

TROY UNIVERSITY

ANNUAL FACT BOOK 2006



A Planning and Information Document

Compiled by the
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Troy University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree, the bachelor's degree, the master's degree, and the education specialist degree.

Troy University does not discriminate on the basis of sex, age, color, race, national origin, religion, handicap veteran status or sexual orientation in its admissions, education, employment, or access to its programs. The university fully complies with the following: Civil Right Act of 1964 and its amendments; Federal Executive Order 11246; Educational Amendments of 1972 and 1974; the Vietnam Era Veterans Readjustment Assistance Act of 1972; Age Discrimination Act of 1975; Family Educational Rights and Privacy Act of 1974; and the Uniformed Services Employment and Reemployment Rights Act of 1994.

PREFACE

The *Troy University Fact Book 2006* is the first Fact Book, which includes data from the three merged campuses, Dothan, Montgomery, and Troy. The Fact Book is intended to be a reference with quantifiable data about students, faculty, staff, and financial and physical resources. It serves as a source of facts about Troy University and is used by administrators, faculty, staff, alumni, and others who may need information.

This edition of the Fact Book contains Troy University Quick Facts Fall 2005, a summary of information about Troy University including Dothan and Montgomery, Fast Facts Fall 2005 Student Services, a summary of Student Services information for the Troy Campus and, a summary of the CIRP Freshmen Survey conducted in 2005 on the Troy Campus.

The efforts of numerous individuals throughout the University are reflected in the *2006 Fact Book*, including, but not limited to, Academic Division; Administration Division; Student Services Division; Institutional Advancement and External Relations Division; Institutional Research, Planning, & Effectiveness; and Chancellor's office.

A collection of tables and graphics such as this must be a relevant, functional tool; your suggestions for improving subsequent editions are welcome on the Troy University User's Comment Form at the back of this document.

Troy University Mission with Institutional Goals

Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

Institutional Goals

Institutional goals refer to the central themes of the mission. They enable the mission and stand as major areas for institutional development. As derived from the Troy University mission, below are the institutional goals of the University.

1. Provide an international scope to university programs and services.
2. Provide a variety of undergraduate and graduate programs in traditional, nontraditional, and electronic formats.
3. Maintain a diverse student population.
4. Provide services that promote the individual welfare of students.
5. Maintain a dedicated faculty and staff.
6. Promote discovery and exploration of knowledge dedicated to life-long learning success.
7. Ensure effective teaching.
8. Ensure the development of creative partnerships, scholarship, and research.
9. Ensure efficient and effective operations and provide resources as needed to implement institutional mission, goals, and objectives.

HISTORICAL HIGHLIGHTS

Troy University traces its origin to the Troy State Normal School which was established on 26 February 1887, by an Act of the Alabama Legislature. Recognizing the growth of the School's programs, the State Board of Education in 1929 changed the name of the School to State Teachers College, and in 1931, the College granted its first baccalaureate degree.

Continued growth in the College's programs prompted the Alabama legislature in 1957 to change the name to Troy State College, and in the same year, the State Board of Education authorized the master's degree program. On 14 December 1967, Troy State College was officially renamed Troy State University.

Responding to the needs of the people of the area, Troy State University established a center at Fort Rucker in 1961, and another center in Montgomery at Maxwell-Gunter Air Force Base in 1965. These centers became degree-granting branches of Troy State University in 1966. TSU at Montgomery in 1983 and TSU at Dothan in 1985 were accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree, the bachelor's degree, the master's degree, and the educational specialist degree.

Since 1966, Troy State University has established a branch at Phenix City and, under the aegis of University College, offers degree programs at a number of locations in the United States and the world.

In August 2005, Troy State University officially became one University--Troy University—and consists of the merged campuses and sites related to Troy State University (TSU), Troy State University Dothan (TSUD), and Troy State University Montgomery (TSUM). This merger was approved by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) in December 2004 and by the Alabama Commission on Higher Education (ACHE) and Board of Trustees (BOT) in 2005.

DEFINITIONS

Alumni	Includes Troy Campus, Phenix City Campus, Dothan Campus, Montgomery Campus, and University College sites.
Dothan Campus	Includes all activities conducted on the campus in Dothan, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, College of Education, and Graduate School master's degree programs offered on the Dothan Campus.
Headcount	An unduplicated count of the total number of students, including full-time and part-time students.
Montgomery Campus	Includes all activities conducted on the campus in Montgomery, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, College of Education, and Graduate School master's degree programs offered on the Montgomery Campus.
Phenix City Campus	Includes all activities conducted on the campus in Phenix City, Alabama. The academic areas include the Sorrell College of Business, College of Education, College of Health & Human Services and Graduate School master's degree programs offered on the Phenix City Campus.
State Sites	Includes all activities conducted on the Troy Campus; the Phenix City Campus; Nursing in Montgomery and Phenix City; the Dothan Campus; and the Montgomery Campus.
Troy Campus	Includes all activities conducted on the campus in Troy, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, and College of Communication and Fine Arts, the College of Education, the College of Health and Human Services, and Graduate School master's degree programs offered on the Troy Campus.
University College	Includes all out-of-state activities of Troy University.

Troy University Quick Facts Fall Semester 2005																
Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount		Course		SACS FTE		ACHE FTE									
Total	27,104		88,966		21,644		16,863									
2. Full-time/Part-time Headcount																
	Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total			
Total	11,209	41%	Total		7,530	28%	Total		4,033	15%	Total		4,332	16%	27,104	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	5,772	21%	3,185	12%	3,267	12%	6,294	23%	221	1%	8,365	31%	27,104	100%		
4. Headcount by Gender																
	Male		Female		Total											
Total	11,357	42%	15,747	58%	27,104	100%										
5. Headcount by Ethnicity																
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	627	2.3%	10,401	38.4%	136	0.5%	384	1.4%	901	3.3%	13,566	50.1%	1,089	4.0%	27,104	100%
University Graduates																
6. Degrees Conferred - 2004-2005																
	Associate's		Bachelor's		Master's		Education Specialist		Total							
Troy & Nursing	47		697		574		1		1,319							
Phenix City	0		153		239		127		519							
Dothan	24		254		106		10		394							
Montgomery	86		294		284		3		667							
University College	297		597		1,918		0		2,812							
Total	454	8%	1,995	35%	3,121	55%	141	2%	5,711	100%						
7. Troy University System Alumni (Fall 2004 Data)																
Approximately 106,654 Troy University graduates reside in 50 states and 50 countries with 45% residing in Alabama.																
University Personnel																
8. Full-time Instructional Faculty																
Total	456															
9. Full-time Tenured Instructional Faculty																
Total	205															
10. Employee Analysis																
	Full-time Employees		Part-time Employees		Total Employees											
Total	1,311	48%	1,444	52%	2,755	100%										

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2005-2006

	RESIDENT CHARGE			Annual Amount	NON-RESIDENT CHARGE			Annual Amount
	PER TERM	PER CR HR	(\$MAXIMUM?)		PER TERM	PER CR HR	(\$MAXIMUM?)	
<u>UNDERGRADUATE</u>								
TUITION 1	\$2,002.00	170.00		4,004.00	4,004.00	340.00		8,008.00
REQUIRED FEES 2	\$50.00			100.00	50.00			100.00
ROOM & BOARD 3	\$2,406.00	(+ tax)		4,812.00 (+ tax)	2,406.00	(+ tax)		4,812.00 (+ tax)
<u>GRADUATE</u>								
TUITION 1	\$2,184.00	182.00		4,368.00	4,368.00	364.00		8,736.00
REQUIRED FEES 2	\$50.00			100.00	50.00			100.00
ROOM & BOARD 3	\$2,406.00	(+ tax)		4,812.00 (+ tax)	2,406.00	(+ tax)		4,812.00 (+ tax)

- 1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
- 2) Please itemize required fees on a separate sheet and attach.
- 3) Combined 7 day Room & Board rate.

Institution: Troy University

**UNIVERSITY
ORGANIZATION
AND
ADMINISTRATION**

ORGANIZATION AND ADMINISTRATION

The Chancellor is the chief executive officer of Troy University. The Chancellor is assisted by a Cabinet which includes the Senior Executive Vice Chancellor and Provost, the Senior Vice Chancellor for Administration, the Senior Vice Chancellor for Student Services, the Senior Vice Chancellor for Advancement and External Relations, the Vice Chancellor for Troy University Montgomery, the Vice Chancellor for Troy University Dothan, the Vice Chancellor for University College, the Vice Chancellor for Phenix City, the Vice Chancellor for Finance and the Executive Assistant to the Chancellor. Major organizational divisions of Troy University include Academic Affairs; Administration; Student Services; and Advancement and External Relations. Each of these divisions is under the administration of a Senior Vice Chancellor or an Executive Vice Chancellor and Provost in Academic Affairs.

The Academic Affairs Division is organized into the College of Arts and Sciences, the Sorrell College of Business, the College of Communication and Fine Arts, the College of Education, the College of Health and Human Services, the Graduate School, and University College. The Dean of each College, the Vice Chancellor for University College, the Vice Chancellor for Phenix City, and the Registrar report to the Executive Vice Chancellor and Provost who is assisted by the Associate Provost and Graduate Dean and the Associate Provost for Undergraduate Studies.

BOARD OF TRUSTEES

HIS EXCELLENCY, BOB RILEY
Governor of Alabama, President, ex-officio

JOSEPH B. MORTON, PH.D
State Superintendent of Education, ex-officio

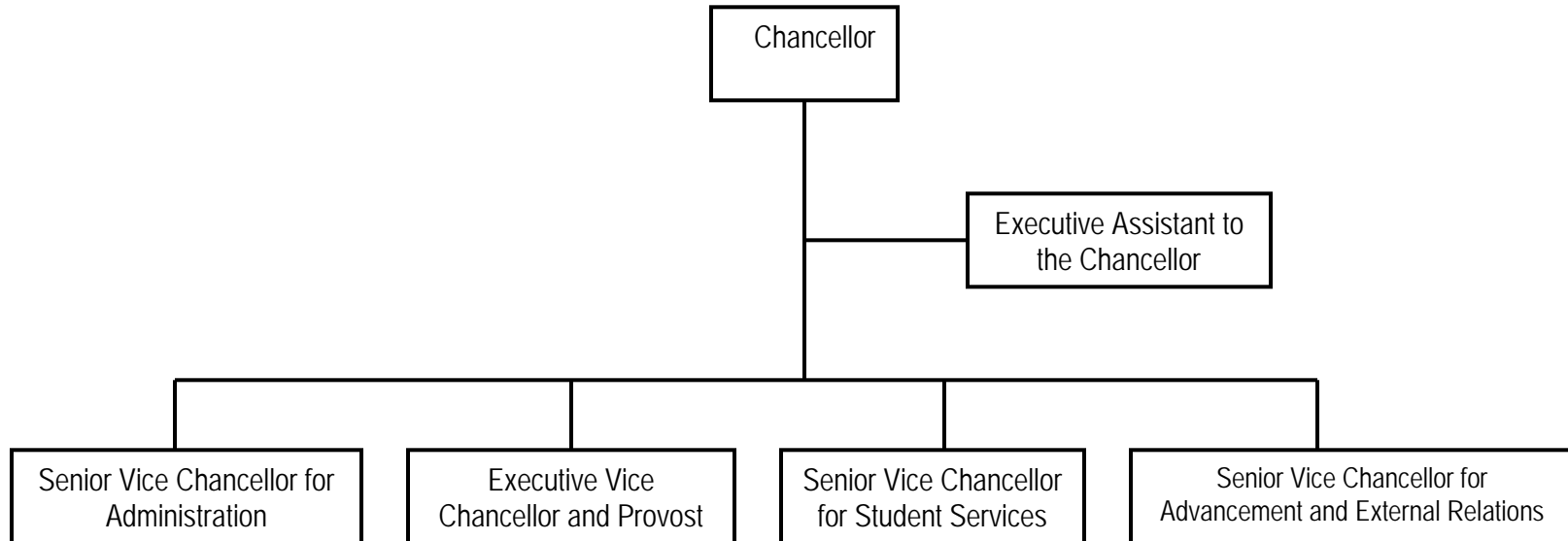
R. DOUGLAS HAWKINS, D.V.M.
President pro tempore

GERALD O. DIAL
Vice President pro tempore

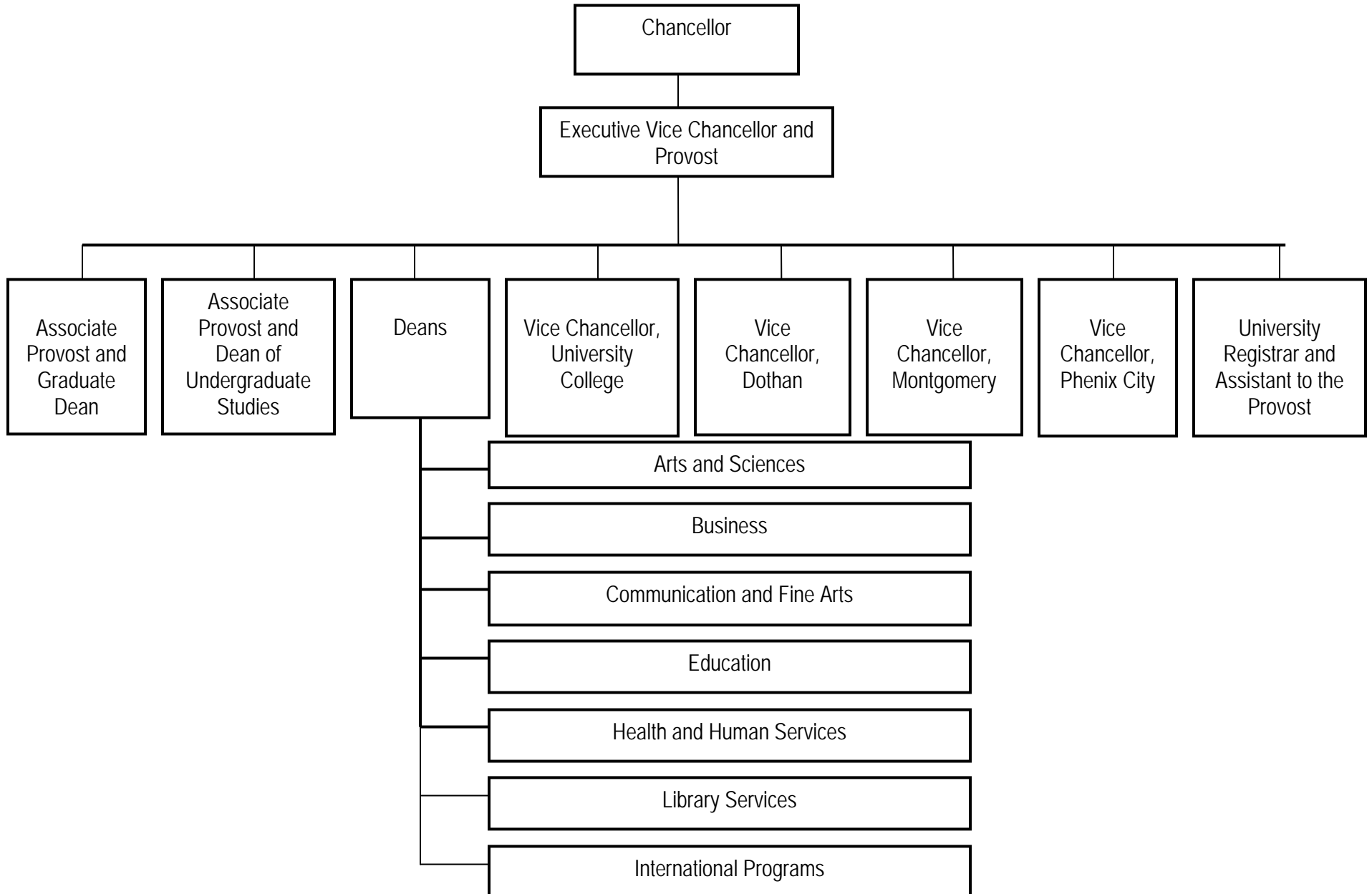
<u>Geographical Area</u>		<u>Term Expires</u>
First	FOREST S. LATTA	2015
Second	R. DOUGLAS HAWKINS, D.V.M. JOHN HARRISON	2015 2007
Third	ALLEN E. OWEN, III	2011
Fourth	MILTON MCGREGOR	2011
Fifth	GERALD O. DIAL	2003
Sixth	JAMES R. ANDREWS, M.D.	2007
Seventh	ROY H. DRINKARD	2011
Eighth	LAMAR P. HIGGINS	2007
At Large	C. CHARLES NAILEN, Jr.	2009
Non-voting	Student Member - SGA President	

JACK HAWKINS, JR., Ph.D., Secretary
Executive Committee
MESSRS. D. HAWKINS, G. DIAL, AND J. HARRISON

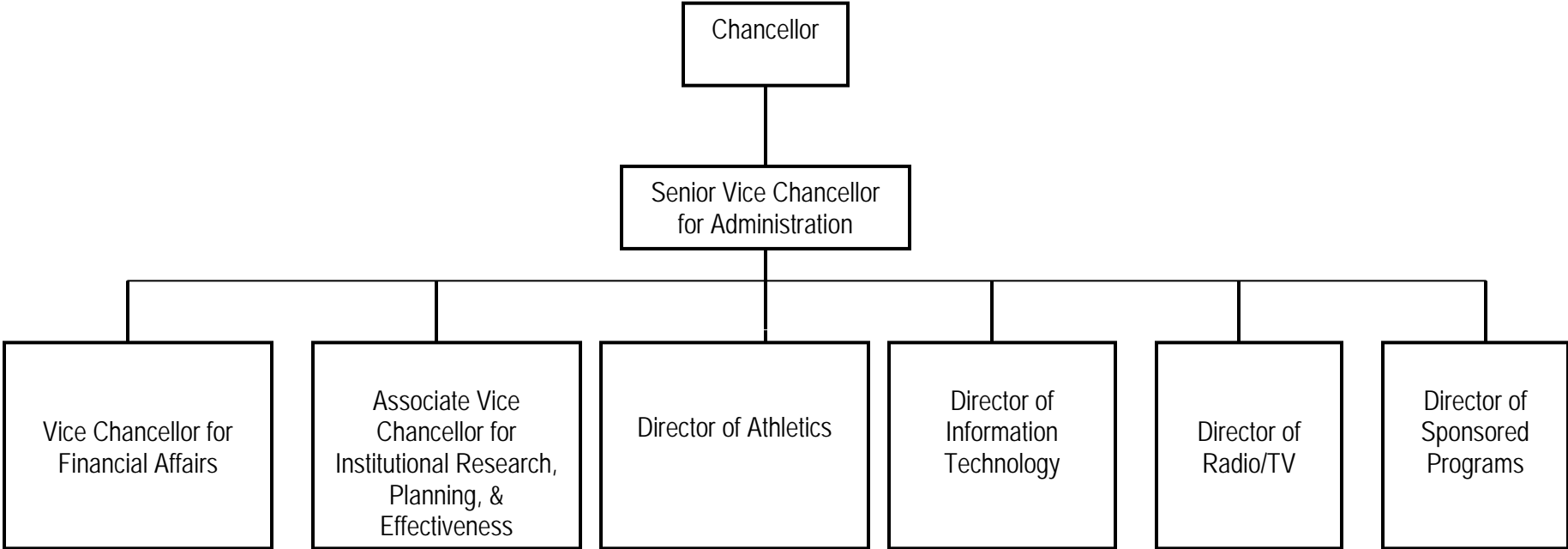
TROY UNIVERSITY
Organization Chart



TROY UNIVERSITY
Organization Chart
Executive Vice Chancellor and Provost



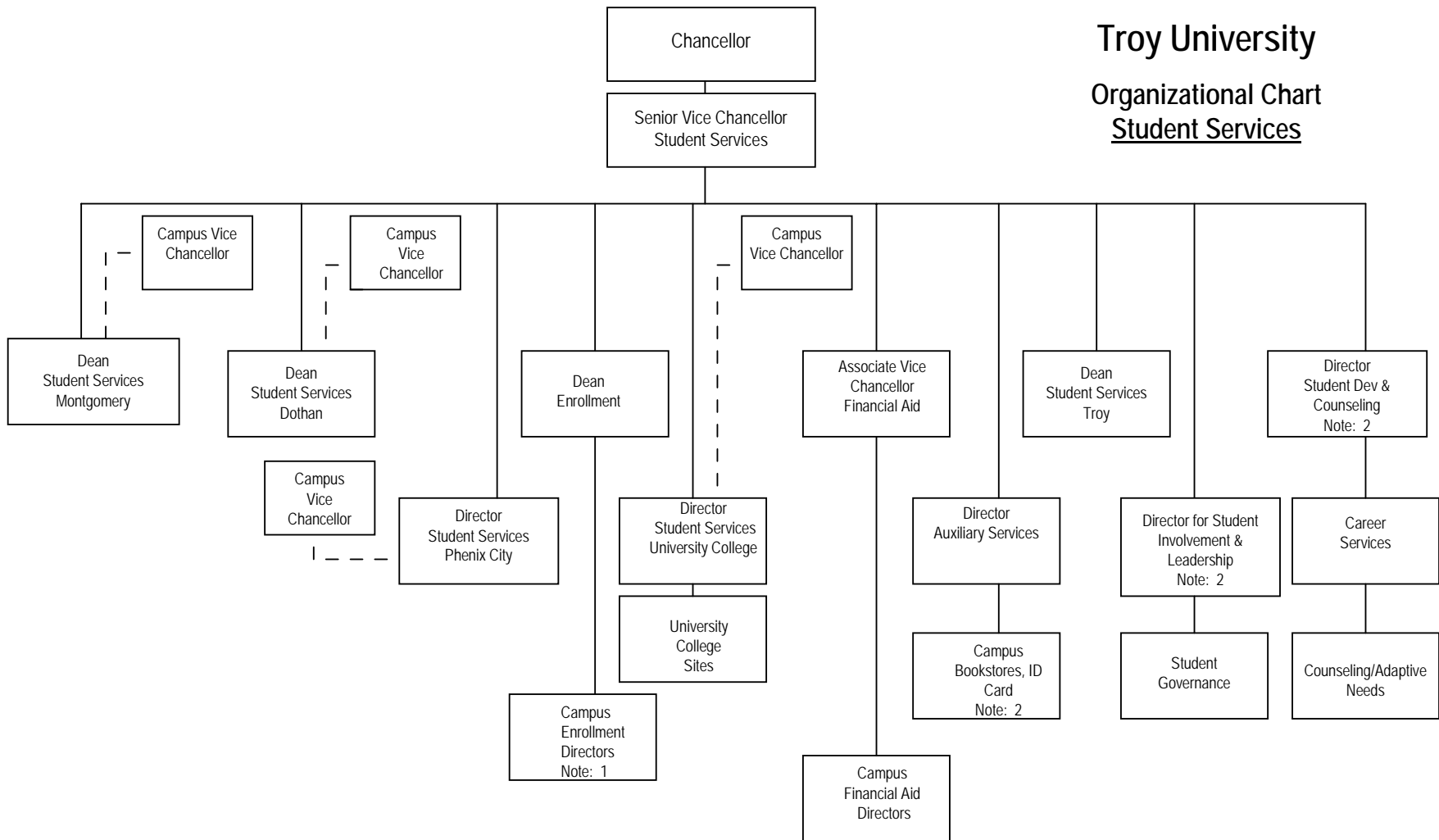
TROY UNIVERSITY
Organization Chart
Administration



Troy University

Organizational Chart

Student Services

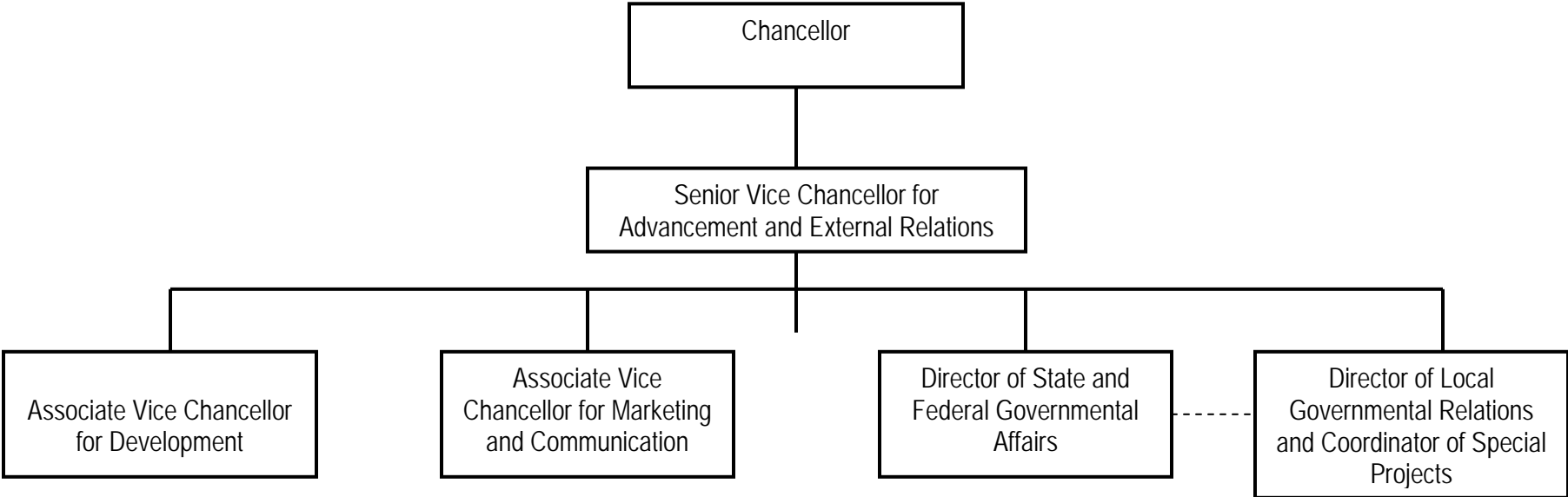


— Operational and policy reporting to Senior Vice Chancellor.
 Daily campus coordination to campus Vice Chancellor

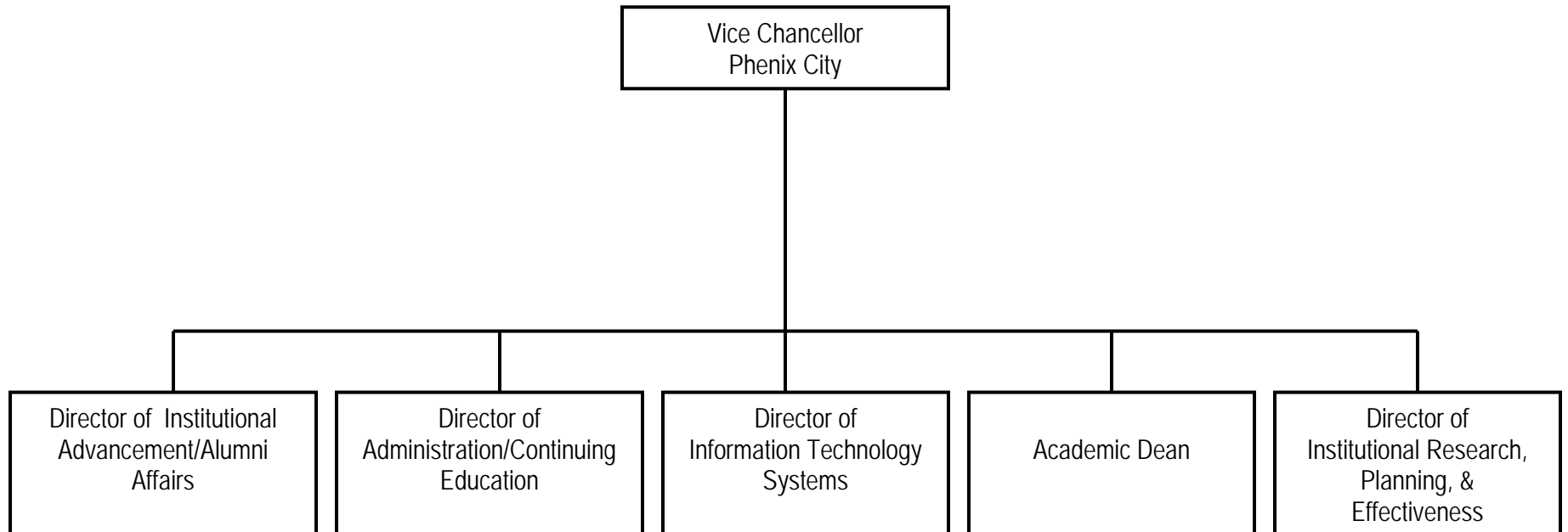
- - Note1: Oversight of Undergrad, Graduate, DL, International and University College enrollment

Note 2: Campus oversight

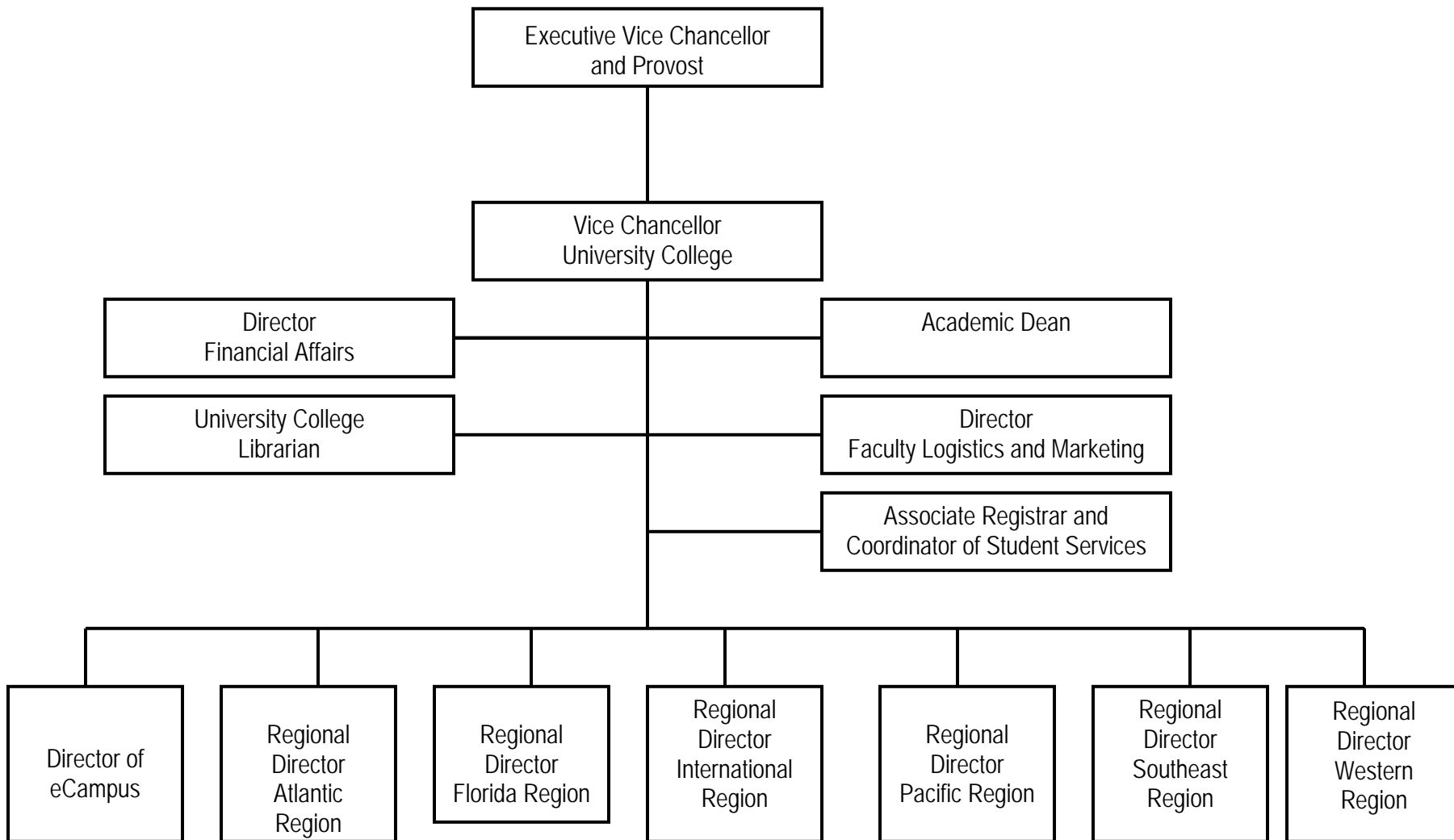
TROY UNIVERSITY
Organization Chart
Advancement and External Relations



TROY UNIVERSITY
Phenix City Campus
Organization Chart



TROY UNIVERSITY
University College
Organization Chart



STUDENT ENROLLMENT

Troy University									
Headcount & FTE Analysis									
Fall Semester 2005									
						Unduplicated Headcount Enrollment:		27,104	
						SACS FTE*		21,644	
						ACHE FTE*		16,863	
Secondary Campus (Course Location)									
Primary Campus (Home Location)	Troy (T01)	Locheed Martin (TCP)	Troy Distance Learning (TDL)	Montgomery Nursing (T04&T08)	Phenix City (T02)	Dothan (D01)	Montgomery (M01)	University College	Total Duplicated Headcount by Home Location
Troy (T01)	5,226	4	34	18	35	102	84	320	5,823
EMBA-Bank Management (T15)	0	0	0	0	0	0	1	0	1
Locheed Martin (TCP)	0	11	0	0	0	0	0	0	11
Troy Distance Learning (TDL)	3	0	1,148	0	0	2	3	51	1,207
ASN/BSN Montgomery Nursing (T04)	5	0	1	297	1	4	171	135	614
Montgomery MSN Graduate Nursing (T08)	0	0	0	72	2	0	0	0	74
Phenix City (T02)	9	0	0	0	1,705	3	20	344	2,081
Dothan (D01)	24	0	16	0	9	1,779	24	74	1,926
Montgomery (M01)	15	0	28	26	9	18	4,031	80	4,207
University College	6	1	701	0	20	9	10	12,184	12,931
Total Duplicated Headcount by Course Location	5,288	16	1,928	413	1,781	1,917	4,344	13,188	28,875
* Note: The SACS FTE was calculated by using the following method: (Total Number of Full-Time Students) plus (Part-time Undergraduate Credit Hours divided by 12) plus (Part-time Graduate Credit Hours divided by 9)									
The ACHE FTE was calculated by using the following method: (Undergraduate Credit Hours divided by 15) plus Graduate Credit Hours divided by 12)									

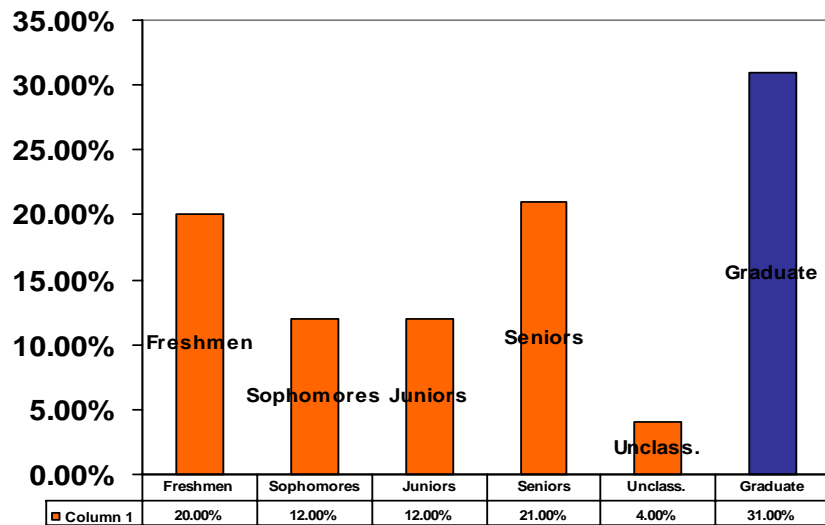
Troy University			
Credit Hour Productivity (CHP) Analysis			
Fall 2005			
Course Location	Undergraduate CHP	Graduate CHP	Total CHP
Troy	60,876	2,691	63,567
Lockheed Martin	84	0	84
Troy Distance Learning	0	10,146	10,146
Montgomery Nursing	1,609	425	2,034
Phenix City	6,376	7,615	13,991
Dothan	15,018	2,227	17,245
Montgomery	32,679	4,098	36,777
Atlantic Region	568	3,966	4,534
Florida Region	22,026	6,315	28,341
International Region	6	93	99
Pacific Region	0	510	510
Southeast Region	39,701	20,212	59,913
Western Region	0	894	894
Total	178,943	59,192	238,135

Troy University									
Course Enrollments									
Fall Semester 2005									
Secondary Campus (Course Location)									
Primary Campus (Home Location)	Troy (T01)	Locheed Martin (TCP)	Troy Distance Learning (TDL)	Montgomery Nursing (T04&T08)	Phenix City (T02)	Dothan (D01)	Montgomery (M01)	University College	Total Course Enrollments by Home Location
Troy (T01)	26,122	7	52	15	53	236	185	468	27,138
EMBA-Bank Management (T15)	0	0	0	0	0	0	1	0	1
Locheed Martin (TCP)	0	19	0	0	0	0	0	0	19
Troy Distance Learning (TDL)	6	0	2,271	0	0	2	4	26	2,309
ASN/BSN Montgomery Nursing (T04)	6	0	1	891	0	3	346	4	1,251
Montgomery MSN Graduate Nursing (T08)	0	0	0	155	2	0	0	0	157
Phenix City (T02)	9	0	0	0	4,599	2	16	867	5,493
Dothan (D01)	36	0	24	0	11	5,549	33	51	5,704
Montgomery (M01)	12	0	41	16	19	17	12,746	40	12,891
University College	21	2	994	0	37	17	26	32,906	34,003
Total Course Enrollments by Course Location	26,212	28	3,383	1,077	4,721	5,826	13,357	34,362	88,966

**Troy University
Headcount Enrollment
By Classification and Enrollment Status
Fall 2005**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2005					
Freshmen	2,959	54.6%	2,461	45.4%	5,420
Sophomore	1,937	58.9%	1,354	41.1%	3,291
Junior	2,014	61.2%	1,279	38.8%	3,293
Senior	3,641	63.4%	2,105	36.6%	5,746
Unclassified	657	66.6%	329	33.4%	986
Post Baccalaureate	1	33.3%	2	66.7%	3
Graduate	4,033	48.2%	4,332	51.8%	8,365
Total	15,242	56.2%	11,862	43.8%	27,104

**Summary of Headcount Enrollment by
Classification & Enrollment Status
Fall 2005**



Troy University
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2005

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	6	0	17	0	23	0	0.1%	0.0%
18-19	1,400	1	221	0	1,621	1	8.7%	0.0%
20-21	1,988	6	533	3	2,521	9	13.5%	0.1%
22-24	2,098	413	1,142	212	3,240	625	17.3%	7.5%
25-29	1,975	1,077	1,693	993	3,668	2,070	19.6%	24.7%
30-34	1,413	828	1,354	952	2,767	1,780	14.8%	21.3%
35-39	1,129	616	1,246	753	2,375	1,369	12.7%	16.4%
40-49	1,006	792	1,071	1,046	2,077	1,838	11.1%	22.0%
50-64	187	295	247	370	434	665	2.3%	7.9%
65 & Over	6	4	6	3	12	7	0.1%	0.1%
Age Unknown	1	1	0	0	1	1	0.0%	0.0%
Total	11,209	4,033	7,530	4,332	18,739	8,365	100.0%	100.0%

Average Age

	Undergraduate				Graduate			Total Average
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	23	28	32	30	35	37	36	31
Female	23	27	31	29	34	36	35	31
Total Average	23	28	31	29	34	36	35	31

Troy University

Headcount Enrollment by College and Academic Level

Fall 2005

College/Academic Level	Fall 2005	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	7,164	38.23%
Graduate	1,495	17.87%
Total	8,659	31.95%
<u>Business</u>		
Undergraduate	5,398	28.81%
Graduate	2,830	33.83%
Total	8,228	30.36%
<u>Communication & Fine Arts</u>		
Undergraduate	494	2.64%
Graduate	3	0.04%
Total	497	1.83%
<u>Education</u>		
Undergraduate	2,378	12.69%
Graduate	3,655	43.69%
Total	6,033	22.26%
<u>Health & Human Services</u>		
Undergraduate	1,257	6.71%
Graduate	148	1.77%
Total	1,405	5.18%
<u>Unclassified</u>		
Undergraduate	2,048	10.93%
Graduate	234	2.80%
Total	2,282	8.42%
<u>Total</u>		
Undergraduate	18,739	100.00%
Graduate	8,365	100.00%
Total	27,104	100.00%

**Troy University
Headcount Enrollment
By Major & Academic Level
Fall 2005**

Major	Fall 2005	
	Undergraduate	Graduate
Accounting	670	0
Adult Education	0	18
Agency Counseling	0	55
American English Group	33	0
Applied Computer Science	150	0
Art	77	0
Art Education	10	0
Athletic Training	66	0
Biology	341	0
Biology Education	10	5
Broadcast Journalism	136	0
Certification	0	30
Chemistry	42	0
Chemistry Education	1	0
Childhood Studies	1	0
Collaborative Teacher Education	84	12
Communication Arts - Drama	48	0
Communication Arts - Speech	11	0
Community Psychology	0	351
Counseling Psychology	0	448
Computer Science	885	24
Criminal Justice	1,937	245
Design, Technology & Industry	69	0
Early Childhood Education	46	16
Educational Administration	0	46
Educational Leadership	0	153
Elementary Education	641	522
EMBA - General Management	0	84
EMBA - Information Systems	0	13
EMBA - Healthcare Management	0	2
English	110	0
English Education	1	7
Environmental Analysis & Management	0	24
Environmental Science	33	0
Finance	203	0
Foundations of Education	0	1
French	1	0
General Business	1,340	0
General Education	2,673	0
General Education Administration	0	2
Geomatics	40	0

Gifted Education	0	7
Health & Physical Education - Comprehensive	48	0
History	97	0
History Education	47	8
Human Resources Management	81	580
Human Services	137	0
Information Systems	270	0
International Business	33	0
International Relations	0	580
Journalism	129	0
Language Arts Education	49	11
Management	1,361	1,314
Marine Biology	7	0
Marketing	301	0
Master of Education	0	1,205
Master of Teaching	0	15
Math Education	77	10
Mathematics	97	0
MBA	0	696
MBA-Accounting	0	90
MBA-Information Systems	0	51
Music Conducting	0	3
Music - General	24	0
Music Education - Instrumental	95	6
Music Education - Vocal	10	0
Nursing	781	108
Personnel Counseling	0	22
Physical Education	22	5
Physical Science	3	0
Political Science	244	0
Post Secondary Education	0	432
Pre-Engineering	11	0
Professional Studies	99	0
Psychology	1,168	0
Public Administration	0	622
Reading Specialist	0	10
Rehabilitation	31	0
Rehabilitation Counseling	0	37
Resources & Technology Management	148	0
Resources Management	936	0
Risk Management & Insurance	31	0
School Counseling	0	118
School Psychology	0	20
School Psychometry	0	3
Science Education	20	4
Social Science	329	0
Social Science Education	48	6
Social Services Counseling	0	70
Social Work	96	0
Sociology	32	0
Sport & Fitness Management	146	40
Technology Management	24	0
Unclassified/Other	2,048	234
Total	18,739	8,365

STUDENT DEMOGRAPHICS

**TROY UNIVERSITY
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2005**

	FALL 2005		
	Male	Female	TOTAL
RECEIVED			
Freshmen	2,297	2,461	4,758
Transfers	2,432	2,967	5,399
First-Time Graduates	1,123	1,913	3,036
TOTAL	5,852	7,341	13,193
ACCEPTED			
Freshmen	1,771	2,095	3,866
Transfers	1,575	2,185	3,760
First-Time Graduates	1,056	1,796	2,852
TOTAL	4,402	6,076	10,478
ENROLLED			
Freshmen	1,064	1,186	2,250
Transfers	1,215	1,531	2,746
First-Time Graduates	656	1,296	1,952
TOTAL	2,935	4,013	6,948

Troy University
 Permanent Residence By Alabama Counties
 Fall 2005

Autauga	507	Coosa	11	Jefferson	288	Pike	1,202
Baldwin	205	Covington	241	Lamar	3	Randolph	17
Barbour	183	Crenshaw	203	Lauderdale	14	Russell	493
Bibb	5	Cullman	20	Lawrence	4	St. Clair	14
Blount	10	Dale	602	Lee	530	Shelby	165
Bullock	55	Dallas	101	Limestone	10	Sumter	2
Butler	119	Dekalb	12	Lowndes	73	Talladega	26
Calhoun	21	Elmore	710	Macon	79	Tallapoosa	56
Chambers	142	Escambia	64	Madison	91	Tuscaloosa	42
Cherokee	2	Etowah	7	Marengo	14	Walker	17
Chilton	60	Fayette	2	Marion	5	Washington	7
Choctaw	2	Franklin	1	Marshall	14	Wilcox	14
Clarke	35	Geneva	195	Mobile	217	Winston	2
Clay	6	Greene	1	Monroe	48	Unknown	14
Cleburne	4	Hale	3	Montgomery	3111		
Coffee	515	Henry	198	Morgan	14		
Colbert	4	Houston	1086	Perry	4		
Conecuh	39	Jackson	5	Pickens	2	TOTAL	11,968

Troy University
Headcount Enrollment by State/Territory
Fall 2005

Alabama	11,968	Nebraska	17
Alaska	63	Nevada	8
Arizona	90	New Hampshire	8
Arkansas	20	New Jersey	34
California	150	New Mexico	96
Colorado	241	New York	283
Connecticut	9	North Carolina	617
Delaware	7	North Dakota	5
District of Columbia	10	Ohio	58
Florida	2,550	Oklahoma	95
Georgia	5,718	Oregon	10
Guam	8	Pennsylvania	41
Hawaii	105	Puerto Rico	4
Idaho	6	Rhode Island	1
Illinois	50	South Carolina	380
Indiana	30	South Dakota	1
Iowa	10	Tennessee	201
Kansas	57	Texas	443
Kentucky	227	Utah	10
Louisiana	109	Vermont	4
Maine	3	Virginia	1,060
Maryland	159	Washington	251
Massachusetts	11	West Virginia	10
Michigan	23	Wisconsin	20
Minnesota	5	Wyoming	9
Mississippi	80	Other/No Code	955
Missouri	99	TOTAL	26,477
Montana	48		

Source: Office of Institutional Research, Planning and Effectiveness

**Troy University
Headcount Enrollment
By Foreign Countries
Fall 2005**

Aruba	1	Pakistan	6
Australia	5	Poland	2
Azerbaijan	1	Romania	2
Bahamas	1	Russia	2
Belize	1	Saudi Arabia	14
Bosnia - Herzegovina	1	South Korea	54
Cameroon	1	Spain	2
Canada	10	Sri Lanka	1
Chile	1	Sweden	1
China	227	Taiwan	3
Croatia	1	Togo	1
Democratic Republic of Congo	2	Turkey	21
England	2	Turkmenistan	1
Egypt	2	Ukraine	1
France	2	Uzbekistan	4
Germany	5	Venezuela	3
Ghana	4	Vietnam	2
Guatemala	1	Zimbabwe	4
Hong Kong	1	Unknown	1
India	51		
Indonesia	3		
Ireland	2		
Japan	55		
Kazakhstan	1		
Kenya	25		
Malaysia	1		
Mongolia	1		
Morocco	4		
Nepal	81		
Netherlands	3		
Nigeria	6	TOTAL	627

Source: Office of Institutional Research, Planning, and Effectiveness

UNIVERSITY GRADUATES

**TROY UNIVERSITY
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 1999**

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	50%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	52%

SOURCE: IPEDS Graduation Rate Survey
Office of Institutional Research, Planning, & Effectiveness

**Troy University
Degrees Conferred by Campus
2004-2005***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2004-2005					
Troy	47	891	574	1	1,513
Phenix City	0	166	239	127	532
Dothan	24	254	106	10	394
Montgomery	86	323	284	3	696
State Sites	157	1,634	1,203	141	3,135
University College	297	626	1,918	0	2,841
Troy University Total	454	2,260	3,121	141	5,976

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

Troy University

Degrees Conferred by Gender and Ethnicity

Academic Year 2004-2005*

Ethnicity	<u>Associate</u>		<u>Bachelor's</u>		<u>Master's</u>		<u>Educational Specialist</u>		<u>Total</u>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	25	36	18	19	0	0	43	55
African American	62	117	179	385	302	923	6	57	549	1,482
American Indian	0	0	8	6	7	7	0	0	15	13
Asian/Pacific Islander	0	5	6	15	25	24	0	0	31	44
Hispanic	16	4	29	17	37	32	0	0	82	53
Caucasian	116	112	698	806	598	973	12	64	1,424	1,955
Unknown	14	8	22	28	81	75	0	2	117	113
Total	208	246	967	1,293	1,068	2,053	18	123	2,261	3,715

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

Troy University
Degrees Conferred by Academic Program
Academic Year 2004-2005*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
03.0104	Environmental Science	0	5	0	0	5
09.0401	Journalism	0	25	0	0	25
09.0701	Radio and Television	0	20	0	0	20
11.0101	Computer and Information Sciences, General	1	168	5	0	174
13.0101	Education, General	0	0	6	0	6
13.0401	Educational Leadership and Administration, General	0	0	33	24	57
13.0499	Educational Administration and Supervision, Other	0	0	15	10	25
13.0901	Social and Philosophical Foundations of Education	0	0	855	0	855
13.1101	Counselor Education/School Counseling and Guidances Services	0	0	11	13	24
13.1201	Adult and Continuing Education and Teaching	0	0	8	0	8
13.1202	Elementary Education and Teaching	0	122	182	93	397
13.1205	Secondary Education and Teaching	0	52	21	0	73
13.1206	Teacher Education, Multiple Levels	0	23	13	1	37
13.1210	Early Childhood Education and Teaching	0	4	6	0	10
15.1102	Surveying Technology/Surveying	0	5	0	0	5
23.0101	English Language and Literature, General	0	29	0	0	29
23.1001	Speech and Rhetorical Studies	0	8	0	0	8
24.0199	Liberal Arts and Sciences, General Studies and Humanities, Other	377	29	0	0	406
26.0101	Biology/Biological Sciences, General	0	44	0	0	44
27.0101	Mathematics, General	0	15	0	0	15
30.9999	Multi/Interdisciplinary Studies, Other	0	0	10	0	10
31.0504	Sport and Fitness Administration/Management	0	28	6	0	34
40.0501	Chemistry, General	0	5	0	0	5
42.0101	Psychology, General	0	205	0	0	205
42.0401	Community Psychology	0	0	40	0	40
42.0601	Counseling Psychology	0	0	215	0	215
43.0103	Criminal Justice/Law Enforcement Administration	0	0	27	0	27
43.0104	Criminal Justice/Safety Studies	0	242	0	0	242
44.0401	Public Administration	0	0	295	0	295
44.0701	Social Work	0	26	0	0	26
44.9999	Public Administration and Social Service Professions, Other	0	39	0	0	39
45.0101	Social Sciences, General	0	47	0	0	47
45.0901	International Relations and Affairs	0	0	146	0	146
45.1001	Political Science and Government, General	0	18	0	0	18
45.1101	Sociology	0	9	0	0	9
50.0701	Art/Art Studies, General	0	30	0	0	30
51.0913	Athletic Training/Trainer	0	9	0	0	9
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	47	49	30	0	126
51.2399	Rehabilitation and Therapeutic Professions, Other	0	12	0	0	12
52.0101	Business/Commerce, General	29	291	55	0	375
52.0201	Business Administration and Management, General	0	218	899	0	1,117
52.0301	Accounting	0	96	0	0	96
52.0801	Finance, General	0	46	0	0	46
52.1001	Human Resources Management/Personal Administration, General	0	99	243	0	342
52.1201	Management Information Systems, General	0	47	0	0	47
52.1499	Marketing, Other	0	45	0	0	45
52.9999	Business Management, Marketing & Related Support Services, Other	0	135	0	0	135
54.0101	History, General	0	15	0	0	15
		0				0
	Total	454	2,260	3,121	141	5,976

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Troy University
Degrees Conferred by College
2004-2005***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2004-2005					
Arts & Sciences	378	631	483	0	1,492
Business	29	977	23	0	1,029
Communication & Fine Arts	0	83	1,174	0	1,257
Education	0	406	1,405	141	1,952
Health & Human Services	47	163	36	0	246
Total	454	2,260	3,121	141	5,976

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

The Alumni

Approximately 110,806 people claim Troy University as their alma mater. The following three tables provide locations of alumni who claim to be Troy University graduates. Alumni reside in all 50 states and in over 50 countries around the world.

