creative thinking skills Oral communication Problem solving skills Reading comprehension Listening skills Ability to work with others Leadership skills Planning and project management Ability to obtain employment in your field Ability to adjust to new job demands & situations Global cultural differences and diversity	Multimedia presentation skills Information technology / Computer skills Scientific principles and methods Mathematical skills and concepts Understanding & appreciating the arts
Factor 3 – Educational Experiences	**Factor 4 – Student Services**
Class size Academic / educational experiences Courses Professors Quality of instruction Grading procedures Availability of classes Social experiences Academic advising / counseling	Computer services Instructional support services Library services On-campus residence halls / apartments Business Office services Financial Aid services Recreational / Intramural activities Health services Dining facilities Personal counseling services Career Services

Table 6. Average ratings of student satisfaction:

	N	Mean	STD
Practical skills and abilities	653	2.89	.971
Basic knowledge and concepts	771	2.80	.948
Educational experiences	743	3.31	.687
Student services	472	2.92	.885

As indicated in Table 6, "Educational experiences" had the highest mean (3.31 on a scale of 1 – 4) indicating that the alumni were very satisfied with their educational experiences at Troy University. "Basic knowledge, concepts, and skills" however, had the lowest mean (2.80 on a scale of 1 - 4), suggesting that the University could have done more to help students in their development of basic knowledge, skills, and concepts.

Further analysis by college and by campus revealed variation in ratings on different campuses and in different colleges, suggesting where possible problems might exist. As can be seen from Table 7 below, the average ratings for Arts & Sciences (AS) and Business (BU) were low in "Practical knowledge, skills, and abilities" and both were found substantially lower than the average ratings for Communications & Fine Arts (CF) and Health & Human Services (HH) in this broad area. For the factor of "Basic knowledge and concepts," all ratings were low, with the average rating for AS as the lowest. The analysis also found that in almost all the areas of practical and basic knowledge, concepts, skills, and abilities, the alumni surveyed in 2008 gave CF and HH higher ratings, compared to the previous two years, while in many of the areas lower percentages of the alumni from the other 3 colleges gave positive ratings. For "Student services," ED and HH alumni gave the best ratings, and alumni from all colleges thought highly of their "Educational/ academic experiences." Average ratings for BU were significantly lower than ED in both "Student services" and "Educational experiences." Comparison again showed that 2008 CF alumni's ratings improved a lot over the previous two years though there was still much room for improvement.

Table 7. Comparison of average ratings of student satisfaction by college:

	AS Mean	BU Mean	ED Mean	CF Mean	HH Mean
Practical skills and abilities	2.76	2.86	2.97	3.09	3.07
Basic knowledge and concepts	2.47	2.77	2.85	3.01	2.90
Educational experiences	2.65	3.28	3.39	2.94	3.24
Student services	2.78	2.72	2.93	2.87	2.96

In terms of ratings by campus, eCampus graduates gave the lowest ratings to their development in "Basic Knowledge and Concepts." In the category of "Basic knowledge and concepts," all campuses rated higher than eCampus and University College alumni. All campuses shared about the same opinions about "Student services" and ratings for "Educational experiences" were all high, though Phenix City's average rating was found to be the highest. The ratings for student services were below 3.0 for all campuses and the ratings for educational experiences were above 3.0 for all campuses.

Table 8. Comparison of average ratings of student satisfaction by campus:

	DTH Mean	MTGRY Mean	P.C. Mean	TROY Mean	ECAMP Mean	U.C. Mean
Practical skills and abilities	2.86	3.04	2.97	3.09	2.66	2.82
Basic knowledge and concepts	2.85	2.90	2.85	3.02	2.65	2.70
Educational experiences	3.27	3.22	3.38	3.35	3.21	3.33
Student services	2.79	2.97	2.93	2.95	2.85	2.87

The above analysis showed that "Basic knowledge, skills, and concepts" and "Student services" are the two weak areas. College of Business, as well as Arts & Sciences, and eCampus and University College may need to do some further digging to find out the reasons why their alumni's ratings were so low in "Basic knowledge, skills, and concepts." Ironically the lowest mean of this analysis was the Basic Skills and Concepts for the College of Arts and Sciences (2.47 on a scale of 1 to 4 with 4 being high). In addition, Business, Arts & Sciences, and Communication & Fine Arts, as well as Dothan Campus and eCampus should look into the fact of low ratings on "Student services. Detailed ratings on areas under each of the 4 factors are presented below so that better understanding could be achieved of the ratings on each of the areas.

1. TROY impact on the development of practical knowledge, abilities, and skills

Eleven areas were measured to identify the impact of the Troy University education on students' development of practical knowledge, abilities, and skills. The areas measured included in this factor are listed above. In Table 9, positive ratings ("Very Much" and "Quite a Bit") were presented in comparison with the ratings on the same areas in the surveys conducted over the past three years. (Detailed ratings can be found the Appendix.)

As indicated in Table 9, all the 11 areas under "Practical knowledge, skills, and abilities" were moderately rated, with around two-thirds of the alumni thinking that their TROY education had added "Very Much" or "Quite a Bit" to their practical knowledge, skills, and abilities. The best rated under this category were "Writing competency" and "Critical and creative thinking skills," while "Understanding global cultural difference and diversity" stands last in the list. The comparison showed that ratings on "Practical knowledge, skills, and abilities" across the past 4 years were about the same, with no improvement being made or declined ratings identified in the areas measured over the years.

Table 9. <u>Comparison of percentage of positive ratings ("Very Much" and "Quite a Bit") between Summer, 2008, Summer 2007, Summer 2006, and Summer 2005</u>:

	Summer 08	Summer 07	Summer 06	Summer 05
Writing competency	75.2%	76.6%	77.1%	78.2%
Critical and creative thinking skills	74.8%	75.8%	75.8%	75.2%
Oral communication	70.6%	73.5%	73.1%	73.6%
Problem solving skills	72.3%	73.2%	71.4%	73.3%
Reading comprehension	70.9%	73.0%	73.6%	
Listening skills	68.1%	71.6%	70.5%	72.0%
Ability to work with others	66.8%	70.7%	67.5%	70.2%
Leadership skills	66.3%	69.7%	68.2%	71.9%
Planning and project management	68.2%	69.2%	69.3%	68.6%
Ability to adjust to new job demands & situations	68.0%	68.8%	68.2%	71.4%
Global cultural differences and diversity	64.5%	64.1%	61.8%	63.5%

Tables 10 and 11 show the percentage of the Summer 2008 surveyed participants who thought that Troy University education had added just "Some" or "Very Little" (negative ratings) to the development of their practical knowledge, skills, and abilities by campus and by college. As shown in Table 10, 39-52% of the eCampus graduates gave the ratings of "Some" or "Very Little" to 8 of the 11 areas. However, it should be noted that some of these items, such as oral communication, are not fostered in online education. It was found that 31-40% of the University College alumni gave the same low ratings to 9 areas. 30-44% of the Dothan rated 5 areas low and. Phenix City, Montgomery and Troy graduates tended to give better ratings on the areas under the category of "Practical knowledge, skills, and abilities." (See details in Appendixes 2-12)

Table 10. <u>Comparison of Summer 2007 percentage of negative ratings ("Some" and "Very Little") between campuses</u>:

	DTH	MGRY	P.C.	TROY	ECMP	U.C.
Writing competency	24.5%	23.8%	24.0%	19.9%	25.2%	28.1%
Critical and creative thinking skills	30.6%	29.3%	20.0%	21.8%	26.4%	25.8%
Oral communication	22.4%	14.3%	26.5%	17.1%	52.8%	32.1%
Problem solving skills	23.4%	19.5%	14.0%	20.5%	35.8%	33.0%
Reading comprehension	24.5%	14.6%	26.0%	24.1%	28.5%	35.8%
Listening skills	28.6%	21.4%	28.0%	21.3%	51.0%	35.1%
Ability to work with others	28.6%	25.0%	30.6%	16.7%	48.8%	40.3%
Leadership skills	32.7%	26.2%	18.4%	22.8%	53.3%	36.7%
Planning and project management	32.7%	33.3%	28.0%	25.6%	40.7%	31.8%
Adjust to new job demands & situations	35.4%	22.0%	30.0%	24.2%	42.1%	34.1%

Global cultural differences and diversity	44.9%	19.0%	34.0%	28.5%	39.8%	39.6%

On the other hand, Communication & Fine Arts (CF) alumni seemed to give better ratings than graduates from other colleges. As indicated in Table 11, 30-40% of the Business (BU) and Arts & Sciences (AS) alumni rated most of the areas under this category low ("Some" or "Very Little"), in terms of their development in these areas. Over 40% of the alumni from the College of Arts & Sciences rated the ability to work with others and leadership skills as "some" or "very little." Almost all alumni rated their understanding of "Global cultural difference and diversity" low.

Table 11. Comparison of Summer 2008 percentage of negative ratings ("Some" and "Very Little") between colleges:

	AS	BU	ED	CF	HH
Writing competency	21.9%	28.8%	23.7%	14.3%	25.0%
Critical and creative thinking skills	22.9%	27.2%	26.6%	14.3%	25.4%
Oral communication	37.8%	29.5%	24.9%	20.0%	20.3%
Problem solving skills	29.0%	28.7%	27.0%	17.1%	26.7%
Reading comprehension	25.9%	33.3%	30.1%	20.0%	22.0%
Listening skills	37.3%	38.2%	23.1%	14.3%	21.7%
Ability to work with others	41.3%	37.1%	27.0%	14.3%	16.9%
Leadership skills	41.3%	35.5%	25.3%	28.6%	27.1%
Planning and project management	37.8%	24.7%	35.7%	28.6%	35.6%
Adjust to new job demands & situations	34.3%	33.9%	31.2%	17.1%	25.4%
Global cultural differences and diversity	37.5%	39.6%	28.0%	25.7%	35.6%

2. TROY impact on the development of basic knowledge, concepts, and skills

As listed above, only 5 areas were categorized under the factor of "Basic knowledge, concepts, and skills." According to Table 12, all 5 areas have been revealed to be our weaknesses from the alumni surveys over the past 4 years. In particular, "Understanding & appreciating the arts" and "Mathematical skills and concepts" were the weakest, with less than 50% of the alumni giving positive ratings ("Very Much" or "Quite a Bit"). (See details in Appendixes 1 and 46.)

Table 12. Comparison of percentage of positive ratings ("Very Much" and "Quite a Bit") between, Summer 2008, Summer 2007, Summer 2006, and Summer 2005:

	Summer 08	Summer 07	Summer 06	Summer 05
Multimedia presentation skills	61.6%	69.0%	62.2%	63.9%
Information technology/Computer skills	61.4%	64.7%	60.7%	61.1%
Scientific principles and methods	52.0%	56.1%	53.2%	55.8%
Mathematical skills and concepts	44.0%	49.8%	45.6%	47.1%

| Understanding & appreciating the arts | 42.8% | 47.2% | 41.2% | 46.1% |

Tables 13 and 14 show the percentages of the alumni who indicated that the TROY education had added only "Some" or "Very Little" to the development of their basic knowledge, concepts, abilities, and skills in the 5 areas of weakness by campus and college. As indicated in Table 13, all campuses rated the areas under "Basic knowledge, concepts, and skills" very low. In particular, 40-64% of the alumni from eCampus and Montgomery gave negative ratings to all 5 areas and 41-70% of the University College alumni rated 4 of the areas negatively ("Some" or "Very Little"). (See details in Appendixes 2-7.) It is concerning that 70.6% of the alumni from University College reported "some" or "very little" for mathematical skills and concepts.

Table 13. Comparison of Summer 2008 percentage of negative ratings ("Some" and "Very Little") between campuses:

	DTH	MGRY	P.C.	TROY	ECMP	U.C.
Multimedia presentation skills	42.9%	46.3%	20.0%	30.6%	54.5%	38.2%
Information technology/Computer skills	31.2%	48.8%	28.0%	32.9%	43.1%	41.7%
Scientific principles and methods	49.0%	45.0%	38.0%	43.2%	49.6%	51.8%
Mathematical skills and concepts	39.6%	46.3%	40.0%	43.3%	58.2%	70.6%
Understanding & appreciating the arts	59.2%	60.0%	46.0%	44.4%	60.3%	65.9%

Comparison by colleges shows that Business and Arts & Sciences seemed to have the most negative ratings to the areas measured under "Basic knowledge, concepts, and skills," though alumni from almost all colleges thought very low of the impact of the Troy University education on the development of their basic knowledge, skills, and abilities. The Communication & Fine Arts alumni tended to give better ratings to the areas except "Mathematical skills and concepts" and "Scientific principles and methods," for which the reason could be that neither mathematics or sciences is the core requirement of the Communication & Fine Arts students. (See details in Appendixes 8-12.)

Table 14. Comparison of Summer 2008 percentage of negative ratings ("Some" and "Very Little") between colleges:

	AS	BU	ED	CF	HH
Multimedia presentation skills	46.8%	39.0%	29.0%	31.4%	40.0%
Information technology/Computer skills	35.8%	39.9%	37.6%	34.3%	45.0%
Scientific principles and methods	41.1%	50.3%	51.9%	54.3%	41.4%
Mathematical skills and concepts	59.3%	50.9%	59.7%	57.1%	54.2%
Understanding & appreciating the arts	55.7%	59.4%	57.9%	31.4%	63.8%

3. Student opinions about their educational experiences at Troy University

Overall, most of the Troy University alumni were satisfied with their educational experiences at Troy University and gave positive ratings ("Excellent" or "Good") to their TROY experiences. Over the past four years, as indicated in Table 15, almost 80% or more of the alumni survey respondents rated all areas under the category of "Educational experiences" as "Excellent" or "Good" except "Academic advising/Counseling" and "Social Experiences." In particular, "Class size," "Academic experiences," "Courses," "Professors," and "Quality of instruction" were of the best, with 90% or more alumni providing the positive ratings of "Excellent" or "Good." Comparison showed about the same ratings on these items over the 4 years, strongly suggesting that these have always been the strengths of the University (see details in Appendixes 58-69). (Student social experiences were also considered part of their educational experiences at college.)

Table 15. Comparison of the positive ratings ("Excellent" and "Good") on educational experiences between Summer 2008, Summer 2007, Summer 2006, and Summer 2005:

	Summer 08	Summer 07	Summer 06	Summer 05
Class size	94.8%	95.2%	95.8%	94.9%
Academic/educational experiences	90.8%	92.3%	92.2%	92.3%
Courses	90.7%	91.2%	90.2%	89.7%
Professors	90.1%	90.5%	90.6%	89.8%
Quality of instruction	90.7%	90.4%	91.2%	89.8%
Grading procedures	88.4%	89.6%	88.2%	88.1%
Availability of classes	86.6%	84.7%	86.0%	85.3%
Social experiences	78.7%	79.6%	81.0%	79.8%
Academic advising/counseling	72.4%	75.7%	73.8%	72.1%

Except for a few areas, alumni from all campuses and colleges shared about the same positive opinions about their educational experiences. Tables 16 and 17 show only the 3 areas in the category to which more than 20% of the alumni from different campuses or colleges gave negative ratings. Graduates from all campuses and colleges, except Phenix City and Communication and Fine Arts, seemed to be not very satisfied with "Academic advising/counseling" on their campuses or colleges. (See details in Appendixes 14-24.)

Table 16. Comparison of the negative ratings ("Fair" and "Poor") on educational experiences between campuses:

	DTH	MGRY	P.C.	TROY	ECMP	U.C.
Availability of classes	26.5%	20.0%	4.0%	15.9%	7.3%	12.1%
Academic advising/counseling	40.8%	26.3%	17.0%	25.8%	36.0%	25.1%
Social experiences	23.4%	16.7%	18.6%	16.7%	37.3%	21.0%

Table 17. Comparison of the negative ratings ("Fair" and "Poor") on educational experiences between colleges:

	AS	BU	ED	CF	HH
Availability of classes	13.8%	15.5%	9.3%	13.9%	15.5%
Academic advising/counseling	33.2%	29.3%	21.3%	19.4%	25.9%
Social experiences	25.5%	23.7%	18.0%	11.1%	16.1%

4. Student opinions about student services at Troy University

Of the four categories we measured, "Student services" has the second lowest average rating. Comparison across the past four years (Table 18) shows that, although most of the ratings were about the same over the 4 years, there did seem to be a general decline from Summer 2007.

Table 18. Comparison of the positive ratings ("Excellent" and "Good") on student services between Summer 2007, Summer 2006, and Summer 2005:

	Summer 08	Summer 07	Summer 06	Summer 05
Computer services	75.0%	78.8%	77.6%	76.5%
Instructional support services	73.2%	78.6%	77.0%	76.4%
Library services	77.6%	78.0%	76.3%	75.4%
On-campus residence halls/apartments	64.4%	74.7%	65.0%	66.8%
Business Office services	74.0%	73.1%	70.5%	69.3%
Financial Aid services	70.9%	72.4%	73.5%	73.7%
Recreational/Intramural activities	70.9%	70.8%	67.6%	64.2%
Health services	67.7%	69.2%	63.2%	64.4%
Dining facilities	71.3%	69.1%	63.7%	64.8%
Personal counseling services	60.5%	65.2%	63.3%	61.9%
Career Services	56.1%	62.0%	56.2%	60.1%

As indicated in Table 18, "Career services" and "Personal counseling services" have been the weakest areas over the years. From Table 19, we can see that over 30% of the alumni from almost all campuses rated these 2 services low, either "Fair" or "Poor." In addition, 50% of the Dothan alumni and 41% of the University College graduates gave the ratings of "Fair" or "Poor" to "Recreational/Intramural activities," and 50% of the Dothan alumni rated "Dining facilities" "Fair" or "Poor." Overall, the alumni ratings on the student services were low. (Because student services are mostly campus-related, comparison by college is not provided here, but ratings on the student services by college could be found in the Appendix.)

Table 19. Comparison of the negative ratings ("Fair" and "Poor") on student services between campuses:

	DTH	MGRY	P.C.	TROY	ECMP	U.C.
Computer services	18.2%	17.1%	11.4%	25.9%	26.1%	28.9%
Instructional support services	24.4%	21.9%	23.1%	25.3%	26.8%	30.3%
Library services	13..%	13.5%	19.4%	21.9%	23.9%	26.2%
On-campus residence halls/apartments				38.3%		
Business Office services	19.6%	21.2%	11.4%	29.3%	27.7%	28.5%
Financial Aid services	27.0%	22.2%	25.0%	32.7%	31.0%	27.7%
Recreational/Intramural activities	55.6%	60.0%	33.3%	16.1%	28.6%	46.9%
Health services	60.9%	21.4%	16.7%	24.3%	31.6%	48.9%
Dining facilities	37.0%	23.1%	12.5%	30.4%		29.6%
Personal counseling services	40.5%	35.3%	22.7%	36.7%	54.4%	38.9%
Career Services	40.5%	37.0%	33.3%	45.6%	46.0%	45.5%

5. Comparison between undergraduate and graduate students

In order to better understand the survey findings and focus improvement efforts, further analysis was performed to compare responses between undergraduate and graduate students to the survey questions. Statistical tests were first performed on the 4 factors and then on each of the sub-areas measured to identify any possible significant differences between undergraduate and graduate students regarding the impact of the Troy University education on the development of their practical and basic knowledge, concepts, skills, and abilities, student services, and educational experiences. Significant differences were found between undergraduate and graduate students in most of the areas we measured, as indicated below:

Table 20. Comparison between undergraduate and graduate students over the 4 factors:

	Undergraduate students Factor Mean	Graduate students Factor Mean	Sig.
Practical skills & abilities	3.00	2.91	.098
Basic knowledge & concepts	2.72*	2.41*	.000
Student services	2.84	2.68	.023
Educational experiences	3.20	3.23	.458

The significance level of .01 or lower indicates a statistically significant difference between undergraduate and graduate students in one of the four categories above. The following table shows in what areas the ratings differed by academic level:

Table 21. Comparison between undergraduate and graduate students in ratings on the Troy University's impact on the development of practical and basic knowledge, skills, and abilities:

	Undergraduate students	Graduate students	Sig.
Leadership skills	2.94	2.95	.901
Global cultural differences & diversity	2.85	2.85	.987
Planning & project management	2.94	2.92	.776
Oral communication	3.03	2.92	.100
Multimedia presentation skills	2.82	2.81	.909
Mathematical skills and concepts	2.74*	2.16*	.000
Understanding & appreciating the arts	2.69*	2.07*	.000
Critical & creative thinking	3.04	3.07	.637

Significance level below .05 indicates a (very) significant difference between undergraduate and graduate students in their ratings on all these listed areas. According to the findings, undergraduate students significantly rated "Mathematical skills and concepts" and "Understanding and appreciating the arts," higher than graduate students, indicating that undergraduate students had better ideas of the impact of the Troy University education on their development, especially, in the practical skills and abilities. (Items were measured in a 4-point scale with 4 = Very Much and 1= Very Little.)

Table 22. Comparison between undergraduate and graduate students in ratings on Troy University experiences (Educational experiences & Student services):

	Undergraduate students	Graduate students	Sig.
Academic/educational experiences	3.33	3.38	.305
Social experiences	3.17	3.03	.019
Quality of instruction	3.31	3.31	.989
Availability of classes	3.15	3.31	.003
Courses	3.24	3.36	.012
Professors	3.34	3.37	.611
Class size	3.51	3.49	.565
Academic advising	2.94	3.00	.335
Grading procedures	3.20	3.29	.090
Instructional support services	3.00	2.96	.590
Health services	2.97	2.65	.009

Financial aid services	2.87	3.04	.058
Business office services	2.85	2.97	.084

As indicated in Table 22, in all the areas of "Educational experiences" and "Student services" listed in the table, there was marginal difference between graduate and undergraduate students indicating that both groups were about equally satisfied with their educational experiences and student services at Troy University. (Items were measured in a 4-point scale with 4 = Excellent and 1= Poor.)

Additionally, the survey also found that graduate students were more likely than undergraduate students to think that their degrees had helped advance their career and tended to think more that they would choose the same majors of they could start college all over again. Detailed ratings for comparison between undergraduate and graduate students could be found in Appendixes 37-39.

6. Comparison between traditional and non-traditional students

Comparison was also conducted between traditional students (alumni aged below 25 when graduated, 20% of respondents) and non-traditional students (aged 25 or older at the time of graduation, 80% of respondents). As indicated in the tables (Tables 23 – 25) below, these two age groups of alumni shared about the same opinions in terms of the Troy University education impact on their development of practical and basic knowledge, concepts, skills, and abilities, and their satisfaction with the student services and educational experiences. In spite of that, in some of the areas measured, ratings of traditional and non-traditional students were still found to differ significantly.

Table 23. Comparison between traditional and non-traditional students over the 4 factors:

	Traditional students	Non-traditional students	Sig.
Practical skills & abilities	3.14*	2.90*	.000
Basic knowledge & concepts	2.78*	2.47*	.000
Student services	2.83	2.73	.234
Educational experiences	3.23	3.21	.869

Overall, there were statistically significant differences between traditional and non-traditional students in their ratings on the "Practical skills & abilities" and "Basic knowledge and concepts" with traditional students rating both categories higher than non-traditional students. In the following sub-areas, statistically significant differences existed between these two groups of students. (Items were measured in a 4-point scale with 4 = Very Much and 1= Very Little.)

Table 24. Comparison between traditional and non-traditional students in ratings on the Troy University's impact on the development of practical and basic knowledge, skills, and abilities:

	Traditional students	Non-traditional students	Sig.
Ability to obtain employment	3.08	2.66	.000
Ability to work with others	3.32	2.84	.000
Leadership skills	3.23	2.87	.000
Ability to adjust to new job demands and situations	3.10	2.87	.007
Global cultural differences and diversity	3.01	2.81	.024
Oral communications	3.22	2.90	.000
Reading comprehension	3.13	2.93	.010
Listening skills	3.18	2.86	.000
Problem solving skills	3.19	2.95	.002
Information technology	2.92	2.71	.011
Mathematical skills and concepts	2.75	2.29	.000
Understanding and appreciating the arts	2.73	2.22	.000
Scientific principles and methods	2.75	2.50	.005

As indicated in Table 24, traditional students rated all of these areas in the table significantly higher than the non-traditional students in terms of Troy University's impact on the development of their knowledge, skill, and ability development.

Table 25. Comparison between traditional and non-traditional students in ratings on Troy University experiences (educational experiences & student Services):

	Traditional students	Non-traditional students	Sig.
Social experiences	3.33	3.02	.000
Class size	3.59	3.47	.027
Recreational/intramural activities	3.23	2.69	.000
Health services	3.00	2.75	.029

Traditional students rated all the areas listed above under "Educational experiences" and "Student services" significantly higher than the non-traditional students. (All items were measured in 4-point scale with 4 = Excellent and 1= Poor.)

Detailed ratings for comparison between traditional and non-traditional students could be found in Appendixes 40- 42. Furthermore, additional comparisons across undergraduate traditional, undergraduate non-traditional, graduate students were also given and could be found in Appendixes 43 – 45.

7. Recommendation of Troy University

Tables 26 and 27 show in which ways the alumni had benefited from their Troy University education and how they would recommend Troy University to any potential college student. The percentages in the tables show the affirmative answers ("Yes," "Definitely Yes," or "Probably Yes") to the questions. As illustrated in the tables, over 93% of the alumni would recommend Troy University to potential students, with over 90% from each of the campuses and all but one of the colleges sharing the same idea in terms of recommending Troy University. Additionally, about 80% of the alumni indicated that they would choose Troy University again if they could start all over. However, only about two-thirds of the respondents indicated that they would choose the same majors again if they could start college all over.

The tables also show that 85% of the alumni indicated that their Troy University education had improved the quality of their life. This is especially true for graduates from Phenix City as well as those from College of Education. According to the findings, 92% of the Phenix City alumni and 90% of the Education graduates felt that their Troy degrees had improved the quality of their life.

From Tables 26 and 27, overall 64% of the alumni indicated that their Troy University degrees had helped them advance their careers. However, only 55% of the Montgomery alumni and 40% of the Communication & Fine Arts graduates thought in the same way. Of all those who had advanced their careers as a result of their Troy University degrees, 30% had a salary increase, 11% got a promotion, 41% got both a salary increase and a promotion, and the other 17% indicated that they had got other advancement.

Table 26. Recommendation of Troy University by campus ("Definitely Yes" or "Probably Yes"):

	DTH	MGY	PC	TRY	ECMP	UC	TOT
Did your degree help increase your job security?	73.5%	71.4%	84.0%	79.2%	66.1%	62.6%	70.4%
Did your degree help advance your career?	59.2%	54.8%	82.0%	61.8%	63.9%	65.0%	64.1%
Has your college education at Troy University improved the quality of your life?	88.7%	90.5%	92.0%	89.9%	80.6%	81.6%	85.1%
If you could start college all over again, would you choose the same major?	59.2%	54.8%	82.0%	61.8%	63.9%	65.0%	64.1%
If you could start college all over	75.0%	81.0%	83.7%	78.8%	76.6%	79.7%	79.0%

again, would you choose Troy University?						
Would you recommend Troy University to a potential student?	91.8% 92.9% 96.0% 91.7% 93.5% 94.8% 93.5%					

Table 27. <u>Recommendation of Troy University by college ("Definitely Yes" or "Probably Yes"):</u>

	AS	BU	ED	CF	HH	TOT
Did your degree help increase your job security?	65.3%	67.4%	77.8%	71.4%	78.9%	70.4%
Did your degree help advance your career?	64.0%	59.8%	71.0%	40.0%	75.4%	63.9%
Has your college education at Troy University improved the quality of your life?	82.0%	83.9%	89.7%	86.1%	85.0%	85.0%
If you could start college all over again, would you choose the same major?	67.0%	64.3%	68.1%	55.6%	78.3%	66.6%
If you could start college all over again, would you choose Troy University?	80.5%	77.0%	80.3%	75.0%	81.7%	79.0%
Would you recommend Troy University to a potential student?	94.5%	93.4%	94.6%	88.9%	90.0%	93.5%

Detailed ratings by campus and by college could be found in Appendixes 25-36.

Part III. <u>Interest in a doctoral program at Troy University</u>

In this year's survey, a question was added to identify the need for a doctoral program at Troy University. According to the findings, 55% of the alumni indicated that they would be interested in a doctoral program if Troy University could offer it. Of these alumni, 34% would like to study for a doctoral degree in education, 37% would be interested in a doctoral program in business administration/management, around 5% interested in criminal justice, and 4% in nursing. Seventeen percent indicated that they would like a doctoral program in other areas, which included counseling/psychology and history.

Part IV. <u>Contact with Troy University</u>

As stated at the beginning of the report, one of the purposes of the Alumni Survey was to establish contact between the University and alumni. Of the 785 participants in the survey this year, about 89% had received correspondence from the Troy University Alumni Association Office after they graduated, and 199 (27%) respondents indicated that they wished to be contacted by Troy University Alumni Association Office and had provided their contact information, which has been forwarded to the Alumni Association Office.

In order to help the University maintain contact with the alumni, the survey asked the respondents to indicate what information they would like to receive from Troy University. According to the responses collected through the alumni surveys conducted over the past 4 years, the alumni were most interested in the Troy University Magazine and electronic newsletter. This year's survey found that the alumni (21%) also interested in the ticket information for sports, plays, music, event, etc. All information the alumni would like to receive is listed in Table 28:

Table 28. Information alumni would like to receive:

Information	Percentage of alumni interested			
	Summer 08	Summer 07	Summer 06	Summer 05
Troy University Magazine	43.7	39.6%	36.4%	42%
Troy University electronic newsletter	21.8	19.9%	18.9%	14%
Brochures	12.4	12.6%	14.3%	13%
Ticket information for sports, plays, music, events, etc	21.0	19.0%	13.3%	14%
Merchandising catalogs	19.2	14.9%	10.0%	12%
Alumni trip information	13.6	11.9%	7.2%	5%

Additionally, 44% of the respondents expressed interest in joining a local Troy University alumni chapter, and 45% would like to join the Troy University National Alumni Association.

In response to the question, "What activities would bring you back to Troy University?" "taking classes for more credits," "educational sessions/lecture series," and "sports events" were found in the surveys conducted in the past 4 years to be the major reasons for which TROY alumni may possibly return to the University. Table 29 lists the activities selected by the respondents as possible reasons for which that they would return to Troy University.

Table 29. Possible reasons for returning to TROY:

Reasons for returning to TROY	Percentages			
	Summer 08	Summer 07	Summer 06	Summer 05
Taking classes for more credits	26.4%	30.8%	39.3%	38%
Sports events	26.4%	24.0%	23.9%	23%
Homecoming	23.2%	20.0%	18.9%	21%
Educational sessions/lecture series	22.3%	28.1%	30.2%	30%
Holiday/special events	16.4%	16.9%	15.8%	15%
Visits to faculty/staff	13.5%	15.6%	18.5%	16%
Reunion weekends	14.3%	14.8%	13.3%	16%
Dramatic/musical productions	10.6%	11.5%	11.8%	11%
Non-credit courses	10.2%	10.3%	14.4%	12%
Visits to fellow students	8.9%	8.6%	9.5%	8%

Summary

1. Over 93% of the Troy University alumni indicated that they would recommend Troy University to a potential student.
2. About 80% of the alumni would choose Troy University again if they could start all over. However, only about two thirds would choose the same majors again.
3. Over 70% of the alumni believed that their Troy University degrees had helped increased their job security.
4. Around 65% of the alumni indicated that their Troy University degrees had helped them advance in their careers. Of these alumni, 30% got a salary increase, 11% got a promotion, and 41% got both a salary increase and a promotion as a result of their Troy University education.
5. About 85% of the alumni indicated that their Troy University education had improved the quality of their life.
6. Ninety-four percent of the Troy University alumni were currently employed, mostly working full-time.
7. Upon graduation, about 90% of Health and Human Services majors obtained their first full-time employment within 3 months of graduation and it took alumni with graduate degrees less time to get their first full-time jobs upon or even before graduation.
8. Eighty-six percent (86%) of the alumni were currently working in jobs related to their major fields of study at Troy University, with 50% being directly related and 35% somewhat related. It is especially true for females and White, Education majors, and alumni with graduate degrees. Communication and Fine Arts majors were found to be least likely to work in jobs directly related to their majors of study at Troy University. Additionally, 50% or less of the graduates from Troy and eCampus were working in fields directly related to their majors.
9. Around 75% of the alumni currently employed indicated that Troy University had prepared them "Very well" or "Well" for their current employment.
10. Thirty-two percent (32%) of the alumni continued to attend graduate school, professional school, or other educational programs after they graduated from Troy University. Most of them (79%) rated their TROY preparation for further/advanced education as "Very Well" or "Well."
11. The majority of the alumni were currently making between $30,000 and $60,000 annually, while less than one-fifth were making less than $30,000and 32% earned $60,000 or more a year. Gender and degrees had substantial impact on the annual income of the alumni - males and alumni with graduate degrees making more than their counterparts.
12. Approximately 80% of the Troy University alumni had their annual income higher than the average personal income in Alabama and 60% earned more than the national average.
13. Educational institutions and government agencies were the two major employers of TROY graduates. About 28% of the alumni worked with schools or school district offices, and local, state, and federal governments hired about 18% of our students.

14. On a scale of 1 – 4 with 4 being high and 1 being low the mean ratings for student services were below 3.0 for all campuses and the ratings for educational experiences were above 3.0 for all campuses.
15. Troy University alumni thought highly of with their "Educational experiences" at the University. A mean of 3.31 on a scale of 1 to 4 with four being "Excellent" was reported by the alumni who rated their educational experiences either "Excellent" or "Good." This factor has been a strength of the University.
16. Troy University did an adequate job in assisting students in the development of practical knowledge, skills, and abilities, specifically in writing competency, critical and creative thinking skills, oral communication skills, problem-solving skills, reading comprehension, listening skills, and ability to work with others. Communication & Fine Arts and Health & Human Services alumni seemed to be more satisfied with their practical knowledge, skills, and abilities development, while eCampus alumni gave the lowest ratings in these areas.
17. "Basic knowledge, concepts, and skills" and "Student services" were the two major weaknesses of the University. While eCampus, and University College alumni thought lowest of their development in basic knowledge, concepts, and skills, Dothan and University College alumni rated the "Recreational/Intramural activities," "Personal counseling services," and "Career services" the lowest though these two services had been the weakest areas over the years.
18. In spite of the weaknesses, improvement was witnessed in some of the service areas over the years. Though still low, overall ratings had improved on "Business Office Services" and "Dining facilities."
19. Compared to graduate degree holders, alumni with undergraduate degrees had better opinions of and were more satisfied with their "Practical skills and abilities," Basic knowledge and concepts," and "Student services." Graduate students reported being more pleased with their "Educational experiences."
20. 55% of the survey respondents showed their interest in a doctoral program if Troy University could offer it.
21. Twenty-seven percent of the alumni wished to be contacted by the Troy University Alumni Association.
22. "Troy University Magazine" is the information alumni would like most to receive.
23. "Taking classes for more credits" and "Sports events" tied for the most important reason that TROY graduates may return to Troy University.

Troy University Academic Advising Survey

Executive Summary

June 16, 2008

In Spring 2008, the Office of Institutional Research, Planning, and Effectiveness conducted a University-wide survey of academic advising. This was the second year that the University had conducted this survey. The purpose of the survey was to evaluate the academic advising process at the University to identify the strengths as well as the priorities for improvement in academic advising in order to better serve the educational needs of the students.

The survey instrument was locally developed and piloted on the Dothan Campus in 2005, and revised based on the extensive feedback from various constituents at the University, especially from the University's Academic Advising Committee. The questions of the survey, found to have a high reliability, centered on measuring the academic advising process at Troy University, specifically, student perceptions about the academic advising process at the University, student perceived importance of academic advising, and student satisfaction with the academic advising they had experienced at Troy University.

The survey was administered online and sent to all 28,751 students enrolled in the Spring 2008 semester. Students were invited to participate via email on April 28, 2008 and 35 days later the survey closed on June 2, 2008. Two follow-up emails were sent to non-respondents resulting in a total of 6099 responses. This is up from the 3866 responses received in 2007. The participation rate for the 2008 survey was 21% which is up from a 15% participation rate from the prior year.

In data analysis, descriptive methods were used to identify students' opinions and perceptions about the academic advising they had experienced. Additionally, in order to determine if there were any gaps between the student expectations and the performance of the University in terms of academic advising, students' perceived importance of academic advising was measured against their satisfaction with the academic advising at the University. Finally, a quadrant analysis was applied to identify areas of top priorities for improvement.

Major findings

1. Overall, over half (55.4%) of the students preferred face-to-face academic advising, while about one-third (31%) would like to have online academic advising. Although the majority of the eCampus students preferred academic advising either online (50.3%) or by phone (19.9%), quite a large percent of them (27.2%) preferred face-to-face academic advising.

2. 71.5% of the students indicated that they knew their academic advisors, while about two-thirds (65%) agreed that an academic advisor was assigned to them soon after they declared their majors.

3. Over half of the students (54.8%) indicated that they would like to consult with an advisor on a regular basis, preferably 1-2 time or 3-4 times each term, though currently 38.4% consulted with their advisors 1-2 times or 3-4 time each term and 54.2% met with their advisors only when it was necessary.

4. Student opinions about the academic advising at Troy University were relatively low, with around 52% of the respondents showing their agreement to the areas measured (Table 1). Only four statements regarding academic advising at the University received the ratings of "Strongly Agreed" or "Agreed" by close to 60% of the respondents:
   - My advisor is knowledgeable about campus/site academic support services and resources. (59%)
   - My advisor provides accurate info about my major and my program requirements. (59%)
   - My advisor respects his/her students and is interested in them as individuals. (59%)
   - I feel comfortable working with my advisor. (60%)

5. About 20% of the respondents "Strongly Disagreed" or "Disagreed" with the following:
   - The academic advising process at Troy University adequately meets my needs. (20%)
   - Overall, I am satisfied with the academic advising provided by my advisor. (19%)

6. Students of Communication & Fine Arts and Health & Human Services were found to be more likely to show high level of agreement and satisfaction with the areas of academic advising measured in the survey (Table 3 and Table 5).

7. College of Business students were found less satisfied with the academic advising they experienced at Troy University: they tended to agree less to the statements regarding academic advising (Table 3) and their satisfaction ratings were significantly lower than the average ratings of all respondents (Table 5).

8. There was not much difference between students of different gender, ethnical background, or students of different academic level in their agreement to the areas measured. However, eCampus students were found more likely than average to show low level of agreement, and part-time students tended to agree less to the areas measured in the survey.

9. While all respondents shared about the same opinions about the importance of academic advising, "Guidance on academic programs" was rated as the most

important area in academic advising, and advising on "Using campus/site services and recourses" was rated as the least important. (Table 4). This remained unchanged from 2007.

10. Overall, student satisfaction ratings were low. In a 7-point scale, with 0 as "Least Satisfied" and 6 as "Most Satisfied," "Scheduling classes" was rated as the highest (mean=3.78) and "Career planning" was rated the lowest (mean=3.46). (Table 4)

11. Significant differences were identified between students' perceived importance of academic advising and their satisfaction with the academic advising they experienced, indicating that the University's performance did not meet the students' expectations in terms of academic advising. (Table 6)

12. "Guidance on academic programs," "Registration procedures," "Scheduling classes," and "Career Planning" were identified as the top priorities for improvement in the academic advising process at Troy University.

13. Results from the 2008 study were very similar to those of the 2007 study. It should be noted that in 2007 the seven-point scale was calculated as one to seven while in 2008 it was calculated as zero to six. One should take note of this if comparing means between years.

Respondent demographics:

1. Of the 6,099 respondents, 66.6% were females; 50.8% were White, and 39.9% were Black..
2. 69% of the respondents were Undergraduates and 31% were Graduate students, while almost two-thirds (59.2%) enrolled as full-time students.
3. 33.4% of the respondents were Business students, 28% from College of Arts and Sciences, 21.6% were of Education majors, and a small percentage were Colleges of Fine Arts and Communication and Health and Human Services students, 1.7% and 8.8% respectively.
4. 48.9% of the respondents were in-state campus students and 51.1% were University College students, including eCampus students, who comprised over one-third (36.4%) of the total respondents.

Legend (left pie): UC, Dothan, Montgomery, Phenix City, Troy
Left pie values: 22%, 7%, 13%, 7%, 51%

Legend (right pie): eCampus, Atlantic, International, Pacific, Southeast, Western
Right pie values: 2%, 19%, 1%, 0%, 5%, 73%
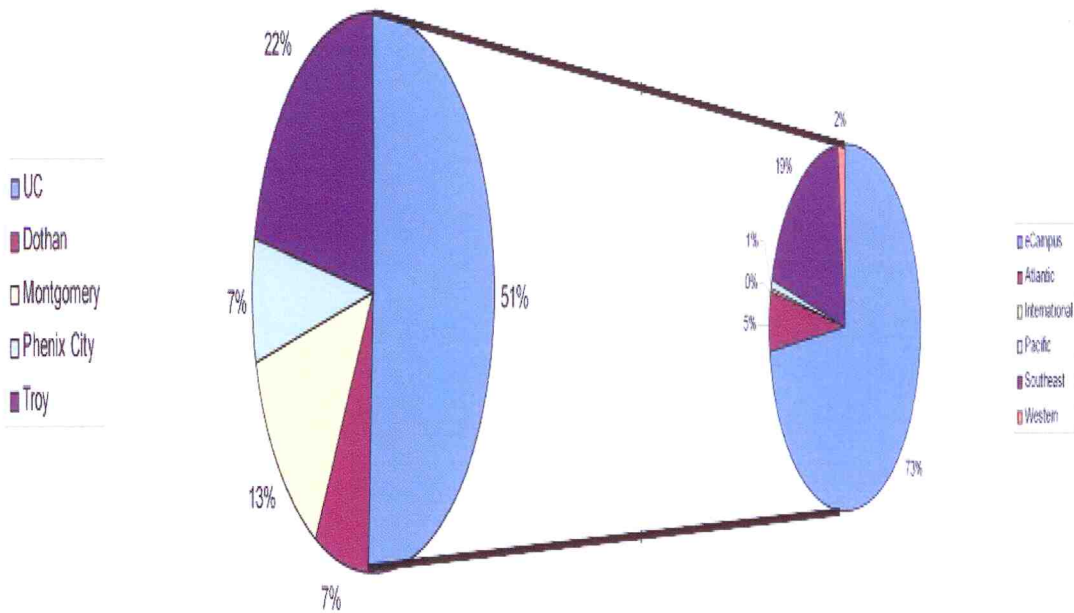
Implications:

1. Troy University has been implementing a regular and consistent academic advising process to help students grow and achieve their educational/academic goals.
2. From this academic advising process, students have benefited. However, there is still much room for improvement.
3. Detailed work should be done to make sure that all students have academic advising while they are studying at the University. This should be established as division or program objective in the annual outcome assessment.
4. Work implemented in different academic divisions seems to have considerable impact on the students' opinions about the academic advising process as well as on their satisfaction with the academic advising at the University. Colleges, departments, and programs should review their academic advising process carefully, identify problems, and find the best ways possible to serve the needs of the students.
5. More efforts may need to be directed at improving the University's academic advising process in order to better serve the students' needs, considering that the survey found the University's performance did not meet the student expectations.
6. "Guidance on academic programs," advising on "Scheduling classes," "Career Planning," and "Registration procedures" are of high importance to the students and should always bear high priorities in the implementation of the University's academic advising process.

Troy University Fall 2008 New Student Survey Report

Executive Summary

As an annual institutional effectiveness effort, the Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *New Student Survey* in fall 2008. This was the fourth time that this survey has been conducted. The purpose of the *survey* was to identify the satisfaction of the fall 2008 new students with their experiences at Troy University and to determine how well the University served their needs as new students.

The *Survey* was administered through an online survey program. The target population was the new students who enrolled at the University for the first time in fall 2008. In September 2008, the online survey was distributed via email to the first group of 5,224 students who enrolled during the first part of the fall semester, and in November, the second group of 2,683 students who started in the second half of the Fall Semester were surveyed. After a follow up email to non-respondents in the first group, data collection was completed in the middle of January 2009, and a total of 1,681 responses were received, representing a 21% response rate.

The descriptive method of data analysis was used to identify the areas with which students were most and least satisfied, based on campuses, colleges, and academic levels. Comparative analyses were also conducted to determine if significant differences existed in student satisfaction based on gender, ethnicity, age, and selection of Troy University as first choice. The major findings are reported in "Highlights of the Findings," and more detailed information, including frequencies of the responses, mean comparisons, demographic information and other related information can be found in the appendices.

Highlights of the Findings

Demographic Information:

The majority of the respondents were female (71%), white (52%), and non-traditional students (25 years or older) (68%). This distribution reflected the distribution of the new students in Fall 2008; however, because the TROY campuses serve different types of students (Troy serves traditional students and other campuses serve predominantly non-traditional students), the generalization of survey findings should be made with caution. It should also be noted that 45% of the respondents to this survey were eCampus students.

Of all the respondents, 67% were undergraduate students (27% first-time freshmen, 36% transfer students, and 2% transient students) and 33% were graduate students (23% new graduate students, 4% transfer, and 1% transient). Overall, 35% were business majors, 29% were Arts & Sciences students, 18% were College of Education students, 11% were Health and Human Services students, and 3% were Communication and Fine Arts students. Additionally, 40% of the students were enrolled on campuses in Alabama (20% in Troy, 5% in Phenix City, 9% in Montgomery, and 6% in Dothan), 13% were students of Global Campus, and 45% were Distance Learning students.

College Choice and reason for choosing Troy University:

Of all the new students who responded to the survey, 73% selected Troy University as first choice when applying for college admission and 21% had Troy University as their second choice. The survey also found that approximately 59% of the students selected Troy University because of its flexibility of schedule, 54% because of location, and approximately 50% indicated that they chose Troy University because of its academic reputation and affordability. Additionally, approximately 40% of the respondents had visited the Troy campuses before they enrolled at Troy University.

Student Satisfaction - Strengths:

As indicated in Appendix 1, overall, new students were satisfied with their experiences at Troy University. The majority of the students (83%) agreed or strongly agreed that they were receiving a quality education at Troy University; 80% indicated that they would recommend Troy University to a friend; and 80% responded that the semester/term format implemented at Troy University accommodated their learning.

Among the top items ranked by agreement level were "Classes are offered at convenient times" (77%), "Troy personnel are knowledgeable and helpful" (77%), "Faculty care about students as individuals" (75%) "The classes I attend are well organized and well taught" (75%) and "Troy University has a good reputation in my community" (75%).

These were the strengths of the University as a whole, and these strengths were reflected in most of the campuses, colleges, and in different academic levels (Appendix 2 – 16). Analyses found strong positive correlations between all these areas and the item Q13: "I would recommend Troy University to a friend who is planning to go to college". This item was ranked in second place of all satisfaction items (Appendix 1) and indicates that students might help advertise services of the University.

Student Satisfaction – Weaknesses

Based on the student agreement levels, the survey identified some areas of weakness. These include the availability of student organizations, sufficiency of tutorial services, on-campus bookstore hours, students getting the "run around" when seeking information, and the on-site registration process, and the process for purchasing textbooks through the virtual books store. In these areas, less than two-thirds of the respondents were satisfied. In particular, 25% of the respondents disagreed that "Students seldom get the 'run around' when seeking information" (16% were neutral; and 54% agreed). These items were also rated low or ranked at the bottom in most locations and colleges. Other areas, such as the registration process, academic advising, and class times, were in need of improvement on some campuses. Special attention should be directed to these items and plans to improve should be developed and implemented. (See reports in Appendixes 1 – 12.)

Comparison

Group means for students with different characteristics were compared to identify possible significant differences in student satisfaction for these groups. The analyses found that the satisfaction means for males and females were significantly different with males more satisfied for:

- Troy personnel are knowledgeable and helpful
- Faculty care about students as individuals
- I feel I can talk to faculty about my academic concerns
- The tuition payment plan is beneficial for students
- Students seldom get the "run around" when seeking information
- I am receiving a quality education at Troy University
- I would recommend Troy University to a friend who is planning to go to college

(See Appendix 17)

Furthermore, the satisfaction means for students of Other Minorities/Blacks and Whites were significantly different, with Whites more satisfied for:

- Troy personnel are knowledgeable and helpful
- Faculty care about students as individuals
- I feel I can talk to faculty about my academic concerns
- The online registration process is user-friendly
- The classes I attend are well organized and well taught
- The University offers a variety of majors at my location
- I am receiving a quality education at Troy University
- I would recommend Troy University to a friend who is planning to go to college

(See Appendix 18)

Additionally, the satisfaction means for non-traditional students (aged 25 or older) and traditional students (under age 25) were significantly different with traditional students more satisfied for:

- The University offers a variety of majors at my location
- Tutorial services are sufficient
- On-campus bookstore hours are convenient for students
- Student organization are available for my participation
- I am receiving a quality education at Troy University.

(See Appendix 19)

Further analysis found that the satisfaction means for students who selected Troy University as their first choice were significantly different than the means of students who did not select Troy as their first choice for:

- Knowledge and helpfulness of personnel
- Faculty's concern about students as individuals
- Feeling of being able to talk with faculty about academic concerns
- Adequacy of academic advising
- Class information provided before enrollment
- Registration dates and times being made clear
- The online and on-site registration process
- Students seldom getting the 'run-around' when seeking information
- Drop/Add procedures
- Classes being organized and well taught
- Purchasing books through the virtual book store
- Troy University having a good reputation in the student's community
- Receiving a quality education
- Student recommending Troy University to a friend planning to attend college

(See Appendix 20)

Learning about Troy University: 45% of the new students indicated that they learned about Troy University through "Word of Mouth" (Question 12) while 57% learned about the registration dates and times via "Internet" (Question 13). (See Appendix 27)

Best way to advertise Troy University: 47% of the new students thought that "Word of Mouth" was the best way to advertise Troy University and 27% indicated that the best way was through "Internet" (Question 14). (See Appendix 27)

New Student Description of Troy University:
69% of the new students described Troy University as "Convenient," 47% thought it was of a "Good Value for the price," 43% considered it to be academically challenging, and 42% believed that the staff of the University were "Friendly" (Question 15). (Appendix 27)

A Culture of Reading

Troy University is committed to fostering a culture of reading among its students. The Quality Enhancement Plan (QEP) of Troy University focuses on strengthening student literacy and learning by setting high expectations for reading and by supporting new initiatives that will enable students to become better readers.

In support of this effort Dr. Eleanor Lee, Dean of Instructional Support Services, added a section of questions to the 2008 New Student Survey to collect baseline data on the reading preferences and habits of incoming students. Detailed results of these questions are presented in Appendix 28.

Frequency of reading: When asked about their general frequency of reading, most students (52.6%) reported that "I don't have much time to read for pleasure, but I like to when I get the chance." However, 30.6% of students reported, "I read constantly for my own personal satisfaction, and I love it." 12.7 percent of new students reported that "I only read what I am supposed to for school." Only 2.6% of new students reported that "I basically don't read books much at all."

Reason for reading: The most frequently reported reason for reading (35.1%) was "To learn new things on my own." A parallel reason for reading (35%) was "Just for the pleasure of it." 22.7% of survey respondents reported that they read "Because I have to for school." Less than 4% reported that they read for the following reasons: "I don't really read much." 3.2%, and "Because I get bored and have nothing else to do." (2%). It is concerning that only .4% (less than half of one percent) of new students reported that they read "Because my parents encourage me to."

Reading ability: Almost all (97.3%) of new students reported that their reading level is Average (25.5%), Above Average (38.8%) or Advanced (31.5%). Less than three percent of new students reported that their reading ability is below average (2.6%) or Poor (.1%).

Reading materials: New students were asked what types of reading materials they read. The five most common responses were: Books assigned for class (91.6%), Newspapers (72.1%) Books I read outside of class for pleasure (70.6%), Online websites or webzines (61.5%), and Cereal boxes, instructional pamphlets and other product packaging (50.1%). The five types of resources which the lowest percentage of new students reported reading were: Magazines about video games (8.6%), Comic books or graphic novels (11.2%), Sports magazines (21.7%), Puzzles/Games/Humor magazines (22.4%) and Computer manuals or other electronic equipment manuals (24.8%).

Volume of reading: New students were asked "Not including school assignments, how much do you read?" The most common answer (27%) was "Under one book per month." 26.7% of new students reported reading "One book per month" and 22.9% reported reading "2-3 books per month." 14% of new students reported reading three or more books per month while 7.2% reported that outside of school assignments they do not read at all.

Preferred genre: New students were asked to report what types of books they like to read for pleasure. The five most common answers were: True stories (53.4%), Mystery (39%) Romance (38.8%) Biography/Autobiography (38.3%), and Adventure (36.1%). The five least favored types were: Sports (13.7%), Horror (15.9), Books about hobbies or collecting (18%), Factual books, like a book about dinosaurs or space (19.9%), and Science Fiction (19.3%).

Characters: New students were asked which characters/people they liked to read about. The five most common answers were: Historical figures (46.5%) People or characters who are a lot different than me (43.7%), People or characters my age who have done some cool or amazing thing (41.1%), People or characters who are lot like me (37.7%), People or characters my age wrestling with tough issues like crime, drug abuse or poverty (36.1%), and Celebrities (34.9%).

The five least most common characters were: Sports figures (16.3%), Animals (16.8%), Fantasy characters – like super heroes, people from other worlds, or future (20.5%). Musicians (22.5%), and Characters from movies or television shows (6.2%).

Discussing reading: New students were asked to report how often they discuss books with others. The following percentages were reported: Daily (8.7%), Weekly (23.1%), Monthly (21.8%), A few times per year (27.2%), Once per year (5.5%) and Never (11.9%).

<u>Implications</u>

1. Troy University has done a good job in meeting the needs of new students even though there are areas that need to be improved.
2. The University might use the following in its recruitment and advancement efforts:
   - 80% of new students responded that they were receiving a quality education at Troy University;
   -79% of the new students indicated that the semester/term accommodated their learning;
   -79% of the new students indicated that they would recommend Troy University to a friend;
   -67% of the new students described Troy University as convenient;
   -56% of the new students selected Troy University because of its flexibility of schedule.
3. New student satisfaction results may be used as information to assist student recruitment efforts.
4. Efforts should be made to maintain the strengths of the University and improve areas of weakness.
5. Significant differences in satisfaction of students with different characteristics should be considered as student services personnel work to meet the needs of a diverse student population.
6. Most new students consider themselves to be good readers, but they find little time for reading. Very few students are encouraged to read by their parents. While students are under the influence of the University reading should be modeled and encouraged.

Note: In Appendices 1-16 which follow, the instruction for all items was: "Q11: Please rate your agreement with the following statements with regard to academic programs, student services, and administrative procedures at Troy University."

Troy Campus
Appendix

(Includes data for Troy-On-Campus, Lockheed Martin,
eCampus, and Montgomery Nursing)

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount	21,070	Course	68,635	SACS FTE	16,794	ACHE FTE	12,426

2. Full-time/Part-time Headcount

Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total	
Total	8,655	41%	Total	8,588	41%	Total	1,150	5%	Total	2,677	13%	21,070	100%

3. Headcount by Classification

	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total	
Total	5,767	27%	2,800	13%	3,142	15%	5,453	26%	81	0%	3,827	18%	21,070	100%

4. Headcount by Gender

	Male		Female		Total	
Total	9,085	43%	11,985	57%	21,070	100%

5. Headcount by Ethnicity

	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	739	3.5%	7,772	36.9%	294	1.4%	242	1.1%	746	3.5%	10,361	49.2%	916	4.3%	21,070	100%

University Graduates

6. Degrees Conferred - 2007-2008

	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	279	13%	1,194	56%	655	31%	0	0%	2,128	100%

7. Number of Alumni: 42,341

University Personnel

8. Full-time Instructional Faculty

Total	250

9. Full-time Tenured Instructional Faculty

Total	140

10. Employee Analysis

	Full-time Employees		Part-time Employees		Total Employees	
Total	826	50%	810	50%	1,636	100%

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2008-2009

| | RESIDENT | | Annual | NON-RESIDENT | | Annual |
	CHARGE		Amount	CHARGE		Amount
UNDERGRADUATE	PER TERM	PER CR HR	($MAXIMUM?)	PER TERM	PER CR HR	($MAXIMUM?)
TUITION 1		$ 177.00	$ 5,310.00		$ 354.00	$ 10.62
REQUIRED FEES 2	$ 248.00		$ 496.00	$ 248.00		$ 496.00
ROOM & BOARD 3	$ 2,642.88		$ 5,285.76	$ 2,642.88		$ 5,285.76
GRADUATE						
TUITION 1		$ 200.00	$ 4,800.00		$ 400.00	$ 9,600.00
REQUIRED FEES 2	$ 230.00		$ 460.00	$ 230.00		$ 460.00
ROOM & BOARD 3	$ 2,642.88		$ 5,285.76	$ 2,642.88		$ 5,285.76

1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.

2) Please itemize required fees on a separate sheet and attach.

3) Combined 7 day Room & Board rate.

Troy Campus
Summary of Headcount Enrollment
Fall 2004 through Fall 2008

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2004	3,966	832	646	1,570	4,612	2,402	**7,014**
Fall 2005	4,189	900	1,029	1,379	5,218	2,279	**7,497**
Fall 2006	8,180	2,661	1,279	1,750	9,459	4,411	**13,870**
Fall 2007	8,017	5,790	1,222	2,558	9,239	8,348	**17,587**
Fall 2008	8,655	8,588	1,150	2,677	9,805	11,265	**21,070**

Summary of Annual Unduplicated Headcount Enrollment

2003-2004 through 2007-2008

2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
8,677	9,300	11,927	20,581	30,384

Troy Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2008

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	1	0	13	0	14	0	0.08%	0.00%
18-19	1,200	0	91	0	1,291	0	7.49%	0.00%
20-21	2,131	1	335	0	2,466	1	14.30%	0.03%
22-24	1,959	164	1,045	137	3,004	301	17.42%	7.87%
25-29	1,211	433	2,076	739	3,287	1,172	19.06%	30.62%
30-34	823	207	1,798	648	2,621	855	15.20%	22.34%
35-39	638	138	1,546	472	2,184	610	12.67%	15.94%
40-49	559	160	1,390	503	1,949	663	11.30%	17.32%
50-64	125	46	284	171	409	217	2.37%	5.67%
65 & Over	2	1	3	4	5	5	0.03%	0.13%
Age Unknown	6	0	7	3	13	3	0.08%	0.08%
Total	8,655	1,150	8,588	2,677	17,243	3,827	100.00%	100.00%

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	23	25	33	29	32	35	34	30
Female	23	26	32	29	32	35	34	30
Total Average	23	26	33	29	32	35	34	30

Troy Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2004 through Fall 2008

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2004					
Freshmen	1,607	85.52%	272	14.48%	1,879
Sophomore	748	80.17%	185	19.83%	933
Junior	738	85.22%	128	14.78%	866
Senior	865	78.49%	237	21.51%	1,102
Unclassified	8	44.44%	10	55.56%	18
Post Baccalaureate	0	---	0	---	0
Graduate	646	29.15%	1,570	70.85%	2,216
Total	**4,612**	**65.75%**	**2,402**	**34.25%**	**7,014**
Fall 2005					
Freshmen	1,371	84.01%	261	15.99%	1,632
Sophomore	884	84.19%	166	15.81%	1,050
Junior	817	82.53%	173	17.47%	990
Senior	945	78.16%	264	21.84%	1,209
Unclassified	172	83.09%	35	16.91%	207
Post Baccalaureate	0	0.00%	1	100.00%	1
Graduate	1,029	42.73%	1,379	57.27%	2,408
Total	**5,218**	**69.60%**	**2,279**	**30.40%**	**7,497**
Fall 2006					
Freshmen	3,074	75.68%	988	24.32%	4,062
Sophomore	1,392	77.12%	413	22.88%	1,805
Junior	1,380	77.97%	390	22.03%	1,770
Senior	2,334	72.85%	870	27.15%	3,204
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	1,279	42.23%	1,750	57.77%	3,029
Total	**9,459**	**68.20%**	**4,411**	**31.80%**	**13,870**
Fall 2007					
Freshmen	2,752	55.34%	2,221	44.66%	4,973
Sophomore	1,419	63.72%	808	36.28%	2,227
Junior	1,508	61.83%	931	38.17%	2,439
Senior	2,338	56.15%	1,826	43.85%	4,164
Unclassified	0	0.00%	4	100.00%	4
Post Baccalaureate	0	---	0	---	0
Graduate	1,222	32.33%	2,558	67.67%	3,780
Total	**9,239**	**52.53%**	**8,348**	**47.47%**	**17,587**
Fall 2008					
Freshmen	2,820	48.90%	2,947	51.10%	5,767
Sophomore	1,547	55.25%	1,253	44.75%	2,800
Junior	1,678	53.41%	1,464	46.59%	3,142
Senior	2,610	47.86%	2,843	52.14%	5,453
Unclassified	0	0.00%	81	100.00%	81
Post Baccalaureate	0	---	0	---	0
Graduate	1,150	30.05%	2,677	69.95%	3,827
Total	**9,805**	**46.54%**	**11,265**	**53.46%**	**21,070**

Troy Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2004 through Fall 2008

Ethnicity/Academic Level	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	152	132	284	247	132	379	306	132	438	276	187	463	260	194	454
Graduate	73	64	137	98	64	162	119	64	183	119	94	213	157	128	285
Total	225	196	421	345	196	541	425	196	621	395	281	676	417	322	739
African American															
Undergraduate	488	702	1,190	471	702	1,173	1,135	702	1,837	1,440	3,464	4,904	1,952	4,122	6,074
Graduate	170	441	611	215	441	656	300	441	741	385	1,211	1,596	390	1,308	1,698
Total	658	1,143	1,801	686	1,143	1,829	1,435	1,143	2,578	1,825	4,675	6,500	2,342	5,430	7,772
American Indian															
Undergraduate	14	12	26	17	12	29	38	12	50	57	88	145	105	142	247
Graduate	5	5	10	5	5	10	9	5	14	11	22	33	16	31	47
Total	19	17	36	22	17	39	47	17	64	68	110	178	121	173	294
Asian/Pacific Islander															
Undergraduate	8	14	22	14	14	28	61	14	75	75	72	147	102	92	194
Graduate	17	28	45	22	28	50	29	28	57	33	32	65	25	23	48
Total	25	42	67	36	42	78	90	42	132	108	104	212	127	115	242
Hispanic															
Undergraduate	18	16	34	24	16	40	190	16	206	192	184	376	389	257	646
Graduate	41	32	73	14	32	46	52	32	84	54	54	108	60	40	100
Total	59	48	107	38	48	86	242	48	290	246	238	484	449	297	746
Caucasian															
Undergraduate	1,268	1,819	3,087	1,349	1,819	3,168	2,691	1,819	4,510	3,195	3,986	7,181	4,407	4,449	8,856
Graduate	596	556	1,152	553	556	1,109	696	556	1,252	819	769	1,588	767	738	1,505
Total	1,864	2,375	4,239	1,902	2,375	4,277	3,387	2,375	5,762	4,014	4,755	8,769	5,174	5,187	10,361
Unknown															
Undergraduate	55	100	155	55	100	155	207	100	307	254	337	591	389	383	772
Graduate	106	82	188	108	82	190	61	82	143	87	90	177	66	78	144
Total	161	182	343	163	182	345	268	182	450	341	427	768	455	461	916
Total															
Undergraduate	2,003	2,795	4,798	2,177	2,795	4,972	4,628	2,795	7,423	5,489	8,318	13,807	7,604	9,639	17,243
Graduate	1,008	1,208	2,216	1,015	1,208	2,223	1,266	1,208	2,474	1,508	2,272	3,780	1,481	2,346	3,827
Total	3,011	4,003	7,014	3,192	4,003	7,195	5,894	4,003	9,897	6,997	10,590	17,587	9,085	11,985	21,070

Troy Campus

Headcount Enrollment by College and Academic Level

Fall 2008

College/Academic Level	Fall 2008	
	#	%
Arts & Sciences		
Undergraduate	**6,568**	**38.09%**
Graduate	**1,355**	**35.41%**
Total	**7,923**	**37.60%**
Business		
Undergraduate	**4,731**	**27.44%**
Graduate	**1,199**	**31.33%**
Total	**5,930**	**28.14%**
Communication & Fine Arts		
Undergraduate	**649**	**3.76%**
Graduate	**0**	**0.00%**
Total	**649**	**3.08%**
Education		
Undergraduate	**2,572**	**14.92%**
Graduate	**566**	**14.79%**
Total	**3,138**	**14.89%**
Health & Human Services		
Undergraduate	**1,755**	**10.18%**
Graduate	**485**	**12.67%**
Total	**2,240**	**10.63%**
Unclassified		
Undergraduate	**968**	**5.61%**
Graduate	**222**	**5.80%**
Total	**1,190**	**5.65%**
Total		
Undergraduate	**17,243**	**100.00%**
Graduate	**3,827**	**100.00%**
Total	**21,070**	**100.00%**

Troy Campus
Headcount Enrollment
By Major & Academic Level
Fall 2008

Major	Fall 2008	
	Undergraduate	Graduate
Accounting	530	0
Adult Education	0	15
Agency Counseling	0	0
American English Group	2	4
Applied Computer Science	684	0
Art	46	0
Art Education	16	2
Athletic Training	73	0
Biology	391	0
Biology Education	7	1
Broadcast Journalism	178	0
Chemistry	31	0
Chemistry Education	1	0
Clinical Mental Health Counseling	0	1
Collaborative Teacher Education (K-6)	38	6
Communication Arts - Drama	62	0
Communication Arts - Speech	25	0
Community Counseling	0	60
Comprehensive General Science	6	0
Computer Science	145	1
Criminal Justice	1,894	280
Design, Technology & Innovation	124	0
Early Admission	6	0
Early Childhood Education	15	0
Educational Leadership	0	0
Elementary Education	521	21
English	99	0
English-Language Arts Education	53	6
Environmental & Biological Sciences	0	37
Environmental Science	31	0
Executive MBA	0	4
Finance	134	0
General Business	1,080	0
General Education	2,063	0
General Science Education	14	1
Geomatics	73	0
Global Studies	28	0
Health & Physical Education - Comprehensive	48	0
History	135	0
History Education	54	0
Hospitality & Tourism Management	0	0
Human Resources Management	0	0
Human Services	102	377
Information Systems	87	0

International Relations	0	510
Interpreter Training	33	0
Print Journalism	107	0
Management	2,016	591
Marine Biology	14	0
Marketing	232	0
Mathematics Education	59	4
Mathematics	111	0
MBA	0	432
MBA-Accounting	0	78
MBA-International Economic Development	0	6
MBA-Finance	0	5
MBA-Information Systems	0	83
Music - General	89	0
Music Education - Instrumental	95	7
Music Education - Vocal/Choral	15	1
Nursing	978	52
Physical Education	71	8
Political Science	326	0
Post Bachelor	63	0
Post Masters	0	11
Post Secondary Education	0	364
Pre-Agriculture/Forestry	0	0
Pre-Engineering	9	0
Pre-Health	9	0
Pre-Law	0	0
Pre-Veterinary	3	0
Preprofessional Biology	5	0
Professional Studies	30	0
Psychology	1,504	0
Public Administration	0	527
Reading Specialist	0	0
Rehabilitation	28	0
Rehabilitation Counseling	0	39
Resources & Technology Management	615	0
Risk Management & Insurance	37	0
School Counseling	0	11
School Psychology	0	0
Social Science	518	0
Social Science Education	28	2
Social Services Counseling	0	10
Social Work	121	0
Sociology	12	0
Spanish	3	0
Sport & Fitness Management	453	56
Student Affairs Counseling	0	6
Studio Art Program	15	0
Substance Abuse Counseling	0	1
Transient	173	33
Unclassified/Other	675	174
Total	**17,243**	**3,827**

Troy Campus
Permanent Residence By Alabama Counties
Fall 2008

Autauga	322	Coosa	22	Jefferson	497	Pike	1,527
Baldwin	237	Covington	189	Lamar	1	Randolph	18
Barbour	152	Crenshaw	176	Lauderdale	16	Russell	253
Bibb	17	Cullman	28	Lawrence	2	St. Clair	35
Blount	23	Dale	379	Lee	422	Shelby	219
Bullock	70	Dallas	133	Limestone	22	Sumter	2
Butler	128	Dekalb	13	Lowndes	56	Talladega	46
Calhoun	40	Elmore	480	Macon	54	Tallapoosa	69
Chambers	91	Escambia	51	Madison	137	Tuscaloosa	72
Cherokee	5	Etowah	19	Marengo	23	Walker	20
Chilton	79	Fayette	4	Marion	9	Washington	17
Choctaw	4	Franklin	3	Marshall	27	Wilcox	19
Clarke	23	Geneva	109	Mobile	281	Winston	2
Clay	8	Greene	0	Monroe	56	Unknown	19
Cleburne	4	Hale	15	Montgomery	1595		
Coffee	449	Henry	94	Morgan	24		
Colbert	7	Houston	613	Perry	5		
Conecuh	24	Jackson	9	Pickens	2	TOTAL	9,567

Troy Campus
Headcount Enrollment by State/Territory
Fall 2008

Alabama	9,567	Nevada	15
Alaska	50	New Hampshire	6
Arizona	81	New Jersey	30
Arkansas	27	New Mexico	31
California	123	New York	138
Colorado	134	North Carolina	578
Connecticut	10	North Dakota	12
Delaware	7	Ohio	53
District of Columbia	12	Oklahoma	62
Florida	1,992	Oregon	7
Georgia	3,638	Pennsylvania	49
Guam	6	Puerto Rico	5
Hawaii	79	Rhode Island	1
Idaho	11	South Carolina	292
Illinois	48	South Dakota	6
Indiana	19	Tennessee	226
Iowa	10	Texas	428
Kansas	82	Utah	21
Kentucky	126	Vermont	1
Louisiana	81	Virginia	740
Maine	9	Virgin Islands	2
Maryland	126	Washington	208
Massachusetts	13	West Virginia	10
Michigan	18	Wisconsin	19
Minnesota	26	Wyoming	1
Mississippi	99	Other/No Code	876
Missouri	83		
Montana	22		
Nebraska	15	**TOTAL**	**20,331**

Source: Office of Institutional Research, Planning and Effectiveness

Troy Campus
Headcount Enrollment
By Foreign Countries
Fall 2008

Australia	9	New Zealand	1
Azerbaijan	4	Nigeria	2
Bahamas	1	Norway	1
Belarus	1	Pakistan	5
Belgium	2	Poland	3
Brazil	5	Romania	2
Canada	8	Russia	4
China	299	Saudi Arabia	34
Cyprus	1	South Africa	1
Democratic Republic of Congo	1	South Korea	59
England	1	Sri Lanka	1
Egypt	2	St. Lucia	1
France	6	St. Vincent	1
Germany	3	Sweden	1
Ghana	2	Taiwan	2
Honduras	1	Thailand	1
India	87	Tobago	1
Ireland	1	Trinidad	1
Japan	28	Turkey	7
Kazakhstan	1	Turkmenistan	1
Kenya	16	Ukraine	2
Malaysia	5	Uzbekistan	6
Mexico	2	Venezuela	1
Morocco	5	Vietnam	5
Nepal	98	Zimbabwe	1
Netherlands	6		
		TOTAL	**739**

Source: Office of Institutional Research, Planning, and Effectiveness

Troy Campus
Course Enrollment
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2003	23,348	3,588	26,936	86.68%	13.32%	100.00%
Spring 2004	21,168	3,888	25,056	84.48%	15.52%	100.00%
Summer 2004	4,378	1,943	6,321	69.26%	30.74%	100.00%
Fall 2004	24,679	3,768	28,447	86.75%	13.25%	100.00%
Spring 2005	22,842	4,223	27,065	84.40%	15.60%	100.00%
Summer 2005	4,429	1,947	6,376	69.46%	30.54%	100.00%
Fall 2005	26,228	4,472	30,700	85.43%	14.57%	100.00%
Spring 2006	24,100	5,066	29,166	82.63%	17.37%	100.00%
Summer 2006	7,963	2,409	10,372	76.77%	23.23%	100.00%
Fall 2006	43,419	5,400	48,819	88.94%	11.06%	100.00%
Spring 2007	43,197	6,507	49,704	86.91%	13.09%	100.00%
Summer 2007	11,961	2,779	14,740	81.15%	18.85%	100.00%
Fall 2007	53,487	6,877	60,364	88.61%	11.39%	100.00%
Spring 2008	51,702	7,239	58,941	87.72%	12.28%	100.00%
Summer 2008	15,179	3,085	18,264	83.11%	16.89%	100.00%
Fall 2008	61,632	7,003	68,635	89.80%	10.20%	100.00%

Fall 2008 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	306	468	477	576	208	81	23
Class Subsections (Labs)	11	37	80	37	5	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	99	107	200	60	2	0	0
Class Subsections (Labs)	4	0	0	0	0	0	0

Troy Campus
Credit Hour Production
By Term and Academic Level
2003-2004 through Fall 2008

| Term/Year | Number of Credit Hours | | | | | % of Total Credit Hours | | | | |
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	37,006	20,631	57,637	9,821	67,458	64.21%	35.79%	85.44%	14.56%	100.00%
Spring 2004	32,613	21,249	53,862	10,941	64,803	60.55%	39.45%	83.12%	16.88%	100.00%
Summer 2004	6,373	4,854	11,227	5,423	16,650	56.76%	43.24%	67.43%	32.57%	100.00%
Fall 2004	38,389	21,785	60,174	10,413	70,587	63.80%	36.20%	85.25%	14.75%	100.00%
Spring 2005	34,510	22,621	57,131	11,959	69,090	60.41%	39.59%	82.69%	17.31%	100.00%
Summer 2005	6,857	5,917	12,774	5,062	17,836	53.68%	46.32%	71.62%	28.38%	100.00%
Fall 2005	41,553	21,016	62,569	13,262	75,831	66.41%	33.59%	82.51%	17.49%	100.00%
Spring 2006	36,956	22,741	59,697	15,492	75,189	61.91%	38.09%	79.40%	20.60%	100.00%
Summer 2006	12,794	8,589	21,383	7,143	28,526	59.83%	40.17%	74.96%	25.04%	100.00%
Fall 2006	72,122	35,688	107,810	15,785	123,595	66.90%	33.10%	87.23%	12.77%	100.00%
Spring 2007	68,123	41,704	109,827	19,466	129,293	62.03%	37.97%	84.94%	15.06%	100.00%
Summer 2007	19,548	12,522	32,070	8,265	40,335	60.95%	39.05%	79.51%	20.49%	100.00%
Fall 2007	87,638	47,637	135,275	20,450	155,725	64.79%	35.21%	86.87%	13.13%	100.00%
Spring 2008	96,943	53,913	150,856	20,646	171,502	64.26%	35.74%	87.96%	12.04%	100.00%
Summer 2008	29,814	16,032	45,846	8,602	54,448	65.03%	34.97%	84.20%	15.80%	100.00%
Fall 2008	106,824	53,513	160,337	20,827	181,164	66.62%	33.38%	88.50%	11.50%	100.00%

Troy Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	2,467	1,375	3,842	818	4,660	64.21%	35.79%	82.45%	17.55%	100.00%
Spring 2004	2,174	1,417	3,591	912	4,503	60.54%	39.46%	79.75%	20.25%	100.00%
Summer 2004	425	324	749	452	1,201	56.74%	43.26%	62.36%	37.64%	100.00%
Fall 2004	2,559	1,452	4,011	868	4,879	63.80%	36.20%	82.21%	17.79%	100.00%
Spring 2005	2,301	1,508	3,809	997	4,806	60.41%	39.59%	79.26%	20.74%	100.00%
Summer 2005	457	394	851	422	1,273	53.70%	46.30%	66.85%	33.15%	100.00%
Fall 2005	2,770	1,401	4,171	1,105	5,276	66.41%	33.59%	79.06%	20.94%	100.00%
Spring 2006	2,464	1,516	3,980	1,291	5,271	61.91%	38.09%	75.51%	24.49%	100.00%
Summer 2006	853	573	1,426	595	2,021	59.82%	40.18%	70.56%	29.44%	100.00%
Fall 2006	4,808	2,379	7,187	1,315	8,502	66.90%	33.10%	84.53%	15.47%	100.00%
Spring 2007	4,542	2,780	7,322	1,622	8,944	62.03%	37.97%	81.86%	18.14%	100.00%
Summer 2007	1,303	835	2,138	689	2,827	60.94%	39.06%	75.63%	24.37%	100.00%
Fall 2007	5,843	3,176	9,019	1,704	10,723	64.79%	35.21%	84.11%	15.89%	100.00%
Spring 2008	6,463	3,594	10,057	1,721	11,778	64.26%	35.74%	85.39%	14.61%	100.00%
Summer 2008	1,988	1,069	3,057	717	3,774	65.03%	34.97%	81.00%	19.00%	100.00%
Fall 2008	7,122	3,568	10,690	1,736	12,426	66.62%	33.38%	86.03%	13.97%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

TROY CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2004 THROUGH FALL 2008

	FALL 2004			FALL 2005			FALL 2006			FALL 2007			FALL 2008		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	1,152	1,535	**2,687**	1,418	1,602	**3,020**	1,734	1,744	**3,478**	1,543	1,759	**3,302**	2,380	2,427	**4,807**
Transfers	337	618	**955**	324	748	**1,072**	884	1,260	**2,144**	1,178	1,213	**2,391**	1,137	1,376	**2,513**
First-Time Graduates	426	450	**876**	457	514	**971**	453	486	**939**	572	686	**1,258**	821	764	**1,585**
TOTAL	1,915	2,603	4,518	2,199	2,864	5,063	3,071	3,490	6,561	3,293	3,658	6,951	4,338	4,567	8,905
ACCEPTED															
Freshmen	1,018	1,297	**2,315**	1,319	1,487	**136**	1,360	1,484	**2,844**	1,139	1,428	**2,567**	1,411	1,837	**3,248**
Transfers	302	543	**845**	283	667	**950**	472	750	**1,222**	432	565	**997**	772	1,172	**1,944**
First-Time Graduates	424	439	**863**	447	507	**954**	323	349	**672**	382	504	**886**	401	573	**974**
TOTAL	1,744	2,279	4,023	2,049	2,661	2,040	2,155	2,583	4,738	1,953	2,497	4,450	2,584	3,582	6,166
ENROLLED															
Freshmen	465	628	**1,093**	629	668	**1,297**	798	866	**1,664**	886	1,041	**1,927**	899	1,219	**2,118**
Transfers	164	220	**384**	158	246	**404**	437	674	**1,111**	340	404	**744**	711	1,054	**1,765**
First-Time Graduates	196	238	**434**	212	346	**558**	309	347	**656**	291	452	**743**	293	535	**828**
TOTAL	825	1,086	1,911	999	1,260	2,259	1,544	1,887	3,431	1,517	1,897	3,414	1,903	2,808	4,711

TROY CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
1997	21.0	19.6	21.4	20.4	20.7
1998	21.2	19.6	21.5	20.4	20.8
1999	21.1	19.4	21.3	20.3	20.6
2000	21.2	19.7	21.7	20.7	21.0
2001	21.2	19.8	21.4	20.7	20.9
2002	21.1	19.6	21.0	20.4	20.7
2003	20.9	19.2	20.9	20.3	20.4
2004	20.8	19.2	21.0	20.2	20.4
2005	21.1	19.6	21.1	20.5	20.7
2006	21.0	19.6	21.1	20.5	20.7
2007	20.2	19.1	20.6	20.0	20.1
2008	21.0	19.3	21.1	20.2	20.5

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY   Code 0048
TROY, AL

EXECUTIVE SUMMARY

The number of enrolled 2008-2009 ACT-tested freshmen (1139) represents (17%) of student score reports received by your campus.
Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree
seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 20.5 (men = 20.7, women = 20.5). The national ACT composite
for 2007-2008 high school graduates was 21.1.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2008-2009	1139	20.5	68	33	5	37	34	13
2007-2008	1126	20.1	59	33	5	33	35	14
2006-2007	1012	20.7	65	25	8	37	37	14
2005-2006	--	--.-	--	--	--	--	--	--
2004-2005	--	--.-	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	274	20.1	76	45	2	44	39	15
Undecided	159	20.5	77	20	4	38	35	11
Business & Management	121	19.7	77	52	2	26	30	15
Education	77	20.8	78	18	10	42	47	12
Social Sciences	48	21.8	77	33	10	50	35	27

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics,
Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	780	21.4	19.8	21.4	20.5	20.9
Less than core	256	19.7	18.4	20.3	19.5	19.6
Total Group	1139	21.0	19.3	21.1	20.2	20.5

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	417	23.5	21.2	23.1	21.7	22.5
Second Quarter	367	19.8	18.4	19.9	19.5	19.6
Third Quarter	143	18.6	17.5	19.5	18.7	18.7
Bottom Quarter	28	17.9	18.0	19.9	19.1	18.9

TROY UNIVERSITY   Code 0048
TROY, AL

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2007-2008 Norms National		Mstr	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	19.8	5.4	21.0	5.1	19.6	5.4	0.0	0.0	0.0	0.0	21.8	5.7	21.6	5.2
Usage/Mechanics	9.8	3.5	10.5	3.3	9.7	3.5	0.0	0.0	0.0	0.0	10.9	3.6	10.8	3.4
Rhetorical Skills	10.2	2.9	10.8	2.7	10.1	2.9	0.0	0.0	0.0	0.0	11.2	3.0	11.2	2.8
Mathematics	18.9	4.0	19.3	3.9	18.8	4.0	0.0	0.0	0.0	0.0	21.8	5.1	21.5	4.6
Elementary Algebra	9.8	3.0	10.1	2.9	9.7	3.0	0.0	0.0	0.0	0.0	11.6	3.4	11.4	3.1
Alg/Coord Geometry	9.5	2.5	9.7	2.3	9.4	2.5	0.0	0.0	0.0	0.0	10.9	2.8	10.7	2.6
Plane Geom/Trig	9.2	2.8	9.5	2.6	9.2	2.8	0.0	0.0	0.0	0.0	10.9	2.9	10.8	2.7
Reading	20.3	5.5	21.1	5.4	20.1	5.5	0.0	0.0	0.0	0.0	22.5	5.9	22.3	5.6
Social Studies/Sci	10.2	3.2	10.6	3.1	10.1	3.2	0.0	0.0	0.0	0.0	11.4	3.4	11.2	3.3
Arts/Literature	10.3	3.6	10.8	3.5	10.2	3.6	0.0	0.0	0.0	0.0	11.6	3.7	11.6	3.5
Science	19.6	4.1	20.2	3.8	19.5	4.1	0.0	0.0	0.0	0.0	21.8	4.7	21.6	4.3
Composite	19.8	4.1	20.5	3.9	19.6	4.2	0.0	0.0	0.0	0.0	22.1	4.8	21.9	4.3

ACT Quartile Values:

		Total Received	Enrolled	Non-Enrolled	Applied	Accepted	National	Mstr
English	Q1 (25th percentile)	16.0	17.5	15.7	0.0	0.0	17.9	18.2
	Q2 (median)	19.8	20.6	19.6	0.0	0.0	21.5	21.4
	Q3 (75th percentile)	23.1	23.9	23.0	0.0	0.0	25.5	25.0
Math	Q1 (25th percentile)	15.9	16.3	15.8	0.0	0.0	17.5	17.6
	Q2 (median)	17.8	18.3	17.7	0.0	0.0	21.4	21.1
	Q3 (75th percentile)	21.4	21.9	21.3	0.0	0.0	25.4	24.8
Reading	Q1 (25th percentile)	16.0	17.0	15.8	0.0	0.0	18.1	18.3
	Q2 (median)	19.9	20.4	19.7	0.0	0.0	22.3	22.1
	Q3 (75th percentile)	23.6	24.4	23.5	0.0	0.0	26.9	26.3
Science	Q1 (25th percentile)	17.0	17.8	16.9	0.0	0.0	18.9	19.0
	Q2 (median)	19.6	20.0	19.5	0.0	0.0	21.6	21.5
	Q3 (75th percentile)	22.1	22.6	22.0	0.0	0.0	24.6	24.2
Comp	Q1 (25th percentile)	16.7	17.6	16.5	0.0	0.0	18.6	18.8
	Q2 (median)	19.4	19.9	19.3	0.0	0.0	21.9	21.6
	Q3 (75th percentile)	22.4	23.0	22.3	0.0	0.0	25.4	24.7

| All Students | 6685 | 1139 | 5476 | 0 | 0 | | |

Data collected from 2008 CIRP Survey of Entering Troy Freshmen
1,128 Respondents Completed Surveys during IMPACT and in Troy 1,101 on the Troy campus

Troy		**National, 4-yr., public**
91.9%	Reported that their average grade in high school was a B- or better.	93.1%
31.4%	Reported their permanent home as being 50 miles or less from college	48.1%
57.1%	Reported their permanent home as being 100 miles or less from college	65.8%
12%	Reported parents' total income before taxes as less than $20,000	11.2%
24.5%	Reported parents' total income before taxes as $100,000 or greater	29.8%

Rated themselves as *above average* or *highest 10%* as compared with the average person of his/her age in:

59.1%	academic ability	61%
37.5%	computer skills	38%
59%	emotional health	51.2%
35%	mathematical ability	38.6%
33.6%	public speaking ability	35.3%
52.3%	spirituality	40%
43.8%	writing ability	43.4%

66.8%	Reported their religious preference as Baptist or Methodist	19.3%
5.7%	Reported having no religious preference	19.4%
71.2%	Reported this college as their first college choice	60.5%
94.9%	Reported this college as either their first or second choice	88.3%
28.6%	Reported that this was the only college to which they had applied	19.3%

Reported they had participated in the following activities in the past year:

92.4%	Attended a religious service	76%
86%	Studied with other students	85.5%
31.1%	Drank beer	36.4%
38.2%	Drank liquor or wine	42.9%
5.6%	Frequently smoked cigarettes	5.4%
68.8%	Frequently socialized with someone of another racial/ethnic group	68.9%
62.9%	Frequently used the internet for research or homework	71.1%
80.1%	Spent 0-5 hours per week studying or doing homework	73.1%
52.1%	Spent 0-2 hours per week studying or doing homework	43.7%
26.1%	Spent more than 5 hours per week partying	20.4%
48.7%	Exercised or played sports more than 5 hours per week	50%
58%	Worked at least 6 hours per week for pay	56.9%
50.4%	Volunteered less than one hour per week	54.7%
61.1%	Involved in student clubs or groups for up to 5 hrs per week	51.4%
32.7%	Performed less than one hour of household/childcare duties per week	36.9%
52.7%	Reading for pleasure less than one hour per week	51.6%

2.4%	Father has at least *some* postsecondary education	3.7%
19.6%	Father has at least *some* college education	17%
23.4%	Father has a college degree	25.2%
3.6%	Mother has at least *some* postsecondary education	4%
19%	Mother has at least *some* college education	20%
29.4%	Mother has a college degree	29.2%

90.9%	Have no or only some concern that they will have sufficient funds to finance their college education.	89.1%
71.7%	Expect to use no more than $1000 of their own funds (savings, work study, other income) to pay for their first year of college.	63.7%
36.8%	Are confident that they will have sufficient funds for college	36.8%
71.7%	Plan to live in campus or Greek housing during first term	66.7%

Objectives considered to be *essential* or *very important*:

75.9%	Raising a family	76.2%
80%	Being very well off financially	79.2%
68.8%	Helping others who are in difficulty	68.7%
60.6%	Becoming an authority in my field	59.5%

(Top 5) **Factors influencing student's decision to attend *this* college:**

48.6%	I was offered financial assistance	37.3%
42.7%	This college's graduates get good jobs	48.3%
44.1%	I wanted to go to a college about this size	34.5%
57.5%	This college has a very good academic reputation	57.9%
49.9%	The cost of attending this college	49.5%

Student Estimates: Chances are *very good* that he/she will:

41.3%	Get a job to help pay for college expenses	49.5%
50.4%	Make at least a "B" average	56.8%
57.2%	Socialize with someone of another racial/ethnic group	60.7%
54.3%	Be satisfied with your college	48.8%
24.6%	Communicate regularly with professors	32.1%
8.9%	Transfer to another college prior to graduation	11.3%
30.1%	Join a fraternity or sorority	11%
17%	Study abroad	21.3%

Student agrees *strongly* or *somewhat* that:

35.5%	Abortion should be legal	55.1%
46%	It's important to have laws prohibiting homosexual relationships	25.3%
26.4%	The death penalty should be abolished	30.3%
35.6%	Racial discrimination is no longer a major problem in America	21.5%
54.1%	Only volunteers should serve in armed forces	64.3%
84%	Through hard work, everyone can succeed in America	81.1%
68%	The fed. government is not doing enough to control pollution	77.1%

OTHER AREAS OF INTEREST

57.6%	Performed Community Services as a part of a class	55.3%
51%	Used the Internet to Blog	38.2%
75.3%	Spent up to 10 hours per week visiting on-line social networks (MySpace, Facebook…)	78.2%
19.9%	Studied or did homework assignments for 6 hours or more per week	26.8%
50.2%	Socialized with friends up to 10 hours per week	53.8%
31.6%	Adopted "green" practices to protect the environment	40.4%

Fact sheet compiled by Teresa Rodgers, Director of Student Development/Counseling based on the results of an entering freshman survey developed by the Higher Education Institute at UCLA, on behalf of the American Council on Education and UCLA.

TROY - ON-CAMPUS
NON-RETURNING FIRST-TIME FRESHMEN STUDENT REPORT
ACADEMIC YEAR 1997-98 THROUGH ACADEMIC YEAR 2007-08

Fall Comparison Quarters/Semesters	(1) Total First-time Freshmen*	(2) Total Non-Returning Students*	(3) Total Academic Suspension	(4) Adjusted Total Non-Returning Col (2) - (3)	(5) Percent Attrition of Non-Returning Col (2)/(1)	(6) Adjusted Percentage Attrition of Non-Returning Col (4)/(1)
1997 vs. 1998	799	223	14	209	27.91%	26.16%
1998 vs. 1999	793	221	16	205	27.87%	25.85%
1999 vs. 2000	733	230	38	192	31.38%	26.19%
2000 vs. 2001	790	208	29	179	26.33%	22.66%
2001 vs. 2002	857	236	27	209	27.54%	24.39%
2002 vs. 2003	987	259	27	232	26.24%	23.51%
2003 vs. 2004	1,007	239	27	212	23.73%	21.05%
2004 vs. 2005	1,059	283	37	246	26.72%	23.23%
2005 vs. 2006	1,273	370	48	322	29.07%	25.29%
2006 vs. 2007	1,330	398	67	331	29.92%	24.89%
2007 vs. 2008	1,358	337	116	221	24.82%	16.27%

Source: Office of Institutional Research, Planning and Effectiveness

* First-time freshmen are (eligible and non-eligible) beginning students who are attending college for the first time.
  Column (2) represents those students who did not return during the following fall quarter/semester.

TROY CAMPUS
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
<u>FRESHMEN ENTERING FALL 1998 THROUGH FALL 2002</u>

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

<u>Report for 2005 (Cohort Graduates through Summer 2004)</u>
FALL 1998 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 51%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 53%

<u>Report for 2006 (Cohort Graduates through Summer 2005)</u>
FALL 1999 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 56%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 52%

<u>Report for 2007 (Cohort Graduates through Summer 2006)</u>
FALL 2000 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 54%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 57%

<u>Report for 2008 (Cohort Graduates through Summer 2007)</u>
FALL 2001 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 44%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 57%

<u>Report for 2009 (Cohort Graduates through Summer 2008)</u>
FALL 2002 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 47%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 59%

SOURCE: Office of Institutional Research, Planning, & Effectiveness

Troy Campus

Degrees Conferred by Gender and Ethnicity

Academic Year 2007-2008*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	27	42	24	28	0	0	51	70
African American	43	49	112	159	45	127	0	0	200	335
American Indian	2	0	3	2	3	3	0	0	8	5
Asian/Pacific Islander	3	0	7	5	6	7	0	0	16	12
Hispanic	8	6	28	8	13	9	0	0	49	23
Caucasian	86	54	317	416	190	166	0	0	593	636
Unknown	19	9	40	28	13	21	0	0	72	58
Total	161	118	534	660	294	361	0	0	989	1,139

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Troy Campus

Degrees Conferred by Academic Program

Academic Year 2007-2008*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
03.0104	Environmental Science	0	5	0	0	5
09.0401	Journalism	0	22	0	0	22
09.0701	Radio and Television	0	32	0	0	32
11.0101	Computer and Information Sciences, General	0	51	0	0	51
13.0101	Education, General	0	0	58	0	58
13.1202	Elementary Education and Teaching	0	48	16	0	64
13.1205	Secondary Education and Teaching	0	17	12	0	29
13.1206	Teacher Education, Multiple Levels	0	16	14	0	30
15.1102	Surveying Technology/Surveying	0	13	0	0	13
23.0101	English Language and Literature, General	0	14	0	0	14
23.1001	Speech and Rhetorical Studies	0	8	0	0	8
24.0199	Liberal Arts and Sciences, General Studies and Humanities, Other	207	0	0	0	
26.0101	Biology/Biological Sciences, General	0	27	0	0	27
26.1302	Marine Biology	0	2	0	0	
27.0101	Mathematics, General	0	13	0	0	13
30.9999	Multi/Interdisciplinary Studies, Other	0	0	5	0	5
31.0504	Sport and Fitness Administration/Management	0	36	14	0	50
40.0101	Physical Sciences	0	1	0	0	1
40.0501	Chemistry, General	0	6	0	0	6
42.0101	Psychology, General	0	129	0	0	129
42.0401	Community Psychology	0	0	9	0	9
42.0601	Counseling Psychology	0	0	9	0	9
43.0103	Criminal Justice/Law Enforcement Administration	0	0	43	0	43
43.0104	Criminal Justice/Safety Studies	0	235	0	0	235
44.0401	Public Administration	0	0	75	0	75
44.0701	Social Work	0	15	0	0	15
44.9999	Public Administration and Social Service Professions, Other	0	24	0	0	24
45.0101	Social Sciences, General	0	42	0	0	42
45.0901	International Relations and Affairs	0	0	113	0	113
45.1001	Political Science and Government, General	0	40	0	0	40
50.0701	Art/Art Studies, General	0	28	0	0	28
50.0901	Music, General	0	4	0	0	4
50.0906	Music Conducting	0	0	0	0	0
51.0913	Athletic Training/Trainer	0	19	0	0	19
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	47	55	20	0	122
51.2399	Rehabilitation and Therapeutic Professions, Other	0	5	0	0	5
52.0101	Business/Commerce, General	25	41	0	0	66
52.0201	Business Administration and Management, General	0	76	196	0	272
52.0301	Accounting	0	35	0	0	35
52.0801	Finance, General	0	19	0	0	19
52.1001	Human Resources Management/Personal Administration, General	0	0	71	0	71
52.1201	Management Information Systems, General	0	12	0	0	12
52.1499	Marketing, Other	0	34	0	0	34
52.9999	Business Management, Marketing & Related Support Services, Other	0	59	0	0	59
54.0101	History, General	0	11	0	0	11
	Total	**279**	**1,194**	**655**	**0**	**2,128**

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008

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Troy Campus
Degrees Conferred by College
2003-2004 through 2007-2008*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2003-2004					
Arts & Sciences	0	160	187	0	**347**
Business	0	186	229	0	**415**
Communication & Fine Arts	0	90	0	0	**90**
Education	0	129	75	0	**204**
Health & Human Services	27	109	35	0	**171**
Total	**27**	**674**	**526**	**0**	**1,227**
2004-2005					
Arts & Sciences	0	173	232	0	**405**
Business	0	368	220	0	**588**
Communication & Fine Arts	0	83	0	0	**83**
Education	0	133	88	1	**222**
Health & Human Services	47	134	34	0	**215**
Total	**47**	**891**	**574**	**1**	**1,513**
2005-2006					
Arts & Sciences	0	174	212	0	**386**
Business	1	328	184	0	**513**
Communication & Fine Arts	0	115	6	0	**121**
Education	0	204	119	0	**323**
Health & Human Services	35	132	21	0	**188**
Total	**36**	**953**	**542**	**0**	**1,531**
2006-2007					
Arts & Sciences	39	309	182	0	**530**
Business	9	243	254	0	**506**
Communication & Fine Arts	0	108	0	0	**108**
Education	0	174	109	0	**283**
Health & Human Services	53	138	28	0	**219**
Total	**101**	**972**	**573**	**0**	**1,646**
2007-2008					
Arts & Sciences	207	460	236	0	**903**
Business	25	276	267	0	**568**
Communication & Fine Arts	0	94	0	0	**94**
Education	0	210	118	0	**328**
Health & Human Services	47	154	34	0	**235**
Total	**279**	**1,194**	**655**	**0**	**2,128**

* Note: The degrees reported were awarded between July 1 - June 30.

Troy Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2008

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	24	6	$73,523	$70,393	16	4	$91,659	$104,625
Associate Professor	24	19	$61,247	$57,384	13	9	$78,418	$82,779
Assistant Professor	33	41	$52,958	$52,997	6	6	$58,002	$59,111
Instructor	1	2	$37,080	$36,316	1	1	$47,126	$49,749
Lecturer	7	15	$40,530	$37,140	2	0	$54,542	$0
Undesignated	0	0	$0	$0	0	0	$0	$0
Total	89	83	$59,583	$51,991	38	20	$78,689	$78,396

Source: Office of Institutional Research, Planning and Effectiveness

Troy Campus
Employee Analysis
Fall 2008

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	49	0	77	0	126	0
Faculty	134	184	116	272	250	456
Other Professional	103	5	153	5	256	10
Graduate Assistants	0	30	0	21	0	51
Secretarial/Clerical	8	32	154	63	162	95
Technical	7	24	6	37	13	61
Skilled Craft	2	0	1	0	3	0
Service/Maintenance	14	86	2	51	16	137
Total	317	361	509	449	826	810

Source: Office of Institutional Research, Planning and Effectiveness

Troy Campus
Financial Aid Annual Report

Troy University	2004-2005		2005-2006		2006-2007		2007-2008	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG					54	$42,575	60	$44,338
GPLUS					7	$47,740	12	$22,614
Pell	2,217	$7,108,564	2,063	$5,594,163	2,041	$6,590,582	2,369	$6,878,554
SEOG	179	$298,676	271	$538,058	220	$493,796	213	$370,648
Perkins Loans	238	$631,903	163	$404,510	2	$6,000	150	$280,900
Work Study	467	$525,288	467	$525,288	563	$1,018,112	1,040	$1,595,616
Workship		$677,305		$642,152		$0		$0
PLUS Loans	671	$1,560,118	650	$1,482,582	678	$4,286,497	732	$1,498,786
SMART					28	$98,000	29	$69,722
Stafford Loans	6,301	$18,841,121	6,225	$18,288,347	6,488	$26,075,578	7,095	$21,910,154
Private Loans	134	$776,923	196	$1,146,192	221	$1,423,728	275	$1,715,543
FL/AL State Grants	38	$31,000	38	$31,000	24	$45,000	311	$816,709
University Scholarships and Grants	1,734	$4,057,212	1,824	$4,199,969	2,314	$6,011,454	2,468	$5,775,201
University Athlete Scholarships and Grants	803	$2,657,121	886	$2,798,532	879	$2,673,768	923	$2,955,616
University Non-Athlete Grant in Aid	208	$654,667	237	$639,092	197	$725,686	185	$690,291
Other Scholarships	5,383	$10,120,310	5,383	$10,120,310	1,912	$6,212,199	2,178	$5,791,863
Employee Benefits	179	$352,948	179	$352,948	179	$412,003	211	$371,173
Veterans Benefits	325	$1,939,372	325	$1,939,372	363	$2,131,519	311	$1,805,814
Total	18,877	$50,232,528	18,897	$48,702,516	16,170	$58,294,237	18,562	$52,593,544

Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$20,495	$19,716	$20,333	$21,478	$21,350	$21,549	$22,725	$22,397
Troy University	$21,294	$21,217	$21,506	$21,834	$20,254	$17,871	$22,813	$22,754
National Average- Note: National Center for Educational Statistics was last updated 2003-2004 & at that time Undergrad was $17,277 and Grad was $32,858.								

Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy University Totals	30.77%	5.00%	22.90%	5.30%	32.72%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10
National Average	8.10%	4.60%	8.10%	5.20%	7.80%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and .

Pell Maximum:	$4,050	$4,050	$4,310	$4,310

Phenix City Campus
Appendix

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount	1,666	Course	4,143	SACS FTE	1,180	ACHE FTE	902

2. Full-time/Part-time Headcount

Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total	
Total	442	27%	Total	323	19%	Total	345	21%	Total	556	33%	1,666	100%

3. Headcount by Classification

	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total	
Total	134	8%	52	3%	149	9%	430	26%	0	0%	901	54%	1,666	100%

4. Headcount by Gender

	Male		Female		Total	
Total	307	18%	1,359	82%	1,666	100%

5. Headcount by Ethnicity

	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	1	0.1%	871	52.3%	6	0.4%	7	0.4%	31	1.9%	714	42.9%	36	2.2%	1,666	100%

University Graduates

6. Degrees Conferred - 2007-2008

	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	0	0%	182	36%	239	47%	86	17%	507	100%

7. Number of Alumni: 7,821

University Personnel

8. Full-time Instructional Faculty

Total	27

9. Full-time Tenured Instructional Faculty

Total	6

10. Employee Analysis

	Full-time Employees		Part-time Employees		Total Employees	
Total	62	43%	83	57%	145	100%

Phenix City Campus
Summary of Headcount Enrollment
Fall 2004 through Fall 2008

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2004	382	307	494	650	876	957	**1,833**
Fall 2005	289	372	342	778	631	1,150	**1,781**
Fall 2006	335	439	326	703	661	1,142	**1,803**
Fall 2007	474	337	378	587	852	924	**1,776**
Fall 2008	442	323	345	556	787	879	**1,666**

Summary of Annual Unduplicated Headcount Enrollment

2003-2004 through 2007-2008

2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
1,961	2,576	2,573	2,581	2,447

Phenix City Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2008

Age Group	Full-Time Undergraduate	Full-Time Graduate	Part-Time Undergraduate	Part-Time Graduate	Total Undergraduate	Total Graduate	Total % Undergraduate	Total % Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	3	0	1	0	4	0	0.52%	0.00%
20-21	15	0	9	0	24	0	3.14%	0.00%
22-24	96	27	33	10	129	37	16.86%	4.11%
25-29	99	122	67	149	166	271	21.70%	30.08%
30-34	69	65	65	110	134	175	17.52%	19.42%
35-39	64	54	64	101	128	155	16.73%	17.20%
40-49	70	50	58	131	128	181	16.73%	20.09%
50-64	26	26	26	55	52	81	6.80%	8.99%
65 & Over	0	1	0	0	0	1	0.00%	0.11%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	442	345	323	556	765	901	100.00%	100.00%

Average Age

	Undergraduate 1st-Time Freshmen	Undergraduate Full-Time	Undergraduate Part-Time	Undergraduate Average	Graduate Full-Time	Graduate Part-Time	Graduate Average	Total Average
Male	27	32	35	33	36	36	36	35
Female	29	32	34	33	33	36	35	34
Total Average	29	32	35	33	34	36	35	34

Phenix City Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2004 through Fall 2008

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2004					
Freshmen	98	51.04%	94	48.96%	192
Sophomore	33	57.89%	24	42.11%	57
Junior	81	56.25%	63	43.75%	144
Senior	169	57.68%	124	42.32%	293
Unclassified	1	33.33%	2	66.67%	3
Post Baccalaureate	0	---	0	---	0
Graduate	494	43.18%	650	56.82%	1,144
Total	**876**	**47.79%**	**957**	**52.21%**	**1,833**
Fall 2005					
Freshmen	21	31.34%	46	68.66%	67
Sophomore	17	43.59%	22	56.41%	39
Junior	48	39.67%	73	60.33%	121
Senior	164	43.62%	212	56.38%	376
Unclassified	39	69.64%	17	30.36%	56
Post Baccalaureate	0	0.00%	2	100.00%	2
Graduate	342	30.54%	778	69.46%	1,120
Total	**631**	**35.43%**	**1,150**	**64.57%**	**1,781**
Fall 2006					
Freshmen	87	40.47%	128	59.53%	215
Sophomore	18	33.96%	35	66.04%	53
Junior	64	49.23%	66	50.77%	130
Senior	166	44.15%	210	55.85%	376
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	326	31.68%	703	68.32%	1,029
Total	**661**	**36.66%**	**1,142**	**63.34%**	**1,803**
Fall 2007					
Freshmen	78	48.75%	82	51.25%	160
Sophomore	25	51.02%	24	48.98%	49
Junior	87	64.93%	47	35.07%	134
Senior	284	60.68%	184	39.32%	468
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	378	39.17%	587	60.83%	965
Total	**852**	**47.97%**	**924**	**52.03%**	**1,776**
Fall 2008					
Freshmen	54	40.30%	80	59.70%	134
Sophomore	24	46.15%	28	53.85%	52
Junior	88	59.06%	61	40.94%	149
Senior	276	64.19%	154	35.81%	430
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	345	38.29%	556	61.71%	901
Total	**787**	**47.24%**	**879**	**52.76%**	**1,666**

Ethnicity/Academic Level	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	1	0	1	0	0	0	0	1	1
Total	0	0	0	0	0	0	1	0	1	0	0	0	0	1	1
African American															
Undergraduate	63	277	340	54	283	337	77	283	360	76	357	433	73	335	408
Graduate	101	482	583	110	464	574	96	464	560	77	397	474	84	379	463
Total	164	759	923	164	747	911	173	747	920	153	754	907	157	714	871
American Indian															
Undergraduate	0	0	0	0	0	0	0	0	0	0	3	3	0	1	1
Graduate	0	0	0	0	1	1	0	1	1	0	6	6	1	4	5
Total	0	0	0	0	1	1	0	1	1	0	9	9	1	5	6
Asian/Pacific Islander															
Undergraduate	0	2	2	1	3	4	1	3	4	0	6	6	0	2	2
Graduate	2	1	3	0	2	2	1	2	3	1	4	5	2	3	5
Total	2	3	5	1	5	6	2	5	7	1	10	11	2	5	7
Hispanic															
Undergraduate	4	9	13	6	7	13	9	7	16	6	10	16	8	9	17
Graduate	5	10	15	7	10	17	8	10	18	6	7	13	4	10	14
Total	9	19	28	13	17	30	17	17	34	12	17	29	12	19	31
Caucasian															
Undergraduate	75	244	319	68	230	298	72	230	302	62	272	334	68	249	317
Graduate	95	415	510	106	406	512	83	406	489	62	387	449	63	334	397
Total	170	659	829	174	636	810	155	636	791	124	659	783	131	583	714
Unknown															
Undergraduate	2	13	15	1	8	9	3	8	11	0	19	19	1	19	20
Graduate	7	26	33	2	12	14	4	12	16	3	15	18	3	13	16
Total	9	39	48	3	20	23	7	20	27	3	34	37	4	32	36
Total															
Undergraduate	144	545	689	130	531	661	162	531	693	144	667	811	150	615	765
Graduate	210	934	1,144	225	895	1,120	193	895	1,088	149	816	965	157	744	901
Total	354	1,479	1,833	355	1,426	1,781	355	1,426	1,781	293	1,483	1,776	307	1,359	1,666

Phenix City Campus

Headcount Enrollment by College and Academic Level

Fall 2008

College/Academic Level	Fall 2008 #	%
Arts & Sciences		
Undergraduate	8	1.05%
Graduate	1	0.11%
Total	9	0.54%
Business		
Undergraduate	270	35.29%
Graduate	171	18.98%
Total	441	26.47%
Communication & Fine Arts		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
Education		
Undergraduate	341	44.58%
Graduate	655	72.70%
Total	996	59.78%
Health & Human Services		
Undergraduate	137	17.91%
Graduate	51	5.66%
Total	188	11.28%
Unclassified		
Undergraduate	9	1.18%
Graduate	23	2.55%
Total	32	1.92%
Total		
Undergraduate	765	100.00%
Graduate	901	100.00%
Total	1,666	100.00%

Phenix City Campus
Headcount Enrollment
By Major & Academic Level
Fall 2008

Major	Fall 2008	
	Undergraduate	Graduate
Accounting	59	0
Agency Counseling	0	0
Applied Computer Science	0	0
Biology	2	0
Biology Education	1	3
Certification	0	0
Childhood Studies	0	0
Clinical Mental Health Counseling	0	42
Collaborative Teacher Education	2	2
Community Counseling	0	121
Criminal Justice	1	1
Early Childhood Education	3	8
Educational Administration	0	64
Educational Leadership	0	2
Elementary Education	255	293
English Language Arts Education	2	4
General Business	72	0
General Education	4	0
Gifted Education	0	2
Health & Physical Education - Comprehensive	1	0
History	1	0
Human Resources Management	33	2
Human Services	60	0
Information Systems	30	0
Management	75	3
Marketing	0	0
Master of Education	0	0
Math Education	1	3
MBA	0	153
MBA-Accounting	0	9
MBA-Finance	0	1
MBA-Information Systems	0	3
Music Education - Instrumental	0	1
Nursing	32	51
Personnel Counseling	0	0
Physical Education	1	1
Post Bachelor	3	0
Post Masters	0	6
Post Secondary Education	0	2
Psychology	75	0
Public Administration	0	0
Reading Specialist	0	0
Rehabilitation	9	0
Rehabilitation Counseling	0	30

Resources & Technology Management	1	0
School Counseling	0	74
School Psychometry	0	1
Science Education	0	0
Social Science	0	0
Social Science Education	0	0
Social Services Counseling	0	1
Social Work	35	0
Sociology	0	0
Sport & Fitness Management	1	0
Student Affairs Counseling	0	1
Transient	3	1
Unclassified/Other	3	16
Total	**765**	**901**

Phenix City Campus
Permanent Residence By Alabama Counties
Fall 2008

Autauga	2	Coosa	0	Jefferson	3	Pike	28
Baldwin	2	Covington	10	Lamar	0	Randolph	2
Barbour	26	Crenshaw	3	Lauderdale	0	Russell	294
Bibb	0	Cullman	0	Lawrence	0	St. Clair	0
Blount	0	Dale	11	Lee	299	Shelby	0
Bullock	4	Dallas	0	Limestone	0	Sumter	0
Butler	0	Dekalb	0	Lowndes	0	Talladega	0
Calhoun	0	Elmore	5	Macon	12	Tallapoosa	10
Chambers	83	Escambia	0	Madison	4	Tuscaloosa	0
Cherokee	0	Etowah	0	Marengo	0	Walker	0
Chilton	2	Fayette	0	Marion	0	Washington	1
Choctaw	0	Franklin	0	Marshall	0	Wilcox	0
Clarke	0	Geneva	4	Mobile	0	Winston	0
Clay	0	Greene	0	Monroe	1	Unknown	4
Cleburne	0	Hale	0	Montgomery	33		
Coffee	20	Henry	6	Morgan	0		
Colbert	0	Houston	32	Perry	0		
Conecuh	0	Jackson	0	Pickens	0	TOTAL	901

Phenix City
Headcount Enrollment by State/Territory
Fall 2008

Alabama	901	Nevada	0
Alaska	0	New Hampshire	0
Arizona	0	New Jersey	0
Arkansas	0	New Mexico	0
California	0	New York	0
Colorado	0	North Carolina	0
Connecticut	0	North Dakota	0
Delaware	0	Ohio	0
District of Columbia	0	Oklahoma	0
Florida	1	Oregon	0
Georgia	755	Pennsylvania	0
Guam	0	Puerto Rico	0
Hawaii	0	Rhode Island	0
Idaho	0	South Carolina	0
Illinois	0	South Dakota	0
Indiana	0	Tennessee	0
Iowa	0	Texas	2
Kansas	0	Utah	0
Kentucky	0	Vermont	0
Louisiana	1	Virginia	0
Maine	0	Washington	0
Maryland	1	West Virginia	0
Massachusetts	0	Wisconsin	0
Michigan	0	Wyoming	0
Minnesota	0	Other/No Code	4
Mississippi	0		
Missouri	0		
Montana	0		
Nebraska	0	**TOTAL**	**1,665**

Source: Office of Institutional Research, Planning and Effectiveness

Phenix City Campus
Headcount Enrollment
By Foreign Countries
Fall 2008

South Korea	1		
		TOTAL	1

Source: Office of Institutional Research, Planning, and Effectiveness

Phenix City Campus
Course Enrollment
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2003	1,542	2,125	3,667	42.05%	57.95%	100.00%
Spring 2004	1,528	2,308	3,836	39.83%	60.17%	100.00%
Summer 2004	807	1,568	2,375	33.98%	66.02%	100.00%
Fall 2004	2,005	2,614	4,619	43.41%	56.59%	100.00%
Spring 2005	2,015	2,731	4,746	42.46%	57.54%	100.00%
Summer 2005	1,076	1,757	2,833	37.98%	62.02%	100.00%
Fall 2005	2,176	2,545	4,721	46.09%	53.91%	100.00%
Spring 2006	2,118	2,516	4,634	45.71%	54.29%	100.00%
Summer 2006	905	1,584	2,489	36.36%	63.64%	100.00%
Fall 2006	2,524	2,274	4,798	52.61%	47.39%	100.00%
Spring 2007	2,299	2,179	4,478	51.34%	48.66%	100.00%
Summer 2007	1,053	1,187	2,240	47.01%	52.99%	100.00%
Fall 2007	2,432	2,026	4,458	54.55%	45.45%	100.00%
Spring 2008	2,304	2,010	4,314	53.41%	46.59%	100.00%
Summer 2008	944	1,062	2,006	47.06%	52.94%	100.00%
Fall 2008	2,289	1,854	4,143	55.25%	44.75%	100.00%

Fall 2008 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	51	60	35	7	1	0	0
Class Subsections (Labs)	7	2	0	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	76	45	26	5	0	1	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Phenix City Campus
Credit Hour Production
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	377	4,288	4,665	6,246	10,911	8.08%	91.92%	42.76%	57.24%	100.00%
Spring 2004	121	4,466	4,587	6,759	11,346	2.64%	97.36%	40.43%	59.57%	100.00%
Summer 2004	158	2,210	2,368	4,555	6,923	6.67%	93.33%	34.20%	65.80%	100.00%
Fall 2004	1,121	4,788	5,909	7,706	13,615	18.97%	81.03%	43.40%	56.60%	100.00%
Spring 2005	1,341	4,852	6,193	7,969	14,162	21.65%	78.35%	43.73%	56.27%	100.00%
Summer 2005	868	2,285	3,153	5,112	8,265	27.53%	72.47%	38.15%	61.85%	100.00%
Fall 2005	1,738	4,638	6,376	7,615	13,991	27.26%	72.74%	45.57%	54.43%	100.00%
Spring 2006	1,570	4,929	6,499	7,654	14,153	24.16%	75.84%	45.92%	54.08%	100.00%
Summer 2006	814	1,769	2,583	4,737	7,320	31.51%	68.49%	35.29%	64.71%	100.00%
Fall 2006	2,118	5,209	7,327	6,757	14,084	28.91%	71.09%	52.02%	47.98%	100.00%
Spring 2007	1,735	5,054	6,789	6,494	13,283	25.56%	74.44%	51.11%	48.89%	100.00%
Summer 2007	770	2,244	3,014	3,539	6,553	25.55%	74.45%	45.99%	54.01%	100.00%
Fall 2007	1,710	5,303	7,013	5,951	12,964	24.38%	75.62%	54.10%	45.90%	100.00%
Spring 2008	1,363	5,484	6,847	5,896	12,743	19.91%	80.09%	53.73%	46.27%	100.00%
Summer 2008	697	2,003	2,700	3,125	5,825	25.81%	74.19%	46.35%	53.65%	100.00%
Fall 2008	1,548	5,142	6,690	5,468	12,158	23.14%	76.86%	55.03%	44.97%	100.00%

Phenix City Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	25	286	311	521	832	8.04%	91.96%	37.38%	62.62%	100.00%
Spring 2004	8	298	306	563	869	2.61%	97.39%	35.21%	64.79%	100.00%
Summer 2004	11	147	158	380	538	6.96%	93.04%	29.37%	70.63%	100.00%
Fall 2004	75	319	394	642	1,036	19.04%	80.96%	38.03%	61.97%	100.00%
Spring 2005	89	323	412	664	1,076	21.60%	78.40%	38.29%	61.71%	100.00%
Summer 2005	58	152	210	426	636	27.62%	72.38%	33.02%	66.98%	100.00%
Fall 2005	116	309	425	635	1,060	27.29%	72.71%	40.09%	59.91%	100.00%
Spring 2006	105	329	434	638	1,072	24.19%	75.81%	40.49%	59.51%	100.00%
Summer 2006	54	118	172	395	567	31.40%	68.60%	30.34%	69.66%	100.00%
Fall 2006	141	347	488	563	1,051	28.89%	71.11%	46.43%	53.57%	100.00%
Spring 2007	116	337	453	541	994	25.61%	74.39%	45.57%	54.43%	100.00%
Summer 2007	51	150	201	295	496	25.37%	74.63%	40.52%	59.48%	100.00%
Fall 2007	114	354	468	496	964	24.36%	75.64%	48.55%	51.45%	100.00%
Spring 2008	91	366	457	491	948	19.91%	80.09%	48.21%	51.79%	100.00%
Summer 2008	46	134	180	260	440	25.56%	74.44%	40.91%	59.09%	100.00%
Fall 2008	103	343	446	456	902	23.09%	76.91%	49.45%	50.55%	100.00%

* **Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

PHENIX CITY CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2004 THROUGH FALL 2008

	FALL 2004			FALL 2005			FALL 2006			FALL 2007			FALL 2008		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED																
Freshmen	---	---	---	---	---	---	13	24	**37**	9	28	**37**	23	60	**83**
Transfers	57	241	**298**	68	249	**317**	51	206	**257**	54	256	**310**	54	223	**277**
First-Time Graduates	46	197	**243**	55	170	**225**	45	145	**190**	26	135	**161**	40	186	**226**
TOTAL	103	438	541	123	419	542	109	375	484	89	419	508	117	469	586
ACCEPTED																
Freshmen	---	---	---	---	---	---	4	6	**10**	5	12	**17**	5	23	**28**
Transfers	56	238	**294**	30	128	**158**	28	116	**144**	52	230	**282**	30	110	**140**
First-Time Graduates	43	195	**238**	49	161	**210**	40	125	**165**	25	116	**141**	32	170	**202**
TOTAL	99	433	532	79	289	368	72	247	319	82	358	440	67	303	370
ENROLLED																
Freshmen	---	---	---	---	---	---	2	6	**8**	4	11	**15**	5	15	**20**
Transfers	27	119	**146**	30	119	**149**	27	110	**137**	38	168	**206**	29	107	**136**
First-Time Graduates	26	112	**138**	28	89	**117**	39	124	**163**	20	97	**117**	24	122	**146**
TOTAL	53	231	284	58	208	266	68	240	308	62	276	338	58	244	302

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Phenix City Campus

Degrees Conferred by Gender and Ethnicity

Academic Year 2007-2008*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	0	0	15	66	21	87	4	35	40	188
American Indian	0	0	0	1	0	2	0	0	0	3
Asian/Pacific Islander	0	0	0	2	1	3	0	0	1	5
Hispanic	0	0	2	4	2	2	0	0	4	6
Caucasian	0	0	17	71	17	98	4	41	38	210
Unknown	0	0	0	4	1	5	2	0	3	9
Total	0	0	34	148	42	197	10	76	86	421

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Phenix City Campus

Degrees Conferred by Academic Program

Academic Year 2007-2008*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
13.0401	Educational Administrations	0	0	26	18	**44**
13.1101	Counselor Education/School Counseling and Guidance Services	0	0	0	15	**15**
13.1202	Elementary Education and Teaching	0	43	86	53	**182**
42.0101	Psychology, General	0	31		0	**31**
42.0401	Community Psychology	0	0	38	0	**38**
42.0601	Counseling Psychology	0	0	25	0	**25**
44.0701	Social Work	0	4	0	0	**4**
44.9999	Public Administration and Social Service Professions, Other	0	24	0	0	**24**
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	0	18	12	0	**30**
52.0101	Business/Commerce, General	0	3	0	0	**3**
52.0201	Business Administration and Management, General	0	33	52	0	**85**
52.0301	Accounting	0	17	0	0	**17**
52.1201	Management Information Systems, General	0	9	0	0	**9**
	Total	**0**	**182**	**239**	**86**	**507**

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Phenix City Campus
Degrees Conferred by College
2003-2004 through 2007-2008*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2003-2004					
Arts & Sciences	0	0	0	0	**0**
Business	0	64	73	0	**137**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	52	177	102	**331**
Health & Human Services	0	30	0	0	**30**
Total	**0**	**146**	**250**	**102**	**498**
2004-2005					
Arts & Sciences	0	0	0	0	**0**
Business	0	67	53	0	**120**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	70	186	127	**383**
Health & Human Services	0	29	0	0	**29**
Total	**0**	**166**	**239**	**127**	**532**
2005-2006					
Arts & Sciences	0	0	0	0	**0**
Business	0	152	82	0	**234**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	105	187	173	**465**
Health & Human Services	0	14	9	0	**23**
Total	**0**	**271**	**278**	**173**	**722**
2006-2007					
Arts & Sciences	0	0	0	0	**0**
Business	0	51	74	0	**125**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	62	167	140	**369**
Health & Human Services	0	37	14	0	**51**
Total	**0**	**150**	**255**	**140**	**545**
2007-2008					
Arts & Sciences	0	24	0	0	**24**
Business	0	62	52	0	**114**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	74	175	86	**335**
Health & Human Services	0	22	12	0	**34**
Total	**0**	**182**	**239**	**86**	**507**

* Note: The degrees reported were awarded between July 1 and June 30.

Phenix City Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2008

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	0	0	$0	$0	1	2	$85,285	$84,840
Associate Professor	0	1	$0	$63,799	2	3	$74,092	$67,159
Assistant Professor	0	2	$0	$60,384	5	7	$64,631	$60,101
Instructor	0	0	$0	$0	0	0	$0	$0
Lecturer	0	0	$0	$0	1	3	$30,900	$32,867
Undesignated	0	0	$0	$0	0	0	$0	
Total	0	3	$0	$61,522	9	15	$65,280	$59,364

Source: Office of Institutional Research, Planning and Effectiveness

Phenix City Campus
Employee Analysis
Fall 2008

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	3	0	0	0	3	0
Faculty	9	25	18	53	27	78
Other Professional	3	1	6	0	9	1
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	4	1	15	2	19	3
Technical	2	1	1	0	3	1
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	1	0	0	0	1	0
Total	22	28	40	55	62	83

Source: Office of Institutional Research, Planning and Effectiveness

Phenix City Campus
Financial Aid Annual Report

Troy University	2004-2005		2005-2006		2006-2007		2007-2008	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG					0	$0	0	$0
GPLUS					15	$45,116	14	$23,376
Pell	540	$1,247,585	577	$1,373,409	618	$1,919,416	652	$1,668,829
SEOG	0	$0	1	$2,000	22	$44,000	37	$64,000
Perkins Loans	4	$9,500	0	$0	0	$0	25	$44,000
Work Study	0	$0	0	$0	3	$6,240	6	$927
Workship								
PLUS Loans	1	$5,587	9	$13,618	9	$35,538	6	$17,130
SMART					0	$0	0	$0
Stafford Loans	3,168	$14,145,635	3,314	$15,253,877	3,334	$19,496,063	3,239	$15,177,451
Private Loans	9	$70,722	16	$114,400	30	$213,601	37	$232,368
FL/AL State Grants	1	$1,000	1	$0	0	$0	3	$4,500
University Scholarships and Grants	0	$0	0	$0	80	$175,450	130	$200,927
University Athlete Scholarships and Grants	0	$0	0	$0	0	$0	0	$0
University Non-Athlete Grant in Aid	0	$0	0	$0	0	$0	0	$0
Other Scholarships	0	$0	0	$0	210	$662,352	709	$1,637,648
Employee Benefits	22	$32,043	31	$36,071	24	$31,877	32	$31,845
Veterans Benefits	219	$1,970,834	145	$942,507	162	$1,132,543	168	$1,203,423
Total	3,964	$17,482,906	4,094	$17,735,882	4,505	$23,762,196	5,058	$20,306,421

Average Borrower Indebtedness

	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$20,495	$19,716	$20,333	$21,478	$21,350	$21,549	$22,725	$22,397
Troy University	$21,294	$21,217	$21,506	$21,834	$20,254	$17,871	$22,813	$22,754

National Average- Note: National Center for Educational Statistics was last updated 2003-2004 & at that time Undergrad was $17,277 and Grad was $32,858.

Default Rates

	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy University Totals	30.77%	5.00%	22.90%	5.30%	32.72%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10
National Average	8.10%	4.60%	8.10%	5.20%	7.80%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for ren

Pell Maximum:		$4,050		$4,050		$4,310		$4,310

Dothan Campus
Appendix

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

| | Headcount | 1,656 | Course | 5,134 | SACS FTE | 1,230 | ACHE FTE | 1,005 | | | | |

2. Full-time/Part-time Headcount

Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total	
Total	822	50%	Total	492	30%	Total	111	7%	Total	231	14%	1,656	100%

3. Headcount by Classification

Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total	
Total	316	19%	179	11%	308	19%	511	31%	0	0%	342	21%	1,656	100%

4. Headcount by Gender

	Male		Female		Total	
Total	489	30%	1,167	70%	1,656	100%

5. Headcount by Ethnicity

Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	0	0.0%	393	23.7%	14	0.8%	21	1.3%	31	1.9%	1,154	69.7%	43	2.6%	1,656	100%

University Graduates

6. Degrees Conferred - 2007-2008

Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	15	4%	281	70%	99	25%	7	2%	402	100%

7. Number of Alumni: 14,666

University Personnel

8. Full-time Instructional Faculty

Total	60

9. Full-time Tenured Instructional Faculty

Total	26

10. Employee Analysis

Full-time Employees		Part-time Employees		Total Employees	
Total	129	57%	99	43%	228	100%

DOTHAN CAMPUS

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2008-2009

UNDERGRADUATE	RESIDENT CHARGE		Annual Amount	NON-RESIDENT CHARGE		Annual Amount
	PER TERM	PER CR HR	($MAXIMUM?)	PER TERM	PER CR HR	($MAXIMUM?)
TUITION 1		$ 177.00	$ 5,310.00		$ 354.00	$ 10,620.00
REQUIRED FEES 2	$ 248.00		$ 496.00	$ 248.00		$ 496.00
ROOM & BOARD 3						
GRADUATE						
TUITION 1		$ 200.00	$ 4,800.00		$ 400.00	$ 9,600.00
REQUIRED FEES 2	$ 230.00		$ 460.00	$ 230.00		$ 460.00
ROOM & BOARD 3						

1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.

2) Please itemize required fees on a separate sheet and attach.

3) Combined 7 day Room & Board rate.

Dothan Campus
Summary of Headcount Enrollment
Fall 2004 through Fall 2008

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2004	752	786	90	266	842	1,052	**1,894**
Fall 2005	771	741	92	313	863	1,054	**1,917**
Fall 2006	849	726	83	290	932	1,016	**1,948**
Fall 2007	606	729	86	249	692	978	**1,670**
Fall 2008	822	492	111	231	933	723	**1,656**

Summary of Annual Unduplicated Headcount Enrollment
2003-2004 through 2007-2008

2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
2,678	2,667	2,710	2,813	2,323

Dothan Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2008

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	1	0	1	0	0.1%	0.0%
18-19	50	0	4	0	54	0	4.1%	0.0%
20-21	132	0	32	0	164	0	12.5%	0.0%
22-24	242	14	92	16	334	30	25.4%	8.8%
25-29	158	35	131	55	289	90	22.0%	26.3%
30-34	87	20	89	47	176	67	13.4%	19.6%
35-39	73	17	50	39	123	56	9.4%	16.4%
40-49	60	16	66	47	126	63	9.6%	18.4%
50-64	20	9	27	26	47	35	3.6%	10.2%
65 & Over	0	0	0	0	0	0	0.0%	0.0%
Age Unknown	0	0	0	1	0	1	0.0%	0.3%
Total	822	111	492	231	1,314	342	100.0%	100.0%

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	24	27	31	29	36	36	36	30
Female	23	28	32	29	33	36	35	30
Total Average	24	27	31	29	33	36	35	30

Dothan Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2004 through Fall 2008

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2004					
Freshman	163	43.2%	214	56.8%	377
Sophomore	130	49.2%	134	50.8%	264
Junior	195	55.1%	159	44.9%	354
Senior	264	48.7%	278	51.3%	542
Unclassified	0	0.0%	1	100.0%	1
Other Undergrad	0	0.0%	0	0.0%	0
Graduate	90	25.3%	266	74.7%	356
TOTAL	**842**	**44.5%**	**1,052**	**55.5%**	**1,894**
Fall 2005					
Freshman	122	46.2%	142	53.79%	264
Sophomore	110	47.2%	123	52.79%	233
Junior	186	52.7%	167	47.31%	353
Senior	351	53.2%	309	46.82%	660
Unclassified	0	0.0%	0	0.00%	0
Other Undergrad	2	100.0%	0	0.00%	2
Graduate	92	22.7%	313	77.28%	405
TOTAL	**863**	**45.0%**	**1,054**	**54.98%**	**1,917**
Fall 2006					
Freshmen	170	49.3%	175	50.7%	345
Sophomore	125	57.3%	93	42.7%	218
Junior	207	56.6%	159	43.4%	366
Senior	346	53.9%	296	46.1%	642
Unclassified	1	50.0%	1	50.0%	2
Post Baccalaureate	0	0.0%	2	100.0%	2
Graduate	83	22.3%	290	77.7%	373
Total	**932**	**47.8%**	**1,016**	**52.2%**	**1,948**
Fall 2007					
Freshmen	168	48.3%	180	51.7%	348
Sophomore	98	50.3%	97	49.7%	195
Junior	118	45.6%	141	54.4%	259
Senior	221	41.9%	306	58.1%	527
Unclassified	0	0.0%	2	100.0%	2
Post Baccalaureate	1	25.0%	3	75.0%	4
Graduate	86	25.7%	249	74.3%	335
Total	**692**	**41.4%**	**978**	**58.6%**	**1,670**
Fall 2008					
Freshmen	188	59.5%	128	40.5%	316
Sophomore	107	59.8%	72	40.2%	179
Junior	211	68.5%	97	31.5%	308
Senior	316	61.8%	195	38.2%	511
Unclassified	0	0.0%	0	0.0%	0
Post Baccalaureate	0	0.0%	0	0.0%	0
Graduate	111	32.5%	231	67.5%	342
Total	**933**	**56.3%**	**723**	**43.7%**	**1,656**

Dothan Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2004 through Fall 2008

Ethnicity/Academic Level	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
African American															
Undergraduate	85	257	342	81	255	336	89	272	361	71	255	326	72	239	311
Graduate	9	49	58	9	51	60	12	61	73	14	64	78	16	66	82
Total	94	306	400	90	306	396	101	333	434	85	319	404	88	305	393
American Indian															
Undergraduate	5	11	16	5	9	14	4	8	12	5	7	12	5	7	12
Graduate	1	1	2	1	3	4	0	5	5	1	2	3	2	0	2
Total	6	12	18	6	12	18	4	13	17	6	9	15	7	7	14
Asian/Pacific Islander															
Undergraduate	4	16	20	11	16	27	9	17	26	5	9	14	5	11	16
Graduate	0	1	1	1	3	4	2	2	4	2	1	3	3	2	5
Total	4	17	21	12	19	31	11	19	30	7	10	17	8	13	21
Hispanic															
Undergraduate	11	23	34	10	16	26	4	11	15	9	19	28	7	22	29
Graduate	3	2	5	2	2	4	0	3	3	2	3	5	2	0	2
Total	14	25	39	12	18	30	4	14	18	11	22	33	9	22	31
Caucasian															
Undergraduate	378	711	1,089	370	695	1,065	394	725	1,119	309	611	920	294	614	908
Graduate	66	224	290	88	243	331	79	207	286	66	179	245	73	173	246
Total	444	935	1,379	458	938	1,396	473	932	1,405	375	790	1,165	367	787	1,154
Unknown															
Undergraduate	15	22	37	16	28	44	15	27	42	11	24	35	11	27	38
Graduate	0	0	0	0	2	2	1	1	2	1	0	1	1	4	5
Total	15	22	37	16	30	46	16	28	44	12	24	36	12	31	43
Total															
Undergraduate	498	1,040	1,538	493	1,019	1,512	515	1,060	1,575	410	925	1,335	394	920	1,314
Graduate	79	277	356	101	304	405	94	279	373	86	249	335	95	247	342
Total	577	1,317	1,894	594	1,323	1,917	609	1,339	1,948	496	1,174	1,670	489	1,167	1,656

Dothan Campus

Headcount Enrollment by College and Academic Level

Fall 2008

College/Academic Level	Fall 2008	
	#	%
Arts & Sciences		
Undergraduate	402	30.59%
Graduate	11	3.22%
Total	413	24.94%
Business		
Undergraduate	331	25.19%
Graduate	93	27.19%
Total	424	25.60%
Communication & Fine Arts		
Undergraduate	3	0.23%
Graduate	0	0.00%
Total	3	0.18%
Education		
Undergraduate	489	37.21%
Graduate	212	61.99%
Total	701	42.33%
Health & Human Services		
Undergraduate	37	2.82%
Graduate	0	0.00%
Total	37	2.23%
Unclassified		
Undergraduate	52	3.96%
Graduate	26	7.60%
Total	78	4.71%
Total		
Undergraduate	1,314	100.00%
Graduate	342	100.00%
Total	1,656	100.00%

Dothan Campus
Headcount Enrollment
By Major & Academic Level
Fall 2008

Major	Fall 2008	
	Undergraduate	Graduate
Accounting	107	0
Accounting/CIS	0	0
Applied Computer Science	70	0
Art	1	0
Art Education	1	0
Athletic Training	0	0
Biology	59	0
Biology Education	8	0
Broadcast Journalism	0	0
Chemistry	14	0
Chemistry Education	2	0
Clinical Mental Health Counseling	0	0
Collaborative Teacher Education	16	5
Community Counseling	0	48
Comprehensive General Science	4	0
Computer Science	11	0
Corrections Counseling	0	1
Counseling & Psychology	0	1
Criminal Justice	108	0
Design, Technology & Innovation	2	0
Early Childhood Education	46	5
Economics	1	0
Educational Administration	0	28
Educational Leadership	0	2
Elementary Education	191	32
English	26	0
English-Language Arts Education	35	10
Environmental Analysis & Management	0	0
Finance	30	0
General Business	71	0
General Education	15	0
General Science	0	0
General Science Education	3	0
Geomatics	1	0
Gifted Education	0	10
Health & Physical Education Comprehensive	2	0
History	22	0
History Education	27	4
Human Resources Management	1	22
Human Services	2	0
Information Systems	2	0
International Relations	0	11
Management	66	0
Management Information Systems	2	0
Marketing	43	0
Math Education	27	12
Mathematics	35	0
MBA	0	40
MBA-Accounting	0	31
Music Education - Instrumental	0	0
Music Education - Vocal	0	0

Nursing	15	0
Physical Education	1	0
Political Science	1	0
Post Bachelor	15	0
Post Masters	0	7
Post Secondary Education	0	9
Pre-Biology	23	0
Pre-Engineering	1	0
Professional Studies	1	0
Psychology	118	0
Public Administration	0	0
Rehabilitation	1	0
Rehabilitation Counseling	0	12
Resources & Technology Management	8	0
Risk Management & Insurance	0	0
School Counseling	0	19
School Psychology	0	1
School Psychometry	0	1
Science Education	0	1
Social Science	11	0
Social Science Education	12	3
Social Services Counseling	0	0
Social Work	1	0
Sociology	17	0
Sport & Fitness Management	1	0
Student Affairs Counseling	0	8
Studio Art Program	0	0
Transient	17	0
Unclassified/Other	20	19
Total	**1,314**	**342**

Dothan Campus
Permanent Residence By Alabama Counties
Fall 2008

Abbeville	1	Conecuh	0	Jackson	0	Pickens	0
Autauga	0	Coosa	0	Jefferson	0	Pike	24
Baldwin	1	Covington	27	Lamar	0	Randolph	0
Barbour	39	Crenshaw	3	Lauderdale	0	Russell	0
Bibb	0	Cullman	0	Lawrence	0	St. Clair	0
Blount	0	Dale	292	Lee	0	Shelby	0
Bullock	1	Dallas	1	Limestone	0	Sumter	0
Butler	1	Dekalb	0	Lowndes	0	Talladega	0
Calhoun	0	Elmore	0	Macon	0	Tallapoosa	0
Chambers	0	Escambia	1	Madison	0	Tuscaloosa	0
Cherokee	1	Etowah	0	Marengo	0	Walker	0
Chilton	1	Fayette	0	Marion	0	Washington	0
Choctaw	0	Franklin	0	Marshall	0	Wilcox	0
Clarke	0	Geneva	115	Mobile	3	Winston	0
Clay	0	Greene	0	Monroe	0	Unknown	0
Cleburne	0	Hale	0	Montgomery	6		
Coffee	160	Henry	106	Morgan	0		
Colbert	0	Houston	796	Perry	0	TOTAL	1,579

Dothan Campus
Headcount Enrollment by State/Territory
Fall 2008

State	Count	State/Territory	Count
Alabama	1,579	New Hampshire	0
Alaska	0	New Jersey	0
Arizona	0	New Mexico	0
Arkansas	0	New York	0
California	0	North Carolina	0
Colorado	0	North Dakota	0
Connecticut	0	Ohio	0
Delaware	0	Oklahoma	0
District of Columbia	0	Oregon	0
Florida	36	Panama Canal Zone	0
Georgia	35	Pennsylvania	0
Guam	0	Puerto Rico	0
Hawaii	1	Rhode Island	0
Idaho	0	South Carolina	1
Illinois	0	South Dakota	0
Indiana	0	Tennessee	0
Iowa	0	Texas	1
Kansas	0	Utah	0
Kentucky	1	Vermont	0
Louisiana	0	Virgin Islands	0
Maine	0	Virginia	1
Maryland	0	Washington	0
Massachusetts	0	West Virginia	0
Michigan	0	Wisconsin	0
Minnesota	0	Wyoming	0
Mississippi	0	Other/No Code	1
Missouri	0		
Montana	0		
Nebraska	0		
Nevada	0	**TOTAL**	**1,656**

Source: Office of Institutional Research, Planning and Effectiveness

Dothan Campus
Course Enrollment
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2003	5,329	631	5,960	89.4%	10.6%	100.0%
Spring 2004	5,015	713	5,728	87.6%	12.4%	100.0%
Summer 2004	2,511	608	3,119	80.5%	19.5%	100.0%
Fall 2004	5,061	708	5,769	87.7%	12.3%	100.0%
Spring 2005	4,893	757	5,650	86.6%	13.4%	100.0%
Summer 2005	2,277	586	2,863	79.5%	20.5%	100.0%
Fall 2005	5,104	721	5,825	87.6%	12.4%	100.0%
Spring 2006	5,204	734	5,938	87.6%	12.4%	100.0%
Summer 2006	2,348	543	2,891	81.2%	18.8%	100.0%
Fall 2006	5,554	675	6,229	89.2%	10.8%	100.0%
Spring 2007	5,211	677	5,888	88.5%	11.5%	100.0%
Summer 2007	2,084	544	2,628	79.3%	20.7%	100.0%
Fall 2007	4,399	628	5,027	87.5%	12.5%	100.0%
Spring 2008	4,304	663	4,967	86.7%	13.3%	100.0%
Summer 2008	1,640	383	2,023	81.1%	18.9%	100.0%
Fall 2008	4,524	610	5,134	88.1%	11.9%	100.0%

Fall 2008 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	82	115	65	15	1	0	0
Class Subsections (Labs)	3	11	8	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	54	20	2	1	0	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Dothan Campus
Credit Hour Production
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	7,866	8,680	16,546	1,889	18,435	42.7%	47.1%	89.8%	10.2%	100.0%
Spring 2004	7,547	7,978	15,525	2,144	17,669	42.7%	45.2%	87.9%	12.1%	100.0%
Summer 2004	3,464	4,100	7,564	1,836	9,400	36.9%	43.6%	80.5%	19.5%	100.0%
Fall 2004	7,621	8,083	15,704	2,136	17,840	42.7%	45.3%	88.0%	12.0%	100.0%
Spring 2005	7,144	8,328	15,472	2,340	17,812	40.1%	46.8%	86.9%	13.1%	100.0%
Summer 2005	3,100	3,689	6,789	1,786	8,575	36.2%	43.0%	79.2%	20.8%	100.0%
Fall 2005	7,391	7,627	15,018	2,227	17,245	42.9%	44.2%	87.1%	12.9%	100.0%
Spring 2006	6,591	8,194	14,785	2,207	16,992	38.8%	48.2%	87.0%	13.0%	100.0%
Summer 2006	2,779	3,759	6,538	1,593	8,131	34.2%	46.2%	80.4%	19.6%	100.0%
Fall 2006	7,474	8,140	15,614	2,030	17,644	42.4%	46.1%	88.5%	11.5%	100.0%
Spring 2007	7,018	7,659	14,677	2,018	16,695	42.0%	45.9%	87.9%	12.1%	100.0%
Summer 2007	2,593	3,244	5,837	1,614	7,451	34.8%	43.5%	78.3%	21.7%	100.0%
Fall 2007	6,202	6,197	12,399	1,867	14,266	43.5%	43.4%	86.9%	13.1%	100.0%
Spring 2008	5,946	6,057	12,003	1,959	13,962	42.6%	43.4%	86.0%	14.0%	100.0%
Summer 2008	1,960	2,544	4,504	1,143	5,647	34.7%	45.1%	79.8%	20.2%	100.0%
Fall 2008	6,436	6,083	12,519	2,037	14,556	44.2%	41.8%	86.0%	14.0%	100.0%

Dothan Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	524	579	1,103	157	1,260	41.6%	45.9%	87.5%	12.5%	100.0%
Spring 2004	503	532	1,035	179	1,214	41.5%	43.8%	85.3%	14.7%	100.0%
Summer 2004	231	273	504	153	657	35.1%	41.6%	76.7%	23.3%	100.0%
Fall 2004	508	539	1,047	178	1,225	41.5%	44.0%	85.5%	14.5%	100.0%
Spring 2005	476	555	1,031	195	1,226	38.8%	45.3%	84.1%	15.9%	100.0%
Summer 2005	207	246	453	149	601	34.4%	40.9%	75.3%	24.7%	100.0%
Fall 2005	493	508	1,001	186	1,187	41.5%	42.8%	84.4%	15.6%	100.0%
Spring 2006	439	546	986	184	1,170	37.6%	46.7%	84.3%	15.7%	100.0%
Summer 2006	185	251	436	133	569	32.6%	44.1%	76.7%	23.3%	100.0%
Fall 2006	498	543	1,041	169	1,210	41.2%	44.8%	86.0%	14.0%	100.0%
Spring 2007	468	511	978	168	1,147	40.8%	44.5%	85.3%	14.7%	100.0%
Summer 2007	173	216	389	135	524	33.0%	41.3%	74.3%	25.7%	100.0%
Fall 2007	413	413	827	156	982	42.1%	42.1%	84.2%	15.8%	100.0%
Spring 2008	397	404	801	163	964	41.2%	41.9%	83.1%	16.9%	100.0%
Summer 2008	131	170	301	95	396	33.1%	42.9%	76.0%	24.0%	100.0%
Fall 2008	429	406	835	170	1,005	42.7%	40.4%	83.1%	16.9%	100.0%

* **Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

DOTHAN CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2004 THROUGH FALL 2008

	FALL 2004			FALL 2005			FALL 2006			FALL 2007				FALL 2008		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	Unk	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED																
Freshmen	59	117	**176**	66	119	**185**	69	124	**193**	71	158	**15**	**244**	61	108	**169**
Transfers	216	464	**680**	114	287	**401**	147	359	**506**	144	352	**7**	**503**	98	272	**370**
First-Time Graduates	43	139	**182**	41	100	**141**	43	113	**156**	48	140	**2**	**190**	33	58	**91**
TOTAL	318	720	1,038	221	506	727	259	596	855	263	650	24	937	192	438	630
ACCEPTED																
Freshmen	40	77	**117**	52	84	**136**	52	91	**143**	48	96	**6**	**150**	47	81	**128**
Transfers	216	463	**679**	90	211	**301**	106	249	**355**	107	260	**4**	**371**	78	226	**304**
First-Time Graduates	39	131	**170**	29	81	**110**	36	98	**134**	35	114	**2**	**151**	32	56	**88**
TOTAL	295	671	966	171	376	547	194	438	632	190	470	12	672	157	363	520
ENROLLED																
Freshmen	30	52	**82**	33	63	**96**	33	67	**100**	40	58	**4**	**102**	39	52	**91**
Transfers	116	260	**376**	81	196	**277**	76	172	**248**	65	132	**3**	**200**	53	136	**189**
First-Time Graduates	21	85	**106**	36	90	**126**	25	79	**104**	24	70	**0**	**94**	22	30	**52**
TOTAL	167	397	564	150	349	499	134	318	452	129	260	7	396	114	218	332

DOTHAN CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	21.8	20.9	21.6	21.0	21.5
2006	19.7	18.5	20.4	19.3	19.6
2007	22.2	20.3	22.3	21.1	21.6
2008	20.5	19.4	20.2	20.1	20.2

Source: <u>ACT Class Profile</u> in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
TROY, AL

EXECUTIVE SUMMARY

The number of enrolled 2008-2009 ACT-tested freshmen (39) represents (7%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 20.2 (men = 21.5, women = 19.7). The national ACT composite for 2007-2008 high school graduates was 21.1.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2008-2009	39	20.2	79	31	5	49	18	15
2007-2008	54	21.6	59	7	4	48	11	20
2006-2007	39	19.6	62	18	3	38	23	8
2005-2006	--	--.-	--	--	--	--	--	--
2004-2005	--	--.-	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	10	18.5	70	60	0	40	0	0
Undecided	7	19.9	100	29	0	14	14	43
Business & Management	5	21.4	100	20	0	80	0	20
Social Sciences	5	21.6	80	20	20	60	40	20
Education	2	18.5	50	0	0	0	50	50

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	31	21.1	20.2	20.5	21.1	20.9
Less than core	8	18.0	16.4	18.9	16.1	17.6
Total Group	39	20.5	19.4	20.2	20.1	20.2

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	19	21.4	20.8	21.6	21.5	21.5
Second Quarter	12	20.2	17.8	19.3	19.0	19.3
Third Quarter	5	20.4	18.2	18.4	17.0	18.6
Bottom Quarter	0	0.0	0.0	0.0	0.0	0.0

TROY UNIVERSITY
TROY, AL

Code 0015

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2007-2008 Norms National		Mstr	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	18.9	5.1	20.5	4.3	18.8	5.1	0.0	0.0	0.0	0.0	21.8	5.7	21.6	5.2
Usage/Mechanics	9.3	3.2	10.3	2.7	9.2	3.3	0.0	0.0	0.0	0.0	10.9	3.6	10.8	3.4
Rhetorical Skills	9.7	2.8	10.6	2.5	9.6	2.8	0.0	0.0	0.0	0.0	11.2	3.0	11.2	2.8
Mathematics	18.3	3.6	19.4	4.2	18.3	3.5	0.0	0.0	0.0	0.0	21.8	5.1	21.5	4.6
Elementary Algebra	9.4	2.8	9.9	3.0	9.4	2.8	0.0	0.0	0.0	0.0	11.6	3.4	11.4	3.1
Alg/Coord Geometry	9.1	2.4	10.1	2.5	9.1	2.3	0.0	0.0	0.0	0.0	10.9	2.8	10.7	2.6
Plane Geom/Trig	9.0	2.5	9.5	2.5	9.0	2.4	0.0	0.0	0.0	0.0	10.9	2.9	10.8	2.7
Reading	19.7	5.3	20.2	5.0	19.7	5.3	0.0	0.0	0.0	0.0	22.5	5.9	22.3	5.6
Social Studies/Sci	9.9	3.1	10.3	3.2	9.9	3.0	0.0	0.0	0.0	0.0	11.4	3.4	11.2	3.3
Arts/Literature	9.9	3.4	9.9	3.1	9.9	3.5	0.0	0.0	0.0	0.0	11.6	3.7	11.6	3.5
Science	18.9	4.0	20.1	3.8	18.8	4.1	0.0	0.0	0.0	0.0	21.8	4.7	21.6	4.3
Composite	19.1	3.9	20.2	3.6	19.0	3.9	0.0	0.0	0.0	0.0	22.1	4.8	21.9	4.3

ACT Quartile Values:

		Total Received	Enrolled	Non-Enrolled	Applied	Accepted	National	Mstr
English	Q1 (25th percentile)	15.2	17.4	15.1	0.0	0.0	17.9	18.2
	Q2 (median)	18.9	20.6	18.7	0.0	0.0	21.5	21.4
	Q3 (75th percentile)	21.9	22.8	21.8	0.0	0.0	25.5	25.0
Math	Q1 (25th percentile)	15.7	16.1	15.7	0.0	0.0	17.5	17.6
	Q2 (median)	17.3	18.6	17.3	0.0	0.0	21.4	21.1
	Q3 (75th percentile)	20.4	21.3	20.2	0.0	0.0	25.4	24.8
Reading	Q1 (25th percentile)	15.7	15.7	15.7	0.0	0.0	18.1	18.3
	Q2 (median)	19.1	20.0	19.1	0.0	0.0	22.3	22.1
	Q3 (75th percentile)	23.1	23.4	23.0	0.0	0.0	26.9	26.3
Science	Q1 (25th percentile)	16.0	17.7	15.9	0.0	0.0	18.9	19.0
	Q2 (median)	19.0	19.8	18.9	0.0	0.0	21.6	21.5
	Q3 (75th percentile)	21.5	22.3	21.4	0.0	0.0	24.6	24.2
Comp	Q1 (25th percentile)	16.2	17.3	16.1	0.0	0.0	18.6	18.8
	Q2 (median)	18.8	19.4	18.7	0.0	0.0	21.9	21.6
	Q3 (75th percentile)	21.3	22.1	21.3	0.0	0.0	25.4	24.7

All Students	577	39	527	0	0

GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
DOTHAN CAMPUS
FRESHMEN ENTERING FALL 1998 THROUGH FALL 2002

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2005 (Cohort Graduates through Summer 2004)
FALL 1998 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 23%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2006 (Cohort Graduates through Summer 2005)
FALL 1999 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 37%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2007 (Cohort Graduates through Summer 2006)
FALL 2000 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 21%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2008 (Cohort Graduates through Summer 2007)
FALL 2001 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 31%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2009 (Cohort Graduates through Summer 2008)
FALL 2002 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 34%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

SOURCE: IPEDS Graduation Rate Survey
        Office of Institutional Research, Planning, & Effectiveness

Dothan Campus

Degrees Conferred by Gender and Ethnicity

Academic Year 2007-2008*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	0	4	14	38	4	12	0	1	18	55
American Indian	0	0	1	2	0	2	0	0	1	4
Asian/Pacific Islander	0	0	1	0	0	1	0	0	1	1
Hispanic	1	1	2	4	0	2	0	0	3	7
Caucasian	2	7	70	141	27	51	1	5	100	204
Unknown	0	0	8	0	0	0	0	0	8	0
Total	3	12	96	185	31	68	1	6	131	271

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Dothan Campus

Degrees Conferred by Academic Program

Academic Year 2007-2008*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer & Information Sciences	0	17	0	0	17
13.0101	Education, General	0	0	1	0	1
13.0401	Educational Administrations	0	0	15	5	20
13.0499	Education Administration & Supervision, Other	0	0	0	0	0
13.0901	Social/Philosophical Foundations of Education	0	0	0	0	0
13.1101	Counselor Education/School Counseling & Guidance Svs.	0	0	5	0	5
13.1202	Elementary Teacher Education	0	41	11	1	53
13.1205	Secondary Education	0	11	14	0	25
13.1206	Teacher Education, Multiple Levels	0	0	1	0	1
13.1210	Early Childhood Teacher Education	0	9	2	1	12
23.0101	English Language & Literature	0	6	0	0	6
24.0199	Lib Art & Sci, Gen Studies & Hum., Other	15	0	0	0	15
26.0101	Biology, General	0	10	0	0	10
27.0101	Mathematics	0	3	0	0	3
40.0101	Physical Sciences, General	0	0	0	0	0
40.0501	Chemistry, General	0	3	0	0	3
42.0101	Psychology, General	0	30	0	0	30
42.0401	Community Counseling	0	0	3	0	3
42.0601	Counseling Psychology	0	0	14	0	14
43.0104	Criminal Justice Studies	0	31	0	0	31
45.0101	Social Sciences, General	0	8	0	0	8
45.0901	International Relations & Affairs	0	0	1	0	1
45.1101	Sociology	0	6	0	0	6
52.0101	Business/Commerce, General	0	2	0	0	2
52.0201	Business Administration & Management	0	64	26	0	90
52.0301	Accounting	0	17	0	0	17
52.0801	Finance, General	0	5	0	0	5
52.1001	Human Resources Management	0	0	6	0	6
52.1499	Marketing, Other	0	6	0	0	6
52.9999	Business Management & Administration Services	0	9	0	0	9
54.0101	Histroy, General	0	3	0	0	3
Total		**15**	**281**	**99**	**7**	**402**

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Dothan Campus
Degrees Conferred by College
2003-2004 through 2007-2008*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2003-2004					
Arts & Sciences	37	109	1	0	147
Business	0	103	30	0	133
Communication & Fine Arts	0	0	0	0	0
Education	0	77	64	18	159
Health & Human Services	0	0	0	0	0
Total	37	289	95	18	439
2004-2005					
Arts & Sciences	24	105	2	0	131
Business	0	94	36	0	130
Communication & Fine Arts	0	0	0	0	0
Education	0	55	68	10	133
Health & Human Services	0	0	0	0	0
Total	24	254	106	10	394
2005-2006					
Arts & Sciences	20	112	1	0	133
Business	0	99	41	0	140
Communication & Fine Arts	0	0	0	0	0
Education	0	62	77	8	147
Health & Human Services	0	0	0	0	0
Total	20	273	119	8	420
2006-2007					
Arts & Sciences	16	118	4	0	138
Business	0	110	39	0	149
Communication & Fine Arts	0	0	0	0	0
Education	0	57	67	14	138
Health & Human Services	0	0	0	0	0
Total	16	285	110	14	425
2007-2008					
Arts & Sciences	15	87	1	0	103
Business	0	103	32	0	135
Communication & Fine Arts	0	0	0	0	0
Education	0	91	66	7	164
Health & Human Services	0	0	0	0	0
Total	15	281	99	7	402

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Dothan Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2008

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	7	3	$ 71,212.00	$ 78,735.00	1	1	$ 96,520.00	$ 97,335.00
Associate Professor	12	2	$ 62,137.00	$ 73,629.00	2	0	$ 79,243.00	$ -
Assistant Professor	10	9	$ 60,348.00	$ 53,936.00	0	0	$ -	$ -
Instructor	1	2	$ 41,574.00	$ 44,630.00	0	2	$ -	$ 44,642.00
Lecturer	5	1	$ 38,361.00	$ 44,642.00	0	0	$ -	$ -
Undesignated	0	0	$ -	$ -	0	0	$ -	$ -
Total	35	17	$ 273,632.00	$ 295,572.00	3	3	$ 175,763.00	$ 141,977.00

Source: Office of Institutional Research, Planning and Effectiveness

Dothan Campus
Employee Analysis
Fall 2008

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	7	0	4	0	11	0
Faculty	40	34	20	44	60	78
Other Professional	8	0	14	1	22	1
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	1	2	31	14	32	16
Technical	2	1	1	2	3	3
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	1	1	0	0	1	1
Total	59	38	70	61	129	99

Source: Office of Institutional Research, Planning and Effectiveness

Dothan Campus
Financial Aid Annual Report

Troy University	2004-2005		2005-2006		2006-2007		2007-2008	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG					1	$750	3	$2,160
GPLUS					0	$0	1	$6,179
Pell	840	$1,935,982	771	$1,802,633	758	$2,309,719	812	$2,050,167
SEOG	41	$73,000	49	$83,700	34	$67,999	48	$88,000
Perkins Loans	10	$25,500	11	$22,500	1	$4,000	44	$89,000
Work Study	78	$43,588	53	$40,299	102	$208,035	46	$56,727
Workship								
PLUS Loans	23	$45,325	39	$96,615	35	$161,931	38	$41,022
SMART					22	$74,000	24	$52,000
Stafford Loans	2,976	$6,532,549	2,817	$8,636,653	2,940	$13,374,699	3,016	$10,343,207
Private Loans	25	$172,146	38	$257,017	33	$246,082	55	$369,996
FL/AL State Grants	5	$8,000	3	$6,000	32	$62,000	58	$121,000
University Scholarships and Grants	137	$163,325	114	$174,942	186	$384,289	122	$219,481
University Athlete Scholarships and Grants	0	$0	0	$0	0	$0	0	$0
University Non-Athlete Grant in Aid	0	$0	0	$0	0	$0	0	$0
Other Scholarships	53	$51,503	38	$30,486	471	$1,628,129	680	$1,811,060
Employee Benefits	0	$0	34	$49,627	25	$47,996	23	$31,362
Veterans Benefits	328	$2,451,089	281	$1,845,432	288	$1,896,096	292	$1,842,786
Total	4,516	$13,502,007	4,248	$13,045,804	4,928	$20,465,725	5,262	$17,124,129
Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$20,495	$19,716	$20,333	$21,478	$21,350	$21,549	$22,725	$22,397
Troy University	$21,294	$21,217	$21,506	$21,834	$20,254	$17,871	$22,813	$22,754
National Average- Note: National Center for Educational Statistics was last updated 2003-2004 & at that time Undergrad was $17,277 and Grad was $32,858.								
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy University Totals	30.77%	5.00%	22.90%	5.30%	32.72%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10
National Average	8.10%	4.60%	8.10%	5.20%	7.80%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for r

Pell Maximum:	$4,050	$4,050	$4,310	$4,310

Montgomery Campus Appendix

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount		Course		SACS FTE		ACHE FTE
Total	3,165		8,414		1,949		1,580

2. Full-time/Part-time Headcount

Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total	
Total	903	29%	Total	1,648	52%	Total	177	6%	Total	437	14%	3,165	100%

3. Headcount by Classification

	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total	
Total	1,139	36%	530	17%	382	12%	500	16%	0	0%	614	19%	3,165	100%

4. Headcount by Gender

	Male		Female		Total	
Total	812	26%	2,353	74%	3,165	100%

5. Headcount by Ethnicity

	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	2	0.1%	1,949	61.6%	34	1.1%	37	1.2%	26	0.8%	1,055	33.3%	62	2.0%	3,165	100%

University Graduates

6. Degrees Conferred - 2007-2008

	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	51	9%	328	55%	219	37%	0	0%	598	100%

7. Number of Alumni: 15,350

University Personnel

8. Full-time Instructional Faculty

Total	61

9. Full-time Tenured Instructional Faculty

Total	24

10. Employee Analysis

	Full-time Employees		Part-time Employees		Total Employees	
Total	184	44%	231	56%	415	100%

MONTGOMERY CAMPUS

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2008-2009

	RESIDENT CHARGE			NON-RESIDENT CHARGE		Annual Amount
UNDERGRADUATE	PER TERM	PER CR HR	($MAXIMUM?) Annual Amount	PER TERM	PER CR HR	($MAXIMUM?)
TUITION 1		$ 177.00	$ 5,310.00		$ 354.00	$ 10,620.00
REQUIRED FEES 2	$ 140.00		$ 280.00	$ 140.00		$ 280.00
ROOM & BOARD 3						
GRADUATE						
TUITION 1		$ 200.00	$ 4,800.00		$ 400.00	$ 9,600.00
REQUIRED FEES 2	$ 122.00		$ 244.00	$ 122.00		$ 244.00
ROOM & BOARD 3						

1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
2) Please itemize required fees on a separate sheet and attach.
3) Combined 7 day Room & Board rate.

Montgomery Campus
Summary of Headcount Enrollment
Fall 2004 through Fall 2008

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2004	1,314	2,350	244	404	1,558	2,754	**4,312**
Fall 2005	1,225	2,436	201	395	1,426	2,831	**4,257**
Fall 2006	1,529	2,359	214	456	1,743	2,815	**4,558**
Fall 2007	768	2,105	162	427	930	2,532	**3,462**
Fall 2008	903	1,648	177	437	1,080	2,085	**3,165**

Summary of Annual Unduplicated Headcount Enrollment

2003-2004 through 2007-2008

2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
5,535	5,886	6,387	6,278	4,853

Montgomery Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2008

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	51	0	36	0	87	0	3.41%	0.00%
20-21	142	0	135	0	277	0	10.86%	0.00%
22-24	189	19	319	22	508	41	19.91%	6.68%
25-29	198	59	412	133	610	192	23.91%	31.27%
30-34	126	32	288	84	414	116	16.23%	18.89%
35-39	92	25	193	73	285	98	11.17%	15.96%
40-49	75	30	196	74	271	104	10.62%	16.94%
50-64	30	12	67	49	97	61	3.80%	9.93%
65 & Over	0	0	2	2	2	2	0.08%	0.33%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	903	177	1,648	437	2,551	614	100.00%	100.00%

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	27	28	30	29	35	37	36	30
Female	27	29	31	30	33	35	35	31
Total Average	27	29	31	30	33	36	35	31

Montgomery Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2004 through Fall 2008

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2004					
Freshmen	558	36.61%	966	63.39%	1,524
Sophomore	251	35.65%	453	64.35%	704
Junior	215	42.49%	291	57.51%	506
Senior	265	42.47%	359	57.53%	624
Unclassified	0	---	0	---	0
Post Baccalaureate	25	8.17%	281	91.83%	306
Graduate	244	37.65%	404	62.35%	648
Total	**1,558**	**36.13%**	**2,754**	**63.87%**	**4,312**
Fall 2005					
Freshmen	442	30.25%	1,019	69.75%	1,461
Sophomore	250	31.21%	551	68.79%	801
Junior	224	40.43%	330	59.57%	554
Senior	308	38.40%	494	61.60%	802
Unclassified	0	---	0	---	0
Post Baccalaureate	1	2.33%	42	97.67%	43
Graduate	201	33.72%	395	66.28%	596
Total	**1,426**	**33.50%**	**2,831**	**66.50%**	**4,257**
Fall 2006					
Freshmen	608	37.30%	1,022	62.70%	1,630
Sophomore	297	37.17%	502	62.83%	799
Junior	275	44.43%	344	55.57%	619
Senior	349	41.55%	491	58.45%	840
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	214	31.94%	456	68.06%	670
Total	**1,743**	**38.24%**	**2,815**	**61.76%**	**4,558**
Fall 2007					
Freshmen	317	28.28%	804	71.72%	1,121
Sophomore	158	25.77%	455	74.23%	613
Junior	145	30.15%	336	69.85%	481
Senior	147	23.60%	476	76.40%	623
Unclassified	0	---	0	---	0
Post Baccalaureate	1	2.86%	34	97.14%	35
Graduate	162	27.50%	427	72.50%	589
Total	**930**	**26.86%**	**2,532**	**73.14%**	**3,462**
Fall 2008					
Freshmen	354	31.08%	785	68.92%	1,139
Sophomore	179	33.77%	351	66.23%	530
Junior	141	36.91%	241	63.09%	382
Senior	229	45.80%	271	54.20%	500
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	177	28.83%	437	71.17%	614
Total	**1,080**	**34.12%**	**2,085**	**65.88%**	**3,165**

Montgomery Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2004 through Fall 2008

Ethnicity/Academic Level	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	0	0	2	1	3	3	1	4	1	1	2	0	0	0
Graduate	0	0	0	0	1	1	1	1	2	0	1	1	1	1	2
Total	0	0	0	2	2	4	4	2	6	1	2	3	1	1	2
African American															
Undergraduate	422	1,601	2,023	407	1,710	2,117	415	1,799	2,214	318	1,429	1,747	279	1,230	1,509
Graduate	95	303	398	73	329	402	90	342	432	77	325	402	69	371	440
Total	517	1,904	2,421	480	2,039	2,519	505	2,141	2,646	395	1,754	2,149	348	1,601	1,949
American Indian															
Undergraduate	2	5	7	2	8	10	5	19	24	5	18	23	3	25	28
Graduate	1	0	1	0	1	1	0	1	1	1	3	4	2	4	6
Total	3	5	8	2	9	11	5	20	25	6	21	27	5	29	34
Asian/Pacific Islander															
Undergraduate	14	35	49	13	27	40	18	25	43	14	22	36	10	23	33
Graduate	3	5	8	4	2	6	5	4	9	4	4	8	2	2	4
Total	17	40	57	17	29	46	23	29	52	18	26	44	12	25	37
Hispanic															
Undergraduate	20	16	36	17	20	37	21	17	38	16	10	26	14	6	20
Graduate	3	3	6	0	2	2	2	1	3	3	1	4	3	3	6
Total	23	19	42	17	22	39	23	18	41	19	11	30	17	9	26
Caucasian															
Undergraduate	624	899	1,523	556	844	1,400	583	898	1,481	399	584	983	354	552	906
Graduate	66	123	189	55	111	166	90	121	211	56	101	157	59	90	149
Total	690	1,022	1,712	611	955	1,566	673	1,019	1,692	455	685	1,140	413	642	1,055
Unknown															
Undergraduate	15	41	56	14	44	58	24	60	84	18	38	56	15	40	55
Graduate	4	12	16	3	11	14	3	9	12	9	4	13	1	6	7
Total	19	53	72	17	55	72	27	69	96	27	42	69	16	46	62
Total															
Undergraduate	1,097	2,597	3,694	1,011	2,654	3,665	1,069	2,819	3,888	771	2,102	2,873	675	1,876	2,551
Graduate	172	446	618	135	457	592	191	479	670	150	439	589	137	477	614
Total	1,269	3,043	4,312	1,146	3,111	4,257	1,260	3,298	4,558	921	2,541	3,462	812	2,353	3,165

Montgomery Campus

Headcount Enrollment by College and Academic Level

Fall 2008

College/Academic Level	Fall 2008	
	#	%
Arts & Sciences		
Undergraduate	995	39.00%
Graduate	15	2.44%
Total	1,010	31.91%
Business		
Undergraduate	913	35.79%
Graduate	253	41.21%
Total	1,166	36.84%
Communication & Fine Arts		
Undergraduate	5	0.20%
Graduate	0	0.00%
Total	5	0.16%
Education		
Undergraduate	290	11.37%
Graduate	311	50.65%
Total	601	18.99%
Health & Human Services		
Undergraduate	161	6.31%
Graduate	0	0.00%
Total	161	5.09%
Unclassified		
Undergraduate	187	7.33%
Graduate	35	5.70%
Total	222	7.01%
Total		
Undergraduate	2,551	100.00%
Graduate	614	100.00%
Total	3,165	100.00%

Montgomery Campus
Headcount Enrollment
By Major & Academic Level
Fall 2008

Major	Fall 2008	
	Undergraduate	Graduate
Accounting	224	0
Adult Education	0	24
Agency Counseling	0	1
Applied Computer Science	2	0
Art	1	0
Athletic Training	0	0
Biology	7	0
Biology Education	0	0
Broadcast Journalism	0	0
Business Administration - CIS	2	0
Clinical Mental Health Counseling	0	1
Collaborative Teacher Education	0	0
Communication Arts - Drama	0	0
Communication Arts - Speech	1	0
Community Counseling	0	90
Computer Science	180	14
Criminal Justice	12	0
Design, Technology, & Industry	1	0
Early Admission	0	0
Economics	0	0
Elementary Education	3	23
English	43	0
English Language Arts Education	0	0
Environmental Science	1	0
Finance	56	0
General Business	394	0
General Education	574	0
General Education Administration	0	0
Geomatics	0	0
Gifted Education	0	0
Health & Physical Education - Comprehensive	0	0
Health Education	0	0
History	37	0
History Education	0	0
Human Resources Management	0	94
Human Services	1	0
Information Systems	4	0
International Business	0	0
International Relations	0	0
Interpreter Training	1	0
Management	102	24
Management Information Systems	0	0
Marine Biology	0	0
Marketing	63	0
Master of Teaching	0	0
Math Education	0	0
Mathematics	24	0
MBA	0	79
MBA-Accounting	0	44
MBA-Finance	0	7
MBA-Information Systems	0	5
Music Education - Instrumental	0	1
Music Education - Vocal	0	0
Music - General	1	0
Nursing	158	0
Personnel & Human Services Counseling	0	1
Physical Education	0	0
Political Science	27	0
Post Bachelor	15	0
Post Masters	0	4
Post Secondary Education	0	32
Pre-Professional Biology	0	0
Print Journalism	1	0
Professional Studies	12	0
Psychology	286	0

Public Administration	0	1
Rehabilitation	0	0
Rehabilitation Counseling	0	60
Resources & Technology Management	67	0
Risk Management & Insurance	1	0
School Counseling	0	23
School Psychology	0	0
School Psychometry	0	17
Social Science	76	0
Social Science Education	0	0
Social Services Counseling	0	19
Social Work	1	0
Sociology	0	0
Sport & Fitness Management	1	0
Student Affairs Counseling	0	0
Substance Abuse Counseling	0	19
Transient	34	0
Unclassified/Other	138	31
Total	**2,551**	**614**

Montgomery Campus
Permanent Residence By Alabama Counties
Fall 2008

Autauga	342	Coosa	0	Jefferson	10	Pike	17
Baldwin	2	Covington	1	Lamar	0	Randolph	0
Barbour	3	Crenshaw	11	Lauderdale	1	Russell	7
Bibb	0	Cullman	0	Lawrence	0	St. Clair	0
Blount	1	Dale	1	Lee	18	Shelby	10
Bullock	18	Dallas	39	Limestone	0	Sumter	0
Butler	13	Dekalb	0	Lowndes	40	Talladega	1
Calhoun	1	Elmore	412	Macon	34	Tallapoosa	0
Chambers	3	Escambia	1	Madison	0	Tuscaloosa	16
Cherokee	1	Etowah	1	Marengo	0	Walker	0
Chilton	11	Fayette	0	Marion	0	Washington	0
Choctaw	0	Franklin	0	Marshall	0	Wilcox	0
Clarke	1	Geneva	0	Mobile	2	Winston	0
Clay	0	Greene	0	Monroe	5	Unknown	3
Cleburne	0	Hale	0	Montgomery	2,101		
Coffee	3	Henry	0	Morgan	0		
Colbert	0	Houston	4	Perry	2		
Conecuh	3	Jackson	0	Pickens	0	TOTAL	3,139

Montgomery Campus
Headcount Enrollment by State/Territory
Fall 2008

Alabama	3,139	Nevada	0
Alaska	1	New Hampshire	0
Arizona	0	New Jersey	0
Arkansas	0	New Mexico	0
California	0	New York	0
Colorado	0	North Carolina	0
Connecticut	0	North Dakota	1
Delaware	0	Ohio	0
District of Columbia	0	Oklahoma	0
Florida	0	Oregon	0
Georgia	20	Pennsylvania	0
Guam	0	Puerto Rico	0
Hawaii	0	Rhode Island	0
Idaho	0	South Carolina	1
Illinois	0	South Dakota	0
Indiana	0	Tennessee	0
Iowa	0	Texas	0
Kansas	0	Utah	0
Kentucky	1	Vermont	0
Louisiana	0	Virginia	0
Maine	0	Washington	0
Maryland	0	West Virginia	0
Massachusetts	0	Wisconsin	0
Michigan	0	Wyoming	0
Minnesota	0	Other/No Code	0
Mississippi	0		
Missouri	0		
Montana	0		
Nebraska	0	**TOTAL**	**3,163**

Source: Office of Institutional Research, Planning and Effectiveness

Montgomery Campus
Headcount Enrollment
By Foreign Countries
Fall 2008

Antigua	1		
China	1		
		TOTAL	**2**

Source: Office of Institutional Research, Planning, and Effectiveness

Montgomery Campus
Course Enrollment
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2003	9,375	1,509	10,884	86.14%	13.86%	100.00%
Spring 2004	10,198	1,434	11,632	87.67%	12.33%	100.00%
Summer 2004	4,496	942	5,438	82.68%	17.32%	100.00%
Fall 2004	11,180	1,575	12,755	87.65%	12.35%	100.00%
Spring 2005	11,167	1,449	12,616	88.51%	11.49%	100.00%
Summer 2005	4,490	809	5,299	84.73%	15.27%	100.00%
Fall 2005	12,118	1,382	13,500	89.76%	10.24%	100.00%
Spring 2006	12,519	1,229	13,748	91.06%	8.94%	100.00%
Summer 2006	4,504	686	5,190	86.78%	13.22%	100.00%
Fall 2006	12,585	1,374	13,959	90.16%	9.84%	100.00%
Spring 2007	12,369	1,311	13,680	90.42%	9.58%	100.00%
Summer 2007	4,321	636	4,957	87.17%	12.83%	100.00%
Fall 2007	8,458	1,268	9,726	86.96%	13.04%	100.00%
Spring 2008	7,591	1,257	8,848	85.79%	14.21%	100.00%
Summer 2008	2,343	571	2,914	80.40%	19.60%	100.00%
Fall 2008	7,297	1,117	8,414	86.72%	13.28%	100.00%

Fall 2008 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	70	164	118	25	3	0	0
Class Subsections (Labs)	11	18	10	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	45	30	15	1	0	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Montgomery Campus
Credit Hour Production
By Term and Academic Level
2003-2004 through Fall 2008

| Term/Year | Number of Credit Hours | | | | | % of Total Credit Hours | | | | |
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	18,271	8,450	26,721	4,434	31,155	68.38%	31.62%	85.77%	14.23%	100.00%
Spring 2004	19,838	9,190	29,028	4,230	33,258	68.34%	31.66%	87.28%	12.72%	100.00%
Summer 2004	8,883	608	9,491	2,682	12,173	93.59%	6.41%	77.97%	22.03%	100.00%
Fall 2004	22,034	9,804	31,838	4,649	36,487	69.21%	30.79%	87.26%	12.74%	100.00%
Spring 2005	21,593	10,064	31,657	4,269	35,926	68.21%	31.79%	88.12%	11.88%	100.00%
Summer 2005	9,162	3,603	12,765	2,355	15,120	71.77%	28.23%	84.42%	15.58%	100.00%
Fall 2005	23,043	9,636	32,679	4,098	36,777	70.51%	29.49%	88.86%	11.14%	100.00%
Spring 2006	22,286	10,869	33,155	3,625	36,780	67.22%	32.78%	90.14%	9.86%	100.00%
Summer 2006	8,330	3,215	11,545	1,993	13,538	72.15%	27.85%	85.28%	14.72%	100.00%
Fall 2006	21,936	10,560	32,496	4,092	36,588	67.50%	32.50%	88.82%	11.18%	100.00%
Spring 2007	22,274	11,271	33,545	3,892	37,437	66.40%	33.60%	89.60%	10.40%	100.00%
Summer 2007	8,810	2,868	11,678	1,882	13,560	75.44%	24.56%	86.12%	13.88%	100.00%
Fall 2007	16,102	6,613	22,715	3,706	26,421	70.89%	29.11%	85.97%	14.03%	100.00%
Spring 2008	13,891	6,481	20,372	3,713	24,085	68.19%	31.81%	84.58%	15.42%	100.00%
Summer 2008	4,848	1,496	6,344	1,691	8,035	76.42%	23.58%	78.95%	21.05%	100.00%
Fall 2008	14,075	5,483	19,558	3,306	22,864	71.97%	28.03%	85.54%	14.46%	100.00%

Montgomery Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	1,218	863	2,081	370	2,451	58.53%	41.47%	84.90%	15.10%	100.00%
Spring 2004	1,323	613	1,936	353	2,289	68.34%	31.66%	84.58%	15.42%	100.00%
Summer 2004	592	41	633	224	857	93.52%	6.48%	73.86%	26.14%	100.00%
Fall 2004	1,469	654	2,123	387	2,510	69.19%	30.81%	84.58%	15.42%	100.00%
Spring 2005	1,440	671	2,111	356	2,467	68.21%	31.79%	85.57%	14.43%	100.00%
Summer 2005	611	240	851	196	1,047	71.80%	28.20%	81.28%	18.72%	100.00%
Fall 2005	1,536	642	2,178	342	2,520	70.52%	29.48%	86.43%	13.57%	100.00%
Spring 2006	1,486	725	2,211	302	2,513	67.21%	32.79%	87.98%	12.02%	100.00%
Summer 2006	555	214	769	166	935	72.17%	27.83%	82.25%	17.75%	100.00%
Fall 2006	1,462	704	2,166	341	2,507	67.50%	32.50%	86.40%	13.60%	100.00%
Spring 2007	1,485	751	2,236	324	2,560	66.41%	33.59%	87.34%	12.66%	100.00%
Summer 2007	587	191	778	157	935	75.45%	24.55%	83.21%	16.79%	100.00%
Fall 2007	1,073	441	1,514	309	1,823	70.87%	29.13%	83.05%	16.95%	100.00%
Spring 2008	926	432	1,358	309	1,667	68.19%	31.81%	81.46%	18.54%	100.00%
Summer 2008	323	100	423	141	564	76.36%	23.64%	75.00%	25.00%	100.00%
Fall 2008	938	366	1,304	276	1,580	71.93%	28.07%	82.53%	17.47%	100.00%

* **Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

MONTGOMERY CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2005 THROUGH FALL 2008

	FALL 2005			FALL 2006			FALL 2007			FALL 2008		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED												
Freshmen	211	497	708	179	467	646	229	505	734	198	503	701
Transfers	335	784	1,119	237	538	775	186	415	601	135	269	404
First-Time Graduates	83	273	356	98	230	328	85	222	307	64	204	268
TOTAL	629	1,554	2,183	514	1,235	1,749	500	1,142	1,642	397	976	1,373
ACCEPTED												
Freshmen	185	465	650	141	379	520	152	368	520	147	395	542
Transfers	317	717	1,034	170	449	619	115	292	407	86	200	286
First-Time Graduates	77	261	338	93	218	311	72	202	274	56	189	245
TOTAL	579	1,443	2,022	404	1,046	1,450	339	862	1,201	289	784	1,073
ENROLLED												
Freshmen	117	293	410	122	354	476	109	251	360	119	294	413
Transfers	157	350	507	155	421	576	80	147	227	79	139	218
First-Time Graduates	45	154	199	89	204	293	39	114	153	38	141	179
TOTAL	319	797	1,116	366	979	1,345	228	512	740	236	574	810

MONTGOMERY CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	16.5	16.1	16.3	17.2	16.7
2006	16.5	16.1	17.0	17.2	16.8
2007	17.1	16.6	17.4	17.7	17.4
2008	18.7	17.0	18.6	19.0	18.5

Source: <u>ACT Class Profile</u> in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY   Code 0133
TROY, AL

EXECUTIVE SUMMARY

The number of enrolled 2008-2009 ACT-tested freshmen (66) represents (6%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 18.5 (men = 18.6, women = 18.4). The national ACT composite for 2007-2008 high school graduates was 21.1.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2008-2009	66	18.5	62	38	0	11	17	17
2007-2008	84	17.4	52	49	0	15	14	14
2006-2007	57	16.8	54	37	0	14	11	16
2005-2006	--	--.-	--	--	--	--	--	--
2004-2005	--	--.-	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	27	18.2	89	44	0	22	26	11
Undecided	8	18.8	38	38	0	0	13	13
Business & Management	4	19.3	100	75	0	0	0	25
Social Sciences	4	19.8	25	0	0	0	25	25
Computer & Information Science	3	18.7	100	100	0	0	33	67

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	41	18.8	17.6	18.4	19.9	18.8
Less than core	15	18.9	16.0	18.2	17.4	17.7
Total Group	66	18.7	17.0	18.6	19.0	18.5

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	7	19.1	18.1	18.4	18.6	18.6
Second Quarter	33	18.3	17.0	18.5	19.0	18.3
Third Quarter	7	18.7	16.4	16.9	18.9	18.0
Bottom Quarter	4	19.5	17.0	19.0	20.0	19.3

TROY UNIVERSITY
TROY, AL

Code 0133

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2007-2008 Norms National		Mstr	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	18.2	4.8	18.7	3.7	18.1	4.9	0.0	0.0	0.0	0.0	21.8	5.7	21.6	5.2
Usage/Mechanics	8.9	3.2	9.2	2.6	8.8	3.2	0.0	0.0	0.0	0.0	10.9	3.6	10.8	3.4
Rhetorical Skills	9.3	2.7	9.6	2.1	9.3	2.7	0.0	0.0	0.0	0.0	11.2	3.0	11.2	2.8
Mathematics	17.2	3.1	17.0	2.0	17.2	3.2	0.0	0.0	0.0	0.0	21.8	5.1	21.5	4.6
Elementary Algebra	8.6	2.5	8.7	1.7	8.6	2.5	0.0	0.0	0.0	0.0	11.6	3.4	11.4	3.1
Alg/Coord Geometry	8.7	2.3	9.0	1.6	8.6	2.3	0.0	0.0	0.0	0.0	10.9	2.8	10.7	2.6
Plane Geom/Trig	8.1	2.6	7.9	2.1	8.1	2.7	0.0	0.0	0.0	0.0	10.9	2.9	10.8	2.7
Reading	18.6	5.0	18.6	3.8	18.5	5.1	0.0	0.0	0.0	0.0	22.5	5.9	22.3	5.6
Social Studies/Sci	9.2	3.0	9.0	2.4	9.2	3.0	0.0	0.0	0.0	0.0	11.4	3.4	11.2	3.3
Arts/Literature	9.4	3.4	9.5	2.8	9.3	3.5	0.0	0.0	0.0	0.0	11.6	3.7	11.6	3.5
Science	18.3	3.8	19.0	2.7	18.3	3.9	0.0	0.0	0.0	0.0	21.8	4.7	21.6	4.3
Composite	18.2	3.6	18.5	2.3	18.1	3.7	0.0	0.0	0.0	0.0	22.1	4.8	21.9	4.3

ACT Quartile Values:

		Total Received	Enrolled	Non-Enrolled	Applied	Accepted	National	Mstr
English	Q1 (25th percentile)	14.9	15.7	14.8	0.0	0.0	17.9	18.2
	Q2 (median)	18.1	18.6	17.9	0.0	0.0	21.5	21.4
	Q3 (75th percentile)	21.1	20.9	21.1	0.0	0.0	25.5	25.0
Math	Q1 (25th percentile)	15.1	15.8	15.1	0.0	0.0	17.5	17.6
	Q2 (median)	16.4	16.5	16.3	0.0	0.0	21.4	21.1
	Q3 (75th percentile)	18.5	18.0	18.5	0.0	0.0	25.4	24.8
Reading	Q1 (25th percentile)	14.8	15.4	14.6	0.0	0.0	18.1	18.3
	Q2 (median)	18.1	18.8	17.9	0.0	0.0	22.3	22.1
	Q3 (75th percentile)	21.5	21.6	21.5	0.0	0.0	26.9	26.3
Science	Q1 (25th percentile)	16.0	17.5	15.8	0.0	0.0	18.9	19.0
	Q2 (median)	18.4	18.8	18.3	0.0	0.0	21.6	21.5
	Q3 (75th percentile)	20.5	20.2	20.5	0.0	0.0	24.6	24.2
Comp	Q1 (25th percentile)	15.7	16.8	15.5	0.0	0.0	18.6	18.8
	Q2 (median)	17.9	18.5	17.8	0.0	0.0	21.9	21.6
	Q3 (75th percentile)	20.3	19.6	20.3	0.0	0.0	25.4	24.7
All Students		1126	66	998	0	0		

MONTGOMERY CAMPUS
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 1998 THROUGH FALL 2002

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2005 (Cohort Graduates through Summer 2004)
FALL 1998 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 11%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2006 (Cohort Graduates through Summer 2005)
FALL 1999 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 12%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2007 (Cohort Graduates through Summer 2006)
FALL 2000 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 6%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2008 (Cohort Graduates through Summer 2007)
FALL 2001 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 14%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2009 (Cohort Graduates through Summer 2008)
FALL 2002 COHORT

    TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 13%
    TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

SOURCE: Office of Institutional Research, Planning, & Effectiveness

Montgomery Campus

Degrees Conferred by Gender and Ethnicity

Academic Year 2007-2008*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	3	25	30	157	27	98	0	0	60	280
American Indian	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	2	2	2	0	2	0	0	2	6
Hispanic	0	1	1	0	1	0	0	0	2	1
Caucasian	8	12	66	67	37	49	0	0	111	128
Unknown	0	0	1	2	2	3	0	0	3	5
Total	11	40	100	228	67	152	0	0	178	420

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer and Information Sciences, General	3	10	7	0	**20**
13.0101	Education, General	0	0	11	0	**11**
13.1101	Counselor Ed Couns./Guidance Svcs.	0	0	4	0	**4**
13.1201	Adult Education	0	0	10	0	**10**
13.1202	Elementary Education and Teaching	0	0	7	0	**7**
23.0101	English Language and Literature, General	0	5	0	0	**5**
24.0199	Lib. Arts, Sci/Gen. St. Hum. Other	43	29	0	0	**72**
27.0101	Mathematics, General	0	4	0	0	**4**
42.0101	Psychology, General	0	56	0	0	**56**
42.0401	Community Psychology	0	0	5	0	**5**
42.0601	Counseling Psychology	0	0	20	0	**20**
44.0401	Public Administration	0	0	0	0	**0**
45.0101	Social Sciences, General	0	23	0	0	**23**
45.1001	Political Science and Government, General	0	10	0	0	**10**
52.0101	Business/Commerce, General	5	48	10	0	**63**
52.0201	Business Administration and Management, General	0	5	85	0	**90**
52.0301	Accounting	0	50	0	0	**50**
52.0801	Finance, General	0	19	0	0	**19**
52.1001	Human Resources Management/Personal Administration, General	0	0	60	0	**60**
52.1201	Management Information Systems, General	0	6	0	0	**6**
52.1499	Marketing, Other	0	10	0	0	**10**
52.9999	Business Management & Administration Services	0	46	0	0	**46**
54.0101	History, General	0	7	0	0	**7**
	Total	**51**	**328**	**219**	**0**	**598**

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Montgomery Campus
Degrees Conferred by College
2003-2004 through 2007-2008*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2003-2004					
Arts & Sciences	59	88	17	0	**164**
Business	14	178	126	0	**318**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	36	66	3	**105**
Health & Human Services	0	0	0	0	**0**
Total	**73**	**302**	**209**	**3**	**587**
2004-2005					
Arts & Sciences	78	74	43	0	**195**
Business	7	210	154	0	**371**
Communication & Fine Arts	0	0	0	0	**0**
Education	1	39	87	3	**130**
Health & Human Services	0	0	0	0	**0**
Total	**86**	**323**	**284**	**3**	**696**
2005-2006					
Arts & Sciences	67	76	45	0	**188**
Business	0	218	133	0	**351**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	54	45	2	**101**
Health & Human Services	0	0	0	0	**0**
Total	**67**	**348**	**223**	**2**	**640**
2006-2007					
Arts & Sciences	49	55	3	0	**107**
Business	4	186	131	0	**321**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	37	50	1	**88**
Health & Human Services	0	0	0	0	**0**
Total	**53**	**278**	**184**	**1**	**516**
2007-2008					
Arts & Sciences	46	144	7	0	**197**
Business	5	184	155	0	**344**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	0	57	0	**57**
Health & Human Services	0	0	0	0	**0**
Total	**51**	**328**	**219**	**0**	**598**

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Montgomery Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2008

	9-10 Month				11-12 Month			
RANK	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	6	1	$87,294	$68,203	7	0	$86,387	$0
Associate Professor	7	4	$70,364	$58,966	4	3	$80,472	$64,847
Assistant Professor	6	4	$54,687	$53,237	8	1	$65,991	$53,854
Instructor	1	0	$63,774	$0	1	2	$70,860	$41,806
Lecturer	0	0	$0	$0	3	0	$43,294	$0
Undesignated	0	0	$0	$0	0	0	$0	$0
Total	20	9	$70,410	$57,446	23	6	$71,968	$55,335

Source: Office of Institutional Research, Planning and Effectiveness

Montgomery Campus
Employee Analysis
Fall 2008

	Men		Women		Total	
	Full-Time	**Part-Time**	**Full-Time**	**Part-Time**	**Full-Time**	**Part-Time**
Executive/Administrative	10	0	7	0	17	0
Faculty	45	87	16	61	61	148
Other Professional	15	0	25	0	40	0
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	7	7	49	26	56	33
Technical	4	8	0	14	4	22
Skilled Craft	1	0	0	0	1	0
Service/Maintenance	4	22	1	6	5	28
Total	86	124	98	107	184	231

Source: Office of Institutional Research, Planning and Effectiveness

Montgomery Campus
Financial Aid Annual Report

Troy University	2004-2005		2005-2006		2006-2007		2007-2008	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG					2	$1,025	3	$2,250
GPLUS					7	$21,595	7	$37,143
Pell	2,623	$5,960,696	2,644	$6,023,152	2,651	$8,728,661	2,374	$5,738,489
SEOG	39	$70,000	41	$82,000	71	$145,798	145	$258,500
Perkins Loans	15	$42,000	4	$13,000	0	$0	56	$120,500
Work Study	45	$39,002	31	$29,483	47	$98,046	50	$45,109
Workship								
PLUS Loans	87	$73,020	86	$58,072	101	$471,259	93	$106,376
SMART					6	$15,000	11	$14,000
Stafford Loans	7,944	$23,928,672	8,116	$25,301,050	8,321	$36,349,463	7,975	$29,666,544
Private Loans	24	$92,584	20	$103,612	66	$340,829	70	$378,765
FL/AL State Grants	2	$2,000	10	$20,000	31	$62,000	99	$292,000
University Scholarships and Grants	0	$0	104	$70,715	119	$136,542	114	$129,789
University Athlete Scholarships and Grants	0	$0	0	$0	0	$0	0	$0
University Non-Athlete Grant in Aid	0	$0	0	$0	0	$0	0	$0
Other Scholarships	263	$661,756	1,477	$4,932,328	1,378	$4,700,277	1,662	$4,150,538
Employee Benefits	13	$19,478	55	$75,684	61	$108,974	45	$65,611
Veterans Benefits	620	$4,125,936	654	$4,188,427	655	$4,022,294	636	$4,285,397
Total	11,675	$35,015,144	13,242	$40,897,523	13,516	$55,201,761	13,340	$45,291,011
Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$20,495	$19,716	$20,333	$21,478	$21,350	$21,549	$22,725	$22,397
Troy University	$21,294	$21,217	$21,506	$21,834	$20,254	$17,871	$22,813	$22,754
National Average- Note: National Center for Educational Statistics was last updated 2003-2004 & at that time Undergrad was $17,277 and Grad was $32,858.								
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy University Totals	30.77%	5.00%	22.90%	5.30%	32.72%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10
National Average	8.10%	4.60%	8.10%	5.20%	7.80%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application

Pell Maximum:	$4,050	$4,050	$4,310	$4,310

Global Campus Appendix

(Excludes eCampus data since eCampus is included in the
Troy Campus Appendix section)

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount	6,783	Course	10,618	SACS FTE	4,742	ACHE FTE	2,288

2. Full-time/Part-time Headcount

	Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total	
Total	764	11%	Total		3,458	51%	Total		1,104	16%	Total		1,457	21%	6,783	100%

3. Headcount by Classification

	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total	
Total	1,242	18%	578	9%	682	10%	1,346	20%	374	6%	2,561	38%	6,783	100%

4. Headcount by Gender

	Male		Female		Total	
Total	3,398	50%	3,385	50%	6,783	100%

5. Headcount by Ethnicity

	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	13	0.2%	2,613	38.5%	47	0.7%	669	9.9%	391	5.8%	2,391	35.2%	659	9.7%	6,783	100%

University Graduates

6. Degrees Conferred - 2007-2008

	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	77	4%	508	24%	1,568	73%	0	0%	2,153	100%

7. Number of Alumni: 41,845

University Personnel

8. Full-time Instructional Faculty

Total	101

9. Full-time Tenured Instructional Faculty

Total	33

10. Employee Analysis

	Full-time Employees		Part-time Employees		Total Employees	
Total	334	46%	391	54%	725	100%

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Global Campus
Summary of Headcount Enrollment
Fall 2004 through Fall 2008

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2004	3,896	3,885	2,709	1,605	6,605	5,490	**12,095**
Fall 2005	4,932	3,786	2,739	1,731	7,671	5,517	**13,188**
Fall 2006	2,355	2,491	2,213	1,530	4,568	4,021	**8,589**
Fall 2007	986	4,484	1,305	1,761	2,291	6,245	**8,536**
Fall 2008	764	3,458	1,104	1,457	1,868	4,915	**6,783**

Summary of Annual Unduplicated Headcount Enrollment

2003-2004 through 2007-2008

2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
18,696	21,839	22,725	19,407	7,089

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Global Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2008

Age Group	Full-Time Undergraduate	Full-Time Graduate	Part-Time Undergraduate	Part-Time Graduate	Total Undergraduate	Total Graduate	Total % Undergraduate	Total % Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	2	0	182	0	184	0	4.36%	0.00%
20-21	50	2	354	0	404	2	9.57%	0.08%
22-24	113	62	407	41	520	103	12.32%	4.02%
25-29	161	297	682	309	843	606	19.97%	23.66%
30-34	148	213	604	268	752	481	17.81%	18.78%
35-39	134	174	646	254	780	428	18.47%	16.71%
40-49	118	251	525	390	643	641	15.23%	25.03%
50-64	37	103	56	188	93	291	2.20%	11.36%
65 & Over	0	0	1	5	1	5	0.02%	0.20%
Age Unknown	1	2	1	2	2	4	0.05%	0.16%
Total	764	1,104	3,458	1,457	4,222	2,561	100.00%	100.00%

Average Age

	Undergraduate 1st-Time Freshmen	Undergraduate Full-Time	Undergraduate Part-Time	Undergraduate Average	Graduate Full-Time	Graduate Part-Time	Graduate Average	Total Average
Male	29	32	32	32	37	38	38	33
Female	30	33	30	31	35	38	36	34
Total Average	30	32	31	31	36	38	37	33

Global Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 204 through Fall 2008

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2004					
Freshmen	1,355	43.81%	1,738	56.19%	3,093
Sophomore	495	51.51%	466	48.49%	961
Junior	578	55.47%	464	44.53%	1,042
Senior	1,455	54.88%	1,196	45.12%	2,651
Unclassified	13	38.24%	21	61.76%	34
Post Baccalaureate	0	---	0	---	0
Graduate	2,709	62.80%	1,605	37.20%	4,314
Total	**6,605**	**54.61%**	**5,490**	**45.39%**	**12,095**
Fall 2005					
Freshmen	1,035	47.81%	1,130	52.19%	2,165
Sophomore	723	55.02%	591	44.98%	1,314
Junior	771	54.56%	642	45.44%	1,413
Senior	2,039	61.84%	1,258	38.16%	3,297
Unclassified	364	68.81%	165	31.19%	529
Post Baccalaureate	0	---	0	---	0
Graduate	2,739	61.28%	1,731	38.72%	4,470
Total	**7,671**	**58.17%**	**5,517**	**41.83%**	**13,188**
Fall 2006					
Freshmen	852	45.56%	1,018	54.44%	1,870
Sophomore	356	47.85%	388	52.15%	744
Junior	358	48.12%	386	51.88%	744
Senior	789	53.02%	699	46.98%	1,488
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	2,213	59.12%	1,530	40.88%	3,743
Total	**4,568**	**53.18%**	**4,021**	**46.82%**	**8,589**
Fall 2007					
Freshmen	267	12.73%	1,831	87.27%	2,098
Sophomore	140	17.16%	676	82.84%	816
Junior	199	21.49%	727	78.51%	926
Senior	380	23.33%	1,249	76.67%	1,629
Unclassified	0	---	1	100.00%	1
Post Baccalaureate	0	---	0	---	0
Graduate	1,305	42.56%	1,761	57.44%	3,066
Total	**2,291**	**26.84%**	**6,245**	**73.16%**	**8,536**
Fall 2008					
Freshmen	92	7.41%	1,149	92.59%	1,241
Sophomore	106	18.34%	472	81.66%	578
Junior	133	19.50%	549	80.50%	682
Senior	328	24.35%	1,019	75.65%	1,347
Unclassified	105	28.07%	269	71.93%	374
Post Baccalaureate	0	---	0	---	0
Graduate	1,104	43.11%	1,457	56.89%	2,561
Total	**1,868**	**27.54%**	**4,915**	**72.46%**	**6,783**

Global Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2004 through Fall 2008

Ethnicity/Academic Level	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	0	0	5	2	7	0	0	0	0	0	0	3	7	10
Graduate	1	0	1	1	0	1	0	0	0	0	0	0	0	3	3
Total	1	0	1	6	2	8	0	0	0	0	0	0	3	10	13
African American															
Undergraduate	1,240	1,126	2,366	1,272	1,731	3,003	907	852	1,759	899	939	1,838	553	773	1,326
Graduate	537	1,481	2,018	561	1,617	2,178	480	1,347	1,827	380	1,140	1,520	306	981	1,287
Total	1,777	2,607	4,384	1,833	3,348	5,181	1,387	2,199	3,586	1,279	2,079	3,358	859	1,754	2,613
American Indian															
Undergraduate	45	20	65	36	21	57	37	7	44	35	12	47	26	9	35
Graduate	6	5	11	4	9	13	5	7	12	4	5	9	6	6	12
Total	51	25	76	40	30	70	42	14	56	39	17	56	32	15	47
Asian/Pacific Islander															
Undergraduate	90	56	146	101	54	155	61	27	88	180	134	314	339	277	616
Graduate	45	34	79	46	48	94	53	58	111	44	37	81	25	28	53
Total	135	90	225	147	102	249	114	85	199	224	171	395	364	305	669
Hispanic															
Undergraduate	429	143	572	403	168	571	302	72	374	331	97	428	206	68	274
Graduate	81	57	138	80	78	158	61	88	149	68	65	133	66	51	117
Total	510	200	710	483	246	729	363	160	523	399	162	561	272	119	391
Caucasian															
Undergraduate	2,880	1,148	4,028	2,856	1,545	4,401	1,751	371	2,122	1,826	421	2,247	1,133	298	1,431
Graduate	736	1,129	1,865	733	1,173	1,906	596	903	1,499	473	704	1,177	362	598	960
Total	3,616	2,277	5,893	3,589	2,718	6,307	2,347	1,274	3,621	2,299	1,125	3,424	1,495	896	2,391
Unknown															
Undergraduate	389	215	604	326	198	524	308	151	459	378	218	596	325	205	530
Graduate	74	128	202	44	76	120	54	91	145	48	98	146	48	81	129
Total	463	343	806	370	274	644	362	242	604	426	316	742	373	286	659
Total															
Undergraduate	5,073	2,708	7,781	4,999	3,719	8,718	3,366	1,480	4,846	3,649	1,821	5,470	2,585	1,637	4,222
Graduate	1,480	2,834	4,314	1,469	3,001	4,470	1,249	2,494	3,743	1,017	2,049	3,066	813	1,748	2,561
Total	6,553	5,542	12,095	6,468	6,720	13,188	4,615	3,974	8,589	4,666	3,870	8,536	3,398	3,385	6,783

Global Campus

Headcount Enrollment by College and Academic Level

Fall 2008

College/Academic Level	Fall 2008 #	%
Arts & Sciences		
Undergraduate	1,841	43.60%
Graduate	452	17.65%
Total	2,293	33.81%
Business		
Undergraduate	1,546	36.62%
Graduate	601	23.47%
Total	2,147	31.65%
Communication & Fine Arts		
Undergraduate	1	0.02%
Graduate	0	0.00%
Total	1	0.01%
Education		
Undergraduate	328	7.77%
Graduate	616	24.05%
Total	944	13.92%
Health & Human Services		
Undergraduate	76	1.80%
Graduate	17	0.66%
Total	93	1.37%
Unclassified		
Undergraduate	430	10.18%
Graduate	875	34.17%
Total	1,305	19.24%
Total		
Undergraduate	4,222	100.00%
Graduate	2,561	100.00%
Total	6,783	100.00%

Global Campus
Headcount Enrollment
By Major & Academic Level
Fall 2008

Major	Fall 2008	
	Undergraduate	Graduate
Accounting	38	0
Adult Education	0	8
Applied Computer Science	145	0
Biology	1	0
Broadcast Journalism	1	0
Clinical Mental Health Counseling	0	172
Community Counseling	0	143
Computer Science	25	0
Counseling Psychology	0	0
Criminal Justice	723	75
Educational Adminstration	56	2
Elementary Education	0	1
EMBA-General Management	0	0
EMBA-Information Systems	0	0
Finance	22	0
General Business	688	0
General Education	823	0
Geomatics	1	0
History	33	0
Human Resources Management	0	130
Human Services	7	0
Information Systems	3	0
International Relations	0	155
Management	531	355
Marketing	21	0
Master of Education	0	0
MBA	0	100
MBA-Accounting	0	1
MBA-Finance	0	1
MBA-Information Systems	0	14
Nursing	1	0
Political Science	29	0
Post Bachelor	1	0
Post Masters	0	23
Post Secondary Education	0	196
Psychology	272	0
Public Administration	0	222
Rehabilitation	1	0
Rehabilitation Counseling	0	0
Resources & Technology Management	243	0
School Counseling	0	2
School Psychology	0	0
School Psychometry	0	0
Social Science	61	0
Social Science Education	0	0
Social Services Counseling	0	92
Social Work	7	0
Special Graduate	0	11
Sport & Fitness Management	60	17
Transient	38	1
Unclassified/Other	391	840
Total	**4,222**	**2,561**

Global Campus
Permanent Residence By Alabama Counties
Fall 2008

Autauga	0	Coosa	0	Jefferson	3	Pike	3
Baldwin	8	Covington	0	Lamar	0	Randolph	0
Barbour	3	Crenshaw	0	Lauderdale	0	Russell	74
Bibb	0	Cullman	0	Lawrence	0	St. Clair	0
Blount	0	Dale	7	Lee	67	Shelby	1
Bullock	1	Dallas	0	Limestone	0	Sumter	0
Butler	0	Dekalb	2	Lowndes	0	Talladega	0
Calhoun	1	Elmore	1	Macon	1	Tallapoosa	0
Chambers	8	Escambia	1	Madison	0	Tuscaloosa	2
Cherokee	0	Etowah	0	Marengo	1	Walker	0
Chilton	0	Fayette	0	Marion	0	Washington	0
Choctaw	0	Franklin	0	Marshall	0	Wilcox	0
Clarke	0	Geneva	2	Mobile	3	Winston	0
Clay	0	Greene	0	Monroe	0	Unknown	9
Cleburne	1	Hale	0	Montgomery	6		
Coffee	14	Henry	1	Morgan	1		
Colbert	0	Houston	4	Perry	0		
Conecuh	0	Jackson	1	Pickens	0	TOTAL	226

Global Campus
Headcount Enrollment by State/Territory
Fall 2008

State	Count	State	Count
Alabama	226	Nevada	81
Alaska	31	New Hampshire	1
Arizona	63	New Jersey	8
Arkansas	6	New Mexico	20
California	39	New York	0
Colorado	89	North Carolina	232
Connecticut	2	North Dakota	0
Delaware	0	Ohio	9
District of Columbia	2	Oklahoma	27
Florida	1,024	Oregon	4
Georgia	2,220	Pennsylvania	16
Guam	0	Puerto Rico	1
Hawaii	47	Rhode Island	0
Idaho	1	South Carolina	197
Illinois	6	South Dakota	3
Indiana	3	Tennessee	117
Iowa	3	Texas	172
Kansas	45	Utah	3
Kentucky	86	Vermont	1
Louisiana	33	Virginia	374
Maine	2	Washington	147
Maryland	47	West Virginia	3
Massachusetts	4	Wisconsin	5
Michigan	7	Wyoming	0
Minnesota	6	Other/No Code	1,282
Mississippi	5		
Missouri	49		
Montana	20		
Nebraska	1	**TOTAL**	**6,770**

Source: Office of Institutional Research, Planning and Effectiveness

Global Campus
Headcount Enrollment
By Foreign Countries
Fall 2008

Brazil	1	Malaysia	2
China	1	South Korea	3
Colombia	2	Thailand	1
Jamaica	1	Vietnam	1
Japan	1		
		TOTAL	• **13**

Source: Office of Institutional Research, Planning, and Effectiveness

Global Campus
Course Enrollment
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2003	17,493	9,215	26,708	65.50%	34.50%	100.00%
Spring 2004	18,594	10,149	28,743	64.69%	35.31%	100.00%
Summer 2004	9,472	4,756	14,228	66.57%	33.43%	100.00%
Fall 2004	22,459	11,040	33,499	67.04%	32.96%	100.00%
Spring 2005	23,551	12,023	35,574	66.20%	33.80%	100.00%
Summer 2005	11,110	5,306	16,416	67.68%	32.32%	100.00%
Fall 2005	23,679	10,683	34,362	68.91%	31.09%	100.00%
Spring 2006	25,967	10,037	36,004	72.12%	27.88%	100.00%
Summer 2006	7,905	3,831	11,736	67.36%	32.64%	100.00%
Fall 2006	9,968	8,588	18,556	53.72%	46.28%	100.00%
Spring 2007	10,959	8,634	19,593	55.93%	44.07%	100.00%
Summer 2007	5,178	3,216	8,394	61.69%	38.31%	100.00%
Fall 2007	11,766	6,938	18,704	62.91%	37.09%	100.00%
Spring 2008	3,935	6,402	10,337	38.07%	61.93%	100.00%
Summer 2008	1,443	2,387	3,830	37.68%	62.32%	100.00%
Fall 2008	4,928	5,690	10,618	46.41%	53.59%	100.00%

Fall 2008 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	171	132	42	26	3	0	0
Class Subsections (Labs)	6	9	0	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	395	219	0	3	0	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Global Campus
Credit Hour Production
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	30,976	13,823	44,799	28,851	73,650	69.14%	30.86%	60.83%	39.17%	100.00%
Spring 2004	33,056	16,082	49,138	31,860	80,998	67.27%	32.73%	60.67%	39.33%	100.00%
Summer 2004	17,997	6,013	24,010	14,870	38,880	74.96%	25.04%	61.75%	38.25%	100.00%
Fall 2004	41,207	15,960	57,167	34,535	91,702	72.08%	27.92%	62.34%	37.66%	100.00%
Spring 2005	42,218	18,593	60,811	37,822	98,633	69.42%	30.58%	61.65%	38.35%	100.00%
Summer 2005	20,688	7,595	28,283	16,642	44,925	73.15%	26.85%	62.96%	37.04%	100.00%
Fall 2005	44,415	17,886	62,301	31,990	94,291	71.29%	28.71%	66.07%	33.93%	100.00%
Spring 2006	46,506	20,654	67,160	30,082	97,242	69.25%	30.75%	69.06%	30.94%	100.00%
Summer 2006	15,138	5,261	20,399	11,457	31,856	74.21%	25.79%	64.04%	35.96%	100.00%
Fall 2006	19,352	5,693	25,045	25,752	50,797	77.27%	22.73%	49.30%	50.70%	100.00%
Spring 2007	21,241	7,592	28,833	25,775	54,608	73.67%	26.33%	52.80%	47.20%	100.00%
Summer 2007	10,197	3,258	13,455	9,638	23,093	75.79%	24.21%	58.26%	41.74%	100.00%
Fall 2007	23,179	7,482	30,661	20,804	51,465	75.60%	24.40%	59.58%	40.42%	100.00%
Spring 2008	7,017	3,465	10,482	19,194	29,676	66.94%	33.06%	35.32%	64.68%	100.00%
Summer 2008	2,351	1,410	3,761	7,161	10,922	62.51%	37.49%	34.44%	65.56%	100.00%
Fall 2008	8,347	4,644	12,991	17,068	30,059	64.25%	35.75%	43.22%	56.78%	100.00%

Global Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2003-2004 through Fall 2008

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2003	2,065	922	2,987	2,404	5,391	69.13%	30.87%	55.41%	44.59%	100.00%
Spring 2004	2,204	1,072	3,276	2,655	5,931	67.28%	32.72%	55.24%	44.76%	100.00%
Summer 2004	1,200	401	1,601	1,239	2,840	74.95%	25.05%	56.37%	43.63%	100.00%
Fall 2004	2,747	1,064	3,811	2,878	6,689	72.08%	27.92%	56.97%	43.03%	100.00%
Spring 2005	2,815	1,240	4,055	3,152	7,207	69.42%	30.58%	56.26%	43.74%	100.00%
Summer 2005	1,379	506	1,885	1,387	3,272	73.16%	26.84%	57.61%	42.39%	100.00%
Fall 2005	2,961	1,192	4,153	2,666	6,819	71.30%	28.70%	60.90%	39.10%	100.00%
Spring 2006	3,100	1,377	4,477	2,507	6,984	69.24%	30.76%	64.10%	35.90%	100.00%
Summer 2006	1,009	351	1,360	955	2,315	74.19%	25.81%	58.75%	41.25%	100.00%
Fall 2006	1,290	380	1,670	2,146	3,816	77.25%	22.75%	43.76%	56.24%	100.00%
Spring 2007	1,416	506	1,922	2,148	4,070	73.67%	26.33%	47.22%	52.78%	100.00%
Summer 2007	680	217	897	803	1,700	75.81%	24.19%	52.76%	47.24%	100.00%
Fall 2007	1,545	499	2,044	1,734	3,778	75.59%	24.41%	54.10%	45.90%	100.00%
Spring 2008	468	231	699	1,600	2,299	66.95%	33.05%	30.40%	69.60%	100.00%
Summer 2008	157	94	251	597	848	62.55%	37.45%	29.60%	70.40%	100.00%
Fall 2008	556	310	866	1,422	2,288	64.20%	35.80%	37.85%	62.15%	100.00%

* **Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

GLOBAL CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2004 THROUGH FALL 2008

	FALL 2004			FALL 2005			FALL 2006			FALL 2007			FALL 2008		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	551	211	**762**	647	328	**975**	599	410	**1,009**	683	471	**1,154**	76	148	**224**
Transfers	1,498	985	**2,483**	1,594	976	**2,570**	1,473	1,394	**2,867**	1,302	1,066	**2,368**	295	432	**727**
First-Time Graduates	613	1,100	**1,713**	502	885	**1,387**	735	1,180	**1,915**	701	1,272	**1,973**	288	635	**923**
TOTAL	2,662	2,296	4,958	2,743	2,189	4,932	2,807	2,984	5,791	2,686	2,809	5,495	659	1,215	1,874
ACCEPTED															
Freshmen	342	182	**524**	447	287	**734**	196	196	**392**	154	152	**306**	50	118	**168**
Transfers	1,202	923	**2,125**	846	485	**1,331**	615	633	**1,248**	369	363	**732**	231	351	**582**
First-Time Graduates	608	1,087	**1,695**	460	796	**1,256**	655	1,071	**1,726**	616	1,120	**1,736**	278	613	**891**
TOTAL	2,152	2,192	4,344	1,753	1,568	3,321	1,466	1,900	3,366	1,139	1,635	2,774	559	1,082	1,641
ENROLLED															
Freshmen	311	168	**479**	405	268	**673**	183	183	**366**	150	140	**290**	49	114	**163**
Transfers	995	679	**1,674**	815	676	**1,491**	608	627	**1,235**	350	300	**650**	229	341	**570**
First-Time Graduates	402	767	**1,169**	362	685	**1,047**	633	1,027	**1,660**	434	815	**1,249**	259	563	**822**
TOTAL	1,708	1,614	3,322	1,582	1,629	3,211	1,424	1,837	3,261	934	1,255	2,189	537	1,018	1,555

* Fall 2008 data do not include eArmy students.

Global Campus

Degrees Conferred by Gender and Ethnicity

Academic Year 2007-2008*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	3	3	0	0	0	0	3	3
African American	10	31	56	101	188	521	0	0	254	653
American Indian	0	0	0	1	1	3	0	0	1	4
Asian/Pacific Islander	3	0	31	37	16	20	0	0	50	57
Hispanic	0	1	6	10	20	30	0	0	26	41
Caucasian	15	16	114	87	268	440	0	0	397	543
Unknown	0	1	26	33	15	46	0	0	41	80
Total	28	49	236	272	508	1,060	0	0	772	1,381

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Global Campus

Degrees Conferred by Academic Program

Academic Year 2007-2008*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer and Information Sciences, General	0	59	0	0	**59**
13.0101	Education, General	0	0	573	0	**573**
13.1201	Adult Education	0	0	3	0	
24.0199	Lib. Art & Sci., General Studies & Humanities, Other	74	6	0	0	**80**
31.0504	Sport and Fitness Administration/Management	0	0	12	0	**12**
42.0101	Psychology, General	0	53		0	**53**
42.0401	Community Psychology	0	0	46	0	**46**
42.0601	Counseling Psychology	0	0	121	0	**121**
43.0103	Criminal Justice/Law Enforcement Administration	0	0	53	0	**53**
43.0104	Criminal Justice/Safety Studies	0	105	0	0	**105**
44.0401	Public Administration	0	0	160	0	**160**
45.0101	Social Sciences, General	0	31	0	0	**31**
45.0901	International Relations and Affairs	0	0	65	0	**65**
45.1001	Political Science and Government, General	0	1	0	0	**1**
51.1601	Nursing/Registered Nurs			0	0	**0**
52.0101	Business/Commerce, General	3	32	0	0	**35**
52.0201	Business Administration and Management, General	0	105	425	0	**530**
52.0301	Accounting	0	21	0	0	**21**
52.0801	Finance	0	19	0	0	**19**
52.1001	Human Resources Management/Personal Administration, General	0	0	110	0	**110**
52.1201	Management Information Systems, General	0	2	0	0	
52.1499	Marketing, Other	0	14	0	0	**14**
52.9999	Business Management, Marketing & Related Support Services, Other	0	60	0	0	**60**
	Total	**77**	**508**	**1,568**	**0**	**2,153**

* Note: The degrees reported were awarded between July 1, 2007 and June 30, 2008.

Global Campus
Degrees Conferred by College
2003-2004 through 2007-2008*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2003-2004					
Arts & Sciences	259	260	285	0	**804**
Business	13	194	805	0	**1,012**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	36	821	0	**857**
Health & Human Services	0	1	0	0	**1**
Total	**272**	**491**	**1,911**	**0**	**2,674**
2004-2005					
Arts & Sciences	275	302	206	0	**783**
Business	22	238	734	0	**994**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	86	976	0	**1,062**
Health & Human Services	0	0	2	0	**2**
Total	**297**	**626**	**1,918**	**0**	**2,841**
2005-2006					
Arts & Sciences	320	467	277	0	**1,064**
Business	36	279	708	0	**1,023**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	75	1,313	0	**1,388**
Health & Human Services	0	6	4	0	**10**
Total	**356**	**827**	**2,302**	**0**	**3,485**
2006-2007					
Arts & Sciences	255	303	285	0	**843**
Business	18	275	638	0	**931**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	43	899	0	**942**
Health & Human Services	0	4	8	0	**12**
Total	**273**	**625**	**1,830**	**0**	**2,728**
2007-2008					
Arts & Sciences	74	202	278	0	**554**
Business	3	253	535	0	**791**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	53	743	0	**796**
Health & Human Services	0	0	12	0	**12**
Total	**77**	**508**	**1,568**	**0**	**2,153**

* Note: The degrees reported were awarded between July 1 and June 30.

Global Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2008

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	0	0	$0	$0	3	0	$86,753	$0
Associate Professor	0	0	$0	$0	17	7	$70,370	$64,189
Assistant Professor	0	0	$0	$0	34	20	$58,714	$54,833
Instructor	0	0	$0	$0	0	0	$0	$0
Lecturer	0	0	$0	$0	13	6	$48,704	$42,370
Undesignated	0	0	$0	$0	1	0	$68,748	$0
Total	0	0	$0	$0	68	33	$61,099	$54,552

Source: Office of Institutional Research, Planning and Effectiveness

Global Campus
Employee Analysis
Fall 2008

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	20	0	30	0	50	0
Faculty	68	222	33	138	101	360
Other Professional	39	1	106	13	145	14
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	3	1	31	8	34	9
Technical	1	0	2	0	3	0
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	1	5	0	3	1	8
Total	132	229	202	162	334	391

Source: Office of Institutional Research, Planning and Effectiveness

Global Campus
Financial Aid Annual Report

Troy University	2004-2005		2005-2006		2006-2007		2007-2008	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG					1	$650	0	$0
GPLUS					40	$145,520	49	$42,976
Pell	1,437	$1,512,781	1,727	$3,120,398	3,026	$8,794,614	2,373	$5,247,691
SEOG	0	$0	0	$0	98	$203,796	70	$126,000
Perkins Loans	0	$0	0	$0	1	$4,000	12	$14,115
Work Study	0	$0	0	$0	68	$135,087	0	$0
Workship	0	$0	0	$0	0	$0	0	$0
PLUS Loans	0	$0	0	$0	68	$432,638	0	$0
SMART					34	$96,000	15	$17,000
Stafford Loans	11,599	$46,818,531	12,719	$49,406,666	18,518	$105,104,792	14,778	$69,632,478
Private Loans	16	$106,961	37	$232,767	116	$762,784	35	$204,922
FL/AL State Grants	40	$18,558	43	$19,588	50	$52,578	29	$11,948
University Scholarships and Grants	0	$0	457	$882,830	258	$531,769	0	$0
University Athlete Scholarships and Grants	0	$0	0	$0	11	$43,727	0	$0
University Non-Athlete Grant in Aid	0	$0	0	$0	0	$0	0	$0
Other Scholarships	0	$0	958	$5,444,590	4,243	$7,680,120	80	$166,210
Employee Benefits	10	$14,408	70	$34,175	121	$205,362	46	$61,997
Veterans Benefits	696	$6,022,908	470	$4,330,935	1,439	$11,805,471	1,271	$10,773,267
Total	13,798	$54,493,147	16,481	$63,479,948	28,092	$135,998,908	18,758	$76,298,610

Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$20,495	$19,716	$20,333	$21,478	$21,350	$21,549	$22,725	$22,397
Troy University	$21,294	$21,217	$21,506	$21,834	$20,254	$17,871	$22,813	$22,754
National Average- Note: National Center for Educational Statistics was last updated 2003-2004 & at that time Undergrad was $17,277 and Grad was $32,858.								

Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy University Totals	30.77%	5.00%	22.90%	5.30%	32.72%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10
National Average	8.10%	4.60%	8.10%	5.20%	7.80%	DUE 10/1/09	DUE 05/1/10	DUE 10/1/10

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renew

Pell Maximum:	$4,050	$4,050	$4,310	$4,310

Troy University
User's Comment Form

Return to: Institutional Research, Planning, and Effectiveness
231 Adams Administration Building
Troy, AL 36082
Send comments via email to: **jrdew@troy.edu**

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