

# 2010-2011 SENIOR SURVEY



Fall 2010

Troy University Office of Institutional  
Research, Planning, and Effectiveness

2010 – 2011 Senior Survey Report

## Table of Contents

<b>Executive Summary</b> .....	<b>2</b>
<b>Major Findings</b> .....	<b>2</b>
Demographic Information.....	4
Academic Information .....	4
Student Ratings of Self Development .....	6
Student Ratings for Education and Academic Support Services .....	9
Student Satisfaction with Services Provided by Troy University .....	12
Student Perceptions About Troy University .....	21
Overall Ratings of Troy University .....	24
Recommendation of Troy University .....	25
Student Organization Information .....	26
Reading Habits Information .....	28
Implications .....	30
<b>Reports</b> .....	<b>32</b>
Report 1: Student rated self development in their educational experiences .....	32
Report 2: Student ratings on education and academic support services .....	33
Report 3: Student satisfaction with the offices and services of Troy University .....	34
Report 4: Student opinions and perceptions about Troy University .....	35
Report 5: Overall ratings on Troy University .....	36
Report 6: Student ratings on self development cross tabulated by campus .....	37
Report 7: Ratings on educational and academic support services cross tabulated by campus .....	41
Report 8: Satisfaction with the offices and services of the University cross tabulated by campus .....	46
Report 9: Student opinions and perceptions cross tabulated by campus .....	54
Report 10: Overall ratings cross tabulated by campus .....	57
Report 11: Enrollment choices and recommendations cross tabulated by campus .....	58
Report 12: Student ratings on self development cross tabulated by college .....	60
Report 13: Ratings on educational and academic support services cross tabulated by college .....	65
Report 14: Satisfaction with the offices and services of the University cross tabulated by college .....	70
Report 15: Student opinions and perceptions cross tabulated by college .....	78
Report 16: Overall ratings cross tabulated by college .....	81
Report 17: Enrollment choices and recommendations cross tabulated by college .....	82
Report 18: Comparison of Intellectual Development and Leadership Development by Ethnicity .....	83
Report 19: Overall frequencies - Tables .....	85
Overall frequencies – Charts .....	147
2009 Senior Survey Instrument .....	291

## Troy University 2010-11 Senior Survey Report

### Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Senior Survey* on all campuses of the University from November 15, 2010 to January 15, 2011. In the spring of 2009 the leadership of IRPE discussed the problems encountered with getting email addresses for the *Graduating Student Survey*. Because the prior practice of emailing all persons who had expressed an intent to graduate was so labor intensive and because it did not always yield good results, the decision was made to change the methodology for the survey. Beginning with the 2009-2010 Academic Year, the Senior Survey was administered once, during October and November, and all persons classified as Seniors in Datatel were invited to participate. Due to this change the survey was longer be called the *Graduating Student Survey*, but the *Senior Survey*. This is the second year that the *Senior Survey* has been administered using this methodology during this time frame.

The questionnaire for the survey contained 45 questions. The first 27 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 28 – 44 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. The final question was an open-ended question allowing for additional comments.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 28 to 44 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. Questions 28 - 31, which contain measures in 69 areas, are analyzed based on the factors defined from the same measures in the previous year's survey. Importantly, comparison was made between academic years 05-06, 06-07, 07-08, 08-09, 09-10, and 10-11 responses to identify any possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses and colleges.

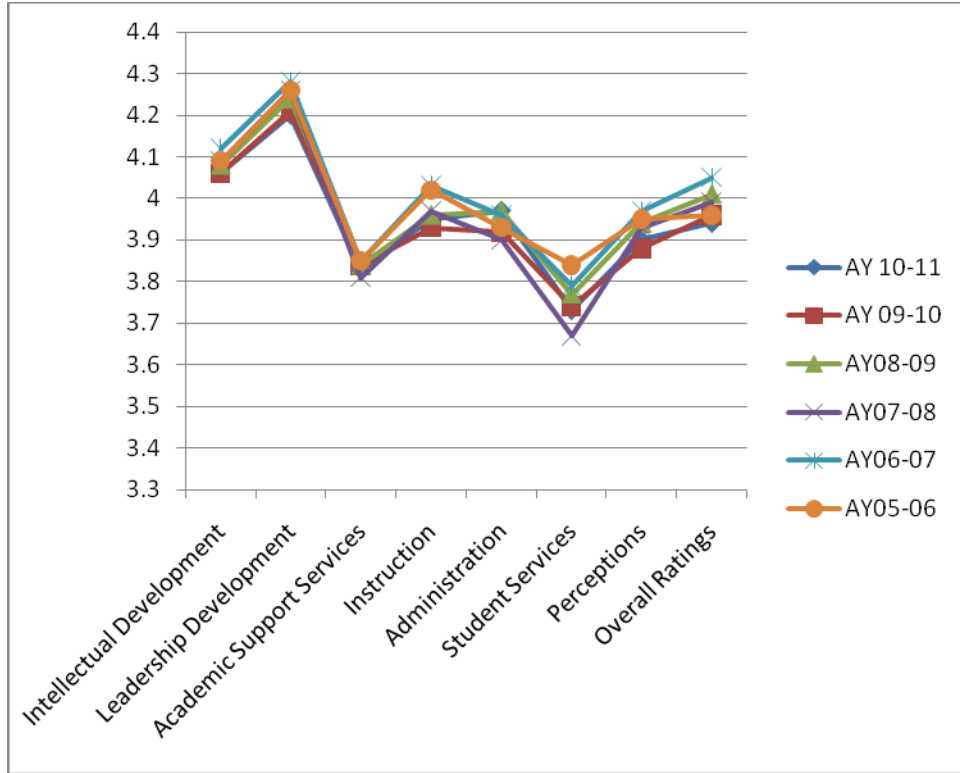
### Major Findings

The *Troy University Senior Survey 2010 – 11* as administered from November 15, 2010 to January 15, 2011. During this time, students who were classified as seniors in Datatel were emailed the link to the survey. By the time data collection was closed on January 15, 2011, 1904 responses were received. This is comparable to the response rates from prior years.

Senior Survey Response Rates	
<b>AY 2010 – 2011</b>	N = 1904
<b>AY 2009 – 2010</b>	N = 1771
<b>AY 2008 – 2009</b>	N = 2922
<b>AY 2007 – 2008</b>	N = 1582

It should be noted that in AY 2008 – 09 and years prior that graduate students were invited to participate in the Graduating Student Survey. Starting in AY 2009 – 10 a separate Graduate Student Survey was administered. Even though the response rates vary from year to year, the demographic factors from each year are roughly parallel. 7430 students were identified as undergraduate seniors and were sent the invitation to participate email which resulted in a 26% response rate. The initial invitation to participate email was sent on 11/15/10. Reminder emails were sent to non-respondents on 11/30/10, 12/8/10, and 1/5/11. Survey participation was submitted by hard copy from about 100 students who classified themselves as Asian/Pacific Islander and were seniors at a Global Campus site. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the students who were graduating in during the 2010-2011 Academic Year.

The *Senior Survey* has been administered consecutively for six years. The results are almost parallel from each year. Over the past six years students have consistently rated the factor of leadership development the highest and student services the lowest. The chart and table below presents the mean scores for each factor measured by the *Senior Survey*. Each factor is measured on a scale with 1 being low satisfaction and 5 being high satisfaction.



	AY 10-11	AY 09-10	AY 08-09	AY 07-08	AY 06-07	AY 05-06
<b>Intellectual Development</b>	<b>4.06</b>	4.06	4.08	4.09	4.12	4.09
<b>Leadership Development</b>	<b>4.20</b>	4.21	4.24	4.26	4.28	4.26
<b>Academic Support Services</b>	<b>3.83</b>	3.84	3.84	3.81	3.85	3.85
<b>Instruction</b>	<b>3.95</b>	3.93	3.96	3.97	4.03	4.02
<b>Administration</b>	<b>3.97</b>	3.92	3.97	3.9	3.96	3.93
<b>Student Services</b>	<b>3.73</b>	3.74	3.77	3.67	3.79	3.84
<b>Perceptions</b>	<b>3.90</b>	3.88	3.94	3.93	3.97	3.95
<b>Overall Ratings</b>	<b>3.94</b>	3.96	4.01	3.99	4.05	3.96

Demographic information

Of the 1904, respondents, 64% were female, 52% were White compared to 35% Black, non-Hispanic and 72% were aged 25 or older. While the majority (94%) were US citizens, the 6% international student participants represented 20 countries in various parts of the world. The largest percentage of respondents were from the eCampus, 38%. About 20% of the respondents were graduating from Troy Campus, 13% were Global Campus students, and the remainder of

the seniors were from Dothan (9%), Montgomery (10%) and Phenix City (7%). Additionally, Global Campus students responded from 26 different sites.

### Academic information

Academically, 96% of the respondents were expecting to receive a Bachelor's degree and 3% were expecting to receive an Associate's degree. About 41% of the respondents were planning to graduate from the College of Arts and Sciences, 30% from Business, approximately 15% from Education, 10% from the College of Health and Human Services, and only about 3% from the College of Communication & Fine Arts.

According to the responses, approximately 85% of the students had transferred credit hours from other institutions and about 54% of them transferred more than 30 credit hours. The majority of participating seniors (64%) started Troy University as an undergraduate transfer student. About 28% started Troy University as a first-time freshman. While attending Troy University, 73% of the students had taken online courses. About 25% reported that their cumulative GPA's were between 3.5 and 4.0, and 39% had GPA's between 3.0 and 3.49. Of the 1904 respondents, about 81% indicated that they had studied at Troy University 4 years or less. About 10% reported 5 years and 3% six years, while the longest time a student studied at Troy University was over 10 years (1%) and the shortest was just 1 year (13%).

### Employment and plan after graduation

Approximately 79% of the respondents reported that they worked while attending Troy University with about 65% working full-time (40 hours or over). Upon graduation, about 40% were planning to work in areas related to their majors at Troy University, 12% would continue to work in the jobs they had already, and approximately 37% were going to continue their education. The survey also found that about 71% of the respondents would pursue a Master's degree after they graduated, 15% would study for a doctoral degree, around 3% would seek an educational specialist degree, and another 5% would pursue a professional degree as their ultimate goal in education.

### Financial aid information

While the financial aid options varied, over half of the respondents (55%) had received student loans, 39% obtained grants, 16% had scholarships or graduate assistantships, and about 17% received tuition assistance. Additionally, about 4% received a third party pay or other kind of financial aid, mostly from military or VA benefits.

### Student satisfaction

- Student self-rated development (Report 1 – Q28)

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - ***Intellectual Development*** and ***Leadership Development***. In comparison, the prior four academic years, respondents shared about the same opinions regarding their development in the areas measured, with an average rating for ***Intellectual Development*** as 4.06 for 10-11, 4.06 for 09-10, 4.08 for 08-09, 4.09 for 07-08; 4.12 for 06-07; and 4.09 for 05-06 and a mean rating for ***Leadership Development*** as 4.20 for 10-11, 4.21 for 09-10, 4.24 for 08-09, 4.26 for 07-08; 4.28 for 06-07; and 4.26 for 05-06, all in a 5-point scale with 1 as “Poor” and 5 as “Excellent.” However, it should be noted that a declining trend is developing.

As indicated in Table 1, the majority of the areas measured for student ***Intellectual Development*** were rated high above 4.00 (on a scale of 1 to 5) and with the exception of mathematical skills about 75% or more of the students rated their development in these areas as either “Excellent” or “Good.” In addition, almost all ratings on areas related to ***Intellectual Development*** were almost parallel over the past four years.

Table 1. Ratings on areas related to *Intellectual Development*: AY05 – 11

	AY 10-11		AY 09-10		AY 08 -09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean
Critical thinking skills	86%	4.24	89%	4.27	88%	4.30	90%	4.31	91%	4.28	90%	4.28
Problem solving skills	84%	4.21	87%	4.23	86%	4.25	88%	4.25	88%	4.26	89%	4.26
Reading Skills	84%	4.25	87%	4.25	86%	4.27	88%	4.26	88%	4.26	87%	4.26
Writing skills	84%	4.15	85%	4.16	85%	4.20	88%	4.22	87%	4.26	87%	4.21
Research skills	80%	4.15	83%	4.15	84%	4.22	88%	4.26	87%	4.24	86%	4.22
Speaking/presentation skills	78%	4.07	81%	4.08	81%	4.10	85%	4.15	83%	4.16	81%	4.12
Understanding different philosophy/culture	76%	4.05	77%	3.99	77%	4.05	80%	4.07	80%	4.09	78%	4.04
Computer technologies	77%	4.08	81%	4.10	79%	4.07	79%	4.04	80%	4.07	79%	4.07
Scientific principles & methods	66%	3.82	69%	3.82	67%	3.84	73%	3.91	73%	3.91	70%	3.86
Appreciation of the arts	71%	3.95	73%	3.93	67%	3.84	69%	3.83	68%	3.86	68%	3.83
Mathematical skills	63%	3.78	69%	3.76	63%	3.72	66%	3.78	69%	3.84	66%	3.81
Overall average ratings	4.06		4.06		4.08		4.09		4.12		4.09	



Similar to the ratings on *Intellectual Development*, ratings on *Leadership Development* were also strong but were showing a declining trend over the past five years. As illustrated in Table 2, more than 80% of the students gave positive ratings of either “Excellent” or “Good” to their development in all of the areas related to *Leadership Development*. All mean ratings for items were higher than 4.10, the factor mean was 4.20.

Table 2. Ratings on areas related to *Leadership Development*: AY05 – 11

	AY 10-11		AY 09 - 10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean
Planning and carrying out projects	85%	4.27	88%	4.27	88%	4.33	89%	4.35	90%	4.35	89%	4.35
Management and organizational skills	84%	4.27	87%	4.29	87%	4.32	88%	4.31	88%	4.33	88%	4.31
Strategies for applying skills in the field	83%	4.23	87%	4.25	86%	4.26	88%	4.27	88%	4.3	88%	4.28
Working collaboratively in groups	79%	4.14	81%	4.13	82%	4.18	86%	4.25	88%	4.29	86%	4.27
Time management	83%	4.26	85%	4.24	85%	4.29	86%	4.29	87%	4.28	86%	4.28
Leadership skills	81%	4.18	84%	4.20	84%	4.22	84%	4.22	86%	4.25	84%	4.21
Citizenship skills	78%	4.10	80%	4.10	78%	4.08	81%	4.11	81%	4.15	82%	4.13
Overall average ratings	4.20		4.21		4.24		4.26		4.28		4.26	

For detailed ratings on areas included in these two factors, please see Report 1.

- Student ratings for quality of education and academic support services (Report 2 – Q28)

Eighteen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include *Academic Support Services* and *Instruction*. The factor *Instruction*, or *Academics*, includes areas relating to instruction and faculty and has an average rating of 3.95 for 10-11, 3.93 for 09 – 10, 3.96 for 08 – 09, 3.97 for 07 – 08, 4.03 for 06-07 and 4.02 for 05-06 respondents on a 5-point scale with 1 as “Poor” and 5 as “Excellent.”

Table 3. Ratings on areas of *Instruction*: AY05 - 11

	AY 10-11		AY 09-10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean
Overall quality of academic program	84%	4.20	85%	4.17	86%	4.21	86%	4.2	88%	4.25	87%	4.24
Instruction in major courses	80%	4.13	82%	4.10	82%	4.14	83%	4.13	85%	4.19	86%	4.19
Instruction in general education	72%	4.01	76%	3.95	76%	4.01	78%	4.00	81%	4.08	80%	4.02
Communication between faculty and students	74%	3.98	76%	3.96	77%	4.02	79%	4.02	80%	4.08	79%	4.07
Faculty’s use technologies to enhance teaching	73%	4.02	76%	3.99	78%	4.05	78%	4.03	80%	4.07	78%	4.02
Faculty accessibility	70%	3.92	72%	3.88	72%	3.89	71%	3.87	76%	4.00	76%	4.02
Course availability in your major	69%	3.87	72%	3.87	75%	3.99	78%	4.04	75%	3.98	78%	4.00
Registration procedures	70%	3.88	73%	3.90	74%	3.96	74%	3.91	74%	3.92	74%	3.90
Academic advising	64%	3.74	64%	3.68	64%	3.67	67%	3.74	70%	3.85	71%	3.86

IMPACT/New Student Orientation Program	65%	3.78	66%	3.77	64%	3.69	67%	3.75	68%	3.82	67%	3.75
Overall average ratings		3.95		3.93		3.96		3.97		4.03		4.02

As indicated in the table above (Table 3), the majority of the students rated the areas related to *Instruction* as either “Excellent” or “Good,” which is about the same as found in the previous two year’s survey. Two areas, however, were rated below 3.80 in 10-11, with the ratings on IMPACT/New Student Orientation Program and Academic Advising being the lowest. Further examination by campus (Table 4) found that Phenix City and eCampus students regularly ranked items in the factor of instruction higher than students from other campuses.

Table 4. Average ratings on *Instruction* by campus AY 10 - 11:

	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
Overall quality of your academic program	4.07	4.12	4.38	4.11	4.30	4.11
Academic advising	3.55	3.58	4.18	3.80	3.71	3.80
Faculty accessibility	3.74	3.88	4.19	3.98	3.94	3.83
Instruction in major courses	4.12	4.13	4.32	4.13	4.14	4.06
Instruction in general education courses	3.95	4.05	4.26	3.77	4.09	4.00
Faculty's use of technologies to enhance teaching	3.93	4.02	4.28	3.86	4.11	3.99
Course availability in your major	3.36	3.65	4.20	3.65	4.16	3.80
Communication between faculty and students	3.78	3.94	4.23	3.98	4.02	3.93
Registration procedures	3.75	4.04	4.17	3.09	4.20	3.98
IMPACT/New Student Orientation Program	3.48	3.79	3.99	3.67	3.90	3.73
AVERAGE	3.77	3.92	4.22	3.80	4.06	3.92

The *Academic Support Services* include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is 3.83 for 10-11, 3.84 for 09 - 10, 3.84 for 08 – 09, 3.81 for 07 – 08, 3.85 for 06-07 and 3.85 for 05-06, relatively lower than expected. Overall, as indicated in Table 5, no areas in *Academic Support Services* had an average rating of 4.00 or higher nor did they have ratings of “Excellent” or “Good” for more than 70% of the respondents.

Table 5. Ratings on areas related to *Academic Support Services*: AY05 – 11:

	AY 10-11		AY09-10		AY08-09		AY07-08		AY 06-07		AY 05-06	
	Ex/Gd	M	Ex/Gd	M	Ex/Gd	M	Ex/Gd	M	Ex/Gd	M	Ex/Gd	M
Natural Science Center	68%	3.87	68%	3.84	70%	3.87	70%	3.83	70%	3.89	68%	3.86
Writing Center	69%	3.90	70%	3.87	71%	3.9	70%	3.85	70%	3.89	71%	3.89
Center for International Programs	68%	3.88	66%	3.81	68%	3.81	70%	3.84	70%	3.88	69%	3.8
Testing Center	68%	3.81	69%	3.86	70%	3.85	72%	3.87	70%	3.87	70%	3.83
Computer labs	65%	3.79	70%	3.85	70%	3.84	67%	3.74	70%	3.83	71%	3.9
Library	68%	3.84	68%	3.83	66%	3.76	67%	3.74	70%	3.83	71%	3.86
Laboratory/instructional equipment	64%	3.78	67%	3.8	68%	3.82	65%	3.72	67%	3.78	69%	3.82
Overall average ratings	3.83		3.84		3.84		3.81		3.85		3.85	

However, further examination by campus showed that ratings of students from different campuses varied (Table 6). Please be aware that only students who have used the services gave their ratings. The Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs. Ratings of NA or blank entries were omitted from calculation.

Table 6. Average ratings on *Academic Support Service* by campus for AY 10 - 11:

	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
Library	4.03	4.10	3.83	3.56	3.95	3.77
Computer labs	4.06	3.92	4.22	3.36	3.97	3.72
Laboratory/instructional equipment	3.82	3.85	4.07	3.53	3.95	3.72
Testing Center	3.82	3.75	3.86	3.69	3.90	3.84
Writing Center	3.71	3.98	3.90	3.84	4.03	3.85
Natural Science Center	3.79	4.04	3.87	3.82	3.93	3.84
Center for International Programs	3.78	4.01	3.88	3.69	4.02	3.90
AVERAGE	3.86	3.95	3.95	3.64	3.96	3.81

- Student satisfaction with services provided by Troy University (Report 3 – Q30)

Twenty-four offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were *Student Services* and *Administration*. *Student Services* includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc, while *Administration* includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan Web Express, and so on. Comparisons found that the participants in the past year’s surveys shared about the same level of satisfaction with *Student Services* and services provided by the *Administration* offices, with the overall average ratings for *Administration* being 3.97 in 10-11, 3.92 in 09-10, 3.97 in 08-09, 3.90 in 07 – 08, 3.96 in 06-07 and 3.93 in 05-06 (on a 5-point scale with 1 as “Very Dissatisfied” and 5 as “Very Satisfied”).

As can be seen from Table 7, under *Administration*, Trojan Web Express, Admissions Office, IT services and the Registrar/Records Office were rated the best, with 75% or more of the students feeling “Satisfied” or “Very Satisfied” with their services. Several areas in *Administration* had relatively low ratings, below 4.00 (4.00 = Satisfied) on average, with the Financial Aid Office being rated the lowest and with less than 67% of the students feeling satisfied with the services they provided.

Table 7. Ratings on areas related to *Administration*: AY 05 – 11

	AY 10-11		AY 09 -10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M
Trojan Web												
Express	83%	4.18	83%	4.15	85%	4.21	80%	4.08	81%	4.08	81%	4.07
Admissions												
Office	77%	4.01	76%	3.98	78%	4.02	76%	4.00	78%	4.03	77%	4.01
IT Services	74%	3.95	73%	3.93	75%	4.00	72%	3.92	75%	3.94	74%	3.92
Registrar/Records	75%	3.94	73%	3.88	74%	3.90	72%	3.87	74%	3.93	74%	3.92
Business Office	72%	3.90	70%	3.84	70%	3.87	69%	3.85	73%	3.92	73%	3.90
Veteran Services	73%	4.03	68%	3.93	72%	4.05	66%	3.9	66%	3.83	68%	3.91
Financial Aid												
Services	67%	3.77	66%	3.73	67%	3.76	64%	3.69	66%	3.75	63%	3.65
Overall average ratings		3.97		3.92		3.97		3.90		3.96		3.93

A breakdown by campus showed that students from Troy and Global Campus had the lowest level of satisfaction with the *Administration*. Phenix City students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on *Administration* by campus for AY 10-11:

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
Admissions Office	Very Satisfied	62		63		64		78		247		74	
	Satisfied	72		98		58		187		253		90	
	Neutral	29		25		10		86		73		46	
	Dissatisfied	4		6		1		17		13		19	
	Very Dissatisfied	5		9		5		6		25		10	
	Subtotal		4.06		4.00		4.27		3.84		4.12		3.83
Registrar/Records	Very Satisfied	61		71		62		72		236		77	

2010 -11 Senior Survey Report

	Satisfied	68		89		51		177		253		83	
	Neutral	27		27		11		70		76		50	
	Dissatisfied	9		7		6		39		22		12	
	Very Dissatisfied	6		10		4		17		26		13	
	Subtotal		3.99		4.00		4.20		3.66		4.06		3.85
Veteran Services	Very Satisfied	26		27		19		30		169		58	
	Satisfied	22		32		18		51		102		48	
	Neutral	11		13		8		41		45		40	
	Dissatisfied	1		1		1		4		10		7	
	Very Dissatisfied	1		4		3		4		11		11	
	Subtotal		4.16		4.00		4.00		3.76		4.21		3.82
Financial Aid Services	Very Satisfied	53		47		44		59		191		61	
	Satisfied	55		68		36		146		180		71	
	Neutral	26		28		23		77		73		47	
	Dissatisfied	11		20		12		42		32		10	
	Very Dissatisfied	9		15		7		18		28		14	
	Subtotal		3.86		3.63		3.80		3.54		3.94		3.76
Business Office	Very Satisfied	54		46		61		54		150		63	
	Satisfied	65		84		45		156		198		82	
	Neutral	28		23		21		86		74		45	
	Dissatisfied	4		4		1		23		12		12	
	Very Dissatisfied	5		8		3		10		22		12	
	Subtotal		4.02		3.95		4.22		3.67		3.97		3.80
IT Services	Very Satisfied	49		46		54		57		188		59	
	Satisfied	65		78		47		134		214		80	
	Neutral	25		28		14		73		84		51	
	Dissatisfied	0		4		1		19		11		15	
	Very Dissatisfied	4		6		2		9		22		7	
	Subtotal		4.08		3.95		4.27		3.72		4.03		3.80
Trojan Web Express	Very Satisfied	71		106		74		101		345		82	

2010 -11 Senior Survey Report

Satisfied	74		75		54		182		263		90
Neutral	19		10		7		65		43		39
Dissatisfied	1		8		0		18		15		15
Very Dissatisfied	5		5		2		7		29		8
Subtotal		4.21		4.32		4.45		3.94		4.27	3.95

In the surveys from the past years, it seems that students were least satisfied with *Student Services*. As shown in Table 9, none of the areas in *Student Services* received an average rating of 4.00 or higher, with Parking Facilities, Housing and Residential Life, and Placement Service being the lowest. The overall average rating for AY 09-10 was 3.74, AY 08 – 09 was 3.77, AY 07 – 08 was 3.67, 3.79 for 06-07 and 3.84 for 05-06,

Table 9. Ratings in *Student Services*: 05 - 11

	AY 10-11		AY 09-10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M
Buildings and Grounds	73%	3.96	75%	3.99	76%	4.04	69%	3.85	74%	3.96	73%	3.93
University media	69%	3.88	70%	3.91	71%	3.95	66%	3.87	69%	3.88	70%	3.85
Safety and Security	67%	3.79	69%	3.86	67%	3.86	62%	3.72	67%	3.82	70%	3.85
Student Support Services	68%	3.89	68%	3.85	69%	3.86	65%	3.78	66%	3.81	66%	3.8
Student organizations	65%	3.79	68%	3.87	65%	3.85	60%	3.71	63%	3.77	62%	3.74
Athletic programs	65%	3.83	70%	3.96	69%	3.94	59%	3.72	63%	3.76	60%	3.7
Adaptive Needs												
Service	66%	3.81	62%	3.77	64%	3.85	60%	3.73	61%	3.75	61%	3.76
Bookstore service	70%	3.83	68%	3.77	70%	3.82	65%	3.73	67%	3.74	68%	3.75
Recreational and intramural activities	62%	3.77	64%	3.81	63%	3.78	55%	3.65	62%	3.74	59%	3.66
Counseling service	61%	3.68	60%	3.66	62%	3.7	59%	3.65	62%	3.7	63%	3.71
Student Health Services	58%	3.68	58%	3.67	60%	3.72	55%	3.63	60%	3.7	59%	3.67
Trojan Fitness	64%	3.78	68%	3.87	68%	3.92	58%	3.7	59%	3.62	57%	3.62



Center													
Career Service Placement	60%	3.67	61%	3.68	58%	3.66	54%	3.59	58%	3.63	62%	3.7	
Service Housing and Residential Life	56%	3.63	57%	3.6	54%	3.61	53%	3.55	55%	3.57	56%	3.59	
Parking facilities	44%	3.09	44%	3.01	47%	3.13	48%	3.2	50%	3.26	48%	3.14	
Overall average ratings	3.73		3.74		3.77		3.67		3.79		3.84		

For Parking Facilities, approximately 35% of the students indicated that they were “Very Dissatisfied” or “Dissatisfied”. Further analysis found that Troy and Montgomery students were most dissatisfied with Parking Facilities. Table 10 shows mean ratings and counts on each of the areas related to *Student Services*. Further studies may be needed before actions are taken for improvement.

Table 10. Average ratings on *Student Services* by campus: AY 10-11

*Note: The mean is calculated on a scale with 1 being Very Dissatisfied and 5 being Very Satisfied.*

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
Adaptive Needs Services	Very Satisfied	16		23		14		28		59		25	
	Satisfied	22		36		19		57		82		48	
	Neutral	18		19		11		37		48		35	
	Dissatisfied	0		2		2		2		3		10	
	Very Dissatisfied	2		3		3		2		10		8	
	Subtotal		3.86		3.89		3.80		3.85		3.88		3.57

2010 -11 Senior Survey Report

Student Support Services (SSS)	Very Satisfied	36	44	33	40	102	52
	Satisfied	33	44	30	76	117	58
	Neutral	24	22	18	56	63	44
	Dissatisfied	1	2	3	4	11	11
	Very Dissatisfied	5	8	5	2	13	9
	Subtotal	3.95	3.95	3.93	3.83	3.93	3.76
	Very Satisfied	24	28	19	36	63	32
	Satisfied	30	40	24	91	82	45
Career Services	Neutral	22	33	20	68	65	40
	Dissatisfied	5	5	3	9	11	18
	Very Dissatisfied	4	6	4	4	14	13
	Subtotal	3.76	3.71	3.73	3.70	3.72	3.44
	Very Satisfied	21	24	21	31	53	29
	Satisfied	26	34	19	63	64	47
	Neutral	23	34	16	62	67	37
	Dissatisfied	4	3	3	10	10	14
Placement Service	Very Dissatisfied	3	6	4	6	15	11
	Subtotal	3.75	3.66	3.79	3.60	3.62	3.50
	Very Satisfied	25	32	28	46	97	46
	Satisfied	35	34	22	65	94	52
	Neutral	16	34	14	50	74	46
	Dissatisfied	7	4	4	12	26	16
	Very Dissatisfied	6	11	4	4	26	17
	Subtotal	3.74	3.63	3.92	3.77	3.66	3.53
Counseling Services	Very Satisfied	52	55	53	79	186	48
	Satisfied	71	85	49	175	186	63
	Satisfied						

2010 -11 Senior Survey Report

	Neutral	25	28	21	73	71	45
	Dissatisfied	11	12	4	27	29	19
	Very Dissatisfied	5	15	4	12	41	14
	Subtotal	3.94	3.78	4.09	3.77	3.87	3.59
Food Services	Very Satisfied	47	41	7	47	37	21
	Satisfied	59	77	16	137	48	32
	Neutral	23	33	18	85	42	37
	Dissatisfied	9	9	2	39	3	14
	Very Dissatisfied	8	6	4	35	4	10
	Subtotal	3.88	3.83	3.43	3.36	3.83	3.35
Buildings and Grounds	Very Satisfied	83	67	59	93	60	44
	Satisfied	57	79	44	164	68	56
	Neutral	16	30	22	62	43	46
	Dissatisfied	2	5	1	29	5	18
	Very Dissatisfied	4	7	2	10	5	11
	Subtotal	4.31	4.03	4.23	3.84	3.96	3.59
Housing and Residence Life	Very Satisfied	8	18	7	50	27	22
	Satisfied	15	13	10	88	34	24
	Neutral	14	17	8	57	42	34
	Dissatisfied	0	1	0	23	1	16
	Very Dissatisfied	1	2	2	8	2	9
	Subtotal	3.76	3.86	3.74	3.66	3.78	3.32
Student Health Services	Very Satisfied	14	21	9	64	30	19
	Satisfied	19	17	12	102	33	26
	Neutral	16	23	7	68	43	34
	Dissatisfied	1	0	1	23	1	16

2010 -11 Senior Survey Report

	Very Dissatisfied	2	2	2	10	2	9
	Subtotal	3.81	3.87	3.81	3.70	3.81	3.29
Recreational and intramural activities	Very Satisfied	19	22	10	73	27	23
	Satisfied	19	22	9	112	36	23
	Neutral	17	18	7	51	43	40
	Dissatisfied	4	1	2	17	1	10
	Very Dissatisfied	4	4	2	5	3	6
	Subtotal	3.71	3.85	3.77	3.90	3.75	3.46
Athletic programs	Very Satisfied	12	21	9	88	35	22
	Satisfied	20	19	9	114	32	27
	Neutral	14	16	7	46	43	38
	Dissatisfied	1	0	1	15	2	10
	Very Dissatisfied	3	3	2	5	2	8
	Subtotal	3.74	3.93	3.79	3.99	3.84	3.43
Trojan Fitness Center	Very Satisfied	8	15	7	90	26	19
	Satisfied	13	13	8	130	33	27
	Neutral	13	18	7	44	42	36
	Dissatisfied	2	0	1	15	1	10
	Very Dissatisfied	5	3	1	7	3	7
	Subtotal	3.41	3.76	3.79	3.98	3.74	3.41
Student organizations	Very Satisfied	27	24	20	87	32	21
	Satisfied	40	28	21	141	39	36
	Neutral	23	21	15	55	44	35
	Dissatisfied	5	3	4	13	4	11
	Very Dissatisfied	4	4	5	3	7	13
	Subtotal	3.82	3.81	3.72	3.99	3.67	3.35

2010 -11 Senior Survey Report

Safety and Security Services	Very Satisfied	44	60	48	77	36	29
	Satisfied	61	62	34	153	41	35
	Neutral	23	30	13	63	47	41
	Dissatisfied	7	9	8	26	4	15
	Very Dissatisfied	3	9	6	12	7	13
	Subtotal	3.99	3.91	4.01	3.78	3.70	3.39
Parking facilities	Very Satisfied	44	31	37	27	41	35
	Satisfied	65	39	46	46	54	57
	Neutral	32	40	18	62	40	49
	Dissatisfied	11	38	15	90	12	15
	Very Dissatisfied	7	43	11	141	12	10
	Subtotal	3.81	2.88	3.65	2.26	3.63	3.55
University Media (website, newsletters, radio, TV, etc)	Very Satisfied	41	43	43	77	109	42
	Satisfied	64	64	40	139	135	54
	Neutral	22	41	23	90	65	49
	Dissatisfied	4	4	1	29	7	13
	Very Dissatisfied	5	5	3	8	5	9
	Subtotal	3.97	3.87	4.08	3.72	4.05	3.64

Student perceptions about Troy University (Report 4 – Q31)

In this section, ten statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over 80% of the students “Agree” or “Strongly Agree” with the first 3 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on *Student Perceptions* about Troy University: 05-11

	AY 10-11		AY 09-10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Strongly Agree/ Agree	M	Strongly Agree/ Agree	M	Strongly Agree/ Agree	M	Strongly Agree/ Agree	M	Strongly Agree/ Agree	M	Strongly Agree/ Agree	M
My academic program was intellectually challenging and stimulating. The degree program in which I enrolled is valuable for me in my employment. Courses in my curriculum contributed to the skills and knowledge required in my field. The goals, objectives, and requirements for my academic programs were clearly defined.	86%	4.2	86%	4.17	87%	4.2	85%	4.14	85%	4.16	85%	4.1
The tuition and fees I paid at Troy University were a worthwhile	81%	4.12	83%	4.15	84%	4.2	82%	4.14	86%	4.18	83%	4.14
	85%	4.15	84%	4.13	86%	4.19	84%	4.14	86%	4.16	86%	4.14
	77%	3.91	76%	3.89	78%	3.93	80%	3.98	81%	4.01	82%	4.02
	68%	3.81	71%	3.87	73%	3.91	74%	3.95	76%	3.97	76%	3.95

investment.

Troy University faculty care about students as individuals.	72%	3.88	72%	3.84	73%	3.9	71%	3.87	76%	3.96	75%	3.94
Courses were offered frequently enough for timely completion of my degree program.	71%	3.79	70%	3.76	75%	3.88	74%	3.89	75%	3.89	76%	3.9
The intellectual caliber of students in my academic program was high.	67%	3.75	67%	3.73	70%	3.79	70%	3.81	71%	3.83	69%	3.79
Troy University is responsive to the needs of its students.	63%	3.71	65%	3.68	66%	3.71	65%	3.7	69%	3.8	68%	3.78
Troy University faculty were helpful with my career plan.	61%	3.67	59%	3.61	61%	3.65	61%	3.67	65%	3.75	65%	3.74
Overall average ratings	3.90		3.88		3.94		3.93		3.97		3.95	

The lowest ratings in this section were “The University faculty were helpful with my career plan” (61% Agree/Strongly Agree; M=3.67) and “Troy University is responsive to the needs of its students” (66% Agree/Strongly Agree; M=3.71). (These were also the lowest rated areas in the previous five year’s surveys.) Course offerings and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for *Student Perceptions*.

Table 12. Mean ratings on *Student Perceptions* by campus: AY 10-11

	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean
<b>The goals, objectives, and requirements for my academic program were clearly defined.</b>	3.71	3.94	4.05	3.79	4.01	3.86
<b>My academic program was intellectually challenging and stimulating.</b>	4.19	4.11	4.27	4.16	4.30	4.00
<b>Courses in my curriculum contributed to the skills and knowledge required in my field.</b>	3.98	4.03	4.24	4.18	4.26	3.96
<b>Courses were offered frequently enough for timely completion of my degree program.</b>	3.37	3.48	4.05	3.48	4.12	3.71
<b>The intellectual caliber of students in my academic program was high.</b>	3.81	3.59	3.94	3.72	3.81	3.62
<b>The degree program in which I enrolled is valuable for me in my employment.</b>	4.18	4.04	4.17	4.21	4.13	3.93
<b>Troy University faculty care about students as individuals.</b>	3.74	3.74	4.12	3.88	3.92	3.82
<b>Troy University faculty were helpful with my career plan.</b>	3.57	3.59	3.91	3.73	3.63	3.69
<b>Troy University is responsive to the needs of its students.</b>	3.45	3.62	3.95	3.56	3.84	3.67
<b>The tuition and fees I paid at Troy University were a worthwhile investment.</b>	3.45	3.66	3.89	3.56	4.05	3.82



- Overall ratings of Troy University (Report 5 – Q39)

Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. Between 65% - 75% of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 3.94, while 65% and 74% of the respondents gave a rating of either “Excellent” or “Good” to their Troy preparation for employment and for further education, with a mean = 3.78 and 3.98 respectively. The graduating students from the past five years shared about the same opinions in their overall ratings of the University.

Table 13. Overall ratings on Troy University: 05-11

	AY 10-11		AY 09-10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M	Excellent/ Good	M
	How would you rate Troy University’s preparation of you for employment?	65%	3.78	69%	3.82	73%	3.91	71%	3.88	74%	3.95	75%
How would you rate Troy University’s preparation of you for further education?	74%	3.98	76%	4	77%	4.03	75%	4	78%	4.05	77%	3.94
What is your overall rating of your college experiences at Troy University?	76%	4.05	78%	4.07	79%	4.1	80%	4.08	81%	4.14	84%	4.07
Average Ratings		3.94		3.96		4.01		3.99		4.05		3.96

**Recommendation of Troy University (IF YOU WERE STARTING OVER, WOULD YOU ENROLL IN THE SAME PROGRAM?-WOULD YOU RECOMMEND TROY UNIVERSITY TO SOMEONE PLANNING TO GO TO COLLEGE?)**

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past six years found that over 80% of the students indicated that they would enroll in the same academic programs and attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that about 90% of the respondents would recommend Troy University and their academic programs.

Table 14. Recommendation of Troy University: 05 - 11

	AY 10-11		AY 09-10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably yes	Definitely Yes	Probably Yes
<b>If you were starting over, would you enroll in the same program?</b>	47%	33%	49%	32%	50%	32%	47%	37%	53%	34%	54%	32%
<b>If you could start college over, would you attend Troy University again?</b>	51%	34%	54%	31%	52%	32%	47%	40%	52%	35%	51%	38%
<b>Would you recommend your academic program to other students?</b>	54%	35%	58%	31%	56%	33%	54%	37%	59%	33%	59%	34%

<b>Would you recommend Troy University to someone planning to go to college?</b>	60%	29%	62%	27%	61%	28%	55%	35%	59%	32%	62%	32%
--	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Student Organization information

Seniors were asked to identify which student organizations they belong to while attending Troy University. The vast majority of seniors who participated in this survey (n=1206, 63% of survey participants) reported that they did not participate in any student organizations. The Honor Society was reported as the student organization with the most participation. Further analysis by campus revealed that the Troy Campus has the highest number of students participating in student organizations.

Table 15

	<i>Count</i>
<b>None</b>	1206
<b>Honor Society</b>	249
<b>Departmental</b>	189
<b>Professional</b>	146
<b>Leadership</b>	125
<b>Services</b>	106
<b>Religions</b>	102
<b>Fraternity/Sorority</b>	101
<b>Art/Music/Drama</b>	80
<b>Sports</b>	78
<b>Publication</b>	33
<b>Political</b>	25

## Participation in Student Organizations by Campus:

Table 16

	<b>Dothan</b>	<b>Montgomery</b>	<b>Phenix City</b>	<b>Troy</b>	<b>eCampus</b>	<b>Global Campus</b>
	Count	Count	Count	Count	Count	Count
<b>Departmental</b>	6	4	7	155	5	12
<b>Professional</b>	10	2	8	88	12	24
<b>Religious</b>	13	0	0	82	2	5
<b>Leadership</b>	19	7	4	64	5	26
<b>Services</b>	14	7	2	47	4	32
<b>Honor society</b>	47	23	26	117	21	14
<b>Publication</b>	0	0	0	14	3	16
<b>Political</b>	2	1	0	17	2	3
<b>Fraternity/Sorority</b>	3	5	2	81	3	6
<b>Art/Music/Drama</b>	3	1	0	59	1	16
<b>Sports</b>	2	1	0	54	3	18
<b>None</b>	91	146	97	73	638	151

READING HABITS

As a measurement of the Quality Enhancement Plan of Troy University graduating seniors were ask to report factors about their reading habits. Seniors were asked about the degree to which their involvement in reading has: (1) Enhanced their ability to understand connections between the various materials they read, and (2) Enhanced they awareness of other people’s political and social view points. As is shown in tables 17 and 18 the greatest level of enhancement from reading was reported from students of the eCampus and the College of Arts and Sciences.

Table 17

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	Not at all	13	19.7%	11	16.7%	0	.0%	25	37.9%	13	19.7%	4	6.1%
	In a very limited way	7	10.1%	8	11.6%	8	11.6%	25	36.2%	19	27.5%	2	2.9%
	Somewhat	47	9.3%	54	10.7%	35	7.0%	158	31.4%	161	32.0%	48	9.5%
	In a noticeable way	59	10.0%	53	9.0%	53	9.0%	98	16.6%	272	45.9%	57	9.6%
	Greatly	48	8.7%	74	13.4%	47	8.5%	77	13.9%	255	46.2%	51	9.2%
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	12	14.1%	12	14.1%	7	8.2%	32	37.6%	18	21.2%	4	4.7%
	In a very limited way	15	17.4%	13	15.1%	6	7.0%	24	27.9%	22	25.6%	6	7.0%
	Somewhat	42	8.7%	53	11.0%	37	7.7%	148	30.8%	163	33.9%	38	7.9%
	In a noticeable way	58	10.3%	58	10.3%	39	6.9%	102	18.1%	250	44.4%	56	9.9%
	Greatly	46	8.4%	64	11.6%	52	9.5%	73	13.3%	259	47.1%	56	10.2%

Table 18

		From which college will you be graduating?									
		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	Not at all	24	36.4%	17	25.8%	5	7.6%	10	15.2%	10	15.2%
	In a very limited way	23	33.8%	21	30.9%	4	5.9%	11	16.2%	9	13.2%
	Somewhat	204	40.7%	141	28.1%	22	4.4%	84	16.8%	50	10.0%
	In a noticeable way	251	42.7%	173	29.4%	9	1.5%	94	16.0%	61	10.4%
	Greatly	273	49.8%	127	23.2%	11	2.0%	83	15.1%	54	9.9%
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	23	27.7%	22	26.5%	8	9.6%	17	20.5%	13	15.7%
	In a very limited way	34	39.1%	22	25.3%	4	4.6%	17	19.5%	10	11.5%
	Somewhat	179	37.9%	141	29.9%	17	3.6%	81	17.2%	54	11.4%
	In a noticeable way	251	44.5%	154	27.3%	13	2.3%	91	16.1%	55	9.8%
	Greatly	277	50.5%	137	25.0%	9	1.6%	75	13.7%	50	9.1%

Regarding the types of literature read by seniors, The top four types of literature that seniors reported reading were: (1) books assigned for class, (2) newspapers, (3) books read outside of class for pleasure, and (4) online websites. Self help literature and sports magazines were reported as the least frequently read type of literature. Table 19 indicates the percentages of seniors who reported reading each type of literature.

Table 19

	No	Yes
	Count	Count
<b>Books assigned for class</b>	250	1654
<b>Newspapers</b>	561	1343
<b>Books I read outside of class for pleasure</b>	587	1317
<b>Online websites or webzines</b>	618	1286
<b>Cereal boxes, instructional pamphlets and other product packaging</b>	913	991
<b>News magazines</b>	953	951
<b>Religious literature/books</b>	957	947
<b>School papers or other newsletters</b>	1106	798
<b>Fashion/Beauty magazines</b>	1111	793
<b>Self-help literature</b>	1303	601
<b>Music/Computers/Entertainment magazines</b>	1325	579
<b>Computer manuals or other electronic equipment manuals</b>	1328	576
<b>Sports magazines</b>	1413	491
<b>Puzzles/Games/Humor magazines</b>	1446	458
<b>Comic books or graphic novels</b>	1690	214
<b>Magazines about video games</b>	1727	177
<b>None of the above</b>	1899	5

Most seniors (51%) indicated that they do not have much time to read for pleasure, but they like to read when they get a chance. The most commonly cited reason (34%) for reading was “Just for pleasure.” Most students (74%) considered their reading level to be “advanced” or “above average.” Not including school assignments more than one-third of students (37%) reported reading less than one book per month and about one third (30%) of students reported discussing books with others only a few times per year. Additional data regarding readings habits is included in the appendix of this report.

### Implications

1. Overall, Troy University’s graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs, specifically. Furthermore, the students thought highly of their intellectual development and leadership development as a result of their education at Troy University.
2. The survey findings that for the past six years about 82% of the graduating students would attend Troy University and enroll in the same programs again if they started over and that about 90% would recommend Troy University and their academic programs

strongly suggest that Troy University was effective in offering quality education to its students.

3. However, the *Senior Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of ***Academic Support Services*** and ***Student Services***. Because many of the weak areas found in the previous six year's results still remain the same in the AY 10-11 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.
4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.
5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.
6. The only campus with substantial participation in student organizations and community service was the Troy Campus. Efforts should be considered to foster participation in student organizations and community service which would appropriate for the students on other campuses.



### Troy University 2010-2011 Senior Survey Report

Report 1 (Q28): Student self-rated development in their educational experiences

	Excellent		Good		Average		Fair		Poor		Subtotal		
	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	SD	N
Writing skills	618	32.7%	991	52.5%	240	12.7%	32	1.7%	7	.4%	4.16	.73	1888
Speaking/presentation skills	595	31.6%	900	47.8%	338	18.0%	38	2.0%	12	.6%	4.08	.79	1883
Reading skills	788	42.0%	816	43.5%	242	12.9%	22	1.2%	9	.5%	4.25	.76	1877
Critical thinking skills	747	39.7%	893	47.4%	217	11.5%	16	.8%	10	.5%	4.25	.73	1883
Problem solving skills	714	38.1%	888	47.4%	235	12.6%	26	1.4%	9	.5%	4.21	.75	1872
Mathematical skills	410	21.9%	799	42.8%	533	28.5%	100	5.4%	27	1.4%	3.78	.90	1869
Computer technologies	612	32.6%	868	46.3%	347	18.5%	40	2.1%	9	.5%	4.08	.80	1876
Research skills	688	36.7%	853	45.5%	281	15.0%	42	2.2%	11	.6%	4.15	.80	1875
Scientific principles and methods	401	21.4%	860	45.9%	509	27.2%	84	4.5%	18	1.0%	3.82	.85	1872
Understanding different philosophies and cultures	593	31.7%	860	46.0%	351	18.8%	56	3.0%	11	.6%	4.05	.82	1871
Appreciation of the arts	556	29.6%	808	43.0%	417	22.2%	73	3.9%	23	1.2%	3.96	.88	1877
Leadership skills	749	40.0%	795	42.4%	271	14.5%	38	2.0%	21	1.1%	4.18	.83	1874
Management and organizational skills	824	44.0%	781	41.7%	229	12.2%	28	1.5%	10	.5%	4.27	.77	1872
Time management	848	45.1%	741	39.4%	239	12.7%	44	2.3%	9	.5%	4.26	.80	1881
Working cooperatively in groups	732	39.1%	779	41.6%	291	15.5%	46	2.5%	25	1.3%	4.15	.86	1873
Planning and carrying out projects	808	43.2%	812	43.4%	211	11.3%	28	1.5%	11	.6%	4.27	.76	1870
Citizenship skills	675	36.2%	811	43.5%	304	16.3%	39	2.1%	35	1.9%	4.10	.88	1864
Strategies for applying skills in my field	775	41.6%	819	44.0%	221	11.9%	29	1.6%	18	1.0%	4.24	.79	1862

\*Notes: 1. The ranking is based on the mean. 2. Those that did not respond or responded with NA were not included in the calculation of the means.

**Troy University 2010-2011 Senior Survey Report**  
Report 2 (Q29): Student ratings on education and academic support services

	Excellent		Good		Average		Fair		Poor		Subtotal		
	Count	N %	Count	N %	Count	N %	Count	N %	Count	N %	Count	Mean	SD
Overall quality of your academic program	735	39.2%	878	46.9%	188	10.0%	48	2.6%	25	1.3%	1874	4.20	.82
Academic advising	618	33.2%	610	32.7%	334	17.9%	150	8.0%	152	8.2%	1864	3.75	1.23
Faculty accessibility	615	33.4%	720	39.1%	321	17.4%	132	7.2%	55	3.0%	1843	3.93	1.03
Instruction in major courses	705	37.9%	827	44.4%	238	12.8%	67	3.6%	25	1.3%	1862	4.14	.87
Instruction in general education courses	545	30.5%	826	46.3%	321	18.0%	70	3.9%	22	1.2%	1784	4.01	.87
Faculty's use of technologies to enhance teaching	615	33.5%	792	43.1%	328	17.9%	70	3.8%	31	1.7%	1836	4.03	.90
Course availability in your major	649	34.6%	676	36.0%	322	17.2%	130	6.9%	99	5.3%	1876	3.88	1.12
Communication between faculty and students	657	34.9%	754	40.1%	303	16.1%	116	6.2%	50	2.7%	1880	3.99	1.00
Registration procedures	652	35.0%	689	37.0%	288	15.5%	121	6.5%	114	6.1%	1864	3.88	1.14
IMPACT/New Student Orientation Program	346	26.7%	503	38.9%	315	24.3%	77	6.0%	53	4.1%	1294	3.78	1.03
Library	433	29.0%	588	39.4%	331	22.2%	96	6.4%	45	3.0%	1493	3.85	1.01
Computer labs	398	29.3%	498	36.6%	307	22.6%	99	7.3%	57	4.2%	1359	3.80	1.07
Laboratory/instructional equipment	310	25.1%	486	39.4%	327	26.5%	80	6.5%	30	2.4%	1233	3.78	.97
Testing Center	318	26.8%	491	41.4%	266	22.4%	68	5.7%	44	3.7%	1187	3.82	1.01
Writing Center	258	29.1%	359	40.4%	213	24.0%	41	4.6%	17	1.9%	888	3.90	.94
Natural Science Center	200	28.0%	287	40.1%	182	25.5%	33	4.6%	13	1.8%	715	3.88	.93
Center for International Programs	169	27.5%	252	41.0%	156	25.4%	26	4.2%	11	1.8%	614	3.88	.92

\*Notes: 1. The ranking is based on the mean. 2. Those who did not respond or responded with NA were not included in the calculation of the means.

<b>Troy University 2010-2011 Senior Survey Report</b>												
<b>Report 3 (Q30): Student satisfaction with the offices and services of Troy University</b>												
	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied			
	N	%	N	%	N	%	N	%	N	%	Mean	SD
<b>Trojan Web Express</b>	787	43.1%	742	40.6%	185	10.1%	57	3.1%	56	3.1%	4.18	.95
<b>Veteran Services</b>	331	40.2%	276	33.5%	159	19.3%	24	2.9%	34	4.1%	4.03	1.04
<b>Admissions Office</b>	594	34.0%	763	43.7%	270	15.5%	60	3.4%	60	3.4%	4.01	.97
<b>Buildings and Grounds</b>	409	34.1%	471	39.3%	220	18.3%	60	5.0%	39	3.3%	3.96	1.01
<b>IT Services</b>	458	31.5%	621	42.7%	276	19.0%	50	3.4%	50	3.4%	3.95	.97
<b>Registrar/Records Office</b>	584	33.5%	725	41.6%	262	15.0%	97	5.6%	76	4.4%	3.94	1.05
<b>Business Office</b>	434	29.7%	632	43.2%	280	19.1%	57	3.9%	60	4.1%	3.90	1.00
<b>Student Support Services (SSS)</b>	309	31.7%	363	37.2%	229	23.5%	32	3.3%	42	4.3%	3.89	1.03
<b>University Media</b>	359	28.9%	498	40.1%	291	23.4%	59	4.8%	35	2.8%	3.88	.98
<b>Athletic programs</b>	187	29.9%	222	35.5%	165	26.4%	29	4.6%	23	3.7%	3.83	1.03
<b>Bookstore Services</b>	476	30.4%	631	40.3%	265	16.9%	102	6.5%	92	5.9%	3.83	1.11
<b>Adaptive Needs Services</b>	168	25.9%	266	41.0%	168	25.9%	19	2.9%	28	4.3%	3.81	.99
<b>Safety and Security Services</b>	297	29.0%	388	37.9%	218	21.3%	69	6.7%	51	5.0%	3.79	1.09
<b>Student organizations</b>	215	27.2%	306	38.7%	194	24.5%	40	5.1%	36	4.6%	3.79	1.04
<b>Trojan Fitness Center</b>	165	27.2%	224	37.0%	161	26.6%	30	5.0%	26	4.3%	3.78	1.04
<b>Financial Aid Services</b>	461	30.4%	559	36.9%	277	18.3%	127	8.4%	91	6.0%	3.77	1.15
<b>Recreational and intramural activities</b>	175	27.6%	222	35.0%	178	28.1%	35	5.5%	24	3.8%	3.77	1.03
<b>Counseling Services</b>	276	28.9%	306	32.1%	235	24.6%	69	7.2%	68	7.1%	3.68	1.17
<b>Student Health Services</b>	158	25.1%	210	33.4%	192	30.5%	42	6.7%	27	4.3%	3.68	1.05
<b>Career Services</b>	203	23.5%	315	36.5%	249	28.9%	51	5.9%	45	5.2%	3.67	1.06
<b>Housing and Residence Life</b>	132	23.8%	185	33.3%	173	31.2%	41	7.4%	24	4.3%	3.65	1.05
<b>Placement Service</b>	180	23.5%	255	33.3%	240	31.4%	45	5.9%	45	5.9%	3.63	1.08
<b>Food Services</b>	201	21.0%	373	39.0%	239	25.0%	76	7.9%	67	7.0%	3.59	1.11
<b>Parking facilities</b>	216	18.4%	310	26.4%	243	20.7%	182	15.5%	225	19.1%	3.09	1.38

## Troy University 2010-11 Graduating Student Survey Report

Report 4 (Q31): Student opinions and perceptions about Troy University

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
<b>My academic program was intellectually challenging and stimulating.</b>	728	38.7%	907	48.2%	180	9.6%	25	1.3%	41	2.2%	1881	4.20	.83
<b>Courses in my curriculum contributed to the skills and knowledge required in my field.</b>	686	36.7%	916	49.0%	179	9.6%	43	2.3%	44	2.4%	1868	4.15	.86
<b>The degree program in which I enrolled is valuable for me in my employment.</b>	695	37.2%	826	44.2%	260	13.9%	50	2.7%	39	2.1%	1870	4.12	.89
<b>The goals, objectives, and requirements for my academic program were clearly defined.</b>	539	28.7%	918	48.8%	228	12.1%	110	5.8%	86	4.6%	1881	3.91	1.02
<b>Troy University faculty care about students as individuals.</b>	540	28.7%	818	43.5%	350	18.6%	96	5.1%	75	4.0%	1879	3.88	1.01
<b>The tuition and fees I paid at Troy University were a worthwhile investment.</b>	544	29.1%	727	38.9%	396	21.2%	99	5.3%	103	5.5%	1869	3.81	1.08
<b>Courses were offered frequently enough for timely completion of my degree program.</b>	546	29.1%	796	42.4%	243	12.9%	181	9.6%	111	5.9%	1877	3.79	1.14
<b>The intellectual caliber of students in my academic program was high.</b>	410	21.9%	848	45.2%	421	22.5%	136	7.3%	60	3.2%	1875	3.75	.98
<b>Troy University is responsive to the needs of its students.</b>	474	25.3%	717	38.3%	452	24.1%	126	6.7%	104	5.6%	1873	3.71	1.09
<b>Troy University faculty were helpful with my career plan.</b>	469	25.1%	680	36.3%	462	24.7%	156	8.3%	104	5.6%	1871	3.67	1.11

<b>Troy University 2008-09 Graduating Student Survey Report</b>														
<b>Report 5 (Q39): Overall ratings on Troy University</b>														
	Poor		Fair		Average		Good		Excellent		Subtotal			
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD	
<b>How would you rate Troy University's preparation of you for employment?</b>	62	3.3%	114	6.1%	475	25.3%	745	39.8%	478	25.5%	1874	3.78	1.00	
<b>How would you rate Troy University's preparation of you for further education?</b>	44	2.4%	99	5.3%	339	18.2%	749	40.2%	633	34.0%	1864	3.98	.97	
<b>What is your overall rating of your college experiences at TROY?</b>	40	2.2%	105	5.7%	295	15.9%	698	37.6%	719	38.7%	1857	4.05	.98	

**Report 6: Question 27: In regard to your education at Troy University, please rate your development in the following areas:**

**CROSS TABULATION BY CAMPUS**

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	50	8.2%	63	10.3%	50	8.2%	126	20.6%	261	42.7%	61	10.0%
	Good	92	9.3%	105	10.7%	76	7.7%	195	19.8%	376	38.2%	140	14.2%
	Average	25	10.5%	34	14.2%	16	6.7%	45	18.8%	76	31.8%	43	18.0%
	Fair	4	12.5%	3	9.4%	2	6.3%	14	43.8%	5	15.6%	4	12.5%
	Poor	1	14.3%	0	.0%	0	.0%	2	28.6%	3	42.9%	1	14.3%
Speaking/presentation skills	Excellent	56	9.5%	69	11.7%	47	8.0%	136	23.0%	218	36.9%	65	11.0%
	Good	86	9.7%	91	10.2%	76	8.5%	184	20.7%	334	37.5%	119	13.4%
	Average	25	7.4%	40	11.9%	18	5.3%	51	15.1%	148	43.9%	55	16.3%
	Fair	5	13.2%	1	2.6%	2	5.3%	12	31.6%	11	28.9%	7	18.4%
	Poor	0	.0%	3	25.0%	1	8.3%	0	.0%	7	58.3%	1	8.3%
Reading skills	Excellent	67	8.6%	94	12.1%	66	8.5%	151	19.4%	313	40.2%	88	11.3%
	Good	74	9.1%	82	10.1%	57	7.0%	162	20.0%	312	38.5%	123	15.2%
	Average	25	10.3%	27	11.2%	19	7.9%	53	21.9%	86	35.5%	32	13.2%
	Fair	3	13.6%	0	.0%	1	4.5%	10	45.5%	3	13.6%	5	22.7%
	Poor	2	22.2%	1	11.1%	0	.0%	2	22.2%	3	33.3%	1	11.1%
Critical thinking skills	Excellent	71	9.6%	76	10.3%	62	8.4%	145	19.7%	301	40.9%	81	11.0%
	Good	78	8.8%	96	10.8%	67	7.5%	186	20.9%	336	37.8%	126	14.2%

2010 -11 Senior Survey Report

	Average	18	8.3%	32	14.7%	15	6.9%	42	19.4%	77	35.5%	33	15.2%
	Fair	3	18.8%	0	.0%	0	.0%	5	31.3%	1	6.3%	7	43.8%
	Poor	1	10.0%	1	10.0%	0	.0%	3	30.0%	3	30.0%	2	20.0%
Problem solving skills	Excellent	68	9.6%	78	11.0%	57	8.1%	141	20.0%	283	40.1%	79	11.2%
	Good	79	8.9%	92	10.4%	66	7.5%	177	20.0%	350	39.6%	119	13.5%
	Average	16	6.9%	32	13.7%	18	7.7%	51	21.9%	77	33.0%	39	16.7%
	Fair	6	23.1%	1	3.8%	2	7.7%	10	38.5%	5	19.2%	2	7.7%
	Poor	2	22.2%	1	11.1%	0	.0%	1	11.1%	3	33.3%	2	22.2%
Mathematical skills	Excellent	54	13.3%	46	11.3%	33	8.1%	96	23.6%	122	30.0%	55	13.5%
	Good	67	8.5%	94	11.9%	61	7.7%	137	17.3%	327	41.3%	106	13.4%
	Average	34	6.4%	53	10.0%	44	8.3%	105	19.8%	221	41.8%	72	13.6%
	Fair	9	9.0%	9	9.0%	5	5.0%	30	30.0%	38	38.0%	9	9.0%
	Poor	5	18.5%	2	7.4%	0	.0%	9	33.3%	7	25.9%	4	14.8%
Computer technologies	Excellent	61	10.1%	53	8.8%	51	8.4%	115	19.0%	253	41.9%	71	11.8%
	Good	78	9.0%	105	12.2%	69	8.0%	163	18.9%	332	38.5%	115	13.3%
	Average	26	7.5%	43	12.4%	21	6.1%	88	25.4%	113	32.7%	55	15.9%
	Fair	7	17.5%	3	7.5%	1	2.5%	13	32.5%	12	30.0%	4	10.0%
	Poor	1	11.1%	0	.0%	1	11.1%	3	33.3%	3	33.3%	1	11.1%
Research skills	Excellent	63	9.3%	65	9.6%	55	8.1%	117	17.3%	293	43.2%	85	12.5%
	Good	79	9.3%	99	11.7%	67	7.9%	164	19.3%	332	39.1%	108	12.7%
	Average	21	7.5%	33	11.8%	22	7.9%	75	26.8%	87	31.1%	42	15.0%
	Fair	7	16.7%	6	14.3%	0	.0%	18	42.9%	4	9.5%	7	16.7%
	Poor	0	.0%	0	.0%	0	.0%	5	45.5%	4	36.4%	2	18.2%
Scientific principles and methods	Excellent	34	8.6%	43	10.9%	31	7.9%	78	19.8%	161	40.9%	47	11.9%
	Good	76	8.9%	93	10.9%	76	8.9%	146	17.0%	350	40.8%	116	13.5%

	Average	47	9.3%	63	12.5%	35	6.9%	123	24.4%	169	33.5%	67	13.3%
	Fair	9	10.7%	6	7.1%	1	1.2%	29	34.5%	29	34.5%	10	11.9%
	Poor	2	11.1%	0	.0%	0	.0%	5	27.8%	6	33.3%	5	27.8%
Understanding different philosophies and cultures	Excellent	54	9.2%	48	8.2%	50	8.5%	118	20.2%	247	42.2%	68	11.6%
	Good	78	9.1%	101	11.8%	67	7.8%	159	18.6%	330	38.6%	120	14.0%
	Average	32	9.2%	44	12.6%	26	7.4%	75	21.5%	124	35.5%	48	13.8%
	Fair	3	5.4%	7	12.5%	0	.0%	24	42.9%	14	25.0%	8	14.3%
	Poor	3	27.3%	2	18.2%	0	.0%	3	27.3%	2	18.2%	1	9.1%
Appreciation of the arts	Excellent	58	10.6%	56	10.2%	47	8.6%	129	23.6%	197	36.0%	60	11.0%
	Good	71	8.8%	83	10.3%	59	7.3%	145	18.0%	332	41.3%	114	14.2%
	Average	28	6.7%	53	12.7%	33	7.9%	83	20.0%	158	38.0%	61	14.7%
	Fair	8	11.1%	9	12.5%	4	5.6%	18	25.0%	24	33.3%	9	12.5%
	Poor	5	21.7%	3	13.0%	0	.0%	7	30.4%	6	26.1%	2	8.7%
Leadership skills	Excellent	65	8.8%	81	11.0%	68	9.2%	153	20.7%	282	38.2%	89	12.1%
	Good	71	9.0%	85	10.7%	56	7.1%	154	19.4%	317	40.0%	109	13.8%
	Average	26	9.6%	35	13.0%	15	5.6%	57	21.1%	98	36.3%	39	14.4%
	Fair	4	10.5%	2	5.3%	5	13.2%	12	31.6%	12	31.6%	3	7.9%
	Poor	3	14.3%	1	4.8%	0	.0%	5	23.8%	8	38.1%	4	19.0%
Management and organizational skills	Excellent	77	9.5%	89	10.9%	70	8.6%	168	20.6%	322	39.6%	88	10.8%
	Good	65	8.4%	83	10.7%	54	6.9%	151	19.4%	307	39.5%	117	15.1%
	Average	21	9.2%	32	14.0%	16	7.0%	49	21.5%	74	32.5%	36	15.8%
	Fair	7	25.0%	0	.0%	1	3.6%	10	35.7%	8	28.6%	2	7.1%
	Poor	1	10.0%	1	10.0%	1	10.0%	2	20.0%	3	30.0%	2	20.0%
Time management	Excellent	76	9.1%	89	10.6%	69	8.2%	162	19.3%	343	40.9%	99	11.8%
	Good	62	8.4%	76	10.3%	53	7.2%	152	20.6%	286	38.8%	108	14.7%



Working cooperatively in groups	Average	23	9.7%	34	14.3%	17	7.1%	52	21.8%	77	32.4%	35	14.7%
	Fair	12	27.3%	3	6.8%	4	9.1%	13	29.5%	8	18.2%	4	9.1%
	Poor	0	.0%	2	22.2%	0	.0%	3	33.3%	4	44.4%	0	.0%
	Excellent	72	10.0%	87	12.1%	75	10.4%	171	23.7%	228	31.6%	88	12.2%
	Good	74	9.5%	83	10.7%	58	7.5%	158	20.4%	298	38.4%	105	13.5%
Planning and carrying out projects	Average	16	5.5%	29	10.0%	8	2.8%	36	12.4%	155	53.4%	46	15.9%
	Fair	6	13.0%	3	6.5%	2	4.3%	12	26.1%	19	41.3%	4	8.7%
	Poor	2	8.0%	1	4.0%	1	4.0%	3	12.0%	16	64.0%	2	8.0%
	Excellent	76	9.5%	90	11.3%	80	10.0%	175	22.0%	287	36.0%	89	11.2%
	Good	74	9.1%	83	10.3%	51	6.3%	159	19.7%	327	40.4%	115	14.2%
Citizenship skills	Average	14	6.7%	24	11.4%	12	5.7%	39	18.6%	85	40.5%	36	17.1%
	Fair	5	17.9%	4	14.3%	0	.0%	7	25.0%	10	35.7%	2	7.1%
	Poor	2	18.2%	1	9.1%	1	9.1%	0	.0%	5	45.5%	2	18.2%
	Excellent	65	9.8%	74	11.1%	66	9.9%	133	20.0%	248	37.3%	78	11.7%
	Good	74	9.1%	93	11.5%	59	7.3%	161	19.9%	309	38.2%	113	14.0%
Strategies for applying skills in my field	Average	22	7.3%	31	10.3%	14	4.6%	66	21.9%	127	42.1%	42	13.9%
	Fair	5	12.8%	2	5.1%	1	2.6%	12	30.8%	16	41.0%	3	7.7%
	Poor	4	11.4%	4	11.4%	0	.0%	8	22.9%	11	31.4%	8	22.9%
	Excellent	71	9.3%	86	11.2%	73	9.5%	172	22.4%	279	36.4%	86	11.2%
	Good	75	9.2%	89	10.9%	57	7.0%	150	18.4%	327	40.2%	116	14.3%
	Average	19	8.6%	24	10.9%	12	5.4%	41	18.6%	91	41.2%	34	15.4%
	Fair	2	7.1%	2	7.1%	1	3.6%	9	32.1%	8	28.6%	6	21.4%
	Poor	2	11.1%	3	16.7%	0	.0%	4	22.2%	6	33.3%	3	16.7%

**Report 7: Question 28: Please rate the following areas related to the education and academic support services at Troy University: (Select “N/A” for any item that does not apply to you.) CROSS TABULATION BY CAMPUS**

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	55	7.5%	64	8.7%	70	9.6%	141	19.3%	324	44.3%	78	10.7%
	Good	84	9.7%	106	12.2%	59	6.8%	180	20.8%	314	36.2%	124	14.3%
	Average	23	12.2%	27	14.4%	8	4.3%	39	20.7%	56	29.8%	35	18.6%
	Fair	7	14.6%	5	10.4%	4	8.3%	11	22.9%	16	33.3%	5	10.4%
	Poor	2	8.0%	1	4.0%	0	.0%	12	48.0%	8	32.0%	2	8.0%
	N/A	1	33.3%	0	.0%	0	.0%	0	.0%	2	66.7%	0	.0%
Academic advising	Excellent	41	6.6%	60	9.7%	67	10.9%	137	22.2%	241	39.1%	71	11.5%
	Good	60	10.0%	53	8.8%	47	7.8%	116	19.3%	230	38.3%	94	15.7%
	Average	34	10.2%	53	16.0%	16	4.8%	71	21.4%	107	32.2%	51	15.4%
	Fair	21	14.0%	16	10.7%	7	4.7%	27	18.0%	61	40.7%	18	12.0%
	Poor	14	9.3%	20	13.2%	4	2.6%	30	19.9%	72	47.7%	11	7.3%
	N/A	2	10.5%	2	10.5%	2	10.5%	3	15.8%	10	52.6%	0	.0%
Faculty accessibility	Excellent	45	7.4%	60	9.8%	65	10.6%	143	23.4%	233	38.1%	65	10.6%
	Good	69	9.7%	88	12.3%	50	7.0%	133	18.7%	273	38.3%	100	14.0%
	Average	33	10.3%	35	11.0%	17	5.3%	67	21.0%	107	33.5%	60	18.8%
	Fair	16	12.2%	13	9.9%	9	6.9%	28	21.4%	52	39.7%	13	9.9%
	Poor	8	14.5%	8	14.5%	1	1.8%	9	16.4%	22	40.0%	7	12.7%

2010 -11 Senior Survey Report

	N/A	0	.0%	0	.0%	0	.0%	3	8.1%	34	91.9%	0	.0%
Instruction in major courses	Excellent	64	9.1%	72	10.3%	69	9.8%	154	21.9%	270	38.5%	73	10.4%
	Good	76	9.3%	95	11.6%	55	6.7%	154	18.8%	314	38.4%	123	15.1%
	Average	20	8.4%	27	11.4%	13	5.5%	46	19.4%	93	39.2%	38	16.0%
	Fair	10	14.9%	8	11.9%	5	7.5%	13	19.4%	24	35.8%	7	10.4%
	Poor	1	4.0%	1	4.0%	0	.0%	11	44.0%	10	40.0%	2	8.0%
	N/A	0	.0%	1	6.7%	0	.0%	2	13.3%	10	66.7%	2	13.3%
Instruction in general education courses	Excellent	40	7.4%	58	10.7%	59	10.9%	82	15.2%	237	43.8%	65	12.0%
	Good	74	9.1%	94	11.5%	51	6.2%	160	19.6%	320	39.2%	118	14.4%
	Average	30	9.4%	36	11.3%	15	4.7%	92	28.8%	105	32.8%	42	13.1%
	Fair	9	12.9%	5	7.1%	5	7.1%	24	34.3%	19	27.1%	8	11.4%
	Poor	0	.0%	1	4.5%	0	.0%	9	40.9%	10	45.5%	2	9.1%
	N/A	16	17.2%	9	9.7%	13	14.0%	15	16.1%	30	32.3%	10	10.8%
Faculty's use of technologies to enhance teaching	Excellent	46	7.5%	65	10.6%	70	11.5%	106	17.3%	249	40.8%	75	12.3%
	Good	78	9.9%	90	11.5%	48	6.1%	160	20.4%	312	39.7%	97	12.4%
	Average	38	11.7%	34	10.4%	16	4.9%	80	24.5%	101	31.0%	57	17.5%
	Fair	2	2.9%	9	12.9%	6	8.6%	24	34.3%	22	31.4%	7	10.0%
	Poor	5	16.1%	3	9.7%	1	3.2%	10	32.3%	10	32.3%	2	6.5%
	N/A	2	5.7%	3	8.6%	2	5.7%	2	5.7%	24	68.6%	2	5.7%
Course availability in your major	Excellent	38	5.9%	57	8.8%	73	11.3%	103	15.9%	304	47.0%	72	11.1%
	Good	48	7.1%	73	10.9%	41	6.1%	137	20.4%	285	42.4%	88	13.1%
	Average	42	13.2%	38	11.9%	16	5.0%	72	22.6%	91	28.6%	59	18.6%
	Fair	17	13.5%	14	11.1%	10	7.9%	43	34.1%	23	18.3%	19	15.1%
	Poor	23	23.2%	21	21.2%	3	3.0%	26	26.3%	18	18.2%	8	8.1%
	N/A	1	20.0%	0	.0%	0	.0%	2	40.0%	2	40.0%	0	.0%

2010 -11 Senior Survey Report

Communication between faculty and students	Excellent	50	7.6%	61	9.3%	74	11.3%	137	20.9%	256	39.1%	76	11.6%
	Good	64	8.6%	92	12.3%	42	5.6%	147	19.7%	303	40.7%	97	13.0%
	Average	33	10.9%	35	11.6%	16	5.3%	61	20.2%	98	32.5%	59	19.5%
	Fair	17	14.8%	10	8.7%	8	7.0%	26	22.6%	46	40.0%	8	7.0%
	Poor	7	14.0%	6	12.0%	3	6.0%	11	22.0%	17	34.0%	6	12.0%
	N/A	1	25.0%	0	.0%	0	.0%	1	25.0%	2	50.0%	0	.0%
Registration procedures	Excellent	42	6.5%	76	11.7%	66	10.2%	68	10.5%	315	48.7%	80	12.4%
	Good	69	10.1%	82	12.0%	48	7.0%	99	14.5%	287	42.0%	99	14.5%
	Average	43	14.9%	29	10.1%	18	6.3%	82	28.5%	67	23.3%	49	17.0%
	Fair	9	7.5%	9	7.5%	9	7.5%	64	53.3%	19	15.8%	10	8.3%
	Poor	8	7.1%	7	6.2%	2	1.8%	69	61.1%	22	19.5%	5	4.4%
	N/A	1	7.1%	1	7.1%	0	.0%	2	14.3%	10	71.4%	0	.0%
IMPACT/New Student Orientation Program	Excellent	18	5.3%	36	10.5%	36	10.5%	75	21.9%	127	37.1%	50	14.6%
	Good	31	6.2%	54	10.8%	31	6.2%	115	23.1%	183	36.7%	84	16.9%
	Average	32	10.2%	31	9.8%	18	5.7%	81	25.7%	97	30.8%	56	17.8%
	Fair	14	18.4%	3	3.9%	5	6.6%	22	28.9%	17	22.4%	15	19.7%
	Poor	3	5.7%	9	17.0%	3	5.7%	18	34.0%	13	24.5%	7	13.2%
	N/A	73	12.6%	71	12.2%	50	8.6%	69	11.9%	284	49.0%	33	5.7%
Library	Excellent	50	11.7%	67	15.6%	34	7.9%	75	17.5%	156	36.4%	47	11.0%
	Good	69	11.8%	81	13.9%	31	5.3%	132	22.6%	191	32.7%	80	13.7%
	Average	31	9.4%	28	8.5%	17	5.2%	103	31.2%	95	28.8%	56	17.0%
	Fair	6	6.3%	7	7.4%	3	3.2%	45	47.4%	25	26.3%	9	9.5%
	Poor	1	2.2%	2	4.4%	9	20.0%	15	33.3%	12	26.7%	6	13.3%
	N/A	14	3.7%	18	4.7%	49	12.8%	14	3.7%	240	62.8%	47	12.3%
Computer labs	Excellent	56	14.2%	61	15.5%	66	16.8%	60	15.2%	101	25.6%	50	12.7%

2010 -11 Senior Survey Report

	Good	64	12.9%	68	13.7%	44	8.9%	128	25.8%	113	22.8%	79	15.9%
	Average	34	11.1%	36	11.8%	18	5.9%	97	31.7%	65	21.2%	56	18.3%
	Fair	5	5.1%	12	12.2%	6	6.1%	47	48.0%	13	13.3%	15	15.3%
	Poor	1	1.8%	5	8.9%	2	3.6%	35	62.5%	6	10.7%	7	12.5%
	N/A	10	1.9%	21	4.1%	6	1.2%	16	3.1%	424	82.2%	39	7.6%
Laboratory/instructional equipment	Excellent	35	11.4%	46	15.0%	46	15.0%	55	18.0%	82	26.8%	42	13.7%
	Good	58	12.0%	70	14.5%	32	6.6%	132	27.3%	120	24.8%	71	14.7%
	Average	35	10.8%	42	12.9%	21	6.5%	103	31.7%	62	19.1%	62	19.1%
	Fair	8	10.1%	9	11.4%	7	8.9%	34	43.0%	9	11.4%	12	15.2%
	Poor	3	10.0%	4	13.3%	1	3.3%	14	46.7%	5	16.7%	3	10.0%
	N/A	31	4.8%	31	4.8%	36	5.6%	45	7.0%	443	69.1%	55	8.6%
Testing Center	Excellent	24	7.6%	47	15.0%	33	10.5%	47	15.0%	104	33.1%	59	18.8%
	Good	48	9.8%	70	14.3%	33	6.8%	98	20.1%	169	34.6%	70	14.3%
	Average	24	9.1%	40	15.1%	16	6.0%	65	24.5%	63	23.8%	57	21.5%
	Fair	5	7.4%	9	13.2%	9	13.2%	17	25.0%	17	25.0%	11	16.2%
	Poor	3	6.8%	11	25.0%	4	9.1%	7	15.9%	15	34.1%	4	9.1%
	N/A	67	9.8%	27	3.9%	48	7.0%	148	21.5%	354	51.5%	43	6.3%
Writing Center	Excellent	13	5.1%	35	13.7%	29	11.3%	64	25.0%	75	29.3%	40	15.6%
	Good	35	9.8%	41	11.5%	17	4.8%	107	30.1%	95	26.7%	61	17.1%
	Average	23	10.9%	24	11.4%	15	7.1%	58	27.5%	51	24.2%	40	19.0%
	Fair	3	7.3%	5	12.2%	6	14.6%	13	31.7%	6	14.6%	8	19.5%
	Poor	2	11.8%	1	5.9%	3	17.6%	7	41.2%	2	11.8%	2	11.8%
	N/A	95	9.6%	98	9.9%	72	7.3%	134	13.6%	493	50.1%	93	9.4%
Natural Science Center	Excellent	13	6.6%	27	13.7%	20	10.2%	54	27.4%	51	25.9%	32	16.2%
	Good	29	10.1%	33	11.5%	15	5.2%	85	29.7%	72	25.2%	52	18.2%

2010 -11 Senior Survey Report

Center for International Programs	Average	17	9.4%	16	8.9%	13	7.2%	59	32.8%	45	25.0%	30	16.7%
	Fair	3	9.1%	4	12.1%	4	12.1%	9	27.3%	5	15.2%	8	24.2%
	Poor	1	7.7%	0	.0%	2	15.4%	5	38.5%	3	23.1%	2	15.4%
	N/A	106	9.3%	121	10.6%	88	7.7%	167	14.6%	540	47.3%	120	10.5%
	Excellent	7	4.2%	21	12.6%	20	12.0%	32	19.2%	53	31.7%	34	20.4%
	Good	27	10.8%	34	13.5%	14	5.6%	59	23.5%	67	26.7%	50	19.9%
	Average	13	8.4%	16	10.3%	12	7.7%	44	28.4%	41	26.5%	29	18.7%
	Fair	1	4.0%	2	8.0%	4	16.0%	8	32.0%	3	12.0%	7	28.0%
	Poor	1	9.1%	0	.0%	2	18.2%	6	54.5%	1	9.1%	1	9.1%
	N/A	122	9.9%	131	10.6%	88	7.1%	228	18.4%	548	44.3%	121	9.8%

**Report 8: Question 29: On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate your satisfaction with the following offices and services of Troy University: (Select “Not Applicable” if the item does not apply to you.) CROSS TABULATION BY CAMPUS**