GEOGRAPHIC DISTRIBUTION OF ALUMNI

**TROY UNIVERSITY SYSTEM
AS OF MARCH 2006**

<i>STATE</i>	<i>ALUMNI</i>	<i>STATE</i>	<i>ALUMNI</i>	<i>STATE</i>	<i>ALUMNI</i>
Alabama	28,466	Louisiana	537	Oregon	71
Alaska	80	Maine	52	Pennsylvania	418
Arizona	364	Maryland	553	Puerto Rico	66
Arkansas	162	Massachusetts	140	Rhode Island	35
California	936	Michigan	285	South Carolina	925
Colorado	395	Minnesota	117	South Dakota	24
Connecticut	67	Mississippi	438	Tennessee	633
Delaware	40	Missouri	228	Texas	1,495
District of Columbia	54	Montana	66	Utah	83
Florida	9,722	Nebraska	93	Vermont	16
Georgia	10,991	Nevada	120	Virginia	2,344
Guam	31	New Hampshire	67	Virgin Islands	7
Hawaii	170	New Jersey	193	Washington	339
Idaho	48	New Mexico	227	West Virginia	62
Illinois	378	New York	556	Wisconsin	136
Indiana	196	North Carolina	872	Wyoming	27
Iowa	87	North Dakota	33	Foreign Countries	364
Kansas	137	Ohio	462	Military Europe	507
Kentucky	220	Oklahoma	183	Military Pacific	648

Source: Office of Alumni Affairs – Alumni Affairs Database

Troy University
ALUMNI
BY ALABAMA COUNTIES
AS OF MARCH 2006

Autauga	982	Coosa	42	Jefferson	682	Pike	2,210
Baldwin	983	Covington	1,078	Lamar	4	Randolph	46
Barbour	660	Crenshaw	598	Lauderdale	39	Russell	1,015
Bibb	25	Cullman	48	Lawrence	10	St. Clair	40
Blount	20	Dale	1,254	Lee	1,231	Shelby	443
Bullock	148	Dallas	278	Limestone	15	Sumter	9
Butler	373	Dekalb	16	Lowndes	131	Talladega	94
Calhoun	86	Elmore	1,529	Macon	162	Tallapoosa	96
Chambers	418	Escambia	356	Madison	238	Tuscaloosa	150
Cherokee	4	Etowah	36	Marengo	42	Walker	23
Chilton	181	Fayette	6	Marion	8	Washington	36
Choctaw	17	Franklin	12	Marshall	47	Wilcox	87
Clarke	129	Geneva	829	Mobile	692	Winston	12
Clay	10	Greene	11	Monroe	285		
Cleburne	1	Hale	16	Montgomery	4,693		
Coffee	1,887	Henry	538	Morgan	58		
Colbert	8	Houston	3,074	Perry	30		
Conecuh	148	Jackson	23	Pickens	14	TOTAL	28,466

Source: Office of Alumni Affairs

Alumni Affairs Data Base

**GEOGRAPHIC DISTRIBUTION OF ALUMNI
IN FOREIGN COUNTRIES
AS OF MARCH 2006**

Australia	6	Morocco	1
Austria	2	Netherlands	5
Bahamas	7	Nicaragua	1
Bahrain	2	Nigeria	13
Belgium	2	Norway	1
Bermuda	2	Okinawa	5
Bolivia	3	Oman	2
Brazil	1	Pakistan	6
Bulgaria	1	Philippines	2
Canada	26	Portugal	1
China	54	Russia	8
Colombia	1	Saudi Arabia	5
Ecuador	1	Singapore	2
France	1	Spain	5
Germany	8	Sweden	3
Ghana	1	Switzerland	2
Greece	31	Taiwan	13
Guatemala	1	Thailand	4
Honduras	1	Tunisia	1
Hungary	1	Turkey	24
India	6	Uganda	1
Indonesia	1	Ukraine	1
Iran	1	United Kingdom	10
Ireland	3	Venezuela	5
Israel	1	Vietnam	1
Italy	2	West Indies	2
Japan	31	Western Samoa	2
Korea	35	Yemen	1
Malaysia	1	Zimbabwe	1
Mali	1		
Mexico	2		

Source: Office of Alumni Affairs – Alumni Affairs Database

UNIVERSITY PERSONNEL

Troy University
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2005

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	28	10	\$67,369	\$61,397	25	9	\$82,868	\$87,033
Associate Professor	33	24	\$54,786	\$53,072	35	22	\$64,256	\$64,725
Assistant Professor	51	55	\$48,374	\$47,756	59	25	\$53,920	\$54,702
Instructor	4	12	\$45,943	\$38,340	2	4	\$44,723	\$43,656
Lecturer	8	9	\$34,615	\$31,273	13	11	\$39,090	\$36,610
Undesignated	1	2	\$78,624	\$45,747	1	0	\$106,290	\$0
Total	125	112	\$53,605	\$47,744	135	71	\$60,784	\$58,481

Source: Office of Institutional Research, Planning and Effectiveness

**Troy University
Employee Analysis
Fall 2005**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	68	1	49	2	117	3
Faculty	269	524	187	425	456	949
Other Professional	149	24	279	21	428	45
Graduate Assistants	0	20	0	27	0	47
Secretarial/Clerical	15	52	237	145	252	197
Technical	14	31	5	35	19	66
Skilled Craft	3	0	2	0	5	0
Service/Maintenance	26	89	8	48	34	137
Total	544	741	767	703	1,311	1,444

Source: Office of Institutional Research, Planning and Effectiveness

LIBRARY REPORT

Library Report (Prepared Biannually)
State Sites
Academic Year 2003-2004 & 2004-2005

Library Staff
(excludes maintenance & custodial staff)
(Number of FTE)

STAFF	2003-2004	2004-2005
Librarians & Other Professional Staff	10.25	19.50
All Other Paid Staff (except student assistants)	8.25	19.80
Contributed Services Staff	0.00	0.00
Student Assistants From All Funding Sources	8.00	11.80
TOTAL FTE STAFF	26.50	51.10

Library Services
Fiscal Year 2003 and 2004

CATEGORY	NUMBER 2003-2004	NUMBER 2004-2005
CIRCULATION TRANSACTIONS		
General Collections	36,606	49,722
Reserve Collections	4,067	4,484
INTERLIBRARY LOANS		
Provided to Other Libraries	2,066	2,619
Received From Other Libraries	1,322	1,897
INFORMATION RECEIVED FROM OTHER LIBRARIES		
Number of Presentations	91	152
Number of Persons Served in Presentations	2,476	3,763

Library Operating Expenditures
((Amount in Whole Dollars Only))

CATEGORY	2003-2004	2004-2005
SALARIES & WAGES	\$625,749	\$1,106,725
COLLECTIONS		
Print Materials (excludes serial subscriptions & microforms)	\$182,449	\$301,328
Current Serial Subscriptions (includes all physical formats)	\$508,782	\$636,737
Microforms (excludes current serial subscriptions)	\$96,900	\$102,293
Machine Readable Materials	\$0	\$0
Audiovisual Materials	\$20,996	\$29,204
Other	\$0	\$67,390
PRESERVATION	\$15,000	\$15,414
FURNITURE & EQUIPMENT	\$4,826	\$11,551
COMPUTER HARDWARE	\$8,140	\$0
OTHER OPERATING EXPENDITURES	\$225,187	\$266,232
TOTAL OPERATING EXPENDITURES	\$1,688,029	\$2,536,874

**Library Report
State Sites
Fiscal Year 2004-2005
(Page 2)**

CATEGORY	Total Number Added During Fiscal Year	Total Number Held at End of Fiscal Year
BOOKS, BOUND SERIALS & GOVERNMENT DOCUMENTS (includes bound periodicals and newspapers & excludes microforms)		
Number of Volumes	8,824	585,884
Number of Titles***	4,468	309,280
CURRENT SERIAL SUBSCRIPTIONS (includes periodicals, newspapers & governmental documents)		
Number of Titles***		1,845
MICROFORMS Titles Total Number of Physical Units (not titles) of all types of microforms		1,944,205
MANUSCRIPTS & ARCHIVES (in linear feet)		4,810.5
CARTOGRAPHIC MATERIALS, number of units	53	1,165
GRAPHIC MATERIALS, number of units	0	770
AUDIO MATERIALS, number of units	124	6,973
FILM & VIDEO MATERIALS	947	11,704
MACHINE READABLE MATERIALS, number of titles***	386	26,289
OTHER LIBRARY MATERIALS, number of titles***	0	6,905

Source: Troy University Library

**Library Report (Prepared Biannually)
State Sites and Out-of-State
Academic Year 2003-2004 & 2004-2005**

**Library Staff
(excludes maintenance & custodial staff)
(Number of FTE)**

STAFF	2003-2004	2004-2005
Librarians & Other Professional Staff	10.25	21.50
All Other Paid Staff (except student assistants)	8.25	21.80
Contributed Services Staff	0.00	0.00
Student Assistants From All Funding Sources	8.00	11.80
TOTAL FTE STAFF	26.50	55.10

**Library Services
Fiscal Year 2003 and 2004**

CATEGORY	NUMBER 2003-2004	NUMBER 2004-2005
CIRCULATION TRANSACTIONS		
General Collections	36,606	50,354
Reserve Collections	4,067	4,540
INTERLIBRARY LOANS		
Provided to Other Libraries	2,066	2,619
Received From Other Libraries	1,322	1,943
INFORMATION RECEIVED FROM OTHER LIBRARIES		
Number of Presentations	91	206
Number of Persons Served in Presentations	2,476	4,431

**Library Operating Expenditures
((Amount in Whole Dollars Only)**

CATEGORY	2003-2004	2004-2005
SALARIES & WAGES	\$625,749	\$1,124,425
COLLECTIONS		
Print Materials (excludes serial subscriptions & microforms)	\$182,449	\$301,328
Current Serial Subscriptions (includes all physical formats)	\$508,782	\$654,737
Microforms (excludes current serial subscriptions)	\$96,900	\$102,593
Machine Readable Materials	\$0	\$0
Audiovisual Materials	\$20,996	\$29,204
Other	\$0	\$67,390
PRESERVATION	\$15,000	\$15,414
FURNITURE & EQUIPMENT	\$4,826	\$11,551
COMPUTER HARDWARE	\$8,140	\$2,500
OTHER OPERATING EXPENDITURES	\$225,187	\$363,622
TOTAL OPERATING EXPENDITURES	\$1,688,029	\$2,672,764

**Library Report
State Sites & Out-of-State
Fiscal Year 2004-2005
(Page 2)**

CATEGORY	Total Number Added During Fiscal Year	Total Number Held at End of Fiscal Year
BOOKS, BOUND SERIALS & GOVERNMENT DOCUMENTS (includes bound periodicals and newspapers & excludes microforms)		
Number of Volumes	8,827	585,887
Number of Titles***	4,468	309,280
CURRENT SERIAL SUBSCRIPTIONS (includes periodicals, newspapers & governmental documents)		
Number of Titles***		1,941
MICROFORMS Titles Total Number of Physical Units (not titles) of all types of microforms		1,946,809
MANUSCRIPTS & ARCHIVES (in linear feet)		48,105
CARTOGRAPHIC MATERIALS, number of units		1,165
GRAPHIC MATERIALS, number of units		770
AUDIO MATERIALS, number of units		7,027
FILM & VIDEO MATERIALS		12,157
MACHINE READABLE MATERIALS, number of titles***		26,289
OTHER LIBRARY MATERIALS, number of titles***		6,905

Source: Troy University Library

UNIVERSITY FINANCES

SUMMARY OF ENDOWMENT VALUES AND RETURNS

<i>For Year Ending:</i>		<i>Beginning Market Value</i>	<i>Net Additions/ Deductions</i>	<i>Ending Market Value</i>	<i>Interest Earnings For year</i>	<i>Gains/ Losses For year</i>	<i>% Total Return A</i>	<i>% Total Return B</i>	<i>% Total Return C</i>	<i>Spensible Earnings For Year</i>
	Troy University Foundation									
<i>Sept. 30, 2005</i>	Common Stock	228,723.43	(139,823.98)	96,398.72	1,117.37	6,381.90	4.61%	3.28%	7.78%	Varies
	Government Bonds	64,947.00	0.00	67,748.00	0.00	2,801.00	0.00%	0.00%	0.00%	Varies
	Mutual Funds	14,956,997.40	1,012,925.79	17,758,521.63	472,846.30	1,315,752.14	10.93%	11.96%	10.07%	Varies
	Partnership Interests	250,000.00	(60,250.00)	189,750.00	0.00	0.00	0.00%	0.00%	0.00%	Varies
	Money Market Funds	1,848,695.41	(804,464.05)	1,075,413.37	31,648.72	(466.71)	2.13%	1.69%	2.90%	Varies
<i>Sept. 30, 2004</i>	Common Stock	294,927.05	(99,561.00)	228,723.43	0.00	33,357.38	12.74%	11.31%	14.58%	Varies
	Government Bonds	61,375.00	0.00	64,947.00	0.00	3,572.00	5.66%	5.82%	5.50%	Varies
	Mutual Funds	13,955,412.32	(500,974.06)	14,956,997.40	377,454.96	1,125,104.18	10.39%	10.77%	10.05%	Varies
	Partnership Interests	250,000.00	0.00	250,000.00	0.00	0.00	0.00%	0.00%	0.00%	Varies
	Money Market Funds	1,006,004.59	836,044.21	1,848,695.41	6,646.61	0.00%	0.47%	0.66%	0.36%	Varies
<i>Sept. 30, 2003</i>	Cash	7,445,767.30	(2,936,431.38)	4,509,335.92	514,826.49	1,564,330.07	12.15%	11.14%	13.36%	50%
	Investments	11,225,124.44	(166,741.40)	11,058,383.04						
<i>Sept. 30, 2002</i>	Cash	3,103,004.13	4,342,763.17	7,445,767.30	304,669.66	(865,782.04)	-3.24%	-3.51%	-3.01%	50%
	Investments	12,899,466.41	(1,674,341.97)	11,225,124.44						
<i>Sept. 30, 2001</i>	Cash	1,794,452.62	1,308,551.51	3,103,004.13	642,530.24	(1,779,138.19)	-7.13%	-7.15%	-7.10%	50%
	Investments	14,106,251.71	(1,206,785.30)	12,899,466.41						
<i>Sept. 30, 2000</i>	Cash	2,935,938.72	(1,141,486.10)	1,794,452.62	721,156.89	(238,680.45)	3.06%	3.09%	3.03%	50%
	Investments	12,692,158.63	1,414,093.08	14,106,251.71						
<i>Sept. 30, 1999</i>	Cash	2,364,029.20	571,909.52	2,935,938.72	745,239.78	(270,982.33)	3.10%	3.16%	3.03%	50%
	Investments	12,622,388.06	69,770.57	12,692,158.63						
<i>Sept. 30, 1998</i>	Cash	4,516,284.46	(2,152,255.26)	2,364,029.20	886,684.35	1,080,267.28	12.80%	12.50%	13.12%	50%
	Investments	11,224,634.39	1,397,753.67	12,622,388.06						
<i>Sept. 30, 1997</i>	Cash	3,605,167.62	911,116.84	4,516,284.46	774,819.24	1,628,206.34	14.71%	14.19%	15.27%	50%
	Investments	13,329,281.47	(2,104,647.08)	11,224,634.39						
<i>For Year Ending:</i>		<i>Beginning Market</i>	<i>Net Additions/</i>	<i>Ending Market</i>	<i>Interest Earnings</i>	<i>Gains/ Losses</i>	<i>% Total</i>	<i>% Total</i>	<i>% Total</i>	<i>Spensible Earnings</i>

		Value	Deductions	Value	For year	For year	Return A	Return B	Return C	For Year
<i>Sept. 30, 1996</i>	Cash	2,492,307.88	1,112,859.74	3,605,167.62	641,178.40	734,243.52	8.60%	9.14%	8.12%	50%
	Investments	12,562,200.01	767,081.46	13,329,281.47						
<i>Sept. 30, 1995</i>	Cash	1,354,158.77	1,138,149.11	2,492,307.88	537,456.84	227,551.74	5.94%	7.14%	5.08%	50%
	Investments	9,363,631.09	3,198,568.92	12,562,200.01						
<i>Sept. 30, 1994</i>	Cash	1,052,227.57	301,931.20	1,354,158.77	356,317.54	115,411.59	4.27%	4.15%	4.40%	50%
	Investments	10,305,854.79	(942,223.70)	9,363,631.09						
<i>Dec. 31, 1993</i>	Cash	1,550,396.71	(498,169.14)	1,052,227.57	355,422.49	203,522.59	5.65%	6.63%	4.92%	50%
	Investments	6,878,385.50	3,427,469.29	10,305,854.79						
<i>Dec. 31, 1992</i>	Cash	2,172,543.58	(622,146.87)	1,550,396.71	231,600.88	824,197.32	13.71%	15.13%	12.53%	50%
	Investments	4,805,668.94	2,072,716.56	6,878,385.50						
<i>Dec. 31, 1991*</i>	Cash	1,032,899.91	1,139,643.67	2,172,543.58	350,455.13	40,788.34	6.50%	7.74%	5.61%	50%
	Investments	4,023,952.64	781,716.30	4,805,668.94						
<i>Sept. 30, 1990</i>	Cash	297,472.83	735,427.08	1,032,899.91	288,402.37	(105,742.23)	3.66%	3.71%	3.61%	50%
	Investments	4,628,227.15	(604,274.51)	4,023,952.64						
<i>Sept. 30, 1989</i>	Cash	620,704.88	(323,232.05)	297,472.83	341,047.30	75,577.14	9.75%	11.50%	8.46%	50%
	Investments	3,002,924.65	1,625,302.50	4,628,227.15						

*Cash and investments cover a fifteen-month period.

- A. Rate of return using average
- B. Rate of return using beginning market value
- C. Rate of return using ending market value

Troy University
Unrestricted and Restricted Current Funds
Revenues by Source (in thousands)
For the Years Ended September 30, 2005

Source	2005
Tuition and Fees	\$ 98,181.36
State Appropriations	\$ 37,132.64
Federal Grants & Contracts	\$ 24,106.26
State Grants & Contracts	\$ 4,646.75
Other Gifts, Grants & Contracts	\$ 695.54
Athletics	\$ 3,801.78
Sales & Services of Ed. Depts.	\$ 3,256.95
Other Revenue	\$ -
Other Additions	\$ -
Total Educational & General	\$ 171,821.28
Auxiliary Enterprises	\$ 11,300.92
Gifts	\$ 1,025.70
Investment Income	\$ 1,988.71
Capital Appropriations	\$ -
Private Gifts & Contracts	\$ -
Total Revenues & Additions	\$ 186,136.61

Troy University
Unrestricted and Restricted Current Funds
Expenditures by Function (in thousands)
For the Years Ended September 30, 2005

Function	2005
Instruction	\$ 61,807.66
Research	\$ 397.18
Public Service	\$ 6,641.20
Academic Support	\$ 10,013.90
Athletics	\$ 6,365.97
Libraries	\$ 3,116.12
Student Services	\$ 6,014.94
Institutional Support	\$ 32,554.87
Op. & Maint. Of Plant	\$ 11,336.02
Depreciation	\$ 4,191.60
Scholarship	\$ 16,152.59
Total Ed. & Gen. Expenses	\$ 158,592.05
Interest Expense	\$ 2,048.64
Transfers to Unexpended Plant	\$ 15,091.77
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Educational & General	\$ 175,732.46
Auxiliary Enterprises (net)	\$ 9,934.70
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Expenditures & Transfers	\$ 185,667.16

Source: Office of Accounting Services

* Note: Government Accounting Standards Board (GASB) . requirements were implemented in FY 2002

Troy University
Unrestricted and Restricted Current Funds Expenditures
As a Percentage of Totals
For the Year Ended September 30, 2005

Function	2005
Instruction	33.29%
Research	0.21%
Public Service	3.58%
Academic Support	5.39%
Athletics	3.43%
Libraries	1.68%
Student Services	3.24%
Institutional Support	17.53%
Op. & Maint. Of Plant	6.11%
Depreciation	2.26%
Scholarship	8.70%
Total Ed. & Gen. Expenses	85.42%
Interest Expense	1.10%
Transfers to Unexpended Plant	8.13%
Mandatory Transfers	0.00%
Nonmandatory Transfers	0.00%
Total Educational & General	94.65%
Auxiliary Enterprises (net)	5.35%
Mandatory Transfers	0.00%
Nonmandatory Transfers	0.00%
Total Expenditures & Transfers	100.00%

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
 Unrestricted and Restricted Current Funds
 Expenditures per FTE Student
 For the Years Ended September 30, 2005

Function	2005
(FTE)	(21,644)
Instruction	\$ 2,856
Research	\$ 18
Public Service	\$ 307
Academic Support	\$ 463
Athletics	\$ 294
Libraries	\$ 144
Student Services	\$ 278
Institutional Support	\$ 1,504
Op. & Maint. Of Plant	\$ 524
Depreciation	\$ 192
Scholarship	\$ 746
Total Ed. & Gen. Expenses	\$ 7,326
Interest Expense	\$ 95
Transfers to Unexpended Plant	\$ 697
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Educational & General	\$ 8,118
Auxiliary Enterprises (net)	\$ 459
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Expenditures & Transfers	\$ 8,577

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

The SACS method was used for FTE calculations.

Troy University Financial Aid Annual Report

Troy University	2001-2002		2002-2003		2003-2004		2004-2005	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	4,475	\$9,312,462	5,051	\$11,485,490	6,385	\$14,476,362	7,657	\$17,765,608
SEOG	254	\$432,423	456	\$872,500	236	\$424,151	259	\$441,676
Perkins Loans	116	\$186,000	105	\$174,000	203	\$445,000	267	\$708,903
Work Study	693	\$587,031	691	\$633,902	659	\$618,148	563	\$588,789
Workship		\$588,198		\$604,558		\$677,305		\$642,152
PLUS Loans	297	\$932,039	322	\$962,054	535	\$1,421,508	782	\$1,684,050
Stafford Loans	13,007	\$41,829,280	17,263	\$56,580,851	25,433	\$85,339,999	31,988	\$112,266,508
Private Loans	87	\$463,836	132	\$795,152	150	\$838,123	208	\$1,218,336
FL/AL State Grants	86	\$119,210	108	\$110,061	92	\$67,087	84	\$58,558
University Scholarships and Grants	1,651	\$3,040,112	1,621	\$3,400,565	1,679	\$3,712,699	1,871	\$4,220,537
University Athlete Scholarships and Grants	584	\$2,002,648	662	\$2,260,146	812	\$2,444,255	803	\$2,657,121
University Non-Athlete Grant in Aid	210	\$517,991	184	\$520,418	185	\$586,696	208	\$654,667
Other Scholarships	1,101	\$1,959,882	896	\$1,031,641	4,091	\$6,317,311	5,699	\$10,833,569
Employee Benefits	0	\$0	1	\$1,350	178	\$309,875	224	\$418,877
Veterans Benefits	1,750	\$8,125,223	1,666	\$8,737,254	1,863	\$10,553,026	2,188	\$16,510,139
Total	24,311	\$70,096,335	29,158	\$88,169,941	42,501	\$128,231,543	52,801	\$170,669,490
Average Borrower Indebtedness								
					Undergrad	Grad	Undergrad	Grad
Troy campus					\$14,439	\$21,381	\$14,439	\$21,381
Troy University					\$14,762	\$21,035	\$14,762	\$21,035
National Median 4 year public from 2002					\$16,500	\$23,700	\$16,500	\$23,700
National Average from 2002					\$18,900	\$31,700	\$18,900	\$31,700
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	28.74%	6.00%	23.26%	4.30%	21.74%	Due 10/1/06	30.77%	Due 10/1/07
Montgomery Campus	n/a	4.90%	n/a	6.10%	n/a	Due 10/1/06	n/a	Due 10/1/07
Dothan Campus	n/a	5.60%	n/a	4.40%	n/a	Due 10/1/06	n/a	Due 10/1/07
National Average	9.51%	5.20%	8.85%	4.50%	8.30%	Due 10/1/06	Due 05/1/06	Due 10/1/07
Student Satisfaction (Top 2 of 5 choices)								
Troy campus	51.00%		52.00%		58.00%		65.00%	
Montgomery Campus	91.00%		87.00%		62.00%			
Dothan Campus	59.00%		57.00%		66.00%		71.00%	
University College	65.00%		68.00%		84.30%			
Troy University	66.50%		66.00%		67.58%			

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Other Scholarships increased in 03/04 due to improved communication with A/R.

Pell Maximum: \$3,750 \$4,000 \$4,050 \$4,050

ACADEMIC PROGRAMS

Institutional Accreditation

Commission on Colleges (COC) of the Southern Association of Colleges and Schools (SACS)

to award the associate degree, the bachelor's degree, the master's degree and the education specialist degree.

Professional Accreditation

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling and School Counseling offered at the Phenix City campus are accredited by CACREP.

The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

Council on Rehabilitation Education (CORE)

The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

National Council for the Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

National Association of Schools of Music (NASM)

to award the bachelor's degree and the master's degree.

National League for Nursing Accrediting Commission (NLNAC)

to award the bachelor's degree and the master's degree.

Council on Social Work Education (CSWE)

to award the bachelor's degree.

Association of Collegiate Business Schools and Programs (ACBSP)

Troy University, through its Sorrell College of Business, is nationally accredited to offer the Bachelor of Science (or Arts) in Business Administration, and the Master of Business Administration.

Commission on Accreditation of Allied Health Education Programs (CAAHEP) to award the bachelor's degree in Athletic Training

3/15/2006

ALABAMA COMMISSION ON HIGHER EDUCATION
PROGRAM INVENTORY

Troy University

Current as of March 3, 2006

CIP	FIELD OF STUDY/PROGRAM TITLE	DEGREES OFFERED	STATUS
03.0104	ENVIRONMENTAL SCIENCE ENVIRONMENTAL SCIENCE (TROY)	B.A. / B.S.	
09.0401	JOURNALISM JOURNALISM (MASS COMMUNICATIONS) (TROY)	B.A. / B.S.	
09.0701	RADIO AND TELEVISION RADIO/TELEVISION (TROY)	B.A. / B.S.	
11.0101	COMPUTER AND INFORMATION SCIENCES, GENERAL COMPUTER SCIENCE (MTG) APPLIED COMPUTER SCIENCE (TROY, DOTHAN, MTG) COMPUTER SCIENCE (MTG)	A.S. B.A. / B.S. M.S.	
13.0101	EDUCATION, GENERAL EDUCATION, GENERAL (TROY, DOTHAN, MTG) EDUCATION, GENERAL (MTG)	M.S. Ed.S.	
13.0401	EDUCATIONAL LEADERSHIP AND ADMINISTRATION, GENERAL EDUCATION ADMINISTRATION, GENERAL (TROY, DOTHAN) EDUCATION ADMINISTRATION, GENERAL (TROY, DOTHAN)	M.S.Ed. Ed.S.	
13.1101	COUNSELOR EDUCATION/SCHOOL COUNSELING AND GUIDANCE SERVICES SCHOOL COUNSELING (MTG) SCHOOL COUNSELING (TROY)	M.S.Ed. Ed.S.	
13.1201	ADULT AND CONTINUING EDUCATION AND TEACHING ADULT EDUCATION (MTG)	M.S.	
13.1202	ELEMENTARY EDUCATION AND TEACHING		

<http://www.ache.state.al.us/Acadaffr/ProgInv/98TU.htm>

3/27/2006

	ELEMENTARY EDUCATION (TROY, DOTHAN) ELEMENTARY EDUCATION (TROY, DOTHAN, MTG) ELEMENTARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed. M.S.Ed. Ed.S.	
13.1205	SECONDARY EDUCATION AND TEACHING SECONDARY EDUCATION (TROY, DOTHAN) SECONDARY EDUCATION (TROY, DOTHAN) SECONDARY EDUCATION (TROY)	B.A.Ed. / B.S.Ed. M.S.Ed. Ed.S.	
13.1206	TEACHER EDUCATION, MULTIPLE LEVELS TEACHER EDUCATION, MULTIPLE LEVELS (TROY) TEACHER EDUCATION, MULTIPLE LEVELS (TROY) TEACHER EDUCATION, MULTIPLE LEVELS (TROY)	B.A.Ed. / B.M.Ed. / B.S.Ed. M.S.Ed. Ed.S.	
13.1210	EARLY CHILDHOOD EDUCATION AND TEACHING PRE-ELEMENTARY EDUCATION (TROY, DOTHAN) PRE-ELEMENTARY EDUCATION (TROY, DOTHAN) PRE-ELEMENTARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed. M.S.Ed. Ed.S.	
15.0303	ELECTRICAL, ELECTRONIC & COMMUNICATIONS ENGINEERING TECHNOLOGY/TECH ELECTRONICS ENGINEERING TECHNOLOGY (TROY)	B.A.S.	
15.1102	SURVEY TECHNOLOGY/ SURVEYING GEOMATICS (TROY)	B.S.	
16.0101	FOREIGN LANGUAGES AND LITERATURES, GENERAL FOREIGN LANGUAGES (TROY)	B.A.	APPROV
23.0101	ENGLISH LANGUAGE AND LITERATURE, GENERAL ENGLISH (TROY, DOTHAN, MTG)	B.A. / B.S.	
23.1001	SPEECH AND RHETORICAL STUDIES COMMUNICATION ARTS (TROY)	B.A. / B.S.	
24.0199	LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES, OTHER GENERAL EDUCATION (DOTHAN, MTG) GENERAL EDUCATION (MTG) PROFESSIONAL STUDIES (MTG)	A.S. A.A. B.A. / B.S.	

26.0101	BIOLOGY/BIOLOGICAL SCIENCES, GENERAL BIOLOGY (TROY, DOTHAN)	B.A. / B.S.
26.1302	MARINE BIOLOGY AND BIOLOGICAL OCEANOGRAPHY MARINE BIOLOGY (TROY)	B.A. / B.S.
27.0101	MATHEMATICS, GENERAL MATHEMATICS (TROY, DOTHAN, MTG)	B.A. / B.S.
30.9999	MULTI-/INTERDISCIPLINARY STUDIES, OTHER ENVIRONMENTAL & BIOLOGICAL SCIENCES (TROY)	M.S.
31.0504	SPORT AND FITNESS ADMINISTRATION/MANAGEMENT SPORT & FITNESS MANAGEMENT (TROY) SPORT & FITNESS MANAGEMENT (TROY)	B.A. / B.S. M.S.
40.0101	PHYSICAL SCIENCES PHYSICAL SCIENCES (TROY, DOTHAN)	B.A. / B.S.
40.0501	CHEMISTRY, GENERAL CHEMISTRY (TROY) CHEMISTRY (TROY, DOTHAN)	B.A. B.S.
42.0101	PSYCHOLOGY, GENERAL PSYCHOLOGY (TROY, DOTHAN, MTG)	B.A. / B.S.
42.0401	COMMUNITY PSYCHOLOGY COMMUNITY PSYCHOLOGY (TROY)	M.S.
42.0601	COUNSELING PSYCHOLOGY COUNSELING AND PSYCHOLOGY (TROY, DOTHAN, MTG)	M.S.
43.0103	CRIMINAL JUSTICE/LAW ENFORCEMENT ADMINISTRATION CRIMINAL JUSTICE ADMINISTRATION (TROY)	M.S.
43.0104	CRIMINAL JUSTICE/SAFETY STUDIES CRIMINAL JUSTICE (TROY, DOTHAN)	B.A. / B.S.

44.0401	PUBLIC ADMINISTRATION PUBLIC ADMINISTRATION (TROY)	M.P.A.
44.0701	SOCIAL WORK SOCIAL WORK (TROY)	B.A. / B.S.
44.9999	PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS, OTHER HUMAN SERVICES (TROY)	B.A. / B.S.
45.0101	SOCIAL SCIENCES, GENERAL SOCIAL SCIENCES (TROY, DOTHAN, MTG)	B.A. / B.S.
45.0901	INTERNATIONAL RELATIONS AND AFFAIRS INTERNATIONAL RELATIONS (TROY, DOTHAN)	M.S.
45.1001	POLITICAL SCIENCE AND GOVERNMENT, GENERAL POLITICAL SCIENCE (TROY, MTG)	B.A. / B.S.
45.1101	SOCIOLOGY SOCIOLOGY (DOTHAN)	B.A. / B.S.
50.0701	ART/ART STUDIES, GENERAL FINE ARTS (TROY)	B.A. / B.F.A.
50.0901	MUSIC, GENERAL MUSIC (TROY)	B.A. / B.S.
51.0913	ATHLETIC TRAINING/TRAINER ATHLETIC TRAINING EDUCATION (TROY)	B.S.
51.1601	NURSING - REGISTERED NURSE TRAINING NURSING (TROY) NURSING (TROY) NURSING (TROY)	A.S. B.S.N. M.S.N.
51.2399	REHABILITATION AND THERAPEUTIC PROFESSIONS, OTHER REHABILITATION (TROY)	B.A. / B.S.

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3/27/2006

Troy University Program Inventory

	REHABILITATION (TROY)	B.A. / B.S.
52.0101	BUSINESS/COMMERCE, GENERAL BUSINESS & MANAGEMENT, GENERAL (MTG) BUSINESS & MANAGEMENT, GENERAL (TROY, MTG)	A.S. B.A.B.A. / B.S.B.A.
52.0201	BUSINESS ADMINISTRATION AND MANAGEMENT, GENERAL BUSINESS ADMINISTRATION (TROY, DOTHAN, MTG) BUSINESS ADMINISTRATION (TROY, DOTHAN, MTG - MAX/G ONLY) MANAGEMENT (MTG -MAX/G ONLY)	B.A.B.A. / B.S.B.A. M.B.A. M.S.
52.0301	ACCOUNTING ACCOUNTING (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.0801	FINANCE, GENERAL BANKING AND FINANCE (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.1001	HUMAN RESOURCES MANAGEMENT/PERSONNEL ADMINISTRATION, GENERAL HUMAN RESOURCE MANAGEMENT (TROY, DOTHAN, MTG)	M.S.
52.1201	MANAGEMENT INFORMATION SYSTEMS, GENERAL INFORMATION SYSTEMS (TROY)	B.A.B.A. / B.S.B.A.
52.1499	MARKETING, OTHER MARKETING MANAGEMENT & RESEARCH (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.9999	BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES, OTHER RESOURCES & TECHNOLOGY MANAGEMENT (TROY, DOTHAN, MTG)	B.A.S.
54.0101	HISTORY, GENERAL HISTORY (TROY, DOTHAN, MTG)	B.A. / B.S.

TOTAL NUMBER OF DEGREE PROGRAMS

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ASSOCIATE:                5
BACC:                     40
MASTERS:                  19
EDS:                      7
DOCTORAL:                 0
1ST PROFESSIONAL:        0
=====
TOTAL:                    71

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Report ID: ProgInvByInst 1.2



Atlantic Region

Bethesda, Maryland

Master of Public Administration
Master of Science in Management

Dam Neck, Virginia

Master of Public Administration
Master of Science in Human Resources
Management
Master of Science in Management
Master of Business Administration
Master of Science in Post Secondary
Education

Fort Belvoir, Virginia

Master of Public Administration
Master of Science in Criminal Justice
Master of Science in International
Relations

Fort Eustis, Virginia

Master of Public Administration
Master of Science in Human Resources
Management
Master of Science in Post Secondary
Education

Fort Monroe, Virginia

Master of Business Administration
Master of Public Administration
Master of Science in Management
Master of Science in Criminal Justice
Master of Science in Human Resources
Management
Master of Science in Post Secondary
Education

Fort Myer, Virginia/Pentagon

Master of Public Administration
Master of Science in Management
Master of Science in International
Relations
Executive Master of Business
Administration

Langley AFB, Virginia

Master of Public Administration
Master of Science in Human Resources
Management

Little Creek Amphibious Base, Virginia

Executive Master of Business
Administration

University College Locations

Master of Public Administration
Master of Science in Human Resources
Management
Master of Science in Post Secondary
Education
Master of Science in Management
Master of Business Administration

Norfolk Naval Station, Virginia

Master of Public Administration
Master of Science in Human Resources
Management
Master of Science in Post Secondary
Education
Master of Science in Management
Master of Business Administration

Norfolk Regional Office, Virginia

Executive Master of Business
Administration
Master of Science in Criminal Justice
Master of Business Administration
Master of Public Administration
Master of Science in Management
Master of Science in Human Resources
Management
Master of Science in Adult Education

Oceana NAS, Virginia

Master of Public Administration
Master of Science in Human Resources
Management
Master of Science in Post Secondary
Education
Master of Science in Management
Master of Business Administration

Exton, Pennsylvania

Master of Science in Human Resource
Management
Master of Public Administration
Master of Science in Criminal Justice
Master of Science in Management
Risk Management Certification Program

Portsmouth

Master of Science in Management

Arlington, Virginia

Master of Science in Adult Education
Master of Science in Human Resource
Management
Master of Science in Criminal Justice
Master of Public Administration
Master of Science in Management
Master of Science in International
Relations

eCampus

eCampus

- Associate of Science in Business Administration
- Associate of Science in Computer Science
- Bachelor of Science in Criminal Justice
- Associate of Science in General Education
- Bachelor of Applied Science in Resource Management
- Bachelor of Science in Management
- Bachelor of Science in Computer Science
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Psychology
- Bachelor Science in Political Science
- Bachelor of Science in Social Science
- Master of Business Administration
- Master of Education
 - ◊ Instructional Technology
 - ◊ Adult Education
- Master of Science in International Relations
 - ◊ National Security Affairs
 - ◊ International Affairs
 - ◊ Regional Affairs
 - European Emphasis
 - Latin American Emphasis
 - Asian Emphasis
 - African Emphasis
- Master of Science in Criminal Justice
- Master of Science in Management
 - ◊ Human Resources Management
 - ◊ Leadership and Organizational Effectiveness
 - ◊ International Management
 - ◊ Healthcare Management
 - ◊ Information Systems
- Master of Science in Human Resources Management
- Master of Public Administration
 - ◊ Public Management
 - ◊ Justice Administration
 - ◊ National Security Affairs
 - ◊ Health Care Administration
 - ◊ Management Information Systems
 - ◊ Public Personnel Management
 - ◊ Education
 - ◊ Environmental Management

Florida Region

Fort Walton Beach Area

(Includes Fort Walton Beach Campus, Eglin AFB & Hurlburt Field)

- Associate of Science in Business Administration
- Associate of Science in General Education
- Bachelor of Applied Science in Resources and Technology Management
- Bachelor of Science in Management
- Bachelor of Applied Computer Science
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Psychology
- Bachelor of Science in Social Science
- Bachelor of Science in Accounting
- Bachelor of Science in Political Science
- Master of Science in Management
 - ◊ Human Resources Management
 - ◊ Healthcare Management
 - ◊ Leadership and Organizational Effectiveness
- Master of Science in Counseling and Psychology
 - ◊ Social Sciences
 - ◊ Clinical Mental Health
- Master of Public Administration
 - ◊ Public Management
 - ◊ Public Personnel Management
- Master of Science in Human Resources Management
 - Ft. Walton Beach Medical Center
 - ⇒ Master of Science in Management
 - ◊ Healthcare Management

Jacksonville, Florida

- Master of Science in Management
 - ◊ Public Management
 - ◊ Healthcare Management
 - ◊ Human Resource Management
- Master of Public Administration
 - ◊ Public Management
 - ◊ Public Human Resource Management
 - ◊ Healthcare Management
- Master of Science in counseling & Psychology
 - ◊ Social Sciences
 - ◊ Clinical Mental Health

New Orleans, Louisiana

- Master of Public Administration
 - ◊ Public Personnel Management

- Master of Science in Management
 - ◇ Human Resources Management
 - ◇ Leadership and Organizational Effectiveness

Orlando, Florida

- Master of Science in Human Resources Management
- Master of Science in Post Secondary Education
 - ◇ Foundations of Education
 - ◇ Counseling and Psychology
 - ◇ Public Administration
- Master of Public Administration
 - ◇ Public Management
 - ◇ Public Personnel Management
- Master of Science in Management
 - ◇ Human Resources Management
 - ◇ Leadership and Organizational Effectiveness
- Master of Science in Counseling and Psychology
 - ◇ Social Services
 - ◇ Clinical Mental Health

Pensacola, Florida

- Associate of Science in Business Administration
- Associate of Science in General Education
- Bachelor of Applied Science in Resources and Technology Management
- Bachelor of Science in Management
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Psychology
- Bachelor of Science in Social Science
- Bachelor of Science in Accounting
- Bachelor of Science in Political Science
- Master of Science in Management
 - ◇ Human Resources Management
 - ◇ Healthcare Management
 - ◇ Leadership and Organizational Effectiveness
- Master of Science in Counseling and Psychology
 - ◇ Social Services
 - ◇ Clinical Mental Health
- Master of Public Administration
 - ◇ Public Management
 - ◇ Public Human Resources Management
- Master of Science in Human Resource Management
- Master of Science in Post Secondary Education

- ◇ Psychology
- ◇ Public Administration
- Baptist Hospital Pensacola
 - ⇒ Master of Science in Management
 - ◇ Healthcare Management
- Sacred Heart Hospital
 - ⇒ Master of Science in Management
 - ◇ Healthcare Management

Tampa/MacDill AFB, Florida

- Master of Public Administration
 - ◇ Public Management
 - ◇ Public Human Resources Management
 - ◇ Education
- Master of Science in Management
- Master of Business Administration
- Master of Science in Post Secondary Education
 - ◇ Psychology
 - ◇ Public Administration
- Master of Science in Counseling and Psychology
 - ◇ Clinical Mental Health
 - ◇ Social Services

Tyndall AFB, Florida

- Bachelor of Science in Business Administration with Management Major
- Bachelor of Applied Science in Resources & Technology Management
- Master of Science in Management
 - ◇ Human Resources Management
 - ◇ Leadership and Organizational Effectiveness
- Master of Science in Human Resources Management
- Master of Science in counseling and Psychology
 - ◇ Social Services
 - ◇ Clinical Mental Health
- Chiploa College, Marianna, FL
 - ⇒ Master of Science in Counseling and Psychology
 - ◇ Social Services

International Region

Bangkok, Thailand

Associate of Science in Business
Associate of Science in Social Science
Bachelor of Science in Business
Bachelor of Science in Social Science
Bachelor of Science in Computer
Science
Master of Business Administration

Guayaquil, Ecuador

Master of Business Administration
Executive Master of Business
Administration

Guam

Master of Business Administration
Executive Master of Business
Administration

Hanoi, Vietnam

Associate of Science in Computer
Science
Associate of Science in Business
Administration
Bachelor of Science in Business
Administration
Bachelor of Science in Computer
Science
Master of Business Administration
Executive Master of Business
Administration

Heidelberg, Germany

Bachelor of Applied Science in
Resource Management
Master of Business Administration
Executive Master of Business
Administration

Hong Kong

Executive Master of Business
Administration

Malacca, Malaysia

Associate of Science in Computer
Science
Bachelor of Science in Computer
Science
Bachelor of Science in Business
Administration
Master of Business Administration
Executive Master of Business
Administration

Mumbai, India

Bachelor of Science in Computer
Science
Bachelor of Science in Business
Administration
Master of Business Administration

Seoul, Korea

Master of Business Administration
Executive Master of Business
Administration

Taipei, Taiwan

Executive Master of Business
Administration

Pacific Region

Kadena AFB, Okinawa, Japan

Master of Science in International
Relations

Yongsan AG, Seoul, South Korea

Master of Science in International
Relations

Misawa AFB, Japan

Master of Science in International
Relations

Southeast Region

Albany, Georgia

Associate of Science in General
Education

◇ Psychology

◇ Criminal Justice

Bachelor of Science in Business
Administration

◇ Human Resource Management

◇ General Management

Bachelor of Science in Criminal
Justice

Bachelor of Science in Psychology
Master of Science in Management

◇ Healthcare Administration

◇ Leadership and Organizational
Effectiveness

◇ Human Resource Management

Master of Science in Human Resources
Management

Master of Science in Post Secondary
Education

◇ Psychology

◇ Higher Education
Administration

◇ Instructional Technology

◇ Foundations of Education

• Bainbridge, GA

⇒ Master of Education

◇ Foundations of Education

• Colquitt, GA

⇒ Master of Science in Post
Secondary Education

◇ Foundations of Education

- Lee County

⇒ Master of Education

◇ Counseling & Psychology

- Moultrie, GA

⇒ Master of Science in Post
Secondary Education

◇ Foundations of Education

- Tifton, GA

⇒ Master of Science in Post
Secondary Education

◇ Foundations of Education

◇ Counseling & Psychology

Atlanta, Georgia

Associate of Science in General
Education

Bachelor of Science in Criminal
Justice

Bachelor of Science in Management

- Eagles Landing Middle School (2
groups)

McDonough, GA

⇒ Master of Education

◇ Instructional Technology

◇ Counseling & Psychology

- Jackson, GA

⇒ Master of Education

◇ Counseling & Psychology

Master of Public Administration

◇ Healthcare Administration

◇ Justice Administration

◇ Public Management

◇ Public Personnel Management

◇ Education

◇ National Security Affairs

◇ Environmental Management

◇ Executive Master of Business
Administration

◇ General Management

◇ Information Systems

Master of Science in Human Resource
Management

Master of Education

◇ Instructional Technology

◇ Counseling and Psychology

Master of Science in Criminal Justice

Master of Science in Management

◇ Healthcare Management

◇ Leadership and Organizational
Effectiveness

◇ Information Systems

Management

◇ International Management

◇ Human Resources Management

Executive Master of Business

Administration

Master of Business Administration

Augusta, Georgia

Associate of Science

◇ Business Administration

◇ Computer Science

◇ General Education

Bachelor of Science

◇ Computer Science

◇ Criminal Justice

◇ Management

◇ Psychology

◇ Social Science

Executive Master of Business
Administration

◇ General Management

◇ Healthcare Management

◇ Information Systems

Master of Business Administration

◇ General Management

◇ Information Systems

Master of Education

◇ Counseling

◇ Criminal Justice

◇ Higher Education

Administration

◇ Instructional Technology

◇ Foundations of Education

◇ Social Science

◇ English

◇ History

Master of Science in Criminal Justice

Master of Science in Counseling and
Psychology

◇ Community Counseling

Master of Science in Post Secondary
Education

◇ Criminal Justice

◇ English

◇ Higher Education

Administration

◇ History

◇ Instructional Technology

◇ Foundations of Education

◇ Psychology

Master of Science in Management

◇ Healthcare Management

◇ Human Resource Management

◇ Leadership and Organizational
Effectiveness

- Dublin, GA (2 groups)

⇒ Master of Education

◇ Foundations of Education

- Milledgeville, GA

⇒ Master of Education

- ◇ Counseling & Psychology
- ⇒ Master of Science in Counseling & Psychology
- ◇ Community Counseling
- Roberta, GA
- ⇒ Master of Education
- ◇ Foundations of Education
- Sparta, GA
- ⇒ Master of Science in Post Secondary Education
- ◇ Foundations of Education

Brunswick, Georgia

- Bachelor of Science in Criminal Justice
- Bachelor of Science in Social Science
- Master of Education
 - Criminal Justice
- Adel, GA
- ⇒ Master of Science in Post Secondary Education
- ◇ Instructional Technology
- Blackshear, GA
- ⇒ Master of Science in Post Secondary Education
- ◇ Foundations of Education
- Douglas, GA
- ⇒ Master of Science in Post Secondary Education
- ◇ Foundations of Education
- ◇ Instructional Technology
- Ludowici, GA
- ⇒ Master of Science in Post Secondary Education
- ◇ Instructional Technology
- Ruskin, GA
- ⇒ Master of Education
- ◇ Foundations of Education
- Savannah, GA (2 groups)
- ⇒ Master of Education
- ◇ Foundations of Education
- ⇒ Master of Science in Post Secondary Education
- ◇ Instructional Technology
- Valdosta, GA (4 groups)
- ⇒ Master of Education
- ◇ Foundations of Education
- Waycross, GA
- ⇒ Master of Education
- ◇ Foundations of Education
- Waynesville, GA
- ⇒ Master of Education
- ◇ Foundations of Education

Clarksville, Tennessee

Associate of Science in General

Education

- ◇ Criminal Justice
- ◇ Business Administration
- Bachelor of Applied Science in Resources and Technology Management
- Bachelor of Science in Criminal Justice
- Master of Science in Criminal Justice
- Master of Science in Management
 - ◇ Human Resource Management
 - ◇ Leadership and Organizational Effectiveness

Covington, Georgia

- Master of Science in Management
- Master of Education
 - ◇ Instructional Technology
 - ◇ Foundations of Education
 - ◇ Higher Education Administration
 - ◇ Counseling & Psychology
 - ◇ English
 - ◇ History
 - ◇ Criminal Justice
 - ◇ Math
- Bibb County, GA
- ⇒ Master of Education
- ◇ Foundations of Education
- ⇒ Master of Science in Post Secondary Education
- ◇ Foundations of Education
- Clayton County Jonesboro, GA
- ⇒ Master of Science in Post Secondary Education
- ◇ Foundations of Education
- Griffin-Spalding, GA
- ⇒ Master of Education
- ◇ Foundations of Education
- Green County, GA
- ⇒ Master of Education
- ◇ Foundations of Education
- Houston Co., Warner Robins, GA
- ⇒ Master of Science in Post Secondary Education
- ◇ Foundations of Education
- Stephens Co., Toccoa, GA
- ⇒ Master of Science in Post Secondary Education
- ◇ Foundations of Education
- Winder-Barrow, GA
- ⇒ Master of Education
- ◇ Foundations of Education

eArmyU Programs

Associate of Science in General Studies

- ◊ Criminal Justice
- ◊ Business
- ◊ Social Science
- ◊ Psychology

Associate of Science in Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Management

Bachelor of Science in Resource Management

Fayetteville, North Carolina

Bachelor of Science in Psychology

Master of Education

Master of Science in Management

Fort Benning, Georgia

Associate of Science in Computer Science

Associate of Science in General Education

- ◊ Business Administration
- ◊ Computer Science
- ◊ Criminal Justice
- ◊ History
- ◊ Physical Fitness
- ◊ Political Science
- ◊ Psychology
- ◊ Social Science
- ◊ Sociology

Associate of Science

- ◊ Computer Science
- ◊ Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Computer Science

Bachelor of Science in Business Administration General Management

Bachelor of Science in Sport Fitness Management

Bachelor of Applied Science in Resource Management

Bachelor of Science in Social Science

Master of Public Administration

Master of Education

- ◊ Physical Fitness
- ◊ History
- ◊ Social Science
- ◊ Criminal Justice
- ◊ Instructional Technology

Master of Science in Human Resource Management

Master of Science in Sport and Fitness

Management

Master of Science in Management

- ◊ Healthcare Management
- ◊ Human Resource Management
- ◊ Information Systems
- ◊ International Management
- ◊ Leadership & Organizational Effectiveness

Fort Bragg, North Carolina

Associate of Science in General Education

- ◊ Business Administration
- ◊ Criminal Justice
- ◊ Political Science

Bachelor of Science in Criminal Justice

Bachelor of Science in Social Science

Bachelor of Science in Psychology

Master of Science in International Relations

Master of Science in Management

Master of Science in Post Secondary Education

Fort Gordon, Georgia

Bachelor of Science in Computer Science

Master of Science in Foundations of Education

Master of Education

Savannah, Georgia

Bachelor of Science in Criminal Justice

Shaw AFB, South Carolina

Master of Public Administration

- ◊ Public Management
- ◊ Public Personnel Management

Master of Science in Management

- ◊ Leadership and Organizational Development
- ◊ Human Resources Management

Master of Science in Criminal Justice

Executive Master of Business Administration

Administration

- Mullins, South Carolina (2 groups)
 - ⇒ Master of Science in Management
 - ◊ Human Resources
 - ⇒ Master of Education
 - ◊ Counseling & Psychology

Sumter, South Carolina

Bachelor of Science in Business Administration

- ◊ General Management

- ◇ Human Resources
- Bachelor of Science in Criminal Justice
- Master of Science in Criminal Justice
- Master of Public Administration
 - ◇ Public Management
 - ◇ Public Personnel Management
- Executive Master of Business Administration
- Master of Science in Management
 - ◇ Leadership and Organizational Development
 - ◇ Human Resource Management
 - ◇ Health Care Management
- Master of Science in Human Resource Management
- Master of Science in Post Secondary Education
 - ◇ Criminal Justice
 - ◇ Foundations of Education
 - ◇ Higher Education Administration
 - ◇ Instructional Technology
 - ◇ Psychology

Vidalia, Georgia

Associate of Science in Business Administration

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Master of Science in Post Secondary Education

- ◇ Criminal Justice
- ◇ English
- ◇ Foundations of Education
- ◇ Higher Education Administration
- ◇ History
- ◇ Instructional Technology
- ◇ Psychology

Western Region

Davis-Monthan AFB, Arizona

Bachelor of Science in Business Administration

Executive Master of Business Administration

Master of Science in Human Resources Management

Master of Science in Management

- ◇ Human Resources Management
- ◇ Leadership and Organizational Effectiveness

Fort Carson/Colorado Springs,

Colorado

Master of Science in Human Resources Management

Executive Master of Business Administration

Master of Science in Management

- ◇ Human Resources Management
- ◇ Healthcare Management
- ◇ International Management
- ◇ Leadership and Organizational Effectiveness

Fort Lewis, Washington

Master of Science in International Relations

- ◇ National Security Affairs
- ◇ International Affairs

Master of Science in Management

- Tacoma General
 - ⇒ Master of Science in Management
 - ◇ Healthcare Management
- Fransiscan Health Systems
 - ⇒ Master of Science in Management
 - ◇ Healthcare Management

Holloman AFB, New Mexico

Master of Science in Human Resources Management

Master of Science in Management

- ◇ Human Resources Management
- ◇ Healthcare Management
- ◇ International Management
- ◇ Leadership and Organizational Effectiveness

Master of Science in Counseling and Psychology

- ◇ Clinical Mental Health
- ◇ Community Counseling

Malmstrom AFB

Master of Science in Management

- ◇ Human Resources Management
- ◇ Healthcare Management
- ◇ International Management
- ◇ Leadership and Organizational Effectiveness

Master of Science in International Relations

- ◇ International Affairs

UNIVERSITY FACILITIES

**ALABAMA HIGHER EDUCATION FACILITIES INVENTORY
BUILDING INVENTORY**

Institution: Troy University		Term & Year: Fall 2005
Prepared By: Kimberly Jones		Title: Director of Institutional Research
Date Prepared: November 28, 2005	Telephone Number: (334) 670-3113	Email Address: kbrink@troy.edu

Bldg. No (1)	Building Name (2)	Fac Code (3)	Gross Building Area (Sq. Ft.) By Funding Category						Net Assignable Building Area (Sq. Ft.) By Funding Category						Owner Code (16)	Year Const (17)	Year Rnvt (18)	% Rnvt (19)	Cond Code (20)
			E & G (4)	Health (5)	Hospital (6)	Auxiliary (7)	Other (8)	Total (9)	E & G (10)	Health (11)	Hospital (12)	Auxiliary (13)	Other (14)	Total (15)					
20	Maxwell AFB	1	10,218	0	0	0	0	10,218	7,219	0	0	0	0	7,219	5	1,950	1,996	75%	1
79	Whitley Hall	1	84,524	0	0	42,500	0	127,024	48,855	0	0	35,689	0	84,544	1	1,925	2,000	95%	1
95	Davis Theatre	15	0	0	0	20,641	0	20,641	0	0	0	17,018	0	17,018	1	1,925	1,985	80%	1
100	Gunter Annex	1	8,393	0	0	0	0	8,393	7,028	0	0	0	0	7,028	5	1,988	1,995	90%	1
101	Adams Administration Building	1	46,427	0	0	0	0	46,427	45,163	0	0	0	0	45,163	1	1988	2003	15%	1
102	Trojan Center	8	65,960	0	0	37,102	0	103,062	47,202	0	0	26,016	0	73,218	1	1975	2003	6%	1
103	Alumni Hall	14	0	0	0	103,397	0	103,397	0	0	0	90,229	0	90,229	1	1966	-	-	2
104	Bibb Graves Hall	1	80,689	0	0	0	0	80,689	51,759	0	0	0	0	51,759	1	1929	1978	100%	1
105	Jack Paden House	14	0	0	0	6,239	0	6,239	0	0	0	5,557	0	5,557	1	1957	1995	100%	1
106	Chancellor's Home	13	0	0	0	6,310	0	6,310	0	0	0	4,878	0	4,878	1	1962	1990	100%	1
107	Clements Hall	14	0	0	0	36,520	0	36,520	0	0	0	30,224	0	30,224	1	1963	2003	100%	1
108	Collegeview	1	26,937	0	0	0	0	26,937	20,949	0	0	0	0	20,949	1	1973	1991	100%	1
108M (108)	Bartlett Hall	1	44,250	0	0	0	0	44,250	31,227	0	0	0	0	31,227	1	1940	2001	100%	1
109	Cowart Hall	14	0	0	0	26,388	0	26,388	0	0	0	21,882	0	21,882	1	1951	1993	100%	1
110	Kingry Cottage	13	0	0	0	1,808	0	1,808	0	0	0	1,680	0	1,680	1	1957	1995	100%	1
111	Davis Field House	15	0	0	0	35,612	0	35,612	0	0	0	30,828	0	30,828	1	1971	1998	100%	1
112	Dill Hall	13	0	0	0	41,773	0	41,773	0	0	0	39,257	0	39,257	1	1959	1974	100%	1
113	Eldridge Hall	1	28,744	0	0	0	0	28,744	24,376	0	0	0	0	24,376	1	1951	2000	100%	1
114	Forest Resource Center	15	0	0	0	3,895	0	3,895	0	0	0	3,523	0	3,523	1	1992	-	-	1
115	Shackelford Hall	14	0	0	0	50,150	0	50,150	0	0	0	46,141	0	46,141	1	1930	2000	100%	1
116	Gardner Hall	14	0	0	0	32,000	0	32,000	0	0	0	28,459	0	28,459	1	1962	-	-	2
117	Golf Pro Shop	10	0	0	0	2,016	0	2,016	0	0	0	1,644	0	1,644	1	1977	-	-	2
118	Greenhouse	15	921	0	0	0	0	921	921	0	0	0	0	921	1	1993	-	-	1
119	Hamil Hall	14	0	0	0	32,000	0	32,000	0	0	0	27,930	0	27,930	1	1963	2002	10%	2
120	Heating Plant	15	635	0	0	992	0	1,627	544	0	0	926	0	1,470	1	1946	-	-	1

121	Hillcrest House	14	0	0	0	4,700	0	4,700	0	0	0	4,575	0	4,575	1	1956	1995	100%	1		
122	Little Trojan Learning Center	15	3,525	0	0	0	0	3,525	2,945	0	0	0	0	2,945	1	1954	1993	100%	2		
122D (122)	Storage	15	336	0	0	0	0	336	308	0	0	0	0	308	1	1990	-	-	1		
123	Honors Student Center	14	0	0	0	4,219	0	4,219	0	0	0	3,719	0	3,719	1	1989	-	-	1		
124	Curtis Cottage	13	0	0	0	1,663	0	1,663	0	0	0	1,561	0	1,561	1	1956	-	-	1		
125	Laundry	15	0	0	0	822	0	822	0	0	0	708	0	708	1	1969	-	-	1		
127	Long Hall	1	7,292	0	0	0	0	7,292	6,558	0	0	0	0	6,558	1	1976	-	-	2		
128	Malone Hall	1	25,805	0	0	0	0	25,805	22,962	0	0	0	0	22,962	1	1962	1985	100%	1		
130	Softball Press Box	15	0	0	0	3,552	0	3,552	0	0	0	2,735	0	2,735	1	2001	-	-	1		
131	Intramural Field House	15	0	0	0	1,595	0	1,595	0	0	0	1,303	0	1,303	1	1999	-	-	1		
132	McCartha Hall	1	49,112	0	0	0	0	49,112	31,949	0	0	0	0	31,949	1	1950	1972	100%	1		
133	Grounds Shop	10	1,950	0	0	3,050	0	5,000	1,750	0	0	2,980	0	4,729	1	2001	-	-	1		
134	Natorium	6	0	0	0	17,842	0	17,842	0	0	0	16,573	0	16,573	1	1977	-	-	2		
135	Tennis Pro Shop	10	0	0	0	1,152	0	1,152	0	0	0	1,023	0	1,023	1	2001	-	-	1		
136	Pace Hall	14	0	0	0	44,589	0	44,589	0	0	0	41,264	0	41,264	1	1947	1998	100%	1		
136M (136)	136 Catoma Street	1	14,310	0	0	0	11,900	26,210	13,645	0	0	0	10,605	24,250	1	1955	2000	90%	1		
137	Physical Plant Administration	9	2,990	0	0	4,678	0	7,668	2,510	0	0	4,273	0	6,783	1	1984	-	-	1		
138	Movie Gallery Veterans Stadium (Memorial Stadium)	15	0	0	0	90,658	0	90,658	0	0	0	79,933	0	79,933	1	1986	2003	100%	1		
139	Recreational Gym	5	16,200	0	0	0	0	16,200	15,202	0	0	0	0	15,202	1	2003	-	-	1		
140	Trojan Arena	5	0	0	0	58,810	0	58,810	0	0	0	57,133	0	57,133	1	1962	1999	100%	1		
141	Smith Hall	1	68,655	0	0	0	0	68,655	53,233	0	0	0	0	53,233	1	1961	2004	100%	1		
142	Sorrell Chapel	15	0	0	0	0	3,060	3,060	0	0	0	0	2,311	2,311	1	1983	-	-	1		
143	Stewart Hall	15	0	0	0	23,358	0	23,358	0	0	0	19,870	0	19,870	1	1966	2001	100%	1		
144	Time Off Cottage	13	0	0	0	1,496	0	1,496	0	0	0	1,278	0	1,278	1	1961	-	-	1		
146	Upholstery Shop	10	279	0	0	621	0	900	240	0	0	535	0	776	1	1961	1995	100%	1		
147	Wallace Hall	1	86,680	0	0	0	12,190	98,870	79,102	0	0	0	11,152	90,254	1	1970	-	-	2		
148	Wright Hall	1	20,483	0	0	0	0	20,483	19,374	0	0	0	0	19,374	1	1939	1977	100%	1		
149	Lee Street Parking Deck	15	0	0	0	37,350	0	37,350	0	0	0	36,110	0	36,110	2	2001	-	-	1		
151	Hawkins Adams Long Hall of Honor	7	0	0	0	0	8,183	8,183	0	0	0	0	7,376	7,376	1	1997	-	-	1		
152	Math/Science Complex	1	100,699	0	0	0	0	100,699	82,435	0	0	0	0	82,435	1	1961	1999	80%	2		

Heritage Hall	1	1,420	0	0	0	0	1,420	1,171	0	0	0	0	1,171	1	1947	-	-	1		
Wendell Mitchell Hall	7	14,857	0	0	0	0	14,857	11,929	0	0	0	0	11,929	1	1929	1998	100%	1		
Alpha Gamma Delta Sorority House	13	0	0	0	4,991	0	4,991	0	0	0	4,542	0	4,542	1	1985	1998	100%	1		
Alpha Delta Pi Sorority House	13	0	0	0	4,644	0	4,644	0	0	0	4,171	0	4,171	1	1949	1998	100%	1		
Phi Mu Sorority House	13	0	0	0	5,474	0	5,474	0	0	0	4,655	0	4,655	1	1989	1998	100%	1		
Kappa Delta Sorority House	13	0	0	0	5,444	0	5,444	0	0	0	4,492	0	4,492	1	1956	1998	100%	1		
Chi Omega Sorority House	13	0	0	0	5,718	0	5,718	0	0	0	4,921	0	4,921	1	1948	1998	100%	1		
Foster Care Relief Cottage	15	0	0	0	1,134	0	1,134	0	0	0	938	0	938	1	1935	-	-	1		
Metal Maintenance Workshop	10	3,035	0	0	0	0	3,035	2,903	0	0	0	0	2,903	1	1993	-	-	2		
Sigma Chi Fraternity House	13	0	0	0	5,172	0	5,172	0	0	0	5,048	0	5,048	1	1981	-	-	1		
Lambda Chi Alpha Fraternity House	13	0	0	0	4,251	0	4,251	0	0	0	3,703	0	3,703	1	1981	-	-	1		
Tau Kappa Epsilon Fraternity House	13	0	0	0	4,116	0	4,116	0	0	0	2,994	0	2,994	1	1981	-	-	1		
Delta Chi Fraternity House	13	0	0	0	4,313	0	4,313	0	0	0	4,035	0	4,035	1	1981	-	-	1		
Farmhouse Fraternity House	13	0	0	0	3,519	0	3,519	0	0	0	3,017	0	3,017	1	1981	-	-	1		
Sigma Alpha Epsilon Fraternity House	13	0	0	0	4,322	0	4,322	0	0	0	3,677	0	3,677	1	1981	-	-	1		
Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	8,100	0	8,100	1	1969	-	-	2		
Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2		
Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	8,100	0	8,100	1	1969	-	-	2		
Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2		
Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2		
Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2		
Physical Plant-Trade	9	1,973	0	0	3,086	0	5,060	1,728	0	0	2,942	0	4,670	1	2001	-	-	1		
Physical Plant-Paint	9	1,749	0	0	0	0	1,749	1,553	0	0	0	0	1,553	1	2001	-	-	1		
104 Highland Avenue	13	0	0	0	1,666	0	1,666	0	0	0	1,465	0	1,465	1	1962	-	-	1		
300 University Avenue	13	0	0	0	1,874	0	1,874	0	0	0	1,734	0	1,734	1	1950	-	-	1		
Riddle Pace Stadium	15	0	0	0	5,648	0	5,648	0	0	0	4,381	0	4,381	1	2002	-	-	1		
303 University Avenue	13	0	0	0	1,599	0	1,599	0	0	0	1,400	0	1,400	1	1950	-	-	1		
111 Academy Street (127 Academy Street)	13	0	0	0	1,161	0	1,161	0	0	0	1,039	0	1,039	1	1950	-	-	1		
Alumni House (100 Highland Avenue)	1	0	0	0	1,967	0	1,967	0	0	0	1,593	0	1,593	1	1952	-	-	1		
New Academic Building-Troy	1	40,362	0	0	0	0	40,362	36,547	0	0	0	0	36,547	1	2005	-	-	1		
708 University Avenue	13	0	0	0	1,977	0	1,977	0	0	0	1,661	0	1,661	1	2004	-	-	1		
Rodeo Home	13	0	0	0	1,976	0	1,976	0	0	0	1,808	0	1,808	1	2004	-	-	1		
106 Highland Avenue	13	0	0	0	1,396	0	1,396	0	0	0	1,303	0	1,303	1	2004	-	-	1		
Bell Building	1	10,968	0	0	0	0	10,968	10,968	0	0	0	0	10,968	4	1910	1995	10%	1		
GAP Building	15	28,200	0	0	0	0	28,200	24,020	0	0	0	0	24,020	4	1952	-	-	1		

Troy University Assessment Information

Troy University Assessment Information Internal Surveys & Hyperlinks

The Institutional Research, Planning, and Effective (IRPE) Offices have developed four internal surveys to measure satisfaction of alumni, students, and employers with Troy University. While summaries of information are provided in this *Fact Book*, additional information sorted by location and colleges may be obtained on the IRPE website at http://www.troy.edu/irpe/troy_surveys.html, and special reports based on programs or other criteria may be obtained by contacting the IRPE Office. This section will provide Executive Summaries, tables with overall TROY results, and the web addresses for external assessment information to aid in finding comparative assessment information.

Titles for TROY University Summaries	Page Numbers
<i>The 2005 Alumni Survey</i>	
<i>The New Student Survey Report Fall 2005</i>	
<i>The Graduating Student Survey Report Fall 2005</i>	
<i>The 2005 Employers Survey Report</i>	
Some websites that provide assessment information	

2005 Alumni Survey Report

Executive Summary

The Troy University Institutional Research, Planning, and Effectiveness (IRPE) Office conducted an alumni survey in Summer 2005. This was the first survey conducted for the three merged campuses of Dothan, Montgomery, and Troy as one Troy University. The purpose of the survey was to determine the outcomes of a Troy University education by examining the employment information of TROY graduates and their satisfaction with the educational preparation at Troy University for employment. Additionally, the survey attempted to establish contact between Troy University and students who graduated from the University.

In the middle of June, 2005, the alumni surveys were sent to 8,331 (7,389 by mail and 942 via email) alumni who graduated between 1999 and 2004 from the former Troy State University, Troy State University Dothan, Troy State University Montgomery, and University College. By August 3, 2005, after a second mailing of postcards in early July and 2 email follow-ups in early and mid July, the Institutional Research, Planning, and Effectiveness Office had received 1,075 responses - 772 in mail and 303 online. Excluding the undeliverable surveys due to incorrect mailing and email addresses, the responses represented a 14% return rate in total, while the return rate was 10.4% for the paper version (mailing) and 32.2% for the web-based format (email). Although the overall response rate was only 14%, the responses were sufficient to be considered a reasonable sample.

Respondents: Of the 1,075 respondents, approximately one-third completed their degree programs 5 years ago either in 1999 or 2000, and around 60% graduated between 2003 and 2004. While the majority of the responses were from female (64%) and white (62%) alumni, male and Black alumni each made up approximately one-third of the response sample. In addition, more than half of the respondents (58.4%) graduated with a Master's degree, 34.4% with a Bachelor's degree, and a small percentage graduated with an Education Specialist degree (5%) or an Associate degree (2%). Most of the respondents graduated from the College of Business (37%), the College of Education (31%), and the College of Arts and Sciences (21%); and 40% of the respondents were University College graduates, 40% graduated from the Troy and Phenix City campuses, 14% from the Dothan campus, and 6% from the Montgomery campus. (Appendix 21)

Highlights of the findings: Overall, the TROY alumni who participated in the survey held their Troy University education in high regard and were satisfied with their experiences at the University. The finding that the majority of the respondents would recommend Troy University to a potential student and would enroll in the same academic program again if they could start over was a strong indication of the alumni satisfaction as well as the University's effectiveness in providing quality education and services to its students. The highlights of the survey findings are as follows:

1. 96% of the respondents indicated that they would recommend Troy University to a potential student.
2. 84% of the respondents thought that Troy University had prepared them "Well" or "Very Well" for employment upon graduation.
3. 23% of the respondents continued to attend college for further or advanced education after they graduated from TROY. Of these students, over 90% rated Troy University's preparation for their further education as "Excellent" or "Good".
4. Over 80% of the respondents indicated that they would choose the same major programs if they could start over again.
5. Over 90% of the respondents were currently employed, 88% full-time and 4% part-time.
6. 54% of the respondents were working in occupations directly related to their major fields of study at Troy University, while 30% were doing jobs partially related to their majors.

7. Around half of the respondents earned \$40,000 or less each year and more than 20% made over \$60,000 in their annual salaries.
8. Over 85% of the respondents rated the following at Troy University as “Excellent” or “Good”, and these may be considered areas of strength for Troy University:
 - Class size (94.9%)
 - Academic/educational experiences (92.4%)
 - Quality of instruction (89.8%)
 - Professors (89.8%)
 - Courses (89.6%)
 - Grading procedures (88.1%)
 - Availability of classes (85.5%)
9. Approximately 75% of the respondents indicated that their education at Troy University had added “Very Much” or “Quite A Lot” to their knowledge, skills, or abilities in the following areas, and these may be considered adequate areas for Troy University:
 - Writing competency (78.3%)
 - Critical and creative thinking skills (75.2%)
 - Oral communication (73.5%)
 - Problem solving skills (73.3%)
10. Less than two-thirds of the respondents thought that education at Troy University had added “Very Much” or “Quite a Lot” to their knowledge, skills, or abilities in the areas listed below, and these are areas that may need improving:
 - Multi-media presentation skills (63.9%)
 - Understanding global cultural difference and diversity (63.5%)
 - Information technology (61.1%)
 - Ability to obtain employment in the major field (58.0%)
 - Scientific principles and methods (55.8%)
 - Mathematical skills and concepts (47.1%)
 - Understanding and appreciating the arts (46.1%)

Demographic and Other Information -- All Respondents

Q1. Graduation Year

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1999	175	16.3	16.3	16.3
2000	161	15.0	15.0	31.3
2001	46	4.3	4.3	35.5
2002	29	2.7	2.7	38.2
2003	299	27.8	27.8	66.0
2004	336	31.3	31.3	97.3
2005	29	2.7	2.7	100.0
Total	1075	100.0	100.0	

Q2. Gender

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Male	383	35.6	35.6	35.6
Female	692	64.4	64.4	100.0
Total	1075	100.0	100.0	

Q3. Race

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid African American	345	32.1	32.1	32.1
American Indian/Native	5	.5	.5	32.6
Asian/Pacific Islander	11	1.0	1.0	33.6
White	671	62.4	62.4	96.0
Hispanic	24	2.2	2.2	98.2
Other	19	1.8	1.8	100.0
Total	1075	100.0	100.0	

Q4. Location

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Troy	274	25.5	25.5	25.5
Dothan	150	14.0	14.0	39.4
Montgomery	59	5.5	5.5	44.9
Phenic City	158	14.7	14.7	59.6
UC Atlantic Region	67	6.2	6.2	65.9
Florida/Western Region	151	14.0	14.0	79.9
International Region	3	.3	.3	80.2
Pacific Region	25	2.3	2.3	82.5
Southeast Region	188	17.5	17.5	100.0
Total	1075	100.0	100.0	

Q5. College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Arts & Science	227	21.1	21.1	21.1
	Business	396	36.8	36.8	58.0
	Education	328	30.5	30.5	88.5
	Comm & Fine Arts	25	2.3	2.3	90.8
	Health & Human Services	99	9.2	9.2	100.0
	Total	1075	100.0	100.0	

Q6. Degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	25	2.3	2.3	2.3
	Bachelor's	370	34.4	34.4	36.7
	Master's	628	58.4	58.4	95.2
	Education Specialist	52	4.8	4.8	100.0
	Total	1075	100.0	100.0	

Q7. What was your program major at TROY? (This question was asked for sorting purposes, and results by majors are available upon request when there are at least five respondents in a major.)

Q8. If you could choose your major program over again, would you choose the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	518	48.2	48.2	48.2
	Probably yes	354	32.9	32.9	81.1
	Probably no	154	14.3	14.3	95.4
	Definitely no	49	4.6	4.6	100.0
	Total	1075	100.0	100.0	

Q9. Have you continued your formal education by attending another institution since you completed your program at TROY?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, I continued on to graduate school	165	15.3	15.3	15.3
	Yes, I went to professional school	14	1.3	1.3	16.7
	Yes, I attended another UG degree program	18	1.7	1.7	18.3
	Yes, I attended other program	55	5.1	5.1	23.4
	No	823	76.6	76.6	100.0
	Total	1075	100.0	100.0	

Q10. If "Yes" in Item 9, please enter the name of the institution you attended. (A listing of institutions is available upon request.)

Q11. How well did TROY prepare you for additional study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	133	12.4	45.4	45.4
	Good	132	12.3	45.1	90.4
	Fair	21	2.0	7.2	97.6
	Poor	1	.1	.3	98.0
	No preparation	6	.6	2.0	100.0
	Total	293	27.3	100.0	
	N/A	782	72.7		
Total		1075	100.0		

Q12. Current employment status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	949	88.3	88.3	88.3
	Employed part-time	40	3.7	3.7	92.0
	Unemployed	45	4.2	4.2	96.2
	Other	41	3.8	3.8	100.0
	Total	1075	100.0	100.0	

Q13. If employed, with what type of organization are you working? (Results are available upon request.)

Q14. Salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<\$30,000	252	23.4	23.5	23.5
	\$30,000-40,000	259	24.1	24.1	47.6
	\$40,001-50,000	195	18.1	18.2	65.7
	\$50,001-60,000	138	12.8	12.8	78.6
	\$60,001-70,000	80	7.4	7.4	86.0
	>\$70,000	150	14.0	14.0	100.0
	Total	1074	99.9	100.0	
Missing	System	1	.1		
Total		1075	100.0		

Q15. How well did TROY prepare you for your employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	301	28.0	28.0	28.0
	Good	500	46.5	46.5	74.5
	Fair	126	11.7	11.7	86.2
	Poor	25	2.3	2.3	88.6
	Not applicable	123	11.4	11.4	100.0
	Total	1075	100.0	100.0	

Q16. How closely is your employment related to your field of study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	577	53.7	53.7	53.7
	Somewhat related	325	30.2	30.2	83.9
	Not at all related	173	16.1	16.1	100.0
	Total	1075	100.0	100.0	

Q17. How much did your education at TROY add to your knowledge, abilities, and skills in each of the following areas?

(Results for the 16 items in Q17 are available for TROY, TROY Campuses, and TROY Colleges in Appendices 1 through 10 in the main *Troy University 2005 Alumni Survey Report* on the IRPE website http://www.troy.edu/irpe/troy_surveys.html.)

Q18. Rate the following aspects of your TROY University experiences.

(Results for the 20 items in Q18 are available for TROY, TROY Campuses, and TROY Colleges in Appendices 11 through 20 in the main *Troy University 2005 Alumni Survey Report* on the IRPE website http://www.troy.edu/irpe/troy_surveys.html.)

Q19. Would you recommend Troy University to a potential student?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1035	96.3	96.3	96.3
	No	40	3.7	3.7	100.0
	Total	1075	100.0	100.0	

Q 20. Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	474	44.1	44.1	44.1
	No	601	55.9	55.9	100.0
	Total	1075	100.0	100.0	

Q 21. Would you be interested in joining the Troy University National Alumni Association?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	443	41.2	41.2	41.2
No	632	58.8	58.8	100.0
Total	1075	100.0	100.0	

Q22. Which of the following activities would bring you back to Troy University?

Activity	Frequency	Percent	Cumulative Percent	Rank
Attend non-credit courses	129	6%	6%	6
Dramatic/Musical productions	113	6%	12%	6
Educational Sessions/lecture series	327	16%	28%	2
Holiday/special events	164	8%	36%	5
Homecoming	227	11%	47%	4
Reunion Weekends	169	8%	56%	5
Sports Events	245	12%	68%	3
Taking classes for more credits	404	20%	88%	1
Visits to faculty/staff	171	8%	96%	5
Visits to fellow students	81	4%	100%	7
Total Responses	2030			

Q 23. Have you ever received correspondence from Troy University since you graduated?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	861	80.1	80.1	80.1
No	214	19.9	19.9	100.0
Total	1075	100.0	100.0	

Q24. If "Yes" in item 23, what information do you enjoy receiving?

Information	Frequency	Percent	Cumulative Percent	Rank
TSU 2U (electronic newsletter)	158	14%	14%	2
Troy University Magazine	484	42%	56%	1
Merchandising catalogs	134	12%	68%	4
Brochures	152	13%	81%	3
Ticket information for sports, plays, music, events, etc.	158	14%	95%	2
Alumni trip information	60	5%	100%	5
Total Responses	1146			

Q 25. Would you like to be contacted by the Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	322	30.0	30.0	30.0
	No	753	70.0	70.0	100.0
	Total	1075	100.0	100.0	

Q26. If “Yes” in item 25, please provide your contact information. (This information is not published to preserve the anonymity of the survey.)

Q27. Provide any additional comments about TROY University. (This information is provided to key administrators but is not published otherwise.)

Appendix 1. Q17—Impact of TROY Education on Development of Knowledge, Abilities and Skills (Total)

Total respondents: 1,075

Knowledge, Abilities, and Skills	Very Much		Quite a lot		Some		Very little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	379	35.3%	244	22.7%	245	22.8%	207	19.3%	1075
Ability to work with others	386	35.9%	369	34.3%	242	22.5%	78	7.3%	1075
Leadership skills	407	37.9%	365	34.0%	230	21.4%	73	6.8%	1075
Ability to adjust to new job demands and situations	372	34.6%	396	36.8%	221	20.6%	86	8.0%	1075
Global cultural differences and diversity	333	31.0%	349	32.5%	266	24.7%	127	11.8%	1075
Planning and project management	309	28.7%	429	39.9%	248	23.1%	89	8.3%	1075
Oral communication	366	34.0%	425	39.5%	214	19.9%	70	6.5%	1075
Writing competency	405	37.7%	436	40.6%	184	17.1%	50	4.7%	1075
Listening skills	352	32.7%	422	39.3%	221	20.6%	80	7.4%	1075
Multi-media presentation skills	307	28.6%	379	35.3%	263	24.5%	125	11.6%	1074
Problem solving skills	340	31.6%	448	41.7%	238	22.1%	49	4.6%	1075
Information technology	276	25.7%	381	35.4%	286	26.6%	132	12.3%	1075
Mathematical skills and concepts	183	17.0%	324	30.1%	335	31.2%	233	21.7%	1075
Understanding and appreciating the arts	203	18.9%	292	27.2%	290	27.0%	290	27.0%	1075
Scientific principles and methods	211	19.6%	389	36.2%	293	27.3%	182	16.9%	1075
Critical and creative thinking	376	35.0%	432	40.2%	220	20.5%	47	4.4%	1075

Appendix 11. Q18—Alumni Ratings on TROY Experiences (Total)

Total respondents: 1,075

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG	SD
	N	%	N	%	N	%	N	%			
Academic/educational experiences	510	47.8%	476	44.6%	76	7.1%	6	0.6%	1068	3.40	0.645
Social experiences	330	33.4%	458	46.4%	171	17.3%	28	2.8%	987	3.10	0.782
Quality of instruction	445	41.6%	515	48.2%	101	9.4%	8	0.7%	1069	3.31	0.669
Availability of classes	446	41.9%	462	43.4%	132	12.4%	24	2.3%	1064	3.25	0.756
Courses	425	39.9%	529	49.7%	108	10.2%	2	0.2%	1064	3.29	0.650
Professors	488	45.7%	471	44.1%	95	8.9%	14	1.3%	1068	3.34	0.694
Class size	554	52.9%	440	42.0%	48	4.6%	5	0.5%	1047	3.47	0.608
Academic advising	360	34.4%	395	37.7%	223	21.3%	69	6.6%	1047	3.00	0.906
Grading procedures	402	37.7%	537	50.4%	114	10.7%	13	1.2%	1066	3.25	0.688
Library services	289	31.4%	405	44.0%	177	19.2%	50	5.4%	921	3.01	0.851
Computer services	265	29.5%	422	47.0%	172	19.2%	39	4.3%	898	3.02	0.813
Instructional support services	253	27.9%	440	48.5%	183	20.2%	32	3.5%	908	3.01	0.789
Career services	150	21.5%	269	38.6%	175	25.1%	103	14.8%	697	2.67	0.974
Counseling services	170	24.6%	258	37.3%	192	27.8%	71	10.3%	691	2.76	0.938
Recreational/intramural activities	112	27.7%	148	36.5%	86	21.2%	59	14.6%	405	2.77	1.011
Health services	87	25.6%	132	38.8%	80	23.5%	41	12.1%	340	2.78	0.963
Financial aid services	218	34.5%	248	39.2%	122	19.3%	44	7.0%	632	3.01	0.904
On-campus residence halls/apartments	60	27.6%	85	39.2%	47	21.7%	25	11.5%	217	2.83	0.964
Dining facilities	72	24.7%	117	40.1%	78	26.7%	25	8.6%	292	2.81	0.907
Business Office services	208	25.0%	368	44.3%	204	24.5%	51	6.1%	831	2.88	0.853

New Student Survey Report Fall 2005 Executive Summary

As an annual institutional effectiveness effort, the Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted its first Troy University *New Student Survey* in Fall 2005. The purpose of the *Survey* was to identify the satisfaction of the Fall 2005 new students with their experiences at Troy University and to determine how well the University served their needs as new students.

The *Survey* was administered through an online survey program. The target population was the new students who enrolled at the University for the first time in Fall 2005. On October 14, 2005, the online survey was distributed via email to the first group of 5,936 students who enrolled during the first part of the Fall semester, and on December 9, the second group of 2,234 students who started in Term 2 and Session 2 of the Fall Semester were surveyed. After two follow-up emails to each group every two weeks after the first emailing, data collection was completed in the middle of January 2006, and a total of 2,203 responses were received, representing a 27% response rate.

The descriptive method of data analysis was used to identify the areas with which students were most and least satisfied, based on campuses, colleges, and academic levels. Comparative analyses were also conducted to determine if significant differences existed in student satisfaction based on gender, ethnicity, age, and selection of Troy University as first choice. The major findings are reported in "Highlights of the Findings," and more detailed information, including frequencies of the responses, mean comparisons, demographic information and other related information can be found in the appendices.

Highlights of the Findings

Demographic Information:

Compared with the response rates of similar surveys conducted previously on each of the campuses, the *Fall 2005 Survey* yielded a much better response rate, probably because the online survey mechanism was in place. The majority of the respondents were female (66%), white (54%), and non-traditional students (25 years or older) (70%). This distribution reflected the distribution of the new students in Fall 2005; however, because the TROY campuses serve different types of students (Troy serves traditional students and other campuses serve predominantly non-traditional students), the generalization of survey findings should be made with caution.

Of all the respondents, 59% were undergraduate students (24% first-time freshmen, 32% transfer students, and 2% transient students) and 33% were graduate students (26% new graduate students, 5% transfer, and 2% transient). Overall, 37% were business majors, 26% were Arts & Sciences students, 19% were College of Education students, 15% were Health and Human Services students, and 3% were Communication and Fine Arts students. Additionally, 48% of the students were enrolled on campuses in Alabama (28% in Troy and Phenix City, 14% in Montgomery, 7% in Dothan), 18% were students of University College, and 34% were Distance Learning students.

College Choice and reason for choosing Troy University:

Of all the new students who responded to the survey, 71% selected Troy University as first choice when applying for college admission and 23% had Troy University as their second choice. The survey also

found that approximately 55% of the students selected Troy University because of its flexibility of schedule, and approximately 44% indicated that they chose Troy University because of its academic programs and affordability. Additionally, approximately 39% of the respondents had visited the Troy campuses before they enrolled at Troy University.

Student Satisfaction - Strengths:

As indicated in Appendix 1, overall, new students were satisfied with their experiences at Troy University. The majority of the students (85%) agreed or strongly agreed that they were receiving a quality education at Troy University; 83% indicated that they would recommend Troy University to a friend; and 83% responded that the semester/term format implemented at Troy University accommodated their learning.

Among the top items ranked by agreement level were "The printed Schedule of Classes is informative and easy to follow" (80%) and "Troy University has a good reputation in their communities" (80%). Furthermore, the survey found that most of the new students were satisfied with the times classes were taught (79%), the classes they attended (78%), the knowledge and helpfulness of Troy personnel (77%), and care from the faculty (76%).

These were the strengths of the University as a whole, and these strengths were reflected in most of the campuses, colleges, and in different academic levels (Appendix 2 – 16). Analyses found strong positive correlations between all these areas and the item Q13: "I would recommend Troy University to a friend who is planning to go to college". This item was ranked in second place of all satisfaction items (Appendix 1) and indicates that students might help advertise the University.

Student Satisfaction – Weaknesses

Based on the student agreement levels, the survey identified some areas of weakness. These include the convenience of on-campus bookstore hours, sufficiency of the convenience of tutorial services, purchasing textbooks through Troy Virtual Bookstore, the availability of student organizations, and the frequency of students getting the 'run around' when seeking information. In these areas, less than two-thirds of the respondents were satisfied. In particular, 25% of the respondents disagreed that "Students seldom get the 'run around' when seeking information" (18% were neutral; and 57% agreed). These items were also rated low or ranked at the bottom in most locations and colleges. Other areas, such as the registration process, academic advising, and class times, were in need of improvement on some campuses. Special attention should be directed to these items and plans to improve should be developed and implemented. (See reports in Appendixes 1 – 12.)

Comparison

Group means for students with different characteristics were compared to identify possible significant differences in student satisfaction for these groups. The analyses found that the satisfaction means for males and females were significantly different with males more satisfied for:

- Knowledge and helpfulness of personnel
- Faculty's concern for students as individuals
- Feeling of being able to talk with faculty about academic concerns

- Adequacy of academic advising
- User-friendliness of on-site registration
- Students seldom getting the 'run-around' when seeking information
- Online schedule of classes being informative and easy to follow
- Classes being offered at convenient times
- The University's offering of a variety of majors
- Sufficiency of tutorial services, and
- Semester/term format accommodating students' learning

Furthermore, the satisfaction means for students of Other Minorities/Blacks and Whites were significantly different, with Whites more satisfied for:

- Faculty's concern for students as individuals
- Feeling of being able to talk with faculty about academic concerns
- Availability of sufficient financial aid options
- Tuition payment plan being beneficial for students
- The University's offering a variety of majors
- Sufficiency of tutorial services
- Convenience of on-campus bookstore hours
- Convenience of purchasing textbooks through Troy Virtual BookStore
- Availability of student organizations
- Semester/term format accommodating student's learning
- Troy University having a good reputation in student's community
- Student's receiving a quality education at Troy University
- Student's recommending Troy University to a friend planning to attend college

Additionally, the satisfaction means for non-traditional students (aged 25 or older) and traditional students (under age 25) were significantly different with non-traditional students more satisfied for:

- Knowledge and helpfulness of personnel
- Faculty's concern about students as individuals
- Availability of sufficient financial aid options
- Tuition payment plan being beneficial for students
- User-friendliness of the on-site registration process
- Classes being offered at convenient times
- Classes being well-organized and well-taught
- Convenience of on-campus bookstore hours
- Convenience of purchasing textbooks through the Troy Virtual BookStore
- Availability of student organizations
- Semester/term format accommodating student's learning

Further analysis found that the satisfaction means for students who selected Troy University as their first choice were significantly different than the means of students who did not select Troy as their first choice for:

- Knowledge and helpfulness of personnel
- Faculty's concern about students as individuals
- Feeling of being able to talk with faculty about academic concerns
- Adequacy of academic advising
- Availability of sufficient financial aid options
- User-friendliness of the online registration process
- User-friendliness of the on-site registration process
- Students seldom getting the 'run-around' when seeking information
- Online schedule of classes being informative and easy to follow
- Appropriateness of the class drop/add procedure
- The University offering a variety of majors at student's location
- Troy University having a good reputation in the student's community
- Student recommending Troy University to a friend planning to attend college

Learning about Troy University: 46% of the new students indicated that they learned about Troy University through "Word of Mouth" (Question 12) while 45% learned about the registration dates and times via "Internet" (Question 13). (See Appendix 27)

Best way to advertise Troy University: 46% of the new students thought that "Word of Mouth" was the best way to advertise Troy University and 23% indicated that the best way was through "Internet" (Question 14). (See Appendix 27)

New Student Description of Troy University:

68% of the new students described Troy University as "Convenient", 46% thought it was a "Good Value for the price", 43% considered it to be academically challenging, and 41% believed that the staff of the University was "Friendly" (Question 15). (Appendix 27)

Implications

1. Troy University has done a good job in meeting the needs of new students even though there are areas that need to be improved.
2. The University might use the following in its recruitment and advancement efforts:
 - 85% of new students responded that they were receiving a quality education at Troy University;
 - 83% of the new students indicated that the semester/term accommodated their learning;
 - 83% of the new students indicated that they would recommend Troy University to a friend;
 - 68% of the new students described Troy University as convenient;
 - 55% of the new students selected Troy University because of its flexibility of schedule.
3. New student satisfaction results may be used as information to assist student recruitment efforts.
4. Efforts should be made to maintain the strengths of the University and improve areas of weakness.
5. Significant differences in satisfaction of students with different characteristics should be considered as student services personnel work to meet the needs of a diverse student population.

Troy University Fall 2005 New Student Survey Responses - Overall

Q1: Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	736	33.4	33.6	33.6
	Female	1454	66.0	66.4	100.0
	Total	2190	99.4	100.0	
Missing	0	13	.6		
Total		2203	100.0		

Q2: Race

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Alien	13	.6	.6	.6
	Black	785	35.6	36.0	36.6
	Am Indian	14	.6	.6	37.2
	Asian	83	3.8	3.8	41.0
	Hispanic	82	3.7	3.8	44.8
	White	1176	53.4	53.9	98.7
	Unknown	29	1.3	1.3	100.0
	Total	2182	99.0	100.0	
Missing	0	21	1.0		
Total		2203	100.0		

Q3: Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18-19	283	12.8	12.9	12.9
	20-21	106	4.8	4.8	17.7
	22-24	273	12.4	12.4	30.1
	25-29	424	19.2	19.3	49.4
	30-34	372	16.9	16.9	66.4
	35-39	306	13.9	13.9	80.3
	40-49	334	15.2	15.2	95.5
	50-64	97	4.4	4.4	99.9
	65 or over	2	.1	.1	100.0
	Total	2197	99.7	100.0	
Missing	0	6	.3		
Total		2203	100.0		

Q4: Enrollment Status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dually-enrolled high school student	3	.1	.1	.1
	First-Time Freshman	531	24.1	24.3	24.4
	First-Time Graduate	569	25.8	26.0	50.4
	UG Transfer	704	32.0	32.2	82.6
	GR Transfer	116	5.3	5.3	87.9
	UG Transient	47	2.1	2.1	90.1
	GR Transient	41	1.9	1.9	92.0
	Other	176	8.0	8.0	100.0
	Total	2187	99.3	100.0	
Missing	0	16	.7		
Total		2203	100.0		

Q5: Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dothan	151	6.9	6.9	6.9
	Montgomery	306	13.9	14.0	20.9
	Phenix City	146	6.6	6.7	27.5
	Troy	448	20.3	20.5	48.0
	University College	397	18.0	18.1	66.1
	eCampus	741	33.6	33.9	100.0
	Total	2189	99.4	100.0	
Missing	0	14	.6		
Total		2203	100.0		

Q7: College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AS	548	24.9	26.0	26.0
	BU	772	35.0	36.7	62.7
	ED	404	18.3	19.2	81.9
	CF	60	2.7	2.8	84.7
	HH	322	14.6	15.3	100.0
	Total	2106	95.6	100.0	
Missing	0	97	4.4		
Total		2203	100.0		

Q8: When you applied for admission to college, Troy University was your:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	First Choice	1549	70.3	71.2	71.2
	Second Choice	500	22.7	23.0	94.1
	Third Choice	90	4.1	4.1	98.3
	Fourth Choice	38	1.7	1.7	100.0
	Total	2177	98.8	100.0	
Missing	0	26	1.2		
Total		2203	100.0		

Q9: Prior to enrollment in Troy University, did you visit the campus where you enrolled?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	855	38.8	39.2	39.2
	No	1328	60.3	60.8	100.0
	Total	2183	99.1	100.0	
Missing	0	20	.9		
Total		2203	100.0		

Q10-1: Select the reasons why you have chosen to attend Troy University: Size of campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1838	83.4	83.5	83.5
	Yes	364	16.5	16.5	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-2: Select the reasons why you have chosen to attend Troy University: Location

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1024	46.5	46.5	46.5
	Yes	1179	53.5	53.5	100.0
	Total	2203	100.0	100.0	

Q10-3: Select the reasons why you have chosen to attend Troy University: Affordability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1250	56.7	56.7	56.7
	Yes	953	43.3	43.3	100.0
Total		2203	100.0	100.0	

Q10-4: Select the reasons why you have chosen to attend Troy University: Availability of Financial Aid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1694	76.9	76.9	76.9
	Yes	509	23.1	23.1	100.0
Total		2203	100.0	100.0	

Q10-5: Select the reasons why you have chosen to attend Troy University: Admission standards

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1858	84.3	84.3	84.3
	Yes	345	15.7	15.7	100.0
Total		2203	100.0	100.0	

Q10-6: Select the reasons why you have chosen to attend Troy University: Academic programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1230	55.8	55.9	55.9
	Yes	972	44.1	44.1	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-7: Select the reasons why you have chosen to attend Troy University: Academic reputation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1785	81.0	81.1	81.1
	Yes	417	18.9	18.9	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-8: Select the reasons why you have chosen to attend Troy University: Flexibility of schedule

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	982	44.6	44.6	44.6
	Yes	1221	55.4	55.4	100.0
	Total	2203	100.0	100.0	

Q10-9: Select the reasons why you have chosen to attend Troy University: Social atmosphere

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2021	91.7	91.8	91.8
	Yes	181	8.2	8.2	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-10: Select the reasons why you have chosen to attend Troy University: Diversity of student body

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1994	90.5	90.6	90.6
	Yes	208	9.4	9.4	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-11: Select the reasons why you have chosen to attend Troy University: Athletics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2153	97.7	97.8	97.8
	Yes	49	2.2	2.2	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-12: Select the reasons why you have chosen to attend Troy University: Performing arts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2156	97.9	97.9	97.9
	Yes	46	2.1	2.1	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-13: Select the reasons why you have chosen to attend Troy University: Recommendation of high school counselor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2157	97.9	98.0	98.0
	Yes	45	2.0	2.0	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-14: Select the reasons why you have chosen to attend Troy University: Recommendation of college counselor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2112	95.9	95.9	95.9
	Yes	90	4.1	4.1	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-15: Select the reasons why you have chosen to attend Troy University: Parents' recommendation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2073	94.1	94.1	94.1
	Yes	129	5.9	5.9	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-16: Select the reasons why you have chosen to attend Troy University: Friends' recommendation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1619	73.5	73.5	73.5
	Yes	583	26.5	26.5	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-17: Select the reasons why you have chosen to attend Troy University: Alumni recommendation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1998	90.7	90.7	90.7
	Yes	204	9.3	9.3	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

Q10-18: Select the reasons why you have chosen to attend Troy University: Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1909	86.7	86.7	86.7
	Yes	293	13.3	13.3	100.0
	Total	2202	100.0	100.0	
Missing	System	1	.0		
Total		2203	100.0		

**Appendix 1. Q11–New Student Perceptions about Programs, Services, & Procedures
at Troy University - Overall**

Ranked by Frequency of Agreement

Total respondents = 2,203

Academic programs, services, and administration	RANK	Agree*	Neutral	Disagree*	N
I am receiving a quality education at Troy University.	1	85.2%	8.9%	5.9%	2061
I would recommend Troy University to a friend who is planning to go to college.	2	83.0%	9.3%	7.8%	2106
The semester/term format at my location accommodates my learning.	3	82.6%	11.5%	5.9%	2006
The printed Schedule of Classes is informative and easy to follow.	4	80.2%	13.0%	6.8%	1981
Troy University has a good reputation in my community.	5	79.8%	13.5%	6.6%	2052
Classes are offered at convenient times.	6	79.3%	11.5%	9.2%	2070
The classes I attend are well organized and well taught.	7	77.9%	13.0%	9.1%	2038
Troy personnel are knowledgeable and helpful.	8	77.4%	12.4%	10.1%	2170
I feel I can talk to faculty about my academic concerns.	9	76.7%	14.6%	8.7%	2125
Faculty cares about students as individuals.	10	76.0%	16.1%	7.9%	2068
The tuition payment plan is beneficial for students.	11	74.6%	18.6%	6.8%	1793
The online Schedule of Classes is informative and easy to follow.	12	74.5%	15.5%	9.9%	1955
The University offers a variety of majors at my location.	13	71.5%	16.4%	12.0%	2037
Class drop/add procedures are appropriate.	14	71.3%	20.0%	8.7%	1788
Sufficient financial aid options are available.	15	69.3%	19.7%	11.0%	1884
The online registration process is user-friendly.	16	67.8%	19.6%	12.6%	1914
The on-site registration process is user-friendly.	17	67.4%	21.1%	11.5%	1757
Academic advising is adequate.	18	67.3%	18.5%	14.2%	1970
On-campus bookstore hours are convenient for students.	19	61.4%	26.8%	11.7%	1613
Purchasing textbooks through Troy Virtual BookStore is convenient.	20	57.4%	30.5%	12.1%	1604
Tutorial services are sufficient.	21	57.2%	34.6%	8.2%	1550
Students seldom get the “run around” when seeking information.	22	56.7%	18.5%	24.8%	2083
Student organizations are available for my participation.	23	55.0%	32.7%	12.2%	1536

* Note: Agree = Agree + Strong Agree
Disagree = Disagree + Strongly Disagree

Q12: How did you first learn about TROY?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Alumni	280	12.7	12.9	12.9
	Billboard	50	2.3	2.3	15.2
	Direct Mail	40	1.8	1.8	17.0
	Guidance Counselor	167	7.6	7.7	24.7
	Internet	195	8.9	9.0	33.6
	Newspaper	36	1.6	1.7	35.3
	Radio	11	.5	.5	35.8
	Television	53	2.4	2.4	38.2
	Word of mouth	998	45.3	45.8	84.0
	Other	348	15.8	16.0	100.0
	Total	2178	98.9	100.0	
Missing	0	25	1.1		
Total		2203	100.0		

Q13: How did you learn about registration dates and times?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Billboard	38	1.7	1.8	1.8
	Direct Mail	291	13.2	13.4	15.2
	Internet	965	43.8	44.5	59.6
	Newspaper	69	3.1	3.2	62.8
	Radio	10	.5	.5	63.3
	Television	15	.7	.7	64.0
	Word of mouth	417	18.9	19.2	83.2
	Other	365	16.6	16.8	100.0
	Total	2170	98.5	100.0	
Missing	0	33	1.5		
Total		2203	100.0		

Q14: What is the best way to advertise to your friends?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Billboard	36	1.6	1.7	1.7
	Direct Mail	243	11.0	11.3	13.0
	Internet	499	22.7	23.2	36.2
	Newspaper	53	2.4	2.5	38.6
	Radio	94	4.3	4.4	43.0
	Television	182	8.3	8.5	51.5
	Word of mouth	989	44.9	46.0	97.4
	Other	55	2.5	2.6	100.0
	Total	2151	97.6	100.0	
Missing	0	52	2.4		
Total		2203	100.0		

Q15-1: Would you describe Troy University to your friends as being: Academically challenging

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	943	42.8	100.0	100.0
Missing	No	1260	57.2		
Total		2203	100.0		

Q15-2: Would you describe Troy University to your friends as being: Caring

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	585	26.6	100.0	100.0
Missing	No	1617	73.4		
	System	1	.0		
	Total	1618	73.4		
Total		2203	100.0		

Q15-3: Would you describe Troy University to your friends as being: Convenient

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1502	68.2	100.0	100.0
Missing	No	700	31.8		
	System	1	.0		
	Total	701	31.8		
Total		2203	100.0		

Q15-4: Would you describe Troy University to your friends as being: Friendly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	904	41.0	100.0	100.0
Missing	No	1298	58.9		
	System	1	.0		
	Total	1299	59.0		
Total		2203	100.0		

Q15-5: Would you describe Troy University to your friends as being: Good value for the price

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1010	45.8	100.0	100.0
Missing	No	1192	54.1		
	System	1	.0		
	Total	1193	54.2		
Total		2203	100.0		

Q15-6: Would you describe Troy University to your friends as being: Helpful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	718	32.6	100.0	100.0
Missing	No	1484	67.4		
	System	1	.0		
	Total	1485	67.4		
Total		2203	100.0		

Q15-7: Would you describe Troy University to your friends as being: Student-centered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	833	37.8	100.0	100.0
Missing	No	1369	62.1		
	System	1	.0		
	Total	1370	62.2		
Total		2203	100.0		

Q15-8: Would you describe Troy University to your friends as being: Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	135	6.1	100.0	100.0
Missing	No	2067	93.8		
	System	1	.0		
	Total	2068	93.9		
Total		2203	100.0		

Troy University Graduating Student Survey Fall 2005

The *Graduating Student Survey* is administered online to students who have filed their Intent to Graduate form. The results presented here are for 606 students who graduated in fall 2005. These results are provided to assist in planning for Troy University. Additional information can be obtained by calling the IRPE office at (334) 670-3640. The major report from the *Graduating Student Survey* will be an annual report and will provide information for students in fall 2005, spring 2006, and summer 2006. *Graduating Student Survey* reports will be published on the IRPE website in fall 2006.

Executive Summary

In Fall 2005, Troy University's Office of Institutional Research, Planning, and Effectiveness began administering the *Troy University Graduating Student Survey* on a continuous basis. The purpose of this *Survey* is to identify graduating students' satisfaction with their experiences at Troy University, recognize students' development as a result of their Troy education, and find out areas of the University that need to be improved. Data collected in this *Survey* is used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

Using an online survey program, data for the *Graduating Student Survey* is collected in Fall, Spring, and Summer semesters each year, and results will be reported annually after Summer data collection is completed. As a pilot study of the *Survey*, an initial analysis was performed on the fall 2005 data, and a preliminary report was produced of the results of this data analysis. However, all future reports will be published annually in the fall semester and will be based on the data collected over the previous year.

The *Graduating Student Survey* was developed as a result of joint efforts, with the IRPE Office initiating the questionnaire and with University constituencies providing feedback for revisions. The final *Survey* contained 33 questions with the first 22 questions asking for the respondents' demographic, academic, employment, and financial aid information; with Question 32 seeking information regarding student involvement in University organizations or social activities; and with Question 33 encouraging respondents to give additional comments regarding the University.

Questions 23 – 31 of the *Survey* are designed to seek students' opinions, perceptions, and satisfaction with their Troy experiences. Based on the Fall 2005 responses to the *Survey*, a reliability test was conducted and found that Question 23 – 27 each had a reliability score of .91 or higher, and Questions 28-31 together had a reliability score of .85. This level of reliability suggests high reliability of the *Survey* questions and information collected through this *Survey*.

For the analysis of the Fall 2005 data, descriptive methods were used for the overall University as well as for each individual campus. Questions 23 to 31 were tabulated, and items in those questions were ranked based on the means of the items so that comparison could be made between campuses or between individual campuses and the overall university. In the end, frequency tables for all survey questions were provided as Appendices for the overall responses

as well as for each of the campuses. Only the overall responses for Troy University will be provided in this *Fact Book* summation.

Major Findings

The *Troy University Graduating Student Survey* started in fall 2005. On September 23, 2005, the *Survey* was published online, and the link to the *Survey* was emailed to students who intended to graduate in fall 2005 and spring 2006. With follow-up emails sent every other week thereafter, over 1,100 responses were received by the end of 2005 via the online program. Of all the responses, 606 were from students who were graduating in fall 2005, and based on the 606 students, data elements were analyzed and the current report was produced.

Demographic information

Most of the respondents were female (73%), White (60%), and over the age of 24 (70%). While the majority of respondents were US citizens, three percent (3%) were international students representing 13 countries in various parts of the world. Of the American students, 50% were residents of Alabama, 18% were from Georgia, and 13% had their homes in Florida. Approximately 30% of the students were graduating from Troy Campus, 25% were University College students, 13% were from Dothan, 15% were from Phenix City, and 18% were from Montgomery. Additionally, University College students responded from 20 different sites.

Academic information

Academically, approximately 60% of the students were receiving a Bachelor's degree, 30% were being awarded a Master's degree, 8% were receiving Associate degrees, and 3% were receiving the Education Specialist degree. In addition, the Colleges of Arts and Sciences, Business, and Education were each graduating around 30% of the total graduates with 8% of the graduates from the College of Health and Human Services and 4% from the College of Communication and Fine Arts.

According to the findings, over 60% of the students had transferred credit hours from other institutions and over half of the students transferred more than 30 credit hours. While attending the University, approximately two-thirds of the students had taken online courses, and over 50% reported their cumulative GPA's as between 3.5 and 4.0. Of the 606 respondents, more than 50% indicated that they had studied at Troy University for 2 or 3 years while one student reported studying at Troy University over 10 years and another student attended TROY just one year. There was an average of 2.8 years of study at Troy University for the group of students graduating in fall 2005.

Employment and plan after graduation

More than 80% of the graduating students worked while going to school at Troy University and approximately 70% worked full-time (40 hours or over). Upon graduation, over 40% of the students were planning to work in areas related to their programs of study at Troy University, around 20% would continue to work in their current jobs, and 30% indicated that

they would continue their education. Approximately 60% of the graduating students indicated that they would pursue a Master's degree after they graduated, 5% would seek a professional degree, and 30% expressed interest in the doctoral degree as their ultimate goal in education.

Financial aid information

More than 80% of the graduating students indicated they received financial aid while attending Troy University. While the financial aid options varied, the majority (56%) had received Federal student loans, 28% obtained Grants, 16% had scholarships, and approximately 14% received tuition assistance.

Student satisfaction

- Students' self-rated development (Report 1 – Q23): In eighteen areas related to knowledge, skills, and abilities, students rated their development as a result of their Troy University education. More than 80% of the respondents rated their development in 13 of the areas as “Excellent” or “Good,” with an average of 4.12 or higher (on a scale of 1-5). Ninety percent (90%) of the respondents gave ratings of “Excellent” or “Good” in regard to their development in “Planning and carrying out projects,” “Reading skills,” “Critical thinking skills,” and “Problem solving skills.”
- Students' ratings for quality of education and academic support services (Report 2 – Q24): In terms of education and academic support services, 9 out of 10 respondents rated the “Overall quality of academic program” as either “Excellent” or “Good,” and approximately 85% gave these same ratings to “instruction in major courses.” In addition, approximately 80% of the students highly rated “Communication between faculty and students,” “Instruction in general education,” and “Faculty’s use of technologies to enhance teaching.” These areas had a mean rating of 4.00 or higher. However, ratings for 13 other areas were moderate or relatively low, with a mean lower than 4.00 and with 65 - 75% of the respondents rating the items as “Excellent” or “Good.”
- Students' satisfaction with services provided by Troy University (Report 3 – Q25): Twenty-four offices and services of the University were measured in terms of student satisfaction. The survey found that 88% of the students were “Satisfied” or “Very Satisfied” with the services provided by the Admissions Office, and 82% had the same level of satisfaction for Trojan WebExpress. Both areas had the highest levels of student satisfaction with means over 4.00. Information Technology Services, Buildings and Grounds, Registrar/Records Offices, Business Offices, and Safety and Security Services had good satisfaction ratings with around 70-76% of the students indicating positive satisfaction. However, 17 other offices or services measured in Question 25 (Q25) had less than 70% satisfaction ratings from the students. In particular, almost 40% of the students indicated that they were “*Very Dissatisfied*” or “*Dissatisfied*” with “Parking facilities,” and less than 60% of the students were “Satisfied” or “Very Satisfied” with “Placement Service,” “Financial Aid Service,” and “Housing and Residential Life” of the University.

- Students' perceptions about Troy University (Report 4 – Q26): Ten questions were asked in this section to seek students' opinions about the University in a broad sense. Indicating strong satisfaction with the academic programs, over 80% of the students "Agree" or "Strongly Agree" with the following 4 statements,:
 - My academic program was intellectually challenging and stimulating. (87%)
 - The degree program in which I enrolled is valuable for me in my employment. (86%)
 - Courses in my curriculum contributed to the skills and knowledge required in my field. (85%)
 - The goals, objectives, and requirements for my academic programs were clearly defined. (82%)

The lowest rating in this section was "The University faculty were helpful with my career plan." Only 65% of the students indicated their agreement with this statement.

- Overall ratings of Troy University: Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. While all three items had a mean rating of 4.00 or higher, 84% of the students rated their overall college experiences at Troy University as "Excellent" or "Good," and approximately 80% gave a rating of either "Excellent" or "Good" to their "Troy preparation for employment and further education."

Recommendation of Troy University

One of the satisfaction indicators used by many colleges and universities is whether students would recommend their universities. The survey found that 95% of the students indicated that they would recommend Troy University to others planning to go to college (63% - Definitely yes and 32% - probably yes), while 93% indicated that they would recommend their academic programs to other students (60% - Definitely yes and 33% - Probably yes). In addition, 90% of the students agreed or strongly agreed that they would attend Troy University again if they could start college over, while 87% indicated they would enroll in the same programs if they were starting over.

Implication

1. Overall, graduating students of Troy University in fall 2005 were satisfied with their college experiences at Troy University.
2. The fact that nine out of 10 graduating students would attend Troy University and enroll in the same program again if they were starting over and that approximately 95% would recommend Troy University and their programs of study to others is a strong indication of Troy University's effectiveness in providing quality education to its students.
3. Troy University's fall 2005 graduating students provided high positive ratings of their educational development in knowledge, skills, and abilities acquired at Troy University for employment and further education, and they were particularly satisfied with the quality of education and their academic programs.

4. The fall 2005 *Graduating Student Survey's* satisfaction measures identified areas needing improvement, especially in the service areas provided by non-academic offices and services. Further investigation may be needed in these areas to determine improvements needed and actions to be taken to better serve the needs of students.
5. Generalization of the *Survey* results to all graduating students should be done with caution since only about 20% of the students responded to the survey.
6. Both descriptive and comparative methods will be used in the analysis of the data collected in the *Troy University Graduating Student Survey* for future annual reports.

Troy University Fall 2005 Graduating Student Survey - Overall

Q1. Term of graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fall 2005	476	78.5	78.5	78.5
	05/T1	59	9.7	9.7	88.3
	05/T2	71	11.7	11.7	100.0
	Total	606	100.0	100.0	

Q2. Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	163	26.9	26.9	26.9
	Female	442	72.9	73.1	100.0
	Total	605	99.8	100.0	
Missing	0	1	.2		
	Total	606	100.0		

Q3. Race

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Alien	2	.3	.3	.3
	Black	196	32.3	32.5	32.8
	Am. Indian	6	1.0	1.0	33.8
	Asian/Pacific Islander	16	2.6	2.6	36.4
	Hispanic	16	2.6	2.6	39.1
	White	363	59.9	60.1	99.2
	Race unknown	5	.8	.8	100.0
	Total	604	99.7	100.0	
Missing	0	2	.3		
	Total	606	100.0		

Q4. Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-21	18	3.0	3.0	3.0
	22-24	156	25.7	25.8	28.8
	25-29	131	21.6	21.7	50.4
	30-34	95	15.7	15.7	66.1
	35-39	75	12.4	12.4	78.5
	40-49	110	18.2	18.2	96.7
	50-64	19	3.1	3.1	99.8
	65 or over	1	.2	.2	100.0
	Total	605	99.8	100.0	
Missing	0	1	.2		
Total	606	100.0			

Q5. Marital Status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Single	249	41.1	41.2	41.2
	Married	289	47.7	47.8	89.1
	Divorced	49	8.1	8.1	97.2
	Widowed	4	.7	.7	97.8
	Other	13	2.1	2.2	100.0
	Total	604	99.7	100.0	
Missing	0	2	.3		
Total	606	100.0			

Q6. Whether or not a US citizen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	590	97.4	97.4	97.4
	No	16	2.6	2.6	100.0
	Total	606	100.0	100.0	

Q7. Country

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	571	94.2	94.2	94.2
BHS	1	.2	.2	94.4
BWA	1	.2	.2	94.6
CAN	1	.2	.2	94.7
CHN	3	.5	.5	95.2
CMR	1	.2	.2	95.4
DOM	1	.2	.2	95.5
GBR	1	.2	.2	95.7
IND	2	.3	.3	96.0
JPN	1	.2	.2	96.2
KOR	2	.3	.3	96.5
SAU	3	.5	.5	97.0
USA	15	2.5	2.5	99.5
VEN	2	.3	.3	99.8
VNM	1	.2	.2	100.0
Total	606	100.0	100.0	

Q8. Home State

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Alabama	299	49.3	49.3	49.3
Florida	80	13.2	13.2	62.5
Georgia	108	17.8	17.8	80.4
Other	119	19.6	19.6	100.0
Total	606	100.0	100.0	

Q9. Campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Dothan	75	12.4	12.5	12.5
Montgomery	110	18.2	18.3	30.7
Phenix City	90	14.9	15.0	45.7
Troy	177	29.2	29.4	75.1
University College	150	24.8	24.9	100.0
Total	602	99.3	100.0	
Missing	0	.7		
Total	606	100.0		

Q10. UC Site

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	430	71.0	71.0	71.0
1	1	.2	.2	71.1
3	28	4.6	4.6	75.7
6	4	.7	.7	76.4
7	1	.2	.2	76.6
8	1	.2	.2	76.7
11	1	.2	.2	76.9
12	41	6.8	6.8	83.7
14	14	2.3	2.3	86.0
16	1	.2	.2	86.1
18	12	2.0	2.0	88.1
26	21	3.5	3.5	91.6
33	2	.3	.3	91.9
37	1	.2	.2	92.1
46	2	.3	.3	92.4
48	2	.3	.3	92.7
49	17	2.8	2.8	95.5
56	3	.5	.5	96.0
57	5	.8	.8	96.9
58	3	.5	.5	97.4
60	16	2.6	2.6	100.0
Total	606	100.0	100.0	

Q11. Degree program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Associate	49	8.1	8.1	8.1
Bachelor's	357	58.9	59.1	67.2
Master's	178	29.4	29.5	96.7
Ed Specialist	20	3.3	3.3	100.0
Total	604	99.7	100.0	
Missing 0	2	.3		
Total	606	100.0		

Q12. College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AS	166	27.4	27.4	27.4
	BU	188	31.0	31.1	58.5
	CF	23	3.8	3.8	62.3
	ED	180	29.7	29.8	92.1
	HH	48	7.9	7.9	100.0
	Total	605	99.8	100.0	
Missing	System	1	.2		
Total		606	100.0		

Q12_a. AS programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Applied Computer Science	3	.5	1.4	1.4
	Biology	3	.5	1.4	2.9
	Comprehensive General Science	1	.2	.5	3.4
	Comprehensive General Science Education	1	.2	.5	3.8
	Computer Science	25	4.1	12.0	15.9
	Criminal Justice	26	4.3	12.5	28.4
	English	6	1.0	2.9	31.3
	English Education	4	.7	1.9	33.2
	General Education	23	3.8	11.1	44.2
	History	4	.7	1.9	46.2
	History Education	2	.3	1.0	47.1
	International Relations	10	1.7	4.8	51.9
	Mathematics	2	.3	1.0	52.9
	Math Education	3	.5	1.4	54.3
	Political Science	4	.7	1.9	56.3
	Public Administration	17	2.8	8.2	64.4
	Social Science	12	2.0	5.8	70.2
	Social Science Education	3	.5	1.4	71.6
	Sociology	4	.7	1.9	73.6
	Other	55	9.1	26.4	100.0
Total		208	34.3	100.0	
Missing	0	398	65.7		
Total		606	100.0		

Q12_b. BU programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting	37	6.1	18.7	18.7
	Finance	4	.7	2.0	20.7
	General Business	22	3.6	11.1	31.8
	General Management/Management	37	6.1	18.7	50.5
	Human Resource Management	40	6.6	20.2	70.7
	Information Systems	11	1.8	5.6	76.3
	Marketing	7	1.2	3.5	79.8
	Resources Management and Technology	18	3.0	9.1	88.9
	Risk Management and Insurance	2	.3	1.0	89.9
	MBA	14	2.3	7.1	97.0
	Other	6	1.0	3.0	100.0
	Total	198	32.7	100.0	
Missing	0	408	67.3		
Total		606	100.0		

Q12_c. CF programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Art (General)	1	.2	2.9	2.9
	Art Education	2	.3	5.7	8.6
	Art Studio (Professional)	6	1.0	17.1	25.7
	Communication Arts - Speech Comm	2	.3	5.7	31.4
	Design, Tech, and Industry (Graphic Design)	3	.5	8.6	40.0
	Journalism	8	1.3	22.9	62.9
	Music	1	.2	2.9	65.7
	Music Education	5	.8	14.3	80.0
	Other	7	1.2	20.0	100.0
	Total	35	5.8	100.0	
Missing	0	571	94.2		
Total		606	100.0		

Q12_d. ED programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adult Education	5	.8	2.4	2.4
	Collaborative Teacher	1	.2	.5	2.9
	Counseling and Psychology	24	4.0	11.7	14.6
	Early Childhood Education	12	2.0	5.8	20.4
	Educational Administration	11	1.8	5.3	25.7
	Elementary Education	43	7.1	20.9	46.6
	Elementary/Secondary Education	1	.2	.5	47.1
	Health-Phys Ed Comprehensive	4	.7	1.9	49.0
	K-6 Collaborative	5	.8	2.4	51.5
	K-6 Elementary Education	23	3.8	11.2	62.6
	Post Secondary Education	3	.5	1.5	64.1
	Psychology	38	6.3	18.4	82.5
	Secondary Education	8	1.3	3.9	86.4
	Other	28	4.6	13.6	100.0
	Total	206	34.0	100.0	
	Missing	0	400	66.0	
Total	606	100.0			

Q12_e. HH programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletic Training	2	.3	3.7	3.7
	Human Services	16	2.6	29.6	33.3
	Nursing	14	2.3	25.9	59.3
	Rehabilitation	3	.5	5.6	64.8
	Social Work	12	2.0	22.2	87.0
	Sport and Fitness Management	2	.3	3.7	90.7
	Other	5	.8	9.3	100.0
	Total	54	8.9	100.0	
Missing	0	552	91.1		
Total	606	100.0			

Q13. Admit status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dually admitted student	4	.7	.7	.7
	First-time freshman	130	21.5	21.7	22.3
	UG Transfer student	276	45.5	46.0	68.3
	UG Transient student	15	2.5	2.5	70.8
	First-time graduate student	153	25.2	25.5	96.3
	GR Transfer student	15	2.5	2.5	98.8
	GR Transient student	7	1.2	1.2	100.0
	Total	600	99.0	100.0	
Missing	0	6	1.0		
Total		606	100.0		

Q14. Transferred CRED

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - 15	95	15.7	15.8	15.8
	16 - 30	73	12.0	12.1	27.9
	> 30	202	33.3	33.6	61.5
	No	232	38.3	38.5	100.0
	Total	602	99.3	100.0	
Missing	0	4	.7		
Total		606	100.0		

Q15. Whether or not took any online or DL courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	397	65.5	65.7	65.7
	No	207	34.2	34.3	100.0
	Total	604	99.7	100.0	
Missing	0	2	.3		
Total		606	100.0		

Q16. Years of studying at Troy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year	107	17.7	17.7	17.7
	2 years	196	32.3	32.4	50.1
	3 years	129	21.3	21.3	71.4
	4 years	84	13.9	13.9	85.3
	5 years	46	7.6	7.6	92.9
	6 years	18	3.0	3.0	95.9
	7 years	3	.5	.5	96.4
	8 years	9	1.5	1.5	97.9
	9 years	2	.3	.3	98.2
	10 years	1	.2	.2	98.3
	> 10 years	10	1.7	1.7	100.0
	Total	605	99.8	100.0	
Missing	0	1	.2		
Total	606	100.0			

Q17. GPA

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.0 - 2.49	28	4.6	4.6	4.6
	2.5 - 2.99	99	16.3	16.4	21.0
	3.0 - 3.49	167	27.6	27.6	48.7
	3.5 - 4.0	310	51.2	51.3	100.0
	Total	604	99.7	100.0	
Missing	0	2	.3		
Total	606	100.0			

Q18. Plan after graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Work in an area related to your major field of study	258	42.6	42.7	42.7
	Work in an area outside your major field of study	9	1.5	1.5	44.2
	Continue working in the job you have had	115	19.0	19.0	63.2
	Continue your education	181	29.9	30.0	93.2
	Undecided	41	6.8	6.8	100.0
	Total	604	99.7	100.0	
Missing	0	2	.3		
Total	606	100.0			

Q19. Ultimate goal in education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Bachelor's degree	25	4.1	5.1	5.1
	A Master's degree	253	41.7	51.6	56.7
	Ed Specialist	47	7.8	9.6	66.3
	A professional degree	22	3.6	4.5	70.8
	A doctoral degree	143	23.6	29.2	100.0
	Total	490	80.9	100.0	
Missing	0	116	19.1		
Total		606	100.0		

Q20. Whether or not employed while attending Troy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	503	83.0	83.4	83.4
	No	100	16.5	16.6	100.0
	Total	603	99.5	100.0	
Missing	0	3	.5		
Total		606	100.0		

Q21. Hours of working per week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-9	13	2.1	2.6	2.6
	10-19	38	6.3	7.6	10.2
	20-29	62	10.2	12.4	22.5
	30-39	46	7.6	9.2	31.7
	40 or more	343	56.6	68.3	100.0
	Total	502	82.8	100.0	
Missing	0	104	17.2		
Total		606	100.0		

Q22_1. Scholarship/fellowship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	507	83.7	83.7	83.7
	Yes	99	16.3	16.3	100.0
	Total	606	100.0	100.0	

Q22_2. Graduate assistantship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	604	99.7	99.7	99.7
	Yes	2	.3	.3	100.0
	Total	606	100.0	100.0	

Q22_3. Grants

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	439	72.4	72.4	72.4
	Yes	167	27.6	27.6	100.0
	Total	606	100.0	100.0	

Q22_4. Loans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	268	44.2	44.2	44.2
	Yes	338	55.8	55.8	100.0
	Total	606	100.0	100.0	

Q22_5. Work study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	579	95.5	95.5	95.5
	Yes	27	4.5	4.5	100.0
	Total	606	100.0	100.0	

Q22_6. Tuition assistance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	522	86.1	86.1	86.1
	Yes	84	13.9	13.9	100.0
	Total	606	100.0	100.0	

Q22_7. Third party pay

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	578	95.4	95.4	95.4
	Yes	28	4.6	4.6	100.0
	Total	606	100.0	100.0	

Q22_8. Other financial aid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	550	90.8	90.8	90.8
	Yes	56	9.2	9.2	100.0
	Total	606	100.0	100.0	

Q22_9. No financial aid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	496	81.8	81.8	81.8
	Yes	110	18.2	18.2	100.0
	Total	606	100.0	100.0	

Q22_10. Specified for Other Financial Aid

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	557	91.9	91.9	91.9
A \$1,000 scholarship from a local education foundation.	1	.2	.2	92.1
Alabama GI Bill	1	.2	.2	92.2
Alabama Rehab	1	.2	.2	92.4
AMEDD Nursing Program	1	.2	.2	92.6
Athletic Scholarship	1	.2	.2	92.7
Boeing Tuition Voucher	1	.2	.2	92.9
Chancellor's Award & Band Scholarship	1	.2	.2	93.1
Chapter 30	1	.2	.2	93.2
Company Paid	1	.2	.2	93.4
Employee Benefits	1	.2	.2	93.6
Employee Scholarship	1	.2	.2	93.7
Employer Reimbursement	1	.2	.2	93.9
G.I. Bill	1	.2	.2	94.1
Gi Bill	1	.2	.2	94.2
GI Bill	8	1.3	1.3	95.5
GI BILL	1	.2	.2	95.7
Montgomery GI Bill	1	.2	.2	95.9
One Class One Semester Alumni Scholarship	1	.2	.2	96.0
Out of pocket	1	.2	.2	96.2
Pell	1	.2	.2	96.4
Rehabilitation of Alabama	1	.2	.2	96.5
Self pay	3	.5	.5	97.0
State VA	1	.2	.2	97.2
Student loans	1	.2	.2	97.4
Student Support Services	1	.2	.2	97.5
Tuition Assistance from work	1	.2	.2	97.7
VA	5	.8	.8	98.5
VA Assistance	1	.2	.2	98.7
VA Chapter 31	5	.8	.8	99.5
VA Chapter 35	1	.2	.2	99.7
VA MGIB	1	.2	.2	99.8
VA/VocRehab	1	.2	.2	100.0
Total	606	100.0	100.0	

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Report 1: Questions 23—Students' ratings of their educational development at Troy University in the following areas:

Rank*	Knowledge, Skills, and Abilities	Excellent		Good		Average		Fair		Poor		Total	Mean*	SD
		N	%	N	%	N	%	N	%	N	%			
1	Planning and carrying out projects	287	49%	242	41%	50	8%	11	2%	1	0%	591	4.36	0.73
2	Reading skills	239	41%	288	49%	58	10%	2	0%	2	0%	589	4.29	0.68
3	Management and organization skills	260	44%	264	44%	62	10%	7	1%	3	1%	596	4.29	0.74
4	Working cooperatively in groups	272	46%	239	40%	69	12%	13	2%	1	0%	594	4.29	0.77
5	Strategies for applying skills in the field	252	43%	266	45%	53	9%	9	2%	5	1%	585	4.28	0.76
6	Critical thinking skills	225	38%	306	52%	57	10%	3	1%	1	0%	592	4.27	0.66
7	Time management	259	44%	250	43%	63	11%	11	2%	5	1%	588	4.27	0.79
8	Problem solving skills	225	38%	311	52%	51	9%	7	1%	1	0%	595	4.26	0.68
9	Writing skills	216	36%	312	52%	60	10%	6	1%	1	0%	595	4.24	0.68
10	Research skills	216	37%	281	48%	72	12%	16	3%	2	0%	587	4.18	0.77
11	Leadership skills	211	36%	278	47%	81	14%	15	3%	2	0%	587	4.16	0.78
12	Citizenship skills	217	37%	263	45%	74	13%	20	3%	5	1%	579	4.15	0.84
13	Speaking/presentation skills	196	33%	284	48%	96	16%	11	2%	2	0%	589	4.12	0.77
14	Computer technologies	179	30%	289	49%	106	18%	14	2%	2	0%	590	4.07	0.78
15	Understanding different philosophies and cultures	170	29%	289	49%	104	18%	20	3%	4	1%	587	4.02	0.82
16	Scientific principles and methods	118	20%	293	50%	141	24%	26	4%	6	1%	584	3.84	0.83
17	Mathematical skills	126	22%	266	46%	162	28%	24	4%	6	1%	584	3.83	0.85
18	Appreciation of the arts	135	23%	259	44%	153	26%	23	4%	13	2%	583	3.82	0.91

* Note: 1. The ranking is based on the mean.

2. Those who did not respond or responded with N/A were not included in the calculation of the means

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Report 2: Question 24—Students' ratings of their education and academic support services at Troy University

Rank*	Education and Academic Support Services	Excellent		Good		Average		Fair		Poor		Total	Mean*	SD
		N	%	N	%	N	%	N	%	N	%			
1	Overall quality of academic program	257	43%	263	44%	60	10%	14	2%	1	0%	595	4.28	0.75
2	Instruction in major courses	231	39%	263	45%	69	12%	19	3%	3	1%	585	4.20	0.81
3	Communication between faculty and staff	201	34%	259	44%	91	15%	25	4%	14	2%	590	4.03	0.94
4	Instruction in general education courses	160	30%	250	47%	89	17%	24	5%	4	1%	527	4.02	0.85
5	Faculty's use of technologies to enhance teaching	182	31%	259	45%	108	19%	21	4%	12	2%	582	3.99	0.91
6	Faculty accessibility	184	31%	250	42%	114	19%	33	6%	8	1%	589	3.97	0.92
7	Computer labs	146	32%	195	42%	94	20%	20	4%	8	2%	463	3.97	0.92
8	Library	152	30%	216	43%	96	19%	25	5%	11	2%	500	3.95	0.95
9	Course availability in your major	198	33%	249	42%	92	15%	38	6%	21	4%	598	3.94	1.03
10	Registration Procedures	194	33%	230	39%	98	16%	50	8%	24	4%	596	3.87	1.08
11	Writing Center	61	25%	102	42%	65	27%	10	4%	4	2%	242	3.85	0.90
12	Academic advising	185	32%	224	38%	99	17%	48	8%	28	5%	584	3.84	1.11
13	Testing Center	70	23%	143	46%	75	24%	15	5%	5	2%	308	3.84	0.89
14	Reading Center	48	23%	89	43%	57	28%	9	4%	2	1%	205	3.84	0.87
15	Natural Science Center	48	24%	80	40%	61	31%	7	4%	2	1%	198	3.83	0.87
16	Laboratory/instructional equipment	98	25%	166	42%	93	24%	26	7%	9	2%	392	3.81	0.96
17	IMPACT/New Student Orientation Program	83	24%	153	43%	80	23%	30	8%	7	2%	353	3.78	0.97
18	Center for International Program	34	22%	66	43%	40	26%	9	6%	3	2%	152	3.78	0.93

* Note: 1. The ranking is based on the mean.

2. Those who did not respond or responded with N/A were not included in the calculation of the means

Report 3: Question 25—Students' satisfaction with the offices and services at Troy University

Rank*	Offices and Services	Very Dissatisfied		Dissatisfied		Neutral		Satisfied		Very Satisfied		Total	Mean*	SD
		N	%	N	%	N	%	N	%	N	%			
1	Trojan WebExpress	18	3%	27	5%	60	10%	251	44%	221	38%	577	4.09	0.97
2	Admissions Office	16	3%	17	3%	97	17%	257	45%	187	33%	574	4.01	0.93
3	Information Technology (IT) Services	18	4%	9	2%	75	17%	204	47%	124	29%	430	3.95	0.96
4	Buildings and Grounds	17	4%	18	4%	76	17%	185	42%	143	33%	439	3.95	1.01
5	Registrar/Records Office	22	4%	29	5%	85	15%	250	45%	164	30%	550	3.92	1.01
6	Business Office	19	4%	21	4%	97	20%	219	45%	135	27%	491	3.88	0.99
7	Veteran Services	7	3%	13	5%	55	23%	96	40%	69	29%	240	3.86	0.99
8	Safety and Security Services	15	4%	20	5%	77	21%	162	44%	94	26%	368	3.82	1.01
9	Student Support Services (SSS)	13	5%	8	3%	65	24%	110	41%	70	26%	266	3.81	1.02
10	University Media (website, newsletter, radio, TV, etc.)	19	5%	14	3%	100	25%	168	41%	106	26%	407	3.81	1.01
11	Bookstore Services	27	5%	32	6%	99	19%	225	44%	127	25%	510	3.77	1.06
12	Recreational and intramural activities	8	4%	5	3%	60	30%	83	42%	41	21%	197	3.73	0.96
13	Student organization	10	4%	6	2%	80	31%	111	43%	51	20%	258	3.72	0.94
14	Counseling Service	15	6%	15	6%	63	24%	103	40%	63	24%	259	3.71	1.08
15	Adaptive Needs Services	7	4%	5	3%	60	33%	74	41%	36	20%	182	3.70	0.95
16	Student Health Services	7	3%	7	3%	62	31%	90	44%	37	18%	203	3.70	0.92
17	Trojan Fitness Center	7	3%	6	3%	68	33%	87	42%	39	19%	207	3.70	0.92
18	Athletic programs	10	5%	8	4%	55	29%	74	39%	42	22%	189	3.69	1.03
19	Career Service	16	7%	14	6%	60	25%	96	40%	55	23%	241	3.66	1.10
20	Food Services	18	6%	17	5%	87	27%	147	45%	58	18%	327	3.64	1.01
21	Housing and Residential Life	7	4%	4	2%	62	36%	72	42%	28	16%	173	3.64	0.92
22	Placement Service	14	6%	14	6%	69	31%	84	38%	39	18%	220	3.55	1.06
23	Financial Aid Services	44	10%	64	14%	81	18%	153	34%	109	24%	451	3.49	1.27
24	Parking facilities	97	22%	70	16%	82	18%	124	28%	71	16%	444	3.00	1.40

* Note: 1. The ranking is based on the mean.

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Report 4: Question 26—Students' opinions regarding the following areas at Troy University

Rank*	Student Opinions and Perceptions on	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	Mean*	SD
		N	%	N	%	N	%	N	%	N	%			
1	The degree program in which I enrolled is valuable for me in my employment.	13	2%	8	1%	67	11%	269	46%	228	39%	585	4.18	0.85
2	My academic program was intellectually challenging and stimulating.	14	2%	12	2%	48	8%	315	54%	194	33%	583	4.14	0.83
3	Courses in my curriculum contributed to skills and knowledge required in my field.	13	2%	14	2%	56	10%	300	51%	206	35%	589	4.14	0.85
4	The goals, objectives, and requirements for my academic program were clearly defined.	11	2%	37	6%	58	10%	297	50%	187	32%	590	4.04	0.91
5	Troy University faculty cares about students as individuals	18	3%	16	3%	107	18%	274	46%	175	30%	590	3.97	0.93
6	The tuition and fees I paid at Troy University were a worthwhile investment.	24	4%	15	3%	97	17%	271	47%	174	30%	581	3.96	0.97
7	Courses were offered frequently enough for timely completion of my degree program.	27	5%	40	7%	80	14%	261	45%	172	30%	580	3.88	1.06
8	Troy University is responsive to needs of its students.	22	4%	27	5%	127	22%	277	47%	137	23%	590	3.81	0.97
9	The intellectual caliber of students in my academic program was high.	26	4%	29	5%	124	21%	279	48%	127	22%	585	3.77	0.99
10	Troy University faculty were helpful with my career plan.	21	4%	33	6%	147	25%	243	42%	134	23%	578	3.75	0.99

* Note: 1. The ranking is based on the mean.

2. Those who did not respond or responded with N/A were not included in the calculation of the means

Report 5: Questions 27–Students' overall ratings of their preparation and experiences at Troy University

Overall Ratings	Excellent		Good		Average		Fair		Poor		Total	Mean*	SD
	N	%	N	%	N	%	N	%	N	%			
How would you rate Troy University's preparation of you for employment?	190	32%	267	45%	95	16%	25	4%	13	2%	590	4.01	0.92
How would you rate Troy University's preparation of you for further education?	211	36%	249	42%	95	16%	24	4%	9	2%	588	4.07	0.90
What is your overall rating of your college experiences at Troy?	234	39%	267	45%	61	10%	22	4%	9	2%	593	4.17	0.87

* Those who did not respond or responded with N/A were not included in Note: the calculation of the means

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Report 6: Questions 28-31–Students' Opinions Regarding Attending Troy University

Recommendations	Definitely yes		Probably yes		Probably not		Definitely not		Total
	N	%	N	%	N	%	N	%	
28. If you were starting over, would you enroll in the same program?	334	56%	184	31%	65	11%	16	3%	599
29. If you could start college over, would you attend Troy University again?	314	52%	226	38%	44	7%	15	3%	599
30. Would you recommend your academic program to other students?	360	60%	196	33%	28	5%	12	2%	596
31. Would you recommend Troy University to someone planning to go to college?	374	63%	194	32%	19	3%	10	2%	597

Q32: To which student organizations did you belong while attending Troy?

Q32_1. Departmental

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	528	87.1	87.1	87.1
	Yes	78	12.9	12.9	100.0
	Total	606	100.0	100.0	

Q32_2. Professional

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	520	85.8	85.8	85.8
	Yes	86	14.2	14.2	100.0
	Total	606	100.0	100.0	

Q32_3. Religious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	574	94.7	94.7	94.7
	Yes	32	5.3	5.3	100.0
	Total	606	100.0	100.0	

Q32_4. Leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	574	94.7	94.7	94.7
	Yes	32	5.3	5.3	100.0
	Total	606	100.0	100.0	

Q32_5. Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	584	96.4	96.4	96.4
	Yes	22	3.6	3.6	100.0
	Total	606	100.0	100.0	

Q32_6. Honor society

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	494	81.5	81.5	81.5
	Yes	112	18.5	18.5	100.0
	Total	606	100.0	100.0	

Q32_7. Publication

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	598	98.7	98.7	98.7
	Yes	8	1.3	1.3	100.0
	Total	606	100.0	100.0	

Q32_8. Political

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	598	98.7	98.7	98.7
	Yes	8	1.3	1.3	100.0
	Total	606	100.0	100.0	

Q32_9. Fraternity/Sorority

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	566	93.4	93.4	93.4
	Yes	40	6.6	6.6	100.0
	Total	606	100.0	100.0	

Q32_10. Art/Music/Drama

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	586	96.7	96.7	96.7
	Yes	20	3.3	3.3	100.0
	Total	606	100.0	100.0	

Q32_11. Sports

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	590	97.4	97.4	97.4
	Yes	16	2.6	2.6	100.0
	Total	606	100.0	100.0	

Q32_12. None

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	241	39.8	39.8	39.8
	Yes	365	60.2	60.2	100.0
	Total	606	100.0	100.0	

Troy University 2005 Employer Survey

Executive Summary

The Troy University Institutional Research, Planning, and Effectiveness (IRPE) Office conducted an Employer Survey in fall 2005. There were two purposes in surveying employers of Troy University graduates. The first purpose was to determine the characteristics that employers seek in hiring college graduates. The second purpose was to obtain ratings of the Troy University graduates hired by the employers.

The top ten characteristics that employers seek in college graduates that they hire are:

1. Reading skills	100%
2. Work ethic	100%
3. Writing skills	97%
4. Ability to work with co-worker/supervisor	94%
5. Professional ethics in decision-making	93%
6. Job know-how	84%
7. Mathematical skills	80%
8. Courses in major related to organization	80%
9. Technology skills	76%
10. Knowledge of philosophy of organization	64%

The top 10 characteristics of Troy University employed were:

1. Reading skills	96%
2. Ability to work with co-worker/supervisor	95%
3. Oral communication	93%
4. Listening skills	90%
5. Technology skills	89%
6. Work ethic	88%
7. Work output	87%
8. Job skills specific to position	87%
9. Quality of work	87%
10. Writing skills	86%

We mailed surveys on October 3, 2006 to 496 employers of Troy University graduates. Of those mailed, 30 were sent to Dothan employers, 92 to Montgomery employers, and the remaining 374 to Troy University employers. After the surveys were returned to Institutional Research, Planning, and Effectiveness office, each survey was entered online and results were downloaded into survey software for analyzing. Out of 496 surveys mailed, 89 employers responded (18%).

There were eight responses (27%) from the Dothan mail-out. There were 13 responses (14%) from the Montgomery mail-out and there were 68 responses (18%) from Troy.

TROY UNIVERSITY
RESULTS OF THE EMPLOYER SURVEY – TROY SYSTEM
FALL SEMESTER 2005
NUMBER OF RESPONDENTS 89

Please select the primary campus/location from which you might employ Troy University.

TROY		DOTHAN		MONTGOMERY	
N	%	N	%	N	%
68	76%	8	9%	13	15%

SECTION 1: When you fill a position in your organization with someone who has a college degree, which of the following are essential, important, useful, or not useful?

Essential, Important, Useful or Not Useful	Essential		Important		Useful		Not Useful	
	N	%	N	%	N	%	N	%
1. Job know-how (skills specific to the position)**	51	59%	22	25%	13	15%	1	1%
2. Reading Skills	78	88%	11	12%	0	0%	0	0%
3. Writing Skills	69	78%	17	19%	3	3%	0	0%
4. Communication Skills	17	18%	2	2%	71	80%	0	0%
5. Mathematical Skills	34	38%	37	42%	15	17%	3	3%
6. Research Skills**	21	24%	35	40%	29	33%	3	3%
7. Courses in the major(s) related to your organization**	48	55%	22	25%	17	19%	1	1%
8. Application of professional ethics in decision-making	69	78%	13	15%	7	8%	1	1%
9. Ability to work with co-workers/supervisors	70	79%	13	15%	6	7%	0	0%
10. Work ethic: (punctuality, initiative, diligence)	75	84%	14	16%	0	0%	0	0%
11. Knowledge of philosophy of your organization**	13	15%	43	49%	28	32%	4	5%
12. Knowledge of your operational functions**	15	17%	35	40%	32	36%	6	7%
13. Knowledge of your management principles**	18	20%	29	33%	35	40%	6	7%
14. Knowledge of legal aspects/government regulations**	23	26%	25	29%	35	40%	4	5%
15. An advanced degree such as the MBA, MSN, or M.Ed. **	8	9%	21	24%	41	47%	18	20%
16. Internship, co-op, or field experience**	24	28%	25	29%	32	37%	6	7%
17. Involvement in professional associations**	8	9%	16	19%	47	55%	15	17%
18. Technology skills**	33	38%	33	38%	21	24%	1	1%
19. High grade point average	2	2%	34	38%	43	48%	8	9%
20. Travel-both domestic and foreign**	6	8%	4	5%	39	51%	28	36%
21. Life-long learning interest and capability	Exceed my expectations		Meet my expectations		Meet some expectations but need improvements in some areas		Do not meet my expectations	
	N	%	N	%	N	%	N	%
	27	30%	28	31%	27	30%	7	8%

**These percentages are based on those respondents who used the programs and services.

22. Please list any other abilities, skills, competencies, and traits you expect in college graduates which you employ:

- ❖ Initiative, willingness to accept responsibility for their decisions/actions.
- ❖ Ability to adapt as needed.
- ❖ Willingness to learn; flexibility; willing to work; appearance.

- ❖ We expect candidates to interview well.
- ❖ High character, responsible, organized.
- ❖ We hire nursing students.
- ❖ Classroom management.
- ❖ How to dress and groom for work.
- ❖ Ability to develop appropriate rapport with students.
- ❖ Professionalism, maturity, desire to work, commitment to work, loyalty to organization.
- ❖ Previous work experience.

SECTION II: Please rate the skills, abilities, and educational preparation of the Troy University graduate(s) you have employed.

Skills, Abilities, and Educational Preparation	Excellent		Good		Fair		Poor	
	N	%	N	%	N	%	N	%
23. Job skills specific to the position**	22	31%	40	56%	9	13%	0	0%
24. Oral communication**	19	26%	49	67%	5	7%	0	0%
25. Reading skills**	24	33%	46	63%	3	4%	0	0%
26. Writing skills**	20	27%	43	59%	10	14%	0	0%
27. Listening skills**	20	27%	46	63%	7	10%	0	0%
28. Mathematical skills**	13	19%	43	61%	14	20%	0	0%
29. Problem solving skills**	11	15%	51	70%	11	15%	0	0%
30. Stress management skills**	11	15%	41	58%	17	24%	2	3%
31. Ability to work with co-workers/supervisors**	26	36%	43	59%	4	5%	0	0%
32. Work ethic (dependability, initiative, diligence) **	24	33%	40	55%	9	12%	0	0%
33. Technology skills**	17	24%	47	65%	6	8%	1	1%
34. Creative thinking ability**	14	18%	41	53%	17	22%	1	1%
35. Leadership abilities**	13	18%	45	63%	12	17%	1	1%
36. Adaptability to regular and new job requirements**	13	18%	49	67%	10	14%	1	1%
37. Motivation**	18	25%	44	60%	11	15%	0	0%
38. Professionalism**	20	27%	43	59%	10	14%	0	0%
39. Quality of work**	15	21%	48	66%	10	14%	0	0%
40. Work output compared to expectations**	10	14%	54	74%	9	12%	0	0%
41. In general, how does the educational preparation of your Troy University graduates compare with that of other employees? **	13	18%	53	73%	10	8%	0	0%

****These percentages are based on those respondents who used the programs and services.**

42. To what extent do your Troy University graduates possess the characteristics you expect from a college?	Exceed my expectations	Meet my expectations	Meet some expectations but need improvements in some areas	Do not meet my expectations
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					(please list) PLEASE SEE BELOW.			
	N	%	N	%	N	%	N	%
	10	11%	68	76%	12	13%	0	0%

- ❖ Drive, responsibility, willingness to commit 100% to the organization.
- ❖ None have been hired – only 1 or 2 have applied.
- ❖ Areas that need improvement are technology training and general business aptitude. Our company struggles today with less educated or older workers and management who do not or will not learn new technology. They must be able to solve problems.
- ❖ They are individuals and have a diverse work knowledge and drive.
- ❖ The writing ability of graduates is very low and far below what I expect from a master's level graduate.

43. Based on your observation of employees and our knowledge of Troy University, would you hire another TROY graduate if a position were available? (If no, please tell us why) PLEASE SEE BELOW.								
			Yes		NO			
			N	%	N	%		
			88	99%	1	1%		

- ❖ They do not respond to phone calls when you are trying to reach them for setting up interviews. They also do not update their resumes. This is a real problem as I don't have a lot of time chasing people down with bad phone numbers.

44. Please provide any suggestions for improving abilities, skills, competencies, and other traits of Troy University graduates:

- ❖ Students with real world experience make the best candidates for employers. Veterans are the best as they are knowledgeable and willing to work. The high school to college kid with no exposure to the workplace except fast food takes too long to train.
- ❖ Encourage them to apply in our system even though we are 150 miles north.
- ❖ Focus on English grammar in BSW program.
- ❖ Schools such as TSUD have to generate graduates that can make the hard decisions and represent the companies they work for without being conflicted by friends and relatives. Graduates also need to understand that education alone does nothing in the business world for them.
- ❖ Make sure teachers are HQT.
- ❖ Business is national as well as global – candidates need to be well rounded.
- ❖ Need stronger work ethic to get the job done and do it perfectly.
- ❖ Students should be held to a higher standard for written communications – including how to use the “spell check” feature on their word processing systems.
- ❖ Make a business writing class a requirement.
- ❖ We have not been successful in recruitment efforts.
- ❖ Not successful in recruitment efforts.

SECTION III: Please respond to the items regarding Career Services of Troy University.

45. How did your organization identify the Troy University graduates you hired?											
Career Services Offices Referral/Job Posting, etc		Referral from TROY faculty		Referral from within or outside (other than Career Services) your organization		Classified ads/temporary services		Online/website job posting		Other, please specify. PLEASE SEE BELOW.	
N	%	N	%	N	%	N	%	N	%	N	%
24	27%	10	11%	15	17%	2	2%	10	11%	28	31%

- ❖ None have been hired under my tenure.
- ❖ State personnel department
- ❖ Job fair
- ❖ Career fair; walk-ins
- ❖ Database
- ❖ Local school posting
- ❖ Educational assistance provided to existing employees. Have not hired very many graduates.
- ❖ Online; walk-ins; through their clinicals/preceptorships
- ❖ Recruiting
- ❖ Knew individuals in other settings
- ❖ Transcript and resume review

Career Services	Excellent		Good		Fair		Poor	
	N	%	N	%	N	%	N	%
46. Credential/Candidate referral**	5	12%	32	78%	4	10%	0	0%
47. Job posting**	5	11%	37	80%	4	9%	0	0%
48. On-campus interviews**	8	21%	27	69%	3	8%	1	3%
49. Career fairs**	15	27%	35	63%	5	9%	1	2%
50. How often do you notify Career Services regarding the hiring of university/college students?								
	Always		Often		Sometimes		Never	
	N	%	N	%	N	%	N	%
	5	6%	18	20%	26	29%	40	45%

SECTION IV: Please mark the school or college from which you employ most of your college graduates.

College of Arts and Sciences		College of Education		College of Communication and Fine Arts		College of Health and Human Services		Sorrell College of Business	
N	%	N	%	N	%	N	%	N	%
12	13%	45	51%	6	7%	6	7%	20	22%

**These percentages are based on those respondents who used the programs and services.

Websites with Assessment Information

There are numerous external websites that provide an abundance of assessment information and some comparison data. Some of the better sites include:

- 1) North Carolina State University's Internet Resources for Higher Education Outcomes Assessment Website:
<http://www2.acs.ncsu.edu/UPA/assmt/resource.htm>
- 2) The Association for Institutional Research (AIR) <http://airweb.org>
- 3) The Southern Association for Institutional Research (SAIR):
<http://www.sair.org/>
- 4) The National Center for Educational Statistics (NCES): <http://nces.ed.gov/>
- 5) The Southern Association of Colleges and Schools Commission on Colleges:
<http://www.sacscoc.org/>
- 6) The Society for College and University Planning (SCUP):
<http://www.scup.org/>
- 7) Educational Testing Service for information regarding Major Field Tests (MFT) and general studies testing: <http://www.ets.org>
- 8) Alabama Commission on Higher Education: <http://www.ache.state.al.us/>

Troy Campus Appendix

(Includes data for Troy-On-Campus, Lockheed Martin, Troy Distance Learning, and Montgomery Nursing)

Troy Campus																	
Quick Facts																	
Fall Semester 2005																	
Student Enrollment																	
1. Headcount, Course, FTE Student Enrollment																	
	Headcount	7,497	Course	30,700	SACS FTE	6,504	ACHE FTE	5,276									
2. Full-time/Part-time Headcount																	
	Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total					
	Total	4,189	56%	Total	900	12%	Total	1,029	14%	Total	1,379	18%	7,497	100%			
3. Headcount by Classification																	
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total				
	Total	1,632	22%	1,050	14%	990	13%	1,209	16%	208	3%	2,408	32%	7,497	100%		
4. Headcount by Gender																	
	Male		Female		Total												
	Total	3,192	43%	4,305	57%	7,497	100%										
5. Headcount by Ethnicity																	
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total		
	Total	623	8.3%	2,063	27.5%	41	0.5%	68	0.9%	104	1.4%	4,255	56.8%	343	4.6%	7,497	100%

University Graduates										
6. Degrees Conferred - 2004-2005										
	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	47	3%	891	59%	574	38%	1	0%	1,513	100%
7. Number of Alumni:										
		39,287								
University Personnel										
8. Full-time Instructional Faculty										
Total	229									
9. Full-time Tenured Instructional Faculty										
Total	130									
10. Employee Analysis										
	Full-time Employees		Part-time Employees		Total Employees					
Total	666	63%	387	37%	1,053	100%				

Fast Facts --- Student Services **Troy University – Troy Campus**

Type of Campus

OGR-1 Traditional, residential with 18-25 year old student population
OGR-2 Safe, Secure Setting
OGR-3 Quality Education
OGR-4 Student Centered

Student Population-Resident/TSU Total

Fall 2004	Fall 2005	% Change
5,010	6,031	20%
	574 Int.'l.	

Breakdown by Sex

Male	45%
Female	55%

Ethnic Breakdown

White	74%
African-American	23%
Hispanic	1%
Asian	1%
American Indian	1%

Miscellaneous Information

Average ACT for freshmen	21
Average SAT for freshmen	990
Average GPA for incoming freshmen	3.21
87% of our students come from the State of Alabama	

Financial Aid

% of students receiving aid	75%
\$53,265,234 awarded to 6,502 students. \$50,297,885 disbursed to 4,489 students.	
Average loan burden at graduation	\$14,564
Average Processing Time	4 to 6 weeks

Student Support

Personal Counseling

Two full-time counselors (One is LPC)

764 Mental health counseling sessions annually

119 Educational presentations presented annually

Counseling Services

6,292 Total counseling visits annually

Conditional Students

05/FA	393 Total Conditional Students Enrolled 156 (58%) First-Time, 04/FA Conditional Students Retained to 05/FA 133 (50%) First-Time 04/FA Conditional Students Cleared 35 (13%) First-Time Conditional Students dropped
-------	--

Career Services

812 Total contracts Annually

340 students/alumni are registered as active job searchers through on-line referral system

Adaptive Needs

1,427 Total contacts annually

2004-05 had highest # of disabled students served: 155; four largest groups of disabilities: ADHD, LD, LD/ADHD, Mental Illness

Student Health Services

5,562 Patient visits annually

Student Retention

First time freshman annual retention 76%

1,314 Orientation participants, annually (This is located in Admissions now.)

Housing and Dining

Number of Bed Spaces	1,602
03/FA Occupancy	100%
Most Preferred Residence Hall	Clements
Learning Community Initiative	
195 Number of students who stayed in the program for the entire semester	
2.26 GPA for L/L males -- 1.94 GPA for freshmen males overall	
2.68 GPA for L/L females – 2.41 GPA for freshmen females overall	
89% Number who participated in extracurricular activity	
Dining Services	
1,228 participants in the meal program – 05/FA	
Options: Stewart Dining Hall (SAGA); Frank’s Place; Trojan Food Express; Café Ala’ Carte	
Meal Plans: 19 plus; 12 plus; 9 plus; 6 plus	

University Police/Safety

24 Hour/7 days a week patrols and enforcement
Car patrols, foot patrols, bike patrols, parking monitor patrols, building security patrols and local law enforcement patrols
Other activities: lights-out reports; safety talks; SGA night walk; safety alerts; weekly crime reports to campus community; on-campus security escorts; Arrive Alive; Click-it or Ticket-it
Safe, secure campus with Chief, 1 Dispatcher, 1 Investigator, 1 Safety and Security Officer, 1 Bike Officer, 6 Patrol Officers, 2 Security/Parking Monitors
Parking spaces: National average 47 spaces per 100 students TSU average 47 spaces per 100 students

Student Services/Entertainment/Recreation

University Activities Council (UAC) provides concerts, movies, lectures and other special events.
Intramural Sports provides 18 different sporting events to men and women
Recreational Facilities include: intramural sports fields, Wright Hall gym,

outdoor pool, Trojan Oaks golf course, Lunsford tennis facility, Trojan Games recreation room, Trojan Fitness Center, Natatorium, Student Rec Center

Student Life

Number of Campus Organizations = 129
% of students involved in campus or departmental organization = 76%

Student Government Association

President	Jennings Shephard
VP/Legislative Affairs	Lindsay Johnson
VP/Student Activities	Joe Hutto
Secretary	Jennifer Wetterer
Clerk	Kristi Allison

Community Service

Tutoring and helping local schools, SGA Easter Egg Hunt, Sorority Haunted Hill, Asthma Safari, Troy Housing Authority, Senior Citizen Center, Adopt-a-mile, Sav-a-Life, food drives, mission trips

Fund Raisers

Ronald McDonald House, Sav-a-life, American Heart Association, Big Brothers/Big Sister, PUSH America, Relay for Life, Children’s Miracle Network, March of Dimes, Salvation Army, Humane Society, Juvenile Diabetes Foundation, Make-A-Wish, St. Jude Hospital

Campus Greeks

8 male social fraternities (NIC)
5 female social sororities (NPC)
8 Historically Black fraternities and sororities(4 male and 4 female)(NPHC)
Governing bodies of Greeks: Interfraternity Council, Panhellenic Council; National Pan-Hellenic Council
17% of the student population belong to a Greek organization

Events to Create Student Unity

SGA Martin Luther King Celebration
ISCO Festival
Chinese Festival
Thanksgiving Dinner for International Students
Student Leaders Dinner

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2005-2006

	RESIDENT			NON-RESIDENT		
	PER TERM	PER CR HR	Annual Amount	PER TERM	PER CR HR	Annual Amount
<u>UNDERGRADUATE</u>			(\$MAXIMUM?)			(\$MAXIMUM?)
TUITION 1	\$2,002.00	170.00	4,004.00	4,004.00	340.00	8,008.00
REQUIRED FEES 2	\$50.00		100.00	50.00		100.00
ROOM & BOARD 3	\$2,406.00 (+ tax)		4,812.00 (+ tax)	2,406.00 (+ tax)		4,812.00 (+ tax)
<u>GRADUATE</u>						
TUITION 1	\$2,184.00	182.00	4,368.00	4,368.00	364.00	8,736.00
REQUIRED FEES 2	\$50.00		100.00	50.00		100.00
ROOM & BOARD 3	\$2,406.00 (+ tax)		4,812.00 (+ tax)	2,406.00 (+ tax)		4,812.00 (+ tax)

- 1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
- 2) Please itemize required fees on a separate sheet and attach.
- 3) Combined 7 day Room & Board rate.

Troy Campus
Summary of Headcount Enrollment
Fall 2001 through Fall 2005

Terms	<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		<u>Grand Total</u>
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	
	Fall 2001	3,398	763	478	827	3,876	
Fall 2002	3,684	569	678	1,264	4,362	1,833	6,195
Fall 2003	3,208	929	544	1,390	3,752	2,319	6,071
Fall 2004	3,966	832	646	1,570	4,612	2,402	7,014
Fall 2005	4,189	900	1,029	1,379	5,218	2,279	7,497

Summary of Annual Unduplicated Headcount Enrollment
2000-2001 through 2004-2005

2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
6,425	7,225	8,286	8,677	9,300

**Troy Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2005**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	6	0	16	0	22	0	0.43%	0.00%
18-19	1,142	1	83	0	1,225	1	24.07%	0.04%
20-21	1,575	1	193	2	1,768	3	34.74%	0.12%
22-24	1,038	152	246	97	1,284	249	25.23%	10.34%
25-29	262	327	144	377	406	704	7.98%	29.24%
30-34	81	211	87	325	168	536	3.30%	22.26%
35-39	41	150	56	243	97	393	1.91%	16.32%
40-49	30	155	54	256	84	411	1.65%	17.07%
50-64	12	32	19	79	31	111	0.61%	4.61%
65 & Over	2	0	2	0	4	0	0.08%	0.00%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	4,189	1,029	900	1,379	5,089	2,408	100.00%	100.00%

Average Age

	Undergraduate				Graduate			Total Average
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	20	21	24	22	33	34	34	26
Female	20	22	27	23	32	34	33	26
Total Average	20	22	26	22	32	34	33	26

**Troy Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2001 through Fall 2005**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2001					
Freshmen	1,358	88.0%	185	12.0%	1,543
Sophomore	627	81.4%	143	18.6%	770
Junior	634	87.8%	88	12.2%	722
Senior	705	76.3%	219	23.7%	924
Unclassified	71	37.6%	118	62.4%	189
Post Baccalaureate	3	23.1%	10	76.9%	13
Graduate	478	36.63%	827	63.37%	1,305
Total	3,876	70.91%	1,590	29.09%	5,466
Fall 2002					
Freshmen	1,544	90.08%	170	9.92%	1,714
Sophomore	757	87.92%	104	12.08%	861
Junior	669	87.34%	97	12.66%	766
Senior	703	78.90%	188	21.10%	891
Unclassified	9	60.00%	6	40.00%	15
Post Baccalaureate	2	33.33%	4	66.67%	6
Graduate	678	34.91%	1,264	65.09%	1,942
Total	4,362	70.41%	1,833	29.59%	6,195
Fall 2003					
Freshmen	1,475	78.33%	408	21.67%	1,883
Sophomore	556	74.33%	192	25.67%	748
Junior	638	78.96%	170	21.04%	808
Senior	512	78.77%	138	21.23%	650
Unclassified	23	76.67%	7	23.33%	30
Post Baccalaureate	4	22.22%	14	77.78%	18
Graduate	544	28.13%	1,390	71.87%	1,934
Total	3,752	61.80%	2,319	38.20%	6,071
Fall 2004					
Freshmen	1,607	85.52%	272	14.48%	1,879
Sophomore	748	80.17%	185	19.83%	933
Junior	738	85.22%	128	14.78%	866
Senior	865	78.49%	237	21.51%	1,102
Unclassified	8	44.44%	10	55.56%	18
Post Baccalaureate	0	---	0	---	0
Graduate	646	29.15%	1,570	70.85%	2,216
Total	4,612	65.75%	2,402	34.25%	7,014
Fall 2005					
Freshmen	1,371	84.01%	261	15.99%	1,632
Sophomore	884	84.19%	166	15.81%	1,050
Junior	817	82.53%	173	17.47%	990
Senior	945	78.16%	264	21.84%	1,209
Unclassified	172	83.09%	35	16.91%	207
Post Baccalaureate	0	0.00%	1	100.00%	1
Graduate	1,029	42.73%	1,379	57.27%	2,408
Total	5,218	69.60%	2,279	30.40%	7,497

**Troy Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2001 through Fall 2005**

Ethnicity/Academic Level	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<u>Non-Resident Alien</u>															
Undergraduate	161	95	256	128	100	228	179	129	308	152	132	284	247	205	452
Graduate	44	40	84	86	67	153	50	43	93	73	64	137	98	73	171
Total	205	135	340	214	167	381	229	172	401	225	196	421	345	278	623
<u>African American</u>															
Undergraduate	317	531	848	372	533	905	348	584	932	488	702	1,190	471	730	1,201
Graduate	89	168	257	147	303	450	145	289	434	170	441	611	215	671	886
Total	406	699	1,105	519	836	1,355	493	873	1,366	658	1,143	1,801	686	1,401	2,087
<u>American Indian</u>															
Undergraduate	15	19	34	11	22	33	11	15	26	14	12	26	17	13	30
Graduate	4	5	9	6	6	12	3	5	8	5	5	10	5	7	12
Total	19	24	43	17	28	45	14	20	34	19	17	36	22	20	42
<u>Asian/Pacific Islander</u>															
Undergraduate	11	16	27	13	14	27	10	14	24	8	14	22	14	17	31
Graduate	17	17	34	24	25	49	16	11	27	17	28	45	22	16	38
Total	28	33	61	37	39	76	26	25	51	25	42	67	36	33	69
<u>Hispanic</u>															
Undergraduate	19	27	46	22	30	52	20	19	39	18	16	34	24	33	57
Graduate	22	21	43	37	29	66	27	17	44	41	32	73	14	34	48
Total	41	48	89	59	59	118	47	36	83	59	48	107	38	67	105
<u>Caucasian</u>															
Undergraduate	1,199	1,681	2,880	1,262	1,652	2,914	1,120	1,565	2,685	1,268	1,819	3,087	1,349	1,831	3,180
Graduate	398	266	664	579	446	1,025	594	599	1,193	596	556	1,152	553	547	1,100
Total	1,597	1,947	3,544	1,841	2,098	3,939	1,714	2,164	3,878	1,864	2,375	4,239	1,902	2,378	4,280
<u>Unknown</u>															
Undergraduate	14	56	70	31	63	94	51	72	123	55	100	155	55	83	138
Graduate	135	79	214	104	83	187	73	62	135	106	82	188	108	45	153
Total	149	135	284	135	146	281	124	134	258	161	182	343	163	128	291
<u>Total</u>															
Undergraduate	1,736	2,425	4,161	1,839	2,414	4,253	1,739	2,398	4,137	2,003	2,795	4,798	2,177	2,912	5,089
Graduate	709	596	1,305	983	959	1,942	908	1,026	1,934	1,008	1,208	2,216	1,015	1,393	2,408
Total	2,445	3,021	5,466	2,822	3,373	6,195	2,647	3,424	6,071	3,011	4,003	7,014	3,192	4,305	7,497

Troy Campus

Headcount Enrollment by College and Academic Level

Fall 2005

College/Academic Level	Fall 2005	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	1,016	19.96%
Graduate	890	36.96%
Total	1,906	25.42%
<u>Business</u>		
Undergraduate	960	18.86%
Graduate	996	41.36%
Total	1,956	26.09%
<u>Communication & Fine Arts</u>		
Undergraduate	506	9.94%
Graduate	3	0.12%
Total	509	6.79%
<u>Education</u>		
Undergraduate	729	14.33%
Graduate	364	15.12%
Total	1,093	14.58%
<u>Health & Human Services</u>		
Undergraduate	1,023	20.10%
Graduate	105	4.36%
Total	1,128	15.05%
<u>Unclassified</u>		
Undergraduate	855	16.80%
Graduate	50	2.08%
Total	905	12.07%
<u>Total</u>		
Undergraduate	5,089	100.00%
Graduate	2,408	100.00%
Total	7,497	100.00%

**Troy Campus
Headcount Enrollment
By Major & Academic Level
Fall 2005**

Major	Fall 2005	
	Undergraduate	Graduate
Accounting	170	0
Adult Education	0	1
Agency Counseling	0	1
American English Group	31	0
Art	94	0
Art Education	2	0
Athletic Training	66	0
Biology	271	0
Biology Education	5	3
Broadcast Journalism	135	0
Chemistry	17	0
Collaborative Teacher Education	49	5
Communication Arts - Drama	48	0
Communication Arts - Speech	11	0
Community Psychology	0	49
Computer Science	107	0
Criminal Justice	215	161
Design, Technology & Industry	68	0
Early Childhood Education	3	0
Educational Administration	0	1
Elementary Education	223	34
English	62	0
English Education	1	0
Environmental Analysis & Management	0	23
Environmental Science	32	0
Finance	66	0
French	1	0
General Business	293	0
General Education	11	0
Geomatics	38	0
Gifted Education	0	1
Health & Physical Education - Comprehensive	47	0
History	42	0
History Education	36	2
Human Resources Management	15	276
Human Services	60	0
Information Systems	95	0
International Business	32	0
International Relations	0	400

Journalism	126	0
Language Arts Education	14	9
Management	121	366
Marine Biology	7	0
Marketing	136	0
Master of Education	0	148
Master of Teaching	0	2
Math Education	49	4
Mathematics	25	0
MBA	0	269
MBA-Accounting	0	51
MBA-Information Systems	0	34
Music Conducting	0	3
Music - General	24	0
Music Education - Instrumental	68	6
Music Education - Vocal	10	0
Nursing	682	71
Physical Education	29	5
Physical Science	1	0
Political Science	57	0
Post Secondary Education	0	55
Pre-Engineering	11	0
Psychology	159	0
Public Administration	0	306
Reading Specialist	0	10
Rehabilitation	24	0
Rehabilitation Counseling	0	15
Resources Management	2	0
Risk Management & Insurance	30	0
School Counseling	0	10
Science Education	8	2
Social Science	88	0
Social Science Education	26	1
Social Work	77	0
Sport & Fitness Management	114	34
Unclassified/Other	855	50
Total	5,089	2,408

Troy Campus
 Permanent Residence By Alabama Counties
 Fall 2005

Autauga	117	Coosa	8	Jefferson	207	Pike	1,100
Baldwin	167	Covington	188	Lamar	2	Randolph	14
Barbour	107	Crenshaw	180	Lauderdale	11	Russell	26
Bibb	4	Cullman	15	Lawrence	2	St. Clair	10
Blount	8	Dale	208	Lee	77	Shelby	141
Bullock	24	Dallas	47	Limestone	9	Sumter	1
Butler	79	Dekalb	10	Lowndes	17	Talladega	21
Calhoun	19	Elmore	173	Macon	22	Tallapoosa	33
Chambers	26	Escambia	54	Madison	64	Tuscaloosa	27
Cherokee	2	Etowah	5	Marengo	11	Walker	15
Chilton	38	Fayette	1	Marion	3	Washington	4
Choctaw	2	Franklin	1	Marshall	11	Wilcox	9
Clarke	27	Geneva	81	Mobile	163	Winston	2
Clay	4	Greene	1	Monroe	33	Unknown	1
Cleburne	2	Hale	3	Montgomery	452		
Coffee	316	Henry	83	Morgan	10		
Colbert	4	Houston	258	Perry	2		
Conecuh	27	Jackson	4	Pickens	2	TOTAL	4,795

**Troy Campus
Headcount Enrollment by State/Territory
Fall 2005**

Alabama	4,795	Nevada	5
Alaska	2	New Hampshire	5
Arizona	30	New Jersey	13
Arkansas	8	New Mexico	27
California	54	New York	27
Colorado	26	North Carolina	74
Connecticut	4	North Dakota	3
Delaware	5	Ohio	24
District of Columbia	2	Oklahoma	10
Florida	446	Oregon	6
Georgia	456	Pennsylvania	18
Guam	1	Puerto Rico	1
Hawaii	8	Rhode Island	53
Idaho	1	South Carolina	1
Illinois	22	South Dakota	23
Indiana	7	Tennessee	62
Iowa	5	Texas	3
Kansas	13	Utah	1
Kentucky	9	Vermont	294
Louisiana	33	Virginia	33
Maine	0	Washington	1
Maryland	58	West Virginia	6
Massachusetts	4	Wisconsin	5
Michigan	9	Wyoming	113
Minnesota	1	Other/No Code	0
Mississippi	25		
Missouri	10		
Montana	23		
Nebraska	9	TOTAL	6,874

Source: Office of Institutional Research, Planning and Effectiveness

**Troy Campus
Headcount Enrollment
By Foreign Countries
Fall 2005**

Aruba	1	Pakistan	6
Australia	5	Poland	2
Azerbaijan	1	Romania	2
Bahamas	1	Russia	2
Belize	1	Saudi Arabia	14
Bosnia - Herzegovina	1	South Korea	54
Cameroon	1	Spain	2
Canada	10	Sri Lanka	1
Chile	1	Sweden	1
China	227	Taiwan	3
Croatia	1	Togo	1
Democratic Republic of Congo	2	Turkey	21
England	2	Turkmenistan	1
Egypt	2	Ukraine	1
France	2	Uzbekistan	4
Germany	5	Venezuela	3
Ghana	4	Vietnam	2
Guatemala	1	Zimbabwe	4
Hong Kong	1	Unknown	1
India	48		
Indonesia	3		
Ireland	2		
Japan	55		
Kazakhstan	1		
Kenya	25		
Malaysia	1		
Mongolia	1		
Morocco	4		
Nepal	81		
Netherlands	3		
Nigeria	5	TOTAL	623

Source: Office of Institutional Research, Planning, and Effectiveness

**Troy Campus
Course Enrollment
By Term and Academic Level
2000-2001 through Fall 2005**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2000	21,215	2,017	23,232	91.32%	8.68%	100.00%
Spring 2001	19,508	2,168	21,676	90.00%	10.00%	100.00%
Summer 2001	4,065	775	4,840	83.99%	16.01%	100.00%
Fall 2001	21,527	2,561	24,088	89.37%	10.63%	100.00%
Spring 2002	19,182	3,084	22,266	86.15%	13.85%	100.00%
Summer 2002	4,435	1,654	6,089	72.84%	27.16%	100.00%
Fall 2002	22,447	3,449	25,896	86.68%	13.32%	100.00%
Spring 2003	20,256	3,762	24,018	84.34%	15.66%	100.00%
Summer 2003	4,791	1,807	6,598	72.61%	27.39%	100.00%
Fall 2003	23,348	3,588	26,936	86.68%	13.32%	100.00%
Spring 2004	21,168	3,888	25,056	84.48%	15.52%	100.00%
Summer 2004	4,378	1,943	6,321	69.26%	30.74%	100.00%
Fall 2004	24,679	3,768	28,447	86.75%	13.25%	100.00%
Spring 2005	22,842	4,223	27,065	84.40%	15.60%	100.00%
Summer 2005	4,429	1,947	6,376	69.46%	30.54%	100.00%
Fall 2005	26,228	4,472	30,700	85.43%	14.57%	100.00%

Fall 2005 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	206	245	247	150	104	48	8
Class Subsections (Labs)	14	28	53	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	88	63	49	44	9	0	0
Class Subsections (Labs)	1	0	0	0	0	0	0

Fall 2005 Student to Faculty Ratio: **22 to 1**

**By Term and Academic Level
2000-2001 through Fall 2005**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	34,072	19,637	53,709	5,101	58,810	63.44%	36.56%	91.33%	8.67%	100.00%
Spring 2001	29,220	19,977	49,197	6,287	55,484	59.39%	40.61%	88.67%	11.33%	100.00%
Summer 2001	5,760	5,398	11,158	3,617	14,775	51.62%	48.38%	75.52%	24.48%	100.00%
Fall 2001	34,242	19,424	53,666	6,165	59,831	63.81%	36.19%	89.70%	10.30%	100.00%
Spring 2002	29,282	19,778	49,060	8,454	57,514	59.69%	40.31%	85.30%	14.70%	100.00%
Summer 2002	6,829	5,611	12,440	5,180	17,620	54.90%	45.10%	70.60%	29.40%	100.00%
Fall 2002	35,670	19,811	55,481	9,290	64,771	64.29%	35.71%	85.66%	14.34%	100.00%
Spring 2003	30,587	20,298	50,885	10,266	61,151	60.11%	39.89%	83.21%	16.79%	100.00%
Summer 2003	7,340	5,980	13,320	5,296	18,616	55.11%	44.89%	71.55%	28.45%	100.00%
Fall 2003	37,006	20,631	57,637	9,821	67,458	64.21%	35.79%	85.44%	14.56%	100.00%
Spring 2004	32,613	21,249	53,862	10,941	64,803	60.55%	39.45%	83.12%	16.88%	100.00%
Summer 2004	6,373	4,854	11,227	5,423	16,650	56.76%	43.24%	67.43%	32.57%	100.00%
Fall 2004	38,389	21,785	60,174	10,413	70,587	63.80%	36.20%	85.25%	14.75%	100.00%
Spring 2005	34,510	22,621	57,131	11,959	69,090	60.41%	39.59%	82.69%	17.31%	100.00%
Summer 2005	6,857	5,917	12,774	5,062	17,836	53.68%	46.32%	71.62%	28.38%	100.00%
Fall 2005	41,553	21,016	62,569	13,262	75,831	66.41%	33.59%	82.51%	17.49%	100.00%

**Troy Campus
 ACHE Full-Time Equivalency (Student FTE)*
 By Term and Academic Level
 2000-2001 through Fall 2005**

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Undergraduate	Graduate	Total	Lower Division	Upper Division	Undergraduate	Graduate	Total
Fall 2000	2,271	1,309	3,580	425	4,005	63.44%	36.56%	89.39%	10.61%	100.00%
Spring 2001	2,435	1,665	4,100	524	4,624	59.39%	40.61%	88.67%	11.33%	100.00%
Summer 2001	480	450	930	301	1,231	51.61%	48.39%	75.55%	24.45%	100.00%
Fall 2001	2,283	1,295	3,578	514	4,092	63.81%	36.19%	87.44%	12.56%	100.00%
Spring 2002	1,952	1,319	3,271	705	3,976	59.68%	40.32%	82.27%	17.73%	100.00%
Summer 2002	455	468	923	432	1,355	49.30%	50.70%	68.12%	31.88%	100.00%
Fall 2002	2,378	1,321	3,699	774	4,473	64.29%	35.71%	82.70%	17.30%	100.00%
Spring 2003	2,039	1,353	3,392	856	4,248	60.11%	39.89%	79.85%	20.15%	100.00%
Summer 2003	489	399	888	441	1,329	55.07%	44.93%	66.82%	33.18%	100.00%
Fall 2003	2,467	1,375	3,842	818	4,660	64.21%	35.79%	82.45%	17.55%	100.00%
Spring 2004	2,174	1,417	3,591	912	4,503	60.54%	39.46%	79.75%	20.25%	100.00%
Summer 2004	425	324	749	452	1,201	56.74%	43.26%	62.36%	37.64%	100.00%
Fall 2004	2,559	1,452	4,011	868	4,879	63.80%	36.20%	82.21%	17.79%	100.00%
Spring 2005	2,301	1,508	3,809	997	4,806	60.41%	39.59%	79.26%	20.74%	100.00%
Summer 2005	457	394	851	422	1,273	53.70%	46.30%	66.85%	33.15%	100.00%
Fall 2005	2,770	1,401	4,171	1,105	5,276	66.41%	33.59%	79.06%	20.94%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

TROY CAMPUS
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2001 THROUGH FALL 2005

	FALL 2001			FALL 2002			FALL 2003			FALL 2004			FALL 2005		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	1,134	1,344	2,478	1,489	1,766	3,255	1,565	1,913	3,478	1,152	1,535	2,687	1,418	1,602	3,020
Transfers	390	636	1,026	410	764	1,174	425	749	1,174	337	618	955	324	748	1,072
First-Time Graduates	346	313	659	383	380	763	428	376	804	426	450	876	457	514	971
TOTAL	1,870	2,293	4,163	2,282	2,910	5,192	2,418	3,038	5,456	1,915	2,603	4,518	2,199	2,864	5,063
ACCEPTED															
Freshmen	863	1,064	1,927	1,185	1,397	2,582	991	1,304	2,295	1,018	1,297	2,315	1,319	1,487	2,806
Transfers	299	515	814	330	605	935	324	545	869	302	543	845	283	667	950
First-Time Graduates	323	288	611	371	348	719	340	323	663	424	439	863	447	507	954
TOTAL	1,485	1,867	3,352	1,886	2,350	4,236	1,655	2,172	3,827	1,744	2,279	4,023	2,049	2,661	4,710
ENROLLED			0												
Freshmen	416	459	875	453	538	991	456	564	1,020	465	628	1,093	629	668	1,297
Transfers	136	212	348	164	203	367	141	202	343	164	220	384	158	246	404
First-Time Graduates	200	162	362	180	189	369	128	150	278	196	238	434	212	346	558
TOTAL	752	833	1,585	797	930	1,727	725	916	1,641	825	1,086	1,911	999	1,260	2,259

**TROY CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR
FRESHMEN**

Fall	English	Math	Reading	Science Reasoning	Composite
1994	21.1	19.8	21.7	20.5	20.9
1995	21.2	19.8	22.1	20.6	21.0
1996	21.3	20.0	21.5	20.7	21.0
1997	21.0	19.6	21.4	20.4	20.7
1998	21.2	19.6	21.5	20.4	20.8
1999	21.1	19.4	21.3	20.3	20.6
2000	21.2	19.7	21.7	20.7	21.0
2001	21.2	19.8	21.4	20.7	20.9
2002	21.1	19.6	21.0	20.4	20.7
2003	20.9	19.2	20.9	20.3	20.4
2004	20.8	19.2	21.0	20.2	20.4
2005	21.1	19.6	21.1	20.5	20.7

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

ACT CLASS PROFILE REPORT

FRESHMAN CLASS 2005 - 2006

TROY UNIVERSITY
TROY, AL

Code 0048

EXECUTIVE SUMMARY

The number of enrolled 2005-2006 ACT-tested freshmen (952) represents (19%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students identified by the National Student Clearinghouse as enrolled full time. It is assumed that enrolled students for whom a full-time status was not provided are full-time.

The average ACT composite score for your ACT-tested enrolled freshmen was 20.7 (men = 20.6, women = 20.7). The national ACT composite for 2004-2005 high school graduates was 20.9.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2005-2006	952	20.7	64	24	8	40	38	13
2004-2005	931	20.4	61	23	6	36	35	12
2003-2004	846	20.4	65	25	7	40	35	14
2002-2003	893	20.5	65	22	7	37	33	11
2001-2002	--	--	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	204	20.6	80	32	5	51	40	14
Business & Management	90	19.8	67	37	7	46	40	17
Undecided	83	21.1	71	14	5	45	43	16
Social Sciences	56	22.0	71	30	13	45	43	11
Education	45	21.0	76	22	9	51	51	9

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	614	22.0	20.4	21.8	21.1	21.4
Less than core	338	19.3	18.2	19.9	19.4	19.3
Total Group	952	21.1	19.6	21.1	20.5	20.7

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	381	23.6	21.7	23.3	22.3	22.8
Second Quarter	276	19.0	17.9	19.2	19.0	18.9
Third Quarter	91	17.8	17.1	18.4	18.5	18.0
Bottom Quarter	16	19.5	17.4	20.4	19.8	19.3

ACT CLASS PROFILE REPORT

FRESHMAN CLASS 2005 - 2006

TROY UNIVERSITY
TROY, AL

Code 0048

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled						2004-2005 National		Norms Mstr	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	19.7	5.2	21.1	5.4	19.4	5.2	--	--	--	--	21.3	5.6	21.2	5.3
Usage/Mechanics	9.9	3.4	10.7	3.5	9.7	3.3	--	--	--	--	10.7	3.6	10.7	3.4
Rhetorical Skills	10.0	2.8	10.7	2.8	9.9	2.8	--	--	--	--	11.0	3.0	10.9	2.8
Mathematics	18.9	3.9	19.6	4.2	18.7	3.8	--	--	--	--	21.4	5.0	21.1	4.6
Elementary Algebra	9.9	2.9	10.3	3.0	9.8	2.8	--	--	--	--	11.3	3.4	11.2	3.1
Alg/Coord Geometry	9.4	2.4	9.8	2.5	9.3	2.4	--	--	--	--	10.6	2.9	10.5	2.6
Plane Geom/Trig	9.3	2.7	9.8	2.8	9.2	2.7	--	--	--	--	10.7	3.0	10.6	2.8
Reading	19.9	5.3	21.1	5.5	19.6	5.2	--	--	--	--	22.2	5.9	22.1	5.6
Social Studies/Sci	10.1	3.1	10.7	3.1	9.9	3.1	--	--	--	--	11.2	3.4	11.2	3.3
Arts/Literature	10.1	3.5	10.8	3.5	9.9	3.5	--	--	--	--	11.4	3.7	11.4	3.6
Science	19.7	4.0	20.5	4.1	19.5	3.9	--	--	--	--	21.5	4.5	21.4	4.1
Composite	19.7	4.0	20.7	4.2	19.4	3.9	--	--	--	--	21.7	4.7	21.6	4.3

ACT Quartile Values:

English	Q1 (25th percentile)	15.9	16.9	15.7	--	--	17.4	17.6
	Q2 (median)	19.6	20.7	19.3	--	--	21.0	20.9
	Q3 (75th percentile)	23.1	24.8	22.7	--	--	25.2	24.8
Math	Q1 (25th percentile)	16.0	16.3	15.9	--	--	17.2	17.3
	Q2 (median)	17.9	18.5	17.8	--	--	20.6	20.4
	Q3 (75th percentile)	21.4	22.6	21.1	--	--	25.1	24.4
Reading	Q1 (25th percentile)	15.8	16.6	15.6	--	--	17.7	17.9
	Q2 (median)	19.7	20.6	19.5	--	--	21.9	21.9
	Q3 (75th percentile)	23.4	25.1	23.1	--	--	26.4	26.0
Science	Q1 (25th percentile)	17.3	17.9	17.0	--	--	18.6	18.8
	Q2 (median)	19.6	20.1	19.4	--	--	21.3	21.2
	Q3 (75th percentile)	22.0	23.0	21.8	--	--	24.2	23.9
Comp	Q1 (25th percentile)	16.7	17.5	16.6	--	--	18.2	18.5
	Q2 (median)	19.3	20.1	19.2	--	--	21.4	21.3
	Q3 (75th percentile)	22.2	23.5	21.9	--	--	24.9	24.5

All Students 5074 952 4048 -- --

OGR-1 Data collected from 2005 CIRP Survey of Entering Troy Freshmen
 337 Respondents Completed Surveys during IMPACT and in Troy 1101 on the Troy campus

<u>Troy</u>	<u>National, 4-yr., public</u>
93.6% Reported that their average grade in high school was a B- or better.	92.3%
37.8% Reported their permanent home as being 50 miles or less from college	47.2%
63.3% Reported their permanent home as being 100 miles or less from college	66.6%
12.1% Reported parents' total income before taxes as less than \$20,000	11.7%
22.6% Reported parents' total income before taxes as \$100,000 or greater	25.2%
Rated themselves as <i>above average</i> or <i>highest 10%</i> as compared with the average person of his/her age in:	
67.8% academic ability	61.0%
31.8% computer skills	38.5%
55.1% emotional health	51.2%
31.5% mathematical ability	38.4%
37.1% public speaking ability	33.4%
49.0% religiousness	29.3%
49.1% spirituality	35.6%
38.6% writing ability	43.8%
<hr/>	
68.9% Reported their religious preference as Baptist or Methodist	20.8%
4.5% Reported having no religious preference	16.7%
74.2% Reported this college as their first college choice	67.7%
95.6% Reported this college as either their first or second choice	91.1%
29.5% Reported that this was the only college to which they had applied	19.4%
Reported they had participated in the following activities in the past year:	
96.1% Attended a religious service	78.3%
90.2% Studied with other students	84.0%
39.3% Drank beer	42.1%
42.4% Drank liquor or wine	49.5%
4.5% Frequently smoked cigarettes	6.9%
80.8% Frequently used a personal computer	82.9%
73.6% Frequently socialized with someone of another racial/ethnic group	69.3%
70.5% Frequently used the internet for research or homework	77.3%
83.5% Spent 0-5 hours per week studying or doing homework	76.9%
54.2% Spent 0-2 hours per week studying or doing homework	49.2%
21.6% Spent more than 5 hours per week partying	23.9%
54.9% Exercised or played sports more than 5 hours per week	48.3%
52.5% Worked at least 6 hours per week for pay	60.7%
53.4% Volunteered less than one hour per week	58.0%
65.9% Involved in student clubs or groups for up to 5 hrs per week	54.3%
41.4% Performed less than one hour of household/childcare duties per week	41.2%
57.7% Reading for pleasure less than one hour per week	54.1%
<hr/>	
65.1% Father has at least <i>some</i> postsecondary education	62.2%
62.7% Father has at least <i>some</i> college education	58.1%
46.0% Father has a college degree	41.5%
73.1% Mother has at least <i>some</i> postsecondary education	66.0%

69.8%	Mother has at least <i>some</i> college education	61.3%
47.1%	Mother has a college degree	42.5%

62.0%	Do not expect to use aid which must be repaid (loans) to help pay for college	55.1%
78.3%	Expect to use no more than \$1000 of their own funds (savings, workstudy, other income) to pay for their first year of college.	74.5%
42.5%	Are confident that they will have sufficient funds for college	33.7%
65.8%	Plan to live in campus or Greek housing during first term	71.4%

Objectives considered to be essential or very important:

79.5%	Raising a family	76.0%
80.2%	Being very well off financially	77.5%
70.4%	Helping others who are in difficulty	65.4%
60.2%	Becoming an authority in my field	58.0%
56.2%	Integrating spirituality into my life	37.4%
46.0%	Having administrative responsibility for others' work	41.2%

(Top 5) Reasons noted as very important in deciding to attend college:

82.3%	1. To get training for a specific career	73.0%
75.0%	2. To be able to make more money	74.5%
71.8%	3. To learn more about things that interest me	74.8%
68.6%	4. To be able to get a better job	73.9%
60.8%	5. To gain a general education and appreciation of ideas	61.9%

(Top 5) Factors influencing student's decision to attend this college:

53.0%	1. I was offered financial assistance	29.8%
48.6%	2. This college's graduates get good jobs	43.4%
48.2%	3. I wanted to go to a college about this size	35.8%
47.7%	4. This college has a very good academic reputation	48.2%
44.5%	5. The cost of attending this college	43.5%

Student Estimates: Chances are *very good* that he/she will:

44.5%	Get a job to help pay for college expenses	47.5%
59.3%	Make at least a "B" average	57.3%
59.3%	Socialize with someone of another racial/ethnic group	61.1%
58.5%	Be satisfied with your college	46.2%
26.5%	Communicate regularly with professors	27.7%
10.4%	Transfer to another college prior to graduation	9.2%
26.6%	Join a fraternity or sorority	10.4%
15.0%	Study abroad	19.2%

Student agrees *strongly* or *somewhat* that:

28.0%	Abortion should be legal	53.1%
50.9%	It's important to have laws prohibiting homosexual relationships	28.6%
27.7%	Activities of married women are best confined to home/family	22.8%
21.0%	The death penalty should be abolished	30.1%
27.8%	Racial discrimination is no longer a major problem in America	22.5%
45.8%	Only volunteers should serve in armed forces	61.6%
89.8%	Through hard work, everyone can succeed in America	81.3%
45.8%	The fed. government is not doing enough to control pollution	61.6%

OGR-1 Fact sheet compiled by Susan Pierce, Director of Student Development/Counseling based on the results of an entering freshman survey developed by the Higher Education Institute at UCLA, on behalf of the American Council on Education and UCLA.

**TROY - ON-CAMPUS
NON-RETURNING FIRST-TIME FRESHMEN STUDENT REPORT
ACADEMIC YEAR 1995-96 THROUGH ACADEMIC YEAR 2004-05**

Fall Comparison Quarters/Semesters	(1) Total First-time Freshmen*	(2) Total Non-Returning Students*	(3) Total Academic Suspension	(4) Adjusted Total Non-Returning Col (2) - (3)	(5) Percent Attrition of Non-Returning Col (2)/(1)	(6) Adjusted Percentage Attrition of Non-Returning Col (4)/(1)
1994 vs. 1995	983	298	21	277	30.32%	28.18%
1995 vs. 1996	891	325	41	284	36.48%	31.87%
1996 vs. 1997	811	202	19	183	24.91%	22.56%
1997 vs. 1998	799	223	14	209	27.91%	26.16%
1998 vs. 1999	793	221	16	205	27.87%	25.85%
1999 vs. 2000	733	230	38	192	31.38%	26.19%
2000 vs. 2001	790	208	29	179	26.33%	22.66%
2001 vs. 2002	857	236	27	209	27.54%	24.39%
2002 vs. 2003	987	259	27	232	26.24%	23.51%
2003 vs. 2004	1,007	239	27	212	23.73%	21.05%
2004 vs. 2005	1,059	283	37	246	26.72%	23.23%

Source: Office of Institutional Research, Planning and Effectiveness

* First-time freshmen are (eligible and non-eligible) beginning students who are attending college for the first time. Column (2) represents those students who did not return during the following fall quarter/semester.

**TROY CAMPUS
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 1995 THROUGH FALL 1999**

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2002 (Cohort Graduates through Summer 2001)

FALL 1995 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 52%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 46%

Report for 2003 (Cohort Graduates through Summer 2002)

FALL 1996 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 55%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 47%

Report for 2004 (Cohort Graduates through Summer 2003)

FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 55%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 52%

Report for 2005 (Cohort Graduates through Summer 2004)

FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 51%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 53%

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 56%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: 52%

Troy Campus
Degrees Conferred by Academic Program
Academic Year 2004-2005*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
03.0104	Environmental Science	0	5	0	0	5
09.0401	Journalism	0	25	0	0	25
09.0701	Radio and Television	0	20	0	0	20
11.0101	Computer and Information Sciences, General	0	15	0	0	15
13.0901	Social and Philosophical Foundations of Education	0	0	27	0	27
13.1202	Elementary Education and Teaching	0	47	28	0	75
13.1205	Secondary Education and Teaching	0	30	6	0	36
13.1206	Teacher Education, Multiple Levels	0	23	13	1	37
15.1102	Surveying Technology/Surveying	0	5	0	0	5
23.0101	English Language and Literature, General	0	13	0	0	13
23.1001	Speech and Rhetorical Studies	0	8	0	0	8
26.0101	Biology/Biological Sciences, General	0	39	0	0	39
27.0101	Mathematics, General	0	10	0	0	10
30.9999	Multi/Interdisciplinary Studies, Other	0	0	10	0	10
31.0504	Sport and Fitness Administration/Management	0	28	4	0	32
40.0501	Chemistry, General	0	5	0	0	5
42.0101	Psychology, General	0	33	0	0	33
42.0401	Community Psychology	0	0	6	0	6
42.0601	Counseling Psychology	0	0	8	0	8
43.0103	Criminal Justice/Law Enforcement Administration	0	0	25	0	25
43.0104	Criminal Justice/Safety Studies	0	53	0	0	53
44.0401	Public Administration	0	0	83	0	83
44.0701	Social Work	0	26	0	0	26
44.9999	Public Administration and Social Service Professions, Other	0	21	0	0	21
45.0101	Social Sciences, General	0	20	0	0	20
45.0901	International Relations and Affairs	0	0	114	0	114
45.1001	Political Science and Government, General	0	2	0	0	2
50.0701	Art/Art Studies, General	0	30	0	0	30
51.0913	Athletic Training/Trainer	0	9	0	0	9
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	47	38	30	0	115
51.2399	Rehabilitation and Therapeutic Professions, Other	0	12	0	0	12
52.0101	Business/Commerce, General	0	195	0	0	195
52.0201	Business Administration and Management, General	0	26	154	0	180
52.0301	Accounting	0	37	0	0	37
52.0801	Finance, General	0	34	0	0	34
52.1001	Human Resources Management/Personal Administration, General	0	0	66	0	66
52.1201	Management Information Systems, General	0	35	0	0	35
52.1499	Marketing, Other	0	37	0	0	37
52.9999	Business Management, Marketing & Related Support Services, Other	0	4	0	0	4
54.0101	History, General	0	6	0	0	6
	Total	47	891	574	1	1,513

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Troy Campus
Degrees Conferred by College
2000-01 through 2004-2005***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2000-2001					
Arts & Sciences	0	172	15	0	187
Business	0	165	71	0	236
Communication & Fine Arts	0	58	0	0	58
Education	0	185	68	2	255
Health & Human Services	39	129	34	0	202
Total	39	709	188	2	938
2001-2002					
Arts & Sciences	0	172	76	0	248
Business	0	165	92	0	257
Communication & Fine Arts	0	79	0	0	79
Education	0	165	60	0	225
Health & Human Services	49	132	33	0	214
Total	49	713	261	0	1,023
2002-2003					
Arts & Sciences	0	138	107	0	245
Business	0	152	169	0	321
Communication & Fine Arts	0	71	2	0	73
Education	0	134	54	0	188
Health & Human Services	38	110	53	0	201
Total	38	605	385	0	1,028
2003-2004					
Arts & Sciences	0	160	187	0	347
Business	0	186	229	0	415
Communication & Fine Arts	0	90	0	0	90
Education	0	129	75	0	204
Health & Human Services	27	109	35	0	171
Total	27	674	526	0	1,227
2004-2005					
Arts & Sciences	0	173	232	0	405
Business	0	368	220	0	588
Communication & Fine Arts	0	83	0	0	83
Education	0	133	88	1	222
Health & Human Services	47	134	34	0	215
Total	47	891	574	1	1,513

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

Troy Campus
Degrees Conferred by Gender and Ethnicity
Academic Year 2004-2005*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	25	36	17	19	0	0	42	55
African American	0	9	48	77	34	80	0	0	82	166
American Indian	0	0	4	4	2	2	0	0	6	6
Asian/Pacific Islander	0	0	1	6	4	8	0	0	5	14
Hispanic	0	0	3	1	9	4	0	0	12	5
Caucasian	2	36	293	380	182	157	1	0	478	573
Unknown	0	0	5	8	40	16	0	0	45	24
Total	2	45	379	512	288	286	1	0	670	843

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2005**

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	19	6	\$67,515	\$62,237	12	5	\$87,951	\$93,036
Associate Professor	24	17	\$55,083	\$53,758	15	9	\$69,029	\$72,386
Assistant Professor	37	41	\$47,966	\$47,020	5	5	\$54,866	\$60,977
Instructor	1	8	\$31,200	\$39,417	4	3	\$40,429	\$45,103
Lecturer	7	9	\$33,816	\$31,273	1	0	\$43,680	\$0
Undesignated	0	1	\$0	\$31,493	0	0	\$0	\$0
Total	88	82	\$52,812	\$46,871	37	22	\$69,475	\$70,766

Source: Office of Institutional Research, Planning and Effectiveness

**Troy Campus
Employee Analysis
Fall 2005**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	37	0	26	0	63	0
Faculty	125	49	104	76	229	125
Other Professional	84	9	132	2	216	11
Graduate Assistants	0	20	0	24	0	44
Secretarial/Clerical	5	29	133	76	138	105
Technical	9	20	3	22	12	42
Skilled Craft	3	0	2	0	5	0
Service/Maintenance	10	50	1	32	11	82
Total	273	177	401	232	674	409

Source: Office of Institutional Research, Planning and Effectiveness

Troy University
Main Campus
Unrestricted and Restricted Current Funds
Revenues by Source (in thousands)
For the Years Ended September 30, 1999-2005

Source	1999	2000	2001	2002*	2003	2004	2005
Tuition and Fees	\$ 14,614.66	\$ 15,954.09	\$ 16,794.69	\$ 14,426.03	\$ 16,455.14	\$ 17,978.90	\$ 20,180.96
State Appropriations	\$ 19,484.01	\$ 20,999.41	\$ 20,905.61	\$ 21,651.09	\$ 22,182.42	\$ 22,040.62	\$ 22,832.15
Federal Grants & Contracts	\$ 5,697.15	\$ 5,042.14	\$ 5,753.67	\$ 5,842.17	\$ 8,991.61	\$ 8,783.17	\$ 9,242.98
State Grants & Contracts	\$ 3,321.72	\$ 4,230.97	\$ 3,989.86	\$ 4,801.87	\$ 5,704.23	\$ 4,984.53	\$ 4,004.71
Other Gifts, Grants & Contracts	\$ 1,859.06	\$ 1,575.89	\$ 1,746.36	\$ 682.11	\$ 535.68	\$ 454.20	\$ 695.54
Athletics	\$ 1,529.17	\$ 1,506.80	\$ 1,357.65	\$ 2,406.03	\$ 2,982.83	\$ 3,383.90	\$ 3,675.82
Sales & Services of Ed. Depts.	\$ -	\$ -	\$ -	\$ 2,034.20	\$ 2,376.71	\$ 2,577.40	\$ 2,022.78
Other Revenue	\$ 2,515.77	\$ 2,144.38	\$ 2,509.17	\$ -	\$ -	\$ -	\$ -
Other Additions	\$ 92.26	\$ 409.05	\$ 390.18	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 49,113.80	\$ 51,862.74	\$ 53,447.20	\$ 51,843.49	\$ 59,228.62	\$ 60,202.72	\$ 62,654.94
Auxiliary Enterprises	\$ 6,689.39	\$ 6,037.54	\$ 6,758.13	\$ 6,459.79	\$ 7,277.18	\$ 7,140.45	\$ 8,221.58
Gifts	\$ -	\$ -	\$ -	\$ 451.83	\$ 1,410.53	\$ 651.47	\$ 931.14
Investment Income	\$ -	\$ -	\$ -	\$ (35.55)	\$ 840.79	\$ 665.48	\$ 1,517.58
Capital Appropriations	\$ -	\$ -	\$ -	\$ 587.96	\$ 133.17	\$ -	\$ -
Private Gifts & Contracts	\$ -	\$ -	\$ -	\$ 192.74	\$ 101.25	\$ -	\$ -
Total Revenues & Additions	\$ 55,803.20	\$ 57,900.28	\$ 60,205.33	\$ 59,500.26	\$ 68,991.55	\$ 68,660.12	\$ 73,325.24

Troy University
Main Campus
Unrestricted and Restricted Current Funds
Expenditures by Function (in thousands)
For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
Instruction	\$ 16,693.82	\$ 17,535.45	\$ 17,992.07	\$ 18,103.54	\$ 20,171.98	\$ 21,194.12	\$ 21,838.32
Research	\$ 24.71	\$ 88.20	\$ 274.28	\$ 147.57	\$ 196.17	\$ 267.27	\$ 385.34
Public Service	\$ 4,020.14	\$ 4,932.65	\$ 5,141.41	\$ 5,036.32	\$ 5,625.11	\$ 6,004.44	\$ 5,442.61
Academic Support	\$ 1,743.85	\$ 1,424.33	\$ 1,500.13	\$ 1,412.15	\$ 1,330.11	\$ 1,475.42	\$ 1,985.92
Athletics	\$ 3,003.27	\$ 3,221.94	\$ 3,392.93	\$ 4,447.93	\$ 5,163.32	\$ 5,658.49	\$ 6,231.56
Libraries	\$ 1,692.82	\$ 1,646.27	\$ 1,529.12	\$ 1,521.06	\$ 1,654.14	\$ 1,701.30	\$ 1,654.74
Student Services	\$ 2,513.52	\$ 2,600.14	\$ 2,784.93	\$ 2,618.65	\$ 2,915.73	\$ 2,988.01	\$ 3,281.25
Institutional Support	\$ 3,908.66	\$ 4,101.11	\$ 4,342.83	\$ 3,945.81	\$ 4,721.16	\$ 5,592.75	\$ 6,972.29
Op. & Maint. Of Plant	\$ 4,993.74	\$ 5,136.68	\$ 6,036.50	\$ 6,409.13	\$ 7,353.79	\$ 7,203.74	\$ 8,205.91
Depreciation	\$ -	\$ -	\$ -	\$ 2,296.12	\$ 2,322.11	\$ 2,666.38	\$ 2,798.58
Scholarship	\$ 9,398.01	\$ 8,466.70	\$ 9,205.72	\$ 5,160.20	\$ 7,143.68	\$ 6,315.88	\$ 7,233.54
Total Ed. & Gen. Expenses	\$ 47,992.53	\$ 49,153.48	\$ 52,199.92	\$ 51,098.47	\$ 58,597.30	\$ 61,067.80	\$ 66,030.06
Interest Expense	\$ -	\$ -	\$ -	\$ 791.61	\$ 935.74	\$ 1,187.74	\$ 1,214.15
Transfers to Unexpended Plant	\$ -	\$ -	\$ -	\$ 1,837.30	\$ 3,693.28	\$ (232.01)	\$ 476.41
Mandatory Transfers	\$ 1,698.57	\$ 1,720.33	\$ 1,485.56	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ 214.49	\$ 1,593.19	\$ 1,239.28	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 49,905.60	\$ 52,467.00	\$ 54,924.75	\$ 53,727.38	\$ 63,226.32	\$ 62,023.53	\$ 67,720.62
Auxiliary Enterprises (net)	\$ 5,583.99	\$ 5,121.62	\$ 5,204.86	\$ 5,185.72	\$ 5,037.51	\$ 5,938.92	\$ 6,579.81
Mandatory Transfers	\$ 214.53	\$ 25.09	\$ -	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ -	\$ 16.08	\$ 16.08	\$ -	\$ -	\$ -	\$ -
Total Expenditures & Transfers	\$ 55,704.12	\$ 57,629.79	\$ 60,145.70	\$ 58,913.10	\$ 68,263.83	\$ 67,962.45	\$ 74,300.43

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
Main Campus
Unrestricted and Restricted Current Funds Expenditures
As a Percentage of Totals
For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
Instruction	29.97%	30.43%	29.91%	30.73%	29.55%	31.19%	29.39%
Research	0.04%	0.01%	0.46%	0.25%	0.29%	0.39%	0.52%
Public Service	7.22%	8.56%	8.55%	8.55%	8.24%	8.83%	7.33%
Academic Support	3.13%	2.47%	2.49%	2.40%	1.95%	2.17%	2.67%
Athletics	5.39%	5.59%	5.64%	7.55%	7.56%	8.33%	8.39%
Libraries	3.04%	2.86%	2.54%	2.58%	2.42%	2.50%	2.23%
Student Services	4.51%	4.51%	4.63%	4.44%	4.27%	4.40%	4.42%
Institutional Support	7.02%	7.12%	7.22%	6.70%	6.92%	8.23%	9.38%
Op. & Maint. Of Plant	8.96%	8.91%	10.04%	10.88%	10.77%	10.60%	11.04%
Depreciation	0.00%	0.00%	0.00%	3.90%	3.40%	3.92%	3.77%
Scholarship	16.87%	14.69%	15.31%	8.76%	10.46%	9.29%	9.74%
Total Ed. & Gen. Expenses	86.16%	85.29%	86.79%	86.74%	85.84%	89.86%	88.87%
Interest Expense	0.00%	0.00%	0.00%	1.34%	1.37%	1.75%	1.63%
Transfers to Unexpended Plant	0.00%	0.00%	0.00%	3.12%	5.41%	-0.34%	0.64%
Mandatory Transfers	3.05%	2.99%	2.47%	0.00%	0.00%	0.00%	0.00%
Nonmandatory Transfers	0.39%	2.76%	2.06%	0.00%	0.00%	0.00%	0.00%
Total Educational & General	89.59%	91.04%	91.32%	91.20%	92.62%	91.26%	91.14%
Auxiliary Enterprises (net)	10.02%	8.89%	8.65%	8.80%	7.38%	8.74%	8.86%
Mandatory Transfers	0.39%	0.04%	0.00%	0.00%	0.00%	0.00%	0.00%
Nonmandatory Transfers	0.00%		0.03%	0.00%	0.00%	0.00%	0.00%
Total Expenditures & Transfers	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
Main Campus
Unrestricted and Restricted Current Funds
Expenditures per FTE Student
For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
(FTE)	(4,519)	(4,599)	(4,733)	(5,324)	(5,179)	(5,593)	(6,504)
Instruction	\$ 3,694	\$ 3,813	\$ 3,801	\$ 3,400	\$ 3,895	\$ 3,789	\$ 3,358
Research	\$ 5	\$ 19	\$ 58	\$ 28	\$ 38	\$ 48	\$ 59
Public Service	\$ 890	\$ 1,073	\$ 1,086	\$ 946	\$ 1,086	\$ 1,074	\$ 837
Academic Support	\$ 386	\$ 310	\$ 317	\$ 265	\$ 257	\$ 264	\$ 305
Athletics	\$ 665	\$ 701	\$ 717	\$ 835	\$ 997	\$ 1,012	\$ 958
Libraries	\$ 375	\$ 358	\$ 323	\$ 286	\$ 319	\$ 304	\$ 254
Student Services	\$ 556	\$ 565	\$ 588	\$ 492	\$ 563	\$ 534	\$ 504
Institutional Support	\$ 865	\$ 892	\$ 918	\$ 741	\$ 912	\$ 999	\$ 1,072
Op. & Maint. Of Plant	\$ 1,105	\$ 1,117	\$ 1,275	\$ 1,204	\$ 1,420	\$ 1,288	\$ 1,262
Depreciation	\$ -	\$ -	\$ -	\$ 431	\$ 448	\$ 477	\$ 430
Scholarship	\$ 2,080	\$ 1,841	\$ 1,945	\$ 969	\$ 1,379	\$ 1,129	\$ 1,112
Total Ed. & Gen. Expenses	\$ 10,620	\$ 10,688	\$ 11,029	\$ 9,598	\$ 11,314	\$ 1,092	\$ 1,015
Interest Expense	\$ -	\$ -	\$ -	\$ 149	\$ 181	\$ 212	\$ 187
Transfers to Unexpended Plant	\$ -	\$ -	\$ -	\$ 345	\$ 713	\$ (41)	\$ 73
Mandatory Transfers	\$ 376	\$ 374	\$ 314	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ 47	\$ 346	\$ 262	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 11,044	\$ 11,408	\$ 11,605	\$ 10,092	\$ 12,208	\$ 11,089	\$ 10,412
Auxiliary Enterprises (net)	\$ 1,236	\$ 1,114	\$ 1,100	\$ 974	\$ 973	\$ 1,062	\$ 1,012
Mandatory Transfers	\$ 47	\$ 5	\$ -	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ -	\$ 3	\$ 3	\$ -	\$ -	\$ -	\$ -
Total Expenditures & Transfers	\$ 12,327	\$ 12,531	\$ 12,708	\$ 11,066	\$ 13,181	\$ 12,151	\$ 11,424

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

The SACS method was used for FTE calculations.

Troy Campus Financial Aid Annual Report

Troy University	2001-2002		2002-2003		2003-2004		2004-2005	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	1,648	\$3,979,947	1,729	\$4,652,660	2,047	\$5,438,040	2,217	\$7,108,564
SEOG	195	\$339,000	342	\$716,500	173	\$303,151	188	\$318,676
Perkins Loans	116	\$186,000	105	\$174,000	203	\$445,000	249	\$666,903
Work Study	495	\$519,752	538	\$559,925	506	\$556,825	467	\$525,288
Workshop		\$588,198		\$604,558		\$677,305		\$642,152
PLUS Loans	270	\$866,197	295	\$869,209	488	\$1,309,659	690	\$1,605,428
Stafford Loans	4,287	\$12,340,745	4,537	\$13,398,393	6,028	\$16,545,719	6,301	\$18,841,121
Private Loans	56	\$328,403	100	\$649,838	109	\$641,767	134	\$776,923
FL/AL State Grants	51	\$86,500	69	\$79,000	20	\$19,000	38	\$31,000
University Scholarships and Grants	1,503	\$3,008,086	1,477	\$3,307,824	1,497	\$3,587,442	1,734	\$4,057,212
University Athlete Scholarships and Grants	584	\$2,002,648	662	\$2,260,146	812	\$2,444,255	803	\$2,657,121
University Non-Athlete Grant in Aid	210	\$517,991	184	\$520,418	185	\$586,696	208	\$654,667
Other Scholarships	749	\$1,078,189	691	\$774,711	990	\$1,726,573	5,383	\$10,120,310
Employee Benefits	0	\$0	1	\$1,350	139	\$248,656	179	\$352,948
Veterans Benefits	456	\$1,917,561	317	\$1,607,476	313	\$1,771,427	325	\$1,939,372
Total	10,620	\$27,759,216	11,047	\$30,176,007	13,510	\$36,301,514	18,916	\$50,297,685
Average Borrower Indebtedness								
							Undergrad	Grad
Troy campus							\$14,439	\$21,381
Troy University							\$14,762	\$21,035
National Median 4 year public from 2002							\$16,500	\$23,700
National Average from 2002							\$18,900	\$31,700
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	28.74%	6.00%	23.26%	4.30%	21.74%	Due 10/1/06	30.77%	Due 10/1/07
Montgomery Campus	n/a	4.90%	n/a	6.10%	n/a	Due 10/1/06	n/a	Due 10/1/07
Dothan Campus	n/a	5.60%	n/a	4.40%	n/a	Due 10/1/06	n/a	Due 10/1/07
National Average	9.51%	5.20%	8.85%	4.50%	8.30%	Due 10/1/06	Due 05/1/06	Due 10/1/07
Student Satisfaction (Top 2 of 5 choices)								
Troy campus	51.00%		52.00%		58.00%		65.00%	
Montgomery Campus	91.00%		87.00%		62.00%		0.00%	
Dothan Campus	59.00%		57.00%		66.00%		71.00%	
University College	65.00%		68.00%		84.30%		0.00%	
Troy University	66.50%		66.00%		67.58%		0.00%	

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Other Scholarships increased in 03/04 due to improved communication with A/R.

Pell Maximum:

\$3,750¹⁶⁸

\$4,000

\$4,050

\$4,050

Phenix City Campus Appendix

Phenix City Campus																
Quick Facts																
Fall Semester 2005																
Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount	1,781	Course	4,721	SACS FTE	1,350	ACHE FTE	1,060								
2. Full-time/Part-time Headcount																
	Full-time Undergraduates				Part-time Undergraduates				Full-time Graduates				Part-time Graduates		Total	
Total	289	16%	Total		372	21%	Total		342	19%	Total		778	44%	1,781	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	67	4%	39	2%	121	7%	376	21%	58	3%	1,120	63%	1,781	100%		
4. Headcount by Gender																
	Male		Female		Total											
Total	355	20%	1,426	80%	1,781	100%										
5. Headcount by Ethnicity																
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown	Total		
Total	0	0.0%	911	51.2%	1	0.1%	6	0.3%	30	1.7%	810	45.5%	23	1.3%	1,781	100%

University Graduates										
6. Degrees Conferred - 2004-2005										
	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	0	0%	166	31%	239	45%	127	24%	532	100%
7. Number of Alumni:										
	7,243									
University Personnel										
8. Full-time Instructional Faculty										
Total	20									
9. Full-time Tenured Instructional Faculty										
Total	8									
10. Employee Analysis										
	Full-time Employees		Part-time Employees		Total Employees					
Total	65	47%	74	53%	139	100%				

**Phenix City Campus
Summary of Headcount Enrollment
Fall 2001 through Fall 2005**

Terms	<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		<u>Grand Total</u>
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	
	Fall 2001	182	264	255	610	437	
Fall 2002	226	208	353	518	579	726	1,305
Fall 2003	248	369	459	397	707	766	1,473
Fall 2004	382	307	494	650	876	957	1,833
Fall 2005	289	372	342	778	631	1,150	1,781

**Summary of Annual Unduplicated Headcount Enrollment
2000-2001 through 2004-2005**

2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
1,865	1,950	1,961	2,173	2,576

**Phenix City Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2005**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	2	1	0	0	2	1	0.30%	0.09%
20-21	12	0	8	0	20	0	3.03%	0.00%
22-24	43	55	58	22	101	77	15.28%	6.88%
25-29	93	111	97	150	190	261	28.74%	23.30%
30-34	49	62	70	192	119	254	18.00%	22.68%
35-39	45	28	58	142	103	170	15.58%	15.18%
40-49	38	69	65	196	103	265	15.58%	23.66%
50-64	7	16	16	75	23	91	3.48%	8.13%
65 & Over	0	0	0	1	0	1	0.00%	0.09%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	289	342	372	778	661	1,120	100.00%	100.00%

Average Age

	1st-Time Freshmen	Undergraduate			Graduate			Total Average
		Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	---	33	33	33	34	37	36	35
Female	---	31	33	32	33	37	36	34
Total Average	---	31	33	32	33	37	36	34

**Phenix City Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2001 through Fall 2005**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2001					
Freshmen	70	45.2%	85	54.8%	155
Sophomore	10	38.5%	16	61.5%	26
Junior	35	47.9%	38	52.1%	73
Senior	64	37.6%	106	62.4%	170
Unclassified	3	15.8%	16	84.2%	19
Post Baccalaureate	0	0.0%	3	100.0%	3
Graduate	255	29.48%	610	70.52%	865
Total	437	33.33%	874	66.67%	1,311
Fall 2002					
Freshmen	38	39.58%	58	60.42%	96
Sophomore	38	54.29%	32	45.71%	70
Junior	71	68.27%	33	31.73%	104
Senior	79	49.07%	82	50.93%	161
Unclassified	0	0.00%	1	100.00%	1
Post Baccalaureate	0	0.00%	2	100.00%	2
Graduate	353	40.53%	518	59.47%	871
Total	579	44.37%	726	55.63%	1,305
Fall 2003					
Freshmen	24	26.09%	68	73.91%	92
Sophomore	12	57.14%	9	42.86%	21
Junior	24	45.28%	29	54.72%	53
Senior	188	41.69%	263	58.31%	451
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	459	53.62%	397	46.38%	856
Total	707	48.00%	766	52.00%	1,473
Fall 2004					
Freshmen	98	51.04%	94	48.96%	192
Sophomore	33	57.89%	24	42.11%	57
Junior	81	56.25%	63	43.75%	144
Senior	169	57.68%	124	42.32%	293
Unclassified	1	33.33%	2	66.67%	3
Post Baccalaureate	0	---	0	---	0
Graduate	494	43.18%	650	56.82%	1,144
Total	876	47.79%	957	52.21%	1,833
Fall 2005					
Freshmen	21	31.34%	46	68.66%	67
Sophomore	17	43.59%	22	56.41%	39
Junior	48	39.67%	73	60.33%	121
Senior	164	43.62%	212	56.38%	376
Unclassified	39	69.64%	17	30.36%	56
Post Baccalaureate	0	0.00%	2	100.00%	2
Graduate	342	30.54%	778	69.46%	1,120
Total	631	35.43%	1,150	64.57%	1,781

**Phenix City Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2001 through Fall 2005**

Ethnicity/Academic Level	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Total	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
African American															
Undergraduate	28	164	192	42	146	188	43	244	287	63	277	340	54	283	337
Graduate	73	303	376	81	354	435	80	368	448	101	482	583	110	464	574
Total	101	467	568	123	500	623	123	612	735	164	759	923	164	747	911
American Indian															
Undergraduate	0	2	2	0	1	1	0	1	1	0	0	0	0	0	0
Graduate	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Total	0	2	2	0	2	2	0	1	1	0	0	0	0	1	1
Asian/Pacific Islander															
Undergraduate	1	1	2	3	2	5	2	2	4	0	2	2	1	3	4
Graduate	2	0	2	1	0	1	0	0	0	2	1	3	0	2	2
Total	3	1	4	4	2	6	2	2	4	2	3	5	1	5	6
Hispanic															
Undergraduate	0	7	7	2	3	5	3	5	8	4	9	13	6	7	13
Graduate	2	1	3	1	1	2	3	4	7	5	10	15	7	10	17
Total	2	8	10	3	4	7	6	9	15	9	19	28	13	17	30
Caucasian															
Undergraduate	86	135	221	74	145	219	93	212	305	75	244	319	68	230	298
Graduate	53	369	422	85	302	387	73	315	388	95	415	510	106	406	512
Total	139	504	643	159	447	606	166	527	693	170	659	829	174	636	810
Unknown															
Undergraduate	6	16	22	0	16	16	2	10	12	2	13	15	1	8	9
Graduate	8	54	62	12	32	44	4	9	13	7	26	33	2	12	14
Total	14	70	84	12	48	60	6	19	25	9	39	48	3	20	23
Total															
Undergraduate	121	325	446	121	313	434	143	474	617	144	545	689	130	531	661
Graduate	138	727	865	181	690	871	160	696	856	210	934	1,144	225	895	1,120
Total	259	1,052	1,311	302	1,003	1,305	303	1,170	1,473	354	1,479	1,833	355	1,426	1,781

Phenix City Campus

Headcount Enrollment by College and Academic Level

Fall 2005

College/Academic Level	Fall 2005	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	5	0.76%
Graduate	0	0.00%
Total	5	0.28%
<u>Business</u>		
Undergraduate	273	41.30%
Graduate	188	16.79%
Total	461	25.88%
<u>Communication & Fine Arts</u>		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
<u>Education</u>		
Undergraduate	260	39.33%
Graduate	880	78.57%
Total	1,140	64.01%
<u>Health & Human Services</u>		
Undergraduate	108	16.34%
Graduate	41	3.66%
Total	149	8.37%
<u>Unclassified</u>		
Undergraduate	15	2.27%
Graduate	11	0.98%
Total	26	1.46%
<u>Total</u>		
Undergraduate	661	100.00%
Graduate	1,120	100.00%
Total	1,781	100.00%

**Phenix City Campus
Headcount Enrollment
By Major & Academic Level
Fall 2005**

Major	Fall 2005	
	Undergraduate	Graduate
Accounting	65	0
Agency Counseling	0	2
Biology Education	0	1
Certification	0	30
Clinical Mental Health Counseling	0	53
Collaborative Teacher Education	9	3
Community Psychology	0	113
Computer Science	2	0
Educational Administration	0	30
Educational Leadership	0	111
Elementary Education	203	432
General Business	64	0
General Education	3	0
Human Resources Management	33	1
Human Services	67	0
Information Systems	48	0
Management	61	0
Marketing	1	0
Master of Education	0	4
MBA	0	184
MBA-Information Systems	0	3
Music Education - Instrumental	0	1
Nursing	22	41
Personnel & Human Services Counseling	0	1
Physical Education	0	1
Psychology	48	0
Rehabilitation	6	0
Rehabilitation Counseling	0	21
Resources Management	1	0
School Counseling	0	76
Science Education	0	1
Social Work	13	0
Unclassified/Other	15	11
Total	661	1,120

Phenix City Campus
 Permanent Residence By Alabama Counties
 Fall 2005

Autauga	0	Coosa	0	Jefferson	3	Pike	14
Baldwin	1	Covington	2	Lamar	0	Randolph	3
Barbour	22	Crenshaw	1	Lauderdale	0	Russell	294
Bibb	0	Cullman	3	Lawrence	0	St. Clair	0
Blount	0	Dale	0	Lee	288	Shelby	0
Bullock	5	Dallas	0	Limestone	0	Sumter	0
Butler	3	Dekalb	3	Lowndes	1	Talladega	0
Calhoun	0	Elmore	0	Macon	8	Tallapoosa	5
Chambers	99	Escambia	0	Madison	0	Tuscaloosa	0
Cherokee	0	Etowah	0	Marengo	0	Walker	0
Chilton	0	Fayette	0	Marion	0	Washington	0
Choctaw	0	Franklin	0	Marshall	0	Wilcox	0
Clarke	1	Geneva	0	Mobile	2	Winston	0
Clay	0	Greene	0	Monroe	1	Unknown	0
Cleburne	0	Hale	0	Montgomery	10		
Coffee	4	Henry	1	Morgan	0		
Colbert	0	Houston	4	Perry	0		
Conecuh	1	Jackson	0	Pickens	0	TOTAL	779

**Phenix City
Headcount Enrollment by State/Territory
Fall 2005**

Alabama	779	Nevada	0
Alaska	0	New Hampshire	0
Arizona	0	New Jersey	0
Arkansas	0	New Mexico	0
California	0	New York	0
Colorado	0	North Carolina	0
Connecticut	0	North Dakota	0
Delaware	0	Ohio	1
District of Columbia	0	Oklahoma	0
Florida	1	Oregon	0
Georgia	995	Pennsylvania	0
Guam	0	Puerto Rico	0
Hawaii	0	Rhode Island	0
Idaho	0	South Carolina	0
Illinois	0	South Dakota	0
Indiana	0	Tennessee	1
Iowa	0	Texas	0
Kansas	0	Utah	0
Kentucky	1	Vermont	0
Louisiana	0	Virginia	1
Maine	0	Washington	0
Maryland	0	West Virginia	0
Massachusetts	0	Wisconsin	0
Michigan	0	Wyoming	0
Minnesota	0	Other/No Code	2
Mississippi	0		
Missouri	0		
Montana	0		
Nebraska	0	TOTAL	1,781

Source: Office of Institutional Research, Planning and Effectiveness

**Phenix City Campus
Course Enrollment
By Term and Academic Level
2000-2001 through Fall 2005**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2000	1,285	1,754	3,039	42.28%	57.72%	100.00%
Spring 2001	1,240	1,982	3,222	38.49%	61.51%	100.00%
Summer 2001	608	1,596	2,204	27.59%	72.41%	100.00%
Fall 2001	1,309	2,012	3,321	39.42%	60.58%	100.00%
Spring 2002	1,281	2,162	3,443	37.21%	62.79%	100.00%
Summer 2002	574	1,671	2,245	25.57%	74.43%	100.00%
Fall 2002	1,286	2,082	3,368	38.18%	61.82%	100.00%
Spring 2003	1,288	2,184	3,472	37.10%	62.90%	100.00%
Summer 2003	641	1,377	2,018	31.76%	68.24%	100.00%
Fall 2003	1,542	2,125	3,667	42.05%	57.95%	100.00%
Spring 2004	1,528	2,308	3,836	39.83%	60.17%	100.00%
Summer 2004	807	1,568	2,375	33.98%	66.02%	100.00%
Fall 2004	2,005	2,614	4,619	43.41%	56.59%	100.00%
Spring 2005	2,015	2,731	4,746	42.46%	57.54%	100.00%
Summer 2005	1,076	1,757	2,833	37.98%	62.02%	100.00%
Fall 2005	2,176	2,545	4,721	46.09%	53.91%	100.00%

Fall 2005 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	80	43	34	6	2	0	0
Class Subsections (Labs)	10	0	0	0	0	0	0
Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	109	48	29	16	2	1	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2005 Student to Faculty Ratio: 24 to 1

**Phenix City Campus
Credit Hour Production
By Term and Academic Level
2000-2001 through Fall 2005**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	306	3,585	3,891	5,150	9,041	7.86%	92.14%	43.04%	56.96%	100.00%
Spring 2001	155	3,651	3,806	5,977	9,783	4.07%	95.93%	38.90%	61.10%	100.00%
Summer 2001	118	1,761	1,879	4,626	6,505	6.28%	93.72%	28.89%	71.11%	100.00%
Fall 2001	333	3,826	4,159	5,819	9,978	8.01%	91.99%	41.68%	58.32%	100.00%
Spring 2002	144	3,912	4,056	6,382	10,438	3.55%	96.45%	38.86%	61.14%	100.00%
Summer 2002	128	1,641	1,769	4,875	6,644	7.24%	92.76%	26.63%	73.37%	100.00%
Fall 2002	305	3,737	4,042	6,019	10,061	7.55%	92.45%	40.17%	59.83%	100.00%
Spring 2003	233	3,763	3,996	6,332	10,328	5.83%	94.17%	38.69%	61.31%	100.00%
Summer 2003	137	2,017	2,154	4,584	6,738	6.36%	93.64%	31.97%	68.03%	100.00%
Fall 2003	377	4,288	4,665	6,246	10,911	8.08%	91.92%	42.76%	57.24%	100.00%
Spring 2004	121	4,466	4,587	6,759	11,346	2.64%	97.36%	40.43%	59.57%	100.00%
Summer 2004	158	2,210	2,368	4,555	6,923	6.67%	93.33%	34.20%	65.80%	100.00%
Fall 2004	1,121	4,788	5,909	7,706	13,615	18.97%	81.03%	43.40%	56.60%	100.00%
Spring 2005	1,341	4,852	6,193	7,969	14,162	21.65%	78.35%	43.73%	56.27%	100.00%
Summer 2005	868	2,285	3,153	5,112	8,265	27.53%	72.47%	38.15%	61.85%	100.00%
Fall 2005	1,738	4,638	6,376	7,615	13,991	27.26%	72.74%	45.57%	54.43%	100.00%

**Phenix City Campus
 ACHE Full-Time Equivalency (Student FTE)*
 By Term and Academic Level
 2000-2001 through Fall 2005**

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	20	239	259	429	688	7.72%	92.28%	37.65%	62.35%	100.00%
Spring 2001	10	243	253	498	751	3.95%	96.05%	33.69%	66.31%	100.00%
Summer 2001	8	117	125	386	511	6.40%	93.60%	24.46%	75.54%	100.00%
Fall 2001	22	255	277	485	762	7.94%	92.06%	36.35%	63.65%	100.00%
Spring 2002	10	261	271	532	803	3.69%	96.31%	33.75%	66.25%	100.00%
Summer 2002	9	109	118	406	524	7.63%	92.37%	22.52%	77.48%	100.00%
Fall 2002	20	249	269	502	771	7.43%	92.57%	34.89%	65.11%	100.00%
Spring 2003	16	251	267	528	795	5.99%	94.01%	33.58%	66.42%	100.00%
Summer 2003	9	134	143	382	525	6.29%	93.71%	27.24%	72.76%	100.00%
Fall 2003	25	286	311	521	832	8.04%	91.96%	37.38%	62.62%	100.00%
Spring 2004	8	298	306	563	869	2.61%	97.39%	35.21%	64.79%	100.00%
Summer 2004	11	147	158	380	538	6.96%	93.04%	29.37%	70.63%	100.00%
Fall 2004	75	319	394	642	1,036	19.04%	80.96%	38.03%	61.97%	100.00%
Spring 2005	89	323	412	664	1,076	21.60%	78.40%	38.29%	61.71%	100.00%
Summer 2005	58	152	210	426	636	27.62%	72.38%	33.02%	66.98%	100.00%
Fall 2005	116	309	425	635	1,060	27.29%	72.71%	40.09%	59.91%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

PHENIX CITY CAMPUS
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2001 THROUGH FALL 2005

	FALL 2001			FALL 2002			FALL 2003			FALL 2004			FALL 2005		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Transfers	44	150	194	50	118	168	66	213	279	57	241	298	68	249	317
First-Time Graduates	42	162	204	54	170	224	55	173	228	46	197	243	55	170	225
TOTAL	86	312	398	104	288	392	121	386	507	103	438	541	123	419	542
ACCEPTED															
Freshmen	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Transfers	42	147	189	50	117	167	66	209	275	56	238	294	30	128	158
First-Time Graduates	39	157	196	53	164	217	54	170	224	43	195	238	49	161	210
TOTAL	81	304	385	103	281	384	120	379	499	99	433	532	79	289	368
ENROLLED															
Freshmen	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Transfers	24	73	97	17	56	73	26	84	110	27	119	146	30	119	149
First-Time Graduates	20	86	106	27	91	118	28	92	120	26	112	138	28	89	117
TOTAL	44	159	203	44	147	191	54	176	230	53	231	284	58	208	266

Phenix City Campus
Degrees Conferred by Academic Program
Academic Year 2004-2005*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
13.0401	Educational Administrations	0	0	32	24	56
13.1101	Counselor Education/School Counseling and Guidance Services	0	0	0	10	10
13.1202	Elementary Education and Teaching	0	46	106	93	245
42.0101	Psychology, General	0	24	0	0	24
42.0401	Community Psychology	0	0	21	0	21
42.0601	Counseling Psychology	0	0	27	0	27
44.9999	Public Administration and Social Service Professions, Other	0	18	0	0	18
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	0	11	0	0	11
52.0101	Business/Commerce, General	0	15	0	0	15
52.0201	Business Administration and Management, General	0	27	53	0	80
52.0301	Accounting	0	13	0	0	13
52.1201	Management Information Systems, General	0	12	0	0	12
	Total	0	166	239	127	532

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Phenix City Campus
Degrees Conferred by College
2000-01 through 2004-2005***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2000-2001					
Arts & Sciences	0	3	0	0	3
Business	0	46	29	0	75
Communication & Fine Arts	0	0	0	0	0
Education	0	57	176	134	367
Health & Human Services	0	12	5	0	17
Total	0	118	210	134	462
2001-2002					
Arts & Sciences	0	0	0	0	0
Business	0	56	47	0	103
Communication & Fine Arts	0	0	0	0	0
Education	0	71	148	134	353
Health & Human Services	0	15	0	0	15
Total	0	142	195	134	471
2002-2003					
Arts & Sciences	0	0	0	0	0
Business	0	66	59	0	125
Communication & Fine Arts	0	0	0	0	0
Education	0	58	203	121	382
Health & Human Services	0	19	0	0	19
Total	0	143	262	121	526
2003-2004					
Arts & Sciences	0	0	0	0	0
Business	0	64	73	0	137
Communication & Fine Arts	0	0	0	0	0
Education	0	52	177	102	331
Health & Human Services	0	30	0	0	30
Total	0	146	250	102	498
2004-2005					
Arts & Sciences	0	0	0	0	0
Business	0	67	53	0	120
Communication & Fine Arts	0	0	0	0	0
Education	0	70	186	127	383
Health & Human Services	0	29	0	0	29
Total	0	166	239	127	532

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

Phenix City Campus
Degrees Conferred by Gender and Ethnicity
Academic Year 2004-2005*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	0	0	6	52	17	91	6	55	29	198
American Indian	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	1	1	1	0	0	0	2	1
Hispanic	0	0	0	1	1	0	0	0	1	1
Caucasian	0	0	32	71	27	94	7	57	66	222
Unknown	0	0	0	2	2	6	0	2	2	10
Total	0	0	39	127	48	191	13	114	100	432

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Phenix City Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2005**

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	0	0	\$0	\$0	1	1	\$75,103	\$80,974
Associate Professor	0	0	\$0	\$0	1	4	\$60,060	\$62,976
Assistant Professor	0	3	\$0	\$52,811	5	4	\$51,562	\$52,524
Instructor	0	0	\$0	\$0	0	0	\$0	\$0
Lecturer	0	0	\$0	\$0	0	1	\$0	\$38,220
Undesignated	0	0	\$0	\$0	0	0	\$0	\$0
Total	0	3	\$0	\$52,811	7	10	\$53,139	\$58,119

Source: Office of Institutional Research, Planning and Effectiveness

**Phenix City Campus
Employee Analysis
Fall 2005**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	4	0	0	0	4	0
Faculty	7	29	13	40	20	69
Other Professional	5	1	9	0	14	1
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	3	1	19	1	22	2
Technical	2	1	1	0	3	1
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	2	1	0	0	2	1
Total	23	33	42	41	65	74

Source: Office of Institutional Research, Planning and Effectiveness

Troy University
Phenix City Campus
Unrestricted and Restricted Current Funds
Revenues by Source (in thousands)

For the Years Ended September 30, 1999-2005

Source	1999	2000	2001	2002*	2003	2004	2005
Tuition and Fees	\$ 4,038.02	\$ 3,885.09	\$ 3,951.25	\$ 4,323.84	\$ 4,810.60	\$ 5,452.62	\$ 6,796.39
State Appropriations	\$ 1,033.85	\$ 1,095.85	\$ 1,092.18	\$ 1,128.51	\$ 1,156.73	\$ 1,166.65	\$ 1,211.82
Federal Grants & Contracts	\$ 301.61	\$ 290.78	\$ 377.87	\$ 396.07	\$ 553.62	\$ 803.07	\$ 1,199.06
State Grants & Contracts	\$ -	\$ -	\$ 5.28	\$ 9.47	\$ 2.57	\$ -	\$ -
Other Gifts, Grants & Contracts	\$ -	\$ 40.00	\$ 42.02	\$ -	\$ -	\$ -	\$ -
Athletics	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sales & Services of Ed. Depts.	\$ -	\$ -	\$ -	\$ 43.61	\$ 41.41	\$ 51.78	\$ 50.20
Other Revenue	\$ 70.54	\$ 46.72	\$ 39.97	\$ -	\$ -	\$ -	\$ -
Other Additions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 5,444.03	\$ 5,358.44	\$ 5,508.56	\$ 5,901.50	\$ 6,564.93	\$ 7,474.12	\$ 9,257.47
Auxiliary Enterprises	\$ 769.49	\$ 731.55	\$ 797.91	\$ 908.99	\$ 1,013.46	\$ 1,021.00	\$ 1,333.36
Gifts	\$ -	\$ -	\$ -	\$ 42.02	\$ 44.93	\$ 44.25	\$ 46.48
Investment Income	\$ -	\$ -	\$ -	\$ -	\$ 12.78	\$ 25.66	\$ 54.04
Capital Appropriations	\$ -	\$ -	\$ -	\$ 28.41	\$ -	\$ -	\$ -
Private Gifts & Contracts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenues & Additions	\$ 6,231.52	\$ 6,089.99	\$ 6,306.47	\$ 6,880.91	\$ 7,636.08	\$ 8,565.03	\$ 10,691.35

Troy University
Phenix City Campus
Unrestricted and Restricted Current Funds
Expenditures by Function (in thousands)

For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
Instruction	\$ 1,997.24	\$ 2,033.05	\$ 2,209.10	\$ 2,170.69	\$ 2,283.30	\$ 2,506.94	\$ 2,990.91
Research	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Public Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Academic Support	\$ 392.63	\$ 339.89	\$ 363.88	\$ 443.83	\$ 455.81	\$ 487.09	\$ 668.79
Athletics	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Libraries	\$ 125.52	\$ 130.47	\$ 130.13	\$ 129.74	\$ 135.04	\$ 123.02	\$ 112.86
Student Services	\$ 349.99	\$ 331.86	\$ 346.48	\$ 405.78	\$ 471.21	\$ 583.56	\$ 442.96
Institutional Support	\$ 708.78	\$ 809.09	\$ 1,029.52	\$ 1,044.78	\$ 1,005.78	\$ 1,258.42	\$ 1,631.72
Op. & Maint. Of Plant	\$ 246.74	\$ 221.40	\$ 254.77	\$ 209.33	\$ 259.95	\$ 293.58	\$ 308.53
Depreciation	\$ -	\$ -	\$ -	\$ 172.57	\$ 181.88	\$ 203.38	\$ 200.98
Scholarship	\$ 345.52	\$ 383.75	\$ 514.36	\$ 439.00	\$ 596.35	\$ 818.78	\$ 1,242.61
Total Ed. & Gen. Expenses	\$ 4,166.43	\$ 4,249.52	\$ 4,848.23	\$ 5,015.71	\$ 5,362.32	\$ 6,274.77	\$ 7,599.36
Interest Expense	\$ -	\$ -	\$ -	\$ 113.00	\$ 111.13	\$ 107.77	\$ 148.36
Transfers to Unexpended Plant	\$ -	\$ -	\$ -	\$ 782.89	\$ 1,171.54	\$ 1,236.37	\$ 1,266.66
Mandatory Transfers	\$ 97.95	\$ 122.85	\$ 187.50	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ 1,182.00	\$ 1,100.00	\$ 548.00	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 5,446.38	\$ 5,472.37	\$ 5,583.73	\$ 5,911.59	\$ 6,644.98	\$ 7,618.91	\$ 9,014.38
Auxiliary Enterprises (net)	\$ 766.28	\$ 613.58	\$ 722.58	\$ 969.32	\$ 991.11	\$ 923.24	\$ 1,686.56
Mandatory Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures & Transfers	\$ 6,212.66	\$ 6,085.95	\$ 6,306.31	\$ 6,880.91	\$ 7,636.08	\$ 8,542.15	\$ 10,700.94

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
Phenix City Campus
Unrestricted and Restricted Current Funds Expenditures
As a Percentage of Totals
For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
Instruction	32.15%	33.41%	35.03%	31.55%	29.90%	29.35%	27.95%
Research				0.00%	0.00%	0.00%	0.00%
Public Service				0.00%	0.00%	0.00%	0.00%
Academic Support	6.32%	5.58%	5.77%	6.45%	5.97%	5.70%	6.25%
Athletics				0.00%	0.00%	0.00%	0.00%
Libraries	2.02%	2.17%	2.06%	1.89%	1.70%	1.44%	1.05%
Student Services	5.63%	5.45%	5.49%	5.90%	5.46%	6.83%	4.14%
Institutional Support	11.41%	13.29%	16.33%	15.18%	13.17%	14.73%	15.25%
Op. & Maint. Of Plant	3.97%	3.64%	4.04%	3.04%	3.40%	3.44%	2.88%
Depreciation				2.51%	2.38%	2.38%	1.88%
Scholarship	5.56%	6.31%	8.16%	6.38%	7.46%	9.59%	11.61%
Total Ed. & Gen. Expenses	67.06%	69.82%	76.88%	72.89%	70.22%	73.46%	71.02%
Interest Expense				1.64%	1.46%	1.26%	1.39%
Transfers to Unexpended Plant				11.38%	87.02%	14.47%	11.84%
Mandatory Transfers	1.58%	2.02%	2.97%	0.00%	0.00%	0.00%	0.00%
Nonmandatory Transfers	19.03%	18.07%	8.69%	0.00%	0.00%	0.00%	0.00%
Total Educational & General	87.67%	89.90%	88.54%	85.91%	87.02%	89.19%	84.24%
Auxiliary Enterprises (net)	12.33%	10.08%	11.46%	14.09%	12.98%	10.81%	15.76%
Mandatory Transfers				0.00%	0.00%	0.00%	0.00%
Nonmandatory Transfers				0.00%	0.00%	0.00%	0.00%
Total Expenditures & Transfers	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
Phenix City Campus
Unrestricted and Restricted Current Funds
Expenditures per FTE Student
For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
(FTE)	(886)	(919)	(967)	(991)	(1,139)	(1,429)	(1,350)
Instruction	\$ 2,254	\$ 2,212	\$ 2,284	\$ 2,190	\$ 2,005	\$ 1,754	\$ 2,215
Research	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Public Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Academic Support	\$ 443	\$ 370	\$ 376	\$ 448	\$ 400	\$ 341	\$ 495
Athletics	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Libraries	\$ 142	\$ 142	\$ 135	\$ 131	\$ 119	\$ 86	\$ 84
Student Services	\$ 395	\$ 361	\$ 358	\$ 409	\$ 414	\$ 408	\$ 328
Institutional Support	\$ 800	\$ 880	\$ 1,065	\$ 105	\$ 883	\$ 881	\$ 1,209
Op. & Maint. Of Plant	\$ 278	\$ 241	\$ 263	\$ 211	\$ 228	\$ 205	\$ 229
Depreciation	\$ -	\$ -	\$ -	\$ 174	\$ 160	\$ 142	\$ 149
Scholarship	\$ 390	\$ 418	\$ 532	\$ 443	\$ 500	\$ 573	\$ 920
Total Ed. & Gen. Expenses	\$ 4,703	\$ 4,624	\$ 5,014	\$ 5,061	\$ 4,708	\$ 4,391	\$ 5,629
Interest Expense	\$ -	\$ -	\$ -	\$ 114	\$ 98	\$ 75	\$ 110
Transfers to Unexpended Plant	\$ -	\$ -	\$ -	\$ 790	\$ 1,029	\$ 865	\$ 938
Mandatory Transfers	\$ 111	\$ 134	\$ 194	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ 1,334	\$ 1,197	\$ 567	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 6,147	\$ 5,955	\$ 5,774	\$ 5,965	\$ 5,834	\$ 5,332	\$ 6,677
Auxiliary Enterprises (net)	\$ 865	\$ 668	\$ 747	\$ 978	\$ 870	\$ 646	\$ 1,249
Mandatory Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures & Transfers	\$ 7,012	\$ 6,622	\$ 6,522	\$ 6,943	\$ 6,704	\$ 5,978	\$ 7,927

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

The SACS method was used for FTE calculations.

Phenix City Campus Financial Aid Annual Report

Troy University	2001-2002		2002-2003		2003-2004		2004-2005	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	231	\$459,095	246	\$521,711	382	\$809,583	540	\$1,247,585
SEOG	0	\$0	0	\$0	0	\$0	0	\$0
Perkins Loans	0	\$0	0	\$0	0	\$0	4	\$9,500
Work Study	0	\$0	0	\$0	0	\$0	0	\$0
Workshop								
PLUS Loans	2	\$6,092	2	\$5,820	1	\$6,376	1	\$5,587
Stafford Loans	1,371	\$6,170,399	1,670	\$7,364,015	2,492	\$10,892,960	3,168	\$14,145,635
Private Loans	1	\$7,703	1	\$1,600	8	\$25,020	9	\$70,722
FL/AL State Grants	0	\$0	0	\$0	0	\$0	1	\$1,000
University Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Athlete Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Non-Athlete Grant in Aid	0	\$0	0	\$0	0	\$0	0	\$0
Other Scholarships	9	\$11,779	13	\$13,546	86	\$132,348	0	\$0
Employee Benefits	0	\$0	0	\$0	1	\$2,304	22	\$32,043
Veterans Benefits	98	\$688,608	93	\$793,211	124	\$994,086	219	\$1,970,834
Total	1,712	\$7,343,675	2,025	\$8,699,902	3,094	\$12,862,677	3,964	\$17,482,906
Average Borrower Indebtedness								
							Undergrad	Grad
Troy campus							\$14,439	\$21,381
Troy University							\$14,762	\$21,035
National Median 4 year public from 2002							\$16,500	\$23,700
National Average from 2002							\$18,900	\$31,700
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	28.74%	6.00%	23.26%	4.30%	21.74%	Due 10/1/06	30.77%	Due 10/1/07
Montgomery Campus	n/a	4.90%	n/a	6.10%	n/a	Due 10/1/06	n/a	Due 10/1/07
Dothan Campus	n/a	5.60%	n/a	4.40%	n/a	Due 10/1/06	n/a	Due 10/1/07
National Average	9.51%	5.20%	8.85%	4.50%	8.30%	Due 10/1/06	Due 05/1/06	Due 10/1/07
Student Satisfaction (Top 2 of 5 choices)								
Troy campus	51.00%		52.00%		58.00%		65.00%	
Montgomery Campus	91.00%		87.00%		62.00%		0.00%	
Dothan Campus	59.00%		57.00%		66.00%		71.00%	
University College	65.00%		68.00%		84.30%		0.00%	
Troy University	66.50%		66.00%		67.58%		0.00%	

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Other Scholarships increased in 03/04 due to improved communication with A/R.

Pell Maximum: \$3,750 \$4,000 \$4,050 \$4,050

University College Appendix

University College																	
Quick Facts																	
Fall Semester 2005																	
Student Enrollment																	
1. Headcount, Course, FTE Student Enrollment																	
	Headcount	13,188	Course	34,362	SACS FTE	10,152	ACHE FTE	6,819									
2. Full-time/Part-time Headcount																	
	Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total					
	Total	4,932	37%	Total		3,786	29%	Total		2,739	21%	Total		1,731	13%	13,188	100%
3. Headcount by Classification																	
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total				
	Total	2,165	16%	1,314	10%	1,413	11%	3,297	25%	529	4%	4,470	34%	13,188	100%		
4. Headcount by Gender																	
	Male		Female		Total												
	Total	6,468	49%	6,720	51%	13,188	100%										
5. Headcount by Ethnicity																	
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total		
	Total	8	1.2%	5,181	39.3%	70	0.5%	249	1.9%	729	5.5%	6,307	47.8%	644	4.9%	13,188	101%

University Graduates										
6. Degrees Conferred - 2004-2005										
	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	297	10%	626	22%	1,918	68%	0	0%	2,841	100%
7. Number of Alumni:										
		31,819								
University Personnel										
8. Full-time Instructional Faculty										
Total	103									
9. Full-time Tenured Instructional Faculty										
Total	23									
10. Employee Analysis										
	Full-time Employees		Part-time Employees		Total Employees					
Total	333	42%	452	58%	785	100%				

University College
Summary of Headcount Enrollment
Fall 2001 through Fall 2005

Terms	<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		<u>Grand Total</u>
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	
	Fall 2001	1,616	2,176	1,316	2,247	2,932	
Fall 2002	2,325	2,942	1,999	2,177	4,324	5,119	9,443
Fall 2003	3,246	2,822	1,520	2,061	4,766	4,883	9,649
Fall 2004	3,896	3,885	2,709	1,605	6,605	5,490	12,095
Fall 2005	4,932	3,786	2,739	1,731	7,671	5,517	13,188

Summary of Annual Unduplicated Headcount Enrollment
2000-2001 through 2004-2005

2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
11,198	13,308	15,521	18,696	21,839

**University College
Headcount Enrollment
By Classification and Enrollment Status
Fall 2001 through Fall 2005**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2001					
Freshmen	890	37.4%	1,489	62.6%	2,379
Sophomore	204	58.3%	146	41.7%	350
Junior	187	57.9%	136	42.1%	323
Senior	328	59.2%	226	40.8%	554
Unclassified	7	3.8%	177	96.2%	184
Post Baccalaureate	0	0.0%	2	100.0%	2
Graduate	1,316	36.94%	2,247	63.06%	3,563
Total	2,932	39.86%	4,423	60.14%	7,355
Fall 2002					
Freshmen	992	34.94%	1,847	65.06%	2,839
Sophomore	267	44.43%	334	55.57%	601
Junior	342	55.34%	276	44.66%	618
Senior	703	60.45%	460	39.55%	1,163
Unclassified	21	45.65%	25	54.35%	46
Post Baccalaureate	0	---	0	---	0
Graduate	1,999	47.87%	2,177	52.13%	4,176
Total	4,324	45.79%	5,119	54.21%	9,443
Fall 2003					
Freshmen	1,167	47.21%	1,305	52.79%	2,472
Sophomore	414	50.86%	400	49.14%	814
Junior	521	57.89%	379	42.11%	900
Senior	1,130	66.71%	564	33.29%	1,694
Unclassified	14	7.45%	174	92.55%	188
Post Baccalaureate	0	---	0	---	0
Graduate	1,520	42.45%	2,061	57.55%	3,581
Total	4,766	49.39%	4,883	50.61%	9,649
Fall 2004					
Freshmen	1,355	43.81%	1,738	56.19%	3,093
Sophomore	495	51.51%	466	48.49%	961
Junior	578	55.47%	464	44.53%	1,042
Senior	1,455	54.88%	1,196	45.12%	2,651
Unclassified	13	38.24%	21	61.76%	34
Post Baccalaureate	0	---	0	---	0
Graduate	2,709	62.80%	1,605	37.20%	4,314
Total	6,605	54.61%	5,490	45.39%	12,095
Fall 2005					
Freshmen	1,035	47.81%	1,130	52.19%	2,165
Sophomore	723	55.02%	591	44.98%	1,314
Junior	771	54.56%	642	45.44%	1,413
Senior	2,039	61.84%	1,258	38.16%	3,297
Unclassified	364	68.81%	165	31.19%	529
Post Baccalaureate	0	---	0	---	0
Graduate	2,739	61.28%	1,731	38.72%	4,470
Total	7,671	58.17%	5,517	41.83%	13,188

**University College
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2001 through Fall 2005**

Ethnicity/Academic Level	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	2	2	0	1	1	0	1	1	0	0	0	5	2	7
Graduate	0	0	0	0	2	2	0	0	0	1	0	1	1	0	1
Total	0	2	2	0	3	3	0	1	1	1	0	1	6	2	8
African American															
Undergraduate	528	538	1,066	938	704	1,642	988	926	1,914	1,240	1,126	2,366	1,272	1,731	3,003
Graduate	433	810	1,243	508	1,098	1,606	488	1,179	1,667	537	1,481	2,018	561	1,617	2,178
Total	961	1,348	2,309	1,446	1,802	3,248	1,476	2,105	3,581	1,777	2,607	4,384	1,833	3,348	5,181
American Indian															
Undergraduate	10	5	15	23	8	31	26	17	43	45	20	65	36	21	57
Graduate	8	3	11	6	11	17	4	9	13	6	5	11	4	9	13
Total	18	8	26	29	19	48	30	26	56	51	25	76	40	30	70
Asian/Pacific Islander															
Undergraduate	42	33	75	61	26	87	62	42	104	90	56	146	101	54	155
Graduate	69	65	134	50	58	108	44	40	84	45	34	79	46	48	94
Total	111	98	209	111	84	195	106	82	188	135	90	225	147	102	249
Hispanic															
Undergraduate	153	68	221	310	100	410	291	114	405	429	143	572	403	168	571
Graduate	66	56	122	84	61	145	68	62	130	81	57	138	80	78	158
Total	219	124	343	394	161	555	359	176	535	510	200	710	483	246	729
Caucasian															
Undergraduate	1,158	774	1,932	1,909	684	2,593	2,087	964	3,051	2,880	1,148	4,028	2,856	1,545	4,401
Graduate	809	785	1,594	915	903	1,818	699	791	1,490	736	1,129	1,865	733	1,173	1,906
Total	1,967	1,559	3,526	2,824	1,587	4,411	2,786	1,755	4,541	3,616	2,277	5,893	3,589	2,718	6,307
Unknown															
Undergraduate	194	287	481	349	154	503	349	201	550	389	215	604	326	198	524
Graduate	197	262	459	169	311	480	79	118	197	74	128	202	44	76	120
Total	391	549	940	518	465	983	428	319	747	463	343	806	370	274	644
Total															
Undergraduate	2,085	1,707	3,792	3,590	1,677	5,267	3,803	2,265	6,068	5,073	2,708	7,781	4,999	3,719	8,718
Graduate	1,582	1,981	3,563	1,732	2,444	4,176	1,382	2,199	3,581	1,480	2,834	4,314	1,469	3,001	4,470
Total	3,667	3,688	7,355	5,322	4,121	9,443	5,185	4,464	9,649	6,553	5,542	12,095	6,468	6,720	13,188

University College

Headcount Enrollment by College and Academic Level

Fall 2005

College/Academic Level	Fall 2005	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	4,666	53.52%
Graduate	749	16.76%
Total	5,415	41.06%
<u>Business</u>		
Undergraduate	2,491	28.57%
Graduate	1,516	33.91%
Total	4,007	30.38%
<u>Communication & Fine Arts</u>		
Undergraduate	13	0.15%
Graduate	0	0.00%
Total	13	0.10%
<u>Education</u>		
Undergraduate	750	8.60%
Graduate	2,110	47.20%
Total	2,860	21.69%
<u>Health & Human Services</u>		
Undergraduate	268	3.07%
Graduate	11	0.25%
Total	279	2.12%
<u>Unclassified</u>		
Undergraduate	530	6.08%
Graduate	84	1.88%
Total	614	4.66%
<u>Total</u>		
Undergraduate	8,718	100.00%
Graduate	4,470	100.00%
Total	13,188	100.00%

**University College
Headcount Enrollment
By Major & Academic Level
Fall 2005**

Major	Fall 2005	
	Undergraduate	Graduate
Accounting	108	0
Agency Counseling	0	1
Applied Computer Science	125	0
Art	3	0
Art Education	2	0
Biology	6	0
Biology Education	0	1
Broadcast Journalism	4	0
Chemistry	1	0
Childhood Studies	1	0
Collaborative Teacher Education	11	1
Community Psychology	0	143
Computer Science	529	0
Counseling Psychology	0	375
Criminal Justice	1,639	101
Design, Technology & Industry	1	0
Early Childhood Education	0	2
Educational Administration	0	1
Educational Leadership	0	3
Elementary Education	156	23
EMBA-General Management	0	82
EMBA-Healthcare Management	0	2
EMBA-Information Systems	0	13
English	3	0
English Education	6	1
Environmental Analysis & Management	0	1
Environmental Science	2	0
Finance	13	0
General Business	407	0
General Education	2,041	0
Geomatics	2	0
Gifted Education	0	1
Health & Physical Education - Comprehensive	4	0
History	2	0
History Education	1	2
Human Resources Management	40	248
Human Services	29	0
Information Systems	37	0
International Business	1	0
International Relations	0	224

Journalism	5	0
Management	1,075	1,005
Marketing	34	0
Master of Education	0	1,118
Math Education	5	1
Mathematics	1	0
MBA	0	138
MBA-Accounting	0	2
MBA-Information Systems	0	26
Music Education - Instrumental	4	0
Music Education - Vocal	1	0
Nursing	185	4
Personnel & Human Services Counseling	0	1
Physical Education	1	0
Political Science	148	0
Post Secondary Education	0	372
Professional Studies	1	0
Psychology	553	0
Public Administration	0	423
Rehabilitation	4	0
Rehabilitation Counseling	0	1
Resources Management	649	0
Resources & Technology Management	119	0
Risk Management & Insurance	7	0
School Counseling	0	4
School Psychometry	0	1
Science Education	2	1
Social Science	166	0
Social Science Education	3	0
Social Services Counseling	0	57
Social Work	15	0
Sport & Fitness Management	35	7
Technology Management	1	0
Unclassified/Other	530	84
Total	8,718	4,470

University College
 Permanent Residence By Alabama Counties
 Fall 2005

Autauga	19	Coosa	2	Jefferson	47	Pike	142
Baldwin	41	Covington	32	Lamar	1	Randolph	2
Barbour	21	Crenshaw	18	Lauderdale	2	Russell	220
Bibb	1	Cullman	3	Lawrence	1	St. Clair	3
Blount	1	Dale	68	Lee	179	Shelby	21
Bullock	8	Dallas	0	Limestone	1	Sumter	0
Butler	18	Dekalb	1	Lowndes	4	Talladega	3
Calhoun	4	Elmore	49	Macon	9	Tallapoosa	6
Chambers	32	Escambia	6	Madison	23	Tuscaloosa	10
Cherokee	0	Etowah	2	Marengo	1	Walker	1
Chilton	8	Fayette	1	Marion	2	Washington	2
Choctaw	0	Franklin	0	Marshall	2	Wilcox	0
Clarke	6	Geneva	15	Mobile	48	Winston	0
Clay	2	Greene	0	Monroe	6	Unknown	2
Cleburne	1	Hale	0	Montgomery	144		
Coffee	41	Henry	8	Morgan	3		
Colbert	0	Houston	56	Perry	1		
Conecuh	9	Jackson	3	Pickens	1	TOTAL	1,363

**University College
Headcount Enrollment by State/Territory
Fall 2005**

Alabama	1,363	Nevada	2
Alaska	60	New Hampshire	3
Arizona	66	New Jersey	20
Arkansas	12	New Mexico	77
California	95	New York	254
Colorado	220	North Carolina	555
Connecticut	5	North Dakota	2
Delaware	2	Ohio	32
District of Columbia	8	Oklahoma	84
Florida	2,139	Oregon	4
Georgia	4,427	Pennsylvania	24
Guam	7	Puerto Rico	4
Hawaii	97	Rhode Island	0
Idaho	5	South Carolina	348
Illinois	28	South Dakota	0
Indiana	22	Tennessee	179
Iowa	5	Texas	381
Kansas	44	Utah	6
Kentucky	218	Vermont	3
Louisiana	79	Virginia	865
Maine	3	Washington	223
Maryland	109	West Virginia	10
Massachusetts	8	Wisconsin	14
Michigan	15	Wyoming	4
Minnesota	4	Other/No Code	860
Mississippi	53		
Missouri	89		
Montana	35		
Nebraska	8	TOTAL	13,180

Source: Office of Institutional Research, Planning and Effectiveness

**University College
Headcount Enrollment
By Foreign Countries
Fall 2005**

China	1	Saudi Arabia	1
India	2	South Korea	1
Morocco	1	Turkey	1
Pakistan	1		
		TOTAL	8

Source: Office of Institutional Research, Planning, and Effectiveness

**University College
Course Enrollment
By Term and Academic Level
2000-2001 through Fall 2005**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2000	4,242	8,156	12,398	34.22%	65.78%	100.00%
Spring 2001	10,166	8,679	18,845	53.95%	46.05%	100.00%
Summer 2001	3,594	3,764	7,358	48.84%	51.16%	100.00%
Fall 2001	9,735	8,226	17,961	54.20%	45.80%	100.00%
Spring 2002	10,442	9,001	19,443	53.71%	46.29%	100.00%
Summer 2002	5,032	4,086	9,118	55.19%	44.81%	100.00%
Fall 2002	13,946	8,945	22,891	60.92%	39.08%	100.00%
Spring 2003	14,506	9,645	24,151	60.06%	39.94%	100.00%
Summer 2003	6,688	4,395	11,083	60.34%	39.66%	100.00%
Fall 2003	17,493	9,215	26,708	65.50%	34.50%	100.00%
Spring 2004	18,594	10,149	28,743	64.69%	35.31%	100.00%
Summer 2004	9,472	4,756	14,228	66.57%	33.43%	100.00%
Fall 2004	22,459	11,040	33,499	67.04%	32.96%	100.00%
Spring 2005	23,551	12,023	35,574	66.20%	33.80%	100.00%
Summer 2005	11,110	5,306	16,416	67.68%	32.32%	100.00%
Fall 2005	23,679	10,683	34,362	68.91%	31.09%	100.00%

Fall 2005 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	632	533	219	102	42	6	0
Class Subsections (Labs)	22	42	24	6	2	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	467	344	124	14	1	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2005 Student to Faculty Ratio: 38 to 1

**University College
Credit Hour Production
By Term and Academic Level
2000-2001 through Fall 2005**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	17,489	7,388	24,877	25,036	49,913	70.30%	29.70%	49.84%	50.16%	100.00%
Spring 2001	18,967	7,412	26,379	26,459	52,838	71.90%	28.10%	49.92%	50.08%	100.00%
Summer 2001	6,130	3,504	9,634	12,352	21,986	63.63%	36.37%	43.82%	56.18%	100.00%
Fall 2001	18,763	7,350	26,113	25,253	51,366	71.85%	28.15%	50.84%	49.16%	100.00%
Spring 2002	19,921	7,534	27,455	27,620	55,075	72.56%	27.44%	49.85%	50.15%	100.00%
Summer 2002	9,223	3,616	12,839	13,233	26,072	71.84%	28.16%	49.24%	50.76%	100.00%
Fall 2002	26,132	10,458	36,590	27,363	63,953	71.42%	28.58%	57.21%	42.79%	100.00%
Spring 2003	26,418	10,721	37,139	29,834	66,973	71.13%	28.87%	55.45%	44.55%	100.00%
Summer 2003	12,408	4,491	16,899	14,005	30,904	73.42%	26.58%	54.68%	45.32%	100.00%
Fall 2003	30,976	13,823	44,799	28,851	73,650	69.14%	30.86%	60.83%	39.17%	100.00%
Spring 2004	33,056	16,082	49,138	31,860	80,998	67.27%	32.73%	60.67%	39.33%	100.00%
Summer 2004	17,997	6,013	24,010	14,870	38,880	74.96%	25.04%	61.75%	38.25%	100.00%
Fall 2004	41,207	15,960	57,167	34,535	91,702	72.08%	27.92%	62.34%	37.66%	100.00%
Spring 2005	42,218	18,593	60,811	37,822	98,633	69.42%	30.58%	61.65%	38.35%	100.00%
Summer 2005	20,688	7,595	28,283	16,642	44,925	73.15%	26.85%	62.96%	37.04%	100.00%
Fall 2005	44,415	17,886	62,301	31,990	94,291	71.29%	28.71%	66.07%	33.93%	100.00%

University College
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2000-2001 through Fall 2005

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	1,166	493	1,659	2,086	3,745	70.28%	29.72%	44.30%	55.70%	100.00%
Spring 2001	1,264	494	1,758	2,205	3,963	71.90%	28.10%	44.36%	55.64%	100.00%
Summer 2001	409	234	643	1,029	1,672	63.61%	36.39%	38.46%	61.54%	100.00%
Fall 2001	1,251	490	1,741	2,104	3,845	71.86%	28.14%	45.28%	54.72%	100.00%
Spring 2002	1,328	502	1,830	2,302	4,132	72.57%	27.43%	44.29%	55.71%	100.00%
Summer 2002	615	241	856	1,103	1,959	71.85%	28.15%	43.70%	56.30%	100.00%
Fall 2002	1,742	697	2,439	2,280	4,719	71.42%	28.58%	51.68%	48.32%	100.00%
Spring 2003	1,761	715	2,476	2,486	4,962	71.12%	28.88%	49.90%	50.10%	100.00%
Summer 2003	827	299	1,126	1,167	2,293	73.45%	26.55%	49.11%	50.89%	100.00%
Fall 2003	2,065	922	2,987	2,404	5,391	69.13%	30.87%	55.41%	44.59%	100.00%
Spring 2004	2,204	1,072	3,276	2,655	5,931	67.28%	32.72%	55.24%	44.76%	100.00%
Summer 2004	1,200	401	1,601	1,239	2,840	74.95%	25.05%	56.37%	43.63%	100.00%
Fall 2004	2,747	1,064	3,811	2,878	6,689	72.08%	27.92%	56.97%	43.03%	100.00%
Spring 2005	2,815	1,240	4,055	3,152	7,207	69.42%	30.58%	56.26%	43.74%	100.00%
Summer 2005	1,379	506	1,885	1,387	3,272	73.16%	26.84%	57.61%	42.39%	100.00%
Fall 2005	2,961	1,192	4,153	2,666	6,819	71.30%	28.70%	60.90%	39.10%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

UNIVERSITY COLLEGE
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2001 THROUGH FALL 2005

	FALL 2001			FALL 2002			FALL 2003			FALL 2004			FALL 2005		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	469	461	930	335	114	449	273	113	386	551	211	762	647	328	975
Transfers	470	404	874	1,334	691	2,025	1,211	665	1,876	1,498	985	2,483	1,594	976	2,570
First-Time Graduates	609	770	1,379	618	885	1,503	603	811	1,414	613	1,100	1,713	502	885	1,387
TOTAL	1,548	1,635	3,183	2,287	1,690	3,977	2,087	1,589	3,676	2,662	2,296	4,958	2,743	2,189	4,932
ACCEPTED															
Freshmen	462	455	917	327	111	438	205	100	305	342	182	524	447	287	734
Transfers	461	400	861	1,315	677	1,992	1,094	639	1,733	1,202	923	2,125	846	485	1,331
First-Time Graduates	606	762	1,368	614	885	1,499	555	778	1,333	608	1,087	1,695	460	796	1,256
TOTAL	1,529	1,617	3,146	2,256	1,673	3,929	1,854	1,517	3,371	2,152	2,192	4,344	1,753	1,568	3,321
ENROLLED															
			0												
Freshmen	447	334	781	321	110	431	194	99	293	311	168	479	405	268	673
Transfers	394	380	774	1,126	666	1,792	660	560	1,220	995	679	1,674	815	676	1,491
First-Time Graduates	419	520	939	435	645	1,080	359	534	893	402	767	1,169	362	685	1,047
TOTAL	1,260	1,234	2,494	1,882	1,421	3,303	1,213	1,193	2,406	1,708	1,614	3,322	1,582	1,629	3,211

University College
Degrees Conferred by Academic Program
Academic Year 2004-2005*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer and Information Sciences, General	0	109	0	0	109
13.0401	Educational Administration & Supervision, General	0	0	1	0	1
13.0901	Social and Philosophical Foundations of Education	0	0	823	0	823
24.0199	Lib. Art & Sci., General Studies & Humanities, Other	275	0	0	0	275
31.0504	Sport and Fitness Administration/Management	0	0	2	0	2
42.0101	Psychology, General	0	86	0	0	86
42.0401	Community Psychology	0	0	1	0	1
42.0601	Counseling Psychology	0	0	151	0	151
43.0103	Criminal Justice/Law Enforcement Administration	0	0	2	0	2
43.0104	Criminal Justice/Safety Studies	0	168	0	0	168
44.0401	Public Administration	0	0	174	0	174
45.0101	Social Sciences, General	0	13	0	0	13
45.0901	International Relations and Affairs	0	0	30	0	30
45.1001	Political Science and Government, General	0	12	0	0	12
52.0101	Business/Commerce, General	22	29	0	0	51
52.0201	Business Administration and Management, General	0	74	610	0	684
52.0301	Accounting	0	12	0	0	12
52.1001	Human Resources Management/Personal Administration, General	0	0	124	0	124
52.9999	Business Management, Marketing & Related Support Services, Other	0	123	0	0	123
	Total	297	626	1,918	0	2,841

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**University College
Degrees Conferred by College
2000-01 through 2004-2005***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2000-2001					
Arts & Sciences	77	233	478	0	788
Business	73	203	652	0	928
Communication & Fine Arts	0	0	0	0	0
Education	0	29	370	0	399
Health & Human Services	0	3	0	0	3
Total	150	468	1,500	0	2,118
2001-2002					
Arts & Sciences	171	183	623	0	977
Business	19	190	712	0	921
Communication & Fine Arts	0	0	0	0	0
Education	0	31	372	0	403
Health & Human Services	0	0	0	0	0
Total	190	404	1,707	0	2,301
2002-2003					
Arts & Sciences	153	200	345	0	698
Business	16	179	813	0	1,008
Communication & Fine Arts	0	0	0	0	0
Education	0	29	588	0	617
Health & Human Services	0	0	0	0	0
Total	169	408	1,746	0	2,323
2003-2004					
Arts & Sciences	259	260	285	0	804
Business	13	194	805	0	1,012
Communication & Fine Arts	0	0	0	0	0
Education	0	36	821	0	857
Health & Human Services	0	1	0	0	1
Total	272	491	1,911	0	2,674
2004-2005					
Arts & Sciences	275	302	206	0	783
Business	22	238	734	0	994
Communication & Fine Arts	0	0	0	0	0
Education	0	86	976	0	1,062
Health & Human Services	0	0	2	0	2
Total	297	626	1,918	0	2,841

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

University College
Degrees Conferred by Gender and Ethnicity
Academic Year 2004-2005*

Ethnicity	<u>Associate</u>		<u>Bachelor's</u>		<u>Master's</u>		<u>Educational Specialist</u>		<u>Total</u>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	1	0	0	0	1	0
African American	54	56	87	126	219	630	0	0	360	812
American Indian	0	0	3	1	4	5	0	0	7	6
Asian/Pacific Islander	0	1	2	3	19	13	0	0	21	17
Hispanic	15	2	23	9	26	25	0	0	64	36
Caucasian	100	49	216	126	307	580	0	0	623	755
Unknown	14	6	16	14	37	52	0	0	67	72
Total	183	114	347	279	613	1,305	0	0	1,143	1,698

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

University College
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2005

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	0	0	\$0	\$0	3	1	\$74,066	\$72,072
Associate Professor	0	0	\$0	\$0	18	7	\$60,263	\$58,548
Assistant Professor	0	0	\$0	\$0	40	16	\$52,857	\$52,655
Instructor	0	0	\$0	\$0	0	0	\$0	\$0
Lecturer	0	0	\$0	\$0	10	8	\$37,980	\$38,399
Undesignated	0	0	\$0	\$0	0	0	\$0	\$0
Total	0	0	\$0	\$0	71	32	\$53,535	\$50,987

Source: Office of Institutional Research, Planning and Effectiveness

**University College
Employee Analysis
Fall 2005**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	12	0	10	0	22	0
Faculty	71	273	32	161	103	434
Other Professional	44	0	118	1	162	1
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	2	2	39	9	41	11
Technical	1	1	3	1	4	2
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	1	3	0	1	1	4
Total	131	279	202	173	333	452

Source: Office of Institutional Research, Planning and Effectiveness

Troy University
University College
Unrestricted and Restricted Current Funds
Revenues by Source (in thousands)
For the Years Ended September 30, 1999-2005

Source	1999	2000	2001	2002*	2003	2004	2005
Tuition and Fees	\$ 16,913.69	\$ 20,849.54	\$ 22,223.89	\$ 28,095.64	\$ 36,314.96	\$ 40,110.58	\$ 50,156.97
State Appropriations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Grants & Contracts	\$ 1,321.57	\$ 1,138.61	\$ 1,495.95	\$ 1,502.30	\$ 2,244.09	\$ 2,961.87	\$ 3,808.76
State Grants & Contracts	\$ -	\$ -	\$ -	\$ 16.71	\$ 11.06	\$ 17.59	\$ 18.98
Other Gifts, Grants & Contracts	\$ 15.00	\$ 15.00	\$ -	\$ 30.97	\$ -	\$ -	\$ -
Athletics	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sales & Services of Ed. Depts.	\$ -	\$ -	\$ -	\$ 389.18	\$ 372.30	\$ 430.70	\$ 350.45
Other Revenue	\$ 232.14	\$ 273.77	\$ 422.72	\$ -	\$ -	\$ -	\$ -
Other Additions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 18,482.40	\$ 22,276.92	\$ 24,162.56	\$ 30,034.80	\$ 38,942.40	\$ 43,520.74	\$ 54,335.16
Auxiliary Enterprises	\$ 1,154.78	\$ 805.41	\$ 504.63	\$ 326.65	\$ 379.25	\$ 377.97	\$ 401.93
Gifts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.36	\$ 0.70
Investment Income	\$ -	\$ -	\$ -	\$ 1.95	\$ 3.48	\$ 2.30	\$ -
Capital Appropriations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Private Gifts & Contracts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenues & Additions	\$ 19,637.18	\$ 23,082.34	\$ 24,666.92	\$ 30,363.40	\$ 39,325.12	\$ 43,901.37	\$ 54,737.79

Troy University
University College
Unrestricted and Restricted Current Funds
Expenditures by Function (in thousands)
For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
Instruction	\$ 8,322.35	\$ 9,215.45	\$ 10,048.17	\$ 11,925.93	\$ 13,689.58	\$ 17,078.96	\$ 22,361.89
Research	\$ 8.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Public Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.15	\$ -
Academic Support	\$ 1,101.55	\$ 1,681.98	\$ 1,881.27	\$ 3,002.57	\$ 3,879.73	\$ 4,539.96	\$ 4,823.85
Athletics	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Libraries	\$ 442.70	\$ 299.97	\$ 408.88	\$ 346.28	\$ 448.65	\$ 474.24	\$ 655.90
Student Services	\$ 740.59	\$ 685.86	\$ 714.41	\$ 714.83	\$ 686.06	\$ 776.90	\$ 391.80
Institutional Support	\$ 5,967.74	\$ 6,624.52	\$ 7,604.81	\$ 10,177.60	\$ 12,882.47	\$ 14,791.55	\$ 18,747.57
Op. & Maint. Of Plant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Depreciation	\$ -	\$ -	\$ -	\$ 42.32	\$ 20.09	\$ 47.41	\$ 57.71
Scholarship	\$ 1,172.34	\$ 795.91	\$ 1,027.17	\$ 936.85	\$ 1,369.29	\$ 1,852.22	\$ 2,434.07
Total Ed. & Gen. Expenses	\$ 17,754.96	\$ 19,303.69	\$ 21,684.71	\$ 27,145.84	\$ 32,975.85	\$ 39,561.39	\$ 49,472.79
Interest Expense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (8.60)
Transfers to Unexpended Plant	\$ -	\$ -	\$ -	\$ 2,805.46	\$ 5,955.94	\$ 4,041.46	\$ 4,949.31
Mandatory Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ 639.00	\$ 2,919.00	\$ 2,500.00	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 18,393.96	\$ 22,222.69	\$ 24,184.71	\$ 29,951.30	\$ 38,931.79	\$ 43,602.85	\$ 54,413.50
Auxiliary Enterprises (net)	\$ 1,242.89	\$ 813.83	\$ 480.60	\$ 412.10	\$ 390.24	\$ 292.58	\$ 324.30
Mandatory Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ -	\$ 45.25	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures & Transfers	\$ 19,636.85	\$ 23,081.78	\$ 24,665.31	\$ 30,636.40	\$ 39,322.03	\$ 43,895.43	\$ 54,737.80

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
University College
Unrestricted and Restricted Current Funds Expenditures
As a Percentage of Totals
For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
Instruction	42.38%	39.93%	40.74%	39.28%	34.81%	38.91%	40.85%
Research	0.04%			0.00%	0.00%	0.00%	0.00%
Public Service				0.00%	0.00%	0.00%	0.00%
Academic Support	5.61%	7.29%	7.63%	9.89%	9.87%	10.34%	8.81%
Athletics				0.00%	0.00%	0.00%	0.00%
Libraries	2.25%	1.30%	1.66%	1.14%	1.14%	1.08%	1.20%
Student Services	3.77%	2.97%	2.90%	0.58%	1.74%	1.77%	0.72%
Institutional Support	30.39%	28.70%	30.83%	33.52%	32.76%	33.70%	34.25%
Op. & Maint. Of Plant				0.00%	0.00%	0.00%	0.00%
Depreciation				0.14%	0.05%	0.11%	0.11%
Scholarship	5.97%	3.45%	4.16%	3.90%	3.48%	4.22%	4.45%
Total Ed. & Gen. Expenses	90.42%	83.63%	87.92%	89.40%	83.86%	90.13%	90.38%
Interest Expense				9.24%	0.00%	0.00%	-0.02%
Transfers to Unexpended Plant				1.36%	15.15%	9.21%	9.04%
Mandatory Transfers				0.00%	0.00%	0.00%	0.00%
Nonmandatory Transfers	3.25%	12.65%	10.14%	0.00%	0.00%	0.00%	0.00%
Total Educational & General	93.67%	96.28%	98.05%	98.64%	99.01%	99.33%	99.41%
Auxiliary Enterprises (net)	6.33%	3.53%	1.95%	1.36%	0.99%	0.67%	0.59%
Mandatory Transfers				0.00%	0.00%	0.00%	0.00%
Nonmandatory Transfers		0.20%		0.00%	0.00%	0.00%	0.00%
Total Expenditures & Transfers	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
University College
Unrestricted and Restricted Current Funds
Expenditures per FTE Student
For the Years Ended September 30, 1999-2005

Function	1999	2000	2001	2002*	2003	2004	2005
(FTE)	(3,858)	(4,023)	(4,496)	(6,258)	(7,153)	(8,550)	(10,152)
Instruction	\$ 2,157	\$ 2,291	\$ 2,235	\$ 1,906	\$ 1,914	\$ 1,998	\$ 2,203
Research	\$ 2	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Public Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Academic Support	\$ 286	\$ 418	\$ 418	\$ 480	\$ 542	\$ 531	\$ 475
Athletics	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Libraries	\$ 115	\$ 75	\$ 91	\$ 55	\$ 63	\$ 55	\$ 65
Student Services	\$ 192	\$ 170	\$ 159	\$ 114	\$ 96	\$ 91	\$ 39
Institutional Support	\$ 1,547	\$ 1,647	\$ 1,691	\$ 1,626	\$ 1,801	\$ 1,730	\$ 1,847
Op. & Maint. Of Plant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Depreciation	\$ -	\$ -	\$ -	\$ 7	\$ 3	\$ 6	\$ 6
Scholarship	\$ 304	\$ 198	\$ 228	\$ 150	\$ 191	\$ 217	\$ 240
Total Ed. & Gen. Expenses	\$ 4,602	\$ 4,798	\$ 4,823	\$ 4,338	\$ 4,610	\$ 4,627	\$ 4,873
Interest Expense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (50.85)
Transfers to Unexpended Plant	\$ -	\$ -	\$ -	\$ 448	\$ 833	\$ 473	\$ 488
Mandatory Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ 166	\$ 726	\$ 556	\$ -	\$ -	\$ -	\$ -
Total Educational & General	\$ 4,768	\$ 5,524	\$ 5,379	\$ 4,786	\$ 5,443	\$ 5,100	\$ 5,360
Auxiliary Enterprises (net)	\$ 322	\$ 202	\$ 107	\$ 66	\$ 55	\$ 34	\$ 32
Mandatory Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Nonmandatory Transfers	\$ -	\$ 11	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures & Transfers	\$ 5,090	\$ 5,737	\$ 5,486	\$ 4,852	\$ 5,497	\$ 5,134	\$ 5,392

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

The SACS method was used for the FTE calculations.

University College Financial Aid Annual Report

Troy University	2001-2002		2002-2003		2003-2004		2004-2005	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	542	\$991,943	714	\$1,142,276	1,059	\$1,803,603	1,437	\$1,512,781
SEOG	4	\$5,641	0	\$0	0	\$0	-9	-\$20,000
Perkins Loans	0	\$0	0	\$0	0	\$0	-11	-\$35,000
Work Study	0	\$0	0	\$0	0	\$0	0	\$0
Workshop	0	\$0	0	\$0	0	\$0	0	\$0
PLUS Loans	1	\$2,784	1	\$2,546	0	\$0	-19	-\$45,310
Stafford Loans	3,677	\$13,987,383	6,555	\$22,657,236	8,728	\$34,621,911	11,599	\$46,818,531
Private Loans	13	\$73,396	7	\$46,463	12	\$81,922	16	\$105,961
FL/AL State Grants	26	\$16,710	23	\$11,061	53	\$17,587	40	\$18,558
University Scholarships and Grants	75	\$4,120	42	\$3,420	22	\$0	-3	-\$1,485
University Athlete Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Non-Athlete Grant in Aid	0	\$0	0	\$0	0	\$0	0	\$0
Other Scholarships	41	\$57,378	43	\$43,056	2,732	\$3,836,489	0	\$0
Employee Benefits	0	\$0	0	\$0	0	\$6,661	10	\$14,408
Veterans Benefits	299	\$1,775,917	357	\$2,557,577	510	\$3,593,126	696	\$6,022,908
Total	4,678	\$16,915,272	7,742	\$26,463,635	13,116	\$43,961,298	13,756	\$54,391,352
Average Borrower Indebtedness								
							Undergrad	Grad
Troy campus							\$14,439	\$21,381
Troy University							\$14,762	\$21,035
National Median 4 year public from 2002							\$16,500	\$23,700
National Average from 2002							\$18,900	\$31,700
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	28.74%	6.00%	23.26%	4.30%	21.74%	Due 10/1/06	30.77%	Due 10/1/07
Montgomery Campus	n/a	4.90%	n/a	6.10%	n/a	Due 10/1/06	n/a	Due 10/1/07
Dothan Campus	n/a	5.60%	n/a	4.40%	n/a	Due 10/1/06	n/a	Due 10/1/07
National Average	9.51%	5.20%	8.85%	4.50%	8.30%	Due 10/1/06	Due 05/1/06	Due 10/1/07
Student Satisfaction (Top 2 of 5 choices)								
Troy campus	51.00%		52.00%		58.00%		65.00%	
Montgomery Campus	91.00%		87.00%		62.00%		0.00%	
Dothan Campus	59.00%		57.00%		66.00%		71.00%	
University College	65.00%		68.00%		84.30%		0.00%	
Troy University	66.50%		66.00%		67.58%		0.00%	

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Other Scholarships increased in 03/04 due to improved communication with A/R.

Pell Maximum: \$3,750 \$4,000 \$4,050 \$4,050

Dothan Campus Appendix

Dothan Campus																
Quick Facts																
Fall Semester 2005																
Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount		Course		SACS FTE		ACHE FTE									
Total	1,917		5,825		1,417		1,187									
2. Full-time/Part-time Headcount																
	Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total			
Total	771	40%	Total		741	39%	Total		92	5%	Total		313	16%	1,917	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	264	14%	233	12%	353	18%	660	34%	2	0%	405	21%	1,917	100%		
4. Headcount by Gender																
	Male		Female		Total											
Total	594	31%	1,323	69%	1,917	100%										
5. Headcount by Ethnicity																
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	0	0.0%	396	20.7%	18	0.9%	31	1.6%	30	1.6%	1,396	72.8%	46	2.4%	1,917	100%

University Graduates									
6. Degrees Conferred - 2004-2005									
	Associate's		Bachelor's		Master's		Education Specialist		Total
Total	24	6%	254	64%	106	27%	10	3%	394
									100%
7. Number of Alumni:									
		13,722							
University Personnel									
8. Full-time Instructional Faculty									
Total	54								
9. Full-time Tenured Instructional Faculty									
Total	27								
10. Employee Analysis									
	Full-time Employees		Part-time Employees		Total Employees				
Total	123	61%	80	39%	203	100%			

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2005-2006

<u>UNDERGRADUATE</u>	RESIDENT CHARGE			Annual Amount	NON-RESIDENT CHARGE			Annual Amount
	PER TERM	PER CR HR	(\$MAXIMUM?)		PER TERM	PER CR HR	(\$MAXIMUM?)	
TUITION 1	\$2,002.00	170.00		4,004.00	4,004.00	340.00		8,008.00
REQUIRED FEES 2	\$50.00			100.00	50.00			100.00
ROOM & BOARD 3	\$2,406.00	(+ tax)		4,812.00 (+ tax)	2,406.00	(+ tax)		4,812.00 (+ tax)
<u>GRADUATE</u>								
TUITION 1	\$2,184.00	182.00		4,368.00	4,368.00	364.00		8,736.00
REQUIRED FEES 2	\$50.00			100.00	50.00			100.00
ROOM & BOARD 3	\$2,406.00	(+ tax)		4,812.00 (+ tax)	2,406.00	(+ tax)		4,812.00 (+ tax)

- 1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
- 2) Please itemize required fees on a separate sheet and attach.
- 3) Combined 7 day Room & Board rate.

Dothan Campus
Summary of Headcount Enrollment
Fall 2001 through Fall 2005

<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		<u>Grand Total</u>
<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	
668	831	76	280	744	1111	1855
737	801	82	271	819	1072	1891
792	789	72	246	864	1035	1899
752	786	90	266	842	1052	1894
771	741	92	313	863	1054	1917

Summary of Annual Unduplicated Headcount Enrollment
2000-2001 through 2004-2005

2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
3,134	2,730	2,662	2,678	2,667

**Dothan Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2005**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	77	0	24	0	101	0	7.00%	0.00%
20-21	125	3	51	0	176	3	12.00%	1.00%
22-24	193	11	151	22	344	33	23.00%	8.00%
25-29	137	21	164	86	301	107	20.00%	26.00%
30-34	92	25	110	60	202	85	13.00%	21.00%
35-39	54	13	90	44	144	57	10.00%	14.00%
40-49	73	18	115	67	188	85	12.00%	21.00%
50-64	17	1	34	34	51	35	3.00%	9.00%
65 & Over	3	0	1	0	4	0	0.00%	0.00%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	771	92	740	313	1511	405	100.00%	100.00%

Average Age

	Undergraduate				Graduate			Total Average
	1st-Time Freshmen	Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	23	27	31	27	32	37	34	33
Female	24	27.5	31	27	32	36	34	32
Total Average	23	27	31	27	32	36	34	32

**Dothan Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2001 through Fall 2005**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2001					
Freshmen	105	38.6%	167	61.4%	272
Sophomore	115	47.1%	129	52.9%	244
Junior	155	46.5%	178	53.5%	333
Senior	279	48.4%	298	51.6%	577
Unclassified	12	23.5%	39	76.5%	51
Post Baccalaureate	2	9.1%	20	90.9%	22
Graduate	76	21.3	280	78.7	356
Total	744	40.1	1111	59.9%	1855
Fall 2002					
Freshmen	159	44.9%	195	55.1%	354
Sophomore	108	47.6%	119	52.4%	227
Junior	173	49.7%	175	50.3%	348
Senior	292	50.6%	285	49.4%	577
Unclassified	1	5.0%	19	95.0%	20
Post Baccalaureate	4	33.3%	8	66.7%	12
Graduate	82	23.2	271	76.8	353
Total	819	43.3	1072	56.7%	1891
Fall 2003					
Freshmen	186	44.2%	235	55.8%	421
Sophomore	124	49.0%	129	51.0%	253
Junior	171	54.3%	144	45.7%	315
Senior	310	55.2%	252	44.8%	562
Unclassified	1	3.7%	26	96.3%	27
Post Baccalaureate	0	0.0%	3	100.0%	3
Graduate	72	22.6	246	77.4	318
Total	864	45.5	1035	54.5%	1899
Fall 2004					
Freshmen	163	43.2%	214	56.8%	377
Sophomore	130	49.2%	134	50.8%	264
Junior	195	55.1%	159	44.9%	354
Senior	264	48.7%	278	51.3%	542
Unclassified	0	0.0%	1	100.0%	1
Post Baccalaureate	0	0.0%	0	0.0%	0
Graduate	90	25.3	266	74.7	356
Total	842	44.5	1052	55.5%	1894
Fall 2005					
Freshmen	122	46.2%	142	53.8%	264
Sophomore	110	47.2%	123	52.8%	233
Junior	186	52.7%	167	47.3%	353
Senior	351	53.2%	309	46.8%	660
Unclassified	0	0.0%	0	0.0%	0
Post Baccalaureate	2	100.0%	0	0.0%	2
Graduate	92	22.7%	313	77.3%	405
Total	863	45.0%	1054	55.0%	1917

Dothan Campus
Headcount Enrollment by College and Academic Level
Fall 2001 through Fall 2005

College/Academic Level	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Arts & Sciences										
Undergraduate	501	27.0%	520	27.5%	567	29.9%	572	30.2%	614	32.0%
Graduate	44	2.4%	35	1.9%	19	1.0%	25	1.3%	31	1.6%
Total	545	29.4%	555	29.3%	586	30.9%	597	31.5%	645	33.6%
Business										
Undergraduate	654	35.3%	642	34.0%	654	34.4%	624	32.9%	533	27.8%
Graduate	67	3.6%	69	3.6%	76	4.0%	93	4.9%	113	5.9%
Total	721	38.9%	711	37.6%	730	38.4%	717	37.9%	646	33.7%
Communication & Fine Arts										
Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	0.3%
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	0.3%
Education										
Undergraduate	344	18.5%	376	19.9%	360	19.0%	342	18.1%	340	17.7%
Graduate	245	13.2%	249	13.2%	223	11.7%	238	12.6%	261	13.6%
Total	589	31.8%	625	33.1%	583	30.7%	580	30.6%	601	31.4%
Health & Human Services										
Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	19	1.0%
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	19	1.0%
Total										
Undergraduate	1,499	80.8%	1,538	81.3%	1,581	83.3%	1,538	81.2%	1,512	78.9%
Graduate	356	19.2%	353	18.7%	318	16.7%	356	18.8%	405	21.1%
Total	1,855	100.0%	1,891	100.0%	1,899	100.0%	1,894	100.0%	1,917	100.0%

**Dothan Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2001 through Fall 2005**

Ethnicity/Academic Level	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Non-Resident Alien															
Undergraduate	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
African American															
Undergraduate	204	94	298	220	74	294	249	78	327	257	85	342	255	81	336
Graduate	35	11	46	46	7	53	46	2	48	49	9	58	51	9	60
Total	239	105	344	266	81	347	295	80	375	306	94	400	306	90	396
American Indian															
Undergraduate	10	5	15	13	4	17	11	5	16	11	5	16	9	5	14
Graduate	0	1	1	1	0	1	0	0	0	1	1	2	3	1	4
Total	10	6	16	14	4	18	11	5	16	12	6	18	12	6	18
Asian/Pacific Islander															
Undergraduate	19	16	35	17	8	25	17	8	25	16	4	20	16	11	27
Graduate	3	0	3	2	1	3	1	0	1	1	0	1	3	1	4
Total	22	16	38	19	9	28	18	8	26	17	4	21	19	12	31
Hispanic															
Undergraduate	15	21	36	19	21	40	19	20	39	23	11	34	16	10	26
Graduate	2	4	6	3	1	4	1	3	4	2	3	5	2	2	4
Total	17	25	42	22	22	44	20	23	43	25	14	39	18	12	30
Caucasian															
Undergraduate	695	389	1084	707	424	1131	700	429	1129	711	378	1089	695	370	1065
Graduate	218	81	299	215	75	290	203	59	262	224	66	290	243	88	331
Total	913	470	1383	922	499	1421	903	488	1391	935	444	1379	938	458	1396
Unknown															
Undergraduate	20	10	30	19	12	31	28	17	45	22	15	37	28	16	44
Graduate	0	1	1	1	1	2	1	2	3	0	0	0	2	0	2
Total	20	11	31	20	13	33	29	19	48	22	15	37	30	16	46
Total															
Undergraduate	963	536	1499	995	543	1538	1024	557	1581	1040	498	1538	1019	493	1512
Graduate	258	98	356	268	85	353	252	66	318	277	79	356	304	101	405
Total	1221	634	1855	1263	628	1891	1276	623	1899	1317	577	1894	1323	594	1917

**Dothan Campus
Headcount Enrollment
BY Major & Academic Level
Fall 2001 through Fall 2005**

Major	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
ACS	0	0	0	0	0	0	0	0	24	0
ACT									54	13
ADMIN										1
AHY - American History	5	0	10	0	7	0	10	0	7	
AIS - Accounting Information Science	10	0	12	0	7	0	7	0	7	0
ART									2	0
ARTP									1	
ASGE - General Education	10	0	7	0	0	0	0	0		
BACT - Accounting	110	0	141	0	140	0	135	0	100	
BCIS - Business CIS	37	0	27	0	32	0	0	0		
BECO - Economics	3	0	2	0	2	0	4	0	2	
BFIN - Finance	37	0	51	0	36	0	32	0	32	
BGEN - General Business	104	0	103	0	99	0	89	0	62	
BIO - Biology	58	0	69	0	72	0	72	0	72	
BIOE - Biology Education	10	2	10	1	10	3	15	4		1
BIOED										1
BIOGN									2	
BIOMT									1	
BMGT - Management	65	0	79	0	101	0	106	17	72	24
BMIS - Management Information Science	30	0	26	0	18	0	16	0	19	
BMKT - Marketing	41	0	35	0	44	0	60	0	43	
BUS									6	
BUSIR									1	
CHM - Chemistry	0	0	0	0	8	0	21	0	22	
CIS - Computer Information Science	177	0	144	0	155	0	162	0	117	
CISWE									4	
CJ - Criminal Justice	103	0	103	0	113	0	118	0	104	
COEK - Collaborative Education K-6	26	3	23	8	21	8	21	3	18	4
COES - Collaborative Education 6-12	12	4	10	1	8	0	1	0		
COL									5	3
COLTK									1	
COPSY										26
CP - Community Psychology	0	51	0	49	0	46	4	49		41
CPGP										1
CS									5	
EAHY - European/Asian History	4	0	3	0	6	0	3	0	2	
EAM										1
ECE - Early Childhood Education	50	17	42	15	43	15	40	20	43	15
ECEA - ACA: Early Childhood Education	0	2	0	5	0	5	0	5		2

EDADG										8
EDG -	0	0	0	0	0	0	0	5		7
EDL - School Administration	0	45	0	67	0	49	0	48		42
EED									47	8
EEE - Dual Program (ECE & ELED)	14	0	15	0	26	0	27	0	13	
ELE									8	
ELEA - ACA: Elementary Education	0	6	0	8	0	8	0	8		6
ELED - Elementary Education	118	25	118	32	124	30	109	35	85	23
ELEEA										1
ENG - English	23	0	23	0	16	0	25	0	54	
ENGLA - English Language & Arts Educati	24	13	30	8	38	5	37	7	2	6
FDED - Foundations of Education	0	8	0	11	0	8	0	4		1
FIN									13	
GBGEN									18	
GSBIO									4	
GSCI - General Science	1	0	1	0	1	0	1	0	8	
HIS - History	2	0	2	0	4	0	3	0		
HISE - History Education	19	5	21	1	20	2	20	3	7	4
HY									6	
HYED										3
HYEDA									2	
HYEDG									2	
INTS - International Studies	0	9	0	6	0	5	0	6		7
IS									1	1
JRN									2	
MBA	0	40	0	38	0	44	0	50	4	42
MBA2										2
MBAA									1	
MCPSC										7
MCPSS										1
MEDGS										2
MEDHY										2
MEDIT										1
MGT									26	
MGTLO										2
MIS									1	
MKT									25	
MSHRM - Human Res. Management	0	27	0	31	0	32	0	26		29
MSIRG										1
MTH - Mathematics	3	0	7	0	4	0	11	0	45	
MTHE - Math Education	27	9	34	7	34	10	29	11		5
MTHEA									1	
MTHED										1
MUS									1	
ND									55	23
NM										8
NSG2									2	
NSG4									12	
PSE									1	
PSYS - Physical Science	12	0	18	0	17	0	11	0	2	

PSY									26	1
PSYE - Psychology	111	0	102	0	138	0	141	3	97	
RSMGT									3	
RTMGT									2	
SCHC - School Counseling	0	16	0	19	0	15	0	22		12
SCHPSY -	0	0	0	0	0	3	0	0		2
SCIC										1
SCIE - General Science Education	8	5	10	4	6	1	6	1		1
SCPSY										1
SI - School Psychometry	0	4	0	6	0	8	0	7		3
SOC - Sociology	29	0	39	0	42	0	38	0	32	
SOCE - Social Science Education	23	7	25	8	18	6	14	6		3
SOCEA									1	
SPED - Special Education	7	0	3	0	0	1	0	0		
SPMGT									1	
SS - Social Science	10	0	15	0	14	0	9	0	30	
SSANT									1	
SSED										1
SSSOC									1	
SW									4	
TECM - Technology Management	39	0	35	0	35	0	27	0	24	
UND									16	4

Note: Transient and Undecided majors are not included.

Dothan Campus
 Permanent Residence By Alabama Counties
 Fall 2005

Autauga	0	Coosa	0	Lamar	0	Russell	2
Baldwin	1	Covington	38	Lauderdale	0	St. Clair	0
Barbour	39	Crenshaw	0	Lawrence	0	Shelby	0
Bibb	0	Cullman	1	Lee	5	Sumter	0
Butler	2	Dale	377	Limestone	0	Talladega	1
Blount	0	Dallas	0	Lowndes	1	Tallapoosa	0
Bullock	0	Dekalb	0	Macon	0	Tuscaloosa	0
Butler	0	Elmore	2	Madison	0	Walker	0
Calhoun	0	Escambia	0	Marengo	0	Washington	0
Chambers	0	Etowah	0	Marion	0	Wilcox	0
Cherokee	0	Fayette	0	Marshall	0	Winston	0
Chilton	1	Franklin	0	Mobile	1	Unknown	0
Choctaw	5	Geneva	111	Monroe	0		
Clarke	0	Greene	0	Montgomery	13		
Clay	0	Hale	0	Morgan	0		
Cleburne	0	Henry	113	Perry	0		
Coffee	180	Houston	838	Pickens	0		
Colbert	0	Jackson	0	Pike	27	TOTAL	1,759
Conecuh	0	Jefferson	1	Randolph	0		

**DOTHAN CAMPUS
 HEADCOUNT ENROLLMENT BY STATE/TERRITORY
 FALL 2005**

Alabama	1,759
California	1
Florida	64
Georgia	81
Missouri	1
New Jersey	1
New Mexico	1
North Carolina	2
Ohio	1
Tennessee	1
Virginia	2
Washington	1
Other/No Code*	2
Total	1,917

* Note: 2 were in the military.

Source: Office of Institutional Research, Planning and Effectiveness

**Course Enrollment
Dothan Campus
By Term and Academic Level
2001-2002 through Fall 2005**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2000	5,505	639	6144	89.6%	10.4%	100.0%
Spring 2001	5,270	687	5957	88.5%	11.5%	100.0%
Summer 2001	2,540	571	3111	81.6%	18.4%	100.0%
Fall 2001	5,083	628	5711	89.0%	11.0%	100.0%
Spring 2002	5,234	734	5968	87.7%	12.3%	100.0%
Summer 2002	2,557	589	3146	81.3%	18.7%	100.0%
Fall 2002	5,035	673	5708	88.2%	11.8%	100.0%
Spring 2003	4,795	672	5467	87.7%	12.3%	100.0%
Summer 2003	2,657	547	3204	82.9%	17.1%	100.0%
Fall 2003	5,329	631	5960	89.4%	10.6%	100.0%
Spring 2004	5,015	713	5728	87.6%	12.4%	100.0%
Summer 2004	2,511	608	3119	80.5%	19.5%	100.0%
Fall 2004	5,061	708	5769	87.7%	12.3%	100.0%
Spring 2005	4893	757	5650	86.6%	13.4%	100.0%
Summer 2005	2277	586	2863	79.5%	20.5%	100.0%
Fall 2005	5104	721	5825	87.6%	12.4%	100.0%

Fall 2005 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	73	114	83	19	1	0	0
Class Subsections (Labs)	5	11	5	0	0	0	0
Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	41	16	10	2	0	0	0
Class Subsections (Labs)	0	1	0	0	0	0	0

Fall 2005 Student to Faculty Ratio: 15:01

**Dothan Campus
Credit Hour Production
By Term and Academic Level
2001-2002 through Fall 2005**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	7,896	9,385	17281	1,860	19141	41.3	49	90.3	9.7	100
Spring 2001	7,869	8,359	16228	2,110	18338	42.9	45.6	88.5	11.5	100
Summer 2001	3,355	4,500	7855	1,698	9553	35.1	47.1	82.2	17.8	100
Fall 2001	7,303	8,523	15826	1,920	17746	41.2	48	89.2	10.8	100
Spring 2002	7,654	8,699	16353	2,240	18593	41.2	46.8	88	12	100
Summer 2002	3,504	4,306	7810	1,781	9591	36.5	44.9	81.4	18.6	100
Fall 2002	7,183	8,632	15815	2,049	17864	40.2	48.3	88.5	11.5	100
Spring 2003	6,465	8,327	14792	2,042	16834	38.4	49.5	87.9	12.1	100
Summer 2003	3,574	4,474	8048	1,658	9706	36.8	46.1	82.9	17.1	100
Fall 2003	7,866	8,680	16546	1,889	18435	42.7	47.1	89.8	10.2	100
Spring 2004	7,547	7,978	15525	2144	17669	44.8	47.4	92.2	12.7	104.9
Summer 2004	3,464	4,100	7564	1,836	9400	35.7	42.2	77.9	18.9	96.8
Fall 2004	7,621	8,083	15704	2,136	17840	41.3	43.8	85.1	11.6	96.7
Spring 2005	7144	8328	15472	2340	17812	46.2	53.8	100	13.1	113.1
Summer 2005	3100	3689	6789	1786	8575	45.6	54.3	99.9	20.8	120.7
Fall 2005	7391	7627	15018	2227	17245	49.2	50.7	99.9	12.9	112.8

Dothan Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2001-2002 through Fall 2005

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	526	626	1152	155	1307	40.3%	47.9%	88.1%	11.9%	100.0%
Spring 2001	525	557	1082	176	1258	41.7%	44.3%	86.0%	14.0%	100.0%
Summer 2001	224	300	524	142	665	33.6%	45.1%	78.7%	21.3%	100.0%
Fall 2001	487	568	1055	160	1215	40.1%	46.8%	86.8%	13.2%	100.0%
Spring 2002	510	580	1090	187	1277	40.0%	45.4%	85.4%	14.6%	100.0%
Summer 2002	234	287	521	148	669	34.9%	42.9%	77.8%	22.2%	100.0%
Fall 2002	479	575	1054	171	1225	39.1%	47.0%	86.1%	13.9%	100.0%
Spring 2003	431	555	986	170	1156	37.3%	48.0%	85.3%	14.7%	100.0%
Summer 2003	238	298	537	138	675	35.3%	44.2%	79.5%	20.5%	100.0%
Fall 2003	524	579	1103	157	1260	41.6%	45.9%	87.5%	12.5%	100.0%
Spring 2004	503	532	1035	179	1214	41.5%	43.8%	85.3%	14.7%	100.0%
Summer 2004	231	273	504	153	657	35.1%	41.6%	76.7%	23.3%	100.0%
Fall 2004	508	539	1047	178	1225	41.5%	44.0%	85.5%	14.5%	100.0%
Spring 2005	476	555	1031	195	1226	38.8%	45.3%	84.1%	15.9%	100.0%
Summer 2005	207	246	453	149	601	34.4%	40.9%	75.3%	24.7%	100.0%
Fall 2005	493	508	1001	186	1187	41.5%	42.8%	84.4%	15.6%	100.0%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

DOTHAN CAMPUS
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2001 THROUGH FALL 2005

	FALL 2001			FALL 2002			FALL 2003			FALL 2004			FALL 2005		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED															
Freshmen	43	75	118	36	76	112	42	97	139	59	117	176	66	119	185
Transfers	192	375	567	177	419	596	221	430	651	216	464	680	114	287	401
First-Time Graduates	33	107	140	42	142	184	35	150	185	43	139	182	41	100	141
TOTAL	268	557	825	255	637	892	298	677	975	318	720	1,038	221	506	727
ACCEPTED															
Freshmen	26	45	71	26	51	77	28	69	97	40	77	117	52	84	136
Transfers	173	331	504	134	266	400	170	285	455	216	463	679	90	211	301
First-Time Graduates	26	85	111	26	99	125	27	112	139	39	131	170	29	81	110
TOTAL	225	461	686	186	416	602	225	466	691	295	671	966	171	376	547
ENROLLED															
Freshmen	19	31	50	26	45	71	23	54	77	30	52	82	33	63	96
Transfers	116	228	344	117	230	347	147	252	399	116	260	376	81	196	277
First-Time Graduates	26	70	96	15	78	93	14	80	94	21	85	106	36	90	126
TOTAL	161	329	490	158	353	511	184	386	570	167	397	564	150	349	499

DOTHAN CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	21.8	20.9	21.6	21.0	21.5

Source: [ACT Class Profile](#) in Office of Institutional Research, Planning, and Effectiveness

ACT CLASS PROFILE REPORT

FRESHMAN CLASS 2005 - 2006

TROY UNIVERSITY
TROY, AL

Code 0015

EXECUTIVE SUMMARY

The number of enrolled 2005-2006 ACT-tested freshmen (47) represents (8%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students identified by the National Student Clearinghouse as enrolled full time. It is assumed that enrolled students for whom a full-time status was not provided are full-time.

The average ACT composite score for your ACT-tested enrolled freshmen was 21.5 (men = 21.9, women = 21.0). The national ACT composite for 2004-2005 high school graduates was 20.9.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2005-2006	47	21.5	64	11	0	49	21	13
2004-2005	57	21.9	75	16	2	53	18	23
2003-2004	36	22.4	83	6	3	69	17	14
2002-2003	29	22.4	79	3	0	66	21	34
2001-2002	--	--	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	8	20.6	75	13	0	63	25	13
Business & Management	7	22.1	43	14	0	29	0	0
Undecided	5	20.0	100	0	0	80	20	0
Community & Personal Services	3	18.3	33	33	0	33	67	0
Communications & Comm Tech	2	21.5	50	0	0	100	0	50

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	30	22.1	21.5	21.3	21.2	21.7
Less than core	17	21.4	19.7	22.2	20.6	21.1
Total Group	47	21.8	20.9	21.6	21.0	21.5

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	23	23.6	22.1	22.5	22.1	22.8
Second Quarter	12	19.0	18.8	18.5	18.0	18.8
Third Quarter	0	0.0	0.0	0.0	0.0	0.0
Bottom Quarter	1	17.0	15.0	16.0	19.0	17.0

ACT CLASS PROFILE REPORT

FRESHMAN CLASS 2005 - 2006

TROY UNIVERSITY
TROY, AL

Code 0015

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Avg		S.D.		2004-2005 National		Norms Mstr	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	18.8	4.8	21.8	4.2	18.5	4.7	--. --	--. --	--. --	--. --	21.3	5.6	21.2	5.3
Usage/Mechanics	9.4	3.2	11.7	3.0	9.1	3.1	--. --	--. --	--. --	--. --	10.7	3.6	10.7	3.4
Rhetorical Skills	9.5	2.6	10.6	2.3	9.4	2.6	--. --	--. --	--. --	--. --	11.0	3.0	10.9	2.8
Mathematics	18.3	3.4	20.9	3.3	18.1	3.4	--. --	--. --	--. --	--. --	21.4	5.0	21.1	4.6
Elementary Algebra	9.5	2.7	11.7	2.7	9.3	2.6	--. --	--. --	--. --	--. --	11.3	3.4	11.2	3.1
Alg/Coord Geometry	9.1	2.4	10.2	1.8	8.9	2.4	--. --	--. --	--. --	--. --	10.6	2.9	10.5	2.6
Plane Geom/Trig	9.0	2.5	10.4	2.1	8.9	2.5	--. --	--. --	--. --	--. --	10.7	3.0	10.6	2.8
Reading	19.1	4.9	21.6	4.0	18.8	4.9	--. --	--. --	--. --	--. --	22.2	5.9	22.1	5.6
Social Studies/Sci	9.7	2.8	10.7	2.3	9.6	2.9	--. --	--. --	--. --	--. --	11.2	3.4	11.2	3.3
Arts/Literature	9.6	3.5	11.3	3.0	9.4	3.5	--. --	--. --	--. --	--. --	11.4	3.7	11.4	3.6
Science	19.1	3.6	21.0	3.1	18.9	3.6	--. --	--. --	--. --	--. --	21.5	4.5	21.4	4.1
Composite	19.0	3.6	21.5	2.9	18.7	3.6	--. --	--. --	--. --	--. --	21.7	4.7	21.6	4.3

ACT Quartile Values:

English	Q1 (25th percentile)	15.3	18.6	15.1	--. --	--. --	17.4	17.6
	Q2 (median)	18.8	22.0	18.6	--. --	--. --	21.0	20.9
	Q3 (75th percentile)	21.8	25.1	21.3	--. --	--. --	25.2	24.8
Math	Q1 (25th percentile)	15.8	18.9	15.8	--. --	--. --	17.2	17.3
	Q2 (median)	17.4	20.9	17.2	--. --	--. --	20.6	20.4
	Q3 (75th percentile)	20.4	23.5	19.9	--. --	--. --	25.1	24.4
Reading	Q1 (25th percentile)	15.1	18.8	14.8	--. --	--. --	17.7	17.9
	Q2 (median)	18.7	21.0	18.4	--. --	--. --	21.9	21.9
	Q3 (75th percentile)	22.6	24.6	22.2	--. --	--. --	26.4	26.0
Science	Q1 (25th percentile)	16.8	18.8	16.5	--. --	--. --	18.6	18.8
	Q2 (median)	19.1	20.6	19.0	--. --	--. --	21.3	21.2
	Q3 (75th percentile)	21.3	23.2	21.2	--. --	--. --	24.2	23.9
Comp	Q1 (25th percentile)	16.3	18.9	16.1	--. --	--. --	18.2	18.5
	Q2 (median)	18.6	21.7	18.4	--. --	--. --	21.4	21.3
	Q3 (75th percentile)	21.2	23.9	20.9	--. --	--. --	24.9	24.5

11 Students

560

47

500

--

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**GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
Dothan CAMPUS
FRESHMEN ENTERING FALL 1995 THROUGH FALL 1999**

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2002 (Cohort Graduates through Summer 2001)

FALL 1995 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	11%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	NA

Report for 2003 (Cohort Graduates through Summer 2002)

FALL 1996 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	31%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	NA

Report for 2004 (Cohort Graduates through Summer 2003)

FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	17%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	NA

Report for 2005 (Cohort Graduates through Summer 2004)

FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	23%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	NA

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	37%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	NA

Dothan Campus
Degrees Conferred by Academic Program
Academic Year 2004-2005*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer & Information Sciences	0	31			31
13.0499	Education Administration & Supervision, Other			15	10	25
13.0901	Social/Philosophical Foundations of Education			5		5
13.1202	Elementary Teacher Education		29	15		44
13.1210	Early Childhood Teacher Education		4	6		10
13.1205	Secondary Education		22	15		37
23.0101	English Language & Literature		7			7
24.0199	Lib Art & Sci, Gen Studies & Hum., Other	24				24
26.0101	Biology, General		5			5
27.0101	Mathematics		1			1
42.0101	Psychology, General		23			23
42.0401	Community Psychology			12		12
43.0104	Criminal Justice Studies		22			22
45.0101	Social Sciences, General		3			3
45.0901	International Relations & Affairs			2		2
45.1101	Sociology		8			8
52.0201	Business Administration & Management		92	22		114
52.1001	Human Resources Management			14		14
52.9999	Business Management & Administration Services		2			2
54.0101	History, General		5			5
Total		24	254	106	10	394

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Dothan Campus
Degrees Conferred by College
2000-01 through 2004-2005***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2000-2001					
Arts & Sciences	26	78	0	0	104
Business	0	146	37	0	183
Communication & Fine Arts	0	0	0	0	0
Education	0	85	80	12	177
Health & Human Services	0	0	0	0	0
Total	26	309	117	12	464
2001-2002					
Arts & Sciences	31	70	3	0	104
Business	0	151	38	0	189
Communication & Fine Arts	0	0	0	0	0
Education	0	67	76	8	151
Health & Human Services	0	0	0	0	0
Total	31	288	117	8	444
2002-2003					
Arts & Sciences	23	78	3	0	104
Business	0	137	38	0	175
Communication & Fine Arts	0	0	0	0	0
Education	0	77	88	10	175
Health & Human Services	0	0	0	0	0
Total	23	292	129	10	454
2003-2004					
Arts & Sciences	37	109	1	0	147
Business	0	103	30	0	133
Communication & Fine Arts	0	0	0	0	0
Education	0	77	64	18	159
Health & Human Services	0	0	0	0	0
Total	37	289	95	18	878
2004-2005					
Arts & Sciences	24	105	2	0	131
Business	0	94	36	0	130
Communication & Fine Arts	0	0	0	0	0
Education	0	55	68	10	133
Health & Human Services	0	0	0	0	0
Total	24	254	106	10	394

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

Dothan Campus
Degrees Conferred by Gender and Ethnicity
Academic Year 2004-2005*

Ethnicity	Associate		Bachelor's		Master's		Ed Specialist		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	9	3	27	7	15	1	1		52	11
American Indian	0	0	3	1	0	0	0	0	3	1
Asian/Pacific Islander	1	0	2	1	0	0	0	0	3	1
Hispanic	0	1	4	1	1	1	0	0	5	3
Caucasian	6	3	129	75	64	24	5	4	204	106
Unknown	1	0	3	1	0	0	0	0	4	1
Total	17	7	168	86	80	26	6	4	271	123

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Dothan Campus
Distribution of Full-Time Instructional Faculty
By College, Highest Degree, and Gender
Fall 2005**

College	Doctorate		Master's		Bachelor's		Other		Total		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
Arts and Sciences	16	4	6	2	0	0	0	0	22	6	28
Business	7	3	1	0	0	0	1	0	9	3	12
Communication & Fine Arts	0	0	0	0	0	0	0	0	0	0	0
Education	6	4	0	4	0	0	0	0	6	8	14
Health & Human Services	0	0	0	0	0	0	0	0	0	0	0
Library	0	0	0	0	0	0	0	0	0	0	0
TOTAL	29	11	7	6	0	0	1	0	37	17	54

Source: Office of Institutional Research, Planning and Effectiveness

Note: Professional librarians hold academic rank and tenure; however, no courses in Library Science are offered.

**Dothan Campus
Full-Time Tenured Instructional Faculty
By College, Highest Degree, and Gender
Fall 2005**

College	Doctorate		Master's		Bachelor's		Other		Total		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
Arts and Sciences	11	4	1	0	0	0	0	0	12	4	16
Business	7	1	0	0	0	0	0	0	7	1	8
Communication & Fine Arts	0	0	0	0	0	0	0	0	0	0	0
Education	2	1	0	0	0	0	0	0	2	1	3
Health & Human Services	0	0	0	0	0	0	0	0	0	0	0
Library	0	0	0	0	0	0	0	0	0	0	0
TOTAL	20	6	1	0	0	0	0	0	21	6	27

Source: Office of Institutional Research, Planning and Effectiveness

Note: Professional librarians hold academic rank and tenure; however, no courses in Library Science are offered.

**Dothan Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2005**

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	7	3	\$65,851	\$61,116	2	0	\$0	\$0
Associate Professor	10	3	\$55,867	\$55,216	0	0	\$0	\$0
Assistant Professor	11	6	\$45,967	\$49,069	1	0	\$75,964	\$0
Instructor	1	4	\$36,611	\$36,187	1	1	\$44,229	\$39,312
Lecturer	4	0	\$35,315	\$0	0	0	\$91,046	\$0
Undesignated	0	0	\$0	\$0	0	0	\$0	\$0
Total	33	16	\$51,610	\$49,260	4	1	\$75,571	\$39,312

Source: Office of Institutional Research, Planning and Effectiveness

**Dothan Campus
Employee Analysis
Fall 2005**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	5	0	8	0	13	0
Faculty	37	24	17	36	54	60
Other Professional	11	0	13	0	24	0
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	1	3	25	12	26	15
Technical	1	1	0	3	1	4
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	3	1	2	0	5	1
Total	58	29	65	51	123	80

Source: Office of Institutional Research, Planning and Effectiveness

**Troy University
Dothan Campus
Unrestricted and Restricted Current Funds
Revenues by Source (in thousands)
For the Years Ended September 30, 2005**

Source	2005
Tuition and Fees	\$ 7,067.48
State Appropriations	\$ 6,195.50
Federal Grants & Contracts	\$ 2,891.75
State Grants & Contracts	\$ (78.48)
Other Gifts, Grants & Contracts	\$ -
Athletics	\$ -
Sales & Services of Ed. Depts.	\$ 81.46
Other Revenue	\$ -
Other Additions	\$ -
Total Educational & General	\$ 16,157.71
Auxiliary Enterprises	\$ 1,074.45
Gifts	\$ 0.03
Investment Income	\$ 172.22
Capital Appropriations	\$ -
Private Gifts & Contracts	\$ -
Total Revenues & Additions	\$ 17,404.41

**Troy University
Dothan Campus
Unrestricted and Restricted Current Funds
Expenditures by Function (in thousands)
For the Years Ended September 30, 2005**

Function	2005
Instruction	\$ 6,652.72
Research	\$ 11.84
Public Service	\$ 346.69
Academic Support	\$ 829.79
Athletics	\$ -
Libraries	\$ 540.58
Student Services	\$ 853.48
Institutional Support	\$ 1,724.69
Op. & Maint. Of Plant	\$ 1,052.44
Depreciation	\$ 508.28
Scholarship	\$ 1,221.14
Total Ed. & Gen. Expenses	\$ 13,741.65
Interest Expense	\$ 410.96
Transfers to Unexpended Plant	\$ 2,151.13
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Educational & General	\$ 16,303.74
Auxiliary Enterprises (net)	\$ 1,120.48
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Expenditures & Transfers	\$ 17,424.22

Source: Office of Accounting Services

* Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002

Troy University
Dothan Campus
Unrestricted and Restricted Current Funds Expenditures
As a Percentage of Totals
For the Year Ended September 30, 2005

Function	2005
Instruction	38.18%
Research	0.07%
Public Service	1.99%
Academic Support	4.76%
Athletics	0.00%
Libraries	3.10%
Student Services	4.90%
Institutional Support	9.90%
Op. & Maint. Of Plant	6.04%
Depreciation	2.92%
Scholarship	7.01%
Total Ed. & Gen. Expenses	78.87%
Interest Expense	2.36%
Transfers to Unexpended Plant	12.35%
Mandatory Transfers	0.00%
Nonmandatory Transfers	0.00%
Total Educational & General	93.57%
Auxiliary Enterprises (net)	6.43%
Mandatory Transfers	0.00%
Nonmandatory Transfers	0.00%
Total Expenditures & Transfers	100.00%

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
Dothan Campus
Unrestricted and Restricted Current Funds
Expenditures per FTE Student
For the Years Ended September 30, 2005

Function	2005
(FTE)	(1,417)
Instruction	\$ 4,695
Research	\$ 8
Public Service	\$ 245
Academic Support	\$ 586
Athletics	\$ -
Libraries	\$ 381
Student Services	\$ 602
Institutional Support	\$ 1,217
Op. & Maint. Of Plant	\$ 743
Depreciation	\$ 359
Scholarship	\$ 862
Total Ed. & Gen. Expenses	\$ 9,698
Interest Expense	\$ 290
Transfers to Unexpended Plant	\$ 1,518
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Educational & General	\$ 11,506
Auxiliary Enterprises (net)	\$ 791
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Expenditures & Transfers	\$ 12,297

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

The SACS method was used for FTE calculations.

Dothan Campus Financial Aid Annual Report

Troy University	2000-2001		2002-2003		2003-2004		2004-2005	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	793	\$1,374,421	801	\$1,778,370	831	\$1,815,765	840	\$1,935,982
SEOG	24	\$38,782	43	\$80,000	37	\$72,000	41	\$73,000
Perkins Loans	0	\$0	0	\$0	0	\$0	10	\$25,500
Work Study	87	\$51,472	139	\$63,720	145	\$52,469	78	\$43,588
Workshop								
PLUS Loans	7	\$7,993	6	\$25,218	5	\$13,580	23	\$45,325
Stafford Loans	1,494	\$3,829,495	1,580	\$4,827,135	2,061	\$6,710,923	2,976	\$8,532,549
Private Loans	11	\$26,769	17	\$71,525	16	\$70,529	25	\$172,146
FL/AL State Grants	11	\$20,000	7	\$13,000	9	\$13,000	5	\$8,000
University Scholarships and Grants	73	\$27,906	102	\$89,321	160	\$125,257	140	\$164,810
University Athlete Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Non-Athlete Grant in Aid	0	\$0	0	\$0	0	\$0	0	\$0
Other Scholarships	53	\$39,305	83	\$93,574	28	\$24,285	53	\$51,503
Employee Benefits	0	\$0	0	\$0	10	\$15,478	0	\$0
Veterans Benefits	305	\$1,454,935	269	\$1,305,814	275	\$1,412,993	328	\$2,451,089
Total	2,858	\$6,871,078	3,047	\$8,347,676	3,577	\$10,326,278	4,519	\$13,503,492
Average Borrower Indebtedness								
							Undergrad	Grad
Troy campus							\$14,439	\$21,381
Troy University							\$14,762	\$21,035
National Median 4 year public from 2002							\$16,500	\$23,700
National Average from 2002							\$18,900	\$31,700
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	28.74%	6.00%	23.26%	4.30%	21.74%	Due 10/1/06	30.77%	Due 10/1/07
Montgomery Campus	n/a	4.90%	n/a	6.10%	n/a	Due 10/1/06	n/a	Due 10/1/07
Dothan Campus	n/a	5.60%	n/a	4.40%	n/a	Due 10/1/06	n/a	Due 10/1/07
National Average	9.51%	5.20%	8.85%	4.50%	8.30%	Due 10/1/06	Due 05/1/06	Due 10/1/07
Student Satisfaction (Top 2 of 5 choices)								
Troy campus	51.00%		52.00%		58.00%		65.00%	
Montgomery Campus	91.00%		87.00%		62.00%		0.00%	
Dothan Campus	59.00%		57.00%		66.00%		71.00%	
University College	65.00%		68.00%		84.30%		0.00%	
Troy University	66.50%		66.00%		67.58%		0.00%	

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Other Scholarships increased in 03/04 due to improved communication with A/R.

Pell Maximum:	\$3,750	\$4,000	\$4,050	\$4,050
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Montgomery Campus Appendix

															Montgomery Campus*													
															Quick Facts													
															Fall Semester 2005													
Student Enrollment																												
1. Headcount, Course, FTE Student Enrollment																												
	Headcount		Course		SACS FTE		ACHE FTE																					
Total	4,257		13,500		2,909		2,520																					
2. Full-time/Part-time Headcount																												
	Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total																
Total	1,225	29%	Total		2,436	57%	Total		201	5%	Total		395	9%	4,257	100%												
3. Headcount by Classification																												
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total															
Total	1,461	34%	801	19%	554	13%	802	19%	43	1%	596	14%	4,257	100%														
4. Headcount by Gender																												
	Male		Female		Total																							
Total	1,146	27%	3,111	73%	4,257	100%																						
5. Headcount by Ethnicity																												
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total													
Total	4	0.1%	2,519	59.2%	11	0.3%	46	1.1%	39	0.9%	1,566	36.8%	72	1.7%	4,257	100%												
* Headcount figures reported for the Montgomery Campus are based on IPEDS definitions (excludes students who strictly audit courses).																												

University Graduates										
6. Degrees Conferred - 2004-2005										
	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	86	12%	323	46%	284	41%	3	0%	696	100%
7. Number of Alumni:										
		14,583								
University Personnel										
8. Full-time Instructional Faculty										
Total	50									
9. Full-time Tenured Instructional Faculty										
Total	24									
10. Employee Analysis										
	Full-time Employees		Part-time Employees		Total Employees					
Total	169	37%	283	63%	452	100%				

MONTGOMERY CAMPUS
ALABAMA COMMISSION ON HIGHER EDUCATION
TUITION AND FEE SCHEDULE 2005-2006

	RESIDENT CHARGE			Annual Amount	NON-RESIDENT CHARGE			Annual Amount
	PER TERM	PER CR HR	(\$MAXIMUM?)		PER TERM	PER CR HR	(\$MAXIMUM?)	
<u>UNDERGRADUATE</u>								
TUITION 1		\$ 170.00	\$ 2,002.00	\$ 4,004.00		\$ 340.00	\$ 4,004.00	\$ 8,008.00
REQUIRED FEES 2	\$ 50.00			\$ 100.00	\$ 50.00			\$ 100.00
ROOM & BOARD 3								
<u>GRADUATE</u>								
TUITION 1		\$ 182.00		\$ 4,368.00		\$ 364.00		\$ 8,736.00
REQUIRED FEES 2	\$ 50.00			\$ 100.00	\$ 50.00			\$ 100.00
ROOM & BOARD 3								

- 1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
- 2) Please itemize required fees on a separate sheet and attach.
- 3) Combined 7 day Room & Board rate.

Montgomery Campus
Summary of Headcount Enrollment
Fall 2001 through Fall 2005

Terms	<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		<u>Grand Total</u>
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	
	Fall 2001	862	1,834	162	265	1,024	
Fall 2002	884	1,947	189	275	1,073	2,222	3,295
Fall 2003	1,087	2,095	285	291	1,372	2,386	3,758
Fall 2004	1,314	2,350	244	404	1,558	2,754	4,312
Fall 2005	1,225	2,436	201	395	1,426	2,831	4,257

Summary of Annual Unduplicated Headcount Enrollment
2000-2001 through 2004-2005

2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
4,679	4,651	5,015	5,535	5,886

**Montgomery Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2005**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	89	0	89	0	178	0	4.86%	0.00%
20-21	168	0	213	0	381	0	10.41%	0.00%
22-24	266	38	396	24	662	62	18.08%	10.40%
25-29	285	61	637	116	922	177	25.18%	29.70%
30-34	196	38	401	81	597	119	16.31%	19.97%
35-39	95	24	290	50	385	74	10.52%	12.42%
40-49	105	32	323	90	428	122	11.69%	20.47%
50-64	21	8	86	32	107	40	2.92%	6.71%
65 & Over	0	0	1	0	1	0	0.03%	0.00%
Age Unknown	0	0	0	2	0	2	0.00%	0.34%
Total	1,225	201	2,436	395	3,661	596	100.00%	100.00%

Average Age

	1st-Time Freshmen	Undergraduate			Graduate			Total Average
		Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	25	28	31	30	33	35	34	31
Female	24	27	30	29	32	37	36	30
Total Average	24	28	31	30	32	35	34	30

**Montgomery Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2001 through Fall 2005**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2001					
Undergraduate	862	32.0%	1,834	68.0%	2,696
Graduate	162	37.94%	265	62.06%	427
Total	1,024	32.79%	2,099	67.21%	3,123
Fall 2002					
Freshmen	362	30.68%	818	69.32%	1,180
Sophomore	138	29.05%	337	70.95%	475
Junior	132	35.58%	239	64.42%	371
Senior	222	41.65%	311	58.35%	533
Unclassified	0	---	0	---	0
Post Baccalaureate	30	11.03%	242	88.97%	272
Graduate	189	40.73%	275	59.27%	464
Total	1,073	32.56%	2,222	67.44%	3,295
Fall 2003					
Freshmen	470	35.10%	869	64.90%	1,339
Sophomore	198	34.98%	368	65.02%	566
Junior	167	40.34%	247	59.66%	414
Senior	225	40.61%	329	59.39%	554
Unclassified	0	---	0	---	0
Post Baccalaureate	27	8.74%	282	91.26%	309
Graduate	285	49.48%	291	50.52%	576
Total	1,372	36.51%	2,386	63.49%	3,758
Fall 2004					
Freshmen	558	36.61%	966	63.39%	1,524
Sophomore	251	35.65%	453	64.35%	704
Junior	215	42.49%	291	57.51%	506
Senior	265	42.47%	359	57.53%	624
Unclassified	0	---	0	---	0
Post Baccalaureate	25	8.17%	281	91.83%	306
Graduate	244	37.65%	404	62.35%	648
Total	1,558	36.13%	2,754	63.87%	4,312
Fall 2005					
Freshmen	442	30.25%	1,019	69.75%	1,461
Sophomore	250	31.21%	551	68.79%	801
Junior	224	40.43%	330	59.57%	554
Senior	308	38.40%	494	61.60%	802
Unclassified	0	---	0	---	0
Post Baccalaureate	1	2.33%	42	97.67%	43
Graduate	201	33.72%	395	66.28%	596
Total	1,426	33.50%	2,831	66.50%	4,257

**Montgomery Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2001 through Fall 2005**

Ethnicity/Academic Level	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<u>Non-Resident Alien</u>															
Undergraduate	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4
<u>African American</u>															
Undergraduate	302	852	1,154	296	958	1,254	360	1,275	1,635	422	1,601	2,023	407	1,710	2,117
Graduate	47	156	203	48	177	225	65	256	321	95	303	398	73	329	402
Total	349	1,008	1,357	344	1,135	1,479	425	1,531	1,956	517	1,904	2,421	480	2,039	2,519
<u>American Indian</u>															
Undergraduate	3	5	8	6	6	12	2	6	8	2	5	7	2	8	10
Graduate	1	1	2	1	1	2	0	1	1	1	0	1	0	1	1
Total	4	6	10	7	7	14	2	7	9	3	5	8	2	9	11
<u>Asian/Pacific Islander</u>															
Undergraduate	18	28	46	12	32	44	10	27	37	14	35	49	13	27	40
Graduate	2	5	7	11	4	15	4	5	9	3	5	8	4	2	6
Total	20	33	53	23	36	59	14	32	46	17	40	57	17	29	46
<u>Hispanic</u>															
Undergraduate	16	12	28	21	18	39	21	11	32	20	16	36	17	20	37
Graduate	2	1	3	1	1	2	2	2	4	3	3	6	0	2	2
Total	18	13	31	22	19	41	23	13	36	23	19	42	17	22	39
<u>Caucasian</u>															
Undergraduate	579	820	1,399	625	837	1,462	583	848	1,431	624	899	1,523	556	844	1,400
Graduate	100	105	205	95	115	210	103	127	230	66	123	189	55	111	166
Total	679	925	1,604	720	952	1,672	686	975	1,661	690	1,022	1,712	611	955	1,566
<u>Unknown</u>															
Undergraduate	22	39	61	4	17	21	13	26	39	15	41	56	14	44	58
Graduate	2	5	7	3	6	9	4	7	11	4	12	16	3	11	14
Total	24	44	68	7	23	30	17	33	50	19	53	72	17	55	72
<u>Total</u>															
Undergraduate	940	1,756	2,696	964	1,868	2,832	989	2,193	3,182	1,097	2,597	3,694	1,011	2,654	3,665
Graduate	154	273	427	159	304	463	178	398	576	172	446	618	135	457	592
Total	1,094	2,029	3,123	1,123	2,172	3,295	1,167	2,591	3,758	1,269	3,043	4,312	1,146	3,111	4,257

Montgomery Campus*

Headcount Enrollment by College and Academic Level

Fall 2005

College/Academic Level	Fall 2005	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	1,118	32.59%
Graduate	24	3.99%
Total	1,142	28.33%
<u>Business</u>		
Undergraduate	1,366	39.83%
Graduate	331	55.07%
Total	1,697	42.10%
<u>Communication & Fine Arts</u>		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
<u>Education</u>		
Undergraduate	312	9.10%
Graduate	230	38.27%
Total	542	13.45%
<u>Health & Human Services</u>		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
<u>Unclassified</u>		
Undergraduate	634	18.48%
Graduate	16	2.66%
Total	650	16.13%
<u>Total</u>		
Undergraduate	3,430	100.00%
Graduate	601	100.00%
Total	4,031	100.00%

* Data provided in this report were extracted from the Datatel LIVE account and not the Datatel Archive account.

Montgomery Campus*
Headcount Enrollment
By Major & Academic Level
Fall 2005

Major	Fall 2005	
	Undergraduate	Graduate
Accounting	232	0
Adult Education	0	18
Agency Counseling	0	3
Banking & Finance	88	0
Business Administration - CIS	69	0
Business Administration - Management	41	0
Community/Agency Counseling	0	80
Computer Science	174	24
Elementary Education	0	27
English	29	0
General Business	518	0
General Education	79	0
General Education	0	2
History	40	0
Human Resources Management	0	108
Management	0	42
Marketing, Management & Research	93	0
MAT/Post Secondary Education	0	28
Mathematics	25	0
MBA	0	141
Personnel & Human Services	0	36
Political Science	41	0
Professional Studies	657	0
Psychology	312	0
Public Administration	0	40
Resources Management	325	0
School Counseling	0	22
School Psychometry	0	14
Social Science	73	0
Unclassified/Other	634	16
Total	3,430	601

* Data provided in this report were extracted from the Datatel LIVE account and not the Datatel Archive account.

Montgomery Campus
 Permanent Residence By Alabama Counties
 Fall 2005

Autauga	396	Coosa	3	Jefferson	44	Pike	38
Baldwin	2	Covington	5	Lamar	0	Randolph	0
Barbour	8	Crenshaw	0	Lauderdale	1	Russell	2
Bibb	0	Cullman	2	Lawrence	1	St. Clair	1
Blount	1	Dale	11	Lee	39	Shelby	15
Bullock	26	Dallas	54	Limestone	1	Sumter	1
Butler	36	Dekalb	1	Lowndes	55	Talladega	3
Calhoun	1	Elmore	559	Macon	50	Tallapoosa	18
Chambers	6	Escambia	4	Madison	4	Tuscaloosa	5
Cherokee	0	Etowah	0	Marengo	2	Walker	1
Chilton	19	Fayette	0	Marion	0	Washington	1
Choctaw	13	Franklin	0	Marshall	1	Wilcox	5
Clarke	4	Geneva	1	Mobile	7	Winston	0
Clay	0	Greene	0	Monroe	8	Unknown	0
Cleburne	1	Hale	0	Montgomery	2,692		
Coffee	3	Henry	3	Morgan	1		
Colbert	0	Houston	10	Perry	3		
Conecuh	5	Jackson	0	Pickens	0	TOTAL	4,173

**Montgomery Campus
Headcount Enrollment by State/Territory
Fall 2005**

Alabama	4,173	Nevada	1
Alaska	1	New Hampshire	0
Arizona	1	New Jersey	1
Arkansas	0	New Mexico	0
California	2	New York	2
Colorado	0	North Carolina	6
Connecticut	0	North Dakota	1
Delaware	0	Ohio	2
District of Columbia	1	Oklahoma	1
Florida	10	Oregon	0
Georgia	17	Pennsylvania	0
Guam	0	Puerto Rico	0
Hawaii	0	Rhode Island	0
Idaho	0	South Carolina	1
Illinois	1	South Dakota	0
Indiana	1	Tennessee	3
Iowa	0	Texas	8
Kansas	0	Utah	1
Kentucky	0	Vermont	0
Louisiana	3	Virginia	7
Maine	0	Washington	1
Maryland	1	West Virginia	0
Massachusetts	0	Wisconsin	0
Michigan	0	Wyoming	0
Minnesota	0	Other/No Code	2
Mississippi	3		
Missouri	1		
Montana	1		
Nebraska	0	TOTAL	4,253

Source: Office of Institutional Research, Planning and Effectiveness

**Montgomery Campus
Headcount Enrollment
By Foreign Countries
Fall 2005**

India	1	Saudi Arabia	1
Morocco	1	South Korea	1
		TOTAL	4

Source: Office of Institutional Research, Planning, and Effectiveness

**Montgomery Campus
Course Enrollment
By Term and Academic Level
2000-2001 through Fall 2005**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2000	7,399	1,424	8,823	83.86%	16.14%	100.00%
Spring 2001	7,635	953	8,588	88.90%	11.10%	100.00%
Summer 2001	3,507	565	4,072	86.12%	13.88%	100.00%
Fall 2001	8,414	1,101	9,515	88.43%	11.57%	100.00%
Spring 2002	8,809	1,051	9,860	89.34%	10.66%	100.00%
Summer 2002	4,181	632	4,813	86.87%	13.13%	100.00%
Fall 2002	9,015	1,928	10,943	82.38%	17.62%	100.00%
Spring 2003	8,472	1,081	9,553	88.68%	11.32%	100.00%
Summer 2003	4,181	632	4,813	86.87%	13.13%	100.00%
Fall 2003	9,375	1,509	10,884	86.14%	13.86%	100.00%
Spring 2004	10,198	1,434	11,632	87.67%	12.33%	100.00%
Summer 2004	4,496	942	5,438	82.68%	17.32%	100.00%
Fall 2004	11,180	1,575	12,755	87.65%	12.35%	100.00%
Spring 2005	11,167	1,449	12,616	88.51%	11.49%	100.00%
Summer 2005	4,490	809	5,299	84.73%	15.27%	100.00%
Fall 2005	12,118	1,382	13,500	89.76%	10.24%	100.00%

Fall 2005 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	145	158	184	95	7	0	0
Class Subsections (Labs)	6	20	25	1	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	40	35	23	1	1	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2005 Student to Faculty Ratio: 21 to 1

**Montgomery Campus
Credit Hour Production
By Term and Academic Level
2000-2001 through Fall 2005**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	15,363	6,290	21,653	1,761	23,414	70.95%	29.05%	92.48%	7.52%	100.00%
Spring 2001	14,619	6,422	21,041	2,499	23,540	69.48%	30.52%	89.38%	10.62%	100.00%
Summer 2001	7,092	2,954	10,046	1,377	11,423	70.60%	29.40%	87.95%	12.05%	100.00%
Fall 2001	15,784	6,398	22,182	2,820	25,002	71.16%	28.84%	88.72%	11.28%	100.00%
Spring 2002	15,252	6,914	22,166	2,632	24,798	68.81%	31.19%	89.39%	10.61%	100.00%
Summer 2002	8,119	3,314	11,433	1,751	13,184	71.01%	28.99%	86.72%	13.28%	100.00%
Fall 2002	15,748	7,379	23,127	3,334	26,461	68.09%	31.91%	87.40%	12.60%	100.00%
Spring 2003	16,263	8,078	24,341	3,023	27,364	66.81%	33.19%	88.95%	11.05%	100.00%
Summer 2003	9,271	3,489	12,760	2,101	14,861	72.66%	27.34%	85.86%	14.14%	100.00%
Fall 2003	18,271	8,450	26,721	4,434	31,155	68.38%	31.62%	85.77%	14.23%	100.00%
Spring 2004	19,838	9,190	29,028	4,230	33,258	68.34%	31.66%	87.28%	12.72%	100.00%
Summer 2004	8,883	608	9,491	2,682	12,173	93.59%	6.41%	77.97%	22.03%	100.00%
Fall 2004	22,034	9,804	31,838	4,649	36,487	69.21%	30.79%	87.26%	12.74%	100.00%
Spring 2005	21,593	10,064	31,657	4,269	35,926	68.21%	31.79%	88.12%	11.88%	100.00%
Summer 2005	9,162	3,603	12,765	2,355	15,120	71.77%	28.23%	84.42%	15.58%	100.00%
Fall 2005	23,043	9,636	32,679	4,098	36,777	70.51%	29.49%	88.86%	11.14%	100.00%

**Montgomery Campus
 ACHE Full-Time Equivalency (Student FTE)*
 By Term and Academic Level
 2000-2001 through Fall 2005**

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2000	1,024	419	1,443	147	1,590	70.96%	29.04%	90.75%	9.25%	100.00%
Spring 2001	975	428	1,403	208	1,611	69.49%	30.51%	87.09%	12.91%	100.00%
Summer 2001	473	197	670	115	785	70.60%	29.40%	85.35%	14.65%	100.00%
Fall 2001	1,052	427	1,479	235	1,714	71.13%	28.87%	86.29%	13.71%	100.00%
Spring 2002	1,017	461	1,478	219	1,697	68.81%	31.19%	87.09%	12.91%	100.00%
Summer 2002	541	221	762	146	908	71.00%	29.00%	83.92%	16.08%	100.00%
Fall 2002	1,050	492	1,542	278	1,820	68.09%	31.91%	84.73%	15.27%	100.00%
Spring 2003	1,084	539	1,623	252	1,875	66.79%	33.21%	86.56%	13.44%	100.00%
Summer 2003	618	233	851	175	1,026	72.62%	27.38%	82.94%	17.06%	100.00%
Fall 2003	1,218	863	2,081	370	2,451	58.53%	41.47%	84.90%	15.10%	100.00%
Spring 2004	1,323	613	1,936	353	2,289	68.34%	31.66%	84.58%	15.42%	100.00%
Summer 2004	592	41	633	224	857	93.52%	6.48%	73.86%	26.14%	100.00%
Fall 2004	1,469	654	2,123	387	2,510	69.19%	30.81%	84.58%	15.42%	100.00%
Spring 2005	1,440	671	2,111	356	2,467	68.21%	31.79%	85.57%	14.43%	100.00%
Summer 2005	611	240	851	196	1,047	71.80%	28.20%	81.28%	18.72%	100.00%
Fall 2005	1,536	642	2,178	342	2,520	70.52%	29.48%	86.43%	13.57%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

MONTGOMERY CAMPUS
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2005

	FALL 2005		
	Male	Female	TOTAL
APPLICATIONS RECEIVED			
Freshmen	211	497	708
Transfers	335	784	1,119
First-Time Graduates	83	273	356
TOTAL	629	1,554	2,183
ACCEPTED			
Freshmen	185	465	650
Transfers	317	717	1,034
First-Time Graduates	77	261	338
TOTAL	579	1,443	2,022
ENROLLED			
Freshmen	117	293	410
Transfers	157	350	507
First-Time Graduates	45	154	199
TOTAL	319	797	1,116

MONTGOMERY CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composit
2005	16.5	16.1	16.3	17.2	16.7

Source: [ACT Class Profile](#) in Office of Institutional Research, Planning, and Effectiveness

ACT CLASS PROFILE REPORT

FRESHMAN CLASS 20 - 2006

TROY UNIVERSITY
TROY, AL

Code 0133

EXECUTIVE SUMMARY

The number of enrolled 2005-2006 ACT-tested freshmen (62) represents (8%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students identified by the National Student Clearinghouse as enrolled full time. It is assumed that enrolled students for whom a full-time status was not provided are full-time.

The average ACT composite score for your ACT-tested enrolled freshmen was 16.7 (men = 16.1, women = 17.0). The national ACT composite for 2004-2005 high school graduates was 20.9.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2005-2006	62	16.7	56	34	0	8	23	16
2004-2005	--	--	--	--	--	--	--	--
2003-2004	--	--	--	--	--	--	--	--
2002-2003	--	--	--	--	--	--	--	--
2001-2002	--	--	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	19	17.1	53	42	0	5	42	5
Undecided	6	16.3	83	17	0	17	0	33
Business & Management	5	16.8	80	20	0	0	40	20
Social Sciences	3	17.7	67	0	0	0	0	33
Agriculture & Ag Technology	2	17.0	0	50	0	0	0	50

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	35	17.6	16.5	16.5	17.2	17.1
Less than core	27	15.0	15.7	16.0	17.3	16.1
Total Group	62	16.5	16.1	16.3	17.2	16.7

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	5	22.0	19.4	19.4	16.8	19.6
Second Quarter	29	16.7	16.2	16.8	17.1	16.8
Third Quarter	12	14.9	15.2	13.8	16.3	15.3
Bottom Quarter	3	17.7	15.7	16.0	17.3	16.7

ACT CLASS PROFILE REPORT

FRESHMAN CLASS 2005 - 2006

TROY UNIVERSITY
TROY, AL

Code 0133

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled						2004-2005 National		Norms Mstr	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	17.5	4.6	16.5	3.8	17.8	4.7	--	--	--	--	21.3	5.6	21.2	5.3
Usage/Mechanics	8.6	2.9	7.9	2.5	8.8	3.0	--	--	--	--	10.7	3.6	10.7	3.4
Rhetorical Skills	8.8	2.6	8.4	2.2	8.9	2.6	--	--	--	--	11.0	3.0	10.9	2.8
Mathematics	17.0	3.1	16.1	2.0	17.1	3.2	--	--	--	--	21.4	5.0	21.1	4.6
Elementary Algebra	8.5	2.5	7.9	1.6	8.6	2.5	--	--	--	--	11.3	3.4	11.2	3.1
Alg/Coord Geometry	8.5	2.3	8.4	2.0	8.5	2.3	--	--	--	--	10.6	2.9	10.5	2.6
Plane Geom/Trig	8.0	2.5	7.1	2.4	8.2	2.5	--	--	--	--	10.7	3.0	10.6	2.8
Reading	17.7	4.8	16.3	3.9	17.9	4.8	--	--	--	--	22.2	5.9	22.1	5.6
Social Studies/Sci	8.8	2.9	8.1	2.7	9.0	2.9	--	--	--	--	11.2	3.4	11.2	3.3
Arts/Literature	8.8	3.3	8.1	2.8	8.9	3.3	--	--	--	--	11.4	3.7	11.4	3.6
Science	18.0	3.5	17.2	2.7	18.1	3.6	--	--	--	--	21.5	4.5	21.4	4.1
Composite	17.7	3.4	16.7	2.4	17.8	3.5	--	--	--	--	21.7	4.7	21.6	4.3

ACT Quartile Values:

English	Q1 (25th percentile)	14.6	14.2	14.7	--	--	17.4	17.6
	Q2 (median)	17.4	15.8	17.6	--	--	21.0	20.9
	Q3 (75th percentile)	20.5	19.3	20.7	--	--	25.2	24.8
Math	Q1 (25th percentile)	14.9	14.8	15.0	--	--	17.2	17.3
	Q2 (median)	16.3	15.8	16.4	--	--	20.6	20.4
	Q3 (75th percentile)	18.1	17.1	18.3	--	--	25.1	24.4
Reading	Q1 (25th percentile)	14.0	13.2	14.1	--	--	17.7	17.9
	Q2 (median)	16.8	15.5	17.0	--	--	21.9	21.9
	Q3 (75th percentile)	20.3	18.8	20.7	--	--	26.4	26.0
Science	Q1 (25th percentile)	15.7	15.8	15.8	--	--	18.6	18.8
	Q2 (median)	18.0	17.5	18.1	--	--	21.3	21.2
	Q3 (75th percentile)	20.2	19.0	20.5	--	--	24.2	23.9
Comp	Q1 (25th percentile)	15.2	14.9	15.3	--	--	18.2	18.5
	Q2 (median)	17.3	16.3	17.5	--	--	21.4	21.3
	Q3 (75th percentile)	19.6	18.3	19.9	--	--	24.9	24.5

All Students

789

62

664

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**MONTGOMERY CAMPUS
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 1995 THROUGH FALL 1999**

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2002 (Cohort Graduates through Summer 2001)

FALL 1995 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: NA
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2003 (Cohort Graduates through Summer 2002)

FALL 1996 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 9%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2004 (Cohort Graduates through Summer 2003)

FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 10%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2005 (Cohort Graduates through Summer 2004)

FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 11%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 12%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA%

SOURCE: Office of Institutional Research, Planning, & Effectiveness

Montgomery Campus
Degrees Conferred by Academic Program
Academic Year 2004-2005*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer and Information Sciences, General	1	13	5	0	19
13.0101	Education, General	0	0	6	0	6
13.1101	Counselor Ed Couns./Guidance Svcs.	0	0	11	3	14
13.1201	Adult Education	0	0	8	0	8
13.1202	Elementary Education and Teaching	0	0	33	0	33
23.0101	English Language and Literature, General	0	9	0	0	9
24.0199	Lib. Arts, Sci/Gen. St. Hum. Other	78	29	0	0	107
27.0101	Mathematics, General	0	4	0	0	4
42.0101	Psychology, General	0	39	0	0	39
42.0601	Counseling Psychology	0	0	29	0	29
44.0101	Public Administration	0	0	38	0	38
45.0101	Social Sciences, General	0	11	0	0	11
45.1001	Political Science and Government, General	0	4	0	0	4
52.0101	Business/Commerce, General	7	52	55	0	114
52.0201	Business Administration and Management, General	0	5	60	0	65
52.0301	Accounting	0	34	0	0	34
52.0801	Finance, General	0	12	0	0	12
52.1001	Human Resources Management/Personal Administration, General	0	99	39	0	138
52.1499	Marketing, Other	0	8	0	0	8
54.0101	History, General	0	4	0	0	4
	Total	86	323	284	3	696

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Montgomery Campus
Degrees Conferred by College
2000-01 through 2004-2005***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2000-2001					
Arts & Sciences	48	77	10	0	135
Business	17	167	100	0	284
Communication & Fine Arts	0	0	0	0	0
Education	0	44	81	3	128
Health & Human Services					0
Total	65	288	191	3	547
2001-2002					
Arts & Sciences	71	78	5	0	154
Business	11	160	96	0	267
Communication & Fine Arts	0	0	0	0	0
Education	0	45	73	4	122
Health & Human Services	0	0	0	0	0
Total	82	283	174	4	543
2002-2003					
Arts & Sciences	68	79	6	0	153
Business	14	192	110	0	316
Communication & Fine Arts	0	0	0	0	0
Education	0	53	66	2	121
Health & Human Services	0	0	0	0	0
Total	82	324	182	2	590
2003-2004					
Arts & Sciences	59	88	17	0	164
Business	14	178	126	0	318
Communication & Fine Arts	0	0	0	0	0
Education	0	36	66	3	105
Health & Human Services	0	0	0	0	0
Total	73	302	209	3	587
2004-2005					
Arts & Sciences	78	74	43	0	195
Business	7	210	154	0	371
Communication & Fine Arts	0	0	0	0	0
Education	1	39	87	3	130
Health & Human Services	0	0	0	0	0
Total	86	323	284	3	696

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

Degrees Conferred by Gender and Ethnicity

Academic Year 2004-2005*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	5	43	31	103	31	107	0	1	67	254
American Indian	0	0	0	0	1	0	0	0	1	0
Asian/Pacific Islander	0	3	1	2	1	3	0	0	2	8
Hispanic	0	2	1	2	1	1	0	0	2	5
Caucasian	11	21	82	100	58	78	0	2	151	201
Unknown	0	1	0	1	2	1	0	0	2	3
Total	16	70	115	208	94	190	0	3	225	471

* Note: The degrees reported were awarded between July 1, 2004 and June 30, 2005.

**Montgomery Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2005**

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	3	1	\$69,901	\$57,200	7	1	\$84,042	\$72,072
Associate Professor	1	3	\$68,796	\$47,999	4	1	\$70,909	\$57,658
Assistant Professor	6	5	\$55,137	\$49,958	8	2	\$58,442	\$50,112
Instructor	2	0	\$54,080	\$0	0	2	\$0	\$37,440
Lecturer	0	1	\$0	\$60,000	1	1	\$40,000	\$40,000
Undesignated	0	0	\$0	\$0	0	0	\$0	\$0
Total	12	10	\$59,790	\$51,099	20	7	\$68,973	\$49,262

Source: Office of Institutional Research, Planning and Effectiveness

**Montgomery Campus
Employee Analysis
Fall 2005**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	10	0	8	0	18	0
Faculty	32	106	18	81	50	187
Other Professional	14	1	23	2	37	3
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	6	10	41	21	47	31
Technical	2	9	0	12	2	21
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	10	31	5	10	15	41
Total	74	157	95	126	169	283

Source: Office of Institutional Research, Planning and Effectiveness

Troy University
Montgomery Campus
Unrestricted and Restricted Current Funds
Revenues by Source (in thousands)
For the Years Ended September 30, 2005

Source	2005
Tuition and Fees	\$ 13,980.52
State Appropriations	\$ 6,893.17
Federal Grants & Contracts	\$ 6,963.71
State Grants & Contracts	\$ 701.54
Other Gifts, Grants & Contracts	\$ -
Athletics	\$ -
Sales & Services of Ed. Depts.	\$ 878.03
Other Revenue	\$ -
Other Additions	\$ -
Total Educational & General	\$ 29,416.97
Auxiliary Enterprises	\$ 269.60
Gifts	\$ 47.35
Investment Income	\$ 241.87
Capital Appropriations	\$ -
Private Gifts & Contracts	\$ -
Total Revenues & Additions	\$ 29,975.79

Troy University
Montgomery Campus
Unrestricted and Restricted Current Funds
Expenditures by Function (in thousands)
For the Years Ended September 30, 2005

Function	2005
Instruction	\$ 7,963.83
Research	\$ -
Public Service	\$ 851.90
Academic Support	\$ 1,592.70
Athletics	\$ -
Libraries	\$ 264.90
Student Services	\$ 1,179.86
Institutional Support	\$ 3,478.60
Op. & Maint. Of Plant	\$ 1,769.14
Depreciation	\$ 626.06
Scholarship	\$ 4,021.23
Total Ed. & Gen. Expenses	\$ 21,748.22
Interest Expense	\$ 283.77
Transfers to Unexpended Plant	\$ 6,248.25
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Educational & General	\$ 28,280.24
Auxiliary Enterprises (net)	\$ 223.56
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Expenditures & Transfers	\$ 28,503.80

Source: Office of Accounting Services

* Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002

Troy University
Montgomery Campus
Unrestricted and Restricted Current Funds Expenditures
As a Percentage of Totals
For the Year Ended September 30, 2005

Function	2005
Instruction	27.94%
Research	0.00%
Public Service	2.99%
Academic Support	5.59%
Athletics	0.00%
Libraries	0.93%
Student Services	4.14%
Institutional Support	12.20%
Op. & Maint. Of Plant	6.21%
Depreciation	2.20%
Scholarship	14.11%
Total Ed. & Gen. Expenses	76.30%
Interest Expense	1.00%
Transfers to Unexpended Plant	21.92%
Mandatory Transfers	0.00%
Nonmandatory Transfers	0.00%
Total Educational & General	99.22%
Auxiliary Enterprises (net)	0.78%
Mandatory Transfers	0.00%
Nonmandatory Transfers	0.00%
Total Expenditures & Transfers	100.00%

Department of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

Troy University
Montgomery Campus
Unrestricted and Restricted Current Funds
Expenditures per FTE Student
For the Years Ended September 30, 2005

Function	2005
(FTE)	(2,909)
Instruction	\$ 2,738
Research	\$ -
Public Service	\$ 293
Academic Support	\$ 548
Athletics	\$ -
Libraries	\$ 91
Student Services	\$ 406
Institutional Support	\$ 1,196
Op. & Maint. Of Plant	\$ 608
Depreciation	\$ 215
Scholarship	\$ 1,382
Total Ed. & Gen. Expenses	\$ 7,477
Interest Expense	\$ 98
Transfers to Unexpended Plant	\$ 2,148
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Educational & General	\$ 9,723
Auxiliary Enterprises (net)	\$ 77
Mandatory Transfers	\$ -
Nonmandatory Transfers	\$ -
Total Expenditures & Transfers	\$ 9,800

Source: Office of Accounting Services

*Note: Government Accounting Standards Board (GASB) requirements were implemented in FY 2002.

The SACS method was used for FTE calculations.

Montgomery Campus Financial Aid Annual Report

Troy University	2001-2002		2002-2003		2003-2004		2004-2005	
Type	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
Pell	1,261	\$2,507,056	1,561	\$3,390,473	2,066	\$4,609,371	2,623	\$5,960,696
SEOG	31	\$49,000	71	\$76,000	26	\$49,000	39	\$70,000
Perkins Loans	0	\$0	0	\$0	0	\$0	15	\$42,000
Work Study	45	\$35,353	45	\$35,096	39	\$31,725	45	\$39,002
Workshop								
PLUS Loans	18	\$51,351	19	\$61,807	41	\$91,893	87	\$73,020
Stafford Loans	2,178	\$5,501,258	2,921	\$8,334,072	6,124	\$16,568,486	7,944	\$23,928,672
Private Loans	6	\$27,565	7	\$25,726	5	\$18,885	24	\$92,584
FL/AL State Grants	4	\$8,000	10	\$8,000	14	\$21,500	2	\$2,000
University Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Athlete Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Non-Athlete Grant in Aid	0	\$0	0	\$0	0	\$0	0	\$0
Other Scholarships	249	\$773,231	66	\$106,755	255	\$597,616	263	\$661,756
Employee Benefits	0	\$0	0	\$0	28	\$36,777	13	\$19,478
Veterans Benefits	592	\$2,288,202	630	\$2,473,176	641	\$2,781,394	620	\$4,125,936
Total	4,384	\$11,241,015	5,330	\$14,511,105	9,239	\$24,806,646	11,675	\$35,015,144
Average Borrower Indebtedness								
							Undergrad	Grad
Troy campus							\$14,439	\$21,381
Troy University							\$14,762	\$21,035
National Median 4 year public from 2002							\$16,500	\$23,700
National Average from 2002							\$18,900	\$31,700
Default Rates								
	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	28.74%	6.00%	23.26%	4.30%	21.74%	Due 10/1/06	30.77%	Due 10/1/07
Montgomery Campus	n/a	4.90%	n/a	6.10%	n/a	Due 10/1/06	n/a	Due 10/1/07
Dothan Campus	n/a	5.60%	n/a	4.40%	n/a	Due 10/1/06	n/a	Due 10/1/07
National Average	9.51%	5.20%	8.85%	4.50%	8.30%	Due 10/1/06	Due 05/1/06	Due 10/1/07
Student Satisfaction (Top 2 of 5 choices)								
Troy campus	51.00%		52.00%		58.00%		65.00%	
Montgomery Campus	91.00%		87.00%		62.00%		0.00%	
Dothan Campus	59.00%		57.00%		66.00%		71.00%	
University College	65.00%		68.00%		84.30%		0.00%	
Troy University	66.50%		66.00%		67.58%		0.00%	

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Other Scholarships increased in 03/04 due to improved communication with A/R.

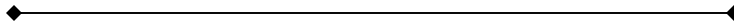
Pell Maximum: \$3,750 \$4,000 \$4,050 \$4,050

Troy University

User's Comment Form

Return to: Institutional Research, Planning, and Effectiveness
231 Adams Administration Building
Troy, AL 36082

Send comments via email to: acroling@troy.edu



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Title _____ Department: _____