

2009-2010 GRADUATE STUDENT SURVEY



AY 2009/2010

Troy University Office of Institutional
Research, Planning, and Effectiveness

2009 - 2010 Graduate Student Survey Report

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Troy University 2009-10 Graduate Student Survey Report

Executive Summary

The purpose of this survey is to identify graduate student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its graduate degree programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Graduate Student Survey* on all campuses of the University from February 10, 2010 to March 10, 2010. During this month three invitation to participate emails were sent.

The questionnaire for the survey contained 43 questions and was adapted from the Senior Survey. The first 26 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 27 – 42 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. The final question was an open-ended question allowing for additional comments.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 27 to 42 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses and colleges.

Major Findings

The *Troy University Graduate Student Survey 2009 – 10* was administered from February 10, 2010 to March 10, 2010. During this time, students who were classified as graduate students in Datatel were emailed the link to the survey. By the time data collection was closed on March 10, 2010, 1601 responses were received. 6060 students were identified as graduate students and were sent the invitation to participate email which resulted in a 26% response rate. The initial invitation to participate email was sent on 2/10/10. Reminder emails were sent to non-respondents on 2/16/10 and 2/24/10. The characteristics of the survey respondents were determined to be similar to those of the total graduate students of the year although some variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the graduate students who were attending in during the 2009-2010 Academic Year.

This is the first year that the Graduate Student Survey has been administered. In some prior years some graduate students had submitted data on the Senior Survey. In academic year 09/10 graduate students were not invited to participate in the Senior Survey. For this reason the Senior Survey was adapted for use as a Graduate Student Survey.

Items in eight major categories were measured on a 5-point scale with 1 as “Poor” and 5 as “Excellent.” The mean ratings for each of these categories is shown below with Leadership Development rating the highest and Student Services the lowest.

	<i>AY 09-10</i>
<i>Intellectual Development</i>	4.01
<i>Leadership Development</i>	4.19
<i>Academic Support Services</i>	3.79
<i>Instruction</i>	3.93
<i>Administration</i>	3.93
<i>Student Services</i>	3.65
<i>Perceptions</i>	3.91
<i>Overall Ratings</i>	3.93

Demographic information

Of the 1601, respondents, 69% were female, 48% were White compared to 41% Black and 90% were aged 25 or older. While the majority (95%) were US citizens, the 5% international student participants represented 23 countries in various parts of the world. The largest percentage of respondents were from the eCampus, 30%. About 13% of the respondents were graduating from Troy Campus, 29% were Global Campus students, and the remainder of the students were from Dothan (5%), Montgomery (11%) and Phenix City (9%). Additionally, Global Campus students responded from 25 different sites.

Academic information

Academically, 99% of the respondents were expecting to receive a Master’s degree and 1% were expecting to receive an Education Specialist degree. About 29% of the respondents were planning to graduate from the College of Arts and Sciences, 33% from Business, approximately 26% from Education, 10% from the College of Health and Human Services.

According to the responses, approximately 89% of the students did not transfer graduate credit hours from other institutions. Of those who did transfer graduate credit hours 6% transferred from 3 to 6 credit hours and 4% transferred 7 – 12 credit hours. The majority of participating graduate students (55%) were conditionally admitted graduate students and 39% were unconditionally admitted. 2% were graduate transfer students and 1% were graduate transient or dually admitted.

While attending Troy University, 55% of the students had taken online courses. About 65% reported that their cumulative GPA's were between 3.5 and 4.0, and 30% had GPA's between 3.0 and 3.49. Of the 1601 respondents, about 60% indicated that they had been in pursuit of the graduate degree for one year or less and 27% for two years. Three students reported being in pursuit of the graduate degree for ten or more years.

Employment and plan after graduation

Approximately 85% of the respondents reported that they worked while attending Troy University with about 81% working full-time (40 hours or over). Upon graduation, about 52% were planning to work in areas related to their majors at Troy University, 22% would continue to work in the jobs they had already, and approximately 15% were going to continue their education. The survey also found that of those planning to continue their education about 59% would pursue a doctoral degree after they graduated, 26% would study for another masters degree, around 7% would seek an educational specialist degree, and another 6% would pursue a professional degree as their ultimate goal in education.

Financial aid information

While the financial aid options varied, over half of the respondents (59%) had received student loans, 3% obtained grants, 5% had scholarships or graduate assistantships, and about 12% received tuition assistance. Additionally, about 3% received a third party pay or other kind of financial aid, mostly from military or VA benefits.

Student satisfaction

- Student self-rated development (Report 1 – Q28)

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - ***Intellectual Development*** and ***Leadership Development***. an average rating for ***Intellectual Development*** was 4.01 for 09-10 and a mean rating for ***Leadership Development*** as 4.19 for 09-10 all in a 5-point scale with 1 as “Poor” and 5 as “Excellent.”

As indicated in Table 1, the majority of the areas measured for student ***Intellectual Development*** were rated high above 4.00 (on a scale of 1 to 5) and the majority of the students rated their development in these areas as either “Excellent” or “Good.”

Table 1. Ratings on areas related to *Intellectual Development*: AY09-10

	AY 09-10	
	Excellent/Good	Mean
Critical thinking skills	89%	4.27
Reading Skills	86%	4.25
Problem solving skills	85%	4.21
Writing skills	84%	4.16
Research skills	84%	4.19
Speaking/presentation skills	78%	4.01
Understanding different philosophy/culture	78%	4.04
Computer technologies	76%	3.97
Scientific principles & methods	69%	3.82
Appreciation of the arts	60%	3.66
Mathematical skills	58%	3.59
Overall average ratings		4.01

Similar to the ratings on *Intellectual Development*, ratings on *Leadership Development* were also strong. As illustrated in Table 2, more than about 80% of the students gave positive ratings of either “Excellent” or “Good” to their development in almost all of the areas related to *Leadership Development*. All mean ratings for items were higher than 4.02, the factor mean was 4.19.

Table 2. Ratings on areas related to *Leadership Development*: AY09 – 10

	AY 09 - 10	
	Excellent/Good	Mean
Planning and carrying out projects	86%	4.29
Management and organizational skills	85%	4.26
Strategies for applying skills in the field	85%	4.23
Time management	83%	4.22
Working collaboratively in groups	81%	4.16
Leadership skills	80%	4.14
Citizenship skills	76%	4.02
Overall average ratings		4.19

For detailed ratings on areas included in these two factors, please see Report 1.

- Student ratings for quality of education and academic support services (Report 2 – Q28)

Eighteen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include *Academic Support Services* and *Instruction*. The factor *Instruction*, or *Academics*, includes areas relating to instruction and faculty and has an average rating of 3.93 for 09 – 10 on a 5-point scale with 1 as “Poor” and 5 as “Excellent.”

Table 3. Ratings on areas of *Instruction*: AY09 - 10

	AY 09-10	
	Excellent/Good	Mean
Overall quality of academic program	83%	4.14
Instruction in major courses	80%	4.09
Instruction in general education	78%	4.03
Communication between faculty and students	76%	3.99
Faculty’s use technologies to enhance teaching	76%	4.01
Registration procedures	73%	3.98
Faculty accessibility	72%	3.9
Course availability in your major	71%	3.84
Academic advising	65%	3.7
IMPACT/New Student Orientation Program	63%	3.64
Overall average ratings	3.93	

As indicated in the table above (Table 3), the majority of the students rated the areas related to *Instruction* as either “Excellent” or “Good.”. Five areas, however, were rated below 4.00 in 09-10, with the ratings on IMPACT/New Student Orientation Program and Academic Advising being the lowest.

Table 4. Average ratings on *Instruction* by campus AY 09 - 10:

	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean
Overall quality of your academic program	3.97	4.22	4.18	3.97	4.21	4.17
Academic advising	3.75	3.99	3.88	3.77	3.42	3.79
Faculty accessibility	3.77	4.10	3.96	4.00	3.78	3.92
Instruction in major courses	3.98	4.18	4.13	4.02	4.03	4.15
Instruction in general education courses	3.91	4.09	4.09	3.88	4.05	4.10
Faculty's use of technologies to enhance teaching	3.86	4.20	4.09	3.87	3.99	4.03
Course availability in your major	2.99	3.77	4.03	3.58	4.19	3.74
Communication between faculty and students	3.80	4.16	4.03	3.98	3.94	4.01
Registration procedures	3.73	4.09	3.93	3.70	3.87	4.02
IMPACT/New Student Orientation Program	3.14	3.90	3.86	3.44	3.50	3.77
AVERAGE	3.69	4.07	4.02	3.82	3.90	3.97

The *Academic Support Services* include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is 3.79 for 09 - 10, relatively lower than expected. Overall, as indicated in Table 5, no areas in *Academic Support Services* had an average rating of 4.00 or higher nor did they have ratings of “Excellent” or “Good” for more than 71% of the respondents.

Table 5. Ratings on areas related to *Academic Support Services*: AY09 – 10:

	AY 09-10	
	Excellent/Good	M
Library	71%	3.88
Writing Center	70%	3.84
Testing Center	67%	3.82
Computer labs	67%	3.8

Laboratory/instructional equipment	66%	3.76
Natural Science Center	65%	3.74
Center for International Program	64%	3.69
<u>Overall average ratings</u>		<u>3.79</u>

However, further examination by campus showed that ratings of students from different campuses varied (Table 6). Please be aware that only students who have used the services gave their ratings. The Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs.

Table 6. Average ratings on Academic Support Service by campus for AY 09 - 10:

	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean
Library	4.09	4.06	3.70	3.52	3.94	3.93
Computer labs	4.17	4.07	4.04	3.51	4.00	3.59
Laboratory/instructional equipment	4.09	3.97	3.92	3.44	3.97	3.61
Testing Center	4.09	4.04	3.75	3.59	3.90	3.75
Writing Center	3.70	3.92	3.70	3.83	3.97	3.81
Natural Science Center	3.71	3.93	3.42	3.52	4.01	3.71
Center for International Programs	3.83	3.96	3.42	3.46	3.89	3.69
AVERAGE	3.96	3.99	3.71	3.55	3.96	3.73

- Student satisfaction with services provided by Troy University (Report 3 – Q30)

Sixteen offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were **Student Services** and **Administration**. **Student Services** includes such areas as Career Services, Placement Services, Student Health Services, etc, while **Administration** includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan WebExpress, and so on. The overall average ratings for **Administration** being 3.93 in 09-10 (on a 5-point scale with 1 as “Very Dissatisfied” and 5 as “Very Satisfied”).

As can be seen from Table 7, under **Administration**, Trojan Web Express, Admissions Office, IT services, and the Registrar/Records Office were rated the best, with 75% or more

of the students feeling “Satisfied” or “Very Satisfied” with their services. Most areas in *Administration* had relatively low ratings, below 4.00 (4.00 = Satisfied) on average, with the Veteran Services Office being rated the lowest and with less than 63% of the students feeling satisfied with the services they provided.

Table 7. Ratings on areas related to *Administration*: AY 09 – 10

	AY 09 -10	
	Satisfied/ Very Satis.	M
Trojan WebExpress	83%	4.14
Admissions Office	75%	3.95
Information		
Technology Services	75%	3.96
Registrar/Records		
Office	75%	3.92
Business Office	72%	3.91
Financial Aid		
Services	71%	3.83
Veteran Services	63%	3.84
Overall average ratings		3.93

A breakdown by campus showed that students from Troy and Global Campus had the lowest level of satisfaction with the *Administration*. Global Campus students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on *Administration* by campus for AY 09-10:

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
Admissions Office	Very Dissatisfied	3		6		8		11		31		14	
	Dissatisfied	6		7		4		11		34		18	
	Neutral	10		16		19		40		66		60	

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Registrar/Records Office	Satisfied	30		91		67		91		169		161
	Very Satisfied	36		61		49		58		140		178
	Subtotal		4.06		4.07		3.99		3.82		3.80	4.09
	Very Dissatisfied	4		7		8		10		28		15
	Dissatisfied	5		7		4		15		25		18
Veteran Services	Neutral	9		16		20		33		73		62
	Satisfied	36		92		64		102		157		156
	Very Satisfied	32		56		45		46		133		152
	Subtotal		4.01		4.03		3.95		3.77		3.82	4.02
	Very Dissatisfied	0		3		1		3		3		8
Financial Aid Services	Dissatisfied	0		3		2		3		8		6
	Neutral	9		11		9		31		42		37
	Satisfied	6		18		13		28		46		38
	Very Satisfied	8		21		7		12		59		54
	Subtotal		3.96		3.91		3.72		3.56		3.95	3.87
Business Office	Very Dissatisfied	2		8		9		9		26		16
	Dissatisfied	4		9		9		13		29		20
	Neutral	10		22		13		42		57		39
	Satisfied	23		71		57		64		111		138
	Very Satisfied	21		44		30		36		118		118
Information Technology (IT) Services	Subtotal		3.95		3.87		3.76		3.64		3.78	3.97
	Very Dissatisfied	5		4		5		6		19		14
	Dissatisfied	1		0		4		12		11		9
	Neutral	11		20		18		43		67		59
	Satisfied	31		72		55		73		102		125
Information Technology (IT) Services	Very Satisfied	30		47		41		40		97		97
	Subtotal		4.03		4.10		4.00		3.74		3.83	3.93
	Very Dissatisfied	5		5		2		5		17		7
	Dissatisfied	1		5		4		14		7		10
	Neutral	9		17		17		42		45		56

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	Satisfied	30		64		48		69		137		127
	Very Satisfied	19		42		40		41		122		95
	Subtotal		3.89		4.00		4.08		3.74		4.04	3.99
Trojan Web Express	Very Dissatisfied	4		5		6		6		21		14
	Dissatisfied	3		6		6		8		16		16
	Neutral	8		6		15		32		44		39
	Satisfied	40		70		60		97		182		185
	Very Satisfied	30		90		57		65		200		197
	Subtotal		4.05		4.32		4.08		4.00		4.13	4.19
AVERAGE			3.99		4.04		3.94		3.75		3.90	4.08

As shown in Table 9, none of the areas in *Student Services* received an average rating of 4.00 or higher, with Parking Facilities, and Career Services being the lowest. The overall average rating for AY 09-10 was 3.65.

Table 9. Ratings in *Student Services*: 09 - 10

	AY 09 -10	
	Satisfied/ Very Satis.	M
University Media	71%	3.86
Bookstore Services	67%	3.75
Safety and Security Services	65%	3.77
Student Support Services	65%	3.82
Adaptive Needs Services	59%	3.71
Parking Facilities	59%	3.48
Counseling Services	56%	3.61
Career Services	49%	3.46
Placement Services	45%	3.41
<u>Overall average ratings</u>		<u>3.65</u>

For Parking Facilities, approximately 55% of the students indicated that they were “Very Dissatisfied” or “Dissatisfied”. Further analysis found that Troy and Montgomery students were most dissatisfied with Parking Facilities. Table 10 shows mean ratings and counts on

each of the areas related to *Student Services*. Further studies may be needed before actions are taken for improvement.

Table 10. Average ratings on *Student Services* by campus: AY 09-10

Note: The mean is calculated on a scale with 1 being Very Dissatisfied and 5 being Very Satisfied.

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
Adaptive Needs Services	Very Dissatisfied	2		2		2		1		2		3	
	Dissatisfied	2		1		0		7		3		2	
	Neutral	10		18		11		33		31		34	
	Satisfied	5		19		16		31		34		46	
	Very Satisfied	4		7		8		12		28		29	
	Subtotal		3.30		3.60		3.76		3.55		3.85		3.84
Student Support Services (SSS)	Very Dissatisfied	3		3		4		3		11		5	
	Dissatisfied	2		0		0		9		6		7	
	Neutral	14		23		16		40		45		37	
	Satisfied	10		33		20		37		66		83	
	Very Satisfied	5		27		12		22		60		67	
	Subtotal		3.35		3.94		3.69		3.59		3.84		4.01
Career Services	Very Dissatisfied	3		3		1		7		9		15	
	Dissatisfied	1		3		4		11		6		11	
	Neutral	13		23		12		45		47		43	
	Satisfied	4		25		12		32		41		45	
	Very Satisfied	8		15		4		15		30		25	
	Subtotal		3.45		3.67		3.42		3.34		3.58		3.39
Placement Service	Very Dissatisfied	3		3		1		3		6		14	
	Dissatisfied	2		2		2		7		6		14	
	Neutral	14		21		11		47		49		41	

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	Satisfied	4		24		12		26		28		35	
	Very Satisfied	3		10		6		11		23		21	
	Subtotal		3.08		3.60		3.63		3.37		3.50		3.28
Counseling Services	Very Dissatisfied	2		3		3		3		13		9	
	Dissatisfied	2		1		2		11		17		15	
	Neutral	12		23		9		40		40		41	
	Satisfied	9		24		17		35		39		56	
	Very Satisfied	10		14		9		20		43		41	
	Subtotal		3.66		3.69		3.68		3.53		3.54		3.65
Bookstore Services	Very Dissatisfied	5		10		7		11		15		16	
	Dissatisfied	4		13		13		24		17		23	
	Neutral	15		23		16		40		53		58	
	Satisfied	31		76		66		71		108		90	
	Very Satisfied	20		30		29		41		108		84	
	Subtotal		3.76		3.68		3.74		3.57		3.92		3.75
Safety and Security Services	Very Dissatisfied	4		7		4		6		6		10	
	Dissatisfied	3		10		7		12		2		11	
	Neutral	13		27		20		52		39		38	
	Satisfied	23		63		51		65		32		65	
	Very Satisfied	27		35		37		37		26		51	
	Subtotal		3.94		3.77		3.92		3.67		3.67		3.78
Parking facilities	Very Dissatisfied	4		26		4		45		10		14	
	Dissatisfied	8		32		8		40		6		15	
	Neutral	16		37		16		42		28		34	
	Satisfied	29		50		76		47		31		111	
	Very Satisfied	22		20		32		19		24		103	
	Subtotal		3.72		3.04		3.91		2.77		3.54		3.99
University Media (website, newsletters, radio, TV,	Very Dissatisfied	6		5		5		8		8		10	
	Dissatisfied	3		4		3		12		13		14	

etc)	Neutral	14		31		19		47		48		65
	Satisfied	28		67		63		77		110		124
	Very Satisfied	22		40		38		39		81		84
	Subtotal		3.78		3.90		3.98		3.69		3.93	3.87

- Student perceptions about Troy University (Report 4 – Q31)

In this section, ten statements regarding the University in a broad sense were provided for the students to rate their agreement on a scale with 1 being Strongly Disagree and 5 being Strongly Agree. As indicated in Table 11 (derived from Report 4), over 84% of the students “Agree” or “Strongly Agree” with the first 4 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on *Student Perceptions* about Troy University: 09/10

	AY 09-10	
	Strongly Agree/ Agree	M
The degree program in which I enrolled is valuable for me in my employment.	85%	4.17
Courses in my curriculum contributed to the skills and knowledge required in my field.	86%	4.15
My academic program was intellectually challenging and stimulating.	85%	4.14
The goals, objectives, and requirements for my academic programs were clearly defined.	84%	4.03
Troy University faculty care about students as individuals.	74%	3.91
The tuition and fees I paid at Troy University were a worthwhile investment.	73%	3.9
The intellectual caliber of students in my academic program was high.	71%	3.8
Courses were offered frequently enough for timely completion of my degree program.	69%	3.74
Troy University is responsive to the needs of its students.	66%	3.72
Troy University faculty were helpful with my career plan.	57%	3.57
Overall average ratings	3.91	

The lowest ratings in this section were “The University faculty were helpful with my career plan” (57% Agree/Strongly Agree; M=3.57) and “Troy University is responsive to the needs of its students” (66% Agree/Strongly Agree; M=3.72). Course offerings and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for *Student Perceptions*.

Table 12. Mean ratings on *Student Perceptions* by campus: AY 09-10

	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean
The goals, objectives, and requirements for my academic program were clearly defined.	3.84	4.15	4.07	3.89	4.04	4.06
My academic program was intellectually challenging and stimulating.	4.14	4.19	4.05	3.95	4.20	4.21
Courses in my curriculum contributed to the skills and knowledge required in my field.	4.12	4.21	4.02	3.93	4.19	4.25
Courses were offered frequently enough for timely completion of my degree program.	3.12	3.67	3.89	3.35	4.07	3.71
The intellectual caliber of students in my academic program was competitive.	3.83	3.91	3.68	3.67	3.82	3.85
The degree program in which I enrolled is valuable for me in my employment.	4.23	4.18	4.19	4.06	4.17	4.21
Troy University faculty care about students as individuals.	3.87	3.98	4.02	3.86	3.79	4.01
Troy University faculty were helpful with my career plan.	3.64	3.78	3.77	3.55	3.38	3.64
Troy University is responsive to the needs of its students.	3.70	3.87	3.82	3.58	3.58	3.84
The tuition and fees I paid at Troy University were a worthwhile investment.	3.69	4.05	3.92	3.78	3.86	4.01
AVERAGE	3.82	4.00	3.94	3.76	3.91	3.98

- Overall ratings of Troy University (Report 5 – Q39)

Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. About three fourths of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 4.03 on a scale of 1 to 5, while 66% and 74% of the respondents gave a rating of either “Excellent” or “Good” to their Troy preparation for employment and for further education, with a mean = 3.80 and 3.97 respectively.

Table 13. Overall ratings on Troy University: 09/10

	AY 09-10	
	Excellent/ Good	M
	What is your overall rating of your college experiences at Troy University?	76%
How would you rate Troy University’s preparation of you for further education?	74%	3.97
How would you rate Troy University’s preparation of you for employment?	66%	3.8
Average Ratings	3.93	

Recommendation of Troy University (Report 6 – IF YOU WERE STARTING OVER, WOULD YOU ENROLL IN THE SAME PROGRAM?-WOULD YOU RECOMMEND TROY UNIVERSITY TO SOMEONE PLANNING TO GO TO COLLEGE?)

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that about 90% of the respondents would recommend Troy University and their academic programs.

Table 14. Recommendation of Troy University: 09 - 10

	Definitely yes	Probably yes
	Row N %	Row N %
If you were starting over, would you enroll in the same program?	52.1%	32.6%
If you could start college over, would you attend Troy University again?	48.7%	36.9%
Would you recommend your academic program to other students?	55.5%	33.7%
Would you recommend Troy University to someone planning to go to college?	56.3%	32.5%

READING HABITS

As a measurement of the Quality Enhancement Plan of Troy University graduate students were ask to report factors about their reading habits. Students were asked about the degree to which their involvement in reading has: (1) Enhanced their ability to understand connections between the various materials they read, and (2) Enhanced they awareness of other people’s political and social view points.

Table 17

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
My involvement in reading as part of my graduate school experience has enhanced my ability to understand connections between the various materials I read.	Not at all	3	3.6%	2	1.1%	4	2.7%	6	2.8%	5	1.1%	5	1.1%
	In a very limited way	9	10.7%	10	5.5%	8	5.5%	10	4.7%	19	4.0%	12	2.6%
	Somewhat	24	28.6%	42	23.0%	37	25.3%	62	28.8%	116	24.6%	96	20.8%
	In a noticeable way	28	33.3%	64	35.0%	54	37.0%	79	36.7%	181	38.3%	201	43.5%
	Greatly	20	23.8%	65	35.5%	43	29.5%	58	27.0%	151	32.0%	148	32.0%
My involvement in reading as a part of my graduate school experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	7	8.1%	7	3.9%	7	4.8%	10	4.7%	9	1.9%	9	2.0%
	In a very limited way	9	10.5%	9	5.0%	11	7.5%	11	5.1%	29	6.2%	18	3.9%
	Somewhat	24	27.9%	43	23.8%	39	26.7%	65	30.4%	118	25.3%	91	19.8%
	In a noticeable way	26	30.2%	59	32.6%	48	32.9%	70	32.7%	147	31.5%	174	37.9%
	Greatly	20	23.3%	63	34.8%	41	28.1%	58	27.1%	163	35.0%	167	36.4%

Table 18

		From which college will you be graduating?							
		Arts & Sciences		Sorrell College of Business		Education		HHS	
		N	%	N	%	N	%	N	%
My involvement in reading as part of my graduate school experience has enhanced my ability to understand connections between the various materials I read.	Not at all	5	1.1%	10	1.9%	8	1.9%	1	.6%
	In a very limited way	12	2.6%	27	5.1%	23	5.6%	6	3.8%
	Somewhat	88	19.0%	139	26.4%	110	26.8%	39	24.8%
	In a noticeable way	182	39.3%	211	40.0%	147	35.8%	63	40.1%
	Greatly	176	38.0%	140	26.6%	123	29.9%	48	30.6%
My involvement in reading as a part of my graduate school experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	11	2.4%	21	4.0%	11	2.7%	6	3.8%
	In a very limited way	12	2.6%	44	8.5%	20	4.9%	10	6.3%
	Somewhat	84	18.3%	134	25.8%	126	30.7%	35	22.2%
	In a noticeable way	153	33.3%	180	34.6%	127	30.9%	62	39.2%
	Greatly	199	43.4%	141	27.1%	127	30.9%	45	28.5%

Regarding the types of literature read by graduate students, the top four types of literature that graduate students reported reading were: (1) books assigned for class, (2) books read outside of class for pleasure, (3) newspapers, and (4) online websites. Comic books and magazines about video games were reported as the least frequently read type of literature. Table 19 indicates the percentages of graduate students who reported reading each type of literature.

Table 19

	No		Yes	
	N	%	N	%
Books assigned for class	104	6.5%	1497	93.5%
Books I read outside of class for pleasure	405	25.3%	1196	74.7%
Newspapers	458	28.6%	1143	71.4%
Online websites or webzines	490	30.6%	1111	69.4%
News magazines	668	41.7%	933	58.3%
Cereal boxes, instructional pamphlets and other product packaging	794	49.6%	807	50.4%
Religious literature/books	814	50.8%	787	49.2%
School papers or other newsletters	845	52.8%	756	47.2%
Fashion/Beauty magazines	882	55.1%	719	44.9%
Self-help literature	996	62.2%	605	37.8%
Music/Computers/Entertainment magazines	1141	71.3%	460	28.7%
Computer manuals or other electronic equipment manuals	1154	72.1%	447	27.9%
Sports magazines	1244	77.7%	357	22.3%
Puzzles/Games/Humor magazines	1310	81.8%	291	18.2%
Comic books or graphic novels	1452	90.7%	149	9.3%
Magazines about video games	1517	94.8%	84	5.2%
None of the above	1592	99.4%	9	.6%

Most graduate students (54%) indicated that they do not have much time to read for pleasure, but they like to read when they get a chance. The most commonly cited reason (37%) for reading was to learn things on their own. Most students (81%) considered their reading level to be “advanced” or “above average.” Not including school assignments about one-third of students reported reading less than one book per month and about one third of students reported discussing books with others only a few times per year. Additional data regarding readings habits is included in the appendix of this report.

Implications

1. Overall, Troy University’s graduate students were satisfied with their graduate school experience at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs, specifically. Furthermore, the students thought highly of their intellectual development and leadership development as a result of their education at Troy University.
2. The survey findings that about 84% of the graduating students would attend Troy University and enroll in the same programs again if they started over and that about 90%

would recommend Troy University and their academic programs strongly suggest that Troy University was effective in offering quality education to its students.

3. However, the *Graduate Student Survey* satisfaction measures have identified areas that need to be improved, especially in the areas of ***Academic Support Services*** and ***Student Services***.
4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.
5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.

Troy University 2009-2010 Graduate Student Survey Report

Report 1 (Q28): Student self-rated development in their educational experiences

	Poor		Fair		Average		Good		Excellent		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Mean	Standard Deviation	Total N
Planning and carrying out projects	12	.8%	16	1.0%	183	11.7%	647	41.2%	712	45.4%	4.29	.77	1570
Critical thinking skills	13	.8%	13	.8%	147	9.3%	762	48.1%	650	41.0%	4.28	.73	1585
Management and organizational skills	12	.8%	26	1.6%	196	12.4%	647	40.9%	700	44.3%	4.26	.79	1581
Reading skills	13	.8%	18	1.1%	187	11.8%	708	44.7%	658	41.5%	4.25	.77	1584
Strategies for applying skills in my field	15	1.0%	31	2.0%	181	11.6%	674	43.2%	659	42.2%	4.24	.81	1560
Time management	10	.6%	32	2.0%	214	13.5%	663	42.0%	661	41.8%	4.22	.80	1580
Problem solving skills	12	.8%	16	1.0%	197	12.5%	753	47.8%	598	37.9%	4.21	.75	1576
Research skills	19	1.2%	24	1.5%	204	12.9%	718	45.4%	618	39.0%	4.20	.81	1583
Writing skills	12	.8%	31	2.0%	196	12.4%	793	50.0%	553	34.9%	4.16	.77	1585
Working cooperatively in groups	28	1.8%	50	3.2%	208	13.2%	642	40.8%	645	41.0%	4.16	.90	1573
Leadership skills	24	1.5%	42	2.7%	240	15.3%	634	40.4%	628	40.1%	4.15	.88	1568
Understanding different philosophies and cultures	28	1.8%	41	2.6%	267	16.9%	735	46.6%	507	32.1%	4.05	.87	1578
Citizenship skills	45	2.9%	54	3.5%	264	17.0%	644	41.4%	548	35.2%	4.03	.96	1555
Speaking/presentation skills	31	2.0%	41	2.6%	266	16.9%	768	48.7%	472	29.9%	4.02	.87	1578
Computer technologies	21	1.3%	57	3.6%	300	19.1%	752	47.8%	442	28.1%	3.98	.86	1572
Scientific principles and methods	33	2.1%	61	3.9%	392	24.9%	746	47.4%	341	21.7%	3.83	.88	1573
Appreciation of the arts	72	4.6%	97	6.2%	449	28.7%	615	39.3%	330	21.1%	3.66	1.02	1563
Mathematical skills	60	3.8%	111	7.1%	482	30.8%	663	42.4%	247	15.8%	3.59	.96	1563

*Notes: 1. The ranking is based on the mean. 2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2009-2010 Graduate Student Survey Report

Report 2 (Q29): Student ratings on education and academic support services

	Poor		Fair		Average		Good		Excellent		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Mean	Standard Deviation	Total N
Overall quality of your academic program	27	1.7%	60	3.8%	173	11.0%	708	45.0%	607	38.5%	4.15	.88	1575
Instruction in major courses	38	2.4%	65	4.2%	200	12.8%	674	43.1%	588	37.6%	4.09	.94	1565
Instruction in general education courses	18	1.5%	46	3.8%	192	16.0%	558	46.6%	383	32.0%	4.04	.88	1197
Faculty's use of technologies to enhance teaching	40	2.6%	71	4.6%	247	16.0%	658	42.6%	530	34.3%	4.01	.96	1546
Communication between faculty and students	60	3.8%	90	5.7%	218	13.9%	636	40.5%	567	36.1%	3.99	1.04	1571
Registration procedures	85	5.4%	102	6.5%	222	14.2%	603	38.5%	553	35.3%	3.92	1.11	1565
Faculty accessibility	68	4.4%	116	7.4%	241	15.5%	606	38.9%	528	33.9%	3.90	1.08	1559
Library	46	3.6%	70	5.5%	249	19.7%	523	41.4%	376	29.7%	3.88	1.01	1264
Writing Center	24	4.7%	21	4.1%	105	20.6%	219	43.0%	140	27.5%	3.84	1.02	509
Course availability in your major	96	6.1%	126	8.0%	231	14.8%	590	37.7%	523	33.4%	3.84	1.15	1566
Testing Center	30	3.9%	41	5.4%	173	22.7%	307	40.3%	210	27.6%	3.82	1.02	761
Computer labs	50	5.3%	59	6.2%	197	20.7%	364	38.3%	281	29.5%	3.81	1.09	951
Laboratory/instructional equipment	35	4.8%	45	6.2%	167	22.9%	291	40.0%	190	26.1%	3.76	1.06	728
Natural Science Center	17	4.9%	17	4.9%	85	24.5%	145	41.8%	83	23.9%	3.75	1.03	347
Academic advising	147	9.6%	120	7.8%	265	17.3%	512	33.3%	492	32.0%	3.70	1.26	1536
Center for International Programs	23	6.6%	16	4.6%	86	24.7%	142	40.8%	81	23.3%	3.70	1.08	348
IMPACT/New Student Orientation Program	61	7.9%	59	7.6%	163	21.0%	302	38.9%	191	24.6%	3.65	1.16	776

*Notes: 1. The ranking is based on the mean. 2. Those who did not respond or responded with NA were not included in the calculation of the means.

