2013-2014 SENIOR SURVEY

2013– 2014 Senior Survey Report

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Troy University 2013-14 Senior Survey Report

Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Senior Survey* on all campuses of the University during spring 2014.

The questionnaire for the survey contained 42 questions. The first 19 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 20 – 36 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. Question 37 was an open-ended question allowing for additional comments. Questions 38-42 were new additions to the 2013-2014 Senior Survey and asked more specifically the student's plans upon graduation. These same questions are also asked of the students during the exit process at the graduation ceremony on the Troy campus.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 20 to 36 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. Questions 20 - 23, which contain measures in 71 areas, are analyzed based on the factors defined from the same measures in the previous year's survey. Importantly, a five year comparison was made between academic years 09-10, 10-11, 11-12, 12-13, and 13-14 responses to identify any possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses and colleges.

Major Findings

The *Troy University Senior Survey 2013-14* as administered during spring 2014. During this time, students who had filed their intent to graduate form were emailed the link to the survey. By the time data collection was closed in spring 2014, 425 responses were received representing a 36% response rate.

While the overall response count is significantly lower than that of previous years, the response rate is comparable, and slightly higher to the response rates from prior years. Even though the response rates vary from year to year, the demographic factors from each year are roughly parallel. In spring 2014, 1,178 students who had filed their intent to graduate form were emailed an invitation to participate in the survey which resulted in a 36% response rate.   The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the students who were graduating in during the 2013-2014 Academic Year.

Senior Survey Response Rates	
AY 2013 – 2014	N = 425
AY 2012 – 2013	N = 1011
AY 2011 – 2012	N = 1914
AY 2010 – 2011	N = 1904
AY 2009 – 2010	N = 1771

The *Senior Survey* has been administered consecutively for over seven years. The results are almost parallel from each year, however the current year results show a slightly increase in five of the seven areas. Over the past five years students have consistently rated the factor of leadership development the highest and student services the lowest. The chart and table below presents the mean scores for each factor measured by the *Senior Survey*. Each factor is measured on a scale with 1 being low satisfaction and 5 being high satisfaction.

	AY 13-14	AY 12-13	AY 11-12	AY 10-11	AY 09-10
Leadership Development	4.20	4.14	4.23	4.20	4.21
Instruction	4.12	4.05	3.99	3.95	3.93
Administration	4.10	4.08	3.81	3.97	3.92
Intellectual Development	4.03	3.96	4.09	4.06	4.06
Perceptions	4.02	4.02	3.95	3.90	3.88
Academic Support Services	3.94	3.87	3.84	3.83	3.84
Overall Ratings	3.93	3.94	3.94	3.94	3.96
Student Services	3.85	3.86	3.64	3.73	3.74
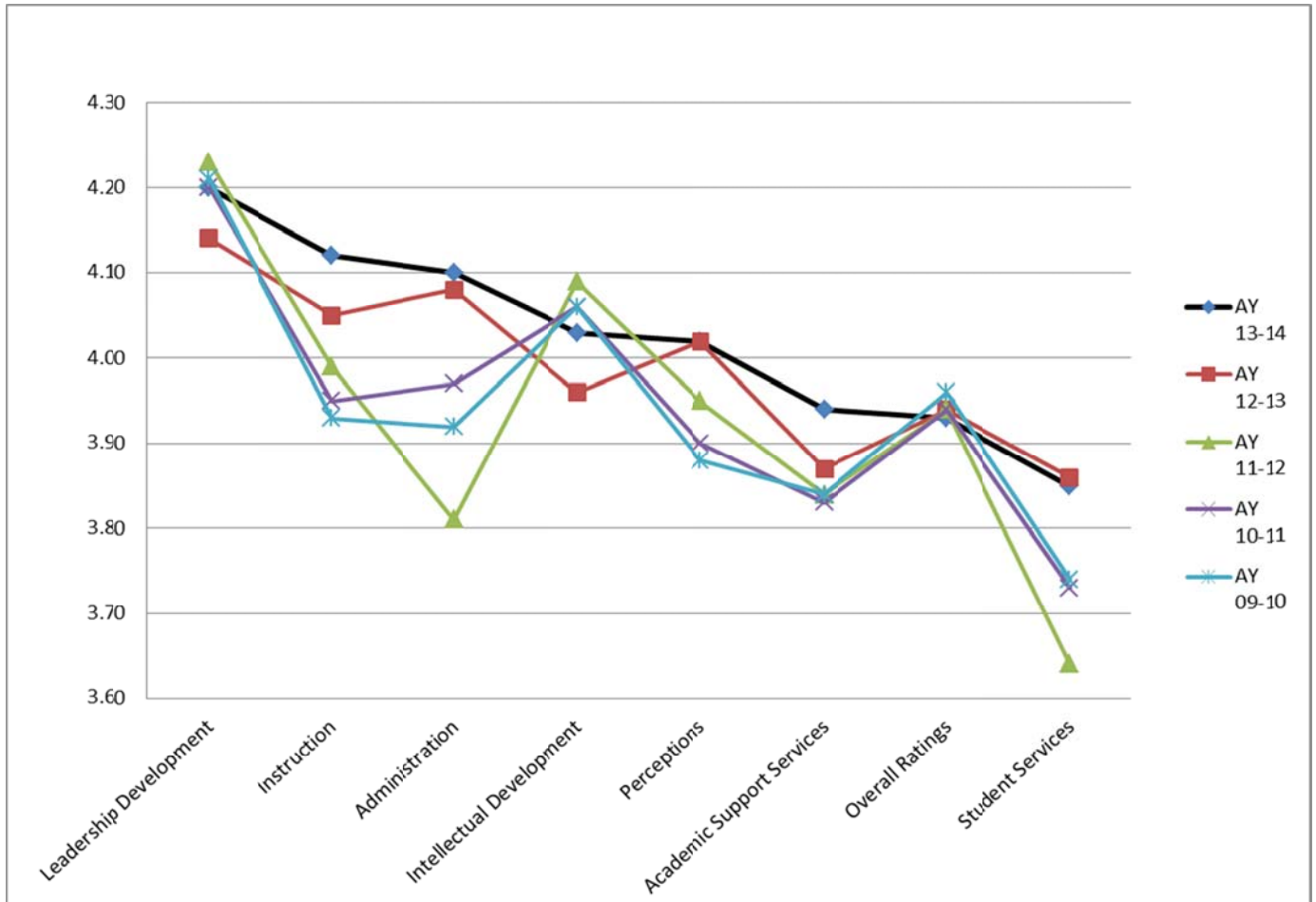
Demographic Information

Of the 425, respondents, 66% were female, 60% were White compared to 33% Black, and 62% were aged 25 or older. While the majority (97%) were US citizens, the 3% international student participants represented 7 countries in various parts of the world. The largest percentage of respondents were from Troy Campus, 38%. About 29% of the respondents were graduating from eTROY, 2% were Global Campus students, and the remainder of the seniors were from Dothan (10%), Montgomery (12%) and Phenix City (9%). Additionally, Global Campus students responded from five different sites.

Academic Information

Academically, 93% of the respondents were expecting to receive a Bachelor's degree and 6% were expecting to receive an Associate's degree. About 43% of the respondents were planning to graduate from the College of Arts and Sciences, 20% from Business, approximately 17% from Education, 15% from the College of Health and Human Services, and only about 6% from the College of Communication & Fine Arts.

According to the responses, approximately 73% of the students had transferred credit hours from other institutions and about 37% of them transferred more than 30 credit hours. The

majority of participating seniors (54%) started Troy University as an undergraduate transfer student. About 43% started Troy University as a first-time freshman. While attending Troy University, 74% of the students had taken online courses. About 29% reported that their cumulative GPA's were between 3.5 and 4.0, and 39% had GPA's between 3.0 and 3.49. Of the 425 respondents, about 72% indicated that they had studied at Troy University 4 years or less. About 12% reported 5 years and 6% six years, while the longest time a student studied at Troy University was over 10 years (2%) and the shortest was just 1 year (2%).

Employment and Plan After Graduation

Approximately 75% of the respondents reported that they worked while attending Troy University with about 51% working full-time (40 hours or over). Upon graduation, about 41% were planning to work in areas related to their majors at Troy University, 12% would continue to work in the jobs they had already, and approximately 37% were going to continue their education. The survey also found that about 70% of the respondents would pursue a Master's degree after they graduated, 16% would study for a doctoral degree, around 2% would seek an educational specialist degree, and another 3% would pursue a professional degree as their ultimate goal in education.

Financial Aid Information

While the financial aid options varied, over half of the respondents (60%) had received student loans, 44% obtained grants, 31% had scholarships or graduate assistantships, and about 17% received tuition assistance. Additionally, about 4% received a third party pay or other kind of financial aid, mostly from military or VA benefits.

Student Satisfaction

- *Student self-rated development (Report 1 – Q20)*

  Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - ***Intellectual Development*** and ***Leadership Development.*** In comparison, the prior four academic years, respondents shared about the same opinions regarding their development in the areas measured, with an average rating for ***Intellectual Development*** as 4.03 for 13-14, 3.96 for 12-13, 4.09 for 11-12, 4.06 for 10-11, and 4.06 for 09-10; and an average rating for ***Leadership Development*** as 4.20 for 13-14, 4.14 for 12-13, 4.23 for 11-12, 4.20 for 10-11, and 4.21 for 09-10; all in a 5-point scale with 1 as "Poor" and 5 as "Excellent." What appeared in 2012-2013 as a declining trend seems to have turned upward in 2013-2014 for each category.

  As indicated in Table 1, the majority of the areas measured for student ***Intellectual Development*** were rated high above 4.00 (on a scale of 1 to 5) and with the exception of mathematical skills, scientific principles, and appreciation of the arts, about 75% or more of the students rated their development in these areas as either "Excellent" or "Good." In

addition, ten out of the eleven ratings on areas related to *Intellectual Development* increased in 2013-2014 from the previous academic year.

Table 1. Ratings on areas related to *Intellectual Development*: 2009-2014

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Critical thinking skills	86%	4.22	85%	4.21	89%	4.31	86%	4.24	89%	4.27
Reading Skills	83%	4.21	82%	4.16	86%	4.26	84%	4.25	87%	4.25
Problem solving skills	85%	4.19	82%	4.16	89%	4.28	84%	4.21	87%	4.23
Research skills	82%	4.17	79%	4.07	83%	4.18	80%	4.15	83%	4.15
Writing skills	81%	4.12	80%	4.06	85%	4.17	84%	4.15	85%	4.16
Speaking/presentation skills	82%	4.11	75%	4.00	80%	4.10	78%	4.07	81%	4.08
Understanding different philosophy/culture	75%	3.99	72%	3.93	78%	4.08	76%	4.05	77%	3.99
Computer technologies	75%	3.98	74%	3.96	79%	4.08	77%	4.08	81%	4.10
Scientific principles & methods	67%	3.79	61%	3.70	68%	3.85	66%	3.82	69%	3.82
Appreciation of the arts	65%	3.78	64%	3.80	73%	3.97	71%	3.95	73%	3.93
Mathematical skills	63%	3.72	54%	3.57	62%	3.73	63%	3.78	69%	3.76
Overall average ratings	*4.03*		*3.96*		*4.09*		*4.06*		*4.06*	

Similar to the ratings on *Intellectual Development*, ratings on *Leadership Development* were also strong as ratings in six of the seven areas increased in 2013-2014 from the previous academic year. As illustrated in Table 2, more than 80% of the students gave positive ratings of either "Excellent" or "Good" to their development in six of the seven areas related to *Leadership Development.* All mean ratings for items were 4.0 or higher, the factor mean was 4.20.

Table 2. Ratings on areas related to *Leadership Development*: 2009-2014

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Planning and carrying out projects	89%	4.30	83%	4.20	87%	4.29	85%	4.27	88%	4.27
Strategies for applying skills in the field	86%	4.29	84%	4.21	87%	4.28	83%	4.23	87%	4.25
Management and organizational skills	86%	4.26	82%	4.20	86%	4.29	84%	4.27	87%	4.29
Time management	84%	4.23	82%	4.19	85%	4.26	83%	4.26	85%	4.24
Leadership skills	83%	4.17	79%	4.11	82%	4.21	81%	4.18	84%	4.20
Working collaboratively in groups	81%	4.12	75%	4.05	81%	4.16	79%	4.14	81%	4.13
Citizenship skills	76%	4.00	76%	4.04	80%	4.13	78%	4.10	80%	4.10
Overall average ratings	*4.20*		*4.14*		*4.23*		*4.20*		*4.21*	

For detailed ratings on areas included in these two factors, please see Report 1.

- *Student ratings for quality of education and academic support services* (Report 2 – Q21)

Seventeen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include **Academic Support Services** and **Instruction**. The factor **Instruction**, or **Academics**, includes areas relating to instruction and faculty and has an average rating of 4.14 for 13-14, 4.05 for 12-13, 3.99 for 11-12, 3.95 for 10-11, and 3.93 for 09-10; respondents on a 5-point scale with 1 as "Poor" and 5 as "Excellent." The factor average for 2013-2014 was higher than any of the previous five years and every single area showed an increase in ratings for "Excellent" or "Good".

Table 3. Ratings on areas of **Instruction**: 2009-2014

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Overall quality of academic program	89%	4.36	88%	4.32	89%	4.28	84%	4.20	85%	4.17
Instruction in major courses	89%	4.34	83%	4.20	83%	4.16	80%	4.13	82%	4.10
Communication between faculty and students	83%	4.19	78%	4.12	78%	4.02	74%	3.98	76%	3.96
Faculty's use technologies to enhance teaching	82%	4.13	79%	4.10	78%	4.04	73%	4.02	76%	3.99
Faculty accessibility	78%	4.10	74%	4.04	75%	3.96	70%	3.92	72%	3.88
Instruction in general education	77%	4.06	76%	4.02	76%	4.00	72%	4.01	76%	3.95
Registration procedures	77%	4.03	75%	4.00	74%	3.92	70%	3.88	73%	3.90
Course availability in your major	76%	4.03	73%	3.97	74%	3.92	69%	3.87	72%	3.87
Academic advising	75%	4.02	71%	3.90	70%	3.83	64%	3.74	64%	3.68
IMPACT/New Student Orientation Program	74%	3.94	68%	3.85	66%	3.78	65%	3.78	66%	3.77
Overall average ratings	*4.12*		*4.05*		*3.99*		*3.95*		*3.93*	

As indicated in the table above (Table 3), the majority of the students rated all of the areas related to **Instruction** as either "Excellent" or "Good," which is about the same as found in the previous year's survey. One area, however, was rated below 3.80 in 11-12, with the ratings on IMPACT/New Student Orientation Program being the lowest. The 13-14 ratings in this category have increased over the past two years and it is now rated at 3.94. Further examination by campus (Table 4) found that Phenix City and Global Campus students regularly ranked items in the factor of instruction higher than students from other campuses.

Table 4. Average ratings on *Instruction* by campus AY 13-14:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Overall quality of your academic program	4.50	4.13	4.51	4.36	4.32	4.50
Academic advising	3.90	3.98	4.46	3.99	4.00	3.50
Faculty accessibility	4.40	3.91	4.22	4.13	3.99	3.88
Instruction in major courses	4.38	4.13	4.64	4.34	4.30	4.50
Instruction in general education courses	4.26	3.98	4.36	3.77	4.21	4.63
Faculty's use of technologies to enhance teaching	4.25	4.06	4.46	3.95	4.22	4.13
Course availability in your major	3.95	3.66	3.92	3.94	4.25	4.63
Communication between faculty and students	4.23	3.98	4.32	4.18	4.18	4.50
Registration procedures	4.28	4.06	4.16	3.67	4.25	4.75
IMPACT/New Student Orientation Program	3.88	3.97	4.11	3.79	4.08	3.83
Overall Average Ratings	*4.20*	*3.99*	*4.32*	*4.01*	*4.18*	*4.28*

The *Academic Support Services* include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is 3.94 for 13-14, 3.87 for 12-13, 3.838 for 11-12, 3.839 for 10-11, and 3.837 for 09-10. While there has been very little change in the overall ratings for this factor over the past four years, the overall average rating had a 3% average increase for 13-14. The percentage of respondents who selected the service as "Excellent" or "Good" increased across all seven areas. As indicated in Table 5, three of the seven areas in *Academic Support Services* had an average rating over 4.0 for the first time in a five year span.

Table 5. Ratings on areas related to *Academic Support Services*: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean
Writing Center	76%	4.03	72%	3.94	71%	3.89	69%	3.90	70%	3.87
Testing Center	75%	4.03	71%	3.96	69%	3.84	68%	3.81	69%	3.86
Center for International Programs	74%	4.03	67%	3.86	70%	3.85	68%	3.88	66%	3.81
Library	72%	3.90	68%	3.84	68%	3.81	68%	3.84	68%	3.83
Computer Labs	70%	3.88	69%	3.85	69%	3.83	65%	3.79	70%	3.85
Natural Science Center	70%	3.87	68%	3.87	71%	3.88	68%	3.87	68%	3.84
Laboratory/Instructional equipment	68%	3.85	67%	3.83	66%	3.78	64%	3.78	67%	3.80
Overall average ratings	*3.941*		*3.877*		*3.838*		*3.839*		*3.837*	

However, further examination of *Academic Support Services* ratings by campus showed that ratings of students from different campuses varied (Table 6). Please be aware that only students who have used the services gave their ratings. The Natural Science Center, and

Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs. Ratings of NA or blank entries were omitted from calculation.

Table 6. Average ratings on *Academic Support Service* by campus for AY 13-14:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Library	4.58	4.20	4.08	3.53	3.98	3.83
Computer labs	4.50	4.05	4.18	3.53	3.91	4.00
Laboratory/instructional equipment	4.42	4.14	4.07	3.49	3.93	4.20
Testing Center	4.20	4.15	3.96	3.80	4.17	4.33
Writing Center	4.11	3.94	4.13	4.00	4.06	4.25
Natural Science Center	4.10	3.78	4.23	3.78	3.97	3.67
Center for International Programs	4.00	3.84	4.23	4.07	3.96	4.00
Overall Average Ratings	*4.27*	*4.01*	*4.12*	*3.74*	*4.00*	*4.04*

- *Student satisfaction with services provided by Troy University (Report 3 – Q22)*

Twenty-six offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were **Student Services** and **Administration**. **Student Services** includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc., while **Administration** includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan Web Express, and so on. Comparisons found that the participants in the 2013-2014 survey were overall more satisfied than the previous year. There was an increase in the overall mean rating for five of the six **Administration** items. The overall average ratings for **Administration** were 4.10 for 13-14, 4.08 for 12-13, 3.81 for 11-12, 3.97 for 10-11, and 3.92 for 09-10 (on a 5-point scale with 1 as "Very Dissatisfied" and 5 as "Very Satisfied").

As can be seen from Table 7, under **Administration**, Trojan Web Express, and Admissions Office, were rated the best, with 70% or more of the students feeling "Satisfied" or "Very Satisfied" with their services. The mean ratings in all areas have increased over the past two years with six of the seven categories improving ratings to reach over 4.0. The Financial Aid Office has consistently been rated the lowest and with less than 75% of the students feeling satisfied with the services they provided.

Table 7. <u>Ratings on areas related to **Administration**</u>: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Trojan Web Express	86%	4.27	88%	4.33	77%	3.99	83%	4.18	83%	4.15
Veteran Services	77%	4.19	76%	4.13	63%	3.74	73%	4.03	68%	3.93
Admissions Office	82%	4.15	80%	4.10	73%	3.86	77%	4.01	76%	3.98
Registrar/Records	77%	4.08	77%	4.05	69%	3.81	75%	3.94	73%	3.88
Business Office	77%	4.07	78%	4.05	71%	3.81	72%	3.90	70%	3.84
IT Services	75%	4.02	72%	3.97	69%	3.79	74%	3.95	73%	3.93
Financial Aid Services	72%	3.93	72%	3.91	65%	3.68	67%	3.77	66%	3.73
Overall average ratings		*4.10*		*4.08*		*3.81*		*3.97*		*3.92*

A breakdown by campus showed that students from Troy and Phenix City had the lowest level of satisfaction with the **Administration**. Dothan and Global Campus students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. <u>Average ratings on **Administration** by campus for AY 13-14</u>:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Admissions Office	4.41	4.18	4.22	3.93	4.31	4.50
Business Office	4.42	4.17	4.21	3.83	4.14	4.17
Financial Aid Services	4.09	3.91	3.69	3.74	4.15	4.71
Information Technology (IT) Services	4.30	4.08	3.96	3.81	4.19	3.80
Registrar/Records Office	4.37	4.07	4.17	3.83	4.25	4.40
Trojan Web Express	4.45	4.26	4.41	4.00	4.48	4.33
Veteran Services	4.15	4.00	3.91	4.07	4.44	4.33
Overall Average Ratings	*4.31*	*4.10*	*4.08*	*3.89*	*4.28*	*4.32*

In the surveys from the past years, it seems that students were least satisfied with **Student Services**. As shown in Table 9, only four of the nine areas in **Student Services** received an average rating of 4.00 or higher, with Parking Facilities, Housing and Residential Life, and Placement Service being the lowest. The overall average ratings for **Student Services** were <u>3.85 for 13-14</u>, <u>3.86 for 12-13</u>, <u>3.64 for 11-12</u>, <u>3.73 for 10-11</u>, and <u>3.74 for 09-10</u>. The declining trend that appeared in the first three years appears to be moving in a more positive direction over the past two years.

Table 9. Ratings in *Student Services*: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Buildings and Grounds	78%	4.13	80%	4.14	72%	3.86	73%	3.96	75%	3.99
University Media	74%	4.07	76%	4.08	68%	3.82	69%	3.88	70%	3.91
Student Support Services	73%	4.04	70%	3.97	62%	3.70	68%	3.89	68%	3.85
Student organizations	73%	4.00	73%	4.00	65%	3.76	65%	3.79	68%	3.87
Counseling service	72%	3.99	71%	3.97	64%	3.72	61%	3.68	60%	3.66
Adaptive Needs Service	66%	3.95	72%	3.97	57%	3.66	66%	3.81	62%	3.77
Bookstore service	73%	3.93	72%	3.93	66%	3.68	70%	3.83	68%	3.77
Safety and Security	71%	3.92	72%	3.93	65%	3.78	67%	3.79	69%	3.86
Student Health Services	69%	3.89	66%	3.86	62%	3.70	58%	3.68	58%	3.67
Career Service	65%	3.84	68%	3.88	62%	3.66	60%	3.67	61%	3.68
Athletic programs	65%	3.81	69%	3.89	61%	3.70	65%	3.83	70%	3.96
Recreational and intramural activities	63%	3.78	69%	3.88	57%	3.58	62%	3.77	64%	3.81
Placement Service	61%	3.77	62%	3.78	52%	3.55	56%	3.63	57%	3.60
Housing and Residential Life	57%	3.67	59%	3.66	48%	3.36	57%	3.65	54%	3.57
Trojan Fitness Center	61%	3.64	63%	3.73	60%	3.63	64%	3.78	68%	3.87
Parking facilities	48%	3.20	49%	3.15	47%	3.10	44%	3.09	44%	3.01
Overall average ratings		*3.85*		*3.86*		*3.64*		*3.73*		*3.74*	

For Parking Facilities, approximately 33% of the students indicated that they were "Very Dissatisfied" or "Dissatisfied". Further analysis found that Troy and Montgomery students were most dissatisfied with Parking Facilities. Table 10 shows mean ratings and counts on each of the areas related to *Student Services*. Further studies may be needed before actions are taken for improvement.

Table 10. Average ratings on *Student Services* by campus: AY 13-14:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Adaptive Needs Services	4.00	3.85	4.00	3.89	4.15	3.75
Athletic Programs	3.43	3.91	4.00	3.74	4.11	3.50
Bookstore Services	4.06	3.98	3.97	3.62	4.23	4.00
Buildings and Grounds	4.49	4.15	4.21	4.04	4.06	3.67
Career Services	3.83	3.92	3.87	3.81	3.84	3.25
Counseling Services	4.24	4.09	3.95	3.89	3.96	3.60
Housing and Residence Life	4.13	3.62	3.83	3.62	3.70	3.00
Parking Facilities	3.89	3.78	4.06	2.45	4.09	4.25
Placement Service	4.26	3.81	4.00	3.57	3.80	3.67
Recreational and Intramural Activities	3.85	3.57	4.09	3.77	3.86	3.00
Safety and Security Services	4.28	4.12	4.03	3.71	3.95	4.00
Student Health Services	4.47	3.63	4.14	3.82	3.85	3.50
Student organizations	4.19	3.70	3.71	4.08	3.86	4.00
Student Support Services (SSS)	4.46	4.06	4.13	3.88	4.00	4.00
Trojan Fitness Center	4.38	3.95	3.71	3.54	3.67	3.00
University Media (website, newsletters, radio, TV, etc)	4.29	4.13	4.14	3.89	4.28	3.50
Overall Average Ratings	*4.14*	*3.89*	*3.99*	*3.71*	*3.96*	*3.61*

- *Student perceptions about Troy University (Report 4 – Q23)*

In this section, ten statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over 80% of the students "Agree" or "Strongly Agree" with the first 5 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on *Student Perceptions* about Troy University: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean
My academic program was intellectually challenging and stimulating.	91%	4.29	90%	4.26	90%	4.23	86%	4.20	86%	4.17
The degree program in which I enrolled is valuable for me in my employment.	87%	4.25	85%	4.23	83%	4.15	81%	4.12	83%	4.15
Courses in my curriculum contributed to the skills and knowledge required in my field.	89%	4.24	89%	4.26	89%	4.21	85%	4.15	84%	4.13
The goals, objectives, and requirements for my academic programs were clearly defined.	85%	4.10	85%	4.09	83%	4.01	77%	3.91	76%	3.89
Troy University faculty care about students as individuals.	81%	4.06	80%	4.05	76%	3.96	72%	3.88	72%	3.84
Courses were offered frequently enough for timely completion of my degree program.	78%	3.94	74%	3.86	74%	3.84	71%	3.79	70%	3.76
The intellectual caliber of students in my academic program was high.	73%	3.86	71%	3.83	70%	3.80	67%	3.75	67%	3.73
Troy University faculty were helpful with my career plan.	68%	3.86	66%	3.81	64%	3.71	61%	3.67	59%	3.61
The tuition and fees I paid at Troy University were a worthwhile investment.	71%	3.84	71%	3.90	71%	3.82	68%	3.81	71%	3.87
Troy University is responsive to the needs of its students.	68%	3.80	72%	3.86	69%	3.77	63%	3.71	65%	3.68
Overall average ratings	*4.02*		*4.02*		*3.95*		*3.90*		*3.88*	

The lowest ratings in this section were "The University is responsive to the needs of its students" (68% Agree/Strongly Agree; M=3.80) and "The tuition and fees I paid at Troy University were a worthwhile investment" (71% Agree/Strongly Agree; M=3.84). Faculty help in career plan, course offerings, and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for *Student Perceptions*.

Table 12. Mean ratings on *Student Perceptions* by campus: AY 13-14:

	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
The goals, objectives, and requirements for my academic program were clearly defined.	4.18	4.02	4.22	4.07	4.08	4.14
My academic program was intellectually challenging and stimulating.	4.47	4.11	4.35	4.23	4.33	4.43
Courses in my curriculum contributed to the skills and knowledge required in my field.	4.39	3.96	4.38	4.24	4.23	4.43
Courses were offered frequently enough for timely completion of my degree program.	3.82	3.60	3.89	3.88	4.18	4.43
The intellectual caliber of students in my academic program was high.	3.92	3.91	3.89	3.84	3.84	3.43
The degree program in which I enrolled is valuable for me in my employment.	4.19	4.07	4.35	4.30	4.27	4.00
Troy University faculty care about students as individuals.	4.43	3.68	4.33	4.06	4.01	3.86
Troy University faculty were helpful with my career plan.	4.19	3.68	4.11	3.90	3.70	3.57
Troy University is responsive to the needs of its students.	3.89	3.60	4.11	3.63	3.93	3.86
The tuition and fees I paid at Troy University were a worthwhile investment.	3.86	3.64	3.97	3.67	4.04	3.86
Overall average Ratings	*4.14*	*3.83*	*4.16*	*3.98*	*4.06*	*4.00*

- *Overall ratings of Troy University (Report 5 – Q31)*

    Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. A high majority (78%) of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 4.08, while 63% and 71% of the respondents gave a rating of either "Excellent" or "Good" to their Troy preparation for employment and for further education, with a mean = 3.75 and 3.95 respectively. The graduating students from the past five years shared about the same opinions in their overall ratings of the University.

Table 13. <u>Overall ratings on Troy University: 2009-2014</u>:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
How would you rate Troy University's preparation of you for employment?	63%	3.75	63%	3.74	66%	3.76	65%	3.78	69%	3.82
How would you rate Troy University's preparation of you for further education?	71%	3.95	72%	3.95	74%	3.96	74%	3.98	76%	4.00
What is your overall rating of your college experiences at Troy University?	78%	4.08	79%	4.13	80%	4.11	76%	4.05	78%	4.07
Overall average ratings	*3.925*		*3.939*		*3.941*		*3.940*		*3.960*	

- *Recommendation of Troy University*

    Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past five years found that over 80% of the students indicated that they would enroll in the same academic programs and over 85% would attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that over 90% of the respondents would recommend Troy University and their academic programs.

Table 14. <u>Recommendation of Troy University: 2009-2014:</u>

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes
If you were starting over, would you enroll in the same program?	48%	35%	48%	34%	46%	37%	47%	33%	49%	32%
If you could start college over, would you attend Troy University again?	48%	40%	51%	37%	51%	39%	51%	34%	54%	31%
Would you recommend your academic program to other students?	51%	39%	54%	36%	53%	39%	54%	35%	58%	31%
Would you recommend Troy University to someone planning to go to college?	57%	33%	61%	30%	57%	35%	60%	29%	62%	27%

<u>Student Organization Information</u>

Seniors were asked to identify which student organizations they belong to while attending Troy University. The large portion of seniors who participated in this survey (n=425, 45% of survey participants) reported that they did not participate in any student organizations. The Honor Society was reported as the student organization with the most participation. Further analysis by campus revealed that the Troy Campus has the highest number of students participating in student organizations.

Table 15.

2013-2014	*Count*
None	193
Honor Society	105
Departmental	67
Fraternity/Sorority	36
Leadership	34
Professional	32
Services	28
Religious	26
Art/Music/Drama	20
Sports	16
Political	10
Publication	7
	574

Participation in Student Organizations by Campus:

Table 16.

2013-2014	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
Honor Society	14	5	7	60	18	0
Departmental	4	3	2	57	0	0
Fraternity/Sorority	0	3	0	29	4	0
Professional	2	2	0	26	2	0
None	15	31	25	26	91	4
Religious	0	0	0	25	1	0
Leadership	3	4	1	25	1	0
Services	4	0	1	22	0	1
Art/Music/Drama	0	1	1	18	0	0
Sports	0	0	0	16	0	0
Political	0	1	0	9	0	0
Publication	0	0	0	7	0	0
Total	42	50	37	320	117	5

Reading Habits Information

As a measurement of the Quality Enhancement Plan of Troy University graduating seniors were ask to report factors about their reading habits. Seniors were asked about the degree to which their involvement in reading has: (1) Enhanced their ability to understand connections between the various materials they read, and (2) Enhanced they awareness of other people's political and social viewpoints. As is shown in tables 17 and 18 the greatest level of enhancement from reading was reported from students of the Dothan campus and the College of Communication and Fine Arts.

Table 17

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	Not at all	0	0.0%	6	13.3%	1	2.7%	8	5.8%	1	0.8%	0	0.0%
	In a very limited way	1	2.7%	1	2.2%	1	2.7%	4	2.9%	3	2.5%	0	0.0%
	Somewhat	6	16.2%	10	22.2%	8	21.6%	44	32.1%	32	27.1%	2	28.6%
	In a noticeable way	16	43.2%	9	20.0%	10	27.0%	37	27.0%	44	37.3%	2	28.6%
	Greatly	14	37.8%	19	42.2%	17	45.9%	44	32.1%	38	32.2%	3	42.9%
	Total	*37*	*100%*	*45*	*100%*	*37*	*100%*	*137*	*100%*	*118*	*100%*	*7*	*100%*
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	1	2.7%	4	8.7%	1	2.7%	6	4.4%	2	1.7%	0	0.0%
	In a very limited way	0	0.0%	5	10.9%	1	2.7%	11	8.1%	8	6.8%	0	0.0%
	Somewhat	8	21.6%	10	21.7%	10	27.0%	41	30.4%	31	26.3%	1	14.3%
	In a noticeable way	13	35.1%	7	15.2%	10	27.0%	40	29.6%	37	31.4%	2	28.6%
	Greatly	15	40.5%	20	43.5%	15	40.5%	37	27.4%	40	33.9%	4	57.1%
	Total	*37*	*100%*	*46*	*100%*	*37*	*100%*	*135*	*100%*	*118*	*100%*	*7*	*100%*

Table 18

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	Not at all	10	6.0%	1	1.3%	1	4.8%	1	1.6%	3	5.4%
	In a very limited way	6	3.6%	2	2.6%	1	4.8%	1	1.6%	0	0.0%
	Somewhat	37	22.2%	30	39.0%	5	23.8%	14	22.2%	17	30.4%
	In a noticeable way	49	29.3%	24	31.2%	5	23.8%	22	34.9%	19	33.9%
	Greatly	65	38.9%	20	26.0%	9	42.9%	25	39.7%	17	30.4%
	Total	*167*	*100%*	*77*	*100%*	*21*	*100%*	*63*	*100%*	*56*	*100%*
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	8	4.8%	0	0.0%	1	4.8%	1	1.6%	4	7.0%
	In a very limited way	10	6.0%	7	9.1%	0	0.0%	4	6.6%	4	7.0%
	Somewhat	40	24.0%	24	31.2%	6	28.6%	16	26.2%	15	26.3%
	In a noticeable way	43	25.7%	29	37.7%	4	19.0%	16	26.2%	19	33.3%
	Greatly	66	39.5%	17	22.1%	10	47.6%	24	39.3%	15	26.3%
	Total	*167*	*100%*	*77*	*100%*	*21*	*100%*	*61*	*100%*	*57*	*100%*

Regarding the types of literature read by seniors, The top four types of literature that seniors reported reading were: (1) books assigned for class, (2) books read outside of class for pleasure, (3) online websites, and (4) newspapers. Comic books or graphic novels and magazines about video games were reported as the least frequently read type of literature. Table 19 indicates the number of seniors who reported reading each type of literature.

Table 19

AY 2013-2014	Count
Books assigned for class	347
Books I read outside of class for pleasure	273
Online websites or webzines	263
Newspapers	251
Cereal boxes, instructional pamphlets and other product packaging	197
Religious literature/books	183
News magazines	171
School papers or other newsletters	148
Fashion/Beauty magazines	143
Self-help literature	111
Computer manuals or other electronic equipment manuals	104
Puzzles/Games/Humor magazines	100
Music/Computers/Entertainment magazines	99
Sports magazines	92
Comic books or graphic novels	59
Magazines about video games	44
None of the above	1

The largest percentage of seniors (48%) indicated that they do not have much time to read for pleasure, but they like to read when they get a chance. The most commonly cited reasons for reading were 36% "Just for pleasure" and 32% "To learn new things." Most students (77%) considered their reading level to be "advanced" or "above average." Not including school assignments, the majority of students reported reading either one book per month (25%) or less than one book per month (32%). Nearly one-third (31%) of students reported discussing books with others only a few times per year. Additional data regarding readings habits is included in the appendix of this report.

Implications

1. Overall, Troy University's graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs, specifically. Furthermore, the students thought highly of their leadership development and intellectual development as a result of their education at Troy University.

2. The survey findings over for the past five years strongly suggest that Troy University was effective in offering quality education to its students. The data over the past five years consistently show that over 85% of the graduating students would attend Troy University if they could start college over. 80% or more would enroll in the same programs again and about 90% would recommend Troy University and their academic programs to others.

3. However, the *Senior Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of **Academic Support Services** and **Student Services**. Because many of the weak areas found in the previous five year's results still remain the same in the AY 13-14 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.

4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.

5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.

6. The only campus with substantial participation in student organizations and community service was the Troy Campus. Efforts should be considered to foster participation in student organizations and community service which would appropriate for the students on other campuses.

Troy University 2013-14 Senior Survey Report

Report 1 (Q20): Student self-rated development in their educational experiences (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Strategies for applying skills in my field	190	46.6%	162	39.7%	43	10.5%	9	2.2%	4	1.0%	408	4.29	.82
Planning and carrying out projects	186	45.5%	176	43.0%	33	8.1%	13	3.2%	1	0.2%	409	4.30	.77
Time management	178	43.6%	166	40.7%	46	11.3%	17	4.2%	1	0.2%	408	4.23	.83
Management and organizational skills	179	43.6%	176	42.8%	41	10.0%	13	3.2%	2	0.5%	411	4.26	.80
Reading skills	170	41.6%	170	41.6%	57	13.9%	8	2.0%	4	1.0%	409	4.21	.82
Research skills	164	40.0%	172	42.0%	57	13.9%	14	3.4%	3	0.7%	410	4.17	.85
Leadership skills	163	39.9%	176	43.0%	55	13.4%	8	2.0%	7	1.7%	409	4.17	.86
Critical thinking skills	163	39.7%	191	46.5%	45	10.9%	10	2.4%	2	0.5%	411	4.22	.77
Working cooperatively in groups	159	38.9%	171	41.8%	53	13.0%	21	5.1%	5	1.2%	409	4.12	.91
Problem solving skills	155	37.7%	193	47.0%	51	12.4%	12	2.9%	0	0.0%	411	4.19	.76
Writing skills	143	34.7%	191	46.4%	66	16.0%	9	2.2%	3	0.7%	412	4.12	.80
Speaking/presentation skills	140	34.1%	197	47.9%	56	13.6%	15	3.6%	3	0.7%	411	4.11	.82
Citizenship skills	133	32.5%	179	43.8%	72	17.6%	15	3.7%	10	2.4%	409	4.00	.93
Understanding different philosophies and cultures	122	29.7%	186	45.3%	81	19.7%	19	4.6%	3	0.7%	411	3.99	.86
Computer technologies	117	28.5%	190	46.3%	84	20.5%	16	3.9%	3	0.7%	410	3.98	.84
Appreciation of the arts	106	25.9%	160	39.1%	104	25.4%	25	6.1%	14	3.4%	409	3.78	1.01
Scientific principles and methods	90	21.9%	187	45.5%	97	23.6%	31	7.5%	6	1.5%	411	3.79	.92
Mathematical skills	87	21.1%	174	42.2%	106	25.7%	37	9.0%	8	1.9%	412	3.72	.96

*Notes: 1. The ranking is based on the mean.
2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2013-2014 Senior Survey Report

Report 2 (Q21): Student ratings on education and academic support services (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Count	Mean	SD
Overall quality of your academic program	212	53.1%	144	36.1%	20	5.0%	19	4.8%	4	1.0%	399	4.36	.86
Instruction in major courses	202	50.9%	150	37.8%	27	6.8%	15	3.8%	3	0.8%	397	4.34	.82
Communication between faculty and students	172	43.5%	157	39.7%	41	10.4%	19	4.8%	6	1.5%	395	4.19	.91
Faculty's use of technologies to enhance teaching	156	39.3%	169	42.6%	49	12.3%	15	3.8%	8	2.0%	397	4.13	.91
Faculty accessibility	160	40.5%	150	38.0%	59	14.9%	17	4.3%	9	2.3%	395	4.10	.96
Instruction in general education courses	133	35.6%	156	41.7%	64	17.1%	15	4.0%	6	1.6%	374	4.06	.91
Registration procedures	156	39.6%	149	37.8%	48	12.2%	28	7.1%	13	3.3%	394	4.03	1.05
Writing Center	83	36.9%	89	39.6%	37	16.4%	9	4.0%	7	3.1%	225	4.03	.99
Testing Center	103	38.6%	97	36.3%	46	17.2%	14	5.2%	7	2.6%	267	4.03	1.00
Center for International Programs	57	37.7%	55	36.4%	29	19.2%	6	4.0%	4	2.6%	151	4.03	.99
Course availability in your major	175	44.2%	125	31.6%	51	12.9%	21	5.3%	24	6.1%	396	4.03	1.15
Academic advising	175	43.6%	124	30.9%	58	14.5%	24	6.0%	20	5.0%	401	4.02	1.13
IMPACT/New Student Orientation Program	92	33.2%	114	41.2%	44	15.9%	15	5.4%	12	4.3%	277	3.94	1.05
Library	111	33.3%	129	38.7%	57	17.1%	21	6.3%	15	4.5%	333	3.90	1.08
Computer labs	108	35.3%	106	34.6%	53	17.3%	25	8.2%	14	4.6%	306	3.88	1.12
Natural Science Center	54	31.6%	65	38.0%	35	20.5%	10	5.8%	7	4.1%	171	3.87	1.05
Laboratory/instructional equipment	101	34.6%	97	33.2%	55	18.8%	27	9.2%	12	4.1%	292	3.85	1.12

*Notes: 1. The ranking is based on the mean.
   2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2013-2014 Senior Survey Report

Report 3 (Q22): Student satisfaction with the offices and services of Troy University (in Rank Order)

	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total		
	N	%	N	%	N	%	N	%	N	%	Count	Mean	SD
Trojan Web Express	177	46.0%	156	40.5%	36	9.4%	10	2.6%	6	1.6%	385	4.27	.85
Veteran Services	72	45.3%	50	31.4%	33	20.8%	4	2.5%	0	0.0%	159	4.19	.85
Admissions Office	143	38.8%	158	42.8%	53	14.4%	12	3.3%	3	0.8%	369	4.15	.84
Buildings and Grounds	116	39.6%	113	38.6%	53	18.1%	9	3.1%	2	0.7%	293	4.13	.86
Registrar/Records Office	134	38.1%	136	38.6%	64	18.2%	11	3.1%	7	2.0%	352	4.08	.93
University Media (website, newsletters, radio, TV, etc)	103	37.5%	100	36.4%	64	23.3%	5	1.8%	3	1.1%	275	4.07	.88
Business Office	103	35.0%	123	41.8%	56	19.0%	9	3.1%	3	1.0%	294	4.07	.87
Student Support Services (SSS)	74	38.7%	66	34.6%	40	20.9%	7	3.7%	4	2.1%	191	4.04	.97
Information Technology (IT) Services	93	32.7%	121	42.6%	55	19.4%	12	4.2%	3	1.1%	284	4.02	.89
Student organizations	77	34.5%	86	38.6%	47	21.1%	8	3.6%	5	2.2%	223	4.00	.95
Counseling Services	82	38.0%	74	34.3%	44	20.4%	8	3.7%	8	3.7%	216	3.99	1.03
IKON Graphics and Printing Services	40	30.3%	53	40.2%	35	26.5%	2	1.5%	2	1.5%	132	3.96	.88
Adaptive Needs Services	46	32.6%	47	33.3%	44	31.2%	3	2.1%	1	0.7%	141	3.95	.89
Financial Aid Services	123	36.8%	118	35.3%	49	14.7%	35	10.5%	9	2.7%	334	3.93	1.08
Bookstore Services	122	33.4%	144	39.5%	62	17.0%	24	6.6%	13	3.6%	365	3.93	1.04
IKON Mailroom and Postal Services	37	29.4%	50	39.7%	34	27.0%	2	1.6%	3	2.4%	126	3.92	.92
Safety and Security Services	83	31.9%	102	39.2%	54	20.8%	12	4.6%	9	3.5%	260	3.92	1.01
Student Health Services	58	31.4%	70	37.8%	42	22.7%	8	4.3%	7	3.8%	185	3.89	1.02
Career Services	75	32.3%	76	32.8%	59	25.4%	13	5.6%	9	3.9%	232	3.84	1.06
Athletic Programs	45	29.0%	55	35.5%	41	26.5%	9	5.8%	5	3.2%	155	3.81	1.02
Recreational and Intramural Activities	50	31.1%	52	32.3%	41	25.5%	9	5.6%	9	5.6%	161	3.78	1.12
Placement Service	46	27.4%	57	33.9%	51	30.4%	9	5.4%	5	3.0%	168	3.77	1.01
Housing and Residence Life	35	25.7%	42	30.9%	41	30.1%	15	11.0%	3	2.2%	136	3.67	1.05
Trojan Fitness Center	48	30.0%	50	31.3%	34	21.3%	13	8.1%	15	9.4%	160	3.64	1.25
Food Services	48	21.7%	70	31.7%	61	27.6%	20	9.0%	22	10.0%	221	3.46	1.21
Parking Facilities	63	22.4%	72	25.6%	54	19.2%	43	15.3%	49	17.4%	281	3.20	1.40

Troy University 2013-2014 Senior Survey Report

Report 4 (Q23): Student opinions and perceptions about Troy University

	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
My academic program was intellectually challenging and stimulating.	166	42.6%	188	48.2%	24	6.2%	7	1.8%	5	1.3%	390	4.29	.77
The degree program in which I enrolled is valuable for me in my employment.	161	41.6%	177	45.7%	39	10.1%	5	1.3%	5	1.3%	387	4.25	.79
Courses in my curriculum contributed to the skills and knowledge required in my field.	157	40.5%	187	48.2%	28	7.2%	11	2.8%	5	1.3%	388	4.24	.81
The goals, objectives, and requirements for my academic program were clearly defined.	131	33.7%	200	51.4%	31	8.0%	19	4.9%	8	2.1%	389	4.10	.89
Troy University faculty care about students as individuals.	131	33.9%	182	47.0%	50	12.9%	14	3.6%	10	2.6%	387	4.06	.92
Courses were offered frequently enough for timely completion of my degree program.	124	31.8%	182	46.7%	39	10.0%	28	7.2%	17	4.4%	390	3.94	1.05
The intellectual caliber of students in my academic program was high.	95	24.4%	188	48.2%	75	19.2%	22	5.6%	10	2.6%	390	3.86	.94
Troy University faculty were helpful with my career plan.	115	29.6%	148	38.1%	96	24.7%	12	3.1%	17	4.4%	388	3.86	1.02
The tuition and fees I paid at Troy University were a worthwhile investment.	99	25.4%	176	45.2%	79	20.3%	21	5.4%	14	3.6%	389	3.84	.99
Troy University is responsive to the needs of its students.	105	27.0%	161	41.4%	82	21.1%	23	5.9%	18	4.6%	389	3.80	1.05

*Notes: 1. The ranking is based on the mean.   2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2013-2014 Senior Survey Report

Report 5 (Q31): Overall ratings on Troy University

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	N	Mean	SD
How would you rate Troy University's preparation of you for employment?	107	27.7%	137	35.5%	99	25.6%	23	6.0%	20	5.2%	386	3.75	1.08
How would you rate Troy University's preparation of you for further education?	142	36.8%	132	34.2%	77	19.9%	20	5.2%	15	3.9%	386	3.95	1.06
What is your overall rating of your college experiences at TROY?	153	39.9%	147	38.4%	51	13.3%	25	6.5%	7	1.8%	383	4.08	.98

Troy University 2013-2014 Senior Survey Report

Report 6 (Q20): Student self-rated development in their educational experiences (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	16	40.0%	14	28.6%	16	42.1%	52	34.4%	41	33.6%	3	37.5%
	Good	17	42.5%	23	46.9%	16	42.1%	63	41.7%	67	54.9%	3	37.5%
	Average	7	17.5%	8	16.3%	6	15.8%	31	20.5%	11	9.0%	2	25.0%
	Fair	0	0.0%	3	6.1%	0	0.0%	3	2.0%	3	2.5%	0	0.0%
	Poor	0	0.0%	1	2.0%	0	0.0%	2	1.3%	0	0.0%	0	0.0%
	Total	40	100.0%	49	100.0%	38	100.0%	151	100.0%	122	100.0%	8	100.0%
Speaking/presentation skills	Excellent	14	35.0%	13	26.5%	18	47.4%	67	44.4%	25	20.7%	2	25.0%
	Good	20	50.0%	25	51.0%	13	34.2%	63	41.7%	69	57.0%	4	50.0%
	Average	6	15.0%	5	10.2%	7	18.4%	17	11.3%	19	15.7%	2	25.0%
	Fair	0	0.0%	5	10.2%	0	0.0%	2	1.3%	8	6.6%	0	0.0%
	Poor	0	0.0%	1	2.0%	0	0.0%	2	1.3%	0	0.0%	0	0.0%
	Total	40	100.0%	49	100.0%	38	100.0%	151	100.0%	121	100.0%	8	100.0%
Reading skills	Excellent	20	51.3%	18	36.7%	19	51.4%	60	39.7%	46	38.0%	5	62.5%
	Good	12	30.8%	20	40.8%	14	37.8%	60	39.7%	60	49.6%	2	25.0%
	Average	7	17.9%	7	14.3%	4	10.8%	26	17.2%	12	9.9%	1	12.5%
	Fair	0	0.0%	3	6.1%	0	0.0%	2	1.3%	3	2.5%	0	0.0%

	Poor	0	0.0%	1	2.0%	0	0.0%	3	2.0%	0	0.0%	0	0.0%
	Total	*39*	*100.0%*	*49*	*100.0%*	*37*	*100.0%*	*151*	*100.0%*	*121*	*100.0%*	*8*	*100.0%*
Critical thinking skills	Excellent	19	47.5%	21	42.9%	20	52.6%	53	35.3%	44	36.1%	5	62.5%
	Good	18	45.0%	19	38.8%	16	42.1%	67	44.7%	66	54.1%	2	25.0%
	Average	3	7.5%	6	12.2%	2	5.3%	23	15.3%	10	8.2%	1	12.5%
	Fair	0	0.0%	3	6.1%	0	0.0%	5	3.3%	2	1.6%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	1.3%	0	0.0%	0	0.0%
	Total	*40*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*150*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Problem solving skills	Excellent	19	47.5%	23	46.9%	15	39.5%	53	35.1%	41	33.9%	3	37.5%
	Good	16	40.0%	15	30.6%	20	52.6%	70	46.4%	66	54.5%	4	50.0%
	Average	4	10.0%	8	16.3%	3	7.9%	22	14.6%	12	9.9%	1	12.5%
	Fair	1	2.5%	3	6.1%	0	0.0%	6	4.0%	2	1.7%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*40*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*151*	*100.0%*	*121*	*100.0%*	*8*	*100.0%*
Mathematical skills	Excellent	10	25.0%	12	24.5%	9	23.7%	32	21.2%	22	18.0%	1	12.5%
	Good	20	50.0%	18	36.7%	19	50.0%	55	36.4%	56	45.9%	4	50.0%
	Average	9	22.5%	11	22.4%	8	21.1%	40	26.5%	34	27.9%	3	37.5%
	Fair	1	2.5%	6	12.2%	2	5.3%	19	12.6%	9	7.4%	0	0.0%
	Poor	0	0.0%	2	4.1%	0	0.0%	5	3.3%	1	0.8%	0	0.0%
	Total	40	100.0%	49	100.0%	38	100.0%	151	100.0%	122	100.0%	8	100.0%
Computer technologies	Excellent	9	22.5%	14	29.2%	14	36.8%	44	29.3%	33	27.0%	2	25.0%
	Good	25	62.5%	24	50.0%	18	47.4%	56	37.3%	61	50.0%	4	50.0%
	Average	6	15.0%	5	10.4%	5	13.2%	40	26.7%	25	20.5%	2	25.0%
	Fair	0	0.0%	5	10.4%	1	2.6%	7	4.7%	3	2.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	2.0%	0	0.0%	0	0.0%
	Total	*40*	*100.0%*	*48*	*100.0%*	*38*	*100.0%*	*150*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Research skills	Excellent	17	42.5%	18	36.7%	14	36.8%	65	43.6%	45	36.9%	3	37.5%
	Good	20	50.0%	18	36.7%	16	42.1%	54	36.2%	60	49.2%	3	37.5%
	Average	3	7.5%	9	18.4%	6	15.8%	23	15.4%	13	10.7%	2	25.0%
	Fair	0	0.0%	4	8.2%	2	5.3%	5	3.4%	3	2.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	1.3%	1	0.8%	0	0.0%
	Total	*40*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*149*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Scientific principles and methods	Excellent	8	20.0%	9	18.4%	9	23.7%	35	23.3%	27	22.1%	2	25.0%
	Good	27	67.5%	21	42.9%	18	47.4%	55	36.7%	59	48.4%	4	50.0%
	Average	4	10.0%	11	22.4%	7	18.4%	42	28.0%	30	24.6%	2	25.0%
	Fair	1	2.5%	7	14.3%	4	10.5%	16	10.7%	3	2.5%	0	0.0%

	Poor	0	0.0%	1	2.0%	0	0.0%	2	1.3%	3	2.5%	0	0.0%
	Total	*40*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*150*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Understanding different philosophies and cultures	Excellent	10	25.0%	12	24.5%	16	42.1%	40	26.7%	40	32.8%	3	37.5%
	Good	23	57.5%	19	38.8%	15	39.5%	66	44.0%	57	46.7%	4	50.0%
	Average	7	17.5%	11	22.4%	6	15.8%	31	20.7%	24	19.7%	1	12.5%
	Fair	0	0.0%	7	14.3%	1	2.6%	11	7.3%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	1.3%	1	0.8%	0	0.0%
	Total	*40*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*150*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Appreciation of the arts	Excellent	10	25.0%	11	22.9%	12	31.6%	42	28.2%	28	23.0%	3	37.5%
	Good	21	52.5%	14	29.2%	13	34.2%	47	31.5%	61	50.0%	2	25.0%
	Average	8	20.0%	14	29.2%	12	31.6%	39	26.2%	26	21.3%	3	37.5%
	Fair	1	2.5%	5	10.4%	1	2.6%	14	9.4%	4	3.3%	0	0.0%
	Poor	0	0.0%	4	8.3%	0	0.0%	7	4.7%	3	2.5%	0	0.0%
	Total	*40*	*100.0%*	*48*	*100.0%*	*38*	*100.0%*	*149*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Leadership skills	Excellent	22	55.0%	15	30.6%	17	44.7%	64	42.7%	41	33.9%	4	50.0%
	Good	16	40.0%	20	40.8%	20	52.6%	58	38.7%	58	47.9%	1	12.5%
	Average	2	5.0%	10	20.4%	1	2.6%	21	14.0%	18	14.9%	3	37.5%
	Fair	0	0.0%	3	6.1%	0	0.0%	2	1.3%	3	2.5%	0	0.0%
	Poor	0	0.0%	1	2.0%	0	0.0%	5	3.3%	1	0.8%	0	0.0%
	Total	*40*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*150*	*100.0%*	*121*	*100.0%*	*8*	*100.0%*
Management and organizational skills	Excellent	20	50.0%	20	40.8%	23	60.5%	63	42.0%	47	38.5%	4	50.0%
	Good	17	42.5%	19	38.8%	14	36.8%	62	41.3%	60	49.2%	3	37.5%
	Average	3	7.5%	5	10.2%	1	2.6%	18	12.0%	12	9.8%	1	12.5%
	Fair	0	0.0%	4	8.2%	0	0.0%	6	4.0%	3	2.5%	0	0.0%
	Poor	0	0.0%	1	2.0%	0	0.0%	1	0.7%	0	0.0%	0	0.0%
	Total	*40*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*150*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Time management	Excellent	20	51.3%	19	38.8%	19	51.4%	60	40.3%	51	41.8%	5	62.5%
	Good	14	35.9%	21	42.9%	16	43.2%	61	40.9%	53	43.4%	1	12.5%
	Average	4	10.3%	4	8.2%	2	5.4%	19	12.8%	15	12.3%	2	25.0%
	Fair	1	2.6%	5	10.2%	0	0.0%	8	5.4%	3	2.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%	0	0.0%
	Total	*39*	*100.0%*	*49*	*100.0%*	*37*	*100.0%*	*149*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Working cooperatively in groups	Excellent	20	51.3%	19	38.8%	23	60.5%	55	36.9%	36	29.5%	3	37.5%
	Good	18	46.2%	19	38.8%	14	36.8%	66	44.3%	52	42.6%	1	12.5%
	Average	1	2.6%	6	12.2%	0	0.0%	19	12.8%	24	19.7%	3	37.5%
	Fair	0	0.0%	5	10.2%	1	2.6%	8	5.4%	6	4.9%	1	12.5%

	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.7%	4	3.3%	0	0.0%
	Total	*39*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*149*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Planning and carrying out projects	Excellent	23	59.0%	22	44.9%	20	52.6%	66	44.0%	48	39.7%	4	50.0%
	Good	16	41.0%	19	38.8%	17	44.7%	64	42.7%	56	46.3%	3	37.5%
	Average	0	0.0%	4	8.2%	1	2.6%	13	8.7%	14	11.6%	1	12.5%
	Fair	0	0.0%	4	8.2%	0	0.0%	6	4.0%	3	2.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%	0	0.0%
	Total	*39*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*150*	*100.0%*	*121*	*100.0%*	*8*	*100.0%*
Citizenship skills	Excellent	12	30.8%	18	36.7%	18	47.4%	42	28.2%	38	31.1%	3	37.5%
	Good	23	59.0%	17	34.7%	15	39.5%	72	48.3%	49	40.2%	1	12.5%
	Average	4	10.3%	8	16.3%	5	13.2%	22	14.8%	30	24.6%	3	37.5%
	Fair	0	0.0%	4	8.2%	0	0.0%	5	3.4%	5	4.1%	1	12.5%
	Poor	0	0.0%	2	4.1%	0	0.0%	8	5.4%	0	0.0%	0	0.0%
	Total	*39*	*100.0%*	*49*	*100.0%*	*38*	*100.0%*	*149*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*
Strategies for applying skills in my field	Excellent	18	46.2%	27	55.1%	22	59.5%	69	46.3%	46	37.7%	4	50.0%
	Good	18	46.2%	11	22.4%	14	37.8%	58	38.9%	59	48.4%	2	25.0%
	Average	2	5.1%	8	16.3%	1	2.7%	16	10.7%	14	11.5%	2	25.0%
	Fair	1	2.6%	3	6.1%	0	0.0%	3	2.0%	2	1.6%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	2.0%	1	0.8%	0	0.0%
	Total	*39*	*100.0%*	*49*	*100.0%*	*37*	*100.0%*	*149*	*100.0%*	*122*	*100.0%*	*8*	*100.0%*

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Report 7 (Q21): Student ratings on education and academic support services (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	24	60.0%	23	48.9%	21	56.8%	75	52.4%	61	50.8%	4	50.0%
	Good	13	32.5%	14	29.8%	15	40.5%	55	38.5%	43	35.8%	4	50.0%
	Average	2	5.0%	3	6.4%	0	0.0%	5	3.5%	10	8.3%	0	0.0%
	Fair	1	2.5%	7	14.9%	1	2.7%	5	3.5%	5	4.2%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	2.1%	1	0.8%	0	0.0%
	Total	*40*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*143*	*100.0%*	*120*	*100.0%*	*8*	*100.0%*
Academic advising	Excellent	15	37.5%	25	52.1%	23	62.2%	55	38.2%	52	43.3%	2	25.0%
	Good	14	35.0%	8	16.7%	9	24.3%	50	34.7%	40	33.3%	2	25.0%
	Average	5	12.5%	7	14.6%	4	10.8%	27	18.8%	13	10.8%	2	25.0%
	Fair	4	10.0%	5	10.4%	1	2.7%	6	4.2%	6	5.0%	2	25.0%
	Poor	2	5.0%	3	6.3%	0	0.0%	6	4.2%	9	7.5%	0	0.0%
	Total	*40*	*100.0%*	*48*	*100.0%*	*37*	*100.0%*	*144*	*100.0%*	*120*	*100.0%*	*8*	*100.0%*
Faculty accessibility	Excellent	20	50.0%	18	38.3%	17	47.2%	58	40.6%	41	35.0%	3	37.5%
	Good	16	40.0%	15	31.9%	13	36.1%	56	39.2%	47	40.2%	2	25.0%
	Average	4	10.0%	8	17.0%	4	11.1%	23	16.1%	18	15.4%	2	25.0%
	Fair	0	0.0%	4	8.5%	1	2.8%	2	1.4%	9	7.7%	1	12.5%
	Poor	0	0.0%	2	4.3%	1	2.8%	4	2.8%	2	1.7%	0	0.0%
	Total	*40*	*100.0%*	*47*	*100.0%*	*36*	*100.0%*	*143*	*100.0%*	*117*	*100.0%*	*8*	*100.0%*
Instruction in major courses	Excellent	21	53.8%	22	45.8%	25	69.4%	75	52.1%	51	43.2%	4	50.0%
	Good	14	35.9%	14	29.2%	10	27.8%	53	36.8%	55	46.6%	4	50.0%
	Average	2	5.1%	8	16.7%	0	0.0%	9	6.3%	8	6.8%	0	0.0%
	Fair	2	5.1%	4	8.3%	1	2.8%	4	2.8%	4	3.4%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	2.1%	0	0.0%	0	0.0%
	Total	*39*	*100.0%*	*48*	*100.0%*	*36*	*100.0%*	*144*	*100.0%*	*118*	*100.0%*	*8*	*100.0%*
Instruction in general education courses	Excellent	15	44.1%	18	38.3%	15	45.5%	31	23.3%	46	40.0%	5	62.5%
	Good	14	41.2%	15	31.9%	16	48.5%	56	42.1%	51	44.3%	3	37.5%
	Average	4	11.8%	10	21.3%	1	3.0%	34	25.6%	15	13.0%	0	0.0%
	Fair	1	2.9%	3	6.4%	1	3.0%	8	6.0%	2	1.7%	0	0.0%

		#	%	#	%	#	%	#	%	#	%	#	%
	Poor	0	0.0%	1	2.1%	0	0.0%	4	3.0%	1	0.9%	0	0.0%
	Total	*34*	*100.0%*	*47*	*100.0%*	*33*	*100.0%*	*133*	*100.0%*	*115*	*100.0%*	*8*	*100.0%*
Faculty's use of technologies to enhance teaching	Excellent	15	37.5%	19	39.6%	22	59.5%	48	33.3%	47	40.5%	2	25.0%
	Good	20	50.0%	15	31.3%	12	32.4%	65	45.1%	51	44.0%	5	62.5%
	Average	5	12.5%	12	25.0%	1	2.7%	15	10.4%	15	12.9%	1	12.5%
	Fair	0	0.0%	2	4.2%	2	5.4%	8	5.6%	3	2.6%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	8	5.6%	0	0.0%	0	0.0%
	Total	*40*	*100.0%*	*48*	*100.0%*	*37*	*100.0%*	*144*	*100.0%*	*116*	*100.0%*	*8*	*100.0%*
Course availability in your major	Excellent	14	35.9%	21	44.7%	16	43.2%	60	42.0%	55	46.6%	5	62.5%
	Good	16	41.0%	6	12.8%	12	32.4%	42	29.4%	46	39.0%	3	37.5%
	Average	5	12.8%	8	17.0%	3	8.1%	23	16.1%	12	10.2%	0	0.0%
	Fair	1	2.6%	7	14.9%	2	5.4%	9	6.3%	2	1.7%	0	0.0%
	Poor	3	7.7%	5	10.6%	4	10.8%	9	6.3%	3	2.5%	0	0.0%
	Total	*39*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*143*	*100.0%*	*118*	*100.0%*	*8*	*100.0%*
Communication between faculty and students	Excellent	18	45.0%	21	45.7%	18	48.6%	60	42.6%	47	39.5%	4	50.0%
	Good	16	40.0%	11	23.9%	16	43.2%	58	41.1%	52	43.7%	4	50.0%
	Average	4	10.0%	7	15.2%	0	0.0%	15	10.6%	15	12.6%	0	0.0%
	Fair	1	2.5%	6	13.0%	3	8.1%	5	3.5%	4	3.4%	0	0.0%
	Poor	1	2.5%	1	2.2%	0	0.0%	3	2.1%	1	0.8%	0	0.0%
	Total	*40*	*100.0%*	*46*	*100.0%*	*37*	*100.0%*	*141*	*100.0%*	*119*	*100.0%*	*8*	*100.0%*
Registration procedures	Excellent	19	47.5%	21	44.7%	18	48.6%	38	27.3%	51	42.9%	6	75.0%
	Good	15	37.5%	15	31.9%	12	32.4%	50	36.0%	54	45.4%	2	25.0%
	Average	4	10.0%	6	12.8%	4	10.8%	26	18.7%	8	6.7%	0	0.0%
	Fair	2	5.0%	3	6.4%	1	2.7%	17	12.2%	5	4.2%	0	0.0%
	Poor	0	0.0%	2	4.3%	2	5.4%	8	5.8%	1	0.8%	0	0.0%
	Total	*40*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*139*	*100.0%*	*119*	*100.0%*	*8*	*100.0%*
IMPACT/New Student Orientation Program	Excellent	3	12.0%	15	46.9%	7	38.9%	35	29.9%	27	35.5%	2	33.3%
	Good	18	72.0%	7	21.9%	9	50.0%	48	41.0%	30	39.5%	2	33.3%
	Average	3	12.0%	5	15.6%	0	0.0%	18	15.4%	17	22.4%	1	16.7%
	Fair	0	0.0%	4	12.5%	1	5.6%	7	6.0%	2	2.6%	1	16.7%
	Poor	1	4.0%	1	3.1%	1	5.6%	9	7.7%	0	0.0%	0	0.0%
	Total	*25*	*100.0%*	*32*	*100.0%*	*18*	*100.0%*	*117*	*100.0%*	*76*	*100.0%*	*6*	*100.0%*
Library	Excellent	23	63.9%	22	50.0%	10	40.0%	30	21.9%	22	26.8%	2	33.3%
	Good	11	30.6%	13	29.5%	11	44.0%	47	34.3%	44	53.7%	2	33.3%
	Average	2	5.6%	5	11.4%	2	8.0%	37	27.0%	10	12.2%	1	16.7%
	Fair	0	0.0%	4	9.1%	0	0.0%	12	8.8%	4	4.9%	1	16.7%

	Poor	0	0.0%	0	0.0%	2	8.0%	11	8.0%	2	2.4%	0	0.0%
	Total	*36*	*100.0%*	*44*	*100.0%*	*25*	*100.0%*	*137*	*100.0%*	*82*	*100.0%*	*6*	*100.0%*
Computer labs	Excellent	19	52.8%	18	40.9%	16	47.1%	35	26.7%	14	26.4%	3	60.0%
	Good	16	44.4%	16	36.4%	13	38.2%	38	29.0%	23	43.4%	0	0.0%
	Average	1	2.8%	4	9.1%	2	5.9%	32	24.4%	13	24.5%	1	20.0%
	Fair	0	0.0%	6	13.6%	1	2.9%	14	10.7%	3	5.7%	1	20.0%
	Poor	0	0.0%	0	0.0%	2	5.9%	12	9.2%	0	0.0%	0	0.0%
	Total	*36*	*100.0%*	*44*	*100.0%*	*34*	*100.0%*	*131*	*100.0%*	*53*	*100.0%*	*5*	*100.0%*
Laboratory/instructional equipment	Excellent	15	48.4%	21	47.7%	11	40.7%	29	22.8%	19	34.5%	3	60.0%
	Good	14	45.2%	13	29.5%	11	40.7%	38	29.9%	20	36.4%	1	20.0%
	Average	2	6.5%	5	11.4%	2	7.4%	36	28.3%	10	18.2%	0	0.0%
	Fair	0	0.0%	5	11.4%	2	7.4%	14	11.0%	5	9.1%	1	20.0%
	Poor	0	0.0%	0	0.0%	1	3.7%	10	7.9%	1	1.8%	0	0.0%
	Total	*31*	*100.0%*	*44*	*100.0%*	*27*	*100.0%*	*127*	*100.0%*	*55*	*100.0%*	*5*	*100.0%*
Testing Center	Excellent	9	36.0%	22	56.4%	9	39.1%	29	30.2%	30	39.5%	2	33.3%
	Good	13	52.0%	7	17.9%	6	26.1%	33	34.4%	34	44.7%	4	66.7%
	Average	2	8.0%	5	12.8%	7	30.4%	24	25.0%	8	10.5%	0	0.0%
	Fair	1	4.0%	4	10.3%	0	0.0%	6	6.3%	3	3.9%	0	0.0%
	Poor	0	0.0%	1	2.6%	1	4.3%	4	4.2%	1	1.3%	0	0.0%
	Total	*25*	*100.0%*	*39*	*100.0%*	*23*	*100.0%*	*96*	*100.0%*	*76*	*100.0%*	*6*	*100.0%*
Writing Center	Excellent	3	16.7%	15	46.9%	7	43.8%	38	36.9%	18	35.3%	1	25.0%
	Good	14	77.8%	7	21.9%	6	37.5%	37	35.9%	22	43.1%	3	75.0%
	Average	1	5.6%	5	15.6%	2	12.5%	21	20.4%	8	15.7%	0	0.0%
	Fair	0	0.0%	3	9.4%	0	0.0%	4	3.9%	2	3.9%	0	0.0%
	Poor	0	0.0%	2	6.3%	1	6.3%	3	2.9%	1	2.0%	0	0.0%
	Total	*18*	*100.0%*	*32*	*100.0%*	*16*	*100.0%*	*103*	*100.0%*	*51*	*100.0%*	*4*	*100.0%*
Natural Science Center	Excellent	2	20.0%	12	44.4%	6	46.2%	25	28.7%	7	23.3%	1	33.3%
	Good	7	70.0%	4	14.8%	5	38.5%	32	36.8%	16	53.3%	1	33.3%
	Average	1	10.0%	6	22.2%	1	7.7%	21	24.1%	6	20.0%	0	0.0%
	Fair	0	0.0%	3	11.1%	1	7.7%	4	4.6%	1	3.3%	1	33.3%
	Poor	0	0.0%	2	7.4%	0	0.0%	5	5.7%	0	0.0%	0	0.0%
	Total	*10*	*100.0%*	*27*	*100.0%*	*13*	*100.0%*	*87*	*100.0%*	*30*	*100.0%*	*3*	*100.0%*
Center for International Programs	Excellent	1	14.3%	12	48.0%	6	46.2%	30	39.5%	6	23.1%	1	33.3%
	Good	5	71.4%	4	16.0%	5	38.5%	26	34.2%	14	53.8%	1	33.3%
	Average	1	14.3%	4	16.0%	1	7.7%	17	22.4%	5	19.2%	1	33.3%

	N	%	N	%	N	%	N	%	N	%	N	%
Fair	0	0.0%	3	12.0%	1	7.7%	1	1.3%	1	3.8%	0	0.0%
Poor	0	0.0%	2	8.0%	0	0.0%	2	2.6%	0	0.0%	0	0.0%
Total	7	100.0%	25	100.0%	13	100.0%	76	100.0%	26	100.0%	3	100.0%

Troy University 2013-2014 Senior Survey Report

Report 8 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	3	23.1%	7	26.9%	6	33.3%	19	35.8%	10	38.5%	1	25.0%
	Satisfied	7	53.8%	9	34.6%	6	33.3%	13	24.5%	10	38.5%	1	25.0%
	Neutral	3	23.1%	9	34.6%	6	33.3%	18	34.0%	6	23.1%	2	50.0%
	Dissatisfied	0	0.0%	1	3.8%	0	0.0%	2	3.8%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
	Total	13	100.0%	26	100.0%	18	100.0%	53	100.0%	26	100.0%	4	100.0%
Admissions Office	Very Satisfied	20	54.1%	16	35.6%	15	41.7%	38	28.1%	49	46.2%	3	50.0%
	Satisfied	13	35.1%	22	48.9%	14	38.9%	61	45.2%	44	41.5%	3	50.0%
	Neutral	3	8.1%	6	13.3%	7	19.4%	26	19.3%	11	10.4%	0	0.0%
	Dissatisfied	1	2.7%	1	2.2%	0	0.0%	9	6.7%	1	0.9%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	0	0.0%	1	0.7%	1	0.9%	0	0.0%
	Total	37	100.0%	45	100.0%	36	100.0%	135	100.0%	106	100.0%	6	100.0%
Athletic Programs	Very Satisfied	1	14.3%	7	31.8%	5	38.5%	25	27.2%	7	38.9%	0	0.0%
	Satisfied	3	42.9%	9	40.9%	4	30.8%	31	33.7%	6	33.3%	1	50.0%
	Neutral	2	28.6%	4	18.2%	3	23.1%	26	28.3%	5	27.8%	1	50.0%
	Dissatisfied	0	0.0%	1	4.5%	1	7.7%	7	7.6%	0	0.0%	0	0.0%
	Very Dissatisfied	1	14.3%	1	4.5%	0	0.0%	3	3.3%	0	0.0%	0	0.0%
	Total	7	100.0%	22	100.0%	13	100.0%	92	100.0%	18	100.0%	2	100.0%
Bookstore Services	Very Satisfied	12	34.3%	16	34.0%	12	33.3%	31	22.5%	48	47.5%	1	20.0%
	Satisfied	16	45.7%	19	40.4%	16	44.4%	56	40.6%	33	32.7%	3	60.0%
	Neutral	4	11.4%	9	19.1%	5	13.9%	28	20.3%	15	14.9%	1	20.0%
	Dissatisfied	3	8.6%	1	2.1%	1	2.8%	14	10.1%	5	5.0%	0	0.0%

	Very Dissatisfied	0	0.0%	2	4.3%	2	5.6%	9	6.5%	0	0.0%	0	0.0%
	Total	*35*	*100.0%*	*47*	*100.0%*	*36*	*100.0%*	*138*	*100.0%*	*101*	*100.0%*	*5*	*100.0%*
Buildings and Grounds	Very Satisfied	21	60.0%	17	37.0%	13	39.4%	51	36.4%	12	35.3%	0	0.0%
	Satisfied	11	31.4%	20	43.5%	15	45.5%	53	37.9%	12	35.3%	2	66.7%
	Neutral	2	5.7%	8	17.4%	4	12.1%	28	20.0%	10	29.4%	1	33.3%
	Dissatisfied	1	2.9%	1	2.2%	1	3.0%	6	4.3%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	0	0.0%	2	1.4%	0	0.0%	0	0.0%
	Total	*35*	*100.0%*	*46*	*100.0%*	*33*	*100.0%*	*140*	*100.0%*	*34*	*100.0%*	*3*	*100.0%*
Business Office	Very Satisfied	18	54.5%	15	36.6%	13	38.2%	27	22.5%	24	42.9%	3	50.0%
	Satisfied	12	36.4%	19	46.3%	15	44.1%	57	47.5%	18	32.1%	1	16.7%
	Neutral	2	6.1%	6	14.6%	6	17.6%	28	23.3%	12	21.4%	2	33.3%
	Dissatisfied	1	3.0%	1	2.4%	0	0.0%	5	4.2%	2	3.6%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	0	0.0%	3	2.5%	0	0.0%	0	0.0%
	Total	*33*	*100.0%*	*41*	*100.0%*	*34*	*100.0%*	*120*	*100.0%*	*56*	*100.0%*	*6*	*100.0%*
Career Services	Very Satisfied	9	37.5%	12	31.6%	6	26.1%	32	30.8%	13	35.1%	1	25.0%
	Satisfied	6	25.0%	15	39.5%	10	43.5%	34	32.7%	10	27.0%	1	25.0%
	Neutral	6	25.0%	8	21.1%	6	26.1%	29	27.9%	9	24.3%	1	25.0%
	Dissatisfied	2	8.3%	2	5.3%	0	0.0%	4	3.8%	5	13.5%	0	0.0%
	Very Dissatisfied	1	4.2%	1	2.6%	1	4.3%	5	4.8%	0	0.0%	1	25.0%
	Total	*24*	*100.0%*	*38*	*100.0%*	*23*	*100.0%*	*104*	*100.0%*	*37*	*100.0%*	*4*	*100.0%*
Counseling Services	Very Satisfied	12	48.0%	14	41.2%	5	25.0%	25	33.8%	22	39.3%	2	40.0%
	Satisfied	8	32.0%	11	32.4%	10	50.0%	26	35.1%	18	32.1%	1	20.0%
	Neutral	4	16.0%	7	20.6%	4	20.0%	18	24.3%	10	17.9%	1	20.0%
	Dissatisfied	1	4.0%	2	5.9%	1	5.0%	0	0.0%	4	7.1%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	0	0.0%	5	6.8%	2	3.6%	1	20.0%
	Total	*25*	*100.0%*	*34*	*100.0%*	*20*	*100.0%*	*74*	*100.0%*	*56*	*100.0%*	*5*	*100.0%*
Financial Aid Services	Very Satisfied	16	47.1%	14	32.6%	12	34.3%	35	28.5%	38	43.2%	5	71.4%
	Satisfied	9	26.5%	18	41.9%	10	28.6%	48	39.0%	30	34.1%	2	28.6%
	Neutral	6	17.6%	5	11.6%	6	17.1%	17	13.8%	15	17.0%	0	0.0%
	Dissatisfied	2	5.9%	5	11.6%	4	11.4%	19	15.4%	5	5.7%	0	0.0%
	Very Dissatisfied	1	2.9%	1	2.3%	3	8.6%	4	3.3%	0	0.0%	0	0.0%
	Total	*34*	*100.0%*	*43*	*100.0%*	*35*	*100.0%*	*123*	*100.0%*	*88*	*100.0%*	*7*	*100.0%*

Food Services	Very Satisfied	9	39.1%	9	24.3%	4	36.4%	22	16.4%	2	16.7%	0	0.0%
	Satisfied	5	21.7%	12	32.4%	3	27.3%	45	33.6%	5	41.7%	0	0.0%
	Neutral	6	26.1%	9	24.3%	4	36.4%	35	26.1%	5	41.7%	2	100.0%
	Dissatisfied	2	8.7%	5	13.5%	0	0.0%	13	9.7%	0	0.0%	0	0.0%
	Very Dissatisfied	1	4.3%	2	5.4%	0	0.0%	19	14.2%	0	0.0%	0	0.0%
	Total	*23*	*100.0%*	*37*	*100.0%*	*11*	*100.0%*	*134*	*100.0%*	*12*	*100.0%*	*2*	*100.0%*
Housing and Residence Life	Very Satisfied	3	37.5%	3	23.1%	2	33.3%	24	24.7%	2	20.0%	0	0.0%
	Satisfied	3	37.5%	4	30.8%	1	16.7%	31	32.0%	3	30.0%	0	0.0%
	Neutral	2	25.0%	5	38.5%	3	50.0%	25	25.8%	5	50.0%	1	100.0%
	Dissatisfied	0	0.0%	0	0.0%	0	0.0%	15	15.5%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	1	7.7%	0	0.0%	2	2.1%	0	0.0%	0	0.0%
	Total	*8*	*100.0%*	*13*	*100.0%*	*6*	*100.0%*	*97*	*100.0%*	*10*	*100.0%*	*1*	*100.0%*
IKON Graphics and Printing Services	Very Satisfied	3	33.3%	3	20.0%	4	44.4%	27	31.8%	2	16.7%	0	0.0%
	Satisfied	4	44.4%	7	46.7%	2	22.2%	35	41.2%	5	41.7%	0	0.0%
	Neutral	2	22.2%	4	26.7%	3	33.3%	20	23.5%	5	41.7%	1	100.0%
	Dissatisfied	0	0.0%	0	0.0%	0	0.0%	2	2.4%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	1	6.7%	0	0.0%	1	1.2%	0	0.0%	0	0.0%
	Total	*9*	*100.0%*	*15*	*100.0%*	*9*	*100.0%*	*85*	*100.0%*	*12*	*100.0%*	*1*	*100.0%*
IKON Mailroom and Postal Services	Very Satisfied	3	37.5%	4	25.0%	3	37.5%	24	29.6%	2	18.2%	0	0.0%
	Satisfied	3	37.5%	7	43.8%	2	25.0%	34	42.0%	4	36.4%	0	0.0%
	Neutral	2	25.0%	4	25.0%	3	37.5%	19	23.5%	5	45.5%	1	100.0%
	Dissatisfied	0	0.0%	0	0.0%	0	0.0%	2	2.5%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	1	6.3%	0	0.0%	2	2.5%	0	0.0%	0	0.0%
	Total	*8*	*100.0%*	*16*	*100.0%*	*8*	*100.0%*	*81*	*100.0%*	*11*	*100.0%*	*1*	*100.0%*
Information Technology (IT) Services	Very Satisfied	13	43.3%	13	36.1%	9	32.1%	27	24.5%	28	38.4%	1	20.0%
	Satisfied	14	46.7%	14	38.9%	11	39.3%	48	43.6%	31	42.5%	3	60.0%
	Neutral	2	6.7%	8	22.2%	7	25.0%	24	21.8%	14	19.2%	0	0.0%
	Dissatisfied	1	3.3%	1	2.8%	0	0.0%	9	8.2%	0	0.0%	1	20.0%
	Very Dissatisfied	0	0.0%	0	0.0%	1	3.6%	2	1.8%	0	0.0%	0	0.0%
	Total	*30*	*100.0%*	*36*	*100.0%*	*28*	*100.0%*	*110*	*100.0%*	*73*	*100.0%*	*5*	*100.0%*
Parking Facilities	Very Satisfied	13	37.1%	12	26.7%	11	34.4%	13	9.4%	10	43.5%	2	50.0%
	Satisfied	11	31.4%	17	37.8%	13	40.6%	24	17.3%	6	26.1%	1	25.0%
	Neutral	7	20.0%	11	24.4%	7	21.9%	22	15.8%	6	26.1%	1	25.0%

	Dissatisfied	2	5.7%	4	8.9%	1	3.1%	34	24.5%	1	4.3%	0	0.0%
	Very Dissatisfied	2	5.7%	1	2.2%	0	0.0%	46	33.1%	0	0.0%	0	0.0%
	Total	*35*	*100.0%*	*45*	*100.0%*	*32*	*100.0%*	*139*	*100.0%*	*23*	*100.0%*	*4*	*100.0%*
Placement Service	Very Satisfied	7	36.8%	8	25.8%	5	27.8%	17	22.4%	7	35.0%	1	33.3%
	Satisfied	10	52.6%	12	38.7%	8	44.4%	23	30.3%	4	20.0%	0	0.0%
	Neutral	2	10.5%	9	29.0%	5	27.8%	25	32.9%	8	40.0%	2	66.7%
	Dissatisfied	0	0.0%	1	3.2%	0	0.0%	8	10.5%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	1	3.2%	0	0.0%	3	3.9%	1	5.0%	0	0.0%
	Total	*19*	*100.0%*	*31*	*100.0%*	*18*	*100.0%*	*76*	*100.0%*	*20*	*100.0%*	*3*	*100.0%*
Recreational and Intramural Activities	Very Satisfied	5	38.5%	5	23.8%	5	45.5%	30	30.3%	4	28.6%	0	0.0%
	Satisfied	5	38.5%	6	28.6%	2	18.2%	35	35.4%	4	28.6%	0	0.0%
	Neutral	1	7.7%	8	38.1%	4	36.4%	20	20.2%	6	42.9%	2	100.0%
	Dissatisfied	0	0.0%	0	0.0%	0	0.0%	9	9.1%	0	0.0%	0	0.0%
	Very Dissatisfied	2	15.4%	2	9.5%	0	0.0%	5	5.1%	0	0.0%	0	0.0%
	Total	*13*	*100.0%*	*21*	*100.0%*	*11*	*100.0%*	*99*	*100.0%*	*14*	*100.0%*	*2*	*100.0%*
Registrar/Records Office	Very Satisfied	20	52.6%	18	42.9%	12	33.3%	36	26.1%	43	48.3%	2	40.0%
	Satisfied	14	36.8%	14	33.3%	18	50.0%	60	43.5%	26	29.2%	3	60.0%
	Neutral	3	7.9%	6	14.3%	6	16.7%	30	21.7%	19	21.3%	0	0.0%
	Dissatisfied	0	0.0%	3	7.1%	0	0.0%	7	5.1%	1	1.1%	0	0.0%
	Very Dissatisfied	1	2.6%	1	2.4%	0	0.0%	5	3.6%	0	0.0%	0	0.0%
	Total	*38*	*100.0%*	*42*	*100.0%*	*36*	*100.0%*	*138*	*100.0%*	*89*	*100.0%*	*5*	*100.0%*
Safety and Security Services	Very Satisfied	16	50.0%	17	39.5%	9	30.0%	32	24.8%	6	30.0%	1	33.3%
	Satisfied	12	37.5%	17	39.5%	15	50.0%	49	38.0%	7	35.0%	1	33.3%
	Neutral	2	6.3%	7	16.3%	5	16.7%	32	24.8%	7	35.0%	1	33.3%
	Dissatisfied	1	3.1%	1	2.3%	0	0.0%	10	7.8%	0	0.0%	0	0.0%
	Very Dissatisfied	1	3.1%	1	2.3%	1	3.3%	6	4.7%	0	0.0%	0	0.0%
	Total	*32*	*100.0%*	*43*	*100.0%*	*30*	*100.0%*	*129*	*100.0%*	*20*	*100.0%*	*3*	*100.0%*
Student Health Services	Very Satisfied	9	52.9%	6	25.0%	6	42.9%	32	28.1%	4	30.8%	0	0.0%
	Satisfied	7	41.2%	7	29.2%	4	28.6%	48	42.1%	3	23.1%	1	50.0%
	Neutral	1	5.9%	9	37.5%	4	28.6%	21	18.4%	6	46.2%	1	50.0%
	Dissatisfied	0	0.0%	0	0.0%	0	0.0%	8	7.0%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	2	8.3%	0	0.0%	5	4.4%	0	0.0%	0	0.0%

	Total	*17*	*100.0%*	*24*	*100.0%*	*14*	*100.0%*	*114*	*100.0%*	*13*	*100.0%*	*2*	*100.0%*
Student organizations	Very Satisfied	12	46.2%	6	20.0%	5	29.4%	45	36.3%	7	31.8%	1	33.3%
	Satisfied	10	38.5%	13	43.3%	6	35.3%	48	38.7%	8	36.4%	1	33.3%
	Neutral	2	7.7%	8	26.7%	4	23.5%	28	22.6%	4	18.2%	1	33.3%
	Dissatisfied	1	3.8%	2	6.7%	0	0.0%	2	1.6%	3	13.6%	0	0.0%
	Very Dissatisfied	1	3.8%	1	3.3%	2	11.8%	1	0.8%	0	0.0%	0	0.0%
	Total	*26*	*100.0%*	*30*	*100.0%*	*17*	*100.0%*	*124*	*100.0%*	*22*	*100.0%*	*3*	*100.0%*
Student Support Services (SSS)	Very Satisfied	14	58.3%	14	43.8%	6	40.0%	25	29.8%	11	39.3%	1	25.0%
	Satisfied	7	29.2%	10	31.3%	5	33.3%	32	38.1%	9	32.1%	2	50.0%
	Neutral	3	12.5%	5	15.6%	4	26.7%	21	25.0%	6	21.4%	1	25.0%
	Dissatisfied	0	0.0%	2	6.3%	0	0.0%	4	4.8%	1	3.6%	0	0.0%
	Very Dissatisfied	0	0.0%	1	3.1%	0	0.0%	2	2.4%	1	3.6%	0	0.0%
	Total	*24*	*100.0%*	*32*	*100.0%*	*15*	*100.0%*	*84*	*100.0%*	*28*	*100.0%*	*4*	*100.0%*
Trojan Fitness Center	Very Satisfied	4	50.0%	8	42.1%	3	42.9%	31	27.0%	2	22.2%	0	0.0%
	Satisfied	3	37.5%	5	26.3%	1	14.3%	38	33.0%	2	22.2%	0	0.0%
	Neutral	1	12.5%	4	21.1%	2	28.6%	21	18.3%	5	55.6%	1	100.0%
	Dissatisfied	0	0.0%	1	5.3%	0	0.0%	12	10.4%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	1	5.3%	1	14.3%	13	11.3%	0	0.0%	0	0.0%
	Total	*8*	*100.0%*	*19*	*100.0%*	*7*	*100.0%*	*115*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Trojan Web Express	Very Satisfied	21	55.3%	22	46.8%	22	59.5%	43	30.7%	63	55.8%	3	50.0%
	Satisfied	15	39.5%	17	36.2%	10	27.0%	69	49.3%	42	37.2%	2	33.3%
	Neutral	0	0.0%	6	12.8%	4	10.8%	18	12.9%	7	6.2%	1	16.7%
	Dissatisfied	2	5.3%	2	4.3%	0	0.0%	5	3.6%	1	0.9%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	1	2.7%	5	3.6%	0	0.0%	0	0.0%
	Total	*38*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*140*	*100.0%*	*113*	*100.0%*	*6*	*100.0%*
University Media (website, newsletters, radio, TV, etc)	Very Satisfied	14	50.0%	17	43.6%	11	39.3%	33	27.3%	26	49.1%	0	0.0%
	Satisfied	9	32.1%	12	30.8%	10	35.7%	50	41.3%	16	30.2%	1	50.0%
	Neutral	4	14.3%	8	20.5%	7	25.0%	33	27.3%	11	20.8%	1	50.0%
	Dissatisfied	1	3.6%	2	5.1%	0	0.0%	2	1.7%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	0	0.0%	3	2.5%	0	0.0%	0	0.0%
	Total	*28*	*100.0%*	*39*	*100.0%*	*28*	*100.0%*	*121*	*100.0%*	*53*	*100.0%*	*2*	*100.0%*
Veteran Services	Very Satisfied	5	38.5%	8	42.1%	2	18.2%	22	38.6%	32	58.2%	2	66.7%

	Dothan		Montgomery		Phenix City		Troy		eTROY		Global	
Satisfied	6	46.2%	4	21.1%	6	54.5%	19	33.3%	15	27.3%	0	0.0%
Neutral	1	7.7%	6	31.6%	3	27.3%	14	24.6%	8	14.5%	1	33.3%
Dissatisfied	1	7.7%	1	5.3%	0	0.0%	2	3.5%	0	0.0%	0	0.0%
Very Dissatisfied	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	*13*	*100.0%*	*19*	*100.0%*	*11*	*100.0%*	*57*	*100.0%*	*55*	*100.0%*	*3*	*100.0%*

Troy University 2013-2014 Senior Survey Report

Report 9 (Q23): Student opinions and perceptions about Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Agree	16	42.1%	14	29.8%	14	37.8%	42	30.4%	41	34.7%	1	14.3%
	Agree	17	44.7%	25	53.2%	18	48.6%	74	53.6%	60	50.8%	6	85.7%
	Neither Agree nor Disagree	2	5.3%	5	10.6%	4	10.8%	12	8.7%	7	5.9%	0	0.0%
	Disagree	2	5.3%	1	2.1%	1	2.7%	9	6.5%	6	5.1%	0	0.0%
	Strongly Disagree	1	2.6%	2	4.3%	0	0.0%	1	0.7%	4	3.4%	0	0.0%
	Total	*38*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*138*	*100.0%*	*118*	*100.0%*	*7*	*100.0%*
My academic program was intellectually challenging and stimulating.	Strongly Agree	19	50.0%	17	36.2%	15	40.5%	56	40.6%	53	44.5%	3	42.9%
	Agree	18	47.4%	22	46.8%	20	54.1%	65	47.1%	58	48.7%	4	57.1%
	Neither Agree nor Disagree	1	2.6%	6	12.8%	2	5.4%	11	8.0%	4	3.4%	0	0.0%
	Disagree	0	0.0%	0	0.0%	0	0.0%	5	3.6%	2	1.7%	0	0.0%
	Strongly Disagree	0	0.0%	2	4.3%	0	0.0%	1	0.7%	2	1.7%	0	0.0%
	Total	*38*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*138*	*100.0%*	*119*	*100.0%*	*7*	*100.0%*
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Agree	18	47.4%	15	32.6%	17	45.9%	56	40.6%	46	39.0%	3	42.9%
	Agree	17	44.7%	21	45.7%	18	48.6%	64	46.4%	61	51.7%	4	57.1%
	Neither Agree nor Disagree	3	7.9%	6	13.0%	1	2.7%	14	10.1%	4	3.4%	0	0.0%
	Disagree	0	0.0%	1	2.2%	1	2.7%	3	2.2%	6	5.1%	0	0.0%
	Strongly Disagree	0	0.0%	3	6.5%	0	0.0%	1	0.7%	1	0.8%	0	0.0%
	Total	*38*	*100.0%*	*46*	*100.0%*	*37*	*100.0%*	*138*	*100.0%*	*118*	*100.0%*	*7*	*100.0%*
Courses were offered	Strongly Agree	11	28.9%	12	25.5%	14	37.8%	38	27.5%	45	37.8%	3	42.9%

frequently enough for timely completion of my degree program.	Agree	17	44.7%	22	46.8%	14	37.8%	62	44.9%	61	51.3%	4	57.1%
	Neither Agree nor Disagree	4	10.5%	2	4.3%	2	5.4%	25	18.1%	5	4.2%	0	0.0%
	Disagree	4	10.5%	4	8.5%	5	13.5%	10	7.2%	5	4.2%	0	0.0%
	Strongly Disagree	2	5.3%	7	14.9%	2	5.4%	3	2.2%	3	2.5%	0	0.0%
	Total	*38*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*138*	*100.0%*	*119*	*100.0%*	*7*	*100.0%*
The intellectual caliber of students in my academic program was high.	Strongly Agree	10	26.3%	14	29.8%	11	29.7%	33	23.9%	24	20.2%	1	14.3%
	Agree	19	50.0%	23	48.9%	14	37.8%	62	44.9%	65	54.6%	3	42.9%
	Neither Agree nor Disagree	6	15.8%	5	10.6%	10	27.0%	34	24.6%	19	16.0%	1	14.3%
	Disagree	2	5.3%	2	4.3%	1	2.7%	6	4.3%	9	7.6%	2	28.6%
	Strongly Disagree	1	2.6%	3	6.4%	1	2.7%	3	2.2%	2	1.7%	0	0.0%
	Total	*38*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*138*	*100.0%*	*119*	*100.0%*	*7*	*100.0%*
The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	14	37.8%	16	34.8%	18	48.6%	62	45.3%	48	40.3%	1	14.3%
	Agree	19	51.4%	24	52.2%	14	37.8%	58	42.3%	56	47.1%	5	71.4%
	Neither Agree nor Disagree	2	5.4%	2	4.3%	5	13.5%	14	10.2%	14	11.8%	1	14.3%
	Disagree	1	2.7%	1	2.2%	0	0.0%	2	1.5%	1	0.8%	0	0.0%
	Strongly Disagree	1	2.7%	3	6.5%	0	0.0%	1	0.7%	0	0.0%	0	0.0%
	Total	*37*	*100.0%*	*46*	*100.0%*	*37*	*100.0%*	*137*	*100.0%*	*119*	*100.0%*	*7*	*100.0%*
Troy University faculty care about students as individuals.	Strongly Agree	20	54.1%	11	23.4%	16	44.4%	46	33.6%	35	29.4%	1	14.3%
	Agree	13	35.1%	20	42.6%	16	44.4%	64	46.7%	63	52.9%	4	57.1%
	Neither Agree nor Disagree	4	10.8%	9	19.1%	4	11.1%	19	13.9%	12	10.1%	2	28.6%
	Disagree	0	0.0%	4	8.5%	0	0.0%	5	3.6%	5	4.2%	0	0.0%
	Strongly Disagree	0	0.0%	3	6.4%	0	0.0%	3	2.2%	4	3.4%	0	0.0%
	Total	*37*	*100.0%*	*47*	*100.0%*	*36*	*100.0%*	*137*	*100.0%*	*119*	*100.0%*	*7*	*100.0%*
Troy University faculty were helpful with my career plan.	Strongly Agree	13	35.1%	9	19.1%	13	35.1%	44	32.1%	31	26.1%	2	28.6%
	Agree	18	48.6%	22	46.8%	16	43.2%	51	37.2%	39	32.8%	2	28.6%
	Neither Agree nor Disagree	6	16.2%	11	23.4%	7	18.9%	32	23.4%	38	31.9%	2	28.6%
	Disagree	0	0.0%	2	4.3%	1	2.7%	4	2.9%	4	3.4%	0	0.0%
	Strongly Disagree	0	0.0%	3	6.4%	0	0.0%	6	4.4%	7	5.9%	1	14.3%
	Total	*37*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*137*	*100.0%*	*119*	*100.0%*	*7*	*100.0%*
Troy University is responsive to the needs of its students.	Strongly Agree	11	29.7%	9	19.1%	13	35.1%	31	22.5%	37	31.1%	2	28.6%
	Agree	16	43.2%	22	46.8%	17	45.9%	52	37.7%	49	41.2%	3	42.9%
	Neither Agree nor Disagree	6	16.2%	8	17.0%	6	16.2%	35	25.4%	26	21.8%	1	14.3%

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
	Disagree	3	8.1%	4	8.5%	0	0.0%	13	9.4%	2	1.7%	1	14.3%
	Strongly Disagree	1	2.7%	4	8.5%	1	2.7%	7	5.1%	5	4.2%	0	0.0%
	Total	*37*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*138*	*100.0%*	*119*	*100.0%*	*7*	*100.0%*
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Agree	10	27.0%	10	21.3%	8	21.6%	29	21.0%	40	33.6%	1	14.3%
	Agree	16	43.2%	22	46.8%	22	59.5%	53	38.4%	57	47.9%	4	57.1%
	Neither Agree nor Disagree	7	18.9%	7	14.9%	6	16.2%	43	31.2%	13	10.9%	2	28.6%
	Disagree	4	10.8%	4	8.5%	0	0.0%	8	5.8%	5	4.2%	0	0.0%
	Strongly Disagree	0	0.0%	4	8.5%	1	2.7%	5	3.6%	4	3.4%	0	0.0%
	Total	*37*	*100.0%*	*47*	*100.0%*	*37*	*100.0%*	*138*	*100.0%*	*119*	*100.0%*	*7*	*100.0%*

Troy University 2013-2014 Senior Survey Report
Report 10 (Q31): Overall ratings on Troy University (Cross Tabulated by **Campus**)

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	8	21.6%	13	28.3%	11	30.6%	44	31.9%	27	22.9%	2	28.6%
	Good	19	51.4%	17	37.0%	13	36.1%	41	29.7%	44	37.3%	2	28.6%
	Average	7	18.9%	10	21.7%	9	25.0%	41	29.7%	29	24.6%	2	28.6%
	Fair	3	8.1%	3	6.5%	1	2.8%	6	4.3%	9	7.6%	1	14.3%
	Poor	0	0.0%	3	6.5%	2	5.6%	6	4.3%	9	7.6%	0	0.0%
	Total	*37*	*100.0%*	*46*	*100.0%*	*36*	*100.0%*	*138*	*100.0%*	*118*	*100.0%*	*7*	*100.0%*
How would you rate Troy University's preparation of you for further education?	Excellent	14	37.8%	14	30.4%	13	36.1%	56	40.6%	40	33.9%	3	42.9%
	Good	15	40.5%	13	28.3%	15	41.7%	39	28.3%	48	40.7%	1	14.3%
	Average	7	18.9%	10	21.7%	7	19.4%	32	23.2%	18	15.3%	2	28.6%
	Fair	1	2.7%	5	10.9%	0	0.0%	5	3.6%	8	6.8%	1	14.3%
	Poor	0	0.0%	4	8.7%	1	2.8%	6	4.3%	4	3.4%	0	0.0%
	Total	*37*	*100.0%*	*46*	*100.0%*	*36*	*100.0%*	*138*	*100.0%*	*118*	*100.0%*	*7*	*100.0%*
What is your overall rating of your college experiences at TROY?	Excellent	14	38.9%	16	34.8%	14	40.0%	57	41.3%	47	40.2%	3	42.9%
	Good	19	52.8%	11	23.9%	14	40.0%	51	37.0%	49	41.9%	2	28.6%
	Average	3	8.3%	10	21.7%	6	17.1%	17	12.3%	13	11.1%	1	14.3%
	Fair	0	0.0%	7	15.2%	1	2.9%	10	7.2%	6	5.1%	1	14.3%
	Poor	0	0.0%	2	4.3%	0	0.0%	3	2.2%	2	1.7%	0	0.0%

Total		36	100.0%	46	100.0%	35	100.0%	138	100.0%	117	100.0%	7	100.0%

Troy University 2013-2014 Senior Survey Report

Report 11: Enrollment choices and recommendations (Cross Tabulated by **Campus**)

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	19	51.4%	20	43.5%	24	66.7%	68	49.3%	50	42.4%	3	42.9%
	Probably Yes	10	27.0%	10	21.7%	10	27.8%	49	35.5%	52	44.1%	4	57.1%
	Probably Not	6	16.2%	11	23.9%	2	5.6%	18	13.0%	12	10.2%	0	0.0%
	Definitely Not	2	5.4%	5	10.9%	0	0.0%	3	2.2%	4	3.4%	0	0.0%
	Total	37	100.0%	46	100.0%	36	100.0%	138	100.0%	118	100.0%	7	100.0%
If you could start college over, would you attend Troy University again?	Definitely Yes	18	48.6%	22	47.8%	20	55.6%	59	43.4%	57	48.3%	4	57.1%
	Probably Yes	18	48.6%	13	28.3%	13	36.1%	57	41.9%	49	41.5%	3	42.9%
	Probably Not	1	2.7%	6	13.0%	3	8.3%	15	11.0%	8	6.8%	0	0.0%
	Definitely Not	0	0.0%	5	10.9%	0	0.0%	5	3.7%	4	3.4%	0	0.0%
	Total	37	100.0%	46	100.0%	36	100.0%	136	100.0%	118	100.0%	7	100.0%
Would you recommend your academic program to other students?	Definitely Yes	21	56.8%	24	52.2%	21	60.0%	71	51.4%	53	45.7%	4	57.1%
	Probably Yes	11	29.7%	14	30.4%	14	40.0%	58	42.0%	49	42.2%	3	42.9%
	Probably Not	3	8.1%	5	10.9%	0	0.0%	5	3.6%	12	10.3%	0	0.0%
	Definitely Not	2	5.4%	3	6.5%	0	0.0%	4	2.9%	2	1.7%	0	0.0%
	Total	37	100.0%	46	100.0%	35	100.0%	138	100.0%	116	100.0%	7	100.0%
Would you recommend Troy University to someone planning to go to college?	Definitely Yes	22	59.5%	26	56.5%	20	55.6%	73	52.9%	72	61.0%	5	71.4%
	Probably Yes	14	37.8%	10	21.7%	15	41.7%	51	37.0%	36	30.5%	2	28.6%
	Probably Not	1	2.7%	8	17.4%	1	2.8%	8	5.8%	7	5.9%	0	0.0%
	Definitely Not	0	0.0%	2	4.3%	0	0.0%	6	4.3%	3	2.5%	0	0.0%
	Total	37	100.0%	46	100.0%	36	100.0%	138	100.0%	118	100.0%	7	100.0%

Troy University 2013-2014 Senior Survey Report

Report 12 (Q20): Student self-rated development in their educational experiences (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	59	33.5%	25	30.5%	15	65.2%	22	32.4%	22	36.1%
	Good	86	48.9%	39	47.6%	6	26.1%	35	51.5%	25	41.0%
	Average	24	13.6%	16	19.5%	2	8.7%	9	13.2%	13	21.3%
	Fair	4	2.3%	2	2.4%	0	0.0%	2	2.9%	1	1.6%
	Poor	3	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*176*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*68*	*100.0%*	*61*	*100.0%*
Speaking/presentation skills	Excellent	58	33.0%	24	29.6%	15	65.2%	23	33.8%	19	31.1%
	Good	79	44.9%	41	50.6%	8	34.8%	40	58.8%	29	47.5%
	Average	30	17.0%	11	13.6%	0	0.0%	5	7.4%	9	14.8%
	Fair	6	3.4%	5	6.2%	0	0.0%	0	0.0%	4	6.6%
	Poor	3	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*176*	*100.0%*	*81*	*100.0%*	*23*	*100.0%*	*68*	*100.0%*	*61*	*100.0%*
Reading skills	Excellent	71	40.6%	28	34.1%	16	69.6%	30	44.8%	24	40.0%
	Good	75	42.9%	38	46.3%	5	21.7%	28	41.8%	24	40.0%
	Average	21	12.0%	14	17.1%	2	8.7%	8	11.9%	11	18.3%
	Fair	4	2.3%	2	2.4%	0	0.0%	1	1.5%	1	1.7%
	Poor	4	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*175*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*60*	*100.0%*
Critical thinking skills	Excellent	79	44.9%	24	29.3%	9	39.1%	29	43.3%	22	36.1%
	Good	75	42.6%	47	57.3%	10	43.5%	32	47.8%	26	42.6%
	Average	16	9.1%	8	9.8%	4	17.4%	5	7.5%	11	18.0%
	Fair	4	2.3%	3	3.7%	0	0.0%	1	1.5%	2	3.3%
	Poor	2	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*176*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Problem solving skills	Excellent	73	41.7%	24	29.3%	9	39.1%	31	45.6%	18	29.5%
	Good	75	42.9%	45	54.9%	10	43.5%	30	44.1%	32	52.5%
	Average	22	12.6%	11	13.4%	3	13.0%	5	7.4%	9	14.8%
	Fair	5	2.9%	2	2.4%	1	4.3%	2	2.9%	2	3.3%

	Poor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*175*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*68*	*100.0%*	*61*	*100.0%*
Mathematical skills	Excellent	43	24.4%	18	22.0%	4	17.4%	11	16.2%	11	18.0%
	Good	66	37.5%	39	47.6%	6	26.1%	36	52.9%	26	42.6%
	Average	49	27.8%	18	22.0%	5	21.7%	15	22.1%	18	29.5%
	Fair	14	8.0%	7	8.5%	8	34.8%	2	2.9%	6	9.8%
	Poor	4	2.3%	0	0.0%	0	0.0%	4	5.9%	0	0.0%
	Total	*176*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*68*	*100.0%*	*61*	*100.0%*
Computer technologies	Excellent	48	27.4%	25	30.5%	11	47.8%	18	26.9%	15	24.6%
	Good	79	45.1%	41	50.0%	8	34.8%	27	40.3%	34	55.7%
	Average	40	22.9%	14	17.1%	3	13.0%	18	26.9%	8	13.1%
	Fair	6	3.4%	2	2.4%	1	4.3%	3	4.5%	4	6.6%
	Poor	2	1.1%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
	Total	*175*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Research skills	Excellent	71	40.3%	32	39.0%	9	39.1%	27	40.3%	25	41.7%
	Good	76	43.2%	33	40.2%	11	47.8%	28	41.8%	24	40.0%
	Average	20	11.4%	15	18.3%	3	13.0%	8	11.9%	9	15.0%
	Fair	7	4.0%	2	2.4%	0	0.0%	3	4.5%	2	3.3%
	Poor	2	1.1%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
	Total	*176*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*60*	*100.0%*
Scientific principles and methods	Excellent	45	25.6%	11	13.4%	6	26.1%	15	22.4%	13	21.3%
	Good	83	47.2%	40	48.8%	4	17.4%	32	47.8%	28	45.9%
	Average	33	18.8%	22	26.8%	8	34.8%	19	28.4%	13	21.3%
	Fair	10	5.7%	8	9.8%	5	21.7%	1	1.5%	7	11.5%
	Poor	5	2.8%	1	1.2%	0	0.0%	0	0.0%	0	0.0%
	Total	*176*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Understanding different philosophies and cultures	Excellent	54	30.7%	24	29.3%	8	34.8%	20	29.9%	16	26.2%
	Good	78	44.3%	33	40.2%	9	39.1%	40	59.7%	25	41.0%
	Average	35	19.9%	18	22.0%	5	21.7%	6	9.0%	16	26.2%
	Fair	8	4.5%	6	7.3%	1	4.3%	1	1.5%	3	4.9%
	Poor	1	0.6%	1	1.2%	0	0.0%	0	0.0%	1	1.6%
	Total	*176*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Appreciation of the arts	Excellent	43	24.7%	16	19.5%	14	60.9%	20	29.9%	13	21.3%
	Good	70	40.2%	35	42.7%	9	39.1%	26	38.8%	20	32.8%
	Average	40	23.0%	22	26.8%	0	0.0%	18	26.9%	22	36.1%
	Fair	14	8.0%	4	4.9%	0	0.0%	3	4.5%	4	6.6%

	Poor	7	4.0%	5	6.1%	0	0.0%	0	0.0%	2	3.3%
	Total	*174*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Leadership skills	Excellent	71	40.6%	32	39.0%	13	56.5%	24	35.8%	23	38.3%
	Good	70	40.0%	38	46.3%	7	30.4%	33	49.3%	26	43.3%
	Average	24	13.7%	10	12.2%	3	13.0%	9	13.4%	9	15.0%
	Fair	5	2.9%	2	2.4%	0	0.0%	0	0.0%	1	1.7%
	Poor	5	2.9%	0	0.0%	0	0.0%	1	1.5%	1	1.7%
	Total	*175*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*60*	*100.0%*
Management and organizational skills	Excellent	70	39.8%	42	51.2%	12	52.2%	29	43.3%	26	42.6%
	Good	80	45.5%	32	39.0%	8	34.8%	27	40.3%	28	45.9%
	Average	16	9.1%	5	6.1%	3	13.0%	10	14.9%	6	9.8%
	Fair	8	4.5%	3	3.7%	0	0.0%	1	1.5%	1	1.6%
	Poor	2	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*176*	*100.0%*	*82*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Time management	Excellent	74	42.5%	34	42.0%	10	43.5%	31	46.3%	28	45.9%
	Good	71	40.8%	33	40.7%	9	39.1%	28	41.8%	24	39.3%
	Average	18	10.3%	9	11.1%	4	17.4%	6	9.0%	9	14.8%
	Fair	11	6.3%	5	6.2%	0	0.0%	1	1.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
	Total	*174*	*100.0%*	*81*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Working cooperatively in groups	Excellent	59	33.7%	29	35.8%	10	43.5%	31	46.3%	29	47.5%
	Good	76	43.4%	33	40.7%	10	43.5%	27	40.3%	24	39.3%
	Average	21	12.0%	16	19.8%	3	13.0%	7	10.4%	6	9.8%
	Fair	15	8.6%	3	3.7%	0	0.0%	1	1.5%	2	3.3%
	Poor	4	2.3%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
	Total	*175*	*100.0%*	*81*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Planning and carrying out projects	Excellent	76	43.4%	34	42.0%	11	47.8%	34	50.7%	30	49.2%
	Good	76	43.4%	37	45.7%	10	43.5%	30	44.8%	23	37.7%
	Average	15	8.6%	9	11.1%	2	8.7%	1	1.5%	5	8.2%
	Fair	7	4.0%	1	1.2%	0	0.0%	2	3.0%	3	4.9%
	Poor	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*175*	*100.0%*	*81*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Citizenship skills	Excellent	56	32.0%	27	33.3%	8	34.8%	25	37.3%	16	26.2%
	Good	78	44.6%	30	37.0%	13	56.5%	28	41.8%	29	47.5%
	Average	24	13.7%	19	23.5%	2	8.7%	13	19.4%	14	23.0%
	Fair	8	4.6%	5	6.2%	0	0.0%	0	0.0%	2	3.3%

		N	%	N	%	N	%	N	%	N	%
	Poor	9	5.1%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
	Total	*175*	*100.0%*	*81*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*
Strategies for applying skills in my field	Excellent	68	38.9%	38	47.5%	10	43.5%	39	58.2%	33	54.1%
	Good	79	45.1%	31	38.8%	8	34.8%	25	37.3%	19	31.1%
	Average	20	11.4%	8	10.0%	5	21.7%	3	4.5%	7	11.5%
	Fair	4	2.3%	3	3.8%	0	0.0%	0	0.0%	2	3.3%
	Poor	4	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*175*	*100.0%*	*80*	*100.0%*	*23*	*100.0%*	*67*	*100.0%*	*61*	*100.0%*

Troy University 2013-2014 Senior Survey Report

Report 13 (Q21): Student ratings on education and academic support services (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	96	55.2%	38	47.5%	12	57.1%	40	60.6%	25	43.9%
	Good	59	33.9%	32	40.0%	7	33.3%	23	34.8%	23	40.4%
	Average	7	4.0%	5	6.3%	1	4.8%	3	4.5%	4	7.0%
	Fair	8	4.6%	5	6.3%	1	4.8%	0	0.0%	5	8.8%
	Poor	4	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*174*	*100.0%*	*80*	*100.0%*	*21*	*100.0%*	*66*	*100.0%*	*57*	*100.0%*
Academic advising	Excellent	81	46.3%	37	46.3%	6	28.6%	31	46.3%	19	33.3%
	Good	50	28.6%	21	26.3%	10	47.6%	23	34.3%	20	35.1%
	Average	22	12.6%	12	15.0%	5	23.8%	9	13.4%	10	17.5%
	Fair	12	6.9%	5	6.3%	0	0.0%	3	4.5%	4	7.0%
	Poor	10	5.7%	5	6.3%	0	0.0%	1	1.5%	4	7.0%
	Total	*175*	*100.0%*	*80*	*100.0%*	*21*	*100.0%*	*67*	*100.0%*	*57*	*100.0%*
Faculty accessibility	Excellent	70	41.4%	34	42.5%	9	42.9%	26	38.8%	20	35.1%
	Good	63	37.3%	28	35.0%	8	38.1%	29	43.3%	22	38.6%
	Average	25	14.8%	14	17.5%	4	19.0%	7	10.4%	9	15.8%
	Fair	7	4.1%	4	5.0%	0	0.0%	4	6.0%	2	3.5%
	Poor	4	2.4%	0	0.0%	0	0.0%	1	1.5%	4	7.0%
	Total	*169*	*100.0%*	*80*	*100.0%*	*21*	*100.0%*	*67*	*100.0%*	*57*	*100.0%*

Instruction in major courses	Excellent	88	51.2%	39	49.4%	11	52.4%	38	57.6%	25	43.1%
	Good	71	41.3%	33	41.8%	8	38.1%	21	31.8%	17	29.3%
	Average	6	3.5%	4	5.1%	2	9.5%	5	7.6%	10	17.2%
	Fair	4	2.3%	3	3.8%	0	0.0%	2	3.0%	6	10.3%
	Poor	3	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	172	100.0%	79	100.0%	21	100.0%	66	100.0%	58	100.0%
Instruction in general education courses	Excellent	61	37.7%	30	39.0%	3	15.8%	22	36.7%	16	29.1%
	Good	65	40.1%	33	42.9%	9	47.4%	25	41.7%	24	43.6%
	Average	26	16.0%	12	15.6%	7	36.8%	8	13.3%	11	20.0%
	Fair	6	3.7%	2	2.6%	0	0.0%	4	6.7%	3	5.5%
	Poor	4	2.5%	0	0.0%	0	0.0%	1	1.7%	1	1.8%
	Total	162	100.0%	77	100.0%	19	100.0%	60	100.0%	55	100.0%
Faculty's use of technologies to enhance teaching	Excellent	67	39.4%	34	42.5%	8	38.1%	29	43.3%	18	31.0%
	Good	72	42.4%	32	40.0%	8	38.1%	27	40.3%	29	50.0%
	Average	20	11.8%	12	15.0%	4	19.0%	5	7.5%	8	13.8%
	Fair	5	2.9%	2	2.5%	1	4.8%	5	7.5%	2	3.4%
	Poor	6	3.5%	0	0.0%	0	0.0%	1	1.5%	1	1.7%
	Total	170	100.0%	80	100.0%	21	100.0%	67	100.0%	58	100.0%
Course availability in your major	Excellent	77	45.3%	33	41.3%	7	33.3%	28	41.8%	29	50.9%
	Good	54	31.8%	21	26.3%	7	33.3%	25	37.3%	18	31.6%
	Average	18	10.6%	13	16.3%	5	23.8%	7	10.4%	8	14.0%
	Fair	9	5.3%	5	6.3%	0	0.0%	6	9.0%	1	1.8%
	Poor	12	7.1%	8	10.0%	2	9.5%	1	1.5%	1	1.8%
	Total	170	100.0%	80	100.0%	21	100.0%	67	100.0%	57	100.0%
Communication between faculty and students	Excellent	74	43.3%	35	44.3%	10	47.6%	32	48.5%	20	35.1%
	Good	72	42.1%	32	40.5%	6	28.6%	24	36.4%	23	40.4%
	Average	15	8.8%	6	7.6%	5	23.8%	8	12.1%	7	12.3%
	Fair	8	4.7%	5	6.3%	0	0.0%	2	3.0%	4	7.0%
	Poor	2	1.2%	1	1.3%	0	0.0%	0	0.0%	3	5.3%
	Total	171	100.0%	79	100.0%	21	100.0%	66	100.0%	57	100.0%
Registration procedures	Excellent	70	40.7%	31	39.2%	7	33.3%	26	39.4%	21	38.2%
	Good	69	40.1%	29	36.7%	8	38.1%	24	36.4%	19	34.5%
	Average	18	10.5%	11	13.9%	4	19.0%	7	10.6%	8	14.5%
	Fair	7	4.1%	7	8.9%	2	9.5%	6	9.1%	6	10.9%
	Poor	8	4.7%	1	1.3%	0	0.0%	3	4.5%	1	1.8%
	Total	172	100.0%	79	100.0%	21	100.0%	66	100.0%	55	100.0%