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Admissions Office	Very Dissatisfied	5	8.3%	9	15.0%	5	8.3%	6	10.0%	25	41.7%	10	16.7%
	Dissatisfied	4	6.7%	6	10.0%	1	1.7%	17	28.3%	13	21.7%	19	31.7%
	Neutral	29	10.8%	25	9.3%	10	3.7%	86	32.0%	73	27.1%	46	17.1%
	Satisfied	72	9.5%	98	12.9%	58	7.7%	187	24.7%	253	33.4%	90	11.9%
	Very Satisfied	62	10.5%	63	10.7%	64	10.9%	78	13.3%	247	42.0%	74	12.6%
	Not Applicable	1	.8%	2	1.6%	4	3.1%	6	4.7%	109	84.5%	7	5.4%
	Registrar/Records Office	Very Dissatisfied	6	7.9%	10	13.2%	4	5.3%	17	22.4%	26	34.2%	13
	Dissatisfied	9	9.5%	7	7.4%	6	6.3%	39	41.1%	22	23.2%	12	12.6%
	Neutral	27	10.3%	27	10.3%	11	4.2%	70	26.8%	76	29.1%	50	19.2%
	Satisfied	68	9.4%	89	12.3%	51	7.1%	177	24.5%	253	35.1%	83	11.5%
	Very Satisfied	61	10.5%	71	12.3%	62	10.7%	72	12.4%	236	40.8%	77	13.3%
	Not Applicable	2	1.5%	0	.0%	9	6.9%	5	3.8%	105	80.8%	9	6.9%
Veteran Services	Very Dissatisfied	1	2.9%	4	11.8%	3	8.8%	4	11.8%	11	32.4%	11	32.4%
	Dissatisfied	1	4.2%	1	4.2%	1	4.2%	4	16.7%	10	41.7%	7	29.2%
	Neutral	11	7.0%	13	8.2%	8	5.1%	41	25.9%	45	28.5%	40	25.3%

	Satisfied	22	8.1%	32	11.7%	18	6.6%	51	18.7%	102	37.4%	48	17.6%
	Very Satisfied	26	7.9%	27	8.2%	19	5.8%	30	9.1%	169	51.4%	58	17.6%
	Not Applicable	110	10.6%	125	12.1%	94	9.1%	251	24.2%	376	36.3%	80	7.7%
Financial Aid Services	Very	9	9.9%	15	16.5%	7	7.7%	18	19.8%	28	30.8%	14	15.4%
	Dissatisfied												
	Dissatisfied	11	8.7%	20	15.7%	12	9.4%	42	33.1%	32	25.2%	10	7.9%
	Neutral	26	9.5%	28	10.2%	23	8.4%	77	28.1%	73	26.6%	47	17.2%
	Satisfied	55	9.9%	68	12.2%	36	6.5%	146	26.3%	180	32.4%	71	12.8%
	Very Satisfied	53	11.6%	47	10.3%	44	9.7%	59	13.0%	191	42.0%	61	13.4%
	Not Applicable	19	5.4%	24	6.8%	17	4.8%	40	11.3%	213	60.0%	42	11.8%
Business Office	Very	5	8.3%	8	13.3%	3	5.0%	10	16.7%	22	36.7%	12	20.0%
	Dissatisfied												
	Dissatisfied	4	7.1%	4	7.1%	1	1.8%	23	41.1%	12	21.4%	12	21.4%
	Neutral	28	10.1%	23	8.3%	21	7.6%	86	31.0%	74	26.7%	45	16.2%
	Satisfied	65	10.3%	84	13.3%	45	7.1%	156	24.8%	198	31.4%	82	13.0%
	Very Satisfied	54	12.6%	46	10.7%	61	14.3%	54	12.6%	150	35.0%	63	14.7%
	Not Applicable	17	4.2%	37	9.1%	11	2.7%	50	12.3%	259	64.0%	31	7.7%
Information Technology (IT) Services	Very	4	8.0%	6	12.0%	2	4.0%	9	18.0%	22	44.0%	7	14.0%
	Dissatisfied												
	Dissatisfied	0	.0%	4	8.0%	1	2.0%	19	38.0%	11	22.0%	15	30.0%
	Neutral	25	9.1%	28	10.2%	14	5.1%	73	26.5%	84	30.5%	51	18.5%
	Satisfied	65	10.5%	78	12.6%	47	7.6%	134	21.7%	214	34.6%	80	12.9%
	Very Satisfied	49	10.8%	46	10.2%	54	11.9%	57	12.6%	188	41.5%	59	13.0%
	Not Applicable	30	7.4%	42	10.3%	24	5.9%	87	21.3%	197	48.3%	28	6.9%



Trojan Web Express	Very Dissatisfied	5	8.9%	5	8.9%	2	3.6%	7	12.5%	29	51.8%	8	14.3%
	Dissatisfied	1	1.8%	8	14.0%	0	.0%	18	31.6%	15	26.3%	15	26.3%
	Neutral	19	10.4%	10	5.5%	7	3.8%	65	35.5%	43	23.5%	39	21.3%
	Satisfied	74	10.0%	75	10.2%	54	7.3%	182	24.7%	263	35.6%	90	12.2%
	Very Satisfied	71	9.1%	106	13.6%	74	9.5%	101	13.0%	345	44.3%	82	10.5%
	Not Applicable	3	5.7%	0	.0%	5	9.4%	10	18.9%	24	45.3%	11	20.8%
	Adaptive Needs Services	Very Dissatisfied	2	7.1%	3	10.7%	3	10.7%	2	7.1%	10	35.7%	8
Adaptive Needs Services	Dissatisfied	0	.0%	2	10.5%	2	10.5%	2	10.5%	3	15.8%	10	52.6%
	Neutral	18	10.7%	19	11.3%	11	6.5%	37	22.0%	48	28.6%	35	20.8%
	Satisfied	22	8.3%	36	13.6%	19	7.2%	57	21.6%	82	31.1%	48	18.2%
	Very Satisfied	16	9.7%	23	13.9%	14	8.5%	28	17.0%	59	35.8%	25	15.2%
	Not Applicable	115	9.4%	121	9.9%	91	7.5%	254	20.9%	516	42.4%	120	9.9%
	Student Support Services (SSS)	Very Dissatisfied	5	11.9%	8	19.0%	5	11.9%	2	4.8%	13	31.0%	9
Student Support Services (SSS)	Dissatisfied	1	3.1%	2	6.3%	3	9.4%	4	12.5%	11	34.4%	11	34.4%
	Neutral	24	10.6%	22	9.7%	18	7.9%	56	24.7%	63	27.8%	44	19.4%
	Satisfied	33	9.2%	44	12.3%	30	8.4%	76	21.2%	117	32.7%	58	16.2%
	Very Satisfied	36	11.7%	44	14.3%	33	10.7%	40	13.0%	102	33.2%	52	16.9%
	Not Applicable	74	8.3%	81	9.1%	52	5.8%	203	22.7%	412	46.1%	71	8.0%
	Career Services	Very Dissatisfied	4	8.9%	6	13.3%	4	8.9%	4	8.9%	14	31.1%	13
Career Services	Dissatisfied	5	9.8%	5	9.8%	3	5.9%	9	17.6%	11	21.6%	18	35.3%
	Neutral	22	8.9%	33	13.3%	20	8.1%	68	27.4%	65	26.2%	40	16.1%

2010 -11 Senior Survey Report

Placement Service	Satisfied	30	9.6%	40	12.8%	24	7.7%	91	29.2%	82	26.3%	45	14.4%
	Very Satisfied	24	11.9%	28	13.9%	19	9.4%	36	17.8%	63	31.2%	32	15.8%
	Not Applicable	88	8.8%	92	9.2%	73	7.3%	172	17.1%	483	48.1%	96	9.6%
	Very Dissatisfied	3	6.7%	6	13.3%	4	8.9%	6	13.3%	15	33.3%	11	24.4%
	Dissatisfied												
	Dissatisfied	4	9.1%	3	6.8%	3	6.8%	10	22.7%	10	22.7%	14	31.8%
	Neutral	23	9.6%	34	14.2%	16	6.7%	62	25.9%	67	28.0%	37	15.5%
Counseling Services	Satisfied	26	10.3%	34	13.4%	19	7.5%	63	24.9%	64	25.3%	47	18.6%
	Very Satisfied	21	11.7%	24	13.4%	21	11.7%	31	17.3%	53	29.6%	29	16.2%
	Not Applicable	95	8.6%	102	9.3%	79	7.2%	209	19.0%	509	46.3%	106	9.6%
	Very Dissatisfied	6	8.8%	11	16.2%	4	5.9%	4	5.9%	26	38.2%	17	25.0%
	Dissatisfied												
	Dissatisfied	7	10.1%	4	5.8%	4	5.8%	12	17.4%	26	37.7%	16	23.2%
	Neutral	16	6.8%	34	14.5%	14	6.0%	50	21.4%	74	31.6%	46	19.7%
Bookstore Services	Satisfied	35	11.6%	34	11.3%	22	7.3%	65	21.5%	94	31.1%	52	17.2%
	Very Satisfied	25	9.1%	32	11.7%	28	10.2%	46	16.8%	97	35.4%	46	16.8%
	Not Applicable	85	9.4%	87	9.6%	69	7.6%	200	22.0%	397	43.7%	70	7.7%
	Very Dissatisfied	5	5.5%	15	16.5%	4	4.4%	12	13.2%	41	45.1%	14	15.4%
	Dissatisfied												
	Dissatisfied	11	10.8%	12	11.8%	4	3.9%	27	26.5%	29	28.4%	19	18.6%
	Neutral	25	9.5%	28	10.6%	21	8.0%	73	27.8%	71	27.0%	45	17.1%
Other Services	Satisfied	71	11.3%	85	13.5%	49	7.8%	175	27.8%	186	29.6%	63	10.0%
	Very Satisfied	52	11.0%	55	11.6%	53	11.2%	79	16.7%	186	39.3%	48	10.1%
	Not Applicable	7	2.3%	8	2.6%	12	4.0%	12	4.0%	206	68.0%	58	19.1%

Food Services	Very Dissatisfied	8	11.9%	6	9.0%	4	6.0%	35	52.2%	4	6.0%	10	14.9%
	Dissatisfied	9	11.8%	9	11.8%	2	2.6%	39	51.3%	3	3.9%	14	18.4%
	Neutral	23	9.7%	33	13.9%	18	7.6%	85	35.7%	42	17.6%	37	15.5%
	Satisfied	59	16.0%	77	20.9%	16	4.3%	137	37.1%	48	13.0%	32	8.7%
	Very Satisfied	47	23.5%	41	20.5%	7	3.5%	47	23.5%	37	18.5%	21	10.5%
	Not Applicable	26	2.9%	37	4.1%	96	10.6%	34	3.7%	584	64.3%	131	14.4%
	Buildings and Grounds	Very Dissatisfied	4	10.3%	7	17.9%	2	5.1%	10	25.6%	5	12.8%	11
Dissatisfied		2	3.3%	5	8.3%	1	1.7%	29	48.3%	5	8.3%	18	30.0%
Neutral		16	7.3%	30	13.7%	22	10.0%	62	28.3%	43	19.6%	46	21.0%
Satisfied		57	12.2%	79	16.9%	44	9.4%	164	35.0%	68	14.5%	56	12.0%
Very Satisfied		83	20.4%	67	16.5%	59	14.5%	93	22.9%	60	14.8%	44	10.8%
Not Applicable		9	1.3%	16	2.4%	15	2.2%	22	3.3%	537	80.3%	70	10.5%
Housing and Residence Life		Very Dissatisfied	1	4.2%	2	8.3%	2	8.3%	8	33.3%	2	8.3%	9
	Dissatisfied	0	.0%	1	2.4%	0	.0%	23	56.1%	1	2.4%	16	39.0%
	Neutral	14	8.1%	17	9.9%	8	4.7%	57	33.1%	42	24.4%	34	19.8%
	Satisfied	15	8.2%	13	7.1%	10	5.4%	88	47.8%	34	18.5%	24	13.0%
	Very Satisfied	8	6.1%	18	13.6%	7	5.3%	50	37.9%	27	20.5%	22	16.7%
	Not Applicable	133	10.2%	149	11.4%	116	8.9%	156	11.9%	612	46.9%	140	10.7%
	Student Health Services	Very Dissatisfied	2	7.4%	2	7.4%	2	7.4%	10	37.0%	2	7.4%	9
Dissatisfied		1	2.4%	0	.0%	1	2.4%	23	54.8%	1	2.4%	16	38.1%
Neutral		16	8.4%	23	12.0%	7	3.7%	68	35.6%	43	22.5%	34	17.8%

	Satisfied	19	9.1%	17	8.1%	12	5.7%	102	48.8%	33	15.8%	26	12.4%
	Very Satisfied	14	8.9%	21	13.4%	9	5.7%	64	40.8%	30	19.1%	19	12.1%
	Not Applicable	120	9.8%	139	11.4%	110	9.0%	107	8.8%	605	49.5%	140	11.5%
Recreational and intramural activities	Very Dissatisfied	4	16.7%	4	16.7%	2	8.3%	5	20.8%	3	12.5%	6	25.0%
	Dissatisfied	4	11.4%	1	2.9%	2	5.7%	17	48.6%	1	2.9%	10	28.6%
	Neutral	17	9.7%	18	10.2%	7	4.0%	51	29.0%	43	24.4%	40	22.7%
	Satisfied	19	8.6%	22	10.0%	9	4.1%	112	50.7%	36	16.3%	23	10.4%
	Very Satisfied	19	10.9%	22	12.6%	10	5.7%	73	42.0%	27	15.5%	23	13.2%
Athletic programs	Not Applicable	110	9.0%	133	10.9%	112	9.2%	121	9.9%	604	49.4%	143	11.7%
	Very Dissatisfied	3	13.0%	3	13.0%	2	8.7%	5	21.7%	2	8.7%	8	34.8%
	Dissatisfied	1	3.4%	0	.0%	1	3.4%	15	51.7%	2	6.9%	10	34.5%
	Neutral	14	8.5%	16	9.8%	7	4.3%	46	28.0%	43	26.2%	38	23.2%
	Satisfied	20	9.0%	19	8.6%	9	4.1%	114	51.6%	32	14.5%	27	12.2%
	Very Satisfied	12	6.4%	21	11.2%	9	4.8%	88	47.1%	35	18.7%	22	11.8%
Trojan Fitness Center	Not Applicable	123	10.0%	144	11.7%	111	9.0%	112	9.1%	600	48.8%	140	11.4%
	Very Dissatisfied	5	19.2%	3	11.5%	1	3.8%	7	26.9%	3	11.5%	7	26.9%
	Dissatisfied	2	6.9%	0	.0%	1	3.4%	15	51.7%	1	3.4%	10	34.5%
	Neutral	13	8.1%	18	11.3%	7	4.4%	44	27.5%	42	26.3%	36	22.5%
	Satisfied	13	5.8%	13	5.8%	8	3.6%	130	58.0%	33	14.7%	27	12.1%
	Very Satisfied	8	4.8%	15	9.1%	7	4.2%	90	54.5%	26	15.8%	19	11.5%
	Not Applicable	129	10.4%	152	12.2%	115	9.2%	93	7.5%	613	49.2%	144	11.6%

Student organizations	Very Dissatisfied	4	11.1%	4	11.1%	5	13.9%	3	8.3%	7	19.4%	13	36.1%
	Dissatisfied	5	12.5%	3	7.5%	4	10.0%	13	32.5%	4	10.0%	11	27.5%
	Neutral	23	11.9%	21	10.9%	15	7.8%	55	28.5%	44	22.8%	35	18.1%
	Satisfied	40	13.1%	28	9.2%	21	6.9%	141	46.2%	39	12.8%	36	11.8%
	Very Satisfied	27	12.8%	24	11.4%	20	9.5%	87	41.2%	32	15.2%	21	10.0%
	Not Applicable	71	6.7%	119	11.3%	73	6.9%	78	7.4%	587	55.7%	125	11.9%
	Safety and Security Services	Very Dissatisfied	3	6.0%	9	18.0%	6	12.0%	12	24.0%	7	14.0%	13
Parking facilities	Dissatisfied	7	10.1%	9	13.0%	8	11.6%	26	37.7%	4	5.8%	15	21.7%
	Neutral	23	10.6%	30	13.8%	13	6.0%	63	29.0%	47	21.7%	41	18.9%
	Satisfied	61	15.8%	62	16.1%	34	8.8%	153	39.6%	41	10.6%	35	9.1%
	Very Satisfied	44	15.0%	60	20.4%	48	16.3%	77	26.2%	36	12.2%	29	9.9%
	Not Applicable	30	3.6%	32	3.9%	29	3.5%	44	5.4%	577	70.2%	110	13.4%
	University Media (website, newsletters, radio, TV, etc)	Very Dissatisfied	7	3.1%	43	19.2%	11	4.9%	141	62.9%	12	5.4%	10
Dissatisfied		11	6.1%	38	21.0%	15	8.3%	90	49.7%	12	6.6%	15	8.3%
Neutral		32	13.3%	40	16.6%	18	7.5%	62	25.7%	40	16.6%	49	20.3%
Satisfied		65	21.2%	39	12.7%	46	15.0%	46	15.0%	54	17.6%	57	18.6%
Very Satisfied		44	20.5%	31	14.4%	37	17.2%	27	12.6%	41	19.1%	35	16.3%
Not Applicable		11	1.6%	12	1.8%	10	1.5%	13	1.9%	548	81.8%	76	11.3%
Neutral		22	7.6%	41	14.1%	23	7.9%	90	31.0%	65	22.4%	49	16.9%

Satisfied	64	12.9%	64	12.9%	40	8.1%	139	28.0%	135	27.2%	54	10.9%
Very Satisfied	41	11.5%	43	12.1%	43	12.1%	77	21.7%	109	30.7%	42	11.8%
Not Applicable	34	5.6%	47	7.8%	29	4.8%	34	5.6%	390	64.5%	71	11.7%

**Report 9: Question 30: On a scale from 1 to 5, with 1 as “Strongly Disagree” and 5 as “Strongly Agree,” please provide your opinion regarding the following areas: CROSS TABULATION BY CAMPUS**

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Disagree	10	11.9%	8	9.5%	9	10.7%	15	17.9%	27	32.1%	15	17.9%
	Disagree	17	15.5%	8	7.3%	4	3.6%	36	32.7%	34	30.9%	11	10.0%
	Neutral	26	11.5%	23	10.1%	9	4.0%	61	26.9%	67	29.5%	41	18.1%
	Agree	81	8.9%	114	12.5%	70	7.7%	171	18.8%	371	40.7%	105	11.5%
	Strongly Agree	39	7.3%	50	9.4%	51	9.6%	97	18.2%	223	41.8%	74	13.9%
My academic program was intellectually challenging and stimulating.	Strongly Disagree	1	2.4%	7	17.1%	6	14.6%	4	9.8%	11	26.8%	12	29.3%
	Disagree	2	8.0%	4	16.0%	2	8.0%	6	24.0%	5	20.0%	6	24.0%
	Neutral	17	9.6%	21	11.8%	5	2.8%	51	28.7%	49	27.5%	35	19.7%
	Agree	97	10.8%	98	10.9%	65	7.2%	181	20.1%	348	38.7%	111	12.3%
	Strongly Agree	57	7.9%	73	10.1%	65	9.0%	137	18.9%	309	42.7%	82	11.3%
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Disagree	1	2.3%	9	20.5%	5	11.4%	8	18.2%	11	25.0%	10	22.7%
	Disagree	12	27.9%	6	14.0%	1	2.3%	8	18.6%	6	14.0%	10	23.3%
	Neutral	23	12.9%	21	11.8%	10	5.6%	36	20.2%	49	27.5%	39	21.9%
	Agree	91	10.0%	98	10.8%	65	7.2%	182	20.0%	369	40.6%	104	11.4%
	Strongly Agree	47	6.9%	67	9.8%	61	9.0%	144	21.1%	282	41.4%	80	11.7%

Courses were offered frequently enough for timely completion of my degree program.	Strongly Disagree	17	15.3%	21	18.9%	7	6.3%	30	27.0%	19	17.1%	17	15.3%
	Disagree	33	18.3%	22	12.2%	10	5.6%	61	33.9%	32	17.8%	22	12.2%
	Neutral	24	10.0%	40	16.7%	10	4.2%	59	24.6%	62	25.8%	45	18.8%
	Agree	69	8.8%	77	9.8%	58	7.4%	155	19.7%	335	42.6%	92	11.7%
	Strongly Agree	31	5.7%	42	7.7%	58	10.6%	74	13.6%	272	49.8%	69	12.6%
The intellectual caliber of students in my academic program was high.	Strongly Disagree	2	3.3%	11	18.3%	5	8.3%	13	21.7%	18	30.0%	11	18.3%
	Disagree	10	7.4%	13	9.6%	11	8.1%	36	26.5%	41	30.1%	25	18.4%
	Neutral	35	8.4%	59	14.2%	15	3.6%	82	19.8%	160	38.6%	64	15.4%
	Agree	99	11.8%	82	9.8%	67	8.0%	164	19.5%	339	40.3%	90	10.7%
	Strongly Agree	28	6.8%	36	8.8%	43	10.5%	85	20.8%	162	39.6%	55	13.4%
The degree program in which I enrolled is valuable for me in my employment.	Strongly Disagree	3	7.7%	8	20.5%	6	15.4%	3	7.7%	13	33.3%	6	15.4%
	Disagree	3	6.0%	5	10.0%	2	4.0%	7	14.0%	19	38.0%	14	28.0%
	Neutral	17	6.6%	27	10.5%	16	6.3%	46	18.0%	105	41.0%	45	17.6%
	Agree	88	10.7%	92	11.2%	54	6.6%	171	20.9%	308	37.6%	106	12.9%
	Strongly Agree	63	9.1%	70	10.1%	62	9.0%	150	21.7%	272	39.3%	75	10.8%
Troy University faculty care about students as individuals.	Strongly Disagree	11	14.7%	11	14.7%	6	8.0%	15	20.0%	25	33.3%	7	9.3%
	Disagree	14	14.6%	10	10.4%	2	2.1%	25	26.0%	24	25.0%	21	21.9%
	Neutral	25	7.2%	50	14.4%	21	6.0%	62	17.8%	135	38.8%	55	15.8%
	Agree	83	10.3%	80	9.9%	54	6.7%	165	20.4%	339	41.9%	88	10.9%
	Strongly Agree	41	7.6%	51	9.5%	60	11.2%	113	21.0%	198	36.9%	74	13.8%



Troy University faculty were helpful with my career plan.	Strongly Disagree	11	10.7%	11	10.7%	7	6.8%	15	14.6%	47	45.6%	12	11.7%
	Disagree	18	11.5%	20	12.8%	9	5.8%	37	23.7%	44	28.2%	28	17.9%
	Neutral	42	9.2%	50	10.9%	20	4.4%	86	18.8%	206	45.0%	54	11.8%
	Agree	65	9.7%	80	11.9%	61	9.1%	137	20.4%	248	36.9%	81	12.1%
	Strongly Agree	37	7.9%	40	8.5%	46	9.8%	104	22.2%	171	36.5%	70	15.0%
Troy University is responsive to the needs of its students.	Strongly Disagree	15	14.4%	15	14.4%	6	5.8%	22	21.2%	30	28.8%	16	15.4%
	Disagree	17	13.6%	11	8.8%	5	4.0%	38	30.4%	33	26.4%	21	16.8%
	Neutral	46	10.2%	51	11.3%	30	6.7%	102	22.7%	164	36.4%	57	12.7%
	Agree	64	9.0%	83	11.7%	51	7.2%	139	19.6%	287	40.5%	85	12.0%
	Strongly Agree	30	6.4%	41	8.7%	51	10.8%	78	16.6%	205	43.5%	66	14.0%
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Disagree	18	17.5%	14	13.6%	7	6.8%	28	27.2%	25	24.3%	11	10.7%
	Disagree	17	17.2%	9	9.1%	7	7.1%	34	34.3%	21	21.2%	11	11.1%
	Neutral	39	10.0%	54	13.8%	27	6.9%	88	22.6%	120	30.8%	62	15.9%
	Agree	69	9.6%	75	10.4%	56	7.8%	156	21.7%	277	38.5%	87	12.1%
	Strongly Agree	31	5.7%	47	8.7%	46	8.5%	72	13.3%	273	50.3%	74	13.6%

**Report 10: Question 31: Please provide your overall ratings of Troy University: CROSS TABULATION BY CAMPUS**

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	37	7.8%	54	11.4%	54	11.4%	92	19.5%	178	37.6%	58	12.3%
	Good	68	9.2%	74	10.0%	52	7.0%	154	20.8%	295	39.8%	98	13.2%
	Average	47	10.0%	54	11.5%	28	6.0%	98	20.9%	175	37.2%	68	14.5%
	Fair	13	11.5%	12	10.6%	4	3.5%	24	21.2%	46	40.7%	14	12.4%
	Poor	7	11.3%	3	4.8%	4	6.5%	14	22.6%	27	43.5%	7	11.3%
How would you rate Troy University's preparation of you for further education?	Excellent	45	7.2%	69	11.0%	61	9.7%	107	17.0%	275	43.8%	71	11.3%
	Good	67	9.1%	78	10.5%	52	7.0%	153	20.7%	288	38.9%	102	13.8%
	Average	41	12.1%	37	10.9%	20	5.9%	80	23.7%	105	31.1%	55	16.3%
	Fair	12	12.1%	14	14.1%	5	5.1%	30	30.3%	26	26.3%	12	12.1%
	Poor	6	13.6%	1	2.3%	3	6.8%	9	20.5%	20	45.5%	5	11.4%
What is your overall rating of your college experiences at TROY?	Excellent	48	6.7%	71	10.0%	68	9.5%	125	17.5%	317	44.5%	84	11.8%
	Good	65	9.4%	74	10.7%	48	6.9%	146	21.1%	265	38.4%	93	13.5%
	Average	36	12.2%	36	12.2%	20	6.8%	67	22.7%	89	30.2%	47	15.9%
	Fair	18	17.1%	13	12.4%	3	2.9%	27	25.7%	29	27.6%	15	14.3%
	Poor	3	7.7%	2	5.1%	1	2.6%	15	38.5%	14	35.9%	4	10.3%

**Report 11: Recommendation of Troy University. CROSSTABULATION BY CAMPUS**

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely yes	84	9.4%	88	9.8%	79	8.8%	193	21.6%	345	38.5%	106	11.8%
	Probably yes	51	8.1%	77	12.2%	46	7.3%	116	18.4%	253	40.0%	89	14.1%
	Probably not	28	10.4%	30	11.1%	16	5.9%	59	21.9%	101	37.4%	36	13.3%
	Definitely not	12	17.6%	8	11.8%	3	4.4%	17	25.0%	22	32.4%	6	8.8%
If you could start college over, would you attend Troy University again?	Definitely yes	73	7.5%	107	11.0%	91	9.3%	154	15.8%	434	44.6%	115	11.8%
	Probably yes	61	9.6%	70	11.0%	42	6.6%	157	24.6%	215	33.7%	93	14.6%
	Probably not	28	14.7%	19	9.9%	10	5.2%	49	25.7%	57	29.8%	28	14.7%
	Definitely not	13	17.1%	7	9.2%	1	1.3%	24	31.6%	19	25.0%	12	15.8%
Would you recommend your academic program to other students?	Definitely yes	80	7.9%	98	9.6%	95	9.3%	193	19.0%	433	42.5%	119	11.7%
	Probably yes	65	9.9%	83	12.6%	35	5.3%	152	23.1%	228	34.7%	95	14.4%
	Probably not	21	13.5%	21	13.5%	13	8.4%	31	20.0%	45	29.0%	24	15.5%
	Definitely not	9	23.1%	2	5.1%	1	2.6%	9	23.1%	11	28.2%	7	17.9%
Would you recommend Troy University to someone planning to go to college?	Definitely yes	85	7.5%	122	10.8%	104	9.2%	203	18.0%	481	42.7%	131	11.6%
	Probably yes	59	10.7%	64	11.6%	31	5.6%	126	22.9%	184	33.5%	86	15.6%
	Probably not	20	14.6%	13	9.5%	7	5.1%	39	28.5%	39	28.5%	19	13.9%

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely yes	84	9.4%	88	9.8%	79	8.8%	193	21.6%	345	38.5%	106	11.8%
	Probably yes	51	8.1%	77	12.2%	46	7.3%	116	18.4%	253	40.0%	89	14.1%
	Probably not	28	10.4%	30	11.1%	16	5.9%	59	21.9%	101	37.4%	36	13.3%
	Definitely not	12	17.6%	8	11.8%	3	4.4%	17	25.0%	22	32.4%	6	8.8%
If you could start college over, would you attend Troy University again?	Definitely yes	73	7.5%	107	11.0%	91	9.3%	154	15.8%	434	44.6%	115	11.8%
	Probably yes	61	9.6%	70	11.0%	42	6.6%	157	24.6%	215	33.7%	93	14.6%
	Probably not	28	14.7%	19	9.9%	10	5.2%	49	25.7%	57	29.8%	28	14.7%
	Definitely not	13	17.1%	7	9.2%	1	1.3%	24	31.6%	19	25.0%	12	15.8%
Would you recommend your academic program to other students?	Definitely yes	80	7.9%	98	9.6%	95	9.3%	193	19.0%	433	42.5%	119	11.7%
	Probably yes	65	9.9%	83	12.6%	35	5.3%	152	23.1%	228	34.7%	95	14.4%
	Probably not	21	13.5%	21	13.5%	13	8.4%	31	20.0%	45	29.0%	24	15.5%
	Definitely not	9	23.1%	2	5.1%	1	2.6%	9	23.1%	11	28.2%	7	17.9%
Would you recommend Troy University to someone planning to go to college?	Definitely yes	85	7.5%	122	10.8%	104	9.2%	203	18.0%	481	42.7%	131	11.6%
	Probably yes	59	10.7%	64	11.6%	31	5.6%	126	22.9%	184	33.5%	86	15.6%
	Probably not	20	14.6%	13	9.5%	7	5.1%	39	28.5%	39	28.5%	19	13.9%
	Definitely not	10	17.5%	4	7.0%	1	1.8%	16	28.1%	17	29.8%	9	15.8%

**Report 12: Question 27: In regard to your education at Troy University, please rate your development in the following areas:**

**CROSS TABULATION BY COLLEGE**

		From which college will you be graduating?									
		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	276	45.2%	159	26.1%	18	3.0%	98	16.1%	59	9.7%
	Good	395	40.4%	305	31.2%	26	2.7%	150	15.4%	101	10.3%
	Average	91	38.9%	89	38.0%	4	1.7%	26	11.1%	24	10.3%
	Fair	10	32.3%	9	29.0%	2	6.5%	8	25.8%	2	6.5%
	Poor	1	16.7%	2	33.3%	0	.0%	2	33.3%	1	16.7%
Speaking/presentation skills	Excellent	246	41.9%	156	26.6%	17	2.9%	100	17.0%	68	11.6%
	Good	368	41.5%	273	30.8%	24	2.7%	136	15.3%	85	9.6%
	Average	136	41.0%	118	35.5%	8	2.4%	39	11.7%	31	9.3%
	Fair	17	45.9%	11	29.7%	1	2.7%	6	16.2%	2	5.4%
	Poor	4	36.4%	4	36.4%	0	.0%	2	18.2%	1	9.1%
Reading skills	Excellent	347	44.7%	205	26.4%	17	2.2%	130	16.7%	78	10.0%
	Good	317	39.5%	269	33.5%	24	3.0%	111	13.8%	82	10.2%
	Average	101	42.4%	76	31.9%	6	2.5%	33	13.9%	22	9.2%
	Fair	5	23.8%	7	33.3%	2	9.5%	4	19.0%	3	14.3%
	Poor	1	12.5%	2	25.0%	1	12.5%	3	37.5%	1	12.5%

2010 -11 Senior Survey Report

Critical thinking skills	Excellent	328	44.7%	201	27.4%	18	2.5%	108	14.7%	78	10.6%
	Good	353	40.0%	276	31.3%	26	2.9%	141	16.0%	87	9.9%
	Average	83	38.8%	77	36.0%	4	1.9%	30	14.0%	20	9.3%
	Fair	7	50.0%	5	35.7%	0	.0%	1	7.1%	1	7.1%
	Poor	1	11.1%	3	33.3%	2	22.2%	2	22.2%	1	11.1%
Problem solving skills	Excellent	313	44.7%	189	27.0%	16	2.3%	108	15.4%	74	10.6%
	Good	348	39.6%	283	32.2%	25	2.8%	139	15.8%	84	9.6%
	Average	96	41.7%	78	33.9%	7	3.0%	28	12.2%	21	9.1%
	Fair	12	48.0%	3	12.0%	2	8.0%	3	12.0%	5	20.0%
	Poor	1	12.5%	3	37.5%	0	.0%	3	37.5%	1	12.5%
Mathematical skills	Excellent	145	36.3%	142	35.5%	7	1.8%	62	15.5%	44	11.0%
	Good	317	40.0%	255	32.2%	16	2.0%	135	17.0%	69	8.7%
	Average	245	46.7%	140	26.7%	16	3.0%	67	12.8%	57	10.9%
	Fair	49	51.0%	17	17.7%	5	5.2%	14	14.6%	11	11.5%
	Poor	9	33.3%	8	29.6%	4	14.8%	3	11.1%	3	11.1%
Computer technologies	Excellent	262	43.4%	162	26.9%	22	3.6%	97	16.1%	60	10.0%
	Good	328	38.1%	291	33.8%	17	2.0%	140	16.3%	84	9.8%
	Average	156	46.3%	93	27.6%	11	3.3%	41	12.2%	36	10.7%
	Fair	16	41.0%	13	33.3%	1	2.6%	5	12.8%	4	10.3%
	Poor	3	37.5%	2	25.0%	1	12.5%	0	.0%	2	25.0%
Research skills	Excellent	312	46.2%	187	27.7%	11	1.6%	100	14.8%	66	9.8%
	Good	339	40.2%	259	30.7%	22	2.6%	134	15.9%	89	10.6%
	Average	98	35.6%	98	35.6%	12	4.4%	40	14.5%	27	9.8%
	Fair	14	34.1%	14	34.1%	4	9.8%	5	12.2%	4	9.8%
	Poor	4	40.0%	3	30.0%	1	10.0%	2	20.0%	0	.0%

2010 -11 Senior Survey Report

Scientific principles and methods	Excellent	186	47.3%	106	27.0%	5	1.3%	55	14.0%	41	10.4%
	Good	356	41.7%	257	30.1%	17	2.0%	139	16.3%	85	10.0%
	Average	185	37.3%	172	34.7%	20	4.0%	74	14.9%	45	9.1%
	Fair	37	45.1%	18	22.0%	7	8.5%	8	9.8%	12	14.6%
	Poor	3	17.6%	6	35.3%	1	5.9%	5	29.4%	2	11.8%
Understanding different philosophies and cultures	Excellent	280	47.8%	145	24.7%	18	3.1%	84	14.3%	59	10.1%
	Good	328	38.7%	274	32.3%	21	2.5%	133	15.7%	92	10.8%
	Average	138	40.1%	118	34.3%	6	1.7%	52	15.1%	30	8.7%
	Fair	19	35.8%	20	37.7%	4	7.5%	5	9.4%	5	9.4%
	Poor	2	18.2%	3	27.3%	1	9.1%	4	36.4%	1	9.1%
Appreciation of the arts	Excellent	239	43.7%	133	24.3%	33	6.0%	92	16.8%	50	9.1%
	Good	331	41.5%	250	31.4%	15	1.9%	121	15.2%	80	10.0%
	Average	163	39.7%	148	36.0%	2	.5%	52	12.7%	46	11.2%
	Fair	31	44.9%	20	29.0%	2	2.9%	8	11.6%	8	11.6%
	Poor	4	17.4%	11	47.8%	0	.0%	6	26.1%	2	8.7%
Leadership skills	Excellent	300	40.9%	213	29.1%	25	3.4%	111	15.1%	84	11.5%
	Good	320	40.7%	247	31.4%	17	2.2%	121	15.4%	82	10.4%
	Average	120	44.9%	89	33.3%	3	1.1%	39	14.6%	16	6.0%
	Fair	21	56.8%	5	13.5%	3	8.1%	5	13.5%	3	8.1%
	Poor	7	35.0%	5	25.0%	2	10.0%	4	20.0%	2	10.0%
Management and organizational skills	Excellent	331	40.9%	245	30.2%	15	1.9%	130	16.0%	89	11.0%
	Good	318	41.2%	240	31.1%	24	3.1%	113	14.7%	76	9.9%
	Average	100	44.6%	68	30.4%	8	3.6%	29	12.9%	19	8.5%
	Fair	13	48.1%	2	7.4%	3	11.1%	7	25.9%	2	7.4%
	Poor	4	40.0%	3	30.0%	1	10.0%	1	10.0%	1	10.0%

2010 -11 Senior Survey Report

Time management	Excellent	351	42.1%	250	30.0%	17	2.0%	130	15.6%	86	10.3%
	Good	296	40.5%	232	31.7%	23	3.1%	104	14.2%	76	10.4%
	Average	101	43.2%	69	29.5%	6	2.6%	38	16.2%	20	8.5%
	Fair	19	44.2%	7	16.3%	4	9.3%	8	18.6%	5	11.6%
	Poor	4	44.4%	2	22.2%	1	11.1%	2	22.2%	0	.0%
Working cooperatively in groups	Excellent	267	37.2%	212	29.6%	18	2.5%	135	18.8%	85	11.9%
	Good	314	40.7%	248	32.1%	26	3.4%	109	14.1%	75	9.7%
	Average	140	49.0%	90	31.5%	6	2.1%	28	9.8%	22	7.7%
	Fair	30	68.2%	6	13.6%	1	2.3%	4	9.1%	3	6.8%
	Poor	14	58.3%	5	20.8%	0	.0%	3	12.5%	2	8.3%
Planning and carrying out projects	Excellent	313	39.5%	226	28.5%	22	2.8%	143	18.1%	88	11.1%
	Good	341	42.4%	256	31.8%	25	3.1%	107	13.3%	75	9.3%
	Average	92	44.4%	70	33.8%	3	1.4%	25	12.1%	17	8.2%
	Fair	15	57.7%	4	15.4%	2	7.7%	3	11.5%	2	7.7%
	Poor	6	54.5%	2	18.2%	0	.0%	1	9.1%	2	18.2%
Citizenship skills	Excellent	278	42.0%	181	27.3%	10	1.5%	112	16.9%	81	12.2%
	Good	314	39.3%	260	32.5%	26	3.3%	119	14.9%	81	10.1%
	Average	132	44.0%	102	34.0%	10	3.3%	37	12.3%	19	6.3%
	Fair	26	68.4%	5	13.2%	2	5.3%	2	5.3%	3	7.9%
	Poor	12	35.3%	12	35.3%	3	8.8%	4	11.8%	3	8.8%
Strategies for applying skills in my field	Excellent	309	40.7%	206	27.1%	25	3.3%	128	16.8%	92	12.1%
	Good	336	41.5%	263	32.5%	20	2.5%	121	15.0%	69	8.5%
	Average	99	45.0%	78	35.5%	4	1.8%	22	10.0%	17	7.7%
	Fair	12	44.4%	5	18.5%	2	7.4%	3	11.1%	5	18.5%



Poor	5	29.4%	7	41.2%	1	5.9%	3	17.6%	1	5.9%
------	---	-------	---	-------	---	------	---	-------	---	------

**Report 13: Question 28: Please rate the following areas related to the education and academic support services at Troy University: (Select “N/A” for any item that does not apply to you.) CROSS TABULATION BY COLLEGE**

		From which college will you be graduating?									
		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	329	45.3%	192	26.4%	20	2.8%	104	14.3%	81	11.2%
	Good	349	40.2%	280	32.3%	23	2.6%	136	15.7%	80	9.2%
	Average	66	36.3%	66	36.3%	6	3.3%	25	13.7%	19	10.4%
	Fair	20	42.6%	9	19.1%	2	4.3%	10	21.3%	6	12.8%
	Poor	6	27.3%	10	45.5%	0	.0%	4	18.2%	2	9.1%
	N/A	1	33.3%	2	66.7%	0	.0%	0	.0%	0	.0%
Academic advising	Excellent	269	44.0%	150	24.5%	18	2.9%	106	17.3%	69	11.3%
	Good	244	40.6%	193	32.1%	17	2.8%	81	13.5%	66	11.0%
	Average	116	35.3%	123	37.4%	8	2.4%	55	16.7%	27	8.2%
	Fair	68	46.6%	40	27.4%	4	2.7%	22	15.1%	12	8.2%
	Poor	67	45.6%	46	31.3%	5	3.4%	16	10.9%	13	8.8%
	N/A	8	42.1%	9	47.4%	0	.0%	2	10.5%	0	.0%
Faculty accessibility	Excellent	273	44.8%	149	24.5%	21	3.4%	95	15.6%	71	11.7%
	Good	286	40.2%	223	31.4%	21	3.0%	109	15.3%	72	10.1%
	Average	113	35.8%	111	35.1%	9	2.8%	54	17.1%	29	9.2%
	Fair	53	41.7%	45	35.4%	1	.8%	17	13.4%	11	8.7%
	Poor	24	46.2%	19	36.5%	0	.0%	4	7.7%	5	9.6%

2010 -11 Senior Survey Report

	N/A	20	55.6%	14	38.9%	0	.0%	2	5.6%	0	.0%
Instruction in major courses	Excellent	314	45.4%	173	25.0%	23	3.3%	111	16.1%	70	10.1%
	Good	320	39.0%	267	32.5%	21	2.6%	127	15.5%	86	10.5%
	Average	96	40.7%	82	34.7%	7	3.0%	30	12.7%	21	8.9%
	Fair	23	36.5%	24	38.1%	1	1.6%	8	12.7%	7	11.1%
	Poor	6	27.3%	11	50.0%	0	.0%	3	13.6%	2	9.1%
Instruction in general education courses	N/A	10	66.7%	4	26.7%	0	.0%	1	6.7%	0	.0%
	Excellent	246	45.8%	146	27.2%	10	1.9%	79	14.7%	56	10.4%
	Good	329	40.3%	264	32.4%	20	2.5%	125	15.3%	78	9.6%
	Average	121	38.1%	103	32.4%	16	5.0%	44	13.8%	34	10.7%
	Fair	29	43.9%	13	19.7%	4	6.1%	13	19.7%	7	10.6%
Faculty's use of technologies to enhance teaching	Poor	6	30.0%	11	55.0%	0	.0%	1	5.0%	2	10.0%
	N/A	37	40.7%	24	26.4%	2	2.2%	19	20.9%	9	9.9%
	Excellent	269	44.5%	149	24.7%	16	2.6%	102	16.9%	68	11.3%
	Good	319	40.6%	246	31.3%	21	2.7%	119	15.2%	80	10.2%
	Average	126	38.8%	116	35.7%	11	3.4%	45	13.8%	27	8.3%
Course availability in your major	Fair	22	33.3%	23	34.8%	3	4.5%	9	13.6%	9	13.6%
	Poor	10	35.7%	11	39.3%	1	3.6%	4	14.3%	2	7.1%
	N/A	19	54.3%	12	34.3%	0	.0%	3	8.6%	1	2.9%
	Excellent	296	46.2%	165	25.7%	12	1.9%	91	14.2%	77	12.0%
	Good	272	40.8%	204	30.6%	25	3.7%	92	13.8%	74	11.1%
	Average	108	34.2%	120	38.0%	10	3.2%	56	17.7%	22	7.0%
	Fair	53	41.4%	35	27.3%	4	3.1%	24	18.8%	12	9.4%
	Poor	41	43.2%	34	35.8%	1	1.1%	17	17.9%	2	2.1%
	N/A	0	.0%	3	60.0%	0	.0%	1	20.0%	1	20.0%

2010 -11 Senior Survey Report

Communication between faculty and students	Excellent	294	45.2%	166	25.5%	20	3.1%	97	14.9%	73	11.2%
	Good	304	40.9%	235	31.6%	22	3.0%	104	14.0%	79	10.6%
	Average	117	39.1%	103	34.4%	7	2.3%	50	16.7%	22	7.4%
	Fair	38	34.2%	38	34.2%	2	1.8%	23	20.7%	10	9.0%
	Poor	18	38.3%	17	36.2%	1	2.1%	7	14.9%	4	8.5%
	N/A	1	25.0%	3	75.0%	0	.0%	0	.0%	0	.0%
Registration procedures	Excellent	319	49.7%	178	27.7%	11	1.7%	80	12.5%	54	8.4%
	Good	266	39.2%	222	32.7%	13	1.9%	99	14.6%	79	11.6%
	Average	100	34.8%	100	34.8%	15	5.2%	43	15.0%	29	10.1%
	Fair	42	35.0%	26	21.7%	4	3.3%	31	25.8%	17	14.2%
	Poor	36	32.7%	29	26.4%	8	7.3%	28	25.5%	9	8.2%
	N/A	6	42.9%	6	42.9%	1	7.1%	1	7.1%	0	.0%
IMPACT/New Student Orientation Program	Excellent	146	42.7%	91	26.6%	9	2.6%	51	14.9%	45	13.2%
	Good	198	40.2%	155	31.4%	14	2.8%	68	13.8%	58	11.8%
	Average	115	37.0%	107	34.4%	12	3.9%	50	16.1%	27	8.7%
	Fair	40	51.9%	20	26.0%	2	2.6%	11	14.3%	4	5.2%
	Poor	15	30.0%	16	32.0%	6	12.0%	7	14.0%	6	12.0%
	N/A	255	44.3%	172	29.9%	9	1.6%	93	16.1%	47	8.2%
Library	Excellent	188	44.1%	112	26.3%	10	2.3%	73	17.1%	43	10.1%
	Good	228	39.1%	179	30.7%	16	2.7%	92	15.8%	68	11.7%
	Average	116	35.7%	106	32.6%	13	4.0%	50	15.4%	40	12.3%
	Fair	42	45.2%	24	25.8%	6	6.5%	13	14.0%	8	8.6%
	Poor	12	27.9%	18	41.9%	2	4.7%	8	18.6%	3	7.0%
	N/A	185	48.8%	119	31.4%	5	1.3%	46	12.1%	24	6.3%
Computer labs	Excellent	142	36.5%	117	30.1%	11	2.8%	81	20.8%	38	9.8%

2010 -11 Senior Survey Report

	Good	178	35.9%	157	31.7%	20	4.0%	81	16.3%	60	12.1%
	Average	110	36.5%	90	29.9%	11	3.7%	49	16.3%	41	13.6%
	Fair	36	36.7%	32	32.7%	6	6.1%	12	12.2%	12	12.2%
	Poor	16	29.1%	13	23.6%	1	1.8%	19	34.5%	6	10.9%
	N/A	290	56.6%	152	29.7%	3	.6%	37	7.2%	30	5.9%
Laboratory/instructional equipment	Excellent	111	36.6%	83	27.4%	9	3.0%	63	20.8%	37	12.2%
	Good	176	36.6%	147	30.6%	15	3.1%	88	18.3%	55	11.4%
	Average	114	35.3%	111	34.4%	11	3.4%	49	15.2%	38	11.8%
	Fair	31	40.3%	27	35.1%	3	3.9%	6	7.8%	10	13.0%
	Poor	12	41.4%	5	17.2%	0	.0%	8	27.6%	4	13.8%
	N/A	327	51.3%	188	29.5%	14	2.2%	65	10.2%	43	6.8%
Testing Center	Excellent	125	40.2%	99	31.8%	5	1.6%	44	14.1%	38	12.2%
	Good	185	38.1%	158	32.6%	8	1.6%	80	16.5%	54	11.1%
	Average	95	36.4%	100	38.3%	6	2.3%	31	11.9%	29	11.1%
	Fair	26	38.8%	29	43.3%	0	.0%	6	9.0%	6	9.0%
	Poor	15	35.7%	19	45.2%	2	4.8%	3	7.1%	3	7.1%
	N/A	325	47.4%	156	22.8%	31	4.5%	116	16.9%	57	8.3%
Writing Center	Excellent	99	39.1%	71	28.1%	7	2.8%	44	17.4%	32	12.6%
	Good	122	34.6%	117	33.1%	10	2.8%	58	16.4%	46	13.0%
	Average	75	35.7%	73	34.8%	4	1.9%	31	14.8%	27	12.9%
	Fair	13	32.5%	15	37.5%	2	5.0%	6	15.0%	4	10.0%
	Poor	5	33.3%	4	26.7%	1	6.7%	3	20.0%	2	13.3%
	N/A	456	46.5%	282	28.8%	28	2.9%	139	14.2%	75	7.7%
Natural Science Center	Excellent	76	38.8%	52	26.5%	7	3.6%	38	19.4%	23	11.7%
	Good	103	36.5%	89	31.6%	7	2.5%	45	16.0%	38	13.5%

2010 -11 Senior Survey Report

	Average	63	35.2%	59	33.0%	7	3.9%	28	15.6%	22	12.3%
	Fair	9	28.1%	13	40.6%	1	3.1%	5	15.6%	4	12.5%
	Poor	3	27.3%	1	9.1%	1	9.1%	3	27.3%	3	27.3%
	N/A	511	44.9%	345	30.3%	29	2.6%	160	14.1%	92	8.1%
Center for International Programs	Excellent	64	38.6%	49	29.5%	4	2.4%	26	15.7%	23	13.9%
	Good	83	33.6%	87	35.2%	7	2.8%	42	17.0%	28	11.3%
	Average	58	37.9%	43	28.1%	6	3.9%	25	16.3%	21	13.7%
	Fair	6	23.1%	12	46.2%	0	.0%	5	19.2%	3	11.5%
	Poor	3	30.0%	3	30.0%	0	.0%	3	30.0%	1	10.0%
	N/A	544	44.2%	366	29.7%	35	2.8%	179	14.5%	107	8.7%

**Report 14: Question 29: On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate your satisfaction with the following offices and services of Troy University: (Select “Not Applicable” if the item does not apply to you.) CROSS TABULATION BY COLLEGE**

		From which college will you be graduating?									
		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		n	%	n	%	n	%	n	%	n	%
Admissions Office	Very Dissatisfied	21	35.6%	18	30.5%	1	1.7%	10	16.9%	9	15.3%
	Dissatisfied	21	35.6%	27	45.8%	4	6.8%	4	6.8%	3	5.1%
	Neutral	89	33.3%	94	35.2%	19	7.1%	39	14.6%	26	9.7%
	Satisfied	290	38.5%	241	32.0%	19	2.5%	124	16.5%	79	10.5%
	Very Satisfied	272	46.5%	153	26.2%	7	1.2%	96	16.4%	57	9.7%
	Not Applicable	76	59.8%	32	25.2%	2	1.6%	7	5.5%	10	7.9%
	Registrar/Records Office	Very Dissatisfied	22	29.3%	25	33.3%	3	4.0%	15	20.0%	10
	Dissatisfied	40	41.2%	31	32.0%	9	9.3%	9	9.3%	8	8.2%
	Neutral	84	32.6%	92	35.7%	13	5.0%	42	16.3%	27	10.5%
	Satisfied	276	38.5%	229	32.0%	20	2.8%	118	16.5%	73	10.2%
	Very Satisfied	269	46.9%	155	27.0%	4	.7%	88	15.3%	58	10.1%
	Not Applicable	76	58.9%	32	24.8%	2	1.6%	10	7.8%	9	7.0%
Veteran Services	Very Dissatisfied	13	39.4%	14	42.4%	0	.0%	3	9.1%	3	9.1%
	Dissatisfied										
	Dissatisfied	13	56.5%	9	39.1%	0	.0%	0	.0%	1	4.3%

Financial Aid Services	Neutral	54	34.2%	60	38.0%	5	3.2%	24	15.2%	15	9.5%
	Satisfied	107	39.2%	99	36.3%	5	1.8%	31	11.4%	31	11.4%
	Very Satisfied	166	51.2%	98	30.2%	1	.3%	39	12.0%	20	6.2%
	Not Applicable	414	40.2%	280	27.2%	40	3.9%	183	17.8%	113	11.0%
	Very Dissatisfied	33	37.1%	26	29.2%	4	4.5%	15	16.9%	11	12.4%
	Dissatisfied	44	35.2%	39	31.2%	5	4.0%	19	15.2%	18	14.4%
	Neutral	100	36.9%	85	31.4%	11	4.1%	50	18.5%	25	9.2%
	Satisfied	208	37.6%	168	30.4%	18	3.3%	99	17.9%	60	10.8%
	Very Satisfied	197	43.3%	126	27.7%	5	1.1%	75	16.5%	52	11.4%
	Not Applicable	184	52.4%	118	33.6%	8	2.3%	21	6.0%	20	5.7%
Business Office	Very Dissatisfied	23	38.3%	21	35.0%	1	1.7%	6	10.0%	9	15.0%
	Dissatisfied	18	32.1%	21	37.5%	4	7.1%	9	16.1%	4	7.1%
	Neutral	98	35.4%	85	30.7%	12	4.3%	50	18.1%	32	11.6%
	Satisfied	225	36.1%	215	34.5%	14	2.2%	98	15.7%	71	11.4%
	Very Satisfied	173	40.5%	131	30.7%	3	.7%	79	18.5%	41	9.6%
Information Technology (IT) Services	Not Applicable	231	57.8%	86	21.5%	17	4.3%	37	9.3%	29	7.3%
	Very Dissatisfied	20	40.0%	17	34.0%	0	.0%	5	10.0%	8	16.0%
	Dissatisfied	15	31.9%	21	44.7%	3	6.4%	5	10.6%	3	6.4%
	Neutral	107	39.2%	89	32.6%	14	5.1%	38	13.9%	25	9.2%
	Satisfied	243	39.7%	188	30.7%	15	2.5%	96	15.7%	70	11.4%
	Very Satisfied	200	44.3%	127	28.2%	5	1.1%	79	17.5%	40	8.9%
	Not Applicable	182	44.7%	115	28.3%	15	3.7%	57	14.0%	38	9.3%



Trojan Web Express	Very Dissatisfied	26	47.3%	20	36.4%	1	1.8%	4	7.3%	4	7.3%	
	Dissatisfied	22	40.0%	24	43.6%	5	9.1%	0	.0%	4	7.3%	
	Neutral	60	32.8%	64	35.0%	14	7.7%	26	14.2%	19	10.4%	
	Satisfied	296	40.4%	218	29.8%	17	2.3%	125	17.1%	76	10.4%	
	Very Satisfied	349	45.1%	214	27.6%	13	1.7%	120	15.5%	78	10.1%	
	Not Applicable	17	32.1%	24	45.3%	2	3.8%	5	9.4%	5	9.4%	
	Adaptive Needs Services	Very Dissatisfied	9	33.3%	11	40.7%	0	.0%	4	14.8%	3	11.1%
Adaptive Needs Services	Dissatisfied	4	23.5%	10	58.8%	0	.0%	3	17.6%	0	.0%	
	Neutral	54	32.7%	62	37.6%	5	3.0%	28	17.0%	16	9.7%	
	Satisfied	96	36.9%	87	33.5%	2	.8%	41	15.8%	34	13.1%	
	Very Satisfied	69	42.1%	47	28.7%	1	.6%	26	15.9%	21	12.8%	
	Not Applicable	535	44.1%	346	28.5%	44	3.6%	177	14.6%	112	9.2%	
	Student Support Services (SSS)	Very Dissatisfied	12	30.0%	15	37.5%	0	.0%	6	15.0%	7	17.5%
	Student Support Services (SSS)	Dissatisfied	14	43.8%	15	46.9%	0	.0%	1	3.1%	2	6.3%
Neutral		80	35.6%	78	34.7%	4	1.8%	43	19.1%	20	8.9%	
Satisfied		147	41.2%	107	30.0%	4	1.1%	58	16.2%	41	11.5%	
Very Satisfied		130	42.9%	82	27.1%	4	1.3%	48	15.8%	39	12.9%	
Not Applicable		387	43.5%	264	29.7%	40	4.5%	124	13.9%	74	8.3%	
Career Services		Very Dissatisfied	12	27.9%	16	37.2%	0	.0%	7	16.3%	8	18.6%
Career Services		Dissatisfied	19	37.3%	29	56.9%	0	.0%	1	2.0%	2	3.9%
	Neutral	76	31.1%	90	36.9%	7	2.9%	48	19.7%	23	9.4%	

Placement Service	Satisfied	123	39.8%	92	29.8%	7	2.3%	47	15.2%	40	12.9%
	Very Satisfied	81	40.9%	52	26.3%	2	1.0%	39	19.7%	24	12.1%
	Not Applicable	458	45.5%	285	28.3%	36	3.6%	139	13.8%	88	8.7%
	Very Dissatisfied	17	39.5%	13	30.2%	0	.0%	6	14.0%	7	16.3%
	Dissatisfied										
	Dissatisfied	20	45.5%	19	43.2%	1	2.3%	2	4.5%	2	4.5%
	Neutral	78	33.3%	86	36.8%	5	2.1%	40	17.1%	25	10.7%
Counseling Services	Satisfied	96	38.4%	75	30.0%	3	1.2%	42	16.8%	34	13.6%
	Very Satisfied	67	38.3%	42	24.0%	2	1.1%	39	22.3%	25	14.3%
	Not Applicable	491	44.6%	324	29.4%	41	3.7%	152	13.8%	93	8.4%
	Very Dissatisfied	24	36.4%	26	39.4%	1	1.5%	8	12.1%	7	10.6%
	Dissatisfied										
	Dissatisfied	29	42.0%	36	52.2%	0	.0%	1	1.4%	3	4.3%
	Neutral	75	32.6%	89	38.7%	5	2.2%	38	16.5%	23	10.0%
Bookstore Services	Satisfied	128	42.5%	79	26.2%	4	1.3%	53	17.6%	37	12.3%
	Very Satisfied	111	41.3%	73	27.1%	6	2.2%	46	17.1%	33	12.3%
	Not Applicable	400	44.2%	257	28.4%	36	4.0%	133	14.7%	80	8.8%
	Very Dissatisfied	37	42.0%	30	34.1%	3	3.4%	8	9.1%	10	11.4%
	Dissatisfied										
	Dissatisfied	36	35.6%	42	41.6%	5	5.0%	12	11.9%	6	5.9%
	Neutral	84	32.3%	94	36.2%	10	3.8%	42	16.2%	30	11.5%
	Satisfied	241	38.6%	189	30.2%	21	3.4%	108	17.3%	66	10.6%
	Very Satisfied	192	41.0%	129	27.6%	8	1.7%	82	17.5%	57	12.2%
	Not Applicable	175	57.4%	81	26.6%	5	1.6%	27	8.9%	17	5.6%

2010 -11 Senior Survey Report

Food Services	Very Dissatisfied	12	18.2%	18	27.3%	8	12.1%	18	27.3%	10	15.2%
	Dissatisfied	27	36.0%	31	41.3%	6	8.0%	5	6.7%	6	8.0%
	Neutral	70	29.5%	80	33.8%	14	5.9%	43	18.1%	30	12.7%
	Satisfied	118	32.2%	115	31.4%	14	3.8%	77	21.0%	42	11.5%
	Very Satisfied	70	35.4%	57	28.8%	4	2.0%	45	22.7%	22	11.1%
	Not Applicable	468	51.9%	264	29.3%	5	.6%	92	10.2%	73	8.1%
	Buildings and Grounds	Very Dissatisfied	12	30.8%	13	33.3%	2	5.1%	9	23.1%	3
Dissatisfied		16	28.1%	30	52.6%	2	3.5%	5	8.8%	4	7.0%
Neutral		69	31.7%	72	33.0%	13	6.0%	31	14.2%	33	15.1%
Satisfied		166	35.7%	141	30.3%	18	3.9%	80	17.2%	60	12.9%
Very Satisfied		125	31.1%	125	31.1%	14	3.5%	99	24.6%	39	9.7%
Not Applicable		378	56.8%	182	27.3%	3	.5%	56	8.4%	47	7.1%
Housing and Residence Life		Very Dissatisfied	5	21.7%	10	43.5%	0	.0%	4	17.4%	4
	Dissatisfied	6	15.0%	27	67.5%	1	2.5%	1	2.5%	5	12.5%
	Neutral	59	34.3%	57	33.1%	12	7.0%	25	14.5%	19	11.0%
	Satisfied	55	30.4%	51	28.2%	14	7.7%	38	21.0%	23	12.7%
	Very Satisfied	39	30.5%	32	25.0%	12	9.4%	27	21.1%	18	14.1%
	Not Applicable	604	46.4%	385	29.6%	13	1.0%	184	14.1%	116	8.9%
	Student Health Services	Very Dissatisfied	9	33.3%	11	40.7%	1	3.7%	3	11.1%	3
Dissatisfied		6	15.0%	20	50.0%	6	15.0%	4	10.0%	4	10.0%
Neutral		61	32.1%	62	32.6%	13	6.8%	30	15.8%	24	12.6%

2010 -11 Senior Survey Report

	Satisfied	65	31.6%	56	27.2%	8	3.9%	45	21.8%	32	15.5%
	Very Satisfied	51	32.9%	41	26.5%	9	5.8%	32	20.6%	22	14.2%
	Not Applicable	571	47.0%	370	30.5%	14	1.2%	163	13.4%	97	8.0%
Recreational and intramural activities	Very Dissatisfied	7	30.4%	7	30.4%	0	.0%	5	21.7%	4	17.4%
	Dissatisfied	9	25.7%	16	45.7%	2	5.7%	5	14.3%	3	8.6%
	Neutral	53	30.1%	63	35.8%	12	6.8%	26	14.8%	22	12.5%
	Satisfied	79	36.1%	60	27.4%	12	5.5%	40	18.3%	28	12.8%
Athletic programs	Very Satisfied	55	32.2%	44	25.7%	6	3.5%	40	23.4%	26	15.2%
	Not Applicable	562	46.3%	372	30.6%	20	1.6%	161	13.3%	100	8.2%
	Very Dissatisfied	4	17.4%	9	39.1%	1	4.3%	6	26.1%	3	13.0%
	Dissatisfied	8	28.6%	15	53.6%	0	.0%	3	10.7%	2	7.1%
	Neutral	59	36.2%	55	33.7%	10	6.1%	27	16.6%	12	7.4%
	Satisfied	61	27.9%	66	30.1%	13	5.9%	42	19.2%	37	16.9%
Trojan Fitness Center	Very Satisfied	64	34.8%	47	25.5%	10	5.4%	40	21.7%	23	12.5%
	Not Applicable	572	46.8%	370	30.3%	18	1.5%	157	12.8%	106	8.7%
	Very Dissatisfied	9	34.6%	9	34.6%	0	.0%	4	15.4%	4	15.4%
	Dissatisfied	8	27.6%	15	51.7%	0	.0%	2	6.9%	4	13.8%
	Neutral	54	34.0%	54	34.0%	7	4.4%	28	17.6%	16	10.1%
	Satisfied	59	26.7%	64	29.0%	18	8.1%	45	20.4%	35	15.8%
	Very Satisfied	57	35.2%	36	22.2%	10	6.2%	35	21.6%	24	14.8%
	Not Applicable	579	46.8%	384	31.0%	17	1.4%	160	12.9%	98	7.9%

Student organizations	Very Dissatisfied	13	36.1%	13	36.1%	0	.0%	7	19.4%	3	8.3%	
	Dissatisfied	11	28.2%	16	41.0%	0	.0%	6	15.4%	6	15.4%	
	Neutral	60	31.1%	65	33.7%	10	5.2%	37	19.2%	21	10.9%	
	Satisfied	87	28.8%	86	28.5%	20	6.6%	70	23.2%	39	12.9%	
	Very Satisfied	69	32.7%	44	20.9%	11	5.2%	57	27.0%	30	14.2%	
	Not Applicable	519	49.7%	335	32.1%	11	1.1%	98	9.4%	82	7.8%	
	Safety and Security Services	Very Dissatisfied	10	20.0%	22	44.0%	1	2.0%	8	16.0%	9	18.0%
	Dissatisfied	22	31.9%	24	34.8%	6	8.7%	11	15.9%	6	8.7%	
	Neutral	64	30.0%	85	39.9%	9	4.2%	29	13.6%	26	12.2%	
	Satisfied	119	31.1%	114	29.8%	17	4.4%	88	23.0%	45	11.7%	
	Very Satisfied	88	30.0%	84	28.7%	5	1.7%	81	27.6%	35	11.9%	
	Not Applicable	459	56.3%	225	27.6%	14	1.7%	57	7.0%	61	7.5%	
	Parking facilities	Very Dissatisfied	54	24.0%	69	30.7%	15	6.7%	52	23.1%	35	15.6%
	Dissatisfied	52	29.2%	58	32.6%	14	7.9%	27	15.2%	27	15.2%	
	Neutral	81	33.8%	84	35.0%	10	4.2%	45	18.8%	20	8.3%	
	Satisfied	101	33.4%	108	35.8%	7	2.3%	63	20.9%	23	7.6%	
	Very Satisfied	69	32.5%	65	30.7%	1	.5%	45	21.2%	32	15.1%	
	Not Applicable	402	60.3%	175	26.2%	5	.7%	40	6.0%	45	6.7%	
	University Media (website, newsletters, radio, TV, etc)	Very Dissatisfied	12	35.3%	7	20.6%	1	2.9%	9	26.5%	5	14.7%
	Dissatisfied	23	39.0%	21	35.6%	4	6.8%	6	10.2%	5	8.5%	
	Neutral	92	31.9%	100	34.7%	10	3.5%	50	17.4%	36	12.5%	

Satisfied	191	39.1%	149	30.5%	19	3.9%	81	16.6%	49	10.0%
Very Satisfied	136	38.5%	94	26.6%	11	3.1%	76	21.5%	36	10.2%
Not Applicable	308	51.2%	183	30.4%	6	1.0%	52	8.6%	53	8.8%

**Report 15: Question 30: On a scale from 1 to 5, with 1 as “Strongly Disagree” and 5 as “Strongly Agree,” please provide your opinion regarding the following areas: CROSS TABULATION BY COLLEGE**

		From which college will you be graduating?									
		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		n	%	n	%	n	%	n	%	n	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Disagree	24	28.9%	29	34.9%	3	3.6%	19	22.9%	8	9.6%
	Disagree	33	30.3%	29	26.6%	5	4.6%	28	25.7%	14	12.8%
	Neutral	90	39.8%	77	34.1%	11	4.9%	30	13.3%	18	8.0%
	Agree	380	42.0%	287	31.7%	23	2.5%	120	13.3%	95	10.5%
	Strongly Agree	242	45.7%	143	27.0%	10	1.9%	83	15.7%	52	9.8%
My academic program was intellectually challenging and stimulating.	Strongly Disagree	10	26.3%	16	42.1%	2	5.3%	6	15.8%	4	10.5%
	Disagree	5	20.8%	8	33.3%	0	.0%	5	20.8%	6	25.0%
	Neutral	62	35.0%	68	38.4%	10	5.6%	23	13.0%	14	7.9%
	Agree	384	42.9%	258	28.8%	23	2.6%	143	16.0%	87	9.7%
	Strongly Agree	308	42.8%	215	29.9%	17	2.4%	104	14.5%	75	10.4%
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Disagree	8	19.5%	20	48.8%	2	4.9%	5	12.2%	6	14.6%
	Disagree	7	16.3%	24	55.8%	0	.0%	10	23.3%	2	4.7%
	Neutral	68	38.9%	64	36.6%	3	1.7%	29	16.6%	11	6.3%
	Agree	380	41.9%	279	30.8%	29	3.2%	132	14.6%	87	9.6%
	Strongly Agree	301	44.5%	177	26.2%	17	2.5%	102	15.1%	79	11.7%

Courses were offered frequently enough for timely completion of my degree program.	Strongly Disagree	40	36.4%	41	37.3%	3	2.7%	17	15.5%	9	8.2%
	Disagree	63	35.2%	53	29.6%	9	5.0%	37	20.7%	17	9.5%
	Neutral	85	35.9%	95	40.1%	13	5.5%	26	11.0%	18	7.6%
	Agree	334	42.5%	236	30.0%	18	2.3%	117	14.9%	81	10.3%
	Strongly Agree	245	45.5%	139	25.8%	9	1.7%	83	15.4%	62	11.5%
The intellectual caliber of students in my academic program was high.	Strongly Disagree	21	35.6%	20	33.9%	3	5.1%	8	13.6%	7	11.9%
	Disagree	55	40.7%	41	30.4%	9	6.7%	17	12.6%	13	9.6%
	Neutral	178	43.1%	140	33.9%	16	3.9%	57	13.8%	22	5.3%
	Agree	338	40.5%	261	31.3%	15	1.8%	133	15.9%	88	10.5%
	Strongly Agree	177	43.7%	101	24.9%	9	2.2%	64	15.8%	54	13.3%
The degree program in which I enrolled is valuable for me in my employment.	Strongly Disagree	12	33.3%	11	30.6%	2	5.6%	6	16.7%	5	13.9%
	Disagree	25	52.1%	20	41.7%	1	2.1%	2	4.2%	0	.0%
	Neutral	125	48.4%	62	24.0%	10	3.9%	32	12.4%	29	11.2%
	Agree	334	41.0%	262	32.2%	22	2.7%	115	14.1%	81	10.0%
	Strongly Agree	268	39.1%	209	30.5%	17	2.5%	122	17.8%	70	10.2%
Troy University faculty care about students as individuals.	Strongly Disagree	21	30.0%	26	37.1%	2	2.9%	12	17.1%	9	12.9%
	Disagree	36	37.9%	33	34.7%	3	3.2%	17	17.9%	6	6.3%
	Neutral	135	39.0%	120	34.7%	10	2.9%	38	11.0%	43	12.4%
	Agree	349	43.3%	230	28.5%	22	2.7%	126	15.6%	79	9.8%
	Strongly Agree	227	42.5%	155	29.0%	15	2.8%	88	16.5%	49	9.2%



Troy University faculty were helpful with my career plan.	Strongly Disagree	41	41.4%	31	31.3%	2	2.0%	12	12.1%	13	13.1%
	Disagree	58	37.7%	52	33.8%	6	3.9%	20	13.0%	18	11.7%
	Neutral	198	43.3%	148	32.4%	12	2.6%	60	13.1%	39	8.5%
	Agree	270	40.3%	199	29.7%	17	2.5%	112	16.7%	72	10.7%
	Strongly Agree	198	42.8%	132	28.5%	15	3.2%	76	16.4%	42	9.1%
Troy University is responsive to the needs of its students.	Strongly Disagree	33	33.7%	35	35.7%	2	2.0%	18	18.4%	10	10.2%
	Disagree	46	37.1%	34	27.4%	8	6.5%	18	14.5%	18	14.5%
	Neutral	176	39.4%	147	32.9%	17	3.8%	65	14.5%	42	9.4%
	Agree	302	42.7%	213	30.1%	16	2.3%	105	14.9%	71	10.0%
	Strongly Agree	208	44.3%	134	28.6%	9	1.9%	74	15.8%	44	9.4%
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Disagree	29	29.3%	30	30.3%	3	3.0%	20	20.2%	17	17.2%
	Disagree	28	29.2%	33	34.4%	3	3.1%	23	24.0%	9	9.4%
	Neutral	149	37.9%	131	33.3%	18	4.6%	55	14.0%	40	10.2%
	Agree	309	43.0%	216	30.1%	18	2.5%	108	15.0%	67	9.3%
	Strongly Agree	249	46.5%	152	28.4%	10	1.9%	73	13.6%	51	9.5%

**Report 16: Question 31: Please provide your overall ratings of Troy University: CROSS TABULATION BY COLLEGE**

		From which college will you be graduating?									
		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		n	%	n	%	n	%	n	%	n	%
How would you rate Troy University's preparation of you for employment?	Excellent	186	39.4%	135	28.6%	16	3.4%	78	16.5%	57	12.1%
	Good	298	40.4%	230	31.2%	18	2.4%	122	16.5%	70	9.5%
	Average	199	42.6%	145	31.0%	14	3.0%	67	14.3%	42	9.0%
	Fair	56	50.9%	31	28.2%	3	2.7%	11	10.0%	9	8.2%
	Poor	30	51.7%	15	25.9%	1	1.7%	4	6.9%	8	13.8%
How would you rate Troy University's preparation of you for further education?	Excellent	285	45.7%	166	26.6%	14	2.2%	95	15.2%	64	10.3%
	Good	301	40.6%	232	31.3%	20	2.7%	111	15.0%	77	10.4%
	Average	115	34.5%	120	36.0%	11	3.3%	57	17.1%	30	9.0%
	Fair	42	43.3%	27	27.8%	6	6.2%	12	12.4%	10	10.3%
	Poor	20	51.3%	10	25.6%	1	2.6%	5	12.8%	3	7.7%
What is your overall rating of your college experiences at TROY?	Excellent	327	46.2%	195	27.5%	18	2.5%	96	13.6%	72	10.2%
	Good	284	41.2%	208	30.1%	17	2.5%	116	16.8%	65	9.4%
	Average	110	37.8%	98	33.7%	12	4.1%	44	15.1%	27	9.3%
	Fair	34	33.3%	30	29.4%	3	2.9%	21	20.6%	14	13.7%
	Poor	13	35.1%	13	35.1%	1	2.7%	5	13.5%	5	13.5%

**Report 17: Recommendation of Troy University. CROSSTABULATION BY COLLEGE**

		From which college will you be graduating?									
		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely yes	386	43.3%	227	25.4%	24	2.7%	161	18.0%	94	10.5%
	Probably yes	248	39.7%	222	35.5%	18	2.9%	84	13.4%	53	8.5%
	Probably not	116	43.3%	79	29.5%	8	3.0%	36	13.4%	29	10.8%
	Definitely not	23	35.4%	23	35.4%	2	3.1%	5	7.7%	12	18.5%
If you could start college over, would you attend Troy University again?	Definitely yes	439	45.6%	270	28.0%	21	2.2%	142	14.7%	91	9.4%
	Probably yes	240	37.6%	210	32.9%	22	3.4%	106	16.6%	61	9.5%
	Probably not	71	37.8%	60	31.9%	5	2.7%	24	12.8%	28	14.9%
	Definitely not	24	32.4%	25	33.8%	4	5.4%	14	18.9%	7	9.5%
Would you recommend your academic program to other students?	Definitely yes	454	44.9%	275	27.2%	28	2.8%	157	15.5%	98	9.7%
	Probably yes	241	36.8%	229	35.0%	21	3.2%	102	15.6%	62	9.5%
	Probably not	63	42.0%	45	30.0%	3	2.0%	16	10.7%	23	15.3%
	Definitely not	9	23.7%	15	39.5%	0	.0%	9	23.7%	5	13.2%
Would you recommend Troy University to someone planning to go to college?	Definitely yes	514	45.9%	309	27.6%	29	2.6%	162	14.5%	105	9.4%
	Probably yes	193	35.1%	195	35.5%	17	3.1%	91	16.5%	54	9.8%
	Probably not	42	32.1%	41	31.3%	4	3.1%	22	16.8%	22	16.8%
	Definitely not	20	36.4%	17	30.9%	2	3.6%	11	20.0%	5	9.1%

**Report 18 2010/2011 Comparison of Intellectual Development and Leadership Development Items by Ethnicity**

		Ethnicity:													
		Black, non-Hispanic		American Indian/Alaska Native		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		Multi-racial	
		n	Column N %	n	Column N %	n	Column N %	n	Column N %	n	Column N %	n	Column N %	n	Column N %
Writing skills	Excellent/Good	582	86.6%	10	83.3%	71	69.6%	51	91.1%	836	85.5%	11	57.9%	29	76.3%
	Avg/Fair/Poor	90	13.4%	2	16.7%	31	30.4%	5	8.9%	142	14.5%	8	42.1%	9	23.7%
Speaking/presentation skills	Excellent/Good	562	83.6%	8	66.7%	64	62.7%	48	85.7%	762	77.9%	10	52.6%	26	68.4%
	Avg/Fair/Poor	110	16.4%	4	33.3%	38	37.3%	8	14.3%	216	22.1%	9	47.4%	12	31.6%
Reading skills	Excellent/Good	599	89.1%	9	75.0%	76	74.5%	50	89.3%	810	82.8%	10	52.6%	30	78.9%
	Avg/Fair/Poor	73	10.9%	3	25.0%	26	25.5%	6	10.7%	168	17.2%	9	47.4%	8	21.1%
Critical thinking skills	Excellent/Good	589	87.6%	9	75.0%	79	77.5%	51	91.1%	854	87.3%	12	63.2%	28	73.7%
	Avg/Fair/Poor	83	12.4%	3	25.0%	23	22.5%	5	8.9%	124	12.7%	7	36.8%	10	26.3%
Problem solving skills	Excellent/Good	574	85.4%	7	58.3%	73	71.6%	50	89.3%	842	86.1%	12	63.2%	28	73.7%
	Avg/Fair/Poor	98	14.6%	5	41.7%	29	28.4%	6	10.7%	136	13.9%	7	36.8%	10	26.3%
Mathematical skills	Excellent/Good	433	64.4%	6	50.0%	69	67.6%	32	57.1%	628	64.2%	9	47.4%	20	52.6%
	Avg/Fair/Poor	239	35.6%	6	50.0%	33	32.4%	24	42.9%	350	35.8%	10	52.6%	18	47.4%
Computer technologies	Excellent/Good	540	80.4%	8	66.7%	68	66.7%	40	71.4%	771	78.8%	9	47.4%	27	71.1%
	Avg/Fair/Poor	132	19.6%	4	33.3%	34	33.3%	16	28.6%	207	21.2%	10	52.6%	11	28.9%
Research skills	Excellent/Good	568	84.5%	8	66.7%	68	66.7%	50	89.3%	788	80.6%	11	57.9%	29	76.3%
	Avg/Fair/Poor	104	15.5%	4	33.3%	34	33.3%	6	10.7%	190	19.4%	8	42.1%	9	23.7%

2010 -11 Senior Survey Report

Scientific principles and methods	Excellent/Good	473	70.4%	5	41.7%	69	67.6%	38	67.9%	636	65.0%	7	36.8%	22	57.9%
	Avg/Fair/Poor	199	29.6%	7	58.3%	33	32.4%	18	32.1%	342	35.0%	12	63.2%	16	42.1%
Understanding different philosophies and cultures	Excellent/Good	537	79.9%	8	66.7%	66	64.7%	48	85.7%	740	75.7%	10	52.6%	28	73.7%
	Avg/Fair/Poor	135	20.1%	4	33.3%	36	35.3%	8	14.3%	238	24.3%	9	47.4%	10	26.3%
Appreciation of the arts	Excellent/Good	523	77.8%	9	75.0%	64	62.7%	46	82.1%	675	69.0%	8	42.1%	23	60.5%
	Avg/Fair/Poor	149	22.2%	3	25.0%	38	37.3%	10	17.9%	303	31.0%	11	57.9%	15	39.5%
Leadership skills	Excellent/Good	582	86.6%	7	58.3%	72	70.6%	47	83.9%	781	79.9%	10	52.6%	26	68.4%
	Avg/Fair/Poor	90	13.4%	5	41.7%	30	29.4%	9	16.1%	197	20.1%	9	47.4%	12	31.6%
Management and organizational skills	Excellent/Good	589	87.6%	8	66.7%	75	73.5%	49	87.5%	827	84.6%	10	52.6%	29	76.3%
	Avg/Fair/Poor	83	12.4%	4	33.3%	27	26.5%	7	12.5%	151	15.4%	9	47.4%	9	23.7%
Time management	Excellent/Good	571	85.0%	7	58.3%	80	78.4%	49	87.5%	823	84.2%	11	57.9%	29	76.3%
	Avg/Fair/Poor	101	15.0%	5	41.7%	22	21.6%	7	12.5%	155	15.8%	8	42.1%	9	23.7%
Working cooperatively in groups	Excellent/Good	578	86.0%	6	50.0%	79	77.5%	44	78.6%	754	77.1%	9	47.4%	21	55.3%
	Avg/Fair/Poor	94	14.0%	6	50.0%	23	22.5%	12	21.4%	224	22.9%	10	52.6%	17	44.7%
Planning and carrying out projects	Excellent/Good	592	88.1%	7	58.3%	78	76.5%	47	83.9%	836	85.5%	10	52.6%	27	71.1%
	Avg/Fair/Poor	80	11.9%	5	41.7%	24	23.5%	9	16.1%	142	14.5%	9	47.4%	11	28.9%
Citizenship skills	Excellent/Good	581	86.5%	6	50.0%	68	66.7%	45	80.4%	731	74.7%	9	47.4%	25	65.8%
	Avg/Fair/Poor	91	13.5%	6	50.0%	34	33.3%	11	19.6%	247	25.3%	10	52.6%	13	34.2%
Strategies for applying skills in my field	Excellent/Good	587	87.4%	8	66.7%	77	75.5%	47	83.9%	816	83.4%	10	52.6%	28	73.7%
	Avg/Fair/Poor	85	12.6%	4	33.3%	25	24.5%	9	16.1%	162	16.6%	9	47.4%	10	26.3%

**Troy University 10-11 Senior Survey Frequencies  
- Overall**

**Frequency Tables for All Data**

**Gender:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	664	34.9	35.2	35.2
	Female	1224	64.3	64.8	100.0
	Total	1888	99.2	100.0	
Missing	System	16	.8		
Total		1904	100.0		

**Ethnicity:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Black, non-Hispanic	672	35.3	35.8	35.8
	American Indian/Alaska Native	12	.6	.6	36.4
	Asian/Pacific Islander	102	5.4	5.4	41.9
	Hispanic	56	2.9	3.0	44.9
	White, non-Hispanic	978	51.4	52.1	97.0
	Race/ethnicity unknown	19	1.0	1.0	98.0
	Multi-racial	38	2.0	2.0	100.0
	Total	1877	98.6	100.0	
Missing	System	27	1.4		
Total		1904	100.0		

**Age:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18-19	2	.1	.1	.1
	20-21	116	6.1	6.2	6.3
	22-24	408	21.4	21.9	28.2
	25-29	283	14.9	15.2	43.4
	30-34	266	14.0	14.3	57.7
	35-39	264	13.9	14.2	71.9
	40-49	407	21.4	21.8	93.7
	50-64	114	6.0	6.1	99.8
	65 or over	3	.2	.2	100.0
	Total	1863	97.8	100.0	
Missing	System	41	2.2		
Total		1904	100.0		

**Marital status:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Single	790	41.5	43.7	43.7
	Married	815	42.8	45.1	88.8
	Divorced	175	9.2	9.7	98.5
	Widowed	8	.4	.4	98.9
	Other	20	1.1	1.1	100.0
	Total	1808	95.0	100.0	
Missing	System	96	5.0		
Total		1904	100.0		

**Are you a US citizen?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1774	93.2	94.1	94.1
	No	112	5.9	5.9	100.0
	Total	1886	99.1	100.0	
Missing	System	18	.9		
Total		1904	100.0		

**From which Troy University campus will you graduate?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dothan	175	9.2	9.3	9.3
	Montgomery	205	10.8	10.9	20.1
	Phenix City	145	7.6	7.7	27.8
	Troy	387	20.3	20.5	48.3
	eCampus	727	38.2	38.5	86.8
	Global Campus	249	13.1	13.2	100.0
	Total	1888	99.2	100.0	
Missing	System	16	.8		
Total		1904	100.0		

**If you chose "University College" in Question 9, from which site did you file your intent to graduate?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Albany, Georgia	37	1.9	9.3	9.3
	Atlanta, Georgia	15	.8	3.8	13.0
	Augusta, Georgia	37	1.9	9.3	22.3
	Brunswick, Georgia	10	.5	2.5	24.8
	Clarksville, Tennessee	2	.1	.5	25.3



2010 -11 Senior Survey Report

Colombo, Sri Lanka	1	.1	.3	25.6
Covington, Georgia	14	.7	3.5	29.1
Davis-Monthan AFB, Arizona	2	.1	.5	29.6
Distance Learning, Florida/Western Region	6	.3	1.5	31.1
Distance Learning, Troy, Alabama	20	1.1	5.0	36.1
eArmyU Programs	12	.6	3.0	39.1
Fayetteville, North Carolina	2	.1	.5	39.6
Fort Belvoir, Virginia	2	.1	.5	40.1
Fort Benning, Georgia	47	2.5	11.8	51.9
Fort Bragg, North Carolina	4	.2	1.0	52.9
Fort Carson/Colorado Springs, Colorado	2	.1	.5	53.4
Fort Eustis, Virginia	1	.1	.3	53.6
Fort Gordon, Georgia	6	.3	1.5	55.1
Fort Lewis, Washington	2	.1	.5	55.6
Fort Myer, Virginia/Pentagon	2	.1	.5	56.1
Fort Walton Beach Area	13	.7	3.3	59.4
Guantanamo Bay, Cuba	2	.1	.5	59.9
Heidelberg, Germany	1	.1	.3	60.2
Jacksonville, Florida	2	.1	.5	60.7
Kuala Lumpur, Malaysia	1	.1	.3	60.9
Langley AFB, Virginia	1	.1	.3	61.2
Malacca, Malaysia	82	4.3	20.6	81.7
Malmstrom AFB	1	.1	.3	82.0
Norfolk Naval Station, Virginia	1	.1	.3	82.2
Orlando, Florida	4	.2	1.0	83.2
Pensacola, Florida	21	1.1	5.3	88.5
Savannah, Georgia	2	.1	.5	89.0

2010 -11 Senior Survey Report

	Shaw AFB, South Carolina	7	.4	1.8	90.7
	Tampa/MacDill AFB, Florida	3	.2	.8	91.5
	Tyndall AFB, Florida	4	.2	1.0	92.5
	Yongsan Garrison, Seoul, Korea	1	.1	.3	92.7
	Other	29	1.5	7.3	100.0
	Total	399	21.0	100.0	
Missing	System	1505	79.0		
Total		1904	100.0		

**What degree program are you currently completing at Troy University?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	55	2.9	2.9	2.9
	Bachelor's	1795	94.3	96.1	99.0
	Master's	11	.6	.6	99.6
	Education Specialist	1	.1	.1	99.7
	Other	6	.3	.3	100.0
	Total	1868	98.1	100.0	
Missing	System	36	1.9		
Total		1904	100.0		

**From which college will you be graduating?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Arts & Sciences	779	40.9	41.6	41.6
	Sorrell College of Business	568	29.8	30.3	71.9
	Communication and Fine Arts	52	2.7	2.8	74.7
	Education	286	15.0	15.3	90.0
	Health & Human Services	188	9.9	10.0	100.0

Total	1873	98.4	100.0
Missing System	31	1.6	
Total	1904	100.0	

**What is your major/concentration in the College of Arts and Sciences?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Applied Computer Science	55	2.9	6.9	6.9
Computer Science	36	1.9	4.5	11.4
Biology	24	1.3	3.0	14.4
Biology Education	1	.1	.1	14.6
Chemistry	3	.2	.4	14.9
Comprehensive General Science	2	.1	.3	15.2
Criminal Justice	270	14.2	33.9	49.1
English	28	1.5	3.5	52.6
Environmental Science	2	.1	.3	52.8
General Education	3	.2	.4	53.2
Geomatics	6	.3	.8	54.0
History	39	2.0	4.9	58.8
History Education	2	.1	.3	59.1
Mathematics	12	.6	1.5	60.6
Political Science	42	2.2	5.3	65.9
Social Science	101	5.3	12.7	78.5
Social Science Education	3	.2	.4	78.9
Sociology	11	.6	1.4	80.3
Other	157	8.2	19.7	100.0
Total	797	41.9	100.0	
Missing System	1107	58.1		
Total	1904	100.0		

**What is your major/concentration in the Sorrell College of Business?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate of Science in Business	11	.6	2.0	2.0
	Accounting	104	5.5	18.4	20.4
	Finance	41	2.2	7.3	27.7
	Marketing	29	1.5	5.1	32.8
	Management	113	5.9	20.0	52.8
	Human Resource Management	66	3.5	11.7	64.5
	Hospitality and Tourism Management	5	.3	.9	65.4
	Information System	10	.5	1.8	67.2
	General Business	92	4.8	16.3	83.5
	International Business	26	1.4	4.6	88.1
	Risk Management and Insurance	3	.2	.5	88.7
	Technology and Resource Management	51	2.7	9.0	97.7
	Production & Operation Management	1	.1	.2	97.9
	Master of Business Administration	2	.1	.4	98.2
	Other	10	.5	1.8	100.0
	Total	564	29.6	100.0	
Missing	System	1340	70.4		
Total		1904	100.0		

**What is your major/concentration in the College of Communication and Fine Arts?**

2010 -11 Senior Survey Report

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Art	3	.2	5.8	5.8
	Art Education	2	.1	3.8	9.6
	Art Studio	4	.2	7.7	17.3
	Communication Arts - Dramatic Arts	1	.1	1.9	19.2
	Communication Arts - Communication Studies	3	.2	5.8	25.0
	Design, Technology, and Industry	8	.4	15.4	40.4
	Journalism	6	.3	11.5	51.9
	Broadcast Journalism	7	.4	13.5	65.4
	Music	6	.3	11.5	76.9
	Music Education	9	.5	17.3	94.2
	Foreign Language	2	.1	3.8	98.1
	Other	1	.1	1.9	100.0
	Total	52	2.7	100.0	
Missing	System	1852	97.3		
Total		1904	100.0		

**What is your major/concentration in the College of Education?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Early Childhood Education	13	.7	4.6	4.6
	Elementary Education	112	5.9	39.3	43.9
	Secondary Education	33	1.7	11.6	55.4
	Post-Secondary Education	1	.1	.4	55.8
	Collaborative Teacher K – 6	4	.2	1.4	57.2
	Education Administration and Leadership	1	.1	.4	57.5

2010 -11 Senior Survey Report

	Social Services Counseling	1	.1	.4	57.9
	Student Services Counseling	1	.1	.4	58.2
	Psychology	103	5.4	36.1	94.4
	Other	16	.8	5.6	100.0
	Total	285	15.0	100.0	
Missing	System	1619	85.0		
Total		1904	100.0		

**What is your major/concentration in the College of Health and Human Services?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Human Services	28	1.5	15.1	15.1
	Rehabilitation	6	.3	3.2	18.4
	Health and Physical Education	4	.2	2.2	20.5
	Physical Education	4	.2	2.2	22.7
	Nursing	52	2.7	28.1	50.8
	Social Work	21	1.1	11.4	62.2
	Sport and Fitness Management	42	2.2	22.7	84.9
	Other	28	1.5	15.1	100.0
	Total	185	9.7	100.0	
Missing	System	1719	90.3		
Total		1904	100.0		

**When you first started at Troy University, you were a:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dually-admitted student	14	.7	.9	.9
	First-time freshman	437	23.0	28.0	28.9

	Undergraduate transfer student	1009	53.0	64.6	93.5
	Undergraduate transient student	71	3.7	4.5	98.0
	First-time graduate student	15	.8	1.0	99.0
	Graduate transfer student	15	.8	1.0	99.9
	Graduate transient student	1	.1	.1	100.0
	Total	1562	82.0	100.0	
Missing	System	342	18.0		
Total		1904	100.0		

**How many credit hours did you transfer to Troy University from another college or university?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-15	257	13.5	13.7	13.7
	16-30	315	16.5	16.8	30.4
	More than 30	1016	53.4	54.0	84.5
	I did not transfer any credit hours.	292	15.3	15.5	100.0
	Total	1880	98.7	100.0	
Missing	System	24	1.3		
Total		1904	100.0		

**Have you taken any courses online or in any other Distance Learning format at Troy University?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1392	73.1	73.4	73.4
	No	504	26.5	26.6	100.0
	Total	1896	99.6	100.0	

Missing	System	8	.4	
Total		1904	100.0	

**How long have you attended Troy University?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One year	255	13.4	13.5	13.5
	Two years	520	27.3	27.5	40.9
	Three years	392	20.6	20.7	61.6
	Four years	360	18.9	19.0	80.7
	Five years	186	9.8	9.8	90.5
	Six years	52	2.7	2.7	93.2
	Seven years	37	1.9	2.0	95.2
	Eight years	26	1.4	1.4	96.6
	Nine years	17	.9	.9	97.5
	Ten years	15	.8	.8	98.3
	More than ten years	33	1.7	1.7	100.0
	Total	1893	99.4	100.0	
Missing	System	11	.6		
Total		1904	100.0		

**What is your overall GPA?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 2.0	5	.3	.3	.3
	2.00-2.49	173	9.1	9.1	9.4
	2.50-2.99	496	26.1	26.1	35.5
	3.00-3.49	745	39.1	39.3	74.8
	3.50-4.00	479	25.2	25.2	100.0



Total	1898	99.7	100.0
Missing System	6	.3	
Total	1904	100.0	

**What do you plan to do after you graduate?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Work in an area related to your major field of study	771	40.5	40.6	40.6
Work in an area outside your major field of study	34	1.8	1.8	42.4
Continue working in the job that you have had	236	12.4	12.4	54.8
Continue your education	721	37.9	37.9	92.7
Undecided	138	7.2	7.3	100.0
Total	1900	99.8	100.0	
Missing System	4	.2		
Total	1904	100.0		

**If you plan to continue your education, what is your ultimate goal?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid A Bachelor's degree	120	6.3	7.1	7.1
A Master's degree	1204	63.2	71.1	78.2
An Education Specialist degree	47	2.5	2.8	81.0
A professional degree	75	3.9	4.4	85.4
A doctoral degree	247	13.0	14.6	100.0
Total	1693	88.9	100.0	
Missing System	211	11.1		

**If you plan to continue your education, what is your ultimate goal?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Bachelor's degree	120	6.3	7.1	7.1
	A Master's degree	1204	63.2	71.1	78.2
	An Education Specialist degree	47	2.5	2.8	81.0
	A professional degree	75	3.9	4.4	85.4
	A doctoral degree	247	13.0	14.6	100.0
	Total	1693	88.9	100.0	
Missing	System	211	11.1		
Total		1904	100.0		

**Are/were you employed while attending Troy University?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1489	78.2	78.7	78.7
	No	403	21.2	21.3	100.0
	Total	1892	99.4	100.0	
Missing	System	12	.6		
Total		1904	100.0		

**If you answered "Yes" to Question 24, how many hours do/did you usually work per week?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - 9 hours	50	2.6	3.3	3.3
	10 - 19 hours	136	7.1	9.0	12.3
	20 - 29 hours	163	8.6	10.8	23.2
	30 - 39 hours	172	9.0	11.4	34.6

	40 or more hours	986	51.8	65.4	100.0
	Total	1507	79.1	100.0	
Missing	System	397	20.9		
Total		1904	100.0		

**What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1597	83.9	83.9	83.9
	Yes	307	16.1	16.1	100.0
	Total	1904	100.0	100.0	

**What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1893	99.4	99.4	99.4
	Yes	11	.6	.6	100.0
	Total	1904	100.0	100.0	

**What financial aid have you received at Troy University? (Choose as many as apply) : Grants**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1150	60.4	60.4	60.4
	Yes	754	39.6	39.6	100.0
	Total	1904	100.0	100.0	

**What financial aid have you received at Troy University? (Choose as many as apply) : Loans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	854	44.9	44.9	44.9
	Yes	1050	55.1	55.1	100.0
	Total	1904	100.0	100.0	

**What financial aid have you received at Troy University? (Choose as many as apply) : Work study**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1803	94.7	94.7	94.7
	Yes	101	5.3	5.3	100.0
	Total	1904	100.0	100.0	

**What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1573	82.6	82.6	82.6
	Yes	331	17.4	17.4	100.0
	Total	1904	100.0	100.0	

**What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1836	96.4	96.4	96.4

Yes	68	3.6	3.6	100.0
Total	1904	100.0	100.0	

**What financial aid have you received at Troy University? (Choose as many as apply) : None**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	1681	88.3	88.3	88.3
Yes	223	11.7	11.7	100.0
Total	1904	100.0	100.0	

**What financial aid have you received at Troy University? (Choose as many as apply) : Other**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	1665	87.4	87.4	87.4
Yes	239	12.6	12.6	100.0
Total	1904	100.0	100.0	

**Writing skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	618	32.5	32.7	32.7
Good	991	52.0	52.5	85.2
Average	240	12.6	12.7	97.9
Fair	32	1.7	1.7	99.6
Poor	7	.4	.4	100.0
Total	1888	99.2	100.0	
Missing System	16	.8		

**Writing skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	618	32.5	32.7	32.7
	Good	991	52.0	52.5	85.2
	Average	240	12.6	12.7	97.9
	Fair	32	1.7	1.7	99.6
	Poor	7	.4	.4	100.0
	Total	1888	99.2	100.0	
Missing	System	16	.8		
Total		1904	100.0		

**Speaking/presentation skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	595	31.3	31.6	31.6
	Good	900	47.3	47.8	79.4
	Average	338	17.8	18.0	97.3
	Fair	38	2.0	2.0	99.4
	Poor	12	.6	.6	100.0
	Total	1883	98.9	100.0	
Missing	System	21	1.1		
Total		1904	100.0		

**Reading skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	788	41.4	42.0	42.0
	Good	816	42.9	43.5	85.5
	Average	242	12.7	12.9	98.3

	Fair	22	1.2	1.2	99.5
	Poor	9	.5	.5	100.0
	Total	1877	98.6	100.0	
Missing	System	27	1.4		
Total		1904	100.0		

**Critical thinking skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	747	39.2	39.7	39.7
	Good	893	46.9	47.4	87.1
	Average	217	11.4	11.5	98.6
	Fair	16	.8	.8	99.5
	Poor	10	.5	.5	100.0
	Total	1883	98.9	100.0	
Missing	System	21	1.1		
Total		1904	100.0		

**Problem solving skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	714	37.5	38.1	38.1
	Good	888	46.6	47.4	85.6
	Average	235	12.3	12.6	98.1
	Fair	26	1.4	1.4	99.5
	Poor	9	.5	.5	100.0
	Total	1872	98.3	100.0	
Missing	System	32	1.7		
Total		1904	100.0		

**Mathematical skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	410	21.5	21.9	21.9
	Good	799	42.0	42.8	64.7
	Average	533	28.0	28.5	93.2
	Fair	100	5.3	5.4	98.6
	Poor	27	1.4	1.4	100.0
	Total	1869	98.2	100.0	
Missing	System	35	1.8		
Total		1904	100.0		

**Computer technologies**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	612	32.1	32.6	32.6
	Good	868	45.6	46.3	78.9
	Average	347	18.2	18.5	97.4
	Fair	40	2.1	2.1	99.5
	Poor	9	.5	.5	100.0
	Total	1876	98.5	100.0	
Missing	System	28	1.5		
Total		1904	100.0		

**Research skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	688	36.1	36.7	36.7
	Good	853	44.8	45.5	82.2



	Average	281	14.8	15.0	97.2
	Fair	42	2.2	2.2	99.4
	Poor	11	.6	.6	100.0
	Total	1875	98.5	100.0	
Missing	System	29	1.5		
Total		1904	100.0		

**Scientific principles and methods**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	401	21.1	21.4	21.4
	Good	860	45.2	45.9	67.4
	Average	509	26.7	27.2	94.6
	Fair	84	4.4	4.5	99.0
	Poor	18	.9	1.0	100.0
	Total	1872	98.3	100.0	
Missing	System	32	1.7		
Total		1904	100.0		

**Understanding different philosophies and cultures**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	593	31.1	31.7	31.7
	Good	860	45.2	46.0	77.7
	Average	351	18.4	18.8	96.4
	Fair	56	2.9	3.0	99.4
	Poor	11	.6	.6	100.0
	Total	1871	98.3	100.0	
Missing	System	33	1.7		
Total		1904	100.0		

**Appreciation of the arts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	556	29.2	29.6	29.6
	Good	808	42.4	43.0	72.7
	Average	417	21.9	22.2	94.9
	Fair	73	3.8	3.9	98.8
	Poor	23	1.2	1.2	100.0
	Total	1877	98.6	100.0	
Missing	System	27	1.4		
Total		1904	100.0		

**Leadership skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	749	39.3	40.0	40.0
	Good	795	41.8	42.4	82.4
	Average	271	14.2	14.5	96.9
	Fair	38	2.0	2.0	98.9
	Poor	21	1.1	1.1	100.0
	Total	1874	98.4	100.0	
Missing	System	30	1.6		
Total		1904	100.0		

**Management and organizational skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	824	43.3	44.0	44.0

	Good	781	41.0	41.7	85.7
	Average	229	12.0	12.2	98.0
	Fair	28	1.5	1.5	99.5
	Poor	10	.5	.5	100.0
	Total	1872	98.3	100.0	
Missing	System	32	1.7		
Total		1904	100.0		

**Time management**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	848	44.5	45.1	45.1
	Good	741	38.9	39.4	84.5
	Average	239	12.6	12.7	97.2
	Fair	44	2.3	2.3	99.5
	Poor	9	.5	.5	100.0
	Total	1881	98.8	100.0	
Missing	System	23	1.2		
Total		1904	100.0		

**Working cooperatively in groups**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	732	38.4	39.1	39.1
	Good	779	40.9	41.6	80.7
	Average	291	15.3	15.5	96.2
	Fair	46	2.4	2.5	98.7
	Poor	25	1.3	1.3	100.0
	Total	1873	98.4	100.0	
Missing	System	31	1.6		

**Working cooperatively in groups**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	732	38.4	39.1	39.1
	Good	779	40.9	41.6	80.7
	Average	291	15.3	15.5	96.2
	Fair	46	2.4	2.5	98.7
	Poor	25	1.3	1.3	100.0
	Total	1873	98.4	100.0	
Missing	System	31	1.6		
Total		1904	100.0		

**Planning and carrying out projects**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	808	42.4	43.2	43.2
	Good	812	42.6	43.4	86.6
	Average	211	11.1	11.3	97.9
	Fair	28	1.5	1.5	99.4
	Poor	11	.6	.6	100.0
	Total	1870	98.2	100.0	
Missing	System	34	1.8		
Total		1904	100.0		

**Citizenship skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	675	35.5	36.2	36.2
	Good	811	42.6	43.5	79.7
	Average	304	16.0	16.3	96.0

	Fair	39	2.0	2.1	98.1
	Poor	35	1.8	1.9	100.0
	Total	1864	97.9	100.0	
Missing	System	40	2.1		
Total		1904	100.0		

**Strategies for applying skills in my field**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	775	40.7	41.6	41.6
	Good	819	43.0	44.0	85.6
	Average	221	11.6	11.9	97.5
	Fair	29	1.5	1.6	99.0
	Poor	18	.9	1.0	100.0
	Total	1862	97.8	100.0	
Missing	System	42	2.2		
Total		1904	100.0		

**Overall quality of your academic program**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	735	38.6	39.2	39.2
	Good	878	46.1	46.8	85.9
	Average	188	9.9	10.0	96.0
	Fair	48	2.5	2.6	98.5
	Poor	25	1.3	1.3	99.8
	N/A	3	.2	.2	100.0
	Total	1877	98.6	100.0	
Missing	System	27	1.4		
Total		1904	100.0		

**Academic advising**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	618	32.5	32.8	32.8
	Good	610	32.0	32.4	65.2
	Average	334	17.5	17.7	83.0
	Fair	150	7.9	8.0	90.9
	Poor	152	8.0	8.1	99.0
	N/A	19	1.0	1.0	100.0
	Total	1883	98.9	100.0	
Missing	System	21	1.1		
Total		1904	100.0		

**Faculty accessibility**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	615	32.3	32.7	32.7
	Good	720	37.8	38.3	71.0
	Average	321	16.9	17.1	88.1
	Fair	132	6.9	7.0	95.1
	Poor	55	2.9	2.9	98.0
	N/A	37	1.9	2.0	100.0
	Total	1880	98.7	100.0	
Missing	System	24	1.3		
Total		1904	100.0		

**Instruction in major courses**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	705	37.0	37.6	37.6
	Good	827	43.4	44.1	81.6
	Average	238	12.5	12.7	94.3
	Fair	67	3.5	3.6	97.9
	Poor	25	1.3	1.3	99.2
	N/A	15	.8	.8	100.0
	Total	1877	98.6	100.0	
Missing	System	27	1.4		
Total		1904	100.0		

**Instruction in general education courses**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	545	28.6	29.0	29.0
	Good	826	43.4	44.0	73.0
	Average	321	16.9	17.1	90.1
	Fair	70	3.7	3.7	93.9
	Poor	22	1.2	1.2	95.0
	N/A	93	4.9	5.0	100.0
	Total	1877	98.6	100.0	
Missing	System	27	1.4		
Total		1904	100.0		

**Faculty's use of technologies to enhance teaching**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	615	32.3	32.9	32.9
	Good	792	41.6	42.3	75.2

	Average	328	17.2	17.5	92.7
	Fair	70	3.7	3.7	96.5
	Poor	31	1.6	1.7	98.1
	N/A	35	1.8	1.9	100.0
	Total	1871	98.3	100.0	
Missing	System	33	1.7		
Total		1904	100.0		

**Course availability in your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	649	34.1	34.5	34.5
	Good	676	35.5	35.9	70.4
	Average	322	16.9	17.1	87.6
	Fair	130	6.8	6.9	94.5
	Poor	99	5.2	5.3	99.7
	N/A	5	.3	.3	100.0
	Total	1881	98.8	100.0	
Missing	System	23	1.2		
Total		1904	100.0		

**Communication between faculty and students**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	657	34.5	34.9	34.9
	Good	754	39.6	40.0	74.9
	Average	303	15.9	16.1	91.0
	Fair	116	6.1	6.2	97.1
	Poor	50	2.6	2.7	99.8



	N/A	4	.2	.2	100.0
	Total	1884	98.9	100.0	
Missing	System	20	1.1		
Total		1904	100.0		

**Registration procedures**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	652	34.2	34.7	34.7
	Good	689	36.2	36.7	71.4
	Average	288	15.1	15.3	86.7
	Fair	121	6.4	6.4	93.1
	Poor	114	6.0	6.1	99.2
	N/A	15	.8	.8	100.0
	Total	1879	98.7	100.0	
Missing	System	25	1.3		
Total		1904	100.0		

**IMPACT/New Student Orientation Program**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	346	18.2	18.4	18.4
	Good	503	26.4	26.8	45.2
	Average	315	16.5	16.8	62.0
	Fair	77	4.0	4.1	66.1
	Poor	53	2.8	2.8	68.9
	N/A	584	30.7	31.1	100.0
	Total	1878	98.6	100.0	
Missing	System	26	1.4		
Total		1904	100.0		

**Library**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	433	22.7	23.1	23.1
	Good	588	30.9	31.3	54.4
	Average	331	17.4	17.6	72.0
	Fair	96	5.0	5.1	77.1
	Poor	45	2.4	2.4	79.5
	N/A	385	20.2	20.5	100.0
	Total	1878	98.6	100.0	
Missing	System	26	1.4		
Total		1904	100.0		

**Computer labs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	398	20.9	21.2	21.2
	Good	498	26.2	26.5	47.7
	Average	307	16.1	16.3	64.0
	Fair	99	5.2	5.3	69.3
	Poor	57	3.0	3.0	72.3
	N/A	521	27.4	27.7	100.0
	Total	1880	98.7	100.0	
Missing	System	24	1.3		
Total		1904	100.0		

**Laboratory/instructional equipment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	310	16.3	16.5	16.5
	Good	486	25.5	25.9	42.4
	Average	327	17.2	17.4	59.8
	Fair	80	4.2	4.3	64.1
	Poor	30	1.6	1.6	65.7
	N/A	645	33.9	34.3	100.0
	Total	1878	98.6	100.0	
Missing	System	26	1.4		
Total		1904	100.0		

**Testing Center**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	318	16.7	16.9	16.9
	Good	491	25.8	26.1	43.1
	Average	266	14.0	14.2	57.2
	Fair	68	3.6	3.6	60.8
	Poor	44	2.3	2.3	63.2
	N/A	692	36.3	36.8	100.0
	Total	1879	98.7	100.0	
Missing	System	25	1.3		
Total		1904	100.0		

**Writing Center**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	258	13.6	13.7	13.7
	Good	359	18.9	19.1	32.8

	Average	213	11.2	11.3	44.1
	Fair	41	2.2	2.2	46.3
	Poor	17	.9	.9	47.2
	N/A	992	52.1	52.8	100.0
	Total	1880	98.7	100.0	
Missing	System	24	1.3		
Total		1904	100.0		

**Natural Science Center**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	200	10.5	10.7	10.7
	Good	287	15.1	15.4	26.1
	Average	182	9.6	9.8	35.9
	Fair	33	1.7	1.8	37.6
	Poor	13	.7	.7	38.3
	N/A	1150	60.4	61.7	100.0
	Total	1865	98.0	100.0	
Missing	System	39	2.0		
Total		1904	100.0		

**Center for International Programs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	169	8.9	9.1	9.1
	Good	252	13.2	13.5	22.6
	Average	156	8.2	8.4	31.0
	Fair	26	1.4	1.4	32.4
	Poor	11	.6	.6	33.0

	N/A	1246	65.4	67.0	100.0
	Total	1860	97.7	100.0	
Missing	System	44	2.3		
Total		1904	100.0		

**Admissions Office**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	60	3.2	3.2	3.2
	Dissatisfied	60	3.2	3.2	6.4
	Neutral	270	14.2	14.4	20.8
	Satisfied	763	40.1	40.6	61.4
	Very Satisfied	594	31.2	31.6	93.0
	Not Applicable	131	6.9	7.0	100.0
	Total	1878	98.6	100.0	
Missing	System	26	1.4		
Total		1904	100.0		

**Registrar/Records Office**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	76	4.0	4.1	4.1
	Dissatisfied	97	5.1	5.2	9.2
	Neutral	262	13.8	14.0	23.2
	Satisfied	725	38.1	38.6	61.8
	Very Satisfied	584	30.7	31.1	93.0
	Not Applicable	132	6.9	7.0	100.0
	Total	1876	98.5	100.0	
Missing	System	28	1.5		
Total		1904	100.0		

**Veteran Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	34	1.8	1.8	1.8
	Dissatisfied	24	1.3	1.3	3.1
	Neutral	159	8.4	8.5	11.6
	Satisfied	276	14.5	14.8	26.4
	Very Satisfied	331	17.4	17.7	44.1
	Not Applicable	1044	54.8	55.9	100.0
	Total	1868	98.1	100.0	
Missing	System	36	1.9		
Total		1904	100.0		

**Financial Aid Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	91	4.8	4.9	4.9
	Dissatisfied	127	6.7	6.8	11.6
	Neutral	277	14.5	14.8	26.4
	Satisfied	559	29.4	29.9	56.3
	Very Satisfied	461	24.2	24.6	80.9
	Not Applicable	357	18.8	19.1	100.0
	Total	1872	98.3	100.0	
Missing	System	32	1.7		
Total		1904	100.0		

**Business Office**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	60	3.2	3.2	3.2
	Dissatisfied	57	3.0	3.0	6.3
	Neutral	280	14.7	15.0	21.2
	Satisfied	632	33.2	33.8	55.0
	Very Satisfied	434	22.8	23.2	78.2
	Not Applicable	407	21.4	21.8	100.0
	Total	1870	98.2	100.0	
Missing	System	34	1.8		
Total		1904	100.0		

**Information Technology (IT) Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	50	2.6	2.7	2.7
	Dissatisfied	50	2.6	2.7	5.4
	Neutral	276	14.5	14.8	20.1
	Satisfied	621	32.6	33.3	53.4
	Very Satisfied	458	24.1	24.5	77.9
	Not Applicable	412	21.6	22.1	100.0
	Total	1867	98.1	100.0	
Missing	System	37	1.9		
Total		1904	100.0		

**Trojan Web Express**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	56	2.9	3.0	3.0
	Dissatisfied	57	3.0	3.0	6.0

	Neutral	185	9.7	9.8	15.9
	Satisfied	742	39.0	39.5	55.3
	Very Satisfied	787	41.3	41.9	97.2
	Not Applicable	53	2.8	2.8	100.0
	Total	1880	98.7	100.0	
Missing	System	24	1.3		
Total		1904	100.0		

**Adaptive Needs Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	28	1.5	1.5	1.5
	Dissatisfied	19	1.0	1.0	2.5
	Neutral	168	8.8	9.0	11.5
	Satisfied	266	14.0	14.2	25.7
	Very Satisfied	168	8.8	9.0	34.6
	Not Applicable	1226	64.4	65.4	100.0
	Total	1875	98.5	100.0	
Missing	System	29	1.5		
Total		1904	100.0		

**Student Support Services (SSS)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	42	2.2	2.2	2.2
	Dissatisfied	32	1.7	1.7	4.0
	Neutral	229	12.0	12.2	16.2
	Satisfied	363	19.1	19.4	35.6
	Very Satisfied	309	16.2	16.5	52.1



	Not Applicable	898	47.2	47.9	100.0
	Total	1873	98.4	100.0	
Missing	System	31	1.6		
Total		1904	100.0		

**Career Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	45	2.4	2.4	2.4
	Dissatisfied	51	2.7	2.7	5.1
	Neutral	249	13.1	13.3	18.4
	Satisfied	315	16.5	16.8	35.2
	Very Satisfied	203	10.7	10.8	46.0
	Not Applicable	1013	53.2	54.0	100.0
	Total	1876	98.5	100.0	
Missing	System	28	1.5		
Total		1904	100.0		

**Placement Service**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	45	2.4	2.4	2.4
	Dissatisfied	45	2.4	2.4	4.8
	Neutral	240	12.6	12.8	17.6
	Satisfied	255	13.4	13.6	31.2
	Very Satisfied	180	9.5	9.6	40.8
	Not Applicable	1109	58.2	59.2	100.0
	Total	1874	98.4	100.0	
Missing	System	30	1.6		
Total		1904	100.0		

**Counseling Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	68	3.6	3.6	3.6
	Dissatisfied	69	3.6	3.7	7.3
	Neutral	235	12.3	12.6	19.9
	Satisfied	306	16.1	16.4	36.3
	Very Satisfied	276	14.5	14.8	51.0
	Not Applicable	915	48.1	49.0	100.0
	Total	1869	98.2	100.0	
Missing	System	35	1.8		
Total		1904	100.0		

**Bookstore Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	92	4.8	4.9	4.9
	Dissatisfied	102	5.4	5.4	10.3
	Neutral	265	13.9	14.1	24.5
	Satisfied	631	33.1	33.7	58.1
	Very Satisfied	476	25.0	25.4	83.5
	Not Applicable	309	16.2	16.5	100.0
	Total	1875	98.5	100.0	
Missing	System	29	1.5		
Total		1904	100.0		

**Food Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	67	3.5	3.6	3.6
	Dissatisfied	76	4.0	4.1	7.6
	Neutral	239	12.6	12.8	20.4
	Satisfied	373	19.6	19.9	40.3
	Very Satisfied	201	10.6	10.7	51.1
	Not Applicable	916	48.1	48.9	100.0
	Total	1872	98.3	100.0	
Missing	System	32	1.7		
Total		1904	100.0		

**Buildings and Grounds**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	39	2.0	2.1	2.1
	Dissatisfied	60	3.2	3.2	5.3
	Neutral	220	11.6	11.7	17.0
	Satisfied	471	24.7	25.1	42.1
	Very Satisfied	409	21.5	21.8	63.9
	Not Applicable	676	35.5	36.1	100.0
	Total	1875	98.5	100.0	
Missing	System	29	1.5		
Total		1904	100.0		

**Housing and Residence Life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	24	1.3	1.3	1.3
	Dissatisfied	41	2.2	2.2	3.5

	Neutral	173	9.1	9.2	12.7
	Satisfied	185	9.7	9.9	22.6
	Very Satisfied	132	6.9	7.0	29.6
	Not Applicable	1318	69.2	70.4	100.0
	Total	1873	98.4	100.0	
Missing	System	31	1.6		
Total		1904	100.0		

**Student Health Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	27	1.4	1.5	1.5
	Dissatisfied	42	2.2	2.3	3.7
	Neutral	192	10.1	10.3	14.0
	Satisfied	210	11.0	11.3	25.3
	Very Satisfied	158	8.3	8.5	33.8
	Not Applicable	1232	64.7	66.2	100.0
	Total	1861	97.7	100.0	
Missing	System	43	2.3		
Total		1904	100.0		

**Recreational and intramural activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	24	1.3	1.3	1.3
	Dissatisfied	35	1.8	1.9	3.2
	Neutral	178	9.3	9.5	12.7
	Satisfied	222	11.7	11.9	24.6
	Very Satisfied	175	9.2	9.4	34.0

	Not Applicable	1233	64.8	66.0	100.0
	Total	1867	98.1	100.0	
Missing	System	37	1.9		
Total		1904	100.0		

**Athletic programs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	23	1.2	1.2	1.2
	Dissatisfied	29	1.5	1.6	2.8
	Neutral	165	8.7	8.8	11.6
	Satisfied	222	11.7	11.9	23.5
	Very Satisfied	187	9.8	10.0	33.5
	Not Applicable	1242	65.2	66.5	100.0
	Total	1868	98.1	100.0	
Missing	System	36	1.9		
Total		1904	100.0		

**Trojan Fitness Center**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	26	1.4	1.4	1.4
	Dissatisfied	30	1.6	1.6	3.0
	Neutral	161	8.5	8.6	11.6
	Satisfied	224	11.8	12.0	23.7
	Very Satisfied	165	8.7	8.9	32.5
	Not Applicable	1257	66.0	67.5	100.0
	Total	1863	97.8	100.0	
Missing	System	41	2.2		
Total		1904	100.0		

**Student organizations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	36	1.9	1.9	1.9
	Dissatisfied	40	2.1	2.2	4.1
	Neutral	194	10.2	10.5	14.6
	Satisfied	306	16.1	16.5	31.1
	Very Satisfied	215	11.3	11.6	42.7
	Not Applicable	1061	55.7	57.3	100.0
	Total	1852	97.3	100.0	
Missing	System	52	2.7		
Total		1904	100.0		

**Safety and Security Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	51	2.7	2.8	2.8
	Dissatisfied	69	3.6	3.7	6.5
	Neutral	218	11.4	11.8	18.3
	Satisfied	388	20.4	21.0	39.2
	Very Satisfied	297	15.6	16.0	55.2
	Not Applicable	829	43.5	44.8	100.0
	Total	1852	97.3	100.0	
Missing	System	52	2.7		
Total		1904	100.0		

**Parking facilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	225	11.8	12.1	12.1
	Dissatisfied	182	9.6	9.8	22.0
	Neutral	243	12.8	13.1	35.1
	Satisfied	310	16.3	16.7	51.8
	Very Satisfied	216	11.3	11.7	63.5
	Not Applicable	676	35.5	36.5	100.0
	Total	1852	97.3	100.0	
Missing	System	52	2.7		
Total		1904	100.0		

**University Media (website, newsletters, radio, TV, etc)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	35	1.8	1.9	1.9
	Dissatisfied	59	3.1	3.2	5.1
	Neutral	291	15.3	15.7	20.8
	Satisfied	498	26.2	26.9	47.7
	Very Satisfied	359	18.9	19.4	67.0
	Not Applicable	611	32.1	33.0	100.0
	Total	1853	97.3	100.0	
Missing	System	51	2.7		
Total		1904	100.0		

**The goals, objectives, and requirements for my academic program were clearly defined.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	86	4.5	4.6	4.6
	Disagree	110	5.8	5.8	10.4

	Neutral	228	12.0	12.1	22.5
	Agree	918	48.2	48.8	71.3
	Strongly Agree	539	28.3	28.7	100.0
	Total	1881	98.8	100.0	
Missing	System	23	1.2		
Total		1904	100.0		

**My academic program was intellectually challenging and stimulating.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	41	2.2	2.2	2.2
	Disagree	25	1.3	1.3	3.5
	Neutral	180	9.5	9.6	13.1
	Agree	907	47.6	48.2	61.3
	Strongly Agree	728	38.2	38.7	100.0
	Total	1881	98.8	100.0	
Missing	System	23	1.2		
Total		1904	100.0		

**Courses in my curriculum contributed to the skills and knowledge required in my field.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	44	2.3	2.4	2.4
	Disagree	43	2.3	2.3	4.7
	Neutral	179	9.4	9.6	14.2
	Agree	916	48.1	49.0	63.3
	Strongly Agree	686	36.0	36.7	100.0
	Total	1868	98.1	100.0	
Missing	System	36	1.9		
Total		1904	100.0		



**Courses were offered frequently enough for timely completion of my degree program.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	111	5.8	5.9	5.9
	Disagree	181	9.5	9.6	15.6
	Neutral	243	12.8	12.9	28.5
	Agree	796	41.8	42.4	70.9
	Strongly Agree	546	28.7	29.1	100.0
	Total	1877	98.6	100.0	
Missing	System	27	1.4		
Total		1904	100.0		

**The intellectual caliber of students in my academic program was high.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	60	3.2	3.2	3.2
	Disagree	136	7.1	7.3	10.5
	Neutral	421	22.1	22.5	32.9
	Agree	848	44.5	45.2	78.1
	Strongly Agree	410	21.5	21.9	100.0
	Total	1875	98.5	100.0	
Missing	System	29	1.5		
Total		1904	100.0		

**The degree program in which I enrolled is valuable for me in my employment.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	39	2.0	2.1	2.1

	Disagree	50	2.6	2.7	4.8
	Neutral	260	13.7	13.9	18.7
	Agree	826	43.4	44.2	62.8
	Strongly Agree	695	36.5	37.2	100.0
	Total	1870	98.2	100.0	
Missing	System	34	1.8		
Total		1904	100.0		

**Troy University faculty care about students as individuals.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	75	3.9	4.0	4.0
	Disagree	96	5.0	5.1	9.1
	Neutral	350	18.4	18.6	27.7
	Agree	818	43.0	43.5	71.3
	Strongly Agree	540	28.4	28.7	100.0
	Total	1879	98.7	100.0	
Missing	System	25	1.3		
Total		1904	100.0		

**Troy University faculty were helpful with my career plan.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	104	5.5	5.6	5.6
	Disagree	156	8.2	8.3	13.9
	Neutral	462	24.3	24.7	38.6
	Agree	680	35.7	36.3	74.9
	Strongly Agree	469	24.6	25.1	100.0
	Total	1871	98.3	100.0	
Missing	System	33	1.7		

**Troy University faculty were helpful with my career plan.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	104	5.5	5.6	5.6
	Disagree	156	8.2	8.3	13.9
	Neutral	462	24.3	24.7	38.6
	Agree	680	35.7	36.3	74.9
	Strongly Agree	469	24.6	25.1	100.0
	Total	1871	98.3	100.0	
Missing	System	33	1.7		
Total		1904	100.0		

**Troy University is responsive to the needs of its students.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	104	5.5	5.6	5.6
	Disagree	126	6.6	6.7	12.3
	Neutral	452	23.7	24.1	36.4
	Agree	717	37.7	38.3	74.7
	Strongly Agree	474	24.9	25.3	100.0
	Total	1873	98.4	100.0	
Missing	System	31	1.6		
Total		1904	100.0		

**The tuition and fees I paid at Troy University were a worthwhile investment.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	103	5.4	5.5	5.5
	Disagree	99	5.2	5.3	10.8
	Neutral	396	20.8	21.2	32.0

	Agree	727	38.2	38.9	70.9
	Strongly Agree	544	28.6	29.1	100.0
	Total	1869	98.2	100.0	
Missing	System	35	1.8		
Total		1904	100.0		

**My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	67	3.5	3.7	3.7
	In a very limited way	70	3.7	3.9	7.6
	Somewhat	505	26.5	28.1	35.7
	In a noticeable way	597	31.4	33.2	69.0
	Greatly	557	29.3	31.0	100.0
	Total	1796	94.3	100.0	
Missing	System	108	5.7		
Total		1904	100.0		

**My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	85	4.5	4.8	4.8
	In a very limited way	87	4.6	4.9	9.7
	Somewhat	481	25.3	27.0	36.7
	In a noticeable way	571	30.0	32.1	68.8
	Greatly	555	29.1	31.2	100.0
	Total	1779	93.4	100.0	
Missing	System	125	6.6		

**My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	85	4.5	4.8	4.8
	In a very limited way	87	4.6	4.9	9.7
	Somewhat	481	25.3	27.0	36.7
	In a noticeable way	571	30.0	32.1	68.8
	Greatly	555	29.1	31.2	100.0
	Total	1779	93.4	100.0	
Missing	System	125	6.6		
Total		1904	100.0		

**Which statement below do you agree with most?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I read constantly for my own personal satisfaction, and I love to read for pleasure.	608	31.9	33.7	33.7
	I don't have much time to read for pleasure, but I like to read for pleasure.	931	48.9	51.6	85.3
	I only read what I'm supposed to for school.	218	11.4	12.1	97.4
	I basically don't read books much at all.	47	2.5	2.6	100.0
	Total	1804	94.7	100.0	
Missing	System	100	5.3		
Total		1904	100.0		

**Most often, the reason I read is... (Please choose the best answer from this selection).**

2010 -11 Senior Survey Report

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Just for the pleasure of it	626	32.9	34.6	34.6
	Because I have to for school	500	26.3	27.7	62.3
	Because I get bored and have nothing else to do	20	1.1	1.1	63.4
	To learn new things on my own	591	31.0	32.7	96.1
	I don't really read much	67	3.5	3.7	99.8
	Because my parents encourage me to	3	.2	.2	100.0
	Total	1807	94.9	100.0	
Missing	System	97	5.1		
Total		1904	100.0		

How would you rate your reading level?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Advanced	513	26.9	28.4	28.4
	Above average	833	43.8	46.0	74.4
	Average	456	23.9	25.2	99.6
	Below average	7	.4	.4	100.0
	Total	1809	95.0	100.0	
Missing	System	95	5.0		
Total		1904	100.0		

Which of the following do you read? Check all that apply. : Books assigned for class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	250	13.1	13.1	13.1

Yes	1654	86.9	86.9	100.0
Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Books I read outside of class for pleasure**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	587	30.8	30.8	30.8
Yes	1317	69.2	69.2	100.0
Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Cereal boxes, instructional pamphlets and other product packaging**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	913	48.0	48.0	48.0
Yes	991	52.0	52.0	100.0
Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Comic books or graphic novels**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	1690	88.8	88.8	88.8
Yes	214	11.2	11.2	100.0
Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Computer manuals or other electronic equipment manuals**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1328	69.7	69.7	69.7
	Yes	576	30.3	30.3	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Fashion/Beauty magazines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1111	58.4	58.4	58.4
	Yes	793	41.6	41.6	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Magazines about video games**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1727	90.7	90.7	90.7
	Yes	177	9.3	9.3	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Music/Computers/Entertainment magazines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1325	69.6	69.6	69.6
	Yes	579	30.4	30.4	100.0



Which of the following do you read? Check all that apply. :

**Music/Computers/Entertainment magazines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1325	69.6	69.6	69.6
	Yes	579	30.4	30.4	100.0
	Total	1904	100.0	100.0	

Which of the following do you read? Check all that apply. : News

**magazines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	953	50.1	50.1	50.1
	Yes	951	49.9	49.9	100.0
	Total	1904	100.0	100.0	

Which of the following do you read? Check all that apply. : Newspapers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	561	29.5	29.5	29.5
	Yes	1343	70.5	70.5	100.0
	Total	1904	100.0	100.0	

Which of the following do you read? Check all that apply. : Online websites

**or webzines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	618	32.5	32.5	32.5
	Yes	1286	67.5	67.5	100.0

**Which of the following do you read? Check all that apply. : Online websites  
or webzines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	618	32.5	32.5	32.5
	Yes	1286	67.5	67.5	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. :  
Puzzles/Games/Humor magazines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1446	75.9	75.9	75.9
	Yes	458	24.1	24.1	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Religious  
literature/books**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	957	50.3	50.3	50.3
	Yes	947	49.7	49.7	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : School papers  
or other newsletters**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1106	58.1	58.1	58.1
	Yes	798	41.9	41.9	100.0

**Which of the following do you read? Check all that apply. : School papers  
or other newsletters**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1106	58.1	58.1	58.1
	Yes	798	41.9	41.9	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Self-help  
literature**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1303	68.4	68.4	68.4
	Yes	601	31.6	31.6	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : Sports  
magazines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1413	74.2	74.2	74.2
	Yes	491	25.8	25.8	100.0
	Total	1904	100.0	100.0	

**Which of the following do you read? Check all that apply. : None of the  
above**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1899	99.7	99.7	99.7
	Yes	5	.3	.3	100.0

Which of the following do you read? Check all that apply. : None of the above

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1899	99.7	99.7	99.7
	Yes	5	.3	.3	100.0
	Total	1904	100.0	100.0	

Not including school assignments, how much do you read?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Outside of school assignments, I don't read at all	140	7.4	7.8	7.8
	Under one book per month	537	28.2	29.8	37.6
	One book per month	489	25.7	27.2	64.8
	2-3 books per month	366	19.2	20.3	85.2
	3-5 books per month	153	8.0	8.5	93.7
	5-10 books per month	77	4.0	4.3	97.9
	10-20 books per month	27	1.4	1.5	99.4
	More than 20 books per month	10	.5	.6	100.0
	Total	1799	94.5	100.0	
Missing	System	105	5.5		
	Total	1904	100.0		

About how often do you discuss books with others?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Daily	134	7.0	7.4	7.4
	Weekly	402	21.1	22.3	29.7

	Monthly	366	19.2	20.3	50.0
	A few times per year	535	28.1	29.7	79.7
	Once per year	99	5.2	5.5	85.2
	Never	267	14.0	14.8	100.0
	Total	1803	94.7	100.0	
Missing	System	101	5.3		
Total		1904	100.0		

**How would you rate Troy University's preparation of you for employment?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	478	25.1	25.5	25.5
	Good	745	39.1	39.8	65.3
	Average	475	24.9	25.3	90.6
	Fair	114	6.0	6.1	96.7
	Poor	62	3.3	3.3	100.0
	Total	1874	98.4	100.0	
Missing	System	30	1.6		
Total		1904	100.0		

**How would you rate Troy University's preparation of you for further education?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	633	33.2	34.0	34.0
	Good	749	39.3	40.2	74.1
	Average	339	17.8	18.2	92.3
	Fair	99	5.2	5.3	97.6
	Poor	44	2.3	2.4	100.0
	Total	1864	97.9	100.0	
Missing	System	40	2.1		

**How would you rate Troy University's preparation of you for further education?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	633	33.2	34.0	34.0
	Good	749	39.3	40.2	74.1
	Average	339	17.8	18.2	92.3
	Fair	99	5.2	5.3	97.6
	Poor	44	2.3	2.4	100.0
	Total	1864	97.9	100.0	
Missing	System	40	2.1		
Total		1904	100.0		

**What is your overall rating of your college experiences at TROY?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	719	37.8	38.7	38.7
	Good	698	36.7	37.6	76.3
	Average	295	15.5	15.9	92.2
	Fair	105	5.5	5.7	97.8
	Poor	40	2.1	2.2	100.0
	Total	1857	97.5	100.0	
Missing	System	47	2.5		
Total		1904	100.0		

**If you were starting over, would you enroll in the same program?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	902	47.4	48.0	48.0
	Probably yes	637	33.5	33.9	81.9
	Probably not	273	14.3	14.5	96.4

	Definitely not	68	3.6	3.6	100.0
	Total	1880	98.7	100.0	
Missing	System	24	1.3		
Total		1904	100.0		

**If you could start college over, would you attend Troy University again?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	982	51.6	51.8	51.8
	Probably yes	644	33.8	34.0	85.9
	Probably not	191	10.0	10.1	95.9
	Definitely not	77	4.0	4.1	100.0
	Total	1894	99.5	100.0	
Missing	System	10	.5		
Total		1904	100.0		

**Would you recommend your academic program to other students?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	1024	53.8	54.4	54.4
	Probably yes	666	35.0	35.4	89.7
	Probably not	155	8.1	8.2	97.9
	Definitely not	39	2.0	2.1	100.0
	Total	1884	98.9	100.0	
Missing	System	20	1.1		
Total		1904	100.0		

**Would you recommend Troy University to someone planning to go to college?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	1137	59.7	60.3	60.3
	Probably yes	553	29.0	29.3	89.7
	Probably not	137	7.2	7.3	96.9
	Definitely not	58	3.0	3.1	100.0
	Total	1885	99.0	100.0	
Missing	System	19	1.0		
Total		1904	100.0		

**To which student organizations did you belong while attending TROY?**

**(Choose as many as apply) : Departmental**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1715	90.1	90.1	90.1
	Yes	189	9.9	9.9	100.0
	Total	1904	100.0	100.0	

**To which student organizations did you belong while attending TROY?**

**(Choose as many as apply) : Professional**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1758	92.3	92.3	92.3
	Yes	146	7.7	7.7	100.0
	Total	1904	100.0	100.0	

**To which student organizations did you belong while attending TROY?**

**(Choose as many as apply) : Religious**



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1802	94.6	94.6	94.6
	Yes	102	5.4	5.4	100.0
	Total	1904	100.0	100.0	

**To which student organizations did you belong while attending TROY?**

**(Choose as many as apply) : Leadership**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1779	93.4	93.4	93.4
	Yes	125	6.6	6.6	100.0
	Total	1904	100.0	100.0	

**To which student organizations did you belong while attending TROY?**

**(Choose as many as apply) : Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1798	94.4	94.4	94.4
	Yes	106	5.6	5.6	100.0
	Total	1904	100.0	100.0	

**To which student organizations did you belong while attending TROY?**

**(Choose as many as apply) : Honor society**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1655	86.9	86.9	86.9
	Yes	249	13.1	13.1	100.0
	Total	1904	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Publication

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1871	98.3	98.3	98.3
	Yes	33	1.7	1.7	100.0
Total		1904	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Political

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1879	98.7	98.7	98.7
	Yes	25	1.3	1.3	100.0
Total		1904	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Fraternity/Sorority

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1803	94.7	94.7	94.7
	Yes	101	5.3	5.3	100.0
Total		1904	100.0	100.0	

To which student organizations did you belong while attending TROY?

(Choose as many as apply) : Art/Music/Drama

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	No	1824	95.8	95.8	95.8
	Yes	80	4.2	4.2	100.0
	Total	1904	100.0	100.0	

**To which student organizations did you belong while attending TROY?**

**(Choose as many as apply) : Sports**

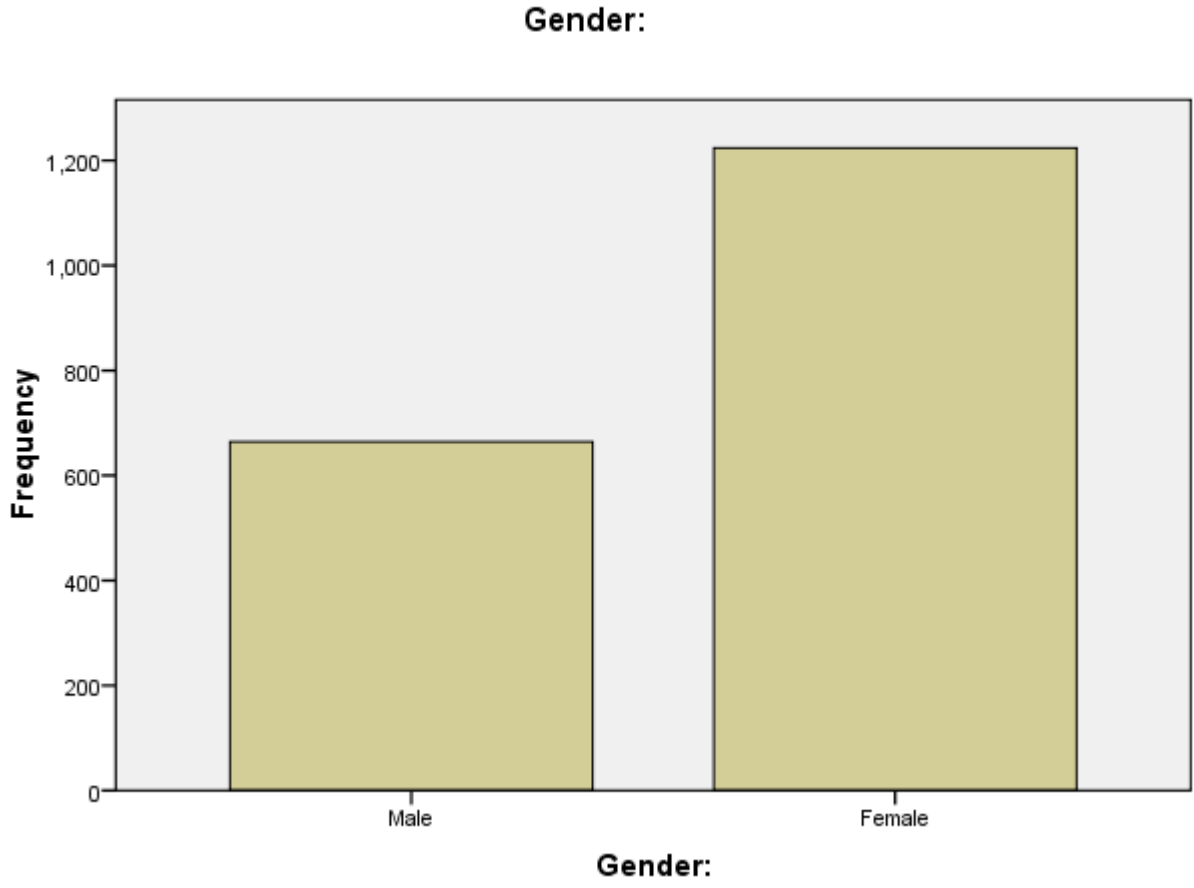
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1826	95.9	95.9	95.9
	Yes	78	4.1	4.1	100.0
	Total	1904	100.0	100.0	

**To which student organizations did you belong while attending TROY?**

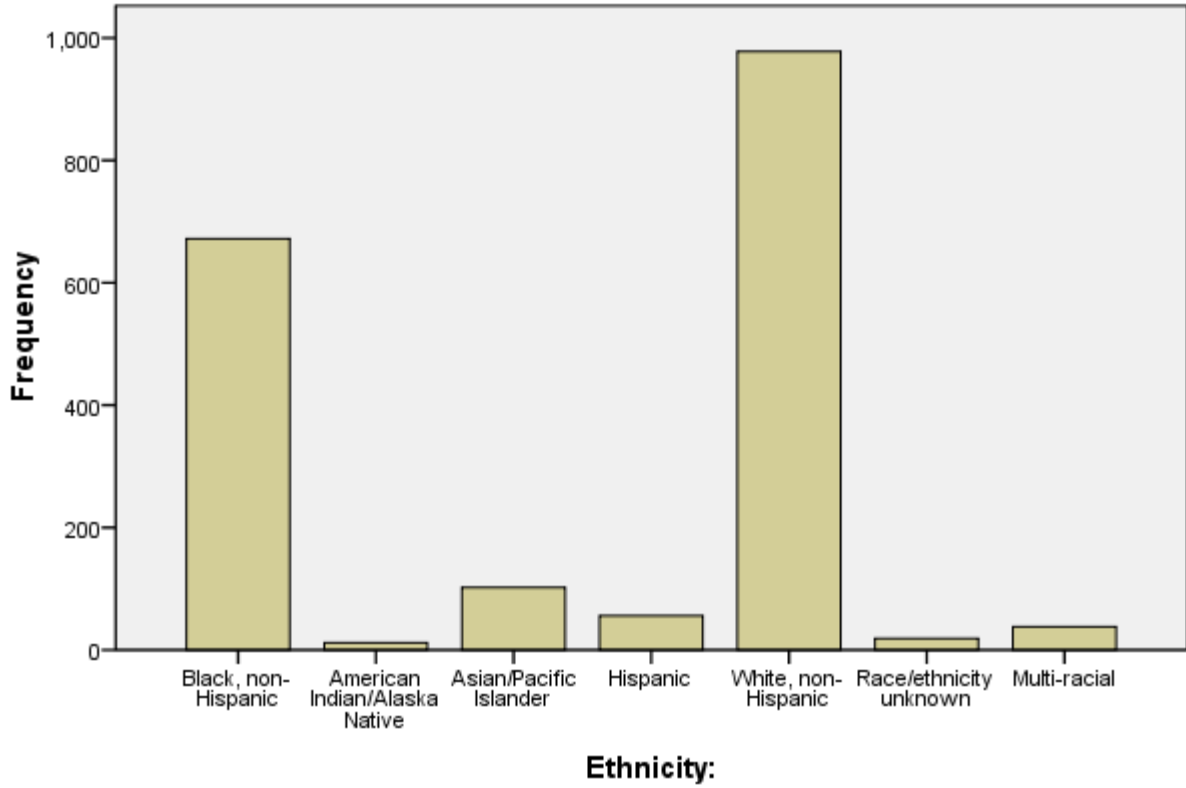
**(Choose as many as apply) : None**

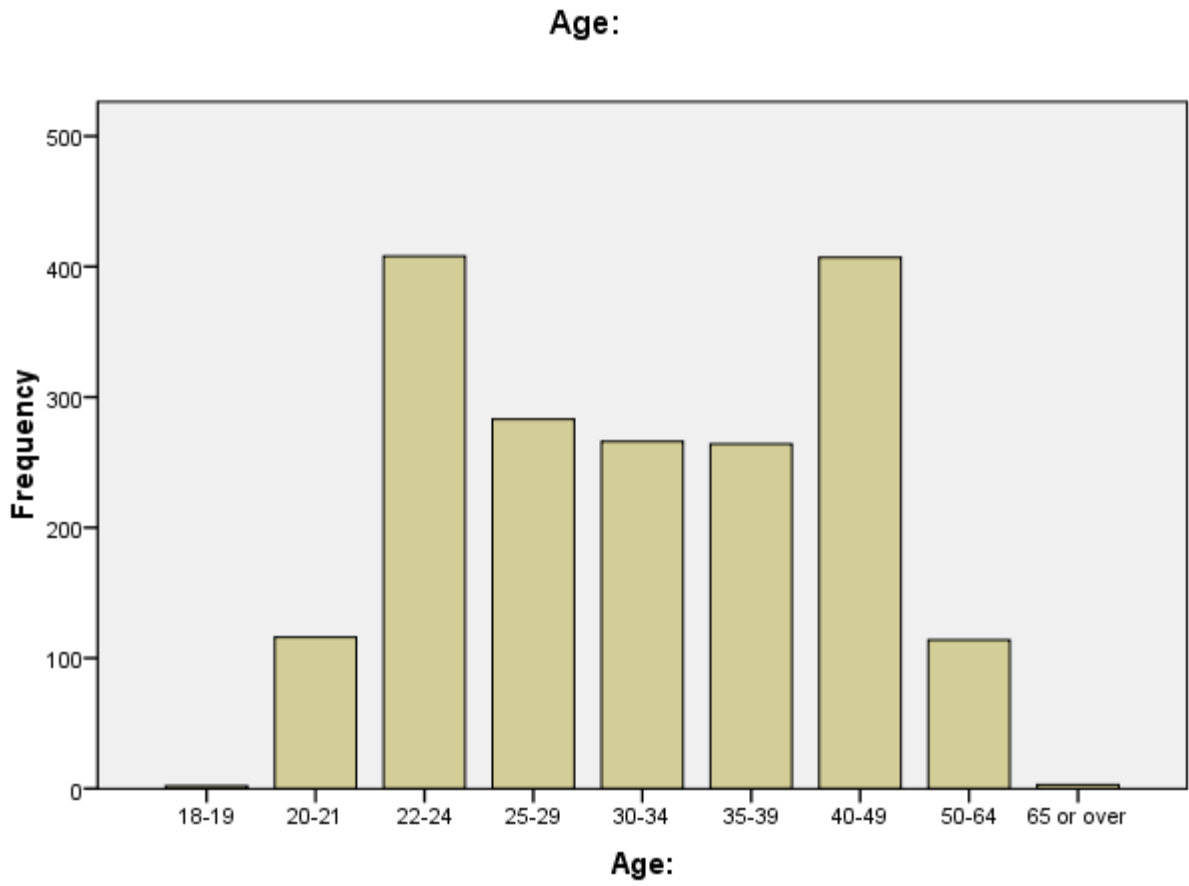
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	698	36.7	36.7	36.7
	Yes	1206	63.3	63.3	100.0
	Total	1904	100.0	100.0	

### Bar Charts

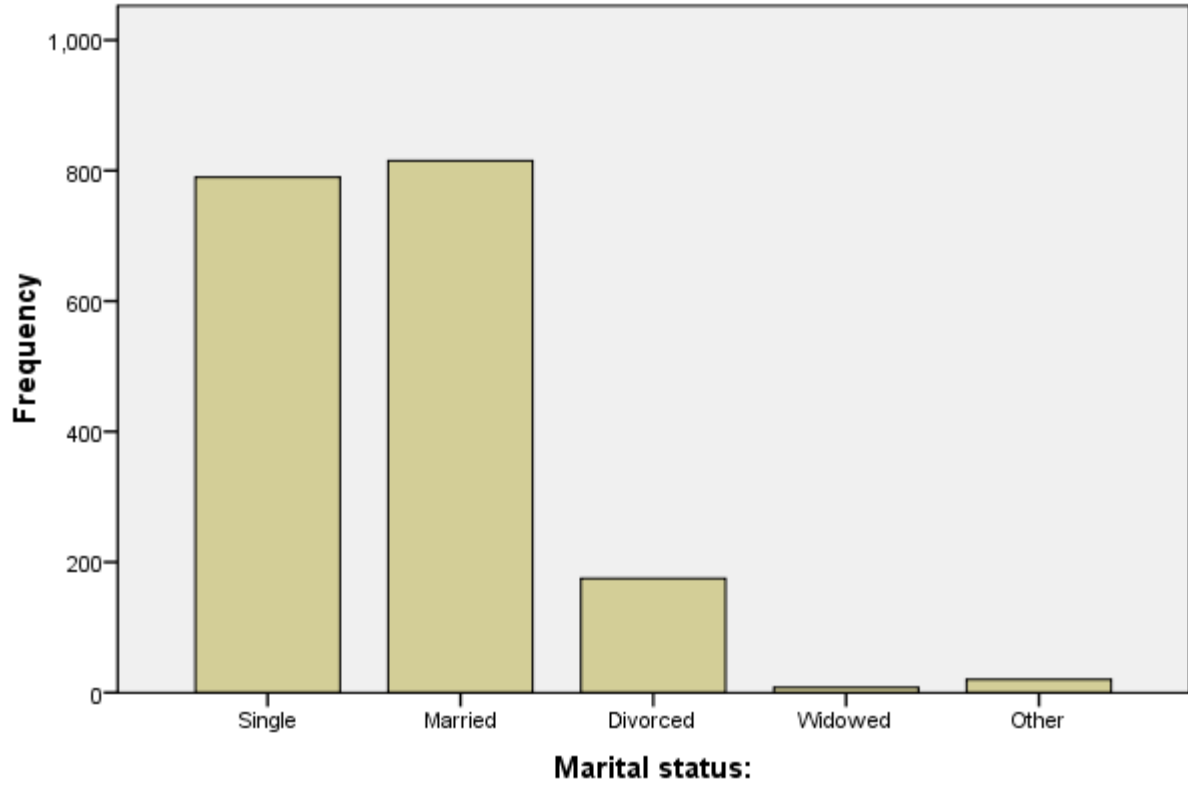


**Ethnicity:**

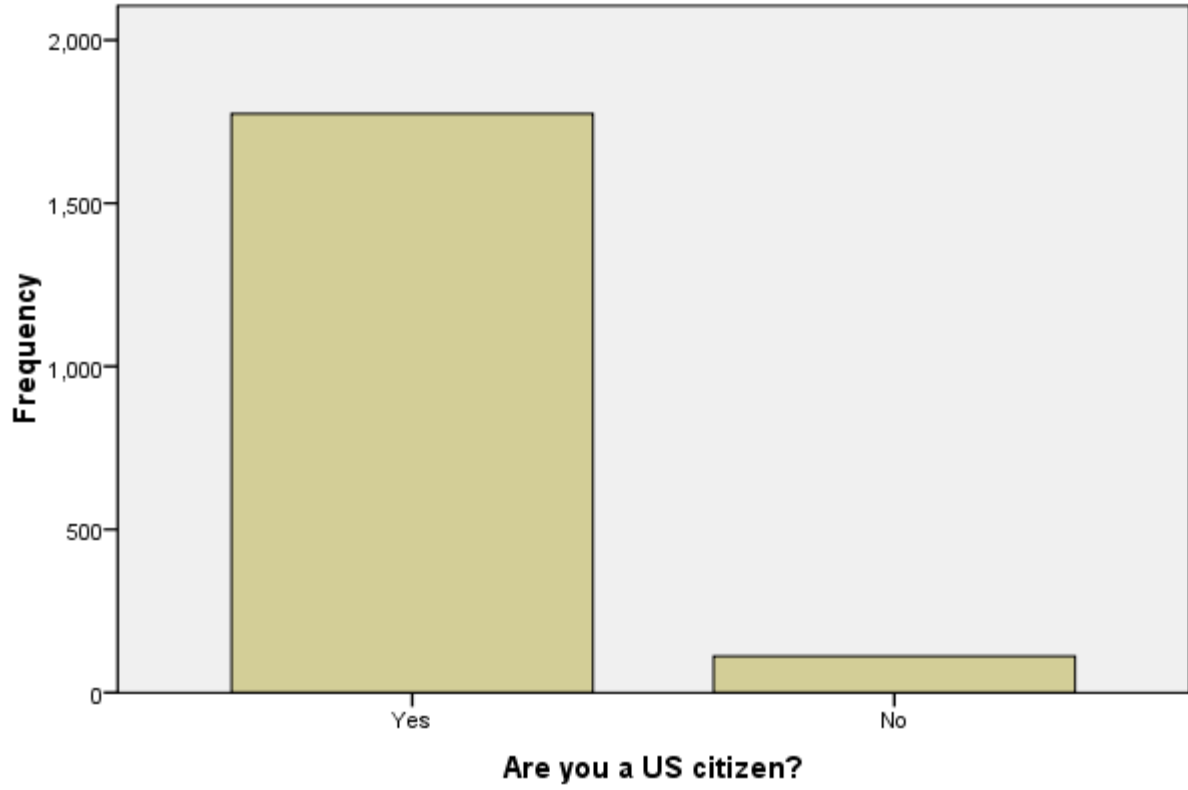




**Marital status:**

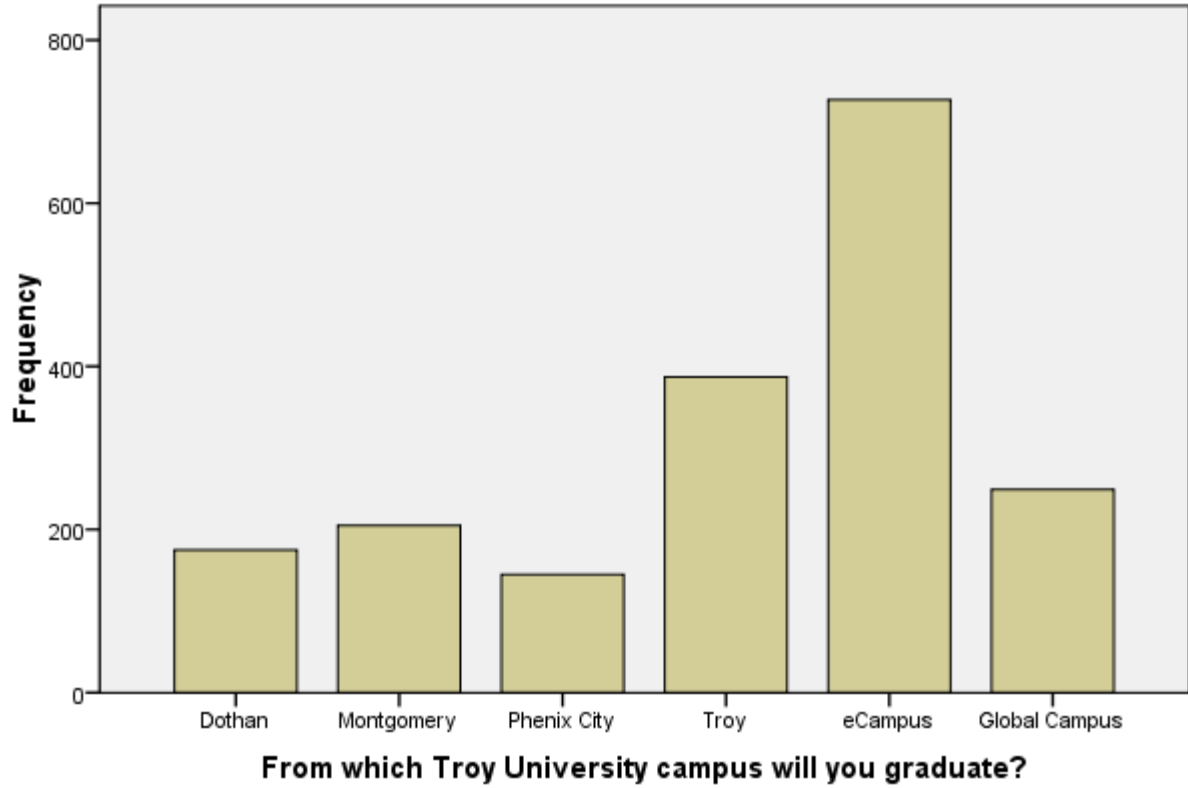


**Are you a US citizen?**

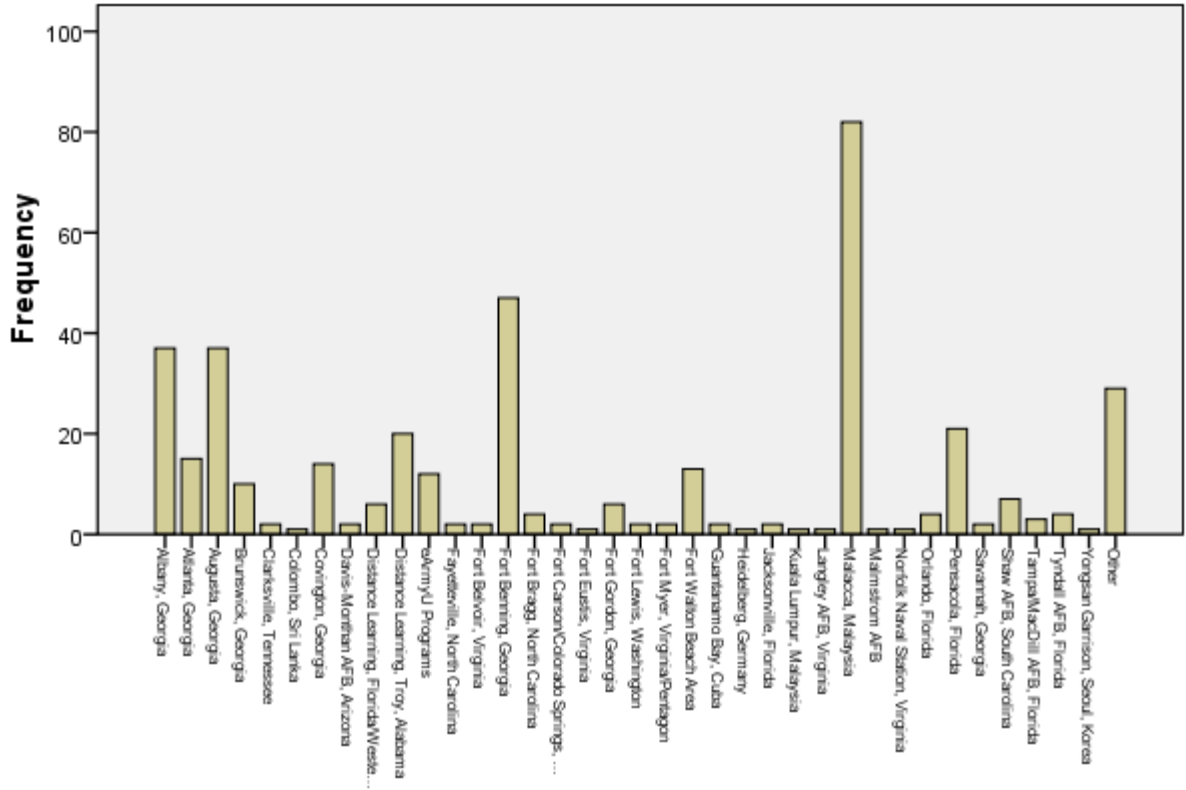




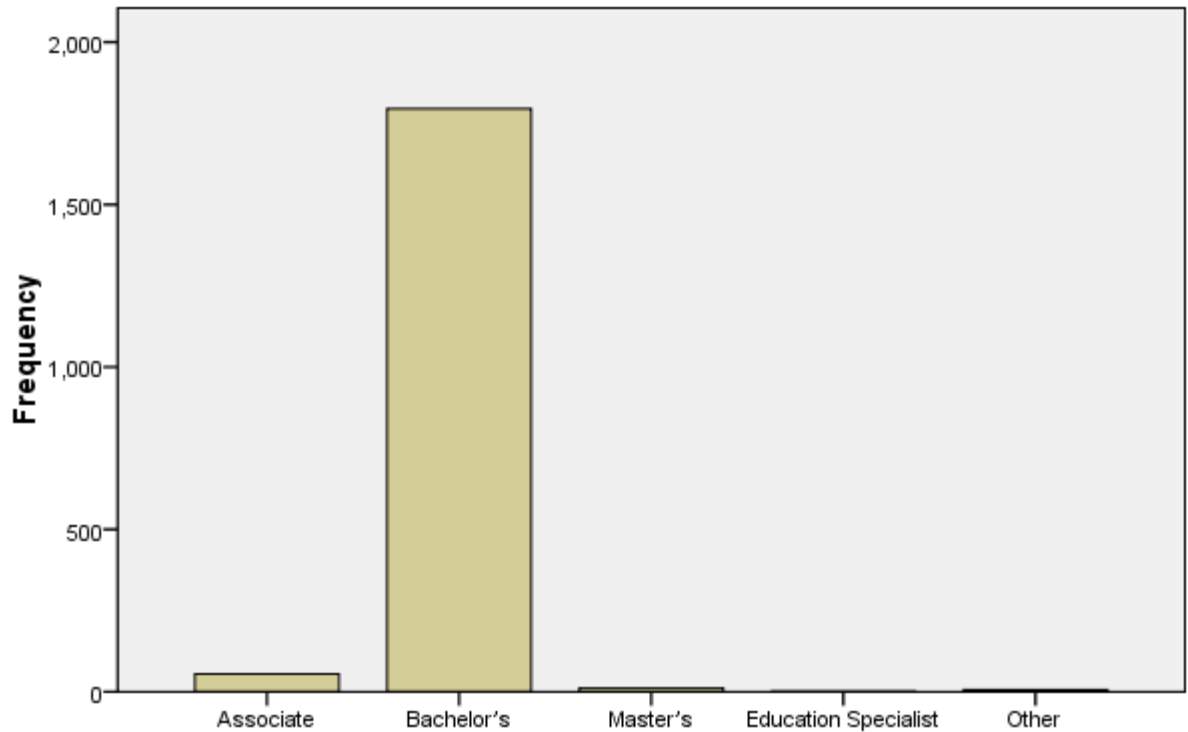
**From which Troy University campus will you graduate?**



**If you chose "University College" in Question 9, from which site did you file your intent to graduate?**

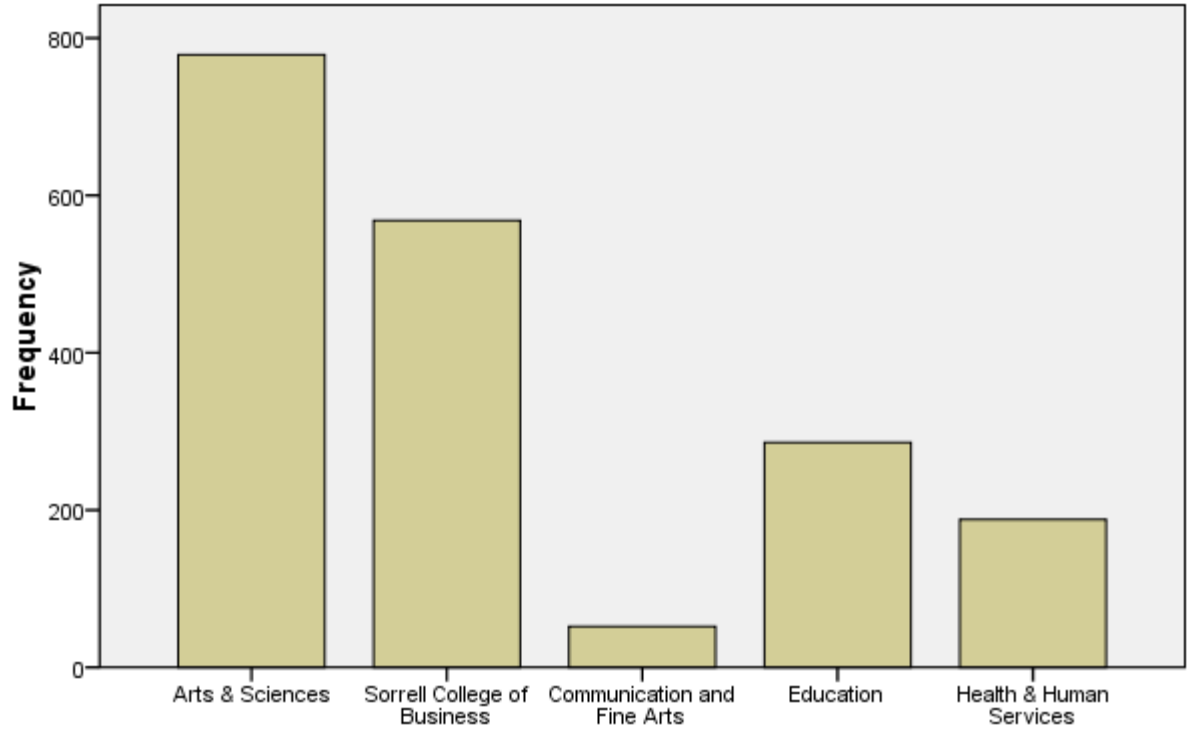


**What degree program are you currently completing at Troy University?**



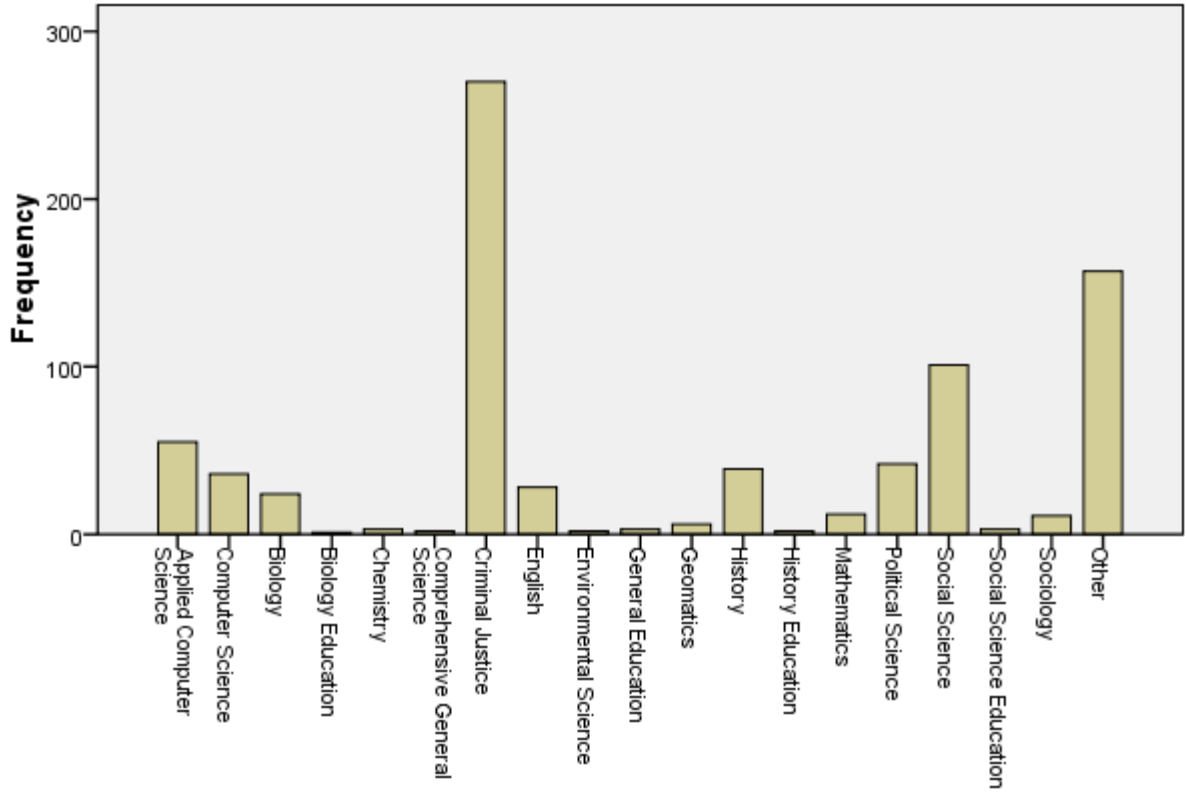
**What degree program are you currently completing at Troy University?**

**From which college will you be graduating?**

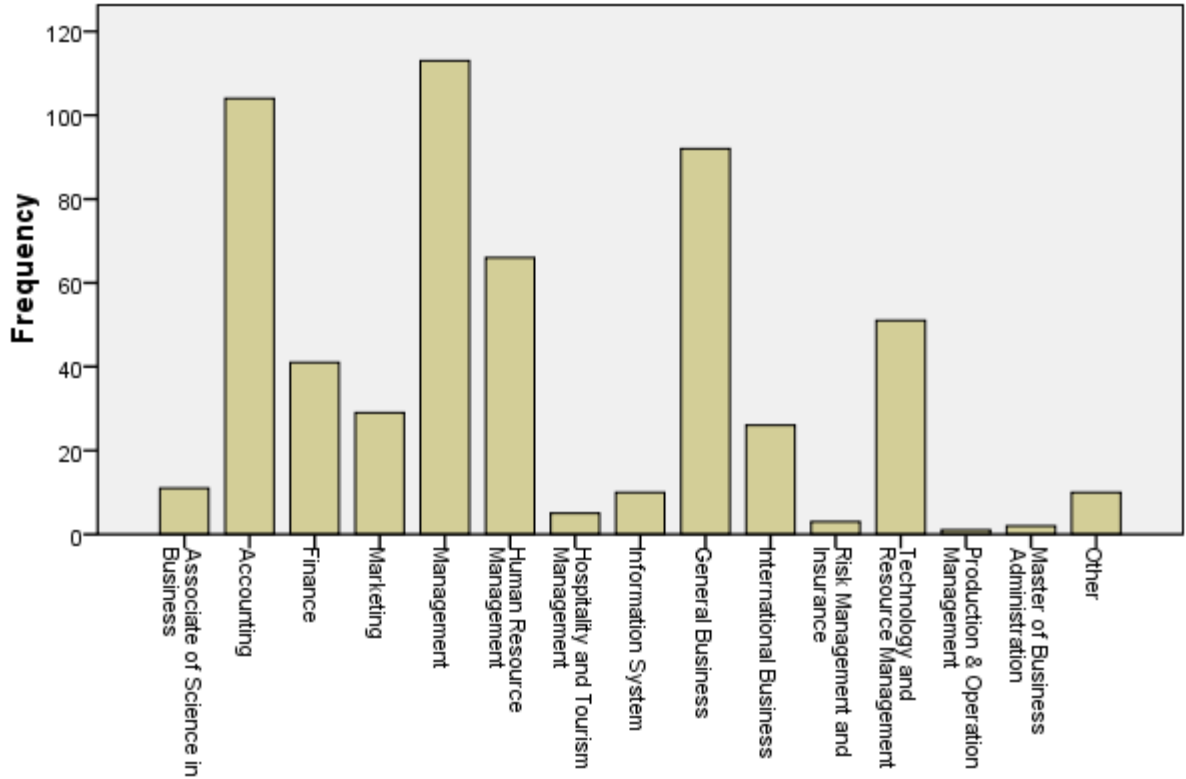


**From which college will you be graduating?**

What is your major/concentration in the College of Arts and Sciences?

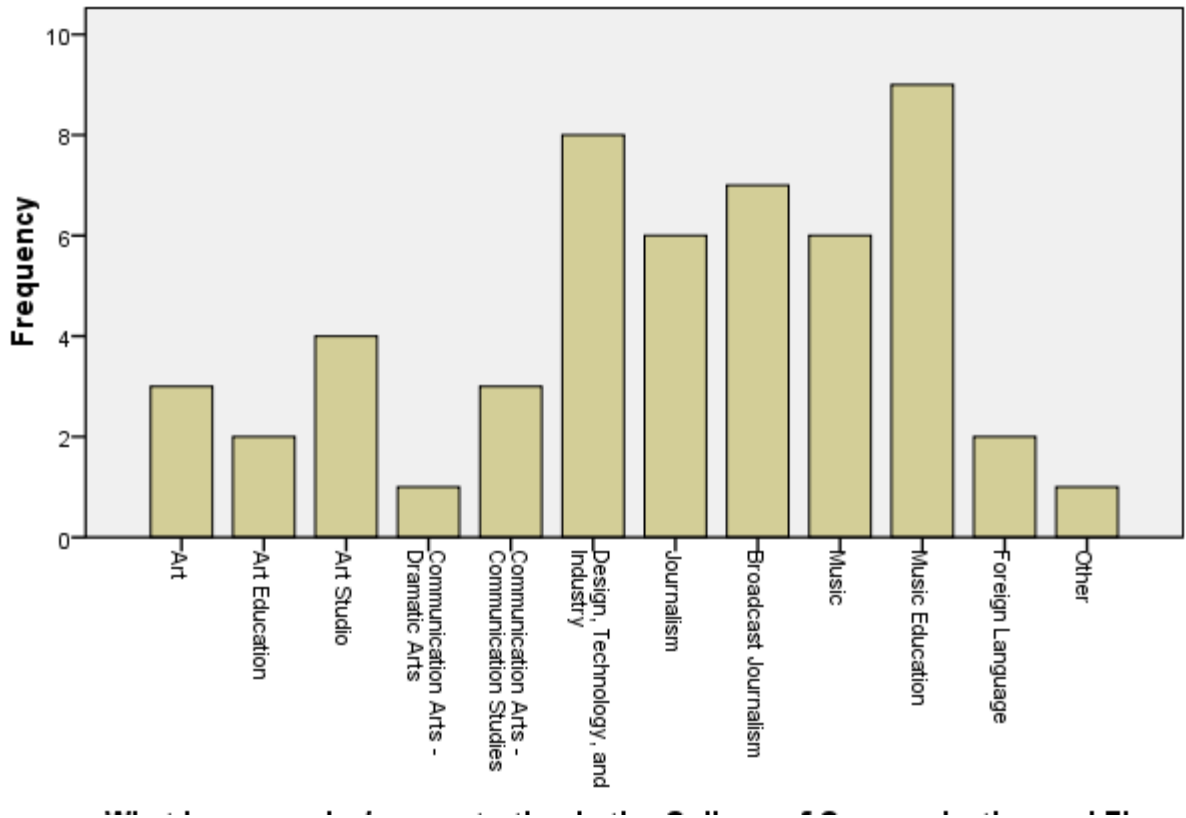


**What is your major/concentration in the Sorrell College of Business?**

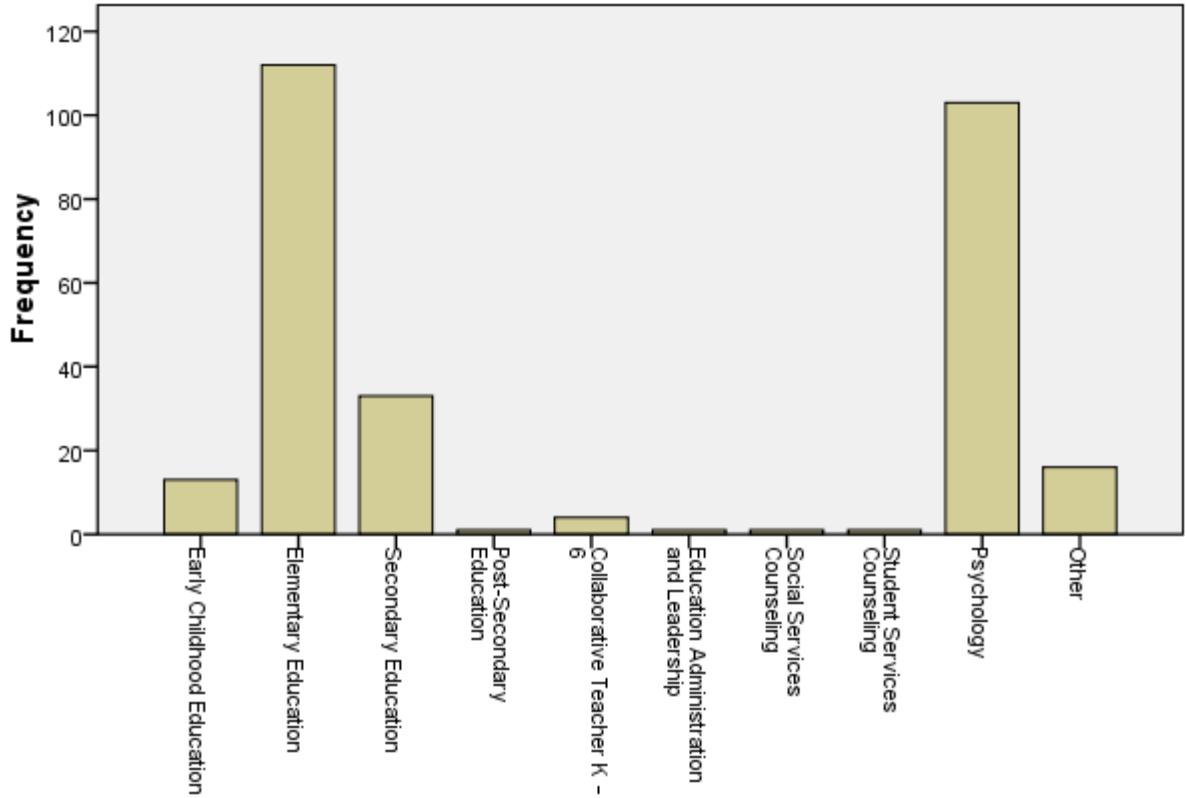


**What is your major/concentration in the Sorrell College of Business?**

### What is your major/concentration in the College of Communication and Fine Arts?

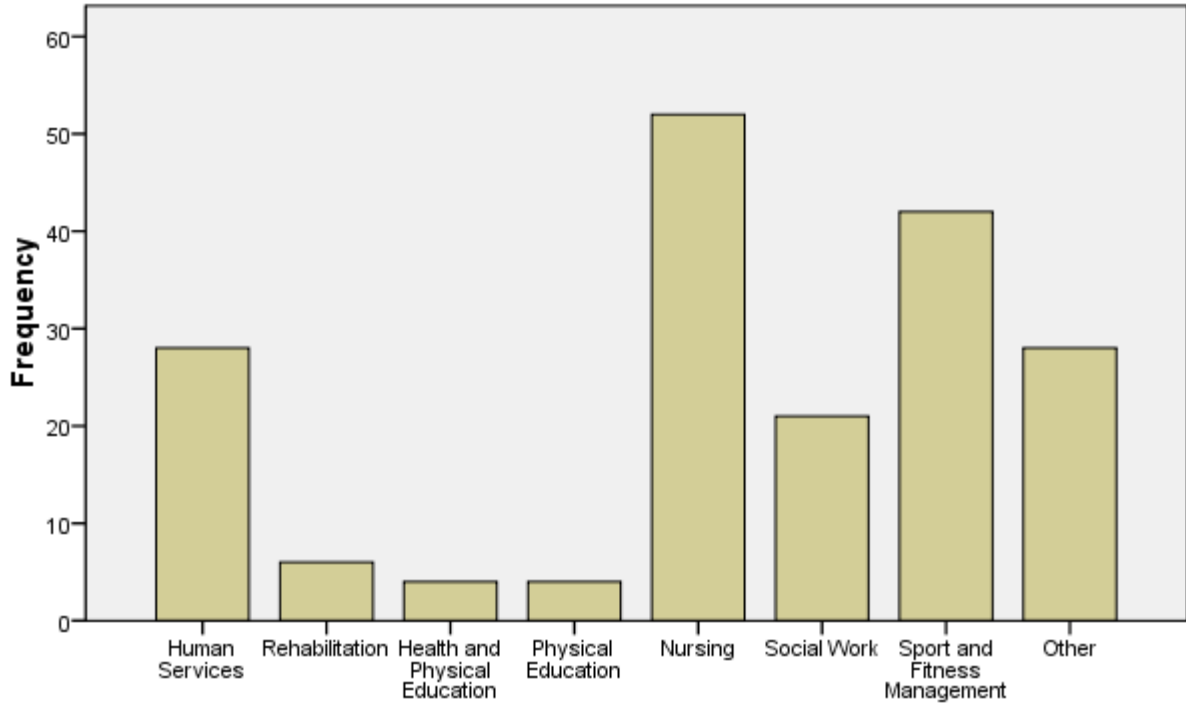


### What is your major/concentration in the College of Education?



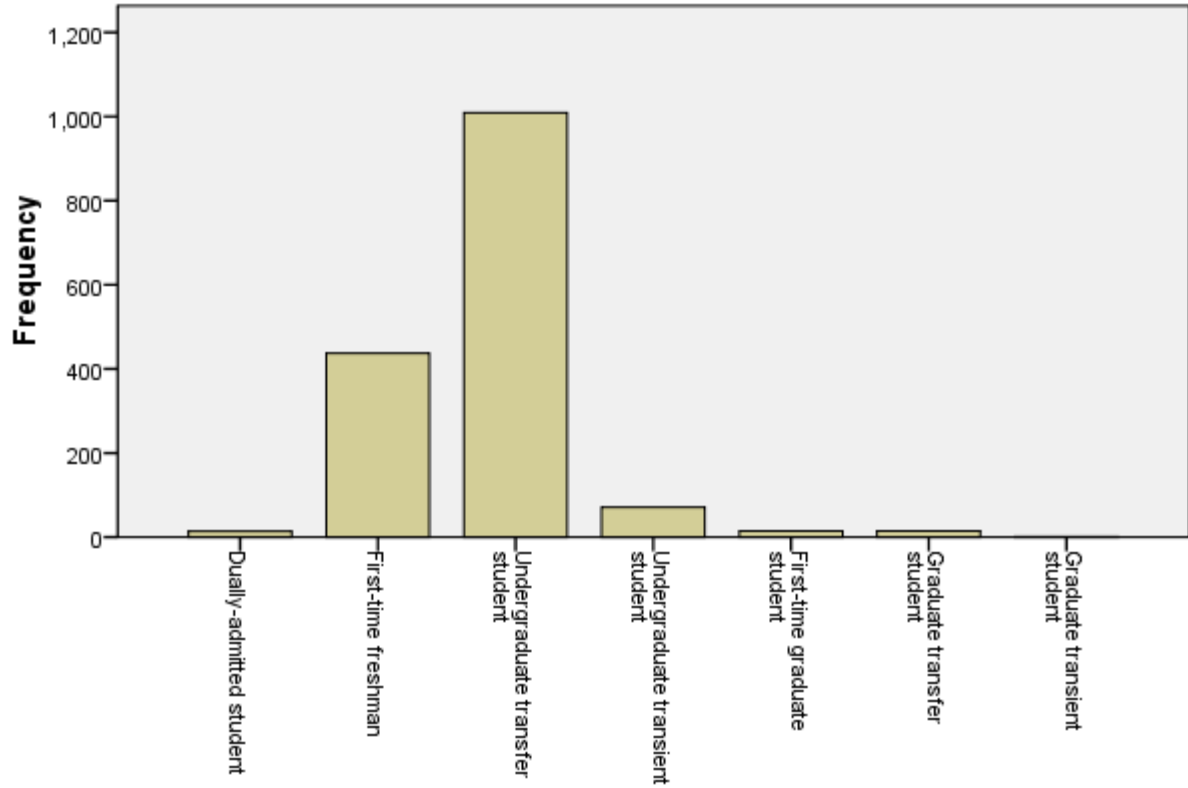


**What is your major/concentration in the College of Health and Human Services?**

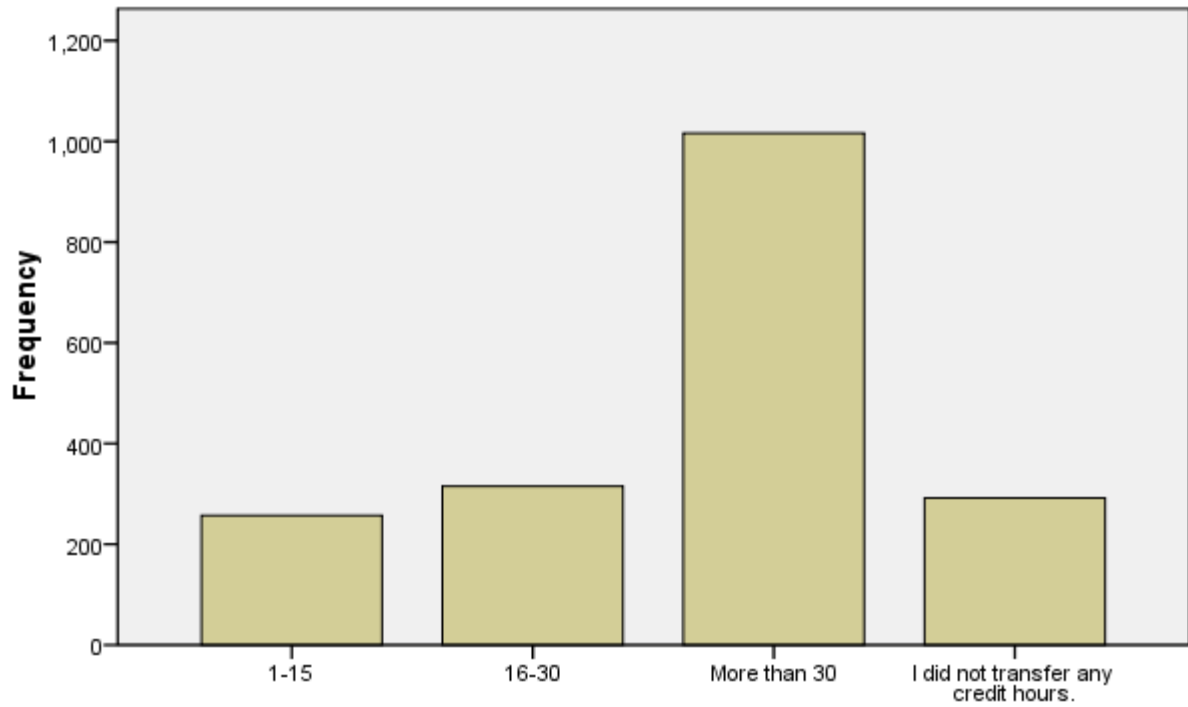


**What is your major/concentration in the College of Health and Human Services?**

When you first started at Troy University, you were a:

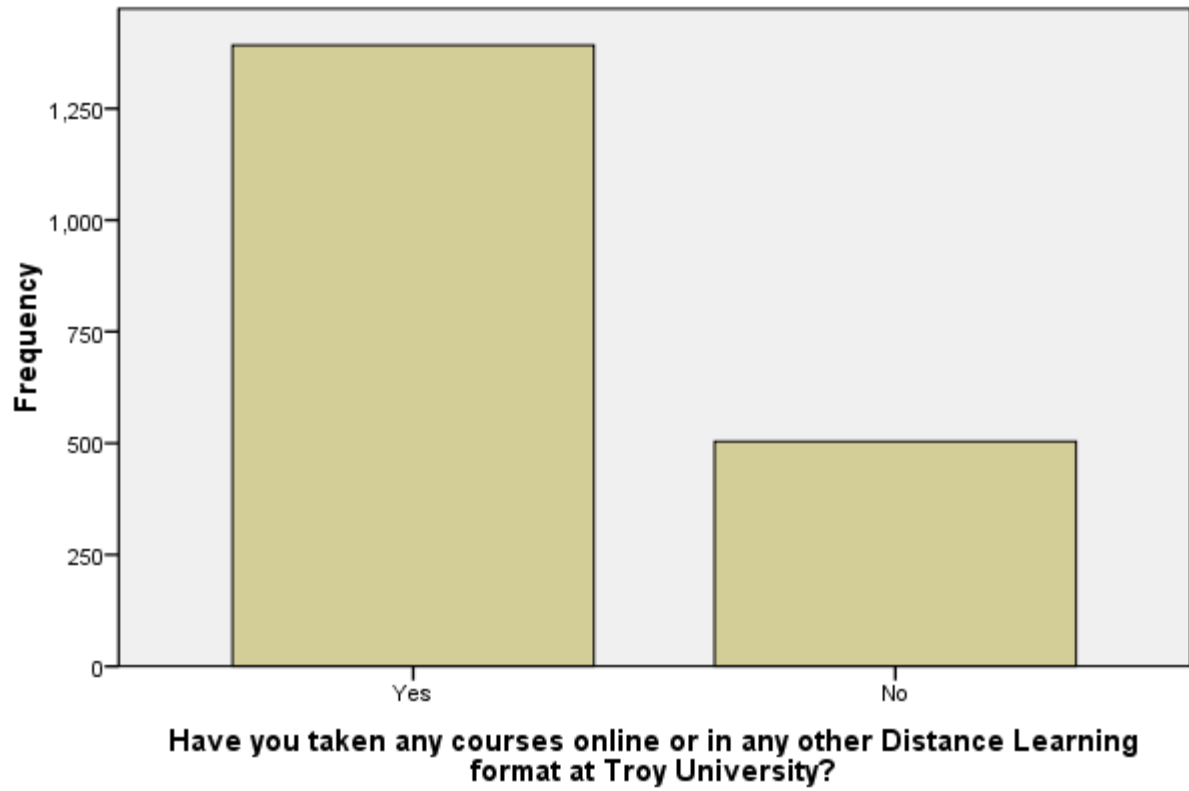


**How many credit hours did you transfer to Troy University from another college or university?**

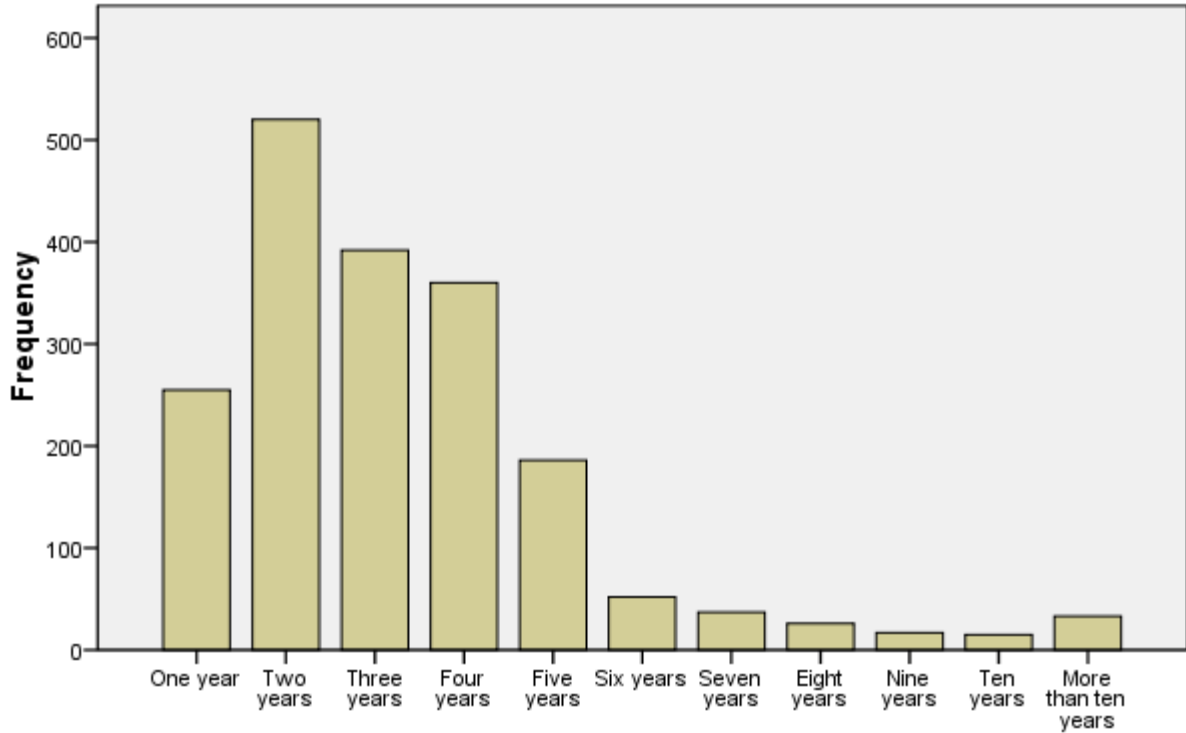


**How many credit hours did you transfer to Troy University from another college or university?**

**Have you taken any courses online or in any other Distance Learning format at Troy University?**

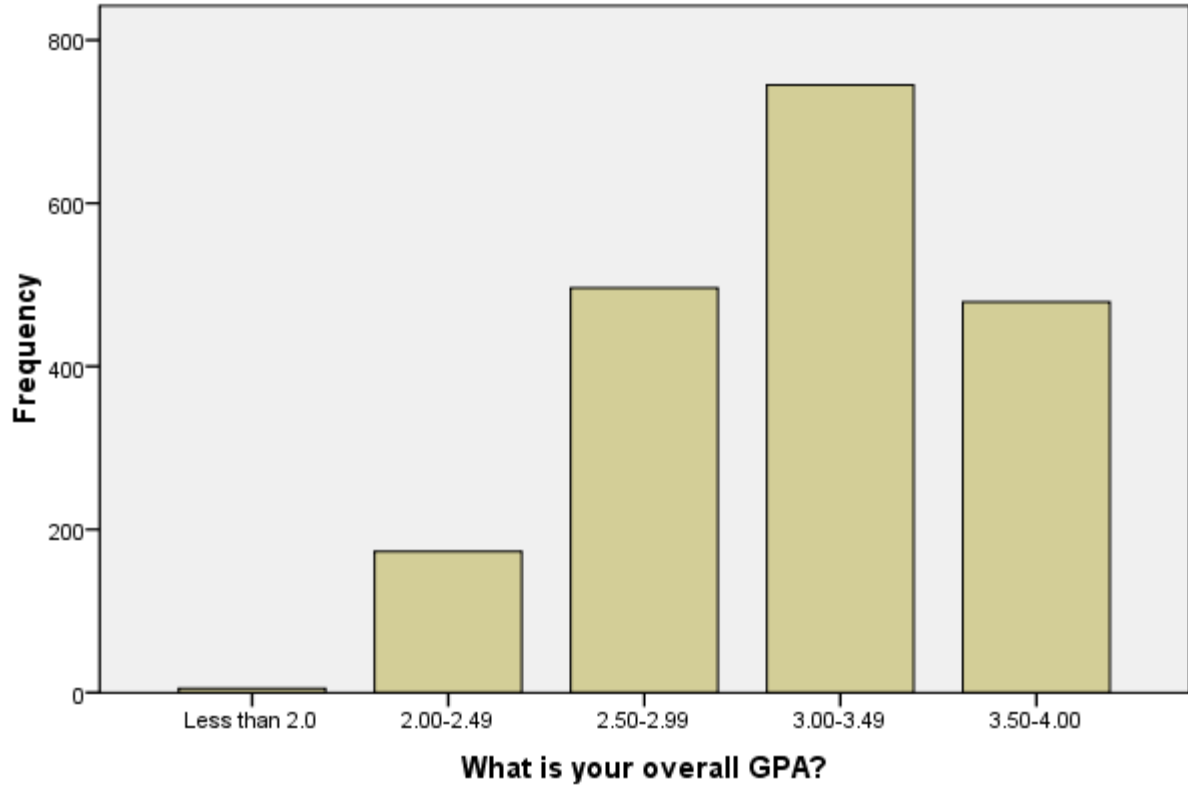


### How long have you attended Troy University?

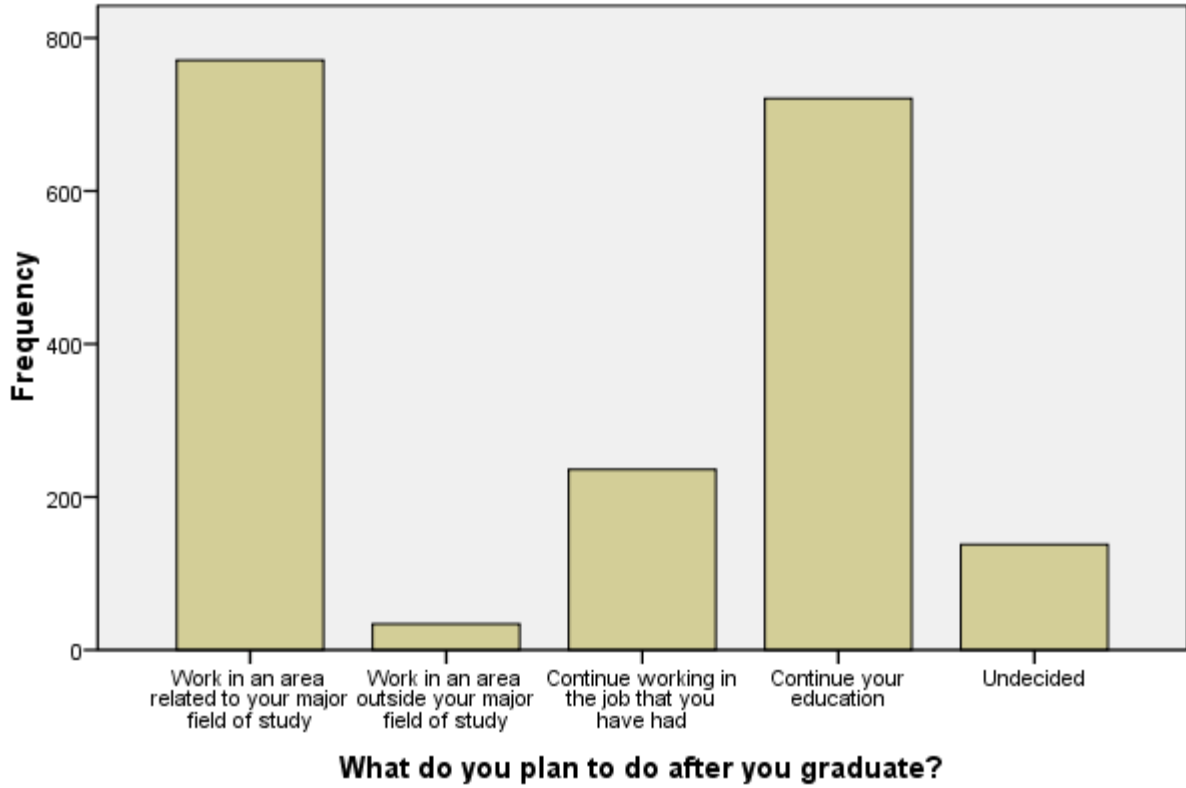


### How long have you attended Troy University?

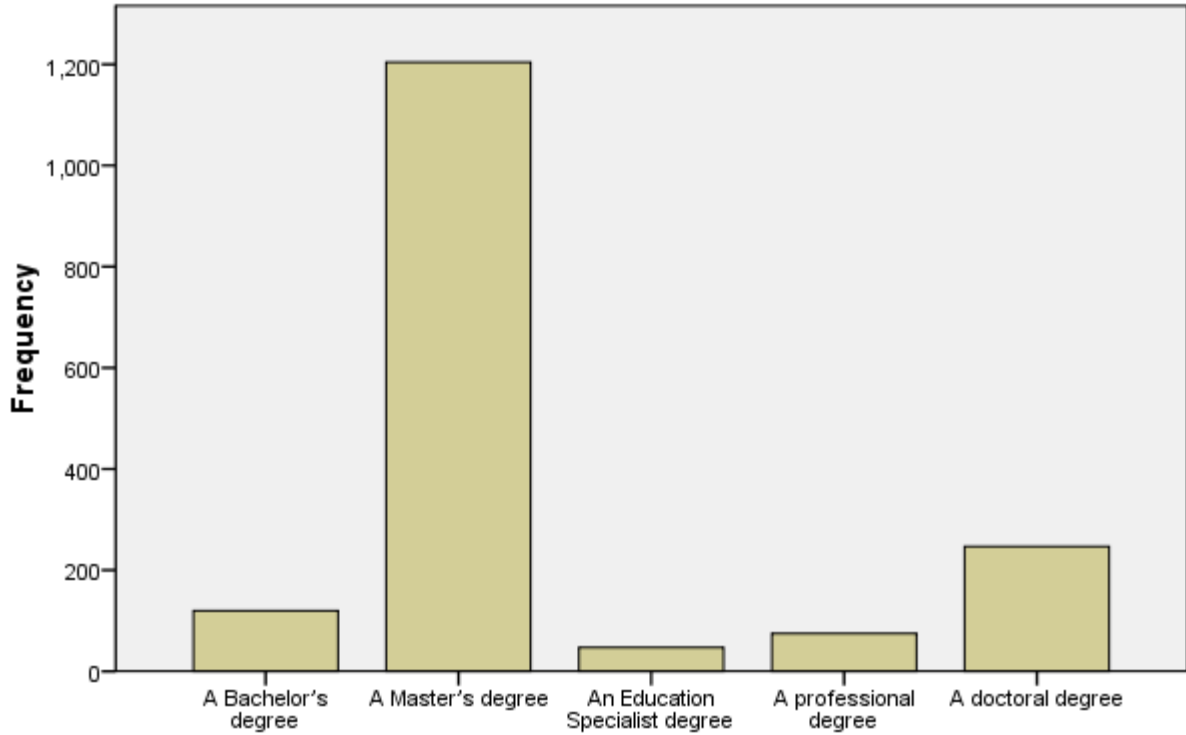
**What is your overall GPA?**



### What do you plan to do after you graduate?



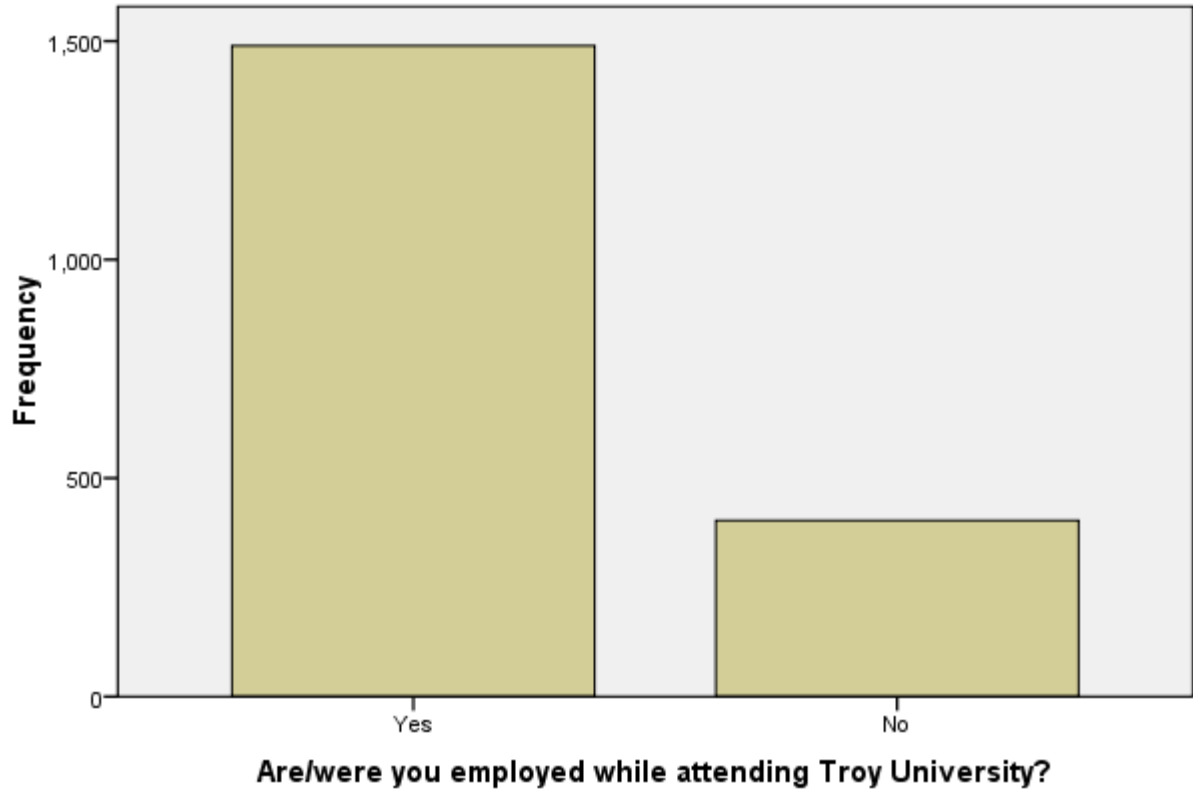
**If you plan to continue your education, what is your ultimate goal?**



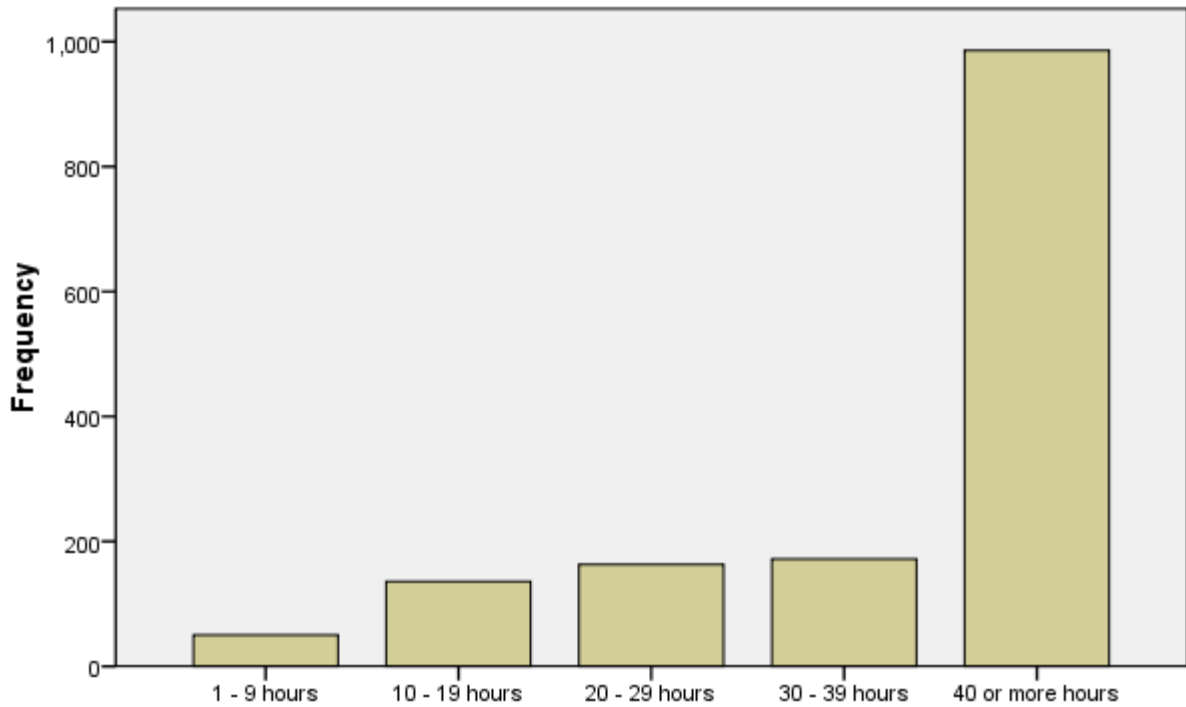
**If you plan to continue your education, what is your ultimate goal?**



**Are/were you employed while attending Troy University?**

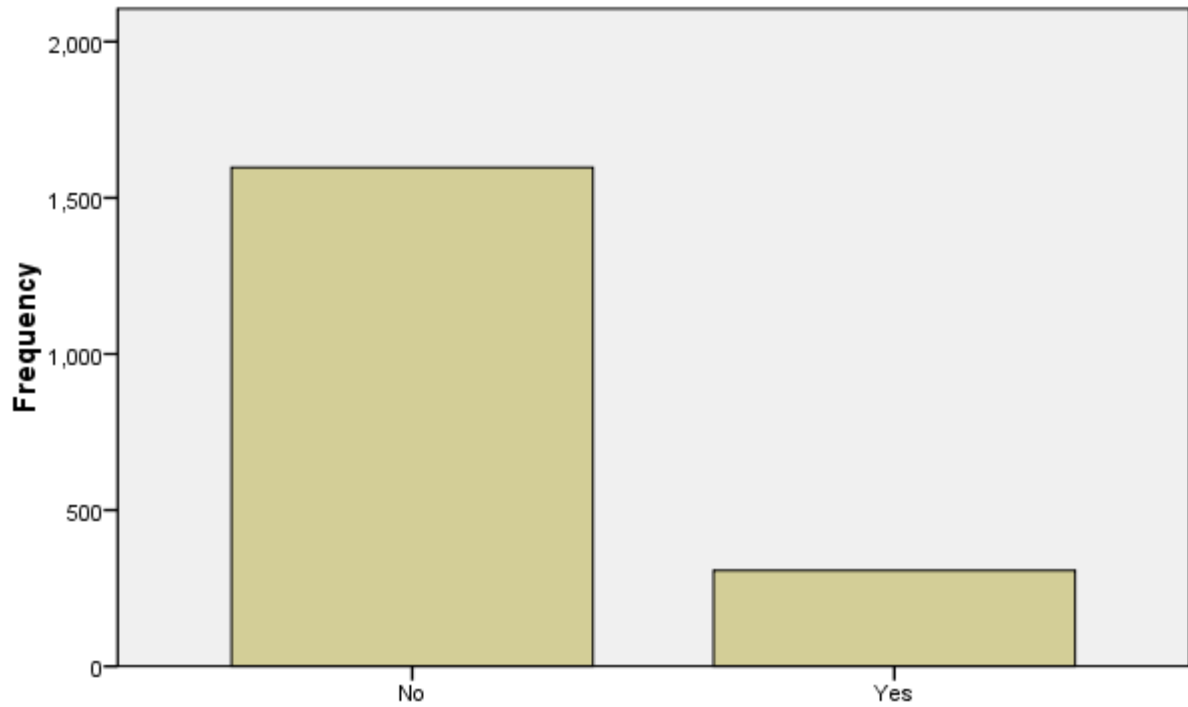


**If you answered "Yes" to Question 24, how many hours do/did you usually work per week?**



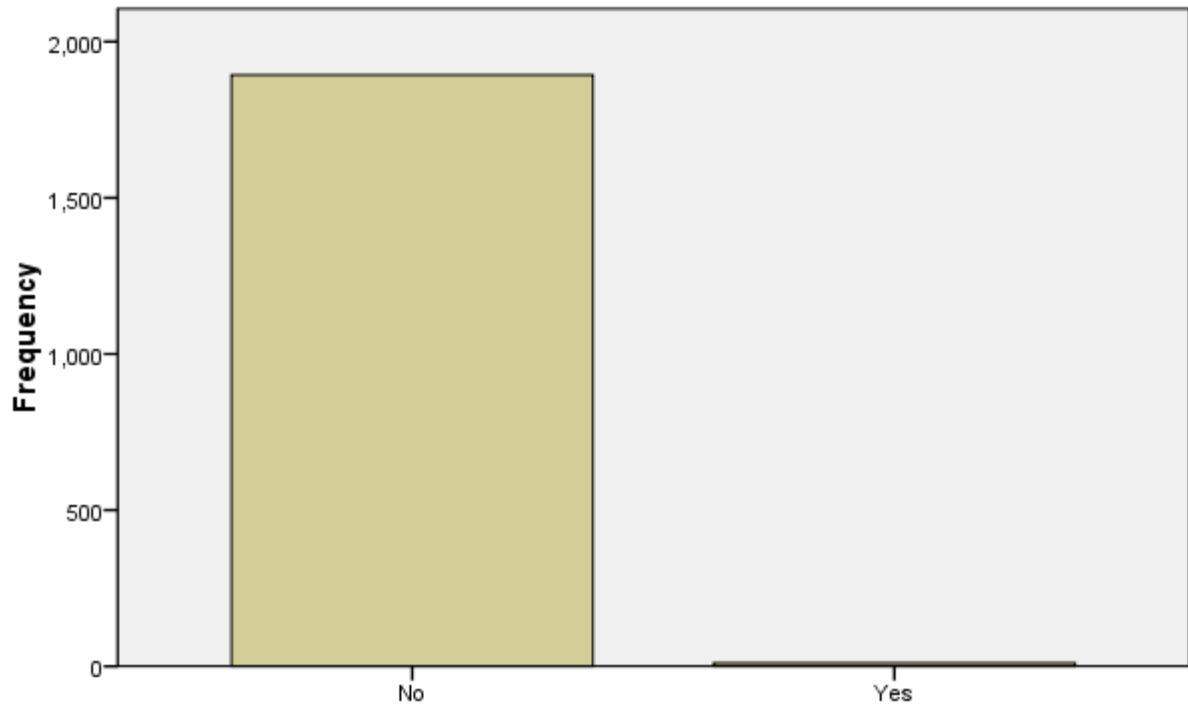
**If you answered "Yes" to Question 24, how many hours do/did you usually work per week?**

**What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship**



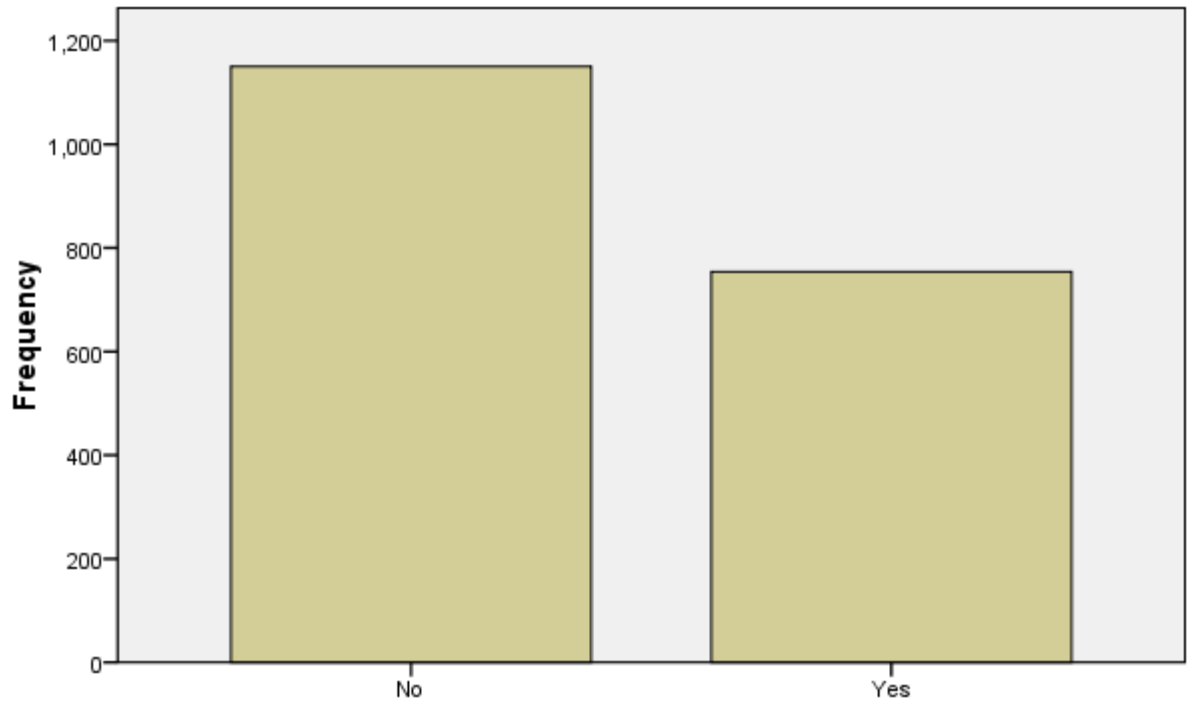
**What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship**

**What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship**



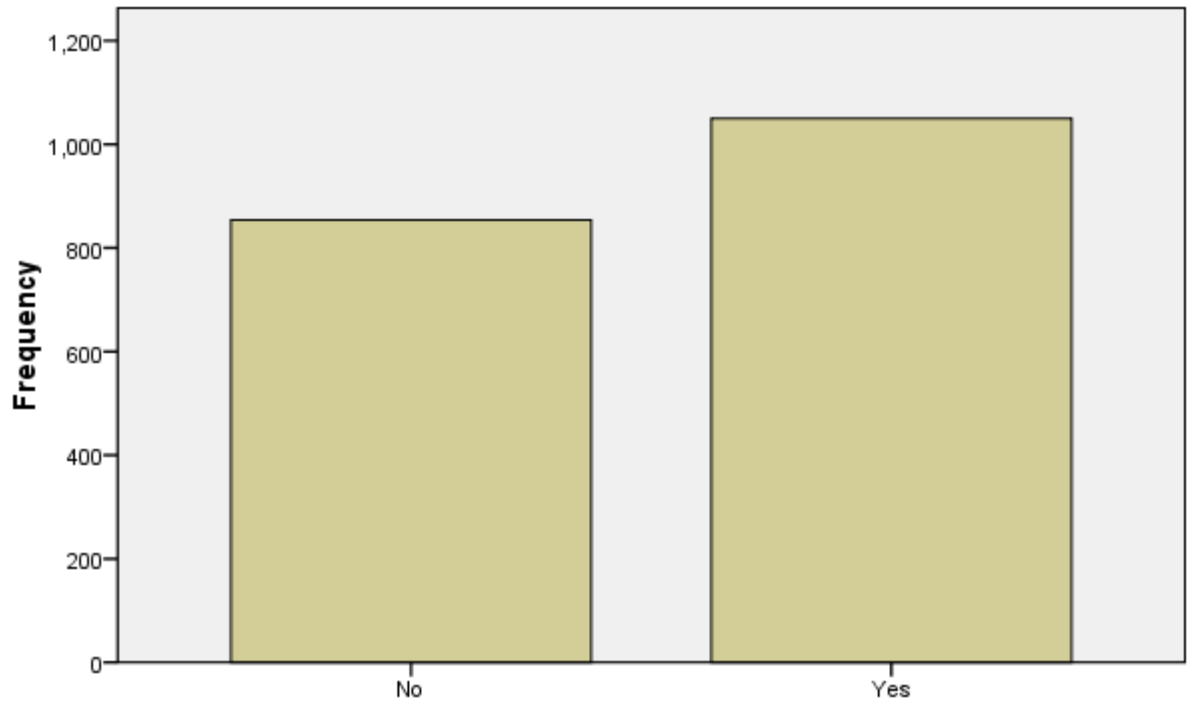
**What financial aid have you received at Troy University? (Choose as many as apply) : Graduate assistantship**

**What financial aid have you received at Troy University? (Choose as many as apply) : Grants**



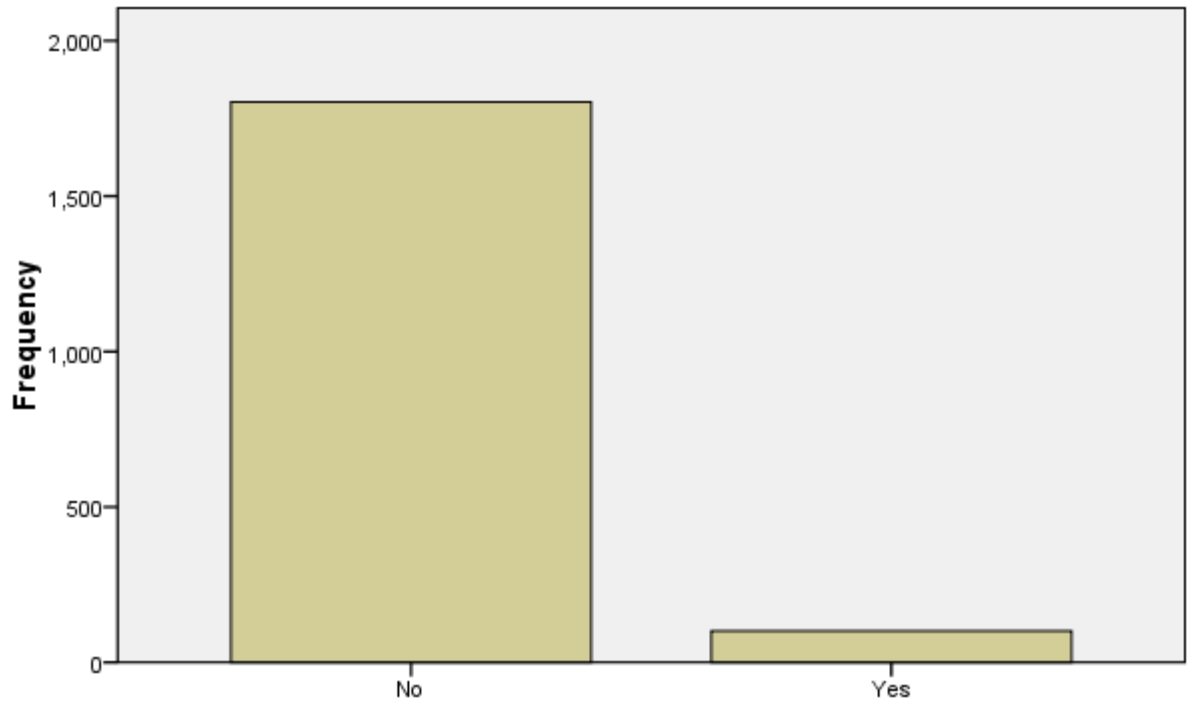
**What financial aid have you received at Troy University? (Choose as many as apply) : Grants**

**What financial aid have you received at Troy University? (Choose as many as apply) : Loans**



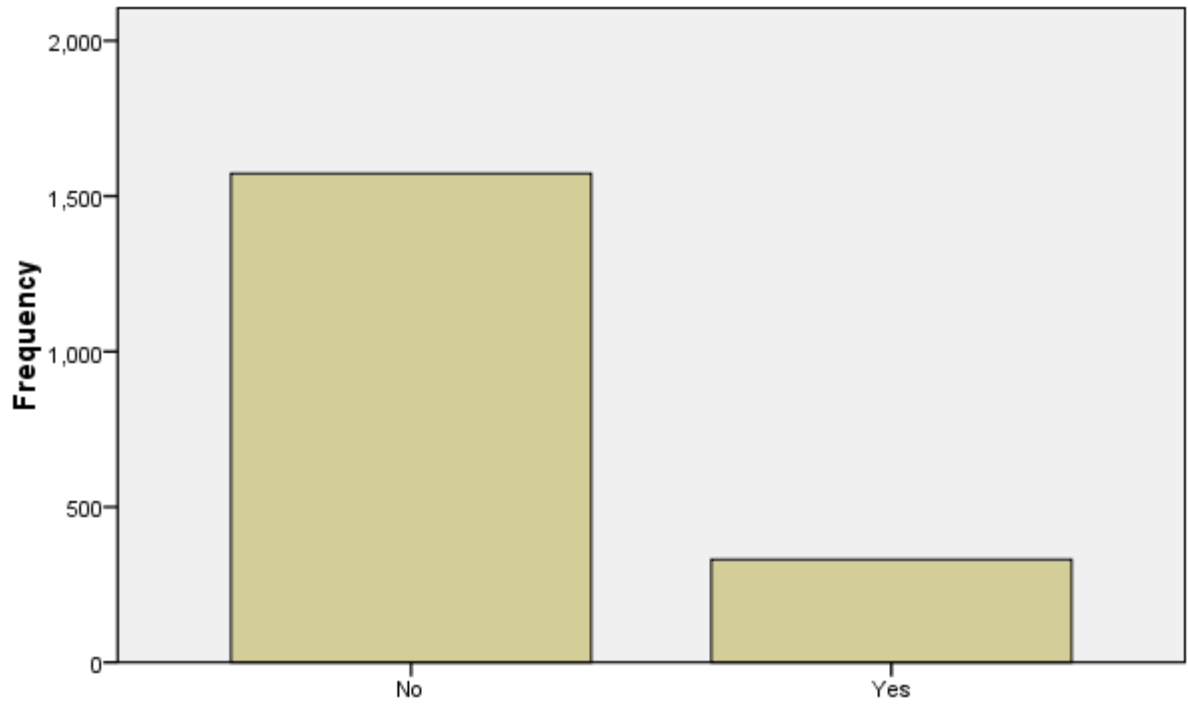
**What financial aid have you received at Troy University? (Choose as many as apply) : Loans**

**What financial aid have you received at Troy University? (Choose as many as apply) : Work study**



**What financial aid have you received at Troy University? (Choose as many as apply) : Work study**

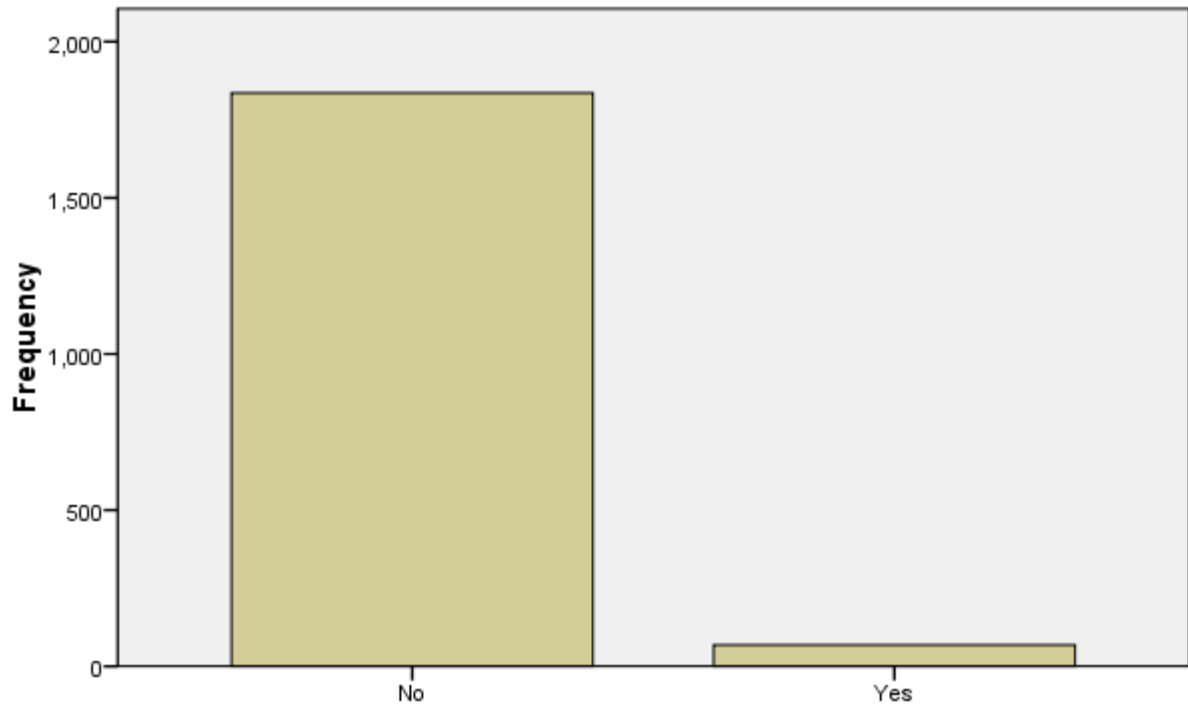
**What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance**



**What financial aid have you received at Troy University? (Choose as many as apply) : Tuition assistance**

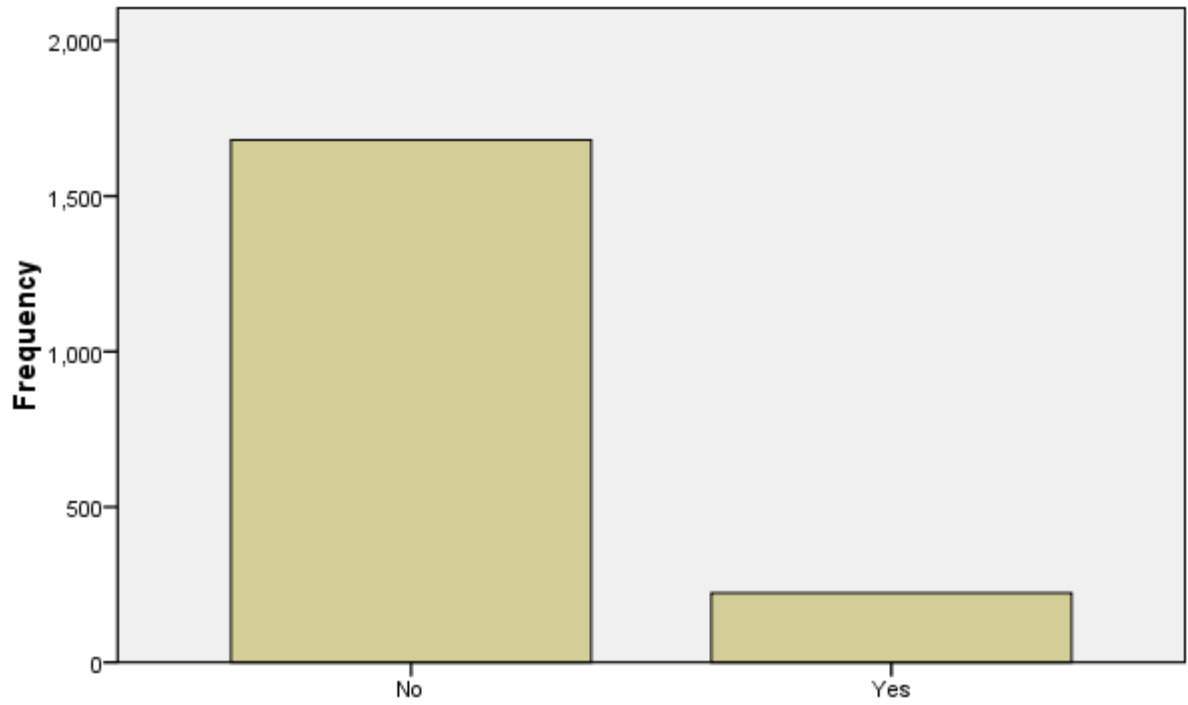


**What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay**



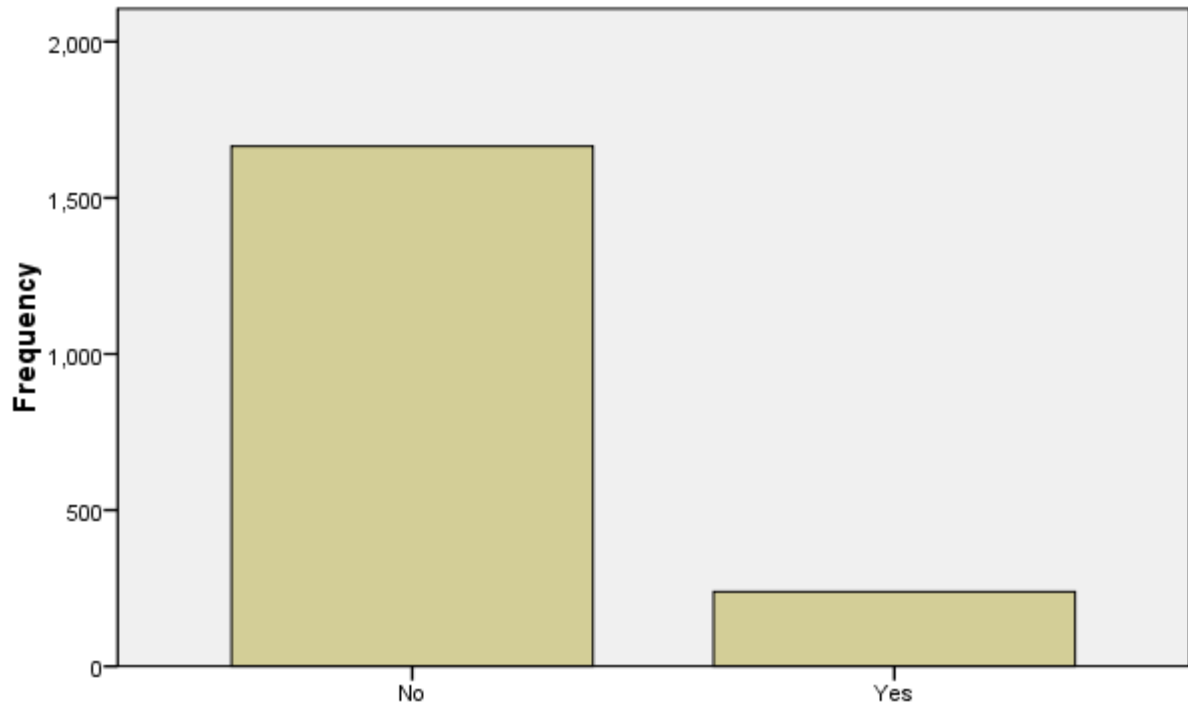
**What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay**

**What financial aid have you received at Troy University? (Choose as many as apply) : None**



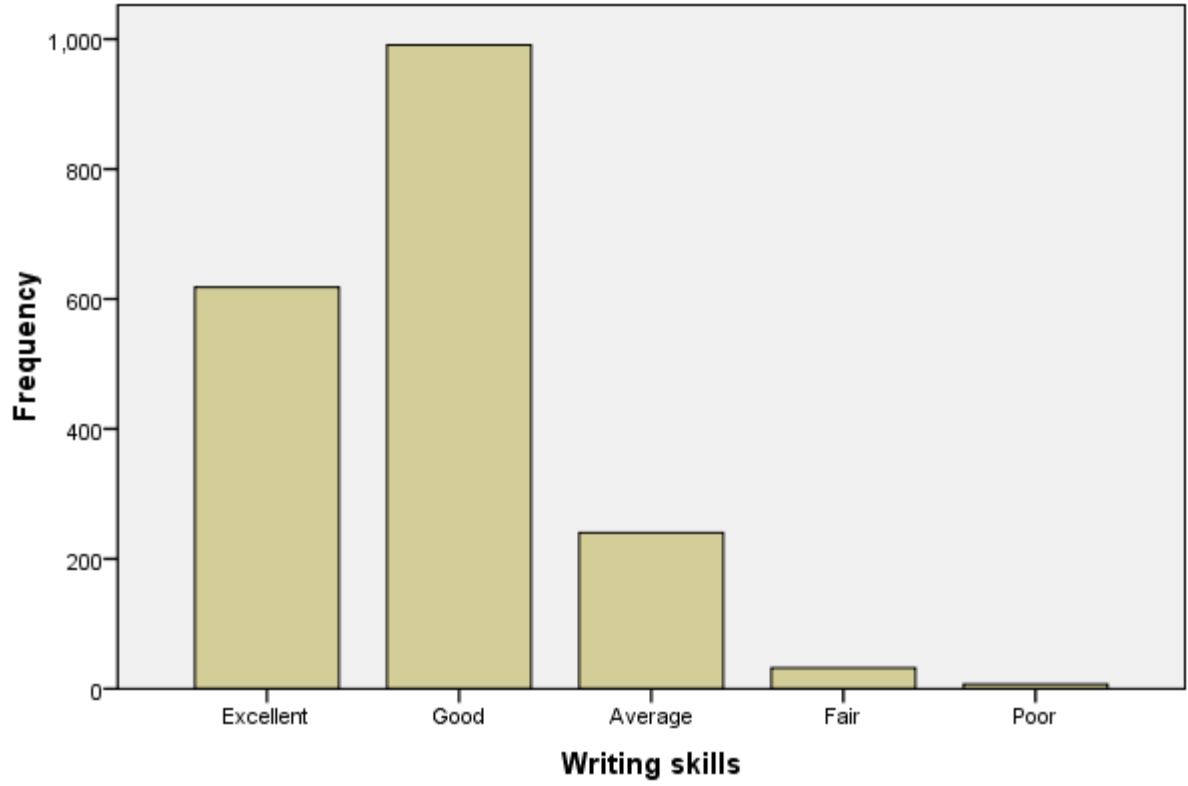
**What financial aid have you received at Troy University? (Choose as many as apply) : None**

**What financial aid have you received at Troy University? (Choose as many as apply) : Other**

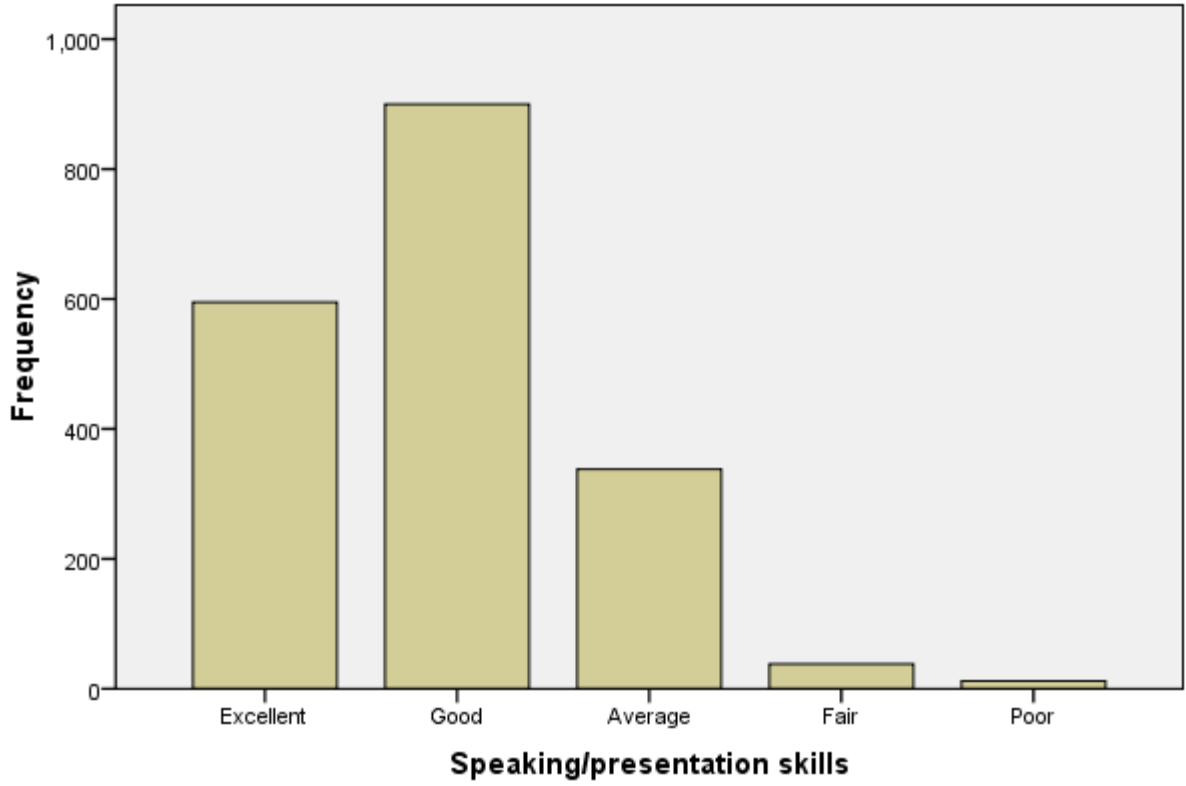


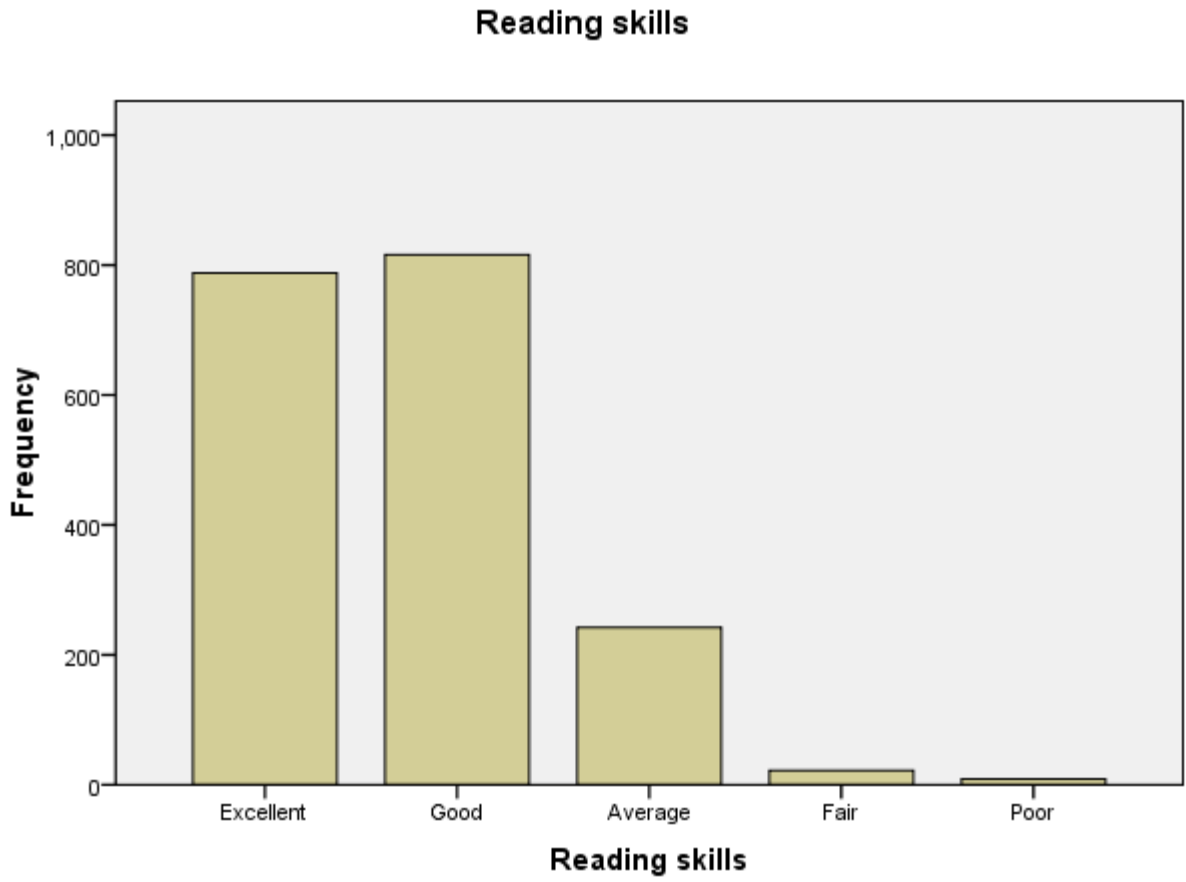
**What financial aid have you received at Troy University? (Choose as many as apply) : Other**