Troy University 2009-2010 Graduate Student Survey Report

Report 3 (Q30): Student satisfaction with the offices and services of Troy University

	Very Dissatisfied		Dissatisfied		Neutral		Satisfied		Very Satisfied		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Mean	Standard Deviation	Total N
Trojan Web Express	57	3.7%	55	3.6%	147	9.5%	637	41.3%	647	41.9%	4.14	.98	1543
Information Technology (IT) Services	42	3.8%	42	3.8%	187	16.8%	478	43.0%	363	32.6%	3.97	.99	1112
Admissions Office	74	4.9%	80	5.3%	212	14.0%	616	40.8%	528	35.0%	3.96	1.07	1510
Registrar/Records Office	73	5.1%	74	5.1%	214	14.8%	615	42.6%	468	32.4%	3.92	1.06	1444
Business Office	54	4.8%	37	3.3%	220	19.5%	462	41.0%	355	31.5%	3.91	1.03	1128
University Media	42	3.8%	49	4.5%	226	20.6%	474	43.2%	306	27.9%	3.87	1.00	1097
Veteran Services	18	3.7%	22	4.5%	140	28.4%	152	30.8%	161	32.7%	3.84	1.05	493
Financial Aid Services	70	5.9%	84	7.1%	184	15.6%	469	39.8%	370	31.4%	3.84	1.13	1177
Student Support Services (SSS)	29	4.3%	26	3.8%	176	26.0%	251	37.1%	195	28.8%	3.82	1.03	677
Safety and Security Services	37	4.7%	46	5.8%	191	24.1%	303	38.3%	215	27.1%	3.77	1.06	792
Bookstore Services	67	5.9%	94	8.3%	208	18.4%	447	39.5%	315	27.9%	3.75	1.13	1131
Adaptive Needs Services	12	2.9%	15	3.7%	139	34.2%	152	37.3%	89	21.9%	3.71	.95	407
Counseling Services	33	5.8%	48	8.4%	167	29.2%	182	31.8%	142	24.8%	3.62	1.12	572
Parking facilities	106	11.0%	110	11.4%	175	18.2%	349	36.3%	221	23.0%	3.49	1.27	961
Career Services	38	7.4%	37	7.2%	184	35.6%	161	31.1%	97	18.8%	3.47	1.10	517
Placement Service	30	6.6%	33	7.3%	185	40.8%	130	28.7%	75	16.6%	3.41	1.06	453

Troy University 2009-10 Graduate Student Survey Report

Report 4 (Q31): Student opinions and perceptions about Troy University

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Mean	SD	Total N
The degree program in which I enrolled is valuable for me in my employment.	48	3.1%	30	1.9%	155	9.9%	706	44.9%	634	40.3%	4.17	.91	1573
Courses in my curriculum contributed to the skills and knowledge required in my field.	46	2.9%	42	2.7%	131	8.3%	758	48.3%	592	37.7%	4.15	.90	1569
My academic program was intellectually challenging and stimulating.	58	3.7%	49	3.1%	115	7.3%	731	46.4%	621	39.5%	4.15	.95	1574
The goals, objectives, and requirements for my academic program were clearly defined.	63	4.0%	61	3.9%	129	8.2%	837	53.0%	488	30.9%	4.03	.95	1578
Troy University faculty care about students as individuals.	81	5.1%	63	4.0%	259	16.4%	684	43.4%	489	31.0%	3.91	1.04	1576
The tuition and fees I paid at Troy University were a worthwhile investment.	70	4.5%	59	3.8%	285	18.1%	687	43.7%	471	30.0%	3.91	1.01	1572
The intellectual caliber of students in my academic program was competitive.	80	5.1%	91	5.8%	277	17.7%	727	46.3%	394	25.1%	3.81	1.04	1569
Courses were offered frequently enough for timely completion of my degree program.	105	6.7%	142	9.0%	228	14.5%	667	42.4%	430	27.4%	3.75	1.15	1572
Troy University is responsive to the needs of its students.	93	5.9%	106	6.8%	330	21.1%	655	41.8%	383	24.4%	3.72	1.09	1567
Troy University faculty were helpful with my career plan.	97	6.2%	136	8.7%	441	28.1%	551	35.1%	343	21.9%	3.58	1.11	1568

Troy University 2008-09 Graduate Student Survey Report
 Report 5 (Q39): Overall ratings on Troy University

	Poor		Fair		Average		Good		Excellent		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Mean	Standard Deviation	Total N
What is your overall rating of your college experiences at TROY?	35	2.2%	89	5.7%	240	15.3%	630	40.2%	574	36.6%	4.03	.97	1568
How would you rate Troy University's preparation of you for further education?	27	1.7%	80	5.1%	292	18.6%	668	42.6%	501	32.0%	3.98	.93	1568
How would you rate Troy University's preparation of you for employment?	53	3.4%	71	4.5%	403	25.6%	654	41.6%	391	24.9%	3.80	.97	1572

**Report 6: Question 27: In regard to your education at Troy University, please rate your development in the following areas:
CROSS TABULATION BY CAMPUS**

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Poor	1	8.3%	1	8.3%	1	8.3%	2	16.7%	5	41.7%	2	16.7%
	Fair	2	6.5%	1	3.2%	1	3.2%	14	45.2%	7	22.6%	6	19.4%
	Average	12	6.2%	27	13.8%	23	11.8%	26	13.3%	60	30.8%	47	24.1%
	Good	38	4.8%	97	12.3%	77	9.8%	111	14.1%	225	28.6%	239	30.4%
	Excellent	32	5.9%	57	10.4%	47	8.6%	65	11.9%	174	31.9%	171	31.3%
Speaking/presentation skills	Poor	1	3.2%	0	.0%	1	3.2%	3	9.7%	24	77.4%	2	6.5%
	Fair	0	.0%	3	7.3%	3	7.3%	5	12.2%	24	58.5%	6	14.6%
	Average	12	4.5%	29	11.0%	21	8.0%	36	13.6%	97	36.7%	69	26.1%
	Good	40	5.3%	94	12.4%	72	9.5%	112	14.7%	212	27.9%	231	30.4%
	Excellent	32	6.9%	57	12.2%	51	10.9%	62	13.3%	110	23.6%	155	33.2%
Reading skills	Poor	1	7.7%	0	.0%	1	7.7%	2	15.4%	9	69.2%	0	.0%
	Fair	2	11.1%	1	5.6%	0	.0%	6	33.3%	3	16.7%	6	33.3%
	Average	14	7.6%	17	9.2%	21	11.4%	29	15.7%	55	29.7%	49	26.5%
	Good	36	5.1%	86	12.2%	64	9.1%	94	13.4%	199	28.3%	224	31.9%
	Excellent	31	4.8%	79	12.1%	63	9.7%	86	13.2%	206	31.6%	186	28.6%
Critical thinking skills	Poor	2	15.4%	1	7.7%	1	7.7%	3	23.1%	5	38.5%	1	7.7%
	Fair	0	.0%	0	.0%	0	.0%	3	23.1%	4	30.8%	6	46.2%

2009-10 Graduate Student Survey Report

Problem solving skills	Average	6	4.2%	9	6.3%	20	13.9%	25	17.4%	46	31.9%	38	26.4%
	Good	43	5.7%	101	13.4%	73	9.7%	112	14.9%	212	28.1%	213	28.2%
	Excellent	33	5.1%	72	11.1%	55	8.5%	75	11.6%	204	31.5%	208	32.1%
	Poor	2	16.7%	0	.0%	1	8.3%	2	16.7%	6	50.0%	1	8.3%
	Fair	0	.0%	1	6.3%	0	.0%	2	12.5%	4	25.0%	9	56.3%
	Average	10	5.2%	13	6.7%	20	10.3%	43	22.2%	60	30.9%	48	24.7%
Mathematical skills	Good	39	5.2%	97	13.0%	72	9.7%	100	13.4%	217	29.2%	219	29.4%
	Excellent	32	5.4%	72	12.1%	53	8.9%	70	11.7%	183	30.7%	186	31.2%
	Poor	3	5.1%	2	3.4%	1	1.7%	12	20.3%	28	47.5%	13	22.0%
	Fair	10	9.1%	5	4.5%	9	8.2%	20	18.2%	30	27.3%	36	32.7%
	Average	22	4.6%	38	7.9%	35	7.3%	69	14.4%	150	31.4%	164	34.3%
Computer technologies	Good	33	5.0%	100	15.2%	72	11.0%	87	13.3%	183	27.9%	181	27.6%
	Excellent	16	6.5%	35	14.2%	29	11.8%	29	11.8%	77	31.3%	60	24.4%
	Poor	1	4.8%	0	.0%	1	4.8%	4	19.0%	5	23.8%	10	47.6%
	Fair	2	3.5%	6	10.5%	6	10.5%	12	21.1%	13	22.8%	18	31.6%
Research skills	Average	20	6.8%	17	5.7%	34	11.5%	55	18.6%	85	28.7%	85	28.7%
	Good	35	4.7%	101	13.6%	73	9.8%	94	12.7%	202	27.2%	238	32.0%
	Excellent	25	5.7%	57	12.9%	33	7.5%	53	12.0%	163	37.0%	110	24.9%
	Poor	3	15.8%	1	5.3%	2	10.5%	6	31.6%	5	26.3%	2	10.5%
	Fair	2	8.3%	3	12.5%	2	8.3%	6	25.0%	7	29.2%	4	16.7%
	Average	13	6.5%	21	10.4%	27	13.4%	34	16.9%	55	27.4%	51	25.4%
Scientific principles and methods	Good	33	4.6%	92	12.9%	64	9.0%	93	13.1%	210	29.5%	219	30.8%
	Excellent	33	5.4%	66	10.7%	53	8.6%	79	12.9%	195	31.8%	188	30.6%
	Poor	5	15.2%	2	6.1%	3	9.1%	8	24.2%	11	33.3%	4	12.1%
	Fair	4	6.6%	5	8.2%	4	6.6%	11	18.0%	22	36.1%	15	24.6%

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	Average	32	8.2%	42	10.8%	40	10.3%	58	14.9%	112	28.9%	104	26.8%
	Good	30	4.1%	98	13.3%	74	10.0%	88	11.9%	212	28.7%	237	32.1%
	Excellent	14	4.1%	35	10.4%	27	8.0%	52	15.4%	109	32.2%	101	29.9%
Understanding different philosophies and cultures	Poor	2	7.1%	5	17.9%	2	7.1%	6	21.4%	10	35.7%	3	10.7%
	Fair	1	2.4%	3	7.3%	6	14.6%	6	14.6%	11	26.8%	14	34.1%
	Average	13	4.9%	26	9.8%	31	11.7%	42	15.8%	94	35.5%	59	22.3%
	Good	38	5.2%	94	12.9%	70	9.6%	95	13.1%	212	29.2%	218	30.0%
	Excellent	31	6.2%	54	10.7%	39	7.8%	68	13.5%	144	28.6%	167	33.2%
Appreciation of the arts	Poor	4	5.6%	7	9.7%	4	5.6%	10	13.9%	30	41.7%	17	23.6%
	Fair	5	5.2%	12	12.4%	3	3.1%	13	13.4%	33	34.0%	31	32.0%
	Average	26	5.8%	44	9.9%	48	10.8%	61	13.7%	139	31.2%	128	28.7%
	Good	31	5.1%	79	13.0%	64	10.5%	77	12.7%	173	28.5%	184	30.3%
	Excellent	18	5.5%	40	12.2%	27	8.3%	53	16.2%	90	27.5%	99	30.3%
Leadership skills	Poor	2	8.3%	0	.0%	1	4.2%	7	29.2%	10	41.7%	4	16.7%
	Fair	0	.0%	3	7.1%	4	9.5%	6	14.3%	18	42.9%	11	26.2%
	Average	15	6.4%	22	9.3%	26	11.0%	30	12.7%	82	34.7%	61	25.8%
	Good	32	5.1%	82	13.0%	57	9.0%	93	14.8%	168	26.7%	198	31.4%
	Excellent	34	5.5%	76	12.2%	58	9.3%	80	12.9%	190	30.5%	184	29.6%
Management and organizational skills	Poor	1	8.3%	0	.0%	1	8.3%	3	25.0%	4	33.3%	3	25.0%
	Fair	2	7.7%	3	11.5%	1	3.8%	5	19.2%	7	26.9%	8	30.8%
	Average	14	7.2%	16	8.2%	24	12.4%	32	16.5%	53	27.3%	55	28.4%
	Good	31	4.9%	84	13.1%	59	9.2%	93	14.6%	174	27.2%	198	31.0%
	Excellent	37	5.3%	80	11.5%	62	8.9%	84	12.1%	233	33.5%	200	28.7%
Time management	Poor	0	.0%	0	.0%	1	10.0%	1	10.0%	4	40.0%	4	40.0%
	Fair	3	9.4%	3	9.4%	3	9.4%	7	21.9%	8	25.0%	8	25.0%

	Average	14	6.6%	26	12.2%	22	10.3%	39	18.3%	56	26.3%	56	26.3%
	Good	35	5.3%	79	12.1%	60	9.2%	89	13.6%	179	27.3%	213	32.5%
	Excellent	32	4.9%	75	11.4%	63	9.6%	80	12.2%	224	34.1%	182	27.7%
Working cooperatively in groups	Poor	1	3.6%	0	.0%	1	3.6%	3	10.7%	21	75.0%	2	7.1%
	Fair	2	4.0%	3	6.0%	1	2.0%	8	16.0%	25	50.0%	11	22.0%
	Average	8	3.9%	13	6.3%	17	8.3%	30	14.6%	80	38.8%	58	28.2%
	Good	32	5.0%	76	11.9%	58	9.1%	96	15.0%	182	28.5%	194	30.4%
	Excellent	41	6.4%	86	13.5%	71	11.1%	79	12.4%	162	25.4%	199	31.2%
Planning and carrying out projects	Poor	0	.0%	0	.0%	1	8.3%	4	33.3%	7	58.3%	0	.0%
	Fair	1	6.3%	0	.0%	0	.0%	3	18.8%	5	31.3%	7	43.8%
	Average	15	8.3%	15	8.3%	17	9.4%	29	16.1%	65	36.1%	39	21.7%
	Good	27	4.2%	82	12.8%	56	8.7%	88	13.7%	186	29.0%	202	31.5%
	Excellent	41	5.8%	85	12.0%	74	10.5%	90	12.7%	203	28.7%	214	30.3%
Citizenship skills	Poor	2	4.4%	3	6.7%	1	2.2%	7	15.6%	22	48.9%	10	22.2%
	Fair	6	11.1%	4	7.4%	1	1.9%	8	14.8%	21	38.9%	14	25.9%
	Average	13	5.0%	27	10.3%	30	11.5%	42	16.0%	91	34.7%	59	22.5%
	Good	33	5.2%	80	12.5%	64	10.0%	84	13.2%	177	27.7%	200	31.3%
	Excellent	28	5.2%	67	12.3%	50	9.2%	72	13.3%	153	28.2%	173	31.9%
Strategies for applying skills in my field	Poor	1	6.7%	0	.0%	1	6.7%	4	26.7%	8	53.3%	1	6.7%
	Fair	2	6.5%	5	16.1%	3	9.7%	6	19.4%	8	25.8%	7	22.6%
	Average	10	5.6%	9	5.1%	16	9.0%	31	17.4%	61	34.3%	51	28.7%
	Good	36	5.4%	85	12.8%	62	9.3%	97	14.6%	189	28.4%	197	29.6%
	Excellent	34	5.2%	82	12.5%	66	10.1%	76	11.6%	196	29.9%	202	30.8%

Report 7: Question 28: Please rate the following areas related to the education and academic support services at Troy University: (Select “N/A” for any item that does not apply to you.) CROSS TABULATION BY CAMPUS

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Poor	3	11.1%	1	3.7%	1	3.7%	6	22.2%	9	33.3%	7	25.9%
	Fair	8	13.6%	6	10.2%	4	6.8%	13	22.0%	11	18.6%	17	28.8%
	Average	9	5.3%	17	9.9%	16	9.4%	29	17.0%	50	29.2%	50	29.2%
	Good	35	5.0%	86	12.3%	75	10.7%	99	14.1%	200	28.5%	206	29.4%
	Excellent	31	5.1%	71	11.8%	54	9.0%	66	10.9%	199	33.0%	182	30.2%
Academic advising	Poor	8	5.5%	7	4.8%	8	5.5%	12	8.2%	71	48.6%	40	27.4%
	Fair	6	5.0%	11	9.2%	10	8.4%	20	16.8%	42	35.3%	30	25.2%
	Average	15	5.7%	28	10.7%	24	9.2%	38	14.5%	77	29.4%	80	30.5%
	Good	25	4.9%	62	12.3%	57	11.3%	76	15.0%	146	28.9%	140	27.7%
	Excellent	30	6.1%	69	14.1%	50	10.2%	65	13.3%	112	22.9%	163	33.3%
Faculty accessibility	Poor	7	10.4%	5	7.5%	2	3.0%	6	9.0%	25	37.3%	22	32.8%
	Fair	8	7.0%	7	6.1%	15	13.2%	12	10.5%	39	34.2%	33	28.9%
	Average	9	3.8%	21	8.8%	17	7.1%	31	12.9%	88	36.7%	74	30.8%
	Good	33	5.5%	81	13.5%	69	11.5%	90	15.0%	162	27.0%	164	27.4%

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Instruction in major courses	Excellent	27	5.2%	69	13.2%	47	9.0%	74	14.1%	140	26.7%	167	31.9%
	Poor	5	13.2%	3	7.9%	3	7.9%	4	10.5%	14	36.8%	9	23.7%
	Fair	2	3.1%	6	9.2%	12	18.5%	5	7.7%	23	35.4%	17	26.2%
	Average	13	6.6%	15	7.6%	8	4.1%	43	21.8%	62	31.5%	56	28.4%
	Good	35	5.2%	90	13.5%	66	9.9%	91	13.6%	193	28.9%	192	28.8%
Instruction in general education courses	Excellent	30	5.1%	69	11.8%	60	10.3%	70	12.0%	166	28.5%	188	32.2%
	Poor	3	17.6%	1	5.9%	1	5.9%	2	11.8%	8	47.1%	2	11.8%
	Fair	2	4.3%	3	6.5%	7	15.2%	9	19.6%	11	23.9%	14	30.4%
	Average	14	7.3%	26	13.6%	13	6.8%	43	22.5%	47	24.6%	48	25.1%
Faculty's use of technologies to enhance teaching	Good	25	4.5%	72	13.0%	61	11.1%	78	14.1%	159	28.8%	157	28.4%
	Excellent	21	5.5%	49	12.9%	41	10.8%	46	12.1%	108	28.3%	116	30.4%
	Poor	5	12.5%	2	5.0%	2	5.0%	5	12.5%	11	27.5%	15	37.5%
	Fair	5	7.0%	5	7.0%	5	7.0%	13	18.3%	19	26.8%	24	33.8%
	Average	10	4.1%	20	8.2%	26	10.6%	45	18.4%	80	32.7%	64	26.1%
Course availability in your major	Good	42	6.5%	79	12.2%	61	9.4%	87	13.4%	196	30.2%	184	28.4%
	Excellent	23	4.4%	71	13.5%	56	10.6%	59	11.2%	148	28.1%	170	32.3%
	Poor	18	18.9%	12	12.6%	4	4.2%	20	21.1%	11	11.6%	30	31.6%
	Fair	12	9.5%	16	12.7%	10	7.9%	18	14.3%	25	19.8%	45	35.7%
	Average	24	10.6%	27	11.9%	15	6.6%	45	19.8%	36	15.9%	80	35.2%
Communication between faculty and students	Good	17	2.9%	72	12.4%	65	11.2%	75	12.9%	192	33.0%	161	27.7%
	Excellent	15	2.9%	53	10.2%	52	10.0%	53	10.2%	206	39.5%	142	27.3%
	Poor	7	11.9%	3	5.1%	5	8.5%	8	13.6%	21	35.6%	15	25.4%
	Fair	1	1.1%	5	5.6%	9	10.1%	12	13.5%	28	31.5%	34	38.2%
	Average	21	9.7%	19	8.8%	18	8.3%	33	15.2%	70	32.3%	56	25.8%
	Good	30	4.8%	88	14.0%	63	10.0%	83	13.2%	187	29.7%	179	28.4%

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	Excellent	27	4.8%	68	12.1%	55	9.8%	76	13.5%	162	28.8%	174	31.0%
Registration procedures	Poor	9	10.6%	4	4.7%	7	8.2%	13	15.3%	33	38.8%	19	22.4%
	Fair	3	2.9%	10	9.8%	10	9.8%	18	17.6%	33	32.4%	28	27.5%
	Average	17	7.7%	20	9.1%	19	8.6%	39	17.7%	63	28.6%	62	28.2%
	Good	30	5.0%	78	13.1%	64	10.7%	88	14.8%	171	28.7%	165	27.7%
	Excellent	27	4.9%	69	12.6%	49	8.9%	52	9.5%	166	30.3%	185	33.8%
IMPACT/New Student	Poor	4	6.6%	2	3.3%	4	6.6%	14	23.0%	24	39.3%	13	21.3%
Orientation Program	Fair	3	5.1%	6	10.2%	7	11.9%	16	27.1%	9	15.3%	18	30.5%
	Average	11	6.8%	13	8.0%	10	6.2%	32	19.8%	38	23.5%	58	35.8%
	Good	7	2.4%	37	12.5%	30	10.1%	55	18.6%	72	24.3%	95	32.1%
	Excellent	4	2.1%	23	12.1%	25	13.2%	26	13.7%	38	20.0%	74	38.9%
Library	Poor	3	6.7%	6	13.3%	5	11.1%	15	33.3%	5	11.1%	11	24.4%
	Fair	2	2.9%	4	5.7%	5	7.1%	20	28.6%	19	27.1%	20	28.6%
	Average	8	3.2%	21	8.5%	23	9.3%	49	19.8%	70	28.2%	77	31.0%
	Good	37	7.2%	69	13.3%	36	7.0%	73	14.1%	142	27.5%	160	30.9%
	Excellent	28	7.5%	57	15.4%	21	5.7%	39	10.5%	103	27.8%	123	33.2%
Computer labs	Poor	2	4.1%	1	2.0%	3	6.1%	13	26.5%	4	8.2%	26	53.1%
	Fair	0	.0%	7	11.9%	8	13.6%	20	33.9%	4	6.8%	20	33.9%
	Average	11	5.6%	23	11.8%	20	10.3%	46	23.6%	22	11.3%	73	37.4%
	Good	28	7.8%	61	17.1%	52	14.6%	52	14.6%	49	13.7%	115	32.2%
	Excellent	29	10.4%	50	17.9%	50	17.9%	41	14.7%	42	15.1%	67	24.0%
Laboratory/instructional	Poor	0	.0%	5	14.7%	3	8.8%	8	23.5%	2	5.9%	16	47.1%
equipment	Fair	0	.0%	3	6.7%	7	15.6%	15	33.3%	4	8.9%	16	35.6%
	Average	14	8.4%	18	10.8%	15	9.0%	47	28.3%	21	12.7%	51	30.7%
	Good	14	4.9%	58	20.5%	41	14.5%	43	15.2%	47	16.6%	80	28.3%

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Testing Center	Excellent	18	9.6%	35	18.6%	30	16.0%	24	12.8%	32	17.0%	49	26.1%
	Poor	0	.0%	0	.0%	3	10.0%	7	23.3%	9	30.0%	11	36.7%
	Fair	0	.0%	3	7.5%	3	7.5%	13	32.5%	9	22.5%	12	30.0%
	Average	8	4.7%	22	12.9%	10	5.8%	31	18.1%	33	19.3%	67	39.2%
	Good	14	4.7%	55	18.3%	25	8.3%	37	12.3%	76	25.3%	93	31.0%
Writing Center	Excellent	11	5.3%	33	15.8%	12	5.7%	30	14.4%	60	28.7%	63	30.1%
	Poor	1	4.3%	1	4.3%	4	17.4%	5	21.7%	3	13.0%	9	39.1%
	Fair	0	.0%	4	19.0%	1	4.8%	8	38.1%	5	23.8%	3	14.3%
	Average	7	6.7%	17	16.3%	7	6.7%	29	27.9%	15	14.4%	29	27.9%
	Good	8	3.7%	42	19.4%	19	8.8%	47	21.8%	43	19.9%	57	26.4%
Natural Science Center	Excellent	4	2.9%	21	15.0%	9	6.4%	38	27.1%	31	22.1%	37	26.4%
	Poor	0	.0%	0	.0%	4	23.5%	4	23.5%	2	11.8%	7	41.2%
	Fair	0	.0%	2	11.8%	1	5.9%	10	58.8%	2	11.8%	2	11.8%
	Average	8	9.5%	12	14.3%	5	6.0%	23	27.4%	15	17.9%	21	25.0%
	Good	2	1.4%	29	20.6%	12	8.5%	31	22.0%	31	22.0%	36	25.5%
Center for International Programs	Excellent	4	4.9%	12	14.6%	4	4.9%	15	18.3%	26	31.7%	21	25.6%
	Poor	0	.0%	0	.0%	3	13.0%	8	34.8%	3	13.0%	9	39.1%
	Fair	0	.0%	1	6.3%	3	18.8%	8	50.0%	2	12.5%	2	12.5%
	Average	5	5.9%	11	12.9%	4	4.7%	29	34.1%	16	18.8%	20	23.5%
	Good	4	2.9%	25	18.1%	12	8.7%	32	23.2%	32	23.2%	33	23.9%
	Excellent	3	3.7%	11	13.6%	4	4.9%	18	22.2%	21	25.9%	24	29.6%

Report 8: Question 29: On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate your satisfaction with the following offices and services of Troy University: (Select “Not Applicable” if the item does not apply to you.) CROSS TABULATION BY CAMPUS

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Admissions Office	Very Dissatisfied	3	4.1%	6	8.2%	8	11.0%	11	15.1%	31	42.5%	14	19.2%
	Dissatisfied	6	7.5%	7	8.8%	4	5.0%	11	13.8%	34	42.5%	18	22.5%
	Neutral	10	4.7%	16	7.6%	19	9.0%	40	19.0%	66	31.3%	60	28.4%
	Satisfied	30	4.9%	91	14.9%	67	11.0%	91	14.9%	169	27.8%	161	26.4%
	Very Satisfied	36	6.9%	61	11.7%	49	9.4%	58	11.1%	140	26.8%	178	34.1%
Registrar/Records Office	Very Dissatisfied	4	5.6%	7	9.7%	8	11.1%	10	13.9%	28	38.9%	15	20.8%
	Dissatisfied	5	6.8%	7	9.5%	4	5.4%	15	20.3%	25	33.8%	18	24.3%
	Neutral	9	4.2%	16	7.5%	20	9.4%	33	15.5%	73	34.3%	62	29.1%
	Satisfied	36	5.9%	92	15.2%	64	10.5%	102	16.8%	157	25.9%	156	25.7%
	Very Satisfied	32	6.9%	56	12.1%	45	9.7%	46	9.9%	133	28.7%	152	32.8%
Veteran Services	Very Dissatisfied	0	.0%	3	16.7%	1	5.6%	3	16.7%	3	16.7%	8	44.4%
	Dissatisfied	0	.0%	3	13.6%	2	9.1%	3	13.6%	8	36.4%	6	27.3%
	Neutral	9	6.5%	11	7.9%	9	6.5%	31	22.3%	42	30.2%	37	26.6%
	Satisfied	6	4.0%	18	12.1%	13	8.7%	28	18.8%	46	30.9%	38	25.5%

	Very Satisfied	8	5.0%	21	13.0%	7	4.3%	12	7.5%	59	36.6%	54	33.5%
Financial Aid Services	Very Dissatisfied	2	2.9%	8	11.4%	9	12.9%	9	12.9%	26	37.1%	16	22.9%
	Dissatisfied												
	Dissatisfied	4	4.8%	9	10.7%	9	10.7%	13	15.5%	29	34.5%	20	23.8%
	Neutral	10	5.5%	22	12.0%	13	7.1%	42	23.0%	57	31.1%	39	21.3%
	Satisfied	23	5.0%	71	15.3%	57	12.3%	64	13.8%	111	23.9%	138	29.7%
Business Office	Very Satisfied	21	5.7%	44	12.0%	30	8.2%	36	9.8%	118	32.2%	118	32.2%
	Very Dissatisfied	5	9.4%	4	7.5%	5	9.4%	6	11.3%	19	35.8%	14	26.4%
	Dissatisfied												
	Dissatisfied	1	2.7%	0	.0%	4	10.8%	12	32.4%	11	29.7%	9	24.3%
	Neutral	11	5.0%	20	9.2%	18	8.3%	43	19.7%	67	30.7%	59	27.1%
	Satisfied	31	6.8%	72	15.7%	55	12.0%	73	15.9%	102	22.3%	125	27.3%
Information Technology (IT) Services	Very Satisfied	30	8.5%	47	13.4%	41	11.6%	40	11.4%	97	27.6%	97	27.6%
	Very Dissatisfied	5	12.2%	5	12.2%	2	4.9%	5	12.2%	17	41.5%	7	17.1%
	Dissatisfied												
	Dissatisfied	1	2.4%	5	12.2%	4	9.8%	14	34.1%	7	17.1%	10	24.4%
	Neutral	9	4.8%	17	9.1%	17	9.1%	42	22.6%	45	24.2%	56	30.1%
	Satisfied	30	6.3%	64	13.5%	48	10.1%	69	14.5%	137	28.8%	127	26.7%
Trojan Web Express	Very Satisfied	19	5.3%	42	11.7%	40	11.1%	41	11.4%	122	34.0%	95	26.5%
	Very Dissatisfied	4	7.1%	5	8.9%	6	10.7%	6	10.7%	21	37.5%	14	25.0%
	Dissatisfied												
	Dissatisfied	3	5.5%	6	10.9%	6	10.9%	8	14.5%	16	29.1%	16	29.1%
	Neutral	8	5.6%	6	4.2%	15	10.4%	32	22.2%	44	30.6%	39	27.1%
	Satisfied	40	6.3%	70	11.0%	60	9.5%	97	15.3%	182	28.7%	185	29.2%
	Very Satisfied	30	4.7%	90	14.1%	57	8.9%	65	10.2%	200	31.3%	197	30.8%

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Adaptive Needs Services	Very Dissatisfied	2	16.7%	2	16.7%	2	16.7%	1	8.3%	2	16.7%	3	25.0%
	Dissatisfied	2	13.3%	1	6.7%	0	.0%	7	46.7%	3	20.0%	2	13.3%
	Neutral	10	7.3%	18	13.1%	11	8.0%	33	24.1%	31	22.6%	34	24.8%
	Satisfied	5	3.3%	19	12.6%	16	10.6%	31	20.5%	34	22.5%	46	30.5%
	Very Satisfied	4	4.5%	7	8.0%	8	9.1%	12	13.6%	28	31.8%	29	33.0%
Student Support Services (SSS)	Very Dissatisfied	3	10.3%	3	10.3%	4	13.8%	3	10.3%	11	37.9%	5	17.2%
	Dissatisfied	2	8.3%	0	.0%	0	.0%	9	37.5%	6	25.0%	7	29.2%
	Neutral	14	8.0%	23	13.1%	16	9.1%	40	22.9%	45	25.7%	37	21.1%
	Satisfied	10	4.0%	33	13.3%	20	8.0%	37	14.9%	66	26.5%	83	33.3%
	Very Satisfied	5	2.6%	27	14.0%	12	6.2%	22	11.4%	60	31.1%	67	34.7%
Career Services	Very Dissatisfied	3	7.9%	3	7.9%	1	2.6%	7	18.4%	9	23.7%	15	39.5%
	Dissatisfied	1	2.8%	3	8.3%	4	11.1%	11	30.6%	6	16.7%	11	30.6%
	Neutral	13	7.1%	23	12.6%	12	6.6%	45	24.6%	47	25.7%	43	23.5%
	Satisfied	4	2.5%	25	15.7%	12	7.5%	32	20.1%	41	25.8%	45	28.3%
	Very Satisfied	8	8.2%	15	15.5%	4	4.1%	15	15.5%	30	30.9%	25	25.8%
Placement Service	Very Dissatisfied	3	10.0%	3	10.0%	1	3.3%	3	10.0%	6	20.0%	14	46.7%
	Dissatisfied	2	6.1%	2	6.1%	2	6.1%	7	21.2%	6	18.2%	14	42.4%
	Neutral	14	7.7%	21	11.5%	11	6.0%	47	25.7%	49	26.8%	41	22.4%
	Satisfied	4	3.1%	24	18.6%	12	9.3%	26	20.2%	28	21.7%	35	27.1%
	Very Satisfied	3	4.1%	10	13.5%	6	8.1%	11	14.9%	23	31.1%	21	28.4%

Counseling Services	Very Dissatisfied	2	6.1%	3	9.1%	3	9.1%	3	9.1%	13	39.4%	9	27.3%
	Dissatisfied	2	4.2%	1	2.1%	2	4.2%	11	22.9%	17	35.4%	15	31.3%
	Neutral	12	7.3%	23	13.9%	9	5.5%	40	24.2%	40	24.2%	41	24.8%
	Satisfied	9	5.0%	24	13.3%	17	9.4%	35	19.4%	39	21.7%	56	31.1%
	Very Satisfied	10	7.3%	14	10.2%	9	6.6%	20	14.6%	43	31.4%	41	29.9%
Bookstore Services	Very Dissatisfied	5	7.8%	10	15.6%	7	10.9%	11	17.2%	15	23.4%	16	25.0%
	Dissatisfied	4	4.3%	13	13.8%	13	13.8%	24	25.5%	17	18.1%	23	24.5%
	Neutral	15	7.3%	23	11.2%	16	7.8%	40	19.5%	53	25.9%	58	28.3%
	Satisfied	31	7.0%	76	17.2%	66	14.9%	71	16.1%	108	24.4%	90	20.4%
	Very Satisfied	20	6.4%	30	9.6%	29	9.3%	41	13.1%	108	34.6%	84	26.9%
Safety and Security Services	Very Dissatisfied	4	10.8%	7	18.9%	4	10.8%	6	16.2%	6	16.2%	10	27.0%
	Dissatisfied	3	6.7%	10	22.2%	7	15.6%	12	26.7%	2	4.4%	11	24.4%
	Neutral	13	6.9%	27	14.3%	20	10.6%	52	27.5%	39	20.6%	38	20.1%
	Satisfied	23	7.7%	63	21.1%	51	17.1%	65	21.7%	32	10.7%	65	21.7%
	Very Satisfied	27	12.7%	35	16.4%	37	17.4%	37	17.4%	26	12.2%	51	23.9%
Parking facilities	Very Dissatisfied	4	3.9%	26	25.2%	4	3.9%	45	43.7%	10	9.7%	14	13.6%
	Dissatisfied	8	7.3%	32	29.4%	8	7.3%	40	36.7%	6	5.5%	15	13.8%
	Neutral	16	9.2%	37	21.4%	16	9.2%	42	24.3%	28	16.2%	34	19.7%
	Satisfied	29	8.4%	50	14.5%	76	22.1%	47	13.7%	31	9.0%	111	32.3%
	Very Satisfied	22	10.0%	20	9.1%	32	14.5%	19	8.6%	24	10.9%	103	46.8%

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University Media (website, newsletters, radio, TV, etc)	Very Dissatisfied	6	14.3%	5	11.9%	5	11.9%	8	19.0%	8	19.0%	10	23.8%
	Dissatisfied	3	6.1%	4	8.2%	3	6.1%	12	24.5%	13	26.5%	14	28.6%
	Neutral	14	6.3%	31	13.8%	19	8.5%	47	21.0%	48	21.4%	65	29.0%
	Satisfied	28	6.0%	67	14.3%	63	13.4%	77	16.4%	110	23.5%	124	26.4%
	Very Satisfied	22	7.2%	40	13.2%	38	12.5%	39	12.8%	81	26.6%	84	27.6%

Report 9: Question 30: On a scale from 1 to 5, with 1 as “Strongly Disagree” and 5 as “Strongly Agree,” please provide your opinion regarding the following areas: CROSS TABULATION BY CAMPUS

