### **TROY UNIVERSITY**

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**Certification / Alternative Fifth-Year Program** Graduate Degree Plan / Progress Report 45 Semester-Hour Program

Name	Student ID#		Campus	
Address		Email		

# **DEGREE REQUIREMENTS:**

- 1. Official transcript(s)
- 2. Unconditional Admission
- 3. 45 semester hours of credit
- 4. No more than two grades below "B"

- 5. Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017.
- 6. Completion of research requirement with a "B" or better
- 7. All credit earned within 8 years of graduation
- 8. Graduation Application filed

### REQUIRED CORE COURSES: (27 Semester Hours)

EQUINED CORE COORSES. (27 Semester Hours)					
TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT	
EDU 6603 Planning for the Classroom (must be among the first four courses taken)					
sychological Foundations of Education	3				
eaching Diverse Learners (SPE 6630 only allowed if pre-requisite s met)	3				
Research Methodology (or approved research course in discipline)	3				
ducational Evaluation	3				
ducational Technology in the Curriculum	3				
Directed Reading Practicum	3				
Advanced Study of Literacy	3				
iteracy Instruction for Diverse Populations	3				
	lanning for the Classroom (must be among the first four courses aken) sychological Foundations of Education eaching Diverse Learners (SPE 6630 only allowed if pre-requisite met) esearch Methodology (or approved research course in discipline) ducational Evaluation ducational Technology in the Curriculum birected Reading Practicum dvanced Study of Literacy	lanning for the Classroom (must be among the first four courses aken)  sychological Foundations of Education  eaching Diverse Learners (SPE 6630 only allowed if pre-requisite met)  sesearch Methodology (or approved research course in discipline)  ducational Evaluation  ducational Technology in the Curriculum  sirected Reading Practicum  3  dvanced Study of Literacy  3  3  3  3  3  3  3  3  3  3  3  3  3	lanning for the Classroom (must be among the first four courses aken)  sychological Foundations of Education  eaching Diverse Learners (SPE 6630 only allowed if pre-requisite met)  sesearch Methodology (or approved research course in discipline)  ducational Evaluation  ducational Technology in the Curriculum  pirected Reading Practicum  dvanced Study of Literacy  3  3  3  3  3  4  3  4  5  6  7  7  8  7  8  8  8  8  8  8  8  8  8	lanning for the Classroom (must be among the first four courses aken)  sychological Foundations of Education  eaching Diverse Learners (SPE 6630 only allowed if pre-requisite met)  sesearch Methodology (or approved research course in discipline)  ducational Evaluation  ducational Technology in the Curriculum  pirected Reading Practicum  dvanced Study of Literacy  3  3  3  4  3  4  5  6  7  7  8  8  8  8  8  8  8  8  8  8  8	

TEACHING FIELD: (9 Semester Hours) Select 9 SH of adviser approved ELE courses. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
		3			
		3			
		3			

### **INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
ELE 6674	Elementary Internship Grades K-6	6			
ELE 5544	Internship Seminar	3			

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## **ITEMS TO BE DISCUSSED:**

	One term limit to have transcript(s) and test score on life.
	Temporary, Conditional, and Unconditional Admission
	Available faculty for academic advisement
	Petition for transfer credit once unconditionally admitted
	Class Attendance
	Drop & Withdrawal procedure, deadline and consequences
	Petition for an incomplete grade
	Student participation in course and program evaluation
	Prerequisites
	Admission to the Graduate Teacher Education Program (GTEP)
	Internship
	Required examinations for certification
	Application for teacher certification
	Degree Requirements
$\Box$	Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
	TEST CODE	SCORE
Praxis II		