

2010-2011 ASSOCIATES DEGREE SURVEY



Spring 2011

Troy University Office of Institutional
Research, Planning, and Effectiveness

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Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University in an Associate's Degree program, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Associates Degree Survey* on all campuses of the University over a 55 day period from March 21, 2011 to May 15, 2011. 460 students responded to this survey which is a response rate of 17%. This is an increase over the 397 participants in the prior year. The department of Information Technology provided a list of 2632 persons identified as being enrolled in an Associate's degree program. The invitation to participate email was sent to all 2632 persons. 544 persons clicked on the survey link which indicates that 84 persons opted out of participation after viewing the survey instrument. This is the second year that the *Associate's Degree Survey* has been administered at Troy University.

The questionnaire for the survey contained 24 questions. One question contained nine parts and another question contained three parts. The first 17 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 18 – 24 of the survey focus on measuring students' perceptions about and satisfaction with their experiences in the Associate's degree program. The final question was an open-ended question allowing for additional comments.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 18 to 24 were tabulated and items were presented in a cross tabulation by several demographic variables. Questions 18 - 24, which contain measures in 16 areas, are analyzed based on the factors defined from the same measures in the previous year's survey.

Descriptive Statistics of Demographic Variables

Attachment one contains a graphical representation of each of the descriptive variables measured through the survey.

Summary statements from demographic variables:

- A combined 40% of survey participants plan to graduate in Spring 2011 or Fall 2012.
- 73% of participants were female.
- 53% of participants were Black, non-Hispanic and 40% of participants were White, non-Hispanic.
- 44% were eCampus students and 31% were Montgomery Campus students.
- The Global Campus site with the strongest representation was Albany, GA with 29 participants.
- 42% of participants were enrolled in the College of Arts and Sciences with 21% in each of the Colleges of Business and Health and Human Services.
- 63% of participants were enrolled in the General Education program with 32% in Business Administration. The remaining 4% in Computer Science.
- The majority of participants, 63%, were unconditionally admitted undergraduate students when they first started at Troy University. 32% were conditionally admitted.
- 41% did not transfer any credit hours to Troy University.
- 67% had taken a distance education course through Troy University.
- 42% have only been enrolled with the University for one year or less and 29% for two years. 6% have been enrolled for more than five years.
- One third of participants self-reported an overall GPA of 2.50 to 2.99.
- Half of the participants plan on continuing their education upon completion of the Associate's degree program. 35% plan on working in an area related to their degree.
- Among those who do plan to continue their education 51% envision a bachelor's degree as their ultimate educational goal and 35% a master's degree.
- 78% were employed while attending Troy University.
- Among those who are employed 72% work 40 or more hours per week.
- 62% reported receiving loans and 47% reported receiving grants as forms of financial aid.

Student Satisfaction Measurements

Associate's degree students were asked to rate their satisfaction with nine aspects of the degree program. Responses were collected on a five-point scale of Excellent, Good, Average, Fair or Poor.

The percentage of students who rated these aspects as Excellent/Good or Fair/Poor are compared in the prior year in Tables 1 and 2. It should be noted that student input of "Not Applicable" was removed from these calculations so that the percentages of satisfaction are representative only of students who did receive these services. The percentages in this table may not equal 100% because percentages of participants who reported the serve as "average" are not displayed in the table.

Table 1

	Excellent/Good		Fair/Poor	
	2011	2010	2011	2010
Overall quality of your academic program	87%	85%	3%	4%
Academic advising	70%	69%	12%	15%
Faculty accessibility	76%	77%	8%	7%
Instruction in major courses	81%	76%	6%	4%
Instruction in general education courses	82%	82%	4%	4%
Faculty's use of technologies to enhance teaching	79%	77%	7%	6%
Course availability in your major	78%	77%	7%	9%
Library	83%	79%	5%	8%
Tutorial support	67%	67%	13%	11%

Table 2

	Excellent/Good		Fair/Poor	
	2011	2010	2011	2010
How would you rate Troy University's preparation of you for employment?	75%	78%	6%	6%
How would you rate Troy University's preparation of you for further education?	80%	84%	4%	5%
What is your overall rating of your college experiences at TROY?	81%	82%	4%	7%

Regarding whether or not students would make the same academic choices again and if they would recommend the Associate’s degree program to others four questions were asked on a four point scale of “Definitely yes, Probably yes, Probably No, Definitely No” For the purposes of data analysis the yes and no responses were grouped together in Table 3

Table 3

	Yes		No	
	2011	2010	2011	2010
If you were starting over, would you enroll in the same program?	86%	84%	13%	15%
If you could start college over, would you attend Troy University again?	88%	86%	11%	13%
Would you recommend your academic program to other students?	91%	89%	8%	10%
Would you recommend Troy University to someone planning to go to college?	92%	90%	7%	9%

Further analysis was conducted to determine the degree to which there was differences across demographic variables on the items related to student satisfaction. Attachment 2 contains a detailed report of this analysis by gender, ethnicity, campus, college, and degree program. The following observations emerged from that analysis:

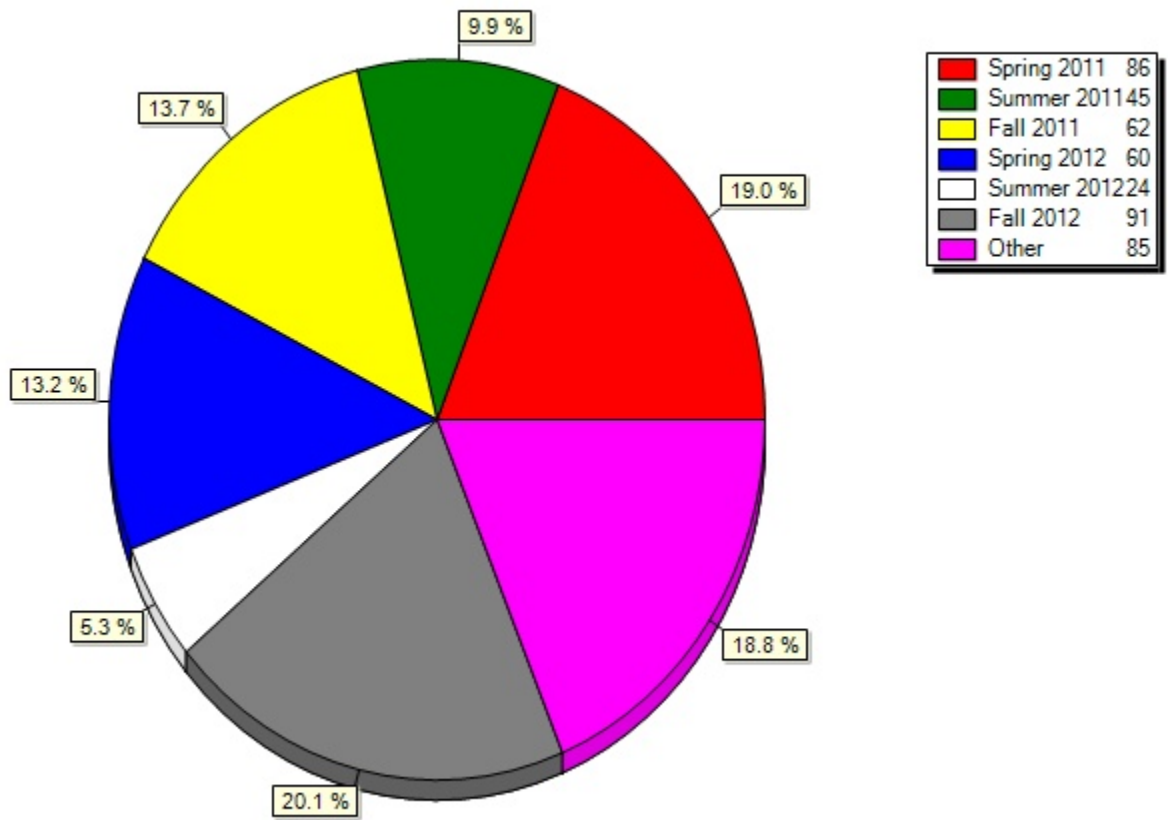
- Little difference in satisfaction is present between gender.
- Some difference exists between ethnic groups with satisfaction among black students being higher (as indicated by the percentage reporting “excellent/good” than satisfaction among white students in seven of nine items measured.
- Higher degrees of satisfaction was reported from Global Campus or eCampus students than from Troy or Montgomery Campus students.
- Students in the Sorrell College of Business reported higher degrees of satisfaction in eight of the nine categories measured.
- Levels of satisfaction varied between degree programs depending on the satisfaction variable.

Attachment 3 is the 2011 Associate’s degree survey instrument.

Attachment 1 Demographic Variables

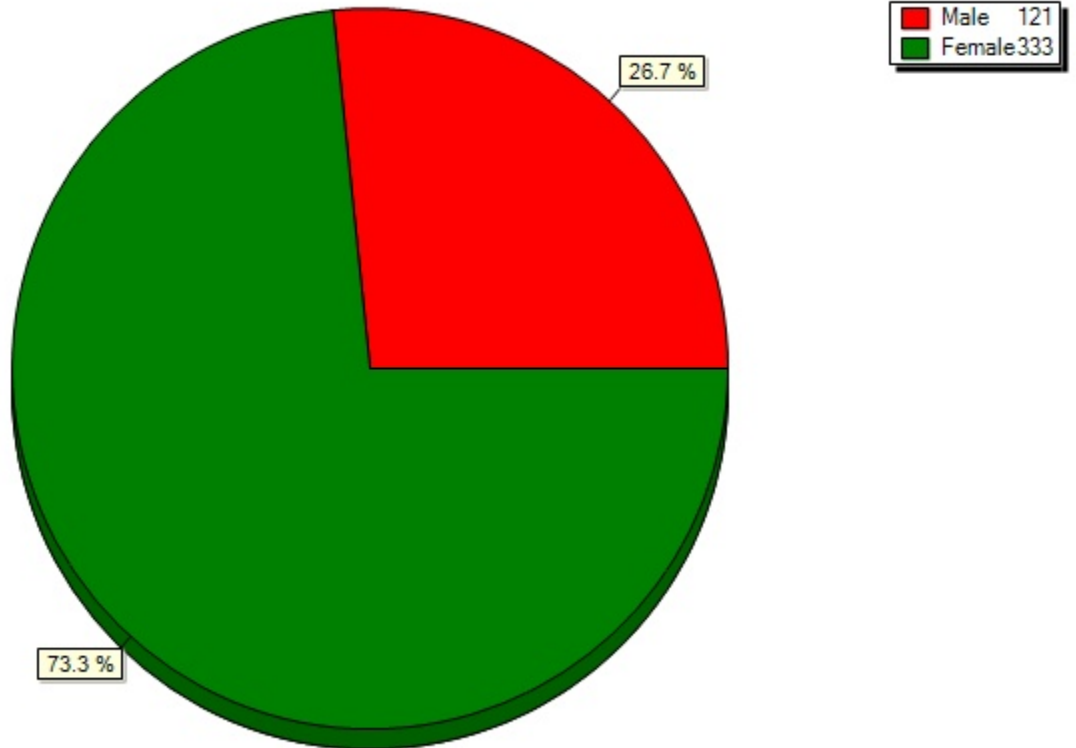
Semester of Intended Graduation:

Semester of Intended Graduation:



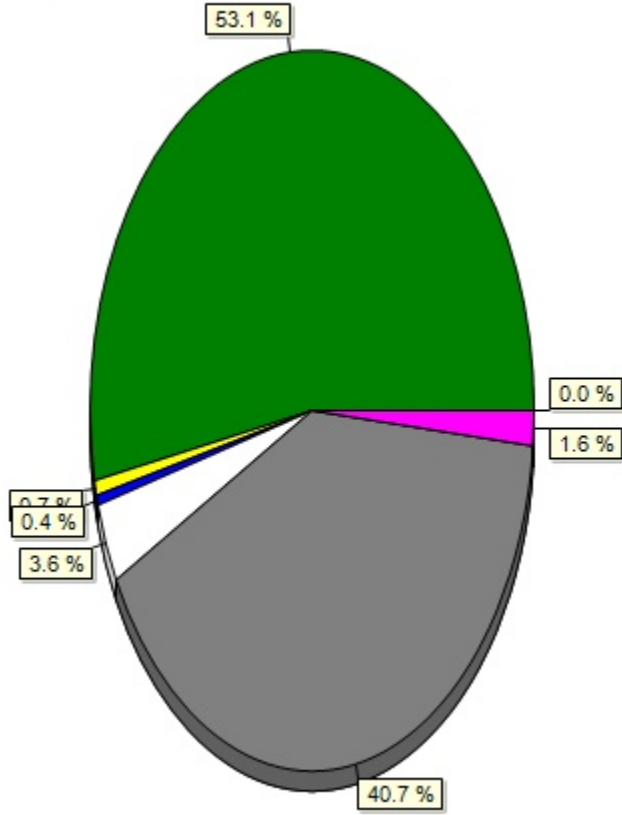
Gender:

Gender:



Ethnicity:

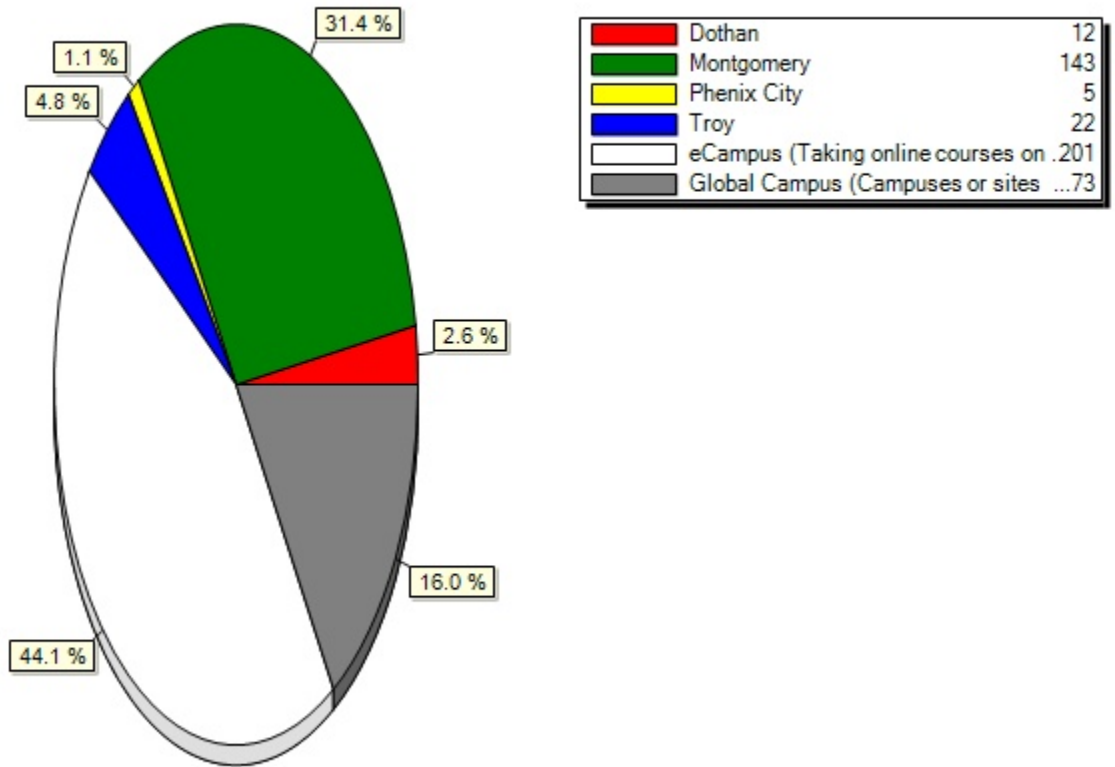
Ethnicity:



Nonresident alien	0
Black, non-Hispanic	239
American Indian/Alaska Native	3
Asian/Pacific Islander	2
Hispanic	16
White, non-Hispanic	183
Race/ethnicity unknown	7

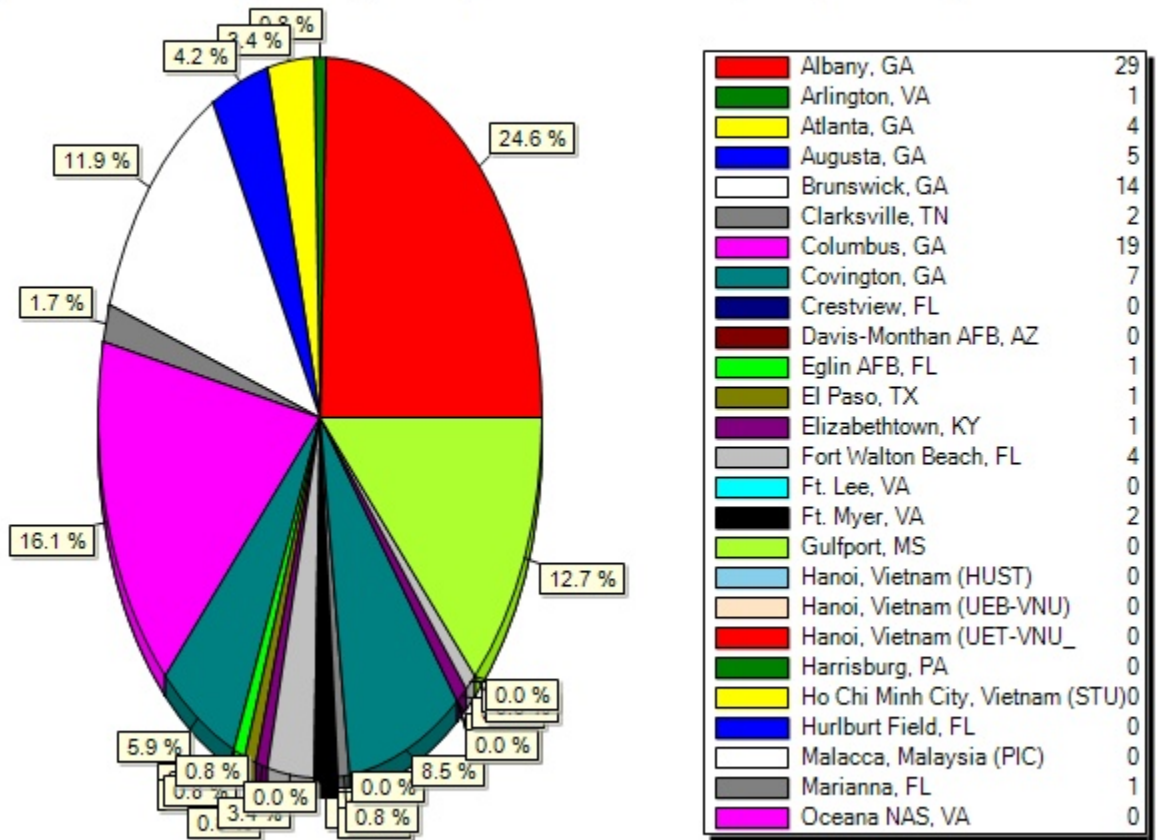
From which Troy University campus will you graduate?

From which Troy University campus will you graduate?



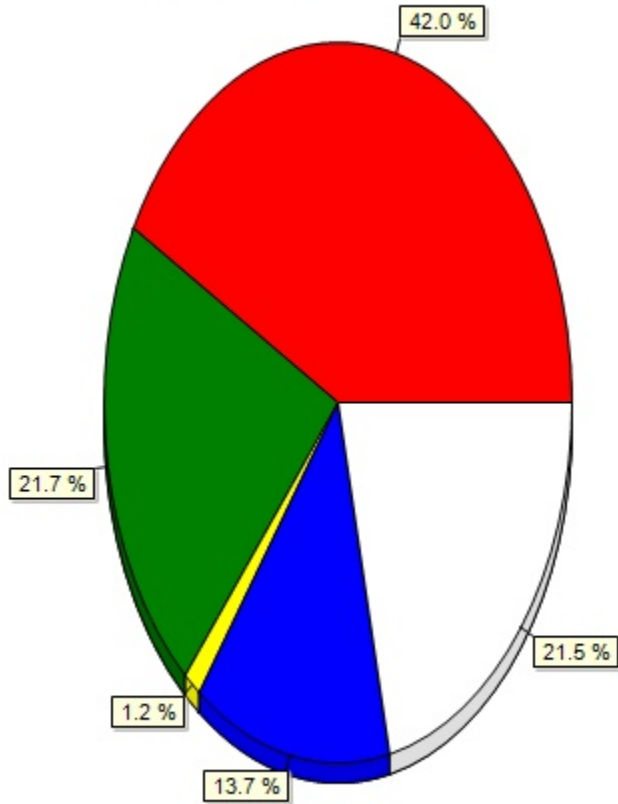
If you chose "Global Campus" in the previous question, from which site did you file your intent to graduate?

If you chose "Global Campus" in the previous question, from which site did you file your intent to graduate



From which college will you be graduating?

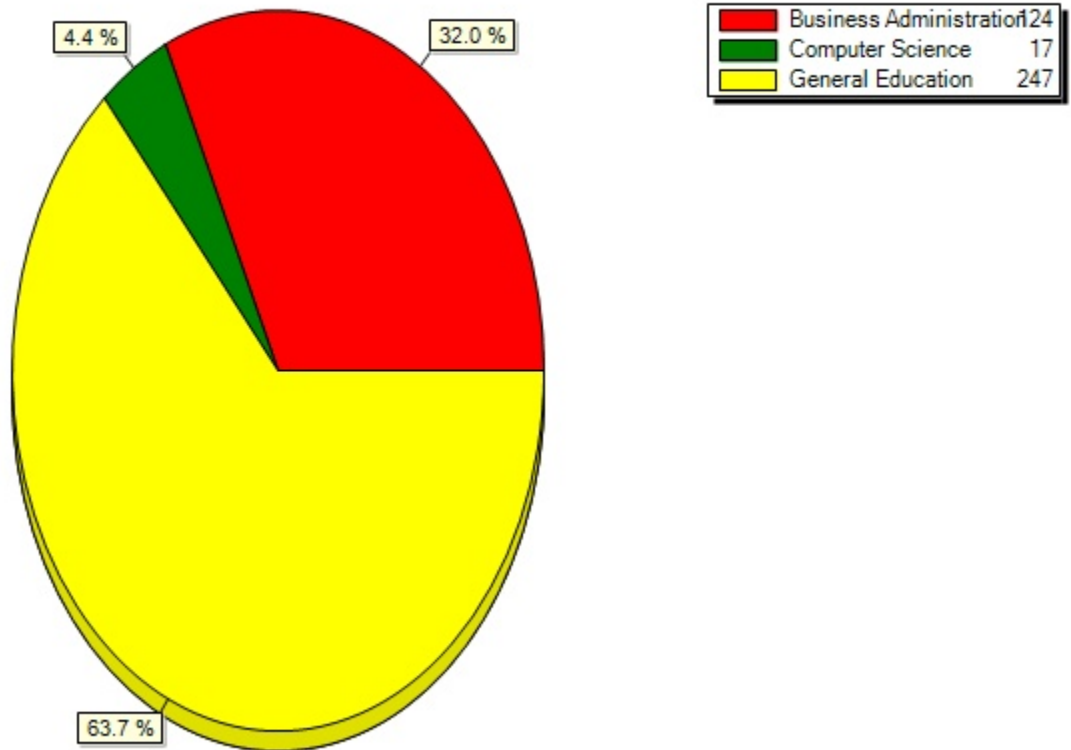
From which college will you be graduating?



Arts & Sciences	172
Sorrell College of Business	89
Communication and Fine Arts	5
Education	56
Health & Human Services	88

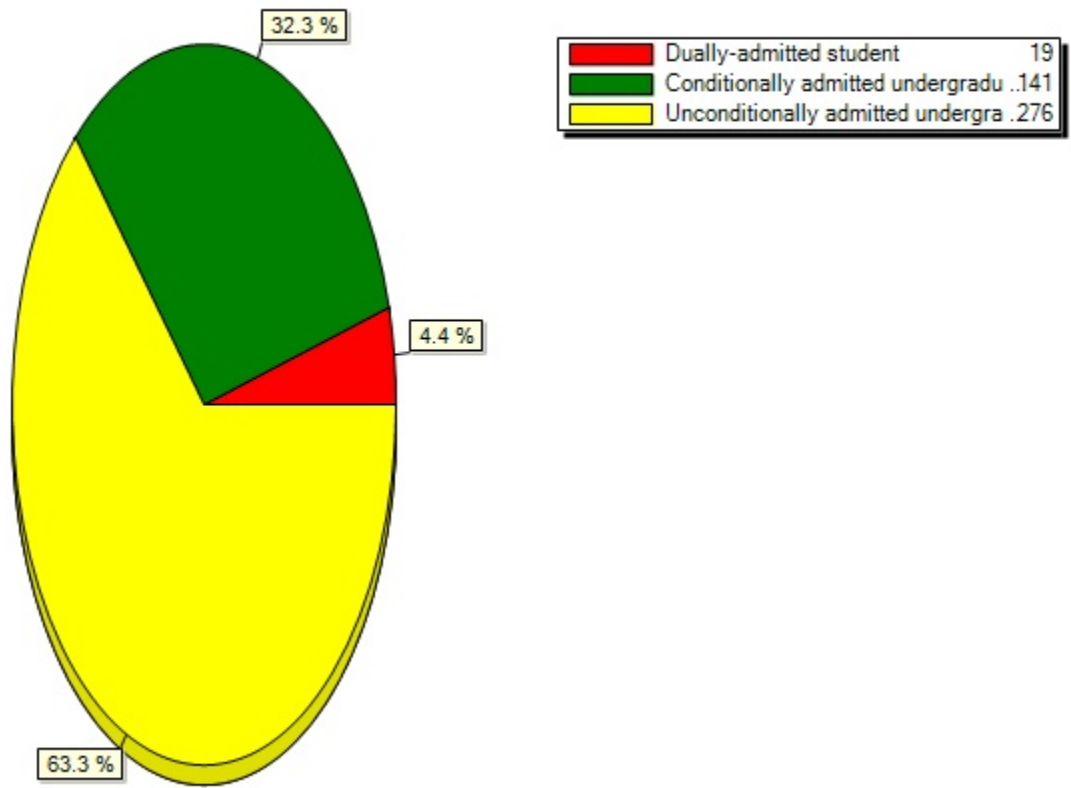
In which Associates Degree Program are you enrolled?

In which Associates Degree Program are you enrolled?



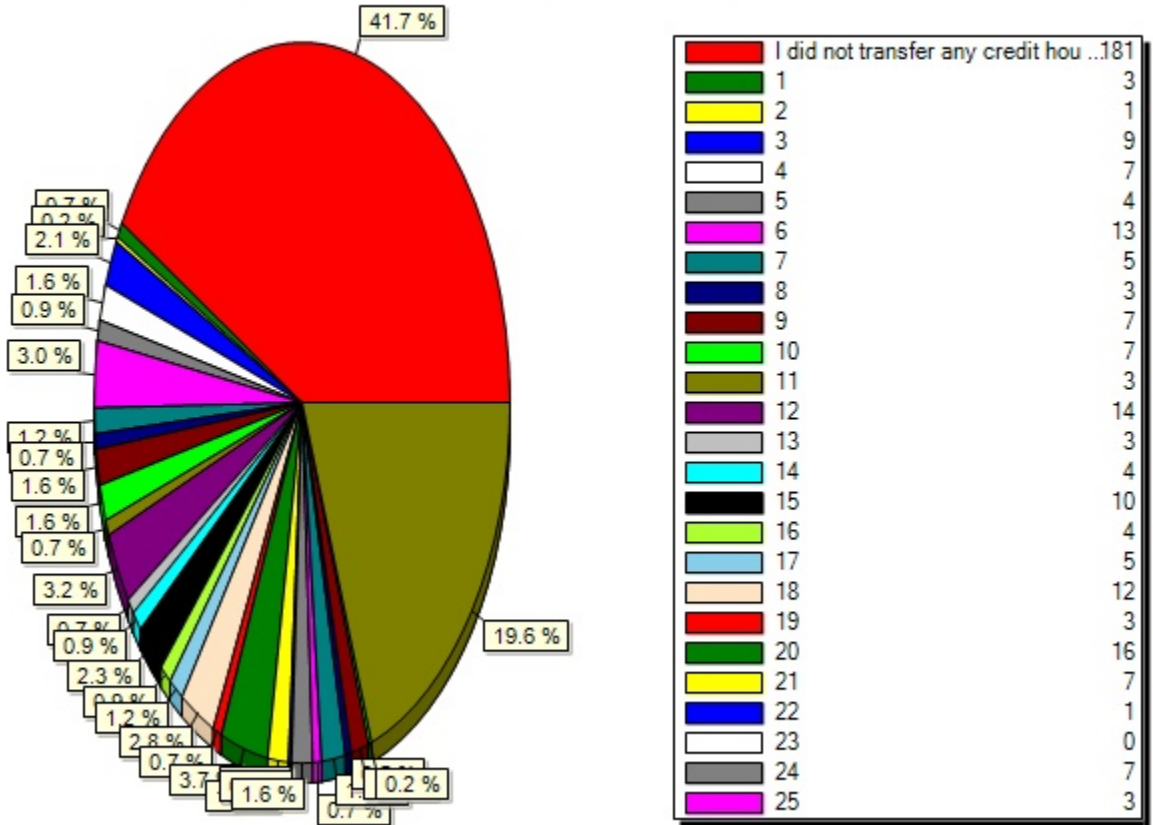
When you first started at Troy University, you were a:

When you first started at Troy University, you were a:



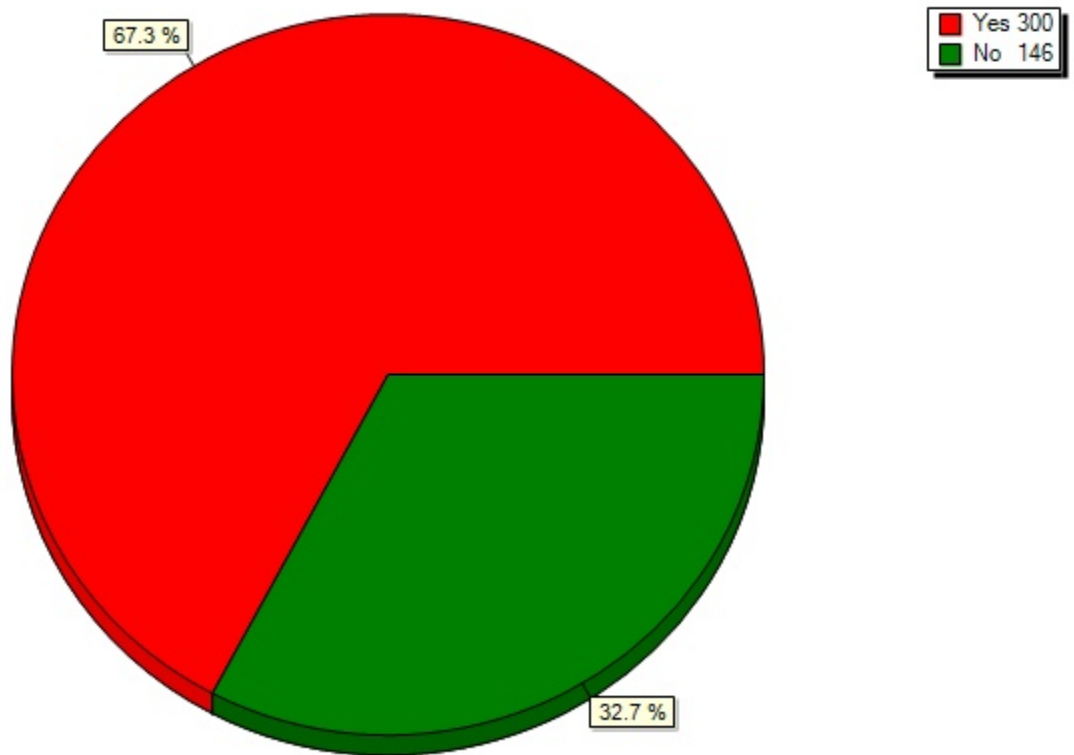
How many credit hours did you transfer to Troy University from another college or university?

How many credit hours did you transfer to Troy University from another college or university?



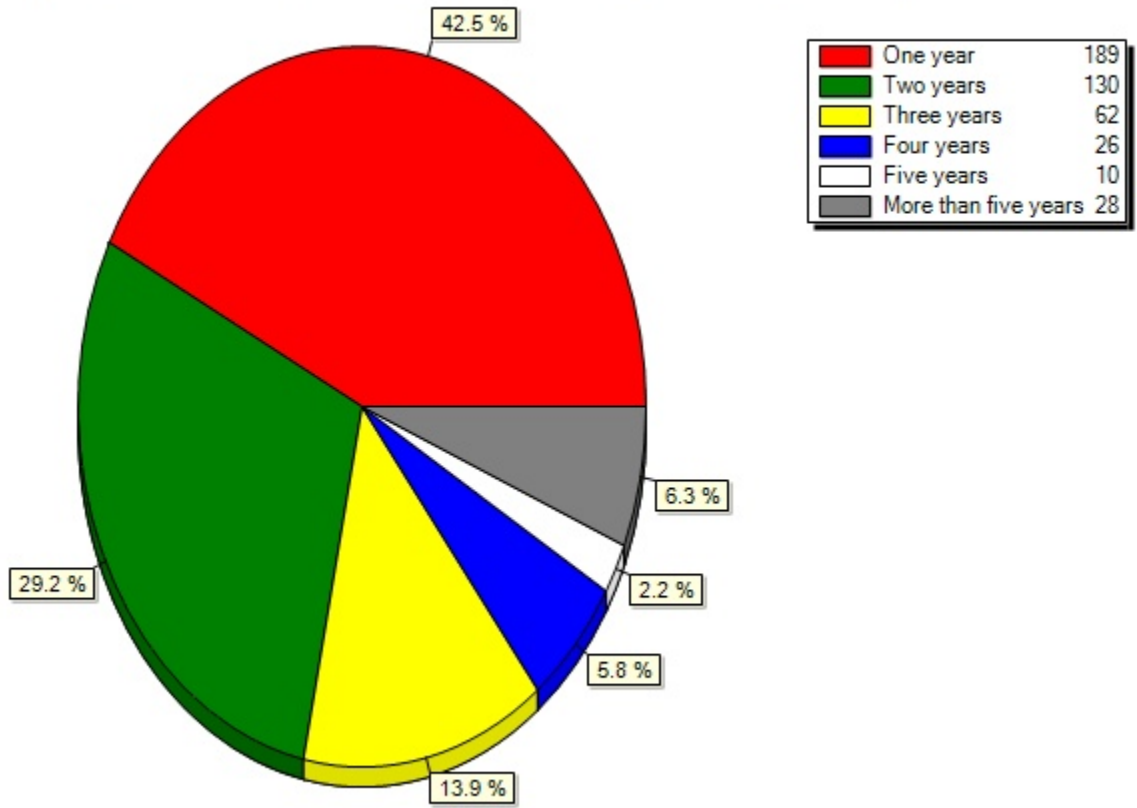
Have you taken any courses online or in any other Distance Learning format at Troy University?

Have you taken any courses online or in any other Distance Learning format at Troy University?



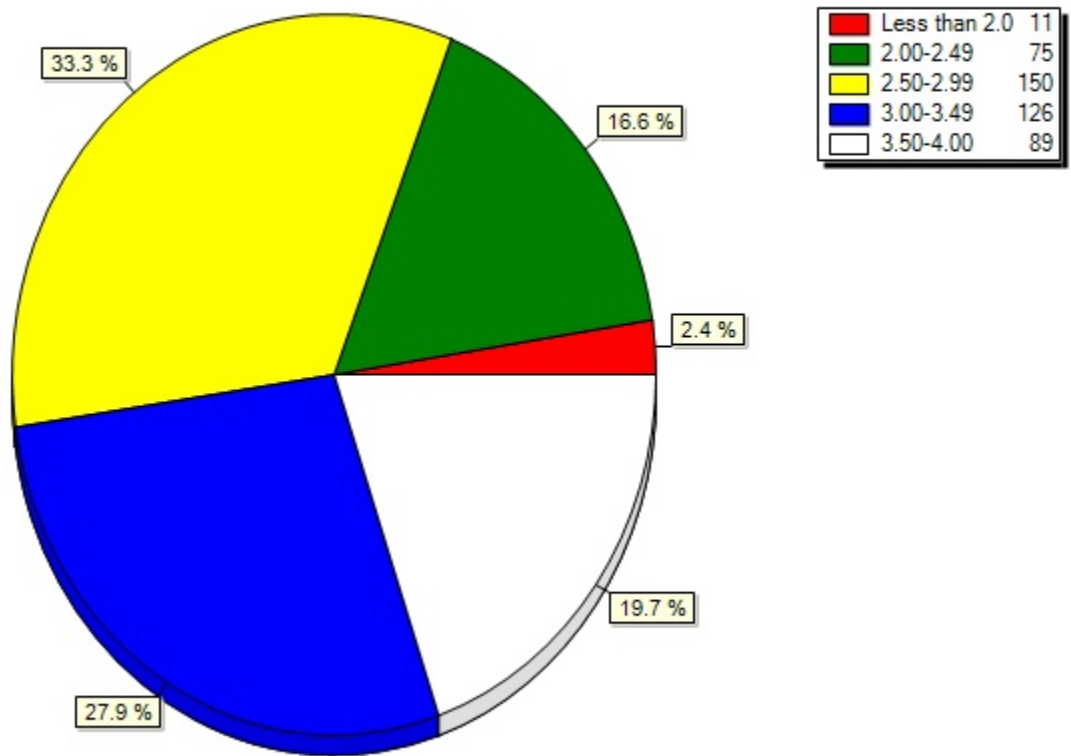
How long have you attended Troy University in pursuit of this Associates Degree?

How long have you attended Troy University in pursuit of this Associates Degree?



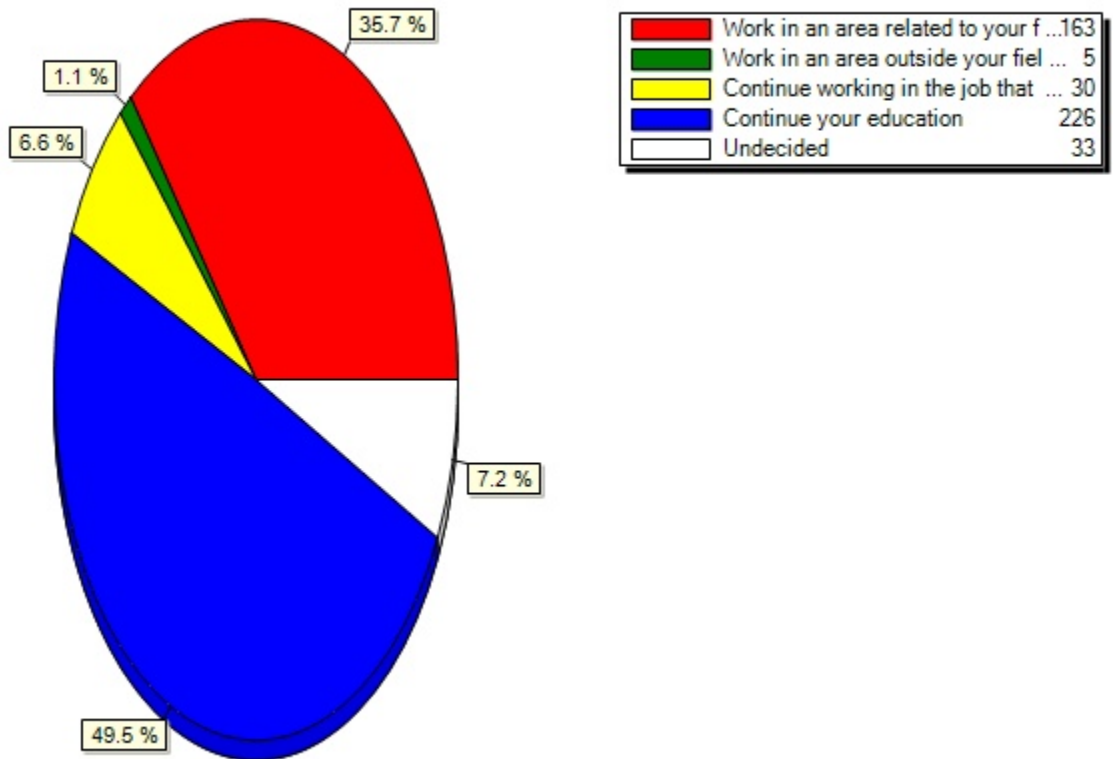
What is your overall GPA?

What is your overall GPA?



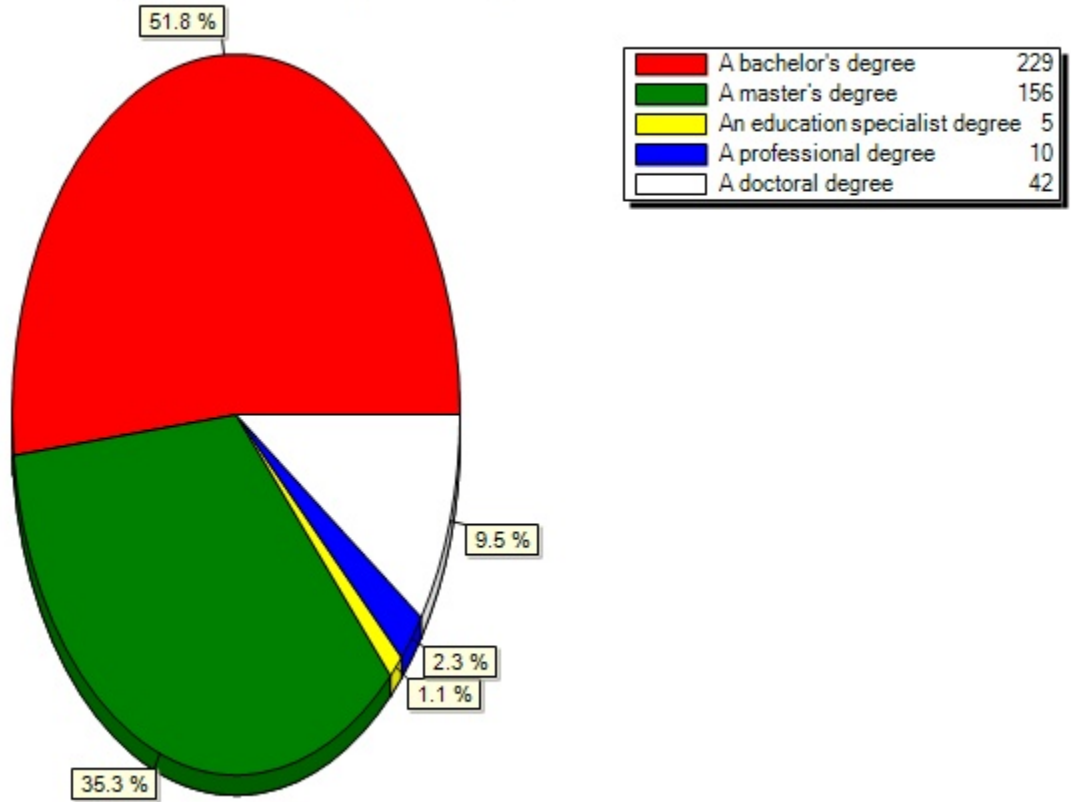
What do you plan to do after you graduate?

What do you plan to do after you graduate?



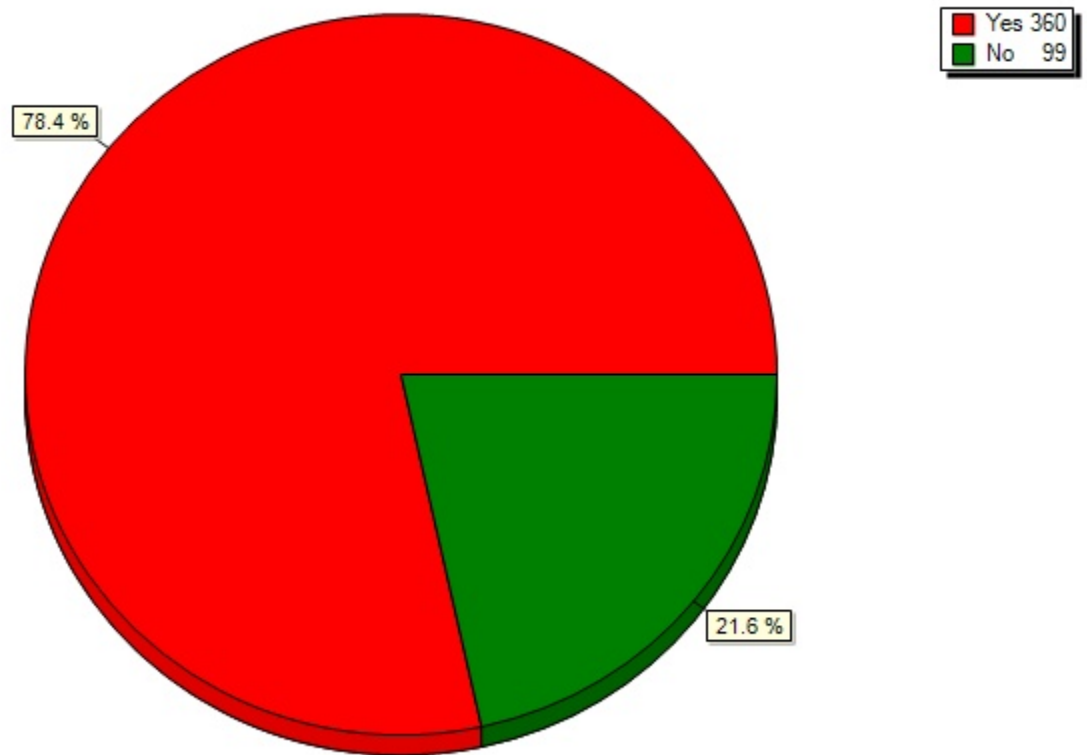
If you plan to continue your education, what is your ultimate goal?

If you plan to continue your education, what is your ultimate goal?



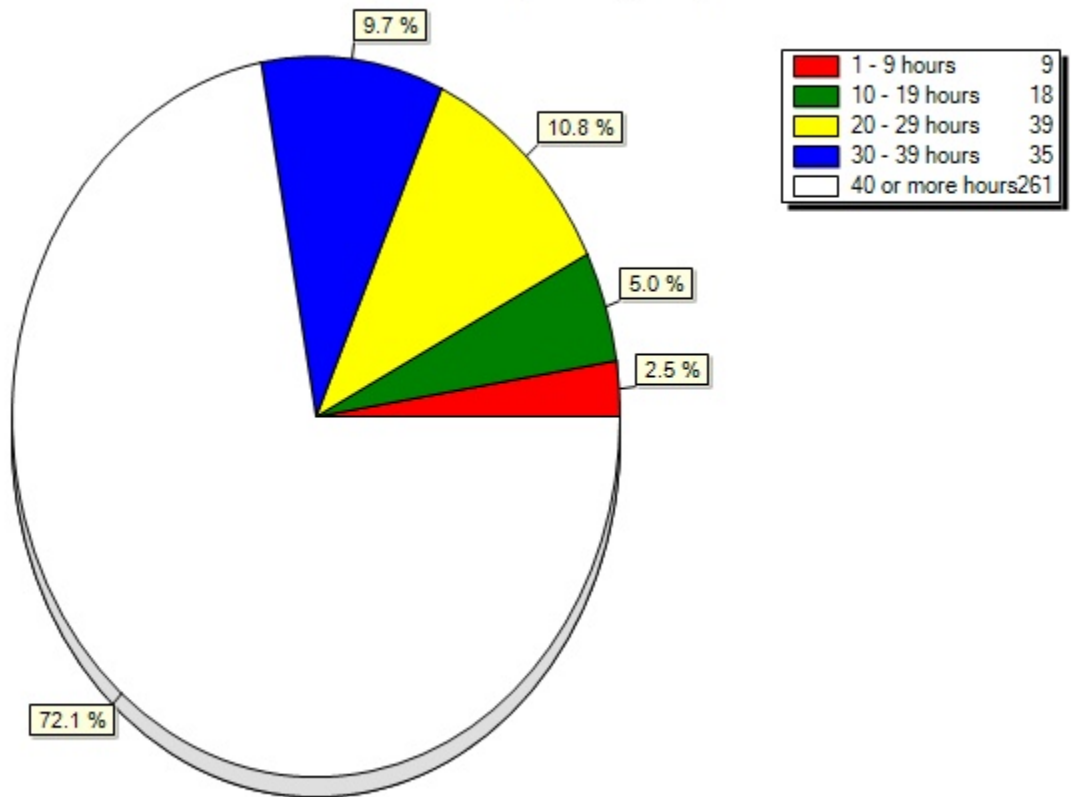
Are/were you employed while attending Troy University?

Are/were you employed while attending Troy University?

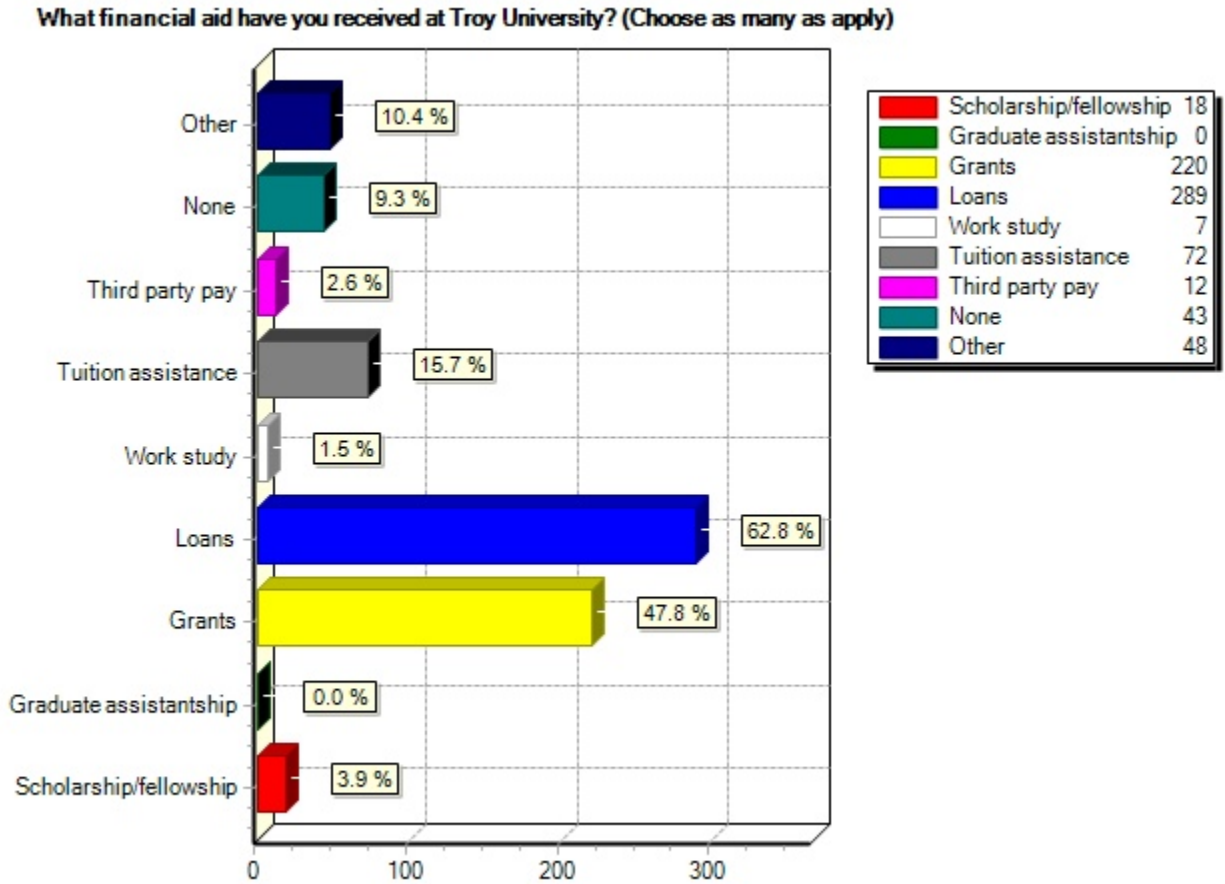


If you answered "Yes" to Question 24, how many hours do/did you usually work per week?

If you answered "Yes" to Question 24, how many hours do/did you usually work per week?



What financial aid have you received at Troy University? (Choose as many as apply)



Attachment 2 Analysis of Student Satisfaction by Demographic Variables

Additional analysis was conducted to determine the level of student satisfaction across several demographic variables.

Gender

		Gender:			
		Male		Female	
		N	%	N	%
Overall quality of your academic program	Excellent/Good	97	89.8%	199	83.6%
	Fair/Poor	3	2.8%	13	5.5%
	Average	8	7.4%	26	10.9%
Academic advising	Excellent/Good	75	70.1%	162	69.2%
	Fair/Poor	15	14.0%	36	15.4%
	Average	17	15.9%	36	15.4%
Faculty accessibility	Excellent/Good	78	79.6%	179	76.8%
	Fair/Poor	8	8.2%	17	7.3%
	Average	12	12.2%	37	15.9%
Instruction in major courses	Excellent/Good	88	83.8%	169	73.2%
	Fair/Poor	6	5.7%	19	8.2%
	Average	11	10.5%	43	18.6%
Instruction in general education courses	Excellent/Good	88	83.0%	190	81.9%
	Fair/Poor	5	4.7%	9	3.9%
	Average	13	12.3%	33	14.2%
Faculty's use of technologies to enhance teaching	Excellent/Good	81	81.0%	177	76.3%

	Fair/Poor	4	4.0%	16	6.9%
	Average	15	15.0%	39	16.8%
Course availability in your major	Excellent/Good	82	75.9%	183	78.2%
	Fair/Poor	14	13.0%	19	8.1%
	Average	12	11.1%	32	13.7%
Library	Excellent/Good	58	74.4%	163	81.9%
	Fair/Poor	8	10.3%	15	7.5%
	Average	12	15.4%	21	10.6%
Tutorial support	Excellent/Good	46	69.7%	116	67.1%
	Fair/Poor	9	13.6%	19	11.0%
	Average	11	16.7%	38	22.0%

Ethnicity

		Ethnicity:													
		Nonresident alien		Black, non-Hispanic		American Indian/Alaska Native		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent/Good	2	100.0%	139	84.2%	0	.0%	4	80.0%	9	100.0%	127	84.7%	8	100.0%
	Fair/Poor	0	.0%	7	4.2%	0	.0%	0	.0%	0	.0%	9	6.0%	0	.0%
	Average	0	.0%	19	11.5%	0	.0%	1	20.0%	0	.0%	14	9.3%	0	.0%
Academic advising	Excellent/Good	1	50.0%	118	72.4%	0	.0%	3	60.0%	7	77.8%	95	64.6%	8	100.0%
	Fair/Poor	0	.0%	21	12.9%	0	.0%	1	20.0%	1	11.1%	27	18.4%	0	.0%
	Average	1	50.0%	24	14.7%	0	.0%	1	20.0%	1	11.1%	25	17.0%	0	.0%
Faculty accessibility	Excellent/Good	1	50.0%	126	80.8%	0	.0%	3	60.0%	7	77.8%	108	74.5%	7	87.5%
	Fair/Poor	0	.0%	5	3.2%	0	.0%	0	.0%	0	.0%	19	13.1%	0	.0%
	Average	1	50.0%	25	16.0%	0	.0%	2	40.0%	2	22.2%	18	12.4%	1	12.5%
Instruction in major courses	Excellent/Good	2	100.0%	123	75.9%	0	.0%	4	80.0%	9	100.0%	108	75.0%	7	87.5%
	Fair/Poor	0	.0%	9	5.6%	0	.0%	0	.0%	0	.0%	16	11.1%	0	.0%
	Average	0	.0%	30	18.5%	0	.0%	1	20.0%	0	.0%	20	13.9%	1	12.5%
Instruction in general education courses	Excellent/Good	2	100.0%	128	80.0%	0	.0%	4	80.0%	8	88.9%	123	83.7%	8	100.0%
	Fair/Poor	0	.0%	7	4.4%	0	.0%	0	.0%	0	.0%	7	4.8%	0	.0%
	Average	0	.0%	25	15.6%	0	.0%	1	20.0%	1	11.1%	17	11.6%	0	.0%
Faculty's use of technologies to	Excellent/Good	1	50.0%	125	80.6%	0	.0%	3	75.0%	8	88.9%	107	72.8%	8	100.0%
	Fair/Poor	0	.0%	7	4.5%	0	.0%	0	.0%	0	.0%	13	8.8%	0	.0%

enhance teaching	Average	1	50.0%	23	14.8%	0	.0%	1	25.0%	1	11.1%	27	18.4%	0	.0%
Course availability in your major	Excellent/Good	1	50.0%	128	78.5%	0	.0%	4	80.0%	7	77.8%	113	75.8%	6	85.7%
	Fair/Poor	0	.0%	17	10.4%	0	.0%	0	.0%	1	11.1%	14	9.4%	1	14.3%
	Average	1	50.0%	18	11.0%	0	.0%	1	20.0%	1	11.1%	22	14.8%	0	.0%
Library	Excellent/Good	2	100.0%	120	86.3%	0	.0%	2	66.7%	4	66.7%	85	73.9%	5	62.5%
	Fair/Poor	0	.0%	9	6.5%	0	.0%	1	33.3%	1	16.7%	11	9.6%	0	.0%
	Average	0	.0%	10	7.2%	0	.0%	0	.0%	1	16.7%	19	16.5%	3	37.5%
Tutorial support	Excellent/Good	1	50.0%	92	70.2%	0	.0%	2	66.7%	3	60.0%	55	64.0%	4	66.7%
	Fair/Poor	0	.0%	15	11.5%	0	.0%	1	33.3%	1	20.0%	11	12.8%	0	.0%
	Average	1	50.0%	24	18.3%	0	.0%	0	.0%	1	20.0%	20	23.3%	2	33.3%

Campus

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus (Taking online courses only)		Global Campus (Campuses or sites outside of Alabama)	
		N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent/Good	4	100.0%	89	75.4%	2	100.0%	11	78.6%	146	90.7%	41	95.3%
	Fair/Poor	0	.0%	11	9.3%	0	.0%	1	7.1%	3	1.9%	0	.0%
	Average	0	.0%	18	15.3%	0	.0%	2	14.3%	12	7.5%	2	4.7%
Academic advising	Excellent/Good	4	100.0%	80	67.8%	2	100.0%	11	78.6%	106	67.9%	31	72.1%
	Fair/Poor	0	.0%	17	14.4%	0	.0%	1	7.1%	28	17.9%	4	9.3%
	Average	0	.0%	21	17.8%	0	.0%	2	14.3%	22	14.1%	8	18.6%
Faculty accessibility	Excellent/Good	3	75.0%	83	70.3%	2	100.0%	10	71.4%	121	81.8%	36	85.7%
	Fair/Poor	0	.0%	15	12.7%	0	.0%	1	7.1%	7	4.7%	1	2.4%
	Average	1	25.0%	20	16.9%	0	.0%	3	21.4%	20	13.5%	5	11.9%
Instruction in major courses	Excellent/Good	4	100.0%	77	65.3%	2	100.0%	11	78.6%	125	81.7%	35	85.4%
	Fair/Poor	0	.0%	16	13.6%	0	.0%	0	.0%	7	4.6%	2	4.9%
	Average	0	.0%	25	21.2%	0	.0%	3	21.4%	21	13.7%	4	9.8%
Instruction in general education courses	Excellent/Good	4	100.0%	87	76.3%	2	100.0%	11	84.6%	136	85.5%	35	83.3%
	Fair/Poor	0	.0%	6	5.3%	0	.0%	0	.0%	6	3.8%	2	4.8%
	Average	0	.0%	21	18.4%	0	.0%	2	15.4%	17	10.7%	5	11.9%
Faculty's use of technologies to	Excellent/Good	4	100.0%	78	66.1%	2	100.0%	10	71.4%	129	86.0%	33	80.5%
	Fair/Poor	0	.0%	14	11.9%	0	.0%	1	7.1%	2	1.3%	2	4.9%

enhance teaching	Average	0	.0%	26	22.0%	0	.0%	3	21.4%	19	12.7%	6	14.6%
Course availability in your major	Excellent/Good	3	100.0%	83	70.3%	2	100.0%	10	76.9%	131	81.9%	33	78.6%
	Fair/Poor	0	.0%	17	14.4%	0	.0%	2	15.4%	9	5.6%	5	11.9%
	Average	0	.0%	18	15.3%	0	.0%	1	7.7%	20	12.5%	4	9.5%
Library	Excellent/Good	2	100.0%	90	81.1%	2	100.0%	10	83.3%	86	79.6%	29	76.3%
	Fair/Poor	0	.0%	10	9.0%	0	.0%	1	8.3%	8	7.4%	4	10.5%
	Average	0	.0%	11	9.9%	0	.0%	1	8.3%	14	13.0%	5	13.2%
Tutorial support	Excellent/Good	1	100.0%	53	60.2%	2	100.0%	7	58.3%	72	72.0%	26	76.5%
	Fair/Poor	0	.0%	12	13.6%	0	.0%	3	25.0%	11	11.0%	2	5.9%
	Average	0	.0%	23	26.1%	0	.0%	2	16.7%	17	17.0%	6	17.6%

College

		From which college will you be graduating?									
		Arts & Sciences		Sorrell College of Business		Education		Health & Human Services		Communication and Fine Arts	
		N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent/Good	113	91.9%	59	96.7%	31	86.1%	50	69.4%	2	100.0%
	Fair/Poor	2	1.6%	0	.0%	2	5.6%	10	13.9%	0	.0%
	Average	8	6.5%	2	3.3%	3	8.3%	12	16.7%	0	.0%
Academic advising	Excellent/Good	87	71.3%	43	72.9%	24	66.7%	45	63.4%	2	100.0%
	Fair/Poor	15	12.3%	10	16.9%	5	13.9%	15	21.1%	0	.0%
	Average	20	16.4%	6	10.2%	7	19.4%	11	15.5%	0	.0%
Faculty accessibility	Excellent/Good	92	80.0%	47	82.5%	26	74.3%	49	69.0%	2	100.0%
	Fair/Poor	6	5.2%	3	5.3%	2	5.7%	9	12.7%	0	.0%
	Average	17	14.8%	7	12.3%	7	20.0%	13	18.3%	0	.0%
Instruction in major courses	Excellent/Good	96	81.4%	52	86.7%	27	77.1%	40	56.3%	2	100.0%
	Fair/Poor	6	5.1%	1	1.7%	2	5.7%	13	18.3%	0	.0%
	Average	16	13.6%	7	11.7%	6	17.1%	18	25.4%	0	.0%
Instruction in general education courses	Excellent/Good	102	83.6%	50	83.3%	30	83.3%	52	77.6%	2	100.0%
	Fair/Poor	5	4.1%	3	5.0%	1	2.8%	4	6.0%	0	.0%
	Average	15	12.3%	7	11.7%	5	13.9%	11	16.4%	0	.0%
Faculty's use of technologies to enhance teaching	Excellent/Good	92	80.0%	52	88.1%	30	85.7%	42	60.0%	2	100.0%
	Fair/Poor	5	4.3%	3	5.1%	2	5.7%	9	12.9%	0	.0%
	Average	18	15.7%	4	6.8%	3	8.6%	19	27.1%	0	.0%

Course availability in your major	Excellent/Good	95	77.2%	54	90.0%	21	63.6%	48	67.6%	2	100.0%
	Fair/Poor	14	11.4%	1	1.7%	4	12.1%	12	16.9%	0	.0%
	Average	14	11.4%	5	8.3%	8	24.2%	11	15.5%	0	.0%
Library	Excellent/Good	73	76.8%	34	79.1%	23	74.2%	58	89.2%	1	100.0%
	Fair/Poor	10	10.5%	3	7.0%	3	9.7%	3	4.6%	0	.0%
	Average	12	12.6%	6	14.0%	5	16.1%	4	6.2%	0	.0%
Tutorial support	Excellent/Good	64	76.2%	26	68.4%	19	67.9%	33	60.0%	1	100.0%
	Fair/Poor	7	8.3%	4	10.5%	5	17.9%	8	14.5%	0	.0%
	Average	13	15.5%	8	21.1%	4	14.3%	14	25.5%	0	.0%

Degree Program

		In which Associates Degree Program are you enrolled?					
		Business Administration		Computer Science		General Education	
		N	%	N	%	N	%
Overall quality of your academic program	Excellent/Good	73	90.1%	12	85.7%	152	88.9%
	Fair/Poor	1	1.2%	0	.0%	5	2.9%
	Average	7	8.6%	2	14.3%	14	8.2%
Academic advising	Excellent/Good	55	70.5%	10	71.4%	117	68.8%
	Fair/Poor	12	15.4%	3	21.4%	25	14.7%
	Average	11	14.1%	1	7.1%	28	16.5%
Faculty accessibility	Excellent/Good	59	77.6%	9	81.8%	135	81.8%
	Fair/Poor	6	7.9%	0	.0%	7	4.2%

	Average	11	14.5%	2	18.2%	23	13.9%
Instruction in major courses	Excellent/Good	63	81.8%	10	83.3%	135	79.9%
	Fair/Poor	4	5.2%	0	.0%	9	5.3%
	Average	10	13.0%	2	16.7%	25	14.8%
Instruction in general education courses	Excellent/Good	64	81.0%	12	92.3%	141	82.5%
	Fair/Poor	6	7.6%	0	.0%	5	2.9%
	Average	9	11.4%	1	7.7%	25	14.6%
Faculty's use of technologies to enhance teaching	Excellent/Good	63	81.8%	9	75.0%	134	81.7%
	Fair/Poor	5	6.5%	0	.0%	4	2.4%
	Average	9	11.7%	3	25.0%	26	15.9%
Course availability in your major	Excellent/Good	66	83.5%	11	78.6%	129	75.9%
	Fair/Poor	3	3.8%	3	21.4%	17	10.0%
	Average	10	12.7%	0	.0%	24	14.1%
Library	Excellent/Good	46	79.3%	7	77.8%	106	77.4%
	Fair/Poor	4	6.9%	1	11.1%	13	9.5%
	Average	8	13.8%	1	11.1%	18	13.1%
Tutorial support	Excellent/Good	37	68.5%	6	66.7%	83	69.7%
	Fair/Poor	6	11.1%	2	22.2%	12	10.1%
	Average	11	20.4%	1	11.1%	24	20.2%

2011 Associates Degree Student Satisfaction Survey

Troy University Associates Degree Student Satisfaction Survey

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

GENERAL INFORMATION

1) Semester of Intended Graduation:

- Spring 2011
- Summer 2011
- Fall 2011
- Spring 2012
- Summer 2012
- Fall 2012
- Other (please specify)

If you selected other, please specify

2) Gender:

- Male
- Female

3) Ethnicity:

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race/ethnicity unknown

4) From which Troy University campus will you graduate?

- Dothan
- Montgomery
- Phenix City
- Troy
- eCampus (Taking online courses only)
- Global Campus (Campuses or sites outside of Alabama)

5) If you chose "Global Campus" in the previous question, from which site did you file your intent to graduate?

- Albany, GA
- Arlington, VA
- Atlanta, GA
- Augusta, GA
- Brunswick, GA
- Clarksville, TN
- Columbus, GA
- Covington, GA
- Crestview, FL
- Davis-Monthan AFB, AZ
- Eglin AFB, FL
- El Paso, TX
- Elizabethtown, KY
- Fort Walton Beach, FL
- Ft. Lee, VA
- Ft. Myer, VA
- Gulfport, MS
- Hanoi, Vietnam (HUST)
- Hanoi, Vietnam (UEB-VNU)
- Hanoi, Vietnam (UET-VNU_
- Harrisburg, PA
- Ho Chi Minh City, Vietnam (STU)
- Hurlburt Field, FL
- Malacca, Malaysia (PIC)
- Marianna, FL
- Oceana NAS, VA
- Pensacola, FL
- Rock Hill, SC
- San Antonio, TX
- Savannah, GA
- Sharjah, U.A.E.
- Sumter, SC
- Tifton, GA
- Wallops Island, VA
- Whiting Field, FL
- Other (please specify)

If you selected other, please specify

6) From which college will you be graduating?

- Arts & Sciences
- Sorrell College of Business
- Communication and Fine Arts
- Education
- Health & Human Services

7) In which Associates Degree Program are you enrolled?

- Business Administration
- Computer Science
- General Education

8) When you first started at Troy University, you were a:

- Dually-admitted student
- Conditionally admitted undergraduate student
- Unconditionally admitted undergraduate student

9) How many credit hours did you transfer to Troy University from another college or university?

- I did not transfer any credit hours.
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28

- 29
- 30+

10) Have you taken any courses online or in any other Distance Learning format at Troy University?

- Yes
- No

11) How long have you attended Troy University in pursuit of this Associates Degree?

- One year
- Two years
- Three years
- Four years
- Five years
- More than five years

12) What is your overall GPA?

- Less than 2.0
- 2.00-2.49
- 2.50-2.99
- 3.00-3.49
- 3.50-4.00

GRADUATION / EMPLOYMENT PLANS

13) What do you plan to do after you graduate?

- Work in an area related to your field of study
- Work in an area outside your field of study
- Continue working in the job that you have had
- Continue your education
- Undecided

14) If you plan to continue your education, what is your ultimate goal?

- A bachelor's degree
- A master's degree
- An education specialist degree
- A professional degree
- A doctoral degree

15) Are/were you employed while attending Troy University?

- Yes
- No

16) If you answered "Yes" to Question 24, how many hours do/did you usually work per week?

- 1 - 9 hours
- 10 - 19 hours
- 20 - 29 hours
- 30 - 39 hours
- 40 or more hours

17) What financial aid have you received at Troy University? (Choose as many as apply)

- Scholarship/fellowship
- Graduate assistantship
- Grants
- Loans
- Work study
- Tuition assistance
- Third party pay
- None
- Other (please specify)

If you selected other, please specify

PERCEPTIONS OF TROY UNIVERSITY

18) Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)

	Excellent	Good	Average	Fair	Poor	N/A
Overall quality of your academic program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in major courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty's use of technologies to enhance teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OVERLL PERCEPTIONS

19) Please provide your overall ratings of Troy University:

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for employment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate Troy University's preparation of you for further education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is your overall rating of your college experiences at TROY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20) If you were starting over, would you enroll in the same program?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

21) If you could start college over, would you attend Troy University again?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

22) Would you recommend your academic program to other students?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

23) Would you recommend Troy University to someone planning to go to college?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

24) Additional comments:
