Application for teacher certification

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M.S.Ed.: Collaborative/Special Education Teacher Education - Grades 6-12 Certification / Alternative Fifth Year Program

Graduate Degree Plan

45 Semester-Hour Program											
Name			Student ID)# [Camp	ıs		
Addres	s					Emai	ı	-			
DEGRE	E REQUIRE	MFNTS:									
	al transcript(5.	Ove	rall GPA of	3.0 or bett	er. Gl	PA of 3.25	effective .	July 1, 2017.	
• **						n of research requirement with a "B" or better					
					redit earne						
4. No more than two grades below "B"					8. Graduation Application filed						
REQUIR	RED CORE C	OURSES: (21 Semester Hours)									
	JRSE NO.	TITLE				HRS	GR.	ADE	TERM/YR	TRANSFER CREDIT	
PSY 6631		Psychological Foundations of Education				3					
EDU 6603		Planning for the Classroom (must be among first four courses taken)				3					
ED	U 6611	Educational Technology in the Curriculum				3					
ED	EDU 6691 Research Methodology OR Advisor Approved Co					3					
SP	E 6631	Legal Issues in Special Education				3					
ED	U 6653	Educational Evaluation				3					
RE	D 6630	Directed Reading Practicum				3					
TEACHI	ING FIELD:	(15 Semester Hours) [At least 8 semester l	hours must h	ne at	the 6000	level1					
	SPE 6640 Teaching Diverse Learners (SPE 6630 only allowed if pre-requisite is met)					3					
SPI	E 6609	Content Enhancement				3					
SPE 6620		Service Delivery Models for Multiple Disabilities				3					
SPI	E 6616	Teaching Students with Emotional/ Social Needs				3					
RE	D 6674	Literacy in the Content Area Grades 6-12				3					
INTERN	ISHIP & INT	ERNSHIP SEMINAR: (9 Semester Hours)									
SP	E 6654	Collaborative Internship (Grades 6-12)				6					
SP	E 5544	Internship Seminar				3					
										-1	
	TO BE DISC			П	Degree Re	auirement	٠ς				
One term limit to have transcript(s) and test score on file. Temporary, Conditional, and Unconditional Admission					Other						
		for academic advisement									
	•	fer credit once unconditionally admitted									
	Class Attendance										
Drop	Drop & Withdrawal procedure, deadline and consequences			ADMISSION STATUS:				DAT	E	INITIALS	
Petition for an incomplete grade					Conditional						
Student participation in course and program evaluation					Unconditional						
Prer	Prerequisistes					Residency					
Admission to the Graduate Teacher Education Program (GTEP)					Test Scores						
Internship								TEST CO	DDE	SCORE	
Required examinations for certification					Praxis II						