## TROY Publication 384-253 **TROY UNIVERSITY** Revised 1/2023

## **Education Specialist - Teacher Leader**

Graduate Degree Plan

		30 Semester-Hour I	Togram					
Name	Student ID#				Campus Email			
Address								
Alabama Class AA C	ertificate in Teacher Leader <b>M</b>	essional educator certificates held <b>UST</b> hold a valid Alabama Class A o	ertificate in	any teach	ing field or a	area of instru	ctional support.	
Certificat	e Type/Class	Discipline	Hrs ——	Grade	Level	Valid Perio	od Issuing Dat	
DEGREE REQUIRI			_				_	
1. Official transcripts of all academic work			7. All credit earned within 8 years of graduation					
2. Unconditional Admission		8. Comprehensive Examination						
<ol> <li>30 semester hou</li> <li>Overall GPA of 3.</li> </ol>		<ol> <li>Graduation Application filed</li> <li>Hold an Alabama Class A Professional Educator Certificate in any</li> </ol>						
		teaching field or area of instructional support. 11. Successfully complete PRAXIS II in Teacher Leader						
	vo grades below "B" esearch requirement with a "B'		uccessfully	complete i	PRAXIS II IN I	eacher Lead	er	
b. Completion of re	search requirement with a B	or petter						
	RSES: (30 Semester Hours					I 1 0 to		
COURSE NO.		TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT	
TL 7700	Adult Learning Theories							
		and Managing Change		3				
TL 7702		Involving Parents/Community		3				
TL 7702 TL 7717	Diverse Populations and	Involving Parents/Community						
	Diverse Populations and Stakeholders in the Scho	Involving Parents/Community		3				
TL 7717	Diverse Populations and Stakeholders in the Scho Mentoring	Involving Parents/Community ool Setting		3				
TL 7717 TL 7737	Diverse Populations and Stakeholders in the Scho Mentoring Curriculum	Involving Parents/Community ool Setting		3 3 3				
TL 7717 TL 7737 TL 7740	Diverse Populations and Stakeholders in the Scholders in	Involving Parents/Community ool Setting		3 3 3				
TL 7717 TL 7737 TL 7740 TL 7747	Diverse Populations and Stakeholders in the School Mentoring Curriculum Creating Effective Learn Instructional Coaching Staff Development	Involving Parents/Community ool Setting		3 3 3 3 3 3				
TL 7717 TL 7737 TL 7740 TL 7747 TL 7757	Diverse Populations and Stakeholders in the School Mentoring Curriculum Creating Effective Learn Instructional Coaching Staff Development Communication and Co	Involving Parents/Community pol Setting ing Environments		3 3 3 3 3 3				
TL 7717 TL 7737 TL 7740 TL 7747 TL 7757 TL 7767	Diverse Populations and Stakeholders in the School Mentoring Curriculum Creating Effective Learn Instructional Coaching Staff Development	Involving Parents/Community pol Setting ing Environments		3 3 3 3 3 3 3				
TL 7717 TL 7737 TL 7740 TL 7747 TL 7757 TL 7767 TL 7792 TL 7794	Diverse Populations and Stakeholders in the Scholders in	Involving Parents/Community pool Setting ing Environments  Insultation Methods (Practicum ve Research Strategies	)	3 3 3 3 3 3 3 3				
TL 7717 TL 7737 TL 7740 TL 7747 TL 7757 TL 7767 TL 7792 TL 7794	Diverse Populations and Stakeholders in the Scholders in	Involving Parents/Community pol Setting ing Environments	)	3 3 3 3 3 3 3 3	GRADE	TERM/YR	TRANSFER CREDIT	

Degree Requirements

Other

Admission to Graduate Teacher Education Program (GTEP)
Unconditional Admission
Available faculty for academic advisement
Petition for transfer credit once unconditionally admitted
Class Attendance
Drop & Withdrawal procedure, deadline and consequences
Petition for an incomplete grade
Student participation in course and program evaluation
PRAXIS II in Teacher Leader
Application for teacher certification

<b>ADMISSION STATUS:</b>	DATE	INITIALS
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		