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Disagree	6	9.7%	5	8.1%	6	9.7%	8	12.9%	19	30.6%	18	29.0%
	Disagree	3	4.9%	5	8.2%	6	9.8%	11	18.0%	15	24.6%	21	34.4%
	Neutral	11	8.7%	9	7.1%	11	8.7%	31	24.4%	37	29.1%	28	22.0%
	Agree	45	5.4%	103	12.4%	74	8.9%	109	13.1%	255	30.7%	244	29.4%
	Strongly Agree	21	4.3%	61	12.6%	52	10.7%	53	11.0%	145	30.0%	152	31.4%
My academic program was intellectually challenging and stimulating.	Strongly Disagree	4	7.0%	5	8.8%	6	10.5%	12	21.1%	18	31.6%	12	21.1%
	Disagree	3	6.1%	5	10.2%	7	14.3%	11	22.4%	8	16.3%	15	30.6%
	Neutral	5	4.4%	12	10.6%	10	8.8%	22	19.5%	33	29.2%	31	27.4%
	Agree	39	5.4%	90	12.4%	77	10.6%	96	13.2%	214	29.5%	209	28.8%
	Strongly Agree	35	5.7%	71	11.5%	49	8.0%	70	11.4%	195	31.7%	196	31.8%
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Disagree	3	6.7%	5	11.1%	7	15.6%	8	17.8%	15	33.3%	7	15.6%
	Disagree	3	7.1%	3	7.1%	8	19.0%	10	23.8%	6	14.3%	12	28.6%
	Neutral	7	5.4%	11	8.5%	11	8.5%	29	22.5%	38	29.5%	33	25.6%
	Agree	39	5.2%	92	12.3%	71	9.5%	106	14.1%	224	29.9%	218	29.1%
	Strongly Agree	32	5.4%	71	12.1%	51	8.7%	58	9.9%	184	31.3%	192	32.7%

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Courses were offered frequently enough for timely completion of my degree program.	Strongly Disagree	13	12.6%	8	7.8%	9	8.7%	25	24.3%	19	18.4%	29	28.2%
	Disagree	14	10.0%	25	17.9%	9	6.4%	25	17.9%	18	12.9%	49	35.0%
	Neutral	19	8.4%	27	12.0%	20	8.9%	47	20.9%	48	21.3%	64	28.4%
	Agree	28	4.2%	83	12.5%	62	9.4%	80	12.1%	208	31.4%	202	30.5%
	Strongly Agree	11	2.6%	40	9.4%	48	11.2%	35	8.2%	176	41.2%	117	27.4%
The intellectual caliber of students in my academic program was competitive.	Strongly Disagree	5	6.3%	9	11.4%	10	12.7%	9	11.4%	24	30.4%	22	27.8%
	Disagree	5	5.5%	8	8.8%	12	13.2%	19	20.9%	17	18.7%	30	33.0%
	Neutral	17	6.2%	24	8.7%	24	8.7%	46	16.7%	94	34.2%	70	25.5%
	Agree	32	4.4%	92	12.8%	71	9.9%	95	13.2%	215	29.9%	215	29.9%
	Strongly Agree	27	6.9%	50	12.8%	31	7.9%	41	10.5%	117	29.9%	125	32.0%
The degree program in which I enrolled is valuable for me in my employment.	Strongly Disagree	2	4.3%	4	8.5%	7	14.9%	8	17.0%	16	34.0%	10	21.3%
	Disagree	3	10.0%	3	10.0%	2	6.7%	8	26.7%	6	20.0%	8	26.7%
	Neutral	5	3.2%	18	11.7%	8	5.2%	26	16.9%	51	33.1%	46	29.9%
	Agree	39	5.6%	89	12.7%	70	10.0%	90	12.9%	205	29.3%	206	29.5%
	Strongly Agree	37	5.9%	68	10.8%	62	9.9%	79	12.6%	191	30.4%	191	30.4%
Troy University faculty care about students as individuals.	Strongly Disagree	6	7.5%	9	11.3%	9	11.3%	13	16.3%	28	35.0%	15	18.8%
	Disagree	3	4.9%	6	9.8%	6	9.8%	10	16.4%	20	32.8%	16	26.2%
	Neutral	13	5.1%	24	9.3%	16	6.2%	31	12.1%	103	40.1%	70	27.2%
	Agree	38	5.6%	84	12.4%	60	8.8%	97	14.3%	190	28.0%	210	30.9%
	Strongly Agree	26	5.4%	60	12.4%	58	12.0%	60	12.4%	127	26.2%	153	31.6%

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Troy University faculty were helpful with my career plan.	Strongly Disagree	8	8.3%	5	5.2%	7	7.3%	12	12.5%	44	45.8%	20	20.8%
	Disagree	5	3.7%	13	9.6%	12	8.9%	23	17.0%	43	31.9%	39	28.9%
	Neutral	18	4.1%	43	9.8%	27	6.2%	51	11.6%	161	36.7%	139	31.7%
	Agree	34	6.2%	78	14.3%	63	11.6%	88	16.1%	127	23.3%	155	28.4%
	Strongly Agree	21	6.2%	44	13.0%	38	11.2%	37	10.9%	89	26.3%	110	32.4%
Troy University is responsive to the needs of its students.	Strongly Disagree	7	7.6%	9	9.8%	9	9.8%	12	13.0%	37	40.2%	18	19.6%
	Disagree	6	5.7%	8	7.6%	7	6.7%	21	20.0%	35	33.3%	28	26.7%
	Neutral	14	4.3%	33	10.0%	24	7.3%	50	15.2%	116	35.3%	92	28.0%
	Agree	38	5.9%	78	12.0%	69	10.6%	89	13.7%	178	27.5%	196	30.2%
	Strongly Agree	21	5.5%	52	13.7%	39	10.3%	39	10.3%	101	26.6%	127	33.5%
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Disagree	7	10.1%	6	8.7%	8	11.6%	8	11.6%	27	39.1%	13	18.8%
	Disagree	2	3.4%	3	5.1%	6	10.2%	16	27.1%	17	28.8%	15	25.4%
	Neutral	20	7.1%	28	10.0%	20	7.1%	46	16.4%	89	31.7%	78	27.8%
	Agree	37	5.4%	83	12.2%	70	10.3%	85	12.5%	199	29.3%	206	30.3%
	Strongly Agree	19	4.1%	61	13.0%	44	9.4%	56	12.0%	138	29.5%	150	32.1%

Report 10: Question 31: Please provide your overall ratings of Troy University: CROSS TABULATION BY CAMPUS

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Poor	3	5.7%	4	7.5%	6	11.3%	10	18.9%	17	32.1%	13	24.5%
	Fair	6	8.5%	7	9.9%	3	4.2%	13	18.3%	18	25.4%	24	33.8%
	Average	21	5.2%	37	9.2%	36	9.0%	65	16.2%	128	31.8%	115	28.6%
	Good	34	5.3%	73	11.3%	55	8.5%	85	13.2%	198	30.7%	200	31.0%
	Excellent	22	5.7%	60	15.5%	48	12.4%	41	10.6%	106	27.5%	109	28.2%
	Fair	5	5.7%	7	8.0%	4	4.5%	16	18.2%	23	26.1%	33	37.5%
	Average	17	7.1%	23	9.6%	24	10.0%	39	16.3%	72	30.1%	64	26.8%
	Good	27	4.3%	73	11.8%	55	8.9%	82	13.2%	180	29.0%	204	32.9%
	Excellent	31	5.4%	73	12.8%	62	10.9%	70	12.3%	180	31.6%	153	26.9%

Report 11: Recommendation of Troy University. CROSSTABULATION BY CAMPUS

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely yes	47	5.7%	106	13.0%	85	10.4%	99	12.1%	240	29.3%	241	29.5%
	Probably yes	23	4.5%	48	9.3%	49	9.5%	74	14.4%	164	31.9%	156	30.4%
	Probably not	12	6.3%	25	13.1%	16	8.4%	28	14.7%	59	30.9%	51	26.7%
	Definitely not	4	8.3%	4	8.3%	0	.0%	13	27.1%	11	22.9%	16	33.3%
If you could start college over, would you attend Troy University again?	Definitely yes	40	5.3%	106	14.0%	87	11.5%	85	11.2%	239	31.5%	202	26.6%
	Probably yes	28	4.8%	62	10.7%	45	7.7%	84	14.5%	174	29.9%	188	32.4%
	Probably not	10	6.2%	14	8.6%	15	9.3%	25	15.4%	41	25.3%	57	35.2%
	Definitely not	7	11.3%	2	3.2%	2	3.2%	20	32.3%	18	29.0%	13	21.0%
Would you recommend your academic program to other students?	Definitely yes	44	5.1%	110	12.7%	94	10.8%	102	11.8%	262	30.2%	255	29.4%
	Probably yes	30	5.6%	58	10.9%	43	8.1%	81	15.2%	160	30.0%	161	30.2%
	Probably not	6	4.7%	10	7.9%	12	9.4%	22	17.3%	42	33.1%	35	27.6%
	Definitely not	5	12.5%	3	7.5%	1	2.5%	9	22.5%	9	22.5%	13	32.5%
Would you recommend Troy University to someone planning to go to college?	Definitely yes	44	5.0%	116	13.2%	94	10.7%	109	12.4%	271	30.8%	246	28.0%
	Probably yes	26	5.1%	56	10.9%	42	8.2%	78	15.2%	147	28.6%	165	32.1%
	Probably not	10	7.7%	7	5.4%	13	10.0%	17	13.1%	43	33.1%	40	30.8%

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely yes	47	5.7%	106	13.0%	85	10.4%	99	12.1%	240	29.3%	241	29.5%
	Probably yes	23	4.5%	48	9.3%	49	9.5%	74	14.4%	164	31.9%	156	30.4%
	Probably not	12	6.3%	25	13.1%	16	8.4%	28	14.7%	59	30.9%	51	26.7%
	Definitely not	4	8.3%	4	8.3%	0	.0%	13	27.1%	11	22.9%	16	33.3%
If you could start college over, would you attend Troy University again?	Definitely yes	40	5.3%	106	14.0%	87	11.5%	85	11.2%	239	31.5%	202	26.6%
	Probably yes	28	4.8%	62	10.7%	45	7.7%	84	14.5%	174	29.9%	188	32.4%
	Probably not	10	6.2%	14	8.6%	15	9.3%	25	15.4%	41	25.3%	57	35.2%
Would you recommend your academic program to other students?	Definitely yes	44	5.1%	110	12.7%	94	10.8%	102	11.8%	262	30.2%	255	29.4%
	Probably yes	30	5.6%	58	10.9%	43	8.1%	81	15.2%	160	30.0%	161	30.2%
	Probably not	6	4.7%	10	7.9%	12	9.4%	22	17.3%	42	33.1%	35	27.6%
Would you recommend Troy University to someone planning to go to college?	Definitely yes	44	5.0%	116	13.2%	94	10.7%	109	12.4%	271	30.8%	246	28.0%
	Probably yes	26	5.1%	56	10.9%	42	8.2%	78	15.2%	147	28.6%	165	32.1%
	Probably not	10	7.7%	7	5.4%	13	10.0%	17	13.1%	43	33.1%	40	30.8%
	Definitely not	5	11.6%	4	9.3%	1	2.3%	11	25.6%	12	27.9%	10	23.3%

Report 12: Question 27: In regard to your education at Troy University, please rate your development in the following areas:

CROSS TABULATION BY COLLEGE

		From which college will you be graduating?							
		Arts & Sciences		Sorrell College of Business		Education		Health & Human Services	
		N	%	N	%	N	%	N	%
Writing skills	Poor	3	25.0%	6	50.0%	2	16.7%	1	8.3%
	Fair	6	19.4%	15	48.4%	9	29.0%	1	3.2%
	Average	55	28.2%	73	37.4%	49	25.1%	18	9.2%
	Good	239	30.6%	266	34.1%	189	24.2%	86	11.0%
	Excellent	164	29.9%	169	30.8%	164	29.9%	52	9.5%
Speaking/presentation skills	Poor	8	25.8%	16	51.6%	6	19.4%	1	3.2%
	Fair	15	36.6%	20	48.8%	5	12.2%	1	2.4%
	Average	95	35.8%	86	32.5%	55	20.8%	29	10.9%
	Good	224	29.5%	250	32.9%	197	26.0%	88	11.6%
	Excellent	123	26.6%	154	33.3%	148	32.0%	38	8.2%
Reading skills	Poor	1	7.7%	7	53.8%	4	30.8%	1	7.7%
	Fair	4	22.2%	10	55.6%	4	22.2%	0	.0%
	Average	50	26.7%	74	39.6%	48	25.7%	15	8.0%
	Good	231	33.1%	223	31.9%	162	23.2%	82	11.7%
	Excellent	182	28.0%	215	33.0%	194	29.8%	60	9.2%
Critical thinking skills	Poor	1	7.7%	4	30.8%	7	53.8%	1	7.7%

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	Fair	3	23.1%	8	61.5%	2	15.4%	0	.0%
	Average	44	30.3%	56	38.6%	39	26.9%	6	4.1%
	Good	229	30.5%	247	32.9%	184	24.5%	91	12.1%
	Excellent	191	29.7%	213	33.1%	180	28.0%	60	9.3%
Problem solving skills	Poor	3	25.0%	3	25.0%	5	41.7%	1	8.3%
	Fair	4	25.0%	9	56.3%	3	18.8%	0	.0%
	Average	61	31.4%	67	34.5%	50	25.8%	16	8.2%
	Good	239	32.1%	244	32.8%	176	23.6%	86	11.5%
	Excellent	159	26.9%	206	34.9%	172	29.2%	53	9.0%
Mathematical skills	Poor	21	35.0%	16	26.7%	18	30.0%	5	8.3%
	Fair	41	37.3%	31	28.2%	26	23.6%	12	10.9%
	Average	186	39.1%	129	27.1%	115	24.2%	46	9.7%
	Good	161	24.5%	246	37.5%	173	26.4%	76	11.6%
	Excellent	53	21.7%	104	42.6%	72	29.5%	15	6.1%
Computer technologies	Poor	6	28.6%	6	28.6%	6	28.6%	3	14.3%
	Fair	16	28.6%	20	35.7%	18	32.1%	2	3.6%
	Average	97	32.6%	87	29.2%	84	28.2%	30	10.1%
	Good	223	30.0%	249	33.5%	182	24.5%	89	12.0%
	Excellent	122	28.0%	163	37.4%	120	27.5%	31	7.1%
Research skills	Poor	3	15.8%	8	42.1%	6	31.6%	2	10.5%
	Fair	7	29.2%	11	45.8%	3	12.5%	3	12.5%
	Average	48	23.9%	62	30.8%	72	35.8%	19	9.5%
	Good	218	30.7%	238	33.6%	165	23.3%	88	12.4%
	Excellent	190	31.1%	211	34.5%	165	27.0%	45	7.4%
Scientific principles and	Poor	6	18.2%	13	39.4%	12	36.4%	2	6.1%

methods	Fair	16	26.7%	22	36.7%	20	33.3%	2	3.3%
	Average	116	30.0%	124	32.0%	105	27.1%	42	10.9%
	Good	218	29.7%	263	35.8%	176	23.9%	78	10.6%
	Excellent	108	31.9%	104	30.7%	94	27.7%	33	9.7%
Understanding different philosophies and cultures	Poor	3	10.7%	20	71.4%	4	14.3%	1	3.6%
	Fair	9	22.0%	22	53.7%	7	17.1%	3	7.3%
	Average	70	26.6%	106	40.3%	68	25.9%	19	7.2%
	Good	224	30.9%	232	32.0%	185	25.5%	85	11.7%
Appreciation of the arts	Excellent	158	31.5%	148	29.5%	148	29.5%	48	9.6%
	Poor	14	19.7%	38	53.5%	15	21.1%	4	5.6%
	Fair	25	26.0%	45	46.9%	19	19.8%	7	7.3%
	Average	139	31.3%	160	36.0%	101	22.7%	44	9.9%
Leadership skills	Good	172	28.2%	194	31.8%	170	27.9%	74	12.1%
	Excellent	111	33.9%	85	26.0%	105	32.1%	26	8.0%
	Poor	6	25.0%	10	41.7%	5	20.8%	3	12.5%
	Fair	15	35.7%	16	38.1%	10	23.8%	1	2.4%
Management and organizational skills	Average	76	32.2%	62	26.3%	74	31.4%	24	10.2%
	Good	195	31.1%	203	32.4%	149	23.8%	80	12.8%
	Excellent	170	27.4%	232	37.4%	172	27.7%	47	7.6%
	Poor	3	25.0%	3	25.0%	3	25.0%	3	25.0%
Time management	Fair	6	23.1%	9	34.6%	9	34.6%	2	7.7%
	Average	60	31.1%	45	23.3%	68	35.2%	20	10.4%
	Good	208	32.6%	199	31.2%	149	23.4%	82	12.9%
	Excellent	188	27.1%	272	39.2%	183	26.4%	50	7.2%
Time management	Poor	1	10.0%	2	20.0%	4	40.0%	3	30.0%

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	Fair	6	18.8%	13	40.6%	12	37.5%	1	3.1%
	Average	65	30.8%	60	28.4%	68	32.2%	18	8.5%
	Good	215	32.9%	211	32.3%	149	22.8%	79	12.1%
	Excellent	179	27.3%	243	37.0%	178	27.1%	56	8.5%
Working cooperatively in groups	Poor	13	46.4%	9	32.1%	5	17.9%	1	3.6%
	Fair	17	34.0%	20	40.0%	10	20.0%	3	6.0%
	Average	87	42.2%	53	25.7%	47	22.8%	19	9.2%
	Good	196	31.0%	218	34.4%	147	23.2%	72	11.4%
	Excellent	151	23.7%	224	35.1%	203	31.8%	60	9.4%
Planning and carrying out projects	Poor	1	8.3%	6	50.0%	4	33.3%	1	8.3%
	Fair	6	37.5%	8	50.0%	2	12.5%	0	.0%
	Average	58	32.0%	54	29.8%	51	28.2%	18	9.9%
	Good	212	33.2%	206	32.2%	144	22.5%	77	12.1%
	Excellent	180	25.6%	252	35.8%	211	30.0%	61	8.7%
Citizenship skills	Poor	15	33.3%	22	48.9%	6	13.3%	2	4.4%
	Fair	12	22.2%	23	42.6%	15	27.8%	4	7.4%
	Average	85	32.6%	95	36.4%	53	20.3%	28	10.7%
	Good	192	30.1%	200	31.4%	170	26.7%	75	11.8%
	Excellent	154	28.5%	180	33.3%	161	29.8%	46	8.5%
Strategies for applying skills in my field	Poor	3	20.0%	6	40.0%	4	26.7%	2	13.3%
	Fair	5	17.2%	14	48.3%	7	24.1%	3	10.3%
	Average	68	38.2%	54	30.3%	45	25.3%	11	6.2%
	Good	211	31.6%	226	33.9%	154	23.1%	76	11.4%
	Excellent	175	26.8%	217	33.2%	199	30.5%	62	9.5%

Report 13: Question 28: Please rate the following areas related to the education and academic support services at Troy University: (Select “N/A” for any item that does not apply to you.) CROSS TABULATION BY COLLEGE

		From which college will you be graduating?							
		Arts & Sciences		Sorrell College of Business		Education		Health & Human Services	
		N	%	N	%	N	%	N	%
Overall quality of your academic program	Poor	4	14.8%	11	40.7%	9	33.3%	3	11.1%
	Fair	12	20.0%	21	35.0%	21	35.0%	6	10.0%
	Average	48	27.7%	68	39.3%	40	23.1%	17	9.8%
	Good	210	30.0%	248	35.5%	162	23.2%	79	11.3%
	Excellent	188	31.4%	181	30.3%	178	29.8%	51	8.5%
Academic advising	Poor	36	24.5%	60	40.8%	37	25.2%	14	9.5%
	Fair	31	25.8%	53	44.2%	23	19.2%	13	10.8%
	Average	83	31.7%	98	37.4%	52	19.8%	29	11.1%
	Good	151	29.9%	175	34.7%	125	24.8%	54	10.7%
	Excellent	139	28.7%	125	25.8%	174	35.9%	47	9.7%
Faculty accessibility	Poor	12	17.9%	29	43.3%	20	29.9%	6	9.0%
	Fair	29	25.2%	41	35.7%	33	28.7%	12	10.4%
	Average	76	31.9%	95	39.9%	48	20.2%	19	8.0%
	Good	179	29.7%	204	33.9%	153	25.4%	66	11.0%

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Instruction in major courses	Excellent	158	30.5%	146	28.2%	160	30.9%	54	10.4%
	Poor	5	13.2%	16	42.1%	12	31.6%	5	13.2%
	Fair	17	26.2%	25	38.5%	13	20.0%	10	15.4%
	Average	52	26.3%	82	41.4%	46	23.2%	18	9.1%
	Good	200	29.9%	233	34.9%	165	24.7%	70	10.5%
Instruction in general education courses	Excellent	182	31.5%	165	28.5%	177	30.6%	54	9.3%
	Poor	5	27.8%	5	27.8%	5	27.8%	3	16.7%
	Fair	8	17.4%	17	37.0%	15	32.6%	6	13.0%
	Average	45	23.4%	79	41.1%	49	25.5%	19	9.9%
	Good	150	27.1%	210	38.0%	134	24.2%	59	10.7%
Faculty's use of technologies to enhance teaching	Excellent	108	28.9%	116	31.0%	119	31.8%	31	8.3%
	Poor	6	15.0%	18	45.0%	11	27.5%	5	12.5%
	Fair	18	25.4%	22	31.0%	22	31.0%	9	12.7%
	Average	71	28.9%	88	35.8%	66	26.8%	21	8.5%
	Good	196	30.2%	233	35.8%	162	24.9%	59	9.1%
Course availability in your major	Excellent	158	30.3%	153	29.4%	150	28.8%	60	11.5%
	Poor	24	25.3%	37	38.9%	25	26.3%	9	9.5%
	Fair	23	18.4%	44	35.2%	45	36.0%	13	10.4%
	Average	55	24.0%	86	37.6%	69	30.1%	19	8.3%
	Good	185	31.6%	201	34.4%	141	24.1%	58	9.9%
Communication between faculty and students	Excellent	174	33.9%	157	30.6%	128	25.0%	54	10.5%
	Poor	13	22.0%	23	39.0%	16	27.1%	7	11.9%
	Fair	17	19.1%	34	38.2%	22	24.7%	16	18.0%
	Average	57	26.4%	85	39.4%	56	25.9%	18	8.3%
	Good	192	30.5%	230	36.6%	153	24.3%	54	8.6%

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Registration procedures	Excellent	178	31.8%	154	27.5%	166	29.7%	61	10.9%
	Poor	27	31.8%	28	32.9%	25	29.4%	5	5.9%
	Fair	21	20.6%	46	45.1%	26	25.5%	9	8.8%
	Average	55	25.0%	79	35.9%	63	28.6%	23	10.5%
	Good	180	30.3%	220	37.0%	129	21.7%	66	11.1%
IMPACT/New Student Orientation Program	Excellent	175	32.1%	148	27.2%	168	30.8%	54	9.9%
	Poor	24	39.3%	24	39.3%	8	13.1%	5	8.2%
	Fair	12	20.3%	20	33.9%	13	22.0%	14	23.7%
	Average	42	25.9%	61	37.7%	42	25.9%	17	10.5%
Library	Good	94	31.8%	102	34.5%	64	21.6%	36	12.2%
	Excellent	49	26.2%	54	28.9%	68	36.4%	16	8.6%
	Poor	16	34.8%	17	37.0%	8	17.4%	5	10.9%
	Fair	20	28.6%	24	34.3%	17	24.3%	9	12.9%
	Average	69	28.0%	84	34.1%	64	26.0%	29	11.8%
Computer labs	Good	164	31.7%	174	33.7%	127	24.6%	52	10.1%
	Excellent	104	28.2%	107	29.0%	114	30.9%	44	11.9%
	Poor	15	30.0%	12	24.0%	13	26.0%	10	20.0%
	Fair	15	25.4%	21	35.6%	17	28.8%	6	10.2%
	Average	53	27.5%	71	36.8%	49	25.4%	20	10.4%
Laboratory/instructional equipment	Good	81	22.6%	123	34.3%	110	30.6%	45	12.5%
	Excellent	54	19.4%	84	30.2%	116	41.7%	24	8.6%
	Poor	11	32.4%	9	26.5%	8	23.5%	6	17.6%
	Fair	8	17.8%	20	44.4%	9	20.0%	8	17.8%
	Average	47	28.7%	58	35.4%	42	25.6%	17	10.4%
	Good	71	24.6%	97	33.6%	83	28.7%	38	13.1%

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Testing Center	Excellent	41	22.0%	54	29.0%	77	41.4%	14	7.5%
	Poor	11	37.9%	8	27.6%	6	20.7%	4	13.8%
	Fair	7	17.1%	19	46.3%	12	29.3%	3	7.3%
	Average	49	28.7%	69	40.4%	34	19.9%	19	11.1%
	Good	97	32.1%	105	34.8%	67	22.2%	33	10.9%
Writing Center	Excellent	54	26.1%	76	36.7%	60	29.0%	17	8.2%
	Poor	7	29.2%	5	20.8%	6	25.0%	6	25.0%
	Fair	4	20.0%	8	40.0%	5	25.0%	3	15.0%
	Average	19	18.1%	45	42.9%	26	24.8%	15	14.3%
	Good	66	30.7%	74	34.4%	51	23.7%	24	11.2%
Natural Science Center	Excellent	38	27.7%	40	29.2%	46	33.6%	13	9.5%
	Poor	5	29.4%	5	29.4%	4	23.5%	3	17.6%
	Fair	4	25.0%	6	37.5%	4	25.0%	2	12.5%
	Average	20	23.8%	35	41.7%	19	22.6%	10	11.9%
	Good	43	30.1%	58	40.6%	27	18.9%	15	10.5%
Center for International Programs	Excellent	25	30.5%	25	30.5%	25	30.5%	7	8.5%
	Poor	6	26.1%	9	39.1%	5	21.7%	3	13.0%
	Fair	2	13.3%	6	40.0%	4	26.7%	3	20.0%
	Average	26	30.2%	36	41.9%	17	19.8%	7	8.1%
	Good	44	31.4%	51	36.4%	31	22.1%	14	10.0%
	Excellent	27	33.8%	22	27.5%	23	28.8%	8	10.0%

Report 14: Question 29: On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate your satisfaction with the following offices and services of Troy University: (Select “Not Applicable” if the item does not apply to you.) CROSS TABULATION BY COLLEGE

		From which college will you be graduating?							
		Arts & Sciences		Sorrell College of Business		Education		Health & Human Services	
		N	%	N	%	N	%	N	%
Admissions Office	Very Dissatisfied	26	35.6%	20	27.4%	22	30.1%	5	6.8%
	Dissatisfied	27	34.2%	28	35.4%	15	19.0%	9	11.4%
	Neutral	58	27.4%	76	35.8%	54	25.5%	24	11.3%
	Satisfied	169	27.7%	210	34.4%	166	27.2%	65	10.7%
	Very Satisfied	153	29.7%	169	32.8%	145	28.1%	49	9.5%
Registrar/Records Office	Very Dissatisfied	25	34.7%	17	23.6%	24	33.3%	6	8.3%
	Dissatisfied	17	23.3%	29	39.7%	21	28.8%	6	8.2%
	Neutral	70	32.7%	78	36.4%	42	19.6%	24	11.2%
	Satisfied	161	26.5%	209	34.4%	174	28.7%	63	10.4%
	Very Satisfied	134	29.1%	149	32.4%	127	27.6%	50	10.9%
Veteran Services	Very Dissatisfied	8	44.4%	7	38.9%	3	16.7%	0	.0%
	Dissatisfied	8	36.4%	6	27.3%	7	31.8%	1	4.5%
	Neutral	54	38.8%	52	37.4%	24	17.3%	9	6.5%
	Satisfied	50	33.1%	63	41.7%	23	15.2%	15	9.9%
	Very Satisfied	54	34.0%	65	40.9%	28	17.6%	12	7.5%
Financial Aid Services	Very Dissatisfied	22	31.9%	23	33.3%	18	26.1%	6	8.7%
	Dissatisfied	24	29.3%	29	35.4%	22	26.8%	7	8.5%

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	Neutral	59	32.1%	67	36.4%	41	22.3%	17	9.2%
	Satisfied	128	27.5%	156	33.5%	145	31.1%	37	7.9%
	Very Satisfied	103	28.4%	106	29.2%	112	30.9%	42	11.6%
Business Office	Very Dissatisfied	19	35.8%	17	32.1%	13	24.5%	4	7.5%
	Dissatisfied	11	30.6%	14	38.9%	9	25.0%	2	5.6%
	Neutral	70	32.0%	78	35.6%	47	21.5%	24	11.0%
	Satisfied	109	23.7%	174	37.9%	132	28.8%	44	9.6%
	Very Satisfied	86	24.6%	130	37.2%	91	26.1%	42	12.0%
Information Technology (IT) Services	Very Dissatisfied	12	28.6%	14	33.3%	11	26.2%	5	11.9%
	Dissatisfied	13	31.0%	14	33.3%	9	21.4%	6	14.3%
	Neutral	60	32.1%	62	33.2%	44	23.5%	21	11.2%
	Satisfied	131	27.7%	170	35.9%	132	27.9%	40	8.5%
	Very Satisfied	101	28.3%	129	36.1%	88	24.6%	39	10.9%
Trojan Web Express	Very Dissatisfied	20	35.7%	20	35.7%	12	21.4%	4	7.1%
	Dissatisfied	17	30.9%	20	36.4%	12	21.8%	6	10.9%
	Neutral	43	29.3%	53	36.1%	34	23.1%	17	11.6%
	Satisfied	189	29.8%	210	33.1%	174	27.4%	61	9.6%
	Very Satisfied	177	28.0%	216	34.2%	172	27.2%	67	10.6%
Adaptive Needs Services	Very Dissatisfied	2	16.7%	4	33.3%	5	41.7%	1	8.3%
	Dissatisfied	5	33.3%	4	26.7%	5	33.3%	1	6.7%
	Neutral	46	33.3%	55	39.9%	25	18.1%	12	8.7%
	Satisfied	51	33.8%	55	36.4%	34	22.5%	11	7.3%
	Very Satisfied	27	31.4%	31	36.0%	15	17.4%	13	15.1%
Student Support Services (SSS)	Very Dissatisfied	9	31.0%	9	31.0%	10	34.5%	1	3.4%
	Dissatisfied	12	46.2%	10	38.5%	3	11.5%	1	3.8%

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	Neutral	51	29.1%	60	34.3%	42	24.0%	22	12.6%
	Satisfied	79	31.5%	84	33.5%	61	24.3%	27	10.8%
	Very Satisfied	54	28.4%	70	36.8%	42	22.1%	24	12.6%
Career Services	Very Dissatisfied	13	34.2%	20	52.6%	4	10.5%	1	2.6%
	Dissatisfied	10	27.0%	16	43.2%	7	18.9%	4	10.8%
	Neutral	56	30.4%	69	37.5%	40	21.7%	19	10.3%
	Satisfied	50	31.6%	53	33.5%	37	23.4%	18	11.4%
	Very Satisfied	31	32.6%	30	31.6%	24	25.3%	10	10.5%
Placement Service	Very Dissatisfied	8	26.7%	16	53.3%	5	16.7%	1	3.3%
	Dissatisfied	13	39.4%	10	30.3%	4	12.1%	6	18.2%
	Neutral	57	30.8%	72	38.9%	40	21.6%	16	8.6%
	Satisfied	35	27.6%	50	39.4%	27	21.3%	15	11.8%
	Very Satisfied	21	28.8%	24	32.9%	20	27.4%	8	11.0%
Counseling Services	Very Dissatisfied	9	28.1%	13	40.6%	9	28.1%	1	3.1%
	Dissatisfied	19	40.4%	18	38.3%	7	14.9%	3	6.4%
	Neutral	51	30.5%	68	40.7%	31	18.6%	17	10.2%
	Satisfied	52	28.9%	64	35.6%	46	25.6%	18	10.0%
	Very Satisfied	38	27.5%	41	29.7%	39	28.3%	20	14.5%
Bookstore Services	Very Dissatisfied	17	26.6%	22	34.4%	17	26.6%	8	12.5%
	Dissatisfied	22	23.4%	28	29.8%	35	37.2%	9	9.6%
	Neutral	56	27.1%	77	37.2%	56	27.1%	18	8.7%
	Satisfied	120	27.1%	147	33.3%	131	29.6%	44	10.0%
	Very Satisfied	87	28.2%	98	31.7%	84	27.2%	40	12.9%
Safety and Security Services	Very Dissatisfied	11	29.7%	11	29.7%	13	35.1%	2	5.4%
	Dissatisfied	6	13.3%	13	28.9%	16	35.6%	10	22.2%

	Neutral	55	28.8%	69	36.1%	50	26.2%	17	8.9%
	Satisfied	63	21.0%	104	34.7%	98	32.7%	35	11.7%
	Very Satisfied	35	16.6%	67	31.8%	83	39.3%	26	12.3%
Parking facilities	Very Dissatisfied	15	14.2%	42	39.6%	37	34.9%	12	11.3%
	Dissatisfied	17	15.6%	40	36.7%	41	37.6%	11	10.1%
	Neutral	39	22.5%	62	35.8%	50	28.9%	22	12.7%
	Satisfied	87	25.2%	101	29.3%	119	34.5%	38	11.0%
	Very Satisfied	47	21.7%	67	30.9%	71	32.7%	32	14.7%
University Media (website, newsletters, radio, TV, etc)	Very Dissatisfied	8	19.0%	12	28.6%	17	40.5%	5	11.9%
	Dissatisfied	12	25.0%	20	41.7%	8	16.7%	8	16.7%
	Neutral	66	29.5%	81	36.2%	56	25.0%	21	9.4%
	Satisfied	131	27.9%	151	32.2%	147	31.3%	40	8.5%
	Very Satisfied	84	28.0%	95	31.7%	86	28.7%	35	11.7%

Report 15: Question 30: On a scale from 1 to 5, with 1 as “Strongly Disagree” and 5 as “Strongly Agree,” please provide your opinion regarding the following areas: CROSS TABULATION BY COLLEGE

		From which college will you be graduating?							
		Arts & Sciences		Sorrell College of Business		Education		Health & Human Services	
		N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Disagree	15	24.6%	19	31.1%	20	32.8%	7	11.5%
	Disagree	13	21.3%	18	29.5%	25	41.0%	5	8.2%
	Neutral	36	27.9%	50	38.8%	25	19.4%	18	14.0%
	Agree	246	29.8%	300	36.3%	200	24.2%	80	9.7%
	Strongly Agree	152	31.5%	139	28.8%	143	29.7%	48	10.0%
My academic program was intellectually challenging and stimulating.	Strongly Disagree	13	23.2%	16	28.6%	22	39.3%	5	8.9%
	Disagree	9	18.4%	21	42.9%	16	32.7%	3	6.1%
	Neutral	37	32.2%	43	37.4%	26	22.6%	9	7.8%
	Agree	201	27.9%	254	35.2%	187	25.9%	79	11.0%
	Strongly Agree	201	32.7%	189	30.8%	162	26.4%	62	10.1%
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Disagree	8	18.2%	15	34.1%	16	36.4%	5	11.4%
	Disagree	6	14.3%	13	31.0%	19	45.2%	4	9.5%
	Neutral	44	33.8%	51	39.2%	28	21.5%	7	5.4%
	Agree	218	29.2%	266	35.6%	183	24.5%	80	10.7%
	Strongly Agree	183	31.2%	180	30.7%	161	27.5%	62	10.6%
Courses were offered frequently enough for timely completion of my degree	Strongly Disagree	21	20.4%	33	32.0%	35	34.0%	14	13.6%
	Disagree	31	22.0%	44	31.2%	50	35.5%	16	11.3%
	Neutral	63	28.1%	82	36.6%	64	28.6%	15	6.7%

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program.	Agree	201	30.5%	236	35.9%	152	23.1%	69	10.5%
	Strongly Agree	145	34.0%	130	30.4%	110	25.8%	42	9.8%
The intellectual caliber of students in my academic program was competitive.	Strongly Disagree	18	22.8%	31	39.2%	23	29.1%	7	8.9%
	Disagree	22	24.4%	26	28.9%	32	35.6%	10	11.1%
	Neutral	87	31.8%	99	36.1%	64	23.4%	24	8.8%
The degree program in which I enrolled is valuable for me in my employment.	Agree	207	28.9%	256	35.8%	173	24.2%	80	11.2%
	Strongly Agree	127	32.5%	109	27.9%	119	30.4%	36	9.2%
	Strongly Disagree	8	17.0%	17	36.2%	17	36.2%	5	10.6%
	Disagree	10	33.3%	5	16.7%	10	33.3%	5	16.7%
	Neutral	67	43.2%	55	35.5%	23	14.8%	10	6.5%
	Agree	200	28.7%	244	35.1%	182	26.1%	70	10.1%
Troy University faculty care about students as individuals.	Strongly Agree	175	28.0%	202	32.3%	180	28.8%	68	10.9%
	Strongly Disagree	17	21.5%	26	32.9%	26	32.9%	10	12.7%
	Disagree	14	22.6%	26	41.9%	19	30.6%	3	4.8%
	Neutral	81	31.5%	99	38.5%	48	18.7%	29	11.3%
	Agree	211	31.2%	245	36.2%	163	24.1%	57	8.4%
Troy University faculty were helpful with my career plan.	Strongly Agree	137	28.4%	129	26.8%	157	32.6%	59	12.2%
	Strongly Disagree	23	24.0%	37	38.5%	26	27.1%	10	10.4%
	Disagree	38	27.9%	51	37.5%	26	19.1%	21	15.4%
	Neutral	154	35.2%	167	38.2%	91	20.8%	25	5.7%
	Agree	147	27.1%	181	33.4%	149	27.5%	65	12.0%
Troy University is responsive to the needs of its students.	Strongly Agree	96	28.3%	87	25.7%	120	35.4%	36	10.6%
	Strongly Disagree	19	20.7%	33	35.9%	27	29.3%	13	14.1%
	Disagree	24	22.9%	40	38.1%	29	27.6%	12	11.4%
	Neutral	107	32.6%	116	35.4%	74	22.6%	31	9.5%

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	Agree	195	30.3%	227	35.2%	160	24.8%	62	9.6%
	Strongly Agree	116	30.6%	104	27.4%	120	31.7%	39	10.3%
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Disagree	15	22.1%	22	32.4%	25	36.8%	6	8.8%
	Disagree	16	27.1%	18	30.5%	22	37.3%	3	5.1%
	Neutral	78	27.6%	107	37.8%	73	25.8%	25	8.8%
	Agree	201	29.7%	236	34.9%	165	24.4%	75	11.1%
	Strongly Agree	150	32.3%	141	30.3%	125	26.9%	49	10.5%

Report 16: Question 31: Please provide your overall ratings of Troy University: CROSS TABULATION BY COLLEGE

		From which college will you be graduating?							
		Arts & Sciences		Sorrell College of Business		Education		Health & Human Services	
		N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Poor	12	22.6%	23	43.4%	13	24.5%	5	9.4%
	Fair	20	28.2%	30	42.3%	16	22.5%	5	7.0%
	Average	143	35.7%	129	32.2%	93	23.2%	36	9.0%
	Good	184	28.6%	231	35.9%	159	24.7%	70	10.9%
	Excellent	101	26.3%	113	29.4%	131	34.1%	39	10.2%
How would you rate Troy University's preparation of you for further education?									
What is your overall rating of your college experiences at TROY?	Fair	29	33.0%	29	33.0%	21	23.9%	9	10.2%
	Average	64	26.9%	92	38.7%	53	22.3%	29	12.2%
	Good	188	30.2%	220	35.4%	157	25.2%	57	9.2%
	Excellent	176	31.2%	167	29.6%	164	29.1%	57	10.1%

Report 17: Recommendation of Troy University. CROSSTABULATION BY COLLEGE

		From which college will you be graduating?							
		Arts & Sciences		Sorrell College of Business		Education		Health & Human Services	
		N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely yes	257	31.6%	252	31.0%	227	27.9%	78	9.6%
	Probably yes	144	28.1%	180	35.1%	130	25.3%	59	11.5%
	Probably not	48	25.4%	81	42.9%	42	22.2%	18	9.5%
	Definitely not	17	34.0%	17	34.0%	13	26.0%	3	6.0%
If you could start college over, would you attend Troy University again?									
Would you recommend your academic program to other students?									
Would you recommend Troy University to someone planning to go to college?	Probably yes	147	28.8%	183	35.8%	125	24.5%	56	11.0%
	Probably not	42	32.1%	46	35.1%	30	22.9%	13	9.9%
	Definitely not	10	22.7%	14	31.8%	17	38.6%	3	6.8%

Report 18 2009/2010 Comparison of Intellectual Development and Leadership Development Items by Ethnicity

		Ethnicity:													
		Nonresident alien		Black, non-Hispanic		American Indian/Alaska Native		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Poor	0	.0%	5	41.7%	0	.0%	0	.0%	1	8.3%	6	50.0%	0	.0%
	Fair	0	.0%	9	29.0%	0	.0%	5	16.1%	0	.0%	15	48.4%	2	6.5%
	Average	3	1.6%	82	42.7%	1	.5%	8	4.2%	7	3.6%	89	46.4%	2	1.0%
	Good	6	.8%	347	44.5%	6	.8%	27	3.5%	22	2.8%	350	44.9%	22	2.8%
	Excellent	0	.0%	208	38.0%	4	.7%	14	2.6%	16	2.9%	297	54.2%	9	1.6%
Speaking/presentation skills	Poor	0	.0%	6	19.4%	0	.0%	0	.0%	1	3.2%	23	74.2%	1	3.2%
	Fair	2	4.9%	5	12.2%	1	2.4%	2	4.9%	1	2.4%	29	70.7%	1	2.4%
	Average	2	.8%	105	40.4%	3	1.2%	9	3.5%	14	5.4%	122	46.9%	5	1.9%
	Good	4	.5%	330	43.5%	3	.4%	26	3.4%	21	2.8%	355	46.8%	19	2.5%
	Excellent	1	.2%	204	43.6%	4	.9%	17	3.6%	8	1.7%	225	48.1%	9	1.9%
Reading skills	Poor	0	.0%	4	30.8%	0	.0%	0	.0%	0	.0%	8	61.5%	1	7.7%
	Fair	1	5.6%	3	16.7%	0	.0%	0	.0%	2	11.1%	12	66.7%	0	.0%
	Average	1	.6%	56	30.9%	1	.6%	11	6.1%	5	2.8%	106	58.6%	1	.6%
	Good	6	.9%	312	44.6%	6	.9%	18	2.6%	17	2.4%	322	46.1%	18	2.6%
	Excellent	1	.2%	278	42.7%	4	.6%	25	3.8%	22	3.4%	306	47.0%	15	2.3%
Critical thinking skills	Poor	0	.0%	4	30.8%	0	.0%	1	7.7%	1	7.7%	7	53.8%	0	.0%
	Fair	0	.0%	3	23.1%	0	.0%	0	.0%	1	7.7%	9	69.2%	0	.0%

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	Average	4	2.8%	53	37.1%	2	1.4%	8	5.6%	5	3.5%	67	46.9%	4	2.8%
	Good	4	.5%	337	44.9%	5	.7%	23	3.1%	19	2.5%	344	45.9%	18	2.4%
	Excellent	1	.2%	255	39.6%	4	.6%	22	3.4%	20	3.1%	329	51.1%	13	2.0%
Problem solving skills	Poor	0	.0%	4	33.3%	0	.0%	0	.0%	1	8.3%	6	50.0%	1	8.3%
	Fair	0	.0%	7	43.8%	0	.0%	0	.0%	0	.0%	9	56.3%	0	.0%
	Average	6	3.1%	62	32.1%	2	1.0%	9	4.7%	9	4.7%	101	52.3%	4	2.1%
	Good	2	.3%	329	44.3%	6	.8%	25	3.4%	18	2.4%	344	46.4%	18	2.4%
	Excellent	1	.2%	247	41.8%	3	.5%	19	3.2%	17	2.9%	292	49.4%	12	2.0%
Mathematical skills	Poor	0	.0%	14	23.3%	0	.0%	3	5.0%	1	1.7%	40	66.7%	2	3.3%
	Fair	0	.0%	32	29.4%	1	.9%	1	.9%	4	3.7%	69	63.3%	2	1.8%
	Average	5	1.1%	192	40.4%	7	1.5%	16	3.4%	19	4.0%	228	48.0%	8	1.7%
	Good	3	.5%	307	47.1%	2	.3%	23	3.5%	15	2.3%	282	43.3%	20	3.1%
	Excellent	1	.4%	100	40.8%	1	.4%	11	4.5%	5	2.0%	124	50.6%	3	1.2%
Computer technologies	Poor	0	.0%	4	19.0%	0	.0%	1	4.8%	1	4.8%	15	71.4%	0	.0%
	Fair	0	.0%	16	29.1%	0	.0%	1	1.8%	3	5.5%	34	61.8%	1	1.8%
	Average	5	1.7%	94	32.2%	4	1.4%	11	3.8%	5	1.7%	167	57.2%	6	2.1%
	Good	2	.3%	343	46.0%	6	.8%	26	3.5%	25	3.4%	329	44.2%	14	1.9%
	Excellent	2	.5%	192	43.8%	1	.2%	15	3.4%	12	2.7%	203	46.3%	13	3.0%
Research skills	Poor	1	5.3%	8	42.1%	0	.0%	1	5.3%	0	.0%	9	47.4%	0	.0%
	Fair	0	.0%	7	29.2%	0	.0%	1	4.2%	1	4.2%	14	58.3%	1	4.2%
	Average	4	2.0%	75	38.3%	1	.5%	7	3.6%	7	3.6%	98	50.0%	4	2.0%
	Good	1	.1%	307	43.3%	4	.6%	28	3.9%	17	2.4%	341	48.1%	11	1.6%
	Excellent	3	.5%	254	41.4%	6	1.0%	17	2.8%	21	3.4%	293	47.8%	19	3.1%
Scientific principles and methods	Poor	0	.0%	10	30.3%	0	.0%	1	3.0%	3	9.1%	17	51.5%	2	6.1%
	Fair	2	3.3%	10	16.7%	0	.0%	0	.0%	2	3.3%	45	75.0%	1	1.7%

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	Average	3	.8%	152	39.6%	4	1.0%	16	4.2%	8	2.1%	196	51.0%	5	1.3%
	Good	2	.3%	330	44.8%	4	.5%	24	3.3%	25	3.4%	335	45.5%	17	2.3%
	Excellent	2	.6%	146	43.2%	3	.9%	13	3.8%	8	2.4%	156	46.2%	10	3.0%
Understanding	Poor	0	.0%	8	28.6%	0	.0%	0	.0%	1	3.6%	18	64.3%	1	3.6%
different philosophies	Fair	2	5.0%	12	30.0%	0	.0%	0	.0%	3	7.5%	23	57.5%	0	.0%
and cultures	Average	3	1.1%	92	35.1%	2	.8%	8	3.1%	5	1.9%	147	56.1%	5	1.9%
	Good	3	.4%	319	43.9%	6	.8%	24	3.3%	19	2.6%	342	47.0%	14	1.9%
	Excellent	1	.2%	219	43.8%	3	.6%	22	4.4%	18	3.6%	223	44.6%	14	2.8%
Appreciation of the	Poor	1	1.4%	21	29.6%	0	.0%	2	2.8%	5	7.0%	40	56.3%	2	2.8%
arts	Fair	3	3.2%	23	24.2%	1	1.1%	2	2.1%	4	4.2%	62	65.3%	0	.0%
	Average	2	.5%	172	38.8%	5	1.1%	13	2.9%	14	3.2%	230	51.9%	7	1.6%
	Good	1	.2%	280	46.0%	3	.5%	19	3.1%	14	2.3%	274	45.0%	18	3.0%
	Excellent	1	.3%	150	46.0%	2	.6%	18	5.5%	9	2.8%	140	42.9%	6	1.8%
Leadership skills	Poor	1	4.2%	3	12.5%	0	.0%	1	4.2%	3	12.5%	16	66.7%	0	.0%
	Fair	1	2.4%	8	19.5%	0	.0%	2	4.9%	1	2.4%	28	68.3%	1	2.4%
	Average	2	.9%	76	32.6%	2	.9%	10	4.3%	8	3.4%	128	54.9%	7	3.0%
	Good	3	.5%	278	44.3%	4	.6%	22	3.5%	16	2.6%	290	46.3%	14	2.2%
	Excellent	1	.2%	282	45.4%	5	.8%	19	3.1%	18	2.9%	285	45.9%	11	1.8%
Management and	Poor	1	8.3%	2	16.7%	0	.0%	0	.0%	0	.0%	9	75.0%	0	.0%
organizational skills	Fair	0	.0%	9	36.0%	0	.0%	0	.0%	0	.0%	16	64.0%	0	.0%
	Average	1	.5%	56	29.2%	0	.0%	10	5.2%	11	5.7%	106	55.2%	8	4.2%
	Good	5	.8%	279	43.7%	7	1.1%	23	3.6%	15	2.4%	294	46.1%	15	2.4%
	Excellent	1	.1%	304	43.9%	4	.6%	21	3.0%	20	2.9%	330	47.7%	12	1.7%
Time management	Poor	0	.0%	3	30.0%	0	.0%	1	10.0%	0	.0%	6	60.0%	0	.0%
	Fair	0	.0%	10	31.3%	0	.0%	0	.0%	2	6.3%	19	59.4%	1	3.1%

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	Average	3	1.4%	75	35.5%	0	.0%	10	4.7%	9	4.3%	107	50.7%	7	3.3%
	Good	4	.6%	288	44.1%	9	1.4%	18	2.8%	15	2.3%	307	47.0%	12	1.8%
	Excellent	1	.2%	274	42.0%	2	.3%	25	3.8%	20	3.1%	317	48.5%	14	2.1%
Working cooperatively in groups	Poor	0	.0%	5	17.9%	0	.0%	0	.0%	3	10.7%	20	71.4%	0	.0%
	Fair	1	2.1%	6	12.5%	1	2.1%	0	.0%	0	.0%	35	72.9%	5	10.4%
	Average	1	.5%	64	31.4%	1	.5%	8	3.9%	10	4.9%	117	57.4%	3	1.5%
	Good	5	.8%	273	43.1%	7	1.1%	24	3.8%	14	2.2%	296	46.8%	14	2.2%
	Excellent	1	.2%	296	46.3%	2	.3%	22	3.4%	19	3.0%	286	44.8%	13	2.0%
Planning and carrying out projects	Poor	0	.0%	4	33.3%	0	.0%	0	.0%	1	8.3%	6	50.0%	1	8.3%
	Fair	1	6.7%	4	26.7%	0	.0%	1	6.7%	2	13.3%	6	40.0%	1	6.7%
	Average	2	1.1%	49	27.7%	0	.0%	8	4.5%	6	3.4%	108	61.0%	4	2.3%
	Good	4	.6%	288	45.1%	8	1.3%	23	3.6%	18	2.8%	283	44.3%	15	2.3%
	Excellent	1	.1%	298	42.3%	3	.4%	22	3.1%	19	2.7%	349	49.5%	13	1.8%
Citizenship skills	Poor	0	.0%	10	22.2%	0	.0%	2	4.4%	2	4.4%	29	64.4%	2	4.4%
	Fair	0	.0%	8	15.4%	0	.0%	3	5.8%	4	7.7%	34	65.4%	3	5.8%
	Average	4	1.5%	76	29.3%	3	1.2%	10	3.9%	11	4.2%	152	58.7%	3	1.2%
	Good	3	.5%	298	46.7%	6	.9%	18	2.8%	16	2.5%	285	44.7%	12	1.9%
	Excellent	1	.2%	249	45.9%	2	.4%	19	3.5%	12	2.2%	248	45.7%	12	2.2%
Strategies for applying skills in my field	Poor	0	.0%	5	33.3%	0	.0%	0	.0%	0	.0%	9	60.0%	1	6.7%
	Fair	0	.0%	5	16.7%	1	3.3%	0	.0%	1	3.3%	22	73.3%	1	3.3%
	Average	4	2.3%	59	33.7%	2	1.1%	7	4.0%	10	5.7%	89	50.9%	4	2.3%
	Good	3	.4%	307	46.0%	4	.6%	24	3.6%	14	2.1%	302	45.2%	14	2.1%
	Excellent	1	.2%	265	40.8%	4	.6%	20	3.1%	19	2.9%	327	50.3%	14	2.2%

**Troy University 09-10 Graduate Student Survey Frequencies
- Overall**

Gender:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	490	30.6	30.8	30.8
	Female	1100	68.7	69.2	100.0
	Total	1590	99.3	100.0	
Missing	System	11	.7		
	Total	1601	100.0		

Ethnicity:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nonresident alien	9	.6	.6	.6
	Black, non-Hispanic	657	41.0	41.6	42.2
	American Indian/Alaska Native	11	.7	.7	42.9
	Asian/Pacific Islander	54	3.4	3.4	46.3
	Hispanic	47	2.9	3.0	49.3
	White, non-Hispanic	764	47.7	48.4	97.7
	Race/ethnicity unknown	37	2.3	2.3	100.0
	Total	1579	98.6	100.0	
	Missing	System	22	1.4	
Total		1601	100.0		

Age:

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-21	2	.1	.1	.1
	22-24	156	9.7	9.9	10.1
	25-29	376	23.5	24.0	34.0
	30-34	301	18.8	19.2	53.2
	35-39	225	14.1	14.3	67.6
	40-49	360	22.5	22.9	90.5
	50-64	143	8.9	9.1	99.6
	65 or over	6	.4	.4	100.0
	Total	1569	98.0	100.0	
Missing	System	32	2.0		
	Total	1601	100.0		

Marital status:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Single	545	34.0	36.6	36.6
	Married	772	48.2	51.8	88.3
	Divorced	138	8.6	9.3	97.6
	Widowed	9	.6	.6	98.2
	Other	27	1.7	1.8	100.0
	Total	1491	93.1	100.0	
Missing	System	110	6.9		
	Total	1601	100.0		

Are you a US citizen?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1520	94.9	95.7	95.7

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	No	68	4.2	4.3	100.0
	Total	1588	99.2	100.0	
Missing	System	13	.8		
	Total	1601	100.0		

From which Troy University campus will you graduate?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dothan	86	5.4	5.4	5.4
	Montgomery	184	11.5	11.6	17.0
	Phenix City	150	9.4	9.5	26.5
	Troy	220	13.7	13.9	40.4
	eCampus	475	29.7	30.0	70.3
	Global Campus	470	29.4	29.7	100.0
	Total	1585	99.0	100.0	
Missing	System	16	1.0		
	Total	1601	100.0		

What degree program are you currently completing at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's	1540	96.2	98.9	98.9
	Education Specialist	17	1.1	1.1	100.0
	Total	1557	97.3	100.0	
Missing	System	44	2.7		
	Total	1601	100.0		

From which college will you be graduating?

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Arts & Sciences	472	29.5	29.9	29.9
	Sorrell College of Business	535	33.4	33.9	63.7
	Education	415	25.9	26.3	90.0
	Health & Human Services	158	9.9	10.0	100.0
	Total	1580	98.7	100.0	
Missing	System	21	1.3		
	Total	1601	100.0		

What is your degree program in the College of Arts and Sciences?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	64	4.0	13.2	13.2
	Computer Science	14	.9	2.9	16.0
	Criminal Justice	89	5.6	18.3	34.4
	International Relations	118	7.4	24.3	58.6
	Public Administration	186	11.6	38.3	96.9
	Environmental and Biological Science	15	.9	3.1	100.0
	Total	486	30.4	100.0	
Missing	System	1115	69.6		
	Total	1601	100.0		

What is your degree program in the Sorrell College of Business?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	3	.2	.6	.6
	Accounting	29	1.8	5.4	6.0
	Finance	3	.2	.6	6.5

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	Management	45	2.8	8.4	15.0
	Human Resource Management	75	4.7	14.0	29.0
	Information System	19	1.2	3.6	32.5
	International Economic Development	1	.1	.2	32.7
	General Business	15	.9	2.8	35.5
	Master of Business Administration (MBA)	180	11.2	33.6	69.2
	Executive Master of Business Administration	3	.2	.6	69.7
	Master of Science in Management (MSM)	98	6.1	18.3	88.0
	Master of Science in Human Resource Management (MSHRM)	64	4.0	12.0	100.0
	Total	535	33.4	100.0	
Missing	System	1066	66.6		
	Total	1601	100.0		

What is your major/concentration in the College of Education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	15	.9	3.6	3.6
	Early Childhood Education	9	.6	2.2	5.8
	Elementary Education	67	4.2	16.2	22.0
	Secondary Education	18	1.1	4.3	26.3
	Post-Secondary Education	106	6.6	25.6	51.9
	Gifted Education	3	.2	.7	52.7
	Collaborative Teacher K – 6	6	.4	1.4	54.1
	Adult Education	24	1.5	5.8	59.9
	Educational Administration	3	.2	.7	60.6

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	Education Administration and Leadership	13	.8	3.1	63.8
	School Counseling	22	1.4	5.3	69.1
	School Psychometry	7	.4	1.7	70.8
	Rehabilitation Counseling	18	1.1	4.3	75.1
	Social Services Counseling	3	.2	.7	75.8
	Substance Abuse Counseling	3	.2	.7	76.6
	Clinical Mental Counseling	23	1.4	5.6	82.1
	Community Counseling	61	3.8	14.7	96.9
	Student Services Counseling	7	.4	1.7	98.6
	Psychology	6	.4	1.4	100.0
	Total	414	25.9	100.0	
Missing	System	1187	74.1		
	Total	1601	100.0		

What is your major/concentration in the College of Health and Human Services?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	51	3.2	33.6	33.6
	Human Services	20	1.2	13.2	46.7
	Rehabilitation	7	.4	4.6	51.3
	Nursing	48	3.0	31.6	82.9
	Social Work	10	.6	6.6	89.5
	Sport and Fitness Management	16	1.0	10.5	100.0
	Total	152	9.5	100.0	
Missing	System	1449	90.5		
	Total	1601	100.0		

When you first started at Troy University, you were a:

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dually-admitted student	16	1.0	1.1	1.1
	Conditionally admitted graduate student	801	50.0	55.6	56.7
	Unconditionally admitted graduate student	575	35.9	39.9	96.6
	Graduate transfer student	32	2.0	2.2	98.8
	Graduate transient student	17	1.1	1.2	100.0
	Total	1441	90.0	100.0	
Missing	System	160	10.0		
	Total	1601	100.0		

How many credit hours did you transfer to Troy University from another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 - 6	100	6.2	6.3	6.3
	7 - 12	63	3.9	4.0	10.3
	I did not transfer any credit hours.	1416	88.4	89.7	100.0
	Total	1579	98.6	100.0	
Missing	System	22	1.4		
	Total	1601	100.0		

Have you taken any courses online or in any other Distance Learning format at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	883	55.2	55.5	55.5
	No	707	44.2	44.5	100.0
	Total	1590	99.3	100.0	

2009-10 Graduate Student Survey Report

Missing	System	11	.7	
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How long have you attended Troy University in pursuit of this Master's Degree? (Do not include any time pursuing an undergraduate degree.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One year	934	58.3	60.7	60.7
	Two years	424	26.5	27.6	88.3
	Three years	106	6.6	6.9	95.2
	Four years	35	2.2	2.3	97.5
	Five years	15	.9	1.0	98.4
	Six years	11	.7	.7	99.2
	Seven years	9	.6	.6	99.7
	Eight years	1	.1	.1	99.8
	Ten years	2	.1	.1	99.9
	More than ten years	1	.1	.1	100.0
	Total	1538	96.1	100.0	
Missing	System	63	3.9		
	Total	1601	100.0		

What is your overall GPA?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 2.0	4	.2	.3	.3
	2.00-2.49	7	.4	.4	.7
	2.50-2.99	55	3.4	3.5	4.2
	3.00-3.49	479	29.9	30.4	34.6
	3.50-4.00	1032	64.5	65.4	100.0
	Total	1577	98.5	100.0	

Missing	System	24	1.5	
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What do you plan to do after you graduate?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Work in an area related to your field of study	844	52.7	52.8	52.8
	Work in an area outside your field of study	12	.7	.8	53.6
	Continue working in the job that you have had	356	22.2	22.3	75.9
	Continue your education	240	15.0	15.0	90.9
	Undecided	145	9.1	9.1	100.0
	Total	1597	99.8	100.0	
Missing	System	4	.2		
	Total	1601	100.0		

If you plan to continue your education, what is your ultimate goal?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Master's degree	314	19.6	26.4	26.4
	An Education Specialist degree	90	5.6	7.6	34.0
	A professional degree	80	5.0	6.7	40.7
	A doctoral degree	704	44.0	59.3	100.0
	Total	1188	74.2	100.0	
Missing	System	413	25.8		
	Total	1601	100.0		

Are/were you employed while attending Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1367	85.4	85.9	85.9
	No	225	14.1	14.1	100.0
	Total	1592	99.4	100.0	
Missing	System	9	.6		
	Total	1601	100.0		

What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1519	94.9	94.9	94.9
	Yes	82	5.1	5.1	100.0
Total		1601	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1558	97.3	97.3	97.3
	Yes	43	2.7	2.7	100.0
Total		1601	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Grants

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1546	96.6	96.6	96.6

Yes	55	3.4	3.4	100.0
Total	1601	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Loans

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	655	40.9	40.9	40.9
Yes	946	59.1	59.1	100.0
Total	1601	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Work study

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	1588	99.2	99.2	99.2
Yes	13	.8	.8	100.0
Total	1601	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	1394	87.1	87.1	87.1
Yes	207	12.9	12.9	100.0
Total	1601	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1549	96.8	96.8	96.8
	Yes	52	3.2	3.2	100.0
	Total	1601	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : None

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1320	82.4	82.4	82.4
	Yes	281	17.6	17.6	100.0
	Total	1601	100.0	100.0	

What financial aid have you received at Troy University? (Choose as many as apply) : Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1466	91.6	91.6	91.6
	Yes	135	8.4	8.4	100.0
	Total	1601	100.0	100.0	

My involvement in reading as part of my graduate school experience has enhanced my ability to understand connections between the various materials I read.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	25	1.6	1.6	1.6
	In a very limited way	68	4.2	4.3	5.9

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	Somewhat	379	23.7	24.0	29.9
	In a noticeable way	611	38.2	38.8	68.7
	Greatly	493	30.8	31.3	100.0
	Total	1576	98.4	100.0	
Missing	System	25	1.6		
	Total	1601	100.0		

My involvement in reading as a part of my graduate school experience has enhanced my awareness of other people's political and social viewpoints.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	49	3.1	3.1	3.1
	In a very limited way	87	5.4	5.6	8.7
	Somewhat	382	23.9	24.4	33.1
	In a noticeable way	528	33.0	33.7	66.8
	Greatly	520	32.5	33.2	100.0
	Total	1566	97.8	100.0	
Missing	System	35	2.2		
	Total	1601	100.0		

Which statement below do you agree with most?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I read constantly for my own personal satisfaction, and I lo	548	34.2	34.6	34.6
	I don't have much time to read for pleasure, but I like to w	867	54.2	54.7	89.3
	I only read what I'm supposed to for school.	145	9.1	9.1	98.4

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	I basically don't read books much at all.	25	1.6	1.6	100.0
	Total	1585	99.0	100.0	
Missing	System	16	1.0		
	Total	1601	100.0		

Most often, the reason I read is... (Please choose the best answer from this selection).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Just for the pleasure of it	508	31.7	32.2	32.2
	Because I have to for school	435	27.2	27.5	59.7
	Because I get bored and have nothing else to do	12	.7	.8	60.4
	To learn new things on my own	588	36.7	37.2	97.7
	I don't really read much	33	2.1	2.1	99.7
	Because my parents encourage me to	4	.2	.3	100.0
	Total	1580	98.7	100.0	
Missing	System	21	1.3		
	Total	1601	100.0		

How would you rate your reading level?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Advanced	516	32.2	32.6	32.6
	Above average	769	48.0	48.5	81.1
	Average	286	17.9	18.1	99.2
	Below average	11	.7	.7	99.9
	Poor	2	.1	.1	100.0

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	Total	1584	98.9	100.0
Missing	System	17	1.1	
	Total	1601	100.0	

Not including school assignments, how much do you read?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Outside of school assignments, I don't read at all	104	6.5	6.6	6.6
	Under one book per month	511	31.9	32.3	38.8
	One book per month	426	26.6	26.9	65.7
	2-3 books per month	355	22.2	22.4	88.1
	3-5 books per month	109	6.8	6.9	95.0
	5-10 books per month	55	3.4	3.5	98.5
	10-20 books per month	20	1.2	1.3	99.7
	More than 20 books per month	4	.2	.3	100.0
	Total	1584	98.9	100.0	
Missing	System	17	1.1		
	Total	1601	100.0		

About how often do you discuss books with others?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Daily	112	7.0	7.1	7.1
	Weekly	374	23.4	23.7	30.8
	Monthly	332	20.7	21.0	51.8
	A few times per year	534	33.4	33.8	85.6
	Once per year	77	4.8	4.9	90.5

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	Never	150	9.4	9.5	100.0
	Total	1579	98.6	100.0	
Missing	System	22	1.4		
	Total	1601	100.0		

How would you rate Troy University's preparation of you for employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	391	24.4	24.9	24.9
	Good	654	40.8	41.6	66.5
	Average	403	25.2	25.6	92.1
	Fair	71	4.4	4.5	96.6
	Poor	53	3.3	3.4	100.0
	Total	1572	98.2	100.0	
Missing	System	29	1.8		
	Total	1601	100.0		

How would you rate Troy University's preparation of you for further education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	501	31.3	32.0	32.0
	Good	668	41.7	42.6	74.6
	Average	292	18.2	18.6	93.2
	Fair	80	5.0	5.1	98.3
	Poor	27	1.7	1.7	100.0
	Total	1568	97.9	100.0	
Missing	System	33	2.1		
	Total	1601	100.0		

What is your overall rating of your college experiences at TROY?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	574	35.9	36.6	36.6
	Good	630	39.4	40.2	76.8
	Average	240	15.0	15.3	92.1
	Fair	89	5.6	5.7	97.8
	Poor	35	2.2	2.2	100.0
	Total	1568	97.9	100.0	
Missing	System	33	2.1		
	Total	1601	100.0		

If you were starting over, would you enroll in the same program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	827	51.7	52.1	52.1
	Probably yes	518	32.4	32.6	84.8
	Probably not	191	11.9	12.0	96.8
	Definitely not	51	3.2	3.2	100.0
	Total	1587	99.1	100.0	
Missing	System	14	.9		
	Total	1601	100.0		

If you could start college over, would you attend Troy University again?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	770	48.1	48.7	48.7
	Probably yes	583	36.4	36.9	85.6
	Probably not	164	10.2	10.4	96.0
	Definitely not	63	3.9	4.0	100.0

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	Total	1580	98.7	100.0
Missing	System	21	1.3	
	Total	1601	100.0	