### Writing skills

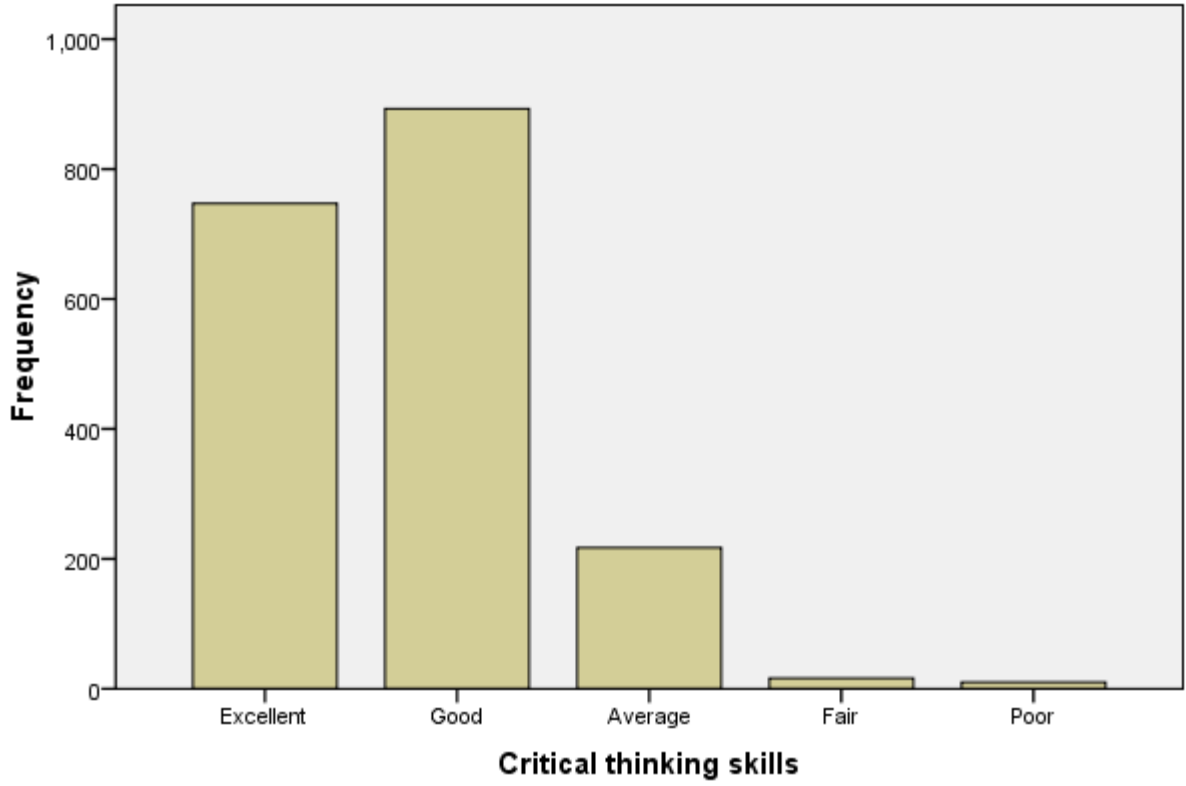


### Speaking/presentation skills

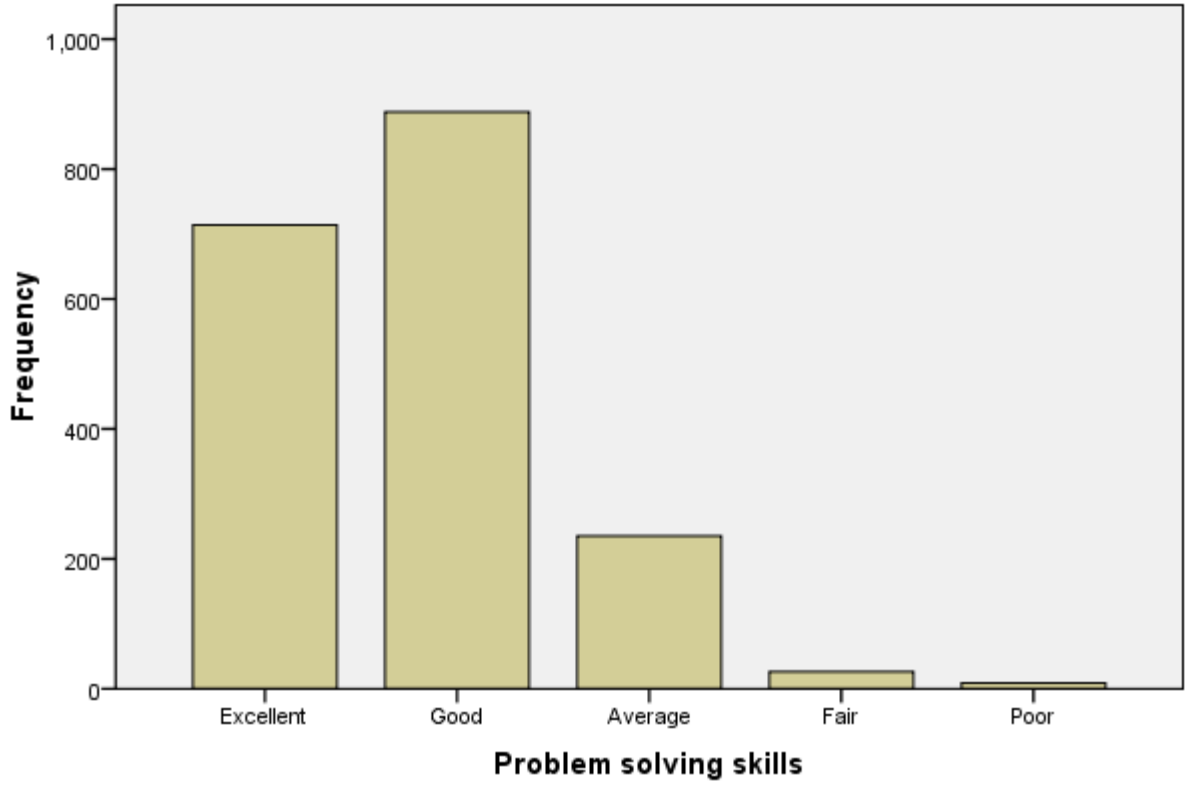




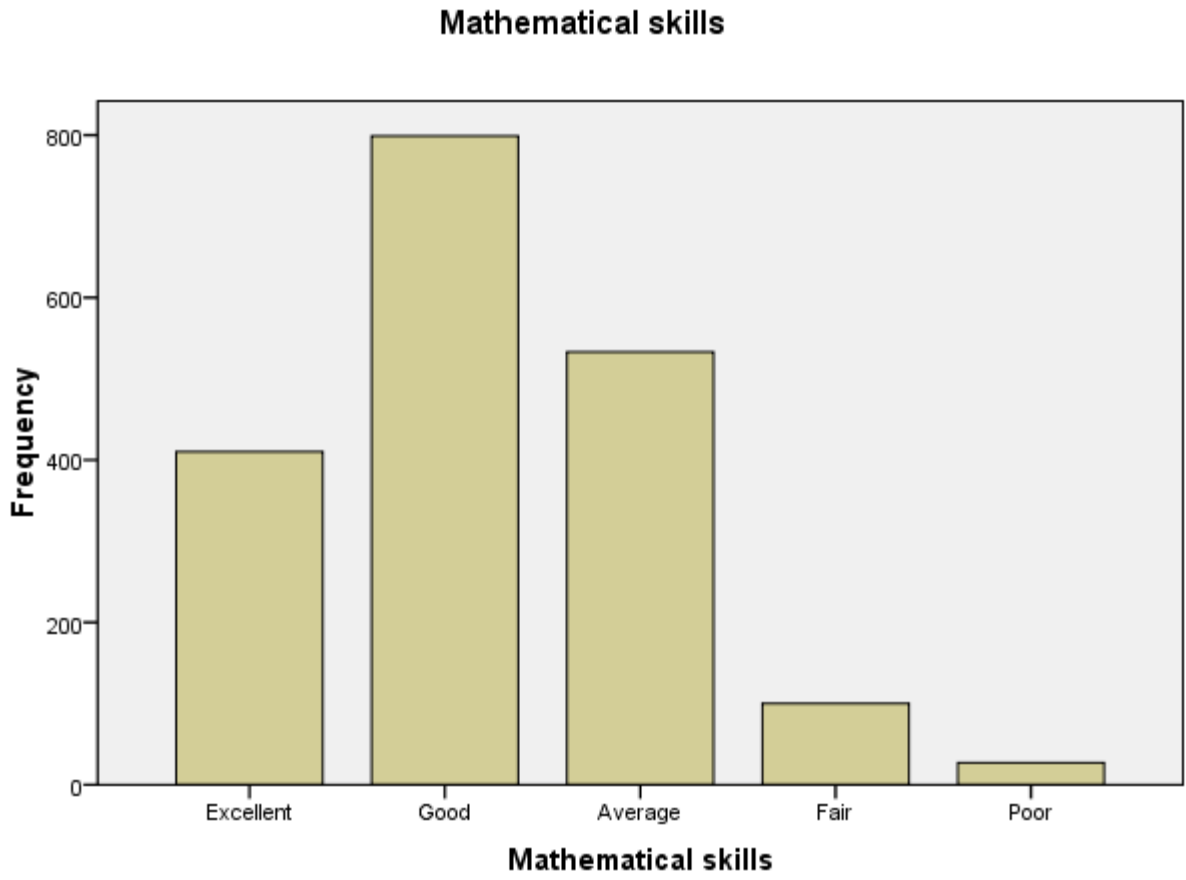
### Critical thinking skills



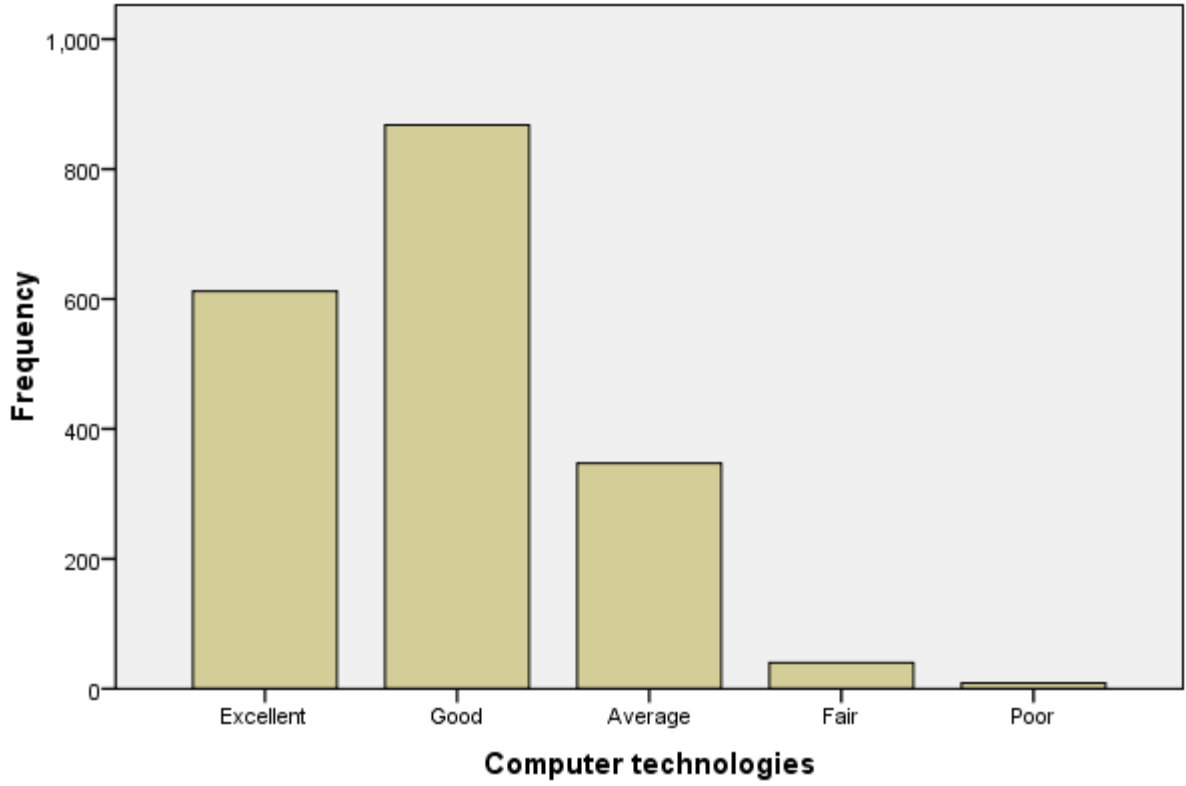
### Problem solving skills

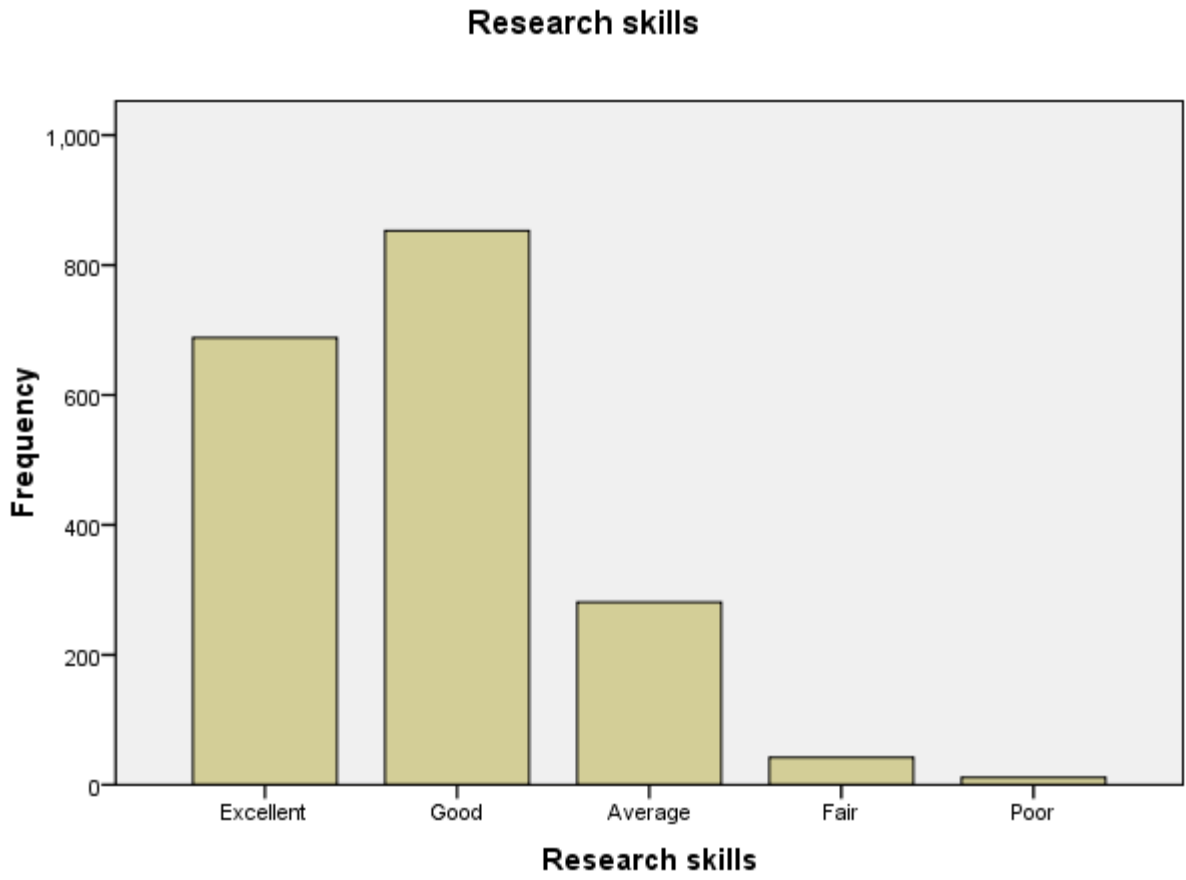




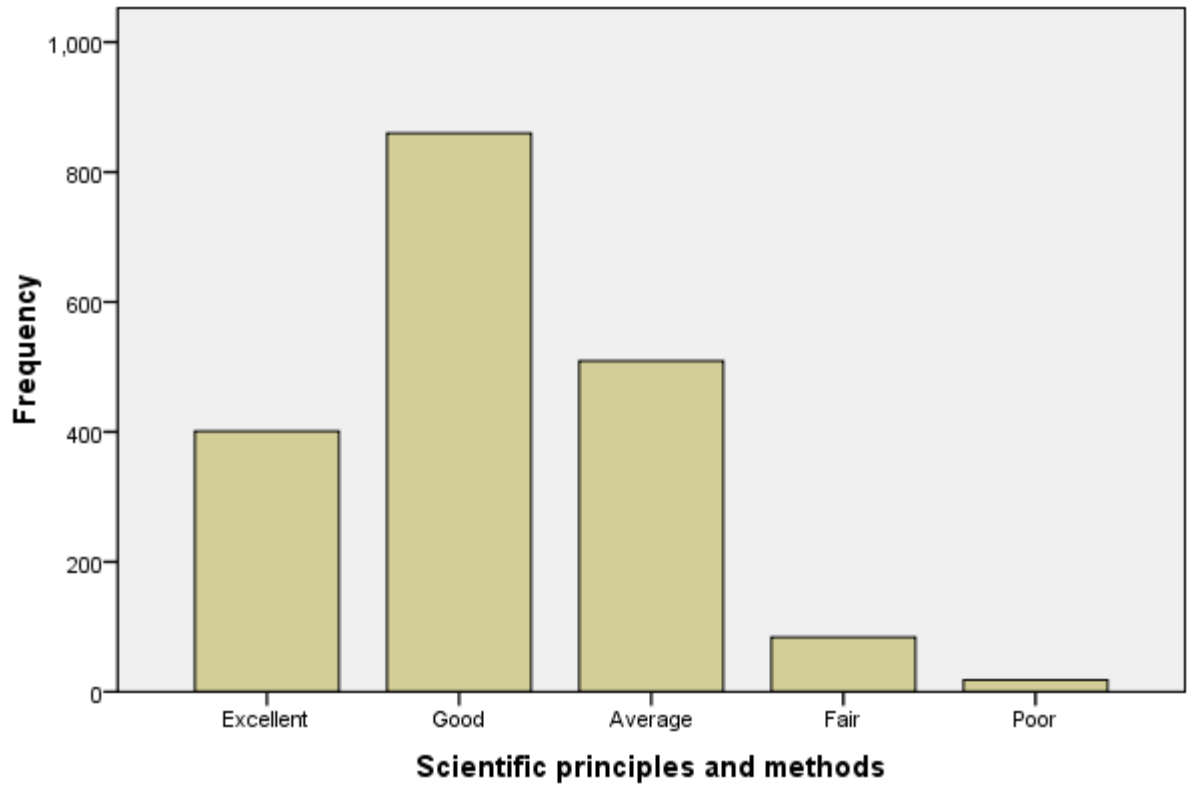


### Computer technologies

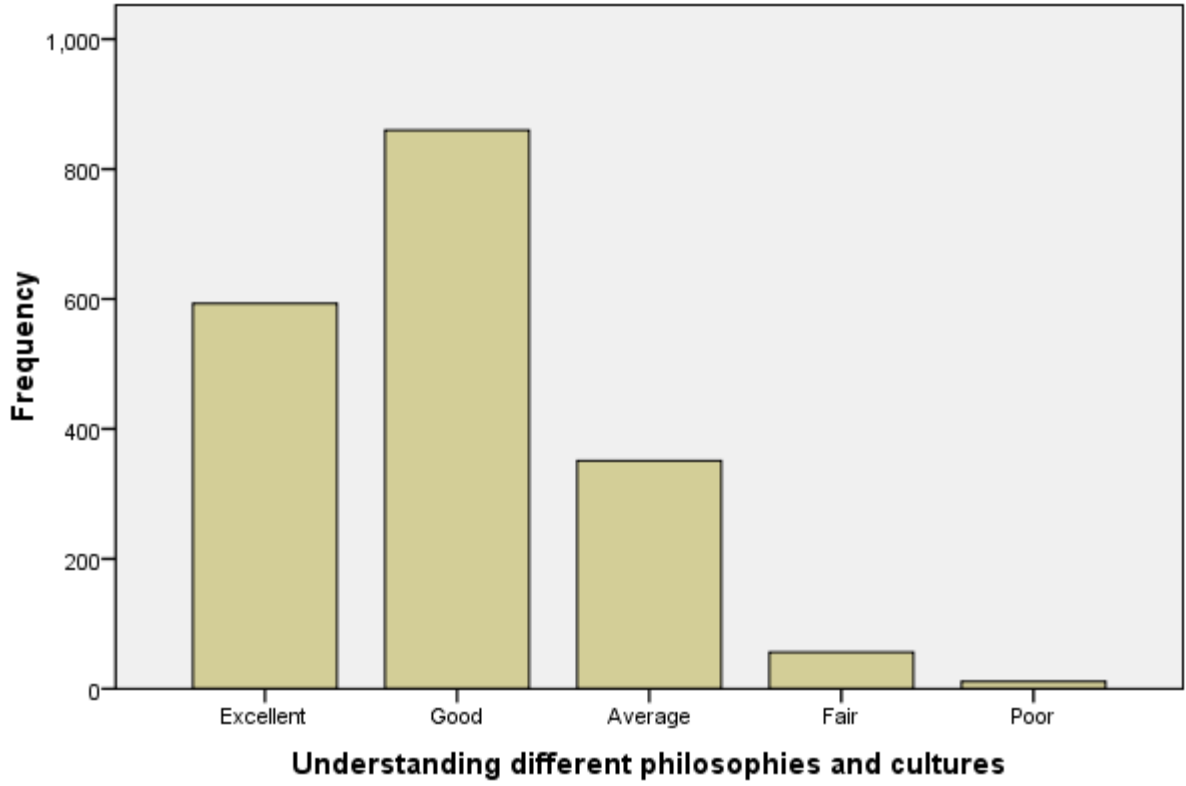




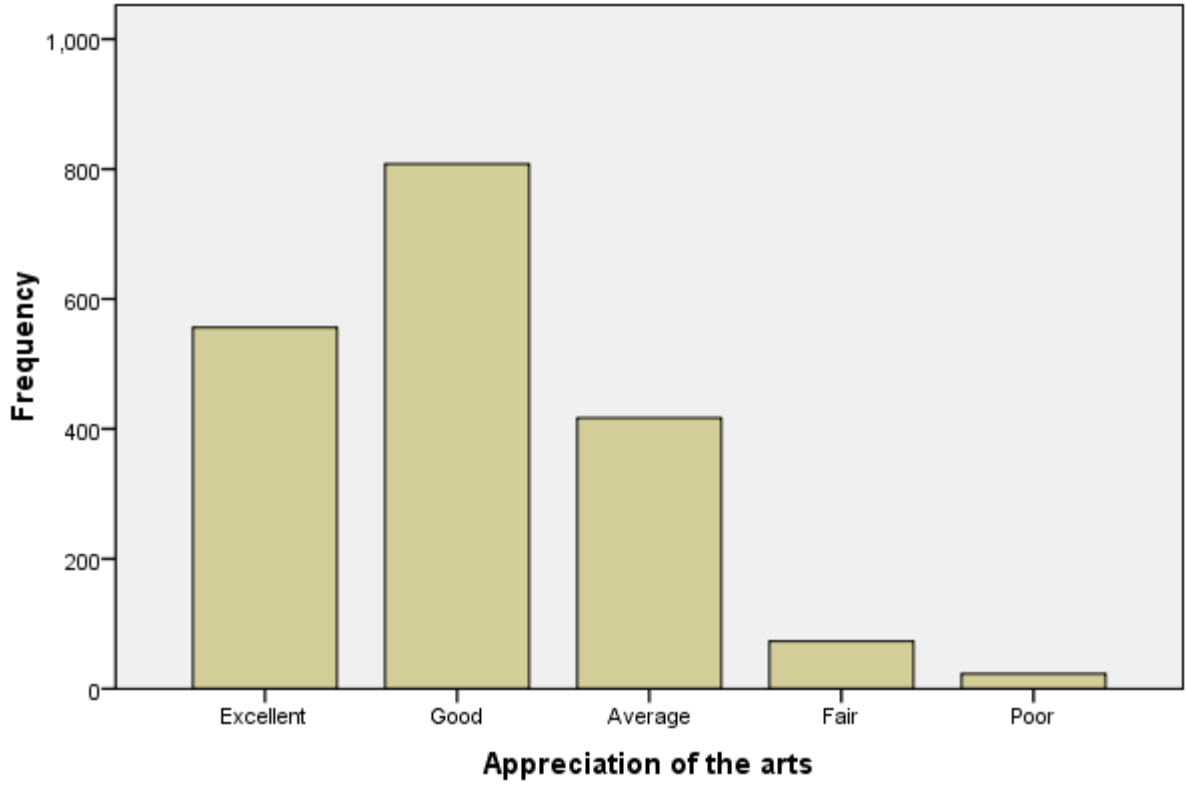
### Scientific principles and methods



**Understanding different philosophies and cultures**



### Appreciation of the arts



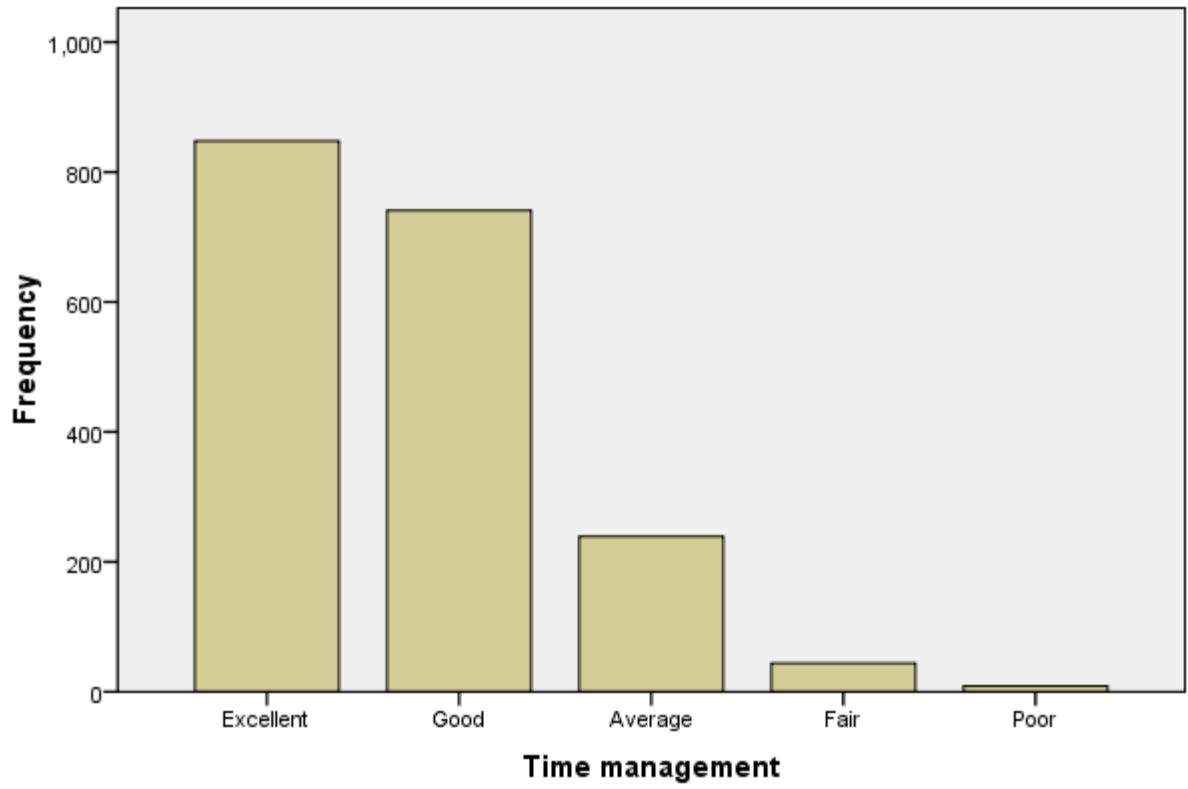


### Management and organizational skills

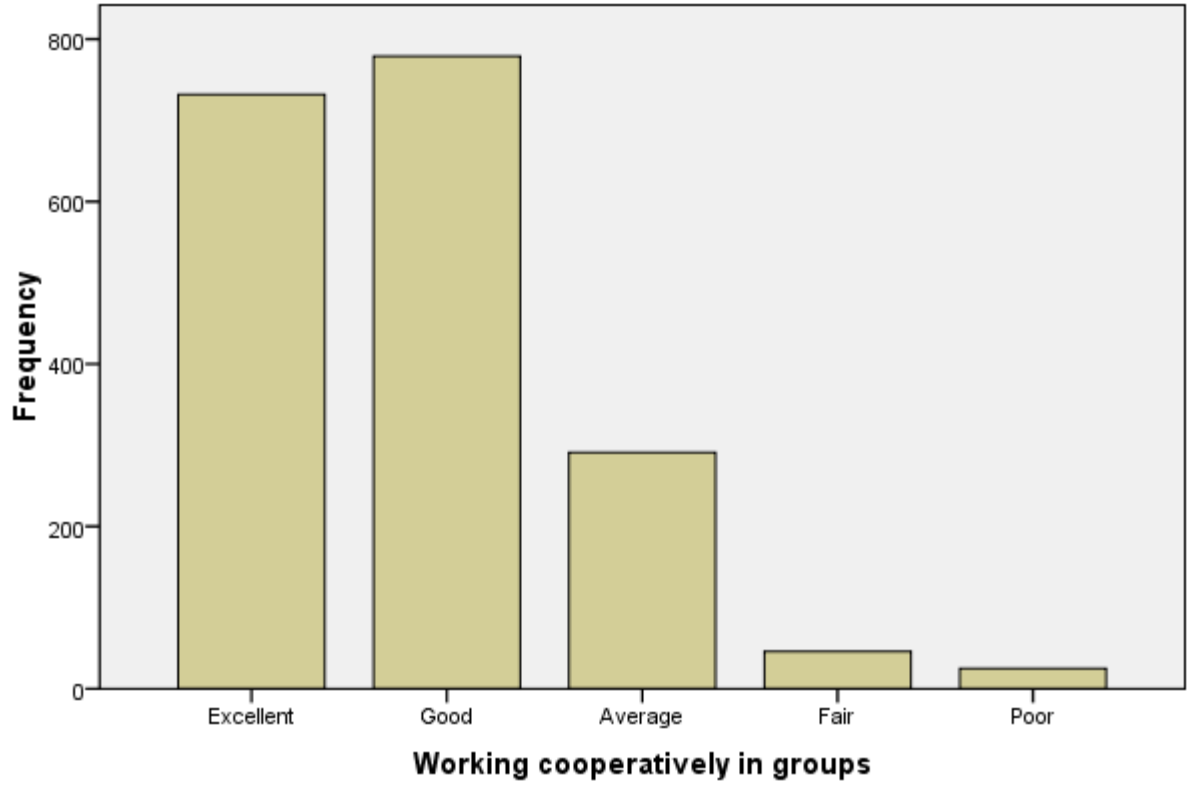




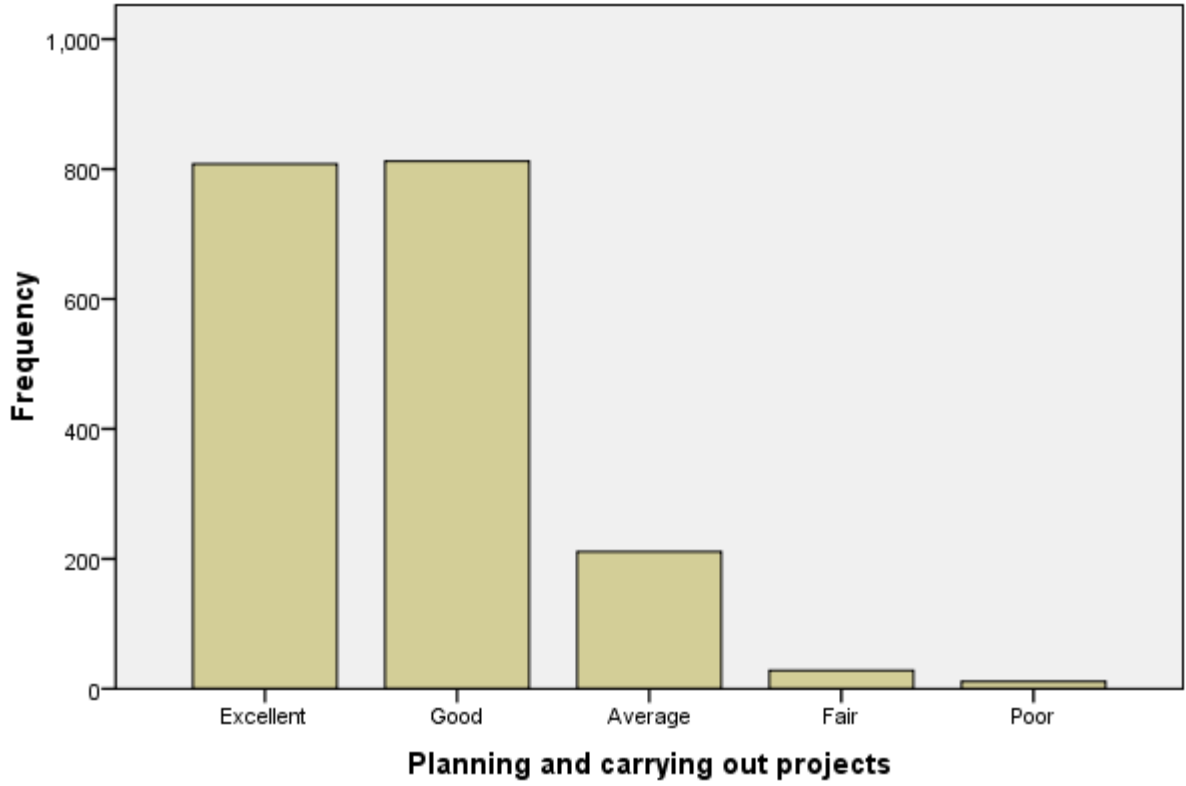
### Time management

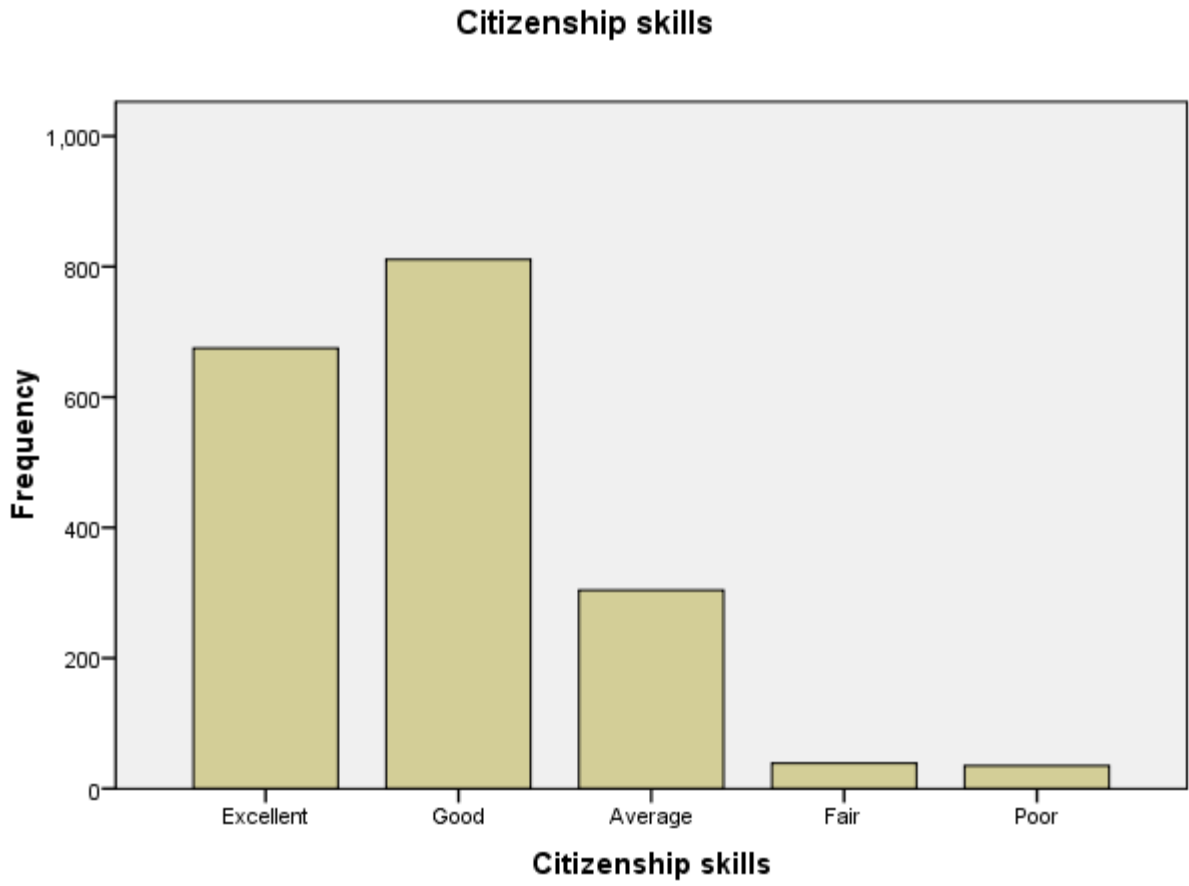


### Working cooperatively in groups

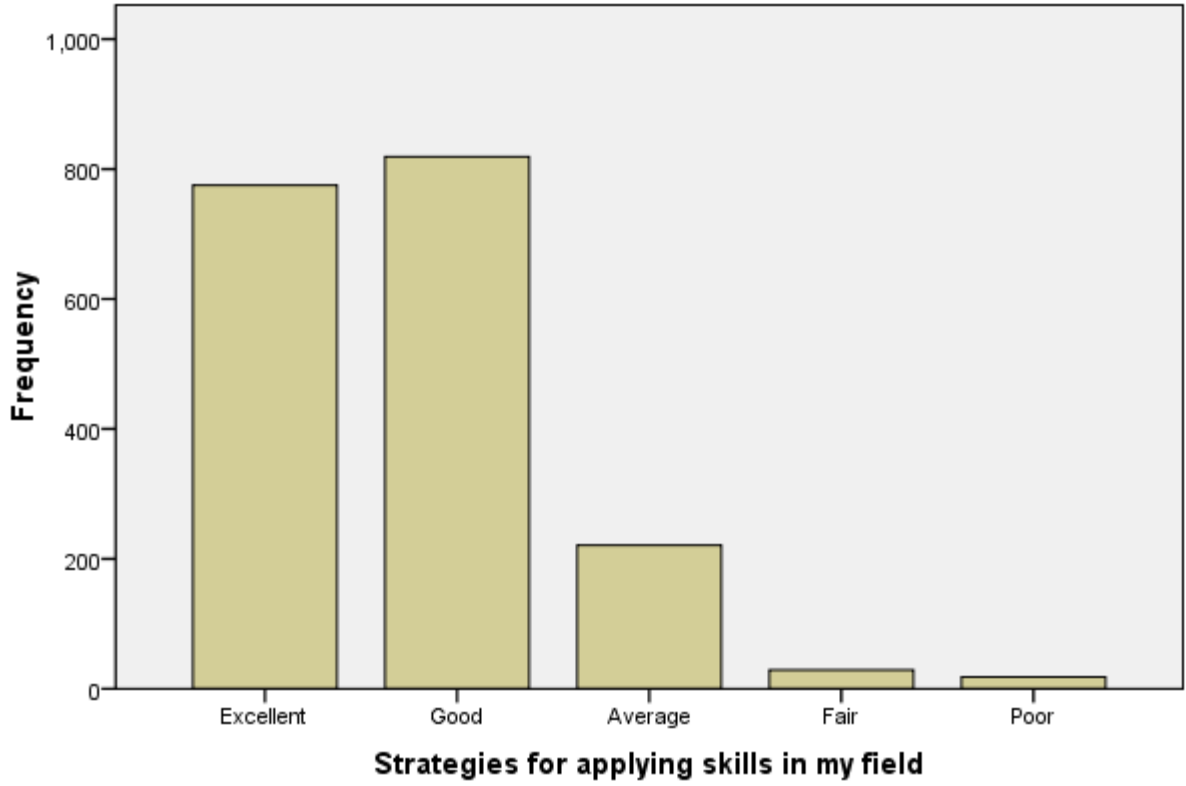


### Planning and carrying out projects

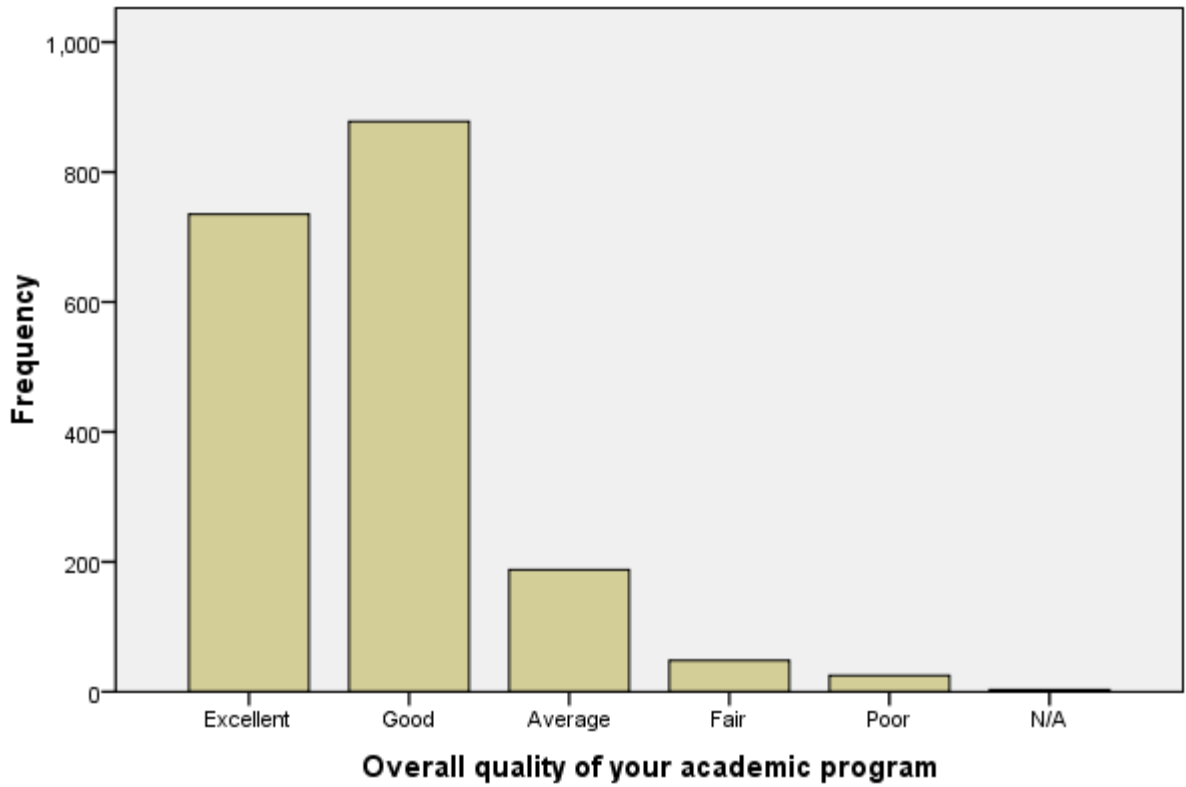




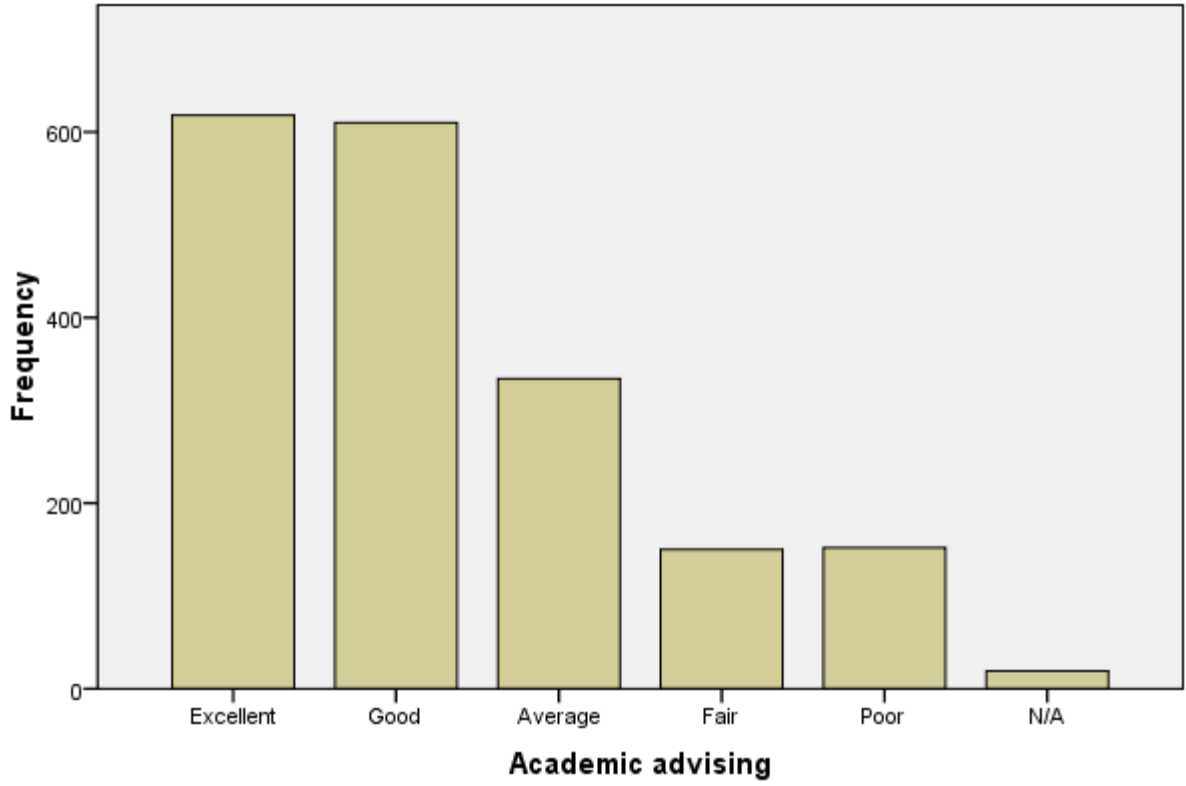
### Strategies for applying skills in my field



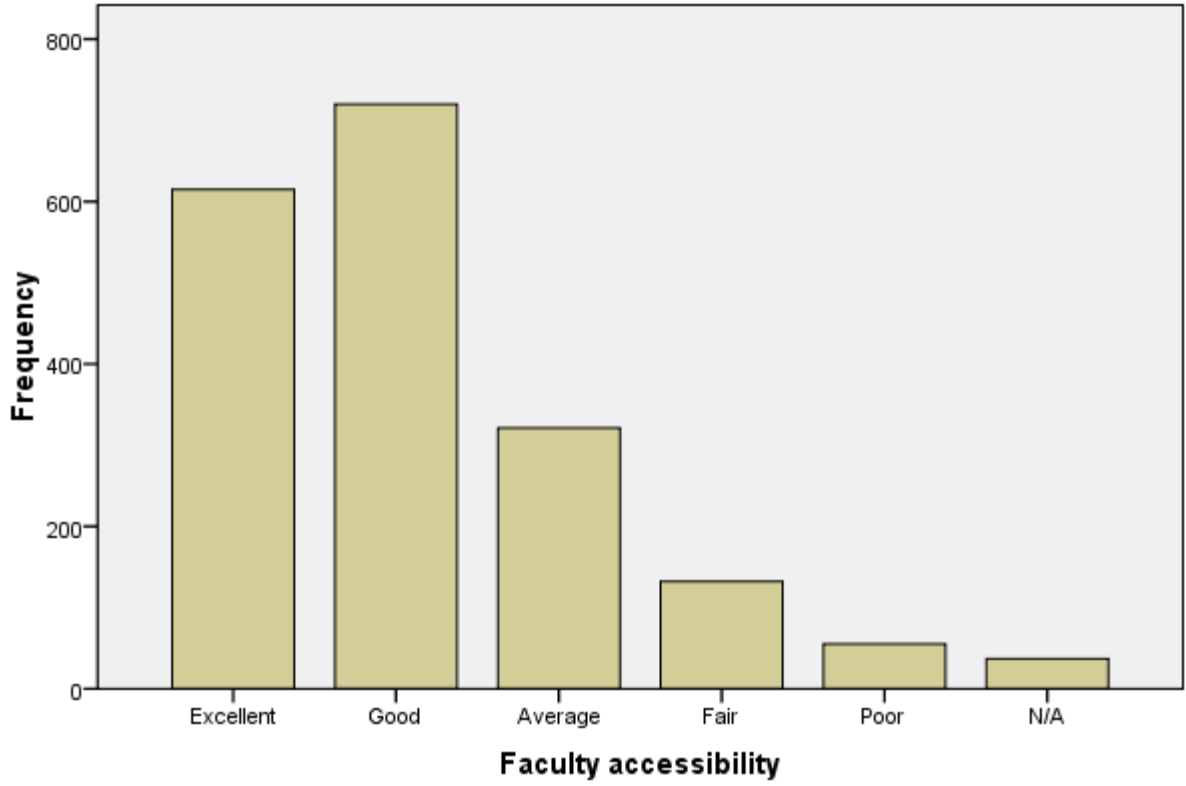
**Overall quality of your academic program**



### Academic advising

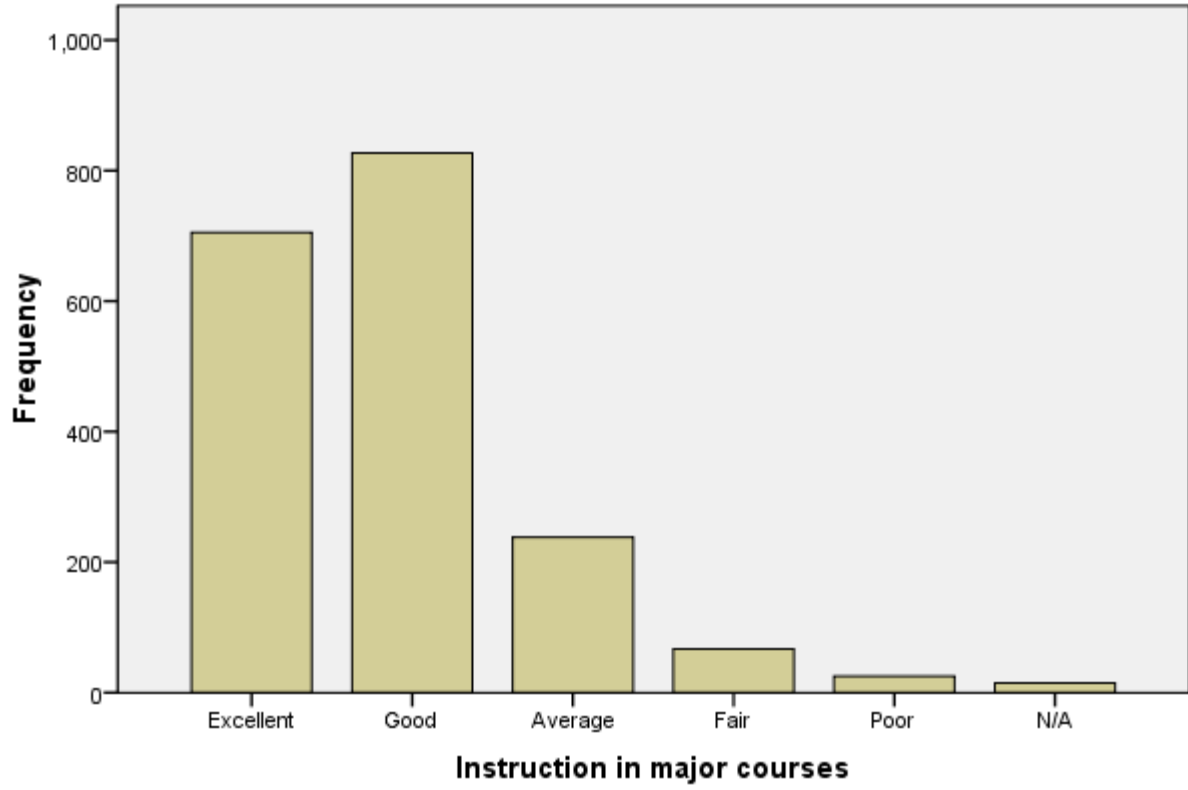


### Faculty accessibility

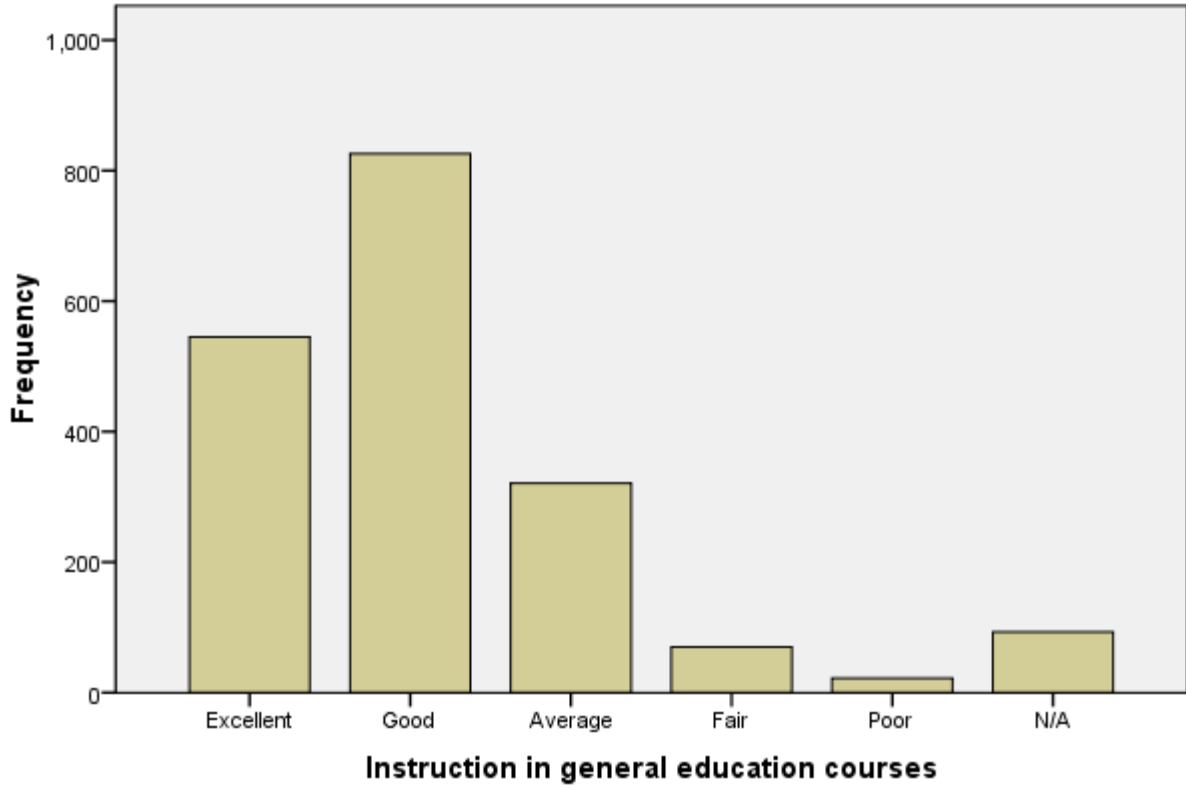




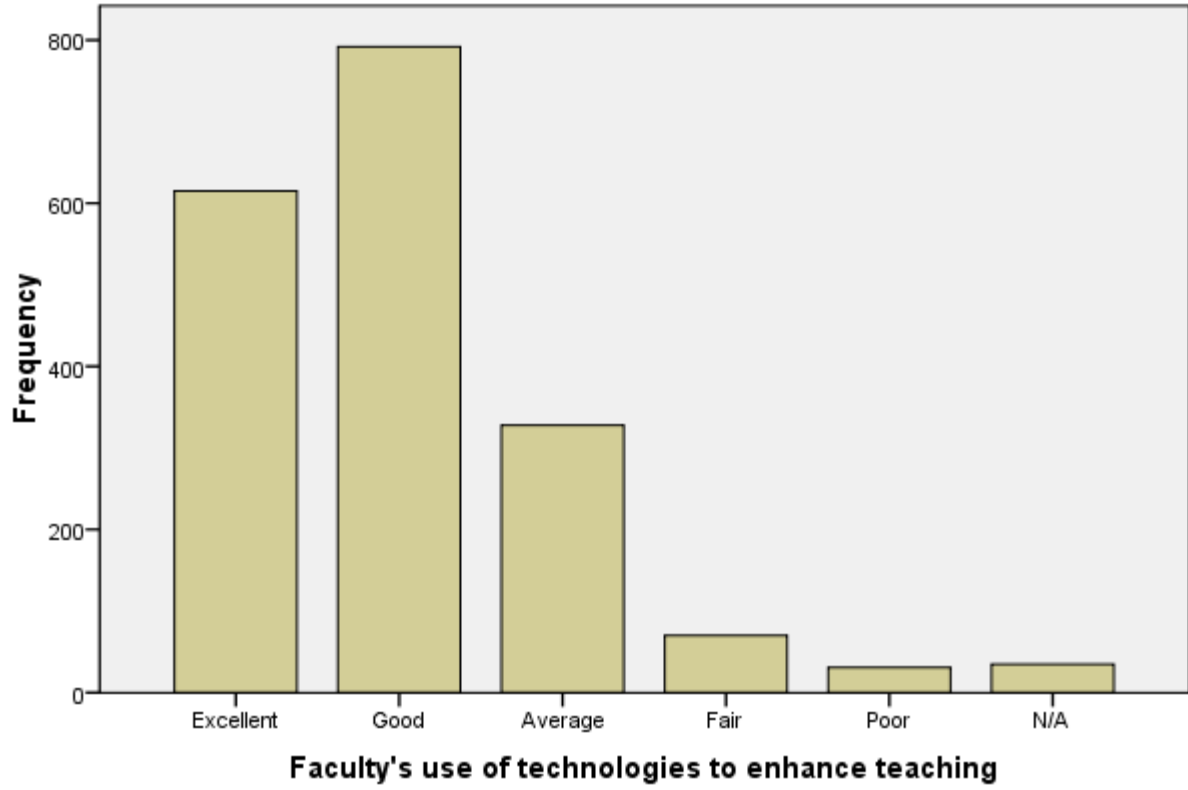
### Instruction in major courses



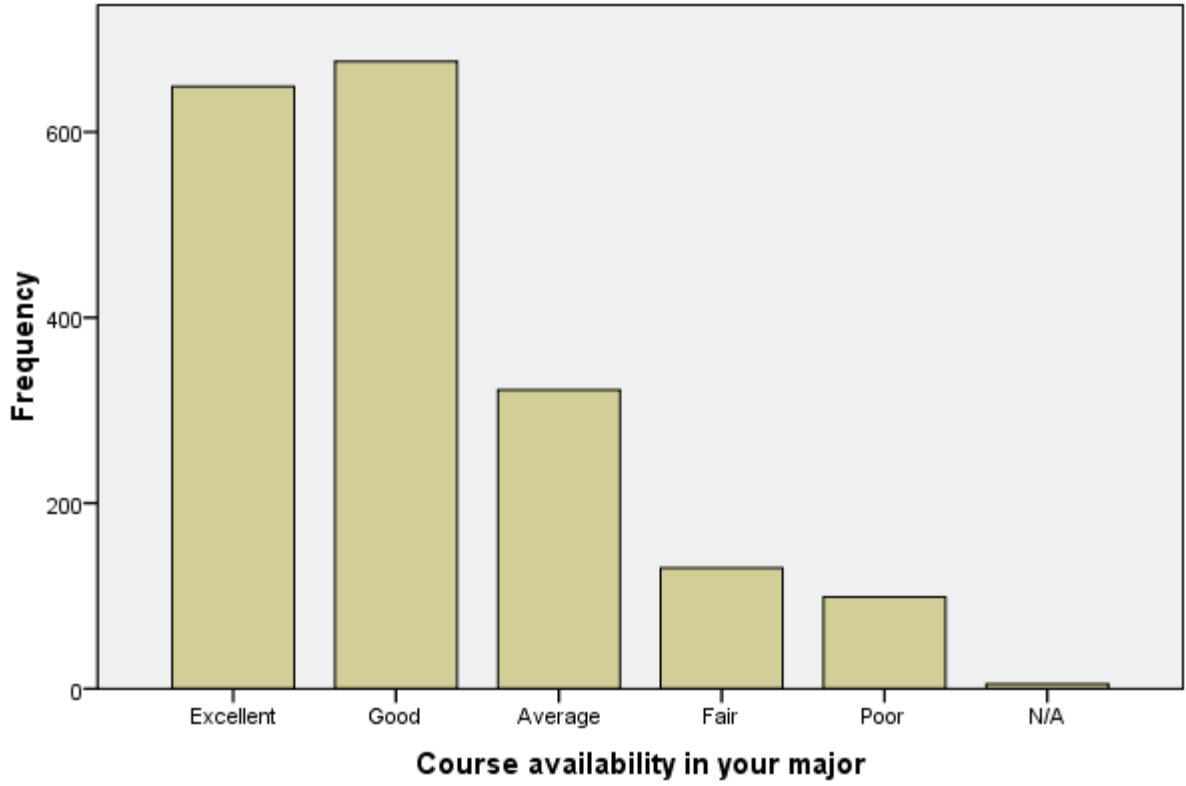
**Instruction in general education courses**



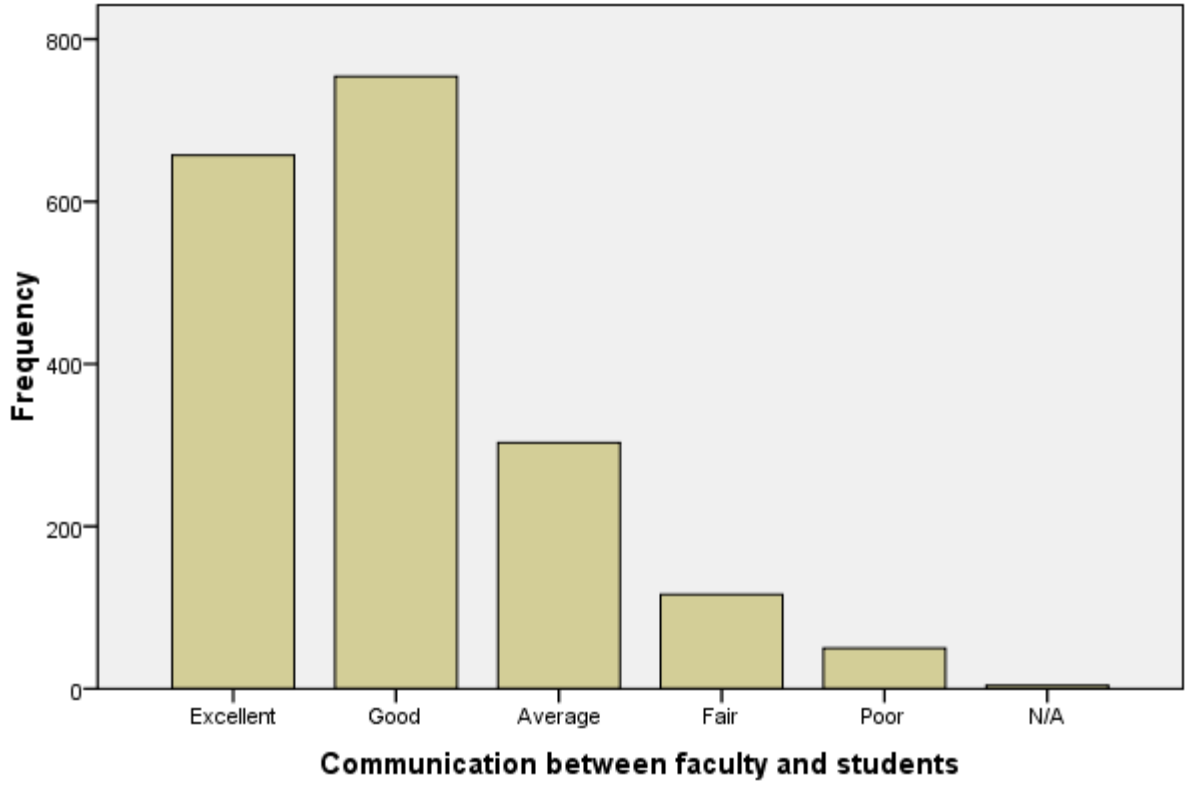
### Faculty's use of technologies to enhance teaching



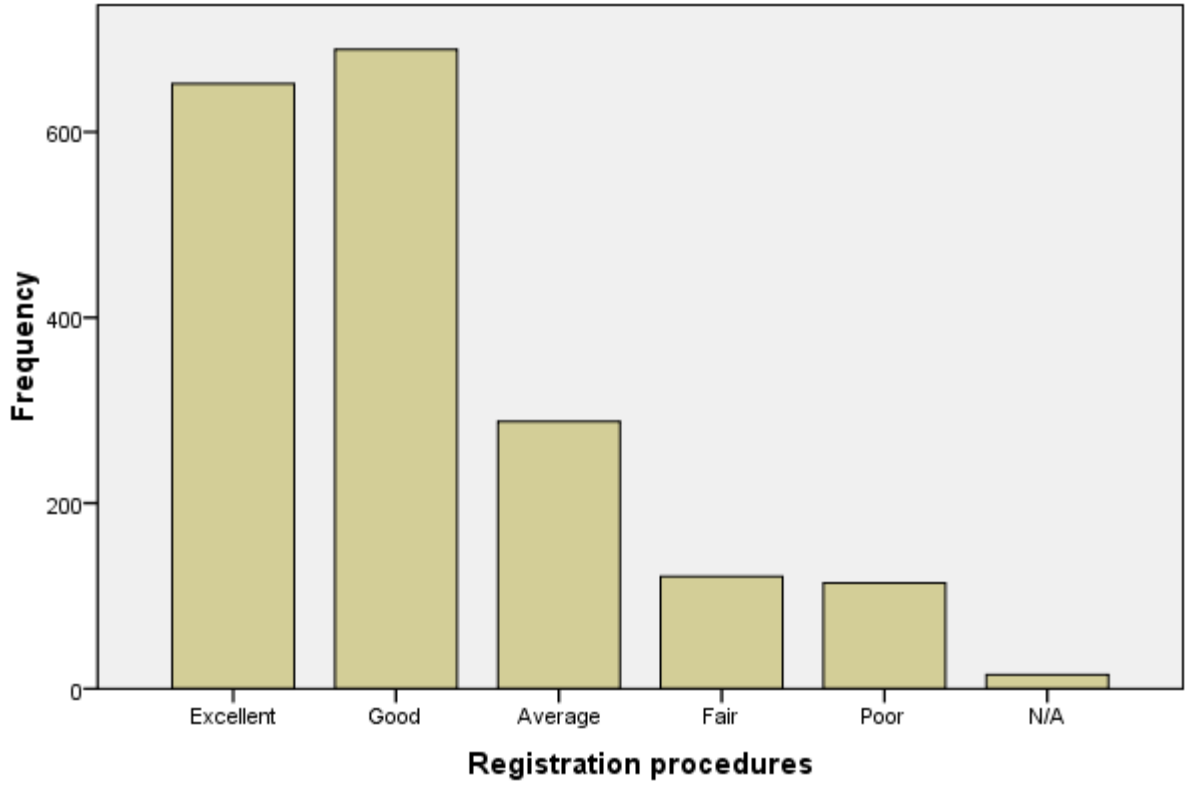
### Course availability in your major



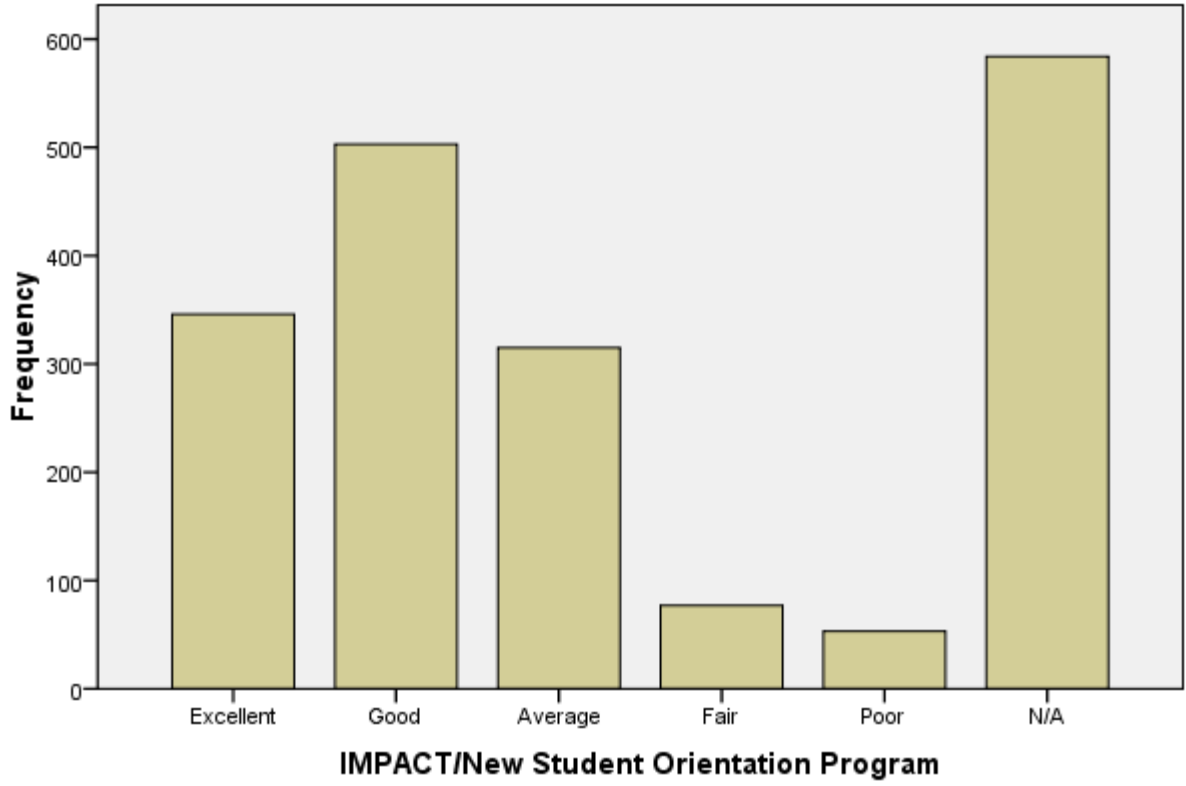
### Communication between faculty and students

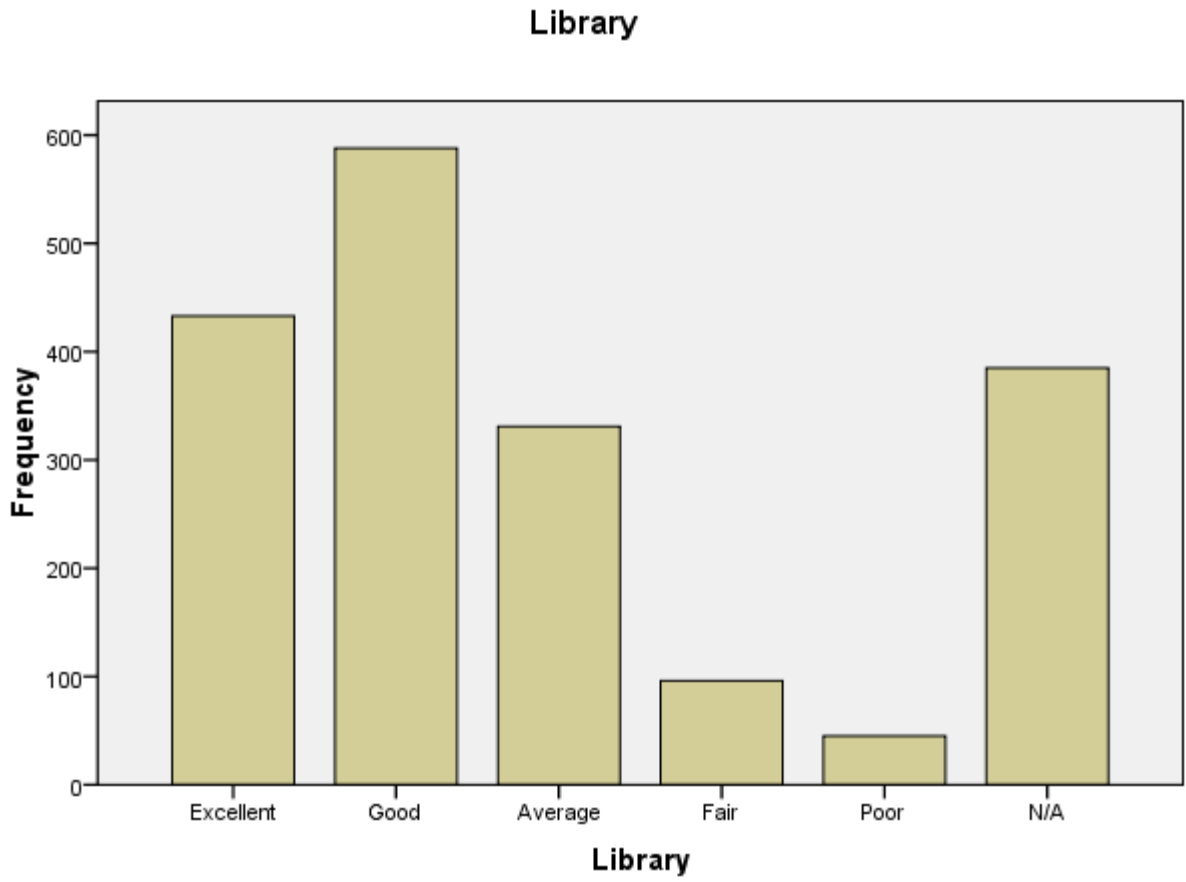


### Registration procedures



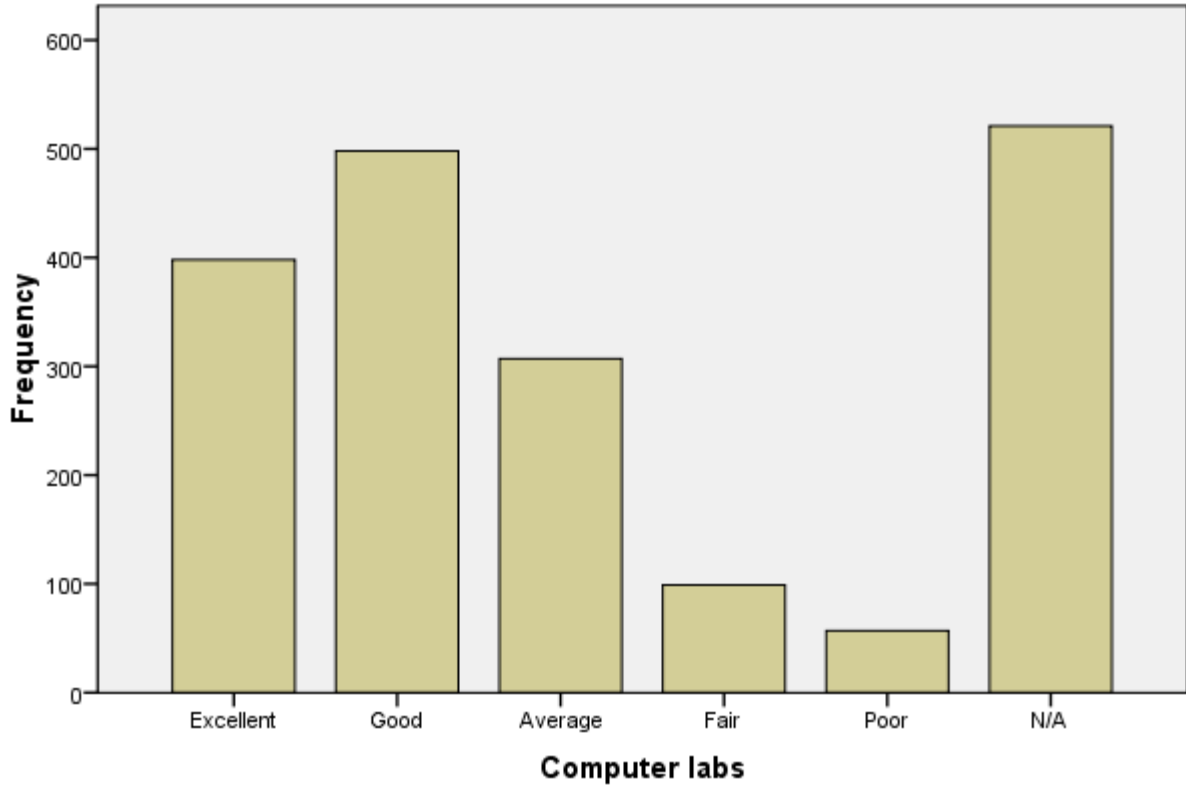
### IMPACT/New Student Orientation Program



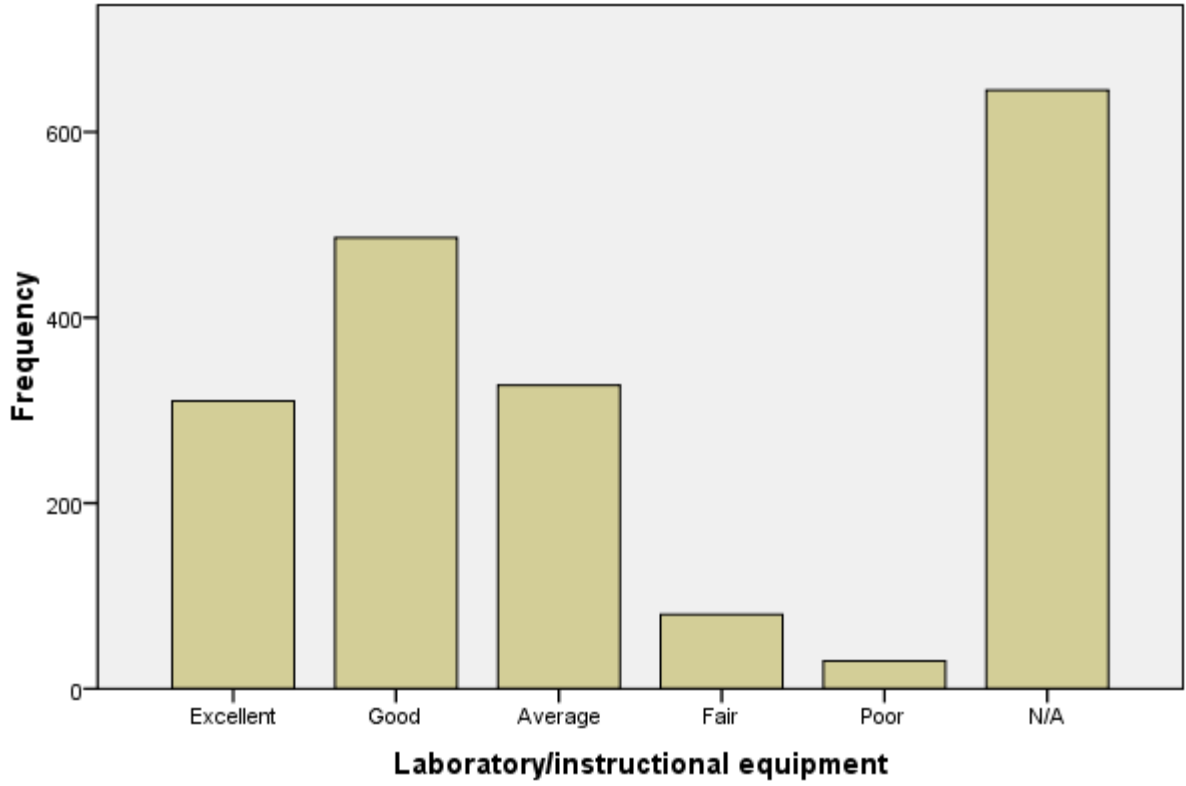




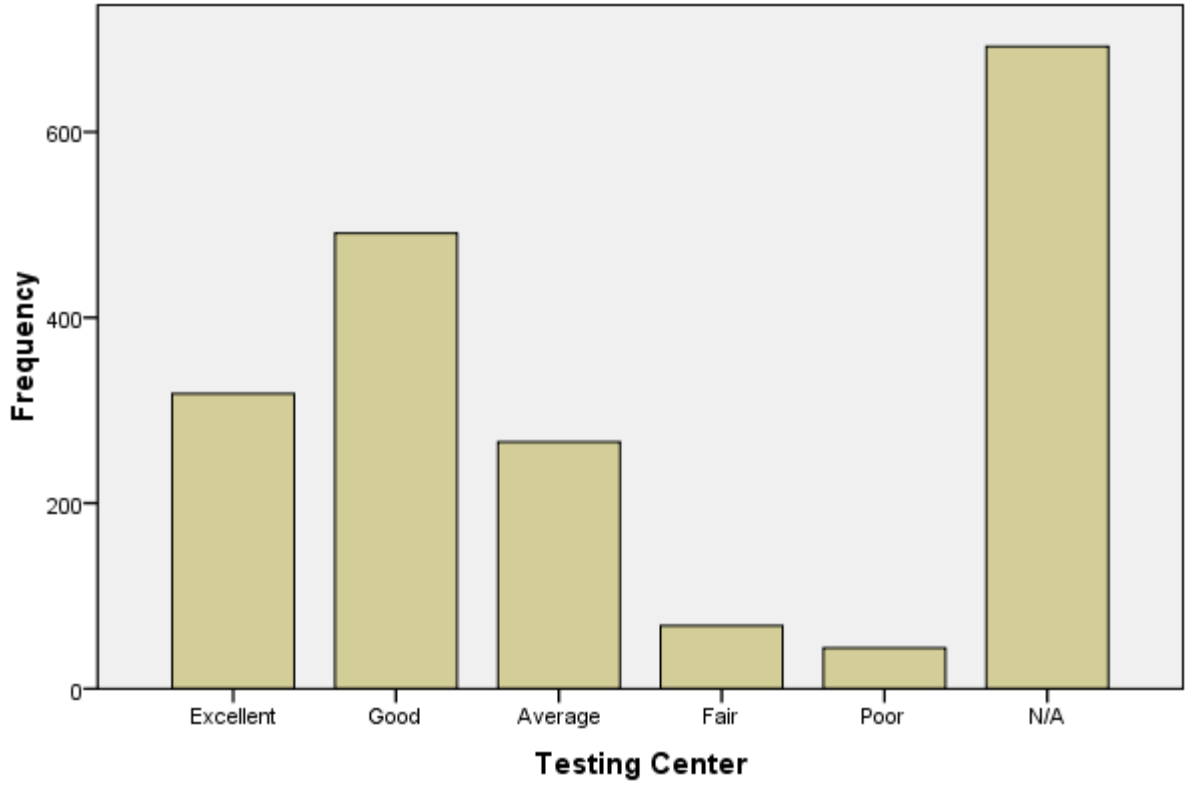
### Computer labs



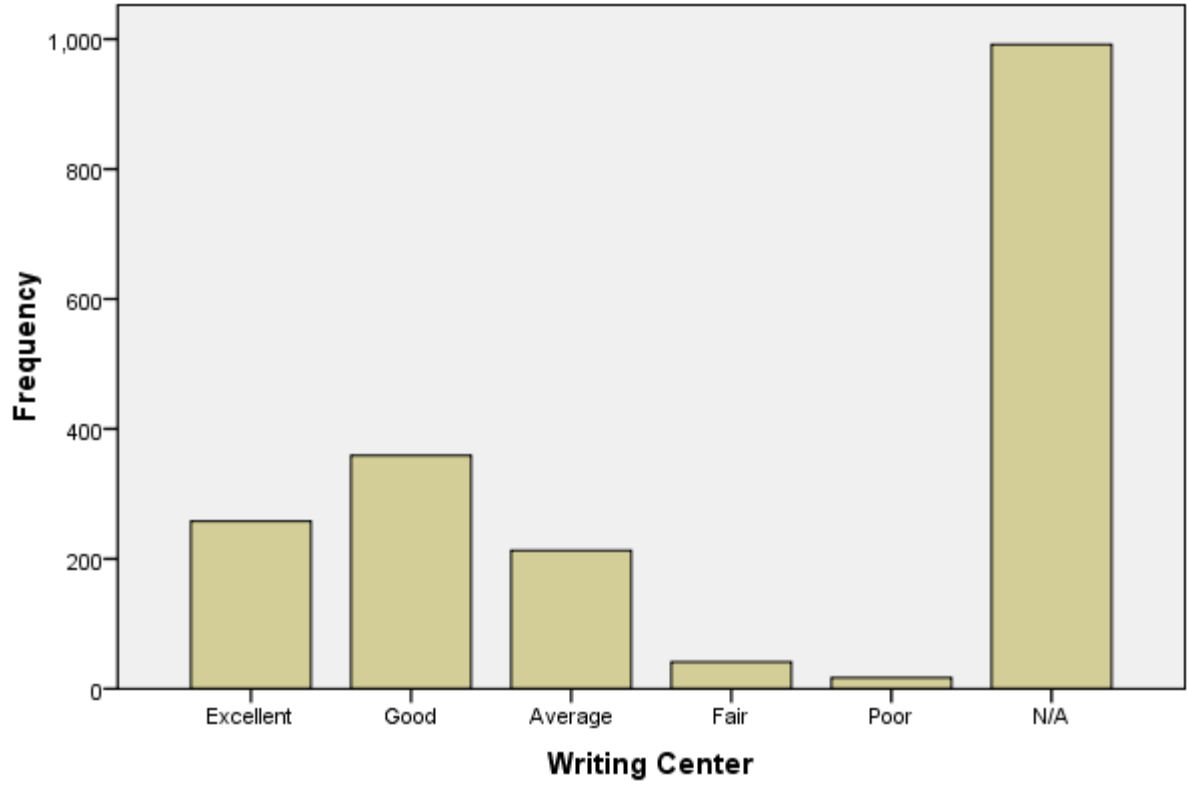
### Laboratory/instructional equipment



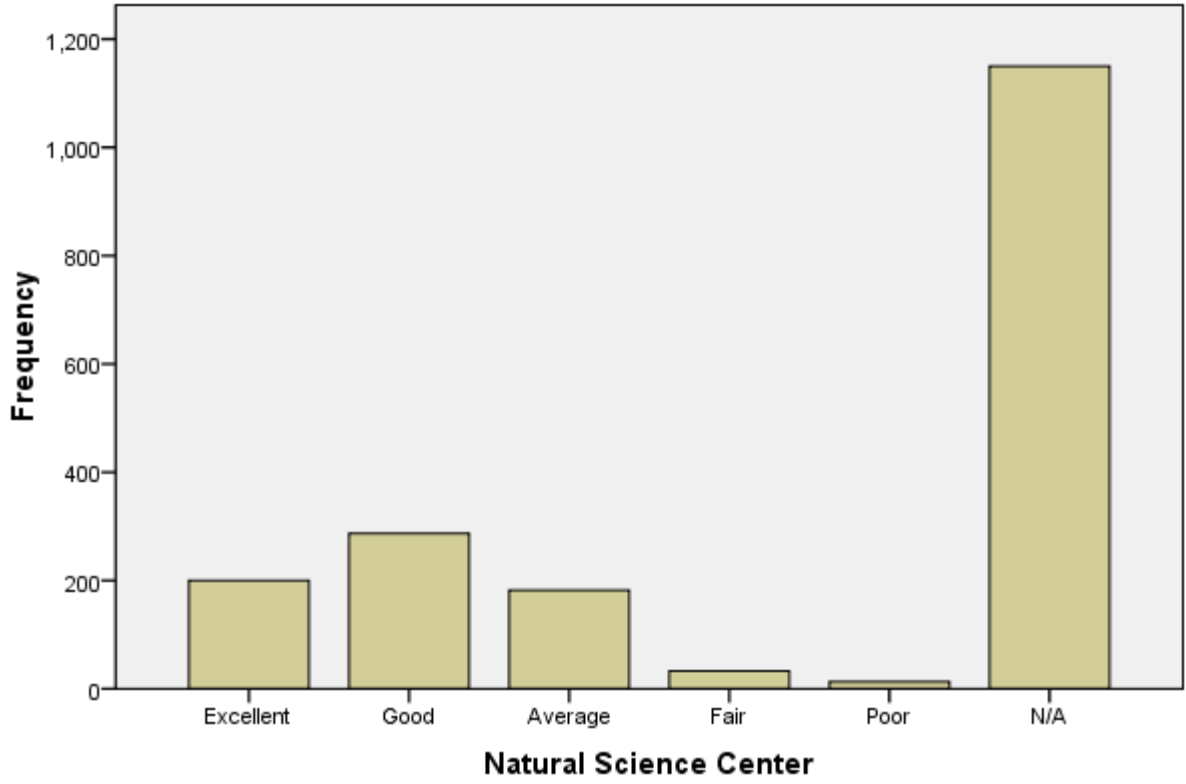
### Testing Center



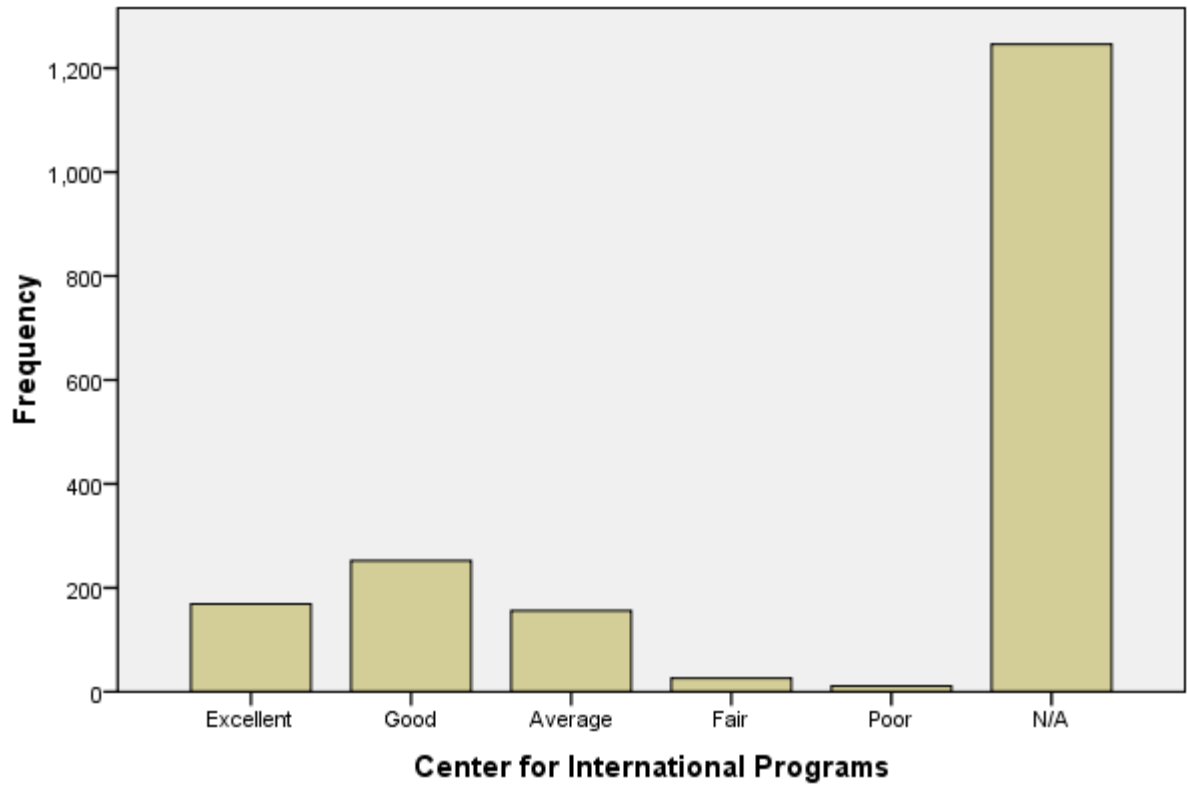
### Writing Center



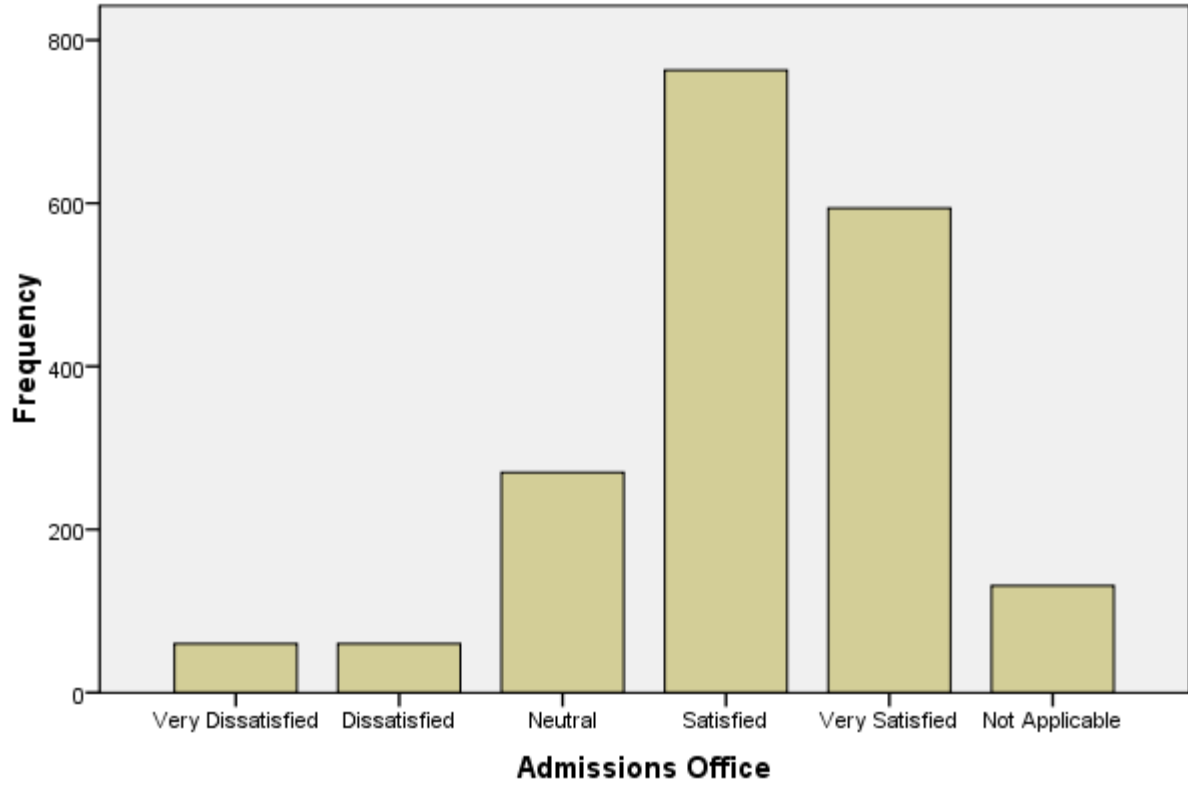
### Natural Science Center



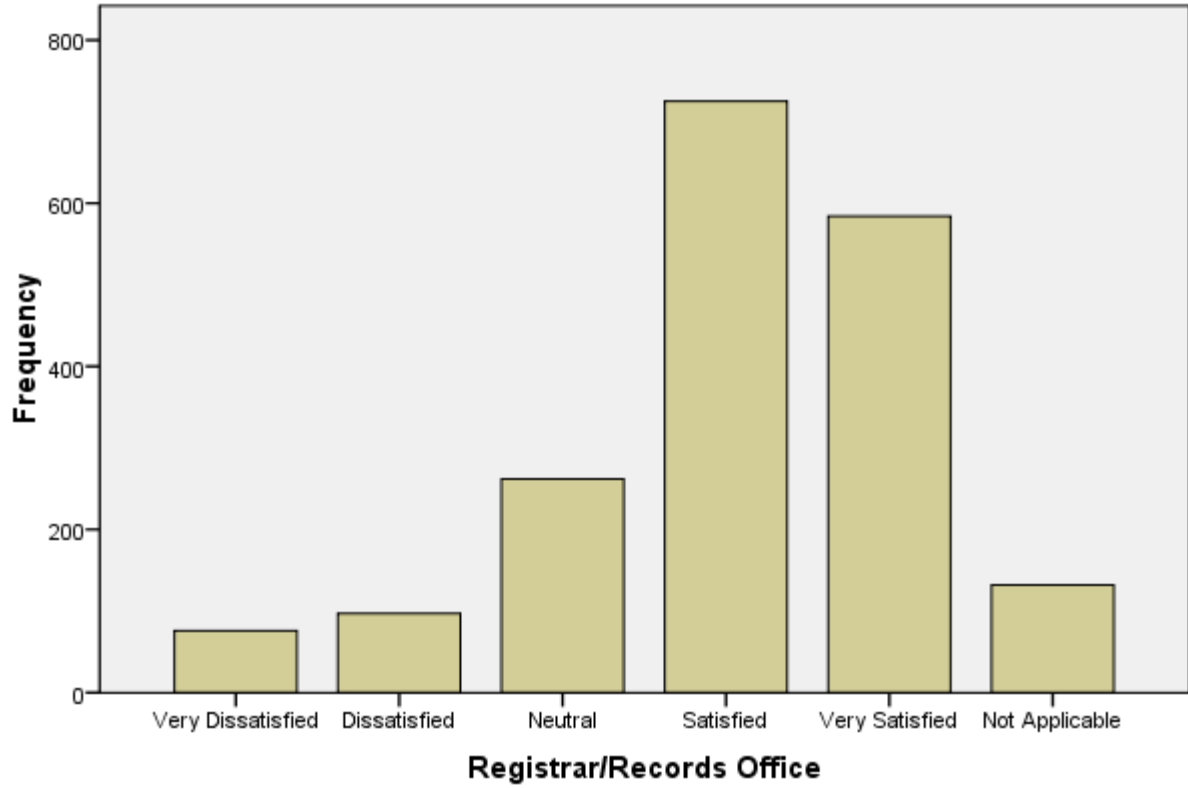
### Center for International Programs



### Admissions Office

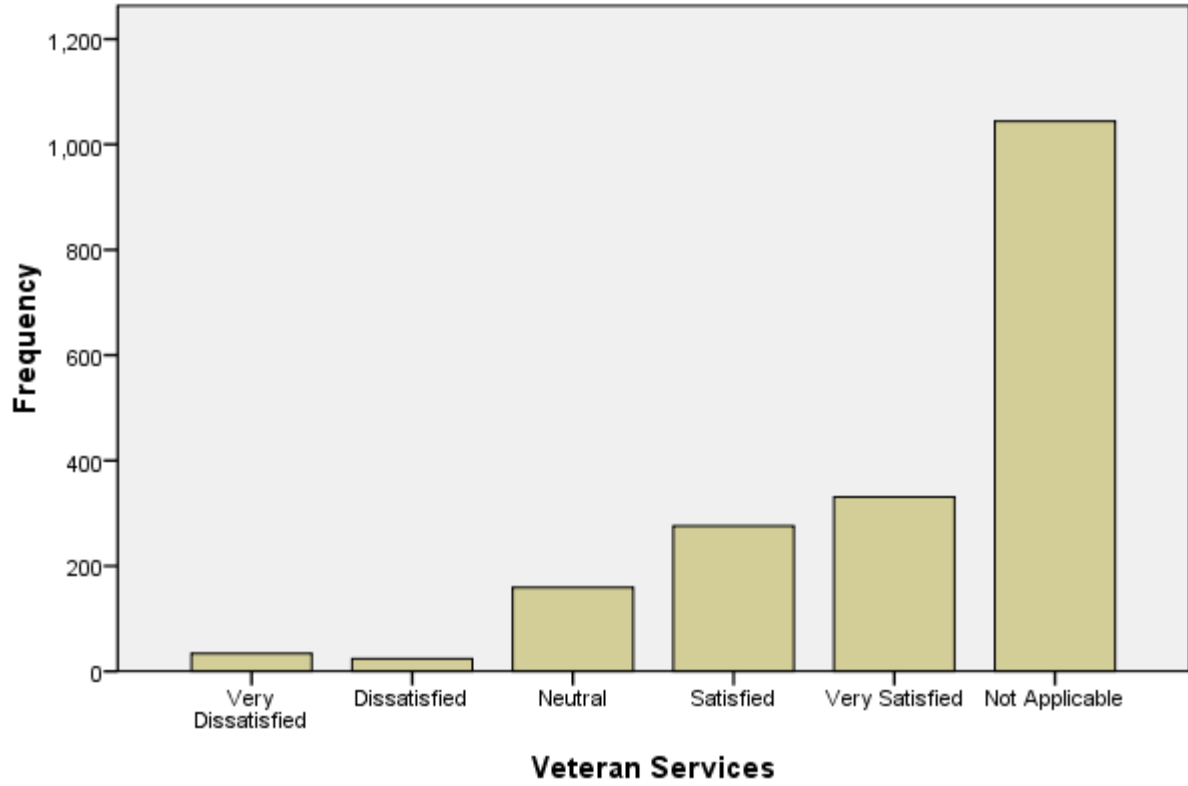


### Registrar/Records Office

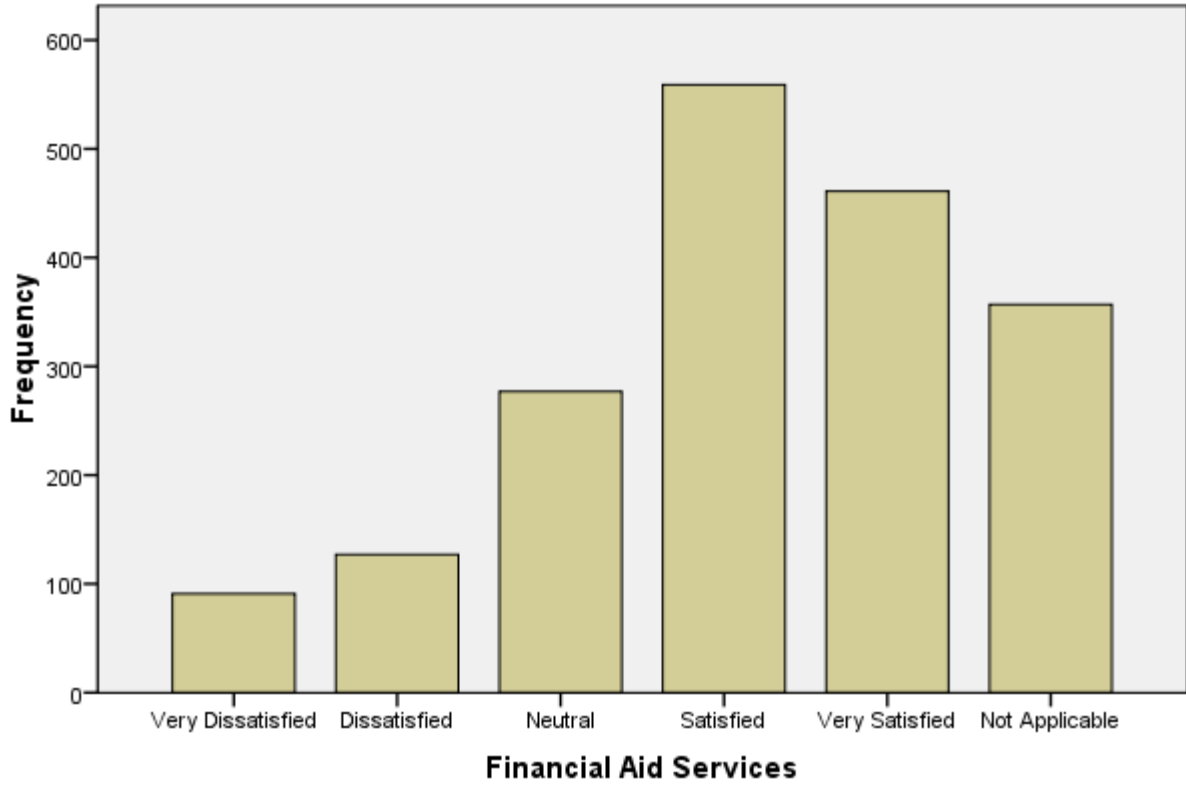


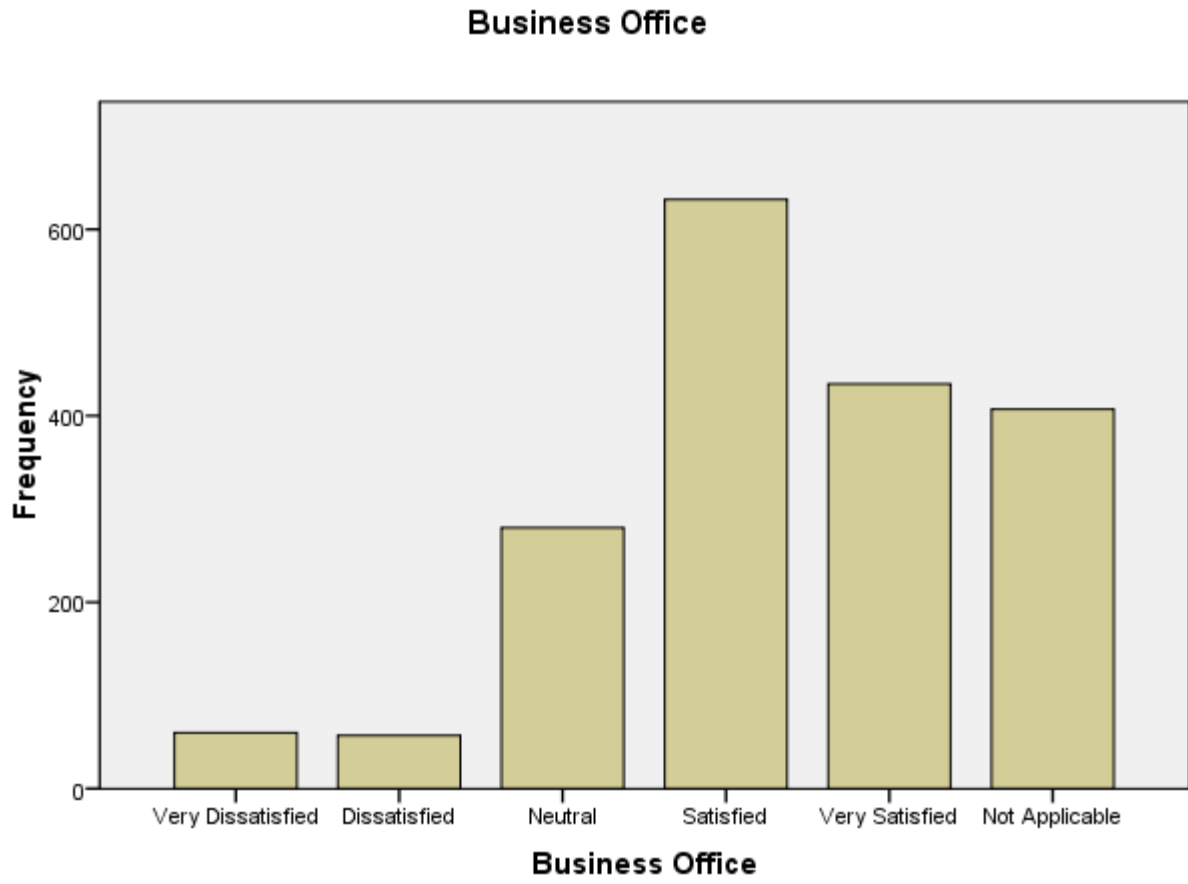


### Veteran Services

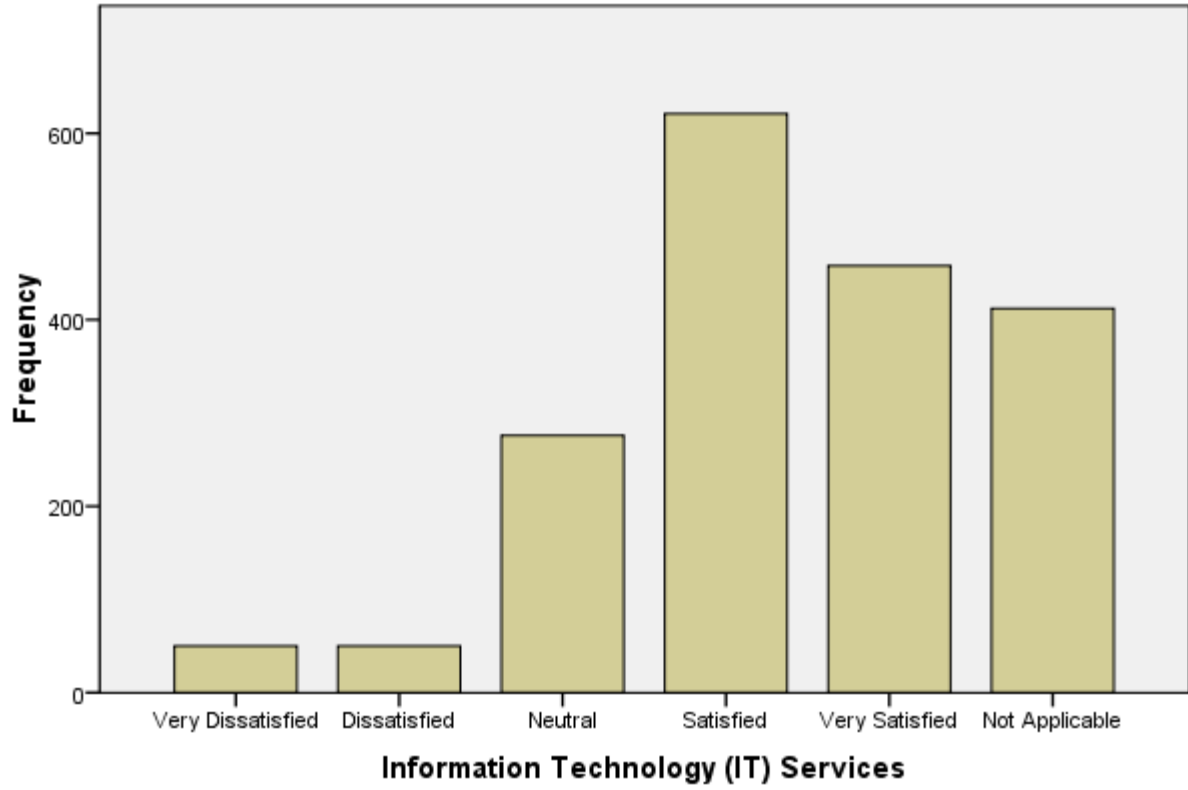


### Financial Aid Services

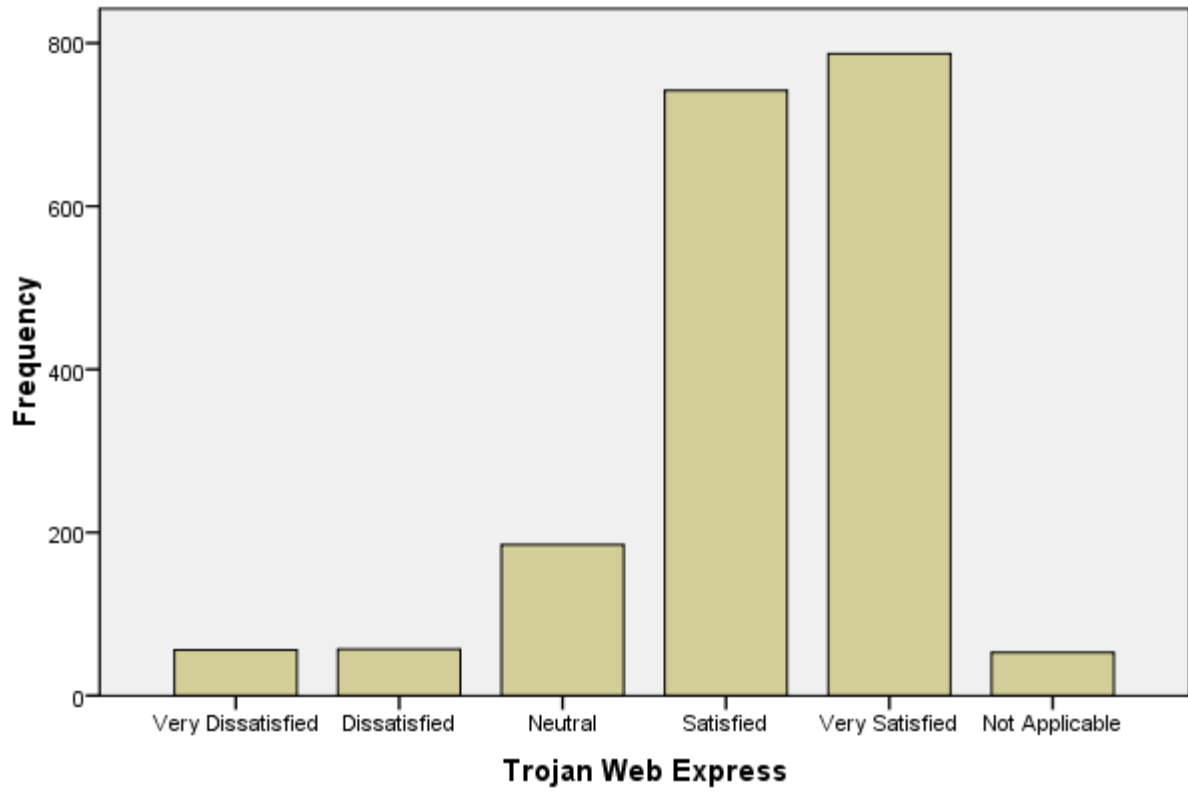




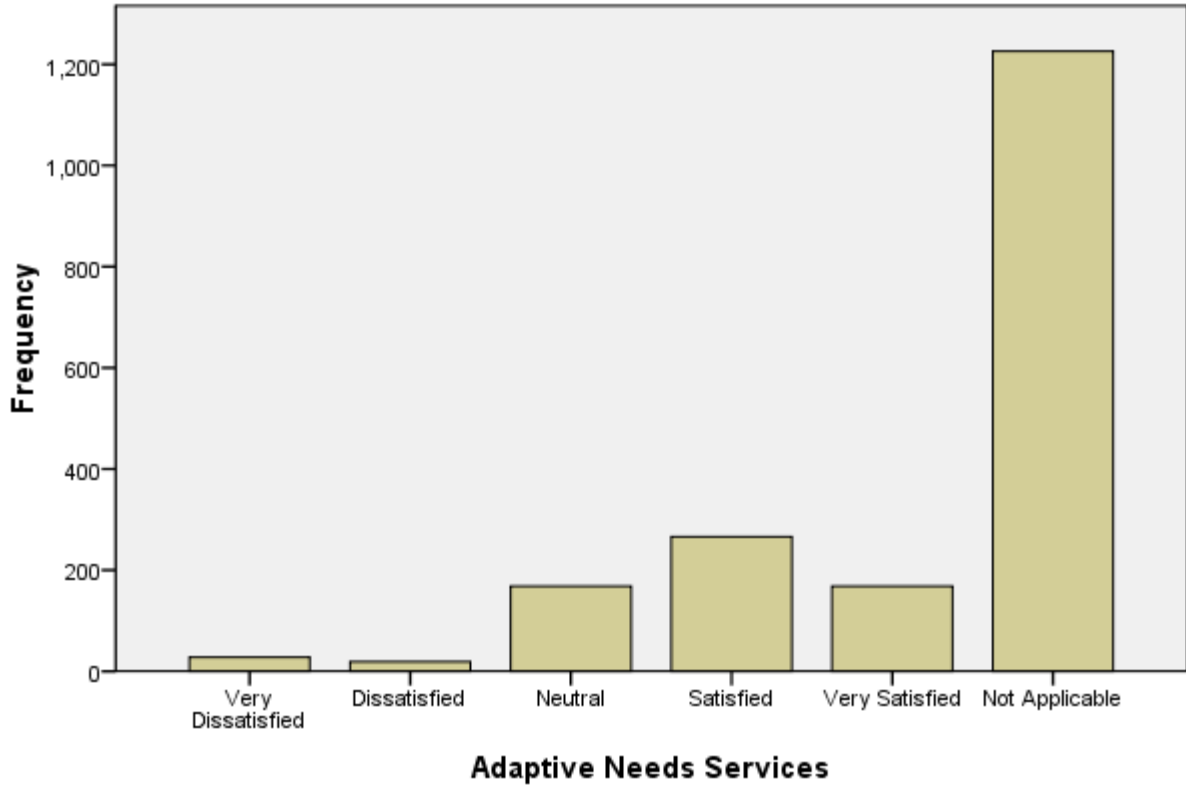
### Information Technology (IT) Services



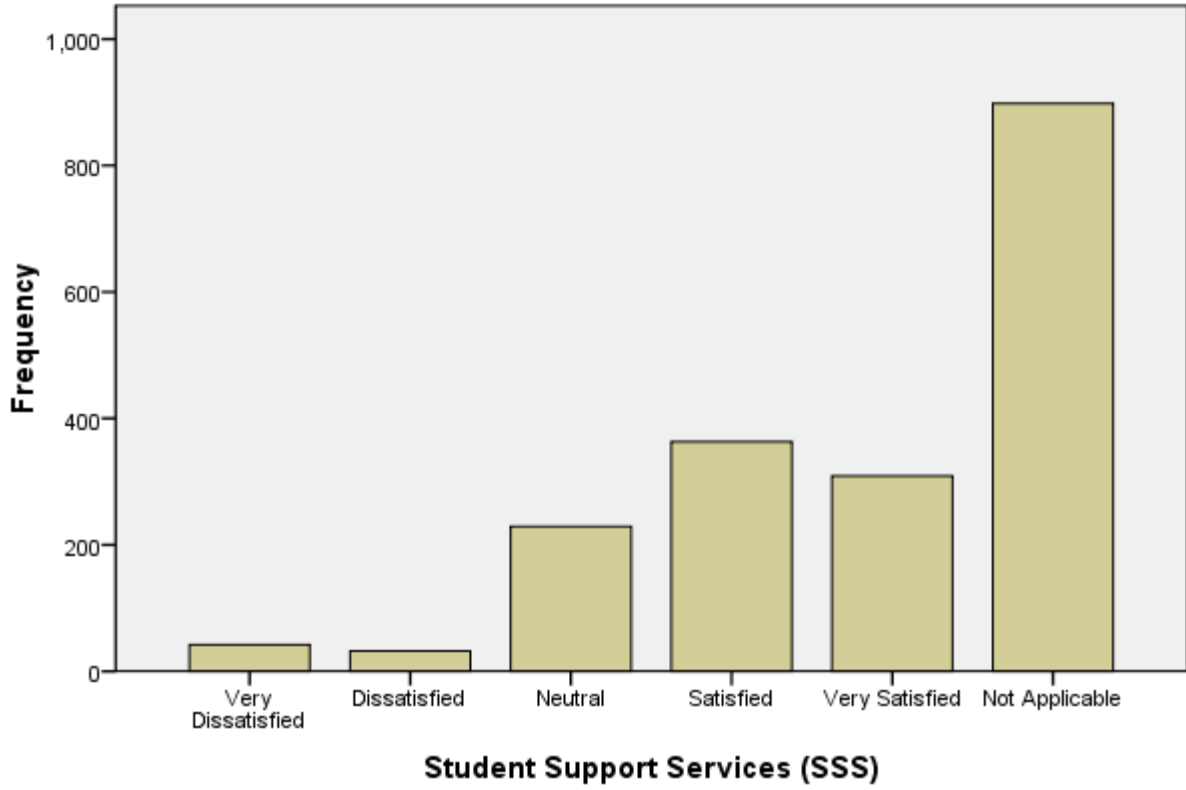
### Trojan Web Express



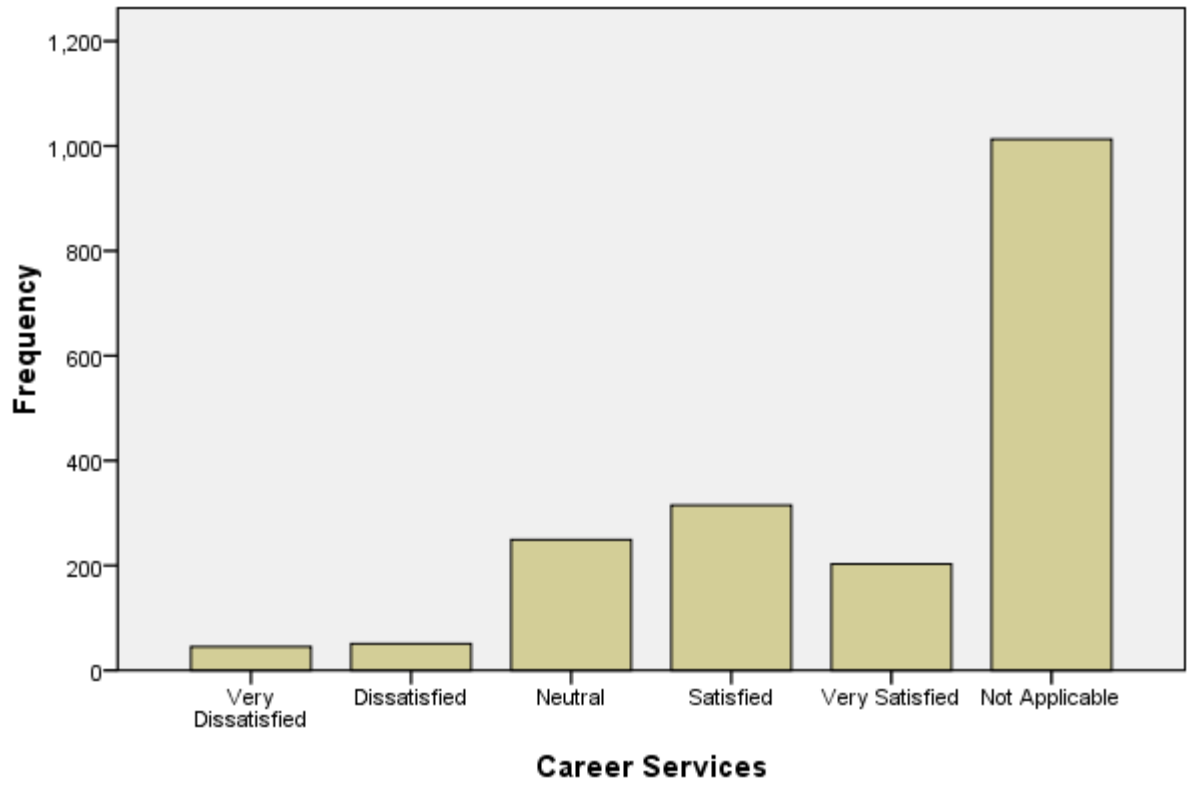
### Adaptive Needs Services



### Student Support Services (SSS)

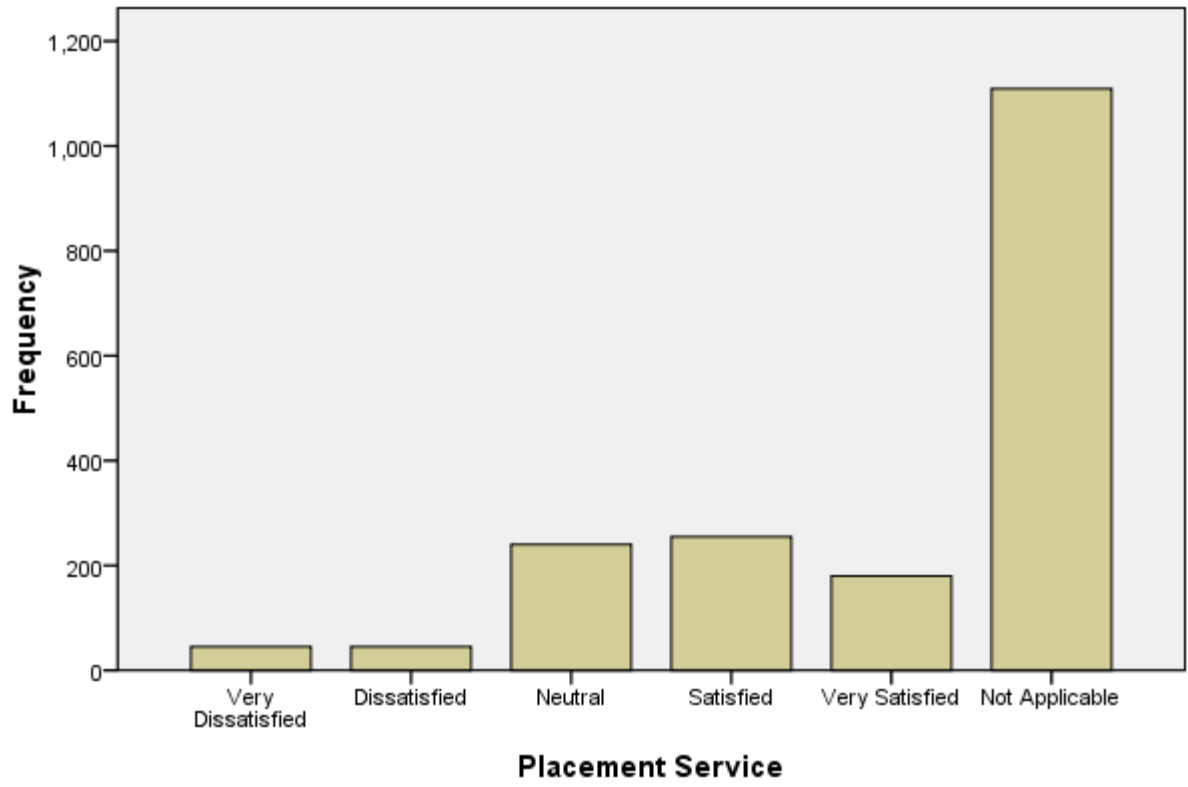


### Career Services

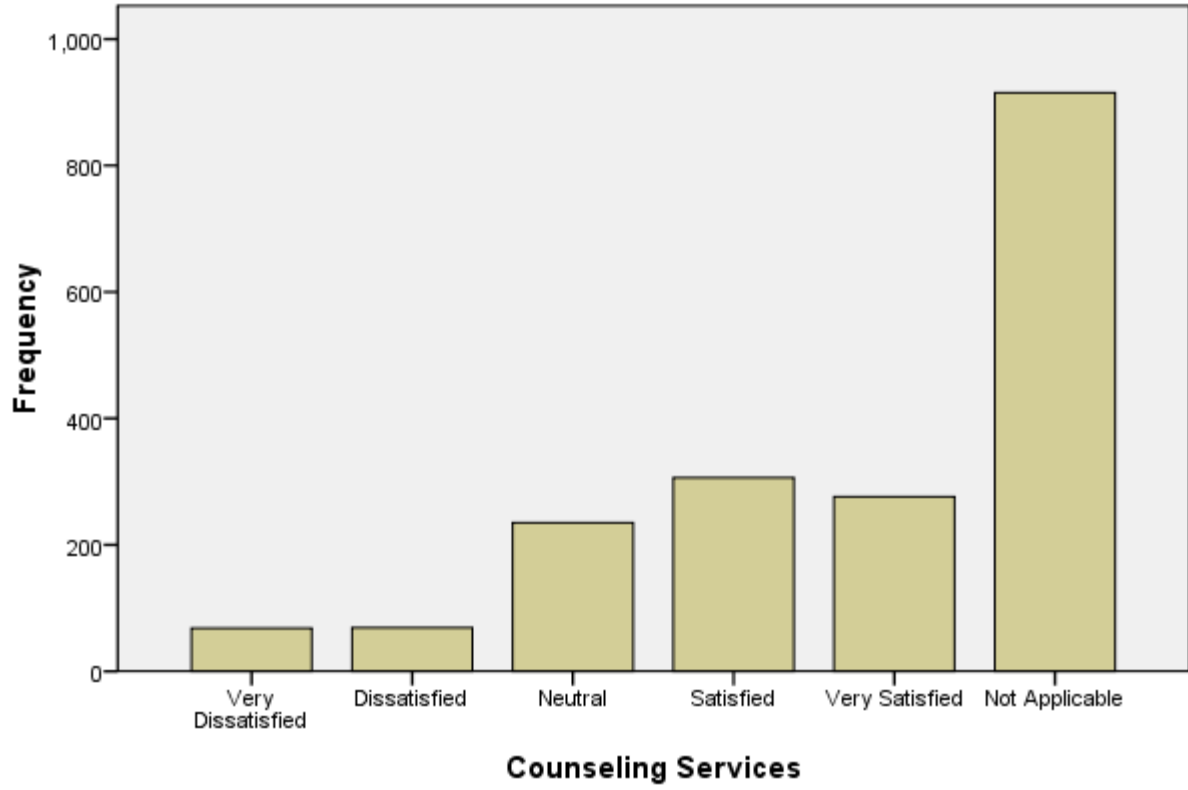




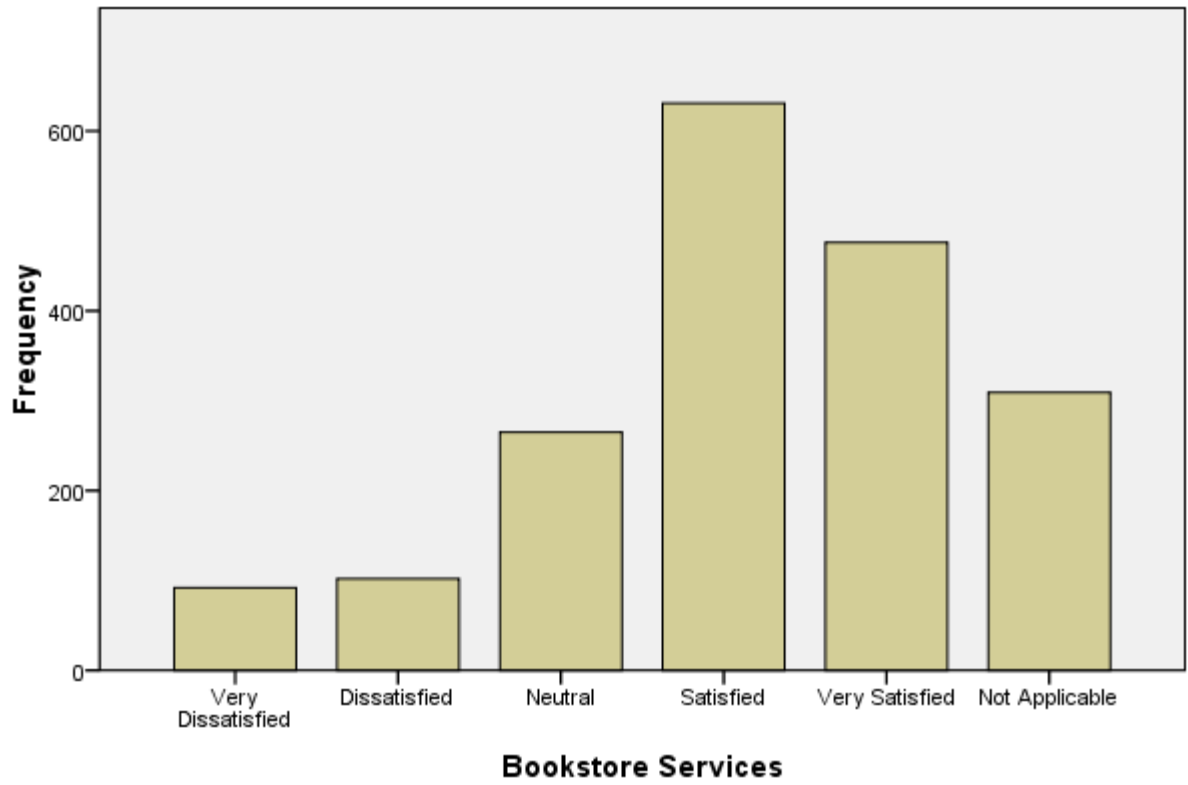
### Placement Service



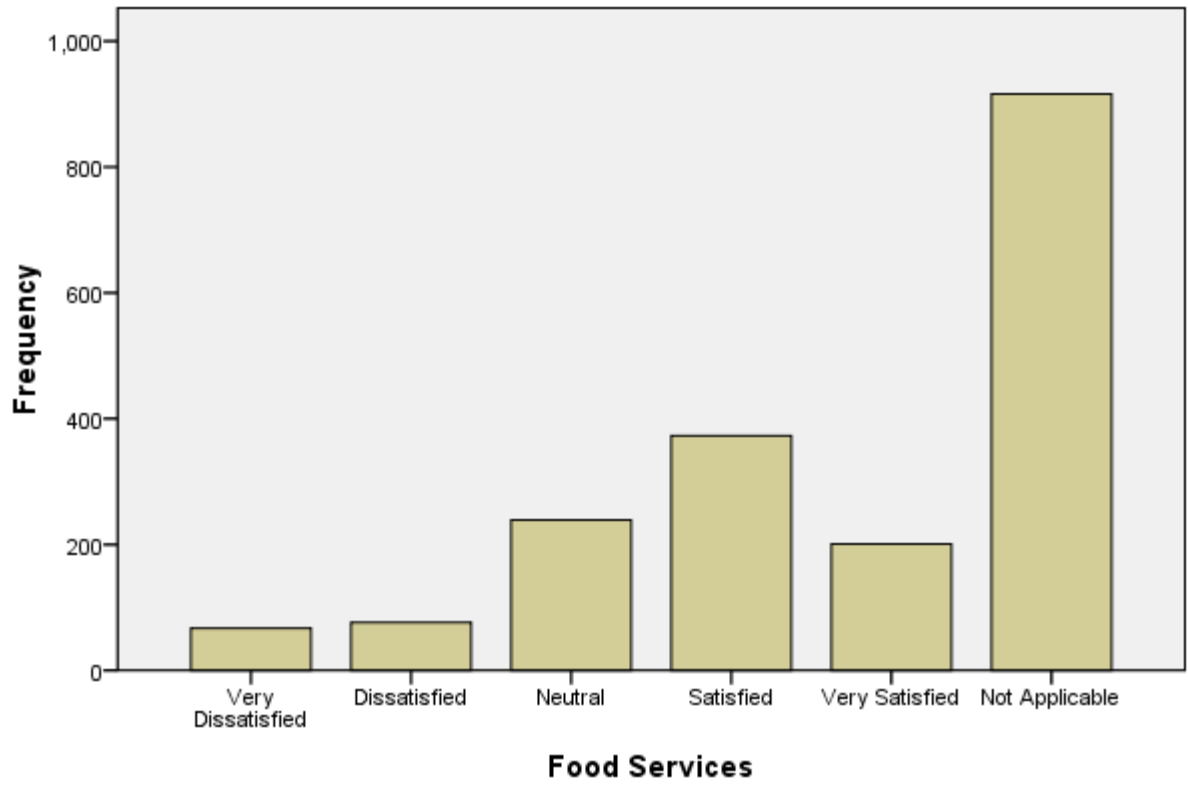
### Counseling Services



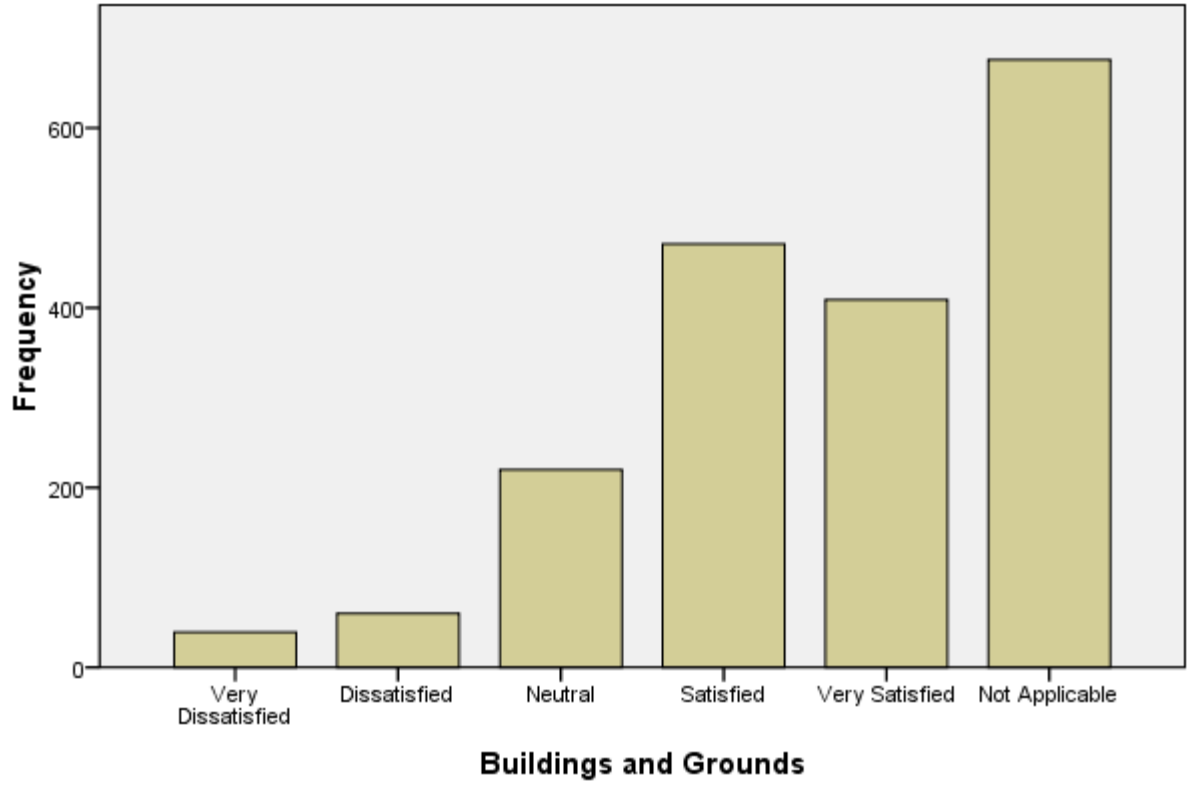
### Bookstore Services



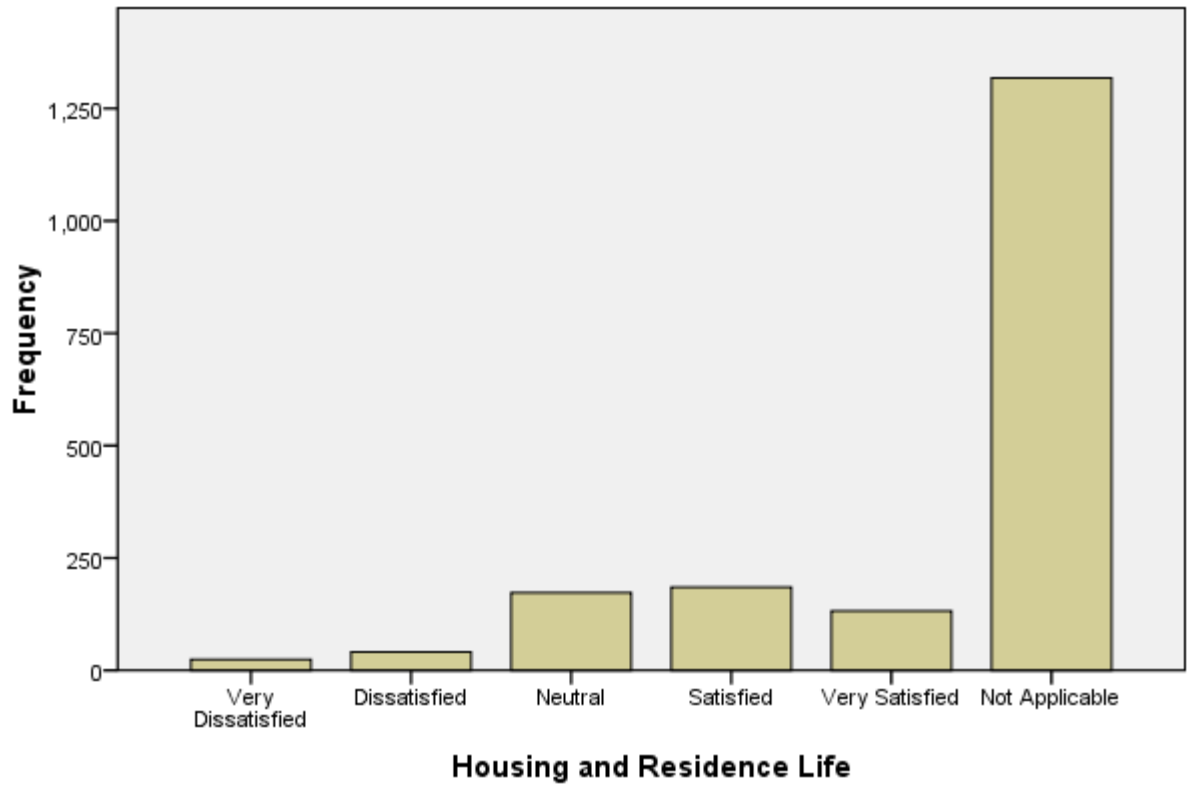
### Food Services



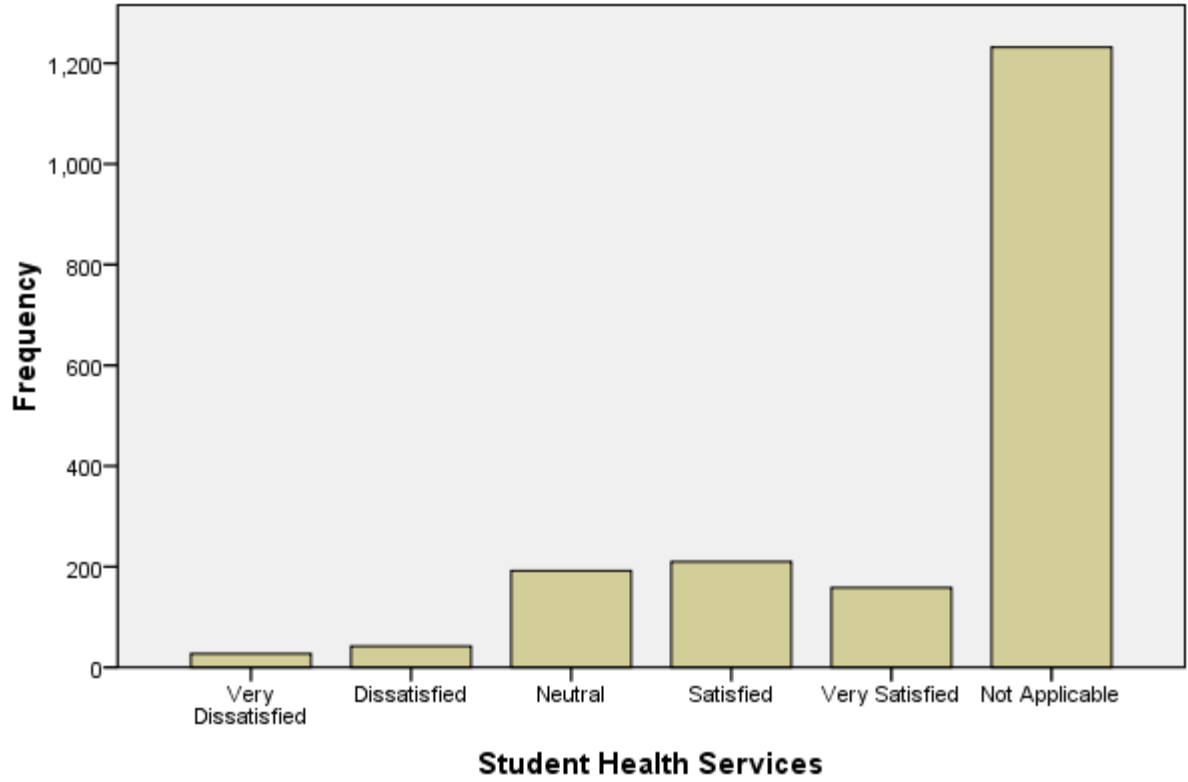
### Buildings and Grounds



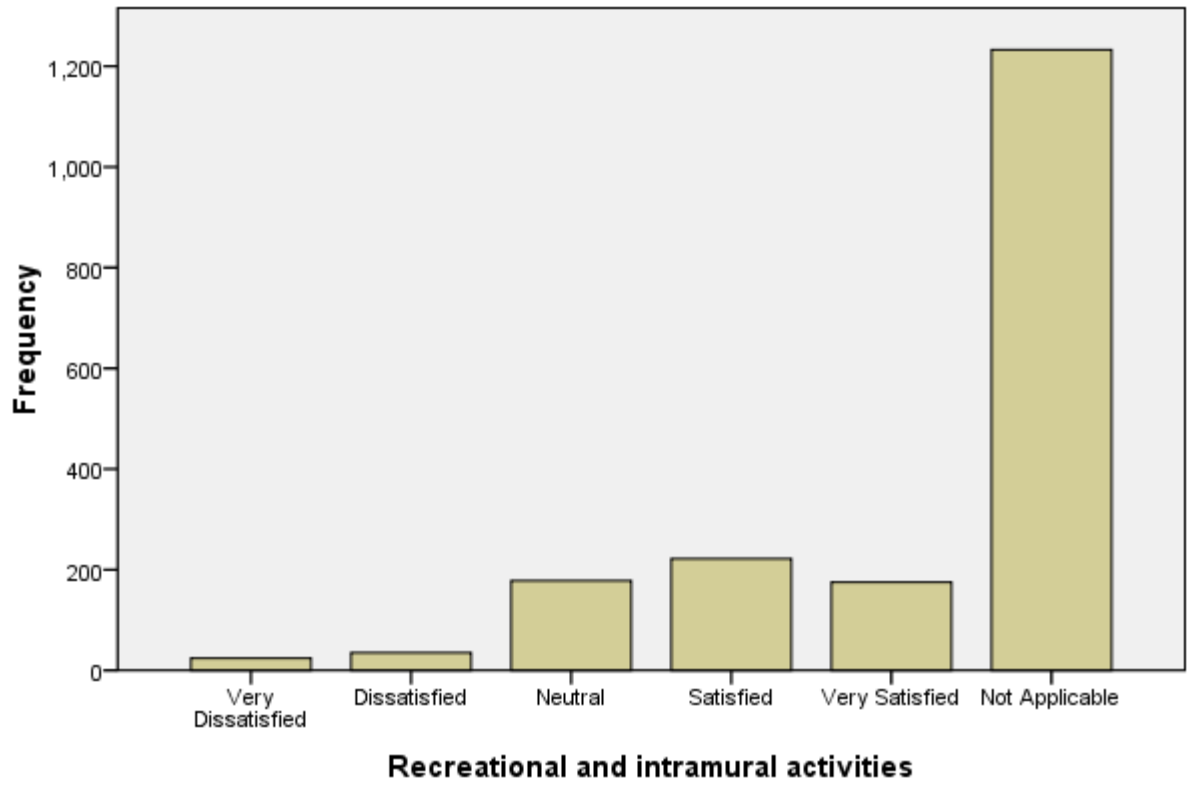
### Housing and Residence Life



### Student Health Services

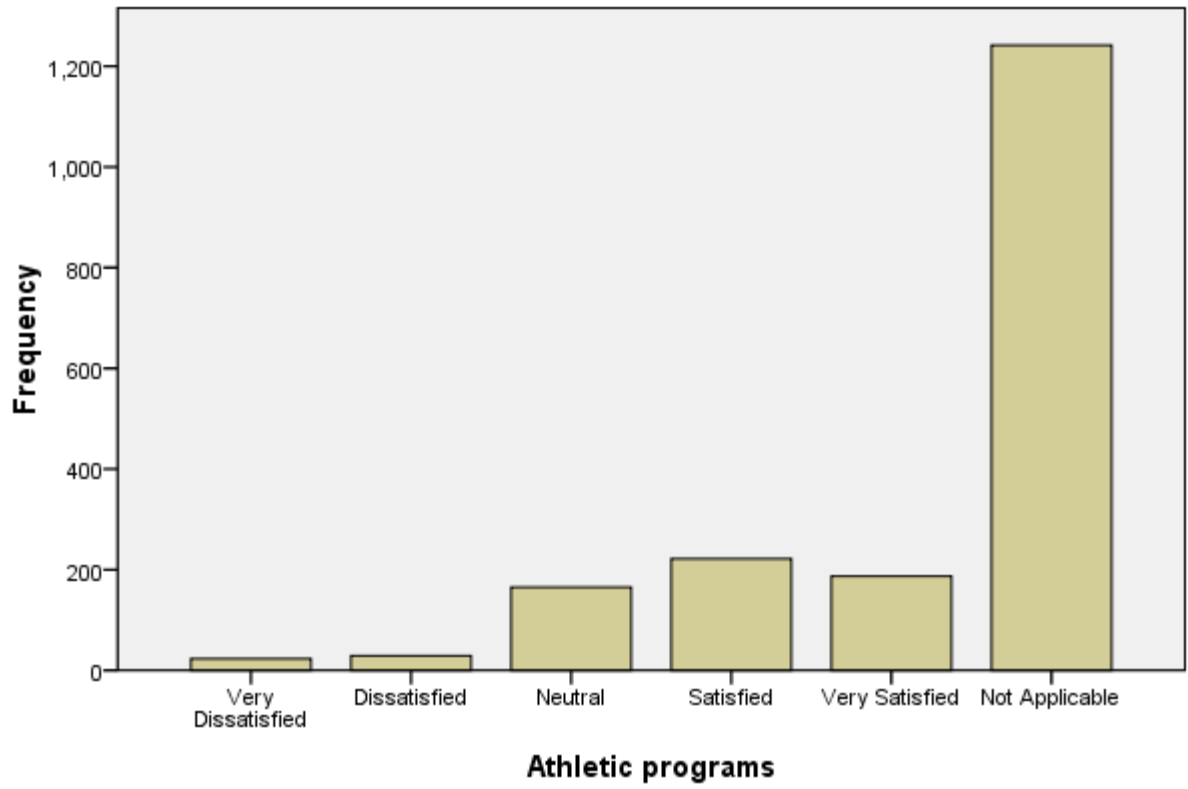


**Recreational and intramural activities**

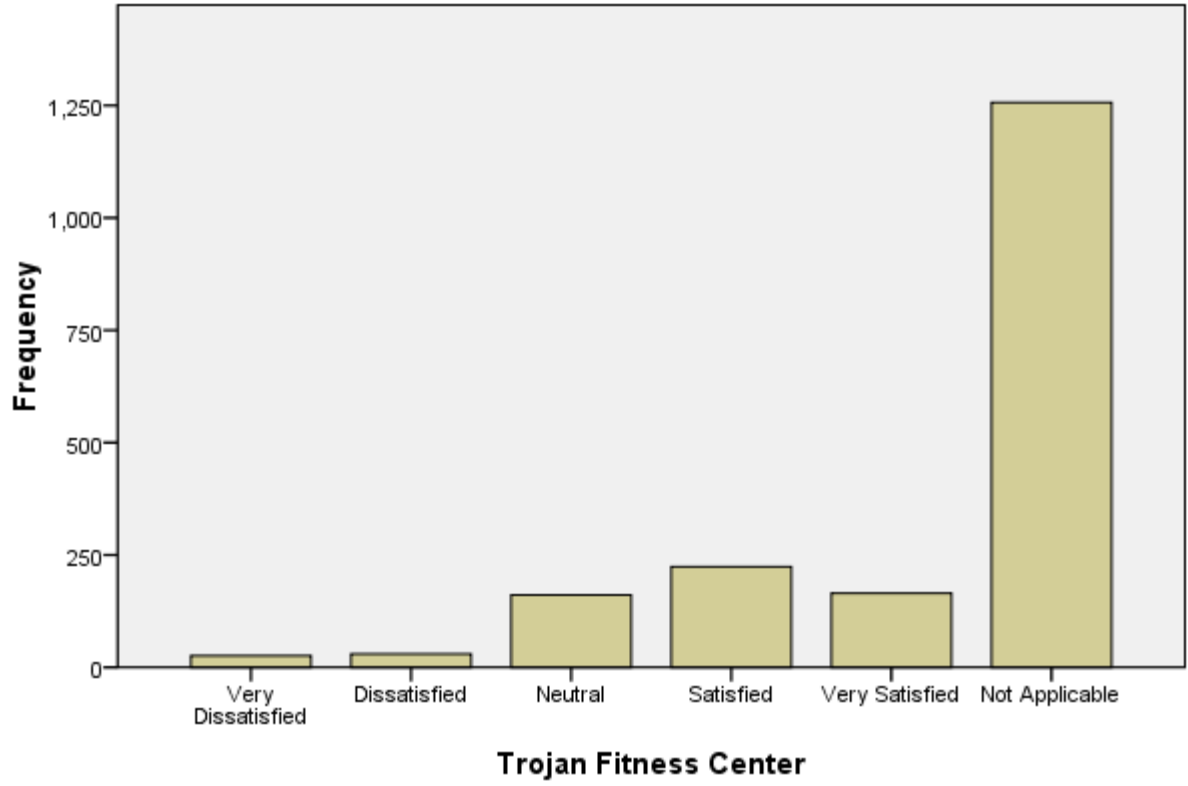




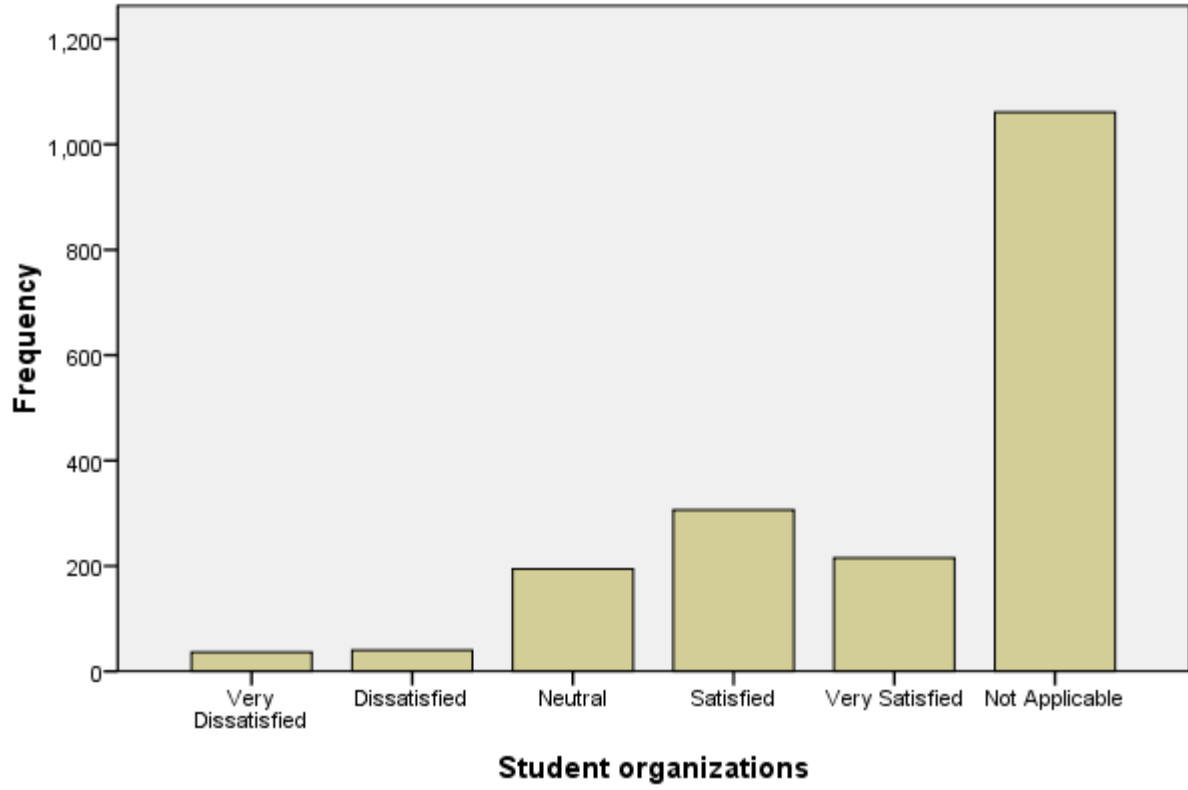
### Athletic programs



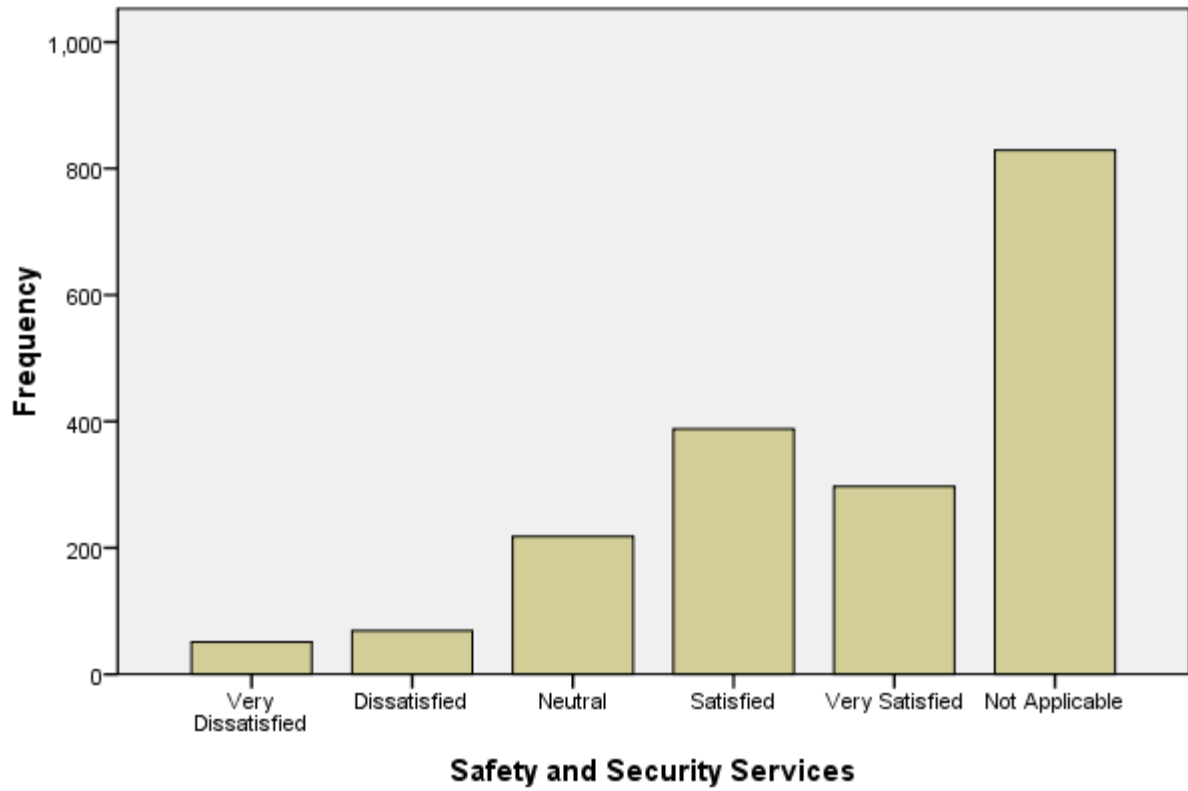
### Trojan Fitness Center



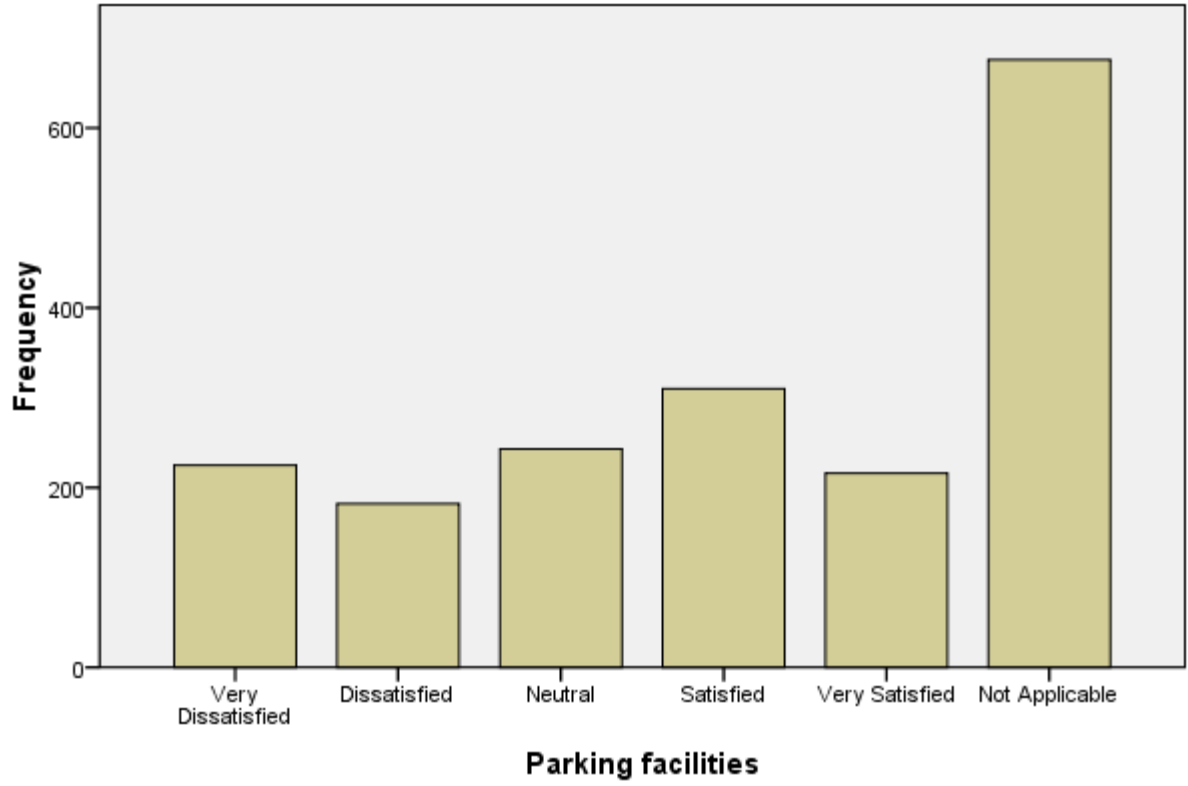
### Student organizations



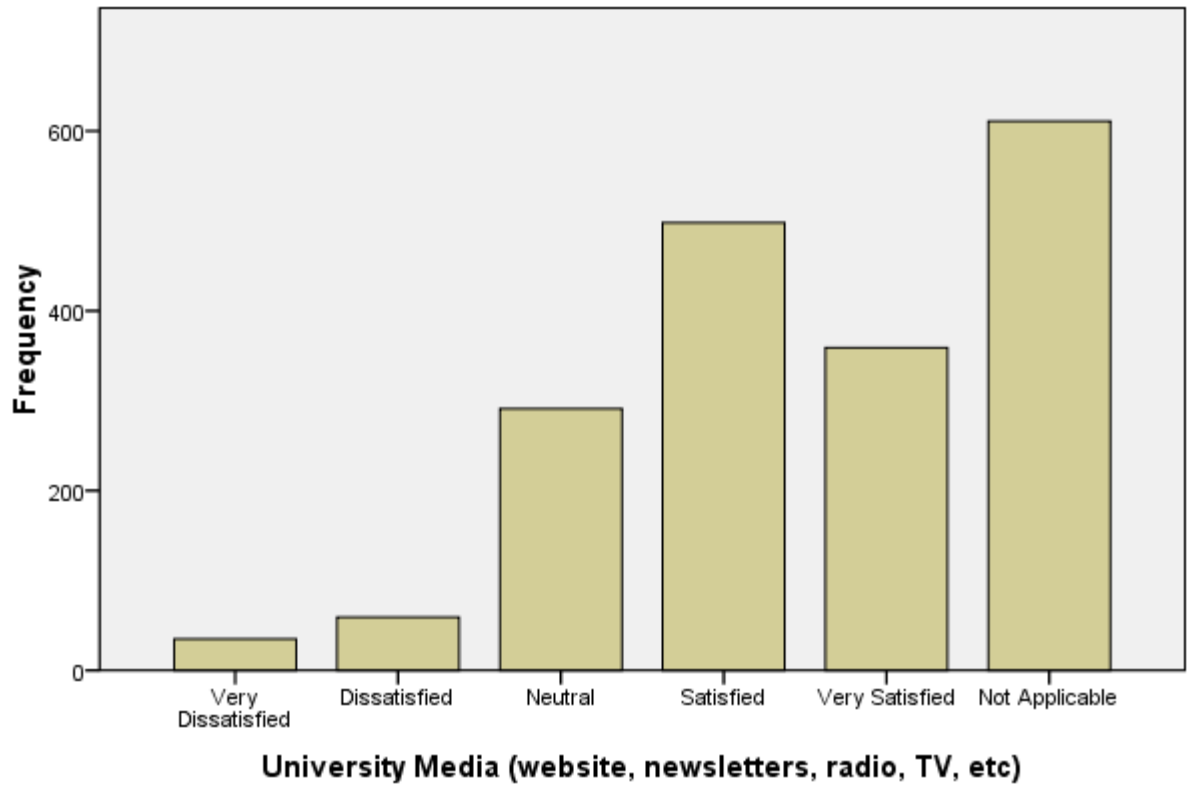
### Safety and Security Services



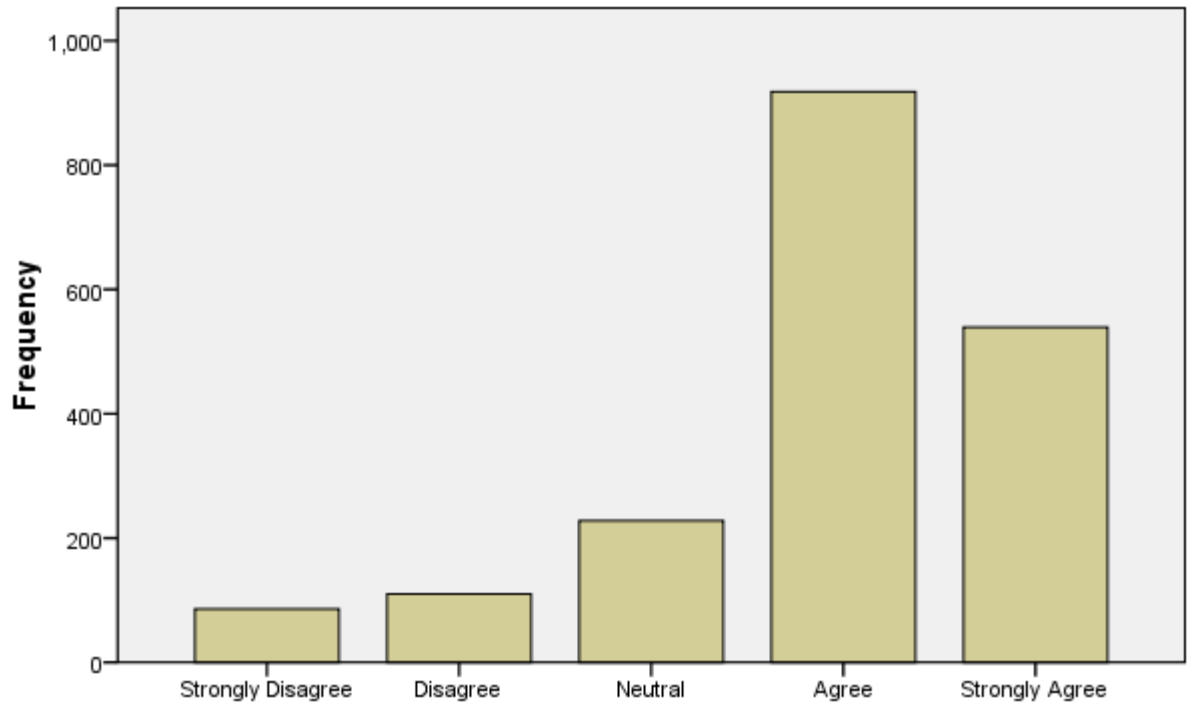
### Parking facilities



**University Media (website, newsletters, radio, TV, etc)**

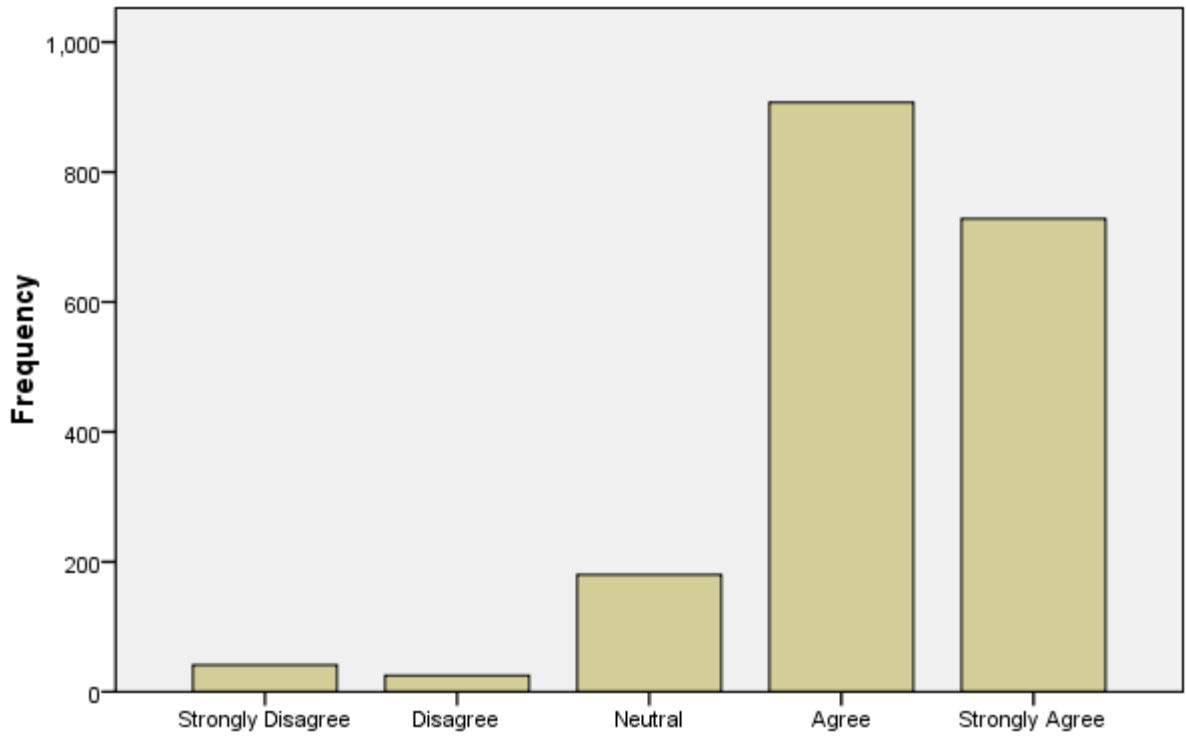


**The goals, objectives, and requirements for my academic program were clearly defined.**



**The goals, objectives, and requirements for my academic program were clearly defined.**

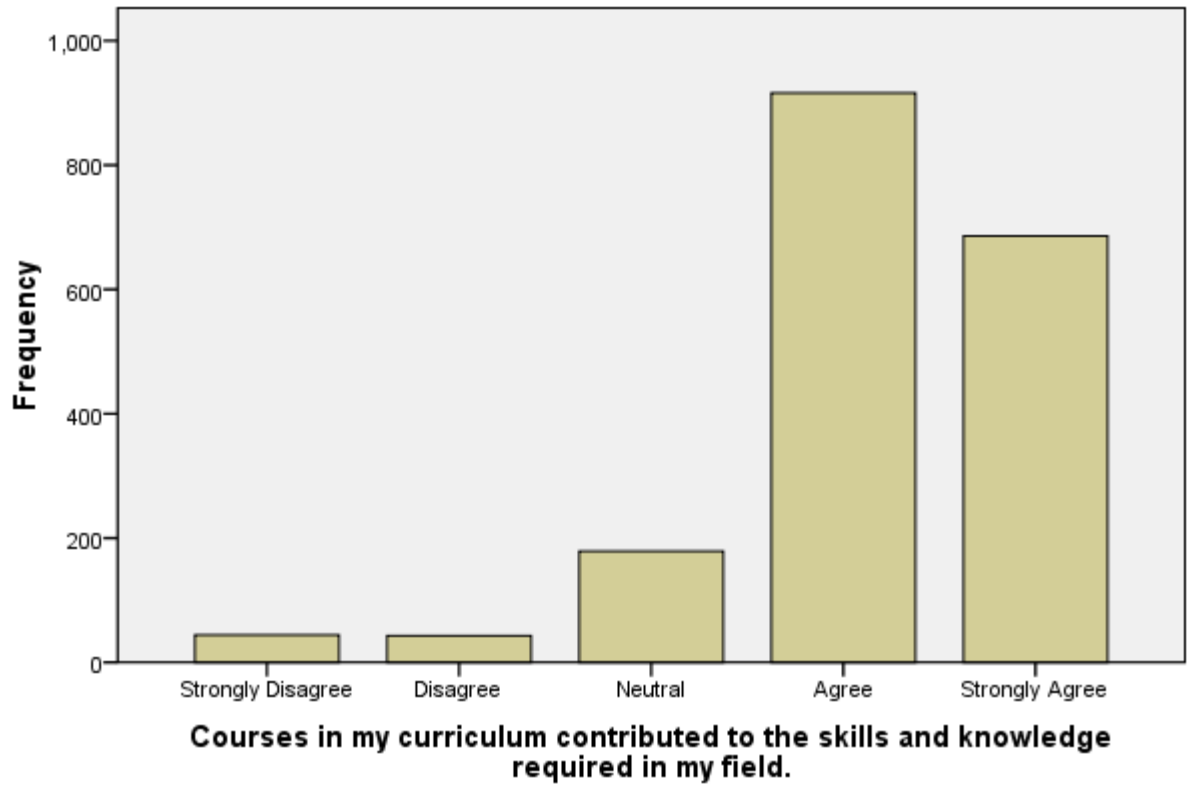
**My academic program was intellectually challenging and stimulating.**



