

Troy University
Senior Survey Report
2008 – 2009



Office of Institutional Research, Planning, and Effectiveness

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Troy University 2008-09 Senior Survey Report

Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Senior Survey* on all campuses of the University from summer 2008 till Spring 2009. In preceding years this survey was conducted after three terms within an academic year (fall, spring and summer). However, in 2008 through an effort to provide data to the leadership prior to the beginning of the fall term, the data was analyzed after the end of the spring term. So the data presented in this report includes data collected during the summer of 2008. In the spring of 2009 the leadership of IRPE discussed the problems encountered with getting email addresses for the *Graduating Student Survey*. Because the prior practice of emailing all persons who had expressed an intent to graduate was so labor intensive and because it did not always yield good results, the decision was made to change the methodology for the survey. In 2007 we did not get any data from the Dothan Campus for the *Graduating Senior Survey*. Beginning with the 2009-2010 Academic Year, the Senior Survey will only be administered once, during November, and all persons classified as Seniors in Datatel will be invited to participate. Due to this change the survey will no longer be called the *Graduating Student Survey*, but the *Senior Survey*.

On a continuous basis, data for the *Graduating Student Survey* is collected using an online survey program. The survey can be accessed either through a survey link sent to the students via email or from the IRPE website.

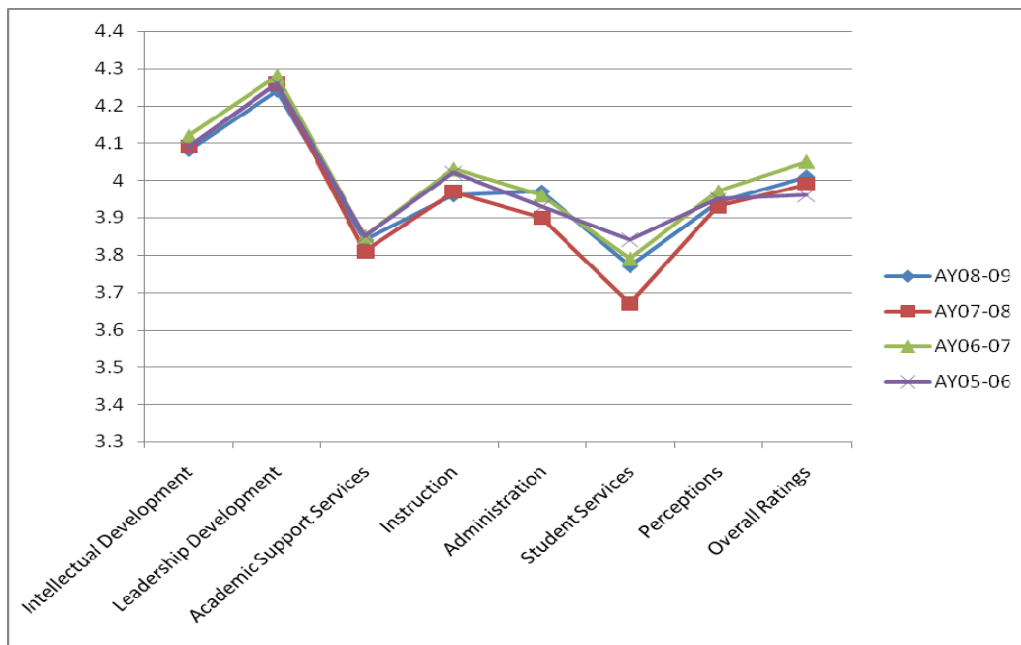
The questionnaire for the survey contained 38 questions. The first 26 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 27 – 37 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. The final question was an open-ended question allowing for additional comments.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 27 to 37 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. Questions 27, 28, and 29, which contain measures in 60 areas, are analyzed based on the factors defined from the same measures in the previous survey. Importantly, comparison was made between academic years 05-06, 06-07, 07-08, and 08-09 responses to identify any possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses and colleges.

Major Findings

The *Troy University Senior Survey 2008 – 089* started in summer 2008 and continued through Spring 2009. During this time, students who were classified as seniors in Datatel were emailed the link to the survey. By the time data collection was closed on May 26, 2009, 2922 responses were received. This is up from 1,340 responses for the prior academic year. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the students who were graduating in during the 2008-2009 Academic Year.

The *Senior Survey* has been administered consecutively for four years. The results are almost parallel from each year. Over the past four years students have consistently rated the factor of leadership development the highest and student services the lowest. The chart and table below presents the mean scores for each factor measured by the *Senior Survey*. Each factor is measured on a scale with 1 being low satisfaction and 5 being high satisfaction.



	AY08-09	AY07-08	AY06-07	AY05-06
Intellectual Development	4.08	4.09	4.12	4.09
Leadership Development	4.24	4.26	4.28	4.26
Academic Support Services	3.84	3.81	3.85	3.85
Instruction	3.96	3.97	4.03	4.02
Administration	3.97	3.90	3.96	3.93
Student Services	3.77	3.67	3.79	3.84
Perceptions	3.94	3.93	3.97	3.95
Overall Ratings	4.01	3.99	4.05	3.96

In the Fall and Spring Semesters of the 2008 – 09 academic year, Troy University awarded 4,549 degrees, with 2,103 in Fall 2007 and 2,446 in Spring 2008. During the 2008-2009 Academic Year the Registrar's Office identified 7049 students as being classified as a senior in Datatel. The 2922 respondents to the survey represented a 41% survey participation rate from the total group of seniors and a 64% response rate from graduating seniors. This is up from a 31% response rate from the prior year during which invitation to participate emails were only sent to students who had submitted an intent to graduate form.

Demographic information

Of the 2,922 respondents, 66% were female, 56% were White vs. 35% Black and 76% were aged 25 or older. While the majority (98%) were US citizens, the 2% international student participants represented 33 countries and regions in various parts of the world. The largest percentage of respondents were from the eCampus, 35%. About 22% of the respondents were graduating from Troy Campus, 15% were University College students, and the remainder of the seniors were from Dothan (11%), Montgomery (11%) and Phenix City (6%). Additionally, University College students responded from 33 different sites.

Academic information

Academically, 75% of the respondents were expecting to receive a Bachelor's degree and 19% would be awarded a Master's degree, while the Associate and Education Specialist degree recipients making up around 5% and 1% of the respondents respectively. (Of all graduates for Fall 07 and Spring 08, 47% received Bachelor's degrees, 44% received Masters' degrees, 8% received Associate degrees, and 1% received Education Specialist degrees.) About 37% of the respondents were planning to graduate from the College of Arts and Sciences, 28% from Business, approximately 22% from Education, 9% from the College of Health and Human Services, and only about 4% from the College of Communication & Fine Arts.

According to the responses, approximately 72% of the students had transferred credit hours from other institutions and about 44% of them transferred more than 30 credit hours. The majority of participating seniors (57%) started Troy University as an undergraduate transfer student. About 23% started Troy University as a first-time freshman. About 14% started as a first-time graduate student. While attending Troy University, 75% of the students had taken online courses. This is up from 65% from the previous *Graduating Senior Survey*. About 34% reported that their cumulative GPA's were between 3.5 and 4.0, and 35% had GPA's between 3.0 and 3.49. Of the 2,922 respondents, about 81% indicated that they had studied at Troy University 4 years or less. About 9% reported 5 years and 3% six years, while the longest time a student studied at Troy University was over 10 years (1%) and the shortest was just 1 year (14%). About 80% of undergraduate students were enrolled at Troy University for four years or less and about 65% of graduate students were enrolled for 2 years or less.

Employment and plan after graduation

Approximately 84% of the respondents reported that they worked while attending Troy University with about 70% working full-time (40 hours or over). Upon graduation, about 38% were planning to work in areas related to their majors at Troy University, 16% would continue to work in the jobs they had already, and approximately 37% were going to continue their education. The survey also found that about 59% of the respondents would pursue a Master's degree after they graduated, 24% would study for a doctoral degree, around 5% would seek an educational specialist degree, and another 4% would pursue a professional degree as their ultimate goal in education.

Financial aid information

While the financial aid options varied, over half of the respondents (55%) had received student loans, 29% obtained grants, 15% had scholarships or graduate assistantships, and about 19% received tuition assistance. Additionally, about 3% received a third party pay or other kind of financial aid, mostly from military or VA benefits.

Student satisfaction

- Student self-rated development (Report 1 – Q27)

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - ***Intellectual Development*** and ***Leadership Development***. In comparison, the prior three academic years, respondents shared about the same opinions regarding their development in the areas measured, with an average rating for ***Intellectual Development*** as 4.08 for 08-09, 4.09 for 07-08; 4.12 for 06-07; and 4.09 for 05-06 and a mean rating for ***Leadership Development*** as 4.24 for 08-09, 4.26 for 07-08; 4.28 for 06-07; and 4.26 for 05-06, all in a 5-point scale with 1 as “Poor” and 5 as “Excellent.”

As indicated in Table 1, the majority of the areas measured for student ***Intellectual Development*** were rated high above 4.00 (on a scale of 1 to 5) and 80% or more of the students rated their development in these areas as either “Excellent” or “Good.” In addition, almost all ratings on areas related to ***Intellectual Development*** were almost parallel over the past three years.

Table 1. Ratings on areas related to *Intellectual Development*: AY05 - 09

	AY 08 -09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	Mean	Excellent/ Good	Mean	Excellent/ Good	Mean	Excellent/ Good	Mean
	Critical thinking skills	88%	4.30	90%	4.31	91%	4.28	90%
Problem solving skills	86%	4.25	88%	4.25	88%	4.26	89%	4.26
Reading Skills	86%	4.27	88%	4.26	88%	4.26	87%	4.26
Writing skills	85%	4.20	88%	4.22	87%	4.26	87%	4.21
Research skills	84%	4.22	88%	4.26	87%	4.24	86%	4.22
Speaking/presentation skills	81%	4.10	85%	4.15	83%	4.16	81%	4.12
Understanding different philosophy/culture	77%	4.05	80%	4.07	80%	4.09	78%	4.04
Computer technologies	79%	4.07	79%	4.04	80%	4.07	79%	4.07
Scientific principles & methods	67%	3.84	73%	3.91	73%	3.91	70%	3.86
Appreciation of the arts	67%	3.84	69%	3.83	68%	3.86	68%	3.83
Mathematical skills	63%	3.72	66%	3.78	69%	3.84	66%	3.81
Overall average ratings	4.08		4.09		4.12		4.09	

Similar to the ratings on *Intellectual Development*, ratings on *Leadership Development* were also excellent. As illustrated in Table 2, more than 80% of the students gave positive ratings of either “Excellent” or “Good” to their development in almost all of the areas related to *Leadership Development*. All mean ratings for items were higher than 4.00, the factor mean was 4.24.

Table 2. Ratings on areas related to *Leadership Development*: AY05 - 09

	AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	Mean	Excellent/ Good	Mean	Excellent/ Good	Mean	Excellent/ Good	Mean
	Planning and carrying out projects	88%	4.33	89%	4.35	90%	4.35	89%
Management and organizational skills	87%	4.32	88%	4.31	88%	4.33	88%	4.31
Strategies for applying skills in the field	86%	4.26	88%	4.27	88%	4.3	88%	4.28
Working collaboratively in groups	82%	4.18	86%	4.25	88%	4.29	86%	4.27
Time management	85%	4.29	86%	4.29	87%	4.28	86%	4.28
Leadership skills	84%	4.22	84%	4.22	86%	4.25	84%	4.21
Citizenship skills	78%	4.08	81%	4.11	81%	4.15	82%	4.13
Overall average ratings	4.24		4.26		4.28		4.26	

For detailed ratings on areas included in these two factors, please see Report 1.

- Student ratings for quality of education and academic support services (Report 2 – Q28)

Eighteen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include *Academic Support Services* and *Instruction*. The factor *Instruction*, or *Academics*, includes areas relating to instruction and faculty and has an average rating of 3.96 for 08 – 09, 3.97 for 07 – 08, 4.03 for 06-07 and 4.02 for 05-06 respondents on a 5-point scale with 1 as “Poor” and 5 as “Excellent.”

Table 3. Ratings on areas of *Instruction*: AY05 - 09

	AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
Overall quality of academic program	86%	4.21	86%	4.20	88%	4.25	87%	4.24
Instruction in major courses	82%	4.14	83%	4.13	85%	4.19	86%	4.19
Instruction in general education	76%	4.01	78%	4.00	81%	4.08	80%	4.02
Communication between faculty and students	77%	4.02	79%	4.02	80%	4.08	79%	4.07
Faculty's use technologies to enhance teaching	78%	4.05	78%	4.03	80%	4.07	78%	4.02
Faculty accessibility	72%	3.89	71%	3.87	76%	4.00	76%	4.02
Course availability in your major	75%	3.99	78%	4.04	75%	3.98	78%	4.00
Registration procedures	74%	3.96	74%	3.91	74%	3.92	74%	3.90
Academic advising	64%	3.67	67%	3.74	70%	3.85	71%	3.86
IMPACT/New Student Orientation Program	64%	3.69	67%	3.75	68%	3.82	67%	3.75
Overall average ratings	3.96		3.97		4.03		4.02	

As indicated in the table above (Table 4), the majority of the students rated the areas related to *Instruction* as either "Excellent" or "Good," which is about the same as found in the previous year's survey. Five areas, however, were rated below 4.00 in 08-09, with the ratings on IMPACT/New Student Orientation Program and Academic Advising being the lowest. Further examination by campus (Table 4) found that eCampus students regularly ranked items in the factor of instruction higher than students from other campuses.

Table 4. Average ratings on *Instruction* by campus AY 08 - 09:

	From which Troy University campus will you graduate?					
	Dothan	Montgomery	Phenix City	Troy	eCampus	University College
	Mean	Mean	Mean	Mean	Mean	Mean
Overall quality of your academic program	3.99	4.09	4.25	4.12	4.35	4.25
Academic advising	3.44	3.56	3.92	3.69	3.68	3.73
Faculty accessibility	3.62	3.86	4.03	3.91	3.94	3.90
Instruction in major courses	4.05	4.01	4.17	4.12	4.26	4.06
Instruction in general education courses	3.95	3.96	4.07	3.65	4.24	4.05
Faculty's use of technologies to enhance teaching	3.83	3.97	4.13	3.86	4.24	4.07
Course availability in your major	3.44	3.82	4.13	3.78	4.35	3.93
Communication between faculty and students	3.75	3.93	4.13	4.03	4.15	3.94
Registration procedures	3.68	4.09	4.07	3.54	4.25	4.01
IMPACT/New Student Orientation Program	<u>3.41</u>	<u>3.64</u>	<u>3.83</u>	<u>3.55</u>	<u>3.88</u>	<u>3.74</u>
AVERAGE	3.71	3.89	4.07	3.82	4.13	3.96

The *Academic Support Services* include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is 3.84 for 08 – 09, 3.81 for 07 – 08, 3.85 for 06-07 and 3.85 for 05-06, relatively lower than expected. Overall, as indicated in Table 5, no areas in *Academic Support Services* had an average rating of 4.00 or higher nor did they have ratings of “Excellent” or “Good” for more than 72% of the respondents.

Table 5. Ratings on areas related to *Academic Support Services*: AY05 – 09:

	AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
	Reading Center	70%	3.89	70%	3.85	71%	3.91	70%
Natural Science Center	70%	3.87	70%	3.83	70%	3.89	68%	3.86
Writing Center	71%	3.90	70%	3.85	70%	3.89	71%	3.89
Center for International Program	68%	3.81	70%	3.84	70%	3.88	69%	3.80
Testing Center	70%	3.85	72%	3.87	70%	3.87	70%	3.83
Computer labs	70%	3.84	67%	3.74	70%	3.83	71%	3.90
Library	66%	3.76	67%	3.74	70%	3.83	71%	3.86
Laboratory/instructional equipment	68%	3.82	65%	3.72	67%	3.78	69%	3.82
Overall average ratings	3.84		3.81		3.85		3.85	

However, further examination by campus showed that ratings of students from different campuses varied (Table 6). Please be aware that only students who have used the services gave their ratings. The Reading Center, Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs.

Table 6. Average ratings on *Academic Support Service* by campus for AY 08 - 09:

	From which Troy University campus will you graduate?					
	Dothan	Montgomery	Phenix City	Troy	eCampus	University College
	Mean	Mean	Mean	Mean	Mean	Mean
Library	3.93	4.09	3.72	3.34	3.92	3.79
Computer labs	4.21	4.04	4.21	3.36	4.07	3.79
Laboratory/instructional equipment	3.93	3.89	4.12	3.50	4.09	3.79
Testing Center	3.71	4.02	3.94	3.59	3.96	3.93
Writing Center	3.91	3.98	3.95	3.76	4.12	3.76
Reading Center	3.98	3.99	4.01	3.61	4.09	3.84
Natural Science Center	3.94	3.93	3.99	3.73	4.03	3.73
Center for International Programs	<u>3.90</u>	<u>3.83</u>	<u>3.88</u>	<u>3.60</u>	<u>4.02</u>	<u>3.71</u>
AVERAGE	3.93	3.97	3.97	3.56	4.03	3.79

- Student satisfaction with services provided by Troy University (Report 3 – Q29)

Twenty-four offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were *Student Services* and *Administration*. *Student Services* includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc, while *Administration* includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan WebExpress, and so on. Comparisons found that the participants in the past year's surveys shared about the same level of satisfaction with *Student Services* and services provided by the *Administration* offices, with the overall average ratings for *Administration* being 3.97 in 08-09, 3.90 in 07 – 08, 3.96 in 06-07 and 3.93 in 05-06 (on a 5-point scale with 1 as "Very Dissatisfied" and 5 as "Very Satisfied").

As can be seen from Table 7, under *Administration*, Trojan WebExpress, Admissions Office, and IT services were rated the best, each averaging above 4.00 (4.00 = Satisfied), with around 80% of the students feeling "Satisfied" or "Very Satisfied" with their services. Other areas in *Administration* had relatively low ratings, below 4.00 (4.00 = Satisfied) on average, with the the Financial Aid Office being rated the lowest and with less than 70% of the students feeling satisfied with the services they provided.

Table 7. Ratings on areas related to *Administration*: AY 05 – 09

	AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M
	Trojan WebExpress	85%	4.21	80%	4.08	81%	4.08	81%
Admissions Office	78%	4.02	76%	4.00	78%	4.03	77%	4.01
Information Technology Services	75%	4.00	72%	3.92	75%	3.94	74%	3.92
Registrar/Records Office	74%	3.90	72%	3.87	74%	3.93	74%	3.92
Business Office	70%	3.87	69%	3.85	73%	3.92	73%	3.9
Veteran Services	72%	4.05	66%	3.90	66%	3.83	68%	3.91
Financial Aid Services	67%	3.76	64%	3.69	66%	3.75	63%	3.65
Overall average ratings	3.97		3.90		3.96		3.93	

A breakdown by campus showed that students from Troy and University College had the lowest level of satisfaction with the *Administration*. Dothan students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on *Administration* by campus for AY 08-09:

	From which Troy University campus will you graduate?					
	Dothan	Montgomery	Phenix City	Troy	eCampus	University College
	Mean	Mean	Mean	Mean	Mean	Mean
Admissions Office	4.04	4.08	4.09	3.93	4.04	4.02
Registrar/Records Office	3.90	4.04	4.10	3.58	4.02	3.95
Veteran Services	4.17	4.05	3.88	3.79	4.22	3.87
Financial Aid Services	3.99	3.55	3.77	3.49	3.91	3.91
Business Office	4.00	3.95	4.16	3.58	3.92	3.93
Information Technology (IT) Services	4.12	4.13	4.18	3.73	4.09	3.94
Trojan Web Express	4.35	4.33	4.25	3.96	4.30	4.18
AVERAGE	4.08	4.02	4.06	3.72	4.07	3.97

In the surveys from the past years, it seems that students were least satisfied with *Student Services*. As shown in Table 9, only one (buildings and grounds) of the areas in *Student Services* received an average rating of 4.00 or higher, with Parking Facilities, Housing and Residential Life, and Placement Service being the lowest. The overall average rating for AY 08 – 09 was 3.77, AY 07 – 08 was 3.67, 3.79 for 06-07 and 3.84 for 05-06,

Table 9. Ratings in *Student Services*: 05 - 09

	AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M
Buildings and Grounds	76%	4.04	69%	3.85	74%	3.96	73%	3.93
University media	71%	3.95	66%	3.87	69%	3.88	70%	3.85
Safety and Security	67%	3.86	62%	3.72	67%	3.82	70%	3.85
Student Support Services	69%	3.86	65%	3.78	66%	3.81	66%	3.80
Student organizations	65%	3.85	60%	3.71	63%	3.77	62%	3.74
Athletic programs	69%	3.94	59%	3.72	63%	3.76	60%	3.70
Adaptive Needs Service	64%	3.85	60%	3.73	61%	3.75	61%	3.76
Bookstore service	70%	3.82	65%	3.73	67%	3.74	68%	3.75
Recreational and intramural activities	63%	3.78	55%	3.65	62%	3.74	59%	3.66
Counseling service	62%	3.70	59%	3.65	62%	3.70	63%	3.71
Student Health Services	60%	3.72	55%	3.63	60%	3.70	59%	3.67
Trojan Fitness Center	68%	3.92	58%	3.70	59%	3.62	57%	3.62
Career Service	58%	3.66	54%	3.59	58%	3.63	62%	3.70
Placement Service	54%	3.61	53%	3.55	55%	3.57	56%	3.59
Housing and Residential Life	53%	3.57	53%	3.57	54%	3.57	54%	3.54
Parking facilities	47%	3.13	48%	3.20	50%	3.26	48%	3.14
Overall average ratings		3.77		3.67		3.79		3.84

For Parking Facilities, approximately 33% of the students indicated that they were “Very Dissatisfied” or “Dissatisfied” for the several years. Further analysis found that Troy and Montgomery students were very dissatisfied with Parking Facilities. Table 10 shows mean ratings on each of the areas related to *Student Services*. Further studies may be needed before actions are taken for improvement.

Table 10. Average ratings on *Student Services* by campus: AY 08 - 09

	From which Troy University campus will you graduate?					
	Dothan	Montgomery	Phenix City	Troy	eCampus	University College
	Mean	Mean	Mean	Mean	Mean	Mean
Adaptive Needs Services	3.96	4.06	3.79	3.82	3.90	3.55
Student Support Services (SSS)	3.87	3.99	3.90	3.85	3.88	3.72
Career Services	3.61	3.84	3.64	3.68	3.63	3.48
Placement Service	3.62	3.76	3.62	3.54	3.62	3.51
Counseling Services	3.78	3.73	3.76	3.64	3.68	3.72
Bookstore Services	3.90	3.68	3.92	3.82	3.85	3.78
Food Services	3.74	3.97	3.49	3.66	3.70	3.46
Buildings and Grounds	4.30	4.12	4.25	3.92	3.91	3.90
Housing and Residence Life	3.75	3.72	3.68	3.48	3.64	3.56
Student Health Services	3.76	3.87	3.68	3.73	3.70	3.60
Recreational and intramural activities	3.64	3.60	3.63	3.96	3.66	3.48
Athletic programs	3.78	3.77	3.58	4.15	3.75	3.71
Trojan Fitness Center	3.52	3.53	3.41	4.21	3.62	3.57
Student organizations	3.74	3.62	3.75	4.07	3.70	3.53
Safety and Security Services	4.08	4.04	4.10	3.71	3.76	3.62
Parking facilities	3.71	3.03	3.94	2.24	3.76	3.91
University Media (website, newsletters, radio, TV, etc)	4.03	3.98	4.12	3.85	3.97	3.96
AVERAGE	3.81	3.78	3.78	3.73	3.75	3.65

- Student perceptions about Troy University (Report 4 – Q30)

In this section, 10 statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over 80% of the students “Agree” or “Strongly Agree” with the first 3 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on *Student Perceptions* about Troy University: 05-09

	AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Strongly Agree/ Agree	M	Strongly Agree/ Agree	M	Strongly Agree/ Agree	M	Strongly Agree/ Agree	M
My academic program was intellectually challenging and stimulating.	87%	4.20	85%	4.14	85%	4.16	85%	4.1
The degree program in which I enrolled is	84%	4.20	82%	4.14	86%	4.18	83%	4.14

valuable for me in my employment.									
Courses in my curriculum contributed to the skills and knowledge required in my field.	86%	4.19	84%	4.14	86%	4.16	86%	4.14	
The goals, objectives, and requirements for my academic programs were clearly defined.	78%	3.93	80%	3.98	81%	4.01	82%	4.02	
The tuition and fees I paid at Troy University were a worthwhile investment.	73%	3.91	74%	3.95	76%	3.97	76%	3.95	
Troy University faculty care about students as individuals.	73%	3.90	71%	3.87	76%	3.96	75%	3.94	
Courses were offered frequently enough for timely completion of my degree program.	75%	3.88	74%	3.89	75%	3.89	76%	3.90	
The intellectual caliber of students in my academic program was high.	70%	3.79	70%	3.81	71%	3.83	69%	3.79	
Troy University is responsive to the needs of its students.	66%	3.71	65%	3.70	69%	3.8	68%	3.78	
Troy University faculty were helpful with my career plan.	61%	3.65	61%	3.67	65%	3.75	65%	3.74	
Overall average ratings		3.94		3.93		3.97		3.95	

The lowest ratings in this section were “The University faculty were helpful with my career plan” (61% Agree/Strongly Agree; M=3.65) and “Troy University is responsive to the needs of its students” (66% Agree/Strongly Agree; M=3.71). (These were also the lowest rated areas in the previous three year’s survey.) Course offerings and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for *Student Perceptions*.

Table 12. Mean ratings on *Student Perceptions* by campus: AY 08 - 09

	From which Troy University campus will you graduate?					
	Dothan	Montgomery	Phenix City	Troy	eCampus	University College
	Mean	Mean	Mean	Mean	Mean	Mean
The goals, objectives, and requirements for my academic program were clearly defined.	3.66	3.91	3.98	3.86	4.01	4.07
My academic program was intellectually challenging and stimulating.	4.05	4.14	4.16	4.15	4.28	4.25
Courses in my curriculum contributed to the skills and knowledge required in my field.	4.06	4.15	4.16	4.15	4.28	4.17
Courses were offered frequently enough for timely completion of my degree program.	3.27	3.76	3.91	3.65	4.23	3.92
The intellectual caliber of students in my academic program was high.	3.78	3.70	3.80	3.72	3.87	3.82
The degree program in which I enrolled is valuable for me in my employment.	4.18	4.14	4.23	4.22	4.20	4.21
Troy University faculty care about students as individuals.	3.74	3.73	4.06	3.97	3.94	3.90
Troy University faculty were helpful with my career plan.	3.52	3.52	3.86	3.69	3.67	3.64
Troy University is responsive to the needs of its students.	3.40	3.64	3.96	3.60	3.84	3.74
The tuition and fees I paid at Troy University were a worthwhile investment.	3.53	3.88	3.95	3.71	4.10	4.02
AVERAGE	3.72	3.86	4.01	3.87	4.04	3.97

- Overall ratings of Troy University (Report 5 – Q31)

In Question 31, students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. About 80% of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 4.10, while 73% and 77% of the respondents gave a rating of either “Excellent” or “Good” to their Troy preparation for employment and for further education, with a mean = 3.91 and 4.03 respectively. The graduating students from the past three years shared about the same opinions in their overall ratings of the University.

Table 13. Overall ratings on Troy University: 05-09

	AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
	How would you rate Troy University’s preparation of you for employment?	73%	3.91	71%	3.88	74%	3.95	75%
How would you rate Troy University’s preparation of you for further education?	77%	4.03	75%	4.00	78%	4.05	77%	3.94
What is your overall rating of your college experiences at Troy University?	79%	4.10	80%	4.08	81%	4.14	84%	4.07
Average Ratings		4.01		3.99		4.05		3.96

Recommendation of Troy University (Report 6 – IF YOU WERE STARTING OVER, WOULD YOU ENROLL IN THE SAME PROGRAM?-WOULD YOU RECOMMEND TROY UNIVERSITY TO SOMEONE PLANNING TO GO TO COLLEGE?)

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past three years found that over 85% of the students indicated that they would enroll in the same academic programs and attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that 90% of the respondents would recommend Troy University and their academic programs.

Table 14. Recommendation of Troy University: 05 - 09

	AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably yes	Definitely Yes	Probably Yes
If you were starting over, would you enroll in the same	50%	32%	47%	37%	53%	34%	54%	32%

program?

If you could start college over, would you attend Troy University again?

52% 32% 47% 40% 52% 35% 51% 38%

Would you recommend your academic program to other students?

56% 33% 54% 37% 59% 33% 59% 34%

Would you recommend Troy University to someone planning to go to college?

61% 28% 55% 35% 59% 32% 62% 32%

Student Organization information

Seniors were asked to identify which student organizations they belong to while attending Troy University. The vast majority of seniors who participated in this survey (n=2012, 69%) reported that they did not participate in any student organizations. The Honor Society was reported as the student organization with the most participation. Further analysis by campus revealed that the Troy Campus has the highest number of students participating in student organizations.

	<i>Count</i>
None	2012
Honor Society	400
Departmental	264
Fraternity/Sorority	211
Professional	186
Leadership	139
Religions	128
Services	98
Art/Music/Drama	88
Sports	87
Political	48
Publication	23

Participation in Student Organizations by Campus:

	<i>Campus</i>					
	Dothan	Montgomery	Phenix City	Troy	eCampus	University College
	Count	Count	Count	Count	Count	Count
Departmental	16	7	8	224	7	2
Professional	17	4	3	136	14	12
Religions	2	1	4	111	5	5
Leadership	14	3	3	111	5	3
Services	28	3	4	55	5	3
Honor Society	71	37	6	226	41	19
Publication	1	0	1	18	1	2
Political	1	3	3	36	4	1
Fraternity/Sorority	4	4	4	186	10	3
Art/Music/Drama	3	0	0	83	1	1
Sports	0	1	0	81	4	1
None	208	248	136	151	876	384

Community Service

Seniors were asked to report the types and frequencies of their involvement with community service/service learning. Seniors reported the frequency of their community service with the following types of organizations: student organizations, classes, non-University organizations, or as an individual person. The category with the highest reported participation was as an individual person. Further analysis by campus revealed that the campus with the highest levels of community service is the Troy Campus.

		<i>Count</i>	<i>%</i>
STUDENT ORGANIZATION	Once per semester	222	10.1%
	Monthly	228	10.4%
	Weekly	93	4.2%
	Daily	11	.5%
	Never	1635	74.7%
CLASS	Once per semester	323	14.7%
	Monthly	143	6.5%
	Weekly	99	4.5%
	Daily	14	.6%
	Never	1622	73.7%
NON-UNIVERSITY ORGANIZATION	Once per semester	246	11.3%
	Monthly	280	12.9%
	Weekly	181	8.3%
	Daily	33	1.5%
	Never	1430	65.9%
INDIVIDUAL PERSON	Once per semester	391	17.6%

Monthly	424	19.1%
Weekly	282	12.7%
Daily	78	3.5%
Never	1047	47.1%

Community Service Participation By Campus:

		<i>Campus</i>					
		Dothan	Montgomery	Phenix City	Troy	eCampus	University College
		Count	Count	Count	Count	Count	Count
STUDENT ORGANIZATION	Once per semester	48	21	10	112	19	12
	Monthly	33	18	7	145	22	3
	Weekly	5	2	1	75	8	2
	Daily	0	0	0	8	2	1
	Never	184	175	105	186	733	245
CLASS	Once per semester	61	39	18	149	41	15
	Monthly	24	5	13	68	24	9
	Weekly	9	3	10	53	15	7
	Daily	0	0	2	4	6	2
	Never	182	173	86	249	689	238
NON-UNIVERSITY ORGANIZATION	Once per semester	36	17	14	105	50	24
	Monthly	33	23	17	98	82	26
	Weekly	23	15	11	52	54	24
	Daily	4	4	1	7	14	3
	Never	173	160	77	248	573	195
INDIVIDUAL PERSON	Once per semester	49	39	24	152	84	42
	Monthly	57	37	27	133	131	39
	Weekly	34	18	20	91	85	31
	Daily	15	6	5	15	27	10
	Never	120	120	53	130	464	157

Implications

1. Overall, Troy University’s graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs, specifically. Furthermore, the students thought highly of their intellectual development and leadership development as a result of their education at Troy University.
2. The survey findings that for the past four years over 80% of the graduating students would attend Troy University and enroll in the same programs again if they started over and that about 90% would recommend Troy University and their academic programs

strongly suggest that Troy University was effective in offering quality education to its students.

3. However, the *Senior Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of ***Academic Support Services*** and ***Student Services***. Because many of the weak areas found in the previous three year's results still remain the same in the 08-09 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.
4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.
5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.
6. The only campus with substantial participation in student organizations and community service was the Troy Campus. Efforts should be considered to foster participation in student organizations and community service which would appropriate for the students on other campuses.

Troy University 2008-2009 Senior Survey Report

Report 1 (Q27): Student self-rated development in their educational experiences

Rank*	Knowledge, Skills, and Abilities	Excellent		Good		Average		Fair		Poor		Total	Mean*	SD
		Count	%	Count	%	Count	%	Count	%	Count	%			
1	Planning and Carrying Out Projects	1348	47.0%	1183	41.2%	294	10.2%	32	1.1%	12	.4%	2869	4.33	0.73
2	Management and Organization Skills	1383	48.1%	1134	39.4%	277	9.6%	59	2.1%	22	.8%	2875	4.32	0.79
3	Critical Thinking Skills	1244	43.1%	1317	45.6%	291	10.1%	25	.9%	11	.4%	2888	4.30	0.71
4	Time Management	1363	47.4%	1107	38.5%	333	11.6%	53	1.8%	22	.8%	2878	4.30	0.80
5	Reading Skills	1214	42.2%	1285	44.7%	336	11.7%	28	1.0%	13	.5%	2876	4.27	0.74
6	Strategies for Applying Skills in the Field	1267	44.3%	1205	42.1%	307	10.7%	44	1.5%	36	1.3%	2859	4.27	0.81
7	Problem Solving Skills	1168	40.6%	1334	46.3%	335	11.6%	35	1.2%	8	.3%	2880	4.26	0.73
8	Research Skills	1169	40.6%	1276	44.3%	378	13.1%	39	1.4%	17	.6%	2879	4.23	0.77
9	Leadership Skills	1251	43.6%	1168	40.7%	341	11.9%	78	2.7%	34	1.2%	2872	4.23	0.85
10	Writing Skills	1081	37.4%	1379	47.8%	371	12.9%	42	1.5%	14	.5%	2887	4.20	0.75
11	Working Cooperatively in Groups	1197	41.7%	1163	40.5%	399	13.9%	75	2.6%	35	1.2%	2869	4.19	0.86
12	Speaking Skills	955	33.0%	1388	48.0%	458	15.8%	61	2.1%	28	1.0%	2890	4.10	0.81
13	Citizenship Skills	1077	37.8%	1153	40.5%	475	16.7%	86	3.0%	59	2.1%	2850	4.09	0.92
14	Computer Technologies	929	32.2%	1347	46.7%	513	17.8%	73	2.5%	20	.7%	2882	4.07	0.81
15	Understanding Different Philosophies & Cultures	940	32.7%	1283	44.7%	531	18.5%	92	3.2%	26	.9%	2872	4.05	0.85
16	Appreciation of the Arts	762	26.6%	1181	41.2%	708	24.7%	157	5.5%	59	2.1%	2867	3.85	0.95
17	Scientific Principles and Methods	663	23.1%	1277	44.5%	773	26.9%	125	4.4%	32	1.1%	2870	3.84	0.87
18	Mathematical Skills	579	20.2%	1228	42.8%	819	28.5%	170	5.9%	74	2.6%	2870	3.72	0.94

*Notes: 1. The ranking is based on the mean. 2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2008-2009 Senior Survey Report
Report 2 (Q28): Student ratings on education and academic support services

Rank*		Excellent		Good		Average		Fair		Poor		Total	Mean	SD
		Count	%	Count	%	Count	%	Count	%	Count	%			
1	Overall quality of your academic program	1175	41.0%	1297	45.3%	263	9.2%	88	3.1%	43	1.5%	2866	4.21	0.85
2	Instruction in major courses	1086	38.0%	1282	44.9%	361	12.6%	73	2.6%	56	2.0%	2858	4.14	0.87
3	Faculty's use of technologies to enhance teaching	954	33.8%	1256	44.5%	440	15.6%	131	4.6%	39	1.4%	2820	4.05	0.90
4	Communication between faculty and students	1049	36.5%	1187	41.3%	385	13.4%	156	5.4%	96	3.3%	2873	4.02	1.01
5	Instruction in general education courses	807	30.7%	1209	46.0%	485	18.4%	83	3.2%	46	1.7%	2630	4.01	0.88
6	Course availability in your major	1099	38.4%	1045	36.6%	424	14.8%	176	6.2%	115	4.0%	2859	3.99	1.07
7	Registration procedures	1062	37.1%	1081	37.7%	407	14.2%	185	6.5%	131	4.6%	2866	3.96	1.09
8	Writing Center	335	28.2%	511	42.9%	264	22.2%	57	4.8%	23	1.9%	1190	3.91	0.93
9	Reading Center	287	28.0%	436	42.5%	233	22.7%	50	4.9%	20	1.9%	1026	3.90	0.93
10	Faculty accessibility	891	31.5%	1158	41.0%	475	16.8%	179	6.3%	124	4.4%	2827	3.89	1.06
11	Natural Science Center	263	27.1%	417	42.9%	220	22.6%	50	5.1%	22	2.3%	972	3.87	0.94
12	Testing Center	453	28.3%	666	41.7%	334	20.9%	83	5.2%	63	3.9%	1599	3.85	1.02
13	Computer labs	585	29.3%	824	41.2%	372	18.6%	132	6.6%	85	4.3%	1998	3.85	1.05
14	Laboratory/instructional equipment	437	25.6%	725	42.5%	401	23.5%	91	5.3%	53	3.1%	1707	3.82	0.98
15	Center for International Programs	202	24.7%	362	44.2%	187	22.8%	41	5.0%	27	3.3%	819	3.82	0.97
16	Library	610	26.5%	920	39.9%	495	21.5%	173	7.5%	107	4.6%	2305	3.76	1.07
17	IMPACT/New Student Orientation Program	442	23.7%	759	40.6%	428	22.9%	126	6.7%	113	6.0%	1868	3.69	1.09
18	Academic advising	857	30.1%	985	34.6%	480	16.9%	240	8.4%	282	9.9%	2844	3.67	1.26

*Notes: 1. The ranking is based on the mean. 2. Those who did not respond or responded with NA were not included in the calculation of the means.