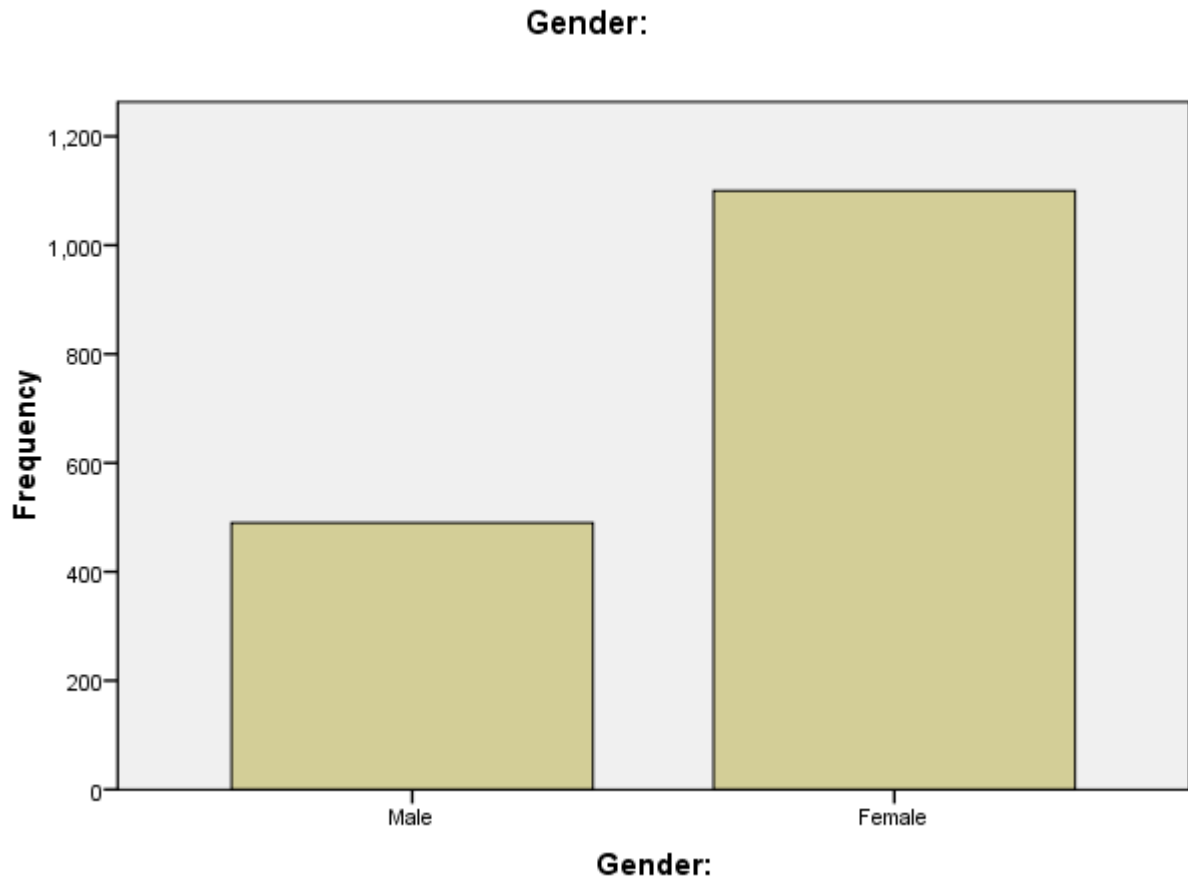
Would you recommend your academic program to other students?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	879	54.9	55.5	55.5
	Probably yes	533	33.3	33.7	89.2
	Probably not	130	8.1	8.2	97.4
	Definitely not	41	2.6	2.6	100.0
	Total	1583	98.9	100.0	
Missing	System	18	1.1		
	Total	1601	100.0		

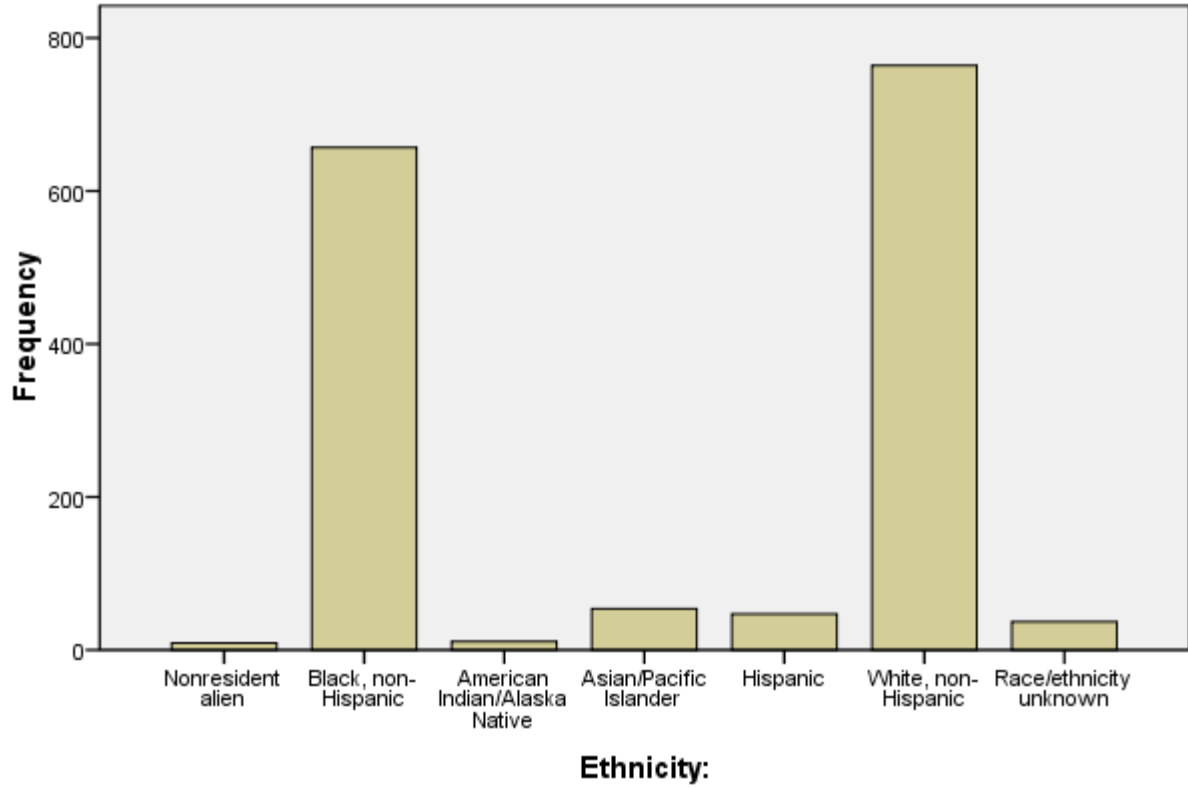
Would you recommend Troy University to someone planning to go to college?

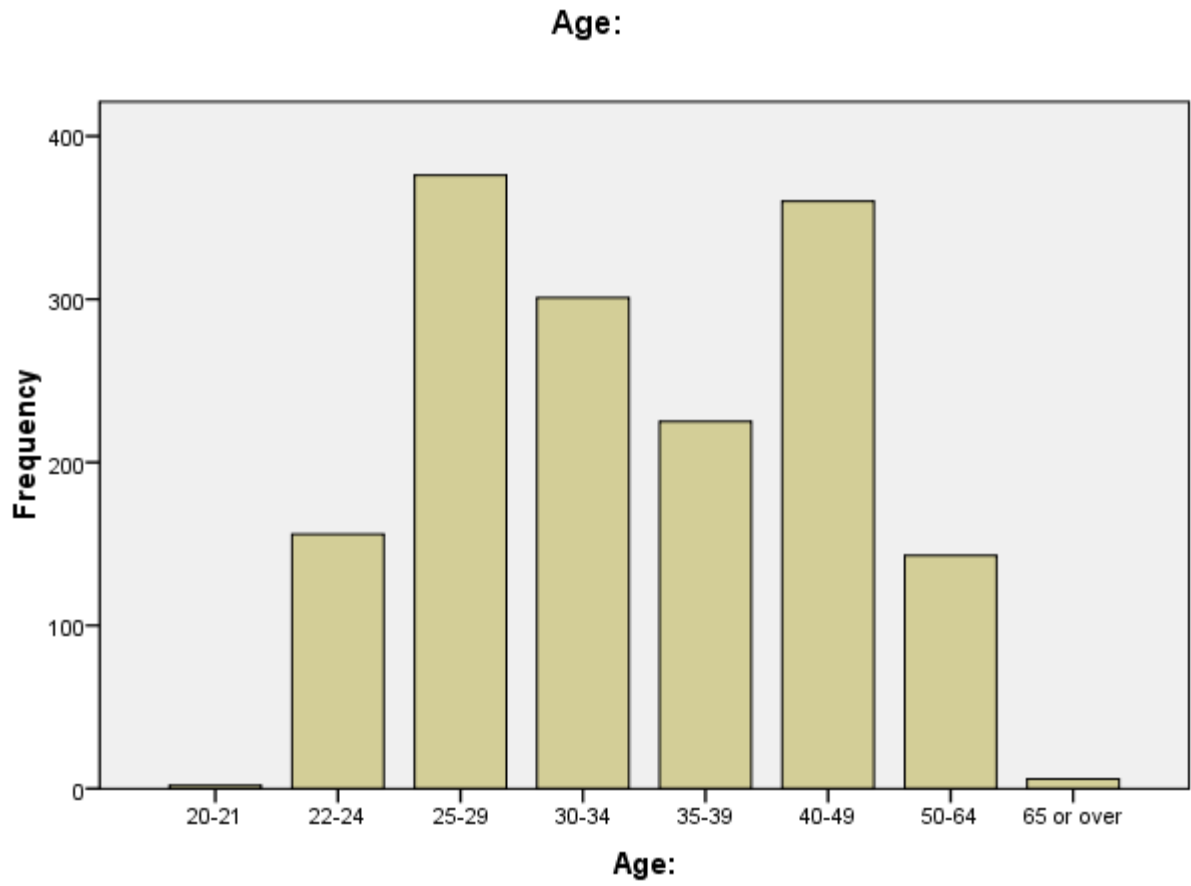
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	892	55.7	56.3	56.3
	Probably yes	515	32.2	32.5	88.9
	Probably not	132	8.2	8.3	97.2
	Definitely not	44	2.7	2.8	100.0
	Total	1583	98.9	100.0	
Missing	System	18	1.1		
	Total	1601	100.0		

Bar Chart

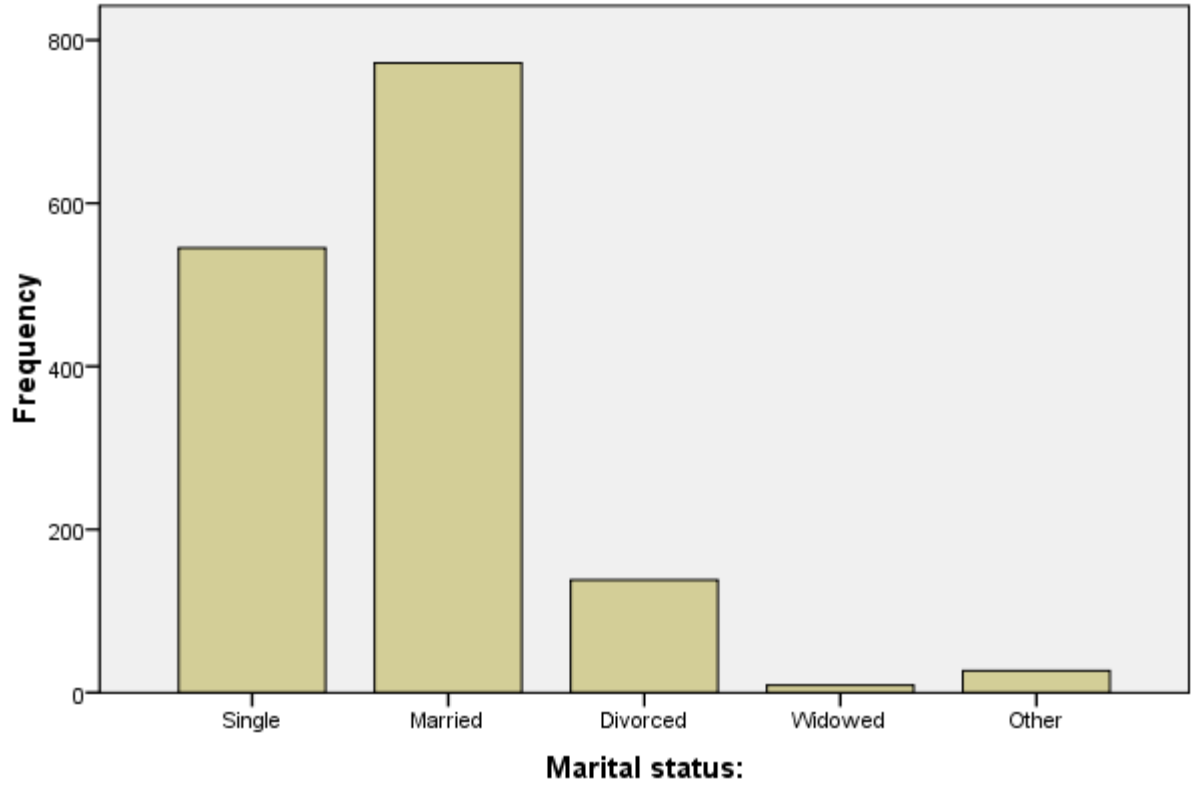


Ethnicity:

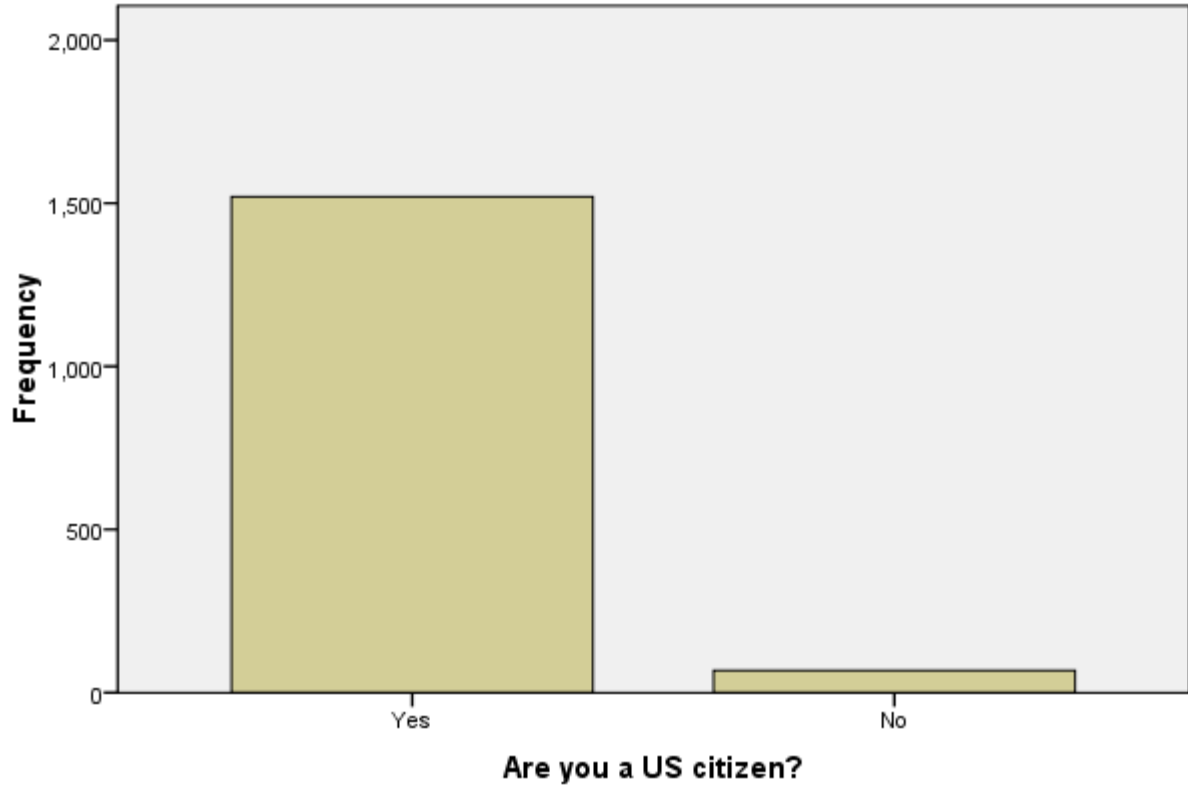




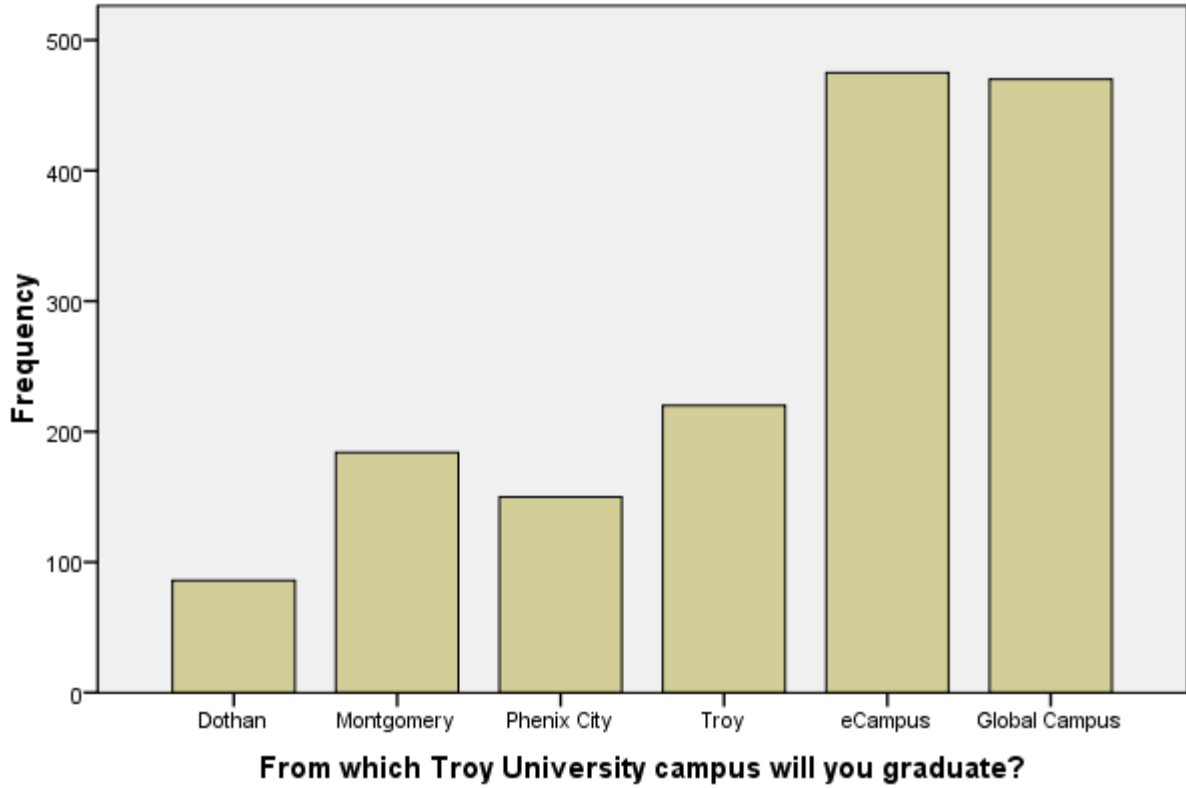
Marital status:



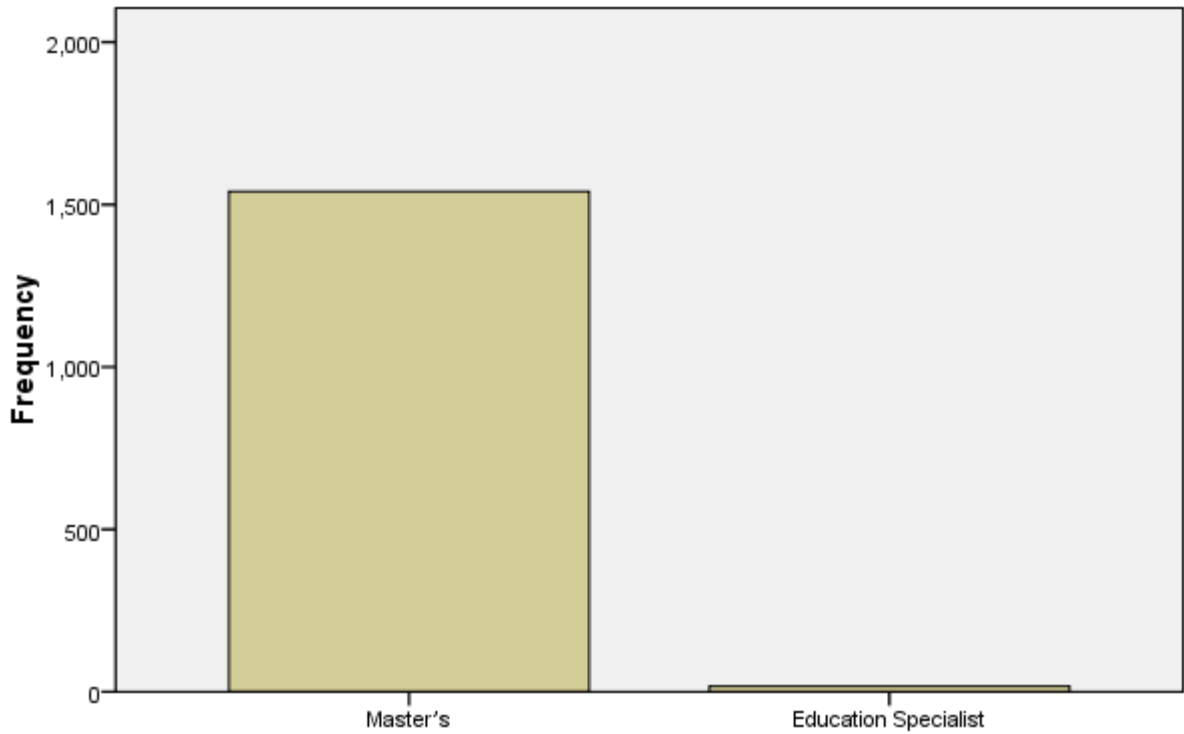
Are you a US citizen?



From which Troy University campus will you graduate?

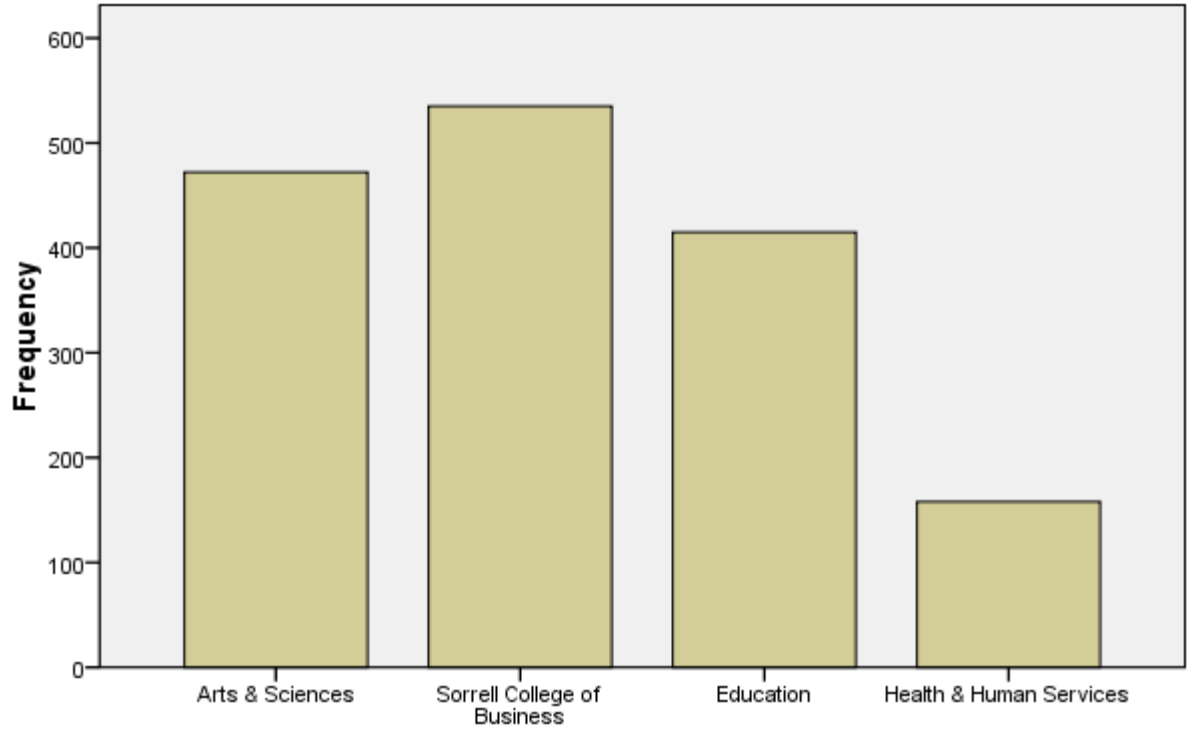


What degree program are you currently completing at Troy University?



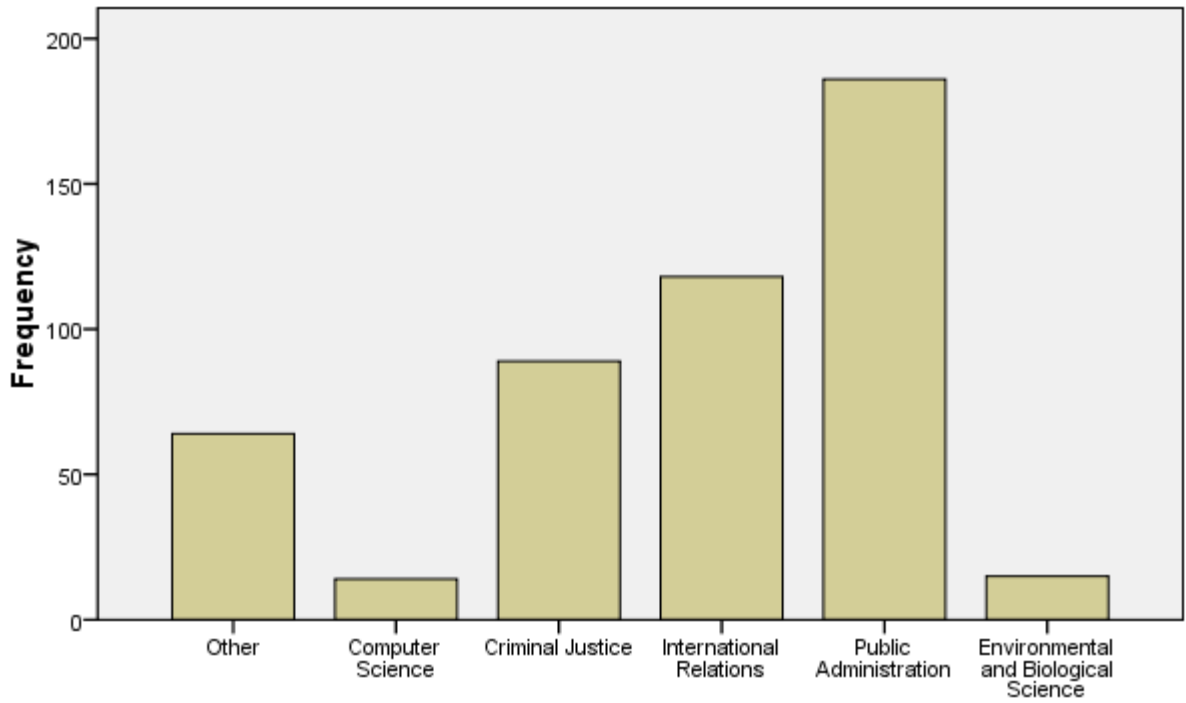
What degree program are you currently completing at Troy University?

From which college will you be graduating?



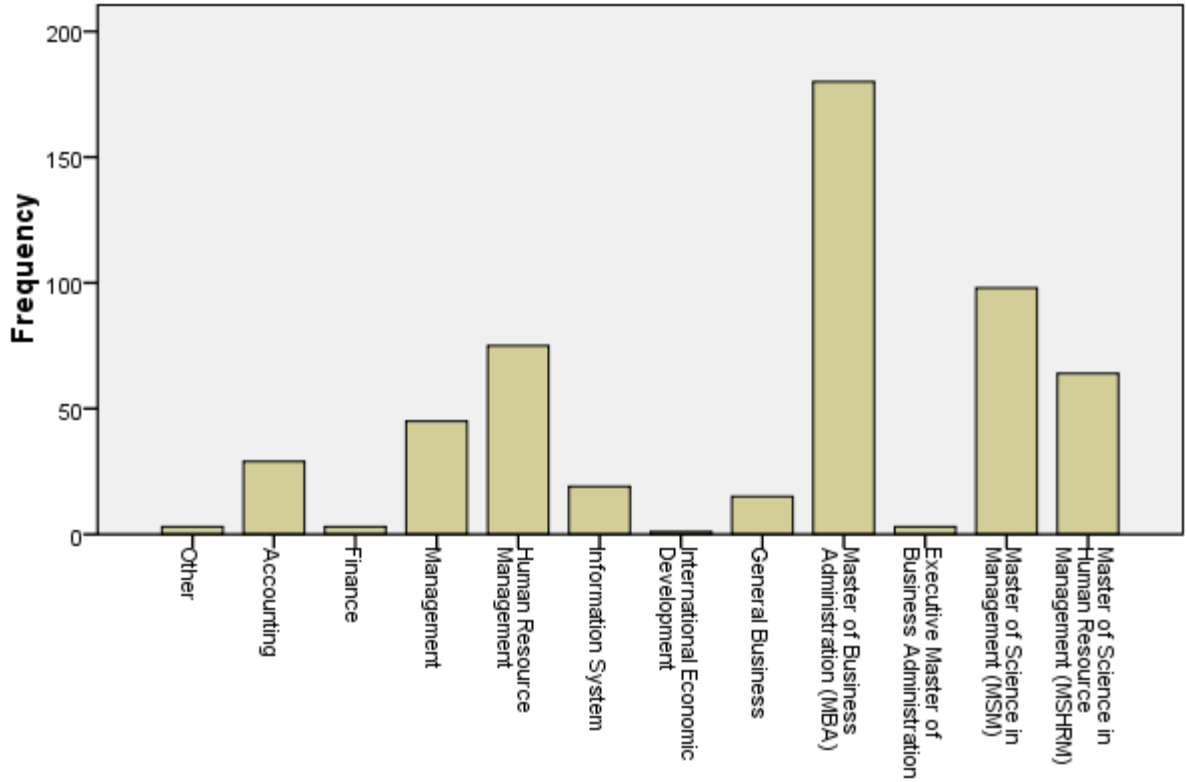
From which college will you be graduating?

What is your degree program in the College of Arts and Sciences?



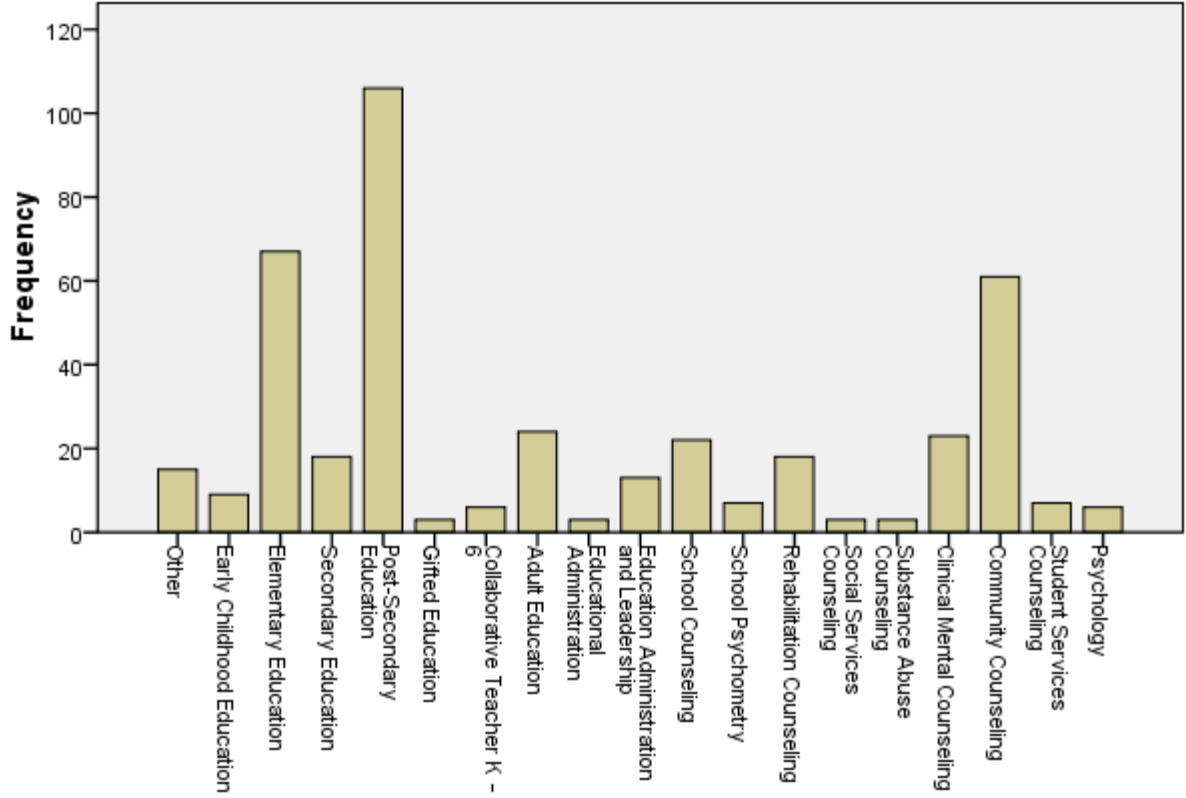
What is your degree program in the College of Arts and Sciences?

What is your degree program in the Sorrell College of Business?