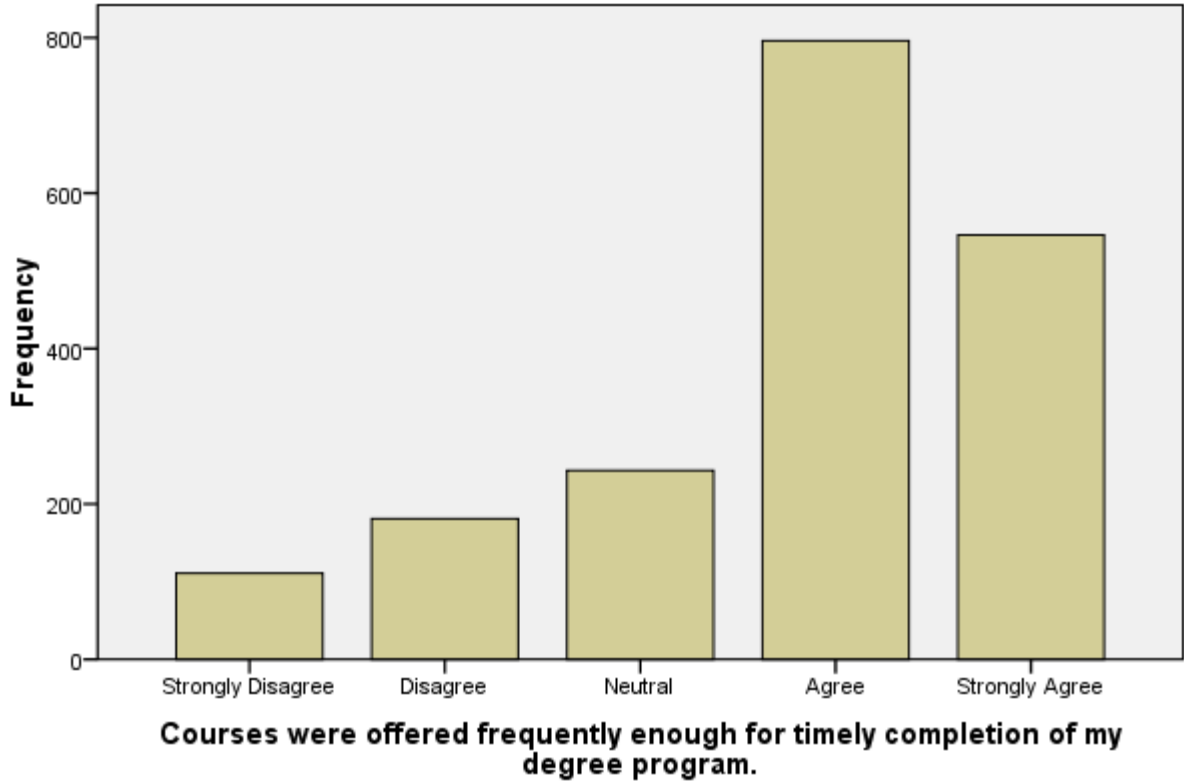
**My academic program was intellectually challenging and stimulating.**



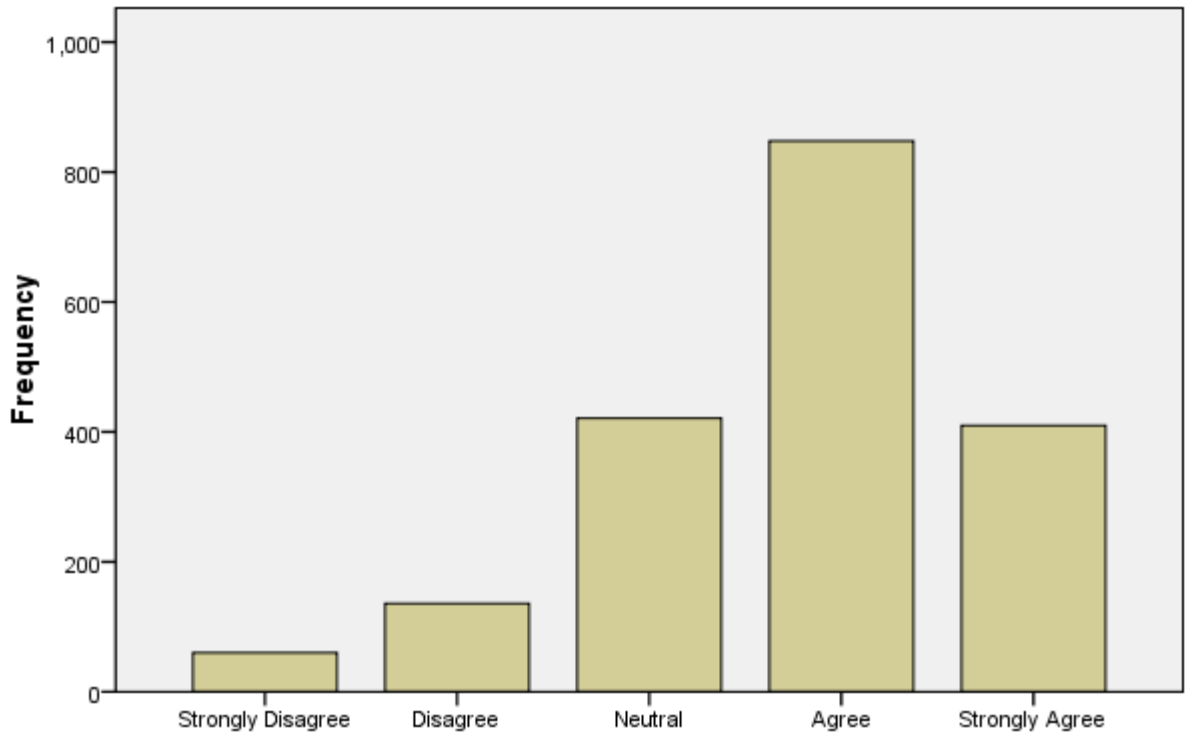
**Courses in my curriculum contributed to the skills and knowledge required in my field.**



**Courses were offered frequently enough for timely completion of my degree program.**

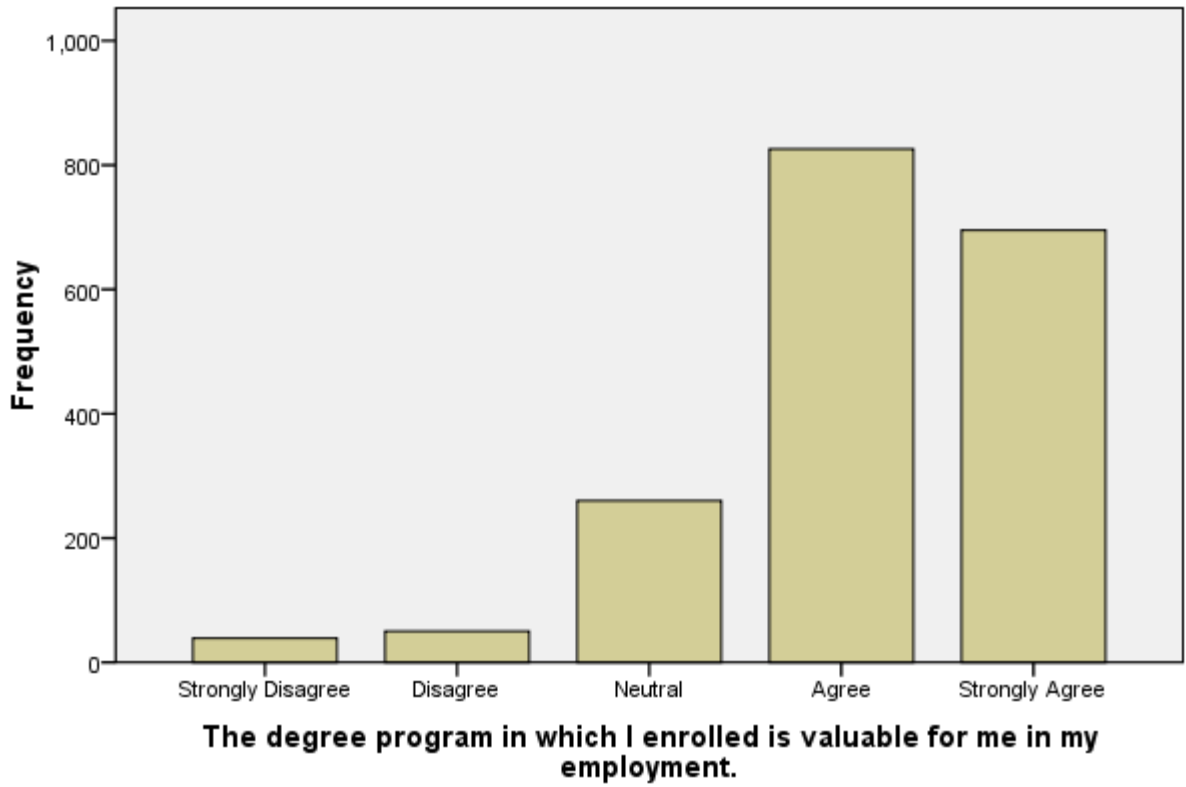


**The intellectual caliber of students in my academic program was high.**

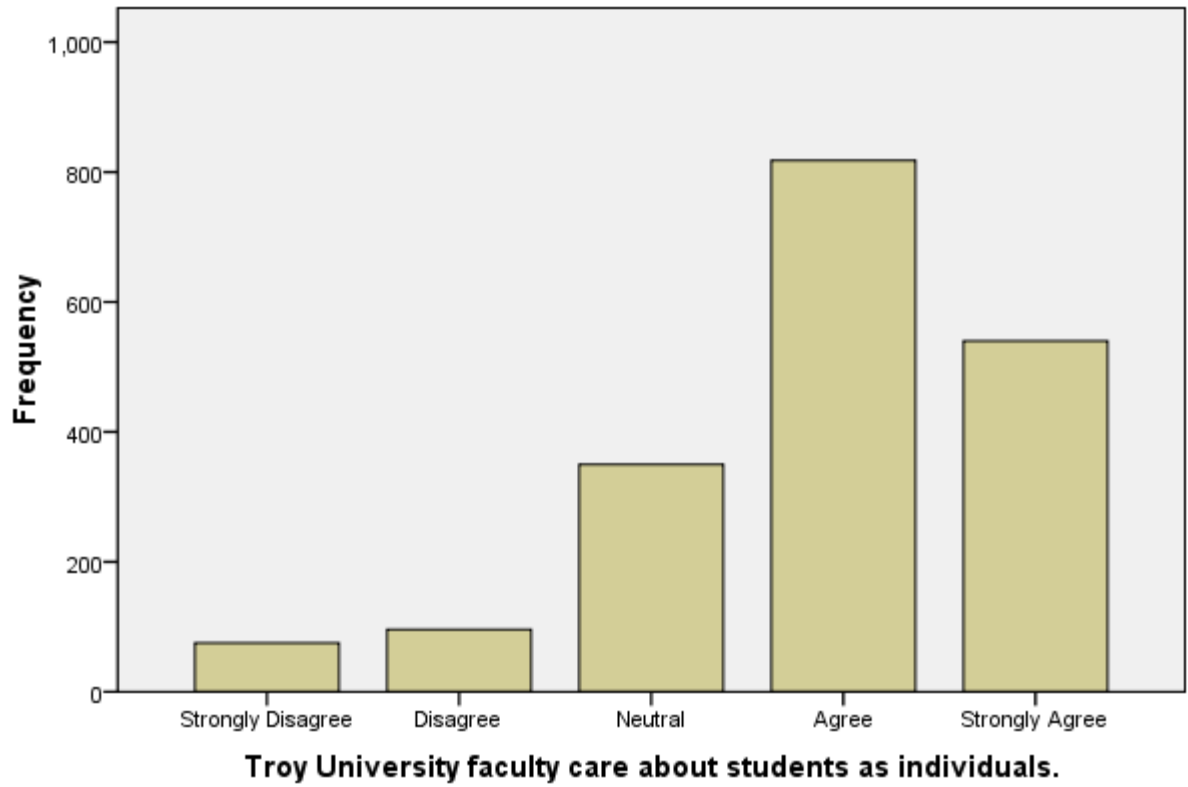


**The intellectual caliber of students in my academic program was high.**

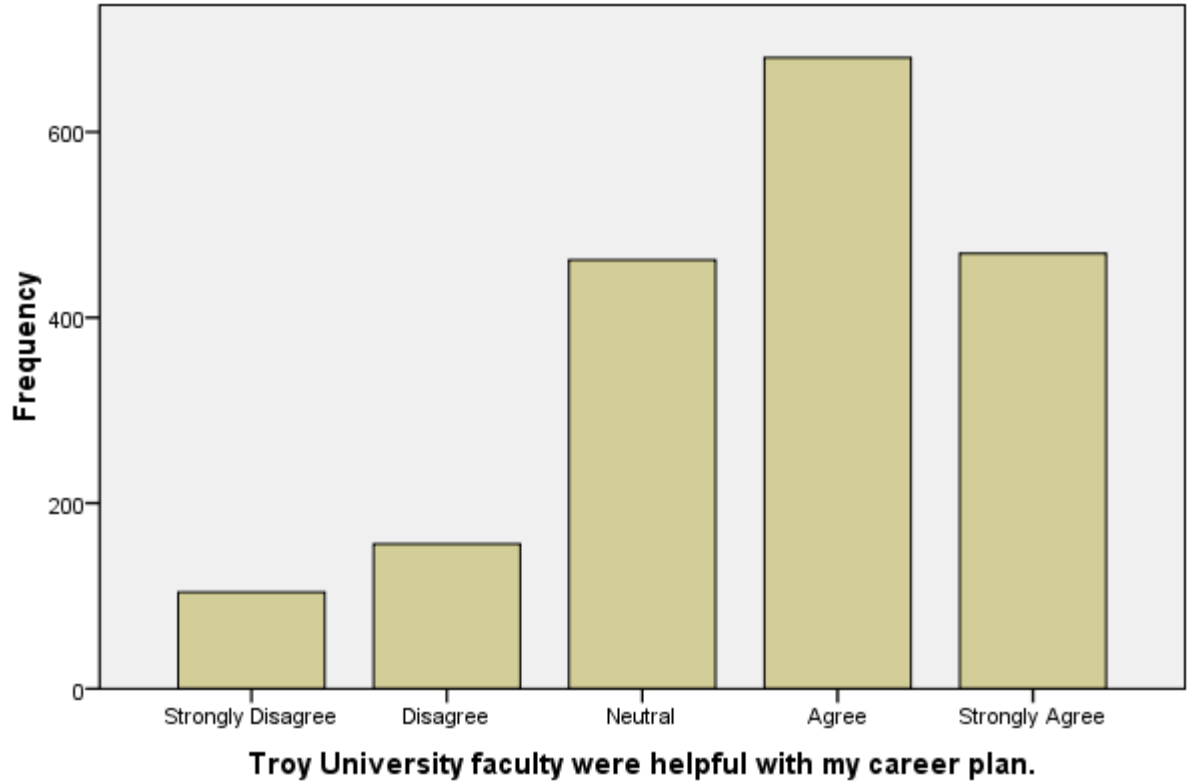
**The degree program in which I enrolled is valuable for me in my employment.**



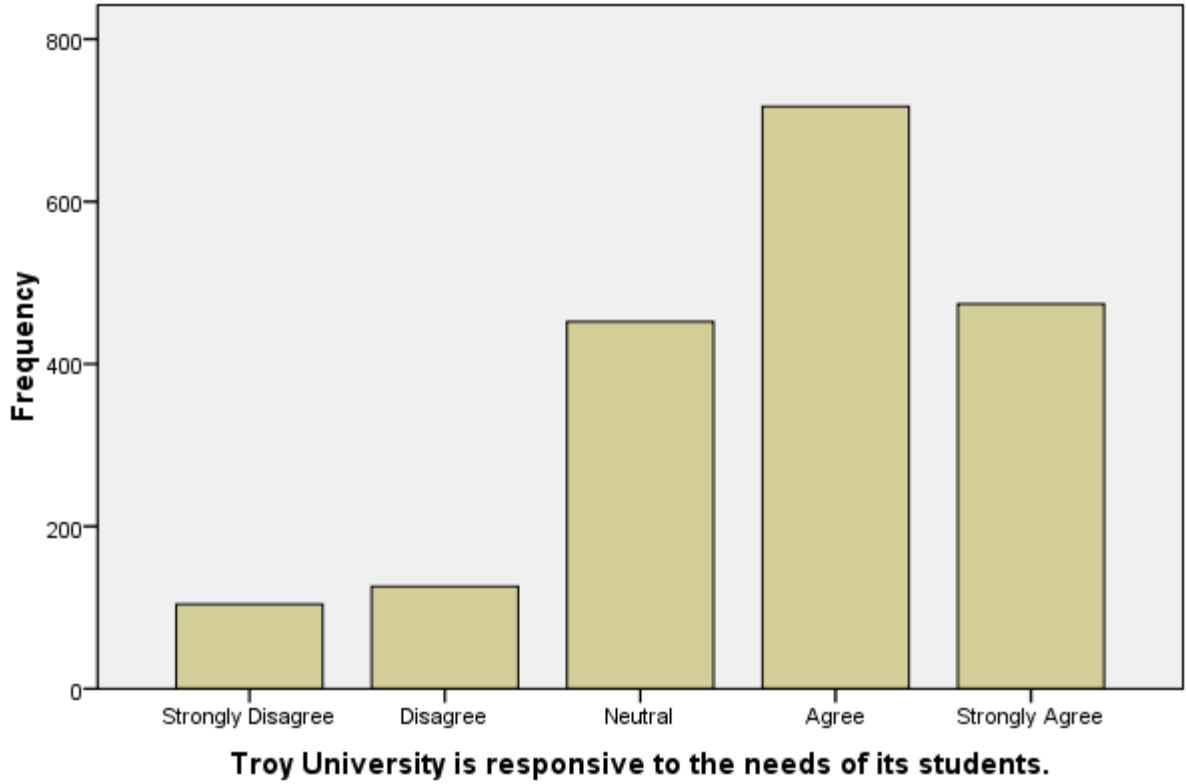
**Troy University faculty care about students as individuals.**



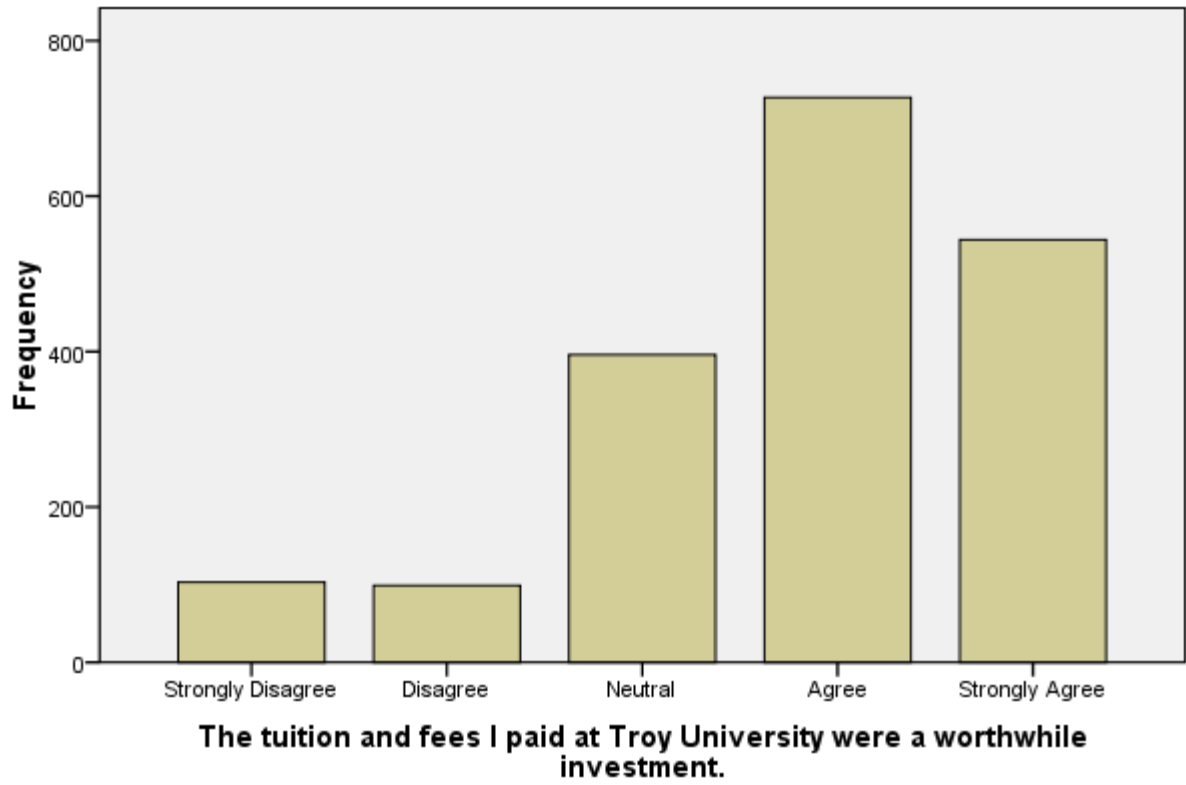
**Troy University faculty were helpful with my career plan.**



**Troy University is responsive to the needs of its students.**

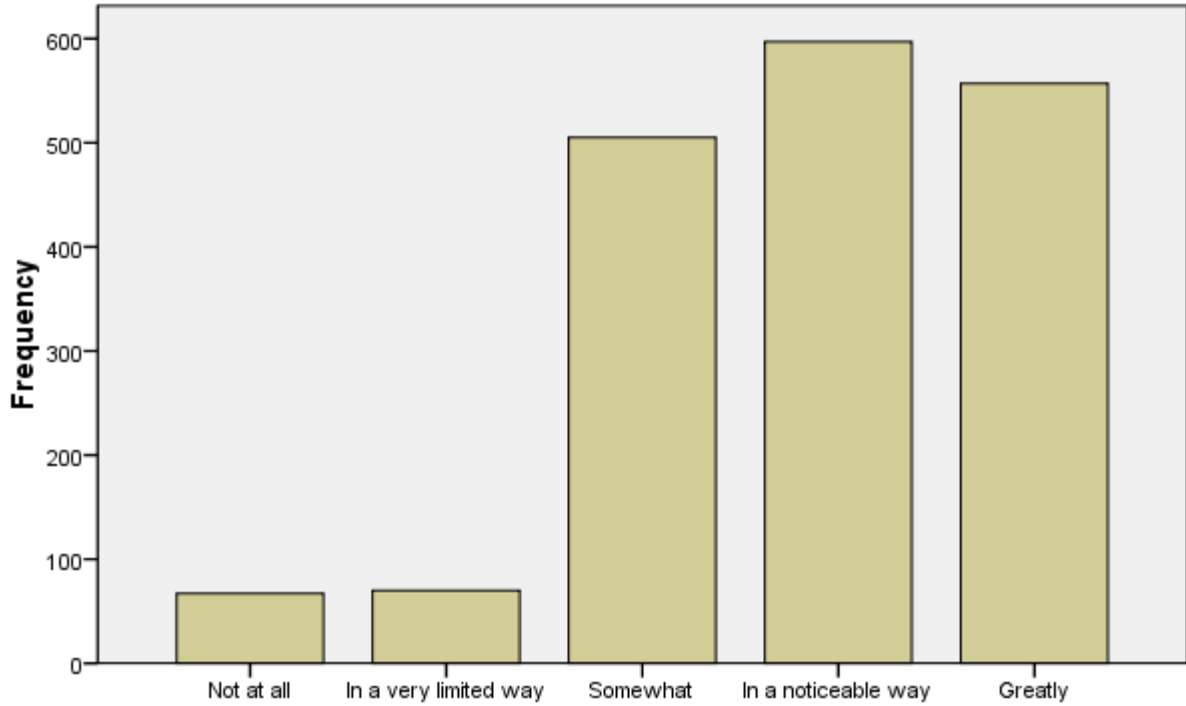


**The tuition and fees I paid at Troy University were a worthwhile investment.**



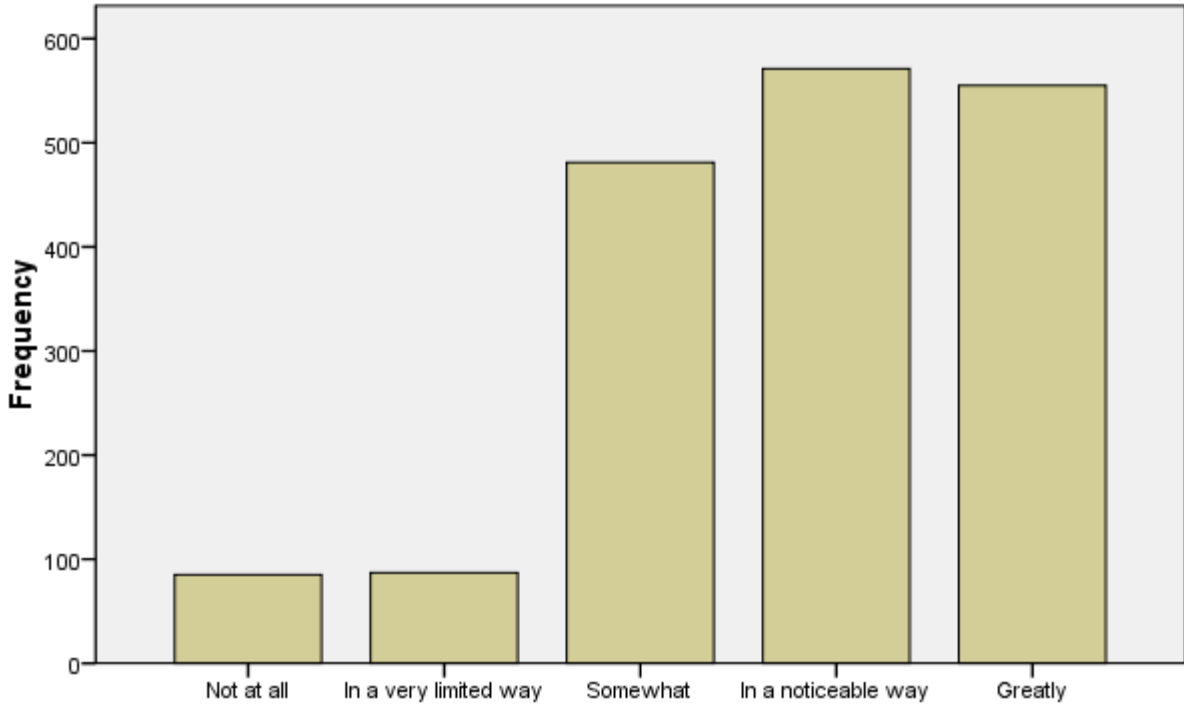


**My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.**



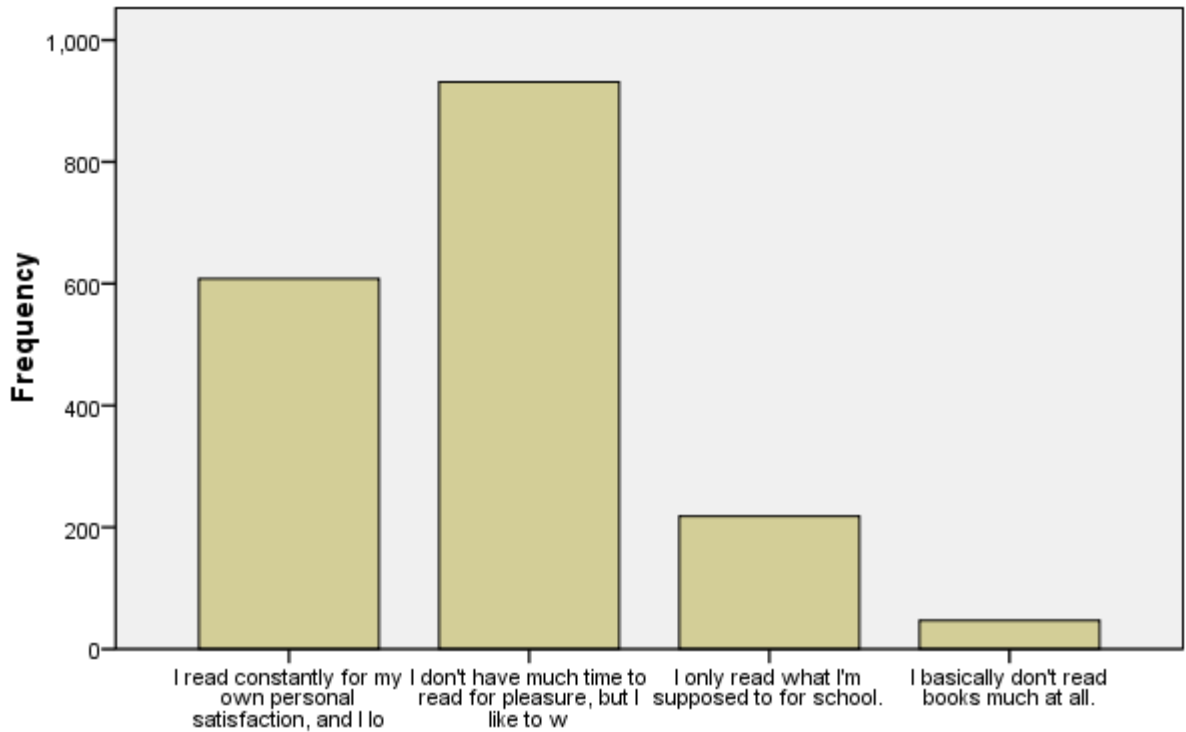
**My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.**

**My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.**



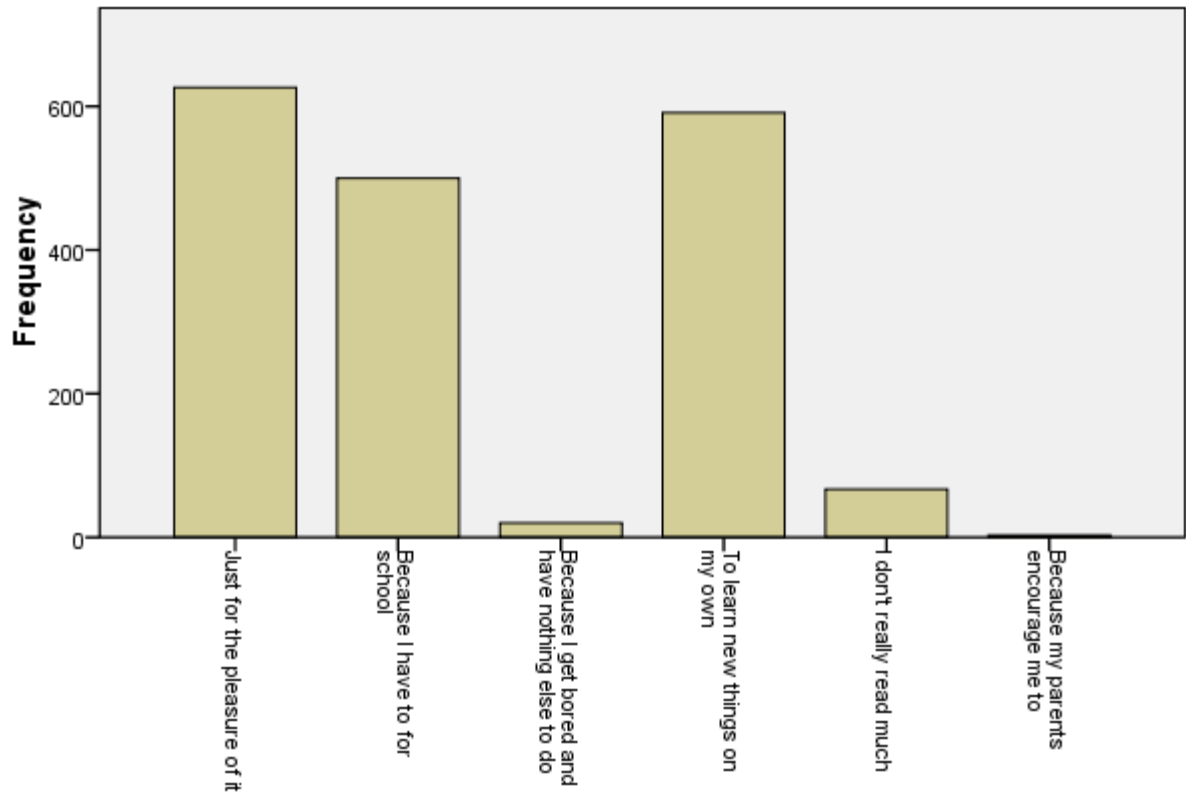
**My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.**

**Which statement below do you agree with most?**

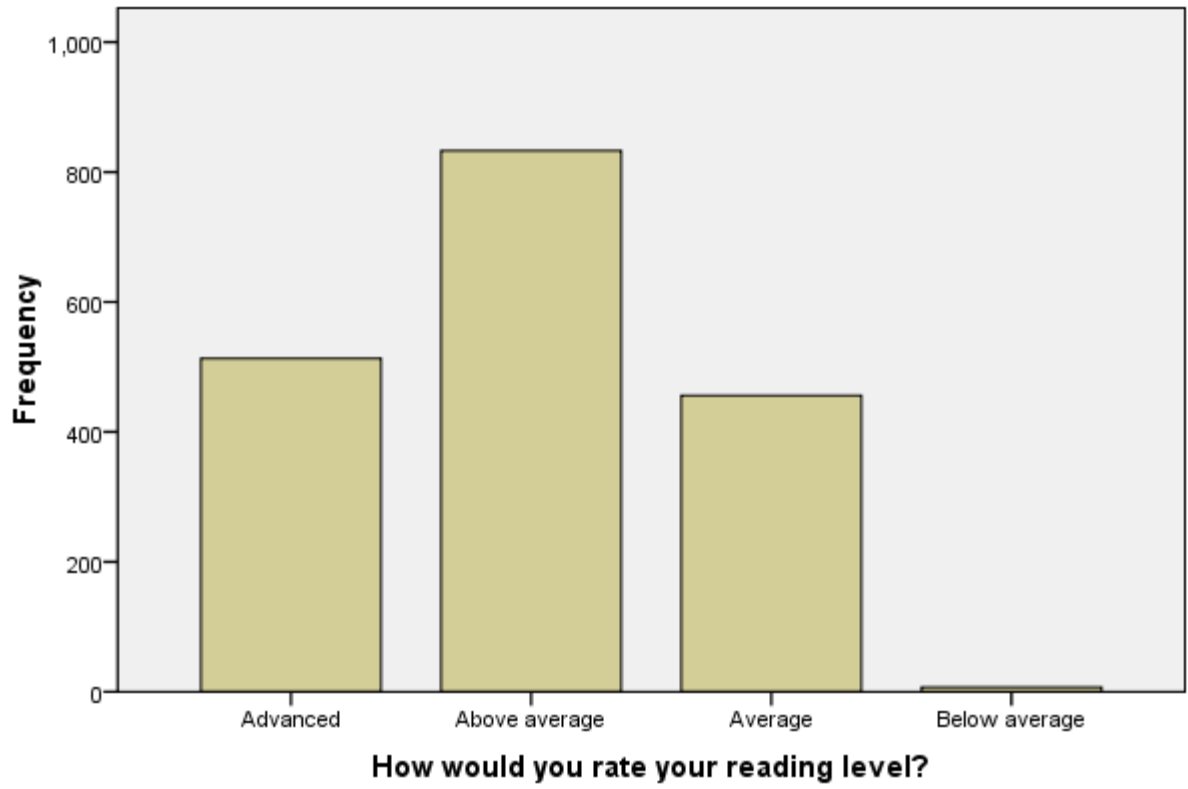


**Which statement below do you agree with most?**

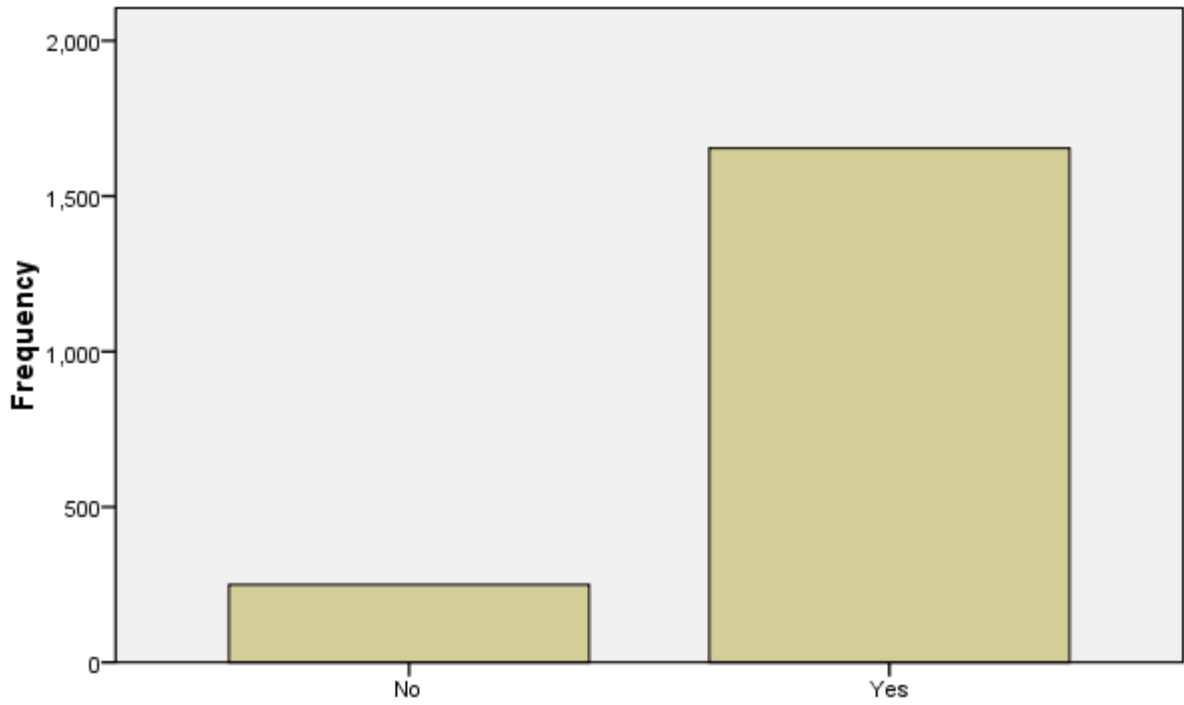
Most often, the reason I read is... (Please choose the best answer from this selection).



### How would you rate your reading level?

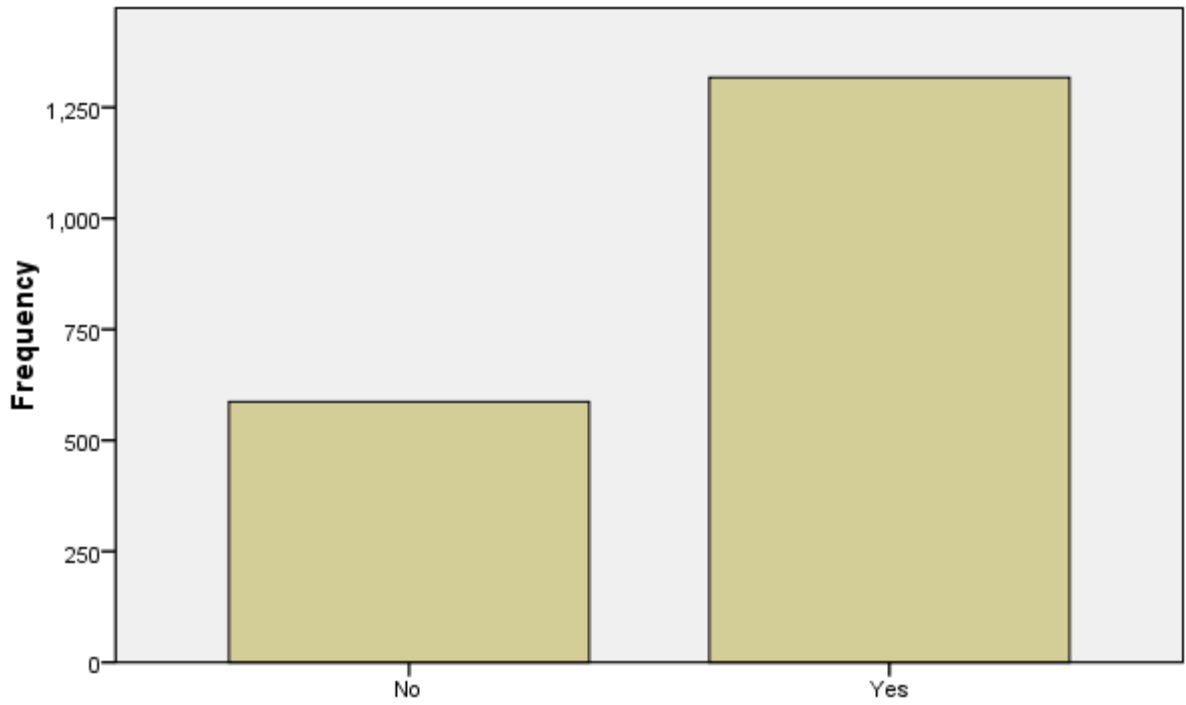


**Which of the following do you read? Check all that apply. : Books assigned for class**



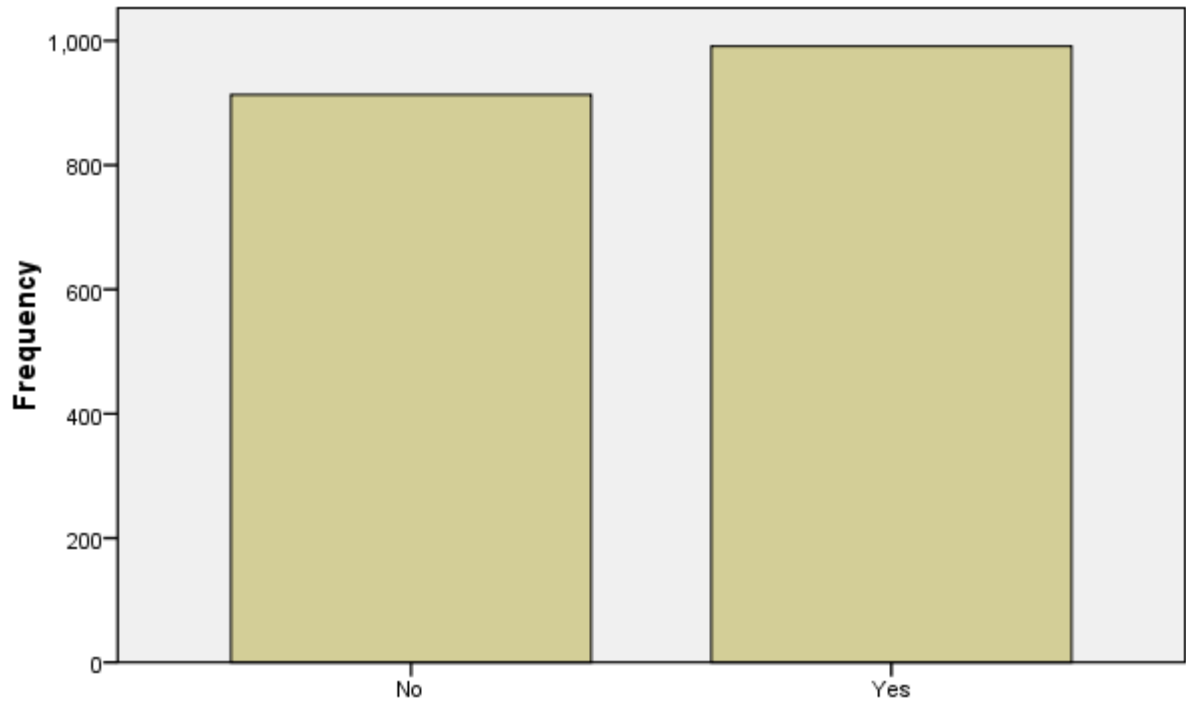
**Which of the following do you read? Check all that apply. : Books assigned for class**

**Which of the following do you read? Check all that apply. : Books I read outside of class for pleasure**



**Which of the following do you read? Check all that apply. : Books I read outside of class for pleasure**

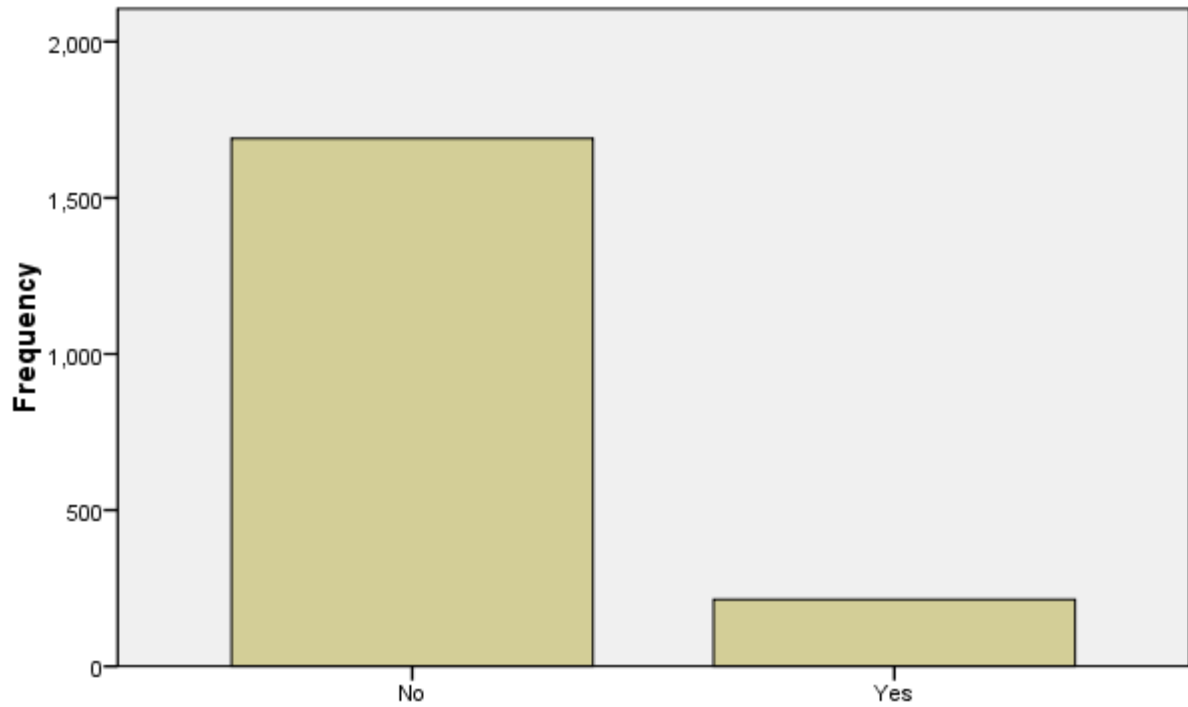
**Which of the following do you read? Check all that apply. : Cereal boxes, instructional pamphlets and other product packaging**



**Which of the following do you read? Check all that apply. : Cereal boxes, instructional pamphlets and other product packaging**

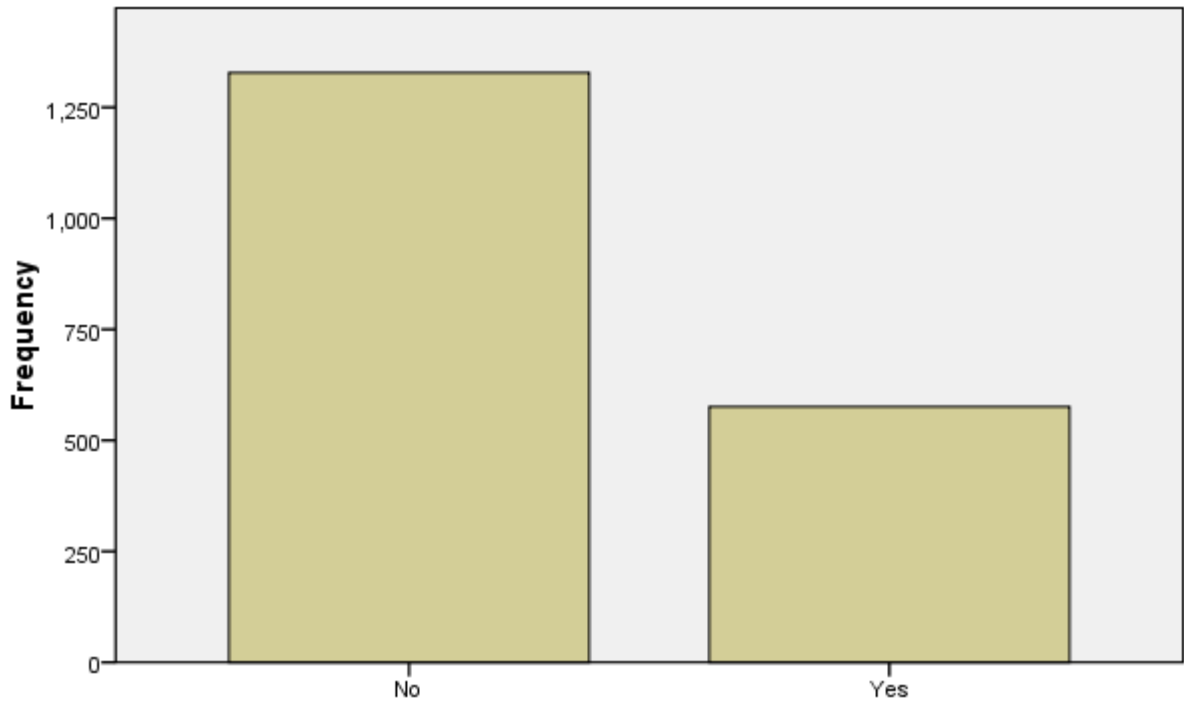


**Which of the following do you read? Check all that apply. : Comic books or graphic novels**



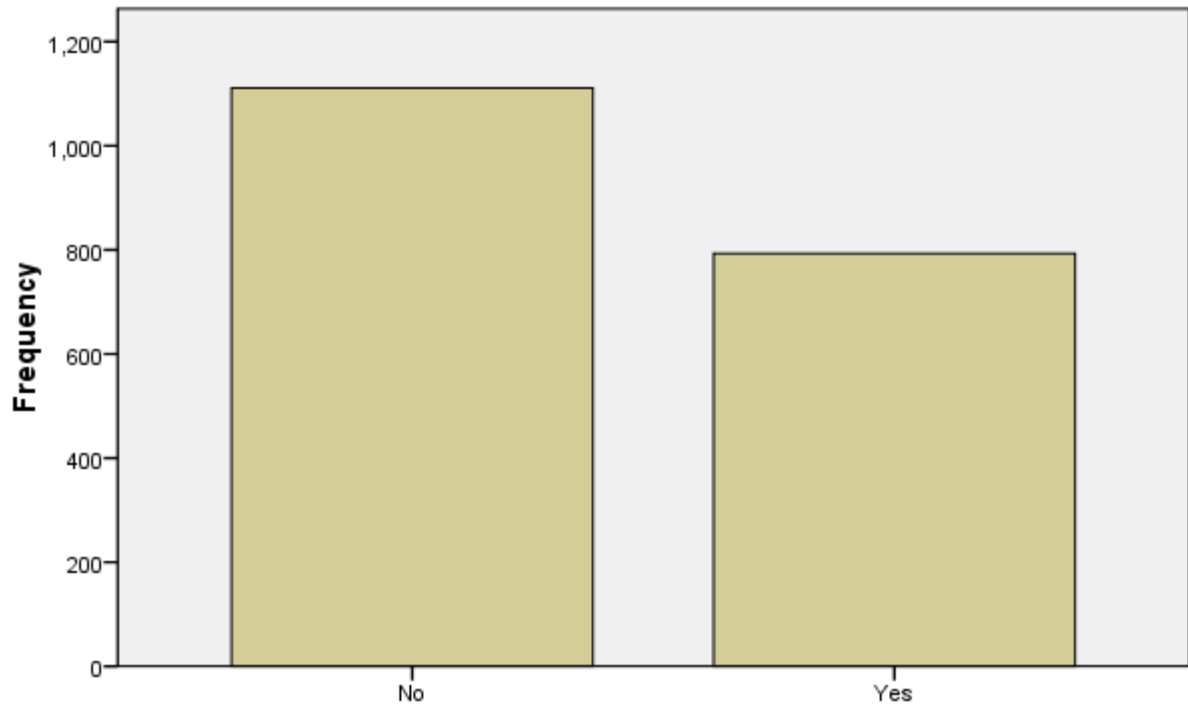
**Which of the following do you read? Check all that apply. : Comic books or graphic novels**

**Which of the following do you read? Check all that apply. : Computer manuals or other electronic equipment manuals**



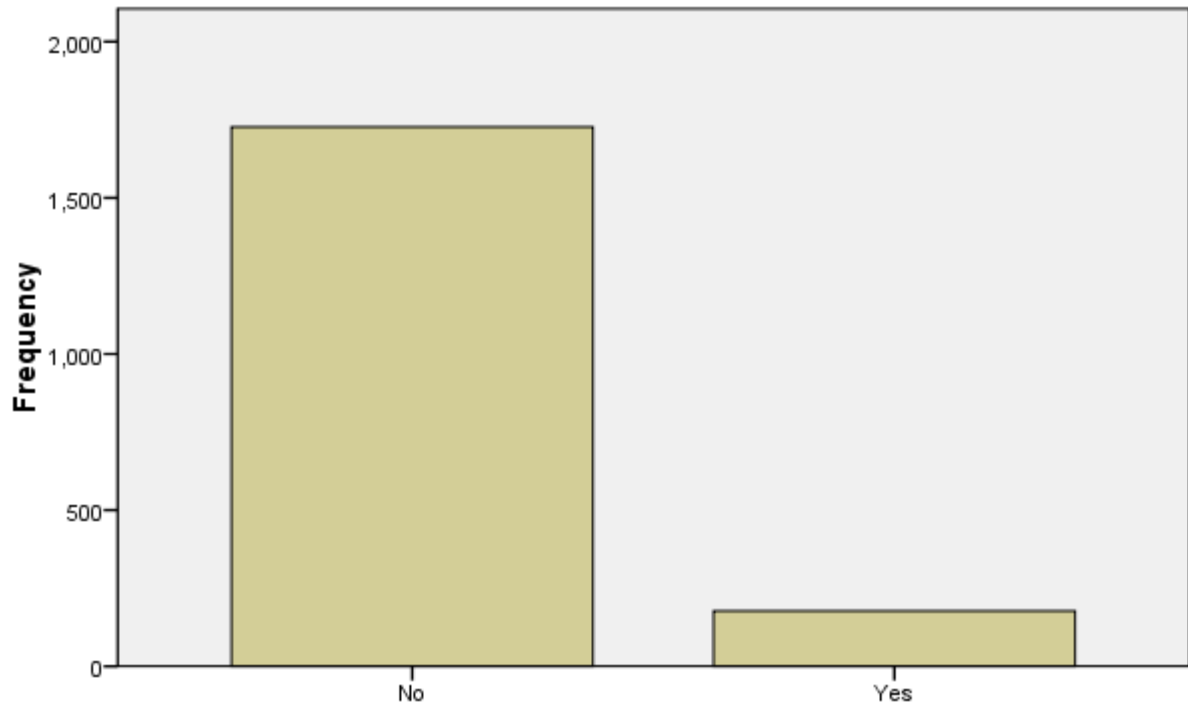
**Which of the following do you read? Check all that apply. : Computer manuals or other electronic equipment manuals**

**Which of the following do you read? Check all that apply. : Fashion/Beauty magazines**



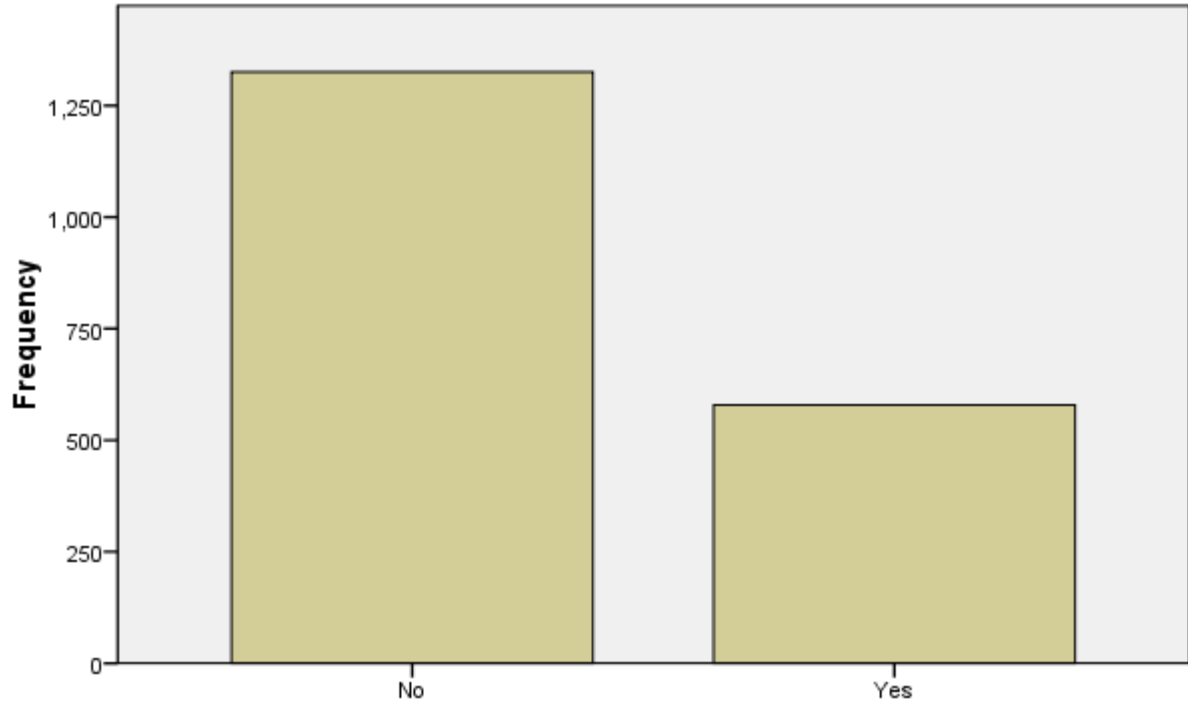
**Which of the following do you read? Check all that apply. : Fashion/Beauty magazines**

**Which of the following do you read? Check all that apply. : Magazines about video games**



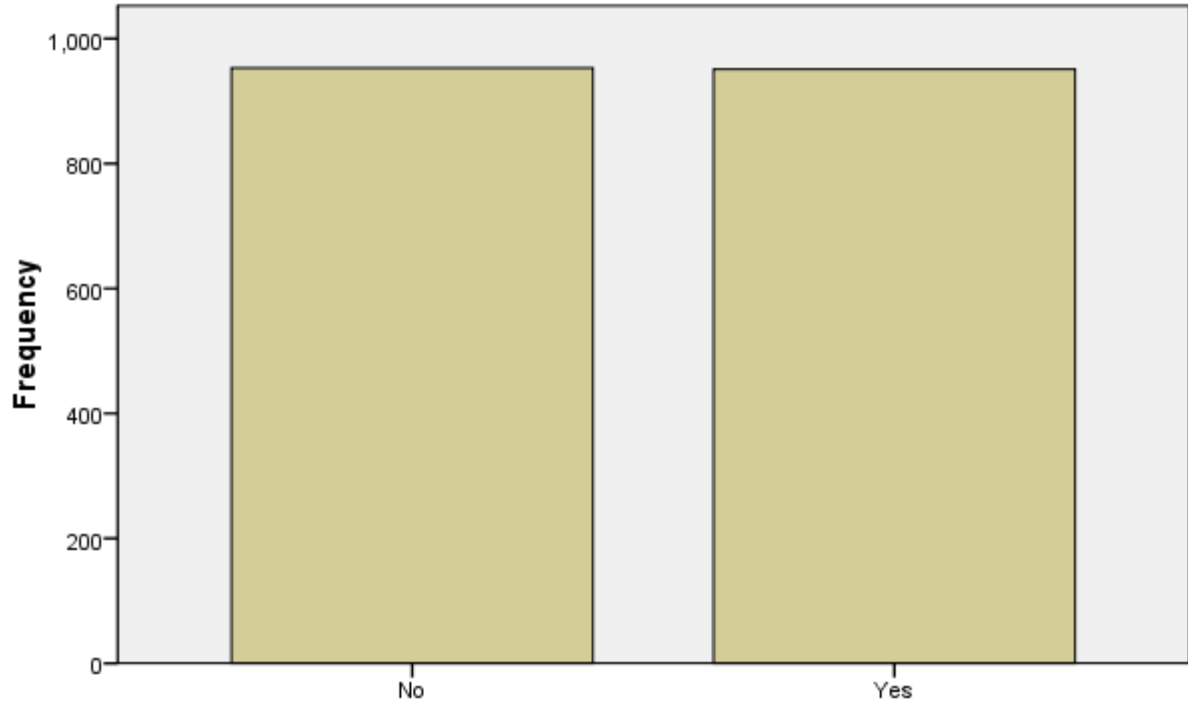
**Which of the following do you read? Check all that apply. : Magazines about video games**

**Which of the following do you read? Check all that apply. :  
Music/Computers/Entertainment magazines**



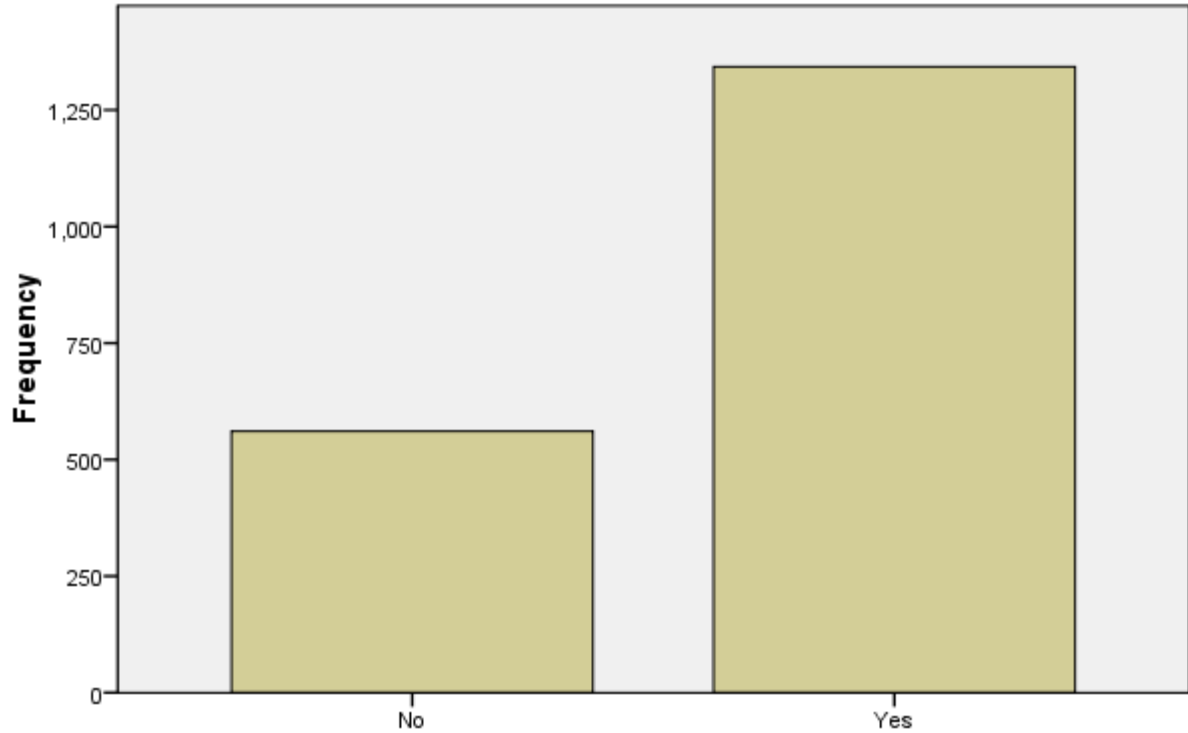
**Which of the following do you read? Check all that apply. :  
Music/Computers/Entertainment magazines**

**Which of the following do you read? Check all that apply. : News magazines**



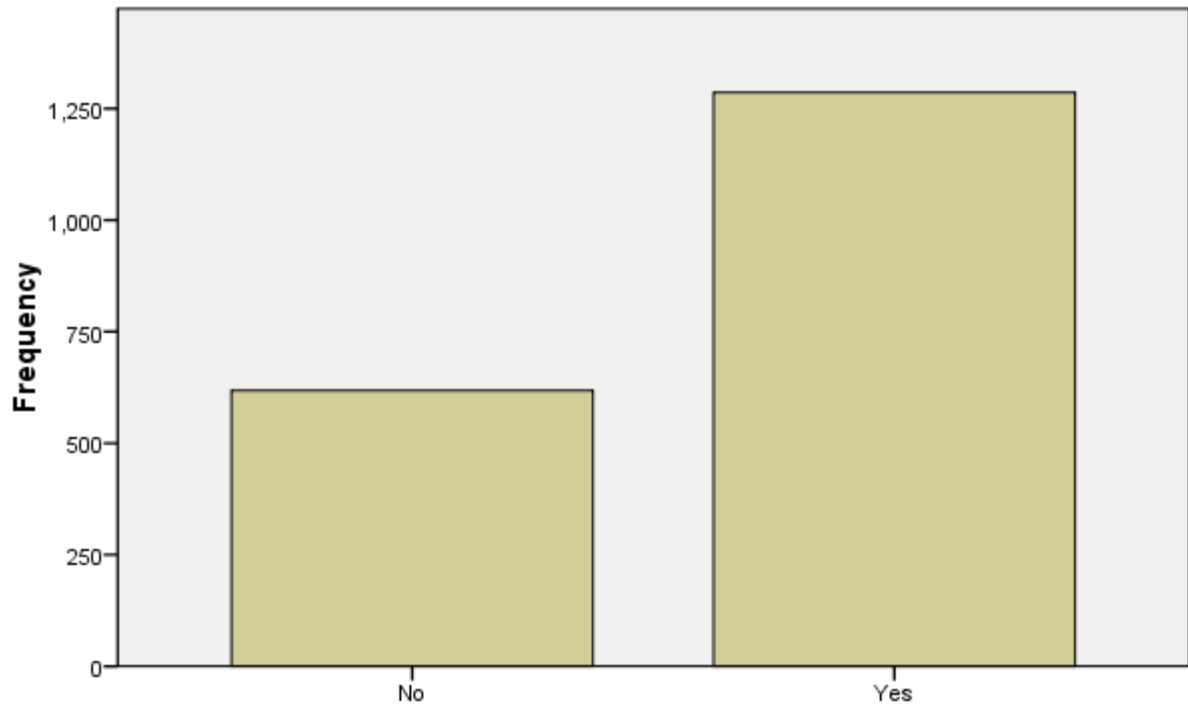
**Which of the following do you read? Check all that apply. : News magazines**

**Which of the following do you read? Check all that apply. : Newspapers**



**Which of the following do you read? Check all that apply. : Newspapers**

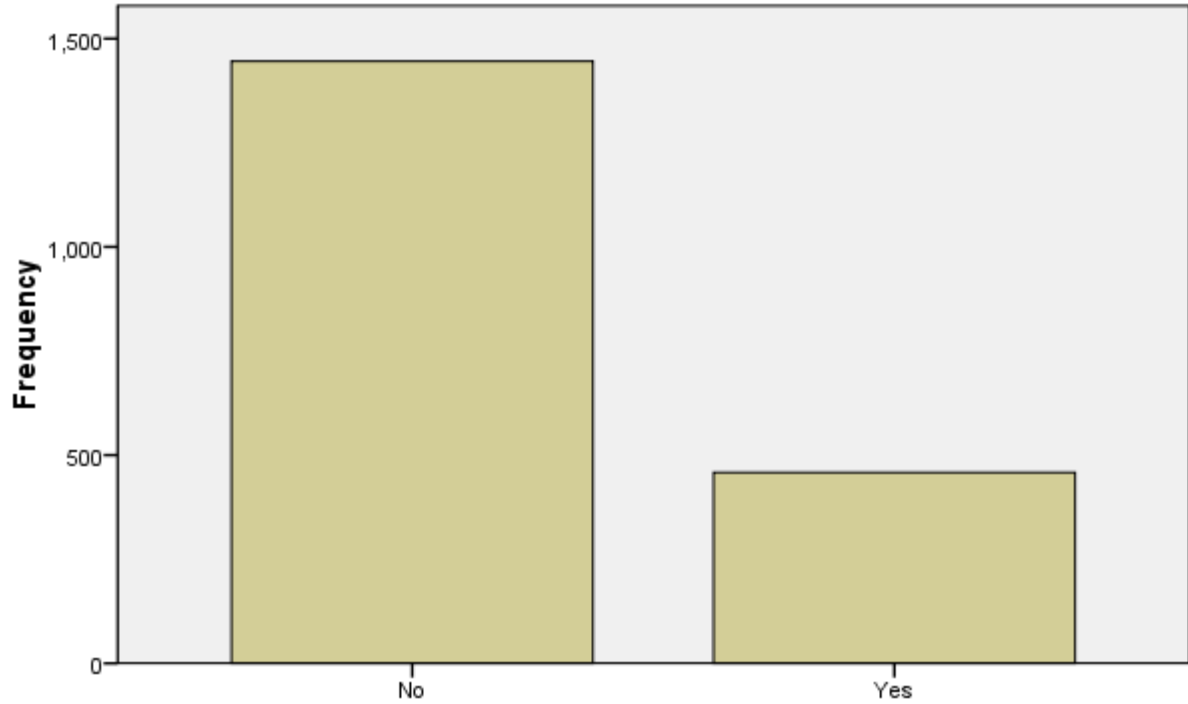
**Which of the following do you read? Check all that apply. : Online websites or webzines**



**Which of the following do you read? Check all that apply. : Online websites or webzines**

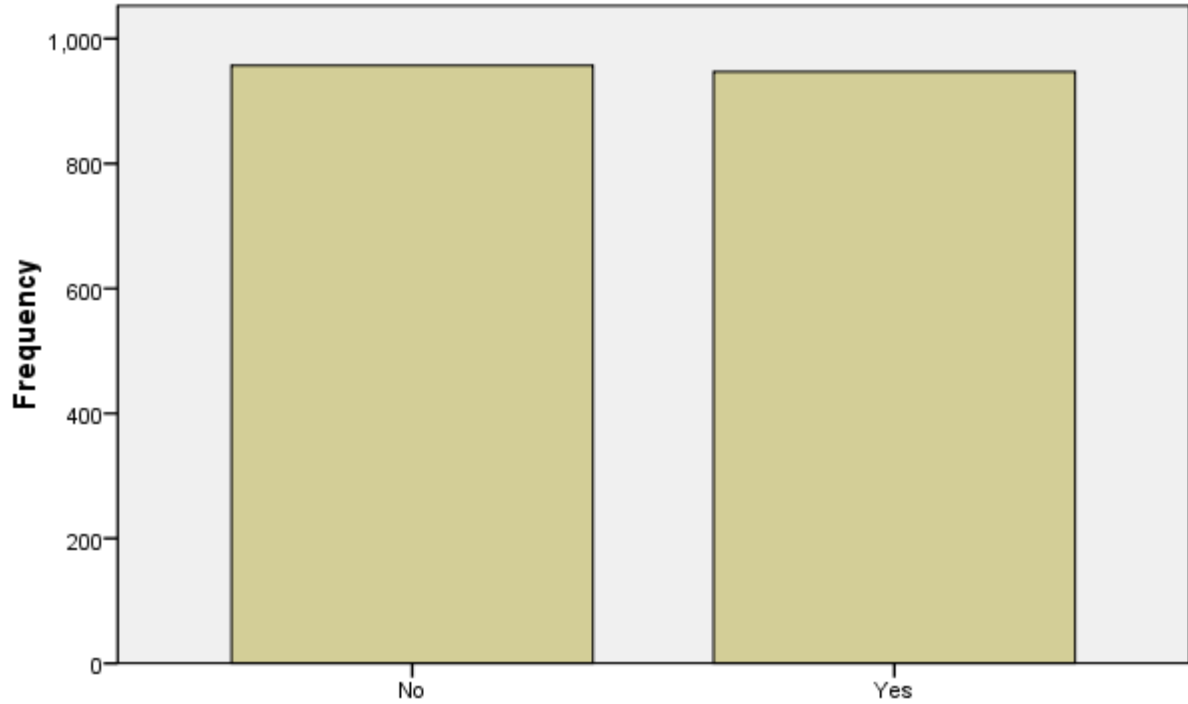


**Which of the following do you read? Check all that apply. :  
Puzzles/Games/Humor magazines**



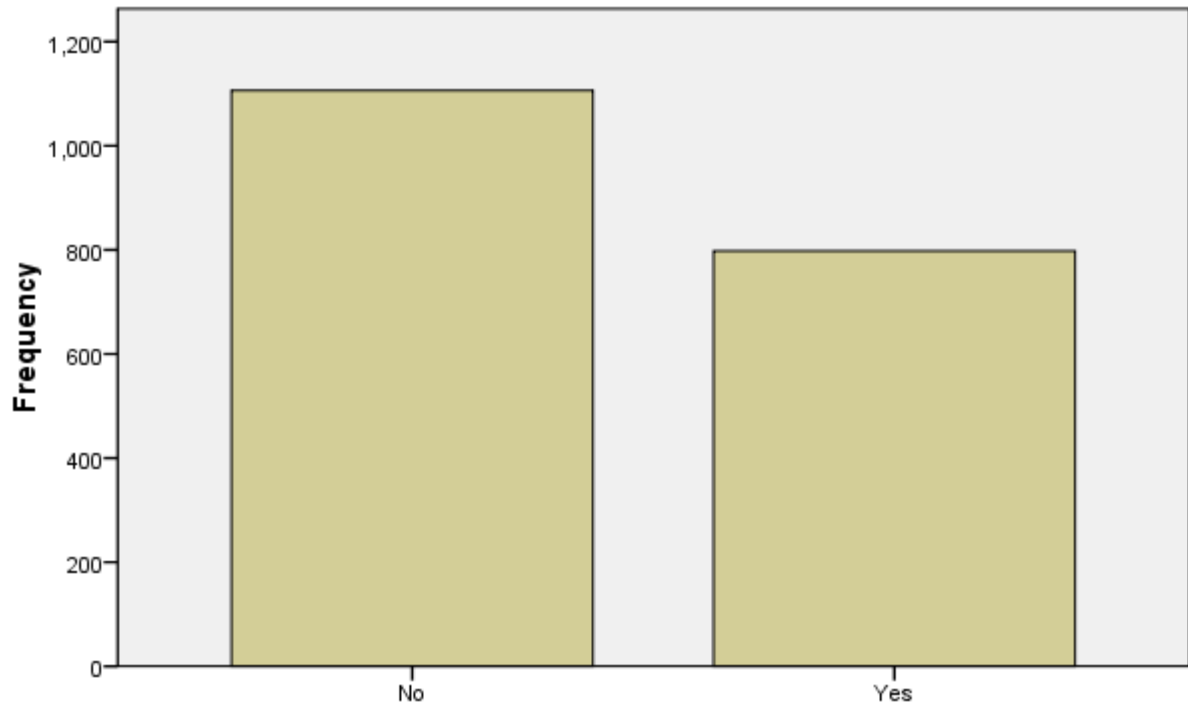
**Which of the following do you read? Check all that apply. :  
Puzzles/Games/Humor magazines**

**Which of the following do you read? Check all that apply. : Religious literature/books**



**Which of the following do you read? Check all that apply. : Religious literature/books**

**Which of the following do you read? Check all that apply. : School papers or other newsletters**

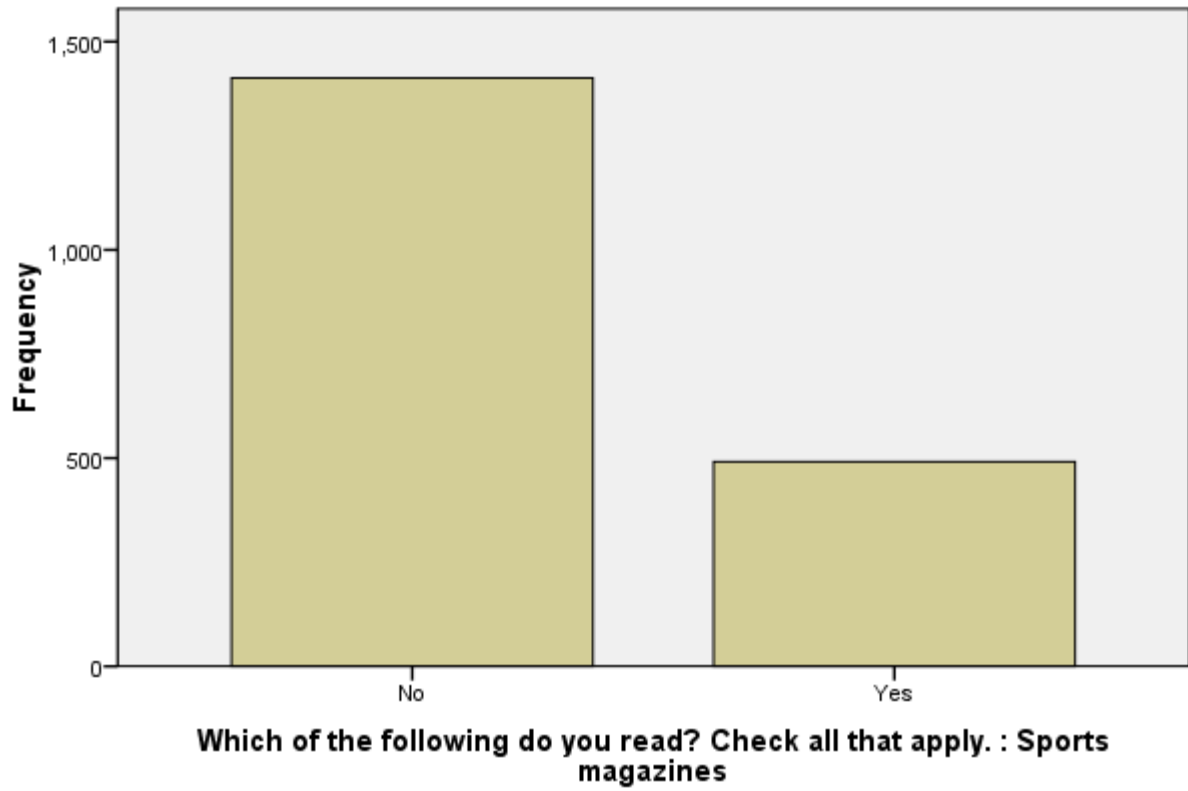


**Which of the following do you read? Check all that apply. : School papers or other newsletters**

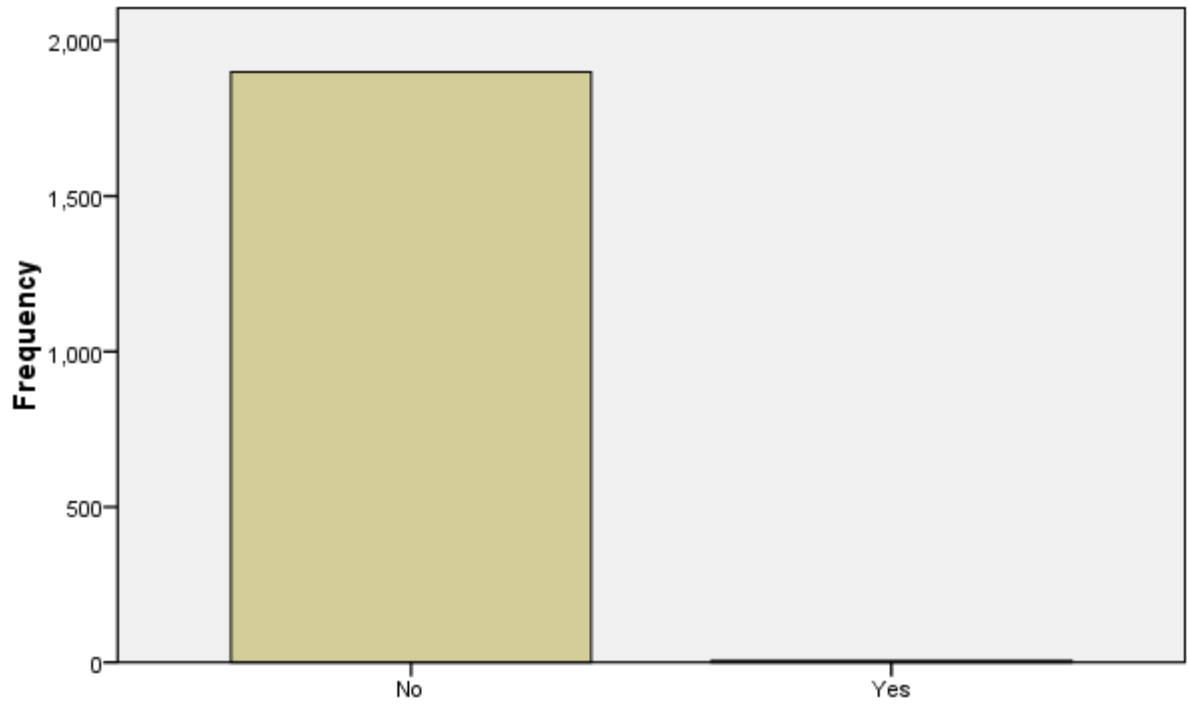
**Which of the following do you read? Check all that apply. : Self-help literature**



**Which of the following do you read? Check all that apply. : Sports magazines**

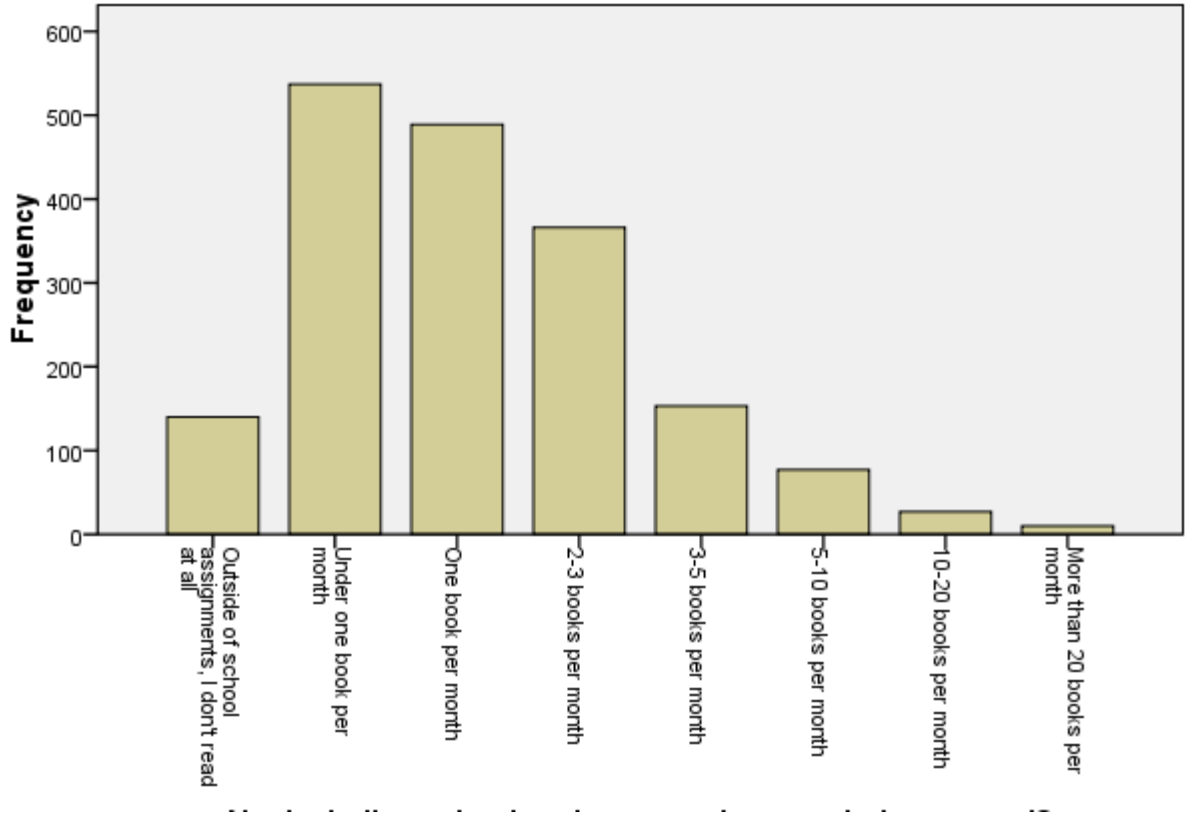


**Which of the following do you read? Check all that apply. : None of the above**

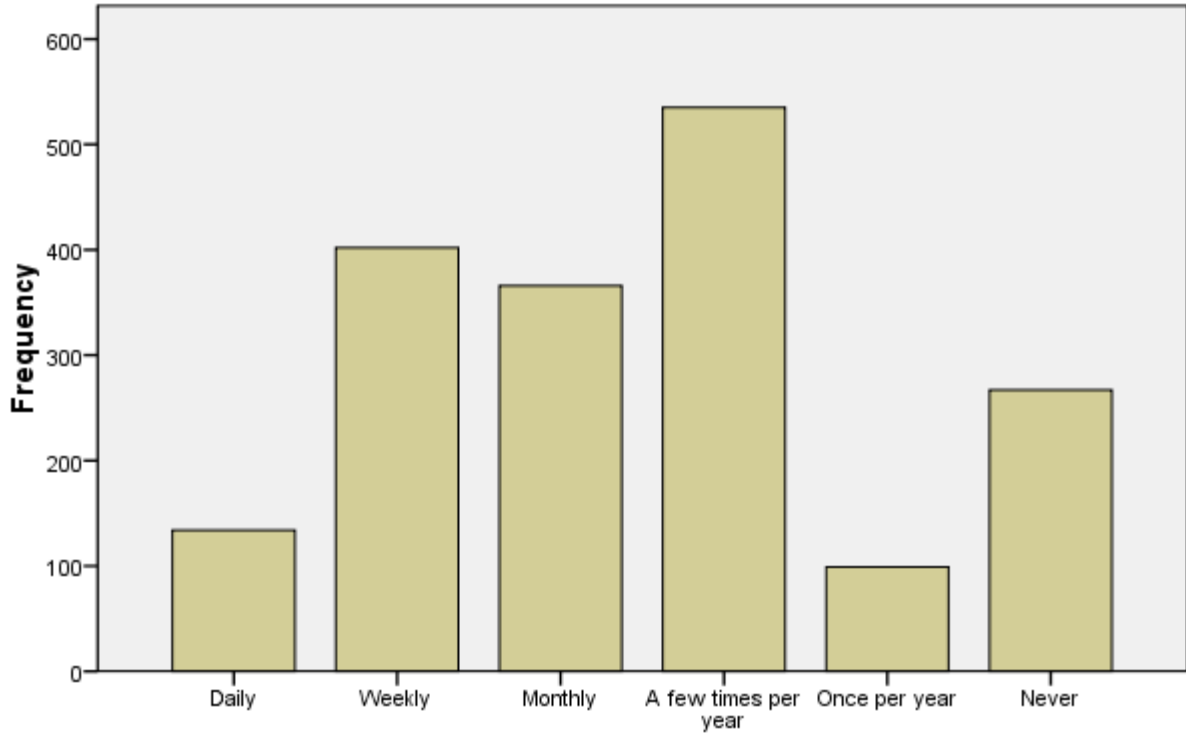


**Which of the following do you read? Check all that apply. : None of the above**

Not including school assignments, how much do you read?



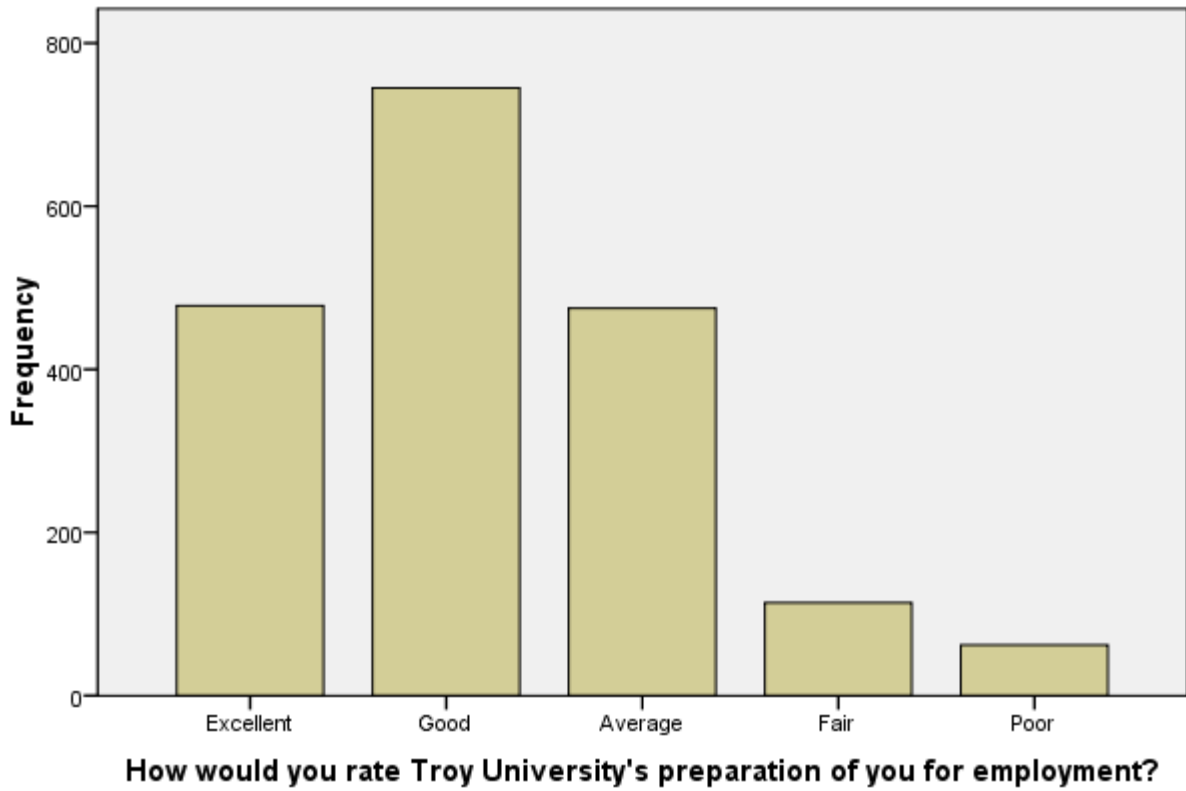
**About how often do you discuss books with others?**



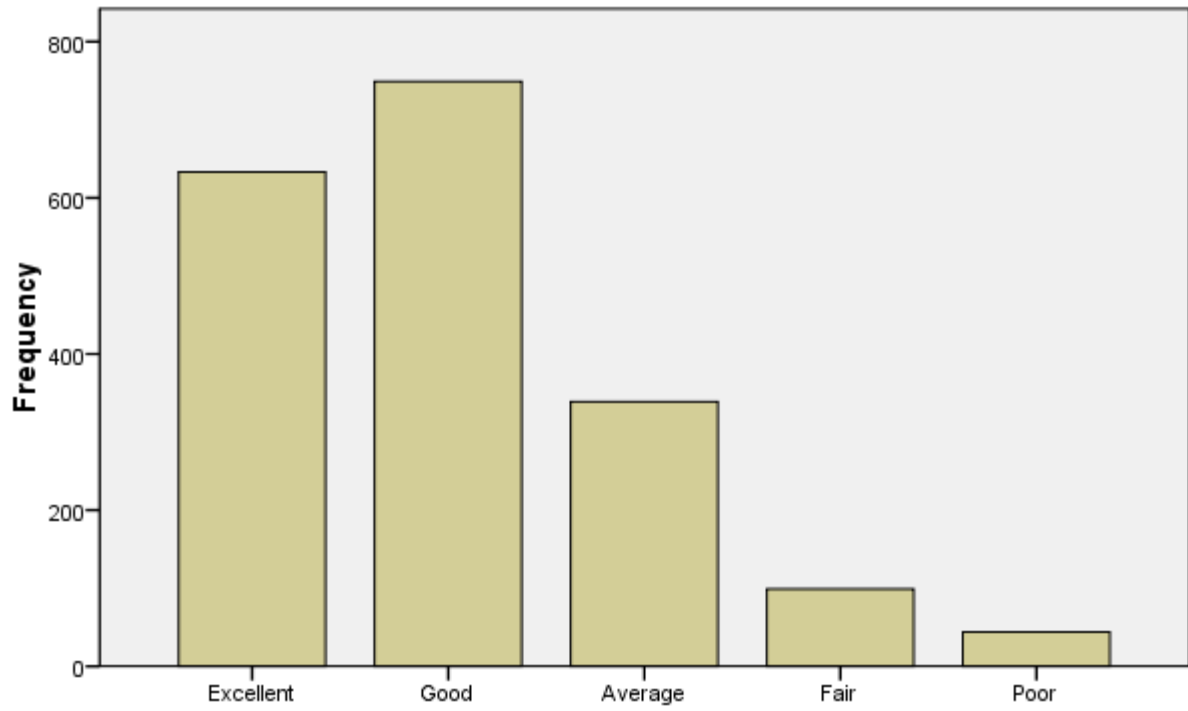
**About how often do you discuss books with others?**



**How would you rate Troy University's preparation of you for employment?**

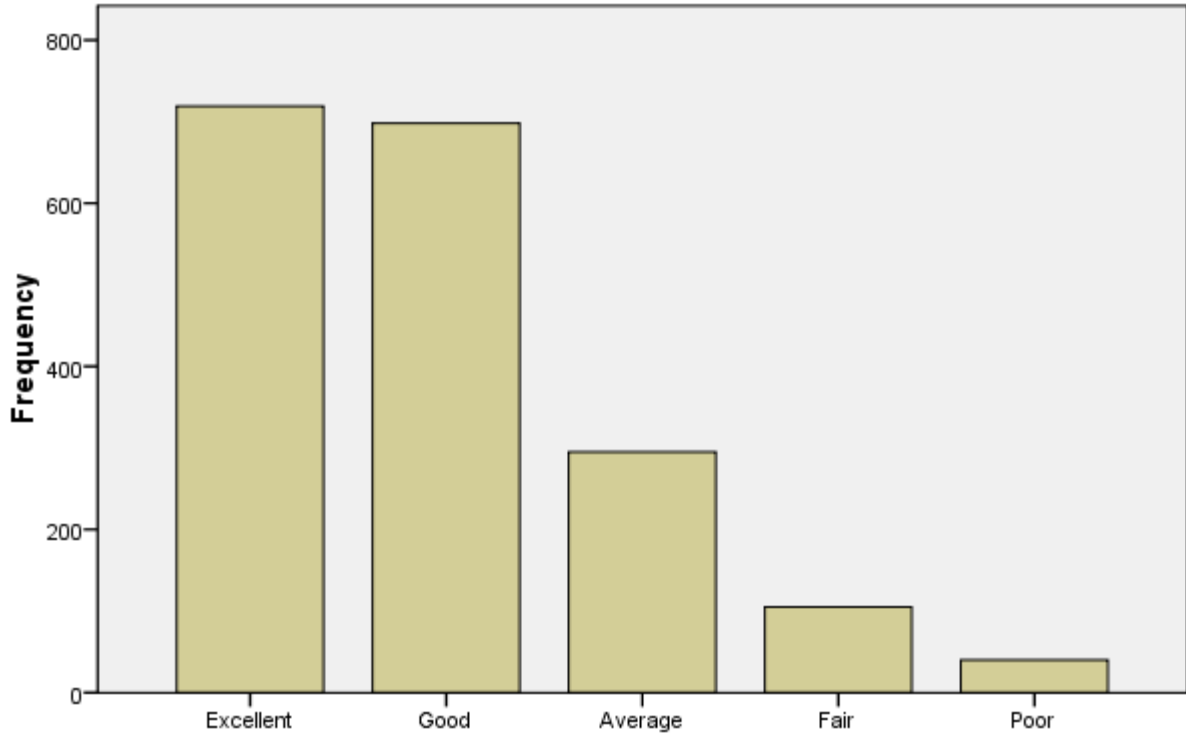


**How would you rate Troy University's preparation of you for further education?**



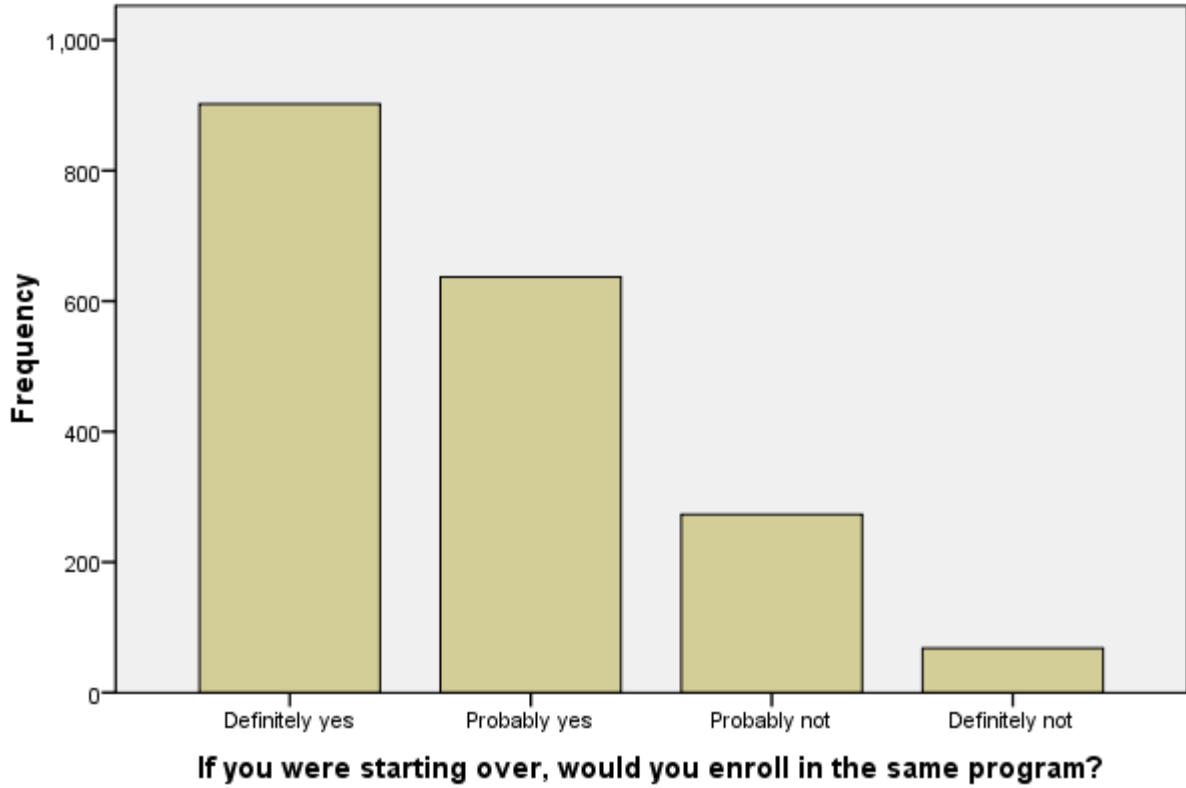
**How would you rate Troy University's preparation of you for further education?**

**What is your overall rating of your college experiences at TROY?**

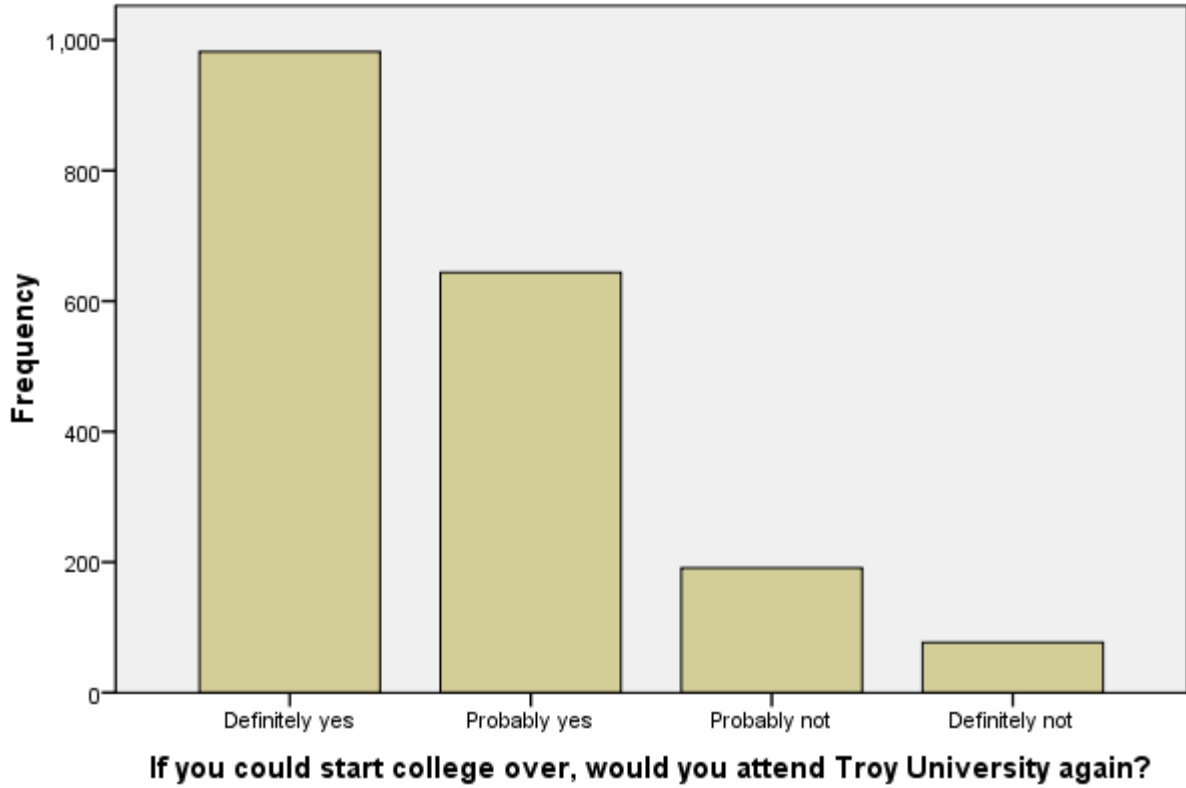


**What is your overall rating of your college experiences at TROY?**

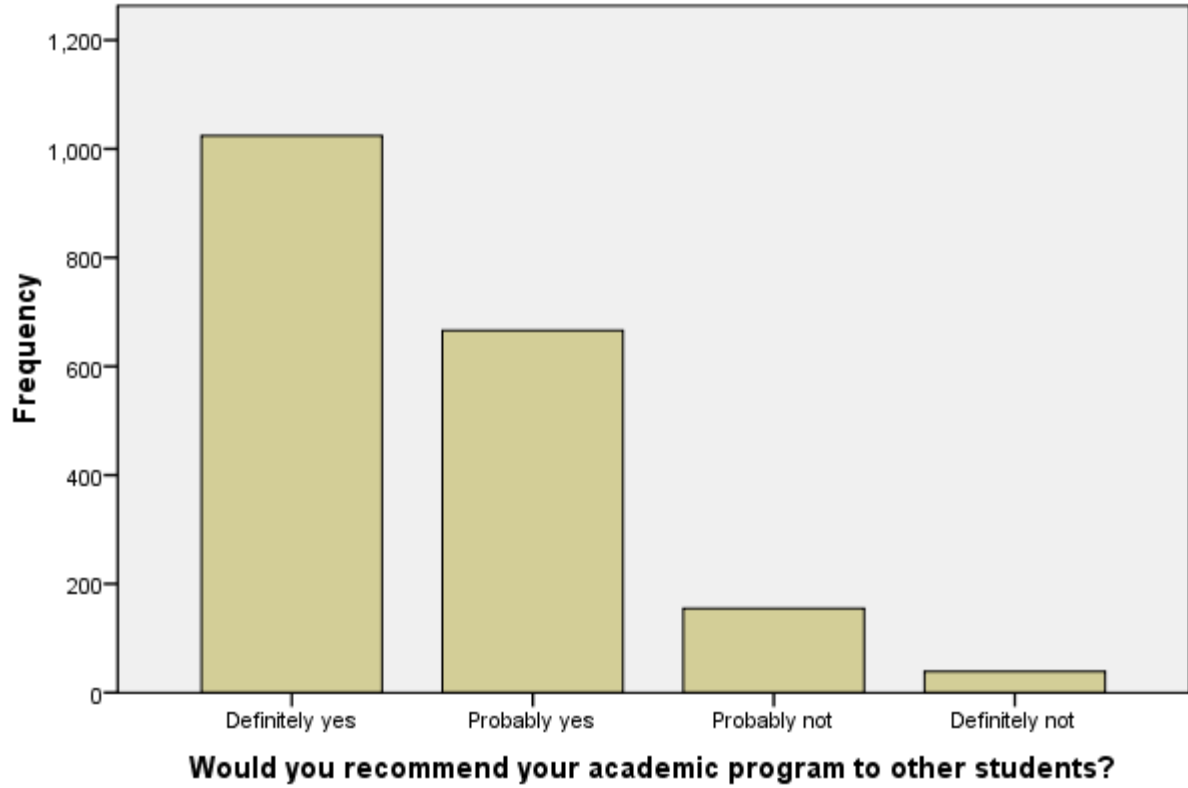
**If you were starting over, would you enroll in the same program?**



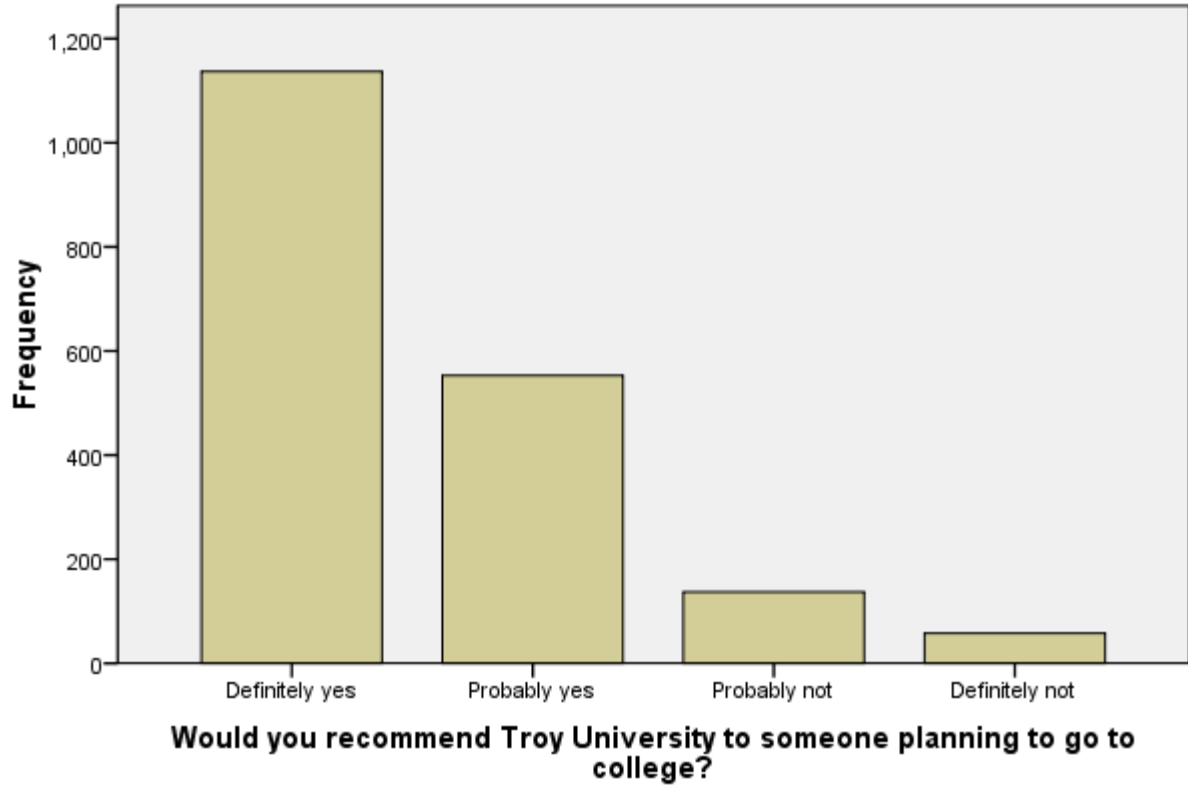
**If you could start college over, would you attend Troy University again?**



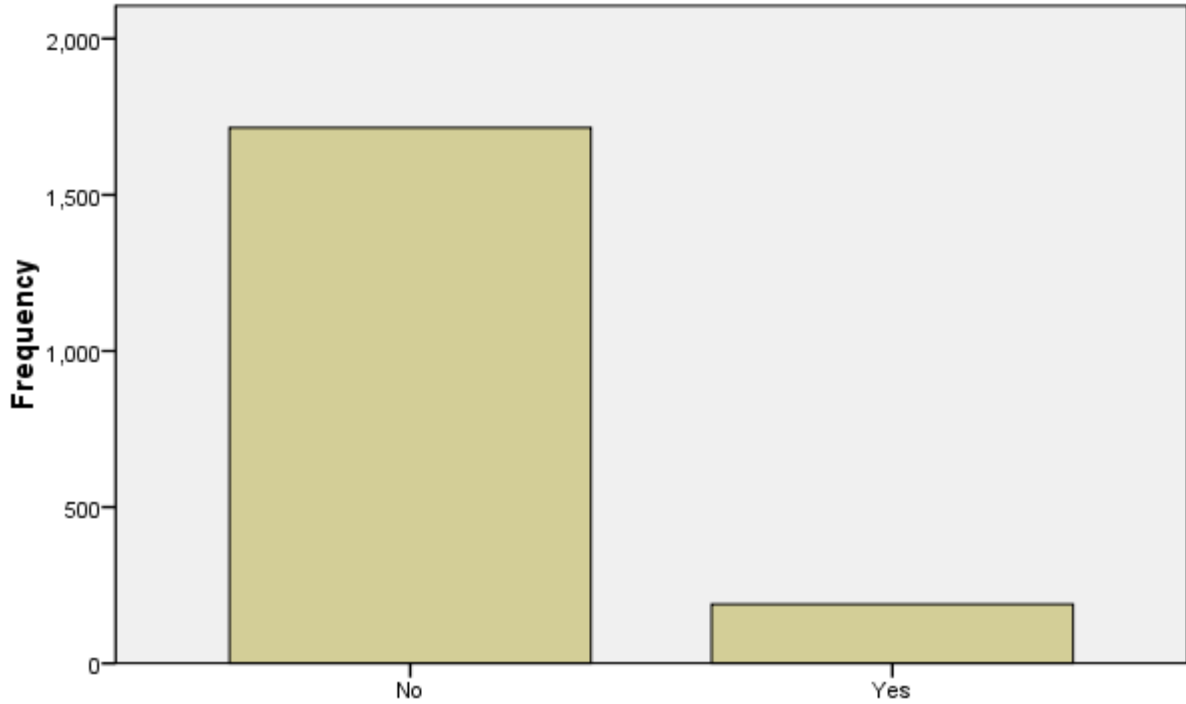
**Would you recommend your academic program to other students?**



**Would you recommend Troy University to someone planning to go to college?**



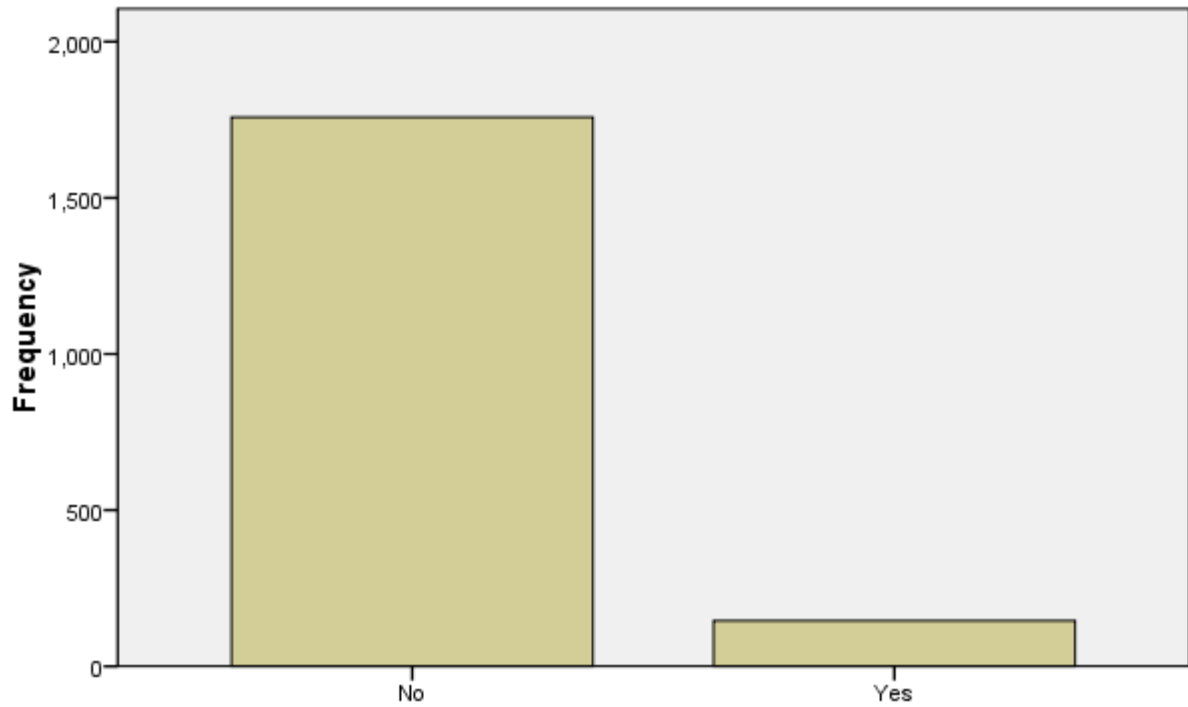
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Departmental**



**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Departmental**

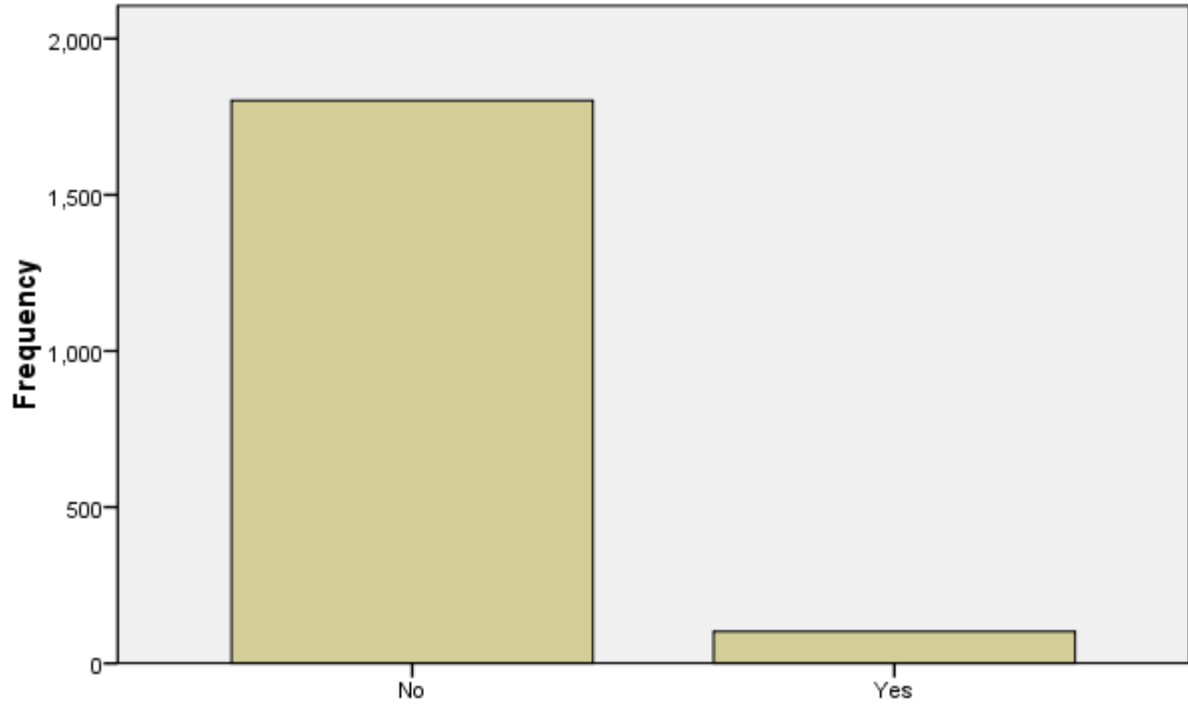


**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Professional**



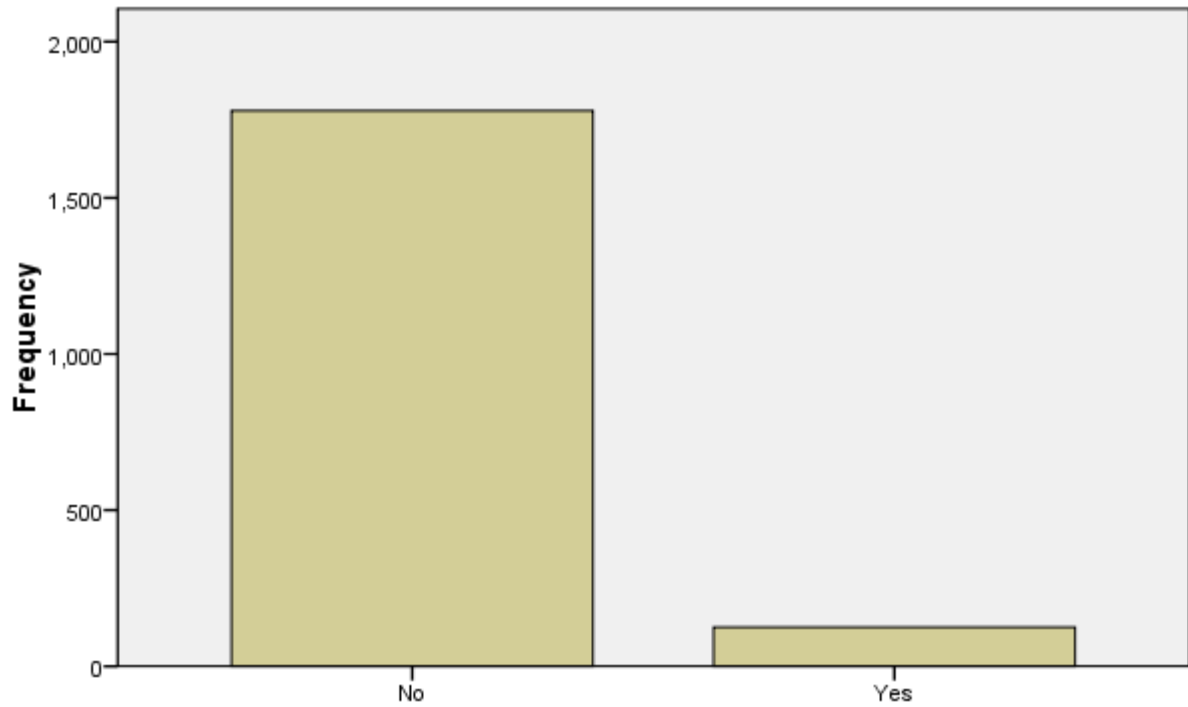
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Professional**

**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Religious**



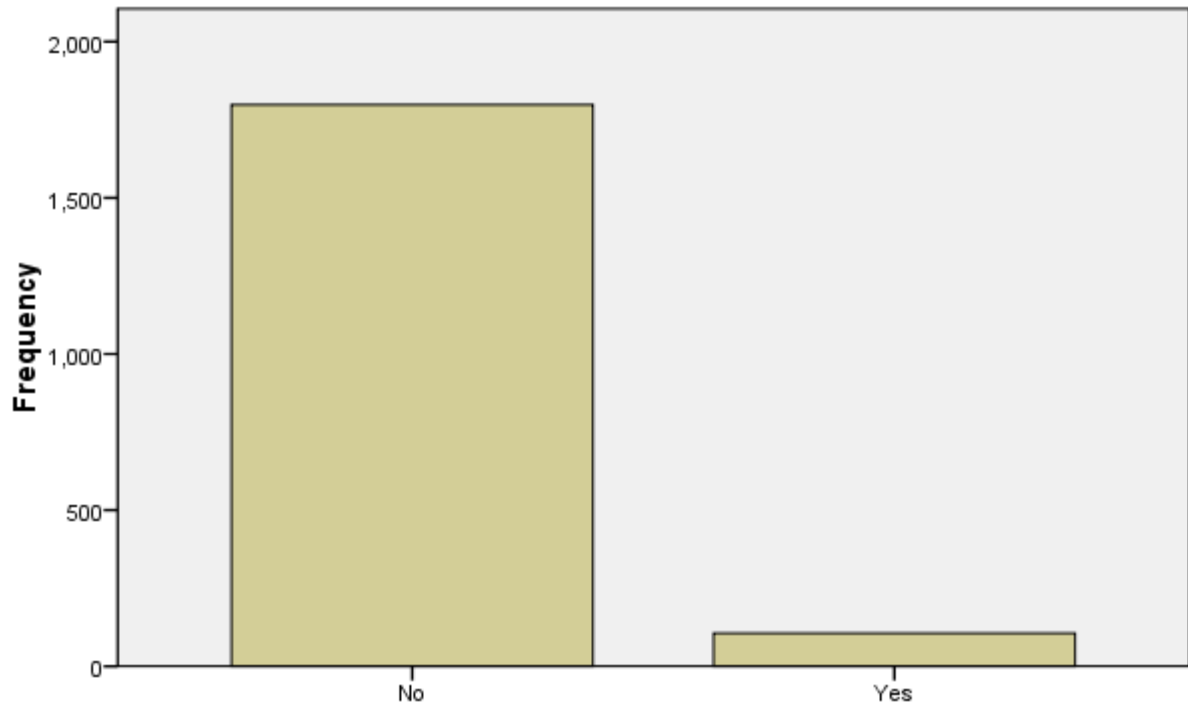
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Religious**

**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Leadership**



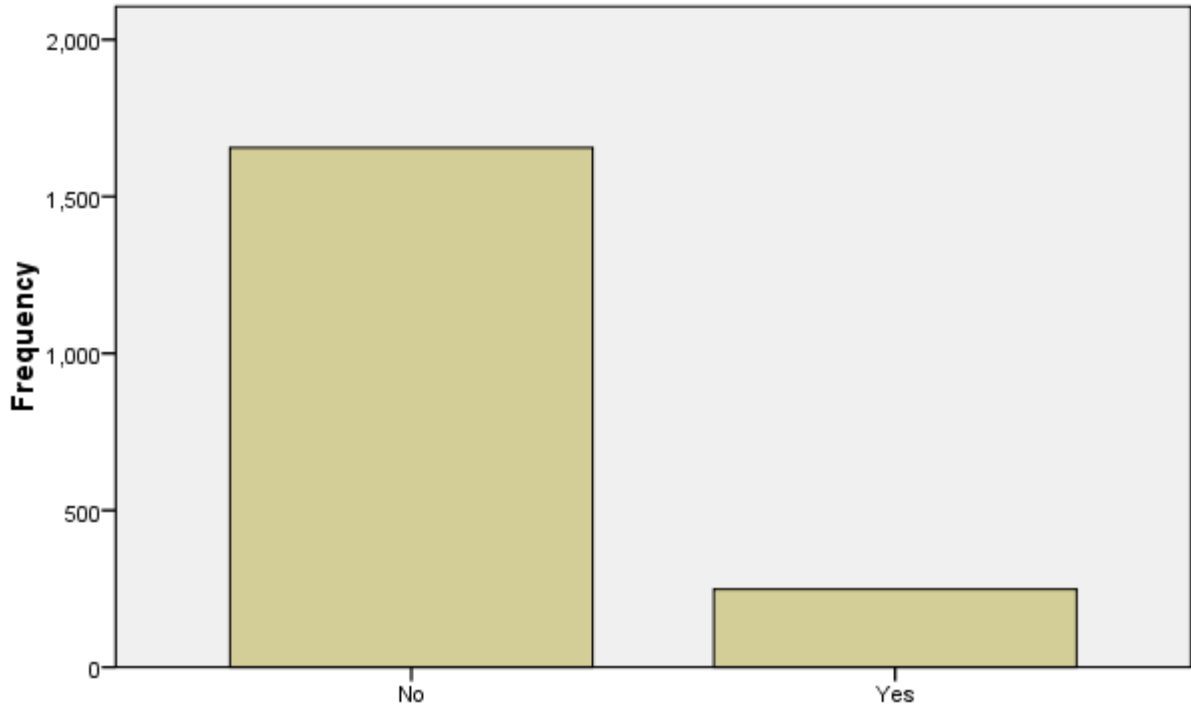
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Leadership**

**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Services**



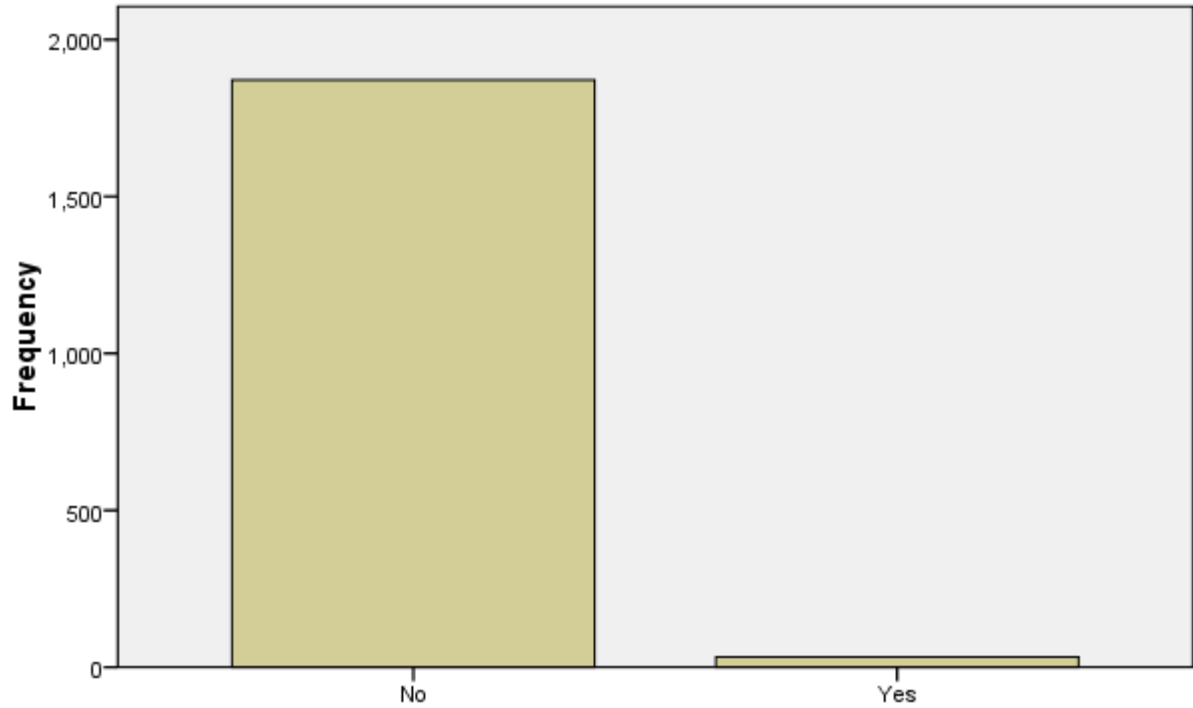
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Services**

**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Honor society**



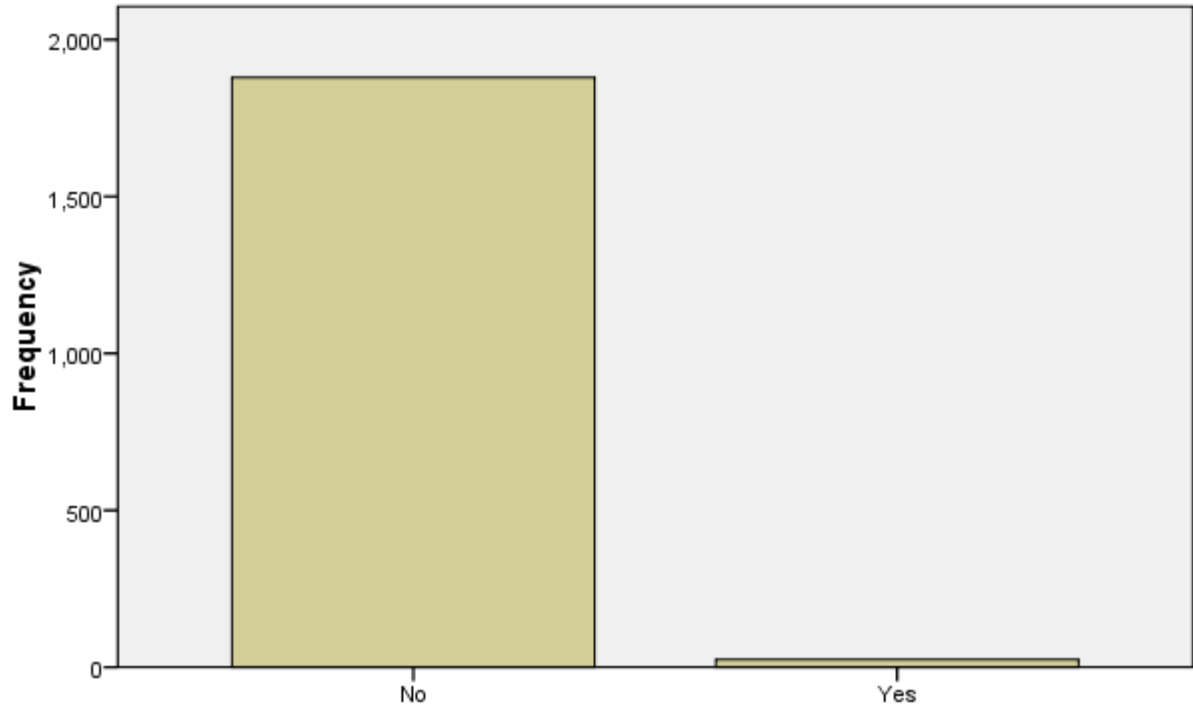
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Honor society**

**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Publication**



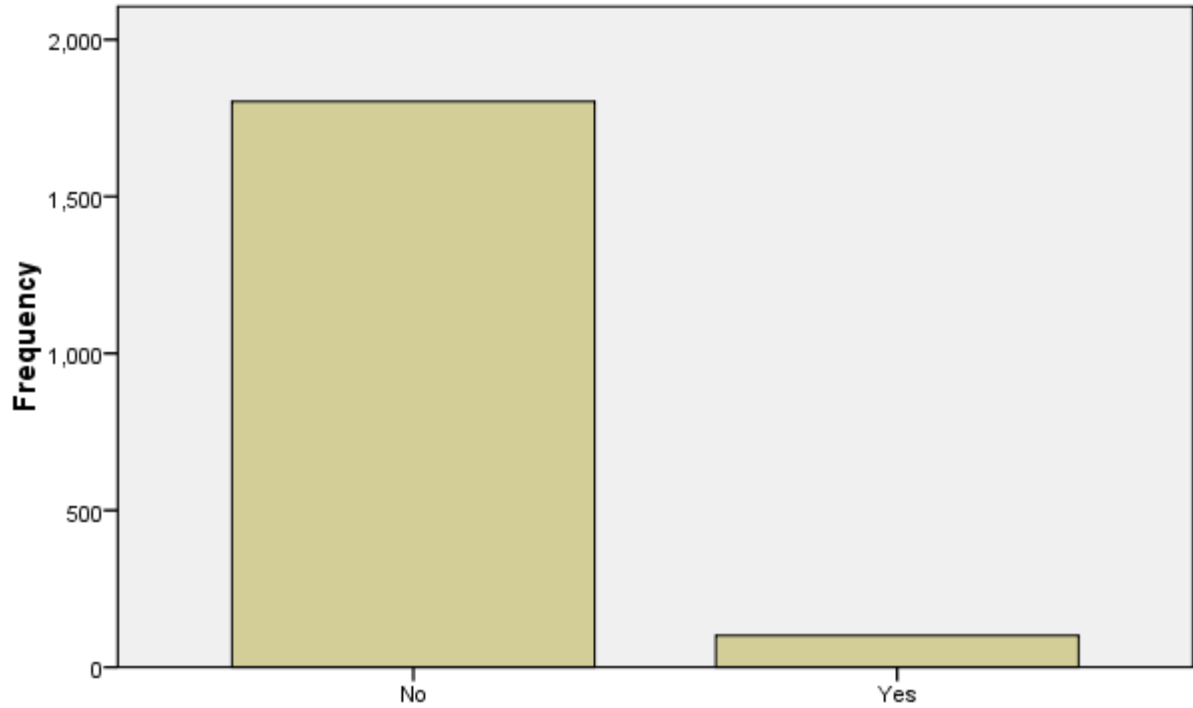
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Publication**

**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Political**



**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Political**

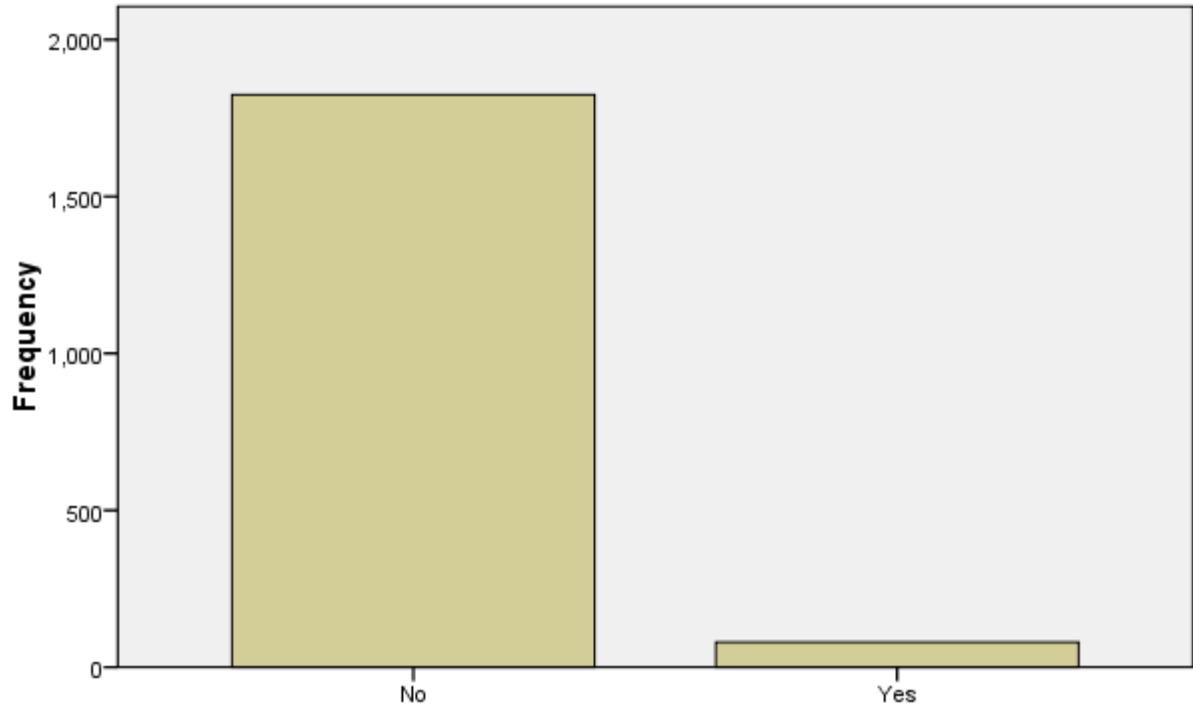
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Fraternity/Sorority**



**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Fraternity/Sorority**

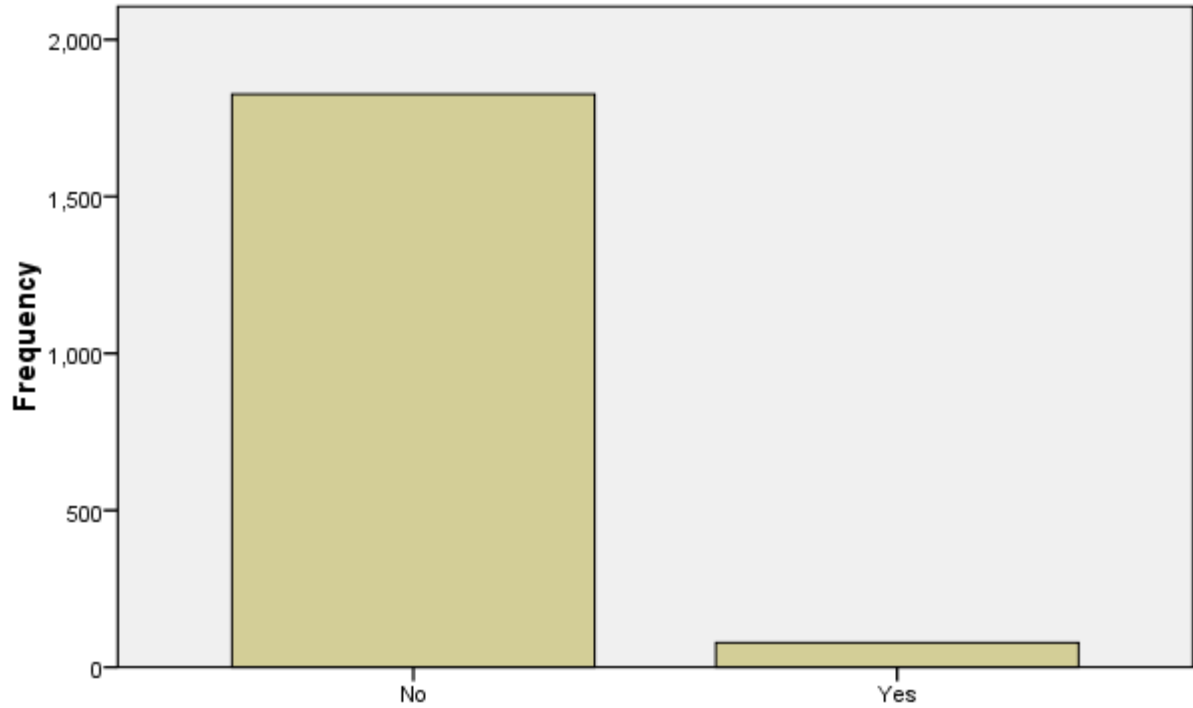


**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Art/Music/Drama**



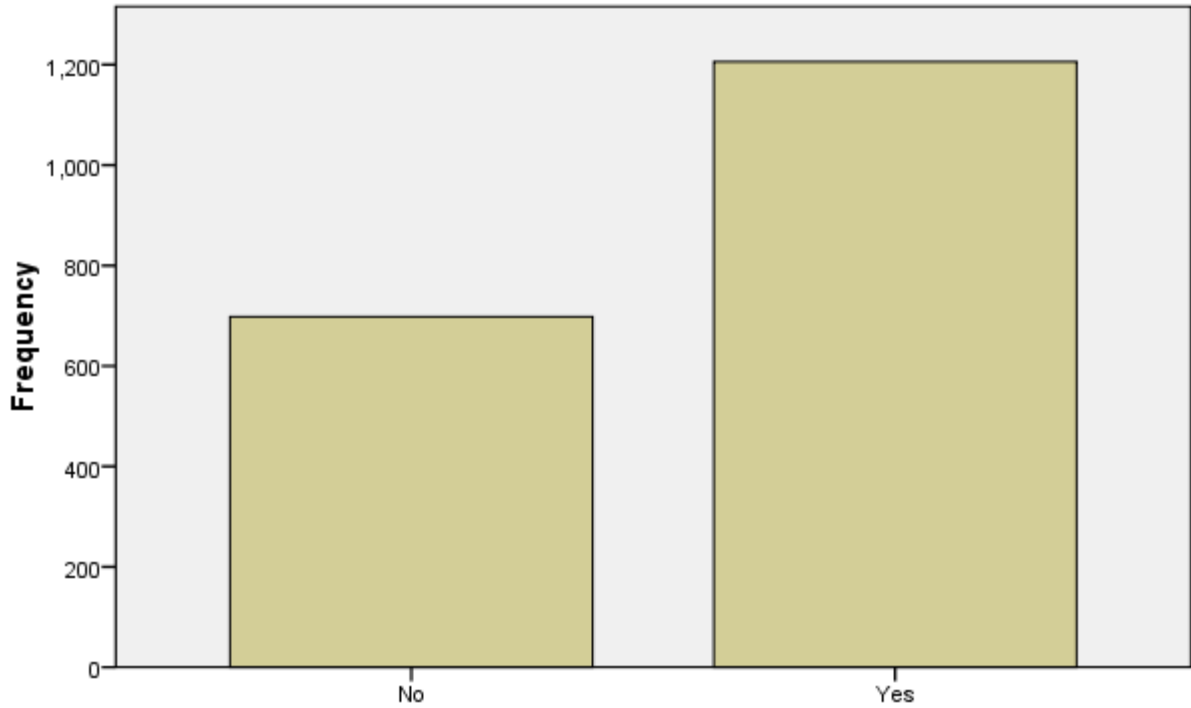
**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Art/Music/Drama**

**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Sports**



**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : Sports**

**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : None**



**To which student organizations did you belong while attending TROY?  
(Choose as many as apply) : None**

# SENIOR SURVEY 2010/2011

## Troy University Senior Survey

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as "seniors" were sent an email inviting them to participate in this survey. However, some students are classified as "seniors" for more than one academic year. If you plan on graduating later than the Summer Semester of 2011, do not complete this survey. You will be offered another chance during the next academic year.

## GENERAL INFORMATION

### 1) Semester of Intended Graduation:

- Fall 2010
- Spring 2011
- Summer 2011
- Other (please specify)

If you selected other, please specify

---

### 2) Gender:

- Male
- Female

### 3) Ethnicity:

- American Indian/Alaska Native
- Asian/Pacific Islander
- Black, non-Hispanic
- Hispanic
- Multi-racial
- Race/ethnicity unknown
- White, non-Hispanic

**4) Age:**

- 18-19
- 20-21
- 22-24
- 25-29
- 30-34
- 35-39
- 40-49
- 50-64
- 65 or over

**5) Marital status:**

- Single
- Married
- Divorced
- Widowed
- Other

**6) Are you a US citizen?**

- Yes
- No

**7) If you answered "No" to Question 6, which country are you from?**

Country \_\_\_\_\_

**8) If you answered "Yes" to Question 6, which state is your permanent home state in the United States?**

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland

- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- Washington, D.C.
- West Virginia
- Wisconsin
- Wyoming

**9) From which Troy University campus will you graduate?**

- Dothan
- Montgomery
- Phenix City
- Troy
- eCampus
- University College

**10) If you chose "University College" in Question 9, from which site did you file your intent to graduate?**

- Albany, Georgia
- Atlanta, Georgia
- Augusta, Georgia
- Bangkok, Thailand
- Bethesda, Maryland
- Brunswick, Georgia
- Clarksville, Tennessee
- Colombo, Sri Lanka
- Covington, Georgia

- Dam Neck, Virginia
- Davis-Monthan AFB, Arizona
- Distance Learning, Florida/Western Region
- Distance Learning, Pacific Region
- Distance Learning, Troy, Alabama
- eArmyU Programs
- Fayetteville, North Carolina
- Fort Belvoir, Virginia
- Fort Benning, Georgia
- Fort Bragg, North Carolina
- Fort Carson/Colorado Springs, Colorado
- Fort Eustis, Virginia
- Fort Gordon, Georgia
- Fort Lewis, Washington
- Fort Monroe, Virginia
- Fort Myer, Virginia/Pentagon
- Fort Walton Beach Area
- Guam Campus
- Guantanamo Bay, Cuba
- Guayaquil, Ecuador
- Hanoi, Vietnam
- Heidelberg, Germany
- Ho Chi Minh City, Vietnam
- Holloman AFB, New Mexico
- Hong Kong
- Jacksonville, Florida
- Kadena AB, Okinawa, Japan
- Kuala Lumpur, Malaysia
- Langley AFB, Virginia
- Little Creek Amphibious Base, Virginia
- Malacca, Malaysia
- Malmstrom AFB
- Misawa AB, Japan
- Mumbai, India
- New Orleans, Louisiana
- Norfolk Naval Station, Virginia
- Norfolk Regional Office, Virginia
- Oceana NAS, Virginia
- Orlando, Florida
- Pensacola, Florida
- Portsmouth
- Savannah, Georgia
- Seoul, Korea
- Sharjah, United Arab Emirates
- Shaw AFB, South Carolina
- Taipei, Taiwan
- Tampa/MacDill AFB, Florida
- Tyndall AFB, Florida
- Vidalia, Georgia
- Yongsan Garrison, Seoul, Korea
- Other

**11) What degree program are you currently completing at Troy University?**

- Associate
- Bachelor's
- Master's
- Education Specialist
- Other

**12) From which college will you be graduating?**

- Arts & Sciences
- Sorrell College of Business
- Communication and Fine Arts
- Education
- Health & Human Services

**13) What is your major/concentration in the College of Arts and Sciences?**

- Applied Computer Science
- Computer Science
- Biology
- Biology Education
- Chemistry
- Chemistry Education
- Comprehensive General Science
- Comprehensive General Science Education
- Criminal Justice
- English
- English Language Arts Education
- Environmental and Biological Science
- Environmental Science
- General Education
- Geomatics
- History
- History Education
- International Relations
- Mathematics
- Mathematics Education
- Political Science
- Public Administration
- Social Science
- Social Science Education
- Sociology
- Other

**14) What is your major/concentration in the Sorrell College of Business?**

- Associate of Science in Business
- Accounting
- Economics
- Finance
- Marketing
- Management
- Human Resource Management



- Hospitality and Tourism Management
- Information System
- International Economic Development
- General Business
- International Business
- Small Business and Entrepreneurship
- Risk Management and Insurance
- Technology and Resource Management
- Production & Operation Management
- Master of Business Administration
- Executive Master of Business Administration
- Other

**15) What is your major/concentration in the College of Communication and Fine Arts?**

- Art
- Art Education
- Art Studio
- Communication Arts - Dramatic Arts
- Communication Arts - Speech Communication
- Communication Arts - Communication Studies
- Design, Technology, and Industry
- Journalism
- Broadcast Journalism
- Music
- Music Education
- Foreign Language
- Other

**16) What is your major/concentration in the College of Education?**

- Early Childhood Education
- Elementary Education
- Secondary Education
- Post-Secondary Education
- Interdisciplinary Education
- Gifted Education
- Reading Specialist Education
- Collaborative Teacher K – 6
- Collaborative Teacher 6 – 12
- Adult Education
- Educational Administration
- Education Administration and Leadership
- School Counseling
- School Psychometry
- Rehabilitation Counseling
- Social Services Counseling
- Substance Abuse Counseling
- Clinical Mental Counseling
- Community Counseling
- Correction Counseling
- Student Services Counseling
- Psychology

- Other

**17) What is your major/concentration in the College of Health and Human Services?**

- Athletic Training
- Human Services
- Rehabilitation
- Health and Physical Education
- Physical Education
- Nursing
- Social Work
- Sport and Fitness Management
- Other

**18) When you first started at Troy University, you were a:**

- Dually-admitted student
- First-time freshman
- Undergraduate transfer student
- Undergraduate transient student
- First-time graduate student
- Graduate transfer student
- Graduate transient student

**19) How many credit hours did you transfer to Troy University from another college or university?**

- 1-15
- 16-30
- More than 30
- I did not transfer any credit hours.

**20) Have you taken any courses online or in any other Distance Learning format at Troy University?**

- Yes
- No

**21) How long have you attended Troy University?**

- One year
- Two years
- Three years
- Four years
- Five years
- Six years
- Seven years
- Eight years
- Nine years
- Ten years
- More than ten years

**22) What is your overall GPA?**

- Less than 2.0
- 2.00-2.49
- 2.50-2.99
- 3.00-3.49
- 3.50-4.00

## **GRADUATION / EMPLOYMENT PLANS**

### **23) What do you plan to do after you graduate?**

- Work in an area related to your major field of study
- Work in an area outside your major field of study
- Continue working in the job that you have had
- Continue your education
- Undecided

### **24) If you plan to continue your education, what is your ultimate goal?**

- A Bachelor's degree
- A Master's degree
- An Education Specialist degree
- A professional degree
- A doctoral degree

### **25) Are/were you employed while attending Troy University?**

- Yes
- No

### **26) If you answered "Yes" to Question 24, how many hours do/did you usually work per week?**

- 1 - 9 hours
- 10 - 19 hours
- 20 - 29 hours
- 30 - 39 hours
- 40 or more hours

### **27) What financial aid have you received at Troy University? (Choose as many as apply)**

- Scholarship/fellowship
- Graduate assistantship
- Grants
- Loans
- Work study
- Tuition assistance
- Third party pay

- None
- Other (please specify)

If you selected other, please specify

---

## PERCEPTIONS OF TROY UNIVERSITY

28) In regard to your education at Troy University, please rate your development in the following areas:

	Excellent	Good	Average	Fair	Poor
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking/presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific principles and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding different philosophies and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management and organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working cooperatively in groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and carrying out projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizenship skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for applying skills in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29) Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)

	Excellent	Good	Average	Fair	Poor	N/A
Overall quality of your academic program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in major courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty's use of technologies to enhance teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between faculty and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Registration procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IMPACT/New Student Orientation Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory/instructional equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Science Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for International Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**30) On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate your satisfaction with the following offices and services at Troy University: (Select “Not Applicable” if the item does not apply to you.)**

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar/Records Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veteran Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Technology (IT) Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trojan Web Express	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptive Needs Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support Services (SSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buildings and Grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing and Residence Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trojan Fitness Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety and Security Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Media (website, newsletters, radio, TV, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**31) On a scale from 1 to 5, with 1 as “Strongly Disagree” and 5 as “Strongly Agree,” please provide your opinion regarding the following areas:**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic program was intellectually challenging and stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my curriculum contributed to the skills and knowledge required in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses were offered frequently enough for timely completion of my degree program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual caliber of students in my academic program was high.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The degree program in which I enrolled is valuable for me in my employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University faculty care about students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University faculty were helpful with my career plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University is responsive to the needs of its students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tuition and fees I paid at Troy University were a worthwhile investment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## READING HABITS

32) Please indicate your level of involvement in reading.

	Not at all	In a very limited way	Somewhat	In a noticeable way	Greatly
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33) Which statement below do you agree with most?

- I read constantly for my own personal satisfaction, and I love it.
- I don't have much time to read for pleasure, but I like to when I get the chance.
- I only read what I'm supposed to for school.
- I basically don't read books much at all.

**34) Most often, the reason I read is... (Please choose the best answer from this selection).**

- Just for the pleasure of it
- Because I have to for school
- Because I get bored and have nothing else to do
- To learn new things on my own
- I don't really read much
- Because my parents encourage me to

**35) How would you rate your reading level?**

- Advanced
- Above average
- Average
- Below average
- Poor

**36) Which of the following do you read? Check all that apply.**

- Books assigned for class
- Books I read outside of class for pleasure
- Cereal boxes, instructional pamphlets and other product packaging
- Comic books or graphic novels
- Computer manuals or other electronic equipment manuals
- Fashion/Beauty magazines
- Magazines about video games
- Music/Computers/Entertainment magazines
- News magazines
- Newspapers
- Online websites or webzines
- Puzzles/Games/Humor magazines
- Religious literature/books
- School papers or other newsletters
- Self-help literature
- Sports magazines
- None of the above

**37) Not including school assignments, how much do you read?**

- Outside of school assignments, I don't read at all
- Under one book per month
- One book per month
- 2-3 books per month
- 3-5 books per month
- 5-10 books per month
- 10-20 books per month
- More than 20 books per month

**38) About how often do you discuss books with others?**

- Daily

- Weekly
- Monthly
- A few times per year
- Once per year
- Never

**OVERLL PERCEPTIONS**

**39) Please provide your overall ratings of Troy University:**

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for employment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate Troy University's preparation of you for further education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is your overall rating of your college experiences at TROY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**40) If you were starting over, would you enroll in the same program?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not

**41) If you could start college over, would you attend Troy University again?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not

**42) Would you recommend your academic program to other students?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not

**43) Would you recommend Troy University to someone planning to go to college?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not

**44) To which student organizations did you belong while attending TROY? (Choose**



**as many as apply)**

- Departmental
- Professional
- Religious
- Leadership
- Services
- Honor society
- Publication
- Political
- Fraternity/Sorority
- Art/Music/Drama
- Sports
- None

**45) Additional comments:**

---

---

---