IMPACT/New Student Orientation Program	Excellent	44	35.5%	15	31.3%	5	29.4%	17	35.4%	10	25.6%
	Good	48	38.7%	19	39.6%	7	41.2%	22	45.8%	18	46.2%
	Average	17	13.7%	10	20.8%	4	23.5%	3	6.3%	10	25.6%
	Fair	7	5.6%	4	8.3%	1	5.9%	2	4.2%	1	2.6%
	Poor	8	6.5%	0	0.0%	0	0.0%	4	8.3%	0	0.0%
	Total	124	100.0%	48	100.0%	17	100.0%	48	100.0%	39	100.0%
Library	Excellent	52	36.6%	18	29.0%	7	36.8%	14	25.0%	20	37.7%
	Good	53	37.3%	25	40.3%	6	31.6%	26	46.4%	18	34.0%
	Average	24	16.9%	11	17.7%	4	21.1%	8	14.3%	10	18.9%
	Fair	7	4.9%	8	12.9%	2	10.5%	3	5.4%	1	1.9%
	Poor	6	4.2%	0	0.0%	0	0.0%	5	8.9%	4	7.5%
	Total	142	100.0%	62	100.0%	19	100.0%	56	100.0%	53	100.0%
Computer labs	Excellent	43	36.4%	20	31.3%	8	42.1%	22	39.3%	14	29.2%
	Good	42	35.6%	25	39.1%	5	26.3%	16	28.6%	18	37.5%
	Average	20	16.9%	13	20.3%	3	15.8%	8	14.3%	9	18.8%
	Fair	9	7.6%	5	7.8%	3	15.8%	4	7.1%	4	8.3%
	Poor	4	3.4%	1	1.6%	0	0.0%	6	10.7%	3	6.3%
	Total	118	100.0%	64	100.0%	19	100.0%	56	100.0%	48	100.0%
Laboratory/instructional equipment	Excellent	43	36.8%	17	30.9%	7	36.8%	19	35.8%	14	29.8%
	Good	39	33.3%	19	34.5%	4	21.1%	19	35.8%	16	34.0%
	Average	22	18.8%	12	21.8%	6	31.6%	6	11.3%	9	19.1%
	Fair	7	6.0%	7	12.7%	2	10.5%	6	11.3%	5	10.6%
	Poor	6	5.1%	0	0.0%	0	0.0%	3	5.7%	3	6.4%
	Total	117	100.0%	55	100.0%	19	100.0%	53	100.0%	47	100.0%
Testing Center	Excellent	46	40.4%	24	42.1%	6	40.0%	16	35.6%	10	28.6%
	Good	45	39.5%	20	35.1%	4	26.7%	15	33.3%	13	37.1%
	Average	16	14.0%	10	17.5%	4	26.7%	9	20.0%	7	20.0%
	Fair	3	2.6%	3	5.3%	1	6.7%	5	11.1%	2	5.7%
	Poor	4	3.5%	0	0.0%	0	0.0%	0	0.0%	3	8.6%
	Total	114	100.0%	57	100.0%	15	100.0%	45	100.0%	35	100.0%
Writing Center	Excellent	37	37.4%	14	40.0%	7	58.3%	15	33.3%	10	29.4%
	Good	40	40.4%	11	31.4%	2	16.7%	20	44.4%	16	47.1%
	Average	14	14.1%	8	22.9%	3	25.0%	7	15.6%	5	14.7%
	Fair	3	3.0%	2	5.7%	0	0.0%	3	6.7%	1	2.9%
	Poor	5	5.1%	0	0.0%	0	0.0%	0	0.0%	2	5.9%
	Total	99	100.0%	35	100.0%	12	100.0%	45	100.0%	34	100.0%

Natural Science Center	Excellent	25	33.8%	9	34.6%	3	42.9%	10	27.0%	7	25.9%
	Good	29	39.2%	6	23.1%	1	14.3%	17	45.9%	12	44.4%
	Average	12	16.2%	10	38.5%	3	42.9%	6	16.2%	4	14.8%
	Fair	4	5.4%	1	3.8%	0	0.0%	3	8.1%	2	7.4%
	Poor	4	5.4%	0	0.0%	0	0.0%	1	2.7%	2	7.4%
	Total	*74*	*100.0%*	*26*	*100.0%*	*7*	*100.0%*	*37*	*100.0%*	*27*	*100.0%*
Center for International Programs	Excellent	21	35.0%	12	48.0%	5	55.6%	11	33.3%	8	33.3%
	Good	20	33.3%	6	24.0%	1	11.1%	16	48.5%	12	50.0%
	Average	13	21.7%	6	24.0%	3	33.3%	5	15.2%	2	8.3%
	Fair	3	5.0%	1	4.0%	0	0.0%	1	3.0%	1	4.2%
	Poor	3	5.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
	Total	*60*	*100.0%*	*25*	*100.0%*	*9*	*100.0%*	*33*	*100.0%*	*24*	*100.0%*

Troy University 2013-2014 Senior Survey Report

Report 14 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	15	23.8%	10	37.0%	5	71.4%	8	38.1%	8	34.8%
	Satisfied	23	36.5%	7	25.9%	0	0.0%	8	38.1%	9	39.1%
	Neutral	22	34.9%	10	37.0%	1	14.3%	5	23.8%	6	26.1%
	Dissatisfied	3	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
	Total	*63*	*100.0%*	*27*	*100.0%*	*7*	*100.0%*	*21*	*100.0%*	*23*	*100.0%*
Admissions Office	Very Satisfied	62	39.5%	26	35.6%	10	50.0%	22	36.1%	22	38.6%
	Satisfied	65	41.4%	37	50.7%	6	30.0%	30	49.2%	20	35.1%
	Neutral	23	14.6%	8	11.0%	3	15.0%	8	13.1%	11	19.3%
	Dissatisfied	4	2.5%	2	2.7%	1	5.0%	1	1.6%	4	7.0%
	Very Dissatisfied	3	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*157*	*100.0%*	*73*	*100.0%*	*20*	*100.0%*	*61*	*100.0%*	*57*	*100.0%*
Athletic Programs	Very Satisfied	16	25.8%	6	26.1%	8	61.5%	6	23.1%	9	29.0%
	Satisfied	20	32.3%	6	26.1%	0	0.0%	14	53.8%	15	48.4%
	Neutral	20	32.3%	9	39.1%	3	23.1%	3	11.5%	6	19.4%
	Dissatisfied	3	4.8%	2	8.7%	1	7.7%	2	7.7%	1	3.2%
	Very Dissatisfied	3	4.8%	0	0.0%	1	7.7%	1	3.8%	0	0.0%
	Total	*62*	*100.0%*	*23*	*100.0%*	*13*	*100.0%*	*26*	*100.0%*	*31*	*100.0%*
Bookstore Services	Very Satisfied	56	36.4%	21	28.0%	8	40.0%	18	30.0%	19	33.9%
	Satisfied	56	36.4%	35	46.7%	2	10.0%	28	46.7%	23	41.1%
	Neutral	31	20.1%	14	18.7%	5	25.0%	3	5.0%	9	16.1%
	Dissatisfied	6	3.9%	3	4.0%	5	25.0%	8	13.3%	2	3.6%
	Very Dissatisfied	5	3.2%	2	2.7%	0	0.0%	3	5.0%	3	5.4%
	Total	*154*	*100.0%*	*75*	*100.0%*	*20*	*100.0%*	*60*	*100.0%*	*56*	*100.0%*
Buildings and Grounds	Very Satisfied	37	35.2%	20	35.1%	10	47.6%	26	47.3%	23	41.8%
	Satisfied	37	35.2%	27	47.4%	9	42.9%	21	38.2%	19	34.5%
	Neutral	26	24.8%	10	17.5%	2	9.5%	6	10.9%	9	16.4%
	Dissatisfied	4	3.8%	0	0.0%	0	0.0%	2	3.6%	3	5.5%
	Very Dissatisfied	1	1.0%	0	0.0%	0	0.0%	0	0.0%	1	1.8%

	Total	*105*	*100.0%*	*57*	*100.0%*	*21*	*100.0%*	*55*	*100.0%*	*55*	*100.0%*
Business Office	Very Satisfied	38	33.3%	19	30.6%	9	60.0%	18	36.0%	18	34.6%
	Satisfied	45	39.5%	32	51.6%	4	26.7%	21	42.0%	21	40.4%
	Neutral	26	22.8%	8	12.9%	2	13.3%	9	18.0%	11	21.2%
	Dissatisfied	3	2.6%	3	4.8%	0	0.0%	2	4.0%	1	1.9%
	Very Dissatisfied	2	1.8%	0	0.0%	0	0.0%	0	0.0%	1	1.9%
	Total	*114*	*100.0%*	*62*	*100.0%*	*15*	*100.0%*	*50*	*100.0%*	*52*	*100.0%*
Career Services	Very Satisfied	26	28.0%	14	31.8%	8	47.1%	14	35.9%	13	33.3%
	Satisfied	32	34.4%	14	31.8%	3	17.6%	13	33.3%	14	35.9%
	Neutral	23	24.7%	15	34.1%	2	11.8%	9	23.1%	10	25.6%
	Dissatisfied	6	6.5%	1	2.3%	2	11.8%	3	7.7%	1	2.6%
	Very Dissatisfied	6	6.5%	0	0.0%	2	11.8%	0	0.0%	1	2.6%
	Total	*93*	*100.0%*	*44*	*100.0%*	*17*	*100.0%*	*39*	*100.0%*	*39*	*100.0%*
Counseling Services	Very Satisfied	36	36.0%	14	34.1%	7	70.0%	15	45.5%	10	31.3%
	Satisfied	35	35.0%	14	34.1%	0	0.0%	11	33.3%	14	43.8%
	Neutral	20	20.0%	11	26.8%	2	20.0%	6	18.2%	5	15.6%
	Dissatisfied	3	3.0%	2	4.9%	1	10.0%	0	0.0%	2	6.3%
	Very Dissatisfied	6	6.0%	0	0.0%	0	0.0%	1	3.0%	1	3.1%
	Total	*100*	*100.0%*	*41*	*100.0%*	*10*	*100.0%*	*33*	*100.0%*	*32*	*100.0%*
Financial Aid Services	Very Satisfied	47	32.9%	22	36.1%	6	33.3%	26	44.8%	21	39.6%
	Satisfied	56	39.2%	25	41.0%	5	27.8%	16	27.6%	16	30.2%
	Neutral	22	15.4%	9	14.8%	1	5.6%	6	10.3%	11	20.8%
	Dissatisfied	15	10.5%	5	8.2%	5	27.8%	7	12.1%	3	5.7%
	Very Dissatisfied	3	2.1%	0	0.0%	1	5.6%	3	5.2%	2	3.8%
	Total	*143*	*100.0%*	*61*	*100.0%*	*18*	*100.0%*	*58*	*100.0%*	*53*	*100.0%*
Food Services	Very Satisfied	20	23.8%	6	16.2%	6	31.6%	6	16.2%	10	22.7%
	Satisfied	27	32.1%	9	24.3%	4	21.1%	15	40.5%	15	34.1%
	Neutral	22	26.2%	13	35.1%	4	21.1%	9	24.3%	13	29.5%
	Dissatisfied	5	6.0%	6	16.2%	2	10.5%	3	8.1%	4	9.1%
	Very Dissatisfied	10	11.9%	3	8.1%	3	15.8%	4	10.8%	2	4.5%
	Total	*84*	*100.0%*	*37*	*100.0%*	*19*	*100.0%*	*37*	*100.0%*	*44*	*100.0%*
Housing and Residence Life	Very Satisfied	10	21.3%	6	28.6%	4	25.0%	6	22.2%	9	36.0%
	Satisfied	16	34.0%	4	19.0%	4	25.0%	10	37.0%	8	32.0%
	Neutral	17	36.2%	8	38.1%	4	25.0%	6	22.2%	6	24.0%
	Dissatisfied	3	6.4%	3	14.3%	4	25.0%	3	11.1%	2	8.0%
	Very Dissatisfied	1	2.1%	0	0.0%	0	0.0%	2	7.4%	0	0.0%

	Total	*47*	*100.0%*	*21*	*100.0%*	*16*	*100.0%*	*27*	*100.0%*	*25*	*100.0%*
IKON Graphics and Printing Services	Very Satisfied	17	35.4%	5	22.7%	6	37.5%	4	18.2%	8	33.3%
	Satisfied	16	33.3%	9	40.9%	8	50.0%	12	54.5%	8	33.3%
	Neutral	14	29.2%	8	36.4%	2	12.5%	4	18.2%	7	29.2%
	Dissatisfied	0	0.0%	0	0.0%	0	0.0%	2	9.1%	0	0.0%
	Very Dissatisfied	1	2.1%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
	Total	*48*	*100.0%*	*22*	*100.0%*	*16*	*100.0%*	*22*	*100.0%*	*24*	*100.0%*
IKON Mailroom and Postal Services	Very Satisfied	17	36.2%	5	21.7%	5	38.5%	5	22.7%	5	23.8%
	Satisfied	13	27.7%	9	39.1%	5	38.5%	13	59.1%	10	47.6%
	Neutral	14	29.8%	9	39.1%	2	15.4%	3	13.6%	6	28.6%
	Dissatisfied	1	2.1%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
	Very Dissatisfied	2	4.3%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
	Total	*47*	*100.0%*	*23*	*100.0%*	*13*	*100.0%*	*22*	*100.0%*	*21*	*100.0%*
Information Technology (IT) Services	Very Satisfied	43	36.1%	15	25.9%	7	43.8%	15	34.1%	13	27.7%
	Satisfied	45	37.8%	26	44.8%	5	31.3%	21	47.7%	24	51.1%
	Neutral	24	20.2%	17	29.3%	2	12.5%	5	11.4%	7	14.9%
	Dissatisfied	5	4.2%	0	0.0%	2	12.5%	2	4.5%	3	6.4%
	Very Dissatisfied	2	1.7%	0	0.0%	0	0.0%	1	2.3%	0	0.0%
	Total	*119*	*100.0%*	*58*	*100.0%*	*16*	*100.0%*	*44*	*100.0%*	*47*	*100.0%*
Parking Facilities	Very Satisfied	26	25.7%	7	12.5%	4	20.0%	15	27.8%	10	20.4%
	Satisfied	27	26.7%	17	30.4%	1	5.0%	12	22.2%	15	30.6%
	Neutral	18	17.8%	15	26.8%	6	30.0%	8	14.8%	7	14.3%
	Dissatisfied	12	11.9%	11	19.6%	6	30.0%	7	13.0%	7	14.3%
	Very Dissatisfied	18	17.8%	6	10.7%	3	15.0%	12	22.2%	10	20.4%
	Total	*101*	*100.0%*	*56*	*100.0%*	*20*	*100.0%*	*54*	*100.0%*	*49*	*100.0%*
Placement Service	Very Satisfied	17	25.0%	8	24.2%	5	38.5%	9	34.6%	7	25.0%
	Satisfied	20	29.4%	12	36.4%	2	15.4%	10	38.5%	13	46.4%
	Neutral	23	33.8%	12	36.4%	5	38.5%	5	19.2%	6	21.4%
	Dissatisfied	4	5.9%	1	3.0%	1	7.7%	2	7.7%	1	3.6%
	Very Dissatisfied	4	5.9%	0	0.0%	0	0.0%	0	0.0%	1	3.6%
	Total	*68*	*100.0%*	*33*	*100.0%*	*13*	*100.0%*	*26*	*100.0%*	*28*	*100.0%*
Recreational and Intramural Activities	Very Satisfied	20	30.8%	9	32.1%	4	26.7%	8	29.6%	9	34.6%
	Satisfied	17	26.2%	9	32.1%	4	26.7%	12	44.4%	10	38.5%
	Neutral	18	27.7%	8	28.6%	4	26.7%	5	18.5%	6	23.1%
	Dissatisfied	4	6.2%	2	7.1%	1	6.7%	1	3.7%	1	3.8%

	Very Dissatisfied	6	9.2%	0	0.0%	2	13.3%	1	3.7%	0	0.0%
	Total	*65*	*100.0%*	*28*	*100.0%*	*15*	*100.0%*	*27*	*100.0%*	*26*	*100.0%*
Registrar/Records Office	Very Satisfied	56	40.3%	27	36.0%	9	45.0%	21	34.4%	20	35.7%
	Satisfied	50	36.0%	30	40.0%	5	25.0%	27	44.3%	24	42.9%
	Neutral	26	18.7%	15	20.0%	6	30.0%	8	13.1%	9	16.1%
	Dissatisfied	4	2.9%	2	2.7%	0	0.0%	4	6.6%	1	1.8%
	Very Dissatisfied	3	2.2%	1	1.3%	0	0.0%	1	1.6%	2	3.6%
	Total	*139*	*100.0%*	*75*	*100.0%*	*20*	*100.0%*	*61*	*100.0%*	*56*	*100.0%*
Safety and Security Services	Very Satisfied	27	29.3%	14	29.8%	8	38.1%	18	35.3%	15	31.3%
	Satisfied	33	35.9%	20	42.6%	4	19.0%	22	43.1%	23	47.9%
	Neutral	23	25.0%	12	25.5%	6	28.6%	7	13.7%	6	12.5%
	Dissatisfied	4	4.3%	1	2.1%	3	14.3%	3	5.9%	1	2.1%
	Very Dissatisfied	5	5.4%	0	0.0%	0	0.0%	1	2.0%	3	6.3%
	Total	*92*	*100.0%*	*47*	*100.0%*	*21*	*100.0%*	*51*	*100.0%*	*48*	*100.0%*
Student Health Services	Very Satisfied	21	30.0%	9	30.0%	7	36.8%	10	30.3%	11	33.3%
	Satisfied	21	30.0%	12	40.0%	6	31.6%	17	51.5%	14	42.4%
	Neutral	19	27.1%	8	26.7%	4	21.1%	4	12.1%	7	21.2%
	Dissatisfied	5	7.1%	0	0.0%	1	5.3%	2	6.1%	0	0.0%
	Very Dissatisfied	4	5.7%	1	3.3%	1	5.3%	0	0.0%	1	3.0%
	Total	*70*	*100.0%*	*30*	*100.0%*	*19*	*100.0%*	*33*	*100.0%*	*33*	*100.0%*
Student organizations	Very Satisfied	35	41.2%	8	20.0%	8	42.1%	16	37.2%	10	27.8%
	Satisfied	22	25.9%	24	60.0%	7	36.8%	16	37.2%	17	47.2%
	Neutral	22	25.9%	7	17.5%	3	15.8%	7	16.3%	8	22.2%
	Dissatisfied	5	5.9%	1	2.5%	0	0.0%	2	4.7%	0	0.0%
	Very Dissatisfied	1	1.2%	0	0.0%	1	5.3%	2	4.7%	1	2.8%
	Total	*85*	*100.0%*	*40*	*100.0%*	*19*	*100.0%*	*43*	*100.0%*	*36*	*100.0%*
Student Support Services (SSS)	Very Satisfied	32	40.0%	10	33.3%	5	38.5%	15	44.1%	11	33.3%
	Satisfied	24	30.0%	12	40.0%	5	38.5%	13	38.2%	12	36.4%
	Neutral	17	21.3%	8	26.7%	3	23.1%	5	14.7%	7	21.2%
	Dissatisfied	4	5.0%	0	0.0%	0	0.0%	1	2.9%	2	6.1%
	Very Dissatisfied	3	3.8%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
	Total	*80*	*100.0%*	*30*	*100.0%*	*13*	*100.0%*	*34*	*100.0%*	*33*	*100.0%*
Trojan Fitness Center	Very Satisfied	20	34.5%	10	41.7%	6	37.5%	7	21.2%	5	17.2%
	Satisfied	14	24.1%	4	16.7%	4	25.0%	14	42.4%	14	48.3%
	Neutral	14	24.1%	7	29.2%	4	25.0%	6	18.2%	3	10.3%

		N	%	N	%	N	%	N	%	N	%
	Dissatisfied	1	1.7%	3	12.5%	2	12.5%	3	9.1%	4	13.8%
	Very Dissatisfied	9	15.5%	0	0.0%	0	0.0%	3	9.1%	3	10.3%
	Total	*58*	*100.0%*	*24*	*100.0%*	*16*	*100.0%*	*33*	*100.0%*	*29*	*100.0%*
Trojan Web Express	Very Satisfied	79	47.6%	36	46.2%	7	35.0%	32	49.2%	22	40.0%
	Satisfied	67	40.4%	32	41.0%	10	50.0%	24	36.9%	23	41.8%
	Neutral	12	7.2%	9	11.5%	2	10.0%	4	6.2%	9	16.4%
	Dissatisfied	5	3.0%	1	1.3%	1	5.0%	2	3.1%	1	1.8%
	Very Dissatisfied	3	1.8%	0	0.0%	0	0.0%	3	4.6%	0	0.0%
	Total	*166*	*100.0%*	*78*	*100.0%*	*20*	*100.0%*	*65*	*100.0%*	*55*	*100.0%*
University Media (website, newsletters, radio, TV, etc)	Very Satisfied	45	41.7%	17	34.0%	8	44.4%	19	35.8%	13	28.9%
	Satisfied	35	32.4%	20	40.0%	4	22.2%	21	39.6%	20	44.4%
	Neutral	23	21.3%	13	26.0%	3	16.7%	13	24.5%	12	26.7%
	Dissatisfied	3	2.8%	0	0.0%	2	11.1%	0	0.0%	0	0.0%
	Very Dissatisfied	2	1.9%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
	Total	*108*	*100.0%*	*50*	*100.0%*	*18*	*100.0%*	*53*	*100.0%*	*45*	*100.0%*
Veteran Services	Very Satisfied	38	50.0%	16	50.0%	4	66.7%	8	33.3%	6	28.6%
	Satisfied	20	26.3%	8	25.0%	0	0.0%	12	50.0%	10	47.6%
	Neutral	14	18.4%	8	25.0%	2	33.3%	4	16.7%	5	23.8%
	Dissatisfied	4	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*76*	*100.0%*	*32*	*100.0%*	*6*	*100.0%*	*24*	*100.0%*	*21*	*100.0%*

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Report 15 (Q23): Student opinions and perceptions about Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Agree	64	38.1%	21	26.6%	7	33.3%	23	36.5%	15	26.3%
	Agree	77	45.8%	45	57.0%	10	47.6%	32	50.8%	36	63.2%
	Neither Agree nor Disagree	16	9.5%	6	7.6%	2	9.5%	2	3.2%	5	8.8%
	Disagree	8	4.8%	5	6.3%	2	9.5%	3	4.8%	1	1.8%
	Strongly Disagree	3	1.8%	2	2.5%	0	0.0%	3	4.8%	0	0.0%

	Total	168	100.0%	79	100.0%	21	100.0%	63	100.0%	57	100.0%
My academic program was intellectually challenging and stimulating.	Strongly Agree	76	45.0%	30	38.0%	9	42.9%	28	44.4%	22	38.6%
	Agree	77	45.6%	43	54.4%	10	47.6%	30	47.6%	28	49.1%
	Neither Agree nor Disagree	12	7.1%	4	5.1%	2	9.5%	1	1.6%	5	8.8%
	Disagree	3	1.8%	2	2.5%	0	0.0%	0	0.0%	2	3.5%
	Strongly Disagree	1	0.6%	0	0.0%	0	0.0%	4	6.3%	0	0.0%
	Total	169	100.0%	79	100.0%	21	100.0%	63	100.0%	57	100.0%
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Agree	69	41.1%	29	36.7%	9	42.9%	27	43.5%	23	40.4%
	Agree	82	48.8%	41	51.9%	9	42.9%	28	45.2%	26	45.6%
	Neither Agree nor Disagree	11	6.5%	6	7.6%	3	14.3%	1	1.6%	7	12.3%
	Disagree	3	1.8%	3	3.8%	0	0.0%	4	6.5%	1	1.8%
	Strongly Disagree	3	1.8%	0	0.0%	0	0.0%	2	3.2%	0	0.0%
	Total	168	100.0%	79	100.0%	21	100.0%	62	100.0%	57	100.0%
Courses were offered frequently enough for timely completion of my degree program.	Strongly Agree	57	33.7%	21	26.6%	7	33.3%	18	28.6%	21	36.8%
	Agree	76	45.0%	38	48.1%	10	47.6%	28	44.4%	29	50.9%
	Neither Agree nor Disagree	17	10.1%	9	11.4%	3	14.3%	5	7.9%	5	8.8%
	Disagree	9	5.3%	8	10.1%	1	4.8%	8	12.7%	2	3.5%
	Strongly Disagree	10	5.9%	3	3.8%	0	0.0%	4	6.3%	0	0.0%
	Total	169	100.0%	79	100.0%	21	100.0%	63	100.0%	57	100.0%
The intellectual caliber of students in my academic program was high.	Strongly Agree	42	24.9%	18	22.8%	4	19.0%	17	27.0%	14	24.6%
	Agree	84	49.7%	41	51.9%	9	42.9%	27	42.9%	26	45.6%
	Neither Agree nor Disagree	31	18.3%	14	17.7%	6	28.6%	11	17.5%	13	22.8%
	Disagree	7	4.1%	5	6.3%	1	4.8%	5	7.9%	4	7.0%
	Strongly Disagree	5	3.0%	1	1.3%	1	4.8%	3	4.8%	0	0.0%
	Total	169	100.0%	79	100.0%	21	100.0%	63	100.0%	57	100.0%
The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	67	40.1%	33	41.8%	9	42.9%	28	45.2%	24	42.1%
	Agree	70	41.9%	38	48.1%	11	52.4%	29	46.8%	28	49.1%
	Neither Agree nor Disagree	24	14.4%	7	8.9%	1	4.8%	2	3.2%	5	8.8%
	Disagree	3	1.8%	1	1.3%	0	0.0%	1	1.6%	0	0.0%
	Strongly Disagree	3	1.8%	0	0.0%	0	0.0%	2	3.2%	0	0.0%
	Total	167	100.0%	79	100.0%	21	100.0%	62	100.0%	57	100.0%
Troy University faculty care about students as individuals.	Strongly Agree	63	37.3%	24	30.4%	9	42.9%	20	32.3%	14	25.5%
	Agree	76	45.0%	40	50.6%	7	33.3%	33	53.2%	26	47.3%
	Neither Agree nor Disagree	21	12.4%	12	15.2%	4	19.0%	6	9.7%	7	12.7%
	Disagree	7	4.1%	2	2.5%	1	4.8%	0	0.0%	4	7.3%
	Strongly Disagree	2	1.2%	1	1.3%	0	0.0%	3	4.8%	4	7.3%

	Total	*169*	*100.0%*	*79*	*100.0%*	*21*	*100.0%*	*62*	*100.0%*	*55*	*100.0%*
Troy University faculty were helpful with my career plan.	Strongly Agree	55	32.5%	18	22.8%	9	42.9%	19	31.1%	13	22.8%
	Agree	57	33.7%	28	35.4%	9	42.9%	31	50.8%	23	40.4%
	Neither Agree nor Disagree	42	24.9%	30	38.0%	2	9.5%	6	9.8%	16	28.1%
	Disagree	6	3.6%	2	2.5%	1	4.8%	2	3.3%	1	1.8%
	Strongly Disagree	9	5.3%	1	1.3%	0	0.0%	3	4.9%	4	7.0%
	Total	*169*	*100.0%*	*79*	*100.0%*	*21*	*100.0%*	*61*	*100.0%*	*57*	*100.0%*
Troy University is responsive to the needs of its students.	Strongly Agree	52	30.8%	20	25.3%	5	23.8%	14	22.6%	13	22.8%
	Agree	65	38.5%	33	41.8%	8	38.1%	28	45.2%	27	47.4%
	Neither Agree nor Disagree	33	19.5%	21	26.6%	5	23.8%	12	19.4%	11	19.3%
	Disagree	10	5.9%	4	5.1%	2	9.5%	4	6.5%	3	5.3%
	Strongly Disagree	9	5.3%	1	1.3%	1	4.8%	4	6.5%	3	5.3%
	Total	*169*	*100.0%*	*79*	*100.0%*	*21*	*100.0%*	*62*	*100.0%*	*57*	*100.0%*
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Agree	46	27.2%	20	25.3%	5	23.8%	13	21.0%	14	24.6%
	Agree	74	43.8%	37	46.8%	7	33.3%	32	51.6%	26	45.6%
	Neither Agree nor Disagree	31	18.3%	17	21.5%	9	42.9%	12	19.4%	10	17.5%
	Disagree	11	6.5%	3	3.8%	0	0.0%	3	4.8%	4	7.0%
	Strongly Disagree	7	4.1%	2	2.5%	0	0.0%	2	3.2%	3	5.3%
	Total	*169*	*100.0%*	*79*	*100.0%*	*21*	*100.0%*	*62*	*100.0%*	*57*	*100.0%*

Troy University 2013-2014 Senior Survey Report
Report 16 (Q31): Overall ratings on Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	42	25.3%	18	23.4%	9	42.9%	22	33.8%	15	26.8%
	Good	50	30.1%	33	42.9%	5	23.8%	23	35.4%	26	46.4%
	Average	52	31.3%	18	23.4%	5	23.8%	13	20.0%	11	19.6%
	Fair	9	5.4%	5	6.5%	2	9.5%	4	6.2%	3	5.4%
	Poor	13	7.8%	3	3.9%	0	0.0%	3	4.6%	1	1.8%
	Total	*166*	*100.0%*	*77*	*100.0%*	*21*	*100.0%*	*65*	*100.0%*	*56*	*100.0%*
How would you rate Troy University's preparation of you for further education?	Excellent	62	37.3%	23	29.9%	9	42.9%	30	46.2%	17	30.4%
	Good	54	32.5%	31	40.3%	5	23.8%	19	29.2%	23	41.1%
	Average	30	18.1%	18	23.4%	7	33.3%	9	13.8%	13	23.2%
	Fair	11	6.6%	3	3.9%	0	0.0%	4	6.2%	2	3.6%
	Poor	9	5.4%	2	2.6%	0	0.0%	3	4.6%	1	1.8%
	Total	*166*	*100.0%*	*77*	*100.0%*	*21*	*100.0%*	*65*	*100.0%*	*56*	*100.0%*
What is your overall rating of your college experiences at TROY?	Excellent	67	40.9%	27	35.5%	11	52.4%	28	43.1%	19	33.9%
	Good	61	37.2%	33	43.4%	8	38.1%	23	35.4%	22	39.3%
	Average	17	10.4%	11	14.5%	2	9.5%	10	15.4%	11	19.6%
	Fair	13	7.9%	4	5.3%	0	0.0%	4	6.2%	4	7.1%
	Poor	6	3.7%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
	Total	*164*	*100.0%*	*76*	*100.0%*	*21*	*100.0%*	*65*	*100.0%*	*56*	*100.0%*

Troy University 2013-2014 Senior Survey Report

Report 17: Enrollment choices and recommendations (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	75	45.2%	31	40.3%	13	61.9%	41	63.1%	26	46.4%
	Probably Yes	63	38.0%	31	40.3%	6	28.6%	19	29.2%	17	30.4%
	Probably Not	24	14.5%	12	15.6%	2	9.5%	3	4.6%	8	14.3%
	Definitely Not	4	2.4%	3	3.9%	0	0.0%	2	3.1%	5	8.9%
	Total	*166*	*100.0%*	*77*	*100.0%*	*21*	*100.0%*	*65*	*100.0%*	*56*	*100.0%*
If you could start college over, would you attend Troy University again?	Definitely Yes	78	47.3%	34	44.7%	14	66.7%	31	47.7%	25	44.6%
	Probably Yes	67	40.6%	30	39.5%	5	23.8%	29	44.6%	23	41.1%
	Probably Not	13	7.9%	9	11.8%	2	9.5%	4	6.2%	5	8.9%
	Definitely Not	7	4.2%	3	3.9%	0	0.0%	1	1.5%	3	5.4%
	Total	*165*	*100.0%*	*76*	*100.0%*	*21*	*100.0%*	*65*	*100.0%*	*56*	*100.0%*
Would you recommend your academic program to other students?	Definitely Yes	85	52.1%	35	45.5%	15	71.4%	34	52.3%	27	48.2%
	Probably Yes	62	38.0%	36	46.8%	5	23.8%	28	43.1%	19	33.9%
	Probably Not	11	6.7%	5	6.5%	0	0.0%	0	0.0%	9	16.1%
	Definitely Not	5	3.1%	1	1.3%	1	4.8%	3	4.6%	1	1.8%
	Total	*163*	*100.0%*	*77*	*100.0%*	*21*	*100.0%*	*65*	*100.0%*	*56*	*100.0%*
Would you recommend Troy University to someone planning to go to college?	Definitely Yes	92	55.4%	44	57.1%	16	76.2%	34	52.3%	34	60.7%
	Probably Yes	60	36.1%	26	33.8%	4	19.0%	25	38.5%	14	25.0%
	Probably Not	7	4.2%	5	6.5%	1	4.8%	4	6.2%	8	14.3%
	Definitely Not	7	4.2%	2	2.6%	0	0.0%	2	3.1%	0	0.0%
	Total	*166*	*100.0%*	*77*	*100.0%*	*21*	*100.0%*	*65*	*100.0%*	*56*	*100.0%*

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Report 18: Comparison of Intellectual Development and Leadership Development Items by **Ethnicity**

		African American		American Indian/Alaska Native		Asian		Caucasian		Hawaiian or Other Pacific Islander		Hispanic		Multi-Racial		Race/Ethnicity Unknown	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	46	33.6%	0	0.0%	1	11.1%	88	35.8%	0	0.0%	4	50.0%	3	33.3%	1	100.0%
	Good	61	44.5%	1	100.0%	4	44.4%	114	46.3%	0	0.0%	4	50.0%	6	66.7%	0	0.0%
	Average	28	20.4%	0	0.0%	4	44.4%	34	13.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Fair	2	1.5%	0	0.0%	0	0.0%	7	2.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*246*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Speaking/presentation skills	Excellent	47	34.6%	0	0.0%	1	11.1%	83	33.7%	0	0.0%	4	50.0%	3	33.3%	1	100.0%
	Good	66	48.5%	1	100.0%	5	55.6%	116	47.2%	0	0.0%	4	50.0%	5	55.6%	0	0.0%
	Average	17	12.5%	0	0.0%	3	33.3%	35	14.2%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
	Fair	6	4.4%	0	0.0%	0	0.0%	9	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*136*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*246*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Reading skills	Excellent	63	46.7%	1	100.0%	1	11.1%	97	39.6%	0	0.0%	4	50.0%	4	44.4%	0	0.0%
	Good	52	38.5%	0	0.0%	7	77.8%	101	41.2%	0	0.0%	4	50.0%	5	55.6%	0	0.0%
	Average	18	13.3%	0	0.0%	1	11.1%	37	15.1%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
	Fair	2	1.5%	0	0.0%	0	0.0%	6	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*135*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*245*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Critical thinking skills	Excellent	53	38.7%	0	0.0%	2	22.2%	96	39.2%	0	0.0%	6	75.0%	4	44.4%	1	100.0%
	Good	65	47.4%	0	0.0%	4	44.4%	116	47.3%	0	0.0%	2	25.0%	4	44.4%	0	0.0%
	Average	16	11.7%	1	100.0%	2	22.2%	25	10.2%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
	Fair	3	2.2%	0	0.0%	1	11.1%	6	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*245*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Problem solving skills	Excellent	52	38.2%	0	0.0%	2	22.2%	92	37.4%	0	0.0%	4	50.0%	3	33.3%	1	100.0%
	Good	64	47.1%	1	100.0%	3	33.3%	117	47.6%	0	0.0%	3	37.5%	5	55.6%	0	0.0%
	Average	17	12.5%	0	0.0%	4	44.4%	28	11.4%	0	0.0%	1	12.5%	1	11.1%	0	0.0%

	Fair	3	2.2%	0	0.0%	0	0.0%	9	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*136*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*246*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Mathematical skills	Excellent	33	24.1%	0	0.0%	1	11.1%	46	18.7%	0	0.0%	2	25.0%	4	44.4%	0	0.0%
	Good	56	40.9%	0	0.0%	5	55.6%	105	42.7%	0	0.0%	5	62.5%	3	33.3%	0	0.0%
	Average	33	24.1%	0	0.0%	2	22.2%	68	27.6%	0	0.0%	1	12.5%	2	22.2%	0	0.0%
	Fair	13	9.5%	1	100.0%	1	11.1%	22	8.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	2	1.5%	0	0.0%	0	0.0%	5	2.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*246*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Computer technologies	Excellent	39	28.7%	0	0.0%	2	22.2%	69	28.2%	0	0.0%	4	50.0%	3	33.3%	0	0.0%
	Good	71	52.2%	0	0.0%	5	55.6%	106	43.3%	0	0.0%	4	50.0%	4	44.4%	0	0.0%
	Average	20	14.7%	0	0.0%	1	11.1%	60	24.5%	0	0.0%	0	0.0%	2	22.2%	0	0.0%
	Fair	6	4.4%	1	100.0%	1	11.1%	8	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
	Total	*136*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*245*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Research skills	Excellent	55	40.1%	0	0.0%	1	11.1%	98	40.2%	0	0.0%	5	62.5%	4	44.4%	1	100.0%
	Good	51	37.2%	0	0.0%	7	77.8%	105	43.0%	0	0.0%	3	37.5%	5	55.6%	0	0.0%
	Average	23	16.8%	0	0.0%	1	11.1%	33	13.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Fair	7	5.1%	1	100.0%	0	0.0%	6	2.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	1	0.7%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*244*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Scientific principles and methods	Excellent	27	19.7%	0	0.0%	1	11.1%	55	22.4%	0	0.0%	5	62.5%	2	22.2%	0	0.0%
	Good	69	50.4%	0	0.0%	4	44.4%	106	43.3%	0	0.0%	2	25.0%	6	66.7%	0	0.0%
	Average	26	19.0%	1	100.0%	4	44.4%	62	25.3%	0	0.0%	1	12.5%	1	11.1%	1	100.0%
	Fair	13	9.5%	0	0.0%	0	0.0%	18	7.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	2	1.5%	0	0.0%	0	0.0%	4	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*245*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Understanding different philosophies and cultures	Excellent	48	35.0%	0	0.0%	1	11.1%	65	26.5%	0	0.0%	3	37.5%	4	44.4%	0	0.0%
	Good	58	42.3%	0	0.0%	5	55.6%	113	46.1%	0	0.0%	5	62.5%	4	44.4%	1	100.0%
	Average	24	17.5%	1	100.0%	2	22.2%	54	22.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Fair	7	5.1%	0	0.0%	1	11.1%	11	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*245*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Appreciation of the arts	Excellent	40	29.4%	0	0.0%	1	11.1%	56	23.0%	0	0.0%	3	37.5%	4	44.4%	1	100.0%
	Good	51	37.5%	1	100.0%	4	44.4%	97	39.8%	0	0.0%	4	50.0%	3	33.3%	0	0.0%
	Average	36	26.5%	0	0.0%	2	22.2%	64	26.2%	0	0.0%	1	12.5%	1	11.1%	0	0.0%

	Fair	6	4.4%	0	0.0%	1	11.1%	17	7.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
	Poor	3	2.2%	0	0.0%	1	11.1%	10	4.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*136*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*244*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Leadership skills	Excellent	59	43.7%	0	0.0%	1	11.1%	94	38.4%	0	0.0%	3	37.5%	4	44.4%	1	100.0%
	Good	55	40.7%	1	100.0%	5	55.6%	107	43.7%	0	0.0%	4	50.0%	4	44.4%	0	0.0%
	Average	18	13.3%	0	0.0%	3	33.3%	32	13.1%	0	0.0%	1	12.5%	1	11.1%	0	0.0%
	Fair	2	1.5%	0	0.0%	0	0.0%	6	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	1	0.7%	0	0.0%	0	0.0%	6	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*135*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*245*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Management and organizational skills	Excellent	61	44.5%	1	100.0%	0	0.0%	105	42.9%	0	0.0%	4	50.0%	6	66.7%	1	100.0%
	Good	59	43.1%	0	0.0%	7	77.8%	104	42.4%	0	0.0%	4	50.0%	2	22.2%	0	0.0%
	Average	13	9.5%	0	0.0%	2	22.2%	25	10.2%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
	Fair	4	2.9%	0	0.0%	0	0.0%	9	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*245*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Time management	Excellent	64	46.7%	0	0.0%	0	0.0%	104	43.0%	0	0.0%	4	50.0%	5	55.6%	1	100.0%
	Good	52	38.0%	0	0.0%	6	66.7%	100	41.3%	0	0.0%	4	50.0%	3	33.3%	0	0.0%
	Average	16	11.7%	1	100.0%	2	22.2%	26	10.7%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
	Fair	5	3.6%	0	0.0%	1	11.1%	11	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*242*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Working cooperatively in groups	Excellent	68	49.6%	0	0.0%	1	11.1%	80	32.9%	0	0.0%	4	50.0%	4	44.4%	1	100.0%
	Good	53	38.7%	1	100.0%	4	44.4%	106	43.6%	0	0.0%	2	25.0%	5	55.6%	0	0.0%
	Average	13	9.5%	0	0.0%	3	33.3%	35	14.4%	0	0.0%	2	25.0%	0	0.0%	0	0.0%
	Fair	3	2.2%	0	0.0%	1	11.1%	17	7.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	5	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*243*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Planning and carrying out projects	Excellent	67	48.9%	0	0.0%	1	11.1%	107	44.0%	0	0.0%	5	62.5%	5	55.6%	1	100.0%
	Good	55	40.1%	1	100.0%	5	55.6%	108	44.4%	0	0.0%	3	37.5%	3	33.3%	0	0.0%
	Average	11	8.0%	0	0.0%	3	33.3%	18	7.4%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
	Fair	4	2.9%	0	0.0%	0	0.0%	9	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*243*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Citizenship skills	Excellent	59	43.1%	0	0.0%	1	11.1%	62	25.5%	0	0.0%	3	37.5%	6	66.7%	1	100.0%
	Good	56	40.9%	1	100.0%	5	55.6%	110	45.3%	0	0.0%	4	50.0%	3	33.3%	0	0.0%
	Average	16	11.7%	0	0.0%	2	22.2%	53	21.8%	0	0.0%	1	12.5%	0	0.0%	0	0.0%

	Fair	6	4.4%	0	0.0%	1	11.1%	8	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	10	4.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*243*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*
Strategies for applying skills in my field	Excellent	69	50.4%	1	100.0%	1	11.1%	109	45.0%	0	0.0%	4	50.0%	5	55.6%	1	100.0%
	Good	51	37.2%	0	0.0%	6	66.7%	96	39.7%	0	0.0%	4	50.0%	4	44.4%	0	0.0%
	Average	13	9.5%	0	0.0%	2	22.2%	28	11.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Fair	4	2.9%	0	0.0%	0	0.0%	5	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*137*	*100.0%*	*1*	*100.0%*	*9*	*100.0%*	*242*	*100.0%*	*0*	*0.0%*	*8*	*100.0%*	*9*	*100.0%*	*1*	*100.0%*

Troy University 2013-2014 Senior Survey
Report 19: Frequencies – Overall

1) Semester of Intended Graduation:

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Spring 2014	393	92.0	**92.0**	92.0
	Summer 2014	28	6.6	**6.6**	98.6
	Other (please specify)	6	1.4	**1.4**	100.0
	Total	427	100.0	**100.0**	

2) Gender:

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Male	145	34.0	**34.1**	34.1
	Female	280	65.6	**65.9**	100.0
	Total	425	99.5	**100.0**	
Missing	System	2	.5		
Total		427	100.0		

3) Ethnicity:

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	African American	141	33.0	**33.1**	33.1
	American Indian/Alaska Native	1	.2	**.2**	33.3
	Asian	9	2.1	**2.1**	35.4
	Caucasian	257	60.2	**60.3**	95.8
	Hispanic	8	1.9	**1.9**	97.7
	Multi-Racial	9	2.1	**2.1**	99.8
	Race/Ethnicity Unknown	1	.2	**.2**	100.0
	Total	426	99.8	**100.0**	
Missing	System	1	.2		
Total		427	100.0		

4) Age:

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	20-21	32	7.5	**7.5**	7.5
	22-24	132	30.9	**30.9**	38.4
	25-29	68	15.9	**15.9**	54.3

		Frequency	Percent	**Valid Percent**	Cumulative Percent
	30-34	44	10.3	**10.3**	64.6
	35-39	46	10.8	**10.8**	75.4
	40-49	72	16.9	**16.9**	92.3
	50-64	32	7.5	**7.5**	99.8
	65 or over	1	.2	**.2**	100.0
	Total	427	100.0	**100.0**	

5) Marital status:

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Single	225	52.7	**52.7**	52.7
	Married	173	40.5	**40.5**	93.2
	Divorced	22	5.2	**5.2**	98.4
	Widowed	3	.7	**.7**	99.1
	Other	4	.9	**.9**	100.0
	Total	427	100.0	**100.0**	

6) Are you a US citizen?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Yes	415	97.2	**97.6**	97.6
	No	10	2.3	**2.4**	100.0
	Total	425	99.5	**100.0**	
Missing	System	2	.5		
Total		427	100.0		

You indicated that you are not a US citizen, which country are you from?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	China	1	.2	**10.0**	10.0
	Korea, South	2	.5	**20.0**	30.0
	Sudan	1	.2	**10.0**	40.0
	Sweden	1	.2	**10.0**	50.0
	United Kingdom	1	.2	**10.0**	60.0
	United States	1	.2	**10.0**	70.0
	Vietnam	3	.7	**30.0**	100.0
	Total	10	2.3	**100.0**	
Missing	System	417	97.7		
Total		427	100.0		

You indicated that you are a US citizen, which state is your permanent home state in the United Stat...

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Alabama	249	58.3	**61.3**	61.3
	Arizona	1	.2	**.2**	61.6
	Arkansas	1	.2	**.2**	61.8
	California	1	.2	**.2**	62.1
	Colorado	3	.7	**.7**	62.8
	Florida	40	9.4	**9.9**	72.7
	Georgia	63	14.8	**15.5**	88.2
	Illinois	2	.5	**.5**	88.7
	Indiana	1	.2	**.2**	88.9
	Kentucky	1	.2	**.2**	89.2
	Louisiana	2	.5	**.5**	89.7
	Mississippi	2	.5	**.5**	90.1
	Nevada	1	.2	**.2**	90.4
	New Jersey	2	.5	**.5**	90.9
	New York	1	.2	**.2**	91.1
	North Carolina	10	2.3	**2.5**	93.6
	Ohio	3	.7	**.7**	94.3
	Pennsylvania	3	.7	**.7**	95.1
	South Carolina	6	1.4	**1.5**	96.6
	Tennessee	3	.7	**.7**	97.3
	Texas	5	1.2	**1.2**	98.5
	Virginia	3	.7	**.7**	99.3
	Washington	1	.2	**.2**	99.5
	Wyoming	1	.2	**.2**	99.8
	Puerto Rico	1	.2	**.2**	100.0
	Total	406	95.1	**100.0**	
Missing	System	21	4.9		
Total		427	100.0		

7) From which Troy University campus will you graduate?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Dothan Campus	40	9.4	**9.5**	9.5
	eTROY	123	28.8	**29.2**	38.7
	Global Campus	9	2.1	**2.1**	40.9
	Montgomery Campus	49	11.5	**11.6**	52.5
	Phenix City Campus	38	8.9	**9.0**	61.5
	Troy Campus	162	37.9	**38.5**	100.0
	Total	421	98.6	**100.0**	
Missing	System	6	1.4		
Total		427	100.0		

You selected Global Campus, from which site did you file your intent to graduate?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Albany, GA	3	.7	**33.3**	33.3
	Atlanta, GA	1	.2	**11.1**	44.4
	Augusta, GA (eTROY Support Center)	1	.2	**11.1**	55.6
	Brunswick, GA	2	.5	**22.2**	77.8
	Savannah, GA	2	.5	**22.2**	100.0
	Total	9	2.1	**100.0**	
Missing	System	418	97.9		
Total		427	100.0		

8) What degree program are you currently completing at Troy University?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Associate	26	6.1	**6.1**	6.1
	Bachelor's	397	93.0	**93.4**	99.5
	Master's	1	.2	**.2**	99.8
	Education Specialist	1	.2	**.2**	100.0
	Total	425	99.5	**100.0**	
Missing	System	2	.5		
Total		427	100.0		

9) From which college will you be graduating?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Arts & Sciences	182	42.6	**43.0**	43.0
	Sorrell College of Business	83	19.4	**19.6**	62.6
	Communication and Fine Arts	25	5.9	**5.9**	68.6
	Education	71	16.6	**16.8**	85.3
	Health & Human Services	62	14.5	**14.7**	100.0
	Total	423	99.1	**100.0**	
Missing	System	4	.9		
Total		427	100.0		

10) What is your major in the College of Arts and Sciences?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Biology Major	6	1.4	**3.3**	3.3
	Biology Program	1	.2	**.5**	3.8
	Biology, Preprofessional Major	5	1.2	**2.7**	6.6
	Chemistry Major	4	.9	**2.2**	8.8

		Frequency	Percent	**Valid Percent**	Cumulative Percent
	Chemistry Program	2	.5	**1.1**	9.9
	Computer Science	10	2.3	**5.5**	15.4
	Computer Science, Applied Major	13	3.0	**7.1**	22.5
	Criminal Justice	49	11.5	**26.9**	49.5
	General Education	7	1.6	**3.8**	53.3
	History Major	12	2.8	**6.6**	59.9
	Marine Biology Program	1	.2	**.5**	60.4
	Mathematics Major	9	2.1	**4.9**	65.4
	Political Science Major	10	2.3	**5.5**	70.9
	Social Science Major	25	5.9	**13.7**	84.6
	Sociology Major	4	.9	**2.2**	86.8
	Other	24	5.6	**13.2**	100.0
	Total	182	42.6	**100.0**	
Missing	System	245	57.4		
Total		427	100.0		

10) What is your major in the Sorrell College of Business?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Accounting	14	3.3	**17.1**	17.1
	Finance	2	.5	**2.4**	19.5
	General Business	20	4.7	**24.4**	43.9
	General Business - International Business	2	.5	**2.4**	46.3
	Information Systems	4	.9	**4.9**	51.2
	Management	10	2.3	**12.2**	63.4
	Management - Hospitality and Tourism	1	.2	**1.2**	64.6
	Management - Human Resource	9	2.1	**11.0**	75.6
	Marketing	8	1.9	**9.8**	85.4
	Resources in Technology Management	10	2.3	**12.2**	97.6
	Other	2	.5	**2.4**	100.0
	Total	82	19.2	**100.0**	
Missing	System	345	80.8		
Total		427	100.0		

10) What is your major in the College of Communication and Fine Arts?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Art Major	1	.2	**4.0**	4.0
	Broadcast Journalism Major	3	.7	**12.0**	16.0
	Communication Arts Major - Communication Studies Track	4	.9	**16.0**	32.0
	Communication Arts Major - Theatre Track	2	.5	**8.0**	40.0
	Design, Technology and Innovation Program	4	.9	**16.0**	56.0

		Frequency	Percent	Valid Percent	Cumulative Percent
	English Major	5	1.2	**20.0**	76.0
	Journalism, Print Major	5	1.2	**20.0**	96.0
	Music Major	1	.2	**4.0**	100.0
	Total	25	5.9	**100.0**	
Missing	System	402	94.1		
Total		427	100.0		

10) What is your major in the College of Education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Collaborative Teacher (Grades 6-12)	1	.2	**1.4**	1.4
	Collaborative Teacher (Grades K-6)	2	.5	**2.9**	4.3
	Counseling and Psychology - Social Services Counseling	1	.2	**1.4**	5.7
	Elementary Education (Grades K-6)	16	3.7	**22.9**	28.6
	Interdisciplinary Education (Grades P-12) - Music, Instrumental Education	3	.7	**4.3**	32.9
	Interdisciplinary Education (Grades P-12) - Physical Education	2	.5	**2.9**	35.7
	Interpreter Training Program	5	1.2	**7.1**	42.9
	Psychology Comprehensive Program	3	.7	**4.3**	47.1
	Psychology Major	35	8.2	**50.0**	97.1
	Secondary Education (Grades 6-12) - Mathematics Education	2	.5	**2.9**	100.0
	Total	70	16.4	**100.0**	
Missing	System	357	83.6		
Total		427	100.0		

10) What is your major in the College of Health and Human Services?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletic Training Education Program	2	.5	**3.3**	3.3
	Human Services Major	12	2.8	**19.7**	23.0
	Nursing	13	3.0	**21.3**	44.3
	Nursing - RN to BSN (for registered nurses)	15	3.5	**24.6**	68.9
	Rehabilitation Program	3	.7	**4.9**	73.8
	Social Work Program	10	2.3	**16.4**	90.2
	Sports & Fitness Management	6	1.4	**9.8**	100.0
	Total	61	14.3	**100.0**	
Missing	System	366	85.7		
Total		427	100.0		

11) When you first started at Troy University, you were a:

		Frequency	Percent	Valid Percent	Cumulative Percent

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dually-admitted student	6	1.4	**1.4**	1.4
	First-time freshman	178	41.7	**42.5**	43.9
	Undergraduate transfer student	224	52.5	**53.5**	97.4
	Undergraduate transient student	10	2.3	**2.4**	99.8
	Graduate transfer student	1	.2	**.2**	100.0
	Total	419	98.1	**100.0**	
Missing	System	8	1.9		
Total		427	100.0		

12) How many credit hours did you transfer to Troy University from another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-15	81	19.0	**19.1**	19.1
	16-30	72	16.9	**17.0**	36.1
	More than 30	156	36.5	**36.8**	72.9
	I did not transfer any credit hours.	115	26.9	**27.1**	100.0
	Total	424	99.3	**100.0**	
Missing	System	3	.7		
Total		427	100.0		

13) Have you taken any courses online or in any other Distance Learning format at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	311	72.8	**74.2**	74.2
	No	108	25.3	**25.8**	100.0
	Total	419	98.1	**100.0**	
Missing	System	8	1.9		
Total		427	100.0		

14) How long have you attended Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One year	8	1.9	**1.9**	1.9
	Two years	65	15.2	**15.4**	17.3
	Three years	87	20.4	**20.6**	37.8
	Four years	147	34.4	**34.8**	72.6
	Five years	52	12.2	**12.3**	84.9
	Six years	24	5.6	**5.7**	90.5
	Seven years	17	4.0	**4.0**	94.6
	Eight years	8	1.9	**1.9**	96.5
	Nine years	1	.2	**.2**	96.7

		Frequency	Percent	Valid Percent	Cumulative Percent
	Ten years	3	.7	**.7**	97.4
	More than ten years	11	2.6	**2.6**	100.0
	Total	423	99.1	**100.0**	
Missing	System	4	.9		
Total		427	100.0		

15) What is your overall GPA?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00-2.49	30	7.0	**7.1**	7.1
	2.50-2.99	107	25.1	**25.2**	32.2
	3.00-3.49	166	38.9	**39.1**	71.3
	3.50-4.00	122	28.6	**28.7**	100.0
	Total	425	99.5	**100.0**	
Missing	System	2	.5		
Total		427	100.0		

GRADUATION / EMPLOYMENT PLANS

16) What do you plan to do after you graduate?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Work in an area related to your major field of study	172	40.3	**40.7**	40.7
	Work in an area outside your major field of study	20	4.7	**4.7**	45.4
	Continue working in the job that you have had	49	11.5	**11.6**	57.0
	Continue your education	156	36.5	**36.9**	93.9
	Undecided	26	6.1	**6.1**	100.0
	Total	423	99.1	**100.0**	
Missing	System	4	.9		
Total		427	100.0		

17) If you plan to continue your education, what is your ultimate goal?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Bachelor's degree	34	8.0	**8.7**	8.7
	A Master's degree	276	64.6	**70.2**	78.9
	An Education Specialist degree	6	1.4	**1.5**	80.4
	A Professional degree	12	2.8	**3.1**	83.5
	A Doctoral degree	65	15.2	**16.5**	100.0
	Total	393	92.0	**100.0**	
Missing	System	34	8.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Total		427	100.0		

18) Are/were you employed while attending Troy University?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Yes	316	74.0	**74.7**	74.7
	No	107	25.1	**25.3**	100.0
	Total	423	99.1	**100.0**	
Missing	System	4	.9		
Total		427	100.0		

You answered "Yes" to Question 18, how many hours do/did you usually work per week?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	1 - 9 hours	6	1.4	**1.9**	1.9
	10 - 19 hours	60	14.1	**19.1**	21.0
	20 - 29 hours	55	12.9	**17.5**	38.5
	30 - 39 hours	33	7.7	**10.5**	49.0
	40 or more hours	160	37.5	**51.0**	100.0
	Total	314	73.5	**100.0**	
Missing	System	113	26.5		
Total		427	100.0		

19) What financial aid have you received at Troy University? -Scholarship/fellowship

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	298	69.8	**69.8**	69.8
	Selected	129	30.2	**30.2**	100.0
	Total	427	100.0	**100.0**	

19) What financial aid have you received at Troy University? -Graduate assistantship

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	425	99.5	**99.5**	99.5
	Selected	2	.5	**.5**	100.0
	Total	427	100.0	**100.0**	

19) What financial aid have you received at Troy University? -Grants

		Frequency	Percent	**Valid Percent**	Cumulative Percent

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	238	55.7	**55.7**	55.7
	Selected	189	44.3	**44.3**	100.0
	Total	427	100.0	**100.0**	

19) What financial aid have you received at Troy University? -Loans

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	169	39.6	**39.6**	39.6
	Selected	258	60.4	**60.4**	100.0
	Total	427	100.0	**100.0**	

19) What financial aid have you received at Troy University? -Work study

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	392	91.8	**91.8**	91.8
	Selected	35	8.2	**8.2**	100.0
	Total	427	100.0	**100.0**	