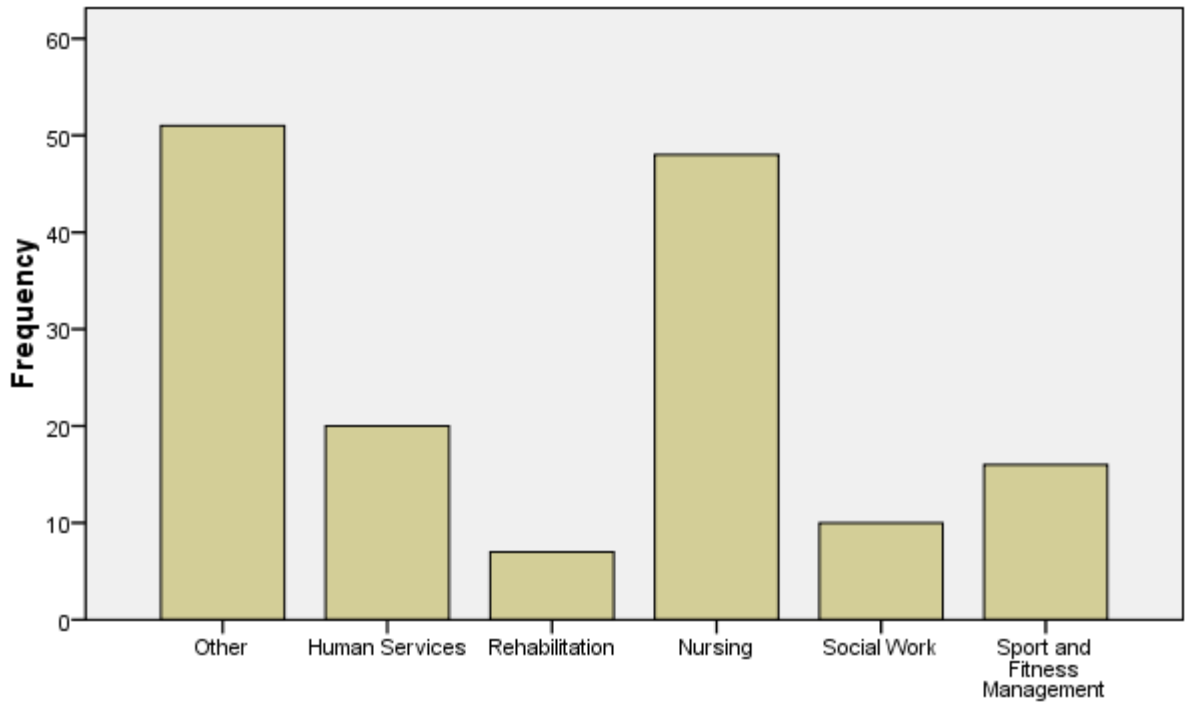


What is your degree program in the Sorrell College of Business?

What is your major/concentration in the College of Education?

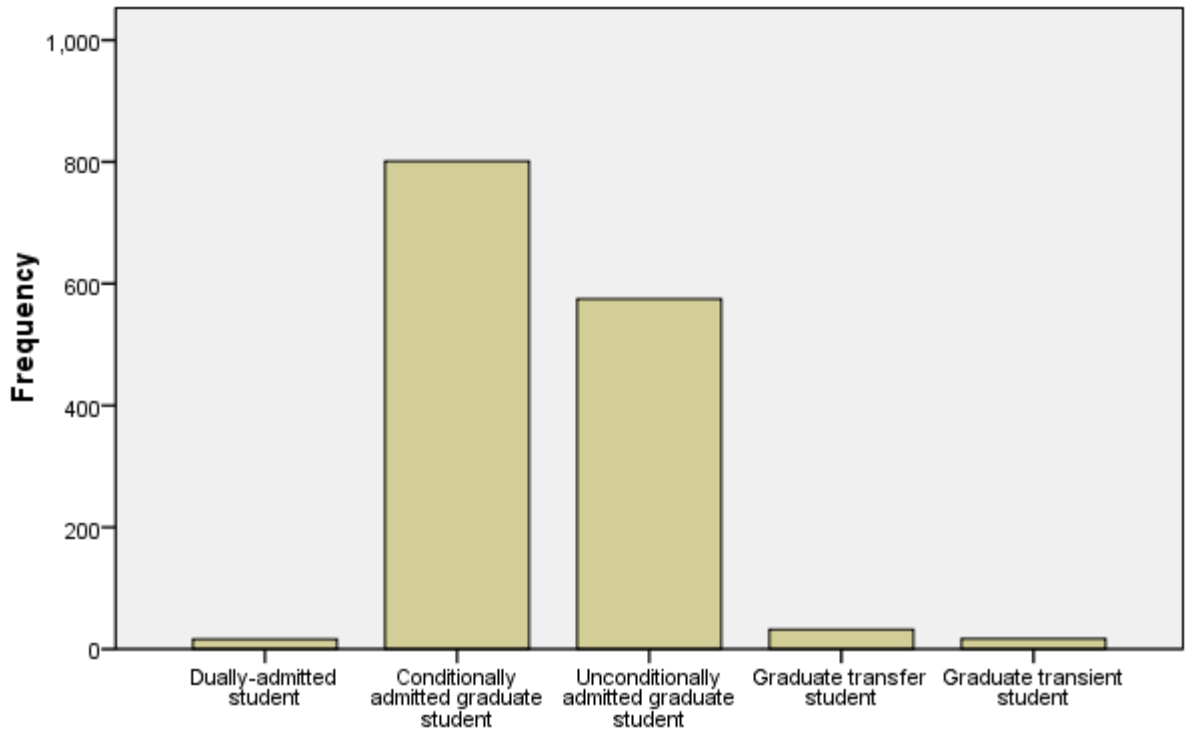


What is your major/concentration in the College of Health and Human Services?



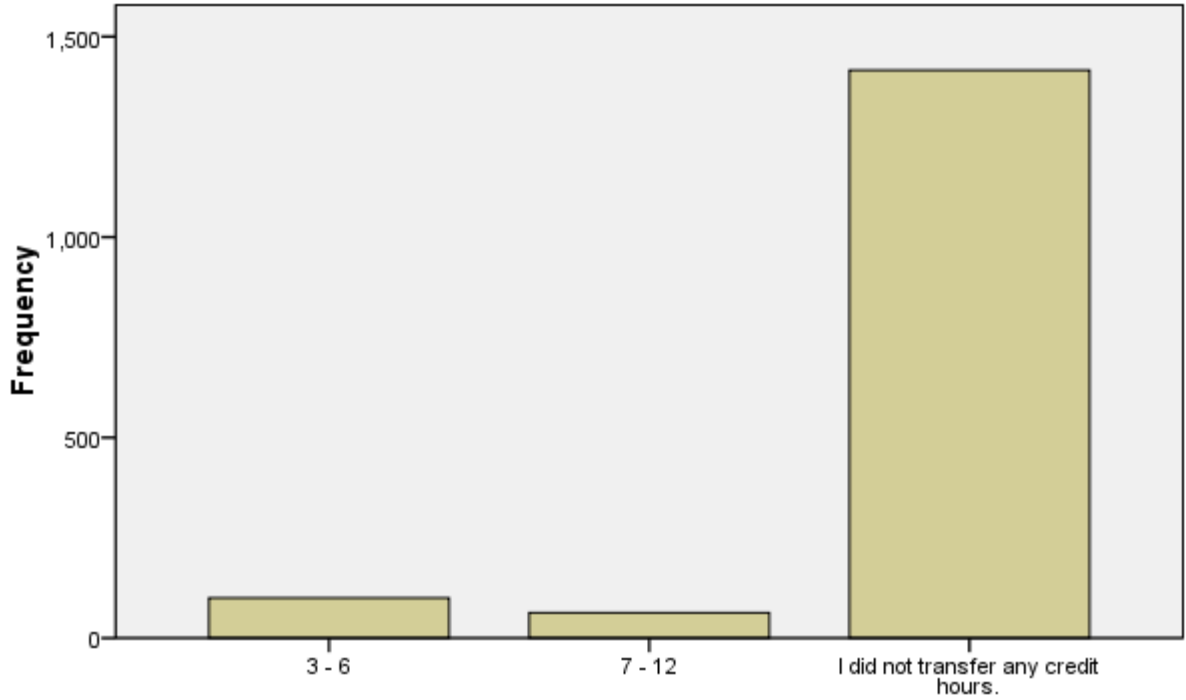
What is your major/concentration in the College of Health and Human Services?

When you first started at Troy University, you were a:



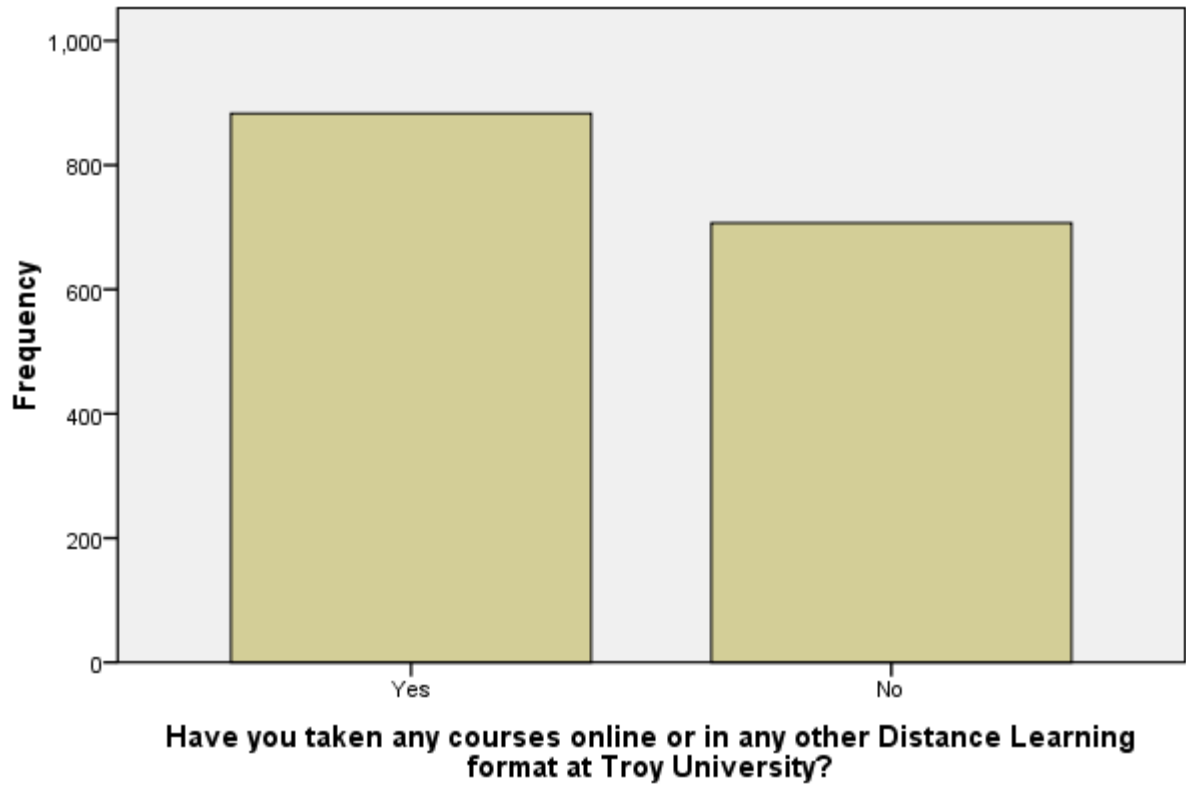
When you first started at Troy University, you were a:

How many credit hours did you transfer to Troy University from another college or university?

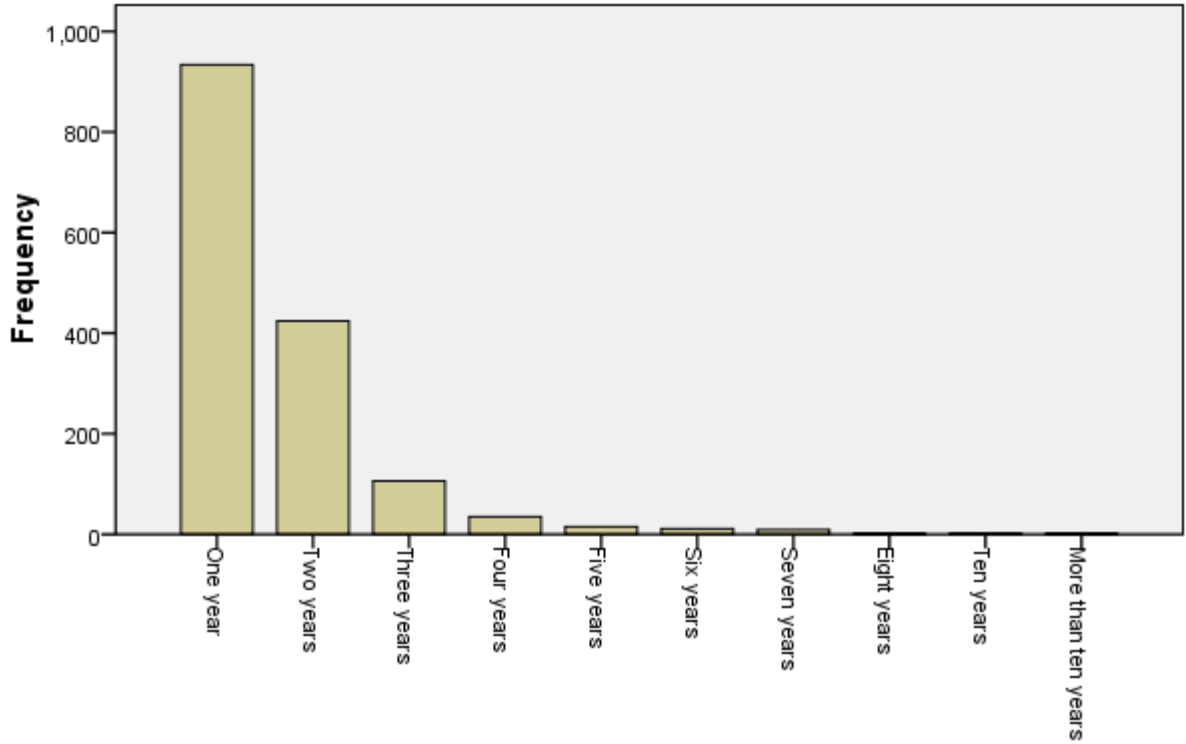


How many credit hours did you transfer to Troy University from another college or university?

Have you taken any courses online or in any other Distance Learning format at Troy University?

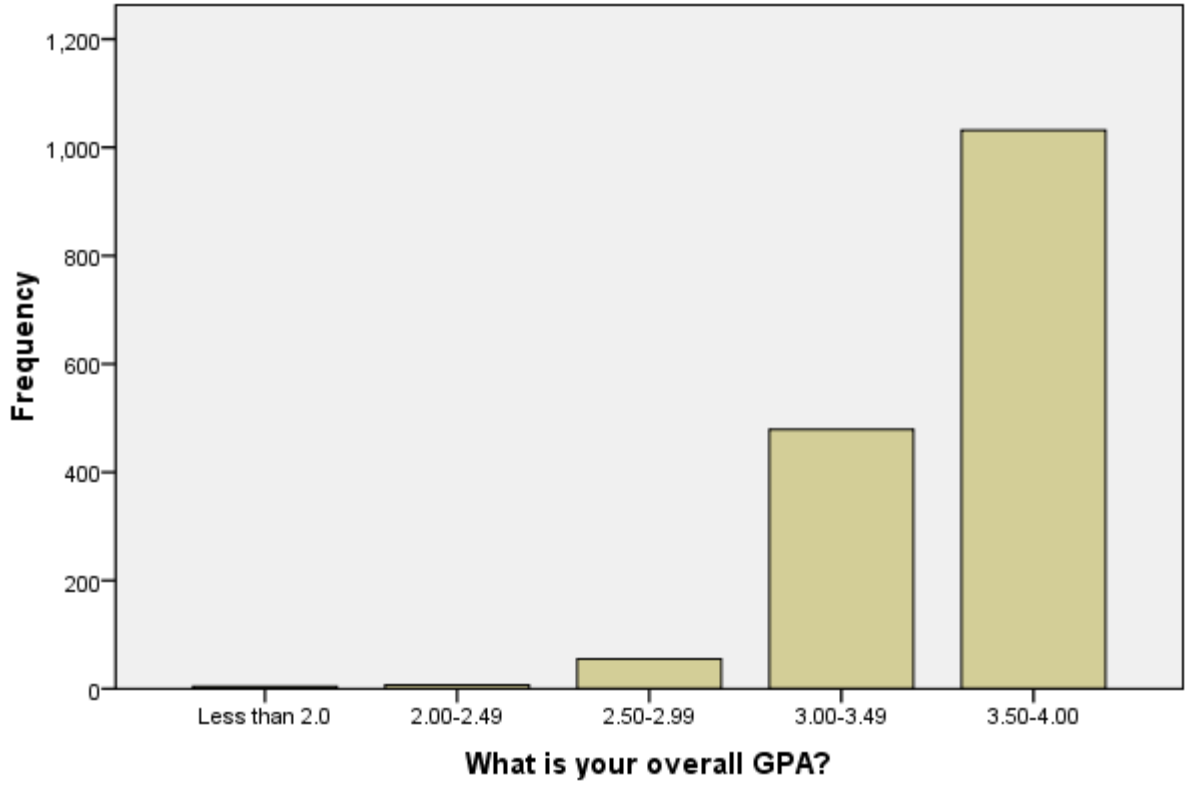


How long have you attended Troy University in pursuit of this Master's Degree? (Do not include any time pursuing an undergraduate degree.)

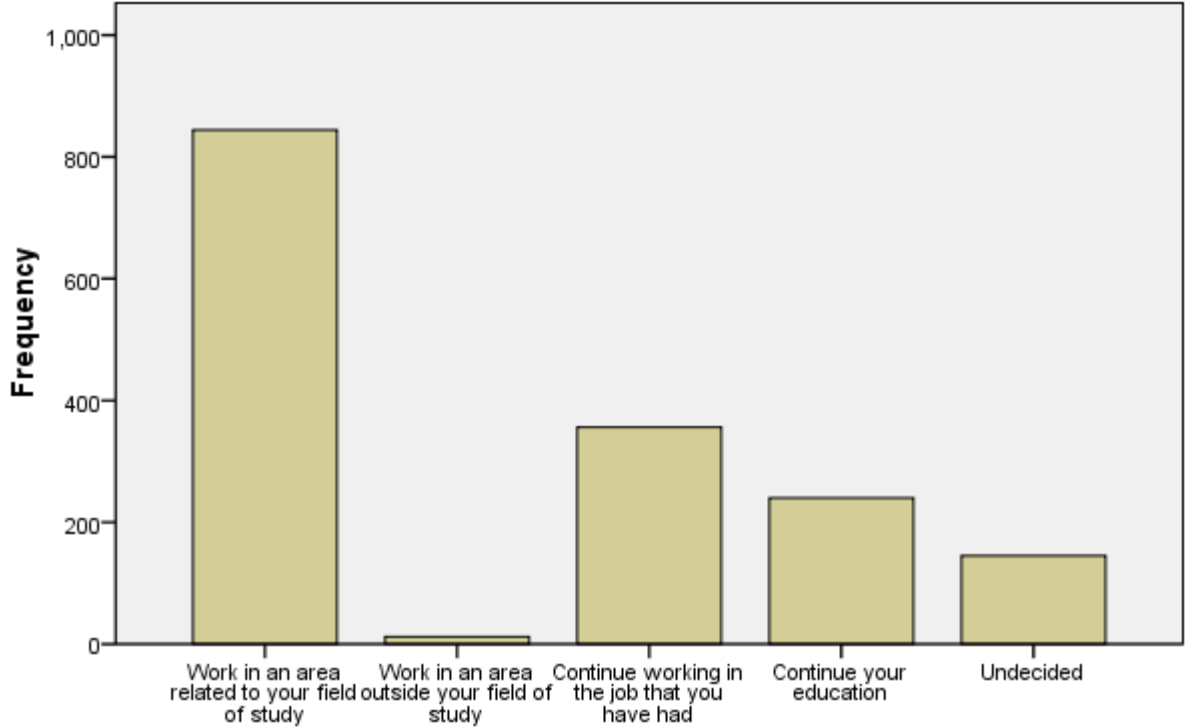


How long have you attended Troy University in pursuit of this Master's ...

What is your overall GPA?

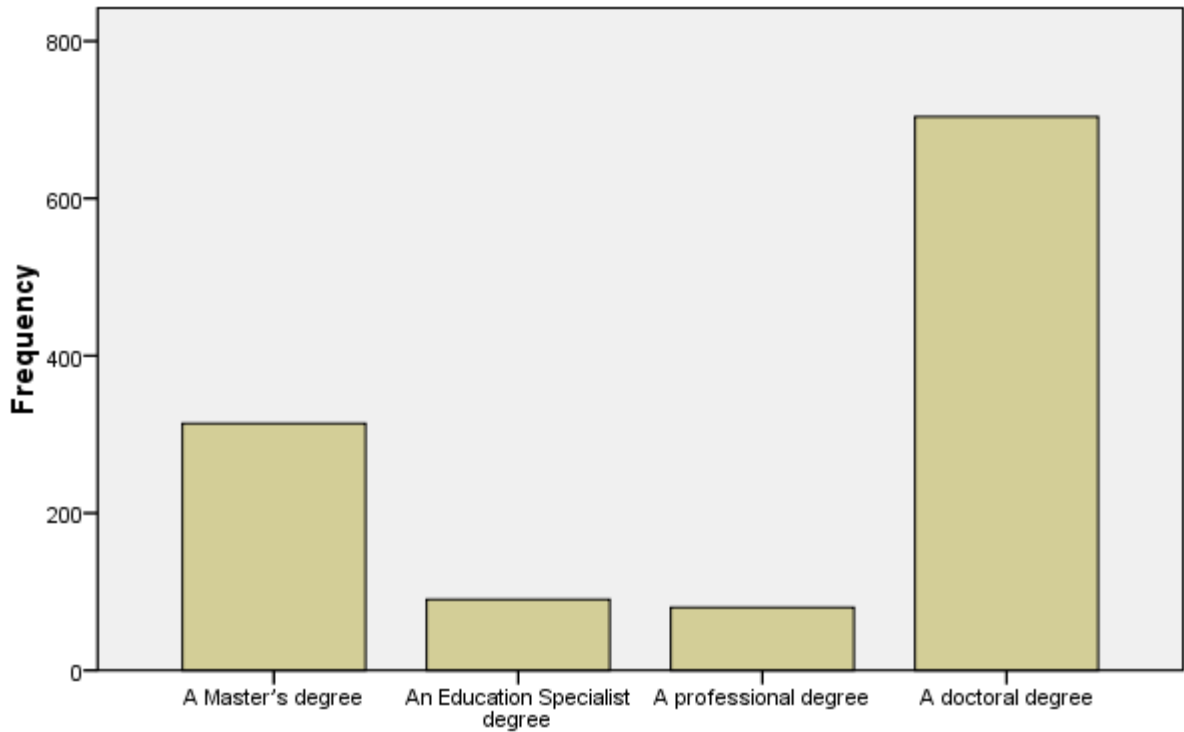


What do you plan to do after you graduate?



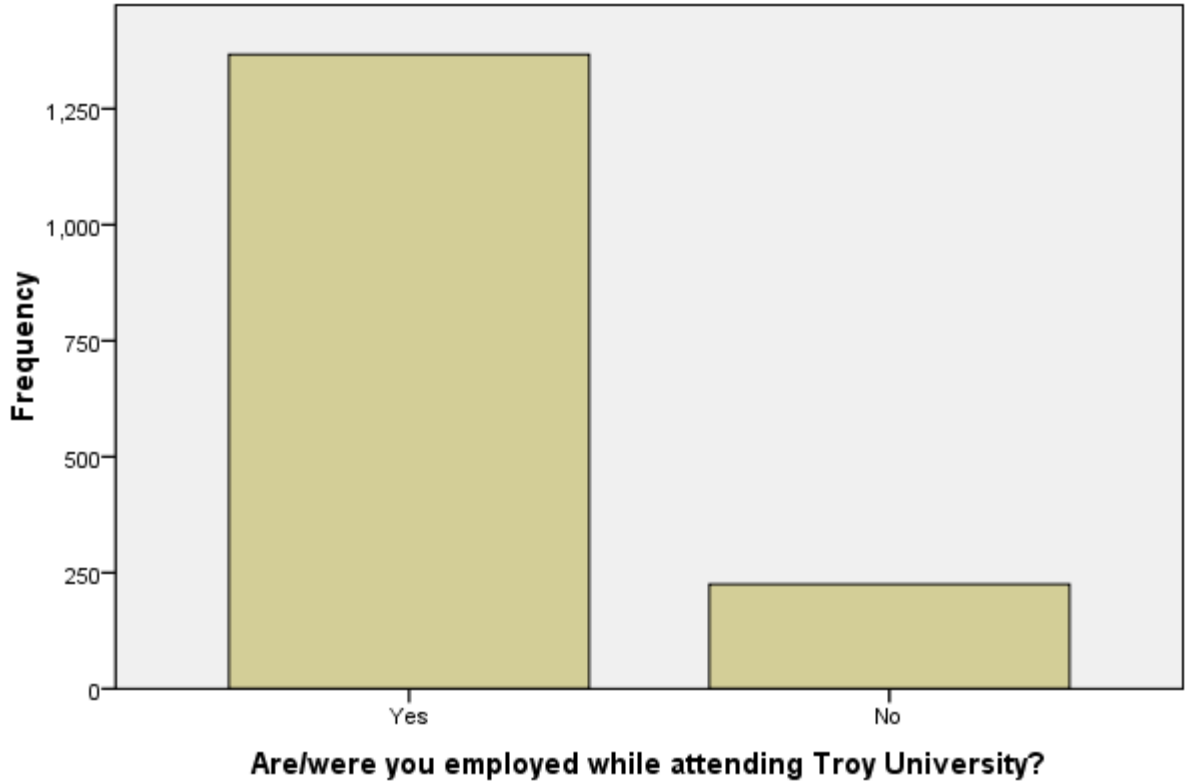
What do you plan to do after you graduate?

If you plan to continue your education, what is your ultimate goal?

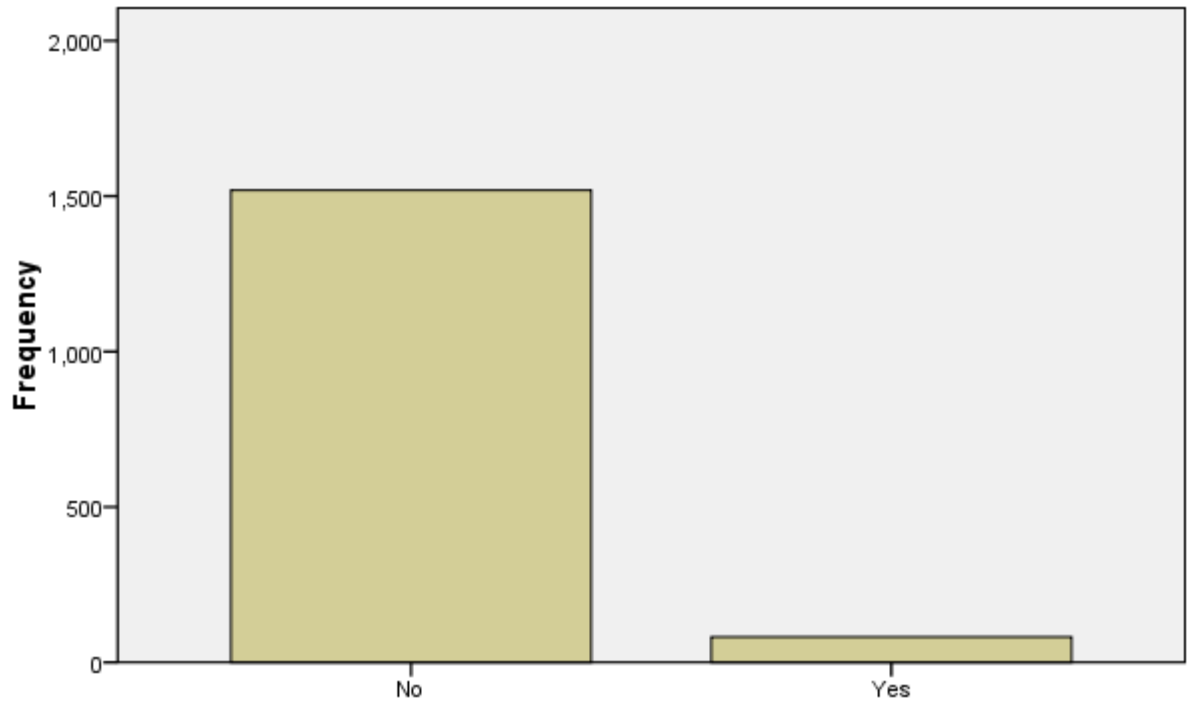


If you plan to continue your education, what is your ultimate goal?

Are/were you employed while attending Troy University?

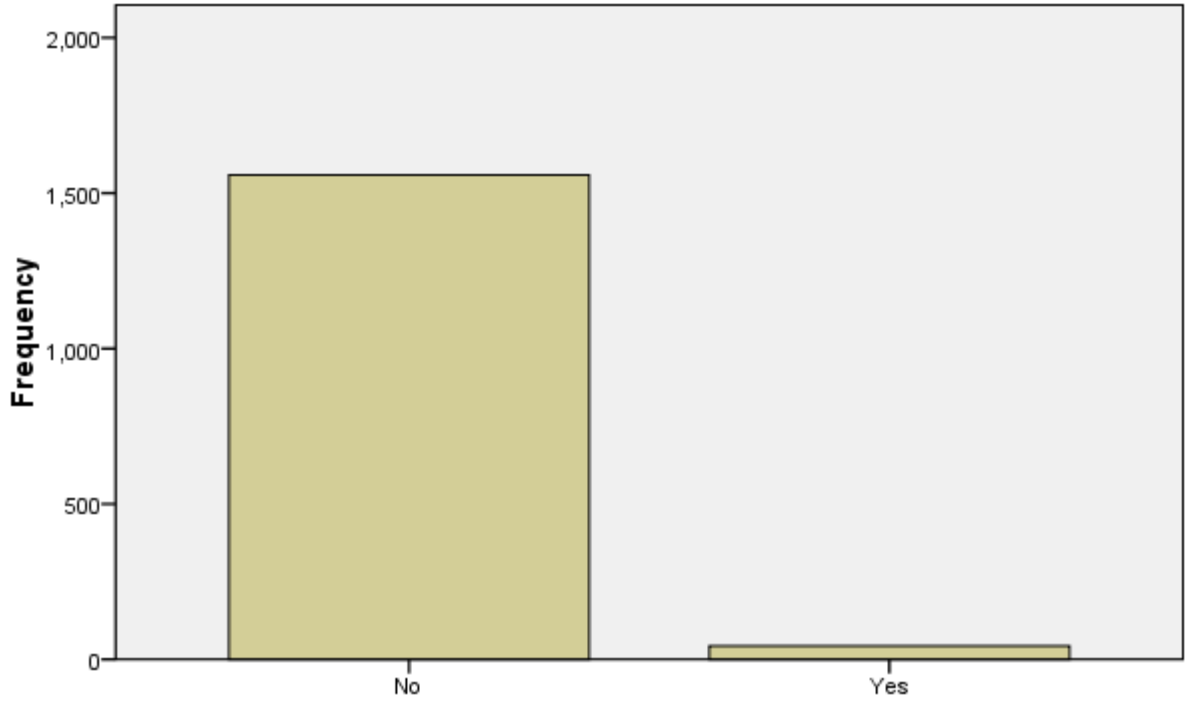


What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship



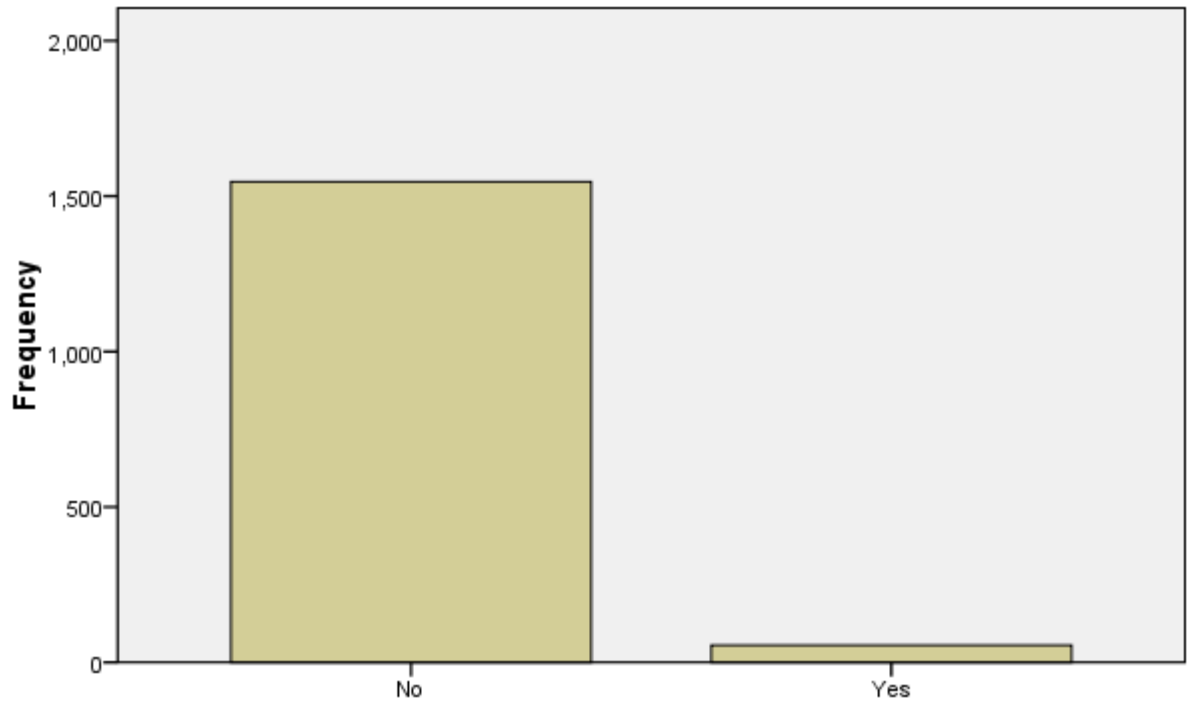
What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship

What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship



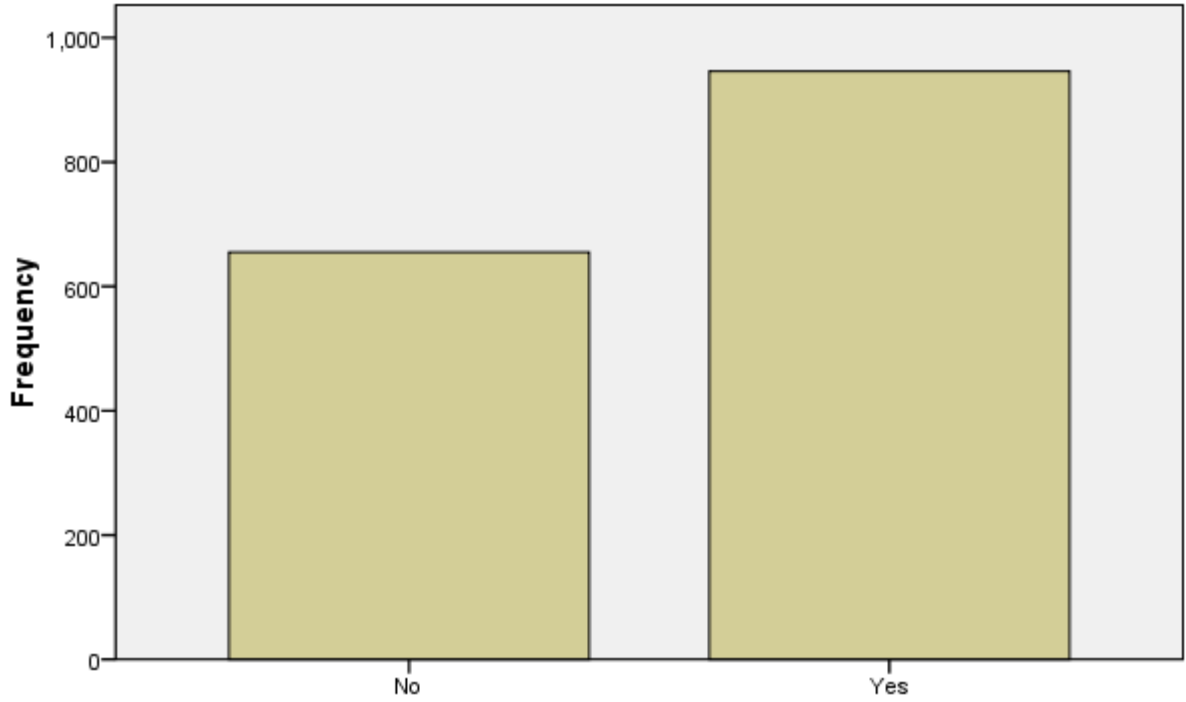
What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship

What financial aid have you received at Troy University? (Choose as many as apply) : Grants



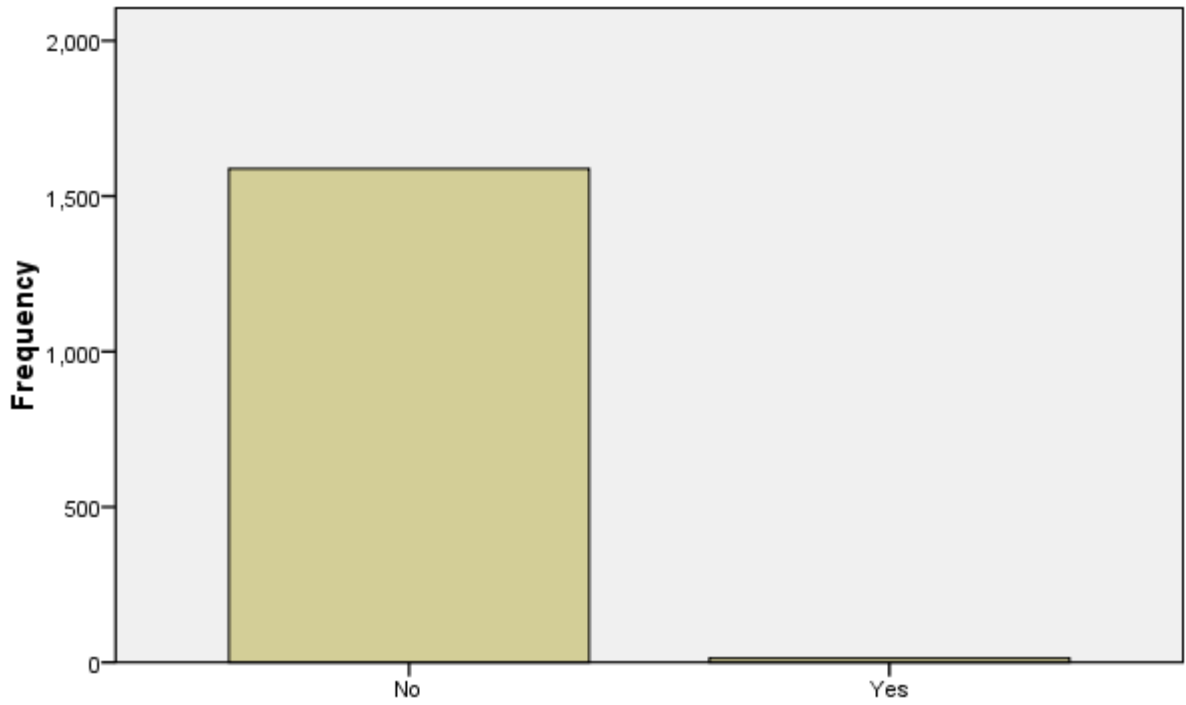
What financial aid have you received at Troy University? (Choose as many as apply) : Grants

What financial aid have you received at Troy University? (Choose as many as apply) : Loans



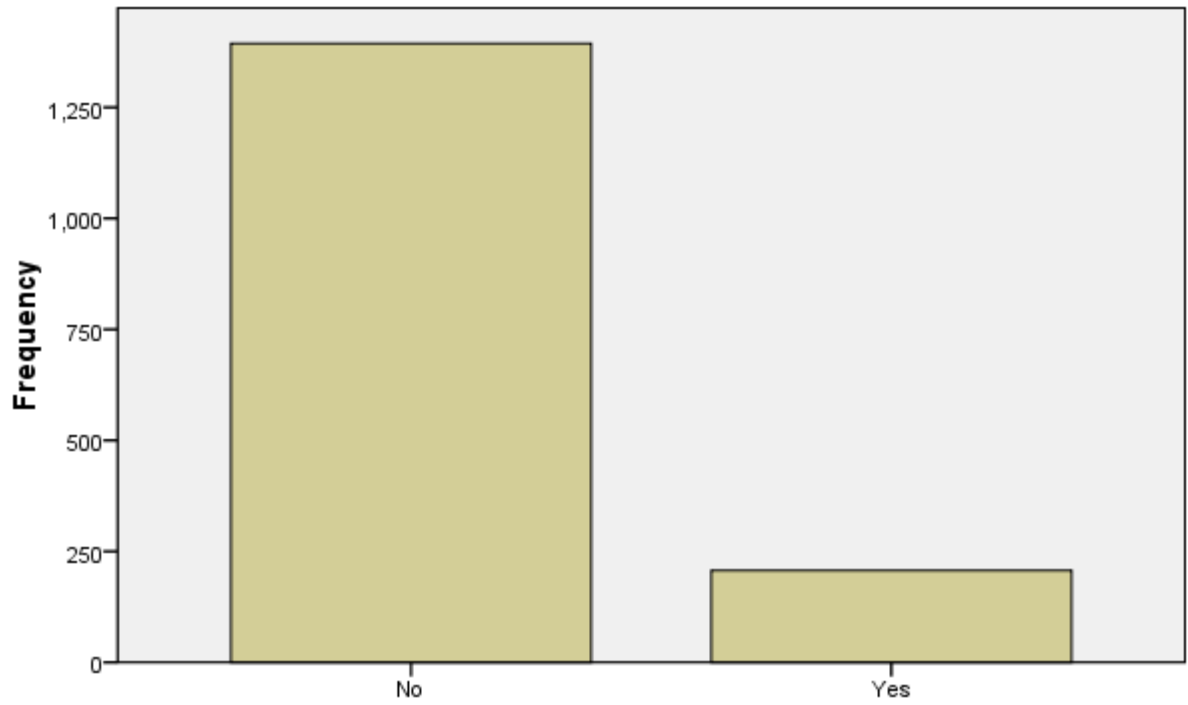
What financial aid have you received at Troy University? (Choose as many as apply) : Loans

What financial aid have you received at Troy University? (Choose as many as apply) : Work study



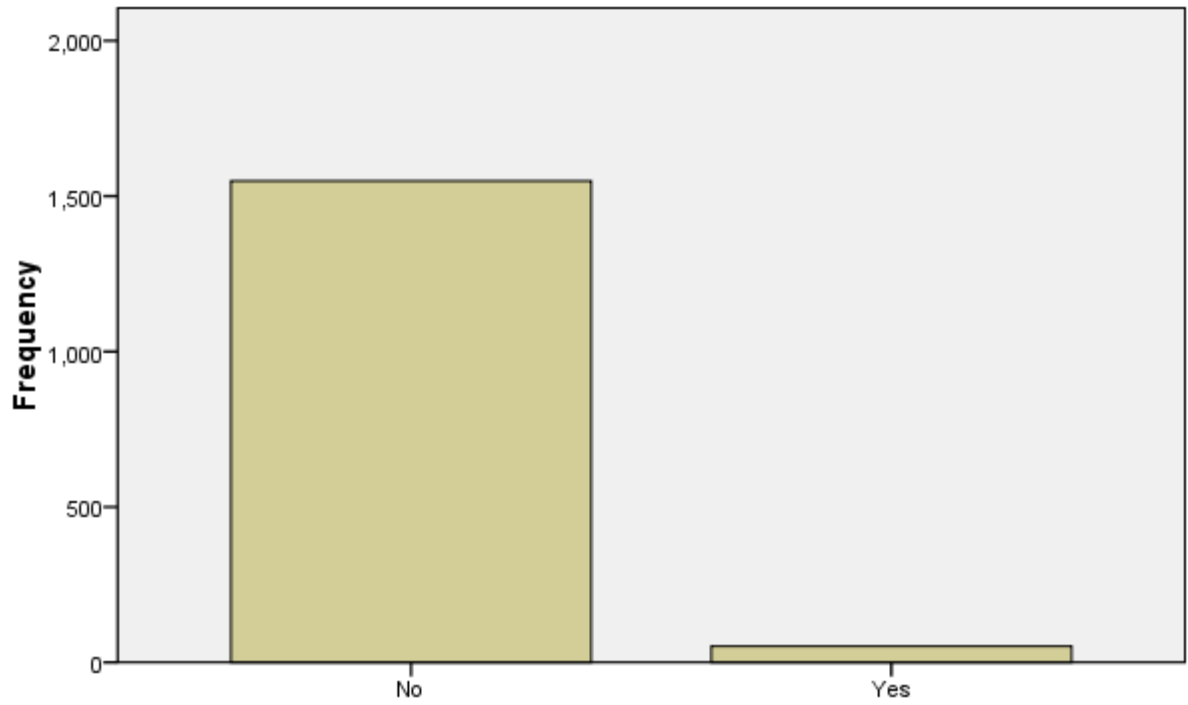
What financial aid have you received at Troy University? (Choose as many as apply) : Work study

What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance



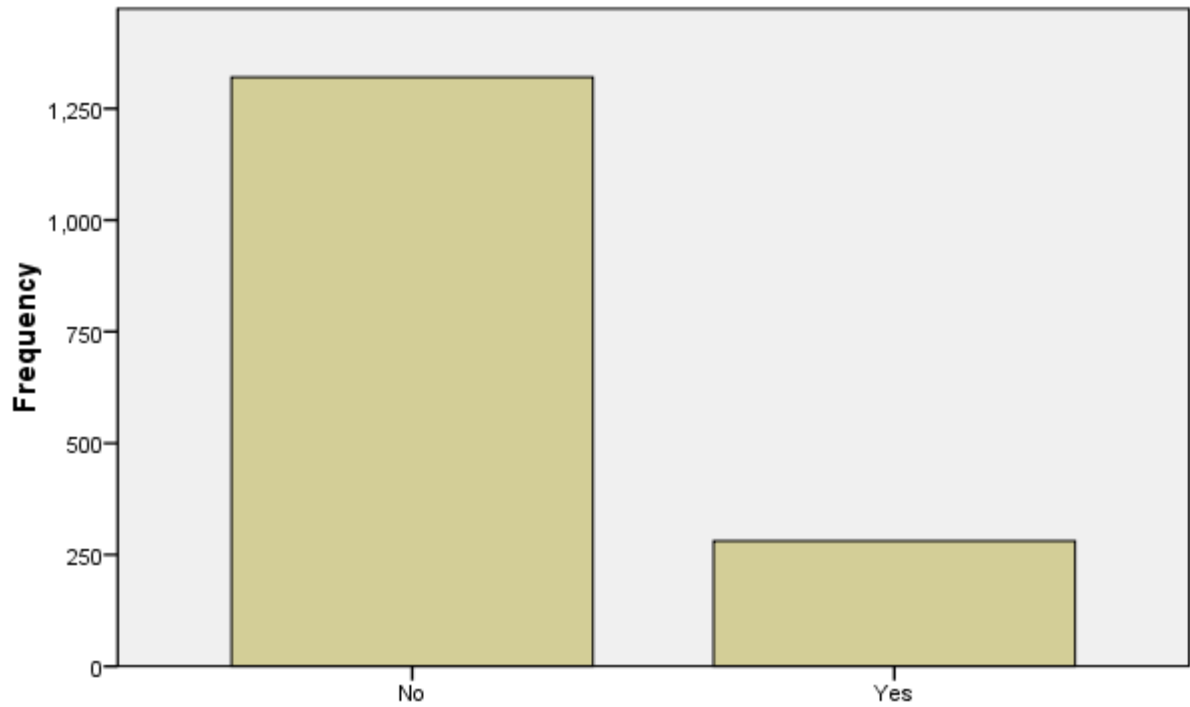
What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance

What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay



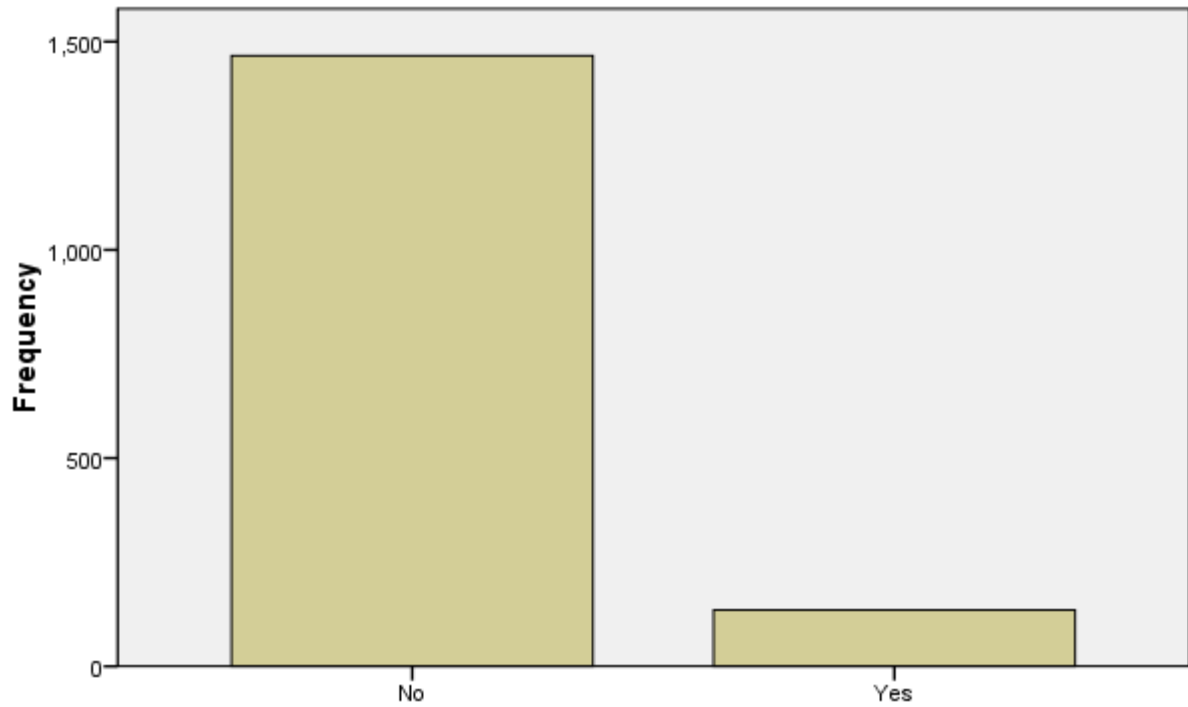
What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay

What financial aid have you received at Troy University? (Choose as many as apply) : None



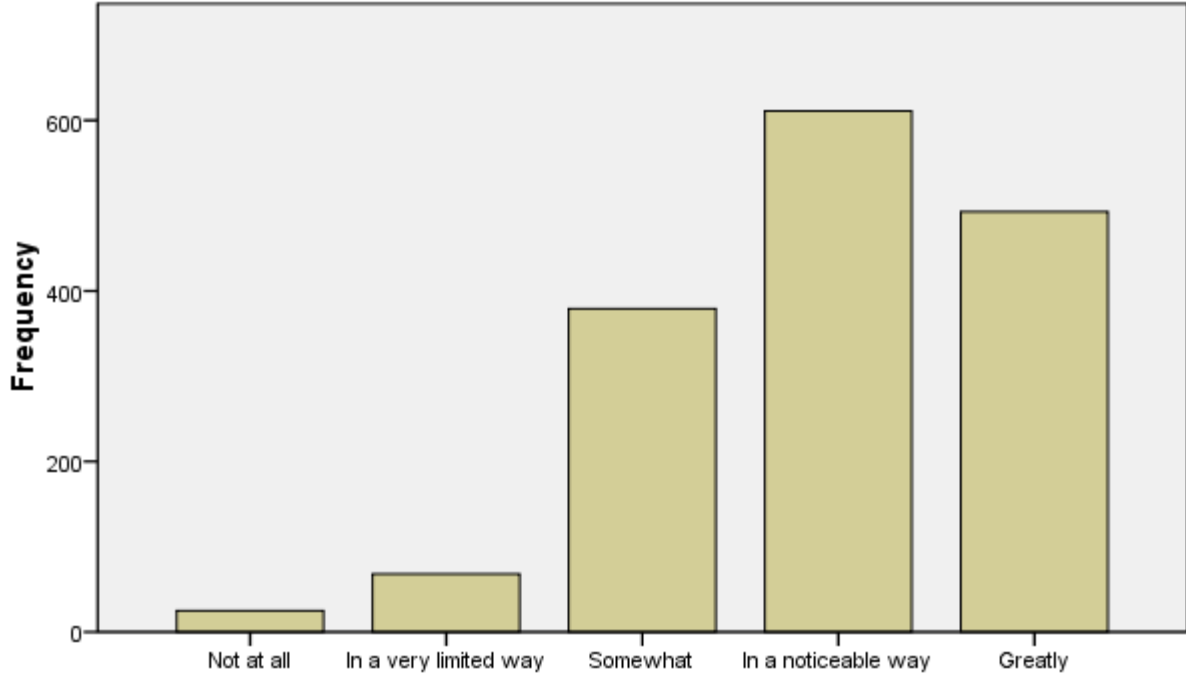
What financial aid have you received at Troy University? (Choose as many as apply) : None

What financial aid have you received at Troy University? (Choose as many as apply) : Other



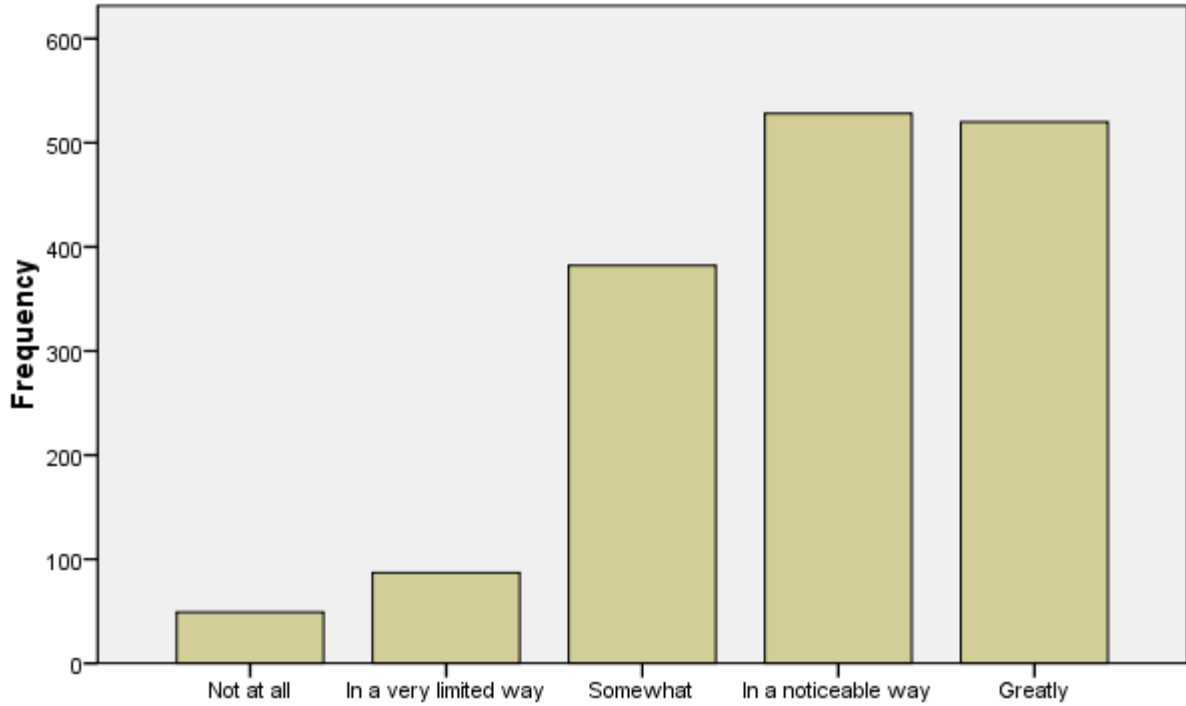
What financial aid have you received at Troy University? (Choose as many as apply) : Other

My involvement in reading as part of my graduate school experience has enhanced my ability to understand connections between the various materials I read.



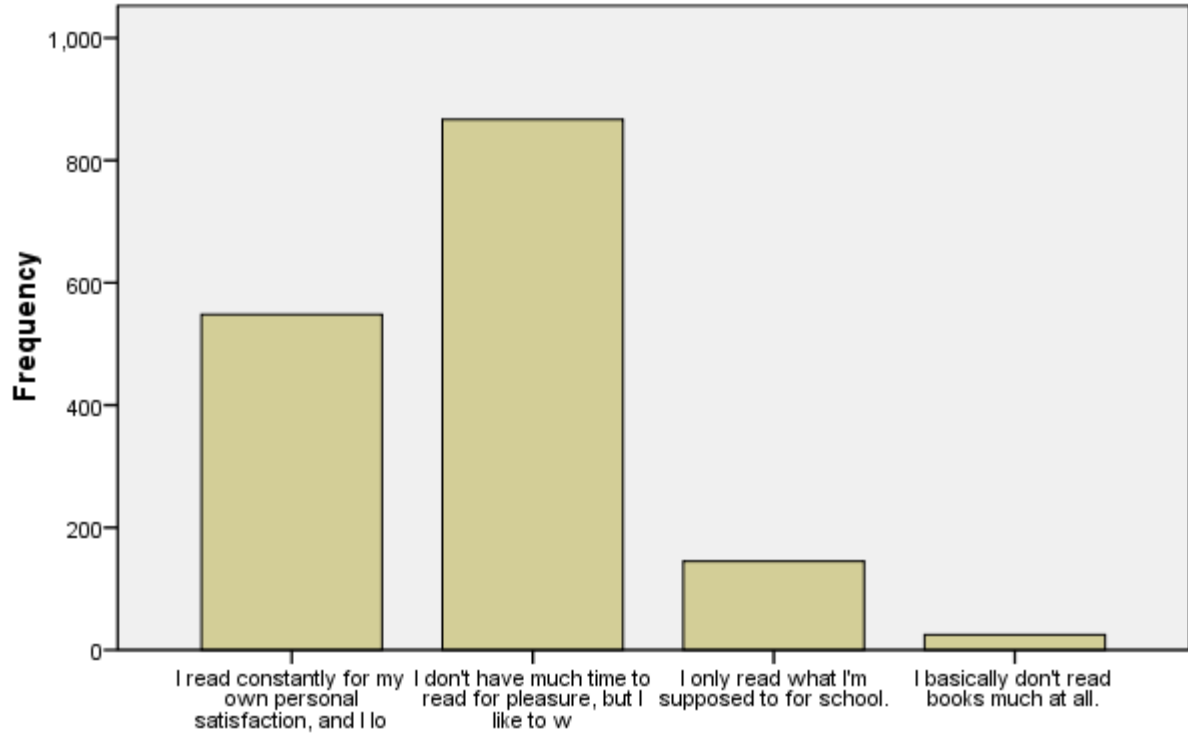
My involvement in reading as part of my graduate school experience has enhanced my ability to understand connections between the various materials I read.

My involvement in reading as a part of my graduate school experience has enhanced my awareness of other people's political and social viewpoints.



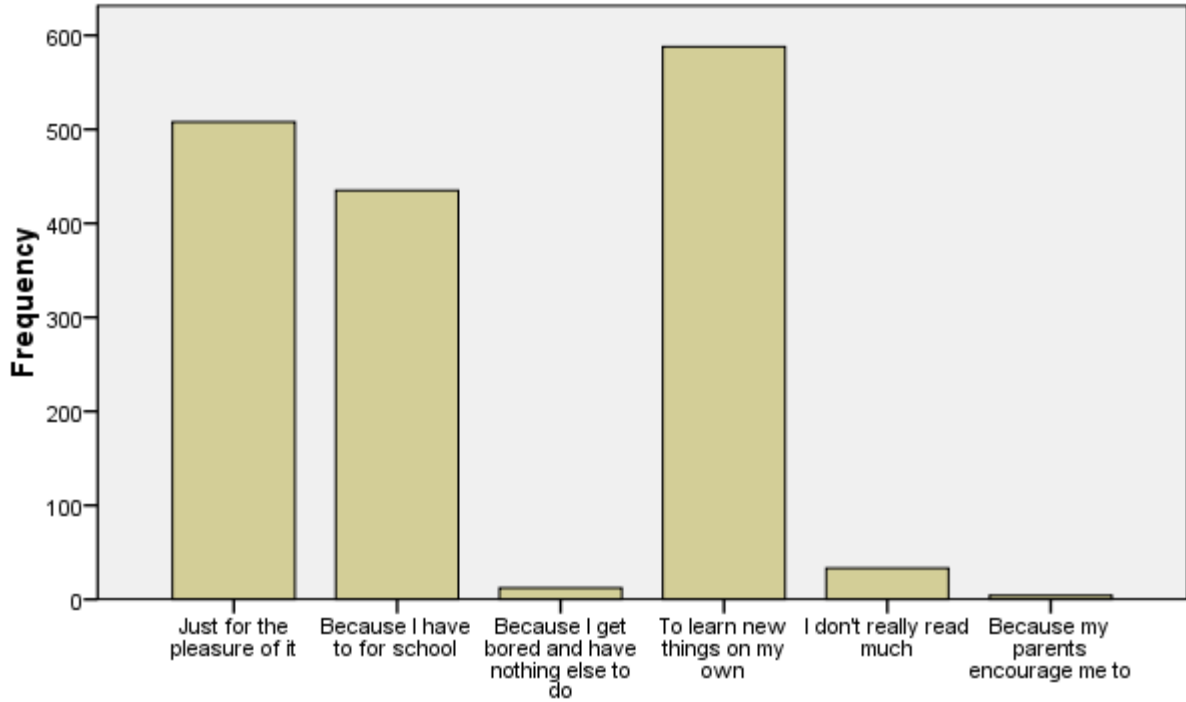
My involvement in reading as a part of my graduate school experience has enhanced my awareness of other people's political and social viewpoints.

Which statement below do you agree with most?



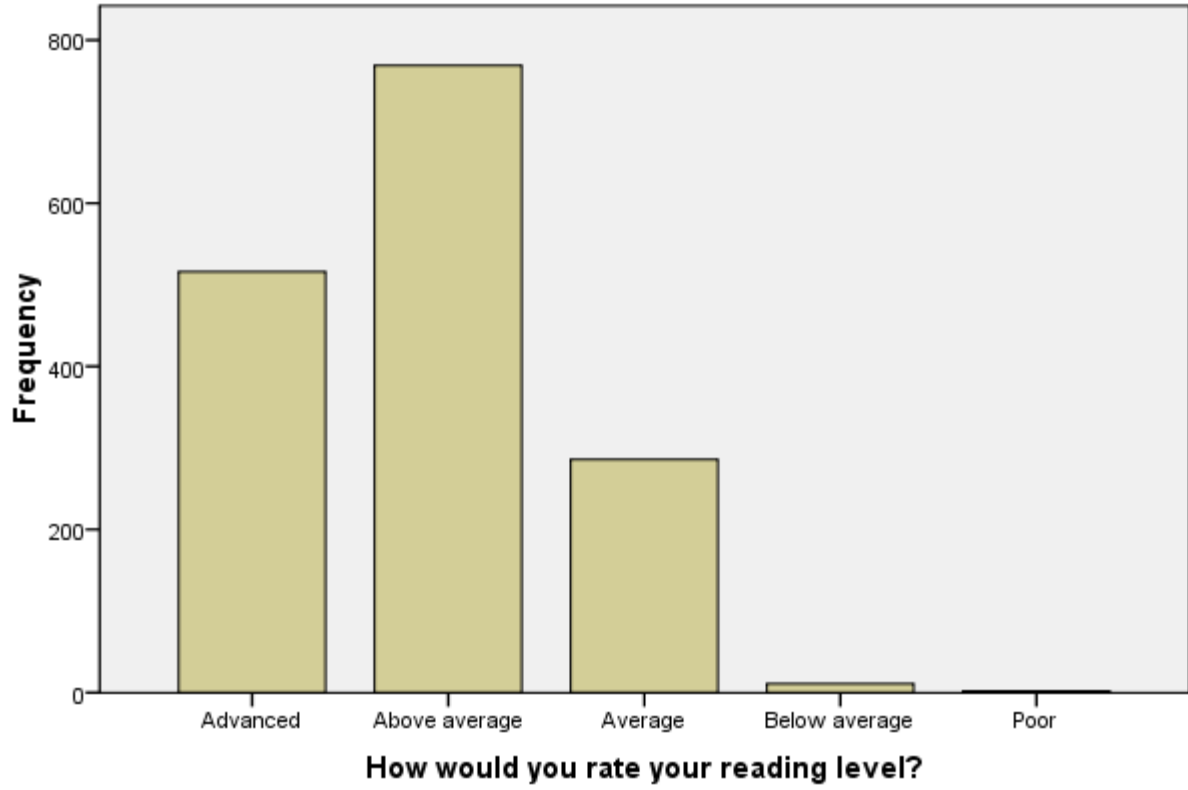
Which statement below do you agree with most?

Most often, the reason I read is... (Please choose the best answer from this selection).

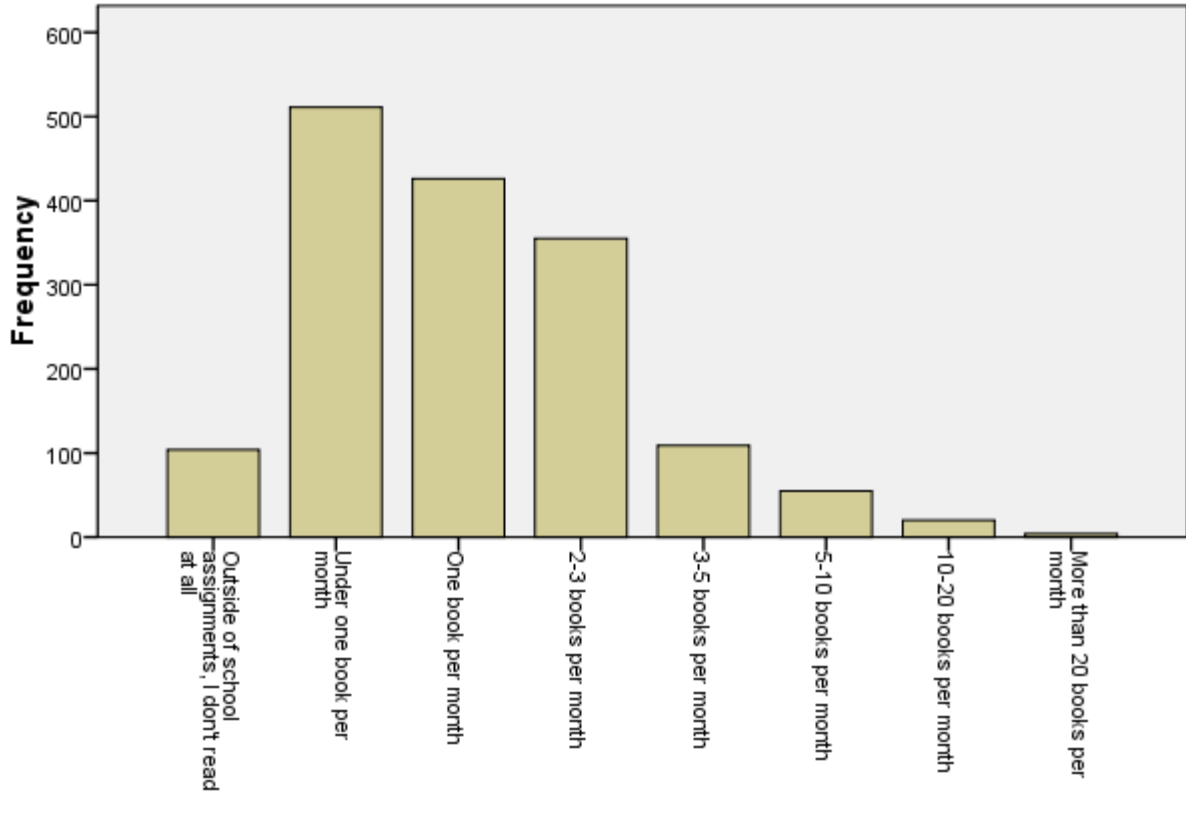


Most often, the reason I read is... (Please choose the best answer from this selection).

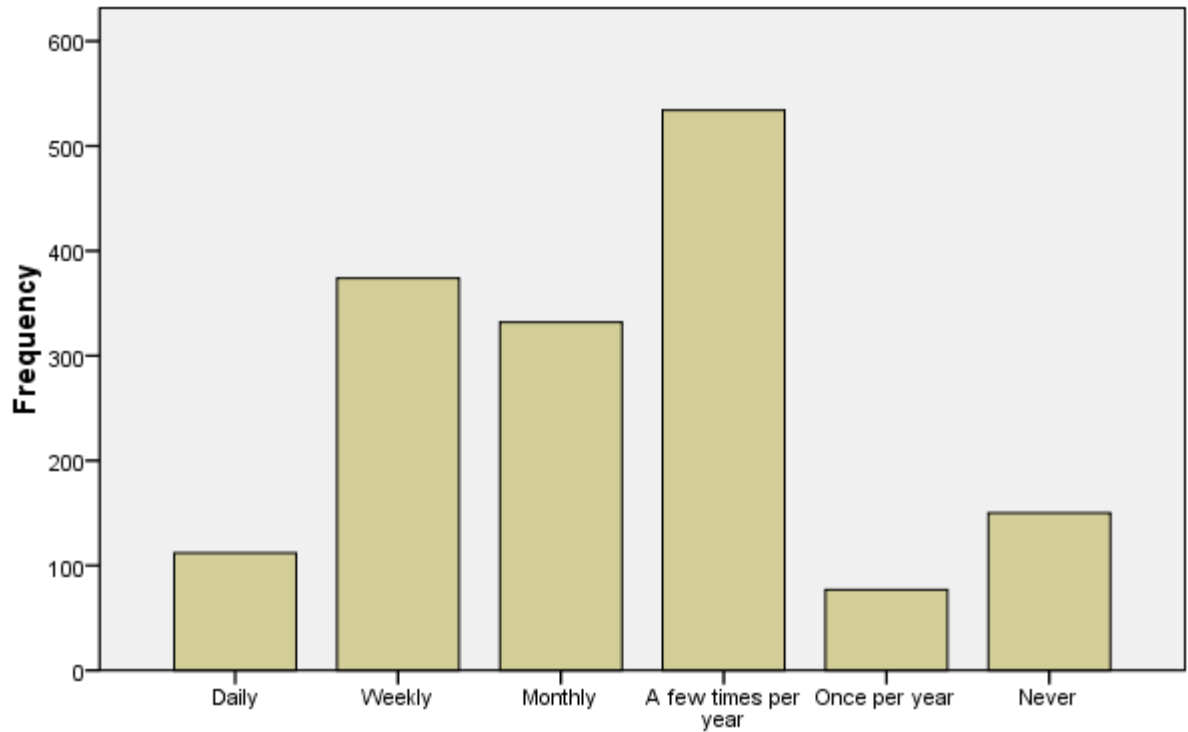
How would you rate your reading level?



Not including school assignments, how much do you read?

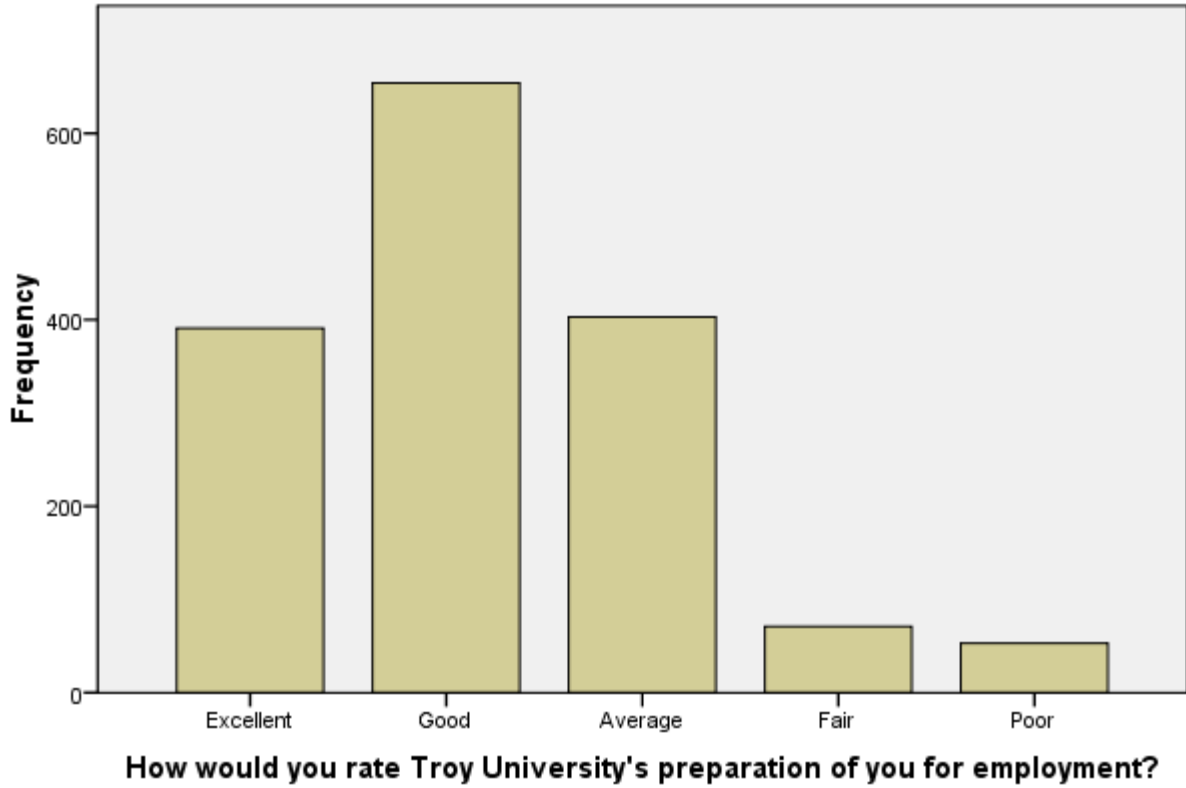


About how often do you discuss books with others?

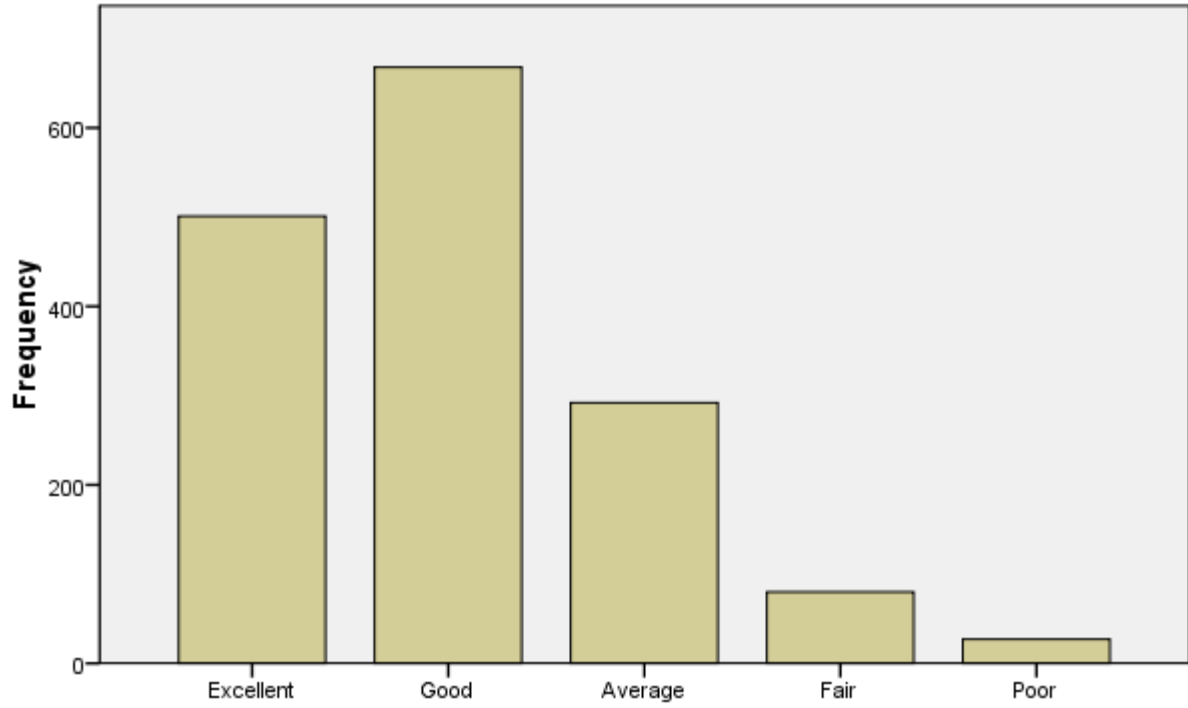


About how often do you discuss books with others?

How would you rate Troy University's preparation of you for employment?

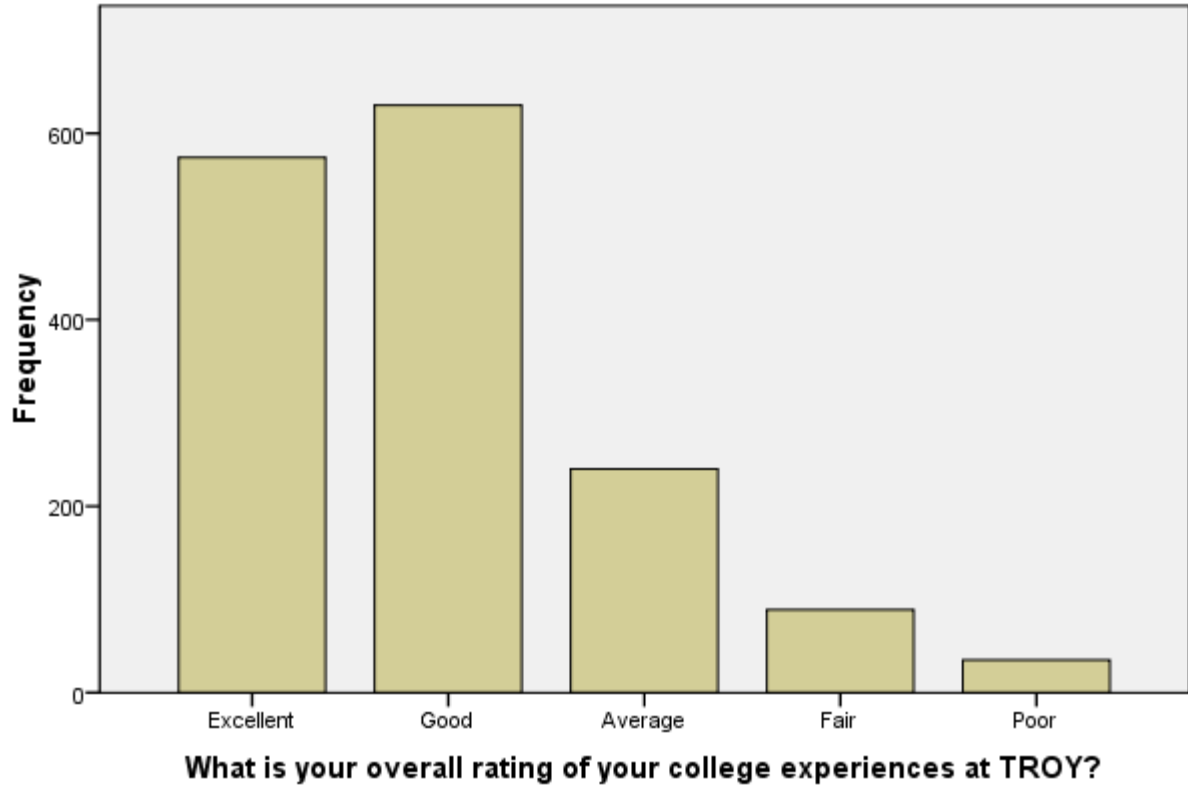


How would you rate Troy University's preparation of you for further education?

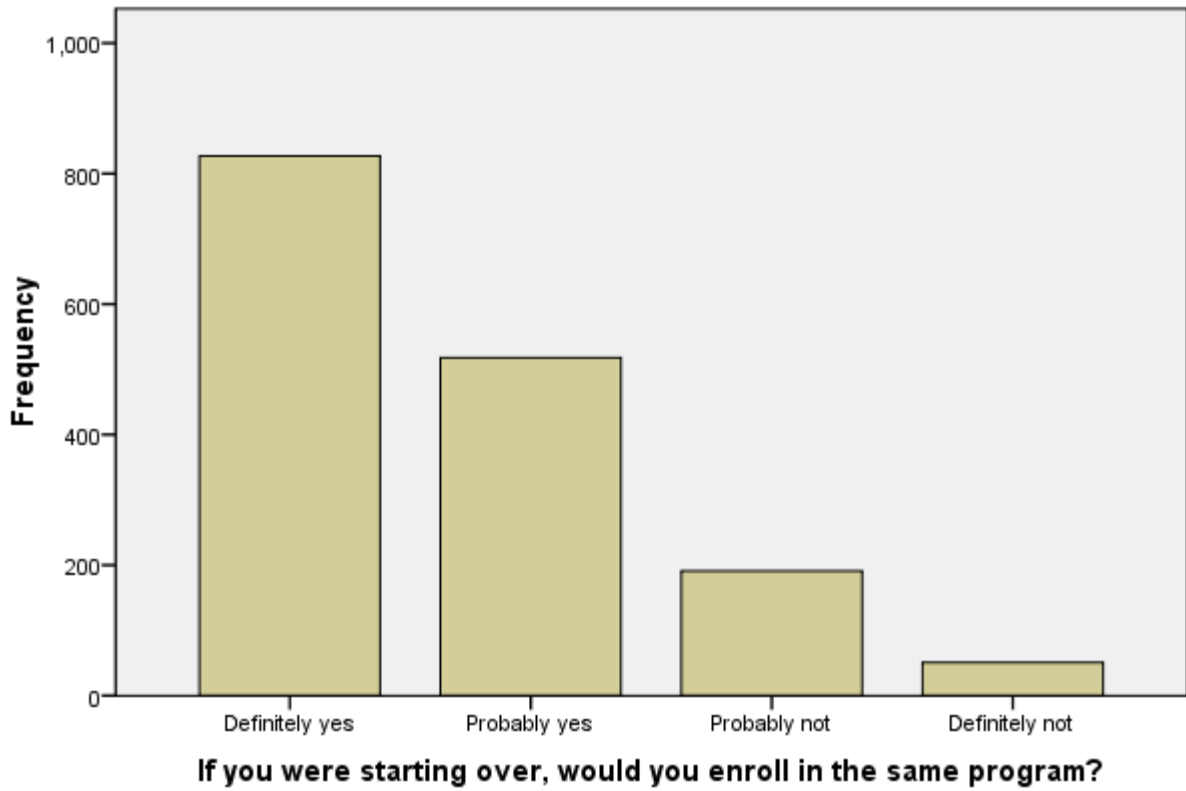


How would you rate Troy University's preparation of you for further education?

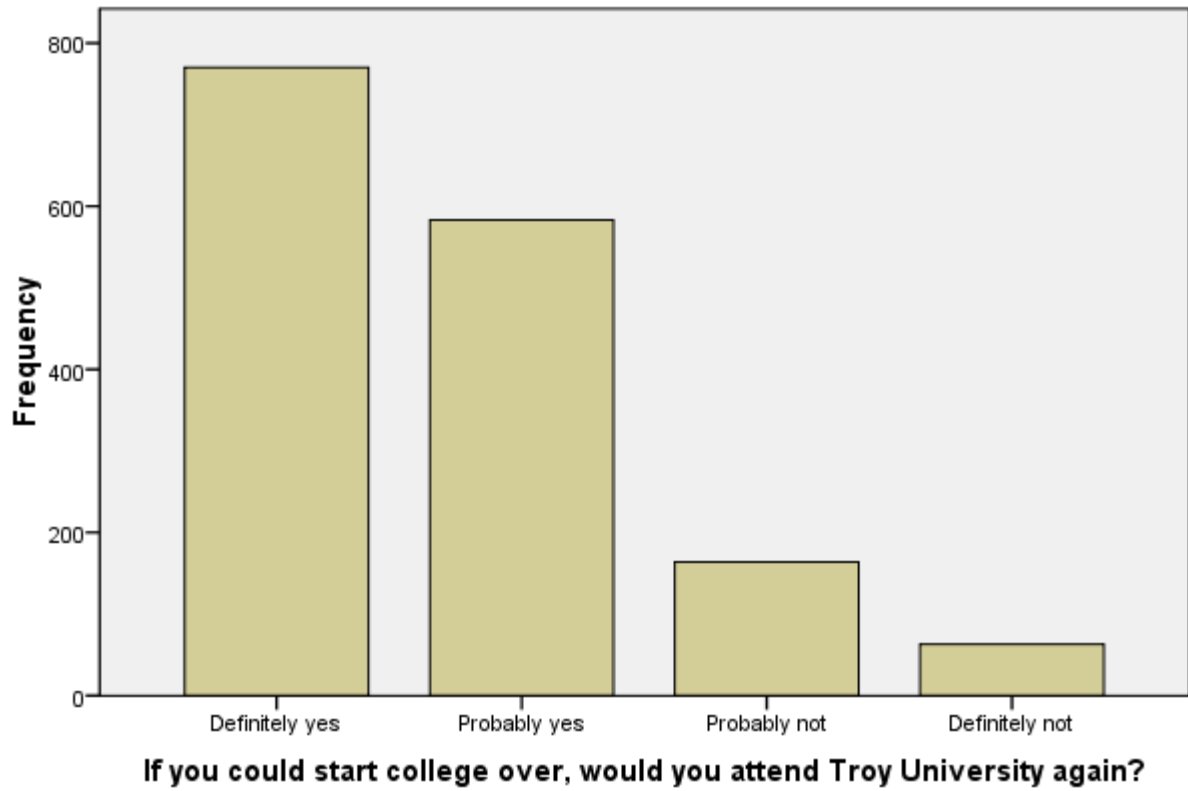
What is your overall rating of your college experiences at TROY?



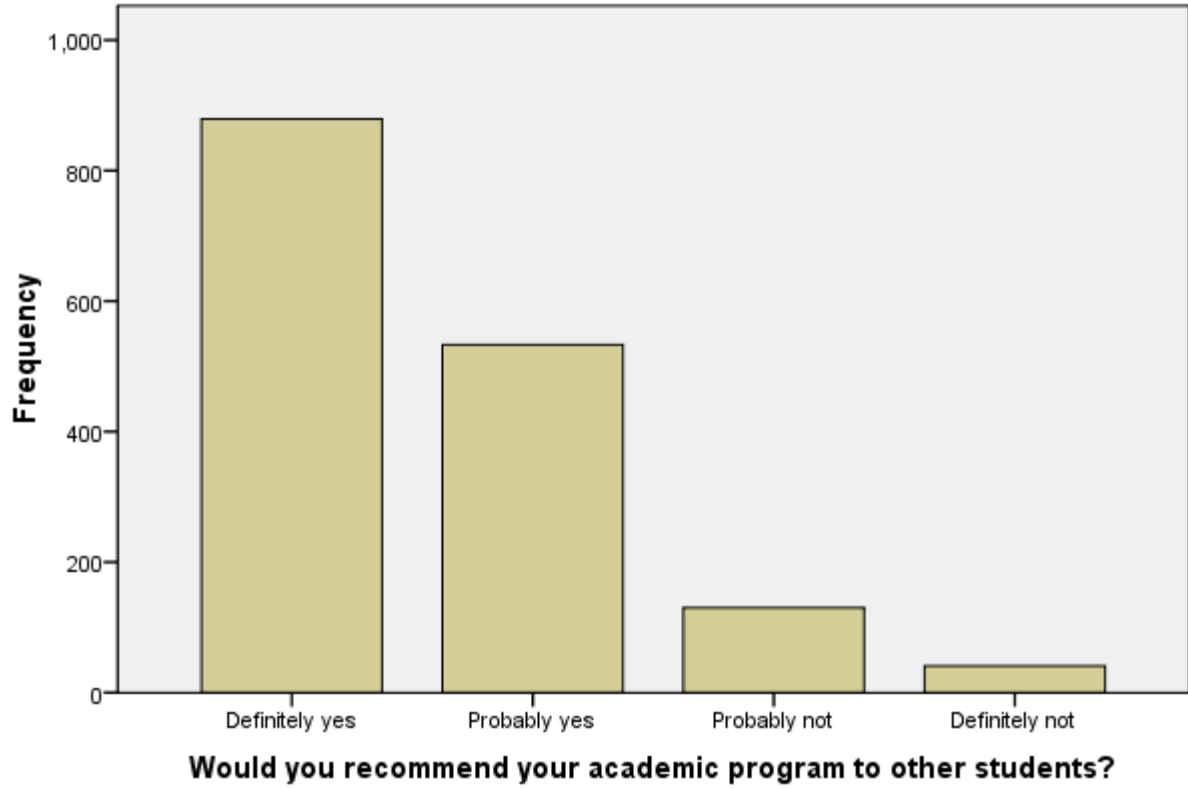
If you were starting over, would you enroll in the same program?



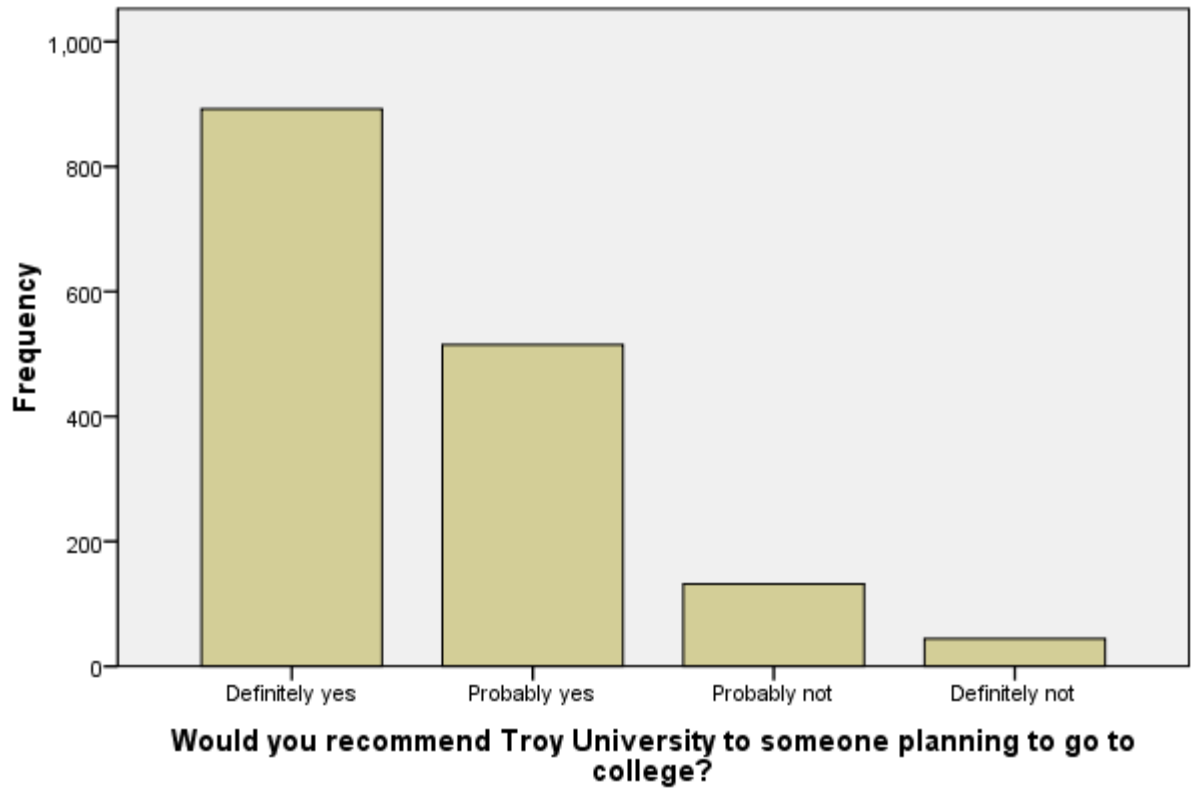
If you could start college over, would you attend Troy University again?



Would you recommend your academic program to other students?



Would you recommend Troy University to someone planning to go to college?



2010 Graduate Student Satisfaction Survey

Troy University Graduate Student Satisfaction Survey

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as graduate students were sent an email inviting them to participate in this survey. However, some students are classified as graduate students for more than one academic year. If you plan on graduating later than the Summer Semester of 2010, do not complete this survey. You will be offered another chance during the next academic year.

GENERAL INFORMATION

1) Semester of Intended Graduation:

- Spring 2010
- Summer 2010
- Other (please specify)

If you selected other, please specify

2) Gender:

- Male
- Female

3) Ethnicity:

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race/ethnicity unknown

4) Age:

- 18-19
- 20-21
- 22-24
- 25-29
- 30-34
- 35-39
- 40-49
- 50-64
- 65 or over

5) Marital status:

- Single
- Married
- Divorced
- Widowed
- Other

6) Are you a US citizen?

- Yes
- No

7) If you answered "No" to Question 6, which country are you from?

Country _____

8) If you answered "Yes" to Question 6, which state is your permanent home state in the United States?

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts

- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- Washington, D.C.
- West Virginia
- Wisconsin
- Wyoming

9) From which Troy University campus will you graduate?

- Dothan
- Montgomery
- Phenix City
- Troy
- eCampus (Taking online courses only)
- Global Campus (Campuses or sites outside of Alabama)

10) If you chose "Global Campus" in Question 9, from which site did you file your intent to graduate?

- Albany, Georgia
- Atlanta, Georgia
- Augusta, Georgia
- Bangkok, Thailand
- Bethesda, Maryland
- Brunswick, Georgia
- Clarksville, Tennessee
- Colombo, Sri Lanka
- Covington, Georgia
- Dam Neck, Virginia

- Davis-Monthan AFB, Arizona
- eArmyU Programs
- Fayetteville, North Carolina
- Fort Belvoir, Virginia
- Fort Benning, Georgia
- Fort Bragg, North Carolina
- Fort Carson/Colorado Springs, Colorado
- Fort Eustis, Virginia
- Fort Gordon, Georgia
- Fort Lewis, Washington
- Fort Monroe, Virginia
- Fort Myer, Virginia/Pentagon
- Fort Walton Beach Area
- Guam Campus
- Guantanamo Bay, Cuba
- Guayaquil, Ecuador
- Hanoi, Vietnam
- Heidelberg, Germany
- Ho Chi Minh City, Vietnam
- Holloman AFB, New Mexico
- Hong Kong
- Jacksonville, Florida
- Kadena AB, Okinawa, Japan
- Kuala Lumpur, Malaysia
- Langley AFB, Virginia
- Little Creek Amphibious Base, Virginia
- Malacca, Malaysia
- Malmstrom AFB
- Misawa AB, Japan
- Mumbai, India
- New Orleans, Louisiana
- Norfolk Naval Station, Virginia
- Norfolk Regional Office, Virginia
- Oceana NAS, Virginia
- Orlando, Florida
- Pensacola, Florida
- Portsmouth
- Savannah, Georgia
- Seoul, Korea
- Sharjah, United Arab Emirates
- Shaw AFB, South Carolina
- Taipei, Taiwan
- Tampa/MacDill AFB, Florida
- Tyndall AFB, Florida
- Vidalia, Georgia
- Yongsan Garrison, Seoul, Korea
- Other

11) What degree program are you currently completing at Troy University?

- Doctoral
- Master's
- Education Specialist

12) From which college will you be graduating?

- Arts & Sciences
- Sorrell College of Business
- Education
- Health & Human Services

13) What is your degree program in the College of Arts and Sciences?

- Computer Science
- Criminal Justice
- Environmental and Biological Science
- International Relations
- Public Administration
- Other (please specify)

If you selected other, please specify

14) What is your degree program in the Sorrell College of Business?

- Accounting
- Economics
- Finance
- Marketing
- Management
- Human Resource Management
- Hospitality and Tourism Management
- Information System
- International Economic Development
- General Business
- International Business
- Small Business and Entrepreneurship
- Risk Management and Insurance
- Technology and Resource Management
- Production & Operation Management
- Master of Business Administration (MBA)
- Executive Master of Business Administration
- Master of Science in Management (MSM)
- Master of Science in Human Resource Management (MSHRM)
- Master of Taxation (MTax)
- Other (please specify)

If you selected other, please specify

15) What is your major/concentration in the College of Education?

- Early Childhood Education
- Elementary Education

- Secondary Education
- Post-Secondary Education
- Interdisciplinary Education
- Gifted Education
- Reading Specialist Education
- Collaborative Teacher K – 6
- Collaborative Teacher 6 – 12
- Adult Education
- Educational Administration
- Education Administration and Leadership
- School Counseling
- School Psychometry
- Rehabilitation Counseling
- Social Services Counseling
- Substance Abuse Counseling
- Clinical Mental Counseling
- Community Counseling
- Correction Counseling
- Student Services Counseling
- Psychology
- Other (please specify)

If you selected other, please specify

16) What is your major/concentration in the College of Health and Human Services?

- Athletic Training
- Human Services
- Rehabilitation
- Health and Physical Education
- Physical Education
- Nursing
- Social Work
- Sport and Fitness Management
- Other (please specify)

If you selected other, please specify

17) When you first started at Troy University, you were a:

- Dually-admitted student
- Conditionally admitted graduate student
- Unconditionally admitted graduate student
- Graduate transfer student
- Graduate transient student

18) How many credit hours did you transfer to Troy University from another college or university?

- 3 - 6
- 7 - 12
- I did not transfer any credit hours.

19) Have you taken any courses online or in any other Distance Learning format at Troy University?

- Yes
- No

20) How long have you attended Troy University in pursuit of this Master's Degree? (Do not include any time pursuing an undergraduate degree.)

- One year
- Two years
- Three years
- Four years
- Five years
- Six years
- Seven years
- Eight years
- Nine years
- Ten years
- More than ten years

21) What is your overall GPA?

- Less than 2.0
- 2.00-2.49
- 2.50-2.99
- 3.00-3.49
- 3.50-4.00

GRADUATION / EMPLOYMENT PLANS

22) What do you plan to do after you graduate?

- Work in an area related to your field of study
- Work in an area outside your field of study
- Continue working in the job that you have had
- Continue your education
- Undecided

23) If you plan to continue your education, what is your ultimate goal?

- A Master's degree
- An Education Specialist degree
- A professional degree
- A doctoral degree

24) Are/were you employed while attending Troy University?

- Yes
- No

25) If you answered "Yes" to Question 24, how many hours do/did you usually work per week?

- 1 - 9 hours
- 10 - 19 hours
- 20 - 29 hours
- 30 - 39 hours
- 40 or more hours

26) What financial aid have you received at Troy University? (Choose as many as apply)

- Scholarship/fellowship
- Graduate assistantship
- Grants
- Loans
- Work study
- Tuition assistance
- Third party pay
- None
- Other (please specify)

If you selected other, please specify

PERCEPTIONS OF TROY UNIVERSITY

27) In regard to your education at Troy University, please rate your development in the following areas:

	Excellent	Good	Average	Fair	Poor
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking/presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific principles and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understanding different philosophies and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management and organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working cooperatively in groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and carrying out projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizenship skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for applying skills in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28) Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)

	Excellent	Good	Average	Fair	Poor	N/A
Overall quality of your academic program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in major courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty's use of technologies to enhance teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between faculty and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IMPACT/New Student Orientation Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory/instructional equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Science Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for International Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29) On a scale from 1 to 5, with 1 as "Very Dissatisfied" and 5 as "Very Satisfied," please rate your satisfaction with the following offices and services at Troy University: (Select "Not Applicable" if the item does not apply to you.)

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar/Records Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veteran Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Technology (IT) Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trojan Web Express	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adaptive Needs Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support Services (SSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety and Security Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Media (website, newsletters, radio, TV, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30) On a scale from 1 to 5, with 1 as "Strongly Disagree" and 5 as "Strongly Agree," please provide your opinion regarding the following areas:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic program was intellectually challenging and stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my curriculum contributed to the skills and knowledge required in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses were offered frequently enough for timely completion of my degree program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual caliber of students in my academic program was competitive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The degree program in which I enrolled is valuable for me in my employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University faculty care about students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University faculty were helpful with my career plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University is responsive to the needs of its students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tuition and fees I paid at Troy University were a worthwhile investment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING HABITS

31) Please indicate your level of involvement in reading.

	Not at all	In a very limited	Somewhat	In a noticeable	Greatly
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		way		way	
My involvement in reading as part of my graduate school experience has enhanced my ability to understand connections between the various materials I read.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My involvement in reading as a part of my graduate school experience has enhanced my awareness of other people's political and social viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32) Which statement below do you agree with most?

- I read constantly for my own personal satisfaction, and I love it.
- I don't have much time to read for pleasure, but I like to when I get the chance.
- I only read what I'm supposed to for school.
- I basically don't read books much at all.

33) Most often, the reason I read is... (Please choose the best answer from this selection).

- Just for the pleasure of it
- Because I have to for school
- Because I get bored and have nothing else to do
- To learn new things on my own
- I don't really read much
- Because my parents encourage me to

34) How would you rate your reading level?

- Advanced
- Above average
- Average
- Below average
- Poor

35) Which of the following do you read? Check all that apply.

- Books assigned for class
- Books I read outside of class for pleasure
- Cereal boxes, instructional pamphlets and other product packaging
- Comic books or graphic novels
- Computer manuals or other electronic equipment manuals
- Fashion/Beauty magazines
- Magazines about video games
- Music/Computers/Entertainment magazines
- News magazines
- Newspapers
- Online websites or webzines
- Puzzles/Games/Humor magazines
- Religious literature/books
- School papers or other newsletters
- Self-help literature

- Sports magazines
- None of the above

36) Not including school assignments, how much do you read?

- Outside of school assignments, I don't read at all
- Under one book per month
- One book per month
- 2-3 books per month
- 3-5 books per month
- 5-10 books per month
- 10-20 books per month
- More than 20 books per month

37) About how often do you discuss books with others?

- Daily
- Weekly
- Monthly
- A few times per year
- Once per year
- Never

OVERLL PERCEPTIONS

38) Please provide your overall ratings of Troy University:

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for employment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate Troy University's preparation of you for further education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is your overall rating of your college experiences at TROY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39) If you were starting over, would you enroll in the same program?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

40) If you could start college over, would you attend Troy University again?

- Definitely yes
- Probably yes
- Probably not

Definitely not

41) Would you recommend your academic program to other students?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

42) Would you recommend Troy University to someone planning to go to college?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

43) Additional comments:
