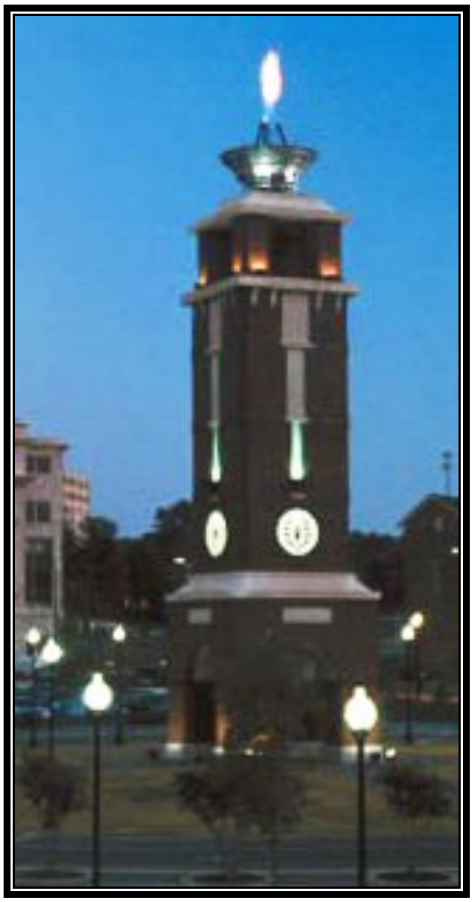
TROY UNIVERSITY

Institutional Research, Planning and Effectiveness



FACT BOOK

MAY 2007

TROY UNIVERSITY

ANNUAL FACT BOOK 2007

A Planning and Information Document

Compiled by the
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TABLE OF CONTENTS

PREFACE	
Troy University Mission with Institutional Goals	x
Historical Highlights	xi
Definitions	xii
Troy University Quick Facts Fall Semester 2006	xiii
ACHE Tuition and Fee Schedule 2006-2007	xv
UNIVERSITY ORGANIZATION AND ADMINISTRATION	
Organization and Administration	2
Board of Trustees	3
Troy University Organization Charts	
• Troy University Organization Chart	4
• Executive Vice Chancellor and Provost Organization Chart	5
• Administration Organization Chart	6
• Student Services Organization Chart	7
• Advancement & External Relations Organization Chart	8
Phenix City Organization Chart	9
University College Organization Chart	10
STUDENT ENROLLMENT	
Troy University Headcount & FTE Analysis Fall Semester 2006	12
Troy University Credit Hour Productivity (CHP) Analysis Fall 2006	13
Troy University Course Enrollments Fall Semester 2006	14
Troy University by Classification and Enrollment Status Fall 2006	15
Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level Fall 2006	16
Troy University Headcount Enrollment by College and Academic Level Fall 2006	17
Headcount Enrollment by College Fall 2006	18
Troy University Headcount Enrollment by Major & Academic Level Fall 2006	19
STUDENT DEMOGRAPHICS	
Troy University Applications Received, Accepted, and Enrolled Fall 2005-Fall 2006	22
Troy University Permanent Residence by Alabama Counties Fall 2006	23
Troy University Headcount Enrollment by State/Territory Fall 2006	24
Troy University Headcount Enrollment by Foreign Countries Fall 2006	25
Troy University ACT Norms Enrolled First-Time First-Year Freshmen	26
ACT Class Profile Report Freshmen Class 2006-2007 Executive Summary	27
UNIVERSITY GRADUATES	
Troy University Graduation Rates Student Body and Student Athletes Freshmen Entering Fall 1999-Fall 2000	30
Troy University Degrees Conferred by Campus 2004-2005 through 2005-2006	31
Troy University Degrees Conferred by Gender and Ethnicity Academic Year 2005-2006	32
Troy University Degrees Conferred by Academic Program Academic Year 2005-2006	33
Troy University Degrees Conferred by College 2004-2005 through 2005-2006	34
Geographic Distribution Of Alumni Troy University System as of January 2007	35

Troy University Alumni by Alabama Counties as of January 2007	36
Troy University Alumni In Foreign Countries as of January 2007	37
UNIVERSITY PERSONNEL	
Troy University Summary of Full-Time Salaries by Rank and Gender Fall 2006	39
Troy University Employee Analysis Fall 2006	40
LIBRARY REPORT	
Library Report (Prepared Biannually) State Sites Academic Year 2004-2005 & 2005-2006	42
UNIVERSITY FINANCES	
Summary of Endowment Values and Returns	45
Troy University Unrestricted and Restricted Current Funds Revenues by Source for the Years Ended September 30, 2005-2006	47
Troy University Unrestricted and Restricted Current Funds Expenditures by Function for the Years Ended September 30, 2005-2006	47
Troy University Unrestricted and Restricted Current Funds Expenditures As a Percentage of Totals for the Years Ended September 30, 2005-2006	48
Troy University Unrestricted and Restricted Current Funds Expenditures per FTE Student for the Years Ended September 30, 2005-2006	49
Troy University Financial Aid Annual Report	50
ACADEMIC PROGRAMS	
Institutional Accreditation	52
Professional Accreditation	52
ACHE Program Inventory Current as of March 2, 2007	54
University College Locations	59
UNIVERSITY FACILITIES	
Alabama Higher Education Facilities Inventory - Building Inventory	67
TROY UNIVERSITY ASSESSMENT INFORMATION	
Troy University Assessment Information Internal Surveys & Hyperlinks	72
Troy University 2005-2006 Graduating Student Survey Report Executive Summary	72
Troy University International Student Survey Fall 2006 Executive Summary	77
Fall 2006 New Student Survey Report Executive Summary	83
Troy University 2006 Alumni Survey Report Executive Summary	89
Troy University 2006 Employer Survey Executive Summary	92
Websites with Assessment Information	93
TROY CAMPUS APPENDIX (Includes data for Troy-On-Campus, Lockheed Martin, eCampus, and Montgomery Nursing)	
Troy Campus Quick Facts Fall Semester 2006	95
Fast Facts – Student Services Troy University – Troy Campus	97
ACHE Tuition and Fee Schedule 2006-2007	99
Troy Campus Summary of Headcount Enrollment Fall 2002-Fall 2006	100
Troy Campus Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level Fall 2006	101

Troy Campus Headcount Enrollment by Classification and Enrollment Status Fall 2002-Fall 2006	102
Troy Campus Headcount Enrollment Comparison by Ethnicity, Gender, and Academic Level Fall 2002 through Fall 2006	103
Troy Campus Headcount Enrollment by College and Academic Level Fall 2006	104
Troy Campus Headcount Enrollment by Major & Academic Level Fall 2006	105
Troy Campus Permanent Residence by Alabama Counties Fall 2006	107
Troy Campus Headcount Enrollment by State/Territory Fall 2006	108
Troy Campus Headcount Enrollment by Foreign Countries Fall 2006	109
Troy Campus Course Enrollment by Term and Academic Level 2001-2002 through Fall 2006	110
Troy Campus Credit Hour Production by Term and Academic Level 2001-2002 through Fall 2006	111
Troy Campus ACHE Full-Time Equivalency by Term and Academic Level 2001-2002 through Fall 2006	112
Troy Campus Applications Received, Accepted, and Enrolled Fall 2002-Fall 2006	113
Troy Campus ACT Norms Enrolled First-Time First-Year Freshmen	114
ACT Class Profile Report Freshman Class 2006-2007 Executive Summary	115
Data Collected From 2006 CIRP Survey of Entering Troy Freshmen	117
Troy-On-Campus Non-Returning First-Time Freshmen Student Report Academic Year 1995-96 through 2005-06	119
Troy Campus Graduation Rates Student Body and Student Athletes Freshmen Entering Fall 1996-Fall 2000	120
Troy Campus Degrees Conferred by Gender and Ethnicity Academic Year 2005-2006	121
Troy Campus Degrees Conferred by Academic Program Academic Year 2005-2006	122
Troy Campus Degrees Conferred by College 2001-2002 through 2005-2006	123
Troy Campus Summary of Full-Time Salaries by Rank and Gender Fall 2006	124
Troy Campus Employee Analysis Fall 2006	125
Troy Campus Financial Aid Annual Report	126
PHENIX CITY CAMPUS APPENDIX	
Phenix City Campus Quick Facts Fall Semester 2006	128
Phenix City Campus Summary of Headcount Enrollment Fall 2002-Fall 2006	130
Phenix City Campus Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level Fall 2006	131
Phenix City Campus Headcount Enrollment by Classification and Enrollment Status Fall 2002-Fall 2006	132
Phenix City Campus Headcount Enrollment Comparison By Ethnicity, Gender, and Academic Level Fall 2002-Fall 2006	133
Phenix City Campus Headcount Enrollment by College and Academic Level Fall 2006	134
Phenix City Campus Headcount Enrollment by Major & Academic Level Fall 2006	135
Phenix City Campus Permanent Residence by Alabama Counties Fall 2006	137
Phenix City Campus Headcount Enrollment by State/Territory Fall 2006	138
Phenix City Campus Headcount Enrollment by Foreign Countries Fall 2006	139
Phenix City Campus Course Enrollment by Term and Academic Level 2001-2002 through Fall 2006	140
Phenix City Campus Credit Hour Production by Term and Academic Level 2001-2002 through Fall 2006	141
Phenix City Campus ACHE Full-Time Equivalency By Term and Academic Level 2001-2002 through Fall 2006	142
Phenix City Campus Applications Received, Accepted, and Enrolled Fall 2002 through Fall 2006	143
Phenix City Campus Degrees Conferred by Gender and Ethnicity Academic Year 2005-2006	144

Phenix City Campus Degrees Conferred by Academic Program Academic Year 2005-2006	145
Phenix City Campus Degrees Conferred by College 2001-2002 through 2005-2006	146
Phenix City Campus Summary of Full-Time Salaries by Rank and Gender Fall 2006	147
Phenix City Campus Employee Analysis Fall 2006	148
Phenix City Campus Financial Aid Annual Report	149
UNIVERSITY COLLEGE APPENDIX	
University College Quick Facts Fall Semester 2006	151
University College Summary of Headcount Enrollment Fall 2002-Fall 2006	153
University College Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level Fall 2006	154
University College Headcount Enrollment by Classification and Enrollment Status Fall 2002-Fall 2006	155
University College Headcount Enrollment Comparison by Ethnicity, Gender, and Academic Level Fall 2002-Fall 2006	156
University College Headcount Enrollment by College and Academic Level Fall 2006	157
University College Headcount Enrollment by Major & Academic Level Fall 2006	158
University College Permanent Residence by Alabama Counties Fall 2006	159
University College Headcount Enrollment by State/Territory Fall 2006	160
University College Course Enrollments By Term and Academic Level 2001-2002 through Fall 2006	161
University College Credit Hour Production By Term and Academic Level 2001-2002 through Fall 2006	162
University College ACHE Full-Time Equivalency by Term and Academic Level 2001-2002 through Fall 2006	163
University College Applications Received, Accepted, and Enrolled Fall 2002-Fall 2006	164
University College Degrees Conferred by Gender and Ethnicity Academic Year 2005-2006	165
University College Degrees Conferred by Academic Program Academic Year 2005-2006	166
University College Degrees Conferred by College 2001-2002 through 2005-2006	167
University College Summary of Full-Time Salaries by Rank and Gender Fall 2006	168
University College Employee Analysis Fall 2006	169
University College Financial Aid Annual Report	170
DOTHAN CAMPUS APPENDIX	
Dothan Campus Quick Facts Fall Semester 2006	172
ACHE Tuition and Fee Schedule 2006-2007	174
Dothan Campus Summary of Headcount Enrollment Fall 2002-Fall 2006	175
Dothan Campus Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level Fall 2006	176
Dothan Campus Headcount Enrollment by Classification and Enrollment Status Fall 2002-Fall 2006	177
Dothan Campus Headcount Enrollment by College and Academic Level Fall 2002-Fall 2006	178
Dothan Campus Headcount Enrollment Comparison by Ethnicity, Gender, and Academic Level Fall 2002-Fall 2006	179
Dothan Campus Headcount Enrollment by Major & Academic Level Fall 2006	180
Dothan Campus Permanent Residence by Alabama Counties Fall 2006	182
Dothan Campus Headcount Enrollment by State/Territory Fall 2006	183
Dothan Campus Course Enrollment by Term and Academic Level 2001-2002 through Fall 2006	184
Dothan Campus Credit Hour Production by Term and Academic Level 2001-2002 through Fall 2006	185
Dothan Campus ACHE Full-Time Equivalency by Term and Academic Level 2001-2002 through Fall	186

2006	
Dothan Campus Applications Received, Accepted, and Enrolled Fall 2002-Fall 2006	187
Dothan Campus ACT Norms Enrolled First-Time First-Year Freshmen	188
ACT Class Profile Report Freshman Class 2006-2007 Executive Summary	189
Dothan Campus Graduation Rates Student Body and Student Athletes Freshmen Entering Fall 1996-Fall 2000	191
Dothan Campus Degrees Conferred by Gender and Ethnicity Academic Year 2005-2006	192
Dothan Campus Degrees Conferred by Academic Program Academic Year 2005-2006	193
Dothan Campus Degrees Conferred by College 2001-2002 through 2005-2006	194
Dothan Campus Summary of Full-Time Salaries by Rank and Gender Fall 2006	195
Dothan Campus Employee Analysis Fall 2006	196
Dothan Campus Financial Aid Annual Report	197
MONTGOMERY CAMPUS APPENDIX	
Montgomery Campus Quick Facts Fall Semester 2006	199
ACHE Tuition and Fee Schedule 2006-2007	201
Montgomery Campus Summary of Headcount Enrollment Fall 2002-Fall 2006	202
Montgomery Campus Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level Fall 2006	203
Montgomery Campus Headcount Enrollment by Classification and Enrollment Status Fall 2002-Fall 2006	204
Montgomery Campus Headcount Enrollment Comparison by Ethnicity, Gender, and Academic Level Fall 2002-Fall 2006	205
Montgomery Campus Headcount Enrollment by College and Academic Level Fall 2006	206
Montgomery Campus Headcount Enrollment by Major & Academic Level Fall 2006	207
Montgomery Campus Permanent Residence by Alabama Counties Fall 2006	209
Montgomery Campus Headcount Enrollment by State/Territory Fall 2006	210
Montgomery Campus Headcount Enrollment by Foreign Countries Fall 2006	211
Montgomery Campus Course Enrollment by Term and Academic Level 2001-2002 through Fall 2006	212
Montgomery Campus Credit Hour Production by Term and Academic Level 2001-2002 through Fall 2006	213
Montgomery Campus ACHE Full-Time Equivalency by Term and Academic Level 2001-2002 through Fall 2006	214
Montgomery Campus Applications Received, Accepted, and Enrolled Fall 2005-Fall 2006	215
Montgomery Campus ACT Norms Enrolled First-Time First-Year Freshmen	216
ACT Class Profile Report Freshman Class 2006-2007 Executive Summary	217
Montgomery Campus Graduation Rates Student Body and Student Athletes Freshmen Entering Fall 1996-Fall 2000	219
Montgomery Campus Degrees Conferred by Gender and Ethnicity Academic Year 2005-2006	220
Montgomery Campus Degrees Conferred by Academic Program Academic Year 2005-2006	221
Montgomery Campus Degrees Conferred by College 2001-2002 through 2005-2006	222
Montgomery Campus Full-Time Faculty Salaries by Rank and Gender Fall 2006	223
Montgomery Campus Employee Analysis Fall 2006	224
Montgomery Campus Financial Aid Annual Report	225
Troy University User's Comment Form	226

Troy University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and education specialist degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions regarding the accreditation status of the institution or if there is evidence that appears to support Troy University's significant non-compliance with a requirement or standard.

Troy University does not discriminate on the basis of sex, age, color, race, national origin, religion, handicap veteran status or sexual orientation in its admissions, education, employment, or access to its programs. The university fully complies with the following: Civil Right Act of 1964 and its amendments; Federal Executive Order 11246; Educational Amendments of 1972 and 1974; the Vietnam Era Veterans Readjustment Assistance Act of 1972; Age Discrimination Act of 1975; Family Educational Rights and Privacy Act of 1974; and the Uniformed Services Employment and Reemployment Rights Act of 1994.

PREFACE

The *Troy University Fact Book 2007* includes data from the three merged campuses, Dothan, Montgomery, and Troy. The Fact Book is intended to be a reference with quantifiable data about students, faculty, staff, and financial and physical resources. It serves as a source of facts about Troy University and is used by administrators, faculty, staff, alumni, and others who may need information.

This edition of the Fact Book contains Troy University Quick Facts Fall 2006, a summary of information about Troy University including Dothan and Montgomery, Fast Facts Fall 2006 Student Services, a summary of Student Services information for the Troy Campus and, a summary of the CIRP Freshmen Survey conducted in 2006 on the Troy Campus.

The efforts of numerous individuals throughout the University are reflected in the *2007 Fact Book*, including, but not limited to, Academic Division; Administration Division; Student Services Division; Institutional Advancement and External Relations Division; Institutional Research, Planning, & Effectiveness; and Chancellor's office.

A collection of tables and graphics such as this must be a relevant, functional tool; your suggestions for improving subsequent editions are welcome on the Troy University User's Comment Form at the back of this document.

Troy University Mission with Institutional Goals

Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

Institutional Goals

Institutional goals refer to the central themes of the mission. They enable the mission and stand as major areas for institutional development. As derived from the Troy University mission, below are the institutional goals of the University.

1. Provide an international scope to university programs and services.
2. Provide a variety of undergraduate and graduate programs in traditional, nontraditional, and electronic formats.
3. Maintain a diverse student population.
4. Provide services that promote the individual welfare of students.
5. Maintain a dedicated faculty and staff.
6. Promote discovery and exploration of knowledge dedicated to life-long learning success.
7. Ensure effective teaching.
8. Ensure the development of creative partnerships, scholarship, and research.
9. Ensure efficient and effective operations and provide resources as needed to implement institutional mission, goals, and objectives.

HISTORICAL HIGHLIGHTS

Troy University traces its origin to the Troy State Normal School which was established on 26 February 1887, by an Act of the Alabama Legislature. Recognizing the growth of the School's programs, the State Board of Education in 1929 changed the name of the School to State Teachers College, and in 1931, the College granted its first baccalaureate degree.

Continued growth in the College's programs prompted the Alabama legislature in 1957 to change the name to Troy State College, and in the same year, the State Board of Education authorized the master's degree program. On 14 December 1967, Troy State College was officially renamed Troy State University.

Responding to the needs of the people of the area, Troy State University established a center at Fort Rucker in 1961, and another center in Montgomery at Maxwell-Gunter Air Force Base in 1965. These centers became degree-granting branches of Troy State University in 1966. TSU at Montgomery in 1983 and TSU at Dothan in 1985 were accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree, the bachelor's degree, the master's degree, and the educational specialist degree.

Since 1966, Troy State University has established a branch at Phenix City and, under the aegis of University College, offers degree programs at a number of locations in the United States and the world.

In August 2005, Troy State University officially became one University--Troy University—and consists of the merged campuses and sites related to Troy State University (TSU), Troy State University Dothan (TSUD), and Troy State University Montgomery (TSUM). This merger was approved by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) in December 2004 and by the Alabama Commission on Higher Education (ACHE) and Board of Trustees (BOT) in 2005.

DEFINITIONS

Alumni	Includes Troy Campus, Phenix City Campus, Dothan Campus, Montgomery Campus, and University College sites.
Dothan Campus	Includes all activities conducted on the campus in Dothan, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, College of Education, and Graduate School master's degree programs offered on the Dothan Campus.
Headcount	An unduplicated count of the total number of students, including full-time and part-time students.
Montgomery Campus	Includes all activities conducted on the campus in Montgomery, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, College of Education, and Graduate School master's degree programs offered on the Montgomery Campus.
Phenix City Campus	Includes all activities conducted on the campus in Phenix City, Alabama. The academic areas include the Sorrell College of Business, College of Education, College of Health & Human Services and Graduate School master's degree programs offered on the Phenix City Campus.
State Sites	Includes all activities conducted on the Troy Campus; the Phenix City Campus; Nursing in Montgomery and Phenix City; the Dothan Campus; and the Montgomery Campus.
Troy Campus	Includes all activities conducted on the campus in Troy, Alabama. The academic areas include the College of Arts and Sciences, the Sorrell College of Business, the College of Communication and Fine Arts, the College of Education, the College of Health and Human Services, and the Graduate School master's degree programs offered on the Troy Campus.
University College	Includes all out-of-state activities of Troy University.

Troy University
Quick Facts
Fall Semester 2006

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount	Course	SACS FTE	ACHE FTE
Total	28,255	92,361	20,187	17,305

2. Full-time/Part-time Headcount

Full-time Undergraduates		Part-time Undergraduates		Full-time Graduates		Part-time Graduates		Total	
Total	9,047	32%	11,261	40%	2,760	10%	5,187	18%	28,255	100%

3. Headcount by Classification

	Freshman		Sophomore		Junior		Senior		Graduate		Total					
Total	7,655	27%	3,289	12%	3,319	12%	6,045	21%	7,947	28%	28,255	100%				

4. Headcount by Gender

	Male		Female		Total											
Total	11,841	42%	16,414	58%	28,255	100%										

5. Headcount by Ethnicity

	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	725	2.6%	10,916	38.6%	185	0.7%	424	1.5%	958	3.4%	13,730	48.6%	1,317	4.7%	28,255	100%

University Graduates

6. Degrees Conferred - 2005-2006

	Associate's		Bachelor's		Master's		Education Specialist		Total							
Troy & Nursing	36		953		542		0		**1,531**							
Phenix City	0		271		278		173		**722**							
Dothan	20		273		119		8		**420**							
Montgomery	67		348		223		2		**640**							
University College	356		827		2,302		0		**3,485**							
Total	**479**	**7%**	**2,672**	**39%**	**3,464**	**51%**	**183**	**3%**	**6,798**	**100%**						

7. Troy University System Alumni

Approximately **114,527** Troy University graduates reside in **50** states and **61** countries with **25%** residing in Alabama.

University Personnel

8. Full-time Instructional Faculty

Total	**451**

9. Full-time Tenured Instructional Faculty

Total	**202**

10. Employee Analysis

	Full-time Employees		Part-time Employees		Total Employees											
Total	**1,350**	**46%**	**1,578**	**54%**	**2,928**	**100%**										

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2006-2007

	RESIDENT			Annual Amount		NON-RESIDENT			Annual Amount	
UNDERGRADUATE	CHARGE PER TERM	PER CR HR	($MAXIMUM?)			CHARGE PER TERM	PER CR HR	($MAXIMUM?)		
TUITION 1	$2,002.00	170.00		4,004.00		4,004.00	340.00		8,008.00	
REQUIRED FEES 2	$50.00			100.00		50.00			100.00	
ROOM & BOARD 3	$2,460.00	(+ tax)		4,920.00	(+ tax)	2,460.00	(+ tax)		4,920.00	(+ tax)
GRADUATE										
TUITION 1	$2,184.00	182.00		4,368.00		4,368.00	364.00		8,736.00	
REQUIRED FEES 2	$50.00			100.00		50.00			100.00	
ROOM & BOARD 3	$2,460.00	(+ tax)		4,920.00	(+ tax)	2,460.00	(+ tax)		4,920.00	(+ tax)

1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
2) Please itemize required fees on a separate sheet and attach.
3) Combined 7 day Room & Board rate.

Institution: Troy University

UNIVERSITY ORGANIZATION AND ADMINISTRATION

ORGANIZATION AND ADMINISTRATION

The Chancellor is the chief executive officer of Troy University. The Chancellor is assisted by a Cabinet which includes the Senior Executive Vice Chancellor and Provost, the Senior Vice Chancellor for Administration, the Senior Vice Chancellor for Student Services, the Senior Vice Chancellor for Advancement and External Relations, the Vice Chancellor for Troy University Montgomery, the Vice Chancellor or Troy University Dothan, the Vice Chancellor for University College, the Vice Chancellor for Phenix City, the Vice Chancellor for Finance and the Executive Assistant to the Chancellor. Major organizational divisions of Troy University include Academic Affairs; Administration; Student Services; and Advancement and External Relations. Each of these divisions is under the administration of a Senior Vice Chancellor or an Executive Vice Chancellor and Provost in Academic Affairs.

The Academic Affairs Division is organized into the College of Arts and Sciences, the Sorrell College of Business, the College of Communication and Fine Arts, the College of Education, the College of Health and Human Services, the Graduate School, and University College. The Dean of each College, the Vice Chancellor for University College, the Vice Chancellor for Phenix City, and the Registrar report to the Executive Vice Chancellor and Provost who is assisted by the Associate Provost and Graduate Dean and by the Associate Provost and Dean of Undergraduate Studies.

BOARD OF TRUSTEES

HIS EXCELLENCY, BOB RILEY
Governor of Alabama, President, ex-officio

JOSEPH B. MORTON, PH.D
State Superintendent of Education, ex-officio

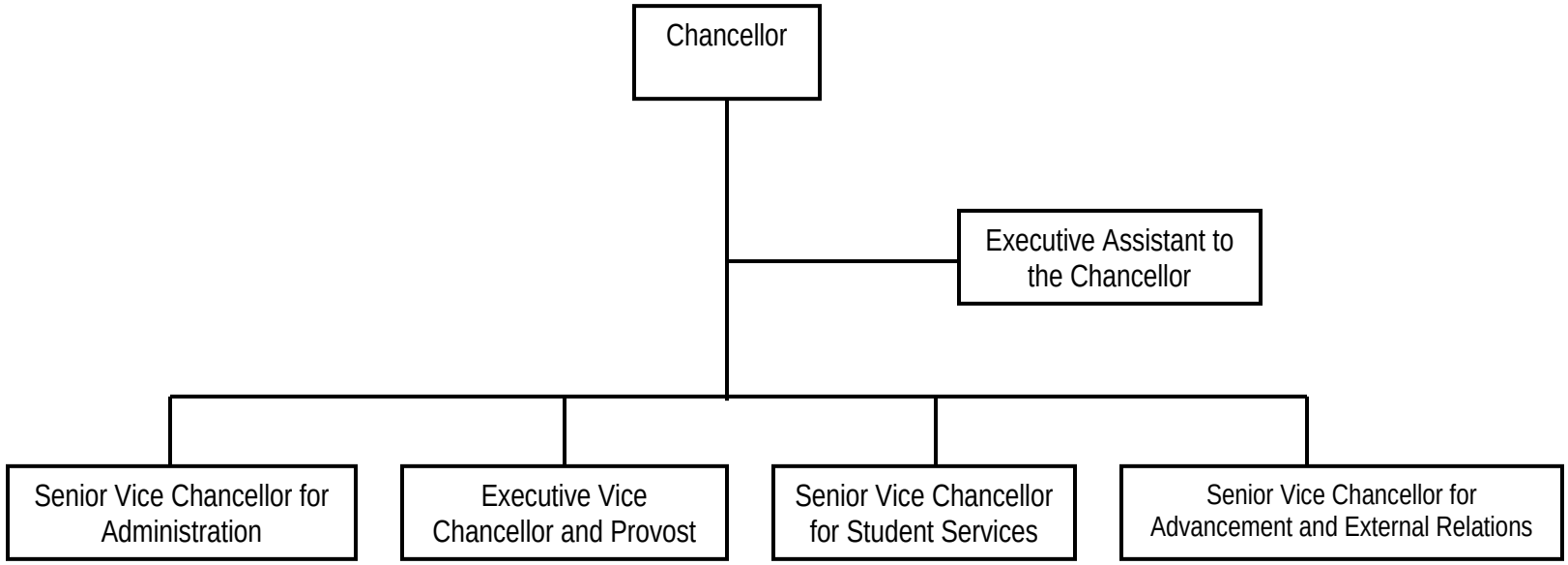
R. DOUGLAS HAWKINS, D.V.M.
President pro tempore

GERALD O. DIAL
Vice President pro tempore

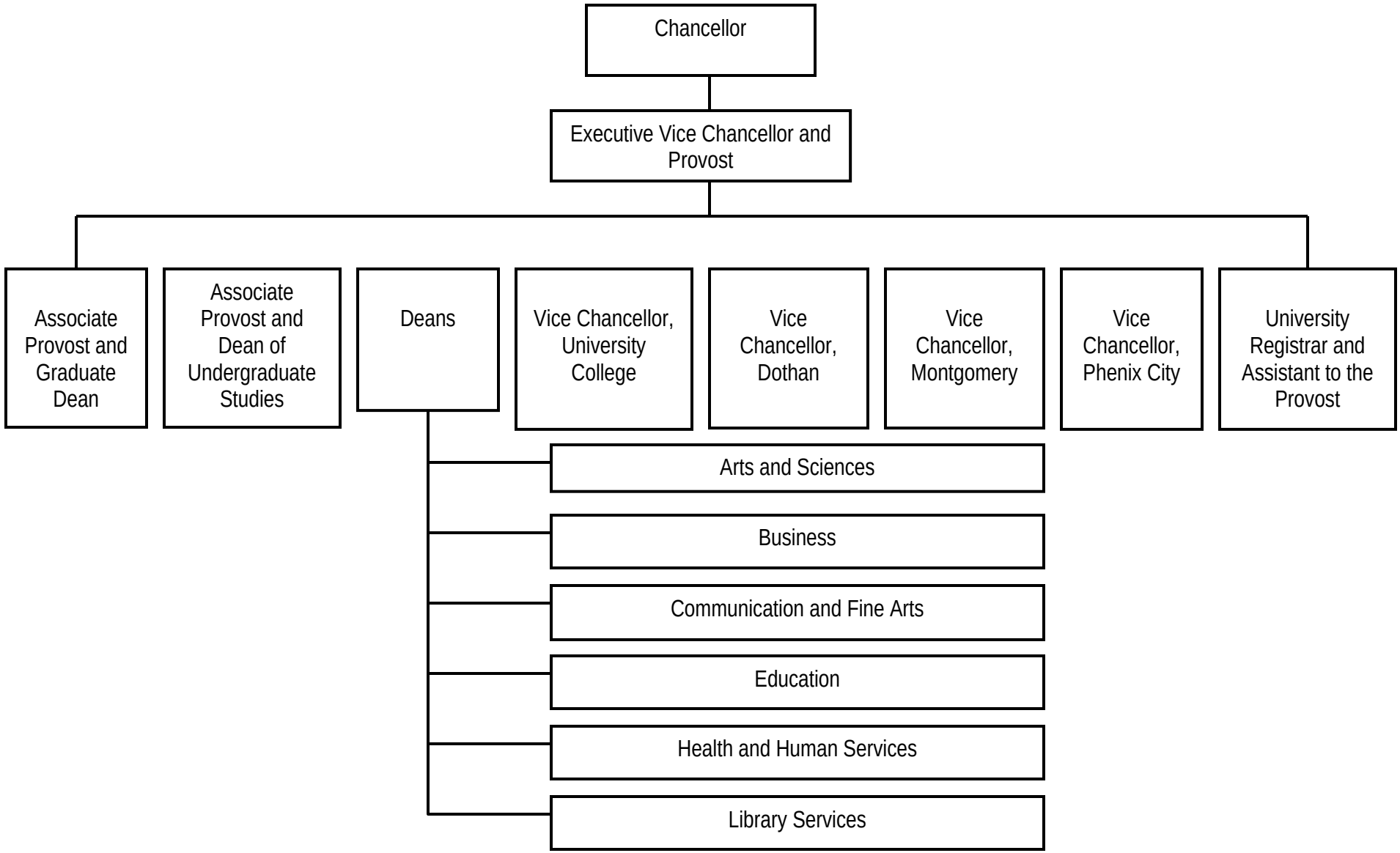
Geographical Area		Term Expires
First	FOREST S. LATTA	2015
Second	R. DOUGLAS HAWKINS, D.V.M. JOHN HARRISON	2015 2007
Third	ALLEN E. OWEN, III	2011
Fourth	MILTON MCGREGOR	2011
Fifth	GERALD O. DIAL	2015
Sixth	JAMES R. ANDREWS, M.D.	2007
Seventh	ROY H. DRINKARD	2011
Eighth	LAMAR P. HIGGINS	2007
At Large	C. CHARLES NAILEN, Jr.	2009
Non-voting	Student Member - SGA President	

JACK HAWKINS, JR., Ph.D., Secretary
Executive Committee
MESSRS. D. HAWKINS, G. DIAL, AND J. HARRISON

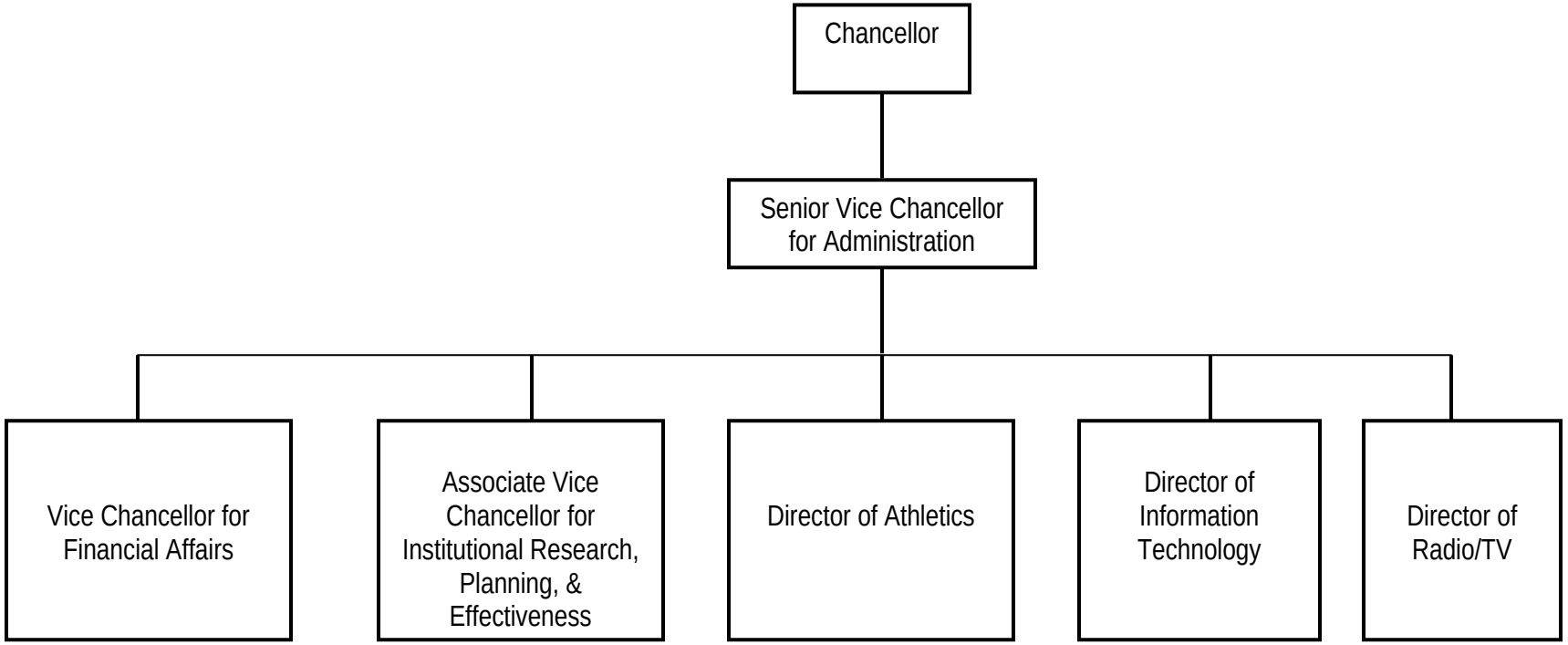
TROY UNIVERSITY
Organization Chart



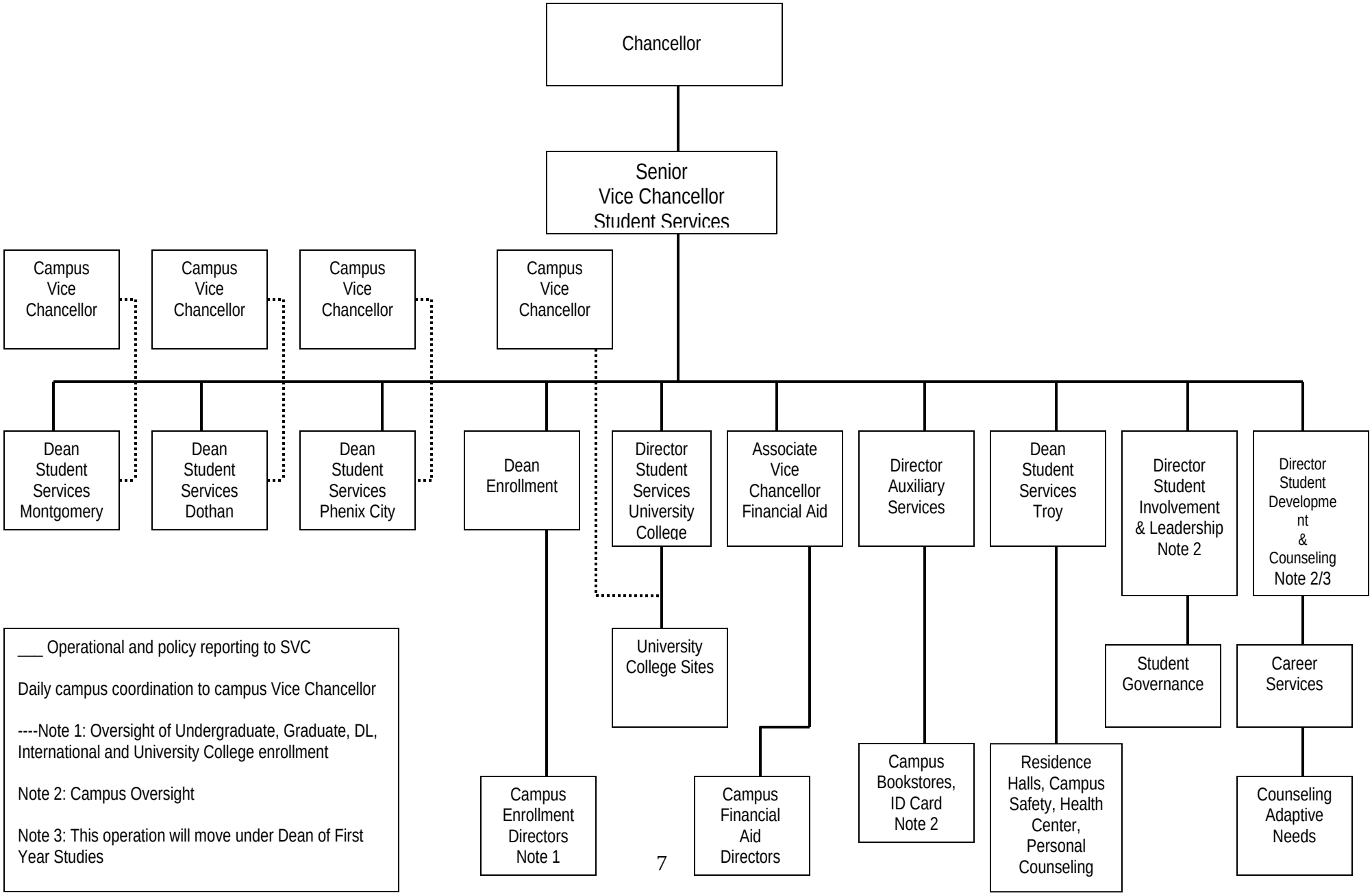
TROY UNIVERSITY
Executive Vice Chancellor and Provost
Organization Chart



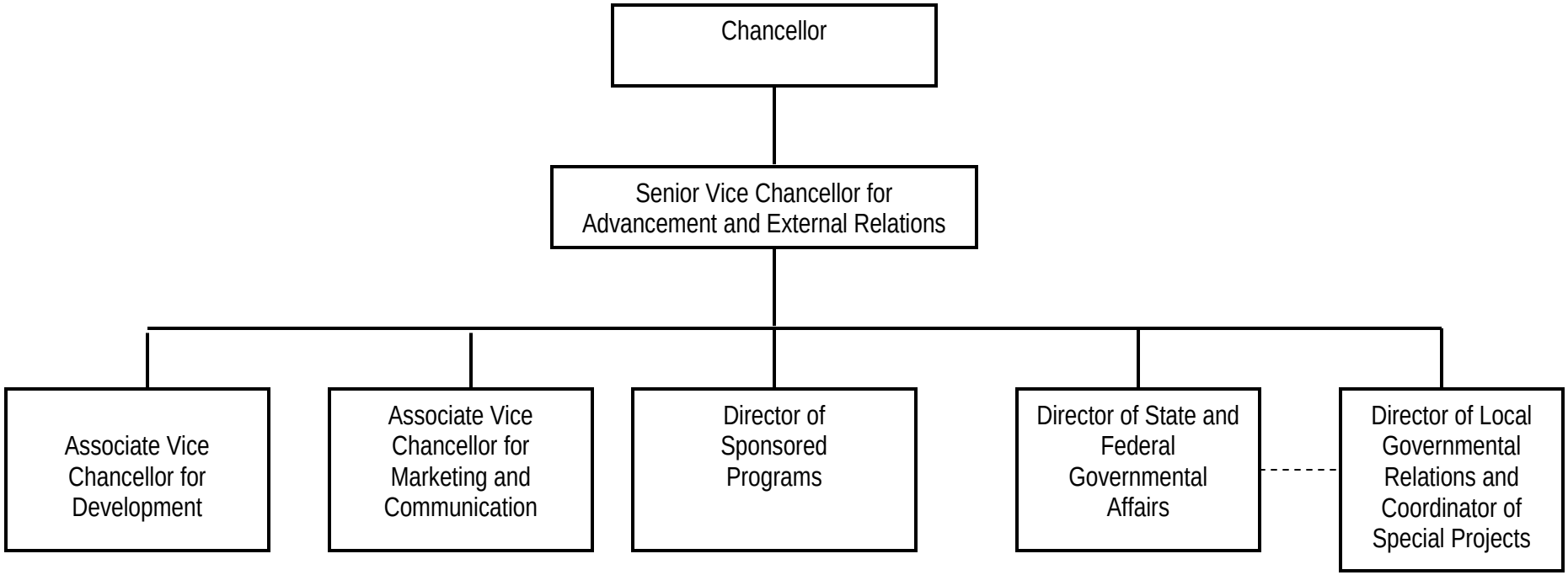
TROY UNIVERSITY
Administration
Organization Chart



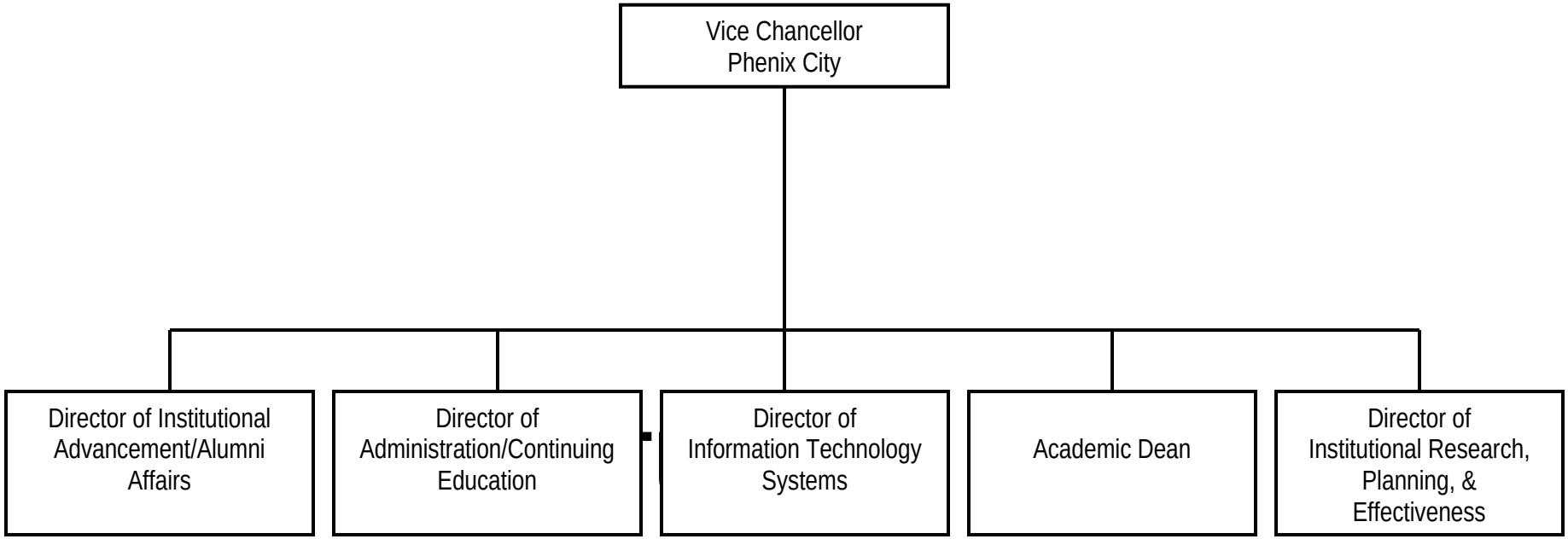
Troy University
Student Services
Organization Chart



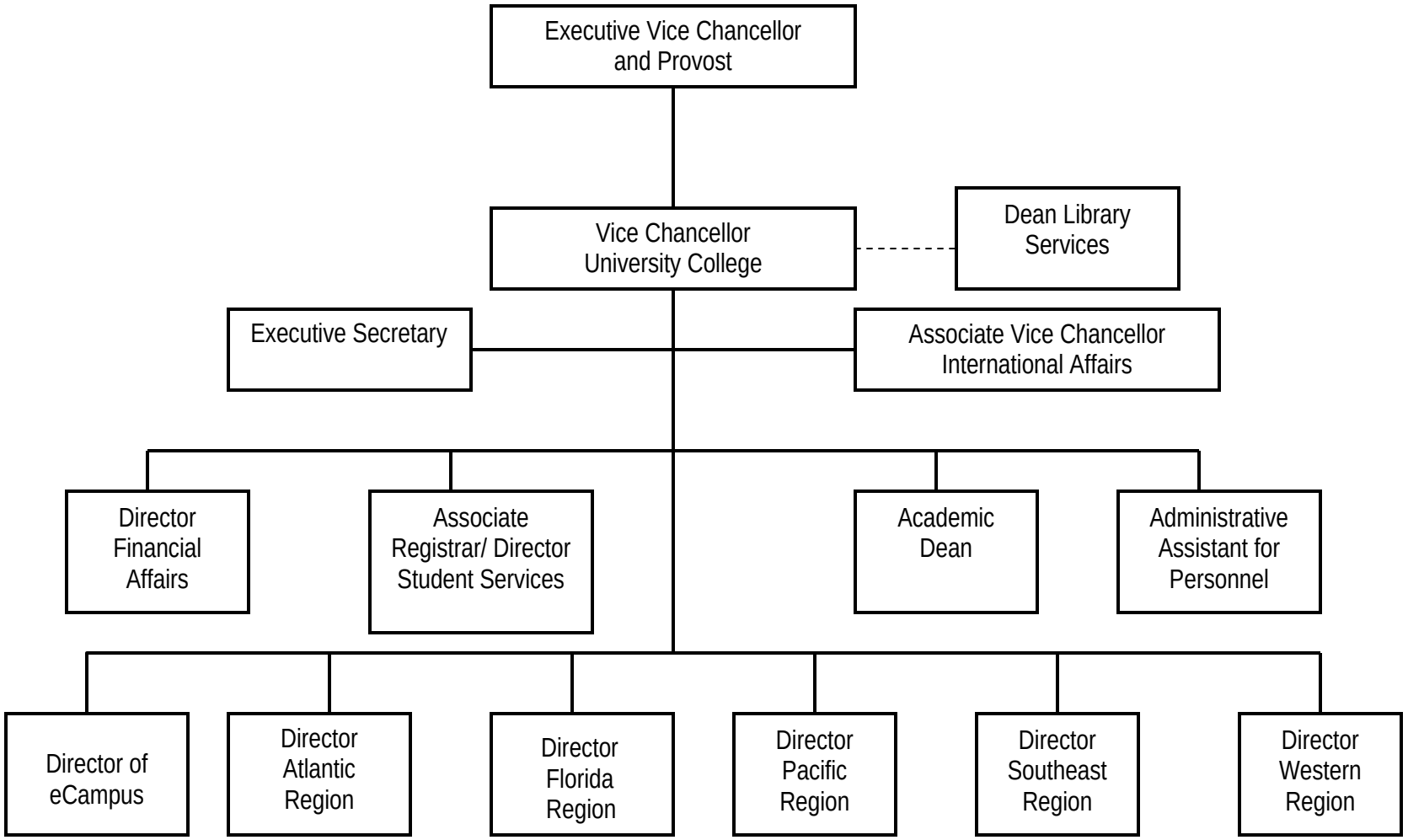
TROY UNIVERSITY
Advancement and External Relations
Organization Chart



TROY UNIVERSITY
Phenix City Campus
Organization Chart



TROY UNIVERSITY
University College
Organization Chart



STUDENT ENROLLMENT

Troy University
Headcount & FTE Analysis
Fall Semester 2006

Unduplicated Headcount Enrollment: 28,255

SACS FTE* 20,187

ACHE FTE* 10,256

Home Locations	Troy (T01)	EMBA-Bank Mgt. (T15)	Lockheed Martin (TCP)	eCampus	Montgomery Nursing (T04&T08)	Phenix City (T02)	Dothan (D01)	Montgomery (M01)	University College Locations	Total by Home Location
	Secondary Campus (Course Location)									
Troy (T01)	5,458	0	1	276	38	48	92	148	6	6,067
EMBA-Bank Management (T15)	0	20	0	0	0	0	0	0	0	20
Lockheed Martin (TCP)	0	0	5	1	0	0	0	0	0	6
eCampus	10	0	1	3,297	0	14	6	26	223	3,577
ASN/BSN Montgomery Nursing (T04)	5	0	0	8	313	1	1	170	0	498
Montgomery MSN Graduate Nursing (T08)	0	0	0	1	85	0	0	1	0	87
Phenix City (T02)	4	0	0	295	2	1,647	3	12	32	1,995
Dothan (D01)	46	0	0	83	1	43	1,796	54	14	2,037
Montgomery (M01)	26	1	0	93	57	15	42	4,063	3	4,300
University College Locations	1	0	0	3,942	3	35	21	35	8,311	12,348
Total Duplicated Headcount by Course Location	**5,550**	**21**	**7**	**7,996**	**499**	**1,803**	**1,961**	**4,509**	**8,589**	**30,935**

* Note: The SACS FTE was calculated by using the following method:
(Total Number of Full-Time Students) plus (Part-time Undergraduate Credit Hours divided by 12) plus (Part-time Graduate Credit Hours divided by 9)

The ACHE FTE was calculated by using the following method:
(Undergraduate Credit Hours divided by 15) plus Graduate Credit Hours divided by 12)

TROY UNIVERSITY
CREDIT HOUR PRODUCTIVITY (CHP) ANALYSIS
FALL 2006

Course Location	Undergraduate CHP	Graduate CHP	Total CHP
Troy	63,886	2,795	66,681
EMBA-Bank Management	0	117	117
Lockheed Martin	33	0	33
eCampus	41,810	12,282	54,092
Montgomery Nursing	2,081	591	2,672
Phenix City	7,327	6,757	14,084
Dothan	15,614	2,030	17,644
Montgomery	34,137	4,092	38,229
Atlantic Region	34	2,583	2,617
Florida Region	1,712	5,118	6,830
International Region	521	182	703
Pacific Region	0	366	366
Southeast Region	22,552	16,392	38,944
Western Region	226	1,725	1,951
Total	189,933	55,030	244,963

Troy University
Course Enrollments*
Fall Semester 2006

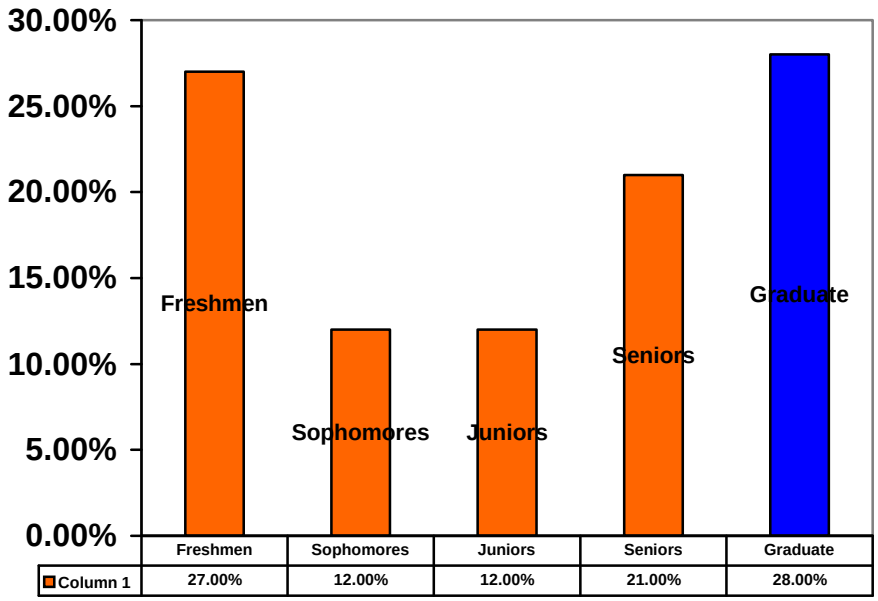
Primary Campus (Home Location)	Secondary Campus (Course Location)									
	Troy (T01)	EMBA-Bank Management (T15)	Locheed Martin (TCP)	eCampus	Montgomery Nursing (T04&T08)	Phenix City (T02)	Dothan (D01)	Montgomery (M01)	University College	Total Course Enrollments by Home Location
Troy (T01)	27,726	0	2	596	55	67	233	338	11	**29,028**
EMBA-Bank Management (T15)	0	39	0	0	0	0	0	0	0	**39**
Locheed Martin (TCP)	0	0	7	3	0	0	0	0	0	**10**
eCampus	28	0	2	8,713	0	28	11	55	360	**9,197**
ASN/BSN Montgomery Nursing (T04)	3	0	0	19	865	0	2	452	0	**1,341**
Montgomery MSN Graduate Nursing (T08)	0	0	0	1	203	0	0	1	0	**205**
Phenix City (T02)	10	0	0	745	5	4,558	4	12	35	**5,369**
Dothan (D01)	67	0	0	168	6	54	5,899	86	20	**6,300**
Montgomery (M01)	31	0	0	158	63	12	56	12,956	6	**13,282**
University College	2	0	0	9,292	2	79	24	44	18,123	**27,566**
Total Course Enrollments by Course Location	**27,867**	**39**	**11**	**19,695**	**1,199**	**4,798**	**6,229**	**13,944**	**18,555**	**92,337**

* Note: Course enrollments are the total number of students who are enrolled in courses at a campus/site.

TROY UNIVERSITY
HEADCOUNT ENROLLMENT
BY CLASSIFICATION AND ENROLLMENT STATUS
FALL 2006

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2006					
Freshmen	3,103	40.5%	4,552	59.5%	7,655
Sophomore	1,594	48.5%	1,695	51.5%	3,289
Junior	1,662	50.1%	1,657	49.9%	3,319
Senior	2,688	44.5%	3,357	55.5%	6,045
Graduate	2,760	34.7%	5,187	65.3%	7,947
Total	**11,807**	**41.8%**	**16,448**	**58.2%**	**28,255**

Summary of Headcount Enrollment by Classification & Enrollment Status Fall 2006



Troy University
Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level
Fall 2006

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	2	0	20	0	22	0	0.1%	0.0%
18-19	1,518	0	234	1	1,752	1	8.6%	0.0%
20-21	2,020	3	632	3	2,652	6	13.1%	0.1%
22-24	1,849	310	1,535	266	3,384	576	16.7%	7.2%
25-29	1,388	848	2,649	1,256	4,037	2,104	19.9%	26.5%
30-34	901	481	2,210	1,121	3,111	1,602	15.3%	20.2%
35-39	646	428	1,992	926	2,638	1,354	13.0%	17.0%
40-49	586	506	1,650	1,160	2,236	1,666	11.0%	21.0%
50-64	128	182	330	448	458	630	2.3%	7.9%
65 & Over	2	2	8	4	10	6	0.0%	0.1%
Age Unknown	7	0	1	2	8	2	0.0%	0.0%
Total	9,047	2,760	11,261	5,187	20,308	7,947	100.0%	100.0%

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	23	25	32	29	34	36	36	31
Female	23	26	32	29	34	36	35	31
Total Average	23	26	32	29	34	36	35	31

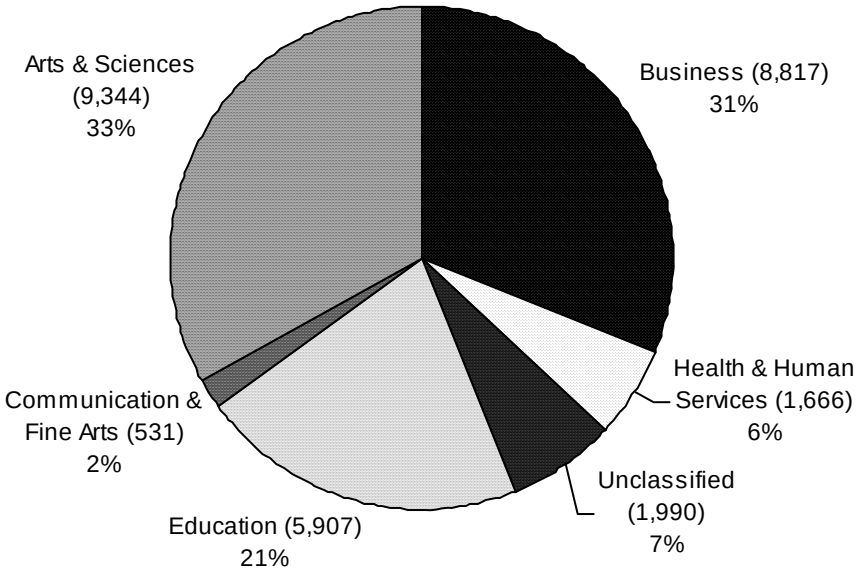
TROY UNIVERSITY

HEADCOUNT ENROLLMENT BY COLLEGE AND ACADEMIC LEVEL

FALL 2006

College/Academic Level	Fall 2006 #	%
Arts & Sciences		
Undergraduate	7,722	38.02%
Graduate	1,622	20.41%
Total	9,344	33.07%
Business		
Undergraduate	5,957	29.33%
Graduate	2,860	35.99%
Total	8,817	31.21%
Communication & Fine Arts		
Undergraduate	530	2.61%
Graduate	1	0.01%
Total	531	1.88%
Education		
Undergraduate	2,775	13.66%
Graduate	3,132	39.41%
Total	5,907	20.91%
Health & Human Services		
Undergraduate	1,507	7.42%
Graduate	159	2.00%
Total	1,666	5.90%
Unclassified		
Undergraduate	1,817	8.95%
Graduate	173	2.18%
Total	1,990	7.04%
Total		
Undergraduate	20,308	100.00%
Graduate	7,947	100.00%
Total	28,255	100.00%

HEADCOUNT ENROLLMENT BY COLLEGE
FALL 2006



TROY UNIVERSITY

HEADCOUNT ENROLLMENT

BY MAJOR & ACADEMIC LEVEL

FALL 2006

Major	Fall 2006	
	Undergraduate	Graduate
Accounting	801	0
Adult Education	0	29
Agency Counseling	0	24
American English Group	163	0
Art	58	0
Art Education	7	0
Athletic Training	80	0
Biology	377	0
Biology Education	12	5
Broadcast Journalism	139	0
Business/CIS	8	0
Certification	0	2
Chemistry	47	0
Chemistry Education	1	0
Childhood Studies	4	0
CIS/Accounting	2	0
Collaborative Teacher Education	65	9
Communication Arts - Drama	44	0
Communication Arts - Speech	13	0
Community Counseling	0	346
Community Psychology	0	121
Counseling Psychology	0	326
Computer Science	1,024	13
Criminal Justice	2,082	290
Design, Technology & Industry	93	0
Early Childhood Education	59	5
Educational Administration	0	148
Educational Leadership	0	39
Elementary Education	734	423
EMBA - General Management	0	103
EMBA - Information Systems	0	9
EMBA - Healthcare Management	0	1
English	131	0
Environmental Analysis & Management	0	31
Environmental Science	43	0
Finance	235	0
General Business	1,510	0
General Education	2,864	0
General Education Administration	0	1
General Science, Comprehensive	4	0
Geomatics	66	0
Gifted Education	0	7
Health Education	1	0
Health & Physical Education - Comprehensive	38	0
History	135	0

History Education	61	7
Human Resources Management	140	637
Human Services	120	0
Information Systems	165	0
International Business	12	0
International Relations	0	588
Journalism	120	0
Language Arts Education	62	22
Management	1,742	1,195
Management Information Systems	16	0
Marine Biology	14	0
Marketing	333	0
Master of Education	0	146
Master of Arts -Teaching	0	10
Math Education	71	8
Mathematics	81	0
MBA	0	732
MBA-Accounting	0	91
MBA-Finance	0	2
MBA-Information Systems	0	90
Music Conducting	0	1
Music - General	61	0
Music Education - Instrumental	83	4
Music Education - Vocal	8	2
Nursing	941	108
Personnel Counseling	0	9
Physical Education	41	7
Political Science	272	0
Post Secondary Education	0	1,056
Pre-Engineering	23	0
Pre-Health	22	0
Pre-Law	1	0
Pre-Veterinarian	3	0
Professional Studies	73	0
Psychology	1,470	0
Public Administration	0	700
Reading Specialist	0	4
Rehabilitation	34	0
Rehabilitation Counseling	0	46
Resources & Technology Management	825	0
Resources Management	133	0
Risk Management & Insurance	35	0
School Counseling	0	110
School Psychology	0	34
School Psychometry	0	1
Science Education	11	6
Social Science	426	0
Social Science Education	47	2
Social Services Counseling	0	160
Social Work	101	0
Sociology	34	0
Spanish	2	0
Sport & Fitness Management	231	51
Student Affairs Counseling	0	7
Substance Abuse Counseling	0	5
Unclassified/Other	1,654	174
Total	**20,308**	**7,947**

STUDENT DEMOGRAPHICS

TROY UNIVERSITY

APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED

FALL 2005 THROUGH FALL 2006

	FALL 2005			FALL 2006		
	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED						
Freshmen	2,297	2,461	4,758	2,350	2,552	4,902
Transfers	2,432	2,967	5,399	2,202	3,058	5,260
First-Time Graduates	1,123	1,913	3,036	1,160	1,912	3,072
TOTAL	5,852	7,341	13,193	5,712	7,522	13,234
ACCEPTED						
Freshmen	1,771	2,095	3,866	1,622	2,004	3,626
Transfers	1,575	2,185	3,760	1,023	1,749	2,772
First-Time Graduates	1,056	1,796	2,852	979	1,685	2,664
TOTAL	4,402	6,076	10,478	3,624	5,438	9,062
ENROLLED						
Freshmen	1,064	1,186	2,250	1,217	1,330	2,547
Transfers	1,215	1,531	2,746	964	1,624	2,588
First-Time Graduates	656	1,296	1,952	696	1,234	1,930
TOTAL	2,935	4,013	6,948	2,877	4,188	7,065

TROY UNIVERSITY

PERMANENT RESIDENCE BY ALABAMA COUNTIES

FALL 2006

Autauga	532	Coosa	16	Jefferson	312	Pike	1,240
Baldwin	236	Covington	225	Lamar	1	Randolph	22
Barbour	172	Crenshaw	183	Lauderdale	16	Russell	540
Bibb	9	Cullman	22	Lawrence	2	St. Clair	17
Blount	12	Dale	627	Lee	599	Shelby	197
Bullock	71	Dallas	126	Limestone	20	Sumter	6
Butler	112	Dekalb	13	Lowndes	73	Talladega	45
Calhoun	26	Elmore	734	Macon	82	Tallapoosa	58
Chambers	143	Escambia	61	Madison	105	Tuscaloosa	60
Cherokee	2	Etowah	15	Marengo	16	Walker	19
Chilton	76	Fayette	2	Marion	3	Washington	12
Choctaw	3	Franklin	2	Marshall	27	Wilcox	7
Clarke	25	Geneva	211	Mobile	227	Winston	4
Clay	10	Greene	0	Monroe	60	Unknown	12
Cleburne	3	Hale	4	Montgomery	3206		
Coffee	555	Henry	188	Morgan	14		
Colbert	7	Houston	1144	Perry	5		
Conecuh	33	Jackson	5	Pickens	5	TOTAL	12,617

Troy University
Headcount Enrollment by State/Territory
Fall 2006

Alabama	12,617	Nevada	17
Alaska	57	New Hampshire	5
Arizona	191	New Jersey	28
Arkansas	25	New Mexico	75
California	133	New York	169
Colorado	257	North Carolina	633
Connecticut	10	North Dakota	8
Delaware	5	Ohio	53
District of Columbia	6	Oklahoma	111
Florida	2,504	Oregon	6
Georgia	5,809	Pennsylvania	41
Guam	15	Puerto Rico	4
Hawaii	64	Rhode Island	4
Idaho	2	South Carolina	426
Illinois	59	South Dakota	5
Indiana	32	Tennessee	245
Iowa	10	Texas	463
Kansas	77	Utah	10
Kentucky	206	Vermont	3
Louisiana	110	Virginia	1,141
Maine	9	Virgin Islands	1
Maryland	160	Washington	247
Massachusetts	11	West Virginia	12
Michigan	19	Wisconsin	25
Minnesota	11	Wyoming	3
Mississippi	100	Other/No Code	1,085
Missouri	138		
Montana	57	**TOTAL**	**27,530**
Nebraska	16		

Source: Office of Institutional Research, Planning and Effectiveness

Troy University
Headcount Enrollment By Foreign Countries
Fall 2006

Aruba	1	Poland	3
Australia	5	Romania	2
Bahamas	1	Russia	1
Bosnia - Herzegovina	1	Saudi Arabia	25
Brazil	3	South Korea	48
Cameroon	1	Sweden	1
Canada	8	Taiwan	2
Chile	1	Togo	1
China	277	Turkey	18
Croatia	1	Turkmenistan	1
Democratic Republic of Congo	2	Ukraine	2
England	1	Uzbekistan	5
Egypt	2	Venezuela	4
France	3	Vietnam	1
Georgia	1	Yugoslavia	3
Germany	5	Zimbabwe	3
Ghana	2		
Guyana	1		
Honduras	1		
Hong Kong	1		
India	42		
Indonesia	3		
Ireland	1		
Japan	53		
Jordon	1		
Kenya	22		
Malaysia	1		
Mexico	1		
Morocco	1		
Nepal	150		
Netherlands	3		
New Zealand	1		
Nigeria	3		
Pakistan	5	**TOTAL**	**725**

Source: Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	20.8	19.5	20.8	20.3	20.5
2006	20.7	19.4	20.8	20.3	20.4

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

ACT CLASS PROFILE REPORT FRESHMAN CLASS 2006-200

TROY UNIVERSITY-COMBINED
TROY, ALABAMA

Code 900

EXECUTIVE SUMMARY

The number of enrolled 2006-2007 ACT-tested freshmen (1109) represents (83%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 20.4 (men = 20.4, women = 20.5). The national ACT composite for 2005-2006 high school graduates was 21.1.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2006-2007	1109	20.4	65	25	7	36	0	0
2005-2006	--	--.-	--	--	--	--	--	--
2004-2005	--	--.-	--	--	--	--	--	--
2003-2004	--	--.-	--	--	--	--	--	--
2002-2003	--	--.-	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	226	20.0	81	36	6	48	0	0
Undecided	119	20.6	66	18	11	43	0	0
Business & Management	81	19.2	73	47	2	37	0	0
Visual/Perform Arts	61	21.8	69	25	13	36	0	0
Social Sciences	58	21.3	74	31	10	41	0	0

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	716	21.3	19.9	21.3	20.7	20.9
Less than core	250	19.2	18.2	19.7	19.1	19.2
Total Group	1109	20.7	19.4	20.8	20.3	20.4

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	401	23.7	21.7	23.5	22.4	22.9
Second Quarter	324	18.7	17.9	19.1	19.1	18.8
Third Quarter	161	17.5	17.2	18.0	18.0	17.8
Bottom Quarter	10	18.1	17.7	18.5	19.5	18.5

ACT CLASS PROFILE REPORT — FRESHMAN CLASS 2006-2007

TROY UNIVERSITY-COMBINED
TROY, ALABAMA

Code 9002

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2005-2006 Norms National		N/A	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	20.1	5.5	20.7	5.5	--.-	-.-	20.1	5.5	20.1	5.5	21.6	5.7	--.-	-.-
Usage/Mechanics	10.1	3.6	10.4	3.5	--.-	-.-	10.1	3.6	10.1	3.6	10.9	3.6	--.-	-.-
Rhetorical Skills	10.3	2.9	10.6	2.9	--.-	-.-	10.3	2.9	10.3	2.9	11.1	3.0	--.-	-.-
Mathematics	19.0	4.1	19.4	4.1	--.-	-.-	19.0	4.1	19.0	4.1	21.6	5.0	--.-	-.-
Elementary Algebra	9.8	3.0	10.1	3.0	--.-	-.-	9.8	3.0	9.8	3.0	11.4	3.3	--.-	-.-
Alg/Coord Geometry	9.5	2.5	9.7	2.5	--.-	-.-	9.5	2.5	9.5	2.5	10.8	2.8	--.-	-.-
Plane Geom/Trig	9.4	2.8	9.6	2.7	--.-	-.-	9.4	2.8	9.4	2.8	10.8	2.9	--.-	-.-
Reading	20.4	5.7	20.8	5.7	--.-	-.-	20.4	5.7	20.4	5.7	22.3	5.9	--.-	-.-
Social Studies/Sci	10.3	3.3	10.5	3.3	--.-	-.-	10.3	3.3	10.3	3.3	11.3	3.4	--.-	-.-
Arts/Literature	10.4	3.6	10.6	3.6	--.-	-.-	10.4	3.6	10.4	3.6	11.4	3.7	--.-	-.-
Science	19.9	4.3	20.3	4.3	--.-	-.-	19.9	4.3	19.9	4.3	21.7	4.5	--.-	-.-
Composite	20.0	4.4	20.4	4.3	--.-	-.-	20.0	4.4	20.0	4.4	21.9	4.7	--.-	-.-

ACT Quartile Values:

		Total Received	Enrolled	Non-Enrolled	Applied	Accepted	2005-2006 Norms National	N/A
English	Q1 (25th percentile)	16.1	16.7	--.-	16.1	16.1	17.7	--.-
	Q2 (median)	19.4	20.0	--.-	19.4	19.4	21.3	--.-
	Q3 (75th percentile)	23.9	24.3	--.-	23.9	23.9	25.4	--.-
Math	Q1 (25th percentile)	16.0	16.2	--.-	16.0	16.0	17.3	--.-
	Q2 (median)	17.8	18.3	--.-	17.8	17.8	21.0	--.-
	Q3 (75th percentile)	21.7	22.2	--.-	21.7	21.7	25.2	--.-
Reading	Q1 (25th percentile)	16.0	16.5	--.-	16.0	16.0	17.9	--.-
	Q2 (median)	19.7	20.1	--.-	19.7	19.7	22.2	--.-
	Q3 (75th percentile)	24.1	24.6	--.-	24.1	24.1	26.6	--.-
Science	Q1 (25th percentile)	17.4	17.8	--.-	17.4	17.4	18.8	--.-
	Q2 (median)	19.7	19.9	--.-	19.7	19.7	21.4	--.-
	Q3 (75th percentile)	22.4	22.6	--.-	22.4	22.4	24.4	--.-
Comp	Q1 (25th percentile)	16.9	17.3	--.-	16.9	16.9	18.5	--.-
	Q2 (median)	19.1	19.5	--.-	19.1	19.1	21.7	--.-
	Q3 (75th percentile)	22.7	23.2	--.-	22.7	22.7	25.2	--.-

	Total Received	Enrolled	Non-Enrolled	Applied	Accepted
All Students	1334	1109	--	1334	1334

28

UNIVERSITY GRADUATES

TROY UNIVERSITY
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 2000

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 50%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 52%

Report for 2007 (Cohort Graduates through Summer 2006)

FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 48%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 57%

SOURCE: IPEDS Graduation Rate Survey
Office of Institutional Research, Planning, & Effectiveness

Troy University
Degrees Conferred by Campus*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2004-2005					
Troy	47	891	574	1	1,513
Phenix City	0	166	239	127	532
Dothan	24	254	106	10	394
Montgomery	86	323	284	3	696
State Sites	**157**	**1,634**	**1,203**	**141**	**3,135**
University College	297	626	1,918	0	2,841
Troy University Total	**454**	**2,260**	**3,121**	**141**	**5,976**
2005-2006					
Troy	36	953	542	0	1,531
Phenix City	0	271	278	173	722
Dothan	20	273	119	8	420
Montgomery	67	348	223	2	640
State Sites	**123**	**1,845**	**1,162**	**183**	**3,313**
University College	356	827	2,302	0	3,485
Troy University Total	**479**	**2,672**	**3,464**	**183**	**6,798**

*** Note: The degrees reported were awarded between July 1 and June 30.**

Troy University

Degrees Conferred by Gender and Ethnicity

Academic Year 2005 - 2006*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	43	24	19	21	0	0	**62**	**45**
African American	68	93	241	470	352	1,087	16	64	**677**	**1,714**
American Indian	6	0	10	10	6	4	0	0	**22**	**14**
Asian/Pacific Islander	4	2	15	18	32	21	0	0	**51**	**41**
Hispanic	18	13	39	26	49	42	0	0	**106**	**81**
Caucasian	144	111	725	926	647	1,102	9	94	**1,525**	**2,233**
Unknown	11	9	70	55	43	39	0	0	**124**	**103**
Total	**251**	**228**	**1,143**	**1,529**	**1,148**	**2,316**	**25**	**158**	**2,567**	**4,231**

*** Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.**

Troy University
Degrees Conferred by Academic Program
Academic Year 2005-2006*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
03.0104	Environmental Science	0	4	0	0	**4**
09.0401	Journalism	0	22	0	0	**22**
09.0701	Radio and Television	0	41	0	0	**41**
11.0101	Computer and Information Sciences, General	1	239	4	0	**244**
13.0101	Education, General	0	0	4	2	**6**
13.0401	Educational Leadership and Administration, General	0	0	33	40	**73**
13.0499	Educational Administration and Supervision, Other	0	0	12	6	**18**
13.0901	Social and Philosophical Foundations of Education	0	0	1,189	0	**1,189**
13.1101	Counselor Education/School Counseling and Guidances Services	0	0	6	19	**25**
13.1201	Adult and Continuing Education and Teaching	0	0	3	0	**3**
13.1202	Elementary Education and Teaching	0	149	177	115	**441**
13.1205	Secondary Education and Teaching	0	75	16	0	**91**
13.1206	Teacher Education, Multiple Levels	0	56	9	0	**65**
13.1210	Early Childhood Education and Teaching	0	7	13	1	**21**
15.1102	Surveying Technology/Surveying	0	3	0	0	**3**
23.0101	English Language and Literature, General	0	27	0	0	**27**
23.1001	Speech and Rhetorical Studies	0	6	0	0	**6**
24.0199	Liberal Arts and Sciences, General Studies and Humanities, Other	406	27	0	0	**433**
26.0101	Biology/Biological Sciences, General	0	33	0	0	**33**
27.0101	Mathematics, General	0	15	0	0	**15**
30.9999	Multi/Interdisciplinary Studies, Other	0	0	15	0	**15**
31.0504	Sport and Fitness Administration/Management	0	24	16	0	**40**
40.0101	Physical Sciences, General	0	2	0	0	**2**
40.0501	Chemistry, General	0	10	0	0	**10**
42.0101	Psychology, General	0	215	0	0	**215**
42.0401	Community Psychology	0	0	54	0	**54**
42.0601	Counseling Psychology	0	0	225	0	**225**
43.0103	Criminal Justice/Law Enforcement Administration	0	0	42	0	**42**
43.0104	Criminal Justice/Safety Studies	0	316	0	0	**316**
44.0401	Public Administration	0	0	312	0	**312**
44.0701	Social Work	0	25	0	0	**25**
44.9999	Public Administration and Social Service Professions, Other	0	53	0	0	**53**
45.0101	Social Sciences, General	0	67	0	0	**67**
45.0901	International Relations and Affairs	0	0	162	0	**162**
45.1001	Political Science and Government, General	0	35	0	0	**35**
45.1101	Sociology	0	6	0	0	**6**
50.0701	Art/Art Studies, General	0	44	0	0	**44**
50.0901	Music, General	0	2	0	0	**2**
50.0906	Conducting	0	0	6	0	**6**
51.0913	Athletic Training/Trainer	0	9	0	0	**9**
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	35	58	18	0	**111**
51.2399	Rehabilitation and Therapeutic Professions, Other	0	9	0	0	**9**
52.0101	Business/Commerce, General	37	349	49	0	**435**
52.0201	Business Administration and Management, General	0	259	881	0	**1,140**
52.0301	Accounting	0	98	0	0	**98**
52.0801	Finance, General	0	46	0	0	**46**
52.1001	Human Resources Management/Personal Administration, General	0	98	218	0	**316**
52.1201	Management Information Systems, General	0	38	0	0	**38**
52.1499	Marketing, Other	0	40	0	0	**40**
52.9999	Business Management, Marketing & Related Support Services, Other	0	146	0	0	**146**
54.0101	History, General	0	19	0	0	**19**
	Total	**479**	**2,672**	**3,464**	**183**	**6,798**

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 200

Troy University
Degrees Conferred by College*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2004-2005					
Arts & Sciences	378	631	483	0	**1,492**
Business	29	977	23	0	**1,029**
Communication & Fine Arts	0	83	1,174	0	**1,257**
Education	0	406	1,405	141	**1,952**
Health & Human Services	47	163	36	0	**246**
Total	**454**	**2,260**	**3,121**	**141**	**5,976**
2005-2006					
Arts & Sciences	407	809	223	0	**1,439**
Business	37	1,074	1,148	0	**2,259**
Communication & Fine Arts	0	109	6	0	**115**
Education	0	502	1,741	183	**2,426**
Health & Human Services	35	178	346	0	**559**
Total	**479**	**2,672**	**3,464**	**183**	**6,798**

*** Note: The degrees reported were awarded between July 1 and June 30.**

GEOGRAPHIC DISTRIBUTION OF ALUMNI
TROY UNIVERSITY
AS OF JANUARY 2007

STATE	ALUMNI		STATE	ALUMNI		STATE	ALUMNI	
Alabama	28,998		Louisiana	553		Oregon	73	
Alaska	87		Maine	54		Pennsylvania	442	
Arizona	374		Maryland	586		Puerto Rico	70	
Arkansas	167		Massachusetts	142		Rhode Island	36	
California	971		Michigan	293		South Carolina	1,014	
Colorado	431		Minnesota	120		South Dakota	24	
Connecticut	71		Mississippi	456		Tennessee	658	
Delaware	43		Missouri	240		Texas	1,576	
District of Columbia	57		Montana	70		Utah	89	
Florida	10,256		Nebraska	101		Vermont	16	
Georgia	12,282		Nevada	122		Virginia	2,622	
Guam	33		New Hampshire	69		Virgin Islands	10	
Hawaii	174		New Jersey	197		Washington	376	
Idaho	52		New Mexico	243		West Virginia	63	
Illinois	404		New York	570		Wisconsin	148	
Indiana	204		North Carolina	961		Wyoming	28	
Iowa	91		North Dakota	36		Foreign Countries	354	
Kansas	141		Ohio	473		Military Europe	662	
Kentucky	232		Oklahoma	201		Military Pacific	512	

Source: Office of Alumni Affairs
Alumni Database

TROY UNIVERSITY
ALUMNI
BY ALABAMA COUNTIES
AS OF 2007

Autauga	997		**Coosa**	44		**Jefferson**	698		**Pike**	2,285
Baldwin	1,023		**Covington**	1,108		**Lamar**	4		**Randolph**	47
Barbour	665		**Crenshaw**	615		**Lauderdale**	40		**Russell**	1,086
Bibb	26		**Cullman**	49		**Lawrence**	11		**St. Clair**	42
Blount	19		**Dale**	1,272		**Lee**	1,215		**Shelby**	465
Bullock	153		**Dallas**	275		**Limestone**	14		**Sumter**	9
Butler	379		**Dekalb**	18		**Lowndes**	129		**Talladega**	92
Calhoun	90		**Elmore**	1,510		**Macon**	165		**Tallapoosa**	199
Chambers	438		**Escambia**	350		**Madison**	240		**Tuscaloosa**	151
Cherokee	4		**Etowah**	37		**Marengo**	43		**Walker**	22
Chilton	180		**Fayette**	7		**Marion**	7		**Washington**	35
Choctaw	21		**Franklin**	12		**Marshall**	50		**Wilcox**	87
Clarke	130		**Geneva**	835		**Mobile**	719		**Winston**	12
Clay	11		**Greene**	10		**Monroe**	291			
Cleburne	1		**Hale**	15		**Montgomery**	4,669			
Coffee	1,900		**Henry**	553		**Morgan**	60			
Colbert	9		**Houston**	3,141		**Perry**	29			
Conecuh	150		**Jackson**	20		**Pickens**	15			

Source: Office of Alumni Affairs
Alumni Database

GEOGRAPHIC DISTRIBUTION OF ALUMNI
IN FOREIGN COUNTRIES
AS OF 2007

AUSTRALIA	6		MEXICO	2
AUSTRIA	2		MOROCCO	1
BAHAMAS	7		NICARAGUA	1
BAHRAIN	2		NIGERIA	14
BELGIUM	2		NORWAY	1
BERMUDA	1		OMAN	2
BOLIVIA	2		PAKISTAN	6
BRAZIL	1		PHILIPPINES	2
BULGARIA	1		PORTUGAL	1
CANADA	24		RUSSIA	8
CHINA	40		SAMOA	3
COLOMBIA	1		SAUDI ARABIA	5
ECUADOR	1		SINAPORE	2
FRANCE	1		SPAIN	5
GERMANY	8		SWEDEN	3
GHAHA	1		SWITZERLAND	2
GREECE	30		TAIWAN	13
GUATEMALA	1		THAILAND	4
HONDURAS	1		THE NETHERLANDS	5
HONG KONG	12		TUNISIA	1
HUNGARY	1		TURKEY	24
INDIA	6		UGANDA	1
INDONESIA	1		UKRAINE	1
IRAN	1		UNITED KINGDOM	11
IRELAND	3		VENEZUELA	5
ISRAEL	1		VIETNAM	1
ITALY	1		WEST INDIES	1
JAMAICA	1		YEMEN	1
JAPAN	32		ZIMBABWE	1
KOREA	34			
MALAYSIA	1			
MALI	1			

Source: Office of Alumni Affairs
Alumni Database

UNIVERSITY PERSONNEL

Troy University
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2006

	9-10 Month				11-12 Month			
RANK	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	29	10	$70,883	$60,689	24	8	$85,732	$87,542
Associate Professor	33	23	$57,819	$53,420	43	25	$66,689	$67,565
Assistant Professor	47	57	$51,674	$49,489	53	26	$56,620	$55,368
Instructor	4	9	$47,452	$39,325	2	6	$42,263	$43,663
Lecturer	11	12	$32,730	$36,101	14	7	$45,156	$39,485
Undesignated	0	1	$0	$33,068	0	0	$0	$0
Total	124	112	$55,985	$48,899	136	72	$63,550	$60,658

Source: Office of Institutional Research, Planning and Effectiveness

Troy University
Employee Analysis
Fall 2006

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	66	1	54	1	120	2
Faculty	264	534	187	504	451	1,038
Other Professional	160	23	305	21	465	44
Graduate Assistants	0	19	0	28	0	47
Secretarial/Clerical	14	45	237	166	251	211
Technical	15	40	9	46	24	86
Skilled Craft	3	0	2	0	5	0
Service/Maintenance	24	93	10	57	34	150
Total	546	755	804	823	1,350	1,578

Source: Office of Institutional Research, Planning and Effectiveness

LIBRARY REPORT

Library Report (Prepared Biannually)
State Sites
Academic Year 2004-2005 & 2005-2006

Library Staff
(excludes maintenance & custodial staff)
(Number of FTE)

STAFF	2004-2005	2005-2006
Librarians & Other Professional Staff	19.50	19.50
All Other Paid Staff (except student assistants)	19.80	19.00
Contributed Services Staff	0.00	0.00
Student Assistants From All Funding Sources	11.80	12.60
TOTAL FTE STAFF	51.10	51.10

Library Services

CATEGORY	NUMBER	NUMBER
	2004-2005	2005-2006
CIRCULATION TRANSACTIONS		
General Collections	49,722	31,595
Reserve Collections	4,484	3,534
INTERLIBRARY LOANS		
Provided to Other Libraries	2,619	2,468
Received From Other Libraries	1,897	1,597
INFORMATION RECEIVED FROM OTHER LIBRARIES		
Number of Presentations	152	148
Number of Persons Served in Presentations	3,763	3,252

Library Operating Expenditures
(Amount in Whole Dollars Only)

CATEGORY	2004-2005	2005-2006
SALARIES & WAGES	$1,106,725	$1,260,859
COLLECTIONS		
Print Materials (excludes serial subscriptions & microforms	$301,328	$272,445
Current Serial Subscriptions (includes all physical formats)	$636,737	$657,139
Microforms (excludes current serial subscriptions)	$102,293	$98,526
Machine Readable Materials	$0	$0
Audiovisual Materials	$29,204	$31,240
Other	$67,390	$1,117
PRESERVATION	$15,414	$21,985
FURNITURE & EQUIPMENT	$11,551	$0
COMPUTER HARDWARE	$0	$0
OTHER OPERATING EXPENDITURES	$266,232	$219,854
TOTAL OPERATING EXPENDITURES	$2,536,874	$2,563,165

Library Report
State Sites
Fiscal Year 2005-2006
(Page 2)

CATEGORY

	Total Number Added During Fiscal Year	Total Number Held at End of Fiscal Year
BOOKS, BOUND SERIALS & GOVERNMENT DOCUMENTS (includes bound periodicals and newspapers & excludes microforms)		
Number of Volumes	10,583	594,716
Number of Titles***	9,238	318,518
CURRENT SERIAL SUBSCRIPTIONS (includes periodicals, newspapers & governmental documents) Number of Titles***	721	3,263
MICROFORMS Titles Total Number of Physical Units (not titles) of all types of microforms		2,051,942
MANUSCRIPTS & ARCHIVES (in linear feet)		631.0
CARTOGRAPHIC MATERIALS, number of units		1,208
GRAPHIC MATERIALS, number of units		13,436
AUDIO MATERIALS, number of units	347	7,320
FILM & VIDEO MATERIALS	508	12,212
MACHINE READABLE MATERIALS, number of titles***	386	26,366
OTHER LIBRARY MATERIALS, number of titles***		5,513

Source: Troy University Library

UNIVERSITY FINANCES

SUMMARY OF ENDOWMENT VALUES AND RETURNS

Troy University Foundation

For Year Fiscal Ending	Investment Type	Beginning Market Value	Net Additions/ Deductions	Ending Market Value	Interest Earnings for year	Gains/ Losses for year	A % Total Return Average	B % Total Return Beginning Balance	C % Total Return Ending Balance	Spendable Earnings for Year
Sept. 30, 2006	Common Stock	96,398.72	(6.10)	91,919.69	0.06	(4,472.99)	-4.75%	-4.64%	-4.87%	Varies
	Government Bonds	67,748.00	0.00	69,647.80	0.00	1,899.80	0.00%	0.00%	0.00%	Varies
	Mutual Funds	17,758,521.63	82,350.33	19,418,802.95	613,341.06	964,589.93	8.49%	8.89%	8.13%	Varies
	Partnership Interest	189,750.00	(468,525.00)	(374,968.00)	0.00	(96,193.00)	103.87%	-50.69%	25.65%	Varies
	Money Market Funds	1,075,413.37	150,079.98	1,291,245.27	48,012.76	17,739.16	5.56%	6.11%	5.09%	Varies
Sept. 30, 2005	Common Stock	228,723.43	(139,823.98)	96,398.72	1,117.37	6,381.90	4.61%	3.28%	7.78%	Varies
	Government Bonds	64,947.00	0.00	67,748.00	0.00	2,801.00	0.00%	0.00%	0.00%	Varies
	Mutual Funds	14,956,997.40	1,012,925.79	17,758,521.63	472,746.30	1,315,752.14	10.93%	11.96%	10.07%	Varies
	Partnership Interest	250,000.00	(60,250.00)	189,750.00	0.00	0.00	0.00%	0.00%	0.00%	Varies
	Money Market Funds	1,848,695.41	(804,464.05)	1,075,413.37	31,648.72	(466.71)	2.13%	1.69%	2.90%	Varies
Sept. 30, 2004	Common Stock	294,927.05	(99,561.00)	228,723.43	0.00	33,357.38	12.74%	11.31%	14.58%	Varies
	Government Bonds	61,375.00	0.00	64,947.00	0.00	3,572.00	0.00%	0.00%	0.00%	Varies
	Mutual Funds	13,955,412.32	(500,974.06)	14,956,997.40	377,454.96	1,125,104.18	10.39%	10.77%	10.05%	Varies
	Partnership Interest	250,000.00	0.00	250,000.00	0.00	0.00	0.00%	0.00%	0.00%	Varies
	Money Market Funds	1,006,004.59	836,044.21	1,848,695.41	6,646.61	0.00	0.47%	0.66%	0.36%	Varies
Sept. 30, 2003	Cash	7,445,767.30	(2,936,431.38)	4,509,335.92	514,826.49	1,564,330.07	12.15%	11.14%	13.36%	50%
	Investments	11,225,124.44	(166,741.40)	11,058,383.04						
Sept. 30, 2002	Cash	3,103,004.13	5,937,739.75	9,040,743.88	304,669.66	(865,782.04)	-2.97%	-3.51%	-2.58%	50%
	Investments	12,899,466.41	(203,231.58)	12,696,234.83						
Sept. 30, 2001	Cash	1,794,452.62	1,308,551.51	3,103,004.13	642,530.24	(1,779,138.19)	-7.13%	-7.15%	-7.10%	50%
	Investments	14,106,251.71	(1,206,785.30)	12,899,466.41						
Sept. 30, 2000	Cash	2,935,938.72	(1,141,486.10)	1,794,452.62	721,156.89	(238,680.45)	3.06%	3.09%	3.03%	50%
	Investments	12,692,158.63	1,414,093.08	14,106,251.71						
Sept. 30, 1999	Cash	2,364,029.20	571,909.52	2,935,938.72	745,239.78	(270,982.33)	3.10%	3.16%	3.03%	50%
	Investments	12,622,388.06	69,770.57	12,692,158.63						
Sept. 30, 1998	Cash	4,516,284.46	(2,152,255.26)	2,364,029.20	886,684.35	1,080,267.28	12.80%	12.50%	13.12%	50%
	Investments	11,224,634.39	1,397,753.67	12,622,388.06						
Sept. 30, 1997	Cash	3,605,167.62	911,116.84	4,516,284.46	774,819.24	1,628,206.34	14.71%	14.19%	15.27%	50%
	Investments	13,329,281.47	(2,104,647.08)	11,224,634.39						
Sept. 30, 1996	Cash	2,492,307.88	1,112,859.74	3,605,167.62	641,178.40	734,243.52	8.60%	9.14%	8.12%	50%
	Investments	12,562,200.01	767,081.46	13,329,281.47						
Sept. 30, 1995	Cash	1,354,158.77	1,138,149.11	2,492,307.88	537,456.84	227,551.74	5.94%	7.14%	5.08%	50%
	Investments	9,363,631.09	3,198,568.92	12,562,200.01						
Sept. 30, 1994	Cash	1,052,227.57	301,931.20	1,354,158.77	356,317.54	115,411.59	4.27%	4.15%	4.40%	50%
	Investments	10,305,854.79	(942,223.70)	9,363,631.09						
Dec. 31, 1993	Cash	1,550,396.71	(498,169.14)	1,052,227.57	355,422.49	203,522.59	5.65%	6.63%	4.92%	50%
	Investments	6,878,385.50	3,427,469.29	10,305,854.79						

Dec. 31, 1992	Cash	2,172,543.58	(622,146.87)	1,550,396.71	231,600.88	824,197.32	13.71%	15.13%	12.53%	50%
	Investments	4,805,668.94	2,072,716.56	6,878,385.50						
Dec. 31, 1991*	Cash	1,032,899.91	1,139,643.67	2,172,543.58	350,455.13	40,788.34	6.50%	7.74%	5.61%	50%
	Investments	4,023,952.64	781,716.30	4,805,668.94						
Sept 30, 1990	Cash	297,472.83	735,427.08	1,032,899.91	288,402.37	(105,742.23)	3.66%	3.71%	3.61%	50%
	Investments	4,628,227.15	(604,274.51)	4,023,952.64						
Sept 30, 1989	Cash	620,704.88	(323,232.05)	297,472.83	341,047.30	75,577.14	9.75%	11.50%	8.46%	50%
	Investments	3,002,924.65	1,625,302.50	4,628,227.15						

*Cash and investments cover a fifteen month period

A. Rate of return using average
B. Rate of return using beginning market value
C. Rate of return using ending market value

Troy University
Revenues by Source
For the Years Ended September 30, 2005-2006

Source	2005	2006
Tuition and Fees	$ 98,181,360	$ 104,377,304
Federal Grants & Contracts	$ 23,846,626	$ 32,725,963
State & Local Grants & Contracts	$ 4,261,277	$ 5,538,406
Other Gifts, Grants & Contracts	$ 684,449	$ 998,680
Sales & Services of Ed. Depts.	$ 5,557,810	$ 6,801,514
Auxiliary Enterprises	$ 11,300,917	$ 6,369,023
Total Operating Revenue	$143,832,440	$ 156,810,890
State Appropriations	$ 37,132,634	$ 43,516,010
Gifts	$ -	$ -
Investment Income	$ 1,994,304	$ 3,960,565
Other Revenue	$ (136,712)	$ 34,798
Capital Appropriations	$ -	$ -
Private Gifts & Contracts	$ -	$ -
Additions to Endowment	$ 2,402,922	$ 153,590
Total Nonoperating Revenue	$ 41,393,148	$ 47,664,963
Total Revenue	$185,225,587	$ 204,475,852

Troy University
Expenditures by Function
For the Years Ended September 30, 2005-2006

Function	2005	2006
Instruction	$ 61,690,729	$ 67,573,062
Research	$ 377,527	$ 261,926
Public Service	$ 6,188,117	$ 7,442,326
Academic Support	$ 13,130,024	$ 16,099,041
Student Services	$ 12,534,336	$ 13,643,839
Institutional Support	$ 31,215,076	$ 34,579,244
Op. & Maint. Of Plant	$ 11,685,778	$ 13,270,392
Depreciation	$ 4,191,603	$ 4,401,414
Scholarship	$ 16,152,579	$ 21,113,802
Auxiliary Enterprises	$ 9,934,709	$ 4,957,864
Total Operating Expenses	$167,100,477	$ 183,342,910
Interest Expense	$ 2,057,236	$ 1,954,323
Total Expenditures	$169,157,713	$ 185,297,233

Source: Controller's Office

Troy University
As a Percentage of Totals
For the Years Ended September 30, 2005-2006

Function	2005	2006
Instruction	36.47%	36.47%
Research	0.22%	0.14%
Public Service	3.66%	4.02%
Academic Support	7.76%	8.69%
Student Services	7.41%	7.36%
Institutional Support	18.45%	18.66%
Op. & Maint. Of Plant	6.91%	7.16%
Depreciation	2.48%	2.38%
Scholarship	9.55%	11.39%
Auxiliary Enterprises	5.87%	2.68%
Total Operating Expenses	98.78%	98.95%
Interest Expense	1.22%	1.05%
Total Expenditures	100.00%	100.00%

Source: Controller's Office

Troy University
Expenditures per FTE Student
For the Years Ended September 30, 2005-2006

(FTE)	(21,644)	(20,187)
Instruction	$ 2,856	$ 3,347
Research	$ 18	$ 13
Public Service	$ 307	$ 369
Academic Support	$ 607	$ 798
Student Services	$ 572	$ 676
Institutional Support	$ 1,504	$ 1,713
Op. & Maint. Of Plant	$ 524	$ 657
Depreciation	$ 192	$ 218
Scholarship	$ 746	$ 1,046
Auxiliary Enterprises	$ 459	$ 246
Total Operating Expenses	$ 7,785	$ 9,082
Interest Expense	$ 95	$ 97
Total Expenditures	$ 7,880	$ 9,179

Source: Controller's Office

Troy University
Financial Aid Annual Report

Troy University	2002-2003		2003-2004		2004-2005		2005-2006	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	5,051	$11,485,490	6,385	$14,476,362	7,657	$17,765,608	7,782	$17,922,655
SEOG	456	$872,500	236	$424,151	259	$441,676	362	$705,758
Perkins Loans	105	$174,000	203	$445,000	267	$708,903	168	$440,010
Work Study	691	$633,902	659	$618,148	563	$588,789	502	$518,004
Workship		$588,198		$604,558		$677,305		$642,152
PLUS Loans	322	$962,054	535	$1,421,508	782	$1,684,050	784	$1,650,887
Stafford Loans	17,263	$56,580,851	25,433	$85,339,999	31,988	$112,266,508	33,191	$116,885,593
Private Loans	132	$795,152	150	$838,123	208	$1,218,336	307	$1,853,988
FL/AL State Grants	108	$110,061	92	$67,087	84	$58,558	105	$141,588
University Scholarships and Grants	1,621	$3,400,565	1,679	$3,712,699	1,871	$4,220,537	2,478	$5,328,457
University Athlete Scholarships and Grants	662	$2,260,146	812	$2,444,255	803	$2,657,121	886	$2,798,532
University Non-Athlete Grant in Aid	184	$520,418	185	$586,696	208	$654,667	237	$639,092
Other Scholarships	896	$1,031,641	4,091	$6,317,311	5,699	$10,833,569	7,919	$20,685,459
Employee Benefits	1	$1,350	178	$309,875	224	$418,877	369	$548,504
Veterans Benefits	1,666	$8,737,254	1,863	$10,553,026	2,188	$16,510,139	1,875	$13,246,672
Total	29,158	$88,153,581	42,501	$128,158,796	52,801	$170,704,643	56,965	$184,007,352
Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$14,439	$21,381	$14,564	$24,518	$20,495	$19,716	$20,333	$21,478
Troy University	$14,762	$21,035	$15,854	$22,352	$21,294	$21,217	$21,506	$21,834
National Median 4 year public from 2002	$16,500	$23,700						
National Average from 2002	$18,900	$31,700						
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	23.26%	4.30%	21.74%	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Montgomery Campus	n/a	6.10%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Dothan Campus	n/a	4.40%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
National Average	8.85%	4.50%	8.30%	5.10%	8.10%	Due 10/1/07	Due 05/1/07	Due 10/1/08
Student Satisfaction (Top 2 of 5 choices)								
Troy campus	52.00%		58.00%		65.00%			
Montgomery Campus	87.00%		62.00%					
Dothan Campus	57.00%		66.00%		71.00%			
University College	68.00%		84.30%					
Troy University	66.00%		67.58%					

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.
Scholarships fluctuations due to improved communication with A/R.

Pell Maximum:	$3,750	$4,000	$4,050	$4,050

ACADEMIC PROGRAMS

Institutional Accreditation

Commission on Colleges (COC) of the Southern Association of Colleges and Schools (SACS)

to award the associate degree, the bachelor's degree, the master's degree and the education specialist degree.

Professional Accreditation

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling and School Counseling offered at the Phenix City campus are accredited by CACREP.

The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

Council on Rehabilitation Education (CORE)

The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

National Council for the Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

National Association of Schools of Music (NASM)

to award the bachelor's degree and the master's degree.

National League for Nursing Accrediting Commission (NLNAC)

to award the associate's, bachelor's, and master's degree.

Council on Social Work Education (CSWE)

to award the bachelor's degree.

Association of Collegiate Business Schools and Programs (ACBSP)

Troy University, through its Sorrell College of Business, is nationally accredited to offer the Bachelor of Science (or Arts) in Business Administration, and the Master of Business Administration.

Commission on Accreditation of Athletic Training Education (CAATE)

to award the bachelor's degree in Athletic Training

11/8/2006

ALABAMA COMMISSION ON HIGHER EDUCATION

PROGRAM INVENTORY

Troy University

Current as of March 2, 2007

CIP	FIELD OF STUDY/PROGRAM TITLE	DEGREES OFFERED	STATUS
03.0104	ENVIRONMENTAL SCIENCE		
	ENVIRONMENTAL SCIENCE (TROY)	B.A. / B.S.	
09.0401	JOURNALISM		
	JOURNALISM (MASS COMMUNICATIONS) (TROY)	B.A. / B.S.	
09.0701	RADIO AND TELEVISION		
	RADIO/TELEVISION (TROY)	B.A. / B.S.	
11.0101	COMPUTER AND INFORMATION SCIENCES, GENERAL		
	COMPUTER SCIENCE (MTG)	A.S.	
	APPLIED COMPUTER SCIENCE (TROY, DOTHAN, MTG)	B.A. / B.S.	
	COMPUTER SCIENCE (MTG)	M.S.	
13.0101	EDUCATION, GENERAL		
	EDUCATION, GENERAL (TROY, DOTHAN, MTG)	M.S.	
	EDUCATION, GENERAL (MTG)	Ed.S.	
13.0401	EDUCATIONAL LEADERSHIP AND ADMINISTRATION, GENERAL		
	EDUCATION AMINISTRATION, GENERAL (TROY, DOTHAN)	M.S.Ed.	
	EDUCATION ADMINISTRATION, GENERAL (TROY, DOTHAN)	Ed.S.	
13.1101	COUNSELOR EDUCATION/SCHOOL COUNSELING AND GUIDANCE SERVICES		
	SCHOOL COUNSELING (TROY, DOTHAN, MTG)	M.S.Ed.	
	SCHOOL COUNSELING (TROY, DOTHAN, MTG)	Ed.S.	
13.1201	ADULT AND CONTINUING EDUCATION AND TEACHING		
	ADULT EDUCATION (MTG)	M.S.	
13.1202	ELEMENTARY EDUCATION AND TEACHING		
	ELEMENTARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed.	
	ELEMENTARY EDUCATION (TROY, DOTHAN, MTG)	M.S.Ed.	
	ELEMENTARY EDUCATION (TROY, DOTHAN)	Ed.S.	
13.1205	SECONDARY EDUCATION AND TEACHING		
	SECONDARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed.	

	SECONDARY EDUCATION (TROY, DOTHAN)	M.S.Ed.
	SECONDARY EDUCATION (TROY)	Ed.S.
13.1206	TEACHER EDUCATION, MULTIPLE LEVELS	
	TEACHER EDUCATION, MULTIPLE LEVELS (TROY)	B.A.Ed. / B.M.Ed. / B.S.Ed.
	TEACHER EDUCATION, MULTIPLE LEVELS (TROY)	M.S.Ed.
	TEACHER EDUCATION, MULTIPLE LEVELS (TROY)	Ed.S.
13.1210	EARLY CHILDHOOD EDUCATION AND TEACHING	
	PRE-ELEMENTARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed.
	PRE-ELEMENTARY EDUCATION (TROY, DOTHAN)	M.S.Ed.
	PRE-ELEMENTARY EDUCATION (TROY, DOTHAN)	Ed.S.
15.0303	ELECTRICAL, ELECTRONIC & COMMUNICATIONS ENGINEERING TECHNOLOGY/TECH	
	ELECTRONICS ENGINEERING TECHNOLOGY (TROY)	B.A.S.
15.1102	SURVEY TECHNOLOGY/ SURVEYING	
	GEOMATICS (TROY)	B.S.
16.0101	FOREIGN LANGUAGES AND LITERATURES, GENERAL	
	FOREIGN LANGUAGES (TROY)	B.A.
23.0101	ENGLISH LANGUAGE AND LITERATURE, GENERAL	
	ENGLISH (TROY, DOTHAN, MTG)	B.A. / B.S.
23.1001	SPEECH AND RHETORICAL STUDIES	
	COMMUNICATION ARTS (TROY)	B.A. / B.S.
24.0199	LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES, OTHER	
	GENERAL EDUCATION (DOTHAN, MTG)	A.S.
	GENERAL EDUCATION (MTG)	A.A.
	PROFESSIONAL STUDIES (MTG)	B.A. / B.S.
26.0101	BIOLOGY/BIOLOGICAL SCIENCES, GENERAL	
	BIOLOGY (TROY, DOTHAN)	B.A. / B.S.
26.1302	MARINE BIOLOGY AND BIOLOGICAL OCEANOGRAPHY	
	MARINE BIOLOGY (TROY)	B.A. / B.S.
27.0101	MATHEMATICS, GENERAL	
	MATHEMATICS (TROY, DOTHAN, MTG)	B.A. / B.S.
30.9999	MULTI-/INTERDISCIPLINARY STUDIES, OTHER	
	ENVIRONMENTAL & BIOLOGICAL SCIENCES (TROY)	M.S.

31.0504	SPORT AND FITNESS ADMINISTRATION/MANAGEMENT	
	SPORT & FITNESS MANAGEMENT (TROY)	B.A. / B.S.
	SPORT & FITNESS MANAGEMENT (TROY)	M.S.
40.0101	PHYSICAL SCIENCES	
	PHYSICAL SCIENCES (TROY, DOTHAN)	B.A. / B.S.
40.0501	CHEMISTRY, GENERAL	
	CHEMISTRY (TROY)	B.A.
	CHEMISTRY (TROY, DOTHAN)	B.S.
42.0101	PSYCHOLOGY, GENERAL	
	PSYCHOLOGY (TROY, DOTHAN, MTG)	B.A. / B.S.
42.0401	COMMUNITY PSYCHOLOGY	
	COMMUNITY PSYCHOLOGY (TROY)	M.S.
42.0601	COUNSELING PSYCHOLOGY	
	COUNSELING AND PSYCHOLOGY (TROY, DOTHAN, MTG)	M.S.
43.0103	CRIMINAL JUSTICE/LAW ENFORCEMENT ADMINISTRATION	
	CRIMINAL JUSTICE ADMINISTRATION (TROY)	M.S.
43.0104	CRIMINAL JUSTICE/SAFETY STUDIES	
	CRIMINAL JUSTICE (TROY, DOTHAN)	B.A. / B.S.
44.0401	PUBLIC ADMINISTRATION	
	PUBLIC ADMINISTRATION (TROY)	M.P.A.
44.0701	SOCIAL WORK	
	SOCIAL WORK (TROY)	B.A. / B.S.
44.9999	PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS, OTHER	
	HUMAN SERVICES (TROY)	B.A. / B.S.
45.0101	SOCIAL SCIENCES, GENERAL	
	SOCIAL SCIENCES (TROY, DOTHAN, MTG)	B.A. / B.S.
45.0901	INTERNATIONAL RELATIONS AND AFFAIRS	
	INTERNATIONAL RELATIONS (TROY, DOTHAN)	M.S.
45.1001	POLITICAL SCIENCE AND GOVERNMENT, GENERAL	
	POLITICAL SCIENCE (TROY, MTG)	B.A. / B.S.
45.1101	SOCIOLOGY	

45.1101	SOCIOLOGY	
	SOCIOLOGY (DOTHAN)	B.A. / B.S.
50.0701	ART/ART STUDIES, GENERAL	
	FINE ARTS (TROY)	B.A. / B.F.A.
50.0901	MUSIC, GENERAL	
	MUSIC (TROY)	B.A. / B.S.
51.0913	ATHLETIC TRAINING/TRAINER	
	ATHLETIC TRAINING EDUCATION (TROY)	B.S.
51.1601	NURSING - REGISTERED NURSE TRAINING	
	NURSING (TROY)	A.S.
	NURSING (TROY)	B.S.N.
	NURSING (TROY)	M.S.N.
51.2399	REHABILITATION AND THERAPEUTIC PROFESSIONS, OTHER	
	REHABILITATION (TROY)	B.A. / B.S.
52.0101	BUSINESS/COMMERCE, GENERAL	
	BUSINESS & MANAGEMENT, GENERAL (MTG)	A.S.
	BUSINESS & MANAGEMENT, GENERAL (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.0201	BUSINESS ADMINISTRATION AND MANAGEMENT, GENERAL	
	BUSINESS ADMINISTRATION (TROY, DOTHAN, MTG)	B.A.B.A. / B.S.B.A.
	BUSINESS ADMINISTRATION (TROY, DOTHAN, MTG - MAX/G ONLY)	M.B.A.
	MANAGEMENT (MTG -MAX/G ONLY)	M.S.
52.0301	ACCOUNTING	
	ACCOUNTING (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.0801	FINANCE, GENERAL	
	BANKING AND FINANCE (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.1001	HUMAN RESOURCES MANAGEMENT/PERSONNEL ADMINISTRATION, GENERAL	
	HUMAN RESOURCE MANAGEMENT (TROY, DOTHAN, MTG)	M.S.
52.1201	MANAGEMENT INFORMATION SYSTEMS, GENERAL	
	INFORMATION SYSTEMS (TROY)	B.A.B.A. / B.S.B.A.
52.1499	MARKETING, OTHER	
	MARKETING MANAGEMENT & RESEARCH (TROY, MTG)	B.A.B.A. / B.S.B.A.

52.9999	BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES, OTHER RESOURCES & TECHNOLOGY MANAGEMENT (TROY, DOTHAN, MTG)	B.A.S.
54.0101	HISTORY, GENERAL HISTORY (TROY, DOTHAN, MTG)	B.A. / B.S.

TOTAL NUMBER OF DEGREE PROGRAMS

ASSOCIATE:	5
BACC:	40
MASTERS:	19
EDS:	7
DOCTORAL:	0
1ST PROFESSIONAL:	0
TOTAL:	71

Report ID: ProgInvByInst 1.2

University College Locations

Atlantic Region

Bethesda, Maryland
No courses currently offered at this site
Master of Public Administration
Master of Science in Management
Master of Business Administration

Dam Neck, Virginia
No courses currently offered at this site.
Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Management
Master of Business Administration
Master of Science in Post Secondary Education

Fort Belvoir, Virginia
Master of Public Administration

Fort Eustis, Virginia
Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Post Secondary Education

Fort Monroe, Virginia
Master of Business Administration
Master of Public Administration
Master of Science in Management
Master of Science in Human Resource Management
Master of Science in Post Secondary Education

Fort Myer, Virginia/Pentagon
No courses currently offered at this site.
Master of Public Administration
Master of Business Administration
Master of Science in International Relations
Master of Science in Management

Langley AFB, Virginia
Master of Public Administration
Master of Science in Human Resource Management

Little Creek Amphibious Base, Virginia
Executive Master of Business Administration
Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Management
Master of Business Administration
Master of Science in Post Secondary Education

Norfolk Naval Station, Virginia
Master of Public Administration
Master of Human Resource Management
Master of Science in Post Secondary Education
Master of Science in Management
Master of Business Administration

Norfolk Regional Office, Virginia
Executive Master of Business Administation
Master of Business Administration
Master of Science in Criminal Justice
Master of Public Administration
Master of Science in Management
Master of Human Resource Management
Master of Science in Adult Education
Master of Science in Post Secondary Education

Oceana NAS, Virginia
Master of Business Administration
Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Management

Portsmouth Naval Hospital
No courses currently offered at this site.
Master of Science in Management

Exton, Pennsylvania
Master of Science in Human Resource Management
Master of Public Administration
Master of Science in Criminal Justice
Master of Science in Management

Arlington, Virginia
Master of Science in Adult Education
Master of Science in Human Resource Management
Master of Science in Criminal Justice
Master of Public Administration
Master of Science in Management

Master of Science in International Relations
Master of Business Administration

eCampus

eCampus
Associate of Science in Business Administration
Associate of Science in General Education
(with minors in:)
- Business Administration
- Computer Science
- Political Science
- Criminal Justice
- History
- Physical Fitness
- Psychology
- Sociology

Bachelor of Science in Business Administration
- General Business
- Management

Bachelor of Applied Science in Resource and Technology Management
Bachelor of Science in Computer Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Political Science
Bachelor of Science in Psychology
Bachelor of Science in Social Science
Bachelor of Science in Fitness Management
Master of Business Administration
Master of Science in Criminal Justice
Master of Science in Human Resource Management
Master of Science in International Relations
Master of Science in Post Secondary Education
Master of Science in Management
- Human Resource Management
- Leadership and Organizational Effectiveness
- International Management
- Healthcare Management
- Information Systems

Master of Public Administration

Florida Region

Fort Walton Beach Area
(Includes Fort Walton Beach Campus, Eglin AFB & Hurlburt Field)
Associate of Science in Business Administration
Associate of Science in General Education
Bachelor of Applied Science in Resource and Technology Management
Bachelor of Science in Business Administration
Bachelor of Applied Computer Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology
Bachelor of Science in Social Science
Bachelor of Science in Accounting
Bachelor of Science in Political Science
Master of Science in Management
- Human Resources Management
- Leadership and Organizational Effectiveness

Master of Science in Counseling and Psychology
- Social Services Counseling
- Clinical Mental Health

Master of Public Administration
- Public Management
- Public Personnel Management

Master of Science in Human Resources Management

Jacksonville, Florida
Master of Science in Counseling and Psychology
- Clininal Mental Health
- Social Services Counseling

Master of Science in Management
Master of Science in Human Resources Management
Master of Public Administration
- Public Human Resource Management
- Healthcare Administration
- Justice Administration
- National Security Affairs
- Management Information Systems
- Government Contracting
- Non-Profit Management
- Education
- Environmental Managment

New Orleans, Louisiana
No courses currently offered at this site.
Master of Public Administration
- Public Personnel Management

Master of Science in Management
- Human Resources Management
- Leadership and Organizational Effectiveness

Orlando, Florida
Master of Science in Human Resources Management
Master of Science in Post Secondary Education *(not currently being taught)*
- Foundations of Education
- Counseling and Psychology
- Public Administration

Master of Public Administration
- Public Management
- Public Personnel Management

Master of Science in Management
- Human Resources Management
- Leadership and Organizational Effectiveness

Master of Science in Counseling and Psychology
- Social Services Counseling
- Clinical Mental Health

Pensacola, Florida
Associate of Science in Business Administration
Associate of Science in General Education
Bachelor of Applied Science in Resources and Technology Management
Bachelor of Applied Science in Computer Science
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology
Bachelor of Science in Social Science
Bachelor of Science in Accounting
Bachelor of Science in Political Science
Master of Science in Management
- Human Resources Management
- Healthcare Management
- Information Systems
- Leadership and Organizational Effectiveness

Master of Science in Counseling and Psychology
- Clinical Mental Health
- Social Services Counseling

Master of Public Administration
- Public Management
- Public Human Resources Management

Master of Science in Human Resource Management
Master of Science in Post Secondary Education
(Not currently being taught)
- Psychology
- Public Administration

Tampa/MacDill AFB, Florida
Master of Public Administration
- Public Management
- Public Human Resources Management

Master of Science in Management
- Human Resource Management
- Leadership and Organizational Effectiveness
- Information Systems

Master of Business Administration
Master of Science in Post Secondary Education
(not currently being taught)
- Psychology
- Public Administration

Master of Science in Counseling and Psychology
- Clinical Mental Health
- Social Services Counseling

Tyndall AFB, Florida
Bachelor of Science in Business Administration
Bachelor of Applied Science in Resources & Technology Management
Master of Science in Management
- Human Resources Management
- Leadership and Organizational Effectiveness

Master of Science in Human Resources Management
Master of Science in Counseling and Psychology
- Social Services Counseling
- Clinical Mental Health

International Region

Bangkok, Thailand
Associate of Science in Business
Associate of Science in Social Science
Bachelor of Science in Business
Bachelor of Science in Social Science
Bachelor of Science in Computer Science
Master of Business Administration

Guayaquil, Ecuador
Master of Business Administration
Executive Master of Business Administration

Guam
Master of Business Administration
Executive Master of Business Administration

Hanoi, Vietnam
Associate of Science in Computer Science
Associate of Science in Business Administration
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Master of Business Administration
Executive Master of Business Administration

Heidelberg, Germany
Bachelor of Applied Science in Resource and Technology Management
Master of Business Administration
Executive Master of Business Administration
Executive Master of Business Administration

Hong Kong
Executive Master of Business Administration

Malacca, Malaysia
Associate of Science in Computer Science
Bachelor of Science in Computer Science
Bachelor of Science in Business Administration
Master of Business Administration
Executive Master of Business Administration

Mumbai, India
(Currently in teach out status)
Bachelor of Science in Computer Science
Bachelor of Science in Business Administration
Master of Business Administration

Seoul, Korea
Master of Business Administration
Executive Master of Business Administration

Taipei, Taiwan
Executive Master of Business Administration

Sharjah, United Arab Emirates
Associate Degree in Business Administration
Associate Degree in Computer Science
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Executive Master in Business Administration
Master in Business Administration

Pacific Region

Kadena AB, Okinawa, Japan
Master of Science in International Relations

Yongsan AG, Seoul, South Korea
Master of Science in International Relations

Misawa AB, Japan
Master of Science in International Relations

Southeast Region

Albany, Georgia
Associate of Science in General Education
- Business Administration
- Criminal Justice
- Psychology

Bachelor of Science of Business Administration
- Management Major
  - General Management
  - Human Resource Management

Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology
Master of Science in Human Resource Management
Master of Science in Management
- Healthcare Administration
- Human Resource Management
- Leadership and Organizational Effectiveness

Master of Science in Post Secondary Education
- Foundations of Education
- Higher Education Administration
- Instructional Technology
- Psychology

Atlanta, Georgia
Associate of Science in General Education
- Computer Science
- Criminal Justice
- History
- Physical Fitness
- Political Science
- Psychology
- Social Science
- Sociology

Bachelor of Science of Business Administration
- General Business Major
  - General Business
  - Small Business
- Management Major
  - General Management
  - Human Resource Management

Bachelor of Science in Criminal Justice
Master of Business Administration
- General Management
- Information Systems

Executive Master of Business Administration
- General Management
- Healthcare Management
- Information Systems

Master of Public Administration
- Education
- Environmental Management
- Government Contracting
- Health Care Management
- Justice Administration
- National Security Affairs
- Non-Profit Management
- Public Human Resource Management
- Public Management

Master of Science in Human Resource Management
Master of Science in Management
- Human Resource Management
- Healthcare Management
- International Management
- Information Systems
- Leadership and Organizational Effectiveness

Master of Science in Post Secondary Education
- Criminal Justice
- Foundations of Education
- Instructional Technology
- Psychology

Augusta, Georgia

Associate of Science in Business
Associate of Science in General Education
- Business Administration
- Computer Science
- Criminal Justice
- History
- Political Science
- Psychology
- Social Science

Bachelor of Science in Business Administration
- Management Major
  - General Management
  - Human Resource Management

Bachelor of Science in Computer Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology
Bachelor of Science in Social Science
Executive Master of Business Administration
- General Management
- Healthcare Management
- Information Systems

Master of Business Administration
- General Management
- Information Systems

Master of Science in Criminal Justice
Master of Science in Counseling and Psychology
- Community Counseling

Master of Science in Management
- Human Resource Management
- Healthcare Management
- Leadership and Organizational Effectiveness

Master of Science in Post Secondary Education
- Criminal Justice
- English
- Foundations of Education
- Higher Education Administration
- History
- Instructional Technology
- Psychology

Brunswick, Georgia

Associate of Science General Education
- Business Administration
- Criminal Justice
- History
- Psychology
- Sociology

Bachelor of Science in Business Administration
- Management Major
  - General Management
  - Human Resource Management

Bachelor of Science in Criminal Justice
Master of Science in Post Secondary Education
- Criminal Justice
- Foundations of Education
- Higher Education Administration
- Instructional Technology
- Psychology

Charleston, South Carolina

Master of Science in Management
- Human Resource Management
- Leadership and Organizational Effectiveness

Bachelor of Science in Criminal Justice

Clarksville, Tennessee

Associate of Science in General Education
- Criminal Justice
- Business Administration

Bachelor of Applied Science in Resources and Technology Management
Bachelor of Science in Criminal Justice
Master of Science in Management
- Human Resource Management
- Leadership and Organizational Effectiveness

Covington, Georgia

Bachelor of Science in Business Administration
- Management Major

General Managemen

    - Human Resource Management

Master of Science in Post Secondary Education
    - Criminal Justice
    - English
    - Foundations of Education
    - Higher Education Administration
    - History
    - Instructional Technology
    - Psychology

Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology

eArmyU Programs

Associate of Science in Business
Associate of Science in General Education
- Business Administration
- Criminal Justice
- Psychology
- Social Science

Bachelor of Applied Science in Resources and Technology Management
Bachelor of Science in Business Administration
- Management Major
    - General Management
    - Human Resource Management

Bachelor of Science in Criminal Justice

Fort Benning, Georgia

Associate of Science in Business
Associate of Science in Computer Science *(not currently being taught)*
Associate of Science in General Education
- Business Administration
- Computer Science
- Criminal Justice
- History
- Physical Fitness
- Political Science
- Psychology
- Social Science
- Sociology

Bachelor of Applied Science in Resources and Technology Management
Bachelor of Science in Business Administration
- Management

Bachelor of Science in Criminal Justice
Bachelor of Science in Computer Science
Bachelor of Science in Social Science
Bachelor of Science in Sport and Fitness Management
Master of Science in Criminal Justice
Master of Science in Human Resource Management
Master of Science in International Relations
- Global Studies
- National Securities Affairs

Master of Science in Management
- Healthcare Management
- Human Resource Management
- Leadership and Organizational Effectiveness
- Information Systems
- International Management

Master of Science in Post Secondary Education
- History
- Social Science
- Instructional Technology

Master of Public Administration
- Justice Administration
- Public Management

Fort Brag/Fayetteville, North Carolina

Associate of Science in General Education
- Business Administration
- Criminal Justice
- Physical Fitness
- Political Science

Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology
Bachelor of Science in Social Science
Master of Science in International Relations
- Global Studies
- National Securities Affairs

Master of Science in Management
- Healthcare Management
- Human Resource Management

Master of Science in Post Secondary Education
- Psychology

Savannah, Georgia

Bachelor of Science in Criminal Justice

Shaw AFB, Sumter, South Carolina

Bachelor of Science in Business Administration
- Management Major
    - General Management
    - Human Resource Management

Executive Master of Business Administration *(not currently being taught)*
Master of Public Administration
    - Public Management
    - Public Personnel Management
    - Healthcare *(not currently being taught)*
    - Justice Administration. *(not currently being taught)*

Master of Science in Criminal Justice
Master of Science in Management
- Leadership and Organizational Development

Human Resources Management

- Healthcare Management *(not currently being taught)*

Master of Science in Post Secondary Education
- Criminal Justice
- Foundations of Education
- Higher Education Administration
- Instructional Technology
- Psychology

Tifton, Georgia
Master of Science in Management
- Human Resource Management
- Leadership and Organizational Effectiveness

Vidalia, Georgia
Associate of Science in Business
Bachelor of Science in Business Administration
- Management Major
  - General Management
  - Human Resource Management

Bachelor of Science in Criminal Justice
Master of Science in Post Secondary Education
- Criminal Justice
- English
- Foundations of Education
- Higher Education Administration
- History
- Instructional Technology
- Psychology

Western Region

Davis-Monthan AFB/Tucson, Arizona
Bachelor of Science in Business Administration
Executive Master of Business Administration
Master of Science in Human Resources Management
Master of Science in International Relations
Master of Science in Management
- Human Resources Management
- Leadership and Organizational Effectiveness

Fort Carson/Colorado Springs, Colorado
Bachelor of Science in Business Administration
Master of Science in Human Resources Management
Executive Master of Business Administration
Master of Science in Management
- Human Resources Management
- Healthcare Management
- International Management
- Leadership and Organizational Effectiveness
- Information Systems

Fort Lewis/Seattle, Washington
Bachelor of Science in Business Administration
Master of Science in International Relations
- National Security Affairs
- International Affairs

Master of Science in Management

Holloman AFB/Alamagordo, New Mexico
Master of Science in Human Resources Management
Master of Science in International Relations
Master of Science in Management
- Human Resources Management
- Healthcare Management
- International Management
- Leadership and Organizational Effectiveness

Master of Science in Counseling and Psychology
- Clinical Mental Health
- Community Counseling
- Social Services Counseling

Malmstrom AFB/Great Falls, Montana
Bachelor of Science in Business Administration
Master of Science in Management
- Human Resources Management
- Healthcare Management
- International Management
- Leadership and Organizational Effectiveness

Master of Science in International Relations
- International Affairs
- National Security Affairs

UNIVERSITY FACILITIES

ALABAMA HIGHER EDUCATION FACILITIES INVENTORY

BUILDING INVENTORY

Institution: Troy University **Term & Year:** Fall 2005

Prepared By: Kimberly Jones **Title:** Director of Institutional Research

Date Prepared: November 28, 2005 **Telephone Number:** (334) 670-3113 **Email Address:** kbrink@troy.edu

			Gross Building Area (Sq. Ft.) By Funding Category						Net Assignable Building Area (Sq. Ft.) By Funding Category										
Bldg. No (1)	Building Name (2)	Fac Code (3)	E & G (4)	Health (5)	Hospital (6)	Auxiliary (7)	Other (8)	Total (9)	E & G (10)	Health (11)	Hospital (12)	Auxiliary (13)	Other (14)	Total (15)	Owner Code (16)	Year Const (17)	Year Rnvt (18)	% Rnvt (19)	Cond Code (20)
20	Maxwell AFB	1	10,218	0	0	0	0	10,218	7,219	0	0	0	0	7,219	5	1,950	1,996	75%	1
79	Whitley Hall	1	84,524	0	0	42,500	0	127,024	48,855	0	0	35,689	0	84,544	1	1,925	2,000	95%	1
95	Davis Theatre	15	0	0	0	20,641	0	20,641	0	0	0	17,018	0	17,018	1	1,925	1,985	80%	1
100	Gunter Annex	1	8,393	0	0	0	0	8,393	7,028	0	0	0	0	7,028	5	1,988	1,995	90%	1
101	Adams Administration Building	1	46,427	0	0	0	0	46,427	45,163	0	0	0	0	45,163	1	1988	2003	15%	1
102	Trojan Center	8	65,960	0	0	37,102	0	103,062	47,202	0	0	26,016	0	73,218	1	1975	2003	6%	1
103	Alumni Hall	14	0	0	0	103,397	0	103,397	0	0	0	90,229	0	90,229	1	1966	-	-	2
104	Bibb Graves Hall	1	80,689	0	0	0	0	80,689	51,759	0	0	0	0	51,759	1	1929	1978	100%	1
105	Jack Paden House	14	0	0	0	6,239	0	6,239	0	0	0	5,557	0	5,557	1	1957	1995	100%	1
106	Chancellor's Home	13	0	0	0	6,310	0	6,310	0	0	0	4,878	0	4,878	1	1962	1990	100%	1
107	Clements Hall	14	0	0	0	36,520	0	36,520	0	0	0	30,224	0	30,224	1	1963	2003	100%	1
108	Collegeview	1	26,937	0	0	0	0	26,937	20,949	0	0	0	0	20,949	1	1973	1991	100%	1
108M (108)	Bartlett Hall	1	44,250	0	0	0	0	44,250	31,227	0	0	0	0	31,227	1	1940	2001	100%	1
109	Cowart Hall	14	0	0	0	26,388	0	26,388	0	0	0	21,882	0	21,882	1	1951	1993	100%	1
110	Kingry Cottage	13	0	0	0	1,808	0	1,808	0	0	0	1,680	0	1,680	1	1957	1995	100%	1
111	Davis Field House	15	0	0	0	35,612	0	35,612	0	0	0	30,828	0	30,828	1	1971	1998	100%	1
112	Dill Hall	13	0	0	0	41,773	0	41,773	0	0	0	39,257	0	39,257	1	1959	1974	100%	1
113	Eldridge Hall	1	28,744	0	0	0	0	28,744	24,376	0	0	0	0	24,376	1	1951	2000	100%	1
114	Forest Resource Center	15	0	0	0	3,895	0	3,895	0	0	0	3,523	0	3,523	1	1992	-	-	1
115	Shackelford Hall	14	0	0	0	50,150	0	50,150	0	0	0	46,141	0	46,141	1	1930	2000	100%	1
116	Gardner Hall	14	0	0	0	32,000	0	32,000	0	0	0	28,459	0	28,459	1	1962	-	-	2
117	Golf Pro Shop	10	0	0	0	2,016	0	2,016	0	0	0	1,644	0	1,644	1	1977	-	-	2
118	Greenhouse	15	921	0	0	0	0	921	921	0	0	0	0	921	1	1993	-	-	1
119	Hamil Hall	14	0	0	0	32,000	0	32,000	0	0	0	27,930	0	27,930	1	1963	2002	10%	2
120	Heating Plant	15	635	0	0	992	0	1,627	544	0	0	926	0	1,470	1	1946	-	-	1
									72										

121	Hillcrest House	14	0	0	0	4,700	0	4,700	0	0	0	4,575	0	4,575	1	1956	1995	100%	1	
122	Little Trojan Learning Center	15	3,525	0	0	0	0	3,525	2,945	0	0	0	0	2,945	1	1954	1993	100%	2	
122D (122)	Storage	15	336	0	0	0	0	336	308	0	0	0	0	308	1	1990	-	-	1	
123	Honors Student Center	14	0	0	0	4,219	0	4,219	0	0	0	3,719	0	3,719	1	1989	-	-	1	
124	Curtis Cottage	13	0	0	0	1,663	0	1,663	0	0	0	1,561	0	1,561	1	1956	-	-	1	
125	Laundry	15	0	0	0	822	0	822	0	0	0	708	0	708	1	1969	-	-	1	
127	Long Hall	1	7,292	0	0	0	0	7,292	6,558	0	0	0	0	6,558	1	1976	-	-	2	
128	Malone Hall	1	25,805	0	0	0	0	25,805	22,962	0	0	0	0	22,962	1	1962	1985	100%	1	
130	Softball Press Box	15	0	0	0	3,552	0	3,552	0	0	0	2,735	0	2,735	1	2001	-	-	1	
131	Intramural Field House	15	0	0	0	1,595	0	1,595	0	0	0	1,303	0	1,303	1	1999	-	-	1	
132	McCartha Hall	1	49,112	0	0	0	0	49,112	31,949	0	0	0	0	31,949	1	1950	1972	100%	1	
133	Grounds Shop	10	1,950	0	0	3,050	0	5,000	1,750	0	0	2,980	0	4,729	1	2001	-	-	1	
134	Natatorium	6	0	0	0	17,842	0	17,842	0	0	0	16,573	0	16,573	1	1977	-	-	2	
135	Tennis Pro Shop	10	0	0	0	1,152	0	1,152	0	0	0	1,023	0	1,023	1	2001	-	-	1	
136	Pace Hall	14	0	0	0	44,589	0	44,589	0	0	0	41,264	0	41,264	1	1947	1998	100%	1	
136M (136)	136 Catoma Street	1	14,310	0	0	0	11,900	26,210	13,645	0	0	0	10,605	24,250	1	1955	2000	90%	1	
137	Physical Plant Administration	9	2,990	0	0	4,678	0	7,668	2,510	0	0	4,273	0	6,783	1	1984	-	-	1	
138	Movie Gallery Veterans Stadium (Memorial Stadium)	15	0	0	0	90,658	0	90,658	0	0	0	79,933	0	79,933	1	1986	2003	100%	1	
139	Recreational Gym	5	16,200	0	0	0	0	16,200	15,202	0	0	0	0	15,202	1	2003	-	-	1	
140	Trojan Arena	5	0	0	0	58,810	0	58,810	0	0	0	57,133	0	57,133	1	1962	1999	100%	1	
141	Smith Hall	1	68,655	0	0	0	0	68,655	53,233	0	0	0	0	53,233	1	1961	2004	100%	1	
142	Sorrell Chapel	15	0	0	0	0	3,060	3,060	0	0	0	0	2,311	2,311	1	1983	-	-	1	
143	Stewart Hall	15	0	0	0	23,358	0	23,358	0	0	0	19,870	0	19,870	1	1966	2001	100%	1	
144	Time Off Cottage	13	0	0	0	1,496	0	1,496	0	0	0	1,278	0	1,278	1	1961	-	-	1	
146	Upholstery Shop	10	279	0	0	621	0	900	240	0	0	535	0	776	1	1961	1995	100%	1	
147	Wallace Hall	1	86,680	0	0	0	12,190	98,870	79,102	0	0	0	11,152	90,254	1	1970	-	-	2	
148	Wright Hall	1	20,483	0	0	0	0	20,483	19,374	0	0	0	0	19,374	1	1939	1977	100%	1	
149	Lee Street Parking Deck	15	0	0	0	37,350	0	37,350	0	0	0	36,110	0	36,110	2	2001	-	-	1	
151	Hawkins Adams Long Hall of Honor	7	0	0	0	0	8,183	8,183	0	0	0	0	7,376	7,376	1	1997	-	-	1	
152	Math/Science Complex	1	100,699	0	0	0	0	100,699	82,435	0	0	0	0	82,435	1	1961	1999	80%	2	
									73											

153	Heritage Hall	1	1,420	0	0	0	0	1,420	1,171	0	0	0	0	1,171	1	1947	-	-	1	
154	Wendell Mitchell Hall	7	14,857	0	0	0	0	14,857	11,929	0	0	0	0	11,929	1	1929	1998	100%	1	
155	Alpha Gamma Delta Sorority House	13	0	0	0	4,991	0	4,991	0	0	0	4,542	0	4,542	1	1985	1998	100%	1	
156	Alpha Delta Pi Sorority House	13	0	0	0	4,644	0	4,644	0	0	0	4,171	0	4,171	1	1949	1998	100%	1	
157	Phi Mu Sorority House	13	0	0	0	5,474	0	5,474	0	0	0	4,655	0	4,655	1	1989	1998	100%	1	
158	Kappa Delta Sorority House	13	0	0	0	5,444	0	5,444	0	0	0	4,492	0	4,492	1	1956	1998	100%	1	
159	Chi Omega Sorority House	13	0	0	0	5,718	0	5,718	0	0	0	4,921	0	4,921	1	1948	1998	100%	1	
161	Foster Care Relief Cottage	15	0	0	0	1,134	0	1,134	0	0	0	938	0	938	1	1935	-	-	1	
162	Metal Maintenance Workshop	10	3,035	0	0	0	0	3,035	2,903	0	0	0	0	2,903	1	1993	-	-	2	
163	Sigma Chi Fraternity House	13	0	0	0	5,172	0	5,172	0	0	0	5,048	0	5,048	1	1981	-	-	1	
164	Lambda Chi Alpha Faternity House	13	0	0	0	4,251	0	4,251	0	0	0	3,703	0	3,703	1	1981	-	-	1	
165	Tau Kappa Epsilon Fraternity House	13	0	0	0	4,116	0	4,116	0	0	0	2,994	0	2,994	1	1981	-	-	1	
166	Delta Chi Fraternity House	13	0	0	0	4,313	0	4,313	0	0	0	4,035	0	4,035	1	1981	-	-	1	
167	Farmhouse Fraternity House	13	0	0	0	3,519	0	3,519	0	0	0	3,017	0	3,017	1	1981	-	-	1	
168	Sigma Alpha Epsilon Fraternity House	13	0	0	0	4,322	0	4,322	0	0	0	3,677	0	3,677	1	1981	-	-	1	
169	Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	8,100	0	8,100	1	1969	-	-	2	
170	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2	
171	Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	8,100	0	8,100	1	1969	-	-	2	
172	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2	
173	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2	
174	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2	
175	Physical Plant-Trade	9	1,973	0	0	3,086	0	5,060	1,728	0	0	2,942	0	4,670	1	2001	-	-	1	
176	Physical Plant-Paint	9	1,749	0	0	0	0	1,749	1,553	0	0	0	0	1,553	1	2001	-	-	1	
177	104 Highland Avenue	13	0	0	0	1,666	0	1,666	0	0	0	1,465	0	1,465	1	1962	-	-	1	
178	300 University Avenue	13	0	0	0	1,874	0	1,874	0	0	0	1,734	0	1,734	1	1950	-	-	1	
179	Riddle Pace Stadium	15	0		0	5,648	0	5,648	0	0	0	4,381	0	4,381	1	2002	-	-	1	
180	303 University Aveune	13	0	0	0	1,599	0	1,599	0	0	0	1,400	0	1,400	1	1950	-	-	1	
181	111 Academy Street (127 Academy Street)	13	0	0	0	1,161	0	1,161	0	0	0	1,039	0	1,039	1	1950	-	-	1	
182	Alumni House (100 Highland Avenue)	1	0	0	0	1,967	0	1,967	0	0	0	1,593	0	1,593	1	1952	-	-	1	
183	New Academic Building-Troy	1	40,362	0	0	0	0	40,362	36,547	0	0	0	0	36,547	1	2005	-	-	1	
184	708 University Avenue	13	0	0	0	1,977	0	1,977	0	0	0	1,661	0	1,661	1	2004	-	-	1	
185	Rodeo Home	13	0	0	0	1,976	0	1,976	0	0	0	1,808	0	1,808	1	2004	-	-	1	
186	106 Highland Avenue	13	0	0	0	1,396	0	1,396	0	0	0	1,303	0	1,303	1	2004	-	-	1	
207	Bell Building	1	10,968	0	0	0	0	10,968	10,968	0	0	0	0	10,968	4	1910	1995	10%	1	
211	GAP Building	15	28,200	0	0	0	0	28,200	24,020	0	0	0	0	24,020	4	1952	-	-	1	
									74											

220	Rosa Parks Children's Annex	15	0	0	0	0	10,842	10,842	0	0	0	0	9,200	9,200	1	1921	-	-	4	
252	Rosa Parks Library & Musuem	4	46,474	0	0	5,526	0	52,000	32,339	0	0	4,330	0	36,669	1	2000	-	-	1	
312	Executive Building	15	0	0	0	0	52,513	52,513	0	0	0	0	37,700	37,700	1	1923	1951	100%	4	
340	TSU School of Nursing Building	1	19,272	0	0	0	0	19,272	13,446	0	0	0	0	13,446	1	2000	-	-	1	
400	Adams Admin. Bldg.	1	22,796	0	0	0	0	22,796	19,377	0	0	0	0	19,377	1	1988	-	-	1	
401	Higginbotham Hall	1	16,456	0	0	0	0	16,456	13,988	0	0	0	0	13,988	2	1993	-	-	1	
402	Annex	1	5,606	0	0	1,520	0	7,126	4,765	0	0	1,292	0	6,057	1	1978	1986	100%	1	
403	Maintenance and Storage	15	6,075	0	0	0	0	6,075	6,075	0	0	0	0	6,075	1	1965	2005	100%	1	
405	New Academic Building	1	27,576	0	0	0	0	27,576	22,400	0	0	0	0	22,400	2	2000	-	-	1	
500	Malone	1	33,416	0	0	403	0	33,819	32,419	0	0	360	0	32,779	2	1990	2004	16%	1	
		2	3,962	0	0	0	0	3,962	3,862	0	0	0	0	3,862	2	1990	-	-	1	
501	Adams	1	38,438	0	0	2,562	0	41,000	36,985	0	0	2,412	0	39,397	2	1990	2004	2%	1	
502	LBT	1	33,205	0	0	0	0	33,205	29,386	0	0	0	0	29,386	2	2001	-	-	1	
		4	22,310	0	0	0	0	22,310	20,501	0	0	0	0	20,501	2	2001	-	-	1	
	TOTAL		**1,174,163**	**0**	**0**	**912,087**	**98,688**	**2,184,938**	**944,036**	**0**	**0**	**796,767**	**78,344**	**1,818,928**						

Notes: (1) Occupied by AAES Components.
(2) Occupied by ACES Components.
(3) Occupied by other, institutional-related, separately-funded agency.
(4) Occupied by organization unrelated to the reporting institution.

Place previously reported building names and numbers in parentheses below the new name and/or number or on a separate sheet attached to this form.

75

Troy University
Assessment Information

Institutional Research, Planning, and Effectiveness (IRPE) Survey Information

While the Executive Summaries for each of the Surveys conducted by the IRPE are provided in this section of the *Fact Book*, the entire Survey Report for each Survey may be found at http://www.troy.edu/irpe/troy_survey_reports.html. In the online Reports, the results are sorted by location and by college. Furthermore, upon request, the results can be sorted by academic program major.

Troy University 2005-2006 Graduating Student Survey Report

Executive Summary

The Troy University Office of Institutional Research, Planning, and Effectiveness began administering the *Troy University Graduating Student Survey* on all campuses of the University in Fall 2005. The purpose of this survey is to identify students' satisfaction with their experiences at Troy University, recognize students' development as a result of their Troy education, and determine areas that Troy University needs to improve. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

Data for the *Graduating Student Survey* are collected using an online survey program in Fall, Spring, and Summer of each year. The *Survey* can be accessed either through a survey link sent to the students via email or from the IRPE website. The results are reported annually after Summer data collection is completed.

This survey contains 33 questions. The first 22 questions ask for information regarding student demographics, academics, employment, and financial aid. Questions 23 – 31 of the survey are designed to identify students' perceptions about and satisfaction with their Troy experiences. Question 32 seeks information regarding student involvement in student organizations or social activities, and Question 33 encourages respondents to provide additional comments about their University experiences.

Based on the responses to the survey, reliability tests were conducted and the following results were found:

Question	Number of Items	Reliability Coefficient
23	18 items	0.95
24	18 items	0.97
25	24 items	0.95
26	10 items	0.95
27	3 items	0.91
28-31	4 items	0.86

These reliability coefficients suggest a high reliability of the questions used in the survey.

For data analysis, descriptive methods were used for the overall university as well as for each individual campus. Results for Questions 23-27 were tabulated, and using a scale of Excellent or Very Satisfied = 5, Good or Satisfied = 4, Average or Neutral = 3, Fair or Dissatisfied = 2, and Poor or Very Dissatisfied = 1, items were ranked based on the means of each item so that comparisons could be made between campuses or between campuses and the overall university. For Questions 23, 24, and 25, which contain measures in 60 areas, factor analyses were applied to reduce the areas to just a few factors for better understanding of the responses. In the end, frequency/results tables for all survey questions were provided for the overall Troy University responses as well as for each of the campuses.

Major Findings

The Troy University Graduating Student Survey 2005 – 2006 started in Fall 2005 and continued through Summer 2006. During this time, students who intended to graduate in Fall 2005, Spring 2006, and Summer 2006 were provided with the link to the *Survey* via email and asked to complete and submit the *Survey* online. Students were sent emails at least three times reminding them to complete the *Survey*. When the *Survey* was closed at the end of August 2006, 1,779 students had responded to the *Survey*. Of all responses received, 1,770 responses were valid and used for data analyses, and 9 responses were not used because they were incomplete.

In academic year 2005 – 2006, Troy University graduated 5,203 students, with 2,265 in Fall 2005, 1,914 in Spring 2006, and 1,024 in Summer 2006. The 1,779 respondents to the survey represented a 34% survey participation rate with 27% of the sample from Fall 2005, 37% from Spring 2006, and 36% from Summer 2006.

Demographic Information

Of the 1,770 respondents, 68% were female, 62% were White, 31% were Black, and 73% were aged 25 or older. While US citizens made up the majority of the respondent sample, the 2% international student sample represented 27 countries and regions in various parts of the world. Of all the respondents, 45% were residents of Alabama, 19% were from Georgia, and 14% had their homes in Florida. Approximately 31% of the respondents were graduating from the Troy Campus, 29% were University College students, and students from Dothan, Phenix City, and Montgomery made up 11%, 13%, and 16% of the respondents respectively. Additionally, University College students responded from over 30 different sites.

Academic Information

Academically, 55% of the respondents were expecting to receive a Bachelor's degree and 31% would be awarded a Master's degree while the Associate and Education Specialist degree receivers made up 10% and 4% respectively. In addition, over 37% of the respondents would be graduating from College of Arts and Sciences, approximately 30% from the College of Business, and about 25% from the College of Education. Students from the College of Communication & Fine Arts and the College of Health & Human Services had the smallest number of the respondents to the *Survey*.

More than 60% of the students transferred credit hours from other institutions, and over half of these students transferred more than 30 credit hours. While attending TROY, approximately two-thirds of the students took online courses, and over 50% reported their cumulative GPAs as between 3.5 and 4.0 while 29% had GPAs between 3.0 and 3.49. Of the 1,770 respondents, approximately 50% indicated that they had studied at Troy University for 2-3 years while the longest time a student studied at Troy University was over 10 years and the shortest time was just 1 year. The overall average of the number of years studied at TROY was 3.02 years with 2.45 years for graduate students and 3.34 years for undergraduate students.

Employment and Plan after Graduation

Eighty-five percent (85%) of the respondents reported that they worked while attending Troy University with over 70% working full-time (40 hours or more). Upon graduation, approximately 40% of respondents were planning to work in areas related to their major areas of study at Troy University, around 20% would continue to work in the jobs they already had, and 32% indicated that they would continue their education. The *Survey* also found that over 40% of the respondents planned to pursue a Master's degree after they graduated, 24% would study for a doctoral degree, and around 6% planned to seek an educational specialist degree or a professional degree.

Financial Aid Information

The survey found that 82% of the graduating students had received financial aid while going to school at Troy University. While the financial aid options varied, over half of the respondents (53%) had received Federal student loans, 24% obtained grants, 17% had scholarships, and approximately 15% received tuition assistance. Additionally, about 12% of respondents received a third party pay or other type of financial aid with most of this aid coming from military or VA benefits. Approximately 17% of the respondents did not receive any financial aid.

Student Satisfaction

- Student self-rated development (Report 1 – Q23)

In question 23, eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of their Troy University education. A factor analysis was used and identified 2 factors – Intellectual Development and Leadership Development—that could explain all 18 items. Intellectual Development which included writing skills, speaking/presentation skills, reading skills, critical thinking skills, problem solving skills, mathematical skills, computer technologies, research skills, scientific principles & methods, understanding different philosophies & cultures, and appreciation of the arts had a mean rating of 4.09 on a 5-point scale with 1 as "Poor" and 5 as "Excellent." Leadership Development included leadership skills, management & organization skills, time management, working cooperatively in groups, planning & carrying out projects, citizenship skills, and strategies for applying skills (in my field). Leadership Development had a mean rating of 4.26 on the same 5-point scale. The highest rated Intellectual Development areas were:

❖ Critical thinking skills	(M=4.28)	(90%)
❖ Problem solving skills	(M=4.26)	(89%)
❖ Reading Skills	(M=4.26)	(87%)

And the highest ratings in Leadership Development items included:

❖ Planning and carrying out projects	(M=4.35)	(89%)
❖ Management and organizational skills	(M=4.31)	(88%)
❖ Strategies for applying skills in the field	(M=4.28)	(88%)
❖ Time management	(M=4.28)	(86%)

For the areas given above, more than 85% of the respondents rated each area either as "Excellent" or "Good." Additionally, over 80% of the respondents rated their development in 6 other areas as "Excellent" or "Good," with a mean between 4.12 and 4.27. These areas included:

❖ Working cooperatively in groups	(M=4.27)	(86%)
❖ Research skills	(M=4.22)	(86%)
❖ Writing skills	(M=4.21)	(87%)
❖ Leadership skills	(M=4.21)	(87%)
❖ Citizenship skills	(M=4.13)	(82%)
❖ Speaking/presentation skills	(M-4.12)	(81%)

All items and statistics are given in Report 1.

- Student ratings for quality of education and academic support services (Report 2 – Q24)

In question 24, eighteen (18) items were measured in terms of education and academic support services, and factor analysis identified 2 factors – Academic Support Services and Instruction/Academics—which could explain these areas. Academic Support Services included library, computer labs, laboratory/instructional equipment, Testing Center, Writing Center, Reading Center, Natural Science Center, and Center for International Programs, the average rating for the Academic Support Services factor was 3.85 on a 5-point scale with 1 as "Poor" and 5 as "Excellent." All means for Academic Support Services items were less than 4.0 with a range of 3.80 to 3.90. Instruction/Academics included overall quality of academic programs, academic advising, faculty accessibility, instruction in major courses, instruction in general education courses, faculty's use of technologies to enhance teaching, course availability in the major, communication between faculty and students, registration procedures, and IMPACT/New Student Orientation Program. The Instruction/Academics factor had a mean rating of 4.02 on the same 5-point scale. The highest rated items related to Instruction/Academics were:

- ❖ Overall quality of academic program (M=4.24) (87%)
- ❖ Instruction in major courses (M=4.19) (85%)
- ❖ Communication between faculty and students (M=4.07) (80%)
- ❖ Instruction in general education courses (M=4.02) (80%)
- ❖ Faculty's use of technologies to enhance teaching (M=4.02) (78%)
- ❖ Faculty accessibility (M=4.02) (76%)
- ❖ Course availability in your major (M=4.00) (77%)

Three items related to Instruction/Academics with average ratings below 4.00 were Registration Procedures, Academic Advising, and IMPACT/New Student Orientation Program. As noted above none of the areas in Academic Support Services had an average rating of 4.00 or higher. All items and statistics are given in Report 2.

- Student satisfaction with services provided by Troy University (Report 3 – Q25)

In question 25, twenty-four offices and services of the University were measured in terms of student satisfaction. Two factors— Student Services and Administration—were identified by factor analysis. The factor of Student Services included 16 areas: adaptive needs services, Student Support Services (SSS), career services, placement service, counseling services, bookstore services, food services, buildings and grounds, housing & residential life, student health services, recreational and intramural activities, athletic programs, Trojan Fitness Center, student organizations, University media (website, newsletter, radio, TV, etc.), and safety & security services. The factor of Administration consisted of 8 areas: Admissions Office, Registrar/Records Office, Veteran services, Business Office, Financial Aid services, Information Technology (IT) services, Trojan Web Express, and parking facilities. Student Services areas had a mean rating of 3.84 and the Administration areas had a mean rating of 3.80 on a 5-point scale with 1 as "Very Dissatisfied" and 5 as "Very Satisfied."

Trojan Web Express and Admissions Office in Administration had average ratings of 4.07 and 4.01 respectively while all other areas in Administration and Student Services were rated below 4.00. Half of the areas measured had relatively low levels of satisfaction ratings from the students with less than two-thirds of the respondents giving ratings of "Satisfied." In particular, over 30% of the students indicated that they were "Very Dissatisfied" or "Dissatisfied" with Parking facilities, and less than 60% of the students were "Satisfied" or "Very Satisfied" with Student Health Services, Recreational and Intramural Activities, Trojan Fitness Center, Placement Service, and Housing and Residential Life of the University. These items and statistics are found in Report 3.

- Student perceptions about Troy University (Report 4 – Q26)

In this section (question 26), 10 statements regarding the University were provided for the students to rate their agreement. As evidenced in Report 4, over 80% of the students "Agree" or "Strongly Agree" with the

following 4 statements, and this high level of agreement indicates strong satisfaction with the academic programs and confirms the findings in Report 2 above:

- ❖ Courses in my curriculum contributed to the skills and knowledge required in my field. (86%)
- ❖ My academic program was intellectually challenging and stimulating. (85%)
- ❖ The degree program in which I enrolled is valuable for me in my employment. (83%)
- ❖ The goals, objectives, and requirements for my academic programs were clearly defined. (81%)

The lowest rating in this section was for "The University faculty were helpful with my career plan" which had only 65% of the students indicating their agreement and which had an average agreement rating of 3.74 in a 5-point scale with 1 as "Strongly Disagree" and 5 as "Strongly Agree."

- Overall ratings of Troy University (Report 5 – Q27)

In question 27, students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. Eighty-four (84%) of the respondents rated their overall college experiences at Troy University as "Excellent" or "Good," with an average rating of 4.07 while 75% and 77% of the respondents gave ratings of "Excellent" or "Good" to Troy's preparation of them for employment and further education respectively.

- Recommendation of Troy University (Report 6 – Q28-Q31)

One of the important satisfaction indicators used by colleges and universities is whether their students would recommend their universities to others. The *Survey* found that 94% of respondents indicated that they would recommend Troy University to someone who was planning to go to college (62% - Definitely yes and 32% - probably yes). Ninety-three percent (93%) of respondents would recommend their academic programs to other students (59% - Definitely yes and 34% - Probably yes). Furthermore, 89% of the respondents would attend Troy University again if they could start college over, while 86% indicated they would enroll in the same programs if they were starting over.

Implications

1. Overall, Troy University graduating students for fall 2005 through summer 2006 were satisfied with their college experiences at Troy University.
2. The fact that over 85% of the graduating students would attend Troy University and enroll in the same program again if they were starting over and at least 93% would recommend Troy University and their academic programs of study to others is a strong indication of student satisfaction and Troy University's effectiveness in providing quality education to its students.
3. Troy University's graduating students rated highly their intellectual and leadership development that resulted from their education at Troy University. In particularly, they were very satisfied with the instruction, the quality of education, and their academic programs at Troy University.
4. The *Graduating Student Survey's* satisfaction measures identified areas needing improvement, especially in academic support services, student services, and services provided by administrative offices. According to the *Survey* respondents, student intellectual caliber needs to be raised, the University should be more responsive to student needs, and faculty should do more to help students develop their career plans.
5. Because only about one third of the graduating students participated in the *Survey,* generalization of the *Survey* results to all graduating students should be done with some caution.

Troy University International Student Survey Fall 2006

Executive Summary

Troy University is enrolling more and more international students. From Fall 2001 to Fall 2006, international student enrollment has more than doubled. Over the past 3 years, the average increase in international student enrollment has been 24% each year, and currently over 700 international students are studying at Troy University. To better serve the needs of the international students and help them achieve their educational goals, the Office of Institutional Research, Planning and Effectiveness conducted the first *Troy University International Survey* in Fall 2006. The purpose of the survey was to determine how well Troy University is serving the international student population, how satisfied the international students are with their TROY experiences, and what areas need to be improved for international students.

The online *International Student Survey* contained 16 questions regarding student demographics, academics, educational goals, and satisfaction with international student services, academic programs, faculty, university resources and facilities. In addition, students' opinions of Troy University were solicited. On August 24, 2006, the *Survey* was emailed to 630 international students who were currently enrolled and who had valid University email addresses. After two email follow-ups, the data collection was closed in early October. Two hundred twelve (212) international students responded to the *Survey*, which represented a 34% response rate.

For data analysis, descriptive statistics were used to explain the responses, and comparisons were made, as needed, to identify possible differences in students' satisfaction or opinions. A reliability test was performed on Q11 with 5 items, Q12 with 18 items, and Q13 with 11 items, and each of the questions had a reliability coefficient score of 0.80 or higher. These reliability scores suggest that data collected in the 3 questions are reliable. This report includes:

- a summary of the major findings,
- implications of findings,
- detailed reports for Q11 - Q13 and Q18 - Q23 of the *Survey* findings in tables,
- Frequencies/Results for *Survey* questions,
- a copy of the *Survey* instrument.

The Center for International Programs provided help and support in designing the *Survey* and collecting the data, and we appreciate the Center's assistance. We also thank Chancellor Jack Hawkins, who encouraged us in this effort and assisted by reviewing the questionnaire and providing feedback.

Major Findings

Overall, the international students who responded to the *Survey* were moderate in their ratings of satisfaction with TROY experiences and in their opinions about the University. However, the responses do not mean that the international students are not pleased with Troy University, because, according to empirical research, people from different countries respond to survey questions differently. The moderate ratings of the students are possibly due to the cultural differences or bias. Knowing this will aid in better understanding the findings of the *Survey*..

As indicated in Tables 1, 2, 3, 4, 5, and 6 below, as well as in Reports 1-5, most of the areas surveyed received positive ratings (“Excellent” or “Good,” “Very Satisfied” or Satisfied,” and “Strongly Agree” or “Agree”) from 50-70% of the respondents. A few areas were rated “Fair” or “Poor,” “Dissatisfied” or “Very

Dissatisfied," and "Disagree" or "Strongly Disagree" by more than 20% of the students. The survey found that students of different gender, from different countries, or at different academic levels shared about the same opinions of TROY; however, students from China gave positive ratings on their TROY experiences and their opinions about the University (See Report 5) more often than students from other countries.

Demographics of the Respondents The demographic information of the survey participants reflected that of the total international student population. The 212 respondents represented 28 countries and regions, with 32% from China, 24% from Nepal, 7.5% from Japan and South Korea respectively, 5.7% from India, and 30.8% from other countries. Of all respondents, 75% had a student (F-1) visa and 24% had visiting scholar (J-1) visa. The majority (60%) of the students were undergraduate students, with more than 52% males and 78% under the age of 25. Considering the response rate and the student characteristics, we may conclude that the students responding to the survey were a representative sample of the total international student population of the Troy University.

Educational Goals The international students at Troy University were ambitious in their educational goals. The educational goal of 51% of the respondents was a Bachelor's degree at TROY, and the goal of 43% of the students was a Master's degree. Educational goals in the United States were 50% for Master's degrees and 26% for doctoral degrees. Of the 124 (60% of total) respondents currently enrolled at the undergraduate level, more than 15% indicated their educational goals were a Master's degree at TROY, 44% intended to pursue a Master's degree within the United States, and 21% hoped to receive a doctoral degree. Furthermore, of those who were currently graduate students at Troy University, 38% indicated their educational goals were a doctoral degree in the United States.

Learning about Troy University The largest number of international students learned about Troy University through educational exchange agencies. Over 30% of the respondents learned about TROY from those agencies. Additionally, students learned about TROY through the Internet (21%) and family members (18%) and about 12% of the students learned about Troy University through the universities in their countries.

First Impression As illustrated in Table 1, of the five areas rated for students' first impression about Troy University, the highest rated was "Appearance of Troy Campus," with approximately 70% of the students rating the campus appearance "Excellent" or "Good." Between 30-43% of the respondents rated the other 4 areas positively.

Table 1. First Impression of Troy University:

	Excellent or Good	Fair or Poor
International student services	43%	32%
Campus housing for international students	30%	37%
Campus dining	30%	28%
Appearance of the Center for International Programs	39%	28%
Appearance of the Troy Campus	69%	10%

While most of the areas measured here had low ratings, students from China, as well as female students, were more likely to have an excellent or good impression of what they saw and experienced when they first arrived on campus. (See Report 5)

Satisfaction with Faculty Four areas measured the satisfaction of the students with TROY faculty's care and concern towards international students. As indicated in Table 2, over half of the respondents were satisfied with the responsiveness of the faculty to their needs and the sensitivity of the faculty to their cultural

differences. However, around 17% of the students were dissatisfied with faculty's help in overcoming language difficulties, and 18% were dissatisfied with faculty concern with their academic progress.

Table 2. Satisfaction with Care and Concern of Faculty:

	Very Satisfied or Satisfied	Very Dissatisfied or Dissatisfied
Faculty's responsiveness to student needs	61.3%	11.6%
Faculty's sensitivity to cultural differences	56.1%	11.1%
Faculty's help in overcoming language difficulties	52.3%	16.6%
Faculty's concern with academic progress of international students	49.5%	18.2%

Female students tended to agree that faculty were responsive to student needs and aware of the cultural differences, while Chinese students were satisfied with faculty's concern with the academic progress of the international students.

Satisfaction with Academics Ratings for academic areas were better than other areas in terms of student satisfaction. According to the survey findings in Table 3, around two-thirds of the respondents were very satisfied or satisfied with the "Quality of instruction in major programs" and "Quality of faculty in major programs." However, percentages of students who were satisfied with "Course availability" and "Course sequencing" were less than 50%, and 14% indicated that they were very dissatisfied or dissatisfied with "Course availability."

Table 3. Satisfaction with Quality of Instruction:

	Very Satisfied or Satisfied	Very Dissatisfied or Dissatisfied
Quality of instruction in major programs	68.7%	4.0%
Quality of faculty in major programs	66.2%	5.0%
Academic challenge of major programs	62.1%	5.0%
Academic advising	56.2%	7.0%
Course availability	49.2%	14.1%
Course Sequencing	41.7%	9.0%

While students of different gender, academic level, living on and off campus, and from different countries were more or less the same in their satisfaction with the quality of education at Troy University, students from China were more likely than average to be satisfied with academic advising. (See Report 5)

Satisfaction with International Student Services and Activities The area of international student services and activities received the lowest satisfaction ratings. Except for "Opportunities to meet with people from other countries," less than 50% of the students were satisfied with orientation, admissions, organizations and activities, and Career Center services.

Table 4. Satisfaction with International Student Services and Activities:

	Very Satisfied or Satisfied	Very Dissatisfied or Dissatisfied
Orientation for international students	46.7%	18.8%

International admission procedures	42.5%	17.5%
Opportunities to meet with people from other countries	59.0%	14.5%
Student organizations and activities	48.7%	15.6%
Support from Career Center for job placement	21.6%	40.7%

Undergraduate students, students under the age 25, and students from China seemed to be more satisfied with student organizations and activities. Additionally, Chinese students were found to like orientations for international students and international student admission procedures better. (See Report 5)

Satisfaction with University Resources and Facilities Around 60% of the respondents were very satisfied or satisfied with the University resources and facilities. However, 14-18% of the students were not satisfied with campus computers or library resources and availability.

Table 5. Satisfaction with University Resources and Facilities:

	Very Satisfied or Satisfied	Very Dissatisfied or Dissatisfied
Quality of recreational facilities and activities	58.0%	9.0%
Availability of and access to campus computers	61.5%	14.0%
Library resources and availability	59.8%	17.6%

Student Opinions about Troy University As illustrated in Table 6, 55-65% of the students were positive in their opinions about 7 out of 11 areas measured. Over 20% of the respondents, however, disagreed or strongly disagreed with 3 of the areas, which were also the lowest in the agreement level: TROY's care and help and CIP;s friendliness and help. These three areas should be researched to find means for improvement.

Table 6. Student Opinions about Troy University:

	Strongly Agree or Agree	Strongly Disagree or Disagree
Troy University cares about international students.	50.0%	25.0%
Troy University helps international students adjust and transition well to college life in USA.	39.0%	22.9%
People at Troy University are nice and friendly.	64.7%	8.3%
Troy University personnel are knowledgeable and helpful.	55.7%	9.4%
Troy University faculty are readily available to discuss my academic concerns with me.	55.9%	7.4%
I get along well with American students.	51.0%	14.2%
Troy University is a safe place to live and study.	62.2%	9.0%
The cost of living in Troy is reasonable.	62.6%	9.4%
At Troy University, I will be able to achieve my educational goals in the USA.	63.5%	9.4%
The personnel in the Center for International Programs are friendly and helpful.	50.0%	21.8%
I am enthusiastic about Troy University.	57.9%	6.4%

Comparison found that Chinese students were more positive in their opinions about the areas measured above. In particular, as illustrated in Report 5, about two-thirds of the students from China agreed that Troy University cared about international students, helped international students adjust and transition well to college life in the USA, and agreed that personnel in the Center for International Programs were friendly and helpful. The Chinese students also thought that they got along well with American students. Students living on campus were more likely than those living off campus to agree that Troy University cared about international students and helped international students adjust and transition well to college life in the USA, and female students tended to agree more that Troy University personnel were knowledgeable and helpful.

Choice of Troy University and Satisfaction with TROY-Sponsored Recruiters According to the responses, 62% of the students selected Troy University as their first choice when they applied to come to study in the United States and 20% had TROY as their second choice. Additionally, 53 respondents (28%) indicated that they had used a TROY-sponsored recruiter in their recruitment to Troy University, and 85% of these respondents agreed that Troy University met the expectations promised by the recruiters.

Recommendations of Troy University as well as the United States The students were asked if they would choose Troy University and the United States if they were given the opportunity to begin their study again. Furthermore, the students were also asked if they would recommend Troy University and the United States to other students in their home countries who were planning to study abroad. As indicated in Table 7, the responses to the questions were positive, with the majority of the students indicating that they would select the United States as well as Troy University if they could choose again and they would recommend the United States and Troy University to other students in their home countries.

Table 7. Re-selection and Recommendation of the United States and Troy University:

	YES	NO
Would you select the USA again as your place to study…?	86%	14%
Would you select Troy University again as your location to study in USA…?	50%	50%
Would you recommend the United States to other students in your home country…?	86%	14%
Would you recommend Troy University to other students in your home country…?	61%	39%

Implications

1. Considering the response rate and the students' characteristics, the survey sample was representative of the international student population at the University.

2. Respondents to the survey were moderate in their ratings in terms of satisfaction with and opinions about Troy University possibly because of their cultural differences; therefore, interpretation of the survey results should be done with caution.

3. Considering cultural differences, Troy University has done a good job in meeting the needs of the international students in the following areas:

- Appearance of Troy University
- Quality of instruction in major programs
- Quality of faculty in major programs
- Academic challenge of major programs

- People at Troy University are nice and friendly
- Faculty's responsiveness to student needs
- Troy University is a safe place to live and study
- The cost of living in Troy is reasonable
- Availability of and access to campus computers
- Library resources and availability

Approximately two-thirds of the international students believed that they would be able to achieve their educational goals in the USA at Troy University.

4. The international students at Troy University were pleased that they selected the United States as the country in which to pursue their educational goals, and they indicated that they would select TROY again if they were given another opportunity to choose and that they would recommend the United States to other students in their home countries.

5. Over 60% of the international students would recommend Troy University indicates that Troy University international students were satisfied with their college experiences at the University.

7. While we acknowledge the cultural differences or bias that may have impact on the ratings of the international students, the following areas may require further research for improvement:

- International student services
- Orientation for international students
- International admission procedures
- Student organizations and activities
- Campus housing for international students
- Campus dining
- Faculty's concern with academic progress of international students
- Troy University's help with international students in their adjustment and transition to college life in US
- Support from Career Center for job placement

Troy University Fall 2006 New Student Survey Report

Executive Summary

As an annual institutional effectiveness effort, the Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the Troy University *New Student Survey* in Fall 2006. The purpose of the S*urvey* was to identify the satisfaction of the Fall 2006 new students with their experiences at Troy University and to determine how well the University served their needs as new students.

The *Survey* was administered through an online survey program. The target population was new students who enrolled at the University for the first time in Fall 2006. On September 11, 2006, the survey was distributed via email to the first group of 6,869 students who enrolled in the first part of the Fall semester, and on October 25, the second group of 2,216 students who started in Term 2 and Session 2 of the Fall Semester were surveyed. After two follow-up emails to each group every two weeks after the first emailing, data collection was completed on November 27, 2006, and a total of 2,540 responses were received, representing a 29% response rate, excluding about 3% of the email addresses that were not valid.

For data analysis, descriptive statistics were first used to identify the areas with which students were most and least satisfied, based on campuses, colleges, and academic levels. Comparative analyses were then conducted to determine if significant differences existed in student satisfaction based on gender, ethnicity, age, and selection of Troy University as first choice. Comparison was also made between Fall 2005 and Fall 2006 responses to identify any improvement over the past year. The major findings are reported in "Highlights of the Findings," and more detailed information, including frequencies of the responses, mean comparisons, demographic information and other related information can be found in the appendices.

Highlights of the Findings

Demographic Information:

Compared with responses to the *Fall 2005 Troy University New Student Survey*, this year's survey yielded a better response rate (27% vs. 29%). The majority of the respondents were female (62%), white (53%), and non-traditional students (25 years or older) (73%) which reflected the distribution of the new students in Fall 2006 in terms of student demographics. However, almost half (47%) of the respondents were eCampus students, which alerts our caution in generalizing the findings to the entire new student population.

Of all the respondents, 60% were undergraduate students (24% first-time freshmen, 33% transfer students, and 3% transient students) and 32% were graduate students (24% new graduate students, 5% transfer, and 2% transient). Six respondents (0.2%) were dually-enrolled high school students and 196 (7.7%) enrolled with other admit statuses. Overall, 37% were business majors, 29% were Arts & Sciences students, 18% were from College of Education, 14% were Health and Human Services, and 2% were Communication and Fine Arts students. Additionally, 38% of the students were enrolled on in-state campuses (22% in Troy and Phenix City, 11% in Montgomery, and 5% in Dothan) (48% in Fall 2005 Survey), 15% were students of University College, and 47% were eCampus students (34% in Fall 2005 Survey).

College Choice and reason for choosing Troy University:

Of all the new students who responded to the survey, 74% selected Troy University as first choice when applying for college admission and 21% had Troy University as their second choice. The survey also found that approximately 55% of the students selected Troy University because of its flexibility of schedule, and approximately 50% indicated that they chose Troy University because of its location. The other two major reasons why students selected Troy University were "academic programs" (44%) and "affordability" (41%).

Additionally, approximately 36% of the respondents had visited the Troy campuses before they enrolled at Troy University.

Student Satisfaction - Strengths:

Compared to the ratings from *Fall 2005 New Student Survey*, 57% of the ratings from this year's survey were significantly higher (Appendixes 2 and 17). This is a strong indication of the improvement the University has made and of its commitment to serving its new students in the best way possible. As shown in Appendix1.1, the percentages of "Agree" for all areas measured Fall 2006 were higher than those in Fall 2005, while the percentages of "Disagree" were lower in most of the areas. Furthermore, Appendix 17 illustrates that in 13 of the 23 areas compared, significant differences were found between students enrolled in Fall 2005 and Fall 2006 in their agreement ratings, signifying more satisfaction on the part of the Fall 2006 new students.

In particular, as indicated in Appendix 1, 85.8% of the new students in Fall 2006 agreed or strongly agreed that they were receiving a quality education at Troy University and 84.6% indicated that they would recommend Troy University to a friend planning to go to college. Additionally, 83% of the students had favorable ratings on "The semester/term format implemented at Troy University accommodates my learning," "Classes are offered at convenient times," and "Troy University has a good reputation in my community." These areas were also ranked at the highest level in *Fall 2005 New Student Survey*.

Also among the top rankings by agreement level in this year's survey were "The printed Schedule of Classes is informative and easy to follow" (81%) and "Troy personnel are knowledgeable and helpful" (79%). Additionally, the survey found that most of the new students were satisfied with the registration information they received prior to enrollment (78%), the online schedule of classes (78%), the classes they attended (78%), their being able to talk to faculty about their academic concerns (77%), and faculty's care about students as individuals (77%).

These were the strengths of the University as a whole, which were also reflected in most of the campuses, colleges, and in different academic levels (Appendix 2 – 16). Analyses found strong positive correlations between all these areas and "I would recommend Troy University to a friend who is planning to go to college." This correlation suggests that the more students were satisfied with their college experiences, the more likely they would recommend the university.

Correlations between "Recommending TROY" and areas best rated:

	I would recommend Troy University to a friend planning to go to college
I am receiving a quality education at Troy University	0.888
Troy University has a good reputation in my community	0.821
The semester/term format at my location accommodates my learning	0.747
TROY personnel are knowledgeable and helpful	0.724
The classes I attend are well organized and well taught	0.721
Faculty care about students as individuals	0.708
Classes are offered at convenient times	0.678

Note: A correlation coefficient takes on values between -1.0 and +1.0, with "1" being the strongest correlation and "0" being no relationship.

Student Satisfaction – Weaknesses

Although the *Fall 2006 New Student Survey* found significant improvement in many of the areas measured, some areas of weakness still existed, and some of these weaknesses were found and reported in last year's survey. These include on-campus bookstore hours, tutorial services, purchasing textbooks through Troy Virtual Bookstore, the availability of student organizations, and students having to "run around" when seeking information. With these areas, less than two-thirds of the respondents were satisfied. In particular, over 20% of the respondents disagreed that "Students seldom get the 'run around' when seeking information" (18% were neutral; and 62% agreed). These areas were also rated low or ranked at the bottom in most locations and colleges, even though some other areas, such as the registration process (either online or on-site) and academic advising were also in need of improvement on some campuses. It is recommended that special attention be directed to these items and improvement plans be developed and implemented in these areas. (See reports in Appendices 1 – 16.)

Comparison

Fall 2005 vs. Fall 2006 The mean agreement ratings of the Fall 2005 and Fall 2006 responses were compared to identify improvements the University made over the past year in the areas of academic programs, student services, and administration. As mentioned above, the mean ratings of 13 areas (out of 23) were significantly higher in Fall 2006 than Fall 2005, indicating that new students were more satisfied this Fall (See Appendix 17). Although some of the areas were still found to be areas of weakness that need further improvement, the significant differences did suggest that all campuses, colleges, and administrative divisions had acted upon the findings of Fall 2005 New Student Survey and improved their services and operation to better serve the needs of the students. These improved areas include:

- Academic advising
- Sufficient financial aid options are available
- The online registration process is user-friendly
- The on-site registration process is user-friendly
- Students seldom get the "run around" when seeking information
- The online Schedule of Classes is informative and easy to follow
- Class drop/add procedures are appropriate
- Classes are offered at convenient times
- The University offers a variety of majors at my location
- On-campus bookstore hours are convenient for students
- Purchasing textbooks through Troy Virtual Bookstore is convenient
- Troy University has a good reputation in my community
- I would recommend Troy University to a friend who is planning to go to college

In addition, comparisons were also made of the percentages of "Agree" and "Disagree" between Fall 2005 and Fall 2006 responses by campus, college, and academic level, and these comparisons are found in the Appendices.

In-State Campuses vs. University College vs. eCampus Comparisons were made between campuses to determine if there were any significant differences between in-state campuses, University College, and eCampus in the areas measured. The findings showed that significant differences existed in 17 of the 25 areas and that University College respondents had higher levels of agreement in most of the areas than in-state

campus students and eCampus students. In addition, it should be noted that University College and eCampus students were more satisfied that classes were offered at convenient times, compared to in-state campus students, and that University College students tended to respond that there were not sufficient tutorial services or enough majors offered through their locations. (See Appendix 18)

Undergraduate vs. Graduate As illustrated in Appendix 19, in 11 of the 25 areas measured, significant differences were identified between undergraduate and graduate students. Graduate respondents agreed at higher levels than undergraduate respondents in the following areas:

- Troy personnel are knowledgeable and helpful
- Faculty care about students as individuals
- I feel I can talk to faculty about my academic concerns
- Academic advising is adequate
- Class information provided prior to enrollment was helpful
- Students seldom get the "run around" when seeking information
- Classes are offered at convenient times
- The semester/term format at my location accommodates my learning

And undergraduate respondents tended to agree more than graduate respondents that:

- The University offers a variety of majors at my location
- Tutorial services are sufficient
- Student organizations are available for my participation.

Choice of Troy University In all the 25 areas measured, the means of the students who selected Troy University as their first choice were significantly higher than the means of students who did not select Troy as their first choice (See Appendix 23). This suggests that university choice level is important to the students' satisfaction with the university, and satisfaction with choice of university may lead to student success in academic pursuits.

Gender Group means for students with different characteristics were compared to identify possible significant differences in student satisfaction for these groups. Males and females shared about the same opinions regarding the academic programs, services, and administration except in the following 5 areas, in which male students were found to agree significantly more than females (See Appendix 20):

- Troy personnel are knowledgeable and helpful
- I feel I can talk to faculty about my academic concerns
- Students seldom get the 'run-around' when seeking information
- The University offers a variety of majors at my location
- Purchasing textbooks through Troy Virtual BookStore is convenient

In last year's Fall 2005 findings, significant differences were found between males and females in approximately 50% of the areas measured.

Ethnicity The satisfaction means for students of different ethnic backgrounds were found significantly different for the following items, with Blacks agreeing more often than other ethnic groups (See Appendix 21):

- Academic advising is adequate
- Sufficient financial aid options are available
- Class information provided prior to enrollment was helpful
- The on-site registration process is user-friendly
- Students seldom get the "run around" when seeking information
- Classes are offered at convenient times

- On-campus bookstore hours are convenient for students
- Purchasing textbooks through Troy Virtual BookStore is convenient
- The semester/term format accommodates may learning
- Troy University has a good reputation in my community
- I am receiving a quality education at Troy University
- I would recommend Troy University to a friend planning to attend college

(Whites were found more satisfied in *Fall 2005 New Student Survey*)

Traditional vs. Non-Traditional Compared with responses to the *Fall 2005 New Student Survey*, there were less differences found between traditional students (under the age of 25) and non-traditional students (aged 25 or older). For these two groups of students there were significant differences in approximately 50% of the areas measured in Fall 2005 with higher means for non-traditional students. In the *2006 New Student Survey*, significant differences were found between the traditional and non-traditional students in only 4 areas. Traditional students rated significantly higher in their agreement with (Appendix 22):

- Tutorial services are sufficient
- On-campus bookstore hours are convenient for students
- Student organizations are available for my participation

And non-traditional students agreed more with:

- Classes are offered at convenient times

Learning about Troy University: 43% of the new students indicated that they learned about Troy University through "Word of Mouth," while 48% learned about the registration dates and times via "Internet."

Best way to advertise Troy University: 48% of the new students thought that "Word of Mouth" was the best way to advertise Troy University and 26% indicated that the best way was through the "Internet."

New Student Description of Troy University: The new students of Fall 2006 shared about the same opinions as those in Fall 2005 in their descriptions about Troy University:

- Troy University is convenient 67%
- Troy University is of a good value for the price 45%
- Troy University is academically challenging 40%
- Troy University is a friendly institution 39%
- Troy University is student-centered 38%

Implications

1. Troy University has done a good job in meeting the needs of the new students though there are still areas that need to be improved.
2. Over the past year, Troy University has improved its services and operations to assist new students in their transition to a new college environment and has helped them succeed in their academic pursuits.
3. Efforts should be made to maintain the strengths of the University and improve areas of weakness.
4. The significant differences between Fall 2005 and Fall 2006 responses suggest that the University used the *New Student Survey* assessment results to make changes to improve programs and services for new students, and using assessments to improve programs and services is the essense of institutional effectiveness and will enable the university to move forward from good to better to the best in near future.
5. The significant differences identified between different campuses and students with different characteristics should be considered as student services personnel work to meet the needs of a diverse student population.

6. Because almost half of the respondents were eCampus students, generalizations should should be made with caution. It is recommended that the information provided for each specific campus or college be used when considering changes to be made in a campus or college.

Troy University 2006 Alumni Survey Report

Executive Summary

As an annual institutional effectiveness effort, the Troy University Institutional Research, Planning, and Effectiveness (IRPE) Office conducted the *Troy University 2006 Alumni Survey* in Summer 2006. The purpose of the *Survey* was to determine the outcomes of Troy University education by examining the employment information of TROY graduates and their satisfaction with the educational experiences at Troy University. Additionally, the *Survey* attempted to establish contact between Troy University and students who graduated from the University.

On June 24, 2006, the *Survey* was sent to 6,944 alumni (6,307 by mail and 637 via email) who graduated between 2000 and 2005 from the different campuses of Troy University. By the end of September 2006, after a second mailing of postcards at the end of July and two email follow-ups in July and August, the IRPE Office had received 1,071 responses - 697 by mail and 374 online. Excluding the undeliverable *Survey*s due to incorrect mailing and email addresses, the responses represented a 16% return rate in total, while the return rate was 11.4% for the paper version (mailing) and 67.1% for the web-based format (email).

Respondents: Of the 1,071 respondents, females and whites made up 64% and 62% respectively. Approximately 25% of the respondents completed their degree programs before 2002 and two-thirds graduated between 2004 and 2005, with 65% of the total enrolled primarily full-time when attending Troy University. Additionally, while over 40% of the graduates took between 3 to 5 years to complete their programs, 38% finished in 2 years and 18% in only one year. Furthermore, the *Survey* found that of the five campuses, University College and Troy graduated most of the students, 35% and 21% respectively. While the respondents graduated from approximately a hundred different programs, Business Administration and Management graduated the most students. Fifty-four percent graduated with a Master's degree, 40% with a Bachelor's degree, 4% with an Education Specialist degree, and 3% with an Associate degree (See page 72).

Highlights of the Findings

Overall, the TROY alumni who participated in the Survey held their Troy University education in high regard and were satisfied with their experiences at the University. The highlights of the Survey findings are as follows:

1. Ninety-three percent (93%) of the respondents indicated that they would recommend Troy University to a potential student.
2. Eighty-seven percent (87%) of the respondents indicated that their college education at Troy University improved the quality of their life.
3. Eighty-one percent (81%) of the respondents indicated that they would choose Troy University if they could start over again.
4. Thirty-three percent (33%) of the respondents continued their formal college education after they graduated from Troy University. Of these students, 85% indicated that Troy University had prepared them "Well" or "Very Well" for further or advanced education.
5. Within 6 months upon graduation, 93% of the respondents obtained their first full-time jobs. 75% of these graduates worked full-time while attending Troy University.
6. Nine out of every 10 alumni were currently employed, most of them working full-time.
7. Seventy-five percent (75%) of the alumni thought that Troy University had prepared them "Well" or "Very Well" for their current employment.
8. Fifty-two percent (52%) of the respondents were working on jobs directly related to their major fields of study at Troy University, while 34% were doing work partially related to their majors.

9. Educational institutions and government agencies were the two largest employers of TROY graduates.
10. Fifty-eight percent (58%) of the respondents made between $30,000 – 59,999 a year, while approximately 18% made less than $30,000 and 24% made $60,000 or more annually.
11. More than 85% of the respondents rated the following seven areas at Troy University as "Excellent" or "Good" experiences. These were the same 7 areas rated the best in the Summer 2005 *Survey*. These 7 areas were identified as the strengths of Troy University for the past two years:
    - Class size (95.8%)
    - Academic/educational experiences (92.2%)
    - Quality of instruction (91.2%)
    - Professors (90.6%)
    - Courses (90.2%)
    - Grading procedures (88.2%)
    - Availability of classes (86.0%)
12. Seventy to seventy-seven percent of the respondents indicated that their education at Troy University had added "Very Much" or "Quite A Lot" to the development of their knowledge, skills, or abilities in the following areas, and these areas may be considered adequate areas for Troy University:
    - Writing competency (77.1%)
    - Critical and creative thinking skills (75.8%)
    - Reading comprehension (73.6%)
    - Oral communication (73.1%)
    - Problem solving skills (71.4%)
    - Listening skills (70.5%)
13. Forty-one to sixty-two percent (41% - 62%) of the respondents thought that their TROY education had added "Very Much" or "Quite a Lot" to their knowledge, skills, or abilities in the areas listed below, and these are areas that may need to be improved:
    - Multi-media presentation skills (62.2%)
    - Understanding global cultural difference and diversity (61.8%)
    - Information technology (60.7%)
    - Ability to obtain employment in the major field (60.1%)
    - Scientific principles and methods (53.2%)
    - Mathematical skills and concepts (45.6%)
    - Understanding and appreciating the arts (41.2%)
14. Fifty-six to sixty-eight percent (56% - 68%) of the respondents rated the following services as "Excellent" or "Good" and these services may require action for improvement:
    - Recreational/intramural activities (67.6%)
    - On-campus residence halls/apartments (65.0%)
    - Dining facilities (63.7%)
    - Counseling services (63.3%)
    - Health services (63.2%)
    - Career services (56.1%)

Implications

Based on the responses of the alumni *Survey*ed over the past 2 years, the following conclusions have been reached in terms of Troy University's effectiveness in fulfilling its goals to help the students succeed in their academic pursuits and personal development.

1. Overall, the outcomes of Troy University education are satisfactory and Troy University has been effective in delivering quality education to develop college graduates, both undergraduate and graduate for its service areas.
2. Troy University alumni were satisfied with their college experiences at Troy University, and most of them thought that Troy University had prepared them well for employment as well as for further or advanced education.
3. With the majority of the alumni working in areas related to their major fields of study, the academic programs of Troy University were able to provide qualified personnel for the job market and meet the needs of its service areas.
4. A Troy education had considerable impact on the financial well-being of the Troy University alumni - The annual income of over 80% of the Troy University alumni was higher than the average personal income in Alabama, which was $27,695 in 2004; and approximately 60% or more of the alumni had their annual income higher than the national average, $33,050 in 2004. In addition, the annual income of the Troy University alumni parallels the national trend: the higher the degrees received, the more money earned in annual income.
5. At Troy University, professors cared about students and devoted themselves to quality instruction, courses were well organized and taught, and the appropriate class size enabled professors to interact well with students. All these were the strengths of the University.
6. The *Survey* findings over the 2 years revealed the weaknesses of the University and areas that need to be improved in order for the University to better serve the needs of the students. For these areas that need improvement, the University should consider taking action for improvement, but because some of the areas needing improvement are specific to certain campuses, it is recommended that the individual campus results, in the appendices, be examined when developing plans for improvement.
7. The majority of the alumni care about Troy University, want to learn more about the University, and want to be in contact with the University.

Although alumni have already graduated and left the University, their opinions and perceptions are invaluable for the University because alumni base their judgment of the quality of their education on the real world environment in which they live and work. Thus, findings from alumni surveys should always be taken seriously and should be acted upon for improvement wherever necessary. Additionally, alumni are a good channel to help advertise a university. Troy University should make use of every possible means to track alumni and remain in contact with as many alumni as possible to gain more support of the University from the alumni.

Troy University 2006 Employer Survey

Executive Summary

The Troy University Institutional Research, Planning, and Effectiveness (IRPE) Office conducted an Employer Survey in fall 2006. There were two purposes in surveying employers of Troy University graduates. The first purpose was to determine the characteristics that employers seek in hiring college graduates. The second purpose was to obtain ratings of the Troy University graduates hired by the employers.

The top ten characteristics that employers seek in college graduates that they hire are:

1. Writing skills	100%
2. Communication skills	100%
3. Ability to work with co-worker/supervisor	100%
4. Work Ethic	100%
5. Application of professional ethics in decision making	97%
6. Reading skills	94%
7. Courses in the major(s) related to your organization	90%
8. Job know-how	89%
9. Technology skills	79%
10. Mathematical skills	77%

The top 10 characteristics of Troy University employed were:

1. Job skills specific to the position	100%
2. Oral communication	100%
3. Reading skills	100%
4. Writing skills	100%
5. Listening skills	97%
6. Adaptability to regular and new job	97%
7. Professionalism	97%
8. Quality of writing	97%
9. Work output compared to expectations	97%
10. In general, how does the educational preparation of your Troy University graduates compare with that of other employees?	97%

We mailed surveys on September 27, 2006 to 186 employers of Troy University graduates. After the surveys were returned to Institutional Research, Planning, and Effectiveness office, each survey was entered online and results were downloaded into survey software for analyzing. Out of 186 surveys mailed, 38 employers responded (20%).

Websites with Assessment Information

There are numerous external websites that provide an abundance of assessment information and some comparison data. Some of the better sites include:

1) North Carolina State University's Internet Resources for Higher Education Outcomes Assessment Website: http://www2.acs.ncsu.edu/UPA/assmt/resource.htm
2) The Association for Institutional Research (AIR) http://airweb.org
3) The Southern Association for Institutional Research (SAIR): http://www.sair.org/
4) The National Center for Educational Statistics (NCES): http://nces.ed.gov/
5) The Southern Association of Colleges and Schools Commission on Colleges: http://www.sacscoc.org/
6) The Society for College and University Planning (SCUP): http://www.scup.org/
7) Educational Testing Service for information regarding Major Field Tests (MFT) and general studies testing: http://www.ets.org
8) Alabama Commission on Higher Education: http://www.ache.state.al.us/

Troy Campus
Appendix

(Includes data for Troy-On-Campus, Lockheed Martin, eCampus, and Montgomery Nursing)

Troy Campus
Quick Facts
Fall Semester 2006

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount	13,870	Course	48,819	SACS FTE	11,644	ACHE FTE	8,502							

2. Full-time/Part-time Headcount

Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates				Part-time Graduates				Total	
Total	8,180	59%	Total		2,661	19%	Total		1,279	9%	Total		1,750	13%	13,870	100%

3. Headcount by Classification

	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	4,062	29%	1,782	13%	1,793	13%	3,204	23%	0	0%	3,029	22%	13,870	100%		

4. Headcount by Gender

	Male		Female		Total											
Total	5,894	42%	7,976	58%	13,870	100%										

5. Headcount by Ethnicity

	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	725	5.2%	4,595	33.1%	93	0.7%	177	1.3%	419	3.0%	7,230	52.1%	631	4.5%	13,870	100%

University Graduates																
6. Degrees Conferred - 2005-2006																
	Associate's		Bachelor's		Master's		Education Specialist		Total							
Total	36	2%	953	62%	542	35%	0	0%	1,531	100%						
7. Number of Alumni:		39,743														
University Personnel																
8. Full-time Instructional Faculty																
Total		242														
9. Full-time Tenured Instructional Faculty																
Total		130														
10. Employee Analysis																
	Full-time Employees		Part-time Employees		Total Employees											
Total	736	62%	460	38%	1,196	100%										

Fast Facts --- Student Services
Troy University – Troy Campus

Type of Campus

• Traditional, residential with 18-25 year old student population
• Safe, Secure Setting
• Quality Education
• Student Centered

Student Population-Resident/TSU Total

Fall 2005	Fall 2006	% Change
5,288	5,550	5%
	712 Int.'l.	

Breakdown by Sex

Male	45%
Female	55%

Ethnic Breakdown

White	61%
African-American	22%
Hispanic	.5%
Asian	.5%
American Indian	.5%
Non-Resident Alien	12%
Unknow	3.5%

Miscellaneous Information*

Average ACT for freshmen	20.7
Average SAT for freshmen	990
Average GPA for incoming freshmen	3.21
87% of our students come from the State of Alabama	

***Reported for Fall 2005**

Source: Office of Student Affairs

Financial Aid

% of students receiving aid	80%
$56,469,597 awarded to 7,341 students. $48,502,718 disbursed to 4,849 students.	
Average loan burden at graduation	$20,334
Average Processing Time	4 to 6 weeks

Student Support

Personal Counseling	
Two full-time counselors (One is LPC)	
664 Mental health counseling sessions annually	
110 Educational presentations presented annually	
Counseling Services (academic)	
6,004 Total counseling visits annually	
Conditional Students	
05/FA	393 Total Conditional Students Enrolled 172 (72%) First-Time, 05/FA Conditional Students Retained to 06/FA—highest retention rate on record 130 (55%) First-Time 05/FA Conditional Students Cleared 23 (10%) First-Time Conditional Students dropped
Career Services	
801 Career counseling sessions	
450 students/alumni are registered as active job searchers through on-line referral system	
Adaptive Needs	
1,416 Total contacts annually	
2005-06 had highest # of disabled students served: 157; four largest groups of disabilities: ADHD, LD, LD/ADHD, Mental Illness	
Student Health Services	
5,256 Patient visits annually	
Student Retention	
First time freshman annual retention 73.28%	

Housing and Dining

Number of Bed Spaces	1,602
05/FA Occupancy	100%
Most Preferred Residence Hall	Clements
Learning Community Initiative	
195 Number of students who stayed in the program for the entire semester	
2.26 GPA for L/L males – 2.20 GPA for freshmen males overall	
2.68 GPA for L/L females – 2.62 GPA for freshmen females overall	
96% Number who participated in extracurricular activity	
Dining Services	
1,408 participants in the meal program – 06/FA	
Options: Stewart Dining Hall (SAGA); Frank's Place; Trojan Food Express; Café Ala' Carte	
Meal Plans: 19 plus; 12 plus; 9 plus; 6 plus	

University Police/Safety

24 Hour/7 days a week patrols and enforcement
Car patrols, foot patrols, bike patrols, parking monitor patrols, building security patrols and local law enforcement patrols
Other activities: lights-out reports; safety talks; SGA night walk; safety alerts; weekly crime reports to campus community; on-campus security escorts; Arrive Alive; Click-it or Ticket-it
Safe, secure campus with Chief, 1 Dispatcher, 1 Investigator, 1 Safety and Security Officer, 1 Bike Officer, 8 Patrol Officers, 3 Security/Parking Monitors
Parking spaces: National average 47 spaces per 100 students Troy Campus average 47 spaces per 100 students

Student Services/Entertainment/Recreation

University Activities Council (UAC) provides concerts, movies, lectures and other special events.
Intramural Sports provides 18 different sporting events to men and women
Recreational Facilities include: intramural sports fields, Wright Hall gym, outdoor pool, Trojan Oaks golf course, Lunsford tennis facility, Trojan Games recreation room, Trojan Fitness Center, Natatorium, Student Rec Center

Student Life

Number of Campus Organizations = 137	
% of students involved in campus or departmental organization = 60%	
Student Government Association	
President	Joe Hutto
VP/Legislative Affairs	Natalie Patterson
VP/Student Activities	Andrea Roberts
Secretary	Jessica McGalliard
Clerk	Rob Drinkard
Community Service	
Tutoring and helping local schools, SGA Easter Egg Hunt, Sorority Haunted Hill, Asthma Safari, Troy Housing Authority, Senior Citizen Center, Adopt-a-mile, Sav-a-Life, food drives, mission trips	
Fund Raisers	
Ronald McDonald House, Sav-a-life, American Heart Association, Big Brothers/Big Sister, PUSH America, Relay for Life, Children's Miracle Network, March of Dimes, Salvation Army, Humane Society, Juvenile Diabetes Foundation, Make-A-Wish, St. Jude Hospital	
Campus Greeks	
10 male social fraternities (NIC) (9 NIC, 1 nontraditional)	
5 female social sororities (NPC)	
7 Historically Black fraternities and sororities (3 male and 4 female) (NPHC)	
Governing bodies of Greeks: Interfraternity Council, Panhellenic Council; National Pan-Hellenic Council	
17% of the student population belong to a Greek organization	
Events to Create Student Unity	
SGA Martin Luther King Celebration	
ISCO Festival	
Chinese Festival	
Thanksgiving Dinner for International Students	
Student Leaders Dinner	

Source: Office of Student Affairs

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2006-2007

	RESIDENT					NON-RESIDENT				
	CHARGE			Annual Amount		CHARGE			Annual Amount	
UNDERGRADUATE	PER TERM	PER CR HR	($MAXIMUM?)			PER TERM	PER CR HR	($MAXIMUM?)		
TUITION 1	$2,002.00	170.00		4,004.00		4,004.00	340.00		8,008.00	
REQUIRED FEES 2	$158.00			316.00		158.00			316.00	
ROOM & BOARD 3	$2,460.00	(+ tax)		4,920.00	(+ tax)	2,460.00	(+ tax)		4,920.00	(+ tax)
GRADUATE										
TUITION 1	$2,184.00	182.00		4,368.00		4,368.00	364.00		8,736.00	
REQUIRED FEES 2	$158.00			316.00		158.00			316.00	
ROOM & BOARD 3	$2,460.00	(+ tax)		4,920.00	(+ tax)	2,460.00	(+ tax)		4,920.00	(+ tax)

1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.

2) Please itemize required fees on a separate sheet and attach.

3) Combined 7 day Room & Board rate.

Troy Campus
Summary of Headcount Enrollment
Fall 2002 through Fall 2006

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2002	3,684	569	678	1,264	4,362	1,833	**6,195**
Fall 2003	3,208	929	544	1,390	3,752	2,319	**6,071**
Fall 2004	3,966	832	646	1,570	4,612	2,402	**7,014**
Fall 2005	4,189	900	1,029	1,379	5,218	2,279	**7,497**
Fall 2006	8,180	2,661	1,279	1,750	9,459	4,411	**13,870**

Summary of Annual Unduplicated Headcount Enrollment

2001-2002 through 2005-2006

2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
7,225	8,286	8,677	9,300	11,927

Troy Campus
Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level
Fall 2006

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	1	0	16	0	17	0	0.16%	0.00%
18-19	1,277	1	86	0	1,363	1	12.57%	0.03%
20-21	1,775	4	204	3	1,979	7	18.25%	0.23%
22-24	1,544	200	392	108	1,936	308	17.86%	10.17%
25-29	1,282	439	553	484	1,835	923	16.93%	30.47%
30-34	929	239	462	384	1,391	623	12.83%	20.57%
35-39	645	182	415	331	1,060	513	9.78%	16.94%
40-49	605	176	418	341	1,023	517	9.44%	17.07%
50-64	114	38	111	98	225	136	2.08%	4.49%
65 & Over	1	0	4	0	5	0	0.05%	0.00%
Age Unknown	7	0	0	1	7	1	0.06%	0.03%
Total	**8,180**	**1,279**	**2,661**	**1,750**	**10,841**	**3,029**	**100.00%**	**100.00%**

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	21	26	32	27	32	35	34	**29**
Female	22	27	32	28	31	34	33	**29**
Total Average	**22**	**26**	**32**	**28**	**32**	**35**	**33**	**29**

Troy Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2002 through Fall 2006

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2002					
Freshmen	1,544	90.08%	170	9.92%	1,714
Sophomore	757	87.92%	104	12.08%	861
Junior	669	87.34%	97	12.66%	766
Senior	703	78.90%	188	21.10%	891
Unclassified	9	60.00%	6	40.00%	15
Post Baccalaureate	2	33.33%	4	66.67%	6
Graduate	678	34.91%	1,264	65.09%	1,942
Total	**4,362**	**70.41%**	**1,833**	**29.59%**	**6,195**
Fall 2003					
Freshmen	1,475	78.33%	408	21.67%	1,883
Sophomore	556	74.33%	192	25.67%	748
Junior	638	78.96%	170	21.04%	808
Senior	512	78.77%	138	21.23%	650
Unclassified	23	76.67%	7	23.33%	30
Post Baccalaureate	4	22.22%	14	77.78%	18
Graduate	544	28.13%	1,390	71.87%	1,934
Total	**3,752**	**61.80%**	**2,319**	**38.20%**	**6,071**
Fall 2004					
Freshmen	1,607	85.52%	272	14.48%	1,879
Sophomore	748	80.17%	185	19.83%	933
Junior	738	85.22%	128	14.78%	866
Senior	865	78.49%	237	21.51%	1,102
Unclassified	8	44.44%	10	55.56%	18
Post Baccalaureate	0	---	0	---	0
Graduate	646	29.15%	1,570	70.85%	2,216
Total	**4,612**	**65.75%**	**2,402**	**34.25%**	**7,014**
Fall 2005					
Freshmen	1,371	84.01%	261	15.99%	1,632
Sophomore	884	84.19%	166	15.81%	1,050
Junior	817	82.53%	173	17.47%	990
Senior	945	78.16%	264	21.84%	1,209
Unclassified	172	83.09%	35	16.91%	207
Post Baccalaureate	0	0.00%	1	100.00%	1
Graduate	1,029	42.73%	1,379	57.27%	2,408
Total	**5,218**	**69.60%**	**2,279**	**30.40%**	**7,497**
Fall 2006					
Freshmen	3,074	75.68%	988	24.32%	4,062
Sophomore	1,392	77.12%	413	22.88%	1,805
Junior	1,380	77.97%	390	22.03%	1,770
Senior	2,334	72.85%	870	27.15%	3,204
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	1,279	42.23%	1,750	57.77%	3,029
Total	**9,459**	**68.20%**	**4,411**	**31.80%**	**13,870**

Troy Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2002 through Fall 2006

Ethnicity/Academic Level	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	128	100	228	179	129	308	152	132	284	247	132	379	306	205	511
Graduate	86	67	153	50	43	93	73	64	137	98	64	162	119	95	214
Total	214	167	381	229	172	401	225	196	421	345	196	541	425	300	725
African American															
Undergraduate	372	533	905	348	584	932	488	702	1,190	471	702	1,173	1,135	2,289	3,424
Graduate	147	303	450	145	289	434	170	441	611	215	441	656	300	871	1,171
Total	519	836	1,355	493	873	1,366	658	1,143	1,801	686	1,143	1,829	1,435	3,160	4,595
American Indian															
Undergraduate	11	22	33	11	15	26	14	12	26	17	12	29	38	37	75
Graduate	6	6	12	3	5	8	5	5	10	5	5	10	9	9	18
Total	17	28	45	14	20	34	19	17	36	22	17	39	47	46	93
Asian/Pacific Islander															
Undergraduate	13	14	27	10	14	24	8	14	22	14	14	28	61	55	116
Graduate	24	25	49	16	11	27	17	28	45	22	28	50	29	32	61
Total	37	39	76	26	25	51	25	42	67	36	42	78	90	87	177
Hispanic															
Undergraduate	22	30	52	20	19	39	18	16	34	24	16	40	190	139	329
Graduate	37	29	66	27	17	44	41	32	73	14	32	46	52	38	90
Total	59	59	118	47	36	83	59	48	107	38	48	86	242	177	419
Caucasian															
Undergraduate	1,262	1,652	2,914	1,120	1,565	2,685	1,268	1,819	3,087	1,349	1,819	3,168	2,691	3,203	5,894
Graduate	579	446	1,025	594	599	1,193	596	556	1,152	553	556	1,109	696	640	1,336
Total	1,841	2,098	3,939	1,714	2,164	3,878	1,864	2,375	4,239	1,902	2,375	4,277	3,387	3,843	7,230
Unknown															
Undergraduate	31	63	94	51	72	123	55	100	155	55	100	155	207	285	492
Graduate	104	83	187	73	62	135	106	82	188	108	82	190	61	78	139
Total	135	146	281	124	134	258	161	182	343	163	182	345	268	363	631
Total															
Undergraduate	1,839	2,414	4,253	1,739	2,398	4,137	2,003	2,795	4,798	2,177	2,795	4,972	4,628	6,213	10,841
Graduate	983	959	1,942	908	1,026	1,934	1,008	1,208	2,216	1,015	1,208	2,223	1,266	1,763	3,029
Total	2,822	3,373	6,195	2,647	3,424	6,071	3,011	4,003	7,014	3,192	4,003	7,195	5,894	7,976	13,870

Troy Campus
Headcount Enrollment by College and Academic Level
Fall 2006

College/Academic Level	Fall 2006 #	Fall 2006 %
Arts & Sciences		
Undergraduate	3,617	33.36%
Graduate	1,061	35.03%
Total	4,678	33.73%
Business		
Undergraduate	2,760	25.46%
Graduate	1,318	43.51%
Total	4,078	29.40%
Communication & Fine Arts		
Undergraduate	526	4.85%
Graduate	1	0.03%
Total	527	3.80%
Education		
Undergraduate	1,612	14.87%
Graduate	400	13.21%
Total	2,012	14.51%
Health & Human Services		
Undergraduate	1,328	12.25%
Graduate	109	3.60%
Total	1,437	10.36%
Unclassified		
Undergraduate	998	9.21%
Graduate	140	4.62%
Total	1,138	8.20%
Total		
Undergraduate	10,841	100.00%
Graduate	3,029	100.00%
Total	13,870	100.00%

Troy Campus
Headcount Enrollment
By Major & Academic Level
Fall 2006

Major	Fall 2006	
	Undergraduate	Graduate
Accounting	293	0
Adult Education	0	3
Agency Counseling	0	1
American English Group	126	37
Applied Computer Science	640	0
Art	57	0
Art Education	5	0
Athletic Training	79	0
Biology	292	0
Biology Education	4	2
Broadcast Journalism	139	0
Chemistry	25	0
Childhood Studies	1	0
Clinical Mental Health Counseling	0	3
Collaborative Teacher Education	77	0
Communication Arts - Drama	44	0
Communication Arts - Speech	13	0
Community Counseling	0	50
Criminal Justice	1,085	213
Design, Technology & Innovation	92	0
Early Admission	15	0
Early Childhood Education	3	0
Economics	1	0
Elementary Education	361	45
English	64	0
English Education	3	0
English-Language Arts Education	27	11
Environmental Analysis & Management	0	31
Environmental Science	43	0
Executive MBA	0	27
Finance	66	0
General Business	569	0
General Education	693	0
General Science	4	0
Geomatics	64	0
Global Studies	17	0
Health & Physical Education - Comprehensive	7	0
History	62	0
History Education	44	1
Human Resources Management	108	344
Human Services	81	0
Information Systems	92	0
International Business	11	0

International Relations	0	424
Journalism	119	0
Management	1,051	452
Management Information Systems	4	0
Marine Biology	13	0
Marketing	149	0
Master of Education	0	54
Master of Teaching	0	1
Math Education	43	3
Mathematics	38	0
MBA	0	367
MBA-Accounting	0	64
MBA-Information Systems	0	64
Music - General	60	0
Music Conducting	0	1
Music Education - Instrumental	82	5
Music Education - Vocal	7	2
Nursing	856	72
Physical Education	41	7
Political Science	230	0
Post Bachelor	19	0
Post Masters	0	16
Post Secondary Education	0	185
Pre-Engineering	23	0
Pre-Health	21	0
Pre-Law	1	0
Pre-Veterinary	3	0
Psychology	873	0
Public Administration	0	393
Reading Specialist	0	3
Rehabilitation	29	0
Rehabilitation Counseling	0	11
Resources & Technology Management	381	0
Risk Management & Insurance	35	0
School Counseling	0	3
Science Education	5	1
Social Science	316	0
Social Science Education	29	1
Social Services Counseling	0	1
Social Work	64	0
Spanish	2	0
Sport & Fitness Management	219	37
Student Affairs Counseling	0	7
Transient	104	38
Unclassified/Other	717	49
Total	**10,841**	**3,029**

Troy Campus
Permanent Residence by Alabama County
Fall 2006

Autauga	147	Coosa	11	Jefferson	281	Pike	1,197
Baldwin	225	Covington	198	Lamar	1	Randolph	19
Barbour	120	Crenshaw	166	Lauderdale	15	Russell	176
Bibb	8	Cullman	22	Lawrence	2	St. Clair	15
Blount	12	Dale	249	Lee	238	Shelby	181
Bullock	36	Dallas	66	Limestone	19	Sumter	5
Butler	87	Dekalb	13	Lowndes	23	Talladega	40
Calhoun	23	Elmore	209	Macon	29	Tallapoosa	35
Chambers	56	Escambia	54	Madison	90	Tuscaloosa	48
Cherokee	1	Etowah	13	Marengo	13	Walker	18
Chilton	50	Fayette	2	Marion	3	Washington	8
Choctaw	2	Franklin	2	Marshall	24	Wilcox	4
Clarke	24	Geneva	83	Mobile	212	Winston	4
Clay	10	Greene	0	Monroe	47	Unknown	4
Cleburne	3	Hale	3	Montgomery	588		
Coffee	362	Henry	77	Morgan	14		
Colbert	7	Houston	323	Perry	2		
Conecuh	26	Jackson	6	Pickens	5	TOTAL	6,056

Troy Campus
Headcount Enrollment by State/Territory
Fall 2006

Alabama	6,056		Nevada	15
Alaska	18		New Hampshire	4
Arizona	71		New Jersey	19
Arkansas	20		New Mexico	26
California	96		New York	53
Colorado	87		North Carolina	273
Connecticut	7		North Dakota	6
Delaware	5		Ohio	40
District of Columbia	5		Oklahoma	42
Florida	1,658		Oregon	5
Georgia	2,565		Pennsylvania	29
Guam	0		Puerto Rico	2
Hawaii	29		Rhode Island	3
Idaho	1		South Carolina	155
Illinois	42		South Dakota	4
Indiana	19		Tennessee	94
Iowa	8		Texas	220
Kansas	22		Utah	8
Kentucky	50		Vermont	2
Louisiana	60		Virginia	603
Maine	6		Virgin Islands	1
Maryland	90		Washington	87
Massachusetts	7		West Virginia	11
Michigan	14		Wisconsin	19
Minnesota	7		Wyoming	3
Mississippi	91		Other/No Code	315
Missouri	35			
Montana	22			
Nebraska	15		**TOTAL**	**13,145**

Source: Office of Institutional Research, Planning and Effectiveness

Troy Campus
Headcount Enrollment By Foreign Countries
Fall 2006

Aruba	1		New Zealand	1
Australia	5		Nigeria	3
Bahamas	1		Pakistan	5
Bosnia - Herzegovina	1		Poland	3
Brazil	3		Romania	2
Cameroon	1		Russia	1
Canada	8		Saudi Arabia	25
Chile	1		South Korea	48
China	277		Sweden	1
Croatia	1		Taiwan	2
Democratic Republic of Congo	2		Togo	1
England	1		Turkey	18
Egypt	2		Turkmenistan	1
France	3		Ukraine	2
Georgia	1		Uzbekistan	5
Germany	5		Venezuela	4
Ghana	2		Vietnam	1
Guyana	1		Zimbabwe	3
Honduras	1		Yugoslavia	3
Hong Kong	1		Unknown	0
India	42			
Indonesia	3			
Ireland	1			
Japan	53			
Jordon	1			
Kenya	22			
Malaysia	1			
Mexico	1			
Morocco	1			
Nepal	150			
Netherlands	3		**TOTAL**	**725**

Source: Office of Institutional Research, Planning, and Effectiveness

Troy Campus
Course Enrollment
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2001	21,527	2,561	24,088	89.37%	10.63%	100.00%
Spring 2002	19,182	3,084	22,266	86.15%	13.85%	100.00%
Summer 2002	4,435	1,654	6,089	72.84%	27.16%	100.00%
Fall 2002	22,447	3,449	25,896	86.68%	13.32%	100.00%
Spring 2003	20,256	3,762	24,018	84.34%	15.66%	100.00%
Summer 2003	4,791	1,807	6,598	72.61%	27.39%	100.00%
Fall 2003	23,348	3,588	26,936	86.68%	13.32%	100.00%
Spring 2004	21,168	3,888	25,056	84.48%	15.52%	100.00%
Summer 2004	4,378	1,943	6,321	69.26%	30.74%	100.00%
Fall 2004	24,679	3,768	28,447	86.75%	13.25%	100.00%
Spring 2005	22,842	4,223	27,065	84.40%	15.60%	100.00%
Summer 2005	4,429	1,947	6,376	69.46%	30.54%	100.00%
Fall 2005	26,228	4,472	30,700	85.43%	14.57%	100.00%
Spring 2006	24,100	5,066	29,166	82.63%	17.37%	100.00%
Summer 2006	7,963	2,409	10,372	76.77%	23.23%	100.00%
Fall 2006	43,419	5,400	48,819	88.94%	11.06%	100.00%

Fall 2006 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	188	232	231	150	98	68	17
Class Subsections (Labs)	11	28	61	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	66	32	8	7	1	0	0
Class Subsections (Labs)	4	0	0	0	0	0	0

Fall 2006 Student to Faculty Ratio: 39:1

Troy Campus
Credit Hour Production
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**
Fall 2001	34,242	19,424	53,666	6,165	59,831	63.81%	36.19%	89.70%	10.30%	100.00%
Spring 2002	29,282	19,778	49,060	8,454	57,514	59.69%	40.31%	85.30%	14.70%	100.00%
Summer 2002	6,829	5,611	12,440	5,180	17,620	54.90%	45.10%	70.60%	29.40%	100.00%
Fall 2002	35,670	19,811	55,481	9,290	64,771	64.29%	35.71%	85.66%	14.34%	100.00%
Spring 2003	30,587	20,298	50,885	10,266	61,151	60.11%	39.89%	83.21%	16.79%	100.00%
Summer 2003	7,340	5,980	13,320	5,296	18,616	55.11%	44.89%	71.55%	28.45%	100.00%
Fall 2003	37,006	20,631	57,637	9,821	67,458	64.21%	35.79%	85.44%	14.56%	100.00%
Spring 2004	32,613	21,249	53,862	10,941	64,803	60.55%	39.45%	83.12%	16.88%	100.00%
Summer 2004	6,373	4,854	11,227	5,423	16,650	56.76%	43.24%	67.43%	32.57%	100.00%
Fall 2004	38,389	21,785	60,174	10,413	70,587	63.80%	36.20%	85.25%	14.75%	100.00%
Spring 2005	34,510	22,621	57,131	11,959	69,090	60.41%	39.59%	82.69%	17.31%	100.00%
Summer 2005	6,857	5,917	12,774	5,062	17,836	53.68%	46.32%	71.62%	28.38%	100.00%
Fall 2005	41,553	21,016	62,569	13,262	75,831	66.41%	33.59%	82.51%	17.49%	100.00%
Spring 2006	36,956	22,741	59,697	15,492	75,189	61.91%	38.09%	79.40%	20.60%	100.00%
Summer 2006	12,794	8,589	21,383	7,143	28,526	59.83%	40.17%	74.96%	25.04%	100.00%
Fall 2006	72,122	35,688	107,810	15,785	123,595	66.90%	33.10%	87.23%	12.77%	100.00%

Troy Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**
Fall 2001	2,283	1,295	3,578	514	4,092	63.81%	36.19%	87.44%	12.56%	100.00%
Spring 2002	1,952	1,319	3,271	705	3,976	59.68%	40.32%	82.27%	17.73%	100.00%
Summer 2002	455	468	923	432	1,355	49.30%	50.70%	68.12%	31.88%	100.00%
Fall 2002	2,378	1,321	3,699	774	4,473	64.29%	35.71%	82.70%	17.30%	100.00%
Spring 2003	2,039	1,353	3,392	856	4,248	60.11%	39.89%	79.85%	20.15%	100.00%
Summer 2003	489	399	888	441	1,329	55.07%	44.93%	66.82%	33.18%	100.00%
Fall 2003	2,467	1,375	3,842	818	4,660	64.21%	35.79%	82.45%	17.55%	100.00%
Spring 2004	2,174	1,417	3,591	912	4,503	60.54%	39.46%	79.75%	20.25%	100.00%
Summer 2004	425	324	749	452	1,201	56.74%	43.26%	62.36%	37.64%	100.00%
Fall 2004	2,559	1,452	4,011	868	4,879	63.80%	36.20%	82.21%	17.79%	100.00%
Spring 2005	2,301	1,508	3,809	997	4,806	60.41%	39.59%	79.26%	20.74%	100.00%
Summer 2005	457	394	851	422	1,273	53.70%	46.30%	66.85%	33.15%	100.00%
Fall 2005	2,770	1,401	4,171	1,105	5,276	66.41%	33.59%	79.06%	20.94%	100.00%
Spring 2006	2,464	1,516	3,980	1,291	5,271	61.91%	38.09%	75.51%	24.49%	100.00%
Summer 2006	853	573	1,426	595	2,021	59.82%	40.18%	70.56%	29.44%	100.00%
Fall 2006	4,808	2,379	7,187	1,315	8,502	66.90%	33.10%	84.53%	15.47%	100.00%

*** Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

TROY CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2002 THROUGH FALL 2006

	FALL 2002			FALL 2003			FALL 2004			FALL 2005			FALL 2006		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	1,489	1,766	3,255	1,565	1,913	3,478	1,152	1,535	2,687	1,418	1,602	3,020	1,734	1,744	3,478
Transfers	410	764	1,174	425	749	1,174	337	618	955	324	748	1,072	884	1,260	2,144
First-Time Graduates	383	380	763	428	376	804	426	450	876	457	514	971	453	486	939
TOTAL	2,282	2,910	5,192	2,418	3,038	5,456	1,915	2,603	4,518	2,199	2,864	5,063	3,071	3,490	6,561
ACCEPTED															
Freshmen	1,185	1,397	2,582	991	1,304	2,295	1,018	1,297	2,315	1,319	1,487	136	1,360	1,484	2,844
Transfers	330	605	935	324	545	869	302	543	845	283	667	950	472	750	1,222
First-Time Graduates	371	348	719	340	323	663	424	439	863	447	507	954	323	349	672
TOTAL	1,886	2,350	4,236	1,655	2,172	3,827	1,744	2,279	4,023	2,049	2,661	2,040	2,155	2,583	4,738
ENROLLED															
Freshmen	453	538	991	456	564	1,020	465	628	1,093	629	668	1,297	798	866	1,664
Transfers	164	203	367	141	202	343	164	220	384	158	246	404	437	674	1,111
First-Time Graduates	180	189	369	128	150	278	196	238	434	212	346	558	309	347	656
TOTAL	797	930	1,727	725	916	1,641	825	1,086	1,911	999	1,260	2,259	1,544	1,887	3,431

TROY CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
1995	21.2	19.8	22.1	20.6	21.0
1996	21.3	20.0	21.5	20.7	21.0
1997	21.0	19.6	21.4	20.4	20.7
1998	21.2	19.6	21.5	20.4	20.8
1999	21.1	19.4	21.3	20.3	20.6
2000	21.2	19.7	21.7	20.7	21.0
2001	21.2	19.8	21.4	20.7	20.9
2002	21.1	19.6	21.0	20.4	20.7
2003	20.9	19.2	20.9	20.3	20.4
2004	20.8	19.2	21.0	20.2	20.4
2005	21.1	19.6	21.1	20.5	20.7
2006	21.0	19.6	21.1	20.5	20.7

Source: **ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness**

TROY UNIVERSITY
TROY, AL

Code 004

EXECUTIVE SUMMARY

The number of enrolled 2006-2007 ACT-tested freshmen (1013) represents (18%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 20.7 (men = 20.5, women = 20.8). The national ACT composite for 2005-2006 high school graduates was 21.1.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2006-2007	1013	20.7	65	25	8	37	37	14
2005-2006	--	--.-	--	--	--	--	--	--
2004-2005	--	--.-	--	--	--	--	--	--
2003-2004	--	--.-	--	--	--	--	--	--
2002-2003	748	20.7	65	22	7	37	38	12

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	205	20.2	81	35	6	49	43	16
Undecided	107	21.0	67	19	12	45	39	19
Business & Management	71	19.6	72	48	3	38	45	13
Visual/Perform Arts	58	21.9	69	24	14	36	48	9
Social Sciences	52	21.5	73	31	12	38	31	17

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	661	21.6	20.1	21.6	20.9	21.2
Less than core	223	19.4	18.3	19.8	19.2	19.3
Total Group	1013	21.0	19.6	21.1	20.5	20.7

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	378	23.8	21.9	23.6	22.6	23.1
Second Quarter	287	19.0	18.1	19.3	19.3	19.1
Third Quarter	143	17.6	17.2	18.2	17.9	17.9
Bottom Quarter	10	18.1	17.7	18.5	19.5	18.5

ACT CLASS PROFILE REPORT FRESHMAN CLASS 2006-2007

TROY UNIVERSITY
TROY, AL

Code 004E

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2005-2006 Norms National		Mstr	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D
English	19.7	5.3	21.0	5.4	19.5	5.3	20.8	5.4	20.8	5.4	21.6	5.7	21.4	5.
Usage/Mechanics	9.9	3.5	10.6	3.5	9.7	3.4	10.5	3.5	10.5	3.5	10.9	3.6	10.7	3.
Rhetorical Skills	10.1	2.9	10.7	2.9	10.0	2.9	10.6	2.9	10.6	2.9	11.1	3.0	11.1	2.
Mathematics	19.0	4.0	19.6	4.2	18.9	3.9	19.5	4.1	19.5	4.1	21.6	5.0	21.2	4.
Elementary Algebra	9.9	2.9	10.3	3.0	9.8	2.9	10.2	3.0	10.2	3.0	11.4	3.3	11.3	3.
Alg/Coord Geometry	9.5	2.5	9.9	2.5	9.5	2.5	9.8	2.5	9.8	2.5	10.8	2.8	10.6	2.
Plane Geom/Trig	9.3	2.7	9.7	2.7	9.2	2.7	9.7	2.7	9.7	2.7	10.8	2.9	10.7	2.
Reading	20.1	5.4	21.1	5.7	19.9	5.4	21.0	5.7	21.0	5.7	22.3	5.9	22.1	5.
Social Studies/Sci	10.1	3.2	10.7	3.3	10.0	3.1	10.6	3.3	10.6	3.3	11.3	3.4	11.2	3.
Arts/Literature	10.2	3.5	10.8	3.6	10.1	3.5	10.7	3.6	10.7	3.6	11.4	3.7	11.4	3.
Science	19.7	4.1	20.5	4.3	19.6	4.0	20.4	4.3	20.4	4.3	21.7	4.5	21.5	4.
Composite	19.8	4.1	20.7	4.3	19.6	4.1	20.5	4.3	20.5	4.3	21.9	4.7	21.7	4.

ACT Quartile Values:

English	Q1 (25th percentile)	15.9	17.0	15.7	16.8	16.8	17.7	17.8
	Q2 (median)	19.5	20.2	19.4	20.0	20.0	21.3	21.1
	Q3 (75th percentile)	23.0	24.6	22.7	24.4	24.4	25.4	24.9
Math	Q1 (25th percentile)	16.0	16.4	15.9	16.3	16.3	17.3	17.4
	Q2 (median)	17.9	18.5	17.8	18.4	18.4	21.0	20.7
	Q3 (75th percentile)	21.6	22.5	21.4	22.4	22.4	25.2	24.5
Reading	Q1 (25th percentile)	15.9	16.7	15.7	16.6	16.6	17.9	18.0
	Q2 (median)	19.6	20.3	19.4	20.2	20.2	22.2	22.0
	Q3 (75th percentile)	23.6	25.0	23.4	24.8	24.8	26.6	26.1
Science	Q1 (25th percentile)	17.3	17.9	17.1	17.9	17.9	18.8	18.9
	Q2 (median)	19.6	20.1	19.6	20.0	20.0	21.4	21.3
	Q3 (75th percentile)	22.3	22.9	22.2	22.8	22.8	24.4	24.0
Comp	Q1 (25th percentile)	16.8	17.5	16.6	17.4	17.4	18.5	18.6
	Q2 (median)	19.3	19.8	19.2	19.5	19.5	21.7	21.5
	Q3 (75th percentile)	22.3	23.5	22.2	23.3	23.3	25.2	24.6

All Students	5654	1013	4589	1065	1065

Data collected from 2006 CIRP Survey of Entering Troy Freshmen

458 Respondents Completed Surveys during IMPACT and in Troy 1101 on the Troy campus

Troy		National, 4-yr., public
92.7%	Reported that their average grade in high school was a B- or better.	93.1%
42.6%	Reported their permanent home as being 50 miles or less from college	46.8%
63.0%	Reported their permanent home as being 100 miles or less from college	65.3%
11.2%	Reported parents' total income before taxes as less than $20,000	9.6%
25.1%	Reported parents' total income before taxes as $100,000 or greater	28.4%
	Rated themselves as *above average* or *highest 10%* as compared with the average person of his/her age in:	
61.7%	academic ability	60.1%
31.9%	computer skills	37.8%
51.2%	emotional health	51.8%
30.2%	mathematical ability	37.3%
35.1%	public speaking ability	33.1%
48.2%	religiousness	27.1%
47.0%	spirituality	34.3%
39.9%	writing ability	43.4%
68.3%	Reported their religious preference as Baptist or Methodist	20.1%
5.6%	Reported having no religious preference	17.8%
74.9%	Reported this college as their first college choice	66.3%
20.9%	Reported this college as either their first or second choice	24.4%
33.7%	Reported that this was the only college to which they had applied	20.2%
	Reported they had participated in the following activities in the past year:	
94.2%	Attended a religious service	76.4%
86.6%	Studied with other students	82.6%
34.0%	Drank beer	42.2%
39.5%	Drank liquor or wine	48.7%
7.6%	Frequently smoked cigarettes	6.7%
62.3%	Frequently socialized with someone of another racial/ethnic group	63.8%
66.1%	Frequently used the internet for research or homework	69.8%
79.2%	Spent 0-5 hours per week studying or doing homework	76.9%
22.3%	Spent 0-2 hours per week studying or doing homework	20.5%
24.7%	Spent more than 5 hours per week partying	24.6%
66.7%	Exercised or played sports more than 5 hours per week	69.1%
56.5%	Worked at least 6 hours per week for pay	48.7%
49.6%	Volunteered less than one hour per week	57.2%
81.7%	Involved in student clubs or groups for up to 5 hrs per week	87.8%
35.2%	Performed less than one hour of household/childcare duties per week	39.6%
54.9%	Reading for pleasure less than one hour per week	53.0%
4.0%	Father has at least *some* postsecondary education	4.7%
21.3%	Father has at least *some* college education	16.7%
21.1%	Father has a college degree	25.4%
3.1%	Mother has at least *some* postsecondary education	5.0%
22.9%	Mother has at least *some* college education	18.5%
25.3%	Mother has a college degree	28.6%

90.3%	Have no or only some concern that they will have sufficient funds to finance their college education.	88.2%
96.5%	Expect to use no more than $1000 of their own funds (savings, workstudy, other income) to pay for their first year of college.	95.1%
41.3%	Are confident that they will have sufficient funds for college	36.1%
57.3%	Plan to live in campus or Greek housing during first term	71.6%
	Objectives considered to be *essential* or *very important*:	
81.3%	Raising a family	75.9%
78.2%	Being very well off financially	76.2%
71.0%	Helping others who are in difficulty	65.0%
58.3%	Becoming an authority in my field	56.7%
45.5%	Having administrative responsibility for others' work	41.8%
	(Top 5) **Reasons noted as very important in deciding to attend college:**	
78.3%	1. To get training for a specific career	73.1%
74.9%	2. To be able to make more money	72.3%
71.3%	3. To learn more about things that interest me	74.0%
72.7%	4. To be able to get a better job	72.2%
57.2%	5. To gain a general education and appreciation of ideas	60.3%
	(Top 5) **Factors influencing student's decision to attend *this* college:**	
48.2%	1. I was offered financial assistance	28.3%
38.2%	2. This college's graduates get good jobs	44.1%
41.3%	3. I wanted to go to a college about this size	37.9%
48.9%	4. This college has a very good academic reputation	49.0%
35.5%	5. The cost of attending this college	42.5%
	Student Estimates: Chances are *very good* that he/she will:	
39.3%	Get a job to help pay for college expenses	46.4%
53.6%	Make at least a "B" average	56.1%
53.0%	Socialize with someone of another racial/ethnic group	59.6%
55.1%	Be satisfied with your college	47.4%
22.6%	Communicate regularly with professors	29.6%
7.4%	Transfer to another college prior to graduation	10.1%
30.2%	Join a fraternity or sorority	10.6%
11.3%	Study abroad	20.7%
	Student agrees *strongly* or *somewhat* that:	
33.8%	Abortion should be legal	54.1%
52.9%	It's important to have laws prohibiting homosexual relationships	27.5%
21.4%	The death penalty should be abolished	30.7%
29.8%	Racial discrimination is no longer a major problem in America	20.4%
52.0%	Only volunteers should serve in armed forces	62.0%
86.6%	Through hard work, everyone can succeed in America	80.1%
69.6%	The fed. government is not doing enough to control pollution	76.4%

Fact sheet compiled by Susan Pierce, Director of Student Development/Counseling based on the results of an entering freshman survey developed by the Higher Education Institute at UCLA, on behalf of the American Council on Education and UCLA.

TROY - ON-CAMPUS
NON-RETURNING FIRST-TIME FRESHMEN STUDENT REPORT
ACADEMIC YEAR 1995-96 THROUGH ACADEMIC YEAR 2005-06

Fall Comparison Quarters/Semesters	(1) Total First-time Freshmen*	(2) Total Non-Returning Students*	(3) Total Academic Suspension	(4) Adjusted Total Non-Returning Col (2) - (3)	(5) Percent Attrition of Non-Returning Col (2)/(1)	(6) Adjusted Percentage Attrition of Non-Returning Col (4)/(1)
1995 vs. 1996	891	325	41	284	36.48%	31.87%
1996 vs. 1997	811	202	19	183	24.91%	22.56%
1997 vs. 1998	799	223	14	209	27.91%	26.16%
1998 vs. 1999	793	221	16	205	27.87%	25.85%
1999 vs. 2000	733	230	38	192	31.38%	26.19%
2000 vs. 2001	790	208	29	179	26.33%	22.66%
2001 vs. 2002	857	236	27	209	27.54%	24.39%
2002 vs. 2003	987	259	27	232	26.24%	23.51%
2003 vs. 2004	1,007	239	27	212	23.73%	21.05%
2004 vs. 2005	1,059	283	37	246	26.72%	23.23%
2005 vs. 2006	1,273	370	48	322	29.07%	25.29%

Source: Office of Institutional Research, Planning and Effectiveness

* First-time freshmen are (eligible and non-eligible) beginning students who are attending college for the first time. Column (2) represents those students who did not return during the following fall quarter/semester.

TROY CAMPUS
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 1996 THROUGH FALL 2000

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2003 (Cohort Graduates through Summer 2002)
FALL 1996 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 55%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 47%

Report for 2004 (Cohort Graduates through Summer 2003)
FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 55%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 52%

Report for 2005 (Cohort Graduates through Summer 2004)
FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 51%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 53%

Report for 2006 (Cohort Graduates through Summer 2005)
FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 56%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 52%

Report for 2007 (Cohort Graduates through Summer 2006)
FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 54%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 57%

SOURCE: Office of Institutional Research, Planning, & Effectiveness

Troy Campus

Degrees Conferred by Gender and Ethnicity

Academic Year 2005-2006*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	49	26	18	20	0	0	**67**	**46**
African American	1	9	69	80	32	73	0	0	**102**	**162**
American Indian	0	0	4	5	2	2	0	0	**6**	**7**
Asian/Pacific Islander	0	0	3	2	7	5	0	0	**10**	**7**
Hispanic	0	1	10	3	7	5	0	0	**17**	**9**
Caucasian	1	24	278	404	172	157	0	0	**451**	**585**
Unknown	0	0	7	13	32	10	0	0	**39**	**23**
Total	**2**	**34**	**420**	**533**	**270**	**272**	**0**	**0**	**692**	**839**

Troy Campus
Degrees Conferred by Academic Program
Academic Year 2005-2006*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
03.0104	Environmental Science		4			**4**
09.0401	Journalism		22			**22**
09.0701	Radio and Television		41			**41**
11.0101	Computer and Information Sciences, General		18			**18**
13.0901	Social and Philosophical Foundations of Education			55		**55**
13.1202	Elementary Education and Teaching		53	29		**82**
13.1205	Secondary Education and Teaching		51	8		**59**
13.1206	Teacher Education, Multiple Levels		56	9		**65**
15.1102	Surveying Technology/Surveying		3			**3**
23.0101	English Language and Literature, General		18			**18**
23.1001	Speech and Rhetorical Studies		6			**6**
26.0101	Biology/Biological Sciences, General		28			**28**
27.0101	Mathematics, General		11			**11**
30.9999	Multi/Interdisciplinary Studies, Other			15		**15**
31.0504	Sport and Fitness Administration/Management		20	12		**32**
40.0501	Chemistry, General		6			**6**
42.0101	Psychology, General		44			**44**
42.0401	Community Psychology			10		**10**
42.0601	Counseling Psychology			8		**8**
43.0103	Criminal Justice/Law Enforcement Administration			27		**27**
43.0104	Criminal Justice/Safety Studies		41			**41**
44.0401	Public Administration			59		**59**
44.0701	Social Work		25			**25**
44.9999	Public Administration and Social Service Professions, Other		27			**27**
45.0101	Social Sciences, General		30			**30**
45.0901	International Relations and Affairs			111		**111**
45.1001	Political Science and Government, General		9			**9**
50.0701	Art/Art Studies, General		44			**44**
50.0901	Music, General		2			**2**
50.0906	Music Conducting			6		**6**
51.0913	Athletic Training/Trainer		9			**9**
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	35	42	9		**86**
51.2399	Rehabilitation and Therapeutic Professions, Other		9			**9**
52.0101	Business/Commerce, General	1	174			**175**
52.0201	Business Administration and Management, General		33	127		**160**
52.0301	Accounting		29			**29**
52.0801	Finance, General		28			**28**
52.1001	Human Resources Management/Personal Administration, General			57		**57**
52.1201	Management Information Systems, General		26			**26**
52.1499	Marketing, Other		33			**33**
52.9999	Business Management, Marketing & Related Support Services, Other		5			**5**
54.0101	History, General		6			**6**
	Total	**36**	**953**	**542**	**0**	**1,531**

* Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006

Troy Campus
Degrees Conferred by College
2001-2002 through 2005-06*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2001-2002					
Arts & Sciences	0	172	76	0	**248**
Business	0	165	92	0	**257**
Communication & Fine Arts	0	79	0	0	**79**
Education	0	165	60	0	**225**
Health & Human Services	49	132	33	0	**214**
Total	**49**	**713**	**261**	**0**	**1,023**
2002-2003					
Arts & Sciences	0	138	107	0	**245**
Business	0	152	169	0	**321**
Communication & Fine Arts	0	71	2	0	**73**
Education	0	134	54	0	**188**
Health & Human Services	38	110	53	0	**201**
Total	**38**	**605**	**385**	**0**	**1,028**
2003-2004					
Arts & Sciences	0	160	187	0	**347**
Business	0	186	229	0	**415**
Communication & Fine Arts	0	90	0	0	**90**
Education	0	129	75	0	**204**
Health & Human Services	27	109	35	0	**171**
Total	**27**	**674**	**526**	**0**	**1,227**
2004-2005					
Arts & Sciences	0	173	232	0	**405**
Business	0	368	220	0	**588**
Communication & Fine Arts	0	83	0	0	**83**
Education	0	133	88	1	**222**
Health & Human Services	47	134	34	0	**215**
Total	**47**	**891**	**574**	**1**	**1,513**
2005-2006					
Arts & Sciences	0	174	212	0	**386**
Business	1	328	184	0	**513**
Communication & Fine Arts	0	115	6	0	**121**
Education	0	204	119	0	**323**
Health & Human Services	35	132	21	0	**188**
Total	**36**	**953**	**542**	**0**	**1,531**

*** Note: The degrees reported were awarded between July 1 - June 30.**

Troy Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2006

	9-10 Month				11-12 Month			
RANK	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	21	7	$72,182	$60,076	14	8	$87,989	$92,485
Associate Professor	22	18	$57,514	$54,256	17	8	$73,084	$79,358
Assistant Professor	34	48	$49,749	$48,877	7	3	$59,961	$57,315
Instructor	2	6	$35,280	$40,116	2	3	$42,263	$48,933
Lecturer	9	10	$35,161	$32,893	1	0	$45,864	$0
Undesignated	0	2	$0	$37,342	0	0	$0	$0
Total	88	91	$55,223	$48,215	41	22	$73,766	$76,977

Source: Office of Institutional Research, Planning and Effectiveness

Troy Campus
Employee Analysis
Fall 2006

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	35	0	32	0	67	0
Faculty	129	38	113	80	242	118
Other Professional	95	10	151	16	246	26
Graduate Assistants	0	20	0	28	0	48
Secretarial/Clerical	5	36	145	76	150	112
Technical	9	27	5	26	14	53
Skilled Craft	3	0	2	0	5	0
Service/Maintenance	9	61	3	42	12	103
Total	285	192	451	268	736	460

Source: Office of Institutional Research, Planning and Effectiveness

Troy Campus

Financial Aid Annual Report

Troy University	2002-2003		2003-2004		2004-2005		2005-2006	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	1,729	$4,652,660	2,047	$5,438,040	2,217	$7,108,564	2,063	$5,594,163
SEOG	342	$716,500	173	$303,151	179	$298,676	271	$538,058
Perkins Loans	105	$174,000	203	$445,000	238	$631,903	153	$404,510
Work Study	538	$559,925	506	$556,825	467	$525,288	467	$525,288
Workship		$588,198		$604,558		$677,305		$642,152
PLUS Loans	295	$869,209	488	$1,309,659	671	$1,560,118	650	$1,482,582
Stafford Loans	4,537	$13,398,393	6,028	$16,545,719	6,301	$18,841,121	6,225	$18,288,347
Private Loans	100	$649,838	109	$641,767	134	$776,923	196	$1,146,192
FL/AL State Grants	69	$79,000	20	$19,000	38	$31,000	38	$31,000
University Scholarships and Grants	1,477	$3,307,824	1,497	$3,587,442	1,734	$4,057,212	1,824	$4,199,969
University Athlete Scholarships and Grants	662	$2,260,146	812	$2,444,255	803	$2,657,121	886	$2,798,532
University Non-Athlete Grant in Aid	184	$520,418	185	$586,696	208	$654,667	237	$639,092
Other Scholarships	691	$774,711	990	$1,726,573	5,383	$10,120,310	5,383	$10,120,310
Employee Benefits	1	$1,350	139	$248,656	179	$352,948	179	$352,948
Veterans Benefits	317	$1,607,476	313	$1,771,427	325	$1,939,372	325	$1,939,372
Total	11,047	$30,159,647	13,510	$36,228,767	18,877	$50,232,528	18,897	$48,702,516

Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$14,439	$21,381	$14,564	$24,518	$20,495	$19,716	$20,333	$21,478
Troy University	$14,762	$21,035	$15,854	$22,352	$21,294	$21,217	$21,506	$21,834
National Median 4 year public from 2002	$16,500	$23,700	$0	$0	$0	$0	$0	$0
National Average from 2002	$18,900	$31,700	$0	$0	$0	$0	$0	$0

Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	23.26%	4.30%	21.74%	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Montgomery Campus	n/a	6.10%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Dothan Campus	n/a	4.40%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
National Average	8.85%	4.50%	8.30%	5.10%	8.10%	Due 10/1/07	Due 05/1/07	Due 10/1/08

Student Satisfaction (Top 2 of 5 choices)				
Troy campus	52.00%	58.00%	65.00%	0.00%
Montgomery Campus	87.00%	62.00%	0.00%	0.00%
Dothan Campus	57.00%	66.00%	71.00%	0.00%
University College	68.00%	84.30%	0.00%	0.00%
Troy University	66.00%	67.58%	0.00%	0.00%

Phenix City Campus Appendix

Phenix City Campus

Quick Facts

Fall Semester 2006

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

Headcount	1,803	Course	4,798	SACS FTE	1,349	ACHE FTE	1,051

2. Full-time/Part-time Headcount

Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total	
Total	335	19%	Total		439	24%	Total		326	18%	Total		703	39%	1,803	100%

3. Headcount by Classification

Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	215	12%	53	3%	130	7%	376	21%	0	0%	1,029	57%	1,803	100%		

4. Headcount by Gender

Male		Female		Total											
Total	355	20%	1,448	80%	1,803	100%										

5. Headcount by Ethnicity

Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	1	0.1%	931	51.6%	7	0.4%	11	0.6%	39	2.2%	774	42.9%	40	2.2%	1,803	100%

University Graduates																
6. Degrees Conferred - 2005-2006																
	Associate's		Bachelor's		Master's		Education Specialist		Total							
Total	0	0%	271	38%	278	39%	173	24%	722	100%						
7. Number of Alumni:		7,341														
University Personnel																
8. Full-time Instructional Faculty																
Total		21														
9. Full-time Tenured Instructional Faculty																
Total		7														
10. Employee Analysis																
	Full-time Employees		Part-time Employees		Total Employees											
Total	65	47%	73	53%	138	100%										

Phenix City Campus
Summary of Headcount Enrollment
Fall 2002 through Fall 2006

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2002	226	208	353	518	579	726	**1,305**
Fall 2003	248	369	459	397	707	766	**1,473**
Fall 2004	382	307	494	650	876	957	**1,833**
Fall 2005	289	372	342	778	631	1,150	**1,781**
Fall 2006	335	439	326	703	661	1,142	**1,803**

Summary of Annual Unduplicated Headcount Enrollment
2001-2002 through 2005-2006

2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
1,950	1,961	1,961	2,576	2,573

Phenix City Campus
Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level
Fall 2006

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	4	0	3	1	7	1	0.90%	0.10%
20-21	21	0	10	0	31	0	4.01%	0.00%
22-24	64	29	51	21	115	50	14.86%	4.86%
25-29	74	112	133	158	207	270	26.74%	26.24%
30-34	53	63	69	128	122	191	15.76%	18.56%
35-39	53	58	68	131	121	189	15.63%	18.37%
40-49	53	47	73	186	126	233	16.28%	22.64%
50-64	13	17	32	75	45	92	5.81%	8.94%
65 & Over	0	0	0	3	0	3	0.00%	0.29%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	**335**	**326**	**439**	**703**	**774**	**1,029**	**100.00%**	**100.00%**

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	25	33	32	33	33	38	36	**35**
Female	26	32	33	33	33	37	36	**34**
Total Average	26	**32**	**33**	**33**	**33**	**37**	**36**	**35**

Phenix City Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2002 through Fall 2006

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2002					
Freshmen	38	39.58%	58	60.42%	96
Sophomore	38	54.29%	32	45.71%	70
Junior	71	68.27%	33	31.73%	104
Senior	79	49.07%	82	50.93%	161
Unclassified	0	0.00%	1	100.00%	1
Post Baccalaureate	0	0.00%	2	100.00%	2
Graduate	353	40.53%	518	59.47%	871
Total	**579**	**44.37%**	**726**	**55.63%**	**1,305**
Fall 2003					
Freshmen	24	26.09%	68	73.91%	92
Sophomore	12	57.14%	9	42.86%	21
Junior	24	45.28%	29	54.72%	53
Senior	188	41.69%	263	58.31%	451
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	459	53.62%	397	46.38%	856
Total	**707**	**48.00%**	**766**	**52.00%**	**1,473**
Fall 2004					
Freshmen	98	51.04%	94	48.96%	192
Sophomore	33	57.89%	24	42.11%	57
Junior	81	56.25%	63	43.75%	144
Senior	169	57.68%	124	42.32%	293
Unclassified	1	33.33%	2	66.67%	3
Post Baccalaureate	0	---	0	---	0
Graduate	494	43.18%	650	56.82%	1,144
Total	**876**	**47.79%**	**957**	**52.21%**	**1,833**
Fall 2005					
Freshmen	21	31.34%	46	68.66%	67
Sophomore	17	43.59%	22	56.41%	39
Junior	48	39.67%	73	60.33%	121
Senior	164	43.62%	212	56.38%	376
Unclassified	39	69.64%	17	30.36%	56
Post Baccalaureate	0	0.00%	2	100.00%	2
Graduate	342	30.54%	778	69.46%	1,120
Total	**631**	**35.43%**	**1,150**	**64.57%**	**1,781**
Fall 2006					
Freshmen	87	40.47%	128	59.53%	215
Sophomore	18	33.96%	35	66.04%	53
Junior	64	49.23%	66	50.77%	130
Senior	166	44.15%	210	55.85%	376
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	326	31.68%	703	68.32%	1,029
Total	**661**	**36.66%**	**1,142**	**63.34%**	**1,803**

Phenix City Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2002 through Fall 2006

Ethnicity/Academic Level	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Total	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
African American															
Undergraduate	42	146	188	43	244	287	63	277	340	54	283	337	77	335	412
Graduate	81	354	435	80	368	448	101	482	583	110	464	574	96	423	519
Total	123	500	623	123	612	735	164	759	923	164	747	911	173	758	931
American Indian															
Undergraduate	0	1	1	0	1	1	0	0	0	0	0	0	0	4	4
Graduate	0	1	1	0	0	0	0	0	0	0	1	1	0	3	3
Total	0	2	2	0	1	1	0	0	0	0	1	1	0	7	7
Asian/Pacific Islander															
Undergraduate	3	2	5	2	2	4	0	2	2	1	3	4	1	4	5
Graduate	1	0	1	0	0	0	2	1	3	0	2	2	1	5	6
Total	4	2	6	2	2	4	2	3	5	1	5	6	2	9	11
Hispanic															
Undergraduate	2	3	5	3	5	8	4	9	13	6	7	13	9	14	23
Graduate	1	1	2	3	4	7	5	10	15	7	10	17	8	8	16
Total	3	4	7	6	9	15	9	19	28	13	17	30	17	22	39
Caucasian															
Undergraduate	74	145	219	93	212	305	75	244	319	68	230	298	72	240	312
Graduate	85	302	387	73	315	388	95	415	510	106	406	512	83	379	462
Total	159	447	606	166	527	693	170	659	829	174	636	810	155	619	774
Unknown															
Undergraduate	0	16	16	2	10	12	2	13	15	1	8	9	3	15	18
Graduate	12	32	44	4	9	13	7	26	33	2	12	14	4	18	22
Total	12	48	60	6	19	25	9	39	48	3	20	23	7	33	40
Total															
Undergraduate	121	313	434	143	474	617	144	545	689	130	531	661	162	612	774
Graduate	181	690	871	160	696	856	210	934	1,144	225	895	1,120	193	836	1,029
Total	302	1,003	1,305	303	1,170	1,473	354	1,479	1,833	355	1,426	1,781	355	1,448	1,803

Phenix City Campus
Headcount Enrollment by College and Academic Level
Fall 2006

College/Academic Level	Fall 2006 #	Fall 2006 %
Arts & Sciences		
Undergraduate	22	2.84%
Graduate	0	0.00%
Total	22	1.22%
Business		
Undergraduate	297	38.37%
Graduate	146	14.19%
Total	443	24.57%
Communication & Fine Arts		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
Education		
Undergraduate	305	39.41%
Graduate	828	80.47%
Total	1,133	62.84%
Health & Human Services		
Undergraduate	135	17.44%
Graduate	44	4.28%
Total	179	9.93%
Unclassified		
Undergraduate	15	1.94%
Graduate	11	1.07%
Total	26	1.44%
Total		
Undergraduate	774	100.00%
Graduate	1,029	100.00%
Total	1,803	100.00%

Phenix City Campus
Headcount Enrollment by Major and Academic Level
Fall 2006

Major	Fall 2006	
	Undergraduate	Graduate
Accounting	56	0
Adult Education	0	1
Applied Computer Science	2	0
Athletic Training	1	0
Biology Education	0	2
Certification	0	2
Childhood Studies	4	0
Clinical Mental Health Counseling	0	46
Collaborative Teacher Education	3	0
Community Counseling	0	134
Counseling Psychology	0	3
Criminal Justice	2	0
Early Childhood Education	1	0
EDS-Special Graduate	0	1
Educational Administration	0	123
Educational Leadership	0	32
Elementary Education	229	384
English Education	0	3
English Language Arts Education	0	1
Finance	1	
General Business	76	0
General Education	13	0
Gifted Education	0	1
Human Resources Management	34	1
Human Services	52	0
Information Systems	43	0
Management	84	0
Marketing	1	0
Math Education	1	1
MBA	0	145
Music Education - Instrumental	0	1
Nursing	42	44
Post Bachelor	5	0
Post Masters	0	1
Psychology	67	0
Reading Specialist	0	1
Rehabilitation	5	0
Rehabilitation Counseling	0	17
Resources & Technology Management	2	0
School Counseling	0	67

School Psychology	0	2
Science Education	0	3
Social Science	4	0
Social Science Education	0	2
Social Services Counseling	0	1
Social Work	35	0
Sociology	1	0
Special Graduate	0	4
Transient	4	1
Unclassified/Other	6	5
Total	**774**	**1,029**

Phenix City Campus
Permanent Residence By Alabama Counties
Fall 2006

Autauga	2	Coosa	0	Jefferson	6	Pike	19
Baldwin	1	Covington	3	Lamar	0	Randolph	3
Barbour	27	Crenshaw	5	Lauderdale	0	Russell	313
Bibb	0	Cullman	0	Lawrence	0	St. Clair	0
Blount	0	Dale	9	Lee	313	Shelby	0
Bullock	5	Dallas	1	Limestone	0	Sumter	0
Butler	2	Dekalb	0	Lowndes	0	Talladega	1
Calhoun	0	Elmore	2	Macon	3	Tallapoosa	7
Chambers	89	Escambia	0	Madison	0	Tuscaloosa	0
Cherokee	0	Etowah	0	Marengo	0	Walker	0
Chilton	0	Fayette	0	Marion	0	Washington	0
Choctaw	0	Franklin	0	Marshall	0	Wilcox	0
Clarke	0	Geneva	1	Mobile	2	Winston	0
Clay	0	Greene	0	Monroe	0	Unknown	1
Cleburne	0	Hale	0	Montgomery	18		
Coffee	15	Henry	7	Morgan	0		
Colbert	0	Houston	9	Perry	1		
Conecuh	0	Jackson	0	Pickens	0	TOTAL	865

Phenix City
Headcount Enrollment by State/Territory
Fall 2006

Alabama	865		Nevada	0
Alaska	0		New Hampshire	0
Arizona	0		New Jersey	0
Arkansas	0		New Mexico	0
California	0		New York	0
Colorado	0		North Carolina	1
Connecticut	0		North Dakota	0
Delaware	0		Ohio	0
District of Columbia	0		Oklahoma	0
Florida	2		Oregon	0
Georgia	928		Pennsylvania	0
Guam	0		Puerto Rico	0
Hawaii	0		Rhode Island	0
Idaho	0		South Carolina	1
Illinois	0		South Dakota	0
Indiana	0		Tennessee	0
Iowa	0		Texas	0
Kansas	0		Utah	0
Kentucky	0		Vermont	0
Louisiana	0		Virginia	0
Maine	0		Washington	1
Maryland	0		West Virginia	0
Massachusetts	0		Wisconsin	0
Michigan	0		Wyoming	0
Minnesota	0		Other/No Code	3
Mississippi	1			
Missouri	0			
Montana	0			
Nebraska	0		**TOTAL**	**1,802**

Source: Office of Institutional Research, Planning and Effectiveness

Phenix City Campus

Headcount Enrollment by Foreign Countries

Fall 2006

Turkey	1			
			TOTAL	**1**

Source: Office of Institutional Research, Planning, and Effectiveness

Phenix City Campus
Course Enrollment
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2001	1,309	2,012	3,321	39.42%	60.58%	100.00%
Spring 2002	1,281	2,162	3,443	37.21%	62.79%	100.00%
Summer 2002	574	1,671	2,245	25.57%	74.43%	100.00%
Fall 2002	1,286	2,082	3,368	38.18%	61.82%	100.00%
Spring 2003	1,288	2,184	3,472	37.10%	62.90%	100.00%
Summer 2003	641	1,377	2,018	31.76%	68.24%	100.00%
Fall 2003	1,542	2,125	3,667	42.05%	57.95%	100.00%
Spring 2004	1,528	2,308	3,836	39.83%	60.17%	100.00%
Summer 2004	807	1,568	2,375	33.98%	66.02%	100.00%
Fall 2004	2,005	2,614	4,619	43.41%	56.59%	100.00%
Spring 2005	2,015	2,731	4,746	42.46%	57.54%	100.00%
Summer 2005	1,076	1,757	2,833	37.98%	62.02%	100.00%
Fall 2005	2,176	2,545	4,721	46.09%	53.91%	100.00%
Spring 2006	2,118	2,516	4,634	45.71%	54.29%	100.00%
Summer 2006	905	1,584	2,489	36.36%	63.64%	100.00%
Fall 2006	2,524	2,274	4,798	52.61%	47.39%	100.00%

Fall 2006 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	91	64	28	11	1	0	0
Class Subsections (Labs)	10	0	0	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	111	52	27	6	3	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2006 Student to Faculty Ratio: 23:1

Phenix City Campus
Credit Hour Production
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2001	333	3,826	4,159	5,819	9,978	8.01%	91.99%	41.68%	58.32%	100.00%
Spring 2002	144	3,912	4,056	6,382	10,438	3.55%	96.45%	38.86%	61.14%	100.00%
Summer 2002	128	1,641	1,769	4,875	6,644	7.24%	92.76%	26.63%	73.37%	100.00%
Fall 2002	305	3,737	4,042	6,019	10,061	7.55%	92.45%	40.17%	59.83%	100.00%
Spring 2003	233	3,763	3,996	6,332	10,328	5.83%	94.17%	38.69%	61.31%	100.00%
Summer 2003	137	2,017	2,154	4,584	6,738	6.36%	93.64%	31.97%	68.03%	100.00%
Fall 2003	377	4,288	4,665	6,246	10,911	8.08%	91.92%	42.76%	57.24%	100.00%
Spring 2004	121	4,466	4,587	6,759	11,346	2.64%	97.36%	40.43%	59.57%	100.00%
Summer 2004	158	2,210	2,368	4,555	6,923	6.67%	93.33%	34.20%	65.80%	100.00%
Fall 2004	1,121	4,788	5,909	7,706	13,615	18.97%	81.03%	43.40%	56.60%	100.00%
Spring 2005	1,341	4,852	6,193	7,969	14,162	21.65%	78.35%	43.73%	56.27%	100.00%
Summer 2005	868	2,285	3,153	5,112	8,265	27.53%	72.47%	38.15%	61.85%	100.00%
Fall 2005	1,738	4,638	6,376	7,615	13,991	27.26%	72.74%	45.57%	54.43%	100.00%
Spring 2006	1,570	4,929	6,499	7,654	14,153	24.16%	75.84%	45.92%	54.08%	100.00%
Summer 2006	814	1,769	2,583	4,737	7,320	31.51%	68.49%	35.29%	64.71%	100.00%
Fall 2006	2,118	5,209	7,327	6,757	14,084	28.91%	71.09%	52.02%	47.98%	100.00%

Phenix City Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2001-2002 through Fall 2006

	FTE					% of FTE				
Term/Year	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2001	22	255	277	485	762	7.94%	92.06%	36.35%	63.65%	100.00%
Spring 2002	10	261	271	532	803	3.69%	96.31%	33.75%	66.25%	100.00%
Summer 2002	9	109	118	406	524	7.63%	92.37%	22.52%	77.48%	100.00%
Fall 2002	20	249	269	502	771	7.43%	92.57%	34.89%	65.11%	100.00%
Spring 2003	16	251	267	528	795	5.99%	94.01%	33.58%	66.42%	100.00%
Summer 2003	9	134	143	382	525	6.29%	93.71%	27.24%	72.76%	100.00%
Fall 2003	25	286	311	521	832	8.04%	91.96%	37.38%	62.62%	100.00%
Spring 2004	8	298	306	563	869	2.61%	97.39%	35.21%	64.79%	100.00%
Summer 2004	11	147	158	380	538	6.96%	93.04%	29.37%	70.63%	100.00%
Fall 2004	75	319	394	642	1,036	19.04%	80.96%	38.03%	61.97%	100.00%
Spring 2005	89	323	412	664	1,076	21.60%	78.40%	38.29%	61.71%	100.00%
Summer 2005	58	152	210	426	636	27.62%	72.38%	33.02%	66.98%	100.00%
Fall 2005	116	309	425	635	1,060	27.29%	72.71%	40.09%	59.91%	100.00%
Spring 2006	105	329	434	638	1,072	24.19%	75.81%	40.49%	59.51%	100.00%
Summer 2006	54	118	172	395	567	31.40%	68.60%	30.34%	69.66%	100.00%
Fall 2006	141	347	488	563	1,051	28.89%	71.11%	46.43%	53.57%	100.00%

*** Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

PHENIX CITY CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2002 THROUGH FALL 2006

	FALL 2002			FALL 2003			FALL 2004			FALL 2005			FALL 2006		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	---	---	---	---	---	---	---	---	---	---	---	---	13	24	37
Transfers	50	118	168	66	213	279	57	241	298	68	249	317	51	206	257
First-Time Graduates	54	170	224	55	173	228	46	197	243	55	170	225	45	145	190
TOTAL	104	288	392	121	386	507	103	438	541	123	419	542	109	375	484
ACCEPTED															
Freshmen	---	---	---	---	---	---	---	---	---	---	---	---	4	6	10
Transfers	50	117	167	66	209	275	56	238	294	30	128	158	28	116	144
First-Time Graduates	53	164	217	54	170	224	43	195	238	49	161	210	40	125	165
TOTAL	103	281	384	120	379	499	99	433	532	79	289	368	72	247	319
ENROLLED															
Freshmen	---	---	---	---	---	---	---	---	---	---	---	---	2	6	8
Transfers	17	56	73	26	84	110	27	119	146	30	119	149	27	110	137
First-Time Graduates	27	91	118	28	92	120	26	112	138	28	89	117	39	124	163
TOTAL	44	147	191	54	176	230	53	231	284	58	208	266	68	240	308

Phenix City Campus

Degrees Conferred by Gender and Ethnicity

Academic Year 2005-2006*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	1	0	0	**0**	**1**
African American	0	0	16	92	19	88	15	61	**50**	**241**
American Indian	0	0	0	0	0	0	0	0	**0**	**0**
Asian/Pacific Islander	0	0	0	0	1	1	0	0	**1**	**1**
Hispanic	0	0	6	3	0	4	0	0	**6**	**7**
Caucasian	0	0	42	108	40	123	7	90	**89**	**321**
Unknown	0	0	0	4	0	1	0	0	**0**	**5**
Total	**0**	**0**	**64**	**207**	**60**	**218**	**22**	**151**	**146**	**576**

*** Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.**

Phenix City Campus
Degrees Conferred by Academic Program
Academic Year 2005-2006

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
13.0401	Educational Administrations	0	0	33	40	**73**
13.0901	Social & Philosophical Foundations of Education	0	0	2	0	**2**
13.1101	Counselor Education/School Counseling and Guidance Services	0	0	0	19	**19**
13.1202	Elementary Education and Teaching	0	65	106	114	**285**
42.0101	Psychology, General	0	14	0	0	**14**
42.0401	Community Psychology	0	0	23	0	**23**
42.0601	Counseling Psychology	0	0	23	0	**23**
44.9999	Public Administration and Social Service Professions, Other	0	26	0	0	**26**
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	0	14	9	0	**23**
52.0101	Business/Commerce, General	0	82	0	0	**82**
52.0201	Business Administration and Management, General	0	36	82	0	**118**
52.0301	Accounting	0	22	0	0	**22**
52.1201	Management Information Systems, General	0	12	0	0	**12**
	Total	**0**	**271**	**278**	**173**	**722**

* Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.

Phenix City Campus
Degrees Conferred by College
2001-2002 through 2005-2006*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2001-2002					
Arts & Sciences	0	0	0	0	**0**
Business	0	56	47	0	**103**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	71	148	134	**353**
Health & Human Services	0	15	0	0	**15**
Total	**0**	**142**	**195**	**134**	**471**
2002-2003					
Arts & Sciences	0	0	0	0	**0**
Business	0	66	59	0	**125**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	58	203	121	**382**
Health & Human Services	0	19	0	0	**19**
Total	**0**	**143**	**262**	**121**	**526**
2003-2004					
Arts & Sciences	0	0	0	0	**0**
Business	0	64	73	0	**137**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	52	177	102	**331**
Health & Human Services	0	30	0	0	**30**
Total	**0**	**146**	**250**	**102**	**498**
2004-2005					
Arts & Sciences	0	0	0	0	**0**
Business	0	67	53	0	**120**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	70	186	127	**383**
Health & Human Services	0	29	0	0	**29**
Total	**0**	**166**	**239**	**127**	**532**
2005-2006					
Arts & Sciences	0	0	0	0	**0**
Business	0	152	82	0	**234**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	105	187	173	**465**
Health & Human Services	0	14	9	0	**23**
Total	**0**	**271**	**278**	**173**	**722**

*** Note: The degrees reported were awarded between July 1 and June 30.**

Phenix City Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2006

	9-10 Month				11-12 Month			
RANK	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	0	0	$0	$0	1	1	$78,858	$85,022
Associate Professor	1	0	$73,500	$0	2	5	$58,432	$66,130
Assistant Professor	0	2	$0	$58,347	3	6	$50,120	$57,460
Instructor	0	0	$0	$0	0	0	$0	$0
Lecturer	0	0	$0	$0	0	0	$0	$0
Undesignated	0	0	$0	$0	0	0	$0	$0
Total	1	2	$73,500	$58,347	6	12	$57,680	$63,369

Source: Office of Institutional Research, Planning and Effectiveness

Phenix City Campus
Employee Analysis
Fall 2006

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	3	0	1	0	4	0
Faculty	7	26	14	48	21	74
Other Professional	5	1	7	0	12	1
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	3	1	20	3	23	4
Technical	2	0	1	1	3	1
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	2	1	0	0	2	1
Total	22	29	43	52	65	81

Source: Office of Institutional Research, Planning and Effectiveness

Phenix City Campus
Financial Aid Annual Report

Troy University	2002-2003		2003-2004		2004-2005		2005-2006	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	246	$521,711	382	$809,583	540	$1,247,585	577	$1,373,409
SEOG	0	$0	0	$0	0	$0	1	$2,000
Perkins Loans	0	$0	0	$0	4	$9,500	0	$0
Work Study	0	$0	0	$0	0	$0	0	$0
Workship								
PLUS Loans	2	$5,820	1	$6,376	1	$5,587	9	$13,618
Stafford Loans	1,670	$7,364,015	2,492	$10,892,960	3,168	$14,145,635	3,314	$15,253,877
Private Loans	1	$1,600	8	$25,020	9	$70,722	16	$114,400
FL/AL State Grants	0	$0	0	$0	1	$1,000	1	$0
University Scholarships and Grants	0	$0	0	$0	0	$0	0	$0
University Athlete Scholarships and Grants	0	$0	0	$0	0	$0	0	$0
University Non-Athlete Grant in Aid	0	$0	0	$0	0	$0	0	$0
Other Scholarships	13	$13,546	86	$132,348	0	$0	0	$0
Employee Benefits	0	$0	1	$2,304	22	$32,043	31	$36,071
Veterans Benefits	93	$793,211	124	$994,086	219	$1,970,834	145	$942,507
Total	2,025	$8,699,902	3,094	$12,862,677	3,964	$17,482,906	4,094	$17,735,882

Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$14,439	$21,381	$14,564	$24,518	$20,495	$19,716	$20,333	$21,478
Troy University	$14,762	$21,035	$15,854	$22,352	$21,294	$21,217	$21,506	$21,834
National Median 4 year public from 2002	$16,500	$23,700	$0	$0	$0	$0	$0	$0
National Average from 2002	$18,900	$31,700	$0	$0	$0	$0	$0	$0

Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	23.26%	4.30%	21.74%	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Montgomery Campus	n/a	6.10%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Dothan Campus	n/a	4.40%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
National Average	8.85%	4.50%	8.30%	5.10%	8.10%	Due 10/1/07	Due 05/1/07	Due 10/1/08

Student Satisfaction (Top 2 of 5 choices)				
Troy campus	52.00%	58.00%	65.00%	0.00%
Montgomery Campus	87.00%	62.00%	0.00%	0.00%
Dothan Campus	57.00%	66.00%	71.00%	0.00%
University College	68.00%	84.30%	0.00%	0.00%
Troy University	66.00%	67.58%	0.00%	0.00%

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Scholarships fluctuations due to improved communication with A/R.

Pell Maximum:	$3,750	$4,000	$4,050	$4,050

UNIVERSITY COLLEGE APPENDIX

University College
Quick Facts
Fall Semester 2006

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount	**8,589**	**Course**	**18,556**	**SACS FTE**	**6,306**	**ACHE FTE**	**3,816**							

2. Full-time/Part-time Headcount

Full-time Undergraduates			**Part-time Undergraduates**			**Full-time Graduates**				**Part-time Graduates**				**Total**	
Total	2,355	**27%**	**Total**		2,491	**29%**	**Total**		2,213	**26%**	**Total**		1,530	**18%**	**8,589**	**100%**

3. Headcount by Classification

	Freshman		**Sophomore**		**Junior**		**Senior**		**Unclassified/Other**		**Graduate**		**Total**			
Total	1,870	**22%**	744	**9%**	744	**9%**	1,488	**17%**	0	**0%**	3,743	**44%**	**8,589**	**100%**		

4. Headcount by Gender

	Male		**Female**		**Total**											
Total	4,615	**54%**	3,974	**46%**	**8,589**	**100%**										

5. Headcount by Ethnicity

	Non-Resident Alien		**African American**		**American Indian**		**Asian**		**Hispanic**		**Caucasian**		**Ethnicity Unknown**		**Total**	
Total	0	**0.0%**	3,586	**41.8%**	56	**0.7%**	199	**2.3%**	523	**6.1%**	3,621	**42.2%**	604	**7.0%**	**8,589**	**100%**

University Graduates																
6. Degrees Conferred - 2005-2006																
	Associate's		Bachelor's		Master's		Education Specialist		Total							
Total	356	10%	827	24%	2,302	66%	0	0%	3,485	100%						
7. Number of Alumni:		39,269														
University Personnel																
8. Full-time Instructional Faculty																
Total		102														
9. Full-time Tenured Instructional Faculty																
Total		24														
10. Employee Analysis																
	Full-time Employees		Part-time Employees		Total Employees											
Total	323	37%	550	63%	873	100%										

University College
Summary of Headcount Enrollment
Fall 2002 through Fall 2006

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2002	2,325	2,942	1,999	2,177	4,324	5,119	**9,443**
Fall 2003	3,246	2,822	1,520	2,061	4,766	4,883	**9,649**
Fall 2004	3,896	3,885	2,709	1,605	6,605	5,490	**12,095**
Fall 2005	4,932	3,786	2,739	1,731	7,671	5,517	**13,188**
Fall 2006	2,355	2,491	2,213	1,530	4,568	4,021	**8,589**

Summary of Annual Unduplicated Headcount Enrollment
2001-2002 through 2005-2006

2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
13,308	15,521	18,696	21,839	22,725

Dothan Campus
Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level
Fall 2006

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	1	0	1	0	0.06%	0.00%
18-19	100	0	32	0	132	0	8.38%	0.00%
20-21	172	0	53	1	225	1	14.29%	0.27%
22-24	190	16	117	24	307	40	19.49%	10.72%
25-29	151	25	172	83	323	108	20.51%	28.95%
30-34	97	13	121	53	218	66	13.84%	17.69%
35-39	55	8	75	43	130	51	8.25%	13.67%
40-49	63	15	120	57	183	72	11.62%	19.30%
50-64	19	6	33	29	52	35	3.30%	9.38%
65 & Over	2	0	1	0	3	0	0.19%	0.00%
Age Unknown	0	0	1	0	1	0	0.06%	0.00%
Total	**849**	**83**	**726**	**290**	**1575**	**373**	**100.00%**	**100.00%**

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	21	27	31	29	35	35	35	30
Female	22	27	32	29	32	35	34	30
Total Average	22	27	31	29	33	35	35	30

University College
Headcount Enrollment
By Classification and Enrollment Status
Fall 2002 through Fall 2006

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2002					
Freshmen	992	34.94%	1,847	65.06%	2,839
Sophomore	267	44.43%	334	55.57%	601
Junior	342	55.34%	276	44.66%	618
Senior	703	60.45%	460	39.55%	1,163
Unclassified	21	45.65%	25	54.35%	46
Post Baccalaureate	0	---	0	---	0
Graduate	1,999	47.87%	2,177	52.13%	4,176
Total	**4,324**	**45.79%**	**5,119**	**54.21%**	**9,443**
Fall 2003					
Freshmen	1,167	47.21%	1,305	52.79%	2,472
Sophomore	414	50.86%	400	49.14%	814
Junior	521	57.89%	379	42.11%	900
Senior	1,130	66.71%	564	33.29%	1,694
Unclassified	14	7.45%	174	92.55%	188
Post Baccalaureate	0	---	0	---	0
Graduate	1,520	42.45%	2,061	57.55%	3,581
Total	**4,766**	**49.39%**	**4,883**	**50.61%**	**9,649**
Fall 2004					
Freshmen	1,355	43.81%	1,738	56.19%	3,093
Sophomore	495	51.51%	466	48.49%	961
Junior	578	55.47%	464	44.53%	1,042
Senior	1,455	54.88%	1,196	45.12%	2,651
Unclassified	13	38.24%	21	61.76%	34
Post Baccalaureate	0	---	0	---	0
Graduate	2,709	62.80%	1,605	37.20%	4,314
Total	**6,605**	**54.61%**	**5,490**	**45.39%**	**12,095**
Fall 2005					
Freshmen	1,035	47.81%	1,130	52.19%	2,165
Sophomore	723	55.02%	591	44.98%	1,314
Junior	771	54.56%	642	45.44%	1,413
Senior	2,039	61.84%	1,258	38.16%	3,297
Unclassified	364	68.81%	165	31.19%	529
Post Baccalaureate	0	---	0	---	0
Graduate	2,739	61.28%	1,731	38.72%	4,470
Total	**7,671**	**58.17%**	**5,517**	**41.83%**	**13,188**
Fall 2006					
Freshmen	852	45.56%	1,018	54.44%	1,870
Sophomore	356	47.85%	388	52.15%	744
Junior	358	48.12%	386	51.88%	744
Senior	789	53.02%	699	46.98%	1,488
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	2,213	59.12%	1,530	40.88%	3,743
Total	**4,568**	**53.18%**	**4,021**	**46.82%**	**8,589**

University College
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2002 through Fall 2006

Ethnicity/Academic Level	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	1	1	0	1	1	0	0	0	5	2	7	0	0	0
Graduate	0	2	2	0	0	0	1	0	1	1	0	1	0	0	0
Total	0	3	3	0	1	1	1	0	1	6	2	8	0	0	0
African American															
Undergraduate	938	704	1,642	988	926	1,914	1,240	1,126	2,366	1,272	1,731	3,003	907	852	1,759
Graduate	508	1,098	1,606	488	1,179	1,667	537	1,481	2,018	561	1,617	2,178	480	1,347	1,827
Total	1,446	1,802	3,248	1,476	2,105	3,581	1,777	2,607	4,384	1,833	3,348	5,181	1,387	2,199	3,586
American Indian															
Undergraduate	23	8	31	26	17	43	45	20	65	36	21	57	37	7	44
Graduate	6	11	17	4	9	13	6	5	11	4	9	13	5	7	12
Total	29	19	48	30	26	56	51	25	76	40	30	70	42	14	56
Asian/Pacific Islander															
Undergraduate	61	26	87	62	42	104	90	56	146	101	54	155	61	27	88
Graduate	50	58	108	44	40	84	45	34	79	46	48	94	53	58	111
Total	111	84	195	106	82	188	135	90	225	147	102	249	114	85	199
Hispanic															
Undergraduate	310	100	410	291	114	405	429	143	572	403	168	571	302	72	374
Graduate	84	61	145	68	62	130	81	57	138	80	78	158	61	88	149
Total	394	161	555	359	176	535	510	200	710	483	246	729	363	160	523
Caucasian															
Undergraduate	1,909	684	2,593	2,087	964	3,051	2,880	1,148	4,028	2,856	1,545	4,401	1,751	371	2,122
Graduate	915	903	1,818	699	791	1,490	736	1,129	1,865	733	1,173	1,906	596	903	1,499
Total	2,824	1,587	4,411	2,786	1,755	4,541	3,616	2,277	5,893	3,589	2,718	6,307	2,347	1,274	3,621
Unknown															
Undergraduate	349	154	503	349	201	550	389	215	604	326	198	524	308	151	459
Graduate	169	311	480	79	118	197	74	128	202	44	76	120	54	91	145
Total	518	465	983	428	319	747	463	343	806	370	274	644	362	242	604
Total															
Undergraduate	3,590	1,677	5,267	3,803	2,265	6,068	5,073	2,708	7,781	4,999	3,719	8,718	3,366	1,480	4,846
Graduate	1,732	2,444	4,176	1,382	2,199	3,581	1,480	2,834	4,314	1,469	3,001	4,470	1,249	2,494	3,743
Total	5,322	4,121	9,443	5,185	4,464	9,649	6,553	5,542	12,095	6,468	6,720	13,188	4,615	3,974	8,589

University College

Headcount Enrollment by College and Academic Level

Fall 2006

College/Academic Level	Fall 2006 #	Fall 2006 %
Arts & Sciences		
Undergraduate	2,942	60.71%
Graduate	704	18.81%
Total	3,646	42.45%
Business		
Undergraduate	1,442	29.76%
Graduate	1,337	35.72%
Total	2,779	32.36%
Communication & Fine Arts		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
Education		
Undergraduate	193	3.98%
Graduate	1,613	43.09%
Total	1,806	21.03%
Health & Human Services		
Undergraduate	23	0.47%
Graduate	16	0.43%
Total	39	0.45%
Unclassified		
Undergraduate	246	5.08%
Graduate	73	1.95%
Total	319	3.71%
Total		
Undergraduate	4,846	100.00%
Graduate	3,743	100.00%
Total	8,589	100.00%

University College
Headcount Enrollment
By Major & Academic Level
Fall 2006

Major	Fall 2006	
	Undergraduate	Graduate
Accounting	36	0
Adult Education	0	4
Applied Computer Science	78	0
Chemistry	1	0
Clinical Mental Health Counseling	0	194
Community Counseling	0	201
Computer Science	69	0
Counseling Psychology	0	64
Criminal Justice	1,064	100
Elementary Education	13	2
EMBA-General Management	0	82
EMBA-Healthcare Management	0	1
EMBA-Information Systems	0	7
English Language Arts Education	0	1
Finance	16	0
General Business	241	0
General Education	1,663	0
History	6	0
Human Resources Management	33	232
Information Systems	3	0
International Relations	0	210
Management	673	855
Management Information Systems	1	0
Marketing	18	0
Master of Education	0	108
MBA	0	128
MBA-Information Systems	0	32
Nursing	7	0
Personnel & Human Services Counseling	0	2
Political Science	12	0
Post Bachelor	5	0
Post Masters	0	33
Post Secondary Education	0	895
Psychology	180	0
Public Administration	0	394
Resources & Technology Management	421	0
School Counseling	0	1
School Psychology	0	1
Social Science	49	0
Social Services Counseling	0	140
Special Graduate	0	17
Sport & Fitness Management	16	16
Transient	146	10
Unclassified/Other	95	13
Total	**4,846**	**3,743**

Permanent Residence By Alabama Counties
Fall 2006

Autauga	1	Coosa	0	Jefferson	2	Pike	3
Baldwin	7	Covington	0	Lamar	0	Randolph	115
Barbour	1	Crenshaw	1	Lauderdale	0	Russell	0
Bibb	0	Cullman	0	Lawrence	0	St. Clair	0
Blount	0	Dale	28	Lee	73	Shelby	2
Bullock	0	Dallas	1	Limestone	1	Sumter	0
Butler	0	Dekalb	0	Lowndes	0	Talladega	0
Calhoun	2	Elmore	1	Macon	0	Tallapoosa	2
Chambers	2	Escambia	4	Madison	9	Tuscaloosa	2
Cherokee	0	Etowah	1	Marengo	0	Walker	0
Chilton	1	Fayette	0	Marion	0	Washington	0
Choctaw	1	Franklin	0	Marshall	1	Wilcox	0
Clarke	0	Geneva	1	Mobile	8	Winston	0
Clay	0	Greene	0	Monroe	2	Unknown	1
Cleburne	0	Hale	0	Montgomery	5		
Coffee	14	Henry	0	Morgan	0		
Colbert	0	Houston	6	Perry	0		
Conecuh	0	Jackson	0	Pickens	0	TOTAL	298

University College
Headcount Enrollment by State/Territory
Fall 2006

Alabama	298		Nevada	1
Alaska	42		New Hampshire	2
Arizona	141		New Jersey	9
Arkansas	5		New Mexico	50
California	39		New York	129
Colorado	183		North Carolina	406
Connecticut	3		North Dakota	2
Delaware	0		Ohio	13
District of Columbia	0		Oklahoma	74
Florida	1,119		Oregon	1
Georgia	3,084		Pennsylvania	9
Guam	15		Puerto Rico	2
Hawaii	36		Rhode Island	1
Idaho	1		South Carolina	300
Illinois	17		South Dakota	1
Indiana	13		Tennessee	150
Iowa	2		Texas	251
Kansas	58		Utah	1
Kentucky	164		Vermont	1
Louisiana	50		Virginia	673
Maine	3		Washington	172
Maryland	68		West Virginia	1
Massachusetts	3		Wisconsin	6
Michigan	5		Wyoming	0
Minnesota	5		Other/No Code	820
Mississippi	10			
Missouri	112			
Montana	37			
Nebraska	1		**TOTAL**	**8,589**

Source: Office of Institutional Research, Planning and Effectiveness

University College
Course Enrollment
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2001	9,735	8,226	17,961	54.20%	45.80%	100.00%
Spring 2002	10,442	9,001	19,443	53.71%	46.29%	100.00%
Summer 2002	5,032	4,086	9,118	55.19%	44.81%	100.00%
Fall 2002	13,946	8,945	22,891	60.92%	39.08%	100.00%
Spring 2003	14,506	9,645	24,151	60.06%	39.94%	100.00%
Summer 2003	6,688	4,395	11,083	60.34%	39.66%	100.00%
Fall 2003	17,493	9,215	26,708	65.50%	34.50%	100.00%
Spring 2004	18,594	10,149	28,743	64.69%	35.31%	100.00%
Summer 2004	9,472	4,756	14,228	66.57%	33.43%	100.00%
Fall 2004	22,459	11,040	33,499	67.04%	32.96%	100.00%
Spring 2005	23,551	12,023	35,574	66.20%	33.80%	100.00%
Summer 2005	11,110	5,306	16,416	67.68%	32.32%	100.00%
Fall 2005	23,679	10,683	34,362	68.91%	31.09%	100.00%
Spring 2006	25,967	10,037	36,004	72.12%	27.88%	100.00%
Summer 2006	7,905	3,831	11,736	67.36%	32.64%	100.00%
Fall 2006	9,968	8,588	18,556	53.72%	46.28%	100.00%

Fall 2006 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	278	186	60	94	14	0	0
Class Subsections (Labs)	11	7	2	11	1	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	454	309	76	5	0	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2006 Student to Faculty Ratio: 22:1

University College
Credit Hour Production
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**
Fall 2001	18,763	7,350	26,113	25,253	51,366	71.85%	28.15%	50.84%	49.16%	100.00%
Spring 2002	19,921	7,534	27,455	27,620	55,075	72.56%	27.44%	49.85%	50.15%	100.00%
Summer 2002	9,223	3,616	12,839	13,233	26,072	71.84%	28.16%	49.24%	50.76%	100.00%
Fall 2002	26,132	10,458	36,590	27,363	63,953	71.42%	28.58%	57.21%	42.79%	100.00%
Spring 2003	26,418	10,721	37,139	29,834	66,973	71.13%	28.87%	55.45%	44.55%	100.00%
Summer 2003	12,408	4,491	16,899	14,005	30,904	73.42%	26.58%	54.68%	45.32%	100.00%
Fall 2003	30,976	13,823	44,799	28,851	73,650	69.14%	30.86%	60.83%	39.17%	100.00%
Spring 2004	33,056	16,082	49,138	31,860	80,998	67.27%	32.73%	60.67%	39.33%	100.00%
Summer 2004	17,997	6,013	24,010	14,870	38,880	74.96%	25.04%	61.75%	38.25%	100.00%
Fall 2004	41,207	15,960	57,167	34,535	91,702	72.08%	27.92%	62.34%	37.66%	100.00%
Spring 2005	42,218	18,593	60,811	37,822	98,633	69.42%	30.58%	61.65%	38.35%	100.00%
Summer 2005	20,688	7,595	28,283	16,642	44,925	73.15%	26.85%	62.96%	37.04%	100.00%
Fall 2005	44,415	17,886	62,301	31,990	94,291	71.29%	28.71%	66.07%	33.93%	100.00%
Spring 2006	46,506	20,654	67,160	30,082	97,242	69.25%	30.75%	69.06%	30.94%	100.00%
Summer 2006	15,138	5,261	20,399	11,457	31,856	74.21%	25.79%	64.04%	35.96%	100.00%
Fall 2006	19,352	5,693	25,045	25,752	50,797	77.27%	22.73%	49.30%	50.70%	100.00%

University College
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2001-2002 through Fall 2006

	FTE					% of FTE				
Term/Year	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**
Fall 2001	1,251	490	1,741	2,104	3,845	71.86%	28.14%	45.28%	54.72%	100.00%
Spring 2002	1,328	502	1,830	2,302	4,132	72.57%	27.43%	44.29%	55.71%	100.00%
Summer 2002	615	241	856	1,103	1,959	71.85%	28.15%	43.70%	56.30%	100.00%
Fall 2002	1,742	697	2,439	2,280	4,719	71.42%	28.58%	51.68%	48.32%	100.00%
Spring 2003	1,761	715	2,476	2,486	4,962	71.12%	28.88%	49.90%	50.10%	100.00%
Summer 2003	827	299	1,126	1,167	2,293	73.45%	26.55%	49.11%	50.89%	100.00%
Fall 2003	2,065	922	2,987	2,404	5,391	69.13%	30.87%	55.41%	44.59%	100.00%
Spring 2004	2,204	1,072	3,276	2,655	5,931	67.28%	32.72%	55.24%	44.76%	100.00%
Summer 2004	1,200	401	1,601	1,239	2,840	74.95%	25.05%	56.37%	43.63%	100.00%
Fall 2004	2,747	1,064	3,811	2,878	6,689	72.08%	27.92%	56.97%	43.03%	100.00%
Spring 2005	2,815	1,240	4,055	3,152	7,207	69.42%	30.58%	56.26%	43.74%	100.00%
Summer 2005	1,379	506	1,885	1,387	3,272	73.16%	26.84%	57.61%	42.39%	100.00%
Fall 2005	2,961	1,192	4,153	2,666	6,819	71.30%	28.70%	60.90%	39.10%	100.00%
Spring 2006	3,100	1,377	4,477	2,507	6,984	69.24%	30.76%	64.10%	35.90%	100.00%
Summer 2006	1,009	351	1,360	955	2,315	74.19%	25.81%	58.75%	41.25%	100.00%
Fall 2006	1,290	380	1,670	2,146	3,816	77.25%	22.75%	43.76%	56.24%	100.00%

* **Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

UNIVERSITY COLLEGE
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2002 THROUGH FALL 2006

	FALL 2002			FALL 2003			FALL 2004			FALL 2005			FALL 2006		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	335	114	449	273	113	386	551	211	762	647	328	975	599	410	1,009
Transfers	1,334	691	2,025	1,211	665	1,876	1,498	985	2,483	1,594	976	2,570	1,473	1,394	2,867
First-Time Graduates	618	885	1,503	603	811	1,414	613	1,100	1,713	502	885	1,387	735	1,180	1,915
TOTAL	2,287	1,690	3,977	2,087	1,589	3,676	2,662	2,296	4,958	2,743	2,189	4,932	2,807	2,984	5,791
ACCEPTED															
Freshmen	327	111	438	205	100	305	342	182	524	447	287	734	196	196	392
Transfers	1,315	677	1,992	1,094	639	1,733	1,202	923	2,125	846	485	1,331	615	633	1,248
First-Time Graduates	614	885	1,499	555	778	1,333	608	1,087	1,695	460	796	1,256	655	1,071	1,726
TOTAL	2,256	1,673	3,929	1,854	1,517	3,371	2,152	2,192	4,344	1,753	1,568	3,321	1,466	1,900	3,366
ENROLLED															
Freshmen	321	110	431	194	99	293	311	168	479	405	268	673	183	183	366
Transfers	1,126	666	1,792	660	560	1,220	995	679	1,674	815	676	1,491	608	627	1,235
First-Time Graduates	435	645	1,080	359	534	893	402	767	1,169	362	685	1,047	633	1,027	1,660
TOTAL	1,882	1,421	3,303	1,213	1,193	2,406	1,708	1,614	3,322	1,582	1,629	3,211	1,424	1,837	3,261

University College

Degrees Conferred by Gender and Ethnicity

Academic Year 2005-2006*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	1	0	0	0	**1**	**0**
African American	55	49	98	123	268	801	0	0	**421**	**973**
American Indian	6	0	4	2	4	2	0	0	**14**	**4**
Asian/Pacific Islander	3	1	9	7	22	12	0	0	**34**	**20**
Hispanic	16	11	21	17	39	30	0	0	**76**	**58**
Caucasian	135	60	281	169	387	698	0	0	**803**	**927**
Unknown	11	9	61	35	11	27	0	0	**83**	**71**
Total	**226**	**130**	**474**	**353**	**732**	**1,570**	**0**	**0**	**1,432**	**2,053**

*** Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.**

University College

Degrees Conferred by Academic Program

Academic Year 2005-2006*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer and Information Sciences, General	1	185	0	0	**186**
13.0901	Social and Philosophical Foundations of Education	0	0	1,130	0	**1,130**
24.0199	Lib. Art & Sci., General Studies & Humanities, Other	319	0	0	0	**319**
31.0504	Sport and Fitness Administration/Management	0	4	4	0	**8**
42.0101	Psychology, General	0	75	0	0	**75**
42.0401	Community Psychology	0	0	21	0	**21**
42.0601	Counseling Psychology	0	0	162	0	**162**
43.0103	Criminal Justice/Law Enforcement Administration	0	0	15	0	**15**
43.0104	Criminal Justice/Safety Studies	0	245	0	0	**245**
44.0401	Public Administration	0	0	212	0	**212**
45.0101	Social Sciences, General	0	20	0	0	**20**
45.0901	International Relations and Affairs	0	0	50	0	**50**
45.1001	Political Science and Government, General	0	17	0	0	**17**
51.1601	Nursing/Registered Nurs	0	2	0	0	**2**
52.0101	Business/Commerce, General	36	36	0	0	**72**
52.0201	Business Administration and Management, General	0	96	592	0	**688**
52.0301	Accounting	0	14	0	0	**14**
52.0801	Finance	0	1	0	0	**1**
52.1001	Human Resources Management/Personal Administration, General	0	0	116	0	**116**
52.1499	Marketing, Other	0	1	0	0	**1**
52.9999	Business Management, Marketing & Related Support Services, Other	0	131	0	0	**131**
	Total	**356**	**827**	**2,302**	**0**	**3,485**

* Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.

University College
Degrees Conferred by College
2001-2002 through 2005-2006*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2001-2002					
Arts & Sciences	171	183	623	0	**977**
Business	19	190	712	0	**921**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	31	372	0	**403**
Health & Human Services	0	0	0	0	**0**
Total	**190**	**404**	**1,707**	**0**	**2,301**
2002-2003					
Arts & Sciences	153	200	345	0	**698**
Business	16	179	813	0	**1,008**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	29	588	0	**617**
Health & Human Services	0	0	0	0	**0**
Total	**169**	**408**	**1,746**	**0**	**2,323**
2003-2004					
Arts & Sciences	259	260	285	0	**804**
Business	13	194	805	0	**1,012**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	36	821	0	**857**
Health & Human Services	0	1	0	0	**1**
Total	**272**	**491**	**1,911**	**0**	**2,674**
2004-2005					
Arts & Sciences	275	302	206	0	**783**
Business	22	238	734	0	**994**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	86	976	0	**1,062**
Health & Human Services	0	0	2	0	**2**
Total	**297**	**626**	**1,918**	**0**	**2,841**
2005-2006					
Arts & Sciences	320	467	277	0	**1,064**
Business	36	279	708	0	**1,023**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	75	1,313	0	**1,388**
Health & Human Services	0	6	4	0	**10**
Total	**356**	**827**	**2,302**	**0**	**3,485**

*** Note: The degrees reported were awarded between July 1 and June 30.**

University College
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2006

	9-10 Month				11-12 Month			
RANK	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	0	0	$0	$0	2	0	$80,323	$0
Associate Professor	0	0	$0	$0	20	9	$62,708	$60,414
Assistant Professor	0	0	$0	$0	33	17	$54,995	$54,307
Instructor	0	0	$0	$0	0	1	$0	$39,312
Lecturer	0	0	$0	$0	11	7	$45,521	$39,485
Undesignated	0	0	$0	$0	2	0	$49,149	$0
Total	0	0	$0	$0	68	34	$56,304	$52,431

Source: Office of Institutional Research, Planning and Effectiveness

University College
Employee Analysis
Fall 2006

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	13	0	11	0	24	0
Faculty	68	315	34	202	102	517
Other Professional	44	2	127	16	171	18
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	1	1	19	7	20	8
Technical	2	2	2	1	4	3
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	2	3	0	1	2	4
Total	130	323	193	227	323	550

Source: Office of Institutional Research, Planning and Effectiveness

University College
Financial Aid Annual Report

Troy University	2002-2003		2003-2004		2004-2005		2005-2006	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	714	$1,142,276	1,059	$1,803,603	1,437	$1,512,781	1,727	$3,129,398
SEOG	0	$0	0	$0	0	$0	0	$0
Perkins Loans	0	$0	0	$0	0	$0	0	$0
Work Study	0	$0	0	$0	0	$0	0	$0
Workship	0	$0	0	$0	0	$0	0	$0
PLUS Loans	1	$2,546	0	$0	0	$0	0	$0
Stafford Loans	6,555	$22,657,236	8,728	$34,621,911	11,599	$46,818,531	12,719	$49,405,666
Private Loans	7	$46,463	12	$81,922	16	$105,961	37	$232,767
FL/AL State Grants	23	$11,061	53	$17,587	40	$18,558	43	$19,588
University Scholarships and Grants	42	$3,420	22	$0	0	$0	457	$882,830
University Athlete Scholarships and Grants	0	$0	0	$0	0	$0	0	$0
University Non-Athlete Grant in Aid	0	$0	0	$0	0	$0	0	$0
Other Scholarships	43	$43,056	2,732	$3,836,489	0	$0	958	$5,444,590
Employee Benefits	0	$0	0	$6,661	10	$14,408	70	$34,175
Veterans Benefits	357	$2,557,577	510	$3,593,126	696	$6,022,908	470	$4,330,935
Total	7,742	$26,463,635	13,116	$43,961,298	13,798	$54,493,147	16,481	$63,479,948

Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$14,439	$21,381	$14,564	$24,518	$20,495	$19,716	$20,333	$21,478
Troy University	$14,762	$21,035	$15,854	$22,352	$21,294	$21,217	$21,506	$21,834
National Median 4 year public from 2002	$16,500	$23,700	$0	$0	$0	$0	$0	$0
National Average from 2002	$18,900	$31,700	$0	$0	$0	$0	$0	$0

Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	23.26%	4.30%	21.74%	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Montgomery Campus	n/a	6.10%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Dothan Campus	n/a	4.40%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
National Average	8.85%	4.50%	8.30%	5.10%	8.10%	Due 10/1/07	Due 05/1/07	Due 10/1/08

Student Satisfaction (Top 2 of 5 choices)				
Troy campus	52.00%	58.00%	65.00%	0.00%
Montgomery Campus	87.00%	62.00%	0.00%	0.00%
Dothan Campus	57.00%	66.00%	71.00%	0.00%
University College	68.00%	84.30%	0.00%	0.00%
Troy University	66.00%	67.58%	0.00%	0.00%

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Scholarships fluctuations due to improved communication with A/R.

Pell Maximum:	$3,750	$4,000	$4,050	$4,050

Dothan Campus Appendix

Dothan Campus
Quick Facts
Fall Semester 2006

Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount		Course		SACS FTE		ACHE FTE									
Total	1,948		449		1,502		1,210									
2. Full-time/Part-time Headcount																
Full-time Undergraduates			Part-time Undergraduates				Full-time Graduates				Part-time Graduates				Total	
Total	849	44%	Total		726	37%	Total		83	4%	Total		290	15%	1,948	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	345	18%	218	11%	366	19%	642	33%	4	0%	373	19%	1,948	100%		
4. Headcount by Gender																
	Male		Female		Total											
Total	609	31%	1,339	69%	1,948	100%										
5. Headcount by Ethnicity																
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	0	0.0%	434	22.3%	17	0.9%	30	1.5%	18	0.9%	1,405	72.1%	44	2.3%	1,948	100%

University Graduates																
6. Degrees Conferred - 2005-2006																
	Associate's		Bachelor's		Master's		Education Specialist		Total							
Total	18	4%	275	65%	119	28%	8	2%	420	100%						
7. Number of Alumni:		13,768														
University Personnel																
8. Full-time Instructional Faculty																
Total	59															
9. Full-time Tenured Instructional Faculty																
Total	26															
10. Employee Analysis																
	Full-time Employees		Part-time Employees		Total Employees											
Total	125	53%	110	47%	235	100%										

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2006-2007

	RESIDENT			Annual	NON-RESIDENT			Annual
	CHARGE			Amount	CHARGE			Amount
UNDERGRADUATE	PER TERM	PER CR HR	($MAXIMUM?)		PER TERM	PER CR HR	($MAXIMUM?)	
TUITION 1	$2,002.00	170.00		4,004.00	4,004.00	340.00		8,008.00
REQUIRED FEES 2	$158.00			316.00	158.00			316.00
ROOM & BOARD 3								
GRADUATE								
TUITION 1	$2,184.00	182.00		4,368.00	4,368.00	364.00		8,736.00
REQUIRED FEES 2	$158.00			316.00	158.00			316.00
ROOM & BOARD 3								

1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.

2) Please itemize required fees on a separate sheet and attach.

3) Combined 7 day Room & Board rate.

Dothan Campus

Summary of Headcount Enrollment

Fall 2002 through Fall 2006

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2002	737	801	**82**	**271**	819	1,072	**1,891**
Fall 2003	792	789	**72**	**246**	864	1,035	**1,899**
Fall 2004	752	786	**90**	**266**	842	1,052	**1,894**
Fall 2005	771	741	**92**	**313**	863	1,054	**1,917**
Fall 2006	849	726	**83**	**290**	932	1,016	**1,948**

Summary of Annual Unduplicated Headcount Enrollment

2001-2002 through 2005-2006

2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
2,730	**2,662**	**2,678**	**2,667**	**2,772**

Dothan Campus
Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level
Fall 2006

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	1	0	1	0	0.06%	0.00%
18-19	100	0	32	0	132	0	8.38%	0.00%
20-21	172	0	53	1	225	1	14.29%	0.27%
22-24	190	16	117	24	307	40	19.49%	10.72%
25-29	151	25	172	83	323	108	20.51%	28.95%
30-34	97	13	121	53	218	66	13.84%	17.69%
35-39	55	8	75	43	130	51	8.25%	13.67%
40-49	63	15	120	57	183	72	11.62%	19.30%
50-64	19	6	33	29	52	35	3.30%	9.38%
65 & Over	2	0	1	0	3	0	0.19%	0.00%
Age Unknown	0	0	1	0	1	0	0.06%	0.00%
Total	**849**	**83**	**726**	**290**	**1575**	**373**	**100.00%**	**100.00%**

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	21	27	31	29	35	35	35	30
Female	22	27	32	29	32	35	34	30
Total Average	22	27	31	29	33	35	35	30

Dothan Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2002 through Fall 2006

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2002					
Freshmen	159	44.9%	195	55.1%	354
Sophomore	108	47.6%	119	52.4%	227
Junior	173	49.7%	175	50.3%	348
Senior	292	50.6%	285	49.4%	577
Unclassified	1	5.0%	19	95.0%	20
Post Baccalaureate	4	33.3%	8	66.7%	12
Graduate	82	23.2	271	76.8	353
Total	**819**	**43.3**	**1,072**	**56.7%**	**1,891**
Fall 2003					
Freshmen	186	44.2%	235	55.8%	421
Sophomore	124	49.0%	129	51.0%	253
Junior	171	54.3%	144	45.7%	315
Senior	310	55.2%	252	44.8%	562
Unclassified	1	3.7%	26	96.3%	27
Post Baccalaureate	0	0.0%	3	100.0%	3
Graduate	72	22.6	246	77.4	318
Total	**864**	**45.5**	**1,035**	**54.5%**	**1,899**
Fall 2004					
Freshmen	163	43.2%	214	56.8%	377
Sophomore	130	49.2%	134	50.8%	264
Junior	195	55.1%	159	44.9%	354
Senior	264	48.7%	278	51.3%	542
Unclassified	0	0.0%	1	100.0%	1
Post Baccalaureate	0	0.0%	0	0.0%	0
Graduate	90	25.3	266	74.7	356
Total	**842**	**44.5**	**1,052**	**55.5%**	**1,894**
Fall 2005					
Freshmen	122	46.2%	142	53.8%	264
Sophomore	110	47.2%	123	52.8%	233
Junior	186	52.7%	167	47.3%	353
Senior	351	53.2%	309	46.8%	660
Unclassified	0	0.0%	0	0.0%	0
Post Baccalaureate	2	100.0%	0	0.0%	2
Graduate	92	22.7%	313	77.3%	405
Total	**863**	**45.0%**	**1,054**	**55.0%**	**1,917**
Fall 2006					
Freshmen	170	49.3%	175	50.7%	345
Sophomore	125	57.3%	93	42.7%	218
Junior	207	56.6%	159	43.4%	366
Senior	346	53.9%	296	46.1%	642
Unclassified	2	0.0%	2	0.0%	4
Post Baccalaureate	0	0.0%	2	100.0%	2
Graduate	82	22.1%	289	77.9%	371
Total	**932**	**47.8%**	**1,016**	**52.2%**	**1,948**

Dothan Campus

Headcount Enrollment by College and Academic Level

Fall 2006

College/Academic Level	Fall 2006 #	%
Arts & Sciences		
Undergraduate	635	40.32%
Graduate	24	6.43%
Total	659	33.83%
Business		
Undergraduate	538	34.16%
Graduate	116	31.10%
Total	654	33.57%
Communication & Fine Arts		
Undergraduate	4	0.25%
Graduate	0	0.00%
Total	4	0.21%
Education		
Undergraduate	383	24.32%
Graduate	233	62.47%
Total	616	31.62%
Health & Human Services		
Undergraduate	15	0.95%
Graduate	0	0.00%
Total	15	0.77%
Unclassified		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
Total		
Undergraduate	1,575	100.00%
Graduate	373	100.00%
Total	1,948	100.00%

Dothan Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2002 through Fall 2006

Ethnicity/Academic Level	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Non-Resident Alien															
Undergraduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
African American															
Undergraduate	220	74	294	249	78	327	257	85	342	255	85	340	272	89	361
Graduate	46	7	53	46	2	48	49	9	58	51	9	60	61	12	73
Total	266	81	347	295	80	375	306	94	400	306	94	400	333	101	434
American Indian															
Undergraduate	13	4	17	11	5	16	11	5	16	9	5	14	8	4	12
Graduate	1	0	1	0	0	0	1	1	2	3	1	4	5	0	5
Total	14	4	18	11	5	16	12	6	18	12	6	18	13	4	17
Asian/Pacific Islander															
Undergraduate	17	8	25	17	8	25	16	4	20	16	4	20	17	9	26
Graduate	2	1	3	1	0	1	1	0	1	3	0	3	2	2	4
Total	19	9	28	18	8	26	17	4	21	19	4	23	19	11	30
Hispanic															
Undergraduate	19	21	40	19	20	39	23	11	34	16	11	27	11	4	15
Graduate	3	1	4	1	3	4	2	3	5	2	3	5	3	0	3
Total	22	22	44	20	23	43	25	14	39	18	14	32	14	4	18
Caucasian															
Undergraduate	707	424	1,131	700	429	1,129	711	378	1,089	695	378	1,073	725	394	1,119
Graduate	215	75	290	203	59	262	224	66	290	243	66	309	207	79	286
Total	922	499	1,421	903	488	1,391	935	444	1,379	938	444	1,382	932	473	1,405
Unknown															
Undergraduate	19	12	31	28	17	45	22	15	37	28	15	43	27	15	42
Graduate	1	1	2	1	2	3	0	0	0	2	0	2	1	1	2
Total	20	13	33	29	19	48	22	15	37	30	15	45	28	16	44
Total															
Undergraduate	995	543	1,538	1,024	557	1,581	1,040	498	1,538	1,019	498	1,517	1,060	515	1,575
Graduate	268	85	353	252	66	318	277	79	356	304	79	383	279	94	373
Total	1,263	628	1,891	1,276	623	1,899	1,317	577	1,894	1,323	577	1,900	1,339	609	1,948

Dothan Campus
Headcount Enrollment
By Major & Academic Level
Fall 2006

Major	Fall 2006	
	Undergraduate	Graduate
Accounting	150	0
Applied Computer Science	48	0
Art Education	2	0
Biology	83	0
Biology Education	8	3
Business Administration/CIS	9	0
Chemistry	22	0
Chemistry Education	1	0
Collaborative Teacher Education	20	9
Community Counseling	0	39
Computer Sciences	61	0
Counseling & Psychology	0	23
Criminal Justice	114	0
Early Childhood Education	56	5
Economics	1	0
Educational Administration	0	32
Educational Leadership	0	7
Elementary Education	183	27
English	21	0
English Education	8	5
English Language Arts Education	28	4
Environmental Science	1	0
Finance	47	0
General Business	108	0
General Education	20	0
Geomatics	1	0
Gifted Education	0	6
History	17	0
History Education	16	5
Human Resource Management	0	28
Information Systems	1	0
International Relations	0	7
Journalism	2	0
Management	103	2
Management Information Systems	14	0
Marine Biology	1	0
Marketing	74	0
Math Education	28	5
Mathematics	17	0

MBA	0	54
MBA-Accounting	0	31
MBA-Information Systems	0	1
Non-Degree	7	2
Nursing	11	0
Post Bachelor	31	0
Post Masters	0	16
Postsecondary Education	0	5
Pre-Health	1	0
Professional Studies	1	0
Psychology	112	0
Rehabilitation Counseling	0	6
Resources & Technology Management	22	0
Risk Management & Insurance	1	0
School Counseling	0	26
School Psychology	0	14
School Psychometry	0	2
Science Education	7	3
Social Science	12	0
Social Science Education	28	0
Social Work	4	0
Sociology	33	0
Special Graduate	0	3
Substance Abuse Counseling	0	2
Transient Student	15	1
Undecided	25	0
Total	**1,575**	**373**

Dothan Campus
Permanent Residence By Alabama Counties
Fall 2006

Autauga	2	Coosa	1	Lamar	0	Russell	0
Baldwin	1	Covington	28	Lauderdale	0	St. Clair	1
Barbour	27	Crenshaw	4	Lawrence	0	Shelby	2
Bibb	0	Cullman	0	Lee	4	Sumter	0
Butler	0	Dale	373	Limestone	0	Talladega	0
Blount	0	Dallas	0	Lowndes	2	Tallapoosa	0
Bullock	0	Dekalb	0	Macon	0	Tuscaloosa	0
Butler	1	Elmore	9	Madison	0	Walker	0
Calhoun	0	Escambia	0	Marengo	0	Washington	0
Chambers	1	Etowah	0	Marion	0	Wilcox	0
Cherokee	1	Fayette	0	Marshall	0	Winston	0
Chilton	2	Franklin	0	Mobile	2	Unknown	0
Choctaw	0	Geneva	131	Monroe	0		
Clarke	0	Greene	0	Montgomery	21		
Clay	0	Hale	0	Morgan	0		
Cleburne	0	Henry	109	Perry	0		
Coffee	196	Houston	836	Pickens	0		
Colbert	0	Jackson	0	Pike	31	TOTAL	1,788
Conecuh	0	Jefferson	3	Randolph	0		

DOTHAN CAMPUS
HEADCOUNT ENROLLMENT BY STATE/TERRITORY
FALL 2006

Alabama	1,788
California	1
Florida	48
Georgia	84
Indiana	1
Kansas	1
Kentucky	1
Louisiana	1
Mississippi	1
North Carolina	2
South Carolina	3
Tennessee	2
Texas	4
Virginia	3
Washington	2
Other/No Code*	6
Total	1,948

Source: Office of Institutional Research, Planning and Effectiveness

Dothan Campus
Course Enrollment
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2001	5,083	628	5,711	89.0%	11.0%	100.0%
Spring 2002	5,234	734	5,968	87.7%	12.3%	100.0%
Summer 2002	2,557	589	3,146	81.3%	18.7%	100.0%
Fall 2002	5,035	673	5,708	88.2%	11.8%	100.0%
Spring 2003	4,795	672	5,467	87.7%	12.3%	100.0%
Summer 2003	2,657	547	3,204	82.9%	17.1%	100.0%
Fall 2003	5,329	631	5,960	89.4%	10.6%	100.0%
Spring 2004	5,015	713	5,728	87.6%	12.4%	100.0%
Summer 2004	2,511	608	3,119	80.5%	19.5%	100.0%
Fall 2004	5,061	708	5,769	87.7%	12.3%	100.0%
Spring 2005	4,893	757	5,650	86.6%	13.4%	100.0%
Summer 2005	2,277	586	2,863	79.5%	20.5%	100.0%
Fall 2005	5,104	721	5,825	87.6%	12.4%	100.0%
Spring 2006	2,348	543	2,891	81.2%	18.8%	100.0%
Summer 2006	5,204	734	5,938	87.6%	12.4%	100.0%
Fall 2006	5,554	675	6,229	89.2%	10.8%	100.0%

Fall 2006 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	76	115	88	24	4	0	0
Class Subsections (Labs)	6	7	11	0	1	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	49	16	9	1	0	0	0
Class Subsections (Labs)	1	0	0	0	0	0	0

Fall 2006 Student to Faculty Ratio: 16:1

Dothan Campus
Credit Hour Production
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**
Fall 2001	7,303	8,523	15,826	1,920	17,746	41.15%	48.03%	89.18%	10.82%	100.00%
Spring 2002	7,654	8,699	16,353	2,240	18,593	41.17%	46.79%	87.95%	12.05%	100.00%
Summer 2002	3,504	4,306	7,810	1,781	9,591	36.53%	44.90%	81.43%	18.57%	100.00%
Fall 2002	7,183	8,632	15,815	2,049	17,864	40.21%	48.32%	88.53%	11.47%	100.00%
Spring 2003	6,465	8,327	14,792	2,042	16,834	38.40%	49.47%	87.87%	12.13%	100.00%
Summer 2003	3,574	4,474	8,048	1,658	9,706	36.82%	46.10%	82.92%	17.08%	100.00%
Fall 2003	7,866	8,680	16,546	1,889	18,435	42.67%	47.08%	89.75%	10.25%	100.00%
Spring 2004	7,547	7,978	15,525	2,144	17,669	42.71%	45.15%	87.87%	12.13%	100.00%
Summer 2004	3,464	4,100	7,564	1,836	9,400	36.85%	43.62%	80.47%	19.53%	100.00%
Fall 2004	7,621	8,083	15,704	2,136	17,840	42.72%	45.31%	88.03%	11.97%	100.00%
Spring 2005	7,144	8,328	15,472	2,340	17,812	40.11%	46.75%	86.86%	13.14%	100.00%
Summer 2005	3,100	3,689	6,789	1,786	8,575	36.15%	43.02%	79.17%	20.83%	100.00%
Fall 2005	7,391	7,627	15,018	2,227	17,245	42.86%	44.23%	87.09%	12.91%	100.00%
Spring 2006	6,591	8,194	14,785	2,207	16,992	38.79%	48.22%	87.01%	12.99%	100.00%
Summer 2006	2,779	3,759	6,538	1,593	8,131	34.18%	46.23%	80.41%	19.59%	100.00%
Fall 2006	7,474	8,140	15,614	2,030	17,644	42.36%	46.13%	88.49%	11.51%	100.00%

Dothan Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**
Fall 2001	526	626	1,152	155	1,307	40.24%	47.90%	88.1%	11.86%	100.0%
Spring 2002	525	557	1,082	176	1,258	41.73%	44.28%	86.0%	13.99%	100.0%
Summer 2002	224	300	524	142	666	33.63%	45.05%	78.7%	21.32%	100.0%
Fall 2002	487	568	1,055	160	1,215	40.08%	46.75%	86.8%	13.17%	100.0%
Spring 2003	510	580	1,090	187	1,277	39.94%	45.42%	85.4%	14.64%	100.0%
Summer 2003	234	287	521	148	669	34.98%	42.90%	77.9%	22.12%	100.0%
Fall 2003	479	575	1,054	171	1,225	39.10%	46.94%	86.0%	13.96%	100.0%
Spring 2004	431	555	986	170	1,156	37.28%	48.01%	85.3%	14.71%	100.0%
Summer 2004	238	298	536	138	674	35.31%	44.21%	79.5%	20.47%	100.0%
Fall 2004	524	579	1,103	157	1,260	41.59%	45.95%	87.5%	12.46%	100.0%
Spring 2005	503	532	1,035	179	1,214	41.43%	43.82%	85.3%	14.74%	100.0%
Summer 2005	231	273	504	153	657	35.16%	41.55%	76.7%	23.29%	100.0%
Fall 2005	508	539	1,047	178	1,225	41.47%	44.00%	85.5%	14.53%	100.0%
Spring 2006	439	546	985	184	1,169	37.55%	46.71%	84.3%	15.74%	100.0%
Summer 2006	185	251	436	133	569	32.51%	44.11%	76.6%	23.37%	100.0%
Fall 2006	498	543	1,041	169	1,210	41.16%	44.88%	86.0%	13.97%	100.0%

*** Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

DOTHAN CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2002 THROUGH FALL 2006

	FALL 2002			FALL 2003			FALL 2004			FALL 2005			FALL 2006		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	36	76	112	42	97	139	59	117	176	66	119	185	69	124	193
Transfers	177	419	596	221	430	651	216	464	680	114	287	401	147	359	506
First-Time Graduates	42	142	184	35	150	185	43	139	182	41	100	141	43	113	156
TOTAL	255	637	892	298	677	975	318	720	1,038	221	506	727	259	596	855
ACCEPTED															
Freshmen	26	51	77	28	69	97	40	77	117	52	84	136	52	91	143
Transfers	134	266	400	170	285	455	216	463	679	90	211	301	106	249	355
First-Time Graduates	26	99	125	27	112	139	39	131	170	29	81	110	36	98	134
TOTAL	186	416	602	225	466	691	295	671	966	171	376	547	194	438	632
ENROLLED															
Freshmen	26	45	71	23	54	77	30	52	82	33	63	96	33	69	102
Transfers	117	230	347	147	252	399	116	260	376	81	196	277	74	168	242
First-Time Graduates	15	78	93	14	80	94	21	85	106	36	90	126	23	74	97
TOTAL	158	353	511	184	386	570	167	397	564	150	349	499	130	311	441

DOTHAN CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	21.8	20.9	21.6	21.0	21.5
2006	19.7	18.5	20.4	19.3	19.6

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
TROY, AL

Code 0015

EXECUTIVE SUMMARY

The number of enrolled 2006-2007 ACT-tested freshmen (39) represents (6%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 19.6 (men = 18.7, women = 20.1). The national ACT composite for 2005-2006 high school graduates was 21.1.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2006-2007	39	19.6	62	18	3	38	23	8
2005-2006	--	--.-	--	--	--	--	--	--
2004-2005	--	--.-	--	--	--	--	--	--
2003-2004	--	--.-	--	--	--	--	--	--
2002-2003	--	--.-	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Business & Management	6	18.7	67	17	0	50	67	0
Undecided	6	18.5	67	0	0	50	0	17
Health Sci & Allied Health Fields	5	22.0	80	0	20	60	20	20
Social Sciences	4	20.5	75	50	0	75	25	0
Community & Personal Services	2	21.5	100	0	0	50	50	0

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	24	20.6	19.4	20.9	19.6	20.3
Less than core	11	17.7	17.3	19.3	19.3	18.5
Total Group	39	19.7	18.5	20.4	19.3	19.6

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	15	22.0	19.8	22.5	20.1	21.3
Second Quarter	15	17.3	17.6	19.5	18.5	18.3
Third Quarter	6	20.2	18.2	18.3	20.0	19.3
Bottom Quarter	0	0.0	0.0	0.0	0.0	0.0

ACT CLASS PROFILE REPORT FRESHMAN CLASS 2006-2007

TROY UNIVERSITY
TROY, AL

Code 0015

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2005-2006 Norms			
											National		Mstr	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	18.9	5.1	19.7	4.3	18.5	4.9	21.6	5.1	21.6	5.1	21.6	5.7	21.4	5.2
Usage/Mechanics	9.4	3.3	9.8	3.0	9.1	3.2	11.1	3.5	11.1	3.5	10.9	3.6	10.7	3.4
Rhetorical Skills	9.7	2.7	10.1	2.0	9.5	2.7	11.1	2.5	11.1	2.5	11.1	3.0	11.1	2.8
Mathematics	18.3	3.5	18.5	3.0	18.1	3.5	19.6	3.3	19.6	3.3	21.6	5.0	21.2	4.6
Elementary Algebra	9.4	2.7	9.8	2.4	9.3	2.7	10.4	2.4	10.4	2.4	11.4	3.3	11.3	3.1
Alg/Coord Geometry	9.1	2.3	9.3	2.0	9.0	2.3	9.9	2.1	9.9	2.1	10.8	2.8	10.6	2.6
Plane Geom/Trig	9.0	2.6	9.3	2.0	8.9	2.7	9.8	2.0	9.8	2.0	10.8	2.9	10.7	2.8
Reading	19.6	5.3	20.4	4.6	19.2	5.1	22.0	5.7	22.0	5.7	22.3	5.9	22.1	5.6
Social Studies/Sci	9.9	3.1	10.5	2.7	9.7	3.1	11.5	3.1	11.5	3.1	11.3	3.4	11.2	3.3
Arts/Literature	9.8	3.4	10.3	3.4	9.7	3.4	11.0	3.8	11.0	3.8	11.4	3.7	11.4	3.6
Science	18.9	3.8	19.3	2.5	18.7	3.8	20.6	3.3	20.6	3.3	21.7	4.5	21.5	4.1
Composite	19.0	3.8	19.6	2.8	18.7	3.7	21.1	3.8	21.1	3.8	21.9	4.7	21.7	4.3

ACT Quartile Values:

English	Q1 (25th percentile)	15.4	16.9	15.1	18.3	18.3	17.7	17.8
	Q2 (median)	18.9	19.6	18.5	20.8	20.8	21.3	21.1
	Q3 (75th percentile)	22.1	21.3	21.7	25.1	25.1	25.4	24.9
Math	Q1 (25th percentile)	15.8	16.1	15.7	17.0	17.0	17.3	17.4
	Q2 (median)	17.3	18.1	17.1	19.1	19.1	21.0	20.7
	Q3 (75th percentile)	20.3	19.9	20.0	21.8	21.8	25.2	24.5
Reading	Q1 (25th percentile)	15.5	17.4	15.2	17.8	17.8	17.9	18.0
	Q2 (median)	19.3	20.1	19.0	21.3	21.3	22.2	22.0
	Q3 (75th percentile)	22.9	23.2	22.6	26.0	26.0	26.6	26.1
Science	Q1 (25th percentile)	16.7	17.9	16.6	18.6	18.6	18.8	18.9
	Q2 (median)	18.9	19.3	18.7	20.1	20.1	21.4	21.3
	Q3 (75th percentile)	21.1	20.8	20.8	23.3	23.3	24.4	24.0
Comp	Q1 (25th percentile)	16.6	17.7	16.3	18.3	18.3	18.5	18.6
	Q2 (median)	18.8	19.6	18.6	20.3	20.3	21.7	21.5
	Q3 (75th percentile)	21.3	21.1	21.1	24.5	24.5	25.2	24.6

All Students	622	39	542	80	80

GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
DOTHAN CAMPUS
FRESHMEN ENTERING FALL 1996 THROUGH FALL 2000

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2003 (Cohort Graduates through Summer 2002)

FALL 1996 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 31%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2004 (Cohort Graduates through Summer 2003)

FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 17%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2005 (Cohort Graduates through Summer 2004)

FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 23%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 37%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2007 (Cohort Graduates through Summer 2006)

FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 21%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

SOURCE: IPEDS Graduation Rate Survey
Office of Institutional Research, Planning, & Effectiveness

Dothan Campus

Degrees Conferred by Gender and Ethnicity

Academic Year 2005-2006*

Ethnicity	Associate		Bachelor's		Master's		Ed Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	**0**	**0**
African American	6	2	11	36	2	15	0	3	**19**	**56**
American Indian	0	0	2	2	0	0	0	0	**2**	**2**
Asian/Pacific Islander	1	0	2	6	0	1	0	0	**3**	**7**
Hispanic	2	1	0	3	1	0	0	0	**3**	**4**
Caucasian	4	4	72	135	21	79	2	3	**99**	**221**
Unknown	0	0	2	2	0	0	0	0	**2**	**2**
Total	**13**	**7**	**89**	**184**	**24**	**95**	**2**	**6**	**128**	**292**

*** Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.**

Dothan Campus

Degrees Conferred by Academic Program

Academic Year 2005-2006*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer & Information Sciences	0	28	0	0	28
13.0499	Education Administration & Supervision, Other	0	0	12	6	18
13.0901	Social/Philosophical Foundations of Education	0	0	2	0	2
13.1101	Counselor Education/School Counseling & Guidance Svs.	0	0	3	0	3
13.1202	Elementary Teacher Education	0	31	22	1	54
13.1205	Secondary Education	0	24	8	0	32
13.1210	Early Childhood Teacher Education	0	7	13	1	21
23.0101	English Language & Literature	0	3	0	0	3
24.0199	Lib Art & Sci, Gen Studies & Hum., Other	20	0	0	0	20
26.0101	Biology, General	0	5	0	0	5
27.0101	Mathematics	0	2	0	0	2
40.0101	Physical Sciences, General	0	2	0	0	2
40.0501	Chemistry, General	0	4	0	0	4
42.0101	Psychology, General	0	28	0	0	28
42.0601	Counseling Psychology	0	0	17	0	17
43.0104	Criminal Justice Studies	0	30	0	0	30
45.0101	Social Sciences, General	0	2	0	0	2
45.0901	International Relations & Affairs	0	0	1	0	1
45.1101	Sociology	0	6	0	0	6
52.0201	Business Administration & Managgement	0	88	33	0	121
52.1001	Human Resources Management	0	0	8	0	8
52.9999	Business Management & Administration Services	0	10	0	0	10
54.0101	Histroy, General	0	3	0	0	3
Total		**20**	**273**	**119**	**8**	**420**

* Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.

Dothan Campus
Degrees Conferred by College
2001-2002 through 2005-2006*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2001-2002					
Arts & Sciences	31	70	3	0	104
Business	0	151	38	0	189
Communication & Fine Arts	0	0	0	0	0
Education	0	67	76	8	151
Health & Human Services	0	0	0	0	0
Total	**31**	**288**	**117**	**8**	**444**
2002-2003					
Arts & Sciences	23	78	3	0	104
Business	0	137	38	0	175
Communication & Fine Arts	0	0	0	0	0
Education	0	77	88	10	175
Health & Human Services	0	0	0	0	0
Total	**23**	**292**	**129**	**10**	**454**
2003-2004					
Arts & Sciences	37	109	1	0	147
Business	0	103	30	0	133
Communication & Fine Arts	0	0	0	0	0
Education	0	77	64	18	159
Health & Human Services	0	0	0	0	0
Total	**37**	**289**	**95**	**18**	**878**
2004-2005					
Arts & Sciences	24	105	2	0	131
Business	0	94	36	0	130
Communication & Fine Arts	0	0	0	0	0
Education	0	55	68	10	133
Health & Human Services	0	0	0	0	0
Total	**24**	**254**	**106**	**10**	**394**
2005-2006					
Arts & Sciences	20	85	1	0	106
Business	0	98	41	0	139
Communication & Fine Arts	0	0	0	0	0
Education	0	90	77	8	175
Health & Human Services	0	0	0	0	0
Total	**20**	**273**	**119**	**8**	**420**

*** Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.**

Dothan Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2006

	9-10 Month				11-12 Month			
RANK	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	7	3	$69,143	$64,171	1	0	$89,246	$0
Associate Professor	11	2	$58,424	$60,984	0	0	$0	$0
Assistant Professor	14	8	$54,497	$49,713	1	0	$79,762	$0
Instructor	1	4	$38,441	$38,626	0	2	$0	$41,278
Lecturer	4	1	$36,705	$41,278	0	0	$0	$0
Undesignated	0	0	$0	$0	0	0	$0	$0
Total	37	18	$56,078	$50,443	2	2	$84,504	$41,278

Source: Office of Institutional Research, Planning and Effectiveness

Dothan Campus
Employee Analysis
Fall 2006

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	5	0	5	0	10	0
Faculty	39	32	20	29	59	61
Other Professional	11	1	16	0	27	1
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	1	0	21	22	22	22
Technical	1	13	1	13	2	26
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	4	0	1	0	5	0
Total	61	46	64	64	125	110

Source: Office of Institutional Research, Planning and Effectiveness

Dothan Campus

Financial Aid Annual Report

Troy University	2002-2003		2003-2004		2004-2005		2005-2006	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	801	$1,778,370	831	$1,815,765	840	$1,935,982	771	$1,802,533
SEOG	43	$80,000	37	$72,000	41	$73,000	49	$83,700
Perkins Loans	0	$0	0	$0	10	$25,500	11	$22,500
Work Study	139	$63,720	145	$52,469	78	$43,588	53	$40,299
Workship								
PLUS Loans	6	$25,218	5	$13,580	23	$45,325	39	$96,615
Stafford Loans	1,580	$4,827,135	2,061	$6,710,923	2,976	$8,532,549	2,817	$8,636,653
Private Loans	17	$71,525	16	$70,529	25	$172,146	38	$257,017
FL/AL State Grants	7	$13,000	9	$13,000	5	$8,000	3	$6,000
University Scholarships and Grants	102	$89,321	160	$125,257	137	$163,325	114	$174,942
University Athlete Scholarships and Grants	0	$0	0	$0	0	$0	0	$0
University Non-Athlete Grant in Aid	0	$0	0	$0	0	$0	0	$0
Other Scholarships	83	$93,574	28	$24,285	53	$51,503	38	$30,486
Employee Benefits	0	$0	10	$15,478	0	$0	34	$49,627
Veterans Benefits	269	$1,305,814	275	$1,412,993	328	$2,451,089	281	$1,845,432
Total	3,047	$8,347,676	3,577	$10,326,278	4,516	$13,502,007	4,248	$13,045,804

Average Borrower Indebtedness								
	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$14,439	$21,381	$14,564	$24,518	$20,495	$19,716	$20,333	$21,478
Troy University	$14,762	$21,035	$15,854	$22,352	$21,294	$21,217	$21,506	$21,834
National Median 4 year public from 2002	$16,500	$23,700	$0	$0	$0	$0	$0	$0
National Average from 2002	$18,900	$31,700	$0	$0	$0	$0	$0	$0

Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	23.26%	4.30%	21.74%	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Montgomery Campus	n/a	6.10%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Dothan Campus	n/a	4.40%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
National Average	8.85%	4.50%	8.30%	5.10%	8.10%	Due 10/1/07	Due 05/1/07	Due 10/1/08

Student Satisfaction (Top 2 of 5 choices)				
Troy campus	52.00%	58.00%	65.00%	0.00%
Montgomery Campus	87.00%	62.00%	0.00%	0.00%
Dothan Campus	57.00%	66.00%	71.00%	0.00%
University College	68.00%	84.30%	0.00%	0.00%
Troy University	66.00%	67.58%	0.00%	0.00%

Scholarships fluctuations due to improved communication with A/R.

Pell Maximum:	$3,750	$4,000	$4,050	$4,050

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Montgomery Campus Appendix

Montgomery Campus
Quick Facts
Fall Semester 2006

Student Enrollment

1. Headcount, Course, FTE Student Enrollment

	Headcount	4,558	Course	13,959	SACS FTE	3,148	ACHE FTE	2,507

Total

2. Full-time/Part-time Headcount

Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total	
Total	1,529	34%	Total		2,359	52%	Total		214	5%	Total		456	10%	4,558	100%

3. Headcount by Classification

	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	1,630	36%	799	18%	619	14%	840	18%	0	0%	670	15%	4,558	100%		

4. Headcount by Gender

	Male		Female		Total											
Total	1,260	28%	3,298	72%	4,558	100%										

5. Headcount by Ethnicity

	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	6	0.1%	2,646	58.1%	25	0.5%	52	1.1%	41	0.9%	1,692	37.1%	96	2.1%	4,558	100%

University Graduates																
6. Degrees Conferred - 2005-2006																
	Associate's		Bachelor's		Master's		Education Specialist		Total							
Total	67	10%	348	54%	223	35%	2	0%	640	100%						
7. Number of Alumni:		14,406														
University Personnel																
8. Full-time Instructional Faculty																
Total		53														
9. Full-time Tenured Instructional Faculty																
Total		27														
10. Employee Analysis																
	Full-time Employees		Part-time Employees		Total Employees											
Total	179	40%	272	60%	451	100%										

MONTGOMERY CAMPUS

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2006-2007

	RESIDENT				NON-RESIDENT			
	CHARGE			Annual Amount	CHARGE			Annual Amount
UNDERGRADUATE	PER TERM	PER CR HR	($MAXIMUM?)		PER TERM	PER CR HR	($MAXIMUM?)	
TUITION 1	$ 2,002.00	$ 170.00		$ 4,004.00	$ 4,004.00	$ 340.00		$ 8,008.00
REQUIRED FEES 2	$ 50.00			$ 100.00	$ 50.00			$ 50.00
ROOM & BOARD 3								
GRADUATE								
TUITION 1		$ 182.00		$ 4,368.00		$ 364.00		$ 8,736.00
REQUIRED FEES 2	$ 50.00			$ 100.00	$ 50.00			$ 100.00
ROOM & BOARD 3								

1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.

2) Please itemize required fees on a separate sheet and attach.

3) Combined 7 day Room & Board rate.

Montgomery Campus
Summary of Headcount Enrollment
Fall 2002 through Fall 2006

Terms	Undergraduate		Graduate		Total		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2002	884	1,947	189	275	1,073	2,222	**3,295**
Fall 2003	1,087	2,095	285	291	1,372	2,386	**3,758**
Fall 2004	1,314	2,350	244	404	1,558	2,754	**4,312**
Fall 2005	1,225	2,436	201	395	1,426	2,831	**4,257**
Fall 2006	1,529	2,359	214	456	1,743	2,815	**4,558**

Summary of Annual Unduplicated Headcount Enrollment

2001-2002 through 2005-2006

2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
4,651	5,015	5,535	5,886	6,387

Montgomery Campus
Headcount Enrollment by Student Age Group, Enrollment Status, and Academic Level
Fall 2006

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	1	0	2	0	3	0	0.08%	0.00%
18-19	150	0	75	0	225	0	5.79%	0.00%
20-21	211	1	184	0	395	1	10.16%	0.15%
22-24	293	30	407	31	700	61	18.00%	9.10%
25-29	365	72	581	120	946	192	24.33%	28.66%
30-34	226	49	405	98	631	147	16.23%	21.94%
35-39	149	24	299	71	448	95	11.52%	14.18%
40-49	109	33	320	89	429	122	11.03%	18.21%
50-64	25	5	86	47	111	52	2.85%	7.76%
65 & Over	0	0	0	0	0	0	0.00%	0.00%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	**1,529**	**214**	**2,359**	**456**	**3,888**	**670**	**100.00%**	**100.00%**

Average Age

	Undergraduate				Graduate			
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	Total Average
Male	24	28	30	29	33	37	36	**30**
Female	24	28	31	30	31	35	34	**30**
Total Average	**24**	**28**	**31**	**30**	**32**	**35**	**34**	**30**

Montgomery Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2002 through Fall 2006

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2002					
Freshmen	362	30.68%	818	69.32%	1,180
Sophomore	138	29.05%	337	70.95%	475
Junior	132	35.58%	239	64.42%	371
Senior	222	41.65%	311	58.35%	533
Unclassified	0	---	0	---	0
Post Baccalaureate	30	11.03%	242	88.97%	272
Graduate	189	40.73%	275	59.27%	464
Total	**1,073**	**32.56%**	**2,222**	**67.44%**	**3,295**
Fall 2003					
Freshmen	470	35.10%	869	64.90%	1,339
Sophomore	198	34.98%	368	65.02%	566
Junior	167	40.34%	247	59.66%	414
Senior	225	40.61%	329	59.39%	554
Unclassified	0	---	0	---	0
Post Baccalaureate	27	8.74%	282	91.26%	309
Graduate	285	49.48%	291	50.52%	576
Total	**1,372**	**36.51%**	**2,386**	**63.49%**	**3,758**
Fall 2004					
Freshmen	558	36.61%	966	63.39%	1,524
Sophomore	251	35.65%	453	64.35%	704
Junior	215	42.49%	291	57.51%	506
Senior	265	42.47%	359	57.53%	624
Unclassified	0	---	0	---	0
Post Baccalaureate	25	8.17%	281	91.83%	306
Graduate	244	37.65%	404	62.35%	648
Total	**1,558**	**36.13%**	**2,754**	**63.87%**	**4,312**
Fall 2005					
Freshmen	442	30.25%	1,019	69.75%	1,461
Sophomore	250	31.21%	551	68.79%	801
Junior	224	40.43%	330	59.57%	554
Senior	308	38.40%	494	61.60%	802
Unclassified	0	---	0	---	0
Post Baccalaureate	1	2.33%	42	97.67%	43
Graduate	201	33.72%	395	66.28%	596
Total	**1,426**	**33.50%**	**2,831**	**66.50%**	**4,257**
Fall 2006					
Freshmen	608	37.30%	1,022	62.70%	1,630
Sophomore	297	37.17%	502	62.83%	799
Junior	275	44.43%	344	55.57%	619
Senior	349	41.55%	491	58.45%	840
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	214	31.94%	456	68.06%	670
Total	**1,743**	**38.24%**	**2,815**	**61.76%**	**4,558**

Montgomery Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2002 through Fall 2006

Ethnicity/Academic Level	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	0	0	0	0	0	0	0	0	2	1	3	3	1	4
Graduate	0	0	0	0	0	0	0	0	0	0	1	1	1	1	2
Total	0	0	0	0	0	0	0	0	0	2	2	4	4	2	6
African American															
Undergraduate	296	958	1,254	360	1,275	1,635	422	1,601	2,023	407	1,710	2,117	415	1,799	2,214
Graduate	48	177	225	65	256	321	95	303	398	73	329	402	90	342	432
Total	344	1,135	1,479	425	1,531	1,956	517	1,904	2,421	480	2,039	2,519	505	2,141	2,646
American Indian															
Undergraduate	6	6	12	2	6	8	2	5	7	2	8	10	5	19	24
Graduate	1	1	2	0	1	1	1	0	1	0	1	1	0	1	1
Total	7	7	14	2	7	9	3	5	8	2	9	11	5	20	25
Asian/Pacific Islander															
Undergraduate	12	32	44	10	27	37	14	35	49	13	27	40	18	25	43
Graduate	11	4	15	4	5	9	3	5	8	4	2	6	5	4	9
Total	23	36	59	14	32	46	17	40	57	17	29	46	23	29	52
Hispanic															
Undergraduate	21	18	39	21	11	32	20	16	36	17	20	37	21	17	38
Graduate	1	1	2	2	2	4	3	3	6	0	2	2	2	1	3
Total	22	19	41	23	13	36	23	19	42	17	22	39	23	18	41
Caucasian															
Undergraduate	625	837	1,462	583	848	1,431	624	899	1,523	556	844	1,400	583	898	1,481
Graduate	95	115	210	103	127	230	66	123	189	55	111	166	90	121	211
Total	720	952	1,672	686	975	1,661	690	1,022	1,712	611	955	1,566	673	1,019	1,692
Unknown															
Undergraduate	4	17	21	13	26	39	15	41	56	14	44	58	24	60	84
Graduate	3	6	9	4	7	11	4	12	16	3	11	14	3	9	12
Total	7	23	30	17	33	50	19	53	72	17	55	72	27	69	96
Total															
Undergraduate	964	1,868	2,832	989	2,193	3,182	1,097	2,597	3,694	1,011	2,654	3,665	1,069	2,819	3,888
Graduate	159	304	463	178	398	576	172	446	618	135	457	592	191	479	670
Total	1,123	2,172	3,295	1,167	2,591	3,758	1,269	3,043	4,312	1,146	3,111	4,257	1,260	3,298	4,558

Montgomery Campus

Headcount Enrollment by College and Academic Level

Fall 2006

College/Academic Level	Fall 2006 #	%
Arts & Sciences		
Undergraduate	1,292	33.23%
Graduate	16	2.39%
Total	1,308	28.70%
Business		
Undergraduate	1,476	37.96%
Graduate	336	50.15%
Total	1,812	39.75%
Communication & Fine Arts		
Undergraduate	5	0.13%
Graduate	0	0.00%
Total	5	0.11%
Education		
Undergraduate	436	11.21%
Graduate	274	40.90%
Total	710	15.58%
Health & Human Services		
Undergraduate	211	5.43%
Graduate	3	0.45%
Total	214	4.70%
Unclassified		
Undergraduate	468	12.04%
Graduate	41	6.12%
Total	509	11.17%
Total		
Undergraduate	3,888	100.00%
Graduate	670	100.00%
Total	4,558	100.00%

Montgomery Campus
Headcount Enrollment
By Major & Academic Level
Fall 2006

Major	Fall 2006	
	Undergraduate	Graduate
Accounting	310	0
Adult Education	0	24
Agency Counseling	0	24
Applied Computer Science	3	0
Athletic Training	1	0
Biology	5	0
Biology Education	0	1
Broadcast Journalism	1	0
Business Administration - CIS	15	0
Clinical Mental Health Education	0	1
Collaborative Teacher Education	2	0
Communication Arts - Drama	1	0
Communication Arts - Speech	1	0
Community Counseling	0	67
Computer Science	201	15
Criminal Justice	22	1
Design, Technology, & Industry	2	0
Early Admission	1	0
Economics	1	0
Elementary Education	14	22
English	45	0
English Language Arts Education	6	1
Environmental Science	1	0
Finance	115	0
General Business	571	0
General Education	725	0
General Education Administration	0	4
Geomatics	1	0
Gifted Education	0	1
Health & Physical Education - Comprehensive	1	0
Health Education	1	0
History	54	0
History Education	1	2
Human Resources Management	0	108
Information Systems	44	0
International Business	1	0
Management	66	54
Management Information Systems	1	0
Marketing	110	0
Master of Teaching	0	9
Math Education	1	1
Mathematics	23	0
MBA	0	152
MBA-Accounting	0	17
MBA-Finance	0	3
MBA-Information Systems	0	2

Music Education - Instrumental	0	1
Music Education - Vocal	0	1
Nursing	199	3
Personnel & Human Services Counseling	0	8
Physical Education	1	0
Political Science	37	0
Post Bachelor	24	0
Post Masters	0	8
Post Secondary Education	0	27
Pre-Professional Biology	1	0
Professional Studies	73	0
Psychology	407	0
Rehabilitation	1	0
Rehabilitation Counseling	0	21
Resources & Technology Management	240	0
Risk Management & Insurance	2	0
School Counseling	0	16
School Psychology	0	15
School Psychometry	0	4
Social Science	98	0
Social Science Education	2	0
Social Services Counseling	0	20
Social Work	4	0
Sociology	3	0
Sport & Fitness Management	6	0
Student Affairs Counseling	0	1
Substance Abuse Counseling	0	3
Transient	52	2
Unclassified/Other	391	31
Total	**3,888**	**670**

Montgomery Campus
Permanent Residence By Alabama Counties
Fall 2006

Autauga	423	Coosa	6	Jefferson	26	Pike	58
Baldwin	5	Covington	6	Lamar	0	Randolph	0
Barbour	7	Crenshaw	0	Lauderdale	1	Russell	6
Bibb	1	Cullman	0	Lawrence	0	St. Clair	2
Blount	0	Dale	26	Lee	41	Shelby	16
Bullock	39	Dallas	61	Limestone	0	Sumter	2
Butler	29	Dekalb	0	Lowndes	54	Talladega	5
Calhoun	2	Elmore	575	Macon	54	Tallapoosa	18
Chambers	10	Escambia	4	Madison	8	Tuscaloosa	10
Cherokee	0	Etowah	2	Marengo	4	Walker	1
Chilton	29	Fayette	0	Marion	0	Washington	4
Choctaw	14	Franklin	0	Marshall	2	Wilcox	3
Clarke	1	Geneva	5	Mobile	12	Winston	0
Clay	0	Greene	0	Monroe	12	Unknown	1
Cleburne	0	Hale	1	Montgomery	2,787		
Coffee	14	Henry	3	Morgan	0		
Colbert	0	Houston	24	Perry	2		
Conecuh	8	Jackson	0	Pickens	0	TOTAL	4,424

Montgomery Campus
Headcount Enrollment by State/Territory
Fall 2006

Alabama	4,424	Nevada	1
Alaska	2	New Hampshire	0
Arizona	0	New Jersey	1
Arkansas	0	New Mexico	0
California	2	New York	0
Colorado	1	North Carolina	5
Connecticut	0	North Dakota	1
Delaware	0	Ohio	1
District of Columbia	1	Oklahoma	0
Florida	15	Oregon	0
Georgia	38	Pennsylvania	4
Guam	0	Puerto Rico	1
Hawaii	1	Rhode Island	0
Idaho	0	South Carolina	3
Illinois	2	South Dakota	0
Indiana	0	Tennessee	4
Iowa	0	Texas	13
Kansas	0	Utah	1
Kentucky	1	Vermont	0
Louisiana	1	Virginia	7
Maine	0	Washington	2
Maryland	3	West Virginia	0
Massachusetts	1	Wisconsin	0
Michigan	0	Wyoming	0
Minnesota	0	Other/No Code	15
Mississippi	0		
Missouri	1		
Montana	0		
Nebraska	0	**TOTAL**	**4,552**

Source: Office of Institutional Research, Planning and Effectiveness

Montgomery Campus
Headcount Enrollment
By Foreign Countries
Fall 2006

Morocco	1			
Saudi Arabia	4			
South Korea	1			
			TOTAL	**6**

Source: Office of Institutional Research, Planning, and Effectiveness

Montgomery Campus
Course Enrollment
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2001	8,414	1,101	9,515	88.43%	11.57%	100.00%
Spring 2002	8,809	1,051	9,860	89.34%	10.66%	100.00%
Summer 2002	4,181	632	4,813	86.87%	13.13%	100.00%
Fall 2002	9,015	1,928	10,943	82.38%	17.62%	100.00%
Spring 2003	8,472	1,081	9,553	88.68%	11.32%	100.00%
Summer 2003	4,181	632	4,813	86.87%	13.13%	100.00%
Fall 2003	9,375	1,509	10,884	86.14%	13.86%	100.00%
Spring 2004	10,198	1,434	11,632	87.67%	12.33%	100.00%
Summer 2004	4,496	942	5,438	82.68%	17.32%	100.00%
Fall 2004	11,180	1,575	12,755	87.65%	12.35%	100.00%
Spring 2005	11,167	1,449	12,616	88.51%	11.49%	100.00%
Summer 2005	4,490	809	5,299	84.73%	15.27%	100.00%
Fall 2005	12,118	1,382	13,500	89.76%	10.24%	100.00%
Spring 2006	12,519	1,229	13,748	91.06%	8.94%	100.00%
Summer 2006	4,504	686	5,190	86.78%	13.22%	100.00%
Fall 2006	12,585	1,374	13,959	90.16%	9.84%	100.00%

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	151	168	178	101	12	3	0
Class Subsections (Labs)	10	22	20	2	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	40	39	15	6	1	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2006 Student to Faculty Ratio: 27:1

Montgomery Campus
Credit Hour Production
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**
Fall 2001	15,784	6,398	22,182	2,820	25,002	71.16%	28.84%	88.72%	11.28%	100.00%
Spring 2002	15,252	6,914	22,166	2,632	24,798	68.81%	31.19%	89.39%	10.61%	100.00%
Summer 2002	8,119	3,314	11,433	1,751	13,184	71.01%	28.99%	86.72%	13.28%	100.00%
Fall 2002	15,748	7,379	23,127	3,334	26,461	68.09%	31.91%	87.40%	12.60%	100.00%
Spring 2003	16,263	8,078	24,341	3,023	27,364	66.81%	33.19%	88.95%	11.05%	100.00%
Summer 2003	9,271	3,489	12,760	2,101	14,861	72.66%	27.34%	85.86%	14.14%	100.00%
Fall 2003	18,271	8,450	26,721	4,434	31,155	68.38%	31.62%	85.77%	14.23%	100.00%
Spring 2004	19,838	9,190	29,028	4,230	33,258	68.34%	31.66%	87.28%	12.72%	100.00%
Summer 2004	8,883	608	9,491	2,682	12,173	93.59%	6.41%	77.97%	22.03%	100.00%
Fall 2004	22,034	9,804	31,838	4,649	36,487	69.21%	30.79%	87.26%	12.74%	100.00%
Spring 2005	21,593	10,064	31,657	4,269	35,926	68.21%	31.79%	88.12%	11.88%	100.00%
Summer 2005	9,162	3,603	12,765	2,355	15,120	71.77%	28.23%	84.42%	15.58%	100.00%
Fall 2005	23,043	9,636	32,679	4,098	36,777	70.51%	29.49%	88.86%	11.14%	100.00%
Spring 2006	22,286	10,869	33,155	3,625	36,780	67.22%	32.78%	90.14%	9.86%	100.00%
Summer 2006	8,330	3,215	11,545	1,993	13,538	72.15%	27.85%	85.28%	14.72%	100.00%
Fall 2006	21,936	10,560	32,496	4,092	36,588	67.50%	32.50%	88.82%	11.18%	100.00%

Montgomery Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2001-2002 through Fall 2006

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**	Lower Division	Upper Division	**Total Undergraduate**	**Graduate**	**Total**
Fall 2001	1,052	427	1,479	235	1,714	71.13%	28.87%	86.29%	13.71%	100.00%
Spring 2002	1,017	461	1,478	219	1,697	68.81%	31.19%	87.09%	12.91%	100.00%
Summer 2002	541	221	762	146	908	71.00%	29.00%	83.92%	16.08%	100.00%
Fall 2002	1,050	492	1,542	278	1,820	68.09%	31.91%	84.73%	15.27%	100.00%
Spring 2003	1,084	539	1,623	252	1,875	66.79%	33.21%	86.56%	13.44%	100.00%
Summer 2003	618	233	851	175	1,026	72.62%	27.38%	82.94%	17.06%	100.00%
Fall 2003	1,218	863	2,081	370	2,451	58.53%	41.47%	84.90%	15.10%	100.00%
Spring 2004	1,323	613	1,936	353	2,289	68.34%	31.66%	84.58%	15.42%	100.00%
Summer 2004	592	41	633	224	857	93.52%	6.48%	73.86%	26.14%	100.00%
Fall 2004	1,469	654	2,123	387	2,510	69.19%	30.81%	84.58%	15.42%	100.00%
Spring 2005	1,440	671	2,111	356	2,467	68.21%	31.79%	85.57%	14.43%	100.00%
Summer 2005	611	240	851	196	1,047	71.80%	28.20%	81.28%	18.72%	100.00%
Fall 2005	1,536	642	2,178	342	2,520	70.52%	29.48%	86.43%	13.57%	100.00%
Spring 2006	1,486	725	2,211	302	2,513	67.21%	32.79%	87.98%	12.02%	100.00%
Summer 2006	555	214	769	166	935	72.17%	27.83%	82.25%	17.75%	100.00%
Fall 2006	1,462	704	2,166	341	2,507	67.50%	32.50%	86.40%	13.60%	100.00%

* **Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)**

MONTGOMERY CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2005 THROUGH FALL 2006

	FALL 2005			FALL 2006		
	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED						
Freshmen	211	497	708	179	467	646
Transfers	335	784	1,119	237	538	775
First-Time Graduates	83	273	356	98	230	328
TOTAL	629	1,554	2,183	514	1,235	1,749
ACCEPTED						
Freshmen	185	465	650	141	379	520
Transfers	317	717	1,034	170	449	619
First-Time Graduates	77	261	338	93	218	311
TOTAL	579	1,443	2,022	404	1,046	1,450
ENROLLED						
Freshmen	117	293	410	122	354	476
Transfers	157	350	507	155	421	576
First-Time Graduates	45	154	199	89	204	293
TOTAL	319	797	1,116	366	979	1,345

MONTGOMERY CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	16.5	16.1	16.3	17.2	16.7
2006	16.5	16.1	17.0	17.2	16.8

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
TROY, AL

Code

EXECUTIVE SUMMARY

The number of enrolled 2006-2007 ACT-tested freshmen (57) represents (6%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 16.8 (men = 16.9, women = 16.9). The national ACT composite for 2005-2006 high school graduates was 21.1.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2006-2007	57	16.8	54	37	0	14	11	16
2005-2006	--	--.-	--	--	--	--	--	--
2004-2005	--	--.-	--	--	--	--	--	--
2003-2004	--	--.-	--	--	--	--	--	--
2002-2003	--	--.-	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	16	16.2	75	63	0	25	25	13
Undecided	6	15.0	50	33	0	0	0	0
Business & Management	4	14.5	100	75	0	0	0	25
Education	3	18.7	67	33	0	33	0	0
Engineering (Pre-Engineering)	2	16.0	50	50	0	50	0	50

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	31	15.9	15.6	15.8	17.0	16.2
Less than core	16	18.2	16.9	18.4	18.3	18.1
Total Group	57	16.5	16.1	17.0	17.2	16.8

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	8	19.8	17.6	19.9	18.0	19.0
Second Quarter	22	16.2	15.1	15.5	16.4	15.9
Third Quarter	12	14.4	16.2	15.5	17.4	16.0
Bottom Quarter	0	0.0	0.0	0.0	0.0	0.0

ACT CLASS PROFILE REPORT FRESHMAN CLASS 2006-20

TROY UNIVERSITY
TROY, AL

Code 0

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2005-2006 Norms National		Mstr
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg S
English	17.6	4.6	16.5	4.9	18.0	4.6	16.1	4.5	16.1	4.5	21.6	5.7	21.4
Usage/Mechanics	8.6	3.0	8.1	3.2	8.9	3.0	7.8	2.9	7.8	2.9	10.9	3.6	10.7
Rhetorical Skills	9.0	2.6	8.3	2.6	9.2	2.6	8.1	2.4	8.1	2.4	11.1	3.0	11.1
Mathematics	17.1	3.0	16.1	2.4	17.3	3.1	16.0	2.5	16.0	2.5	21.6	5.0	21.2
Elementary Algebra	8.4	2.4	7.7	2.1	8.6	2.5	7.7	2.2	7.7	2.2	11.4	3.3	11.3
Alg/Coord Geometry	8.5	2.4	7.8	2.2	8.7	2.3	7.9	2.4	7.9	2.4	10.8	2.8	10.6
Plane Geom/Trig	8.2	2.5	7.6	2.6	8.4	2.5	7.4	2.5	7.4	2.5	10.8	2.9	10.7
Reading	18.0	4.8	17.0	4.3	18.4	4.9	16.5	4.2	16.5	4.2	22.3	5.9	22.1
Social Studies/Sci	9.0	2.8	8.0	2.9	9.2	2.8	8.2	2.8	8.2	2.8	11.3	3.4	11.2
Arts/Literature	9.0	3.3	8.8	3.1	9.3	3.3	8.2	3.0	8.2	3.0	11.4	3.7	11.4
Science	18.1	3.6	17.2	3.4	18.4	3.6	17.0	3.5	17.0	3.5	21.7	4.5	21.5
Composite	17.8	3.4	16.8	3.2	18.2	3.4	16.5	3.0	16.5	3.0	21.9	4.7	21.7

ACT Quartile Values:

English	Q1 (25th percentile)	14.6	12.3	14.8	12.6	12.6	17.7	17.
	Q2 (median)	17.2	16.3	17.6	16.0	16.0	21.3	21.
	Q3 (75th percentile)	20.5	19.4	21.0	18.7	18.7	25.4	24.
Math	Q1 (25th percentile)	15.1	14.8	15.2	14.6	14.6	17.3	17.
	Q2 (median)	16.5	16.0	16.7	15.9	15.9	21.0	20.
	Q3 (75th percentile)	18.3	17.1	18.6	17.1	17.1	25.2	24.
Reading	Q1 (25th percentile)	14.1	13.9	14.4	13.5	13.5	17.9	18.
	Q2 (median)	17.4	16.6	17.8	15.8	15.8	22.2	22.
	Q3 (75th percentile)	21.1	19.3	21.5	19.6	19.6	26.6	26.
Science	Q1 (25th percentile)	15.9	15.6	16.2	14.4	14.4	18.8	18
	Q2 (median)	18.3	17.4	18.6	17.1	17.1	21.4	21
	Q3 (75th percentile)	20.3	19.5	20.5	19.3	19.3	24.4	24
Comp	Q1 (25th percentile)	15.3	14.6	15.6	14.3	14.3	18.5	18
	Q2 (median)	17.5	16.4	17.9	16.2	16.2	21.7	21
	Q3 (75th percentile)	19.9	18.3	20.3	18.2	18.2	25.2	24

All Students	904	57	715	189	189

MONTGOMERY CAMPUS
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 1996 THROUGH FALL 2000

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2003 (Cohort Graduates through Summer 2002)

FALL 1996 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 9%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2004 (Cohort Graduates through Summer 2003)

FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 10%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2005 (Cohort Graduates through Summer 2004)

FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 11%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 12%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA%

Report for 2007 (Cohort Graduates through Summer 2006)

FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 6%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA%

SOURCE: Office of Institutional Research, Planning, & Effectiveness

Degrees Conferred by Gender and Ethnicity

Academic Year 2005-2006*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	6	33	41	136	31	110	1	0	79	279
American Indian	0	0	0	1	0	0	0	0	0	1
Asian/Pacific Islander	0	1	1	3	2	2	0	0	3	6
Hispanic	0	0	2	0	2	3	0	0	4	3
Caucasian	4	23	52	110	27	45	0	1	83	179
Unknown	0	0	0	2	0	1	0	0	0	3
Total	10	57	96	252	62	161	1	1	169	471

*** Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.**

Montgomery Campus

Degrees Conferred by Academic Program

Academic Year 2005-2006*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer and Information Sciences, General	0	8	4	0	**12**
13.0101	Education, General	0	0	4	2	**6**
13.1101	Counselor Ed Couns./Guidance Svcs.	0	0	3	0	**3**
13.1201	Adult Education	0	0	3	0	**3**
13.1202	Elementary Education and Teaching	0	0	20	0	**20**
23.0101	English Language and Literature, General	0	6	0	0	**6**
24.0199	Lib. Arts, Sci/Gen. St. Hum. Other	67	27	0	0	**94**
27.0101	Mathematics, General	0	2	0	0	**2**
42.0101	Psychology, General	0	54	0	0	**54**
42.0601	Counseling Psychology	0	0	15	0	**15**
44.0101	Public Administration	0	0	41	0	**41**
45.0101	Social Sciences, General	0	14	0	0	**14**
45.1001	Political Science and Government, General	0	9	0	0	**9**
52.0101	Business/Commerce, General	0	58	49	0	**107**
52.0201	Business Administration and Management, General	0	6	47	0	**53**
52.0301	Accounting	0	33	0	0	**33**
52.0801	Finance, General	0	17	0	0	**17**
52.1001	Human Resources Management/Personal Administration, General	0	98	37	0	**135**
52.1499	Marketing, Other	0	6	0	0	**6**
54.0101	History, General	0	10	0	0	**10**
	Total	**67**	**348**	**223**	**2**	**640**

* Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.

Montgomery Campus
Degrees Conferred by College
2001-2002 through 2005-2006*

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2001-2002					
Arts & Sciences	71	78	5	0	**154**
Business	11	160	96	0	**267**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	45	73	4	**122**
Health & Human Services	0	0	0	0	**0**
Total	**82**	**283**	**174**	**4**	**543**
2002-2003					
Arts & Sciences	68	79	6	0	**153**
Business	14	192	110	0	**316**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	53	66	2	**121**
Health & Human Services	0	0	0	0	**0**
Total	**82**	**324**	**182**	**2**	**590**
2003-2004					
Arts & Sciences	59	88	17	0	**164**
Business	14	178	126	0	**318**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	36	66	3	**105**
Health & Human Services	0	0	0	0	**0**
Total	**73**	**302**	**209**	**3**	**587**
2004-2005					
Arts & Sciences	78	74	43	0	**195**
Business	7	210	154	0	**371**
Communication & Fine Arts	0	0	0	0	**0**
Education	1	39	87	3	**130**
Health & Human Services	0	0	0	0	**0**
Total	**86**	**323**	**284**	**3**	**696**
2005-2006					
Arts & Sciences	67	76	45	0	**188**
Business	0	218	133	0	**351**
Communication & Fine Arts	0	0	0	0	**0**
Education	0	54	45	2	**101**
Health & Human Services	0	0	0	0	**0**
Total	**67**	**348**	**223**	**2**	**640**

*** Note: The degrees reported were awarded between July 1, 2005 and June 30, 2006.**

Montgomery Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2006

	9-10 Month				11-12 Month			
RANK	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	3	1	$72,799	$63,063	7	1	$88,244	$75,676
Associate Professor	1	6	$53,550	$53,240	5	3	$71,257	$59,960
Assistant Professor	7	3	$55,480	$54,967	8	3	$61,623	$54,328
Instructor	2	0	$56,784	$0	0	1	$0	$39,312
Lecturer	0	1	$0	$63,000	0	0	$0	$0
Undesignated	0	0	$0	$0	1	0	$72,151	$0
Total	13	11	$59,529	$55,491	21	8	$73,292	$57,232

Source: Office of Institutional Research, Planning and Effectiveness

Montgomery Campus
Employee Analysis
Fall 2006

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	8	0	7	0	15	0
Faculty	34	79	19	66	53	145
Other Professional	16	23	25	11	41	34
Graduate Assistants	0	0	0	1	0	1
Secretarial/Clerical	6	6	46	27	52	33
Technical	3	10	0	13	3	23
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	9	26	6	10	15	36
Total	76	144	103	128	179	272

Source: Office of Institutional Research, Planning and Effectiveness

Montgomery Campus

Financial Aid Annual Report

Troy University	2002-2003		2003-2004		2004-2005		2005-2006	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	1,561	$3,390,473	2,066	$4,609,371	2,623	$5,960,696	2,644	$6,023,152
SEOG	71	$76,000	26	$49,000	39	$70,000	41	$82,000
Perkins Loans	0	$0	0	$0	15	$42,000	4	$13,000
Work Study	45	$35,096	39	$31,725	45	$39,002	31	$29,483
Workship								
PLUS Loans	19	$61,807	41	$91,893	87	$73,020	86	$58,072
Stafford Loans	2,921	$8,334,072	6,124	$16,568,486	7,944	$23,928,672	8,116	$25,301,050
Private Loans	7	$25,726	5	$18,885	24	$92,584	20	$103,612
FL/AL State Grants	10	$8,000	14	$21,500	2	$2,000	10	$20,000
University Scholarships and Grants	0	$0	0	$0	0	$0	104	$70,715
University Athlete Scholarships and Grants	0	$0	0	$0	0	$0	0	$0
University Non-Athlete Grant in Aid	0	$0	0	$0	0	$0	0	$0
Other Scholarships	66	$106,755	255	$597,616	263	$661,756	1,477	$4,932,328
Employee Benefits	0	$0	28	$36,777	13	$19,478	55	$75,684
Veterans Benefits	630	$2,473,176	641	$2,781,394	620	$4,125,936	654	$4,188,427
Total	5,330	$14,511,105	9,239	$24,806,646	11,675	$35,015,144	13,242	$40,897,523

Average Borrower Indebtedness

	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	$14,439	$21,381	$14,564	$24,518	$20,495	$19,716	$20,333	$21,478
Troy University	$14,762	$21,035	$15,854	$22,352	$21,294	$21,217	$21,506	$21,834
National Median 4 year public from 2002	$16,500	$23,700	$0	$0	$0	$0	$0	$0
National Average from 2002	$18,900	$31,700	$0	$0	$0	$0	$0	$0

Default Rates

	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	23.26%	4.30%	21.74%	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Montgomery Campus	n/a	6.10%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
Dothan Campus	n/a	4.40%	n/a	5.00%	30.77%	Due 10/1/07	22.90%	Due 10/1/08
National Average	8.85%	4.50%	8.30%	5.10%	8.10%	Due 10/1/07	Due 05/1/07	Due 10/1/08

Student Satisfaction (Top 2 of 5 choices)

Troy campus	52.00%	58.00%	65.00%	0.00%
Montgomery Campus	87.00%	62.00%	0.00%	0.00%
Dothan Campus	57.00%	66.00%	71.00%	0.00%
University College	68.00%	84.30%	0.00%	0.00%
Troy University	66.00%	67.58%	0.00%	0.00%

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Scholarships fluctuations due to improved communication with A/R.

Pell Maximum:	$3,750	$4,000	$4,050	$4,050

Troy University
User's Comment Form

Return to: Institutional Research, Planning, and Effectiveness
231 Adams Administration Building
Troy, AL 36082
Send comments via email to: acroling@troy.edu

Document: _____

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