19) What financial aid have you received at Troy University? -Tuition assistance

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	356	83.4	**83.4**	83.4
	Selected	71	16.6	**16.6**	100.0
	Total	427	100.0	**100.0**	

19) What financial aid have you received at Troy University? -Third party pay

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	411	96.3	**96.3**	96.3
	Selected	16	3.7	**3.7**	100.0
	Total	427	100.0	**100.0**	

19) What financial aid have you received at Troy University? -None

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	397	93.0	**93.0**	93.0
	Selected	30	7.0	**7.0**	100.0
	Total	427	100.0	**100.0**	

19) What financial aid have you received at Troy University? -Other (please specify)

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	381	89.2	**89.2**	89.2
	Selected	46	10.8	**10.8**	100.0
	Total	427	100.0	**100.0**	

PERCEPTIONS OF TROY UNIVERSITY

Writing skills

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	3	.7	**.7**	.7
	Fair	9	2.1	**2.2**	2.9
	Average	66	15.5	**16.0**	18.9
	Good	191	44.7	**46.4**	65.3
	Excellent	143	33.5	**34.7**	100.0
	Total	412	96.5	**100.0**	
Missing	System	15	3.5		
Total		427	100.0		

Speaking/presentation skills

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	3	.7	**.7**	.7
	Fair	15	3.5	**3.6**	4.4
	Average	56	13.1	**13.6**	18.0
	Good	197	46.1	**47.9**	65.9
	Excellent	140	32.8	**34.1**	100.0
	Total	411	96.3	**100.0**	
Missing	System	16	3.7		
Total		427	100.0		

Reading skills

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	4	.9	**1.0**	1.0
	Fair	8	1.9	**2.0**	2.9
	Average	57	13.3	**13.9**	16.9
	Good	170	39.8	**41.6**	58.4
	Excellent	170	39.8	**41.6**	100.0
	Total	409	95.8	**100.0**	

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Missing	System	18	4.2		
Total		427	100.0		

Critical thinking skills

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	2	.5	**.5**	.5
	Fair	10	2.3	**2.4**	2.9
	Average	45	10.5	**10.9**	13.9
	Good	191	44.7	**46.5**	60.3
	Excellent	163	38.2	**39.7**	100.0
	Total	411	96.3	**100.0**	
Missing	System	16	3.7		
Total		427	100.0		

Problem solving skills

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Fair	12	2.8	**2.9**	2.9
	Average	51	11.9	**12.4**	15.3
	Good	193	45.2	**47.0**	62.3
	Excellent	155	36.3	**37.7**	100.0
	Total	411	96.3	**100.0**	
Missing	System	16	3.7		
Total		427	100.0		

Mathematical skills

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	8	1.9	**1.9**	1.9
	Fair	37	8.7	**9.0**	10.9
	Average	106	24.8	**25.7**	36.7
	Good	174	40.7	**42.2**	78.9
	Excellent	87	20.4	**21.1**	100.0
	Total	412	96.5	**100.0**	
Missing	System	15	3.5		
Total		427	100.0		

Computer technologies

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	3	.7	**.7**	.7
	Fair	16	3.7	**3.9**	4.6

		Frequency	Percent	Valid Percent	Cumulative Percent
	Average	84	19.7	**20.5**	25.1
	Good	190	44.5	**46.3**	71.5
	Excellent	117	27.4	**28.5**	100.0
	Total	410	96.0	**100.0**	
Missing	System	17	4.0		
Total		427	100.0		

Research skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	.7	**.7**	.7
	Fair	14	3.3	**3.4**	4.1
	Average	57	13.3	**13.9**	18.0
	Good	172	40.3	**42.0**	60.0
	Excellent	164	38.4	**40.0**	100.0
	Total	410	96.0	**100.0**	
Missing	System	17	4.0		
Total		427	100.0		

Scientific principles and methods

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	1.4	**1.5**	1.5
	Fair	31	7.3	**7.5**	9.0
	Average	97	22.7	**23.6**	32.6
	Good	187	43.8	**45.5**	78.1
	Excellent	90	21.1	**21.9**	100.0
	Total	411	96.3	**100.0**	
Missing	System	16	3.7		
Total		427	100.0		

Understanding different philosophies and cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	.7	**.7**	.7
	Fair	19	4.4	**4.6**	5.4
	Average	81	19.0	**19.7**	25.1
	Good	186	43.6	**45.3**	70.3
	Excellent	122	28.6	**29.7**	100.0
	Total	411	96.3	**100.0**	
Missing	System	16	3.7		
Total		427	100.0		

Appreciation of the arts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	14	3.3	**3.4**	3.4
	Fair	25	5.9	**6.1**	9.5
	Average	104	24.4	**25.4**	35.0
	Good	160	37.5	**39.1**	74.1
	Excellent	106	24.8	**25.9**	100.0
	Total	409	95.8	**100.0**	
Missing	System	18	4.2		
Total		427	100.0		

Leadership skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	1.6	**1.7**	1.7
	Fair	8	1.9	**2.0**	3.7
	Average	55	12.9	**13.4**	17.1
	Good	176	41.2	**43.0**	60.1
	Excellent	163	38.2	**39.9**	100.0
	Total	409	95.8	**100.0**	
Missing	System	18	4.2		
Total		427	100.0		

Management and organizational skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	.5	**.5**	.5
	Fair	13	3.0	**3.2**	3.6
	Average	41	9.6	**10.0**	13.6
	Good	176	41.2	**42.8**	56.4
	Excellent	179	41.9	**43.6**	100.0
	Total	411	96.3	**100.0**	
Missing	System	16	3.7		
Total		427	100.0		

Time management

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.2	**.2**	.2
	Fair	17	4.0	**4.2**	4.4
	Average	46	10.8	**11.3**	15.7
	Good	166	38.9	**40.7**	56.4
	Excellent	178	41.7	**43.6**	100.0

		Frequency	Percent	**Valid Percent**	Cumulative Percent
	Total	408	95.6	**100.0**	
Missing	System	19	4.4		
Total		427	100.0		

Working cooperatively in groups

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	5	1.2	**1.2**	1.2
	Fair	21	4.9	**5.1**	6.4
	Average	53	12.4	**13.0**	19.3
	Good	171	40.0	**41.8**	61.1
	Excellent	159	37.2	**38.9**	100.0
	Total	409	95.8	**100.0**	
Missing	System	18	4.2		
Total		427	100.0		

Planning and carrying out projects

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	1	.2	**.2**	.2
	Fair	13	3.0	**3.2**	3.4
	Average	33	7.7	**8.1**	11.5
	Good	176	41.2	**43.0**	54.5
	Excellent	186	43.6	**45.5**	100.0
	Total	409	95.8	**100.0**	
Missing	System	18	4.2		
Total		427	100.0		

Citizenship skills

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	10	2.3	**2.4**	2.4
	Fair	15	3.5	**3.7**	6.1
	Average	72	16.9	**17.6**	23.7
	Good	179	41.9	**43.8**	67.5
	Excellent	133	31.1	**32.5**	100.0
	Total	409	95.8	**100.0**	
Missing	System	18	4.2		
Total		427	100.0		

Strategies for applying skills in my field

		Frequency	Percent	**Valid Percent**	Cumulative Percent

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	4	.9	**1.0**	1.0
	Fair	9	2.1	**2.2**	3.2
	Average	43	10.1	**10.5**	13.7
	Good	162	37.9	**39.7**	53.4
	Excellent	190	44.5	**46.6**	100.0
	Total	408	95.6	**100.0**	
Missing	System	19	4.4		
Total		427	100.0		

EDUCATION AND ACADEMIC SUPPORT SERVICES

Overall quality of your academic program

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	4	.9	**1.0**	1.0
	Fair	19	4.4	**4.7**	5.7
	Average	20	4.7	**5.0**	10.7
	Good	144	33.7	**35.9**	46.6
	Excellent	212	49.6	**52.9**	99.5
	N/A	2	.5	**.5**	100.0
	Total	401	93.9	**100.0**	
Missing	System	26	6.1		
Total		427	100.0		

Academic advising

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	20	4.7	**5.0**	5.0
	Fair	24	5.6	**6.0**	10.9
	Average	58	13.6	**14.4**	25.4
	Good	124	29.0	**30.8**	56.2
	Excellent	175	41.0	**43.5**	99.8
	N/A	1	.2	**.2**	100.0
	Total	402	94.1	**100.0**	
Missing	System	25	5.9		
Total		427	100.0		

Faculty accessibility

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	9	2.1	**2.3**	2.3
	Fair	17	4.0	**4.3**	6.5
	Average	59	13.8	**14.8**	21.3

		Frequency	Percent	Valid Percent	Cumulative Percent
	Good	150	35.1	**37.6**	58.9
	Excellent	160	37.5	**40.1**	99.0
	N/A	4	.9	**1.0**	100.0
	Total	399	93.4	**100.0**	
Missing	System	28	6.6		
Total		427	100.0		

Instruction in major courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	.7	**.8**	.8
	Fair	15	3.5	**3.8**	4.5
	Average	27	6.3	**6.8**	11.3
	Good	150	35.1	**37.5**	48.8
	Excellent	202	47.3	**50.5**	99.3
	N/A	3	.7	**.8**	100.0
	Total	400	93.7	**100.0**	
Missing	System	27	6.3		
Total		427	100.0		

Instruction in general education courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	1.4	**1.5**	1.5
	Fair	15	3.5	**3.7**	5.2
	Average	64	15.0	**15.9**	21.1
	Good	156	36.5	**38.8**	60.0
	Excellent	133	31.1	**33.1**	93.0
	N/A	28	6.6	**7.0**	100.0
	Total	402	94.1	**100.0**	
Missing	System	25	5.9		
Total		427	100.0		

Faculty's use of technologies to enhance teaching

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	8	1.9	**2.0**	2.0
	Fair	15	3.5	**3.7**	5.7
	Average	49	11.5	**12.2**	17.9
	Good	169	39.6	**42.0**	60.0
	Excellent	156	36.5	**38.8**	98.8
	N/A	5	1.2	**1.2**	100.0
	Total	402	94.1	**100.0**	

				Valid	Cumulative
		Frequency	Percent	Percent	Percent
Missing	System	25	5.9		
Total		427	100.0		

Course availability in your major

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	24	5.6	**6.0**	6.0
	Fair	21	4.9	**5.3**	11.3
	Average	51	11.9	**12.8**	24.0
	Good	125	29.3	**31.3**	55.3
	Excellent	175	41.0	**43.8**	99.0
	N/A	4	.9	**1.0**	100.0
	Total	400	93.7	**100.0**	
Missing	System	27	6.3		
Total		427	100.0		

Communication between faculty and students

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	6	1.4	**1.5**	1.5
	Fair	19	4.4	**4.7**	6.2
	Average	41	9.6	**10.2**	16.5
	Good	157	36.8	**39.2**	55.6
	Excellent	172	40.3	**42.9**	98.5
	N/A	6	1.4	**1.5**	100.0
	Total	401	93.9	**100.0**	
Missing	System	26	6.1		
Total		427	100.0		

Registration procedures

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	13	3.0	**3.2**	3.2
	Fair	28	6.6	**7.0**	10.2
	Average	48	11.2	**11.9**	22.1
	Good	149	34.9	**37.1**	59.2
	Excellent	156	36.5	**38.8**	98.0
	N/A	8	1.9	**2.0**	100.0
	Total	402	94.1	**100.0**	
Missing	System	25	5.9		
Total		427	100.0		

IMPACT/New Student Orientation Program

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	12	2.8	**3.0**	3.0
	Fair	15	3.5	**3.8**	6.8
	Average	44	10.3	**11.0**	17.8
	Good	114	26.7	**28.6**	46.4
	Excellent	92	21.5	**23.1**	69.4
	N/A	122	28.6	**30.6**	100.0
	Total	399	93.4	**100.0**	
Missing	System	28	6.6		
Total		427	100.0		

Library

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	15	3.5	**3.7**	3.7
	Fair	21	4.9	**5.2**	9.0
	Average	57	13.3	**14.2**	23.2
	Good	129	30.2	**32.2**	55.4
	Excellent	111	26.0	**27.7**	83.0
	N/A	68	15.9	**17.0**	100.0
	Total	401	93.9	**100.0**	
Missing	System	26	6.1		
Total		427	100.0		

Computer labs

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	14	3.3	**3.5**	3.5
	Fair	25	5.9	**6.2**	9.7
	Average	53	12.4	**13.2**	22.9
	Good	106	24.8	**26.4**	49.3
	Excellent	108	25.3	**26.9**	76.1
	N/A	96	22.5	**23.9**	100.0
	Total	402	94.1	**100.0**	
Missing	System	25	5.9		
Total		427	100.0		

Laboratory/instructional equipment

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	12	2.8	**3.0**	3.0
	Fair	27	6.3	**6.7**	9.7

		Frequency	Percent	**Valid Percent**	Cumulative Percent
	Average	55	12.9	**13.7**	23.4
	Good	97	22.7	**24.2**	47.6
	Excellent	101	23.7	**25.2**	72.8
	N/A	109	25.5	**27.2**	100.0
	Total	401	93.9	**100.0**	
Missing	System	26	6.1		
Total		427	100.0		

Testing Center

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	7	1.6	**1.7**	1.7
	Fair	14	3.3	**3.5**	5.2
	Average	46	10.8	**11.5**	16.7
	Good	97	22.7	**24.2**	40.9
	Excellent	103	24.1	**25.7**	66.6
	N/A	134	31.4	**33.4**	100.0
	Total	401	93.9	**100.0**	
Missing	System	26	6.1		
Total		427	100.0		

Writing Center

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	7	1.6	**1.7**	1.7
	Fair	9	2.1	**2.2**	4.0
	Average	37	8.7	**9.2**	13.2
	Good	89	20.8	**22.1**	35.3
	Excellent	83	19.4	**20.6**	56.0
	N/A	177	41.5	**44.0**	100.0
	Total	402	94.1	**100.0**	
Missing	System	25	5.9		
Total		427	100.0		

Natural Science Center

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	7	1.6	**1.7**	1.7
	Fair	10	2.3	**2.5**	4.2
	Average	35	8.2	**8.7**	12.9
	Good	65	15.2	**16.2**	29.1
	Excellent	54	12.6	**13.4**	42.5
	N/A	231	54.1	**57.5**	100.0
	Total	402	94.1	**100.0**	

		Frequency	Percent	Valid Percent	Cumulative Percent
Missing	System	25	5.9		
Total		427	100.0		

Center for International Programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	.9	**1.0**	1.0
	Fair	6	1.4	**1.5**	2.5
	Average	29	6.8	**7.2**	9.7
	Good	55	12.9	**13.7**	23.4
	Excellent	57	13.3	**14.2**	37.6
	N/A	251	58.8	**62.4**	100.0
	Total	402	94.1	**100.0**	
Missing	System	25	5.9		
Total		427	100.0		

SATISFACTION WITH OFFICES AND SERVICES

Adaptive Needs Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	1	.2	**.3**	.3
	Dissatisfied	3	.7	**.8**	1.0
	Neutral	44	10.3	**11.1**	12.1
	Satisfied	47	11.0	**11.8**	23.9
	Very Satisfied	46	10.8	**11.6**	35.5
	Not Applicable	256	60.0	**64.5**	100.0
	Total	397	93.0	**100.0**	
Missing	System	30	7.0		
Total		427	100.0		

Admissions Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	3	.7	**.8**	.8
	Dissatisfied	12	2.8	**3.0**	3.8
	Neutral	53	12.4	**13.4**	17.2
	Satisfied	158	37.0	**40.0**	57.2
	Very Satisfied	143	33.5	**36.2**	93.4
	Not Applicable	26	6.1	**6.6**	100.0
	Total	395	92.5	**100.0**	
Missing	System	32	7.5		
Total		427	100.0		

Athletic Programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	5	1.2	**1.3**	1.3
	Dissatisfied	9	2.1	**2.3**	3.6
	Neutral	41	9.6	**10.4**	14.0
	Satisfied	55	12.9	**14.0**	27.9
	Very Satisfied	45	10.5	**11.4**	39.3
	Not Applicable	239	56.0	**60.7**	100.0
	Total	394	92.3	**100.0**	
Missing	System	33	7.7		
Total		427	100.0		

Bookstore Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	13	3.0	**3.3**	3.3
	Dissatisfied	24	5.6	**6.1**	9.4
	Neutral	62	14.5	**15.7**	25.1
	Satisfied	144	33.7	**36.5**	61.5
	Very Satisfied	122	28.6	**30.9**	92.4
	Not Applicable	30	7.0	**7.6**	100.0
	Total	395	92.5	**100.0**	
Missing	System	32	7.5		
Total		427	100.0		

Buildings and Grounds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	2	.5	**.5**	.5
	Dissatisfied	9	2.1	**2.3**	2.8
	Neutral	53	12.4	**13.4**	16.2
	Satisfied	113	26.5	**28.5**	44.7
	Very Satisfied	116	27.2	**29.3**	74.0
	Not Applicable	103	24.1	**26.0**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		
Total		427	100.0		

Business Office

		Frequency	Percent	Valid Percent	Cumulative Percent

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	3	.7	**.8**	.8
	Dissatisfied	9	2.1	**2.3**	3.0
	Neutral	56	13.1	**14.2**	17.3
	Satisfied	123	28.8	**31.2**	48.5
	Very Satisfied	103	24.1	**26.1**	74.6
	Not Applicable	100	23.4	**25.4**	100.0
	Total	394	92.3	**100.0**	
Missing	System	33	7.7		
Total		427	100.0		

Career Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	9	2.1	**2.3**	2.3
	Dissatisfied	13	3.0	**3.3**	5.6
	Neutral	59	13.8	**14.9**	20.5
	Satisfied	76	17.8	**19.2**	39.6
	Very Satisfied	75	17.6	**18.9**	58.6
	Not Applicable	164	38.4	**41.4**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		
Total		427	100.0		

Counseling Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	8	1.9	**2.0**	2.0
	Dissatisfied	8	1.9	**2.0**	4.1
	Neutral	44	10.3	**11.2**	15.3
	Satisfied	74	17.3	**18.9**	34.2
	Very Satisfied	82	19.2	**20.9**	55.1
	Not Applicable	176	41.2	**44.9**	100.0
	Total	392	91.8	**100.0**	
Missing	System	35	8.2		
Total		427	100.0		

Financial Aid Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	9	2.1	**2.3**	2.3
	Dissatisfied	35	8.2	**8.8**	11.1
	Neutral	49	11.5	**12.4**	23.5
	Satisfied	118	27.6	**29.8**	53.3

		Frequency	Percent	**Valid Percent**	Cumulative Percent
	Very Satisfied	123	28.8	**31.1**	84.3
	Not Applicable	62	14.5	**15.7**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		
Total		427	100.0		

Food Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	22	5.2	**5.6**	5.6
	Dissatisfied	20	4.7	**5.1**	10.6
	Neutral	61	14.3	**15.4**	26.1
	Satisfied	70	16.4	**17.7**	43.8
	Very Satisfied	48	11.2	**12.2**	55.9
	Not Applicable	174	40.7	**44.1**	100.0
	Total	395	92.5	**100.0**	
Missing	System	32	7.5		
Total		427	100.0		

Housing and Residence Life

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	3	.7	**.8**	.8
	Dissatisfied	15	3.5	**3.8**	4.5
	Neutral	41	9.6	**10.4**	14.9
	Satisfied	42	9.8	**10.6**	25.5
	Very Satisfied	35	8.2	**8.8**	34.3
	Not Applicable	260	60.9	**65.7**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		
Total		427	100.0		

Ricoh Graphics and Printing Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	2	.5	**.5**	.5
	Dissatisfied	2	.5	**.5**	1.0
	Neutral	35	8.2	**8.8**	9.8
	Satisfied	53	12.4	**13.4**	23.2
	Very Satisfied	40	9.4	**10.1**	33.3
	Not Applicable	264	61.8	**66.7**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Total		427	100.0		

Ricoh Mailroom and Postal Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	3	.7	**.8**	.8
	Dissatisfied	2	.5	**.5**	1.3
	Neutral	34	8.0	**8.6**	9.8
	Satisfied	50	11.7	**12.6**	22.5
	Very Satisfied	37	8.7	**9.3**	31.8
	Not Applicable	270	63.2	**68.2**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		
Total		427	100.0		

Information Technology (IT) Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	3	.7	**.8**	.8
	Dissatisfied	12	2.8	**3.0**	3.8
	Neutral	55	12.9	**13.9**	17.7
	Satisfied	121	28.3	**30.6**	48.4
	Very Satisfied	93	21.8	**23.5**	71.9
	Not Applicable	111	26.0	**28.1**	100.0
	Total	395	92.5	**100.0**	
Missing	System	32	7.5		
Total		427	100.0		

Parking Facilities

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	49	11.5	**12.4**	12.4
	Dissatisfied	43	10.1	**10.9**	23.3
	Neutral	54	12.6	**13.7**	37.0
	Satisfied	72	16.9	**18.2**	55.2
	Very Satisfied	63	14.8	**15.9**	71.1
	Not Applicable	114	26.7	**28.9**	100.0
	Total	395	92.5	**100.0**	
Missing	System	32	7.5		
Total		427	100.0		

Placement Service

		Frequency	Percent	**Valid Percent**	Cumulative Percent

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	5	1.2	**1.3**	1.3
	Dissatisfied	9	2.1	**2.3**	3.6
	Neutral	51	11.9	**13.0**	16.5
	Satisfied	57	13.3	**14.5**	31.0
	Very Satisfied	46	10.8	**11.7**	42.7
	Not Applicable	225	52.7	**57.3**	100.0
	Total	393	92.0	**100.0**	
Missing	System	34	8.0		
Total		427	100.0		

Recreational and Intramural Activities

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	9	2.1	**2.3**	2.3
	Dissatisfied	9	2.1	**2.3**	4.6
	Neutral	41	9.6	**10.4**	14.9
	Satisfied	52	12.2	**13.2**	28.1
	Very Satisfied	50	11.7	**12.7**	40.8
	Not Applicable	234	54.8	**59.2**	100.0
	Total	395	92.5	**100.0**	
Missing	System	32	7.5		
Total		427	100.0		

Registrar/Records Office

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	7	1.6	**1.8**	1.8
	Dissatisfied	11	2.6	**2.8**	4.6
	Neutral	64	15.0	**16.3**	20.9
	Satisfied	136	31.9	**34.7**	55.6
	Very Satisfied	134	31.4	**34.2**	89.8
	Not Applicable	40	9.4	**10.2**	100.0
	Total	392	91.8	**100.0**	
Missing	System	35	8.2		
Total		427	100.0		

Safety and Security Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	9	2.1	**2.3**	2.3
	Dissatisfied	12	2.8	**3.1**	5.3
	Neutral	54	12.6	**13.7**	19.1
	Satisfied	102	23.9	**26.0**	45.0

		Frequency	Percent	Valid Percent	Cumulative Percent
	Very Satisfied	83	19.4	**21.1**	66.2
	Not Applicable	133	31.1	**33.8**	100.0
	Total	393	92.0	**100.0**	
Missing	System	34	8.0		
Total		427	100.0		

Student Health Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	7	1.6	**1.8**	1.8
	Dissatisfied	8	1.9	**2.0**	3.8
	Neutral	42	9.8	**10.7**	14.5
	Satisfied	70	16.4	**17.8**	32.2
	Very Satisfied	58	13.6	**14.7**	47.0
	Not Applicable	209	48.9	**53.0**	100.0
	Total	394	92.3	**100.0**	
Missing	System	33	7.7		
Total		427	100.0		

Student organizations

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	5	1.2	**1.3**	1.3
	Dissatisfied	8	1.9	**2.0**	3.3
	Neutral	47	11.0	**11.9**	15.2
	Satisfied	86	20.1	**21.7**	36.9
	Very Satisfied	77	18.0	**19.4**	56.3
	Not Applicable	173	40.5	**43.7**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		
Total		427	100.0		

Student Support Services (SSS)

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	4	.9	**1.0**	1.0
	Dissatisfied	7	1.6	**1.8**	2.8
	Neutral	40	9.4	**10.1**	12.9
	Satisfied	66	15.5	**16.7**	29.5
	Very Satisfied	74	17.3	**18.7**	48.2
	Not Applicable	205	48.0	**51.8**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		

		Frequency	Percent		
Total		427	100.0		

Trojan Fitness Center

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	15	3.5	**3.8**	3.8
	Dissatisfied	13	3.0	**3.3**	7.1
	Neutral	34	8.0	**8.6**	15.7
	Satisfied	50	11.7	**12.7**	28.4
	Very Satisfied	48	11.2	**12.2**	40.6
	Not Applicable	234	54.8	**59.4**	100.0
	Total	394	92.3	**100.0**	
Missing	System	33	7.7		
Total		427	100.0		

Trojan Web Express

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	6	1.4	**1.5**	1.5
	Dissatisfied	10	2.3	**2.5**	4.0
	Neutral	36	8.4	**9.1**	13.1
	Satisfied	156	36.5	**39.3**	52.4
	Very Satisfied	177	41.5	**44.6**	97.0
	Not Applicable	12	2.8	**3.0**	100.0
	Total	397	93.0	**100.0**	
Missing	System	30	7.0		
Total		427	100.0		

University Media (website, newsletters, radio, TV, etc)

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Very Dissatisfied	3	.7	**.8**	.8
	Dissatisfied	5	1.2	**1.3**	2.0
	Neutral	64	15.0	**16.2**	18.2
	Satisfied	100	23.4	**25.3**	43.4
	Very Satisfied	103	24.1	**26.0**	69.4
	Not Applicable	121	28.3	**30.6**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		
Total		427	100.0		

Veteran Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	.9	**1.0**	1.0
	Neutral	33	7.7	**8.3**	9.3
	Satisfied	50	11.7	**12.6**	22.0
	Very Satisfied	72	16.9	**18.2**	40.2
	Not Applicable	237	55.5	**59.8**	100.0
	Total	396	92.7	**100.0**	
Missing	System	31	7.3		
Total		427	100.0		

OPINIONS

The goals, objectives, and requirements for my academic program were clearly defined.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	8	1.9	**2.1**	2.1
	Disagree	19	4.4	**4.9**	6.9
	Neither Agree nor Disagree	31	7.3	**8.0**	14.9
	Agree	200	46.8	**51.4**	66.3
	Strongly Agree	131	30.7	**33.7**	100.0
	Total	389	91.1	**100.0**	
Missing	System	38	8.9		
Total		427	100.0		

My academic program was intellectually challenging and stimulating.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	5	1.2	**1.3**	1.3
	Disagree	7	1.6	**1.8**	3.1
	Neither Agree nor Disagree	24	5.6	**6.2**	9.2
	Agree	188	44.0	**48.2**	57.4
	Strongly Agree	166	38.9	**42.6**	100.0
	Total	390	91.3	**100.0**	
Missing	System	37	8.7		
Total		427	100.0		

Courses in my curriculum contributed to the skills and knowledge required in my field.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	5	1.2	**1.3**	1.3
	Disagree	11	2.6	**2.8**	4.1
	Neither Agree nor Disagree	28	6.6	**7.2**	11.3
	Agree	187	43.8	**48.2**	59.5

		Frequency	Percent	**Valid Percent**	Cumulative Percent
	Strongly Agree	157	36.8	**40.5**	100.0
	Total	388	90.9	**100.0**	
Missing	System	39	9.1		
Total		427	100.0		

Courses were offered frequently enough for timely completion of my degree program.

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Strongly Disagree	17	4.0	**4.4**	4.4
	Disagree	28	6.6	**7.2**	11.5
	Neither Agree nor Disagree	39	9.1	**10.0**	21.5
	Agree	182	42.6	**46.7**	68.2
	Strongly Agree	124	29.0	**31.8**	100.0
	Total	390	91.3	**100.0**	
Missing	System	37	8.7		
Total		427	100.0		

The intellectual caliber of students in my academic program was high.

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Strongly Disagree	10	2.3	**2.6**	2.6
	Disagree	22	5.2	**5.6**	8.2
	Neither Agree nor Disagree	75	17.6	**19.2**	27.4
	Agree	188	44.0	**48.2**	75.6
	Strongly Agree	95	22.2	**24.4**	100.0
	Total	390	91.3	**100.0**	
Missing	System	37	8.7		
Total		427	100.0		

The degree program in which I enrolled is valuable for me in my employment.

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Strongly Disagree	5	1.2	**1.3**	1.3
	Disagree	5	1.2	**1.3**	2.6
	Neither Agree nor Disagree	39	9.1	**10.1**	12.7
	Agree	177	41.5	**45.7**	58.4
	Strongly Agree	161	37.7	**41.6**	100.0
	Total	387	90.6	**100.0**	
Missing	System	40	9.4		
Total		427	100.0		

Troy University faculty care about students as individuals.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	10	2.3	**2.6**	2.6
	Disagree	14	3.3	**3.6**	6.2
	Neither Agree nor Disagree	50	11.7	**12.9**	19.1
	Agree	182	42.6	**47.0**	66.1
	Strongly Agree	131	30.7	**33.9**	100.0
	Total	387	90.6	**100.0**	
Missing	System	40	9.4		
Total		427	100.0		

Troy University faculty were helpful with my career plan.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	17	4.0	**4.4**	4.4
	Disagree	12	2.8	**3.1**	7.5
	Neither Agree nor Disagree	96	22.5	**24.7**	32.2
	Agree	148	34.7	**38.1**	70.4
	Strongly Agree	115	26.9	**29.6**	100.0
	Total	388	90.9	**100.0**	
Missing	System	39	9.1		
Total		427	100.0		

Troy University is responsive to the needs of its students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	18	4.2	**4.6**	4.6
	Disagree	23	5.4	**5.9**	10.5
	Neither Agree nor Disagree	82	19.2	**21.1**	31.6
	Agree	161	37.7	**41.4**	73.0
	Strongly Agree	105	24.6	**27.0**	100.0
	Total	389	91.1	**100.0**	
Missing	System	38	8.9		
Total		427	100.0		

The tuition and fees I paid at Troy University were a worthwhile investment.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	14	3.3	**3.6**	3.6
	Disagree	21	4.9	**5.4**	9.0
	Neither Agree nor Disagree	79	18.5	**20.3**	29.3
	Agree	176	41.2	**45.2**	74.6
	Strongly Agree	99	23.2	**25.4**	100.0

		Frequency	Percent	Valid Percent	Cumulative Percent
	Total	389	91.1	**100.0**	
Missing	System	38	8.9		
Total		427	100.0		

READING HABITS

My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not at all	16	3.7	**4.2**	4.2
	In a very limited way	10	2.3	**2.6**	6.8
	Somewhat	103	24.1	**26.8**	33.5
	In a noticeable way	119	27.9	**30.9**	64.4
	Greatly	137	32.1	**35.6**	100.0
	Total	385	90.2	**100.0**	
Missing	System	42	9.8		
Total		427	100.0		

My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not at all	14	3.3	**3.6**	3.6
	In a very limited way	25	5.9	**6.5**	10.2
	Somewhat	101	23.7	**26.3**	36.5
	In a noticeable way	111	26.0	**28.9**	65.4
	Greatly	133	31.1	**34.6**	100.0
	Total	384	89.9	**100.0**	
Missing	System	43	10.1		
Total		427	100.0		

Which statement below do you agree with most?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	I read constantly for my own personal satisfaction, and I love it.	124	29.0	**32.1**	32.1
	I don't have much time to read for pleasure, but I like to when I get the chance.	185	43.3	**47.9**	80.1
	I only read what I'm supposed to for school.	63	14.8	**16.3**	96.4
	I basically don't read books much at all.	14	3.3	**3.6**	100.0
	Total	386	90.4	**100.0**	
Missing	System	41	9.6		
Total		427	100.0		

Most often, the reason I read is… (Please choose the best answer from this selection).

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Just for the pleasure of it.	141	33.0	**36.4**	36.4
	Because I have to for school.	103	24.1	**26.6**	63.0
	Because I get bored and have nothing else to do.	6	1.4	**1.6**	64.6
	To learn new things on my own.	123	28.8	**31.8**	96.4
	I don't really read much.	14	3.3	**3.6**	100.0
	Total	387	90.6	**100.0**	
Missing	System	40	9.4		
Total		427	100.0		

How would you rate your reading level?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Below average	5	1.2	**1.3**	1.3
	Average	81	19.0	**20.8**	22.1
	Above average	180	42.2	**46.3**	68.4
	Advanced	123	28.8	**31.6**	100.0
	Total	389	91.1	**100.0**	
Missing	System	38	8.9		
Total		427	100.0		

WHICH OF THE FOLLOWING DO YOU READ?

Books assigned for class

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	80	18.7	**18.7**	18.7
	Selected	347	81.3	**81.3**	100.0
	Total	427	100.0	**100.0**	

Books I read outside of class for pleasure

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	154	36.1	**36.1**	36.1
	Selected	273	63.9	**63.9**	100.0
	Total	427	100.0	**100.0**	

Cereal boxes, instructional pamphlets and other product packaging

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	230	53.9	**53.9**	53.9
	Selected	197	46.1	**46.1**	100.0
	Total	427	100.0	**100.0**	

Comic books or graphic novels

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	368	86.2	**86.2**	86.2
	Selected	59	13.8	**13.8**	100.0
	Total	427	100.0	**100.0**	

Computer manuals or other electronic equipment manuals

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	323	75.6	**75.6**	75.6
	Selected	104	24.4	**24.4**	100.0
	Total	427	100.0	**100.0**	

Fashion/Beauty magazines

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	284	66.5	**66.5**	66.5
	Selected	143	33.5	**33.5**	100.0
	Total	427	100.0	**100.0**	

Magazines about video games

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	383	89.7	**89.7**	89.7
	Selected	44	10.3	**10.3**	100.0
	Total	427	100.0	**100.0**	

Music/Computers/Entertainment magazines

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	328	76.8	**76.8**	76.8
	Selected	99	23.2	**23.2**	100.0
	Total	427	100.0	**100.0**	

News magazines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	256	60.0	**60.0**	60.0
	Selected	171	40.0	**40.0**	100.0
	Total	427	100.0	**100.0**	

Newspapers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	176	41.2	**41.2**	41.2
	Selected	251	58.8	**58.8**	100.0
	Total	427	100.0	**100.0**	

Online websites or webzines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	164	38.4	**38.4**	38.4
	Selected	263	61.6	**61.6**	100.0
	Total	427	100.0	**100.0**	

Puzzles/Games/Humor magazines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	327	76.6	**76.6**	76.6
	Selected	100	23.4	**23.4**	100.0
	Total	427	100.0	**100.0**	

Religious literature/books

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	244	57.1	**57.1**	57.1
	Selected	183	42.9	**42.9**	100.0
	Total	427	100.0	**100.0**	

School papers or other newsletters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	279	65.3	**65.3**	65.3

	Frequency	Percent	Valid Percent	Cumulative Percent
Selected	148	34.7	**34.7**	100.0
Total	427	100.0	**100.0**	

Self-help literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	316	74.0	**74.0**	74.0
	Selected	111	26.0	**26.0**	100.0
	Total	427	100.0	**100.0**	

Sports magazines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	335	78.5	**78.5**	78.5
	Selected	92	21.5	**21.5**	100.0
	Total	427	100.0	**100.0**	

None of the above

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	426	99.8	**99.8**	99.8
	Selected	1	.2	**.2**	100.0
	Total	427	100.0	**100.0**	

Not including school assignments, how much do you read?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Outside of school assignments, I don't read at all	35	8.2	**9.0**	9.0
	Under one book per month	126	29.5	**32.4**	41.4
	One book per month	98	23.0	**25.2**	66.6
	2-3 books per month	78	18.3	**20.1**	86.6
	3-5 books per month	33	7.7	**8.5**	95.1
	5-10 books per month	14	3.3	**3.6**	98.7
	10-20 books per month	5	1.2	**1.3**	100.0
	Total	389	91.1	**100.0**	
Missing	System	38	8.9		
Total		427	100.0		

About how often do you discuss books with others?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Daily	30	7.0	**7.8**	7.8
	Weekly	89	20.8	**23.1**	30.8
	Monthly	68	15.9	**17.6**	48.4
	A few times per year	119	27.9	**30.8**	79.3
	Once per year	23	5.4	**6.0**	85.2
	Never	57	13.3	**14.8**	100.0
	Total	386	90.4	**100.0**	
Missing	System	41	9.6		
Total		427	100.0		

OVERALL PERCEPTIONS

How would you rate Troy University's preparation of you for employment?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	20	4.7	**5.2**	5.2
	Fair	23	5.4	**6.0**	11.1
	Average	99	23.2	**25.6**	36.8
	Good	137	32.1	**35.5**	72.3
	Excellent	107	25.1	**27.7**	100.0
	Total	386	90.4	**100.0**	
Missing	System	41	9.6		
Total		427	100.0		

How would you rate Troy University's preparation of you for further education?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	15	3.5	**3.9**	3.9
	Fair	20	4.7	**5.2**	9.1
	Average	77	18.0	**19.9**	29.0
	Good	132	30.9	**34.2**	63.2
	Excellent	142	33.3	**36.8**	100.0
	Total	386	90.4	**100.0**	
Missing	System	41	9.6		
Total		427	100.0		

What is your overall rating of your college experiences at TROY?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Poor	7	1.6	**1.8**	1.8
	Fair	25	5.9	**6.5**	8.4
	Average	51	11.9	**13.3**	21.7
	Good	147	34.4	**38.4**	60.1
	Excellent	153	35.8	**39.9**	100.0
	Total	383	89.7	**100.0**	
Missing	System	44	10.3		
Total		427	100.0		

If you were starting over, would you enroll in the same program?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Definitely Yes	187	43.8	**48.4**	48.4
	Probably Yes	136	31.9	**35.2**	83.7
	Probably Not	49	11.5	**12.7**	96.4
	Definitely Not	14	3.3	**3.6**	100.0
	Total	386	90.4	**100.0**	
Missing	System	41	9.6		
Total		427	100.0		

If you could start college over, would you attend Troy University again?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Definitely Yes	183	42.9	**47.7**	47.7
	Probably Yes	154	36.1	**40.1**	87.8
	Probably Not	33	7.7	**8.6**	96.4
	Definitely Not	14	3.3	**3.6**	100.0
	Total	384	89.9	**100.0**	
Missing	System	43	10.1		
Total		427	100.0		

Would you recommend your academic program to other students?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Definitely Yes	197	46.1	**51.4**	51.4
	Probably Yes	150	35.1	**39.2**	90.6
	Probably Not	25	5.9	**6.5**	97.1
	Definitely Not	11	2.6	**2.9**	100.0
	Total	383	89.7	**100.0**	

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Missing	System	44	10.3		
Total		427	100.0		

Would you recommend Troy University to someone planning to go to college?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Definitely Yes	221	51.8	**57.3**	57.3
	Probably Yes	129	30.2	**33.4**	90.7
	Probably Not	25	5.9	**6.5**	97.2
	Definitely Not	11	2.6	**2.8**	100.0
	Total	386	90.4	**100.0**	
Missing	System	41	9.6		
Total		427	100.0		

ORGANIZATIONS

Departmental

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	360	84.3	**84.3**	84.3
	Selected	67	15.7	**15.7**	100.0
	Total	427	100.0	**100.0**	

Professional

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	395	92.5	**92.5**	92.5
	Selected	32	7.5	**7.5**	100.0
	Total	427	100.0	**100.0**	

Religious

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	401	93.9	**93.9**	93.9
	Selected	26	6.1	**6.1**	100.0
	Total	427	100.0	**100.0**	

Leadership

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	393	92.0	**92.0**	92.0
	Selected	34	8.0	**8.0**	100.0

		Frequency	Percent	Valid Percent	Cumulative Percent
	Total	427	100.0	**100.0**	

Services

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	399	93.4	**93.4**	93.4
	Selected	28	6.6	**6.6**	100.0
	Total	427	100.0	**100.0**	

Honor Society

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	322	75.4	**75.4**	75.4
	Selected	105	24.6	**24.6**	100.0
	Total	427	100.0	**100.0**	

Publication

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	420	98.4	**98.4**	98.4
	Selected	7	1.6	**1.6**	100.0
	Total	427	100.0	**100.0**	

Political

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	417	97.7	**97.7**	97.7
	Selected	10	2.3	**2.3**	100.0
	Total	427	100.0	**100.0**	

Fraternity/Sorority

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	391	91.6	**91.6**	91.6
	Selected	36	8.4	**8.4**	100.0
	Total	427	100.0	**100.0**	

Art/Music/Drama

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	407	95.3	**95.3**	95.3
	Selected	20	4.7	**4.7**	100.0
	Total	427	100.0	**100.0**	

Sports

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	411	96.3	**96.3**	96.3
	Selected	16	3.7	**3.7**	100.0
	Total	427	100.0	**100.0**	

None

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Not Selected	234	54.8	**54.8**	54.8
	Selected	193	45.2	**45.2**	100.0
	Total	427	100.0	**100.0**	

What are your plans upon graduation?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Serve in the Military	7	1.6	**1.8**	1.8
	Continue my education as a full-time student in a Graduate or Professional school	78	18.3	**20.3**	22.1
	Take time off from school and work for personal reasons	19	4.4	**4.9**	27.1
	Continue working at current job	67	15.7	**17.4**	44.5
	Seek full-time employment	105	24.6	**27.3**	71.9
	Seek part-time employment	4	.9	**1.0**	72.9
	Continue my education and work part-time or full-time	104	24.4	**27.1**	100.0
	Total	384	89.9	**100.0**	
Missing	System	43	10.1		
Total		427	100.0		

Will you be continuing your education through Troy University?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Yes	87	20.4	**22.7**	22.7
	Maybe	108	25.3	**28.1**	50.8
	No	94	22.0	**24.5**	75.3
	I have not applied to a graduate program at this time	95	22.2	**24.7**	100.0
	Total	384	89.9	**100.0**	
Missing	System	43	10.1		
Total		427	100.0		

Are you currently employed?

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Yes	202	47.3	**52.7**	52.7
	I am currently employed but my job status will change upon graduation	32	7.5	**8.4**	61.1
	No	130	30.4	**33.9**	95.0
	I am not currently employed but I have accepted a job offer	19	4.4	**5.0**	100.0
	Total	383	89.7	**100.0**	
Missing	System	44	10.3		
Total		427	100.0		

Please select your current employment status:

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Full Time	169	39.6	**44.2**	44.2
	Part Time	57	13.3	**14.9**	59.2
	Temporary or Contract	17	4.0	**4.5**	63.6
	Work Study	11	2.6	**2.9**	66.5
	Graduate Assistantship	1	.2	**.3**	66.8
	N/A	127	29.7	**33.2**	100.0
	Total	382	89.5	**100.0**	
Missing	System	45	10.5		
Total		427	100.0		

Would you classify your current or future (accepted job offer) employment as being in your field of study?   (Meaning that it is directly related to the academic degree you have earned.)

		Frequency	Percent	**Valid Percent**	Cumulative Percent
Valid	Yes, My employment is in my field of study.	174	40.7	**47.9**	47.9
	No, I am employed in a field that is unrelated to my academic degree.	86	20.1	**23.7**	71.6
	Somewhat - I am employed in a field that uses skills I learned from my academic degree but is not directly related to my field of study.	103	24.1	**28.4**	100.0
	Total	363	85.0	**100.0**	
Missing	System	64	15.0		
Total		427	100.0		

SENIOR SURVEY 2013/2014

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey. All students who filed an intent to graduate form were sent an email inviting them to participate in this survey.

GENERAL INFORMATION

1) Semester of Intended Graduation:
- ❍ Fall 2013
- ❍ Spring 2014
- ❍ Summer 2014
- ❍ Other (please specify) _____

2) Gender:
- ❍ Male
- ❍ Female

3) Ethnicity:
- ❍ African American
- ❍ American Indian/Alaska Native
- ❍ Asian
- ❍ Caucasian
- ❍ Hawaiian or Other Pacific Islander
- ❍ Hispanic
- ❍ Multi-Racial
- ❍ Race/Ethnicity Unknown

4) Age:
- ❍ 18-19
- ❍ 20-21
- ❍ 22-24
- ❍ 25-29
- ❍ 30-34
- ❍ 35-39
- ❍ 40-49
- ❍ 50-64
- ❍ 65 or over

5) Marital status:
   ❍ Single
   ❍ Married
   ❍ Divorced
   ❍ Widowed
   ❍ Other

6) Are you a US citizen?
   ❍ Yes
   ❍ No

You indicated that you are not a US citizen, which country are you from?
   ❍ Please select below...
       (full list provided in drop down menu)

You indicated that you are a US citizen, which state is your permanent home state in the United States?
   ❍ Please select below….
       (full list provided in drop down menu)
   ❍ I do not reside in the United States

7) From which Troy University campus will you graduate?
   ❍ Dothan Campus
   ❍ eTROY
   ❍ Global Campus
   ❍ Montgomery Campus
   ❍ Phenix City Campus
   ❍ Troy Campus

You selected Global Campus, from which site did you file your intent to graduate?
   ❍ Please select below….
       (full list provided in drop down menu)

8) What degree program are you currently completing at Troy University?
- ❍ Associate
- ❍ Bachelor's
- ❍ Master's
- ❍ Education Specialist
- ❍ Doctoral
- ❍ Other _____

9) From which college will you be graduating?
- ❍ Arts & Sciences
- ❍ Sorrell College of Business
- ❍ Communication and Fine Arts
- ❍ Education
- ❍ Health & Human Services

Answer If 9) From which college will you be graduating? Arts & Sciences Is Selected
10) What is your major in the College of Arts and Sciences?
- ❍ Please select below...
     (full list provided in drop down menu)

Answer If 9) From which college will you be graduating? Sorrell College of Business Is Selected
10) What is your major in the Sorrell College of Business?
- ❍ Please select below...
     (full list provided in drop down menu)

Answer If 9) From which college will you be graduating? Communication and Fine Arts Is Selected
10) What is your major in the College of Communication and Fine Arts?
- ❍ Please select below...
     (full list provided in drop down menu)

Answer If 9) From which college will you be graduating? Education Is Selected
10) What is your major in the College of Education?
- ❍ Please select below...
     (full list provided in drop down menu)

Answer If 9) From which college will you be graduating? Health & Human Services Is Selected
10) What is your major in the College of Health and Human Services?
- ❍ Please select below...
     (full list provided in drop down menu)

11) When you first started at Troy University, you were a:
   ❍ Dually-admitted student
   ❍ First-time freshman
   ❍ Undergraduate transfer student
   ❍ Undergraduate transient student
   ❍ First-time graduate student
   ❍ Graduate transfer student
   ❍ Graduate transient student

12) How many credit hours did you transfer to Troy University from another college or university?
   ❍ 1-15
   ❍ 16-30
   ❍ More than 30
   ❍ I did not transfer any credit hours.

13) Have you taken any courses online or in any other Distance Learning format at Troy University?
   ❍ Yes
   ❍ No

14) How long have you attended Troy University?
   ❍ One year
   ❍ Two years
   ❍ Three years
   ❍ Four years
   ❍ Five years
   ❍ Six years
   ❍ Seven years
   ❍ Eight years
   ❍ Nine years
   ❍ Ten years
   ❍ More than ten years

15) What is your overall GPA?
   ❍ Less than 2.0
   ❍ 2.00-2.49
   ❍ 2.50-2.99
   ❍ 3.00-3.49
   ❍ 3.50-4.00

GRADUATION / EMPLOYMENT PLANS

16) What do you plan to do after you graduate?
   - ○ Work in an area related to your major field of study
   - ○ Work in an area outside your major field of study
   - ○ Continue working in the job that you have had
   - ○ Continue your education
   - ○ Undecided

17) If you plan to continue your education, what is your ultimate goal?
   - ○ A Bachelor's degree
   - ○ A Master's degree
   - ○ An Education Specialist degree
   - ○ A Professional degree
   - ○ A Doctoral degree

18) Are/were you employed while attending Troy University?
   - ○ Yes
   - ○ No

Answer If 18) Are/were you employed while attending Troy Univ... Yes Is Selected
You answered "Yes" to Question 18, how many hours do/did you usually work per week?
   - ○ 1 - 9 hours
   - ○ 10 - 19 hours
   - ○ 20 - 29 hours
   - ○ 30 - 39 hours
   - ○ 40 or more hours

19) What financial aid have you received at Troy University? (Choose as many as apply)
   - ❑ Scholarship/fellowship
   - ❑ Graduate assistantship
   - ❑ Grants
   - ❑ Loans
   - ❑ Work study
   - ❑ Tuition assistance
   - ❑ Third party pay
   - ❑ None
   - ❑ Other (please specify) _____

PERCEPTIONS OF TROY UNIVERSITY

20) In regard to your education at Troy University, please rate your development in the following areas:

	Poor	Fair	Average	Good	Excellent
Writing skills	❍	❍	❍	❍	❍
Speaking/presentation skills	❍	❍	❍	❍	❍
Reading skills	❍	❍	❍	❍	❍
Critical thinking skills	❍	❍	❍	❍	❍
Problem solving skills	❍	❍	❍	❍	❍
Mathematical skills	❍	❍	❍	❍	❍
Computer technologies	❍	❍	❍	❍	❍
Research skills	❍	❍	❍	❍	❍
Scientific principles and methods	❍	❍	❍	❍	❍
Understanding different philosophies and cultures	❍	❍	❍	❍	❍
Appreciation of the arts	❍	❍	❍	❍	❍
Leadership skills	❍	❍	❍	❍	❍
Management and organizational skills	❍	❍	❍	❍	❍
Time management	❍	❍	❍	❍	❍
Working cooperatively in groups	❍	❍	❍	❍	❍
Planning and carrying out projects	❍	❍	❍	❍	❍
Citizenship skills	❍	❍	❍	❍	❍
Strategies for applying skills in my field	❍	❍	❍	❍	❍

21) Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)

	Poor	Fair	Average	Good	Excellent	N/A
Overall quality of your academic program	❍	❍	❍	❍	❍	❍
Academic advising	❍	❍	❍	❍	❍	❍
Faculty accessibility	❍	❍	❍	❍	❍	❍
Instruction in major courses	❍	❍	❍	❍	❍	❍
Instruction in general education courses	❍	❍	❍	❍	❍	❍
Faculty's use of technologies to enhance teaching	❍	❍	❍	❍	❍	❍
Course availability in your major	❍	❍	❍	❍	❍	❍
Communication between faculty and students	❍	❍	❍	❍	❍	❍
Registration procedures	❍	❍	❍	❍	❍	❍
IMPACT/New Student Orientation Program	❍	❍	❍	❍	❍	❍
Library	❍	❍	❍	❍	❍	❍
Computer labs	❍	❍	❍	❍	❍	❍
Laboratory/instructional equipment	❍	❍	❍	❍	❍	❍
Testing Center	❍	❍	❍	❍	❍	❍
Writing Center	❍	❍	❍	❍	❍	❍
Natural Science Center	❍	❍	❍	❍	❍	❍
Center for International Programs	❍	❍	❍	❍	❍	❍

22) On a scale from 1 to 5, with 1 as "Very Dissatisfied" and 5 as "Very Satisfied," please rate your satisfaction with the following offices and services at Troy University: (Select "Not Applicable" if the item does not apply to you.)

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Adaptive Needs Services	❍	❍	❍	❍	❍	❍
Admissions Office	❍	❍	❍	❍	❍	❍
Athletic Programs	❍	❍	❍	❍	❍	❍
Bookstore Services	❍	❍	❍	❍	❍	❍
Buildings and Grounds	❍	❍	❍	❍	❍	❍
Business Office	❍	❍	❍	❍	❍	❍
Career Services	❍	❍	❍	❍	❍	❍
Counseling Services	❍	❍	❍	❍	❍	❍
Financial Aid Services	❍	❍	❍	❍	❍	❍
Food Services	❍	❍	❍	❍	❍	❍
Housing and Residence Life	❍	❍	❍	❍	❍	❍
IKON Graphics and Printing Services	❍	❍	❍	❍	❍	❍
IKON Mailroom and Postal Services	❍	❍	❍	❍	❍	❍
Information Technology (IT) Services	❍	❍	❍	❍	❍	❍
Parking Facilities	❍	❍	❍	❍	❍	❍
Placement Service	❍	❍	❍	❍	❍	❍
Recreational and Intramural Activities	❍	❍	❍	❍	❍	❍
Registrar/Records Office	❍	❍	❍	❍	❍	❍
Safety and Security Services	❍	❍	❍	❍	❍	❍
Student Health Services	❍	❍	❍	❍	❍	❍
Student organizations	❍	❍	❍	❍	❍	❍
Student Support Services (SSS)	❍	❍	❍	❍	❍	❍
Trojan Fitness Center	❍	❍	❍	❍	❍	❍

Trojan Web Express	○	○	○	○	○	○
University Media (website, newsletters, radio, TV, etc)	○	○	○	○	○	○
Veteran Services	○	○	○	○	○	○

23) On a scale from 1 to 5, with 1 as "Strongly Disagree" and 5 as "Strongly Agree," please provide your opinion regarding the following areas:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	○	○	○	○	○
My academic program was intellectually challenging and stimulating.	○	○	○	○	○
Courses in my curriculum contributed to the skills and knowledge required in my field.	○	○	○	○	○
Courses were offered frequently enough for timely completion of my degree program.	○	○	○	○	○
The intellectual caliber of students in my academic program was high.	○	○	○	○	○
The degree program in which I enrolled is valuable for me in my employment.	○	○	○	○	○
Troy University faculty care about students as individuals.	○	○	○	○	○
Troy University faculty were helpful with my career plan.	○	○	○	○	○
Troy University is responsive to the needs of its students.	○	○	○	○	○
The tuition and fees I paid at Troy University were a worthwhile investment.	○	○	○	○	○

READING HABITS

24) Please indicate your level of involvement in reading.

	Not at all	In a very limited way	Somewhat	In a noticeable way	Greatly
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	○	○	○	○	○
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	○	○	○	○	○

25) Which statement below do you agree with most?
- ○ I read constantly for my own personal satisfaction, and I love it.
- ○ I don't have much time to read for pleasure, but I like to when I get the chance.
- ○ I only read what I'm supposed to for school.
- ○ I basically don't read books much at all.

26) Most often, the reason I read is… (Please choose the best answer from this selection).
- ○ Just for the pleasure of it.
- ○ Because I have to for school.
- ○ Because I get bored and have nothing else to do.
- ○ To learn new things on my own.
- ○ I don't really read much.
- ○ Because my parents encourage me to.

27) How would you rate your reading level?
- ○ Advanced
- ○ Above average
- ○ Average
- ○ Below average
- ○ Poor

28) Which of the following do you read? Check all that apply.
- ❑ Books assigned for class
- ❑ Books I read outside of class for pleasure
- ❑ Cereal boxes, instructional pamphlets and other product packaging
- ❑ Comic books or graphic novels
- ❑ Computer manuals or other electronic equipment manuals
- ❑ Fashion/Beauty magazines
- ❑ Magazines about video games
- ❑ Music/Computers/Entertainment magazines
- ❑ News magazines
- ❑ Newspapers
- ❑ Online websites or webzines
- ❑ Puzzles/Games/Humor magazines
- ❑ Religious literature/books
- ❑ School papers or other newsletters
- ❑ Self-help literature
- ❑ Sports magazines
- ❑ None of the above

29) Not including school assignments, how much do you read?
- ❍ Outside of school assignments, I don't read at all
- ❍ Under one book per month
- ❍ One book per month
- ❍ 2-3 books per month
- ❍ 3-5 books per month
- ❍ 5-10 books per month
- ❍ 10-20 books per month
- ❍ More than 20 books per month

30) About how often do you discuss books with others?
- ❍ Daily
- ❍ Weekly
- ❍ Monthly
- ❍ A few times per year
- ❍ Once per year
- ❍ Never

OVERALL PERCEPTIONS

31) Please provide your overall ratings of Troy University:

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for employment?	❍	❍	❍	❍	❍
How would you rate Troy University's preparation of you for further education?	❍	❍	❍	❍	❍
What is your overall rating of your college experiences at TROY?	❍	❍	❍	❍	❍

32) If you were starting over, would you enroll in the same program?
- ❍ Definitely Yes
- ❍ Probably Yes
- ❍ Probably Not
- ❍ Definitely Not

33) If you could start college over, would you attend Troy University again?
- ❍ Definitely Yes
- ❍ Probably Yes
- ❍ Probably Not
- ❍ Definitely Not

34) Would you recommend your academic program to other students?
- ❍ Definitely Yes
- ❍ Probably Yes
- ❍ Probably Not
- ❍ Definitely Not

35) Would you recommend Troy University to someone planning to go to college?
- ❍ Definitely Yes
- ❍ Probably Yes
- ❍ Probably Not
- ❍ Definitely Not

36) To which student organizations did you belong while attending TROY? (Choose as many as apply)

- ❑ Departmental
- ❑ Professional
- ❑ Religious
- ❑ Leadership
- ❑ Services
- ❑ Honor society
- ❑ Publication
- ❑ Political
- ❑ Fraternity/Sorority
- ❑ Art/Music/Drama
- ❑ Sports
- ❑ None

37) Please type any additional comments you have regarding Troy University below:

Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist and doctoral degrees. As part of the accreditation process Troy University reports job placement rates as one measure of student achievement. The information you provide in the following section is anonymous and will be reported only in aggregate form.

38) What are your plans upon graduation?

- ❍ Serve in the Military
- ❍ Continue my education as a full-time student in a Graduate or Professional school
- ❍ Take time off from school and work for personal reasons
- ❍ Continue working at current job
- ❍ Seek full-time employment
- ❍ Seek part-time employment
- ❍ Continue my education and work part-time or full-time

39) Will you be continuing your education through Troy University?

- ❍ Yes
- ❍ Maybe
- ❍ No
- ❍ I have not applied to a graduate program at this time

40) Are you currently employed?
- ❍ Yes
- ❍ I am currently employed but my job status will change upon graduation
- ❍ No
- ❍ I am not currently employed but I have accepted a job offer

41) Please select your current employment status:
- ❍ Full Time
- ❍ Part Time
- ❍ Temporary or Contract
- ❍ Work Study
- ❍ Graduate Assistantship
- ❍ N/A

42) Would you classify your current or future (accepted job offer) employment as being in your field of study?   (Meaning that it is directly related to the academic degree you have earned.)
- ❍ Yes, My employment is in my field of study.
- ❍ No, I am employed in a field that is unrelated to my academic degree.
- ❍ Somewhat - I am employed in a field that uses skills I learned from my academic degree but is not directly related to my field of study.

End of Survey

Thank you for participating, your opinions are important to us!