Troy University 2008-2009 Senior Survey Report
Report 3 (Q29): Student satisfaction with the offices and services of Troy University

*Rank		Very Dissatisfied		Dissatisfied		Neutral		Satisfied		Very Satisfied		Total	Mean	SD
		Count	%	Count	%	Count	%	Count	%	Count	%			
1	Trojan Web Express	90	3.2%	81	2.9%	240	8.6%	1116	39.9%	1267	45.3%	2794	4.21	0.95
2	Veteran Services	36	3.5%	27	2.6%	222	21.3%	318	30.5%	439	42.1%	1042	4.05	1.02
3	Buildings and Grounds	46	2.7%	67	3.9%	287	16.7%	695	40.5%	621	36.2%	1716	4.04	0.96
4	Admissions Office	113	4.2%	90	3.3%	378	14.0%	1180	43.7%	938	34.8%	2699	4.02	1.00
5	Information Technology (IT) Services	65	3.0%	63	2.9%	389	18.2%	915	42.8%	707	33.1%	2139	4.00	0.95
6	University Media	51	2.8%	67	3.7%	392	21.9%	695	38.7%	589	32.8%	1794	3.95	0.97
7	Athletic programs	31	3.8%	14	1.7%	206	25.2%	287	35.0%	281	34.3%	819	3.94	1.00
8	Trojan Fitness Center	32	3.9%	25	3.1%	203	24.9%	269	33.0%	285	35.0%	814	3.92	1.04
9	Registrar/Records Office	152	5.7%	153	5.7%	382	14.3%	1111	41.5%	880	32.9%	2678	3.90	1.10
10	Business Office	101	4.6%	105	4.8%	428	19.7%	883	40.6%	657	30.2%	2174	3.87	1.05
11	Student Support Services (SSS)	78	5.8%	53	4.0%	275	20.6%	494	37.0%	434	32.5%	1334	3.86	1.10
12	Safety and Security Services	53	3.7%	73	5.1%	338	23.6%	526	36.7%	443	30.9%	1433	3.86	1.03
13	Adaptive Needs Services	28	3.4%	19	2.3%	247	29.7%	290	34.9%	247	29.7%	831	3.85	0.98
14	Student organizations	44	4.0%	51	4.6%	281	25.6%	371	33.8%	351	32.0%	1098	3.85	1.05
15	Bookstore Services	128	5.6%	159	7.0%	390	17.2%	901	39.7%	690	30.4%	2268	3.82	1.11
16	Recreational and intramural activities	39	4.8%	24	2.9%	236	28.9%	293	35.9%	224	27.5%	816	3.78	1.03
17	Financial Aid Services	162	7.4%	185	8.5%	354	16.3%	782	35.9%	693	31.8%	2176	3.76	1.20
18	Student Health Services	31	4.0%	29	3.7%	252	32.1%	285	36.4%	187	23.9%	784	3.72	0.99
19	Food Services	58	4.4%	85	6.5%	336	25.6%	518	39.5%	316	24.1%	1313	3.72	1.04
20	Counseling Services	86	6.8%	94	7.4%	297	23.4%	423	33.4%	368	29.0%	1268	3.70	1.16
21	Career Services	74	6.2%	68	5.7%	355	30.0%	383	32.3%	305	25.7%	1185	3.66	1.11
22	Placement Service	60	6.0%	49	4.9%	341	34.3%	313	31.5%	230	23.2%	993	3.61	1.08
23	Housing and Residence Life	37	5.2%	54	7.6%	235	33.3%	227	32.2%	153	21.7%	706	3.57	1.07
24	Parking facilities	349	20.2%	234	13.6%	327	18.9%	476	27.6%	340	19.7%	1726	3.13	1.41

*Notes: 1. The ranking is based on the mean. 2. Those who did not respond or responded with NA were not included in the calculation of the means.

Troy University 2008-09 Graduating Student Survey Report

Report 4 (Q30): Student opinions and perceptions about Troy University

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	Standard Deviation
The goals, objectives, and requirements for my academic program were clearly defined.	140	4.9%	168	5.9%	313	11.0%	1350	47.4%	877	30.8%	2848	3.93	1.05
My academic program was intellectually challenging and stimulating.	66	2.3%	67	2.4%	223	7.8%	1367	48.1%	1121	39.4%	2844	4.20	.86
Courses in my curriculum contributed to the skills and knowledge required in my field.	61	2.1%	65	2.3%	263	9.2%	1347	47.4%	1108	39.0%	2844	4.19	.86
Courses were offered frequently enough for timely completion of my degree program.	131	4.6%	305	10.8%	270	9.5%	1201	42.3%	929	32.8%	2836	3.88	1.12
The intellectual caliber of students in my academic program was high.	123	4.3%	177	6.2%	546	19.2%	1311	46.2%	683	24.0%	2840	3.79	1.01
The degree program in which I enrolled is valuable for me in my employment.	61	2.2%	69	2.4%	302	10.6%	1219	43.0%	1185	41.8%	2836	4.20	.88
Troy University faculty care about students as individuals.	133	4.7%	152	5.3%	463	16.3%	1213	42.7%	881	31.0%	2842	3.90	1.05
Troy University faculty were helpful with my career plan.	185	6.5%	241	8.5%	681	24.0%	1010	35.6%	719	25.4%	2836	3.65	1.14
Troy University is responsive to the needs of its students.	186	6.6%	217	7.7%	553	19.5%	1161	41.0%	716	25.3%	2833	3.71	1.12
The tuition and fees I paid at Troy University were a worthwhile investment.	129	4.6%	124	4.4%	502	17.7%	1209	42.7%	868	30.6%	2832	3.91	1.03

Troy University 2008-09 Graduating Student Survey Report

Report 5 (Q31): Overall ratings on Troy University

	Poor		Fair		Average		Good		Excellent		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	Standard Deviation
How would you rate Troy University's preparation of you for employment?	95	3.3%	128	4.5%	539	18.9%	1263	44.3%	826	29.0%	2851	3.91	.98
How would you rate Troy University's preparation of you for further education?	73	2.6%	109	3.8%	467	16.4%	1210	42.4%	994	34.8%	2853	4.03	.95
What is your overall rating of your college experiences at TROY?	79	2.8%	120	4.2%	384	13.5%	1134	39.8%	1133	39.8%	2850	4.10	.97

**Report 6: Question 27: In regard to your education at Troy University, please rate your development in the following areas:
CROSS TABULATION BY CAMPUS**

Campus * Writing Crosstabulation

			Writing					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	1	8	56	159	92	316
		% within Campus	.3%	2.5%	17.7%	50.3%	29.1%	100.0%
	Montgomery	Count	1	5	38	170	100	314
		% within Campus	.3%	1.6%	12.1%	54.1%	31.8%	100.0%
	Phenix City	Count	2	1	24	93	53	173
		% within Campus	1.2%	.6%	13.9%	53.8%	30.6%	100.0%
	Troy	Count	3	19	110	299	207	638
		% within Campus	.5%	3.0%	17.2%	46.9%	32.4%	100.0%
	eCampus	Count	5	6	97	456	435	999
		% within Campus	.5%	.6%	9.7%	45.6%	43.5%	100.0%
	University College	Count	2	2	46	199	188	437
		% within Campus	.5%	.5%	10.5%	45.5%	43.0%	100.0%
Total		Count	14	41	371	1376	1075	2877
		% within Campus	.5%	1.4%	12.9%	47.8%	37.4%	100.0%

Campus * Speaking Crosstabulation

			Speaking					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	5	5	48	168	91	317
		% within Campus	1.6%	1.6%	15.1%	53.0%	28.7%	100.0%
	Montgomery	Count	1	6	52	164	92	315
		% within Campus	.3%	1.9%	16.5%	52.1%	29.2%	100.0%
	Phenix City	Count	0	2	26	91	56	175

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	% within Campus	.0%	1.1%	14.9%	52.0%	32.0%	100.0%
Troy	Count	5	20	86	308	220	639
	% within Campus	.8%	3.1%	13.5%	48.2%	34.4%	100.0%
eCampus	Count	12	23	193	455	314	997
	% within Campus	1.2%	2.3%	19.4%	45.6%	31.5%	100.0%
University College	Count	5	4	53	197	178	437
	% within Campus	1.1%	.9%	12.1%	45.1%	40.7%	100.0%
Total	Count	28	60	458	1383	951	2880
	% within Campus	1.0%	2.1%	15.9%	48.0%	33.0%	100.0%

Campus * Reading Crosstabulation

			Reading					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	2	2	56	141	112	313
		% within Campus	.6%	.6%	17.9%	45.0%	35.8%	100.0%
	Montgomery	Count	1	3	30	145	136	315
		% within Campus	.3%	1.0%	9.5%	46.0%	43.2%	100.0%
	Phenix City	Count	0	0	25	86	62	173
		% within Campus	.0%	.0%	14.5%	49.7%	35.8%	100.0%
	Troy	Count	3	14	89	291	238	635
		% within Campus	.5%	2.2%	14.0%	45.8%	37.5%	100.0%
	eCampus	Count	5	4	99	424	461	993
		% within Campus	.5%	.4%	10.0%	42.7%	46.4%	100.0%
	University College	Count	2	4	37	194	200	437
		% within Campus	.5%	.9%	8.5%	44.4%	45.8%	100.0%
Total		Count	13	27	336	1281	1209	2866
		% within Campus	.5%	.9%	11.7%	44.7%	42.2%	100.0%

Campus * Critical Thinking Skills Crosstabulation

			Critical Thinking Skills					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	1	5	42	158	108	314
		% within Campus	.3%	1.6%	13.4%	50.3%	34.4%	100.0%
	Montgomery	Count	0	3	33	160	117	313
		% within Campus	.0%	1.0%	10.5%	51.1%	37.4%	100.0%
	Phenix City	Count	0	1	23	96	55	175
		% within Campus	.0%	.6%	13.1%	54.9%	31.4%	100.0%
	Troy	Count	3	7	77	275	276	638
		% within Campus	.5%	1.1%	12.1%	43.1%	43.3%	100.0%
	eCampus	Count	5	5	80	434	479	1003
		% within Campus	.5%	.5%	8.0%	43.3%	47.8%	100.0%
	University College	Count	2	3	36	190	204	435
		% within Campus	.5%	.7%	8.3%	43.7%	46.9%	100.0%
Total		Count	11	24	291	1313	1239	2878
		% within Campus	.4%	.8%	10.1%	45.6%	43.1%	100.0%

Campus * Problem Solving Skills Crosstabulation

			Problem Solving Skills					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	0	5	47	151	108	311
		% within Campus	.0%	1.6%	15.1%	48.6%	34.7%	100.0%
	Montgomery	Count	0	4	39	163	108	314
		% within Campus	.0%	1.3%	12.4%	51.9%	34.4%	100.0%
	Phenix City	Count	0	0	24	97	54	175
		% within Campus	.0%	.0%	13.7%	55.4%	30.9%	100.0%
	Troy	Count	2	11	94	273	255	635
		% within Campus	.3%	1.7%	14.8%	43.0%	40.2%	100.0%
	eCampus	Count	4	10	92	455	441	1002

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	% within Campus	.4%	1.0%	9.2%	45.4%	44.0%	100.0%
University College	Count	2	4	39	188	200	433
	% within Campus	.5%	.9%	9.0%	43.4%	46.2%	100.0%
Total	Count	8	34	335	1327	1166	2870
	% within Campus	.3%	1.2%	11.7%	46.2%	40.6%	100.0%

Campus * Mathematical Skills Crosstabulation

			Mathematical Skills					
			Poor	Fair	Average	Good	Excellent	Total
Campus	Dothan	Count	6	12	67	154	74	313
		% within Campus	1.9%	3.8%	21.4%	49.2%	23.6%	100.0%
	Montgomery	Count	3	12	92	142	66	315
		% within Campus	1.0%	3.8%	29.2%	45.1%	21.0%	100.0%
	Phenix City	Count	1	3	46	85	38	173
		% within Campus	.6%	1.7%	26.6%	49.1%	22.0%	100.0%
	Troy	Count	24	67	182	231	129	633
		% within Campus	3.8%	10.6%	28.8%	36.5%	20.4%	100.0%
	eCampus	Count	21	55	297	431	197	1001
		% within Campus	2.1%	5.5%	29.7%	43.1%	19.7%	100.0%
	University College	Count	19	20	131	182	74	426
		% within Campus	4.5%	4.7%	30.8%	42.7%	17.4%	100.0%
Total		Count	74	169	815	1225	578	2861
		% within Campus	2.6%	5.9%	28.5%	42.8%	20.2%	100.0%

Campus * Computer Technologies Crosstabulation

			Computer Technologies					
			Poor	Fair	Average	Good	Excellent	Total
Campus	Dothan	Count	3	7	57	166	80	313
		% within Campus	1.0%	2.2%	18.2%	53.0%	25.6%	100.0%

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Montgomery	Count	0	10	69	154	81	314
	% within Campus	.0%	3.2%	22.0%	49.0%	25.8%	100.0%
Phenix City	Count	0	2	31	92	50	175
	% within Campus	.0%	1.1%	17.7%	52.6%	28.6%	100.0%
Troy	Count	7	30	146	297	154	634
	% within Campus	1.1%	4.7%	23.0%	46.8%	24.3%	100.0%
eCampus	Count	6	15	141	439	401	1002
	% within Campus	.6%	1.5%	14.1%	43.8%	40.0%	100.0%
University College	Count	4	8	68	194	160	434
	% within Campus	.9%	1.8%	15.7%	44.7%	36.9%	100.0%
Total	Count	20	72	512	1342	926	2872
	% within Campus	.7%	2.5%	17.8%	46.7%	32.2%	100.0%

Campus * Research Skills Crosstabulation

			Research Skills					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	3	13	58	151	91	316
		% within Campus	.9%	4.1%	18.4%	47.8%	28.8%	100.0%
	Montgomery	Count	0	5	43	170	96	314
		% within Campus	.0%	1.6%	13.7%	54.1%	30.6%	100.0%
	Phenix City	Count	0	0	26	89	60	175
		% within Campus	.0%	.0%	14.9%	50.9%	34.3%	100.0%
	Troy	Count	8	12	116	275	218	629
		% within Campus	1.3%	1.9%	18.4%	43.7%	34.7%	100.0%
	eCampus	Count	4	7	97	412	484	1004
		% within Campus	.4%	.7%	9.7%	41.0%	48.2%	100.0%
	University College	Count	2	1	36	176	216	431
		% within Campus	.5%	.2%	8.4%	40.8%	50.1%	100.0%
Total		Count	17	38	376	1273	1165	2869
		% within Campus	.6%	1.3%	13.1%	44.4%	40.6%	100.0%

Campus * Scientific Principles and Methods Crosstabulation

			Scientific Principles and Methods					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	5	13	93	145	55	311
		% within Campus	1.6%	4.2%	29.9%	46.6%	17.7%	100.0%
	Montgomery	Count	1	15	75	155	66	312
		% within Campus	.3%	4.8%	24.0%	49.7%	21.2%	100.0%
	Phenix City	Count	0	2	51	92	29	174
		% within Campus	.0%	1.1%	29.3%	52.9%	16.7%	100.0%
	Troy	Count	15	55	209	227	126	632
		% within Campus	2.4%	8.7%	33.1%	35.9%	19.9%	100.0%
	eCampus	Count	6	28	228	452	283	997
		% within Campus	.6%	2.8%	22.9%	45.3%	28.4%	100.0%
	University College	Count	5	10	112	205	102	434
		% within Campus	1.2%	2.3%	25.8%	47.2%	23.5%	100.0%
Total		Count	32	123	768	1276	661	2860
		% within Campus	1.1%	4.3%	26.9%	44.6%	23.1%	100.0%

Campus * Understanding Different Philosophies & Cultures Crosstabulation

			Understanding Different Philosophies & Cultures					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	4	10	67	151	83	315
		% within Campus	1.3%	3.2%	21.3%	47.9%	26.3%	100.0%
	Montgomery	Count	1	13	57	154	88	313
		% within Campus	.3%	4.2%	18.2%	49.2%	28.1%	100.0%
	Phenix City	Count	0	3	36	86	50	175
		% within Campus	.0%	1.7%	20.6%	49.1%	28.6%	100.0%
	Troy	Count	11	42	158	246	172	629

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	% within Campus	1.7%	6.7%	25.1%	39.1%	27.3%	100.0%
eCampus	Count	7	17	152	439	382	997
	% within Campus	.7%	1.7%	15.2%	44.0%	38.3%	100.0%
University College	Count	3	5	59	206	161	434
	% within Campus	.7%	1.2%	13.6%	47.5%	37.1%	100.0%
Total	Count	26	90	529	1282	936	2863
	% within Campus	.9%	3.1%	18.5%	44.8%	32.7%	100.0%

Campus * Appreciation of the Arts Crosstabulation

			Appreciation of the Arts					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	9	20	78	133	76	316
		% within Campus	2.8%	6.3%	24.7%	42.1%	24.1%	100.0%
	Montgomery	Count	5	19	71	149	67	311
		% within Campus	1.6%	6.1%	22.8%	47.9%	21.5%	100.0%
	Phenix City	Count	3	8	51	79	34	175
		% within Campus	1.7%	4.6%	29.1%	45.1%	19.4%	100.0%
	Troy	Count	16	55	149	233	180	633
		% within Campus	2.5%	8.7%	23.5%	36.8%	28.4%	100.0%
	eCampus	Count	15	35	237	402	307	996
		% within Campus	1.5%	3.5%	23.8%	40.4%	30.8%	100.0%
	University College	Count	11	18	120	182	96	427
		% within Campus	2.6%	4.2%	28.1%	42.6%	22.5%	100.0%
Total		Count	59	155	706	1178	760	2858
		% within Campus	2.1%	5.4%	24.7%	41.2%	26.6%	100.0%

Campus * Leadership Skills Crosstabulation

			Leadership Skills					Total
			Poor	Fair	Average	Good	Excellent	

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Campus	Dothan	Count	5	9	40	142	116	312
		% within Campus	1.6%	2.9%	12.8%	45.5%	37.2%	100.0%
Montgomery	Montgomery	Count	2	10	34	142	125	313
		% within Campus	.6%	3.2%	10.9%	45.4%	39.9%	100.0%
Phenix City	Phenix City	Count	0	5	21	79	70	175
		% within Campus	.0%	2.9%	12.0%	45.1%	40.0%	100.0%
Troy	Troy	Count	7	29	72	231	298	637
		% within Campus	1.1%	4.6%	11.3%	36.3%	46.8%	100.0%
eCampus	eCampus	Count	15	18	137	387	443	1000
		% within Campus	1.5%	1.8%	13.7%	38.7%	44.3%	100.0%
University College	University College	Count	5	6	37	180	198	426
		% within Campus	1.2%	1.4%	8.7%	42.3%	46.5%	100.0%
Total	Total	Count	34	77	341	1161	1250	2863
		% within Campus	1.2%	2.7%	11.9%	40.6%	43.7%	100.0%

Campus * Management and Organization Skills Crosstabulation

			Management and Organization Skills					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	4	6	40	131	134	315
		% within Campus	1.3%	1.9%	12.7%	41.6%	42.5%	100.0%
Montgomery	Montgomery	Count	2	7	28	144	133	314
		% within Campus	.6%	2.2%	8.9%	45.9%	42.4%	100.0%
Phenix City	Phenix City	Count	0	1	17	84	73	175
		% within Campus	.0%	.6%	9.7%	48.0%	41.7%	100.0%
Troy	Troy	Count	7	21	70	244	292	634
		% within Campus	1.1%	3.3%	11.0%	38.5%	46.1%	100.0%
eCampus	eCampus	Count	6	17	91	352	535	1001
		% within Campus	.6%	1.7%	9.1%	35.2%	53.4%	100.0%
University College	University College	Count	3	6	30	173	215	427
		% within Campus	.7%	1.4%	7.0%	40.5%	50.4%	100.0%

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Total	Count	22	58	276	1128	1382	2866
	% within Campus	.8%	2.0%	9.6%	39.4%	48.2%	100.0%

Campus * Time Management Crosstabulation

			Time Management					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	4	4	47	145	114	314
		% within Campus	1.3%	1.3%	15.0%	46.2%	36.3%	100.0%
	Montgomery	Count	1	10	36	143	123	313
		% within Campus	.3%	3.2%	11.5%	45.7%	39.3%	100.0%
	Phenix City	Count	0	3	16	87	68	174
		% within Campus	.0%	1.7%	9.2%	50.0%	39.1%	100.0%
	Troy	Count	9	15	104	238	269	635
		% within Campus	1.4%	2.4%	16.4%	37.5%	42.4%	100.0%
	eCampus	Count	4	16	83	328	569	1000
		% within Campus	.4%	1.6%	8.3%	32.8%	56.9%	100.0%
	University College	Count	4	4	45	162	218	433
		% within Campus	.9%	.9%	10.4%	37.4%	50.3%	100.0%
Total		Count	22	52	331	1103	1361	2869
		% within Campus	.8%	1.8%	11.5%	38.4%	47.4%	100.0%

Campus * Working Cooperatively in Groups Crosstabulation

			Working Cooperatively in Groups					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	2	9	36	143	125	315
		% within Campus	.6%	2.9%	11.4%	45.4%	39.7%	100.0%
	Montgomery	Count	4	7	33	141	125	310
		% within Campus	1.3%	2.3%	10.6%	45.5%	40.3%	100.0%
	Phenix City	Count	0	0	17	69	89	175

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	% within Campus	.0%	.0%	9.7%	39.4%	50.9%	100.0%
Troy	Count	6	21	88	225	291	631
	% within Campus	1.0%	3.3%	13.9%	35.7%	46.1%	100.0%
eCampus	Count	19	28	180	411	358	996
	% within Campus	1.9%	2.8%	18.1%	41.3%	35.9%	100.0%
University College	Count	4	9	45	171	204	433
	% within Campus	.9%	2.1%	10.4%	39.5%	47.1%	100.0%
Total	Count	35	74	399	1160	1192	2860
	% within Campus	1.2%	2.6%	14.0%	40.6%	41.7%	100.0%

Campus * Planning and Carrying Out Projects Crosstabulation

			Planning and Carrying Out Projects					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	1	7	30	145	132	315
		% within Campus	.3%	2.2%	9.5%	46.0%	41.9%	100.0%
	Montgomery	Count	1	6	32	147	126	312
		% within Campus	.3%	1.9%	10.3%	47.1%	40.4%	100.0%
	Phenix City	Count	0	0	19	76	80	175
		% within Campus	.0%	.0%	10.9%	43.4%	45.7%	100.0%
	Troy	Count	1	5	81	241	305	633
		% within Campus	.2%	.8%	12.8%	38.1%	48.2%	100.0%
	eCampus	Count	6	11	102	402	474	995
		% within Campus	.6%	1.1%	10.3%	40.4%	47.6%	100.0%
	University College	Count	3	2	30	171	223	429
		% within Campus	.7%	.5%	7.0%	39.9%	52.0%	100.0%
Total		Count	12	31	294	1182	1340	2859
		% within Campus	.4%	1.1%	10.3%	41.3%	46.9%	100.0%

Campus * Citizenship Skills Crosstabulation

			Citizenship Skills					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	8	5	56	124	119	312
		% within Campus	2.6%	1.6%	17.9%	39.7%	38.1%	100.0%
	Montgomery	Count	4	12	39	141	113	309
		% within Campus	1.3%	3.9%	12.6%	45.6%	36.6%	100.0%
	Phenix City	Count	1	2	24	81	67	175
		% within Campus	.6%	1.1%	13.7%	46.3%	38.3%	100.0%
	Troy	Count	13	31	109	245	232	630
		% within Campus	2.1%	4.9%	17.3%	38.9%	36.8%	100.0%
	eCampus	Count	27	24	180	399	361	991
		% within Campus	2.7%	2.4%	18.2%	40.3%	36.4%	100.0%
	University College	Count	6	11	67	160	180	424
		% within Campus	1.4%	2.6%	15.8%	37.7%	42.5%	100.0%
Total		Count	59	85	475	1150	1072	2841
		% within Campus	2.1%	3.0%	16.7%	40.5%	37.7%	100.0%

Campus * Strategies for Applying Skills in the Field Crosstabulation

			Strategies for Applying Skills in the Field					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	5	12	35	140	123	315
		% within Campus	1.6%	3.8%	11.1%	44.4%	39.0%	100.0%
	Montgomery	Count	2	4	29	146	128	309
		% within Campus	.6%	1.3%	9.4%	47.2%	41.4%	100.0%
	Phenix City	Count	0	1	21	81	71	174
		% within Campus	.0%	.6%	12.1%	46.6%	40.8%	100.0%
	Troy	Count	9	14	79	243	288	633
		% within Campus	1.4%	2.2%	12.5%	38.4%	45.5%	100.0%
	eCampus	Count	17	6	105	410	449	987

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	% within Campus	1.7%	.6%	10.6%	41.5%	45.5%	100.0%
University College	Count	3	6	38	184	201	432
	% within Campus	.7%	1.4%	8.8%	42.6%	46.5%	100.0%
Total	Count	36	43	307	1204	1260	2850
	% within Campus	1.3%	1.5%	10.8%	42.2%	44.2%	100.0%

Report 7: Question 28: Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.) CROSS TABULATION BY CAMPUS

Campus * Writing Center Crosstabulation

			Writing Center					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	5	1	33	49	39	127
		% within Campus	3.9%	.8%	26.0%	38.6%	30.7%	100.0%
	Montgomery	Count	1	7	34	70	48	160
		% within Campus	.6%	4.4%	21.3%	43.8%	30.0%	100.0%
	Phenix City	Count	0	3	15	43	17	78
		% within Campus	.0%	3.8%	19.2%	55.1%	21.8%	100.0%
	Troy	Count	9	27	106	170	89	401
		% within Campus	2.2%	6.7%	26.4%	42.4%	22.2%	100.0%
	eCampus	Count	3	7	48	131	105	294
		% within Campus	1.0%	2.4%	16.3%	44.6%	35.7%	100.0%
	University College	Count	5	12	28	47	36	128
		% within Campus	3.9%	9.4%	21.9%	36.7%	28.1%	100.0%
Total		Count	23	57	264	510	334	1188
		% within Campus	1.9%	4.8%	22.2%	42.9%	28.1%	100.0%

Campus * Course availability in your major Crosstabulation

			Course availability in your major					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	28	37	78	112	60	315
		% within Campus	8.9%	11.7%	24.8%	35.6%	19.0%	100.0%
	Montgomery	Count	11	28	56	127	90	312
		% within Campus	3.5%	9.0%	17.9%	40.7%	28.8%	100.0%
	Phenix City	Count	4	4	26	70	69	173

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	% within Campus	2.3%	2.3%	15.0%	40.5%	39.9%	100.0%
Troy	Count	41	55	109	223	202	630
	% within Campus	6.5%	8.7%	17.3%	35.4%	32.1%	100.0%
eCampus	Count	11	22	89	357	520	999
	% within Campus	1.1%	2.2%	8.9%	35.7%	52.1%	100.0%
University College	Count	20	30	64	154	155	423
	% within Campus	4.7%	7.1%	15.1%	36.4%	36.6%	100.0%
Total	Count	115	176	422	1043	1096	2852
	% within Campus	4.0%	6.2%	14.8%	36.6%	38.4%	100.0%

Campus * Overall quality of your academic program Crosstabulation

			Overall quality of your academic program					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	8	22	32	150	98	310
		% within Campus	2.6%	7.1%	10.3%	48.4%	31.6%	100.0%
	Montgomery	Count	7	12	31	157	104	311
		% within Campus	2.3%	3.9%	10.0%	50.5%	33.4%	100.0%
	Phenix City	Count	1	1	21	80	69	172
		% within Campus	.6%	.6%	12.2%	46.5%	40.1%	100.0%
	Troy	Count	12	22	76	292	232	634
		% within Campus	1.9%	3.5%	12.0%	46.1%	36.6%	100.0%
	eCampus	Count	9	18	67	424	481	999
		% within Campus	.9%	1.8%	6.7%	42.4%	48.1%	100.0%
	University College	Count	6	13	35	190	187	431
		% within Campus	1.4%	3.0%	8.1%	44.1%	43.4%	100.0%
Total		Count	43	88	262	1293	1171	2857
		% within Campus	1.5%	3.1%	9.2%	45.3%	41.0%	100.0%

Campus * Academic advising Crosstabulation

			Academic advising					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	34	41	65	101	73	314
		% within Campus	10.8%	13.1%	20.7%	32.2%	23.2%	100.0%
	Montgomery	Count	28	35	57	113	76	309
		% within Campus	9.1%	11.3%	18.4%	36.6%	24.6%	100.0%
	Phenix City	Count	13	8	18	74	60	173
		% within Campus	7.5%	4.6%	10.4%	42.8%	34.7%	100.0%
	Troy	Count	70	42	113	196	210	631
		% within Campus	11.1%	6.7%	17.9%	31.1%	33.3%	100.0%
	eCampus	Count	97	76	162	356	291	982
		% within Campus	9.9%	7.7%	16.5%	36.3%	29.6%	100.0%
	University College	Count	40	37	63	144	142	426
		% within Campus	9.4%	8.7%	14.8%	33.8%	33.3%	100.0%
Total		Count	282	239	478	984	852	2835
		% within Campus	9.9%	8.4%	16.9%	34.7%	30.1%	100.0%

Campus * Faculty accessibility Crosstabulation

			Faculty accessibility					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	23	31	64	120	75	313
		% within Campus	7.3%	9.9%	20.4%	38.3%	24.0%	100.0%
	Montgomery	Count	3	28	67	119	90	307
		% within Campus	1.0%	9.1%	21.8%	38.8%	29.3%	100.0%
	Phenix City	Count	9	8	20	66	69	172
		% within Campus	5.2%	4.7%	11.6%	38.4%	40.1%	100.0%
	Troy	Count	21	44	110	256	201	632
		% within Campus	3.3%	7.0%	17.4%	40.5%	31.8%	100.0%
	eCampus	Count	44	43	151	413	315	966

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	% within Campus	4.6%	4.5%	15.6%	42.8%	32.6%	100.0%
University College	Count	22	25	62	183	136	428
	% within Campus	5.1%	5.8%	14.5%	42.8%	31.8%	100.0%
Total	Count	122	179	474	1157	886	2818
	% within Campus	4.3%	6.4%	16.8%	41.1%	31.4%	100.0%

Campus * Instruction in major courses Crosstabulation

			Instruction in major courses					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	12	8	44	140	111	315
		% within Campus	3.8%	2.5%	14.0%	44.4%	35.2%	100.0%
	Montgomery	Count	6	16	45	142	99	308
		% within Campus	1.9%	5.2%	14.6%	46.1%	32.1%	100.0%
	Phenix City	Count	4	4	15	85	65	173
		% within Campus	2.3%	2.3%	8.7%	49.1%	37.6%	100.0%
	Troy	Count	7	22	89	282	229	629
		% within Campus	1.1%	3.5%	14.1%	44.8%	36.4%	100.0%
	eCampus	Count	15	16	94	442	426	993
		% within Campus	1.5%	1.6%	9.5%	44.5%	42.9%	100.0%
	University College	Count	12	7	74	186	152	431
		% within Campus	2.8%	1.6%	17.2%	43.2%	35.3%	100.0%
Total		Count	56	73	361	1277	1082	2849
		% within Campus	2.0%	2.6%	12.7%	44.8%	38.0%	100.0%

Campus * Instruction in general education courses Crosstabulation

			Instruction in general education courses					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	7	10	52	136	80	285
		% within Campus	2.5%	3.5%	18.2%	47.7%	28.1%	100.0%

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Montgomery	Count	5	12	55	142	82	296
	% within Campus	1.7%	4.1%	18.6%	48.0%	27.7%	100.0%
Phenix City	Count	2	4	20	80	45	151
	% within Campus	1.3%	2.6%	13.2%	53.0%	29.8%	100.0%
Troy	Count	18	34	192	251	106	601
	% within Campus	3.0%	5.7%	31.9%	41.8%	17.6%	100.0%
eCampus	Count	7	13	100	428	363	911
	% within Campus	.8%	1.4%	11.0%	47.0%	39.8%	100.0%
University College	Count	7	10	66	167	127	377
	% within Campus	1.9%	2.7%	17.5%	44.3%	33.7%	100.0%
Total	Count	46	83	485	1204	803	2621
	% within Campus	1.8%	3.2%	18.5%	45.9%	30.6%	100.0%

Campus * Faculty's use of technologies to enhance teaching Crosstabulation

			Faculty's use of technologies to enhance teaching					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	6	28	60	137	80	311
		% within Campus	1.9%	9.0%	19.3%	44.1%	25.7%	100.0%
	Montgomery	Count	5	13	57	143	90	308
		% within Campus	1.6%	4.2%	18.5%	46.4%	29.2%	100.0%
	Phenix City	Count	3	4	27	68	66	168
		% within Campus	1.8%	2.4%	16.1%	40.5%	39.3%	100.0%
	Troy	Count	9	44	123	300	153	629
		% within Campus	1.4%	7.0%	19.6%	47.7%	24.3%	100.0%
	eCampus	Count	10	16	115	421	405	967
		% within Campus	1.0%	1.7%	11.9%	43.5%	41.9%	100.0%
	University College	Count	6	26	56	184	156	428
		% within Campus	1.4%	6.1%	13.1%	43.0%	36.4%	100.0%
Total	Count	39	131	438	1253	950	2811	
	% within Campus	1.4%	4.7%	15.6%	44.6%	33.8%	100.0%	

Campus * Communication between faculty and students Crosstabulation

			Communication between faculty and students					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	20	29	48	131	88	316
		% within Campus	6.3%	9.2%	15.2%	41.5%	27.8%	100.0%
	Montgomery	Count	7	19	51	147	89	313
		% within Campus	2.2%	6.1%	16.3%	47.0%	28.4%	100.0%
	Phenix City	Count	6	6	19	71	72	174
		% within Campus	3.4%	3.4%	10.9%	40.8%	41.4%	100.0%
	Troy	Count	19	40	83	250	241	633
		% within Campus	3.0%	6.3%	13.1%	39.5%	38.1%	100.0%
	eCampus	Count	22	33	118	421	402	996
		% within Campus	2.2%	3.3%	11.8%	42.3%	40.4%	100.0%
	University College	Count	20	29	63	166	154	432
		% within Campus	4.6%	6.7%	14.6%	38.4%	35.6%	100.0%
Total		Count	94	156	382	1186	1046	2864
		% within Campus	3.3%	5.4%	13.3%	41.4%	36.5%	100.0%

Campus * Registration procedures Crosstabulation

			Registration procedures					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	21	33	50	135	78	317
		% within Campus	6.6%	10.4%	15.8%	42.6%	24.6%	100.0%
	Montgomery	Count	6	10	55	121	121	313
		% within Campus	1.9%	3.2%	17.6%	38.7%	38.7%	100.0%
	Phenix City	Count	5	6	24	76	63	174
		% within Campus	2.9%	3.4%	13.8%	43.7%	36.2%	100.0%
	Troy	Count	54	77	122	231	147	631

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	% within Campus	8.6%	12.2%	19.3%	36.6%	23.3%	100.0%
eCampus	Count	23	32	101	360	480	996
	% within Campus	2.3%	3.2%	10.1%	36.1%	48.2%	100.0%
University College	Count	19	27	55	155	170	426
	% within Campus	4.5%	6.3%	12.9%	36.4%	39.9%	100.0%
Total	Count	128	185	407	1078	1059	2857
	% within Campus	4.5%	6.5%	14.2%	37.7%	37.1%	100.0%

Campus * IMPACT/New Student Orientation Program Crosstabulation

			IMPACT/New Student Orientation Program					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	19	16	52	69	31	187
		% within Campus	10.2%	8.6%	27.8%	36.9%	16.6%	100.0%
	Montgomery	Count	10	12	54	78	39	193
		% within Campus	5.2%	6.2%	28.0%	40.4%	20.2%	100.0%
	Phenix City	Count	2	3	27	50	21	103
		% within Campus	1.9%	2.9%	26.2%	48.5%	20.4%	100.0%
	Troy	Count	39	45	125	187	105	501
		% within Campus	7.8%	9.0%	25.0%	37.3%	21.0%	100.0%
	eCampus	Count	26	30	105	262	170	593
		% within Campus	4.4%	5.1%	17.7%	44.2%	28.7%	100.0%
	University College	Count	15	20	63	112	74	284
		% within Campus	5.3%	7.0%	22.2%	39.4%	26.1%	100.0%
Total		Count	111	126	426	758	440	1861
		% within Campus	6.0%	6.8%	22.9%	40.7%	23.6%	100.0%

Campus * Library Crosstabulation

			Library					Total
			Poor	Fair	Average	Good	Excellent	

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Campus	Dothan	Count	9	14	61	111	96	291
		% within Campus	3.1%	4.8%	21.0%	38.1%	33.0%	100.0%
	Montgomery	Count	1	12	52	114	103	282
		% within Campus	.4%	4.3%	18.4%	40.4%	36.5%	100.0%
	Phenix City	Count	5	12	27	53	30	127
		% within Campus	3.9%	9.4%	21.3%	41.7%	23.6%	100.0%
	Troy	Count	60	78	162	218	93	611
		% within Campus	9.8%	12.8%	26.5%	35.7%	15.2%	100.0%
	eCampus	Count	22	33	127	290	205	677
		% within Campus	3.2%	4.9%	18.8%	42.8%	30.3%	100.0%
	University College	Count	10	24	66	133	78	311
		% within Campus	3.2%	7.7%	21.2%	42.8%	25.1%	100.0%
Total		Count	107	173	495	919	605	2299
		% within Campus	4.7%	7.5%	21.5%	40.0%	26.3%	100.0%

Campus * Computer labs Crosstabulation

			Computer labs					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	4	0	47	128	123	302
		% within Campus	1.3%	.0%	15.6%	42.4%	40.7%	100.0%
	Montgomery	Count	3	10	51	118	91	273
		% within Campus	1.1%	3.7%	18.7%	43.2%	33.3%	100.0%
	Phenix City	Count	2	6	18	65	70	161
		% within Campus	1.2%	3.7%	11.2%	40.4%	43.5%	100.0%
	Troy	Count	54	83	147	229	90	603
		% within Campus	9.0%	13.8%	24.4%	38.0%	14.9%	100.0%
	eCampus	Count	6	11	64	167	130	378
		% within Campus	1.6%	2.9%	16.9%	44.2%	34.4%	100.0%
	University College	Count	16	22	45	114	79	276
		% within Campus	5.8%	8.0%	16.3%	41.3%	28.6%	100.0%

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Total	Count	85	132	372	821	583	1993
	% within Campus	4.3%	6.6%	18.7%	41.2%	29.3%	100.0%

Campus * Laboratory/instructional equipment Crosstabulation

			Laboratory/instructional equipment					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	9	9	47	115	75	255
		% within Campus	3.5%	3.5%	18.4%	45.1%	29.4%	100.0%
	Montgomery	Count	3	14	53	101	65	236
		% within Campus	1.3%	5.9%	22.5%	42.8%	27.5%	100.0%
	Phenix City	Count	0	3	23	58	44	128
		% within Campus	.0%	2.3%	18.0%	45.3%	34.4%	100.0%
	Troy	Count	28	45	174	213	79	539
		% within Campus	5.2%	8.3%	32.3%	39.5%	14.7%	100.0%
	eCampus	Count	2	9	61	155	116	343
		% within Campus	.6%	2.6%	17.8%	45.2%	33.8%	100.0%
	University College	Count	11	11	43	80	56	201
		% within Campus	5.5%	5.5%	21.4%	39.8%	27.9%	100.0%
Total		Count	53	91	401	722	435	1702
		% within Campus	3.1%	5.3%	23.6%	42.4%	25.6%	100.0%

Campus * Testing Center Crosstabulation

			Testing Center					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	16	6	36	79	44	181
		% within Campus	8.8%	3.3%	19.9%	43.6%	24.3%	100.0%
	Montgomery	Count	3	10	53	111	88	265
		% within Campus	1.1%	3.8%	20.0%	41.9%	33.2%	100.0%
	Phenix City	Count	3	2	24	53	30	112

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	% within Campus	2.7%	1.8%	21.4%	47.3%	26.8%	100.0%
Troy	Count	14	29	114	149	63	369
	% within Campus	3.8%	7.9%	30.9%	40.4%	17.1%	100.0%
eCampus	Count	17	22	70	173	149	431
	% within Campus	3.9%	5.1%	16.2%	40.1%	34.6%	100.0%
University College	Count	10	14	35	101	76	236
	% within Campus	4.2%	5.9%	14.8%	42.8%	32.2%	100.0%
Total	Count	63	83	332	666	450	1594
	% within Campus	4.0%	5.2%	20.8%	41.8%	28.2%	100.0%

Campus * Center for International Programs Crosstabulation

			Center for International Programs					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	5	0	23	42	28	98
		% within Campus	5.1%	.0%	23.5%	42.9%	28.6%	100.0%
	Montgomery	Count	3	9	22	52	29	115
		% within Campus	2.6%	7.8%	19.1%	45.2%	25.2%	100.0%
	Phenix City	Count	2	4	9	36	15	66
		% within Campus	3.0%	6.1%	13.6%	54.5%	22.7%	100.0%
	Troy	Count	10	17	58	99	34	218
		% within Campus	4.6%	7.8%	26.6%	45.4%	15.6%	100.0%
	eCampus	Count	4	4	48	98	73	227
		% within Campus	1.8%	1.8%	21.1%	43.2%	32.2%	100.0%
	University College	Count	3	7	26	35	22	93
		% within Campus	3.2%	7.5%	28.0%	37.6%	23.7%	100.0%
Total		Count	27	41	186	362	201	817
		% within Campus	3.3%	5.0%	22.8%	44.3%	24.6%	100.0%

Campus * Reading Center Crosstabulation

			Reading Center					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	5	2	31	48	47	133
		% within Campus	3.8%	1.5%	23.3%	36.1%	35.3%	100.0%
	Montgomery	Count	1	7	28	71	44	151
		% within Campus	.7%	4.6%	18.5%	47.0%	29.1%	100.0%
	Phenix City	Count	0	2	14	39	19	74
		% within Campus	.0%	2.7%	18.9%	52.7%	25.7%	100.0%
	Troy	Count	8	23	88	115	49	283
		% within Campus	2.8%	8.1%	31.1%	40.6%	17.3%	100.0%
	eCampus	Count	3	7	46	117	93	266
		% within Campus	1.1%	2.6%	17.3%	44.0%	35.0%	100.0%
	University College	Count	3	9	26	45	34	117
		% within Campus	2.6%	7.7%	22.2%	38.5%	29.1%	100.0%
Total		Count	20	50	233	435	286	1024
		% within Campus	2.0%	4.9%	22.8%	42.5%	27.9%	100.0%

Campus * Natural Science Center Crosstabulation

			Natural Science Center					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	5	0	29	50	37	121
		% within Campus	4.1%	.0%	24.0%	41.3%	30.6%	100.0%
	Montgomery	Count	2	7	25	58	36	128
		% within Campus	1.6%	5.5%	19.5%	45.3%	28.1%	100.0%
	Phenix City	Count	0	4	11	37	18	70
		% within Campus	.0%	5.7%	15.7%	52.9%	25.7%	100.0%
	Troy	Count	8	25	80	130	69	312
		% within Campus	2.6%	8.0%	25.6%	41.7%	22.1%	100.0%
	eCampus	Count	4	6	48	104	78	240

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	% within Campus	1.7%	2.5%	20.0%	43.3%	32.5%	100.0%
University College	Count	3	8	26	38	24	99
	% within Campus	3.0%	8.1%	26.3%	38.4%	24.2%	100.0%
Total	Count	22	50	219	417	262	970
	% within Campus	2.3%	5.2%	22.6%	43.0%	27.0%	100.0%

Report 8: Question 29: On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate your satisfaction with the following offices and services of Troy University: (Select “Not Applicable” if the item does not apply to you.) CROSS TABULATION BY CAMPUS

Campus * Admissions Office Crosstabulation

			Admissions Office					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	11	14	38	134	110	307
		% within Campus	3.6%	4.6%	12.4%	43.6%	35.8%	100.0%
	Montgomery	Count	9	4	43	154	102	312
		% within Campus	2.9%	1.3%	13.8%	49.4%	32.7%	100.0%
	Phenix City	Count	7	2	22	78	62	171
		% within Campus	4.1%	1.2%	12.9%	45.6%	36.3%	100.0%
	Troy	Count	14	27	124	277	174	616
		% within Campus	2.3%	4.4%	20.1%	45.0%	28.2%	100.0%
	eCampus	Count	45	30	101	374	332	882
		% within Campus	5.1%	3.4%	11.5%	42.4%	37.6%	100.0%
	University College	Count	24	13	48	162	154	401
		% within Campus	6.0%	3.2%	12.0%	40.4%	38.4%	100.0%
Total		Count	110	90	376	1179	934	2689
		% within Campus	4.1%	3.3%	14.0%	43.8%	34.7%	100.0%

Campus * Registrar/Records Office Crosstabulation

			Registrar/Records Office					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	17	15	48	127	99	306
		% within Campus	5.6%	4.9%	15.7%	41.5%	32.4%	100.0%
	Montgomery	Count	11	15	37	137	112	312
		% within Campus	3.5%	4.8%	11.9%	43.9%	35.9%	100.0%
	Phenix City	Count	6	6	18	74	64	168
		% within Campus	3.6%	3.6%	10.7%	44.0%	38.1%	100.0%
	Troy	Count	50	61	118	253	133	615
		% within Campus	8.1%	9.9%	19.2%	41.1%	21.6%	100.0%
	eCampus	Count	45	37	106	356	336	880
		% within Campus	5.1%	4.2%	12.0%	40.5%	38.2%	100.0%
	University College	Count	20	19	53	163	132	387
		% within Campus	5.2%	4.9%	13.7%	42.1%	34.1%	100.0%
Total		Count	149	153	380	1110	876	2668
		% within Campus	5.6%	5.7%	14.2%	41.6%	32.8%	100.0%

Campus * Veteran Services Crosstabulation

	Veteran Services	Total

			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	0	3	22	34	46	105
		% within Campus	.0%	2.9%	21.0%	32.4%	43.8%	100.0%
	Montgomery	Count	2	2	23	35	38	100
		% within Campus	2.0%	2.0%	23.0%	35.0%	38.0%	100.0%
	Phenix City	Count	2	1	15	17	17	52
		% within Campus	3.8%	1.9%	28.8%	32.7%	32.7%	100.0%
	Troy	Count	4	7	64	53	52	180
		% within Campus	2.2%	3.9%	35.6%	29.4%	28.9%	100.0%
	eCampus	Count	17	9	64	123	232	445
		% within Campus	3.8%	2.0%	14.4%	27.6%	52.1%	100.0%
	University College	Count	11	5	31	56	53	156
		% within Campus	7.1%	3.2%	19.9%	35.9%	34.0%	100.0%
Total		Count	36	27	219	318	438	1038
		% within Campus	3.5%	2.6%	21.1%	30.6%	42.2%	100.0%

Campus * Financial Aid Services Crosstabulation

			Financial Aid Services					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	8	16	46	92	99	261
		% within Campus	3.1%	6.1%	17.6%	35.2%	37.9%	100.0%

Montgomery	Count	26	32	47	105	66	276
	% within Campus	9.4%	11.6%	17.0%	38.0%	23.9%	100.0%
Phenix City	Count	13	7	17	62	38	137
	% within Campus	9.5%	5.1%	12.4%	45.3%	27.7%	100.0%
Troy	Count	46	74	104	181	123	528
	% within Campus	8.7%	14.0%	19.7%	34.3%	23.3%	100.0%
eCampus	Count	52	35	84	226	254	651
	% within Campus	8.0%	5.4%	12.9%	34.7%	39.0%	100.0%
University College	Count	15	21	54	115	111	316
	% within Campus	4.7%	6.6%	17.1%	36.4%	35.1%	100.0%
Total	Count	160	185	352	781	691	2169
	% within Campus	7.4%	8.5%	16.2%	36.0%	31.9%	100.0%

Campus * Business Office Crosstabulation

			Business Office					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	8	11	57	114	102	292
		% within Campus	2.7%	3.8%	19.5%	39.0%	34.9%	100.0%
	Montgomery	Count	9	3	47	130	66	255
		% within Campus	3.5%	1.2%	18.4%	51.0%	25.9%	100.0%
	Phenix City	Count	3	7	14	68	62	154

	% within Campus	1.9%	4.5%	9.1%	44.2%	40.3%	100.0%
Troy	Count	34	52	128	196	115	525
	% within Campus	6.5%	9.9%	24.4%	37.3%	21.9%	100.0%
eCampus	Count	33	22	117	247	212	631
	% within Campus	5.2%	3.5%	18.5%	39.1%	33.6%	100.0%
University College	Count	12	10	63	128	96	309
	% within Campus	3.9%	3.2%	20.4%	41.4%	31.1%	100.0%
Total	Count	99	105	426	883	653	2166
	% within Campus	4.6%	4.8%	19.7%	40.8%	30.1%	100.0%

Campus * Information Technology (IT) Services Crosstabulation

			Information Technology (IT) Services					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	2	4	48	112	94	260
		% within Campus	.8%	1.5%	18.5%	43.1%	36.2%	100.0%
	Montgomery	Count	3	1	42	101	82	229
		% within Campus	1.3%	.4%	18.3%	44.1%	35.8%	100.0%
	Phenix City	Count	4	0	20	62	58	144
		% within Campus	2.8%	.0%	13.9%	43.1%	40.3%	100.0%
	Troy	Count	19	34	129	195	119	496
		% within Campus	3.8%	6.9%	26.0%	39.3%	24.0%	100.0%

eCampus	Count	24	16	97	297	265	699
	% within Campus	3.4%	2.3%	13.9%	42.5%	37.9%	100.0%
University College	Count	13	6	51	147	85	302
	% within Campus	4.3%	2.0%	16.9%	48.7%	28.1%	100.0%
Total	Count	65	61	387	914	703	2130
	% within Campus	3.1%	2.9%	18.2%	42.9%	33.0%	100.0%

Campus * Trojan Web Express Crosstabulation

			Trojan Web Express					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	4	4	26	117	152	303
		% within Campus	1.3%	1.3%	8.6%	38.6%	50.2%	100.0%
	Montgomery	Count	9	5	18	118	158	308
		% within Campus	2.9%	1.6%	5.8%	38.3%	51.3%	100.0%
	Phenix City	Count	5	4	12	71	78	170
		% within Campus	2.9%	2.4%	7.1%	41.8%	45.9%	100.0%
	Troy	Count	18	32	90	291	182	613
		% within Campus	2.9%	5.2%	14.7%	47.5%	29.7%	100.0%
	eCampus	Count	39	23	56	338	514	970
		% within Campus	4.0%	2.4%	5.8%	34.8%	53.0%	100.0%
	University College	Count	15	11	38	177	179	420

	% within Campus	3.6%	2.6%	9.0%	42.1%	42.6%	100.0%
Total	Count	90	79	240	1112	1263	2784
	% within Campus	3.2%	2.8%	8.6%	39.9%	45.4%	100.0%

Campus * Adaptive Needs Services Crosstabulation

			Adaptive Needs Services					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	0	3	29	41	31	104
		% within Campus	.0%	2.9%	27.9%	39.4%	29.8%	100.0%
	Montgomery	Count	2	0	27	46	40	115
		% within Campus	1.7%	.0%	23.5%	40.0%	34.8%	100.0%
	Phenix City	Count	3	1	18	30	15	67
		% within Campus	4.5%	1.5%	26.9%	44.8%	22.4%	100.0%
	Troy	Count	5	8	61	56	58	188
		% within Campus	2.7%	4.3%	32.4%	29.8%	30.9%	100.0%
	eCampus	Count	7	3	73	79	76	238
		% within Campus	2.9%	1.3%	30.7%	33.2%	31.9%	100.0%
	University College	Count	11	4	37	38	26	116
		% within Campus	9.5%	3.4%	31.9%	32.8%	22.4%	100.0%
Total		Count	28	19	245	290	246	828
		% within Campus	3.4%	2.3%	29.6%	35.0%	29.7%	100.0%

Campus * Student Support Services (SSS) Crosstabulation

			Student Support Services (SSS)					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	12	11	26	62	62	173
		% within Campus	6.9%	6.4%	15.0%	35.8%	35.8%	100.0%
	Montgomery	Count	11	3	30	67	67	178
		% within Campus	6.2%	1.7%	16.9%	37.6%	37.6%	100.0%
	Phenix City	Count	4	4	20	35	31	94
		% within Campus	4.3%	4.3%	21.3%	37.2%	33.0%	100.0%
	Troy	Count	12	8	71	103	81	275
		% within Campus	4.4%	2.9%	25.8%	37.5%	29.5%	100.0%
	eCampus	Count	23	21	80	147	142	413
		% within Campus	5.6%	5.1%	19.4%	35.6%	34.4%	100.0%
	University College	Count	16	6	44	80	50	196
		% within Campus	8.2%	3.1%	22.4%	40.8%	25.5%	100.0%
Total		Count	78	53	271	494	433	1329
		% within Campus	5.9%	4.0%	20.4%	37.2%	32.6%	100.0%

Campus * Career Services Crosstabulation

	Career Services	Total

			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	8	12	59	47	42	168
		% within Campus	4.8%	7.1%	35.1%	28.0%	25.0%	100.0%
	Montgomery	Count	8	5	44	62	51	170
		% within Campus	4.7%	2.9%	25.9%	36.5%	30.0%	100.0%
	Phenix City	Count	6	4	17	28	17	72
		% within Campus	8.3%	5.6%	23.6%	38.9%	23.6%	100.0%
	Troy	Count	17	22	105	108	91	343
		% within Campus	5.0%	6.4%	30.6%	31.5%	26.5%	100.0%
	eCampus	Count	23	13	85	94	74	289
		% within Campus	8.0%	4.5%	29.4%	32.5%	25.6%	100.0%
	University College	Count	12	12	41	44	29	138
		% within Campus	8.7%	8.7%	29.7%	31.9%	21.0%	100.0%
Total		Count	74	68	351	383	304	1180
		% within Campus	6.3%	5.8%	29.7%	32.5%	25.8%	100.0%

Campus * Placement Service Crosstabulation

			Placement Service					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	6	6	56	35	34	137
		% within Campus	4.4%	4.4%	40.9%	25.5%	24.8%	100.0%

Montgomery	Count	8	3	44	66	36	157
	% within Campus	5.1%	1.9%	28.0%	42.0%	22.9%	100.0%
Phenix City	Count	6	3	18	26	16	69
	% within Campus	8.7%	4.3%	26.1%	37.7%	23.2%	100.0%
Troy	Count	13	13	88	74	45	233
	% within Campus	5.6%	5.6%	37.8%	31.8%	19.3%	100.0%
eCampus	Count	17	15	88	77	68	265
	% within Campus	6.4%	5.7%	33.2%	29.1%	25.7%	100.0%
University College	Count	10	9	45	35	30	129
	% within Campus	7.8%	7.0%	34.9%	27.1%	23.3%	100.0%
Total	Count	60	49	339	313	229	990
	% within Campus	6.1%	4.9%	34.2%	31.6%	23.1%	100.0%

Campus * Counseling Services Crosstabulation

			Counseling Services					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	8	10	40	44	51	153
		% within Campus	5.2%	6.5%	26.1%	28.8%	33.3%	100.0%
	Montgomery	Count	11	10	35	60	45	161
		% within Campus	6.8%	6.2%	21.7%	37.3%	28.0%	100.0%
	Phenix City	Count	5	4	16	30	21	76

	% within Campus	6.6%	5.3%	21.1%	39.5%	27.6%	100.0%
Troy	Count	11	18	89	80	63	261
	% within Campus	4.2%	6.9%	34.1%	30.7%	24.1%	100.0%
eCampus	Count	33	43	80	136	131	423
	% within Campus	7.8%	10.2%	18.9%	32.2%	31.0%	100.0%
University College	Count	18	9	37	71	56	191
	% within Campus	9.4%	4.7%	19.4%	37.2%	29.3%	100.0%
Total	Count	86	94	297	421	367	1265
	% within Campus	6.8%	7.4%	23.5%	33.3%	29.0%	100.0%

Campus * Bookstore Services Crosstabulation

			Bookstore Services					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	15	14	43	131	86	289
		% within Campus	5.2%	4.8%	14.9%	45.3%	29.8%	100.0%
	Montgomery	Count	16	30	52	130	67	295
		% within Campus	5.4%	10.2%	17.6%	44.1%	22.7%	100.0%
	Phenix City	Count	8	12	18	63	54	155
		% within Campus	5.2%	7.7%	11.6%	40.6%	34.8%	100.0%
	Troy	Count	27	43	107	249	165	591
		% within Campus	4.6%	7.3%	18.1%	42.1%	27.9%	100.0%

eCampus	Count	46	42	114	226	238	666
	% within Campus	6.9%	6.3%	17.1%	33.9%	35.7%	100.0%
University College	Count	16	18	53	101	78	266
	% within Campus	6.0%	6.8%	19.9%	38.0%	29.3%	100.0%
Total	Count	128	159	387	900	688	2262
	% within Campus	5.7%	7.0%	17.1%	39.8%	30.4%	100.0%

Campus * Food Services Crosstabulation

			Food Services					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	14	20	47	103	65	249
		% within Campus	5.6%	8.0%	18.9%	41.4%	26.1%	100.0%
	Montgomery	Count	7	10	41	116	75	249
		% within Campus	2.8%	4.0%	16.5%	46.6%	30.1%	100.0%
	Phenix City	Count	7	4	16	20	14	61
		% within Campus	11.5%	6.6%	26.2%	32.8%	23.0%	100.0%
	Troy	Count	20	44	133	223	104	524
		% within Campus	3.8%	8.4%	25.4%	42.6%	19.8%	100.0%
	eCampus	Count	7	4	66	41	46	164
		% within Campus	4.3%	2.4%	40.2%	25.0%	28.0%	100.0%
	University College	Count	3	3	32	15	12	65

	% within Campus	4.6%	4.6%	49.2%	23.1%	18.5%	100.0%
Total	Count	58	85	335	518	316	1312
	% within Campus	4.4%	6.5%	25.5%	39.5%	24.1%	100.0%

Campus * Buildings and Grounds Crosstabulation

			Buildings and Grounds					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	2	7	28	112	131	280
		% within Campus	.7%	2.5%	10.0%	40.0%	46.8%	100.0%
	Montgomery	Count	8	6	38	118	106	276
		% within Campus	2.9%	2.2%	13.8%	42.8%	38.4%	100.0%
	Phenix City	Count	4	1	15	60	66	146
		% within Campus	2.7%	.7%	10.3%	41.1%	45.2%	100.0%
	Troy	Count	16	38	94	257	173	578
		% within Campus	2.8%	6.6%	16.3%	44.5%	29.9%	100.0%
	eCampus	Count	7	2	70	60	76	215
		% within Campus	3.3%	.9%	32.6%	27.9%	35.3%	100.0%
	University College	Count	9	11	41	87	69	217
		% within Campus	4.1%	5.1%	18.9%	40.1%	31.8%	100.0%
Total		Count	46	65	286	694	621	1712
		% within Campus	2.7%	3.8%	16.7%	40.5%	36.3%	100.0%

Campus * Housing and Residence Life Crosstabulation

			Housing and Residence Life					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	4	2	20	22	19	67
		% within Campus	6.0%	3.0%	29.9%	32.8%	28.4%	100.0%
	Montgomery	Count	3	0	21	19	14	57
		% within Campus	5.3%	.0%	36.8%	33.3%	24.6%	100.0%
	Phenix City	Count	2	1	13	12	9	37
		% within Campus	5.4%	2.7%	35.1%	32.4%	24.3%	100.0%
	Troy	Count	20	47	88	130	62	347
		% within Campus	5.8%	13.5%	25.4%	37.5%	17.9%	100.0%
	eCampus	Count	5	4	62	31	36	138
		% within Campus	3.6%	2.9%	44.9%	22.5%	26.1%	100.0%
	University College	Count	3	0	30	13	13	59
		% within Campus	5.1%	.0%	50.8%	22.0%	22.0%	100.0%
Total		Count	37	54	234	227	153	705
		% within Campus	5.2%	7.7%	33.2%	32.2%	21.7%	100.0%

Campus * Student Health Services Crosstabulation

	Student Health Services	Total

			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	5	0	19	25	18	67
		% within Campus	7.5%	.0%	28.4%	37.3%	26.9%	100.0%
	Montgomery	Count	1	1	25	22	21	70
		% within Campus	1.4%	1.4%	35.7%	31.4%	30.0%	100.0%
	Phenix City	Count	3	1	15	13	12	44
		% within Campus	6.8%	2.3%	34.1%	29.5%	27.3%	100.0%
	Troy	Count	13	23	100	184	77	397
		% within Campus	3.3%	5.8%	25.2%	46.3%	19.4%	100.0%
	eCampus	Count	6	3	62	29	43	143
		% within Campus	4.2%	2.1%	43.4%	20.3%	30.1%	100.0%
	University College	Count	3	1	30	12	16	62
		% within Campus	4.8%	1.6%	48.4%	19.4%	25.8%	100.0%
Total		Count	31	29	251	285	187	783
		% within Campus	4.0%	3.7%	32.1%	36.4%	23.9%	100.0%

Campus * Recreational and intramural activities Crosstabulation

			Recreational and intramural activities					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	9	2	23	37	21	92
		% within Campus	9.8%	2.2%	25.0%	40.2%	22.8%	100.0%

Montgomery	Count	7	1	29	26	19	82
	% within Campus	8.5%	1.2%	35.4%	31.7%	23.2%	100.0%
Phenix City	Count	2	2	15	12	10	41
	% within Campus	4.9%	4.9%	36.6%	29.3%	24.4%	100.0%
Troy	Count	12	14	77	166	126	395
	% within Campus	3.0%	3.5%	19.5%	42.0%	31.9%	100.0%
eCampus	Count	5	5	60	39	36	145
	% within Campus	3.4%	3.4%	41.4%	26.9%	24.8%	100.0%
University College	Count	4	0	31	13	12	60
	% within Campus	6.7%	.0%	51.7%	21.7%	20.0%	100.0%
Total	Count	39	24	235	293	224	815
	% within Campus	4.8%	2.9%	28.8%	36.0%	27.5%	100.0%

Campus * Athletic programs Crosstabulation

			Athletic programs					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	6	1	19	29	22	77
		% within Campus	7.8%	1.3%	24.7%	37.7%	28.6%	100.0%
	Montgomery	Count	3	0	24	26	17	70
		% within Campus	4.3%	.0%	34.3%	37.1%	24.3%	100.0%
	Phenix City	Count	3	1	15	12	9	40

	% within Campus	7.5%	2.5%	37.5%	30.0%	22.5%	100.0%
Troy	Count	11	6	59	168	167	411
	% within Campus	2.7%	1.5%	14.4%	40.9%	40.6%	100.0%
eCampus	Count	5	6	58	39	46	154
	% within Campus	3.2%	3.9%	37.7%	25.3%	29.9%	100.0%
University College	Count	3	0	30	13	20	66
	% within Campus	4.5%	.0%	45.5%	19.7%	30.3%	100.0%
Total	Count	31	14	205	287	281	818
	% within Campus	3.8%	1.7%	25.1%	35.1%	34.4%	100.0%

Campus * Trojan Fitness Center Crosstabulation

			Trojan Fitness Center					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	8	1	21	25	14	69
		% within Campus	11.6%	1.4%	30.4%	36.2%	20.3%	100.0%
	Montgomery	Count	5	1	23	18	12	59
		% within Campus	8.5%	1.7%	39.0%	30.5%	20.3%	100.0%
	Phenix City	Count	4	3	12	10	8	37
		% within Campus	10.8%	8.1%	32.4%	27.0%	21.6%	100.0%
	Troy	Count	7	16	55	171	205	454
		% within Campus	1.5%	3.5%	12.1%	37.7%	45.2%	100.0%

eCampus	Count	6	4	60	32	34	136
	% within Campus	4.4%	2.9%	44.1%	23.5%	25.0%	100.0%
University College	Count	2	0	31	13	12	58
	% within Campus	3.4%	.0%	53.4%	22.4%	20.7%	100.0%
Total	Count	32	25	202	269	285	813
	% within Campus	3.9%	3.1%	24.8%	33.1%	35.1%	100.0%

Campus * Student organizations Crosstabulation

			Student organizations					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	5	13	44	49	44	155
		% within Campus	3.2%	8.4%	28.4%	31.6%	28.4%	100.0%
	Montgomery	Count	9	4	37	48	25	123
		% within Campus	7.3%	3.3%	30.1%	39.0%	20.3%	100.0%
	Phenix City	Count	3	5	17	19	20	64
		% within Campus	4.7%	7.8%	26.6%	29.7%	31.3%	100.0%
	Troy	Count	10	20	83	194	187	494
		% within Campus	2.0%	4.0%	16.8%	39.3%	37.9%	100.0%
	eCampus	Count	8	7	66	40	52	173
		% within Campus	4.6%	4.0%	38.2%	23.1%	30.1%	100.0%
	University College	Count	9	2	33	21	23	88

	% within Campus	10.2%	2.3%	37.5%	23.9%	26.1%	100.0%
Total	Count	44	51	280	371	351	1097
	% within Campus	4.0%	4.6%	25.5%	33.8%	32.0%	100.0%

Campus * Safety and Security Services Crosstabulation

			Safety and Security Services					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	6	7	43	90	94	240
		% within Campus	2.5%	2.9%	17.9%	37.5%	39.2%	100.0%
	Montgomery	Count	4	5	45	99	77	230
		% within Campus	1.7%	2.2%	19.6%	43.0%	33.5%	100.0%
	Phenix City	Count	3	7	17	51	53	131
		% within Campus	2.3%	5.3%	13.0%	38.9%	40.5%	100.0%
	Troy	Count	23	44	140	211	137	555
		% within Campus	4.1%	7.9%	25.2%	38.0%	24.7%	100.0%
	eCampus	Count	8	3	61	41	52	165
		% within Campus	4.8%	1.8%	37.0%	24.8%	31.5%	100.0%
	University College	Count	9	7	31	34	30	111
		% within Campus	8.1%	6.3%	27.9%	30.6%	27.0%	100.0%
Total		Count	53	73	337	526	443	1432
		% within Campus	3.7%	5.1%	23.5%	36.7%	30.9%	100.0%

Campus * Parking facilities Crosstabulation

			Parking facilities					Total
			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	9	36	59	114	74	292
		% within Campus	3.1%	12.3%	20.2%	39.0%	25.3%	100.0%
	Montgomery	Count	57	56	46	80	49	288
		% within Campus	19.8%	19.4%	16.0%	27.8%	17.0%	100.0%
	Phenix City	Count	6	11	21	67	51	156
		% within Campus	3.8%	7.1%	13.5%	42.9%	32.7%	100.0%
	Troy	Count	259	119	100	78	50	606
		% within Campus	42.7%	19.6%	16.5%	12.9%	8.3%	100.0%
	eCampus	Count	12	6	58	59	59	194
		% within Campus	6.2%	3.1%	29.9%	30.4%	30.4%	100.0%
	University College	Count	6	6	43	76	57	188
		% within Campus	3.2%	3.2%	22.9%	40.4%	30.3%	100.0%
Total		Count	349	234	327	474	340	1724
		% within Campus	20.2%	13.6%	19.0%	27.5%	19.7%	100.0%

Campus * University Media (website, newsletters, radio, TV, etc) Crosstabulation

	University Media (website, newsletters, radio, TV, etc)	Total

			Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
Campus	Dothan	Count	4	9	54	82	91	240
		% within Campus	1.7%	3.8%	22.5%	34.2%	37.9%	100.0%
	Montgomery	Count	7	3	59	86	81	236
		% within Campus	3.0%	1.3%	25.0%	36.4%	34.3%	100.0%
	Phenix City	Count	3	4	15	67	49	138
		% within Campus	2.2%	2.9%	10.9%	48.6%	35.5%	100.0%
	Troy	Count	11	30	137	241	144	563
		% within Campus	2.0%	5.3%	24.3%	42.8%	25.6%	100.0%
	eCampus	Count	18	11	90	127	153	399
		% within Campus	4.5%	2.8%	22.6%	31.8%	38.3%	100.0%
	University College	Count	8	10	35	92	70	215
		% within Campus	3.7%	4.7%	16.3%	42.8%	32.6%	100.0%
Total		Count	51	67	390	695	588	1791
		% within Campus	2.8%	3.7%	21.8%	38.8%	32.8%	100.0%

Question 30: On a scale from 1 to 5, with 1 as “Strongly Disagree” and 5 as “Strongly Agree,” please provide your opinion regarding the following areas: CROSS TABULATION BY CAMPUS

Campus * The goals, objectives, and requirements for my academic program were clearly defined. Crosstabulation

			The goals, objectives, and requirements for my academic program were clearly defined.					Total
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Campus	Dothan	Count	27	30	41	136	76	310
		% within Campus	8.7%	9.7%	13.2%	43.9%	24.5%	100.0%
	Montgomery	Count	16	17	36	151	89	309
		% within Campus	5.2%	5.5%	11.7%	48.9%	28.8%	100.0%
	Phenix City	Count	7	8	17	88	51	171
		% within Campus	4.1%	4.7%	9.9%	51.5%	29.8%	100.0%
	Troy	Count	30	46	91	280	183	630
		% within Campus	4.8%	7.3%	14.4%	44.4%	29.0%	100.0%
	eCampus	Count	50	45	83	486	330	994
		% within Campus	5.0%	4.5%	8.4%	48.9%	33.2%	100.0%
	University College	Count	9	22	45	204	144	424
		% within Campus	2.1%	5.2%	10.6%	48.1%	34.0%	100.0%
Total		Count	139	168	313	1345	873	2838
		% within Campus	4.9%	5.9%	11.0%	47.4%	30.8%	100.0%

Campus * My academic program was intellectually challenging and stimulating. Crosstabulation

			My academic program was intellectually challenging and stimulating.					Total
			Strongy Disagree	Disagree	Neutral	Agree	Strongly Agree	
Campus	Dothan	Count	7	11	43	145	102	308
		% within Campus	2.3%	3.6%	14.0%	47.1%	33.1%	100.0%
	Montgomery	Count	11	10	20	152	117	310
		% within Campus	3.5%	3.2%	6.5%	49.0%	37.7%	100.0%
	Phenix City	Count	3	3	12	99	55	172
		% within Campus	1.7%	1.7%	7.0%	57.6%	32.0%	100.0%
	Troy	Count	14	21	69	280	246	630
		% within Campus	2.2%	3.3%	11.0%	44.4%	39.0%	100.0%
	eCampus	Count	26	11	47	482	428	994
		% within Campus	2.6%	1.1%	4.7%	48.5%	43.1%	100.0%
	University College	Count	5	10	32	203	170	420
		% within Campus	1.2%	2.4%	7.6%	48.3%	40.5%	100.0%
Total		Count	66	66	223	1361	1118	2834
		% within Campus	2.3%	2.3%	7.9%	48.0%	39.4%	100.0%

Campus * Courses in my curriculum contributed to the skills and knowledge required in my field. Crosstabulation

		Courses in my curriculum contributed to the skills and knowledge required in my field.	Total

			Strongy Disagree	Disagree	Neutral	Agree	Strongly Agree	
Campus	Dothan	Count	10	11	37	145	107	310
		% within Campus	3.2%	3.5%	11.9%	46.8%	34.5%	100.0%
	Montgomery	Count	7	9	33	143	118	310
		% within Campus	2.3%	2.9%	10.6%	46.1%	38.1%	100.0%
	Phenix City	Count	4	3	12	95	58	172
		% within Campus	2.3%	1.7%	7.0%	55.2%	33.7%	100.0%
	Troy	Count	10	15	77	295	232	629
		% within Campus	1.6%	2.4%	12.2%	46.9%	36.9%	100.0%
	eCampus	Count	21	16	56	473	424	990
		% within Campus	2.1%	1.6%	5.7%	47.8%	42.8%	100.0%
	University College	Count	8	11	48	190	166	423
		% within Campus	1.9%	2.6%	11.3%	44.9%	39.2%	100.0%
Total		Count	60	65	263	1341	1105	2834
		% within Campus	2.1%	2.3%	9.3%	47.3%	39.0%	100.0%

Campus * Courses were offered frequently enough for timely completion of my degree program. Crosstabulation

			Courses were offered frequently enough for timely completion of my degree program.					
			Strongy Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Campus	Dothan	Count	32	77	29	119	52	309

	% within Campus	10.4%	24.9%	9.4%	38.5%	16.8%	100.0%
Montgomery	Count	20	31	34	143	82	310
	% within Campus	6.5%	10.0%	11.0%	46.1%	26.5%	100.0%
Phenix City	Count	8	13	17	80	52	170
	% within Campus	4.7%	7.6%	10.0%	47.1%	30.6%	100.0%
Troy	Count	31	100	94	233	170	628
	% within Campus	4.9%	15.9%	15.0%	37.1%	27.1%	100.0%
eCampus	Count	26	36	56	441	431	990
	% within Campus	2.6%	3.6%	5.7%	44.5%	43.5%	100.0%
University College	Count	14	46	40	179	140	419
	% within Campus	3.3%	11.0%	9.5%	42.7%	33.4%	100.0%
Total	Count	131	303	270	1195	927	2826
	% within Campus	4.6%	10.7%	9.6%	42.3%	32.8%	100.0%

Campus * The intellectual caliber of students in my academic program was high. Crosstabulation

			The intellectual caliber of students in my academic program was high.					
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Campus	Dothan	Count	12	18	65	145	68	308
		% within Campus	3.9%	5.8%	21.1%	47.1%	22.1%	100.0%
	Montgomery	Count	16	27	63	133	72	311
		% within Campus	5.1%	8.7%	20.3%	42.8%	23.2%	100.0%

Phenix City	Count	6	12	28	88	36	170
	% within Campus	3.5%	7.1%	16.5%	51.8%	21.2%	100.0%
Troy	Count	31	40	150	263	145	629
	% within Campus	4.9%	6.4%	23.8%	41.8%	23.1%	100.0%
eCampus	Count	36	51	166	491	246	990
	% within Campus	3.6%	5.2%	16.8%	49.6%	24.8%	100.0%
University College	Count	22	27	73	184	116	422
	% within Campus	5.2%	6.4%	17.3%	43.6%	27.5%	100.0%
Total	Count	123	175	545	1304	683	2830
	% within Campus	4.3%	6.2%	19.3%	46.1%	24.1%	100.0%

Campus * The degree program in which I enrolled is valuable for me in my employment. Crosstabulation

			The degree program in which I enrolled is valuable for me in my employment.					Total
			Strongy Disagree	Disagree	Neutral	Agree	Strongly Agree	
Campus	Dothan	Count	6	12	38	117	136	309
		% within Campus	1.9%	3.9%	12.3%	37.9%	44.0%	100.0%
	Montgomery	Count	8	10	38	130	125	311
		% within Campus	2.6%	3.2%	12.2%	41.8%	40.2%	100.0%
	Phenix City	Count	3	6	12	78	72	171
		% within Campus	1.8%	3.5%	7.0%	45.6%	42.1%	100.0%
	Troy	Count	6	11	78	278	254	627

	% within Campus	1.0%	1.8%	12.4%	44.3%	40.5%	100.0%
eCampus	Count	28	17	98	430	415	988
	% within Campus	2.8%	1.7%	9.9%	43.5%	42.0%	100.0%
University College	Count	10	13	37	180	180	420
	% within Campus	2.4%	3.1%	8.8%	42.9%	42.9%	100.0%
Total	Count	61	69	301	1213	1182	2826
	% within Campus	2.2%	2.4%	10.7%	42.9%	41.8%	100.0%

Campus * Troy University faculty care about students as individuals. Crosstabulation

			Troy University faculty care about students as individuals.					Total
			Strongy Disagree	Disagree	Neutral	Agree	Strongly Agree	
Campus	Dothan	Count	19	22	63	124	82	310
		% within Campus	6.1%	7.1%	20.3%	40.0%	26.5%	100.0%
	Montgomery	Count	15	22	69	131	74	311
		% within Campus	4.8%	7.1%	22.2%	42.1%	23.8%	100.0%
	Phenix City	Count	6	7	21	75	63	172
		% within Campus	3.5%	4.1%	12.2%	43.6%	36.6%	100.0%
	Troy	Count	23	34	102	248	220	627
		% within Campus	3.7%	5.4%	16.3%	39.6%	35.1%	100.0%
	eCampus	Count	47	36	152	453	303	991
		% within Campus	4.7%	3.6%	15.3%	45.7%	30.6%	100.0%

University College	Count	22	31	51	179	138	421
	% within Campus	5.2%	7.4%	12.1%	42.5%	32.8%	100.0%
Total	Count	132	152	458	1210	880	2832
	% within Campus	4.7%	5.4%	16.2%	42.7%	31.1%	100.0%

Campus * Troy University faculty were helpful with my career plan. Crosstabulation

			Troy University faculty were helpful with my career plan.					Total
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Campus	Dothan	Count	23	35	74	111	66	309
		% within Campus	7.4%	11.3%	23.9%	35.9%	21.4%	100.0%
	Montgomery	Count	21	32	83	113	62	311
		% within Campus	6.8%	10.3%	26.7%	36.3%	19.9%	100.0%
	Phenix City	Count	8	10	29	75	49	171
		% within Campus	4.7%	5.8%	17.0%	43.9%	28.7%	100.0%
	Troy	Count	36	55	156	199	181	627
		% within Campus	5.7%	8.8%	24.9%	31.7%	28.9%	100.0%
	eCampus	Count	60	73	245	362	245	985
		% within Campus	6.1%	7.4%	24.9%	36.8%	24.9%	100.0%
	University College	Count	37	34	90	147	115	423
		% within Campus	8.7%	8.0%	21.3%	34.8%	27.2%	100.0%
Total	Count	185	239	677	1007	718	2826	

Campus * Troy University faculty were helpful with my career plan. Crosstabulation

			Troy University faculty were helpful with my career plan.					Total
			Strongy Disagree	Disagree	Neutral	Agree	Strongly Agree	
Campus	Dothan	Count	23	35	74	111	66	309
		% within Campus	7.4%	11.3%	23.9%	35.9%	21.4%	100.0%
	Montgomery	Count	21	32	83	113	62	311
		% within Campus	6.8%	10.3%	26.7%	36.3%	19.9%	100.0%
	Phenix City	Count	8	10	29	75	49	171
		% within Campus	4.7%	5.8%	17.0%	43.9%	28.7%	100.0%
	Troy	Count	36	55	156	199	181	627
		% within Campus	5.7%	8.8%	24.9%	31.7%	28.9%	100.0%
	eCampus	Count	60	73	245	362	245	985
		% within Campus	6.1%	7.4%	24.9%	36.8%	24.9%	100.0%
	University College	Count	37	34	90	147	115	423
		% within Campus	8.7%	8.0%	21.3%	34.8%	27.2%	100.0%
Total		Count	185	239	677	1007	718	2826
		% within Campus	6.5%	8.5%	24.0%	35.6%	25.4%	100.0%

Campus * Troy University is responsive to the needs of its students. Crosstabulation

			Troy University is responsive to the needs of its students.					Total
			Strongy Disagree	Disagree	Neutral	Agree	Strongly Agree	

Campus	Dothan	Count	31	45	65	108	61	310
		% within Campus	10.0%	14.5%	21.0%	34.8%	19.7%	100.0%
	Montgomery	Count	19	21	75	125	65	305
		% within Campus	6.2%	6.9%	24.6%	41.0%	21.3%	100.0%
	Phenix City	Count	5	10	25	77	53	170
		% within Campus	2.9%	5.9%	14.7%	45.3%	31.2%	100.0%
	Troy	Count	39	64	149	228	144	624
		% within Campus	6.3%	10.3%	23.9%	36.5%	23.1%	100.0%
	eCampus	Count	59	48	165	445	276	993
		% within Campus	5.9%	4.8%	16.6%	44.8%	27.8%	100.0%
	University College	Count	32	29	70	174	116	421
		% within Campus	7.6%	6.9%	16.6%	41.3%	27.6%	100.0%
Total		Count	185	217	549	1157	715	2823
		% within Campus	6.6%	7.7%	19.4%	41.0%	25.3%	100.0%

Campus * The tuition and fees I paid at Troy University were a worthwhile investment. Crosstabulation

			The tuition and fees I paid at Troy University were a worthwhile investment.					Total
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Campus	Dothan	Count	27	30	67	115	66	305
		% within Campus	8.9%	9.8%	22.0%	37.7%	21.6%	100.0%
	Montgomery	Count	16	12	57	132	93	310

	% within Campus	5.2%	3.9%	18.4%	42.6%	30.0%	100.0%
Phenix City	Count	4	7	27	89	44	171
	% within Campus	2.3%	4.1%	15.8%	52.0%	25.7%	100.0%
Troy	Count	28	39	166	253	143	629
	% within Campus	4.5%	6.2%	26.4%	40.2%	22.7%	100.0%
eCampus	Count	36	24	120	430	375	985
	% within Campus	3.7%	2.4%	12.2%	43.7%	38.1%	100.0%
University College	Count	17	12	61	187	145	422
	% within Campus	4.0%	2.8%	14.5%	44.3%	34.4%	100.0%
Total	Count	128	124	498	1206	866	2822
	% within Campus	4.5%	4.4%	17.6%	42.7%	30.7%	100.0%

Report 10: Question 31: Please provide your overall ratings of Troy University: CROSS TABULATION BY CAMPUS

Campus * How would you rate Troy University's preparation of you for employment? Crosstabulation

			How would you rate Troy University's preparation of you for employment?					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	12	17	68	137	77	311
		% within Campus	3.9%	5.5%	21.9%	44.1%	24.8%	100.0%
	Montgomery	Count	10	19	43	154	85	311
		% within Campus	3.2%	6.1%	13.8%	49.5%	27.3%	100.0%
	Phenix City	Count	5	8	32	71	56	172
		% within Campus	2.9%	4.7%	18.6%	41.3%	32.6%	100.0%
	Troy	Count	28	34	134	284	151	631
		% within Campus	4.4%	5.4%	21.2%	45.0%	23.9%	100.0%
	eCampus	Count	23	34	185	422	320	984
		% within Campus	2.3%	3.5%	18.8%	42.9%	32.5%	100.0%
	University College	Count	16	16	75	191	134	432
		% within Campus	3.7%	3.7%	17.4%	44.2%	31.0%	100.0%
Total		Count	94	128	537	1259	823	2841
		% within Campus	3.3%	4.5%	18.9%	44.3%	29.0%	100.0%

Campus * How would you rate Troy University's preparation of you for further education? Crosstabulation

			How would you rate Troy University's preparation of you for further education?					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	12	11	77	123	88	311
		% within Campus	3.9%	3.5%	24.8%	39.5%	28.3%	100.0%
	Montgomery	Count	11	15	41	140	103	310
		% within Campus	3.5%	4.8%	13.2%	45.2%	33.2%	100.0%
	Phenix City	Count	4	5	25	71	68	173
		% within Campus	2.3%	2.9%	14.5%	41.0%	39.3%	100.0%
	Troy	Count	18	34	133	280	163	628
		% within Campus	2.9%	5.4%	21.2%	44.6%	26.0%	100.0%
	eCampus	Count	13	30	131	408	406	988
		% within Campus	1.3%	3.0%	13.3%	41.3%	41.1%	100.0%
	University College	Count	14	14	58	184	163	433
		% within Campus	3.2%	3.2%	13.4%	42.5%	37.6%	100.0%
Total		Count	72	109	465	1206	991	2843
		% within Campus	2.5%	3.8%	16.4%	42.4%	34.9%	100.0%

Campus * What is your overall rating of your college experiences at TROY? Crosstabulation

			What is your overall rating of your college experiences at TROY?					Total
			Poor	Fair	Average	Good	Excellent	
Campus	Dothan	Count	16	14	78	113	90	311

	% within Campus	5.1%	4.5%	25.1%	36.3%	28.9%	100.0%
Montgomery	Count	8	14	45	135	108	310
	% within Campus	2.6%	4.5%	14.5%	43.5%	34.8%	100.0%
Phenix City	Count	1	10	24	64	72	171
	% within Campus	.6%	5.8%	14.0%	37.4%	42.1%	100.0%
Troy	Count	21	30	90	266	225	632
	% within Campus	3.3%	4.7%	14.2%	42.1%	35.6%	100.0%
eCampus	Count	16	39	84	387	459	985
	% within Campus	1.6%	4.0%	8.5%	39.3%	46.6%	100.0%
University College	Count	16	13	62	164	176	431
	% within Campus	3.7%	3.0%	14.4%	38.1%	40.8%	100.0%
Total	Count	78	120	383	1129	1130	2840
	% within Campus	2.7%	4.2%	13.5%	39.8%	39.8%	100.0%

Report 11: Question 32: If you were starting over, would you enroll in the same program? CROSS TABULATION BY CAMPUS

Campus * If you were starting over, would you enroll in the same program? Crosstabulation

			If you were starting over, would you enroll in the same program?				Total
			Definitely yes	Probably yes	Probably not	Definitely not	
Campus	Dothan	Count	145	118	43	12	318
		% within Campus	45.6%	37.1%	13.5%	3.8%	100.0%
	Montgomery	Count	136	97	61	18	312
		% within Campus	43.6%	31.1%	19.6%	5.8%	100.0%
	Phenix City	Count	95	47	27	4	173
		% within Campus	54.9%	27.2%	15.6%	2.3%	100.0%
	Troy	Count	315	219	75	28	637
		% within Campus	49.5%	34.4%	11.8%	4.4%	100.0%
	eCampus	Count	560	311	100	29	1000
		% within Campus	56.0%	31.1%	10.0%	2.9%	100.0%
	University College	Count	215	147	57	15	434
		% within Campus	49.5%	33.9%	13.1%	3.5%	100.0%
Total		Count	1466	939	363	106	2874
		% within Campus	51.0%	32.7%	12.6%	3.7%	100.0%

Question 33: If you could start college over, would you attend Troy University again? CROSS TABULATION BY CAMPUS

Campus * If you could start college over, would you attend Troy University again? Crosstabulation

			If you could start college over, would you attend Troy University again?				Total
			Definitely yes	Probably yes	Probably not	Definitely not	
Campus	Dothan	Count	125	120	48	24	317
		% within Campus	39.4%	37.9%	15.1%	7.6%	100.0%
	Montgomery	Count	170	97	30	15	312
		% within Campus	54.5%	31.1%	9.6%	4.8%	100.0%
	Phenix City	Count	111	49	12	1	173
		% within Campus	64.2%	28.3%	6.9%	.6%	100.0%
	Troy	Count	271	233	104	29	637
		% within Campus	42.5%	36.6%	16.3%	4.6%	100.0%
	eCampus	Count	606	297	69	28	1000
		% within Campus	60.6%	29.7%	6.9%	2.8%	100.0%
	University College	Count	236	140	38	20	434
		% within Campus	54.4%	32.3%	8.8%	4.6%	100.0%
Total		Count	1519	936	301	117	2873
		% within Campus	52.9%	32.6%	10.5%	4.1%	100.0%

Question 34: Would you recommend your academic program to other students? CROSS TABULATION BY CAMPUS

Campus * Would you recommend your academic program to other students? Crosstabulation

			Would you recommend your academic program to other students?				Total
			Definitely yes	Probably yes	Probably not	Definitely not	
Campus	Dothan	Count	133	129	38	14	314
		% within Campus	42.4%	41.1%	12.1%	4.5%	100.0%
	Montgomery	Count	169	98	31	16	314
		% within Campus	53.8%	31.2%	9.9%	5.1%	100.0%
	Phenix City	Count	113	47	12	1	173
		% within Campus	65.3%	27.2%	6.9%	.6%	100.0%
	Troy	Count	325	240	49	22	636
		% within Campus	51.1%	37.7%	7.7%	3.5%	100.0%
	eCampus	Count	639	299	44	18	1000
		% within Campus	63.9%	29.9%	4.4%	1.8%	100.0%
	University College	Count	250	142	25	15	432
		% within Campus	57.9%	32.9%	5.8%	3.5%	100.0%
Total		Count	1629	955	199	86	2869
		% within Campus	56.8%	33.3%	6.9%	3.0%	100.0%

Question 35: Would you recommend Troy University to someone planning to go to college? CROSS TABULATION BY CAMPUS

Campus * Would you recommend Troy University to someone planning to go to college? Crosstabulation

			Would you recommend Troy University to someone planning to go to college?				Total
			Definitely yes	Probably yes	Probably not	Definitely not	
Campus	Dothan	Count	143	114	41	18	316
		% within Campus	45.3%	36.1%	13.0%	5.7%	100.0%
	Montgomery	Count	203	81	17	13	314
		% within Campus	64.6%	25.8%	5.4%	4.1%	100.0%
	Phenix City	Count	126	32	13	1	172
		% within Campus	73.3%	18.6%	7.6%	.6%	100.0%
	Troy	Count	359	195	52	30	636
		% within Campus	56.4%	30.7%	8.2%	4.7%	100.0%
	eCampus	Count	672	260	44	26	1002
		% within Campus	67.1%	25.9%	4.4%	2.6%	100.0%
	University College	Count	255	135	28	16	434
		% within Campus	58.8%	31.1%	6.5%	3.7%	100.0%
Total		Count	1758	817	195	104	2874
		% within Campus	61.2%	28.4%	6.8%	3.6%	100.0%

Troy University 08-09 Senior Survey Frequencies - Overall

Note: Frequencies and frequency charts have been generated by campus and college and are available online at http://www.troy.edu/irpe/troy_survey_reports.html Click the link for the 2009 Senior Survey Report.

Gender:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	961	32.9	33.2	33.2
	Female	1934	66.2	66.8	100.0
	Total	2895	99.1	100.0	
Missing	System	27	.9		
Total		2922	100.0		

Ethnicity:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nonresident alien	11	.4	.4	.4
	Black, non-Hispanic	1019	34.9	35.3	35.7
	American Indian/Alaska Native	19	.7	.7	36.3
	Asian/Pacific Islander	56	1.9	1.9	38.3

	Hispanic	102	3.5	3.5	41.8
	White, non-Hispanic	1644	56.3	56.9	98.7
	Race/ethnicity unknown	37	1.3	1.3	100.0
	Total	2888	98.8	100.0	
Missing	System	34	1.2		
Total		2922	100.0		

Age:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-21	93	3.2	3.2	3.2
	22-24	579	19.8	20.2	23.5
	25-29	588	20.1	20.5	44.0
	30-34	517	17.7	18.0	62.0
	35-39	429	14.7	15.0	77.0
	40-49	493	16.9	17.2	94.2
	50-64	166	5.7	5.8	100.0
	Total	2865	98.0	100.0	
Missing	System	57	2.0		
Total		2922	100.0		

Marital status:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Single	1051	36.0	37.8	37.8
	Married	1387	47.5	49.9	87.7
	Divorced	273	9.3	9.8	97.5
	Widowed	18	.6	.6	98.1
	Other	52	1.8	1.9	100.0
	Total	2781	95.2	100.0	
Missing	System	141	4.8		
Total		2922	100.0		

Are you a US citizen?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2856	97.7	98.2	98.2
	No	52	1.8	1.8	100.0
	Total	2908	99.5	100.0	
Missing	System	14	.5		
Total		2922	100.0		

Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dothan	318	10.9	10.9	10.9
	Montgomery	316	10.8	10.9	21.8
	Phenix City	177	6.1	6.1	27.9
	Troy	642	22.0	22.1	50.0
	eCampus	1015	34.7	34.9	84.9
	University College	438	15.0	15.1	100.0
	Total	2906	99.5	100.0	
Missing	System	16	.5		
Total		2922	100.0		

If you chose "University College" in Question 9, from which site did you file your intent to graduate?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Albany, Georgia	57	2.0	8.8	8.8
	Atlanta, Georgia	52	1.8	8.0	16.8
	Augusta, Georgia	82	2.8	12.7	29.5
	Brunswick, Georgia	12	.4	1.9	31.4
	Clarksville, Tennessee	3	.1	.5	31.8

Covington, Georgia	47	1.6	7.3	39.1
Davis-Monthan AFB, Arizona	7	.2	1.1	40.2
Distance Learning, Florida/Western Region	17	.6	2.6	42.8
Distance Learning, Troy, Alabama	20	.7	3.1	45.9
eArmyU Programs	26	.9	4.0	49.9
Fayetteville, North Carolina	2	.1	.3	50.2
Fort Belvoir, Virginia	2	.1	.3	50.5
Fort Benning, Georgia	81	2.8	12.5	63.1
Fort Bragg, North Carolina	8	.3	1.2	64.3
Fort Carson/Colorado Springs, Colorado	1	.0	.2	64.5
Fort Eustis, Virginia	3	.1	.5	64.9
Fort Gordon, Georgia	1	.0	.2	65.1
Fort Lewis, Washington	10	.3	1.5	66.6
Fort Monroe, Virginia	1	.0	.2	66.8
Fort Walton Beach Area	26	.9	4.0	70.8
Guam Campus	1	.0	.2	70.9
Hong Kong	1	.0	.2	71.1
Jacksonville, Florida	4	.1	.6	71.7
Kadena AB, Okinawa, Japan	1	.0	.2	71.9
Langley AFB, Virginia	2	.1	.3	72.2

	Malmstrom AFB	2	.1	.3	72.5
	Norfolk Regional Office, Virginia	9	.3	1.4	73.9
	Oceana NAS, Virginia	2	.1	.3	74.2
	Orlando, Florida	27	.9	4.2	78.4
	Pensacola, Florida	55	1.9	8.5	86.9
	Savannah, Georgia	1	.0	.2	87.0
	Shaw AFB, South Carolina	10	.3	1.5	88.6
	Tampa/MacDill AFB, Florida	8	.3	1.2	89.8
	Tyndall AFB, Florida	18	.6	2.8	92.6
	Vidalia, Georgia	5	.2	.8	93.4
	Other	43	1.5	6.6	100.0
	Total	647	22.1	100.0	
Missing	System	2275	77.9		
Total		2922	100.0		

What degree program are you currently completing at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	148	5.1	5.2	5.2
	Bachelor's	2159	73.9	75.4	80.6
	Master's	546	18.7	19.1	99.6

	Education Specialist	7	.2	.2	99.9
	Other	4	.1	.1	100.0
	Total	2864	98.0	100.0	
Missing	System	58	2.0		
Total		2922	100.0		

What is your major/concentration? (Select your major from the appropriate college you belong to.)? College of Arts & Sciences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Applied Computer Science	67	2.3	5.5	5.5
	Computer Science	54	1.8	4.4	10.0
	Biology	36	1.2	3.0	12.9
	Chemistry	3	.1	.2	13.2
	Chemistry Education	1	.0	.1	13.3
	Comprehensive General Science	6	.2	.5	13.8
	Comprehensive General Science Education	2	.1	.2	13.9
	Criminal Justice	362	12.4	29.8	43.7
	English	19	.7	1.6	45.3

English Language Arts Education	14	.5	1.2	46.5
Environmental and Biological Science	1	.0	.1	46.5
General Education	31	1.1	2.6	49.1
Geomatics	7	.2	.6	49.7
History	34	1.2	2.8	52.5
History Education	2	.1	.2	52.6
International Relations	27	.9	2.2	54.9
Mathematics	15	.5	1.2	56.1
Mathematics Education	4	.1	.3	56.4
Political Science	57	2.0	4.7	61.1
Public Administration	44	1.5	3.6	64.7
Social Science	161	5.5	13.3	78.0
Social Science Education	15	.5	1.2	79.2
Sociology	21	.7	1.7	81.0
Other	231	7.9	19.0	100.0
Total	1214	41.5	100.0	
Missing System	1708	58.5		
Total	2922	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate of Science in Business	40	1.4	4.4	4.4
	Accounting	114	3.9	12.7	17.1
	Finance	27	.9	3.0	20.1
	Marketing	36	1.2	4.0	24.1
	Management	229	7.8	25.4	49.5
	Human Resource Management	136	4.7	15.1	64.6
	Hospitality and Tourism Management	1	.0	.1	64.7
	Information System	20	.7	2.2	66.9
	General Business	110	3.8	12.2	79.1
	International Business	2	.1	.2	79.4
	Risk Management and Insurance	4	.1	.4	79.8
	Technology and Resource Management	72	2.5	8.0	87.8
	Master of Business Administration	52	1.8	5.8	93.6
	Executive Master of Business Administration	4	.1	.4	94.0
	Other	54	1.8	6.0	100.0

Total	901	30.8	100.0
Missing System	2021	69.2	
Total	2922	100.0	

? College of Communication and Fine Arts

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Art	9	.3	6.5	6.5
Art Education	3	.1	2.2	8.6
Art Studio	2	.1	1.4	10.1
Communication Arts - Dramatic Arts	6	.2	4.3	14.4
Communication Arts - Speech Communication	1	.0	.7	15.1
Communication Arts - Communication Studies	1	.0	.7	15.8
Design, Technology, and Industry	11	.4	7.9	23.7
Journalism	18	.6	12.9	36.7
Broadcast Journalism	26	.9	18.7	55.4
Music	7	.2	5.0	60.4
Music Education	10	.3	7.2	67.6

	Foreign Language	3	.1	2.2	69.8
	Other	42	1.4	30.2	100.0
	Total	139	4.8	100.0	
Missing	System	2783	95.2		
Total		2922	100.0		

? College of Education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Early Childhood Education	15	.5	2.1	2.1
	Elementary Education	165	5.6	23.3	25.5
	Secondary Education	44	1.5	6.2	31.7
	Post-Secondary Education	117	4.0	16.5	48.2
	Interdisciplinary Education	2	.1	.3	48.5
	Reading Specialist Education	1	.0	.1	48.7
	Collaborative Teacher K – 6	10	.3	1.4	50.1
	Adult Education	10	.3	1.4	51.5
	Educational Administration	3	.1	.4	51.9
	Education Administration and Leadership	5	.2	.7	52.6
	School Counseling	9	.3	1.3	53.9
	School Psychometry	3	.1	.4	54.3

	Rehabilitation Counseling	5	.2	.7	55.0
	Social Services Counseling	19	.7	2.7	57.7
	Clinical Mental Counseling	5	.2	.7	58.4
	Community Counseling	13	.4	1.8	60.3
	Student Services Counseling	2	.1	.3	60.5
	Psychology	246	8.4	34.8	95.3
	Other	33	1.1	4.7	100.0
	Total	707	24.2	100.0	
Missing	System	2215	75.8		
Total		2922	100.0		

? College of Health and Human Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletic Training	2	.1	.7	.7
	Human Services	34	1.2	11.9	12.6
	Rehabilitation	4	.1	1.4	14.0
	Health and Physical Education	6	.2	2.1	16.1
	Physical Education	4	.1	1.4	17.5
	Nursing	112	3.8	39.2	56.6
	Social Work	36	1.2	12.6	69.2

	Sport and Fitness Management	51	1.7	17.8	87.1
	Other	37	1.3	12.9	100.0
	Total	286	9.8	100.0	
Missing	System	2636	90.2		
Total		2922	100.0		

When you first started at Troy University, you were a:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dually-admitted student	20	.7	.8	.8
	First-time freshman	575	19.7	23.1	24.0
	Undergraduate transfer student	1412	48.3	56.8	80.8
	Undergraduate transient student	71	2.4	2.9	83.7
	First-time graduate student	350	12.0	14.1	97.7
	Graduate transfer student	42	1.4	1.7	99.4
	Graduate transient student	14	.5	.6	100.0
	Total	2484	85.0	100.0	
Missing	System	438	15.0		
Total		2922	100.0		

How many credit hours did you transfer to Troy University from another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-15	373	12.8	13.0	13.0
	16-30	414	14.2	14.5	27.5
	More than 30	1277	43.7	44.6	72.0
	I did not transfer any credit hours.	801	27.4	28.0	100.0
	Total	2865	98.0	100.0	
Missing	System	57	2.0		
Total		2922	100.0		

Have you taken any courses online or in any other Distance Learning format at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2160	73.9	74.8	74.8
	No	727	24.9	25.2	100.0
	Total	2887	98.8	100.0	
Missing	System	35	1.2		

Have you taken any courses online or in any other Distance Learning format at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2160	73.9	74.8	74.8
	No	727	24.9	25.2	100.0
	Total	2887	98.8	100.0	
Missing	System	35	1.2		
Total		2922	100.0		

How long have you attended Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One year	414	14.2	14.3	14.3
	Two years	788	27.0	27.2	41.5
	Three years	616	21.1	21.3	62.8
	Four years	549	18.8	19.0	81.8
	Five years	270	9.2	9.3	91.1
	Six years	103	3.5	3.6	94.7
	Seven years	58	2.0	2.0	96.7
	Eight years	41	1.4	1.4	98.1
	Nine years	12	.4	.4	98.5

	Ten years	11	.4	.4	98.9
	More than ten years	32	1.1	1.1	100.0
	Total	2894	99.0	100.0	
Missing	System	28	1.0		
Total		2922	100.0		

What is your overall GPA?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 2.0	6	.2	.2	.2
	2.00-2.49	206	7.0	7.1	7.3
	2.50-2.99	673	23.0	23.1	30.4
	3.00-3.49	1033	35.4	35.5	66.0
	3.50-4.00	990	33.9	34.0	100.0
	Total	2908	99.5	100.0	
Missing	System	14	.5		
Total		2922	100.0		

What do you plan to do after you graduate?

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Work in an area related to your major field of study	1104	37.8	38.0	38.0
	Work in an area outside your major field of study	69	2.4	2.4	40.4
	Continue working in the job that you have had	467	16.0	16.1	56.4
	Continue your education	1062	36.3	36.5	92.9
	Undecided	205	7.0	7.1	100.0
	Total	2907	99.5	100.0	
Missing	System	15	.5		
Total		2922	100.0		

If you plan to continue your education, what is your ultimate goal?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Bachelor's degree	160	5.5	6.6	6.6
	A Master's degree	1438	49.2	59.4	66.0
	An Education Specialist degree	127	4.3	5.2	71.2
	A professional degree	106	3.6	4.4	75.6
	A doctoral degree	591	20.2	24.4	100.0
	Total	2422	82.9	100.0	

Missing	System	500	17.1	
Total		2922	100.0	

Are/were you employed while attending Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2466	84.4	84.9	84.9
	No	440	15.1	15.1	100.0
	Total	2906	99.5	100.0	
Missing	System	16	.5		
Total		2922	100.0		

If you answered "Yes" to Question 20, how many hours do/did you usually work per week?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - 9 hours	61	2.1	2.4	2.4
	10 - 19 hours	213	7.3	8.5	10.9
	20 - 29 hours	271	9.3	10.8	21.7
	30 - 39 hours	200	6.8	8.0	29.7
	40 or more hours	1761	60.3	70.3	100.0

Total	2506	85.8	100.0
Missing System	416	14.2	
Total	2922	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	2499	85.5	85.5	85.5
Yes	423	14.5	14.5	100.0
Total	2922	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	2901	99.3	99.3	99.3
Yes	21	.7	.7	100.0
Total	2922	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Grants

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2064	70.6	70.6	70.6
	Yes	858	29.4	29.4	100.0
	Total	2922	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Loans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1310	44.8	44.8	44.8
	Yes	1612	55.2	55.2	100.0
	Total	2922	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Work study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2814	96.3	96.3	96.3

Yes	108	3.7	3.7	100.0
Total	2922	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2363	80.9	80.9	80.9
	Yes	559	19.1	19.1	100.0
	Total	2922	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2839	97.2	97.2	97.2
	Yes	83	2.8	2.8	100.0
	Total	2922	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : None

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2502	85.6	85.6	85.6
	Yes	420	14.4	14.4	100.0
	Total	2922	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2664	91.2	91.2	91.2
	Yes	258	8.8	8.8	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Departmental

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2658	91.0	91.0	91.0

Yes	264	9.0	9.0	100.0
Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Professional

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2736	93.6	93.6	93.6
	Yes	186	6.4	6.4	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Religious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2794	95.6	95.6	95.6
	Yes	128	4.4	4.4	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2783	95.2	95.2	95.2
	Yes	139	4.8	4.8	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2824	96.6	96.6	96.6
	Yes	98	3.4	3.4	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Honor society

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2522	86.3	86.3	86.3

Yes	400	13.7	13.7	100.0
Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Publication

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2899	99.2	99.2	99.2
	Yes	23	.8	.8	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Political

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2874	98.4	98.4	98.4
	Yes	48	1.6	1.6	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Fraternity/Sorority

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2711	92.8	92.8	92.8
	Yes	211	7.2	7.2	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Art/Music/Drama

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2834	97.0	97.0	97.0
	Yes	88	3.0	3.0	100.0
	Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Sports

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2835	97.0	97.0	97.0

Yes	87	3.0	3.0	100.0
Total	2922	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : None

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	910	31.1	31.1	31.1
Yes	2012	68.9	68.9	100.0
Total	2922	100.0	100.0	

How often did you participate in community service/service learning that involved tutoring reading with others, reading to children, reading for the blind, and/or discussing reading with others?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Once per semester	297	10.2	13.4	13.4
Monthly	233	8.0	10.5	23.9
Weekly	189	6.5	8.5	32.4
Daily	76	2.6	3.4	35.9
Never	1422	48.7	64.1	100.0

Total	2217	75.9	100.0
Missing System	705	24.1	
Total	2922	100.0	

As a member of a STUDENT ORGANIZATION how often did you participate in any community service/service learning?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Once per semester	222	7.6	10.1	10.1
Monthly	228	7.8	10.4	20.6
Weekly	93	3.2	4.2	24.8
Daily	11	.4	.5	25.3
Never	1635	56.0	74.7	100.0
Total	2189	74.9	100.0	
Missing System	733	25.1		
Total	2922	100.0		

As a member of a CLASS how often did you participate in any community service/service learning?

	Frequency	Percent	Valid Percent	Cumulative Percent
--	-----------	---------	---------------	--------------------

Valid	Once per semester	323	11.1	14.7	14.7
	Monthly	143	4.9	6.5	21.2
	Weekly	99	3.4	4.5	25.7
	Daily	14	.5	.6	26.3
	Never	1622	55.5	73.7	100.0
	Total	2201	75.3	100.0	
Missing	System	721	24.7		
Total		2922	100.0		

As a member of a civic, political, religious or other NON-UNIVERSITY ORGANIZATION how often did you participate in community service/service learning?

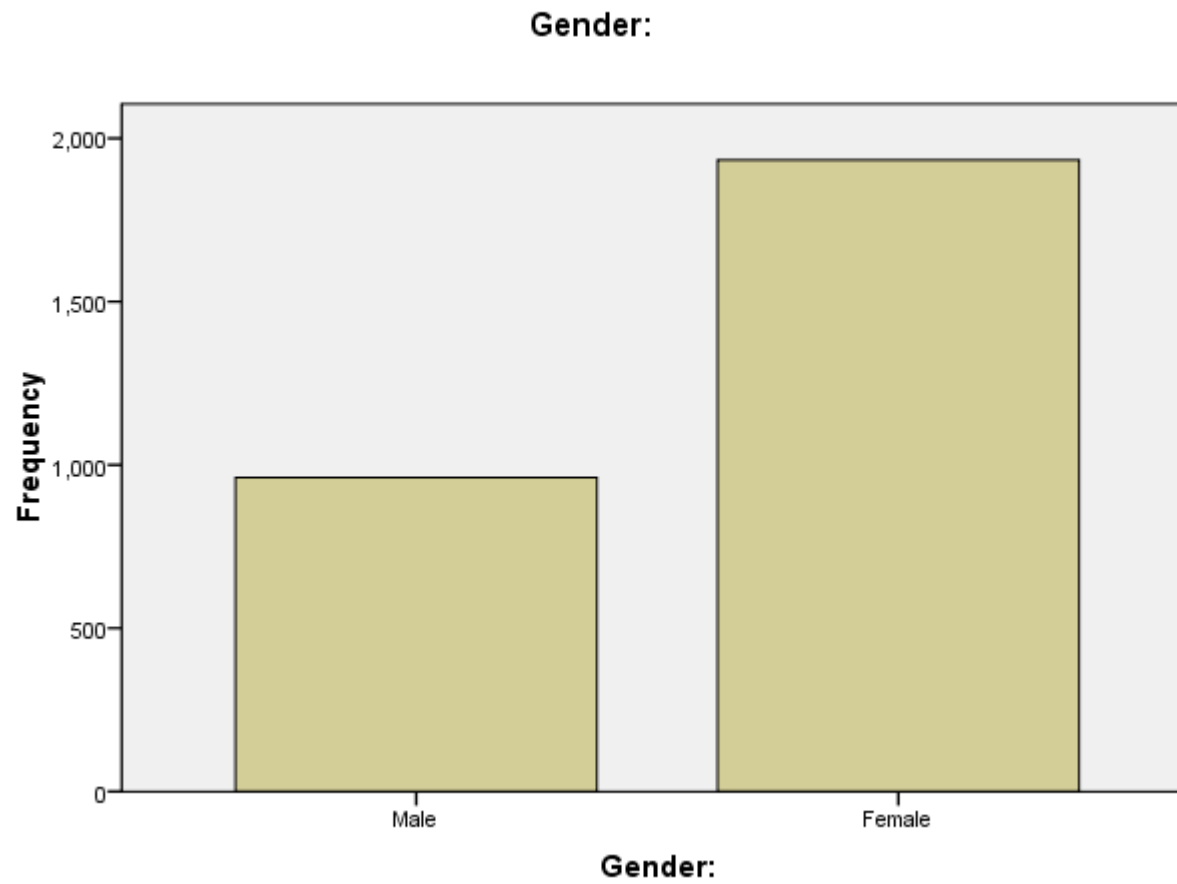
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Once per semester	246	8.4	11.3	11.3
	Monthly	280	9.6	12.9	24.2
	Weekly	181	6.2	8.3	32.6
	Daily	33	1.1	1.5	34.1
	Never	1430	48.9	65.9	100.0
	Total	2170	74.3	100.0	
Missing	System	752	25.7		
Total		2922	100.0		

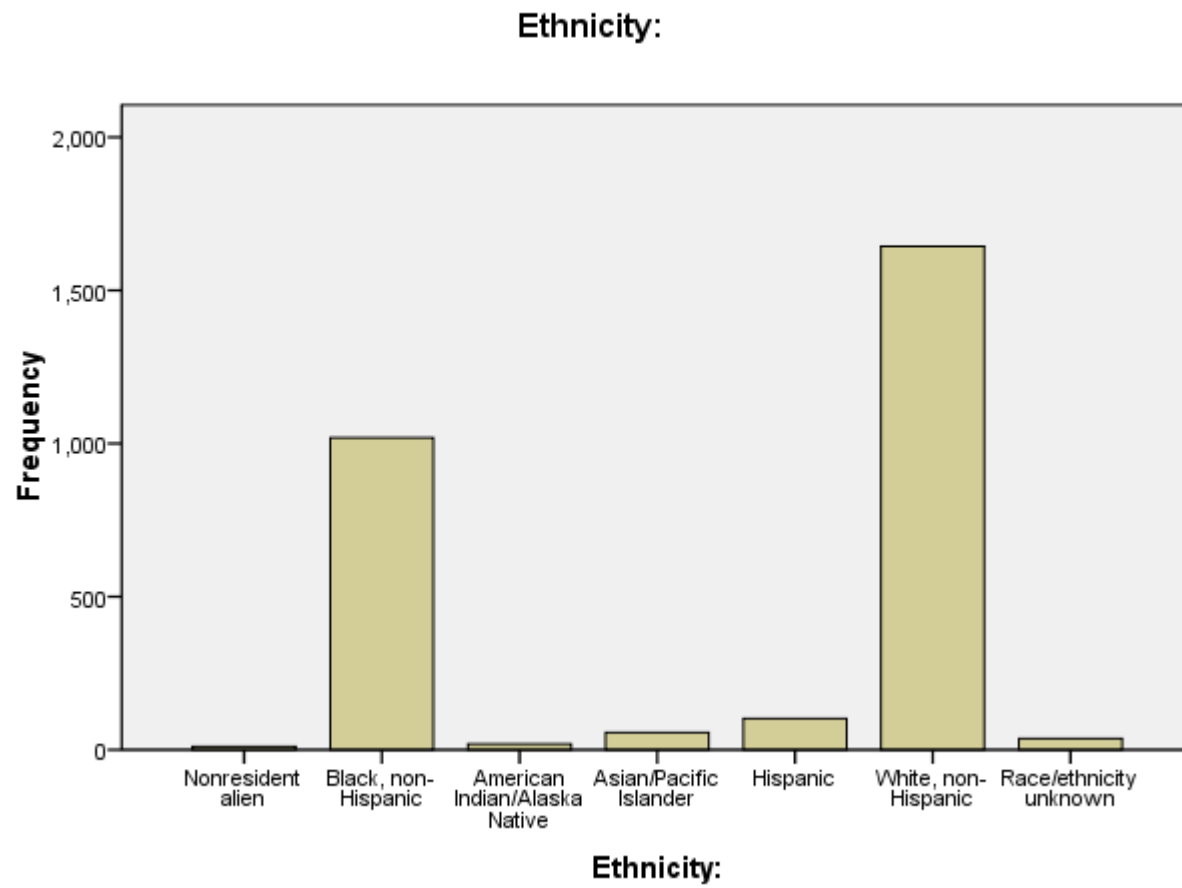
As an INDIVIDUAL PERSON how often did you participate in any community service/service learning?

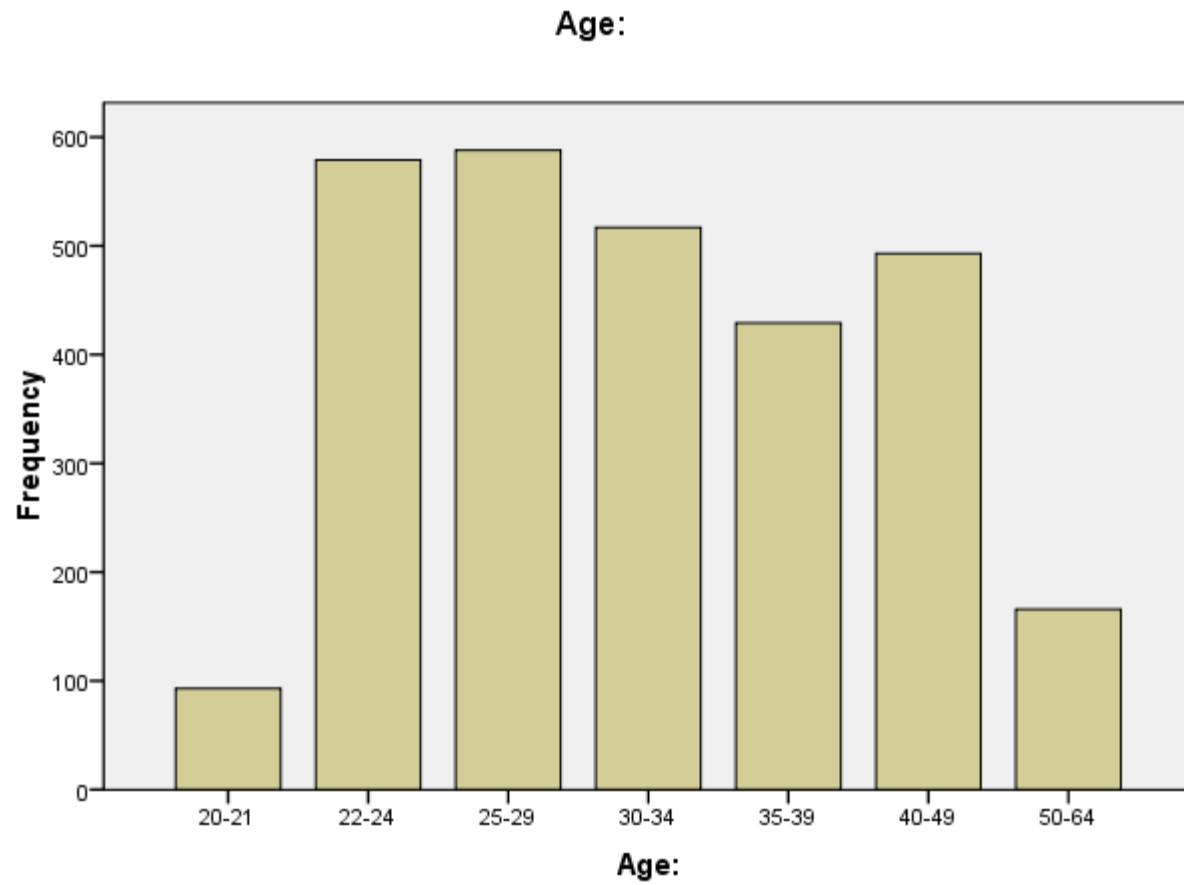
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Once per semester	391	13.4	17.6	17.6
	Monthly	424	14.5	19.1	36.7
	Weekly	282	9.7	12.7	49.4
	Daily	78	2.7	3.5	52.9
	Never	1047	35.8	47.1	100.0
	Total	2222	76.0	100.0	
Missing	System	700	24.0		
Total		2922	100.0		

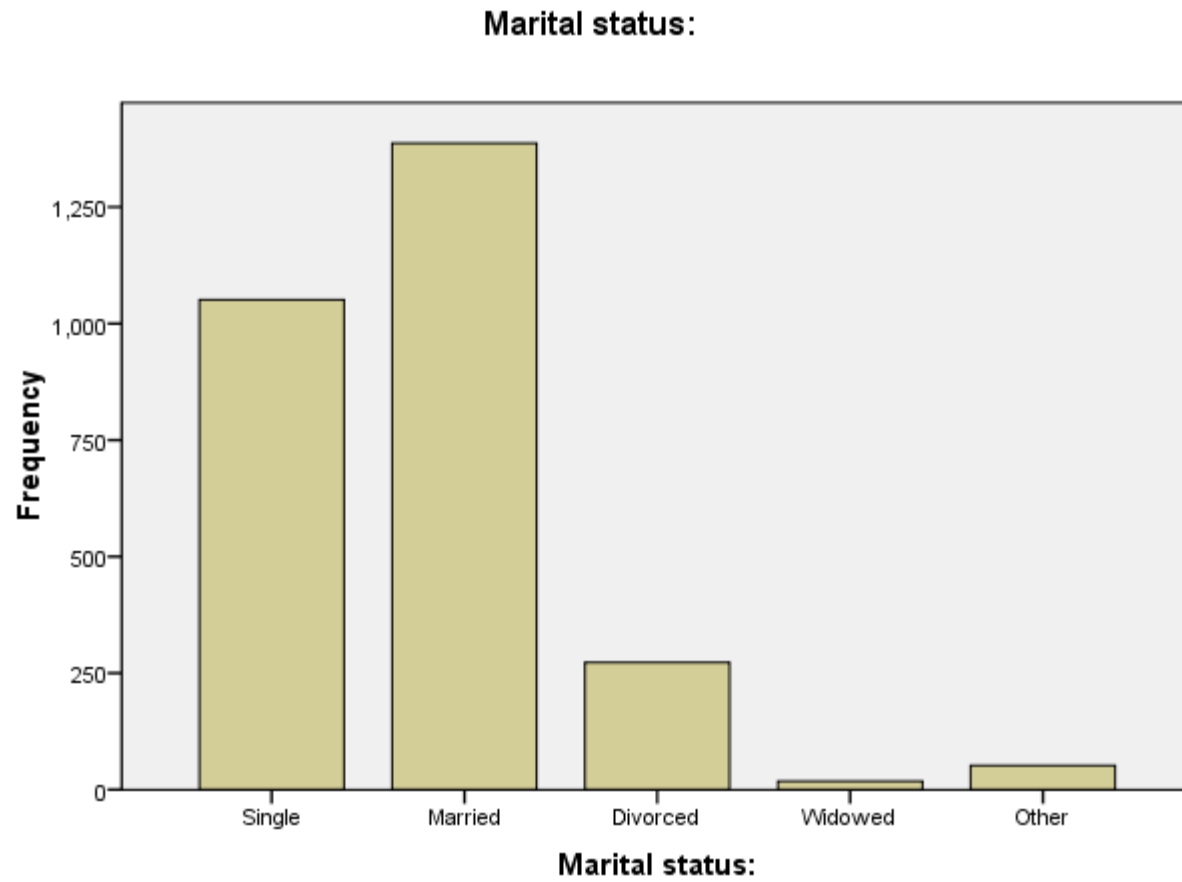
Troy University 08-09 Graduating Student Survey Overall Charts

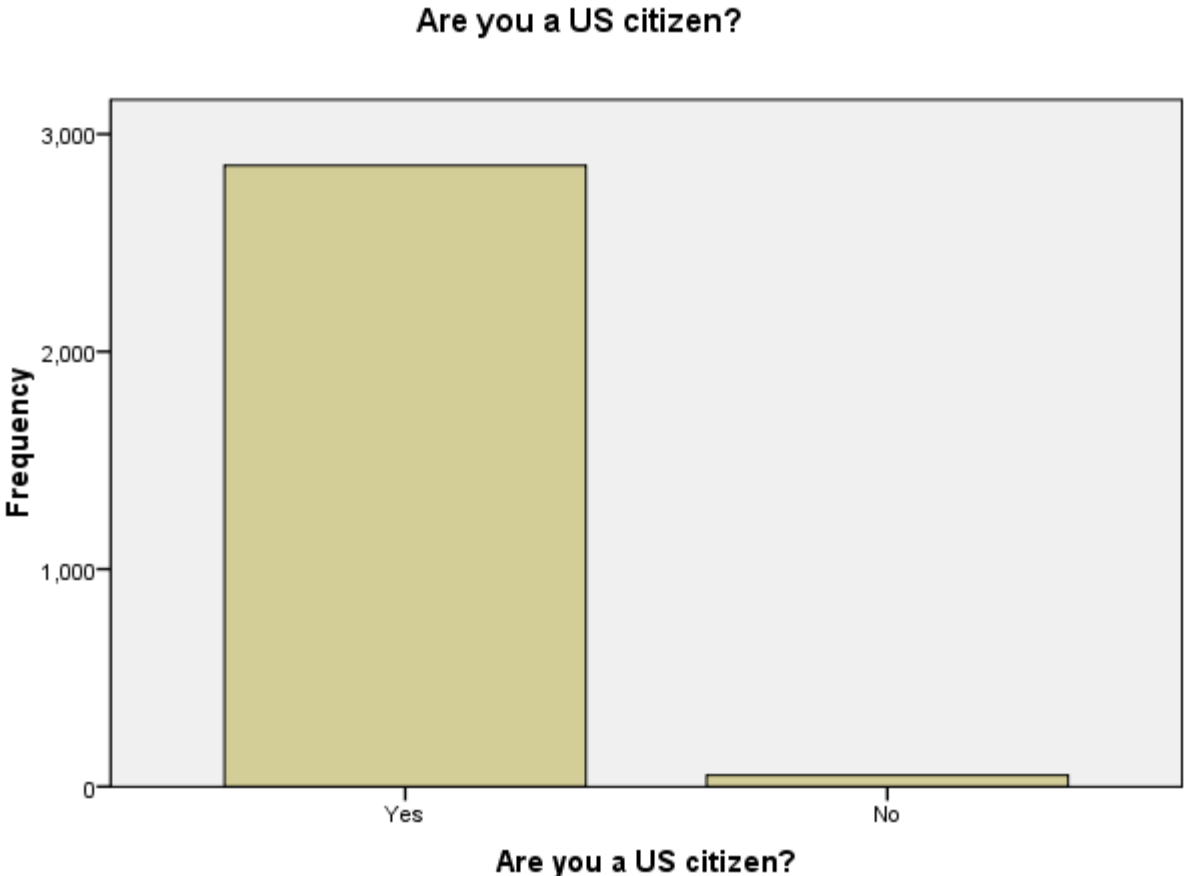
Bar Chart

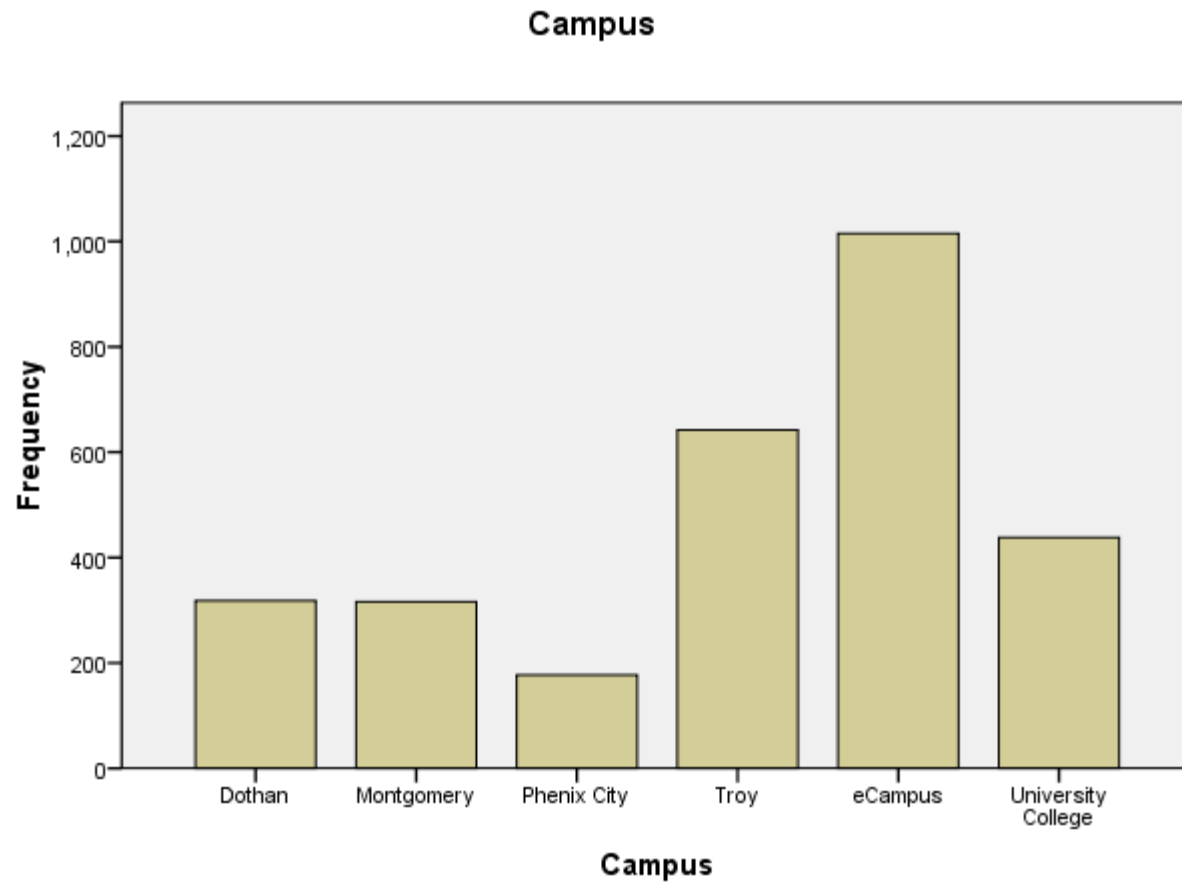




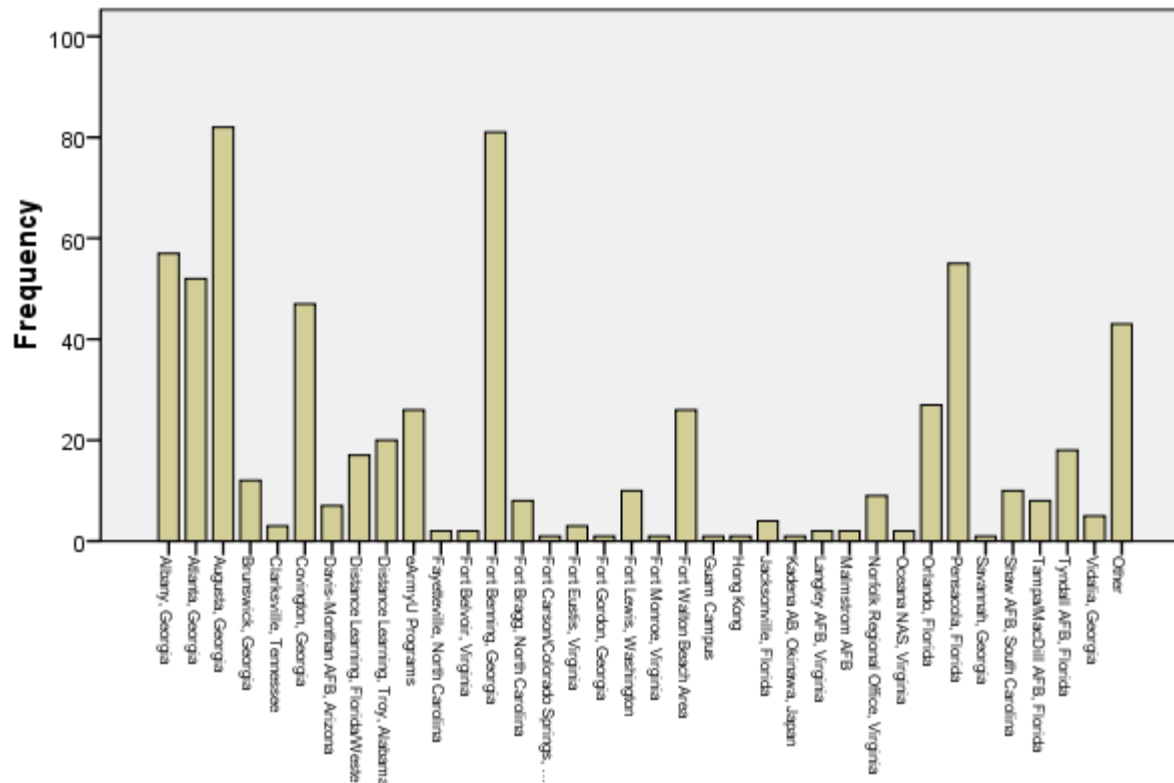




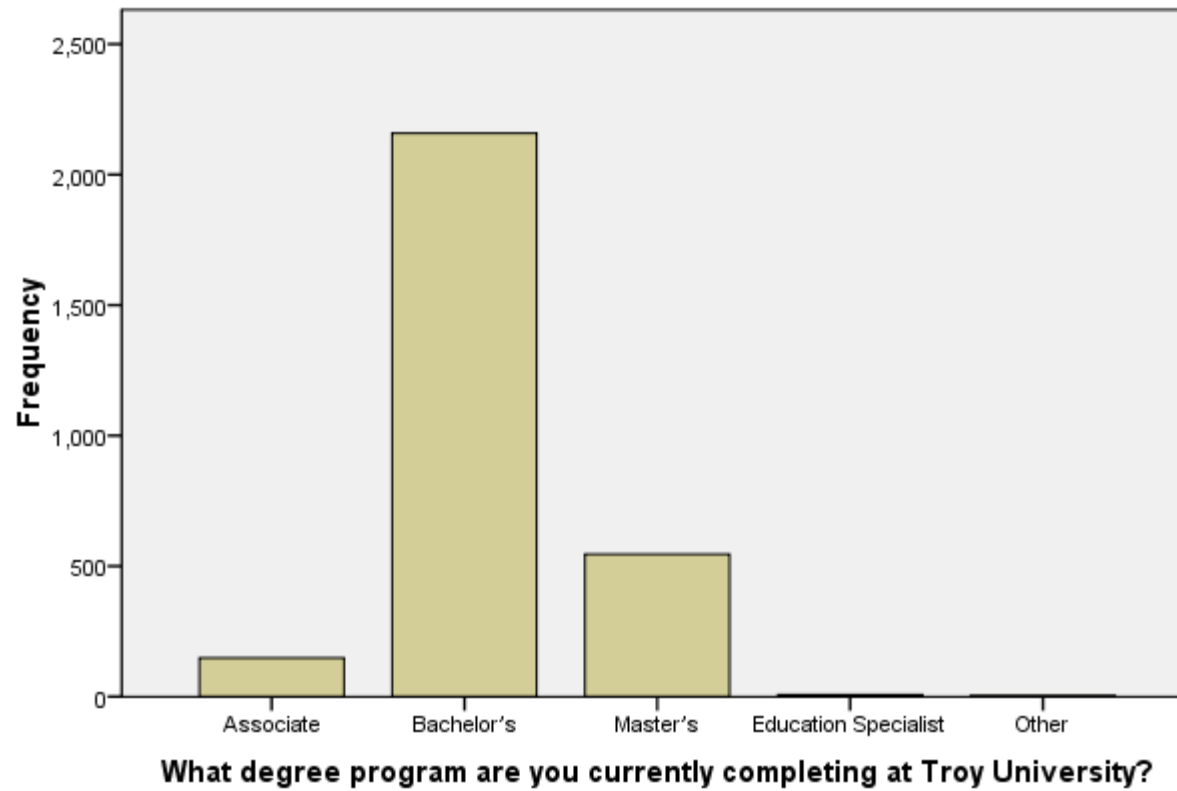




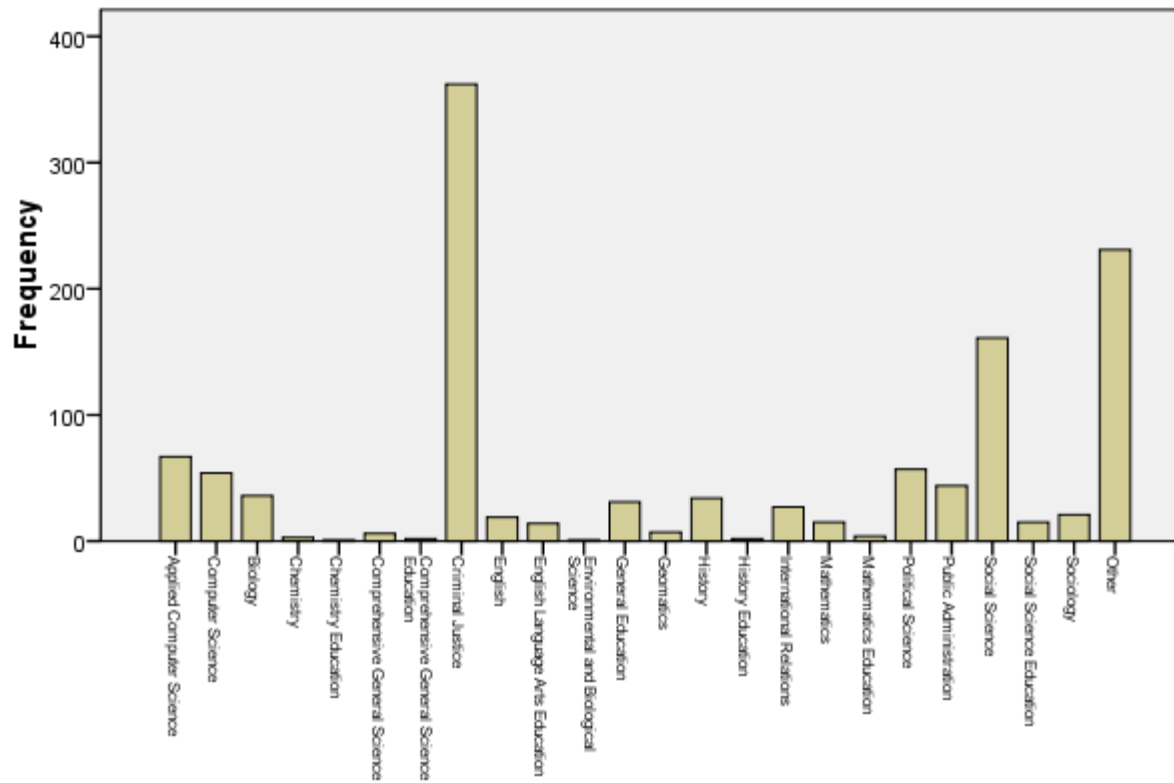
If you chose "University College" in Question 9, from which site did you file your intent to graduate?



What degree program are you currently completing at Troy University?

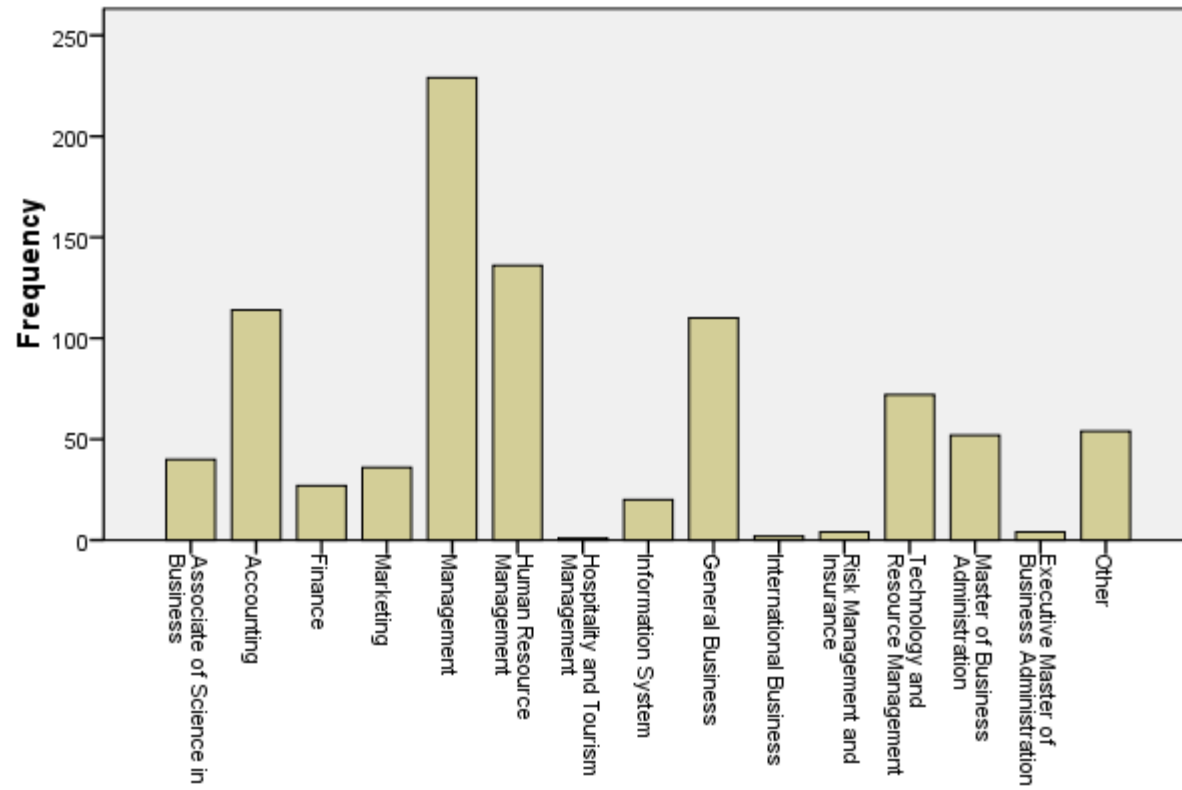


What is your major/concentration? (Select your major from the appropriate college you belong to.)? College of Arts & Sciences



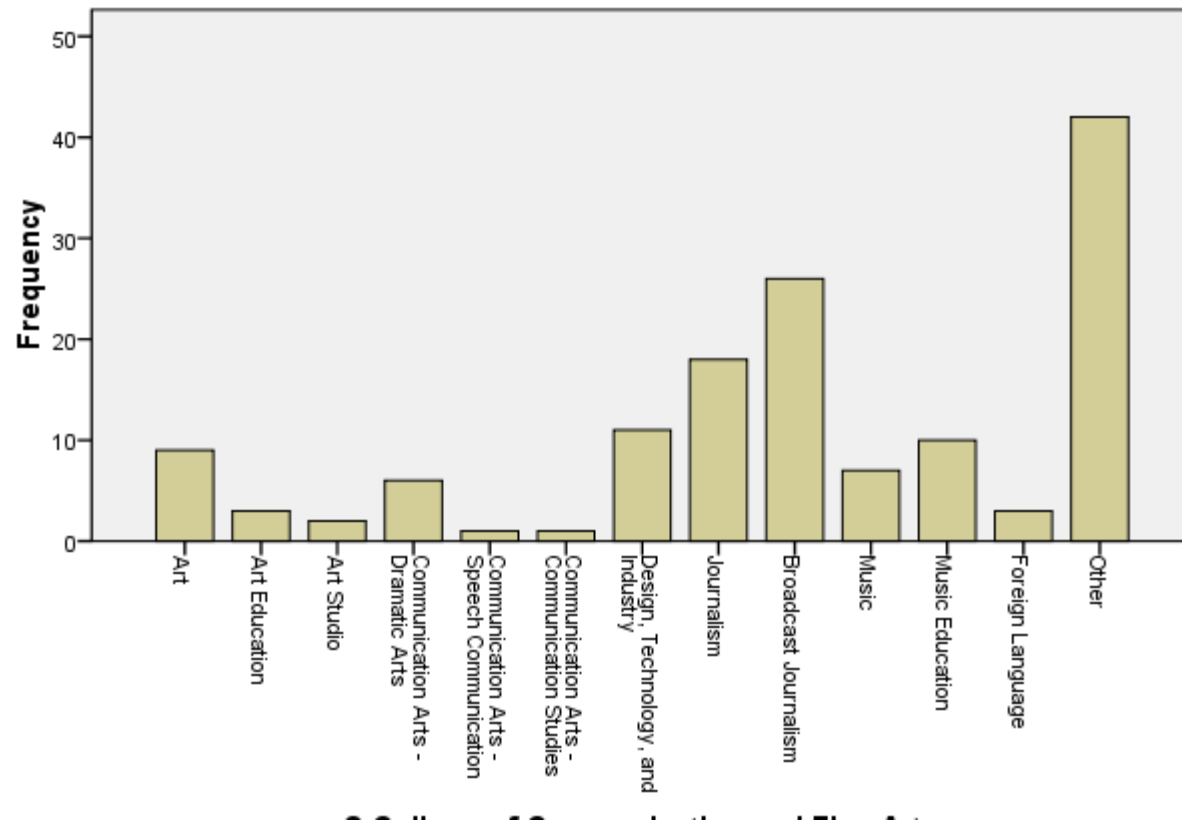
What is your major/concentration? (Select your major from the appropriat

? Sorrell College of Business

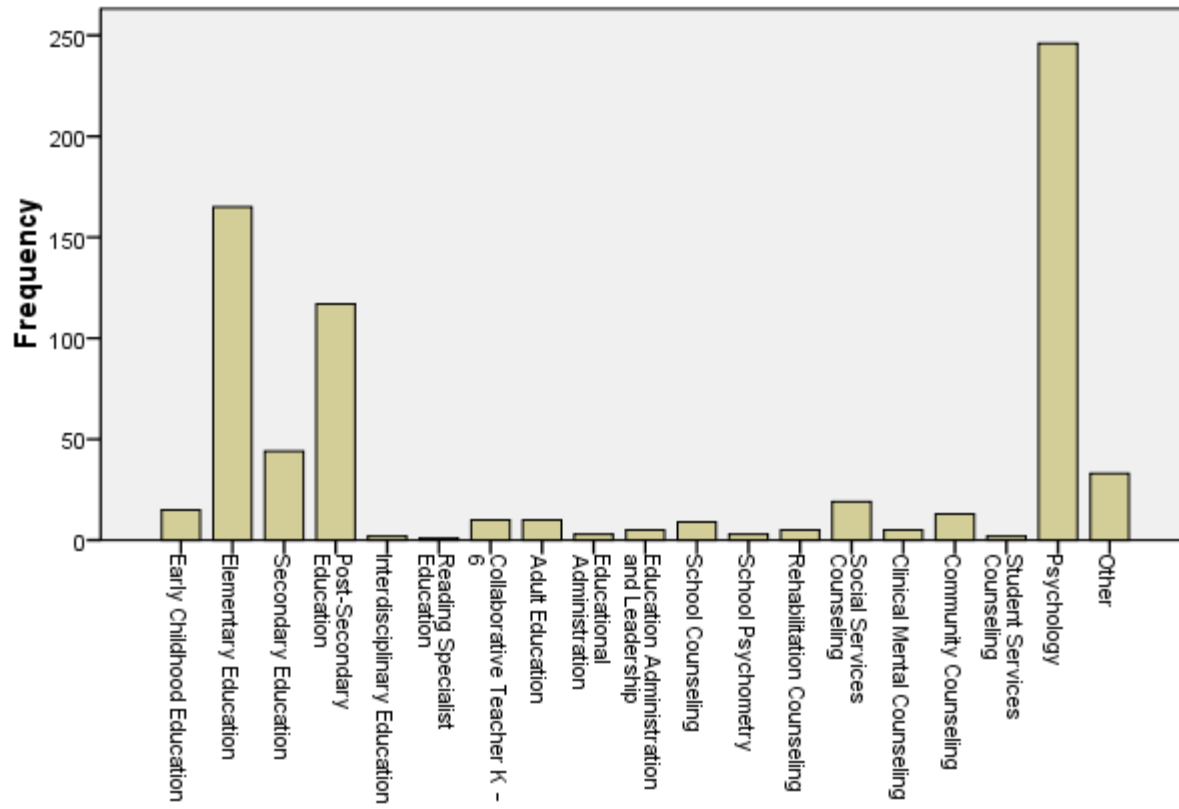


? Sorrell College of Business

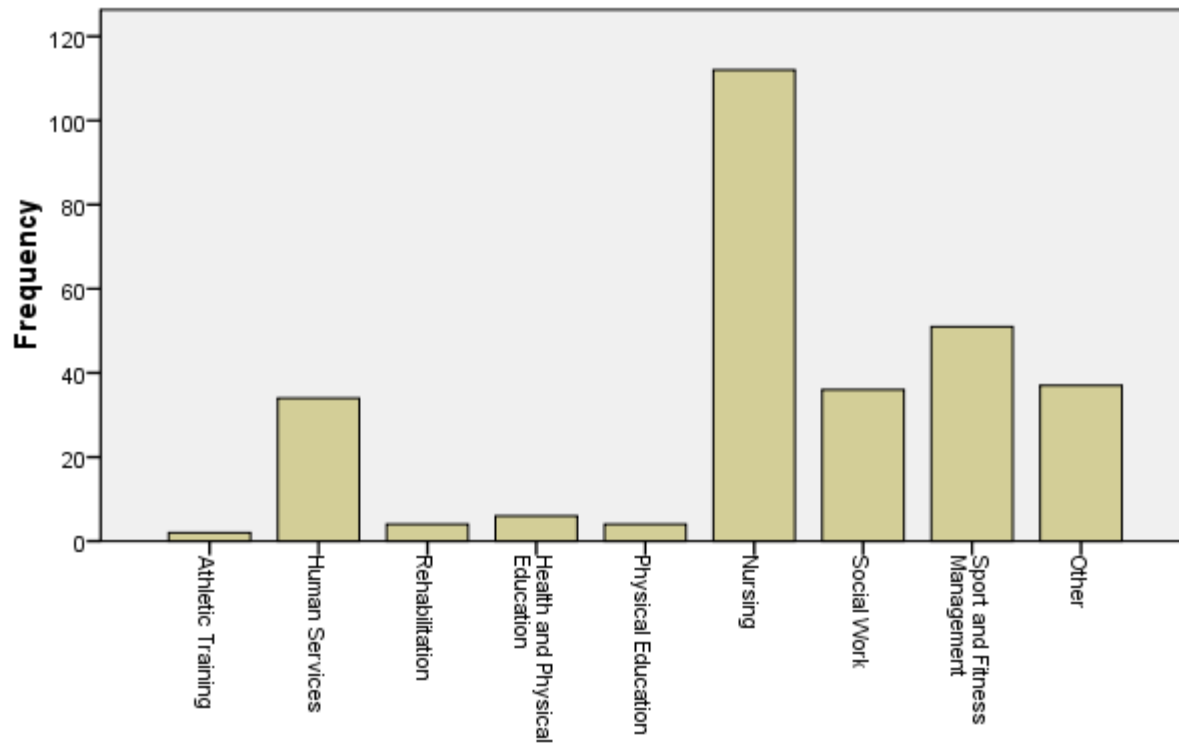
? College of Communication and Fine Arts



? College of Education

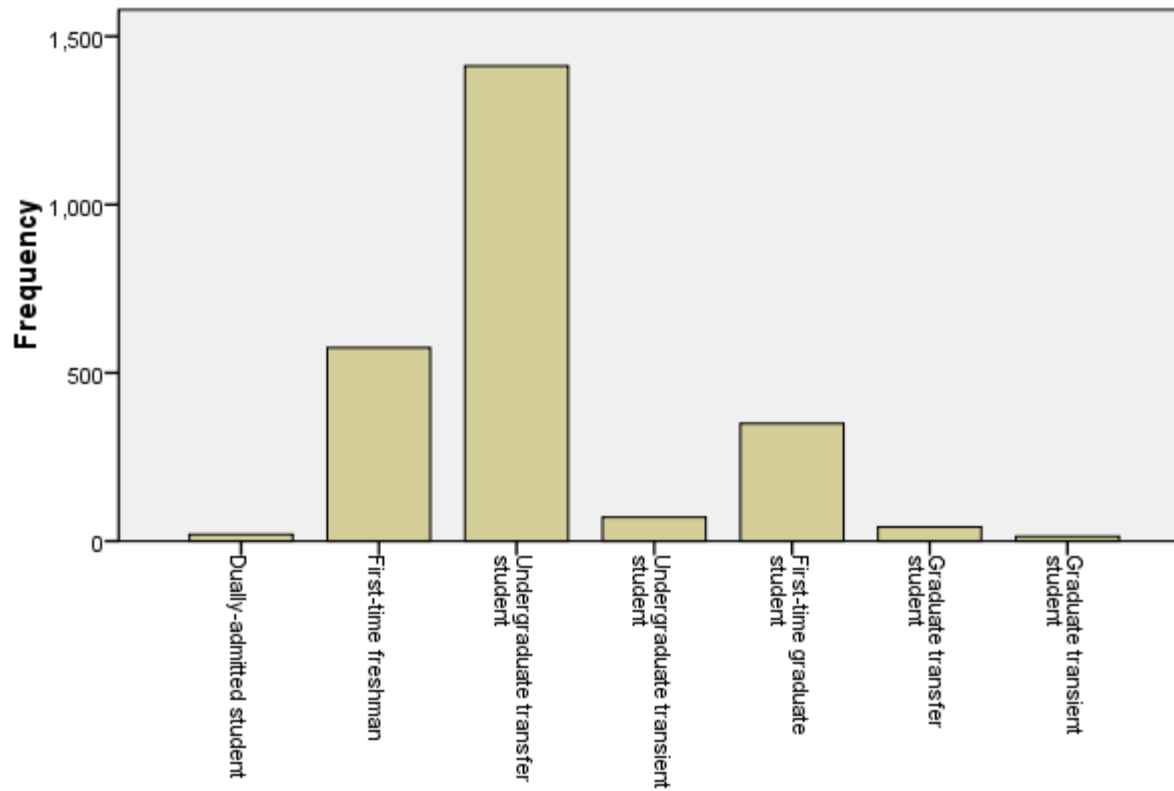


? College of Health and Human Services

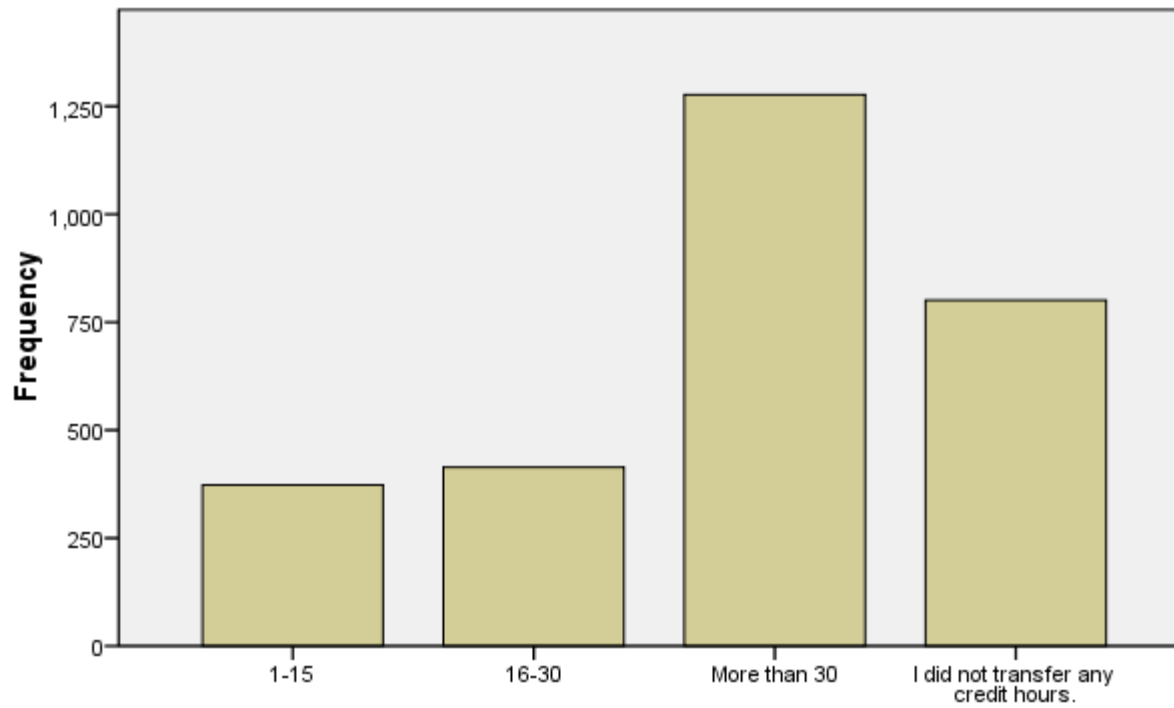


? College of Health and Human Services

When you first started at Troy University, you were a:

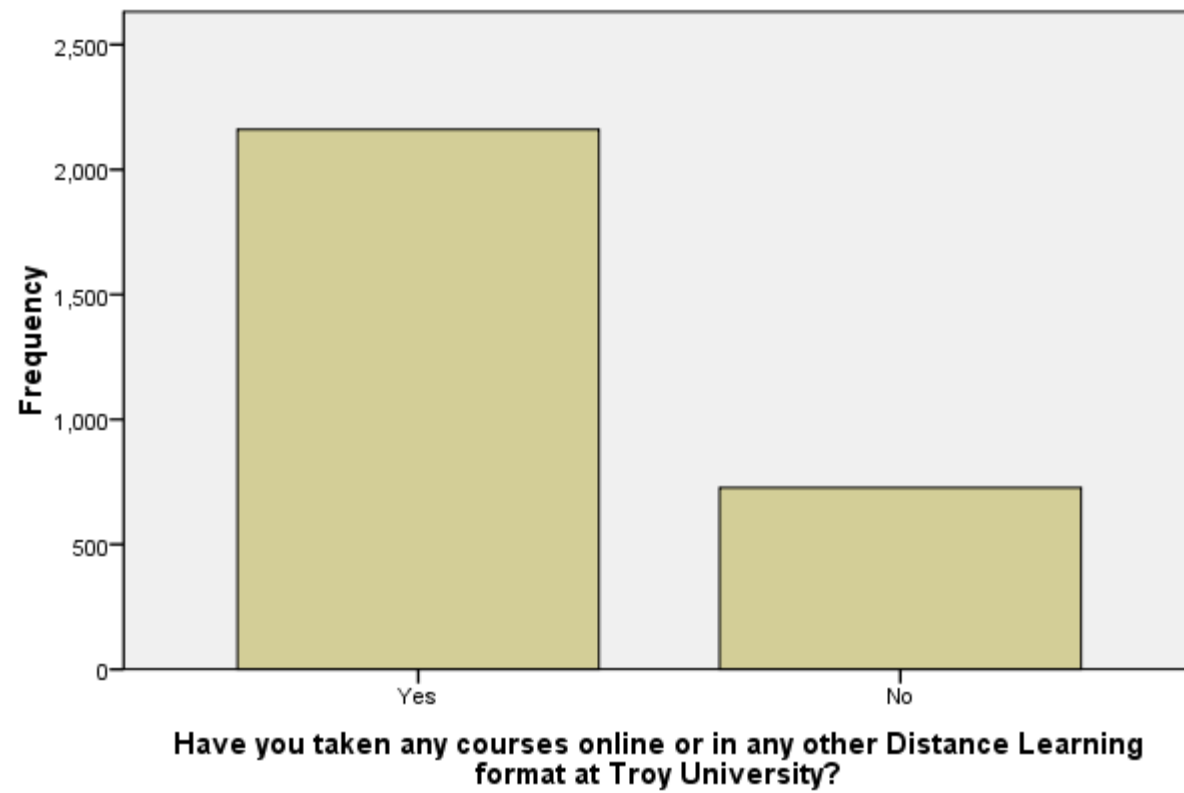


How many credit hours did you transfer to Troy University from another college or university?

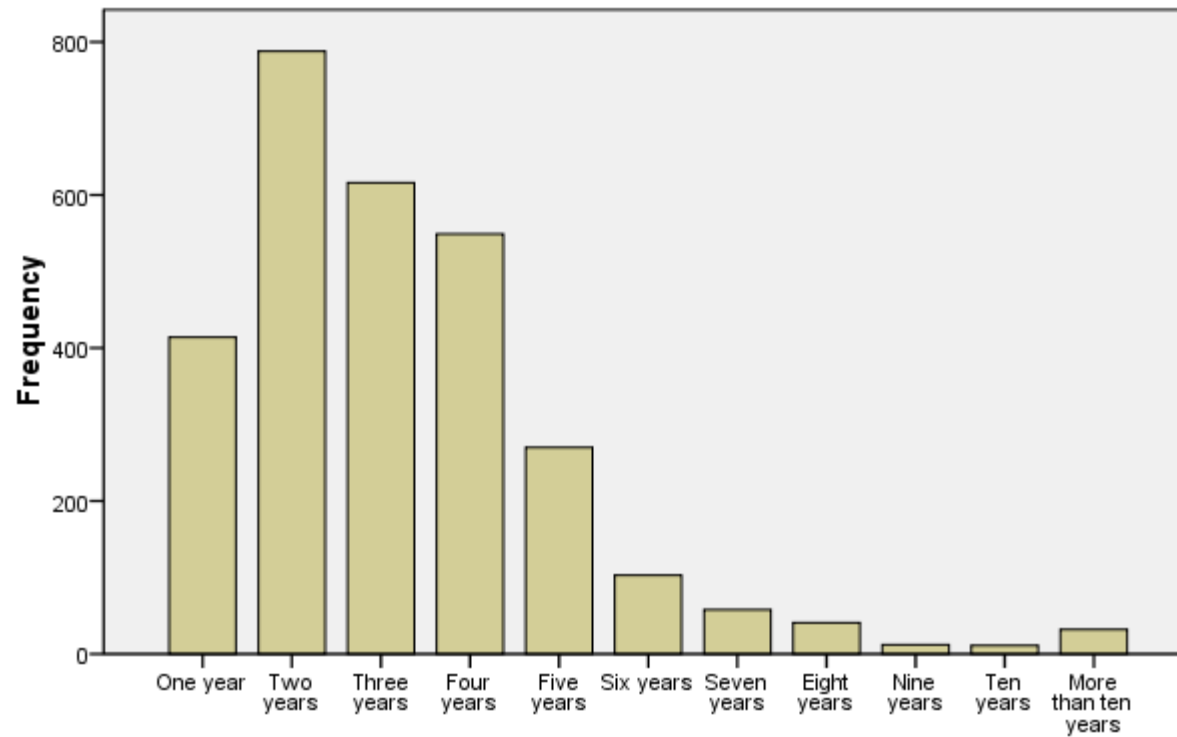


How many credit hours did you transfer to Troy University from another college or university?

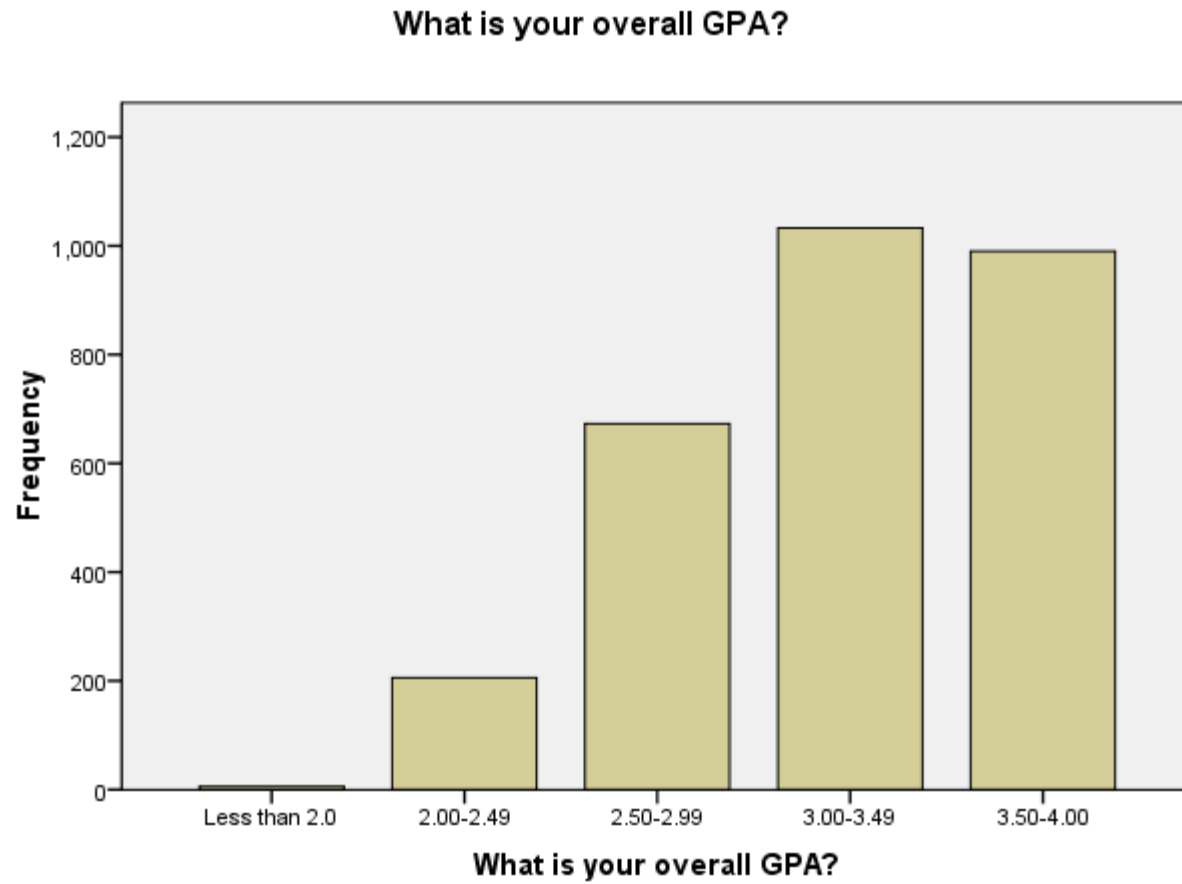
Have you taken any courses online or in any other Distance Learning format at Troy University?



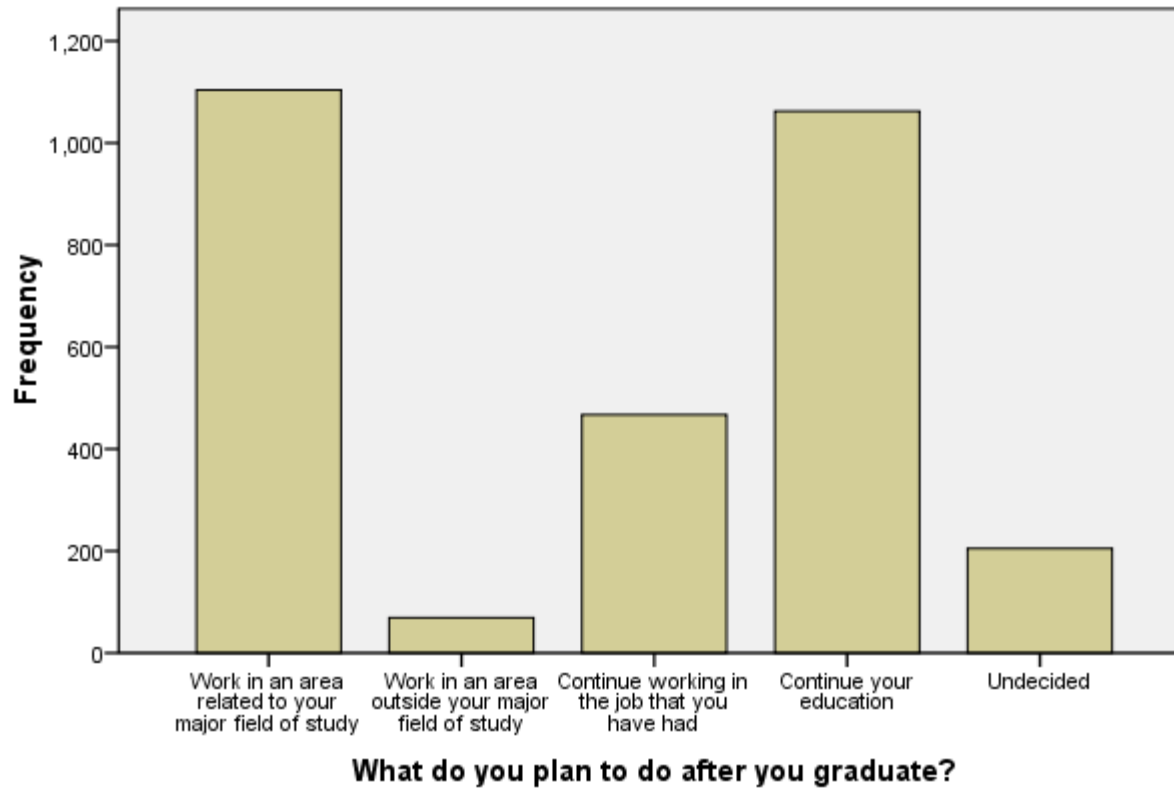
How long have you attended Troy University?



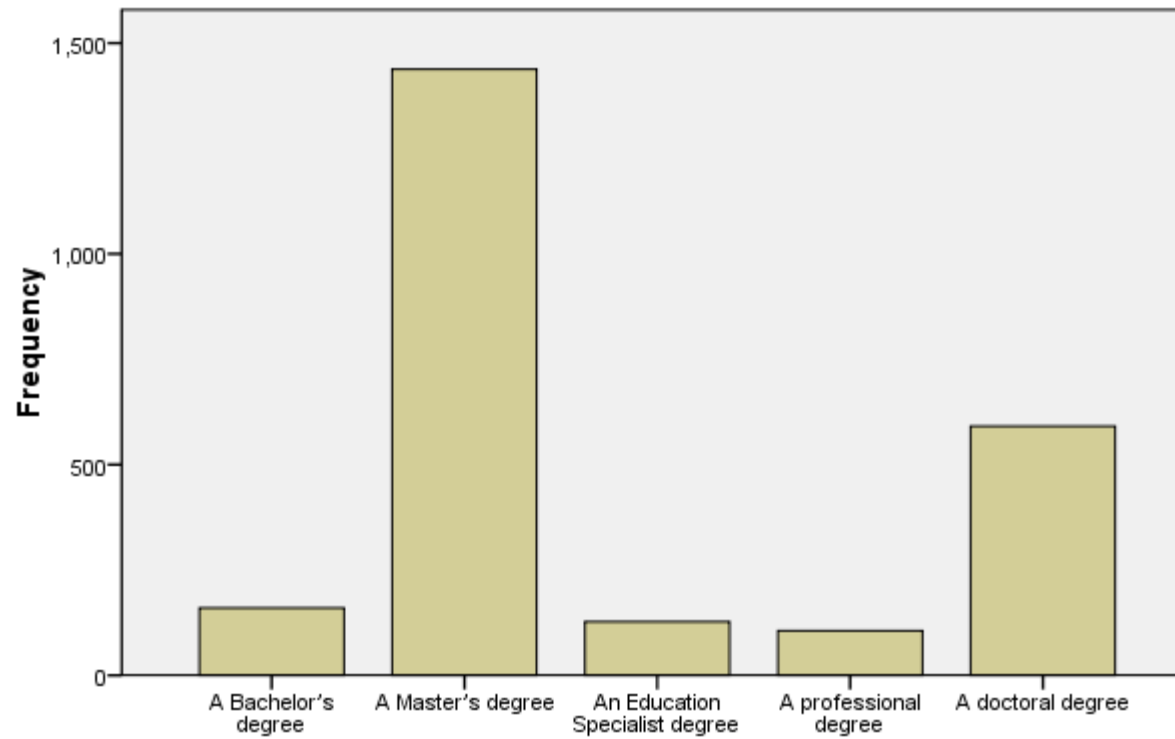
How long have you attended Troy University?



What do you plan to do after you graduate?

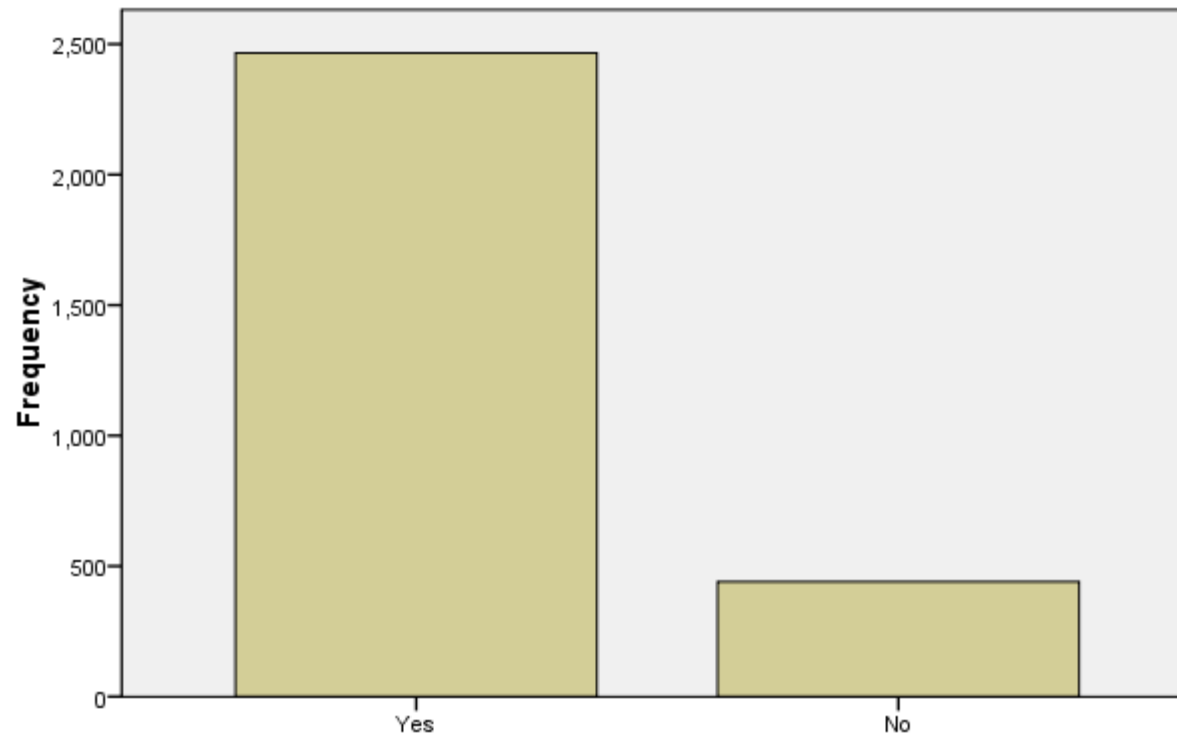


If you plan to continue your education, what is your ultimate goal?



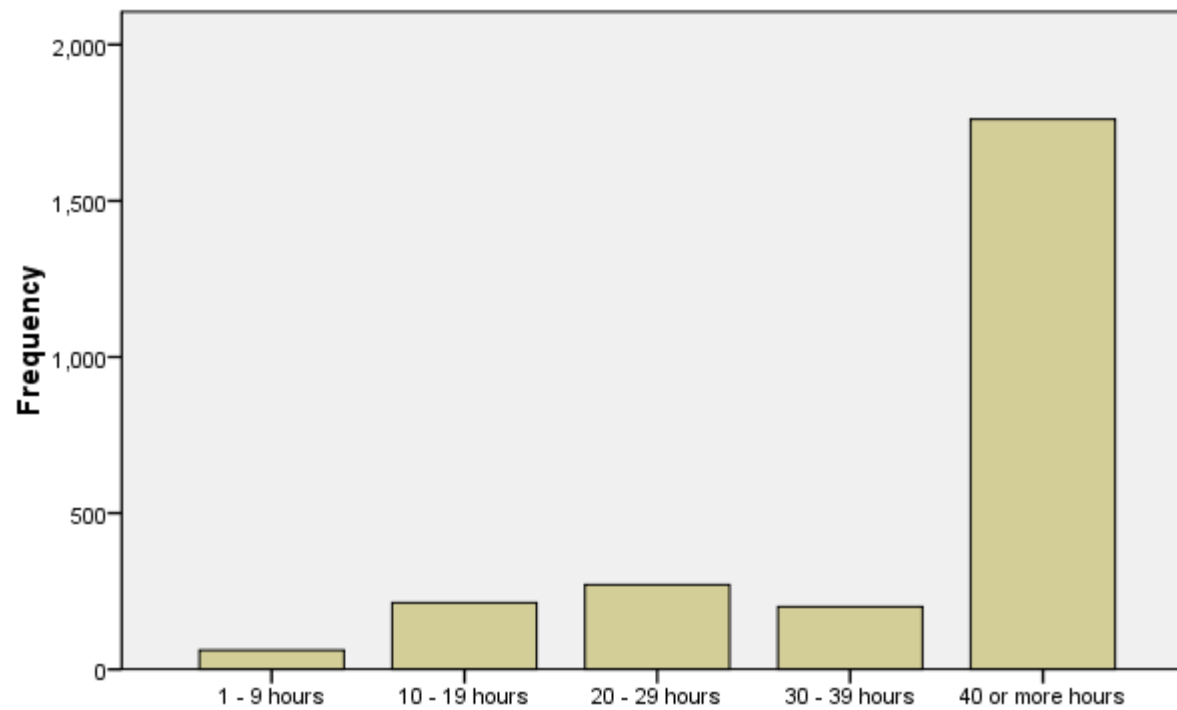
If you plan to continue your education, what is your ultimate goal?

Are/were you employed while attending Troy University?



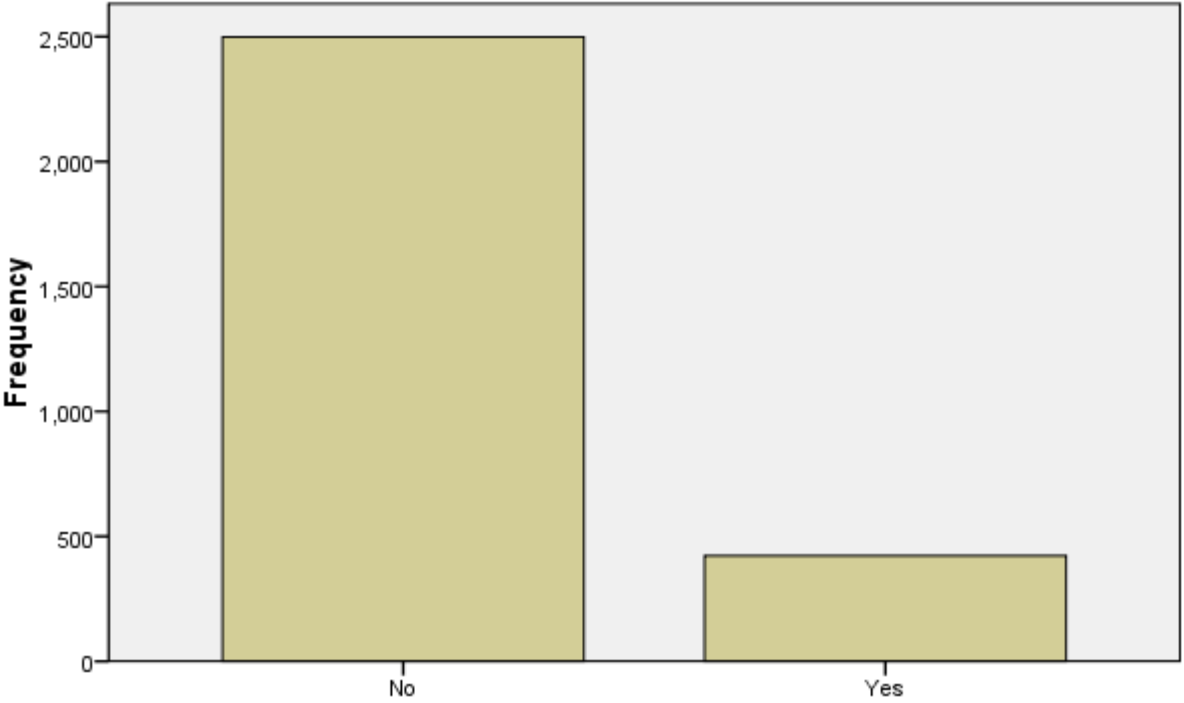
Are/were you employed while attending Troy University?

If you answered "Yes" to Question 20, how many hours do/did you usually work per week?



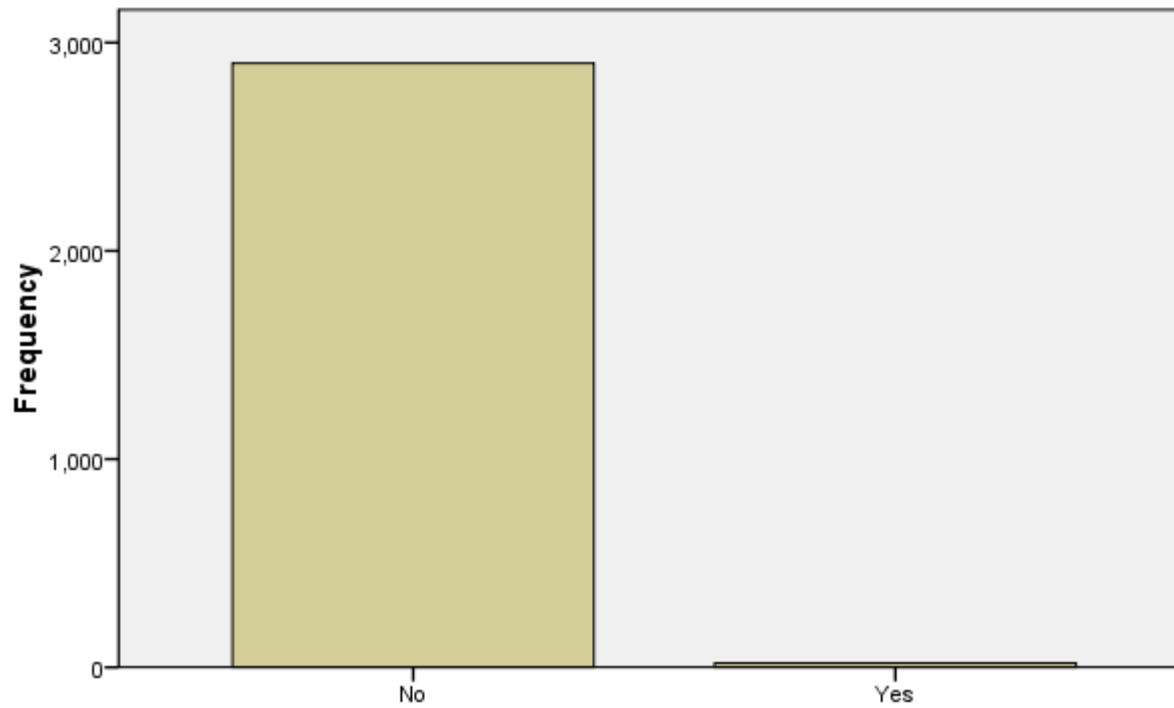
If you answered "Yes" to Question 20, how many hours do/did you usually work per week?

What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship



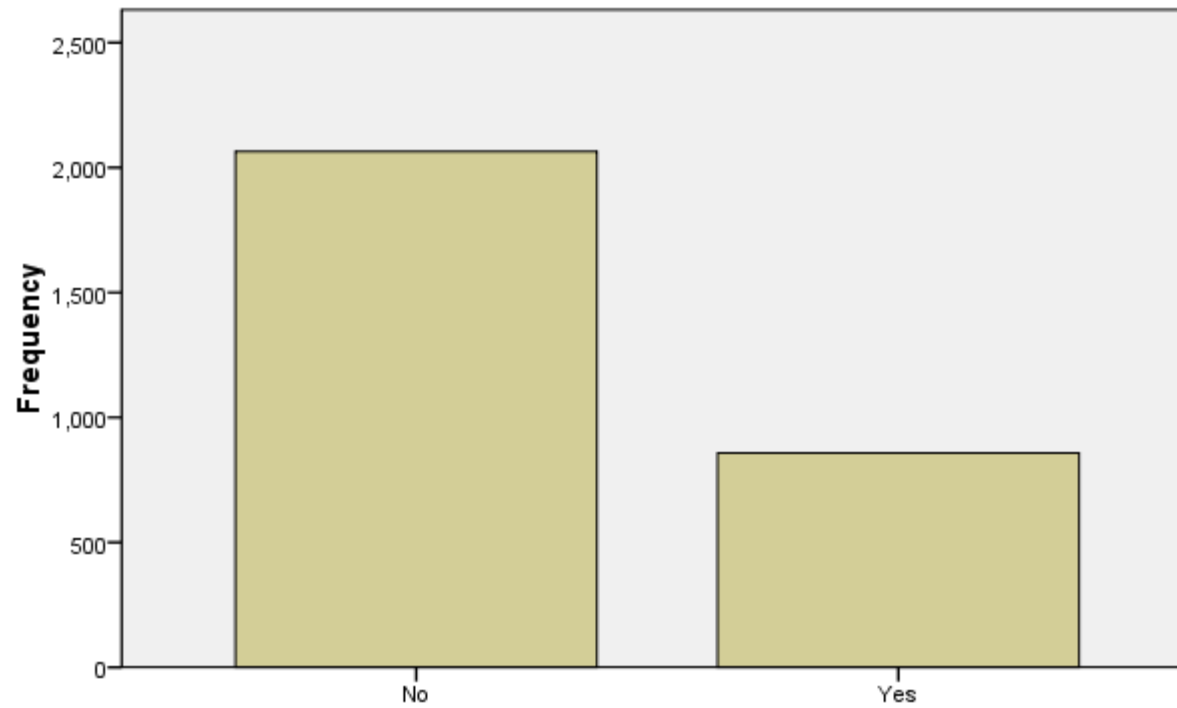
What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship

What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship



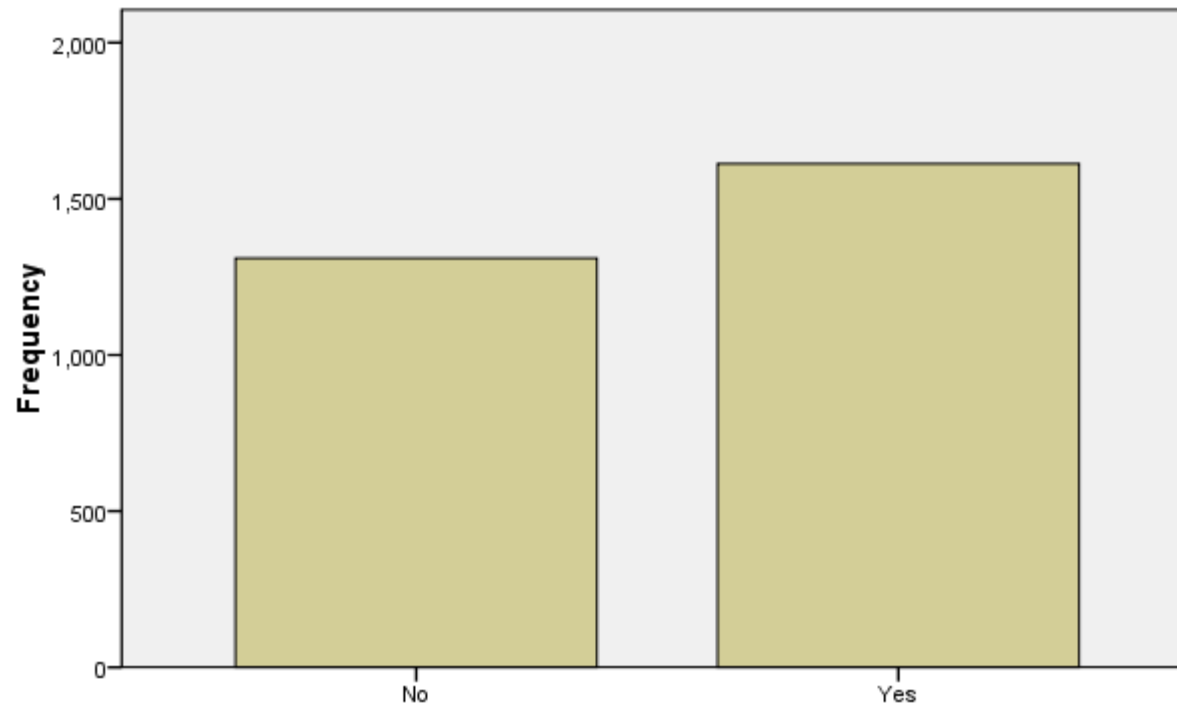
What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship

What financial aid have you received at Troy University? (Choose as many as apply) : Grants



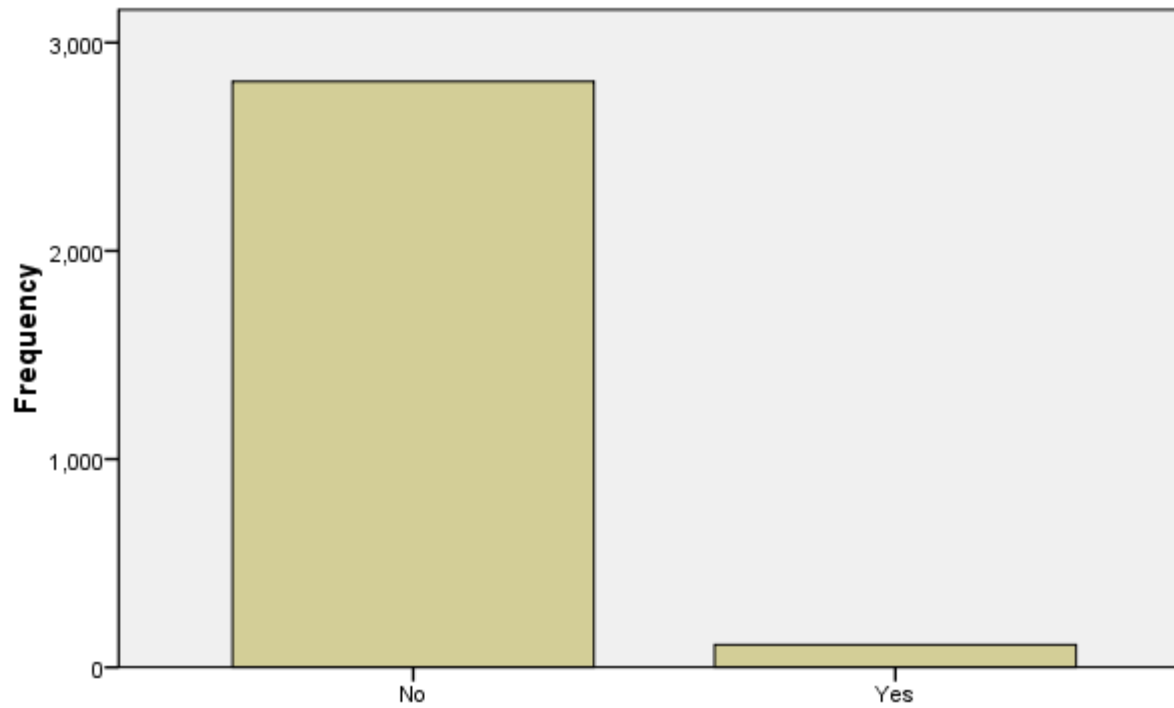
What financial aid have you received at Troy University? (Choose as many as apply) : Grants

What financial aid have you received at Troy University? (Choose as many as apply) : Loans



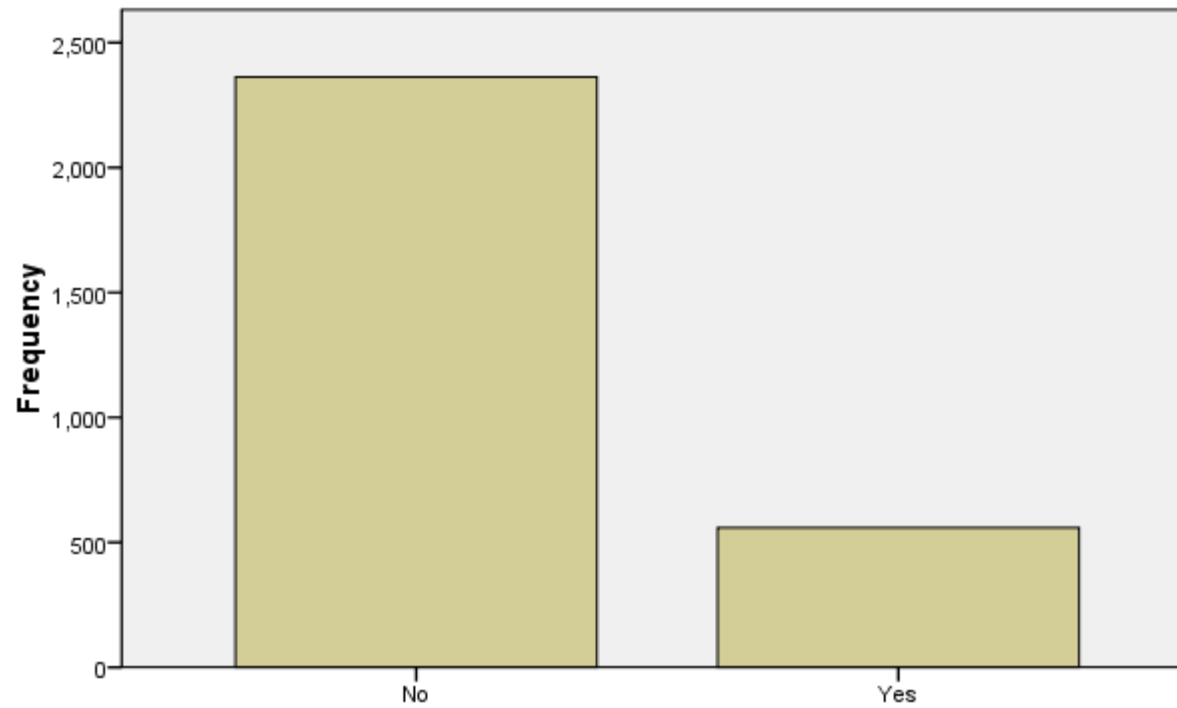
What financial aid have you received at Troy University? (Choose as many as apply) : Loans

What financial aid have you received at Troy University? (Choose as many as apply) : Work study



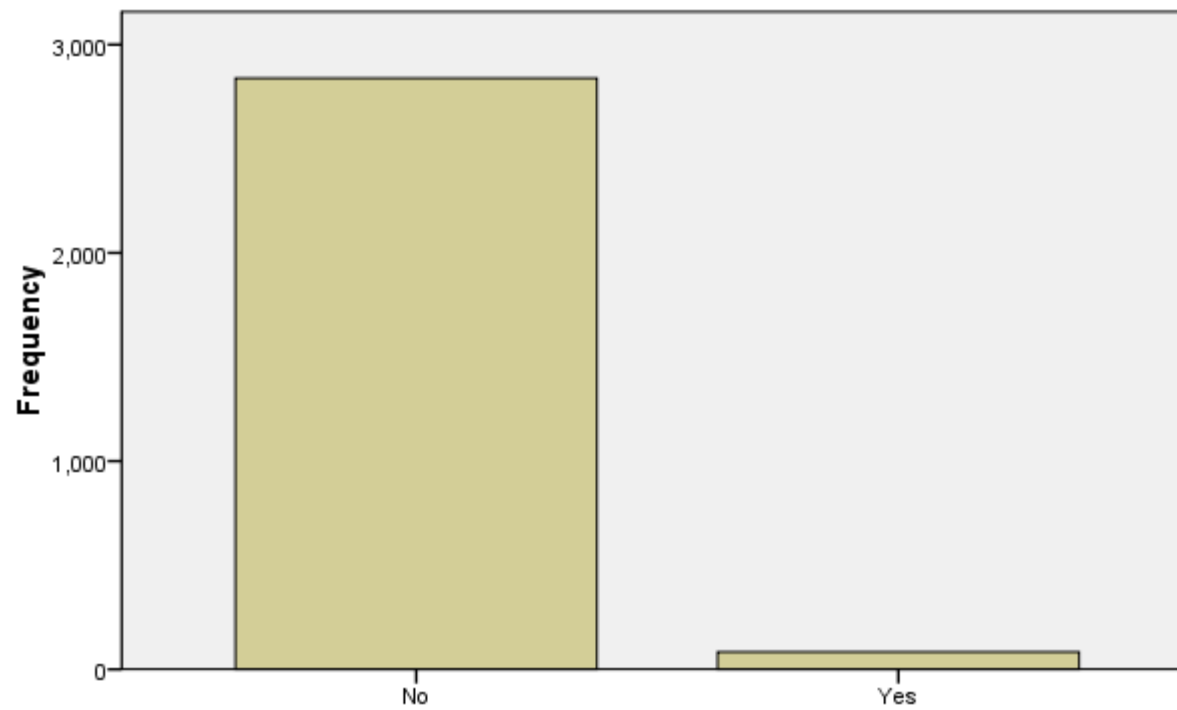
What financial aid have you received at Troy University? (Choose as many as apply) : Work study

What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance



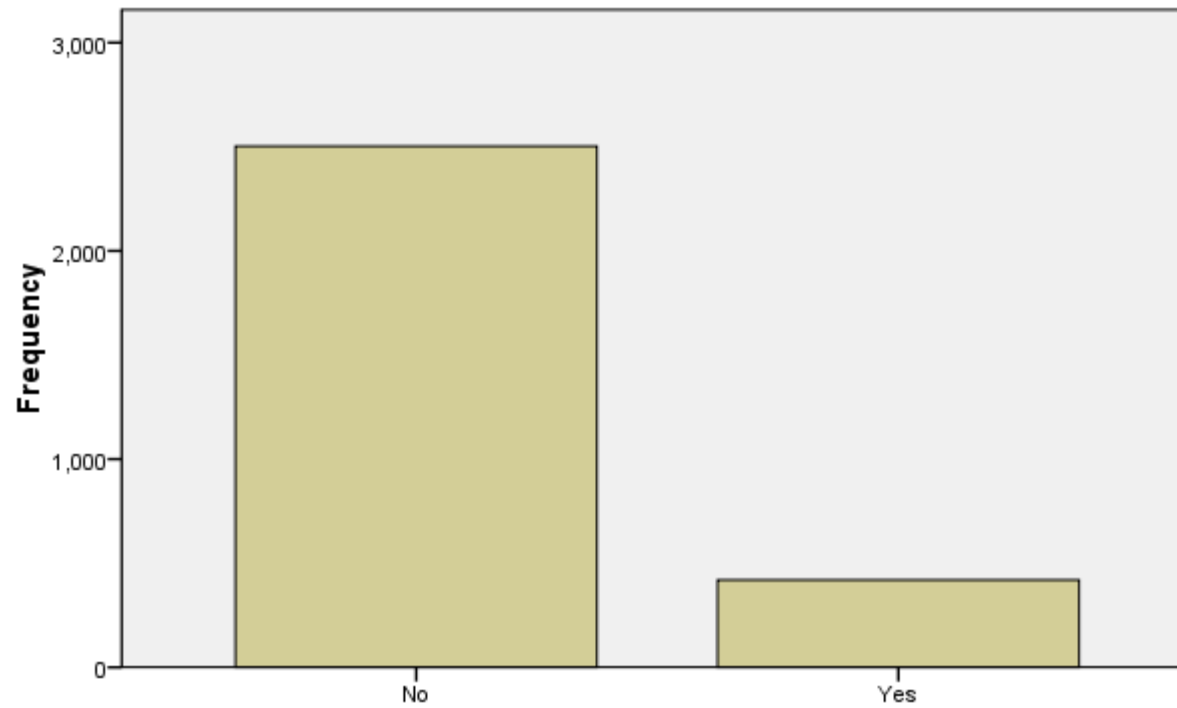
What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance

What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay



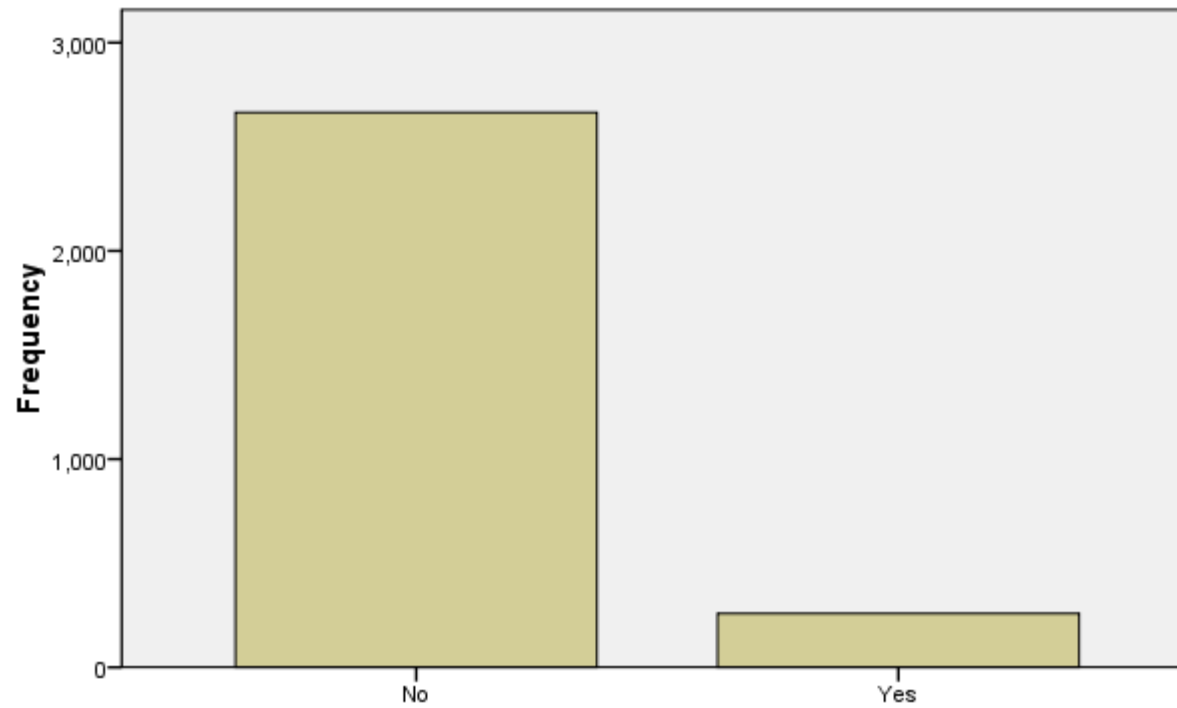
What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay

What financial aid have you received at Troy University? (Choose as many as apply) : None



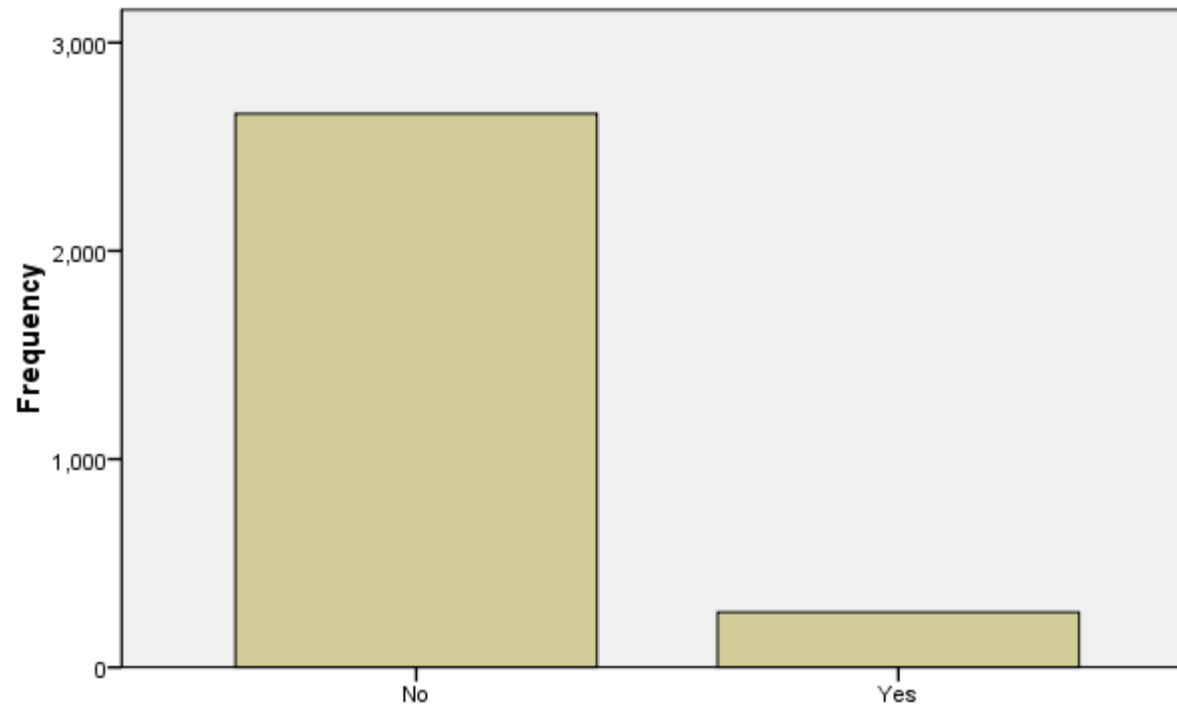
What financial aid have you received at Troy University? (Choose as many as apply) : None

What financial aid have you received at Troy University? (Choose as many as apply) : Other



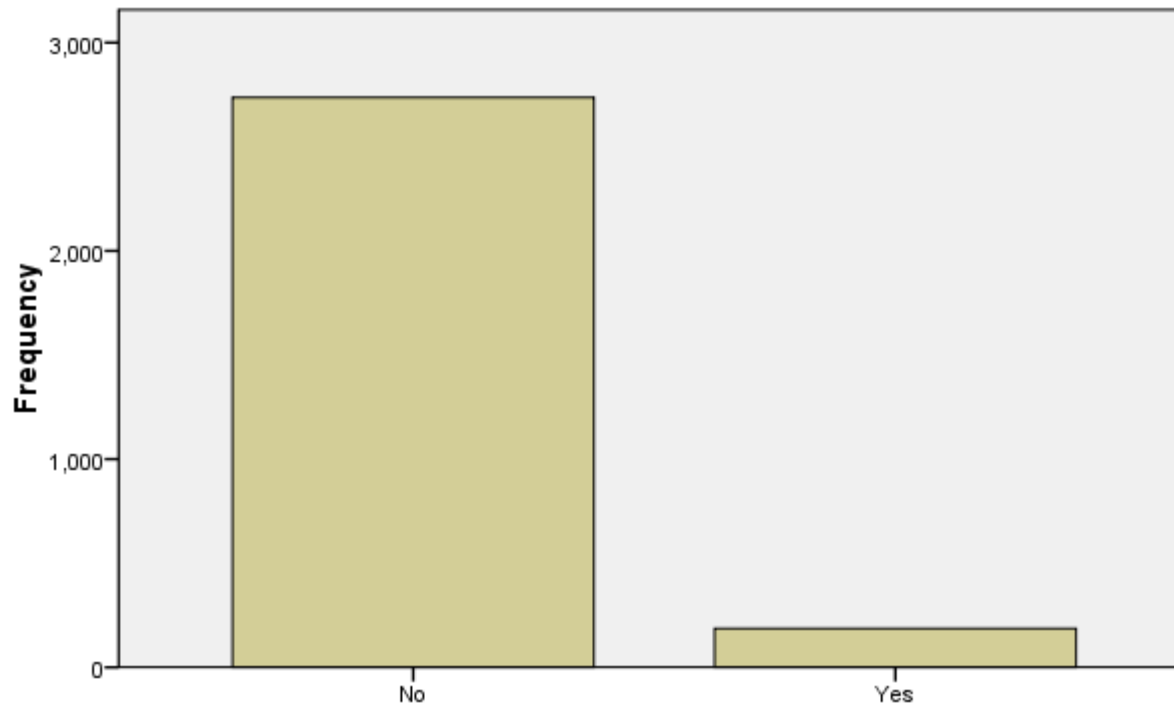
What financial aid have you received at Troy University? (Choose as many as apply) : Other

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Departmental**



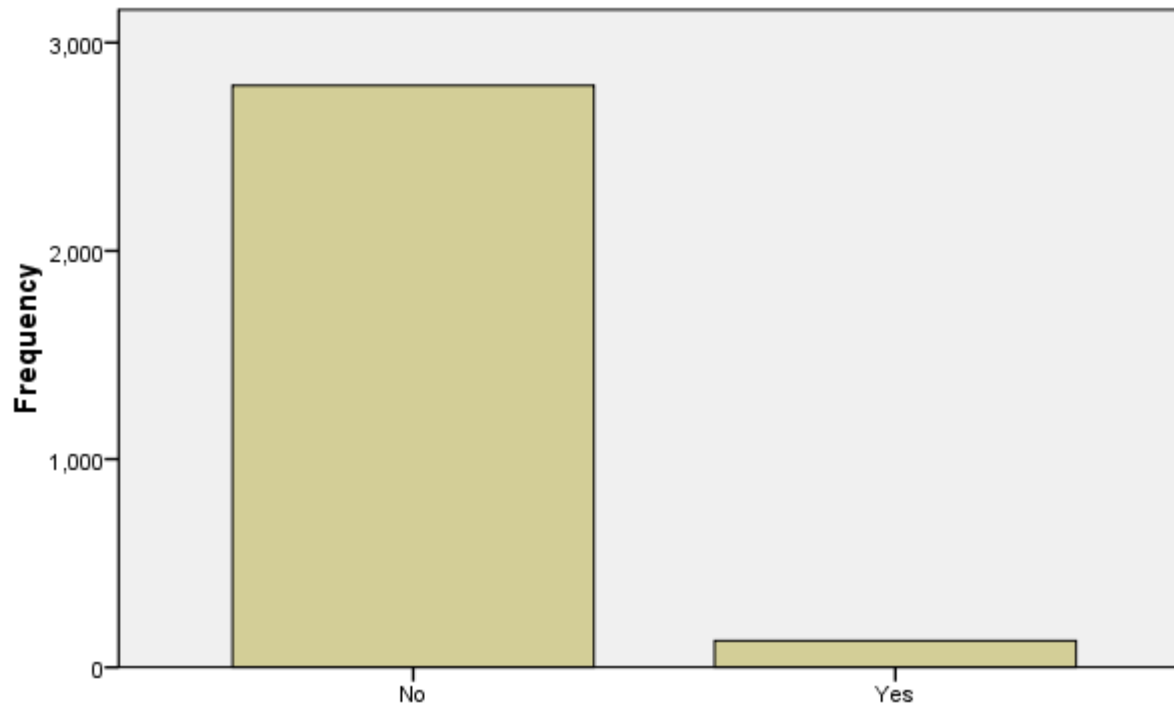
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Departmental**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Professional**



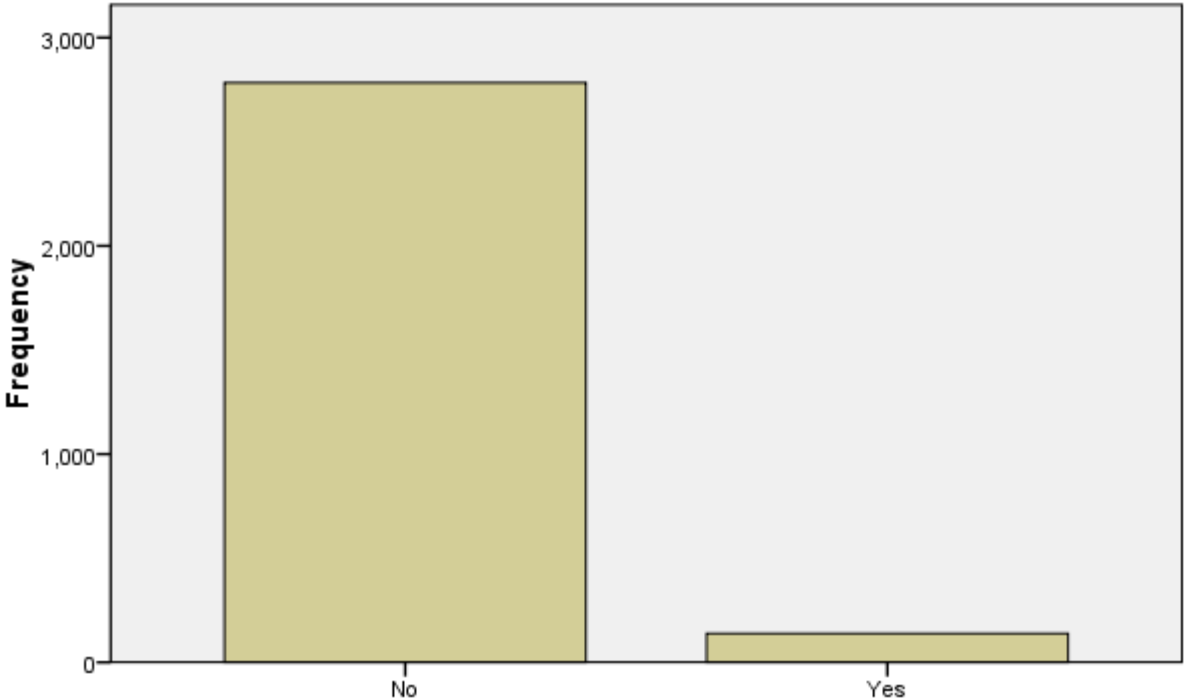
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Professional**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Religious**



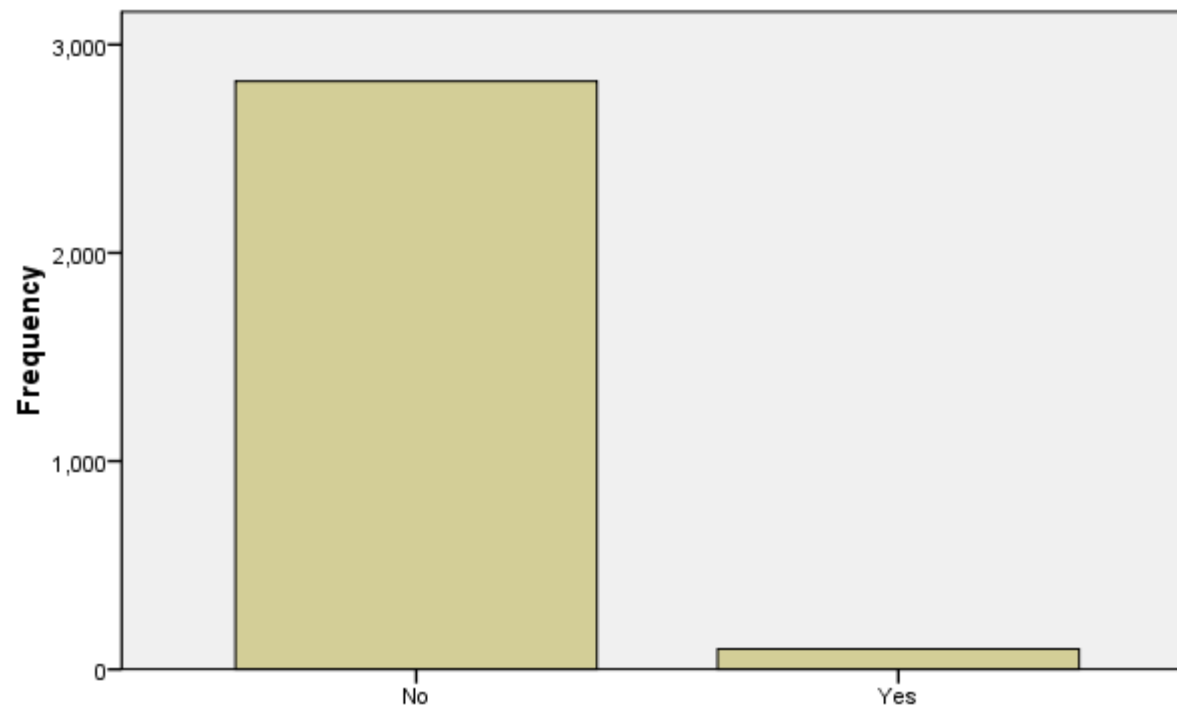
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Religious**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Leadership**



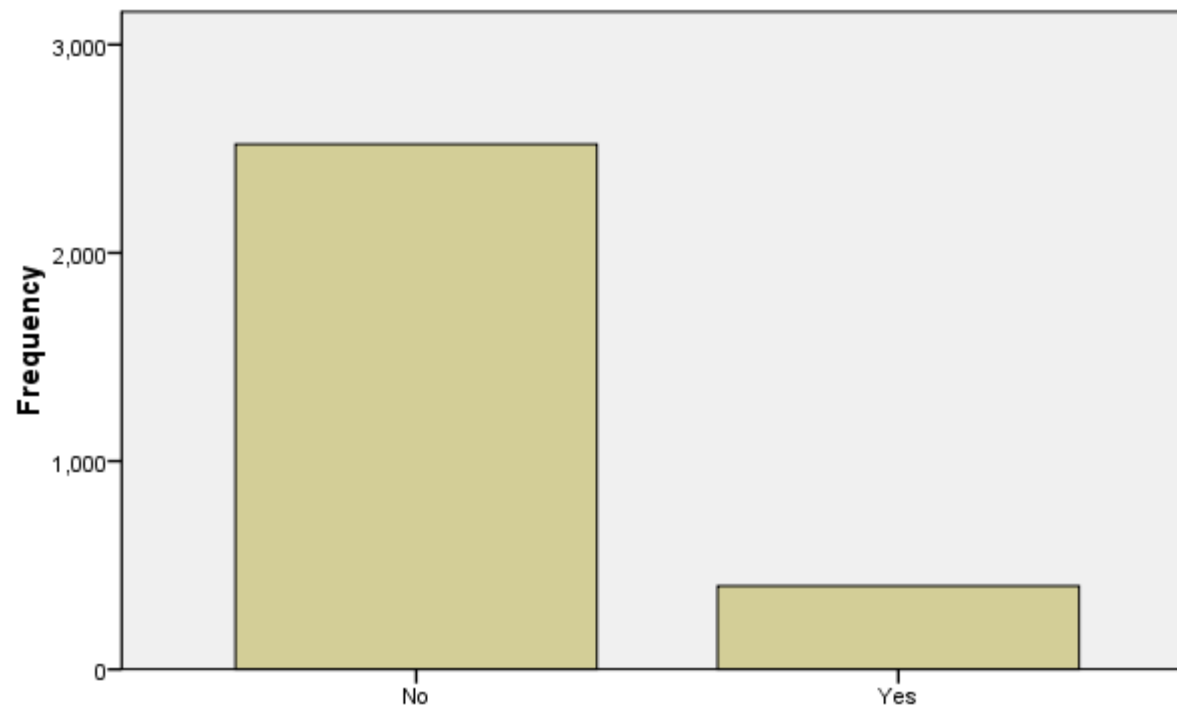
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Leadership**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Services**



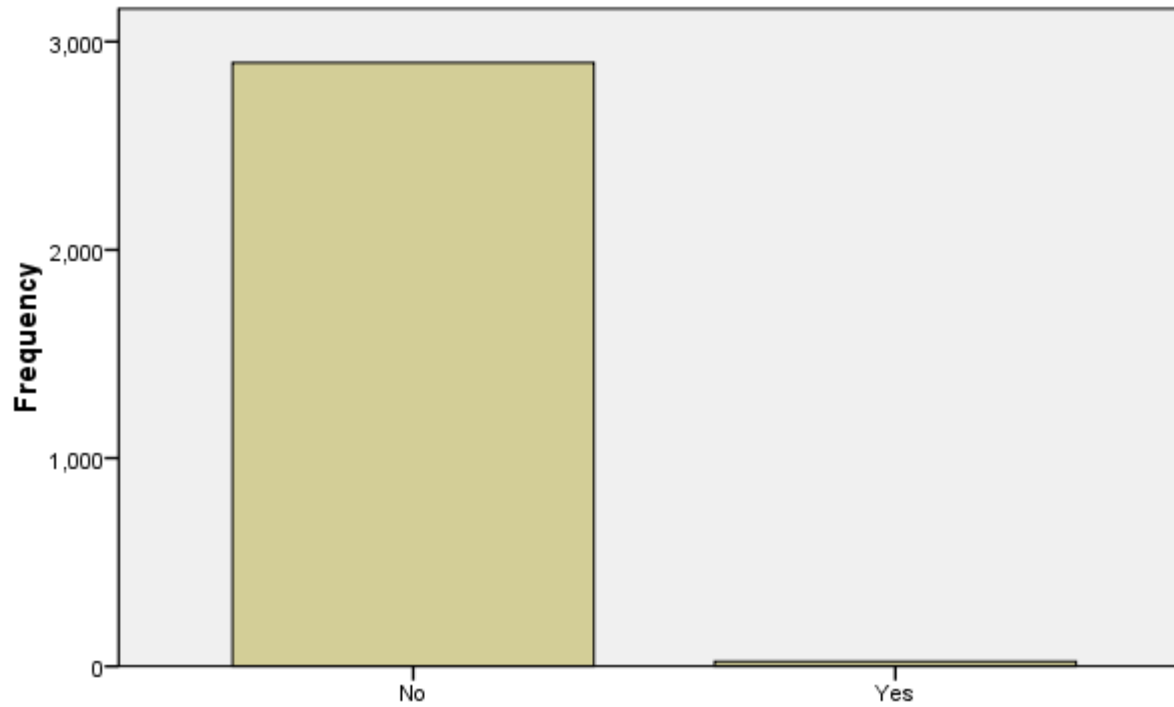
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Services**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Honor society**



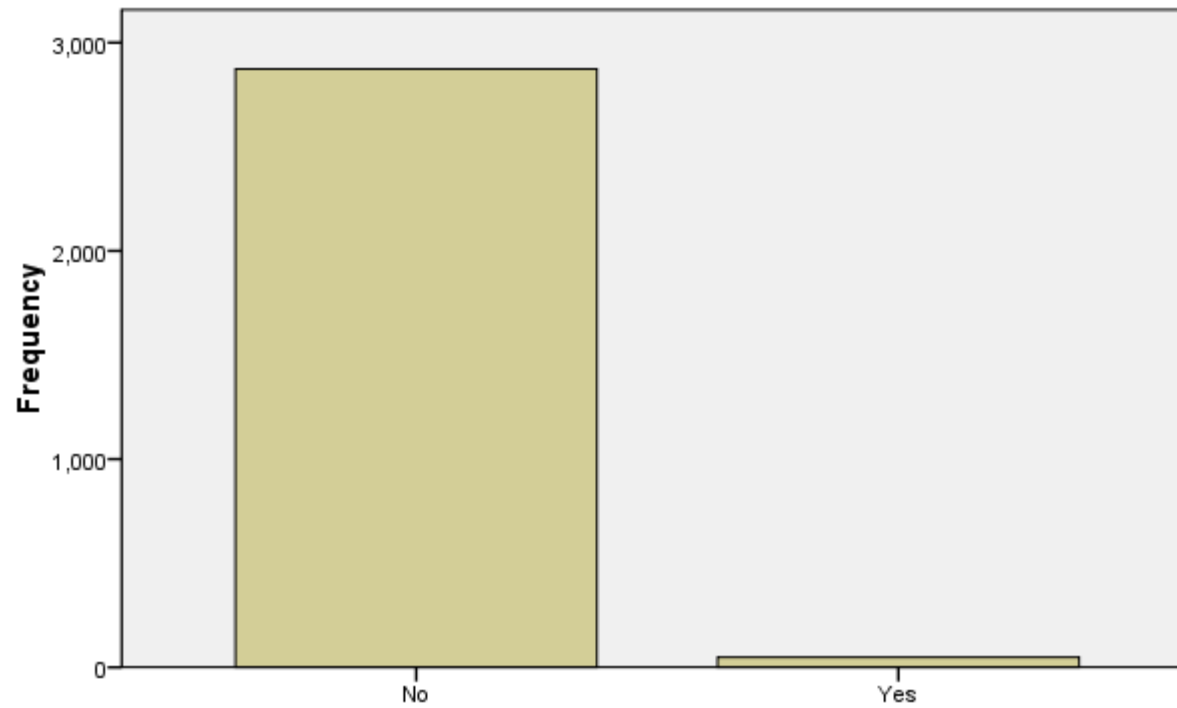
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Honor society**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Publication**



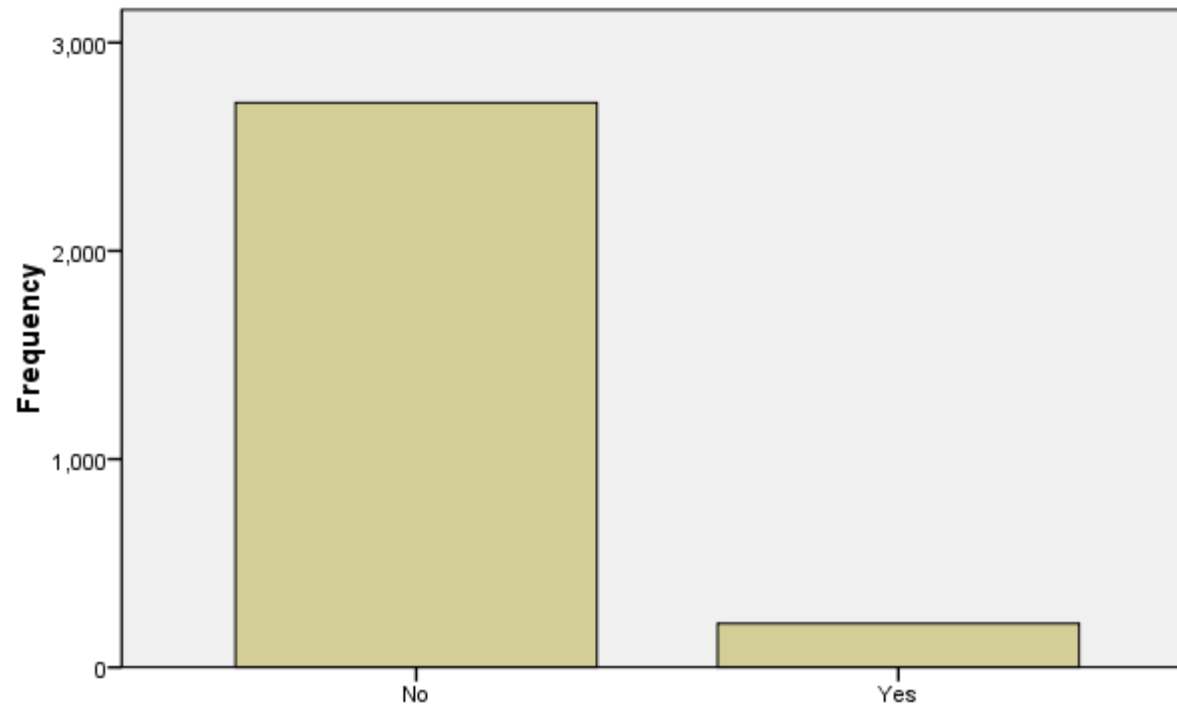
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Publication**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Political**



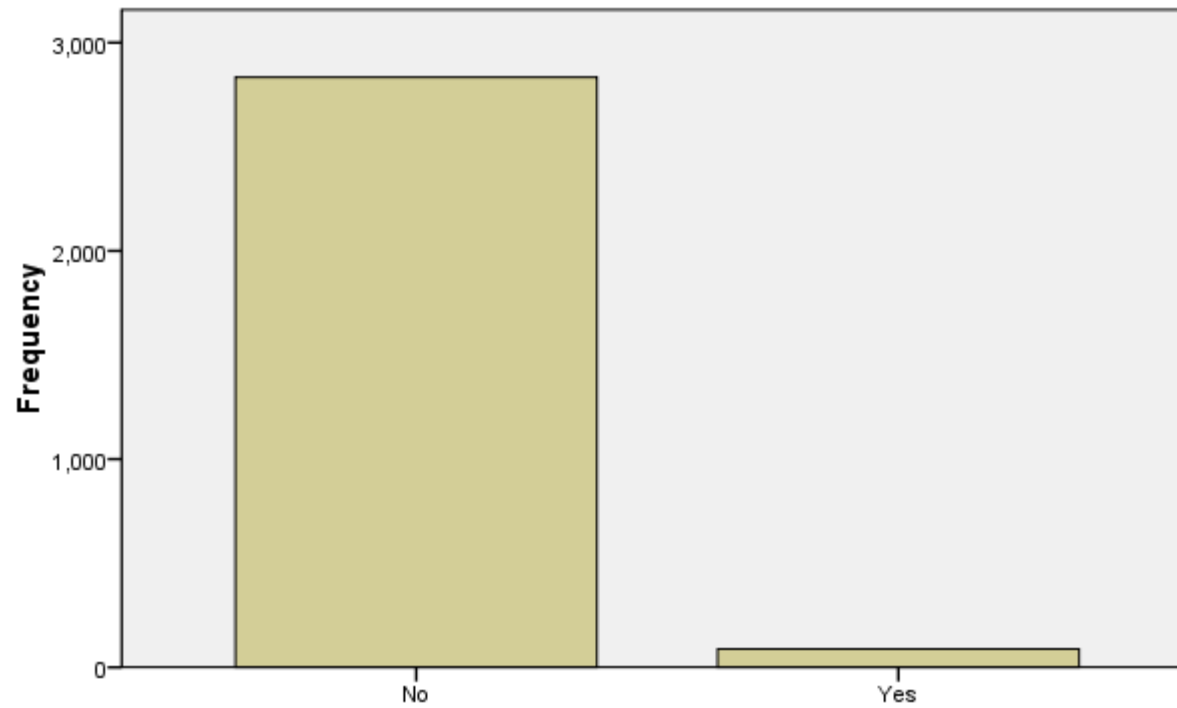
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Political**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Fraternity/Sorority**



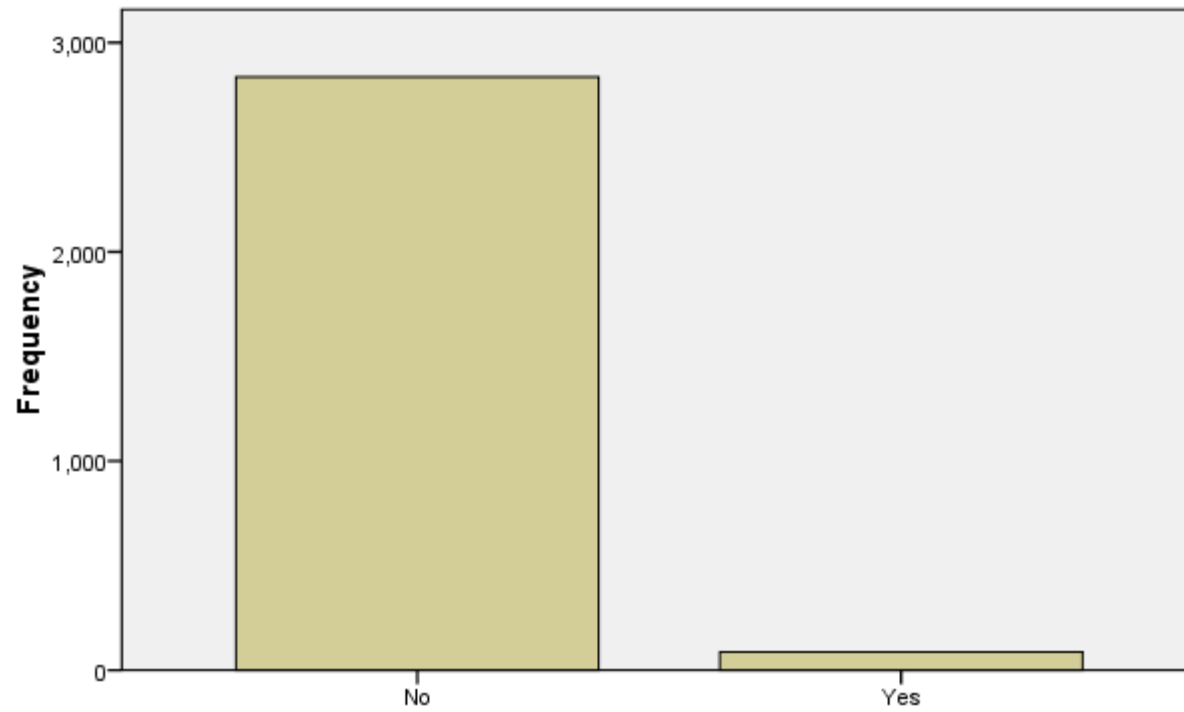
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Fraternity/Sorority**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Art/Music/Drama**



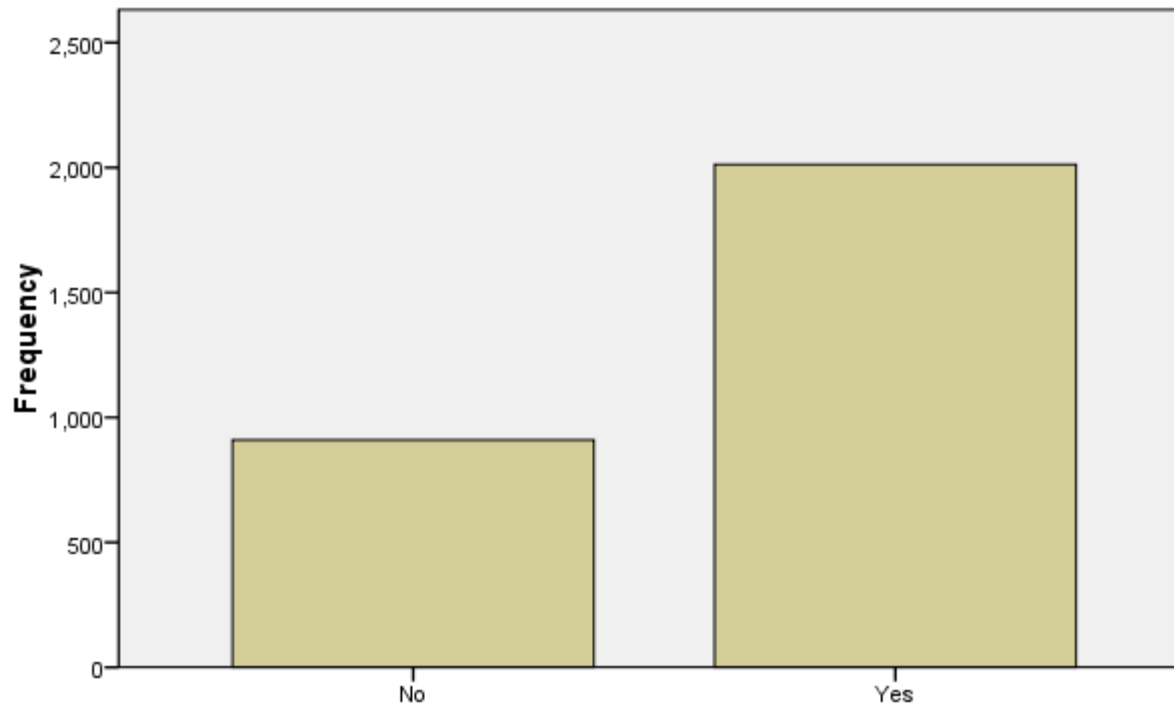
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Art/Music/Drama**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Sports**



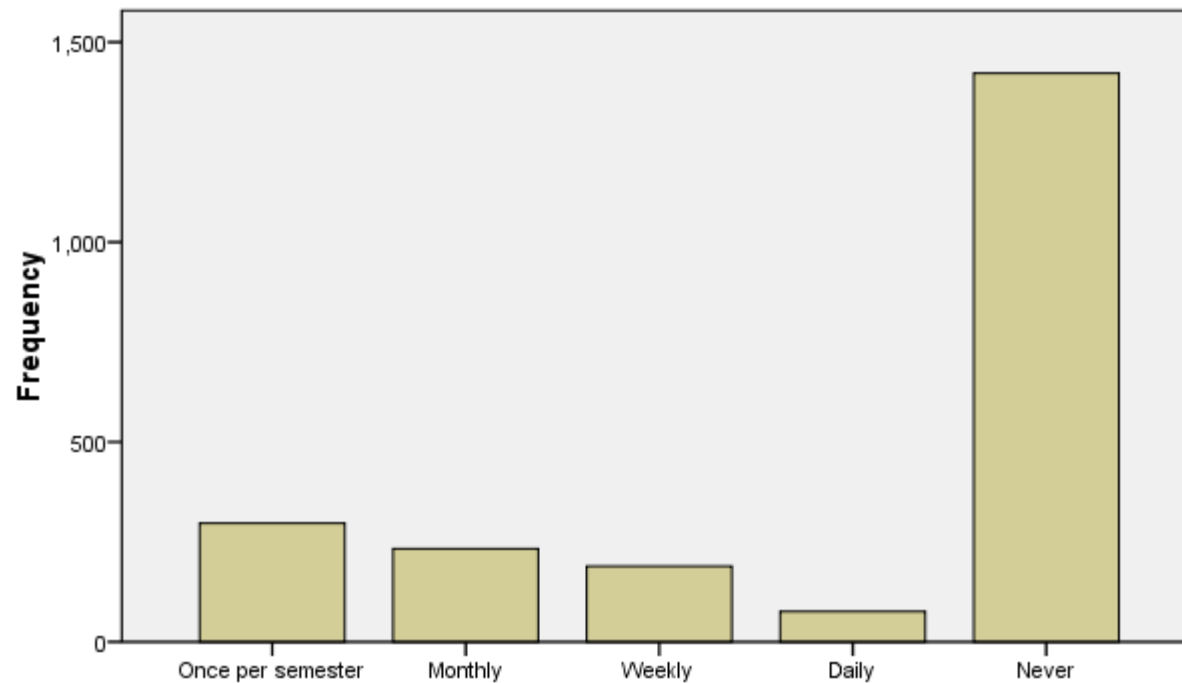
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Sports**

**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : None**



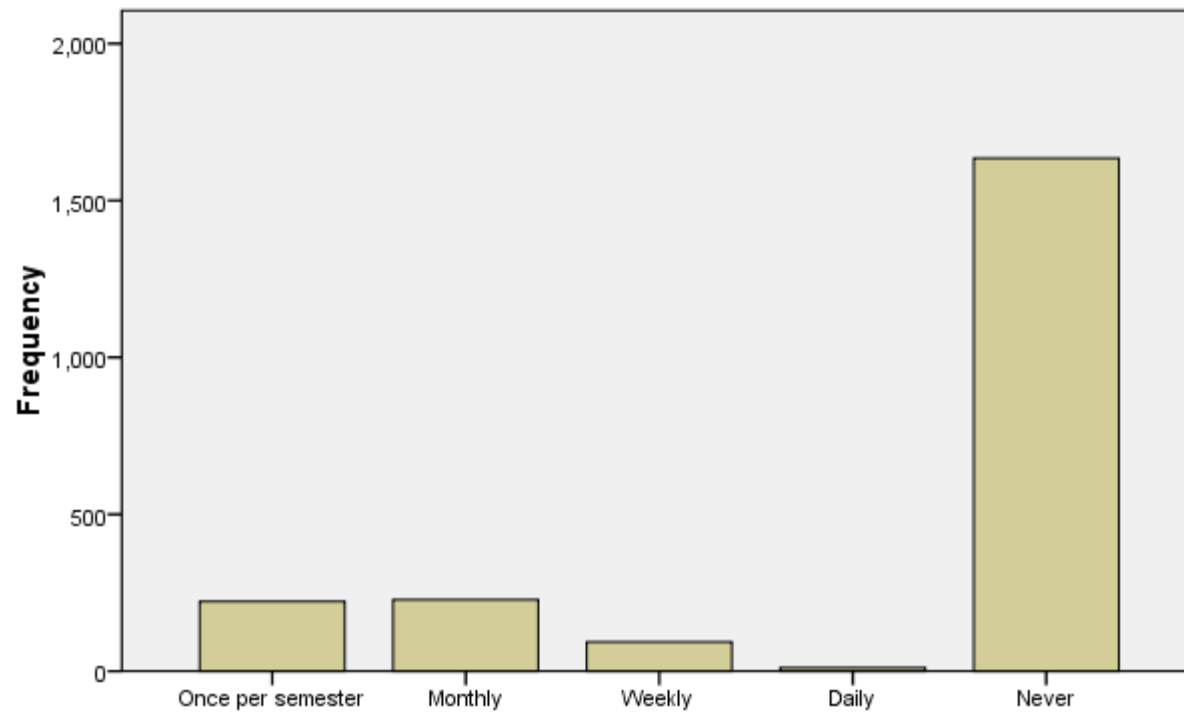
**To which student organizations did you belong while attending TROY?
(Choose as many as apply) : None**

How often did you participate in community service/service learning that involved tutoring reading with others, reading to children, reading for the blind, and/or discussing reading with others?



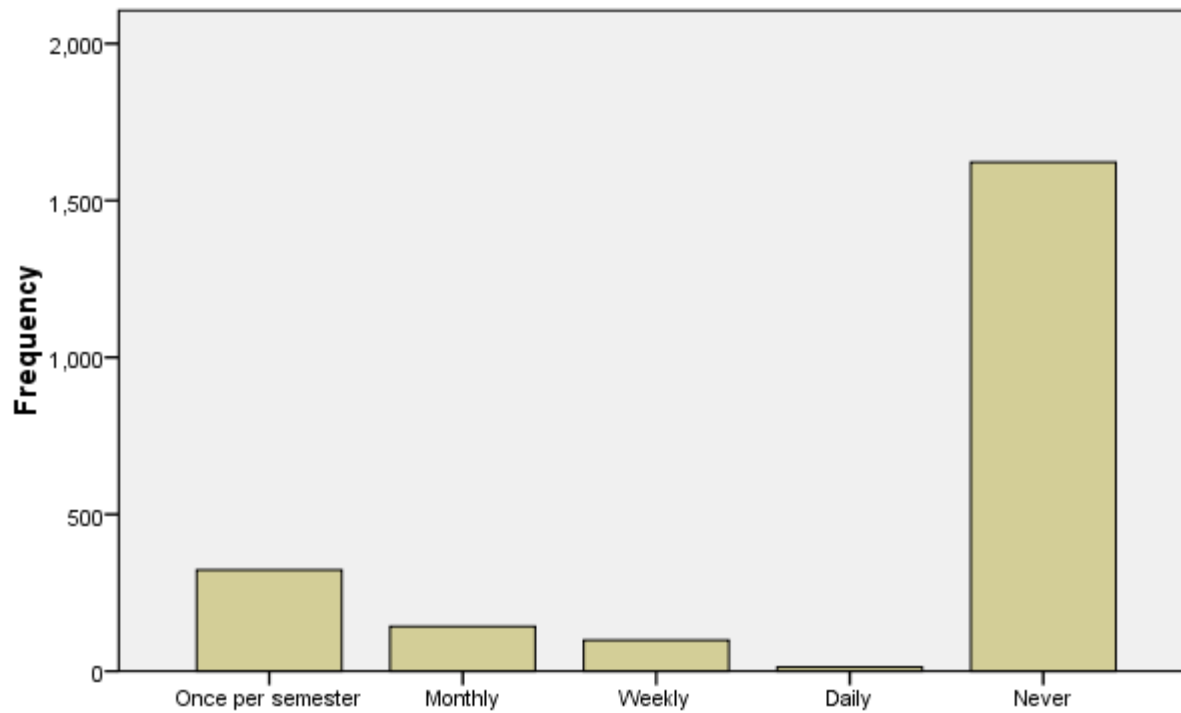
How often did you participate in community service/service learning that involved tutoring reading with others, reading to children, reading for the blind, and/or discussing reading with others?

As a member of a STUDENT ORGANIZATION how often did you participate in any community service/service learning?



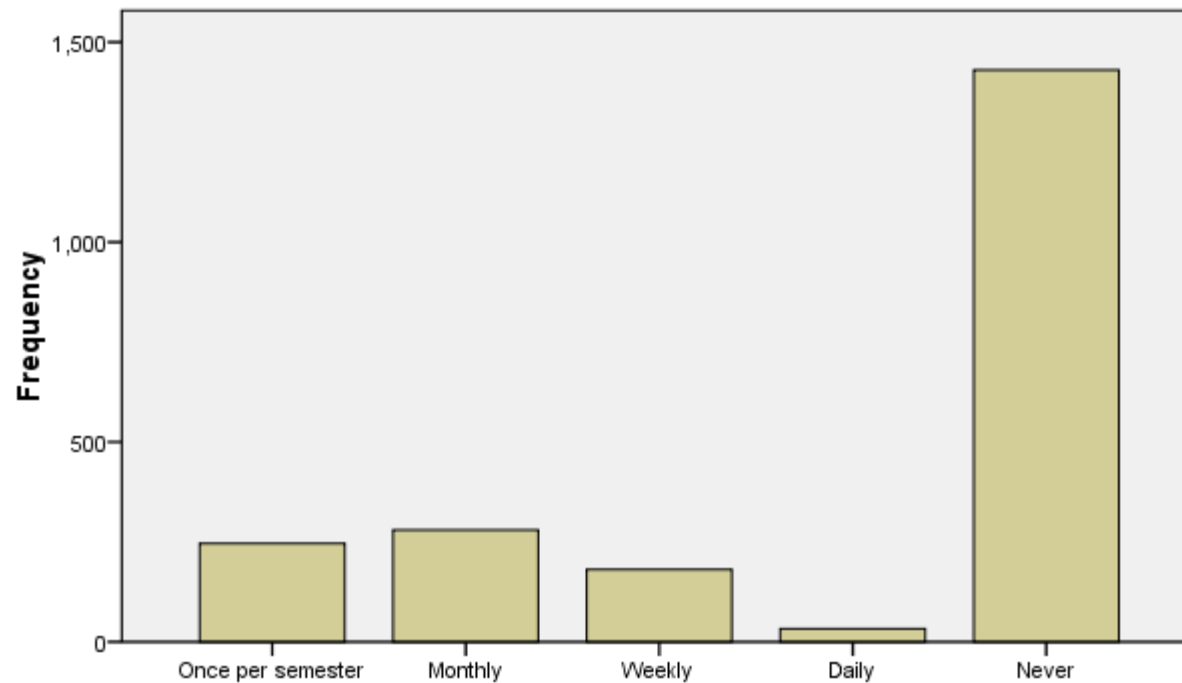
As a member of a STUDENT ORGANIZATION how often did you participate in any community service/service learning?

As a member of a CLASS how often did you participate in any community service/service learning?



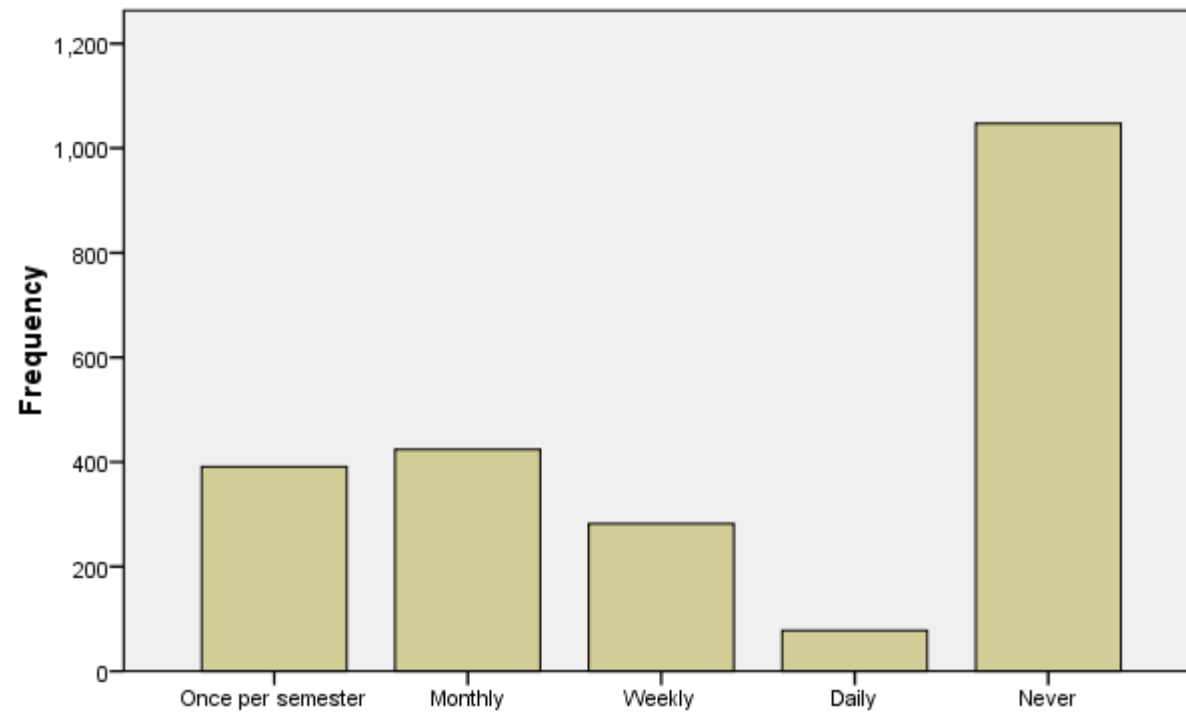
As a member of a CLASS how often did you participate in any community service/service learning?

As a member of a civic, political, religious or other NON-UNIVERSITY ORGANIZATION how often did you participate in community service/service learning?



As a member of a civic, political, religious or other NON-UNIVERSITY ORGANIZATION how often did you participate in community service/service learning?

As an INDIVIDUAL PERSON how often did you participate in any community service/service learning?



As an INDIVIDUAL PERSON how often did you participate in any community service/service learning?

2009 Troy University Graduating Student Survey

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as "seniors" were sent an email inviting them to participate in this survey. However, some students are classified as "seniors" for more than one academic year. If you plan on graduating later than the Summer Semester of 2009, do not complete this survey. You will be offered another chance during the next academic year.

1) Semester/Term of Intended Graduation:

- Summer 2008
- Fall 2008
- Spring 2009
- 08/Term 5
- 08/Term 1
- 08/Term 2
- 09/Term 3
- 09/Term 4
- 09/Term 5

2) Gender:

- Male
- Female

3) Ethnicity:

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race/ethnicity unknown

4) Age:

- 18-19
- 20-21
- 22-24
- 25-29
- 30-34
- 35-39

- 40-49
- 50-64
- 65 or over

5) Marital status:

- Single
- Married
- Divorced
- Widowed
- Other

6) Are you a US citizen?

- Yes
- No

7) If you answered "No" to Question 6, which country are you from?

Country _____

8) If you answered "Yes" to Question 6, which state is your permanent home state in the United States?

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire

- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- Washington, D.C.
- West Virginia
- Wisconsin
- Wyoming

9) From which Troy University campus will you graduate?

- Dothan
- Montgomery
- Phenix City
- Troy
- eCampus
- University College

10) If you chose "University College" in Question 9, from which site did you file your intent to graduate?

- Albany, Georgia
- Atlanta, Georgia
- Augusta, Georgia
- Bangkok, Thailand
- Bethesda, Maryland
- Brunswick, Georgia
- Clarksville, Tennessee
- Colombo, Sri Lanka
- Covington, Georgia
- Dam Neck, Virginia
- Davis-Monthan AFB, Arizona
- Distance Learning, Florida/Western Region
- Distance Learning, Pacific Region
- Distance Learning, Troy, Alabama
- eArmyU Programs
- Fayetteville, North Carolina
- Fort Belvoir, Virginia
- Fort Benning, Georgia

- Fort Bragg, North Carolina
- Fort Carson/Colorado Springs, Colorado
- Fort Eustis, Virginia
- Fort Gordon, Georgia
- Fort Lewis, Washington
- Fort Monroe, Virginia
- Fort Myer, Virginia/Pentagon
- Fort Walton Beach Area
- Guam Campus
- Guantanamo Bay, Cuba
- Guayaquil, Ecuador
- Hanoi, Vietnam
- Heidelberg, Germany
- Ho Chi Minh City, Vietnam
- Holloman AFB, New Mexico
- Hong Kong
- Jacksonville, Florida
- Kadena AB, Okinawa, Japan
- Kuala Lumpur, Malaysia
- Langley AFB, Virginia
- Little Creek Amphibious Base, Virginia
- Malacca, Malaysia
- Malmstrom AFB
- Misawa AB, Japan
- Mumbai, India
- New Orleans, Louisiana
- Norfolk Naval Station, Virginia
- Norfolk Regional Office, Virginia
- Oceana NAS, Virginia
- Orlando, Florida
- Pensacola, Florida
- Portsmouth
- Savannah, Georgia
- Seoul, Korea
- Sharjah, United Arab Emirates
- Shaw AFB, South Carolina
- Taipei, Taiwan
- Tampa/MacDill AFB, Florida
- Tyndall AFB, Florida
- Vidalia, Georgia
- Yongsan Garrison, Seoul, Korea
- Other

11) What degree program are you currently completing at Troy University?

- Associate
- Bachelor's
- Master's
- Education Specialist
- Other

12) What is your major/concentration? (Select your major from the appropriate college you belong to.)

College of Arts & Sciences

- Applied Computer Science
- Computer Science
- Biology
- Biology Education
- Chemistry
- Chemistry Education
- Comprehensive General Science
- Comprehensive General Science Education
- Criminal Justice
- English
- English Language Arts Education
- Environmental and Biological Science
- Environmental Science
- General Education
- Geomatics
- History
- History Education
- International Relations
- Mathematics
- Mathematics Education
- Political Science
- Public Administration
- Social Science
- Social Science Education
- Sociology
- Other

13) **Sorrell College of Business**

- Associate of Science in Business
- Accounting
- Economics
- Finance
- Marketing
- Management
- Human Resource Management
- Hospitality and Tourism Management
- Information System
- International Economic Development
- General Business
- International Business
- Small Business and Entrepreneurship
- Risk Management and Insurance
- Technology and Resource Management
- Production & Operation Management
- Master of Business Administration
- Executive Master of Business Administration
- Other

14) **College of Communication and Fine Arts**

- Art
- Art Education
- Art Studio
- Communication Arts - Dramatic Arts
- Communication Arts - Speech Communication
- Communication Arts - Communication Studies
- Design, Technology, and Industry
- Journalism
- Broadcast Journalism
- Music
- Music Education
- Foreign Language
- Other

15) College of Education

- Early Childhood Education
- Elementary Education
- Secondary Education
- Post-Secondary Education
- Interdisciplinary Education
- Gifted Education
- Reading Specialist Education
- Collaborative Teacher K – 6
- Collaborative Teacher 6 – 12
- Adult Education
- Educational Administration
- Education Administration and Leadership
- School Counseling
- School Psychometry
- Rehabilitation Counseling
- Social Services Counseling
- Substance Abuse Counseling
- Clinical Mental Counseling
- Community Counseling
- Correction Counseling
- Student Services Counseling
- Psychology
- Other

16) College of Health and Human Services

- Athletic Training
- Human Services
- Rehabilitation
- Health and Physical Education
- Physical Education
- Nursing
- Social Work
- Sport and Fitness Management
- Other

17) When you first started at Troy University, you were a:

- Dually-admitted student
- First-time freshman
- Undergraduate transfer student
- Undergraduate transient student
- First-time graduate student
- Graduate transfer student
- Graduate transient student

18) How many credit hours did you transfer to Troy University from another college or university?

- 1-15
- 16-30
- More than 30
- I did not transfer any credit hours.

19) Have you taken any courses online or in any other Distance Learning format at Troy University?

- Yes
- No

20) How long have you attended Troy University?

- One year
- Two years
- Three years
- Four years
- Five years
- Six years
- Seven years
- Eight years
- Nine years
- Ten years
- More than ten years

21) What is your overall GPA?

- Less than 2.0
- 2.00-2.49
- 2.50-2.99
- 3.00-3.49
- 3.50-4.00

22) What do you plan to do after you graduate?

- Work in an area related to your major field of study
- Work in an area outside your major field of study
- Continue working in the job that you have had
- Continue your education
- Undecided

23) If you plan to continue your education, what is your ultimate goal?

- A Bachelor's degree
- A Master's degree
- An Education Specialist degree
- A professional degree
- A doctoral degree

24) Are/were you employed while attending Troy University?

- Yes
- No

25) If you answered "Yes" to Question 24, how many hours do/did you usually work per week?

- 1 - 9 hours
- 10 - 19 hours
- 20 - 29 hours
- 30 - 39 hours
- 40 or more hours

26) What financial aid have you received at Troy University? (Choose as many as apply)

- Scholarship/fellowship
- Graduate assistantship
- Grants
- Loans
- Work study
- Tuition assistance
- Third party pay
- None
- Other (please specify)

If you selected other, please specify

27) In regard to your education at Troy University, please rate your development in the following areas:

	Excellent	Good	Average	Fair	Poor
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking/presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Scientific principles and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding different philosophies and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management and organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working cooperatively in groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and carrying out projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizenship skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for applying skills in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28) Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)

	Excellent	Good	Average	Fair	Poor	N/A
Overall quality of your academic program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in major courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty's use of technologies to enhance teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between faculty and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IMPACT/New Student Orientation Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory/instructional equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Science Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for International Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29) On a scale from 1 to 5, with 1 as "Very Dissatisfied" and 5 as "Very Satisfied," please rate your satisfaction with the following offices and services at Troy University: (Select "Not Applicable" if the item does not apply to you.)

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar/Records Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veteran Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Technology (IT) Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Trojan Web Express	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptive Needs Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support Services (SSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buildings and Grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing and Residence Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trojan Fitness Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety and Security Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Media (website, newsletters, radio, TV, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30) On a scale from 1 to 5, with 1 as "Strongly Disagree" and 5 as "Strongly Agree," please provide your opinion regarding the following areas:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic program was intellectually challenging and stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my curriculum contributed to the skills and knowledge required in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses were offered frequently enough for timely completion of my degree program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual caliber of students in my academic program was high.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The degree program in which I enrolled is valuable for me in my employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University faculty care about students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University faculty were helpful with my career plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University is responsive to the needs of its students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tuition and fees I paid at Troy University were a worthwhile investment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31) Please provide your overall ratings of Troy University:

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for employment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate Troy University's preparation of you for further education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is your overall rating of your college experiences at TROY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32) If you were starting over, would you enroll in the same program?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

33) If you could start college over, would you attend Troy University again?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

34) Would you recommend your academic program to other students?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

35) Would you recommend Troy University to someone planning to go to college?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

36) To which student organizations did you belong while attending TROY? (Choose as many as apply)

- Departmental
- Professional
- Religious
- Leadership
- Services
- Honor society
- Publication
- Political
- Fraternity/Sorority
- Art/Music/Drama
- Sports
- None

37) Troy University encourages students to participate in community service / service

learning projects. Please respond to the questions below to indicate your level of involvement.

	Once per semester	Monthly	Weekly	Daily	Never
As a member of a STUDENT ORGANIZATION how often did you participate in any community service/service learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a member of a CLASS how often did you participate in any community service/service learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a member of a civic, political, religious or other NON-UNIVERSITY ORGANIZATION how often did you participate in community service/service learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As an INDIVIDUAL PERSON how often did you participate in any community service/service learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you participate in community service/service learning that involved tutoring reading with others, reading to children, reading for the blind, and/or discussing reading with others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38) Additional comments:
