

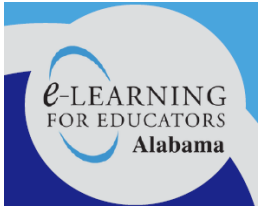


# Top Stories

## September/October 2024

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eLearning Schedule of Fall Courses



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Overview of the Textbook Adoption Process (Science)

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**If you need additional information, please contact us at 334-670-3495.**

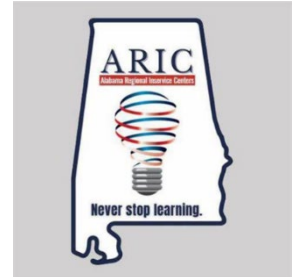
# *SEARIC Scroll September & October 2024@ A Glance*

Date\ Time	Workshop Title:	Location:	Audience	Course Number:	Section Number:
<b>September 2024</b>					
<b>9- September</b>	Registration opens for the 2025 Scholastic Arts and Writing Awards Program				
<b>12- September 8:30 AM- 3:30 PM</b>	TU_RIC Ellevation Platform + Strategies: Beginner Level Course	Troy University Dothan Campus, Dothan, AL	English Language specialists, English Learner teachers, K-12 content teachers, administrators, instructional coaches/leaders, local reading specialists, Special Education teachers, counselors, and librarians	321148	507966
<b>12- September 8:30 AM- 10:00 AM</b>	Overview of Textbook Adoption Process 2024-2025	Virtual	Textbook Adoption Coordinators, adoption committee members, administrators	323698	
<b>17- September 3:30 PM- 4:30 PM</b>	TU_RIC Preparing a Team for the 2025 Southeast Alabama Model United Nations Assembly (SAMUN) 2025	Virtual	Middle School Teachers, Instructional Coaches, Administrators	322100	510138
<b>17- September 11:00 AM- 12:30 PM</b>	Overview of Textbook Adoption Process 2024-2025	Virtual	Textbook Adoption Coordinators, adoption committee members, administrators	323698	
<b>20- September 11:00 AM- 12:30 PM</b>	Overview of Textbook Adoption Process 2024-2025	Virtual	Textbook Adoption Coordinators, adoption committee members, administrators	323698	
<b>21- September 1:00 PM- 5:00 PM</b>	TROY University 2025 BEST Robotics Kick-off: <i>Low G</i>	Troy University, Troy, AL	Middle/High School Teachers, Instructional Coaches, Administrators, Parents, Students	322187	510285

# October 2024

<p><b>1- October</b></p>	<p>Deadline to complete Alabama Regional Inservice Center Annual Needs Assessment</p>		<p>All teachers, administrators, counselors, instructional coaches, librarians</p>	<p>Link to needs assessment <a href="https://bit.ly/3YJOzS4">https://bit.ly/3YJOzS4</a></p>	
<p><b>10- October</b> <b>8:30 AM- 3:30 PM</b></p>	<p>TU_RIC Ellevation Platform + Strategies: Experienced Level Course</p>	<p>Troy University Dothan Campus, Dothan AL</p>	<p>English Language specialists, English Learner teachers, K-12 content teachers, administrators, instructional coaches/leaders, local reading specialists, Special Education teachers, counselors, and librarians</p>	<p>321148</p>	<p>510269</p>
<p><b>11- October</b> <b>10:00 AM- 1:00 PM</b></p>	<p>AgriSTEM Expo</p>	<p>Enterprise High School Enterprise, AL</p>	<p>Teachers, administrators, counselors, instructional coaches, librarians</p>		<p>497915</p>
<p><b>21- October</b></p>	<p>Deadline to register teams for Southeast Alabama United Nations Assembly (SAMUN) 2025</p>				

# Alabama State Department of Education Region 11 Educators Urged to Participate in Annual Needs Assessment



The Alabama Regional Inservice Centers have commenced their annual needs assessment, calling upon educators in Region 11 to actively participate.

The purpose of the annual needs assessment is twofold: first, to gauge the evolving requirements of educators in Region 11, and second, to ensure that the support and resources offered by the Alabama Regional Inservice Centers align with those needs. By actively participating in this assessment, educators have an opportunity to influence the direction of professional development programs and services provided to them.

The needs assessment survey is designed to gather information on a wide range of topics, including pedagogical approaches, technology integration, classroom management, and more. Educators are encouraged to provide candid feedback, as this input will be instrumental in tailoring resources and training sessions to enhance their effectiveness in the classroom.

To meet the deadline for participation, all educators in Region 11 are kindly requested to complete the survey by **October 1, 2024**. The information gathered will be kept confidential and used solely for the purpose of improving educational support services in the region.

By actively engaging in the needs assessment, educators in Region 11 can help shape the future of professional development opportunities, ensuring that they receive the training and resources necessary to excel in their roles and, ultimately, provide the best possible education to their students. Your input matters, so be sure to make your voice heard by participating in this important initiative.

**You may access the survey using the following link.**

<https://bit.ly/3YJOzS4>

# Beginning Teacher Institute Announces 2024-2025 Meeting Dates



The Beginning Teacher Invitational Institute is thrilled to announce the dates for its upcoming 2024-2025 sessions (Cohort 7), designed to empower and support our region's new educators. With a strong commitment to fostering excellence in teaching, the institute has organized meetings in two convenient locations to accommodate teachers across our vast inservice area, the Eastern Region and the Western Region. School districts in the Eastern Region are Coffee County, Dothan City, Crenshaw County, Dale County, Daleville City, Elba City, Enterprise City, Geneva City, Geneva County, Henry County, Houston County, Ozark City, Pike County & Troy City. School districts in the Western Region are Andalusia City, Brewton City, Butler County, Conecuh County, Covington County, Escambia County, and Opp City.

**Purpose of the Institute:** The Beginning Teacher Invitational Institute serves as a valuable platform for the professional development of early-career educators. Our mission is to provide them with the tools, resources, and mentorship needed to excel in the classroom and positively impact student learning outcomes. Through collaborative workshops, expert guidance, and networking opportunities, we aim to build a strong foundation for our region's educators, ensuring a brighter future for our students.

**Meeting Details:** Teachers in the Eastern region of our inservice will meet on **September 10, 2024, November 12, 2024, February 18, 2025, and May 13, 2025**, on the campus of **Troy University Dothan** in Dothan, AL.

For teachers in the Western region of our inservice area, the meetings will take place on **September 5, 2024, November 7, 2024, February 13, 2025, and May 15, 2025**, at the **Conecuh County Board of Education** in Evergreen, AL. This central location ensures easy accessibility for teachers from the Western region.

**Limited Spots Available:** We believe that every new teacher deserves the opportunity to benefit from our institute's enriching experience. While the demand is high, there are still a few spots left for participation in these invaluable sessions.

**Recommend a Teacher:** If you know of a talented teacher who would benefit from this program, we encourage you to recommend him or her. Your support can make a significant difference in his or her professional journey.

To recommend a teacher or secure your spot, please contact us at **334-670-3594**. Act now to be a part of this transformative experience! Together, we can shape a brighter future for education in our region.

# Team registration is currently open for Project-Based Learning activities: TROY University BEST Robotics

PowerSchool Course Number: 322187



BEST Robotics

*Team registration is currently open.*

<b>Kickoff Day</b>	9/21/2024 1:00 PM – 5:00 PM	Troy University, Troy, AL
<b>Practice Day</b>	To Be Determined	Trojan Center, Troy University, Troy, AL
<b>Game Day</b>	11/16/2024 8:00 AM – 8:00 PM	Trojan Arena, Troy University, Troy, AL

Teams must register through the [BEST National Registry](#) for TROY University BEST Robotics.

We will only be able to support 14 teams this year, so please register as soon as possible.

Below are links to videos to assist you in creating an account in the BEST Robotics National Registry and registering a team.

- [Creating an Account in the BEST Robotics National Registry](#)
- [Registering a Team](#)

We look forward to receiving your team registration information and working with you as your team solves the real-world problem of “Low G”

What is the cost to participate?

The competition is FREE for schools to participate. At the bare minimum, the only costs your team will incur are expenses related to traveling to/from Troy for the competition events. Troy University BEST Robotics will loan robot equipment to the participating schools for the duration of the 8-week build and competition period. All materials must be returned after the competition is completed.

## How can I get involved?

Start a team

Each school can enter only one team in the competition (this includes public, private, and home schools). There is no limit to the number of students that may participate on each team. Space in the Troy University competition is limited to 14 teams.

The following are recommended as you start your team:

**Advisor/primary point of contact** – A person, typically a teacher within the school, to coordinate the efforts of the team and communicate with the Hub for competition information and updates.

**Workspace** – An area with basic workshop tools to aid in building the robot.

**Mentors**—Professionals (may be parents or other affiliates) from the area who are willing to help the students with their robot. Often, mentors will include engineers, skilled workers, or those willing to help with building, learning, or problem-solving.

**Funding** – The competition is free; however, there may be minimal travel costs to Troy. Additionally, many teams create and wear a team t-shirt to the competition (and even have an opportunity to enter the shirt for an award). Other costs may include building a practice field, etc.

**Interest** – A group of students motivated to build a robot, write and organize an engineering notebook, and optionally design a team exhibit and deliver a marketing presentation.

**Time commitment**—Participating in BEST requires enthusiasm, motivation, and, most importantly, time dedicated to helping your team and students. The eight weeks (56 Days of BEST) are fast-paced and packed with activity: be prepared.

For more information on how to start or register a team, please contact Dr. Robin Bynum, Executive Director of Educational Outreach for the College of Education, Troy University, by phone at (334) 670-5978.



# Calling All Young Writers: Scholastic Art and Writing Awards 2025 - Alabama Writing Region



Scholastic  
Art & Writing  
Awards

Alliance for  
Young Artists  
& Writers

The mission of the Scholastic Writing Awards Alabama Region is to identify students with exceptional literary talent and present their remarkable work. The 2025 Alabama Scholastic Awards will open for entries on September 9, 2024!

## Key Details:

- **Eligibility:** Students in grades 7-12 (age 13+)
- **Entry Fees:**
  - \$10 for individual entry
  - \$30 for portfolio entry
  - Fee waivers are available!

## Important Dates:

- **Submissions Open:** September 9, 2024
- **Deadline:** December 14, 2024

## Entry Categories:

Critical Essay	Dramatic Script	Flash Fiction
Journalism	Novel Writing	Personal Essay & Memoir
Poetry	Science Fiction & Fantasy	Short Story
Humor	Writing Portfolio	

## How to Enter:

1. Create an account at [Scholastic Art and Writing Awards Portal](#)
2. Upload the student's original work.
3. Complete entry by uploading a signed entry form and payment or fee waiver by December 14, 2024.

## How Entries Are Judged:

Entries undergo a fair and anonymous judging process. Here's what you need to know:

- **Blind Adjudications:** Judges do not know the student's identity, ensuring a fair evaluation.
- **3 Core Criteria:** Entries are evaluated based on three essential criteria - Originality, Technical Skill, and the Emergence of a Personal Voice or Vision.

## Need Assistance? Contact Us:

If you require additional assistance or have any questions, don't hesitate to reach out to us at 334-670-5978.

Visit [Home | Scholastic Art and Writing Awards](#) to get started and mark your calendar for the submission deadline on December 14, 2024.

. Good luck, young writers!

# National Board Candidate Support Network Workshops: 2024 - 2025



The Southeast Alabama Regional Inservice Center (SEARIC) National Board Candidate Support Network is excited to announce its upcoming workshops for 2024- 2025. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. The workshops will be presented in a hybrid format, providing flexibility for participants.

**How to Attend:** Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom.

These workshops offer a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching.

Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

## Workshop Details:

- **Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)

**Date: September 14, 2024** **Power School Section# 507737**

**Time: 9:00 AM – 12:00 PM**

**Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL**

**Workshop Focus:** National Board for Professional Teaching Standards (NBPTS) Network Orientation: Instructions and Work Session with Mentors

**Date: October 12, 2024** **Power School Section#507741**

**Time: 9:00 AM – 12:00 PM**

**Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL**

**Workshop Focus:** Overview of the Certification Process: Component 2 Differentiation in Instruction

**Date:** November 9, 2024 **Power School Section#507844**  
**Time:** 9:00 AM – 12:00 PM  
**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL  
**Workshop Focus:** Overview of the National Board Certification Process: Component 4 Effective and Reflective Practitioner and Work Session with Mentors

**Date:** January 11, 2025 **Power School Section#507855**  
**Time:** 9:00 AM – 12:00 PM  
**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL  
**Workshop Focus:** Overview of the National Board Certification Process: Component 3 Teaching Practice and Learning Environment and Work Session with Mentors

**Date:** February 8, 2025 **Power School Section#507863**  
**Time:** 9:00 AM – 2:00 PM  
**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL  
**Workshop Focus:** NBCT Network Mini Writing Retreat and Technology Requirements & Work Session with Mentors

**Date:** March 8, 2025 **Power School Section#507867**  
**Time:** 9:00 AM – 12:00 PM  
**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL **Workshop**  
**Focus:** Work Session with NBCT Mentors

**Date:** April 12, 2025 **Power School Section#507872**  
**Time:** 9:00 AM – 2:00 PM  
**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL  
**Workshop Focus:** Mini Writing Retreat/Technology Requirements & Work Session with Mentors

**Date:** May 10, 2025 **Power School Section#507876**  
**Time:** 9:00 AM – 2:00 PM  
**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL  
**Workshop Focus:** Collaboration and Working with NBCT Mentors: Submission Requirements



## **Ellevation Platform + Strategies: Beginner Level Course**

Participants will develop the foundational skills and knowledge needed to utilize the Ellevation Platform to fulfill EL programmatic responsibilities and impact EL student instruction. Participants will walk away knowing how to use data in Ellevation to inform instructional supports for their EL students and how to leverage tools to collaborate with colleagues at their campus

**Date:** September 12, 2024 **Time:** 8:30 AM – 3:30 PM

**Location:** TROY University Dothan Campus, Malone Hall, Harrison Room  
500 University Drive, Dothan, AL

**Power School Course Number:** 321148

**Section #** 507966



## Ellevation Platform + Strategies: Experienced Level Course

Participants will:

- Learn how to use Fields within the Student List to organize your data.
- Use advanced Field configuration tools to refine, organize, and highlight key data.
- Learn how to filter your Student List so you can analyze data about subgroups. Use complex Filter refinements and create Filter sets to laser focus your data analysis.
- Learn how to use Charts to visually interpret data with ease. Customize, configure, and add additional data sets to your Chart for more nuanced analysis.
- Learn how to configure Dashboards to track and visualize information that is relevant to your work.

**Date:** October 10, 2024    **Time:** 8:30 AM – 3:30 PM

**Location:** TROY University Dothan Campus, Malone Hall, Room 138  
500 University Drive, Dothan, AL

**Power School Course Number:** 321148

**Section #** 510269

# Register Now: 2025 Southeast Alabama Model United Nations Assembly (SAMUN)



The Wiregrass Writing Project, in collaboration with the Southeast Alabama Regional Inservice Center, is excited to announce the opening of team registrations for the 2025 Southeast Alabama Model United Nations Assembly (SAMUN).

SAMUN is a prestigious project-based learning annual event that provides students with a unique opportunity to engage in diplomacy, negotiation, and problem-solving on a global scale. By simulating the United Nations, it encourages young minds to delve into the complexities of international relations and global issues.

Teams from schools across the Southeast Alabama region are invited to participate in this enriching experience, where they will represent various countries, engage in debates, and work towards crafting resolutions that address critical global challenges.

## Preparing a Team for the 2025 Southeast Alabama Model United Nations Assembly (SAMUN)

The Southeast Alabama Model United Nations Teacher Workshops introduces middle school teachers to the Southeast Alabama Model United Nations Assembly (SAMUN) competition and provides information on preparing a team to participate in the March 6 & 7, 2025, event on the Troy University, Troy, Alabama campus.

**Date:** September 17, 2024

**Time:** 3:30 PM – 4:30 PM

**Location:** Virtual (Participants will receive a Zoom link after registering in PowerSchool)

**Power School Course Number:** 322100

**Section Number:** 510138





March 6 & 7, 2025

**Southeast  
Alabama  
Model  
United  
Nations**

**Co-Sponsored by: Wiregrass Writing Project &  
Southeast Alabama Regional Inservice Center**

### Model United Nations

The Wiregrass Writing Project and the Southeast Alabama Regional Inservice Center at Troy University will host the Southeast Alabama Model United Nations Assembly (SAMUN), March 6 & 7, 2025. Students will have the opportunity to experience the United Nations first-hand. Each delegation, limited to 7 **students**, will represent a different nation and decide important issues that affect the world.

### Native Dress

All delegates are expected to dress in native dress of their nation.

### Nation's Flag

Each nation's delegates shall make their own nation's flag. The flag must be made out of fabric, foam or felt, and the dimensions are to be precisely 9 inches by 11 inches. The flag is to be attached to a stick that is 18 inches long. A holder should also be prepared that will enable the flag to sit on the desk of the nation's delegation.

NOTE: The flag will be used by all nations' delegates to gain recognition in the General Assembly and will be used in the opening Roll Call of Nations.

### Roll Call of Nations

At the opening session, a roll call will be made of every nation present. One member of each nation's delegation will give a 30-second welcome in the native tongue of the nation; a second delegate will interpret in English (more on this in the confirmation packet).

### Number of Delegations

The number of delegations will be limited to 30. Delegations must be accompanied by a teacher, but can also have parents assist the advisor.

**ALL DEADLINES WILL BE STRICTLY  
ENFORCED TO GIVE TEAMS ADEQUATE TIME  
TO PREPARE FOR SAMUN.**

### Special Recognition

Special recognition will be given to the following:

- Outstanding Native Dress
- Outstanding Delegates (Boy & Girl)
- Outstanding Resolution
- Outstanding Delegation
- Outstanding Flag/Presentations

### Eligibility & Cost

- Any student in grades 6, 7, or 8
  - Nation fee **\$40.00** per nation
  - Students **\$40.00**
  - Advisors & Parents **\$40.00** each (**On-site Parents \$55.00**)
- Cost includes materials, badges, placard, and lunches.

### Pre-Registration

A request for a nation will be made by completing the attached PRE-REGISTRATION sheet. **The deadline for the pre-registration requesting a nation is October 21, 2024.** Upon receipt, the SAMUN Committee will notify each advisor their assigned nation(s) via email the following week. The Delegate Registration Form is included with this flier, along with a sample resolution and instructions for writing a resolution. The United Nations Charter can be found online at:

<https://www.un.org/en/about-us/un-charter>

### Resolutions & Registrations

Each advisor must submit a Delegate Registration Form by **December 3, 2024** and Resolution for each nation by **December 3, 2024**.

**Resolution Book:** After all resolutions and registration forms listing all delegates' names are received, the SAMUN Committee will distribute one copy of the Resolution Book to each registered delegate and advisor. We will also provide a Resolution Book for the number of parents listed on the Delegate Registration Form. The Resolution Book will contain all Resolutions, plus other information to be used in preparing a delegation to attend SAMUN.





# Checklist for Preparing and Attending SAMUN

- \_\_\_\_\_ Send in the Pre-registration and Nation Selection form by **October 21, 2024**. Include \$40.00 per nation (i.e. \$40.00 per group of up to 6 requesting a nation). Confirmation of nation will be emailed to you the following week.
- \_\_\_\_\_ After receiving your nation, begin studying your nation. Complete the Delegate Registration form and postmark/email by **December 3, 2024**.
- \_\_\_\_\_ Prepare a Resolution and postmark/email by **December 3, 2024**. Send all fees at this time. **Please do not fax resolutions.**
- \_\_\_\_\_ Make your nation's flag (9 in x 11 in). (Commercially-made and purchased flags are unacceptable.)
- \_\_\_\_\_ Prepare native dress for each delegate that represents your nation.
- \_\_\_\_\_ Designate someone to give the welcome in native tongue and in English at the Roll Call of Nations at the opening assembly of SAMUN.
- \_\_\_\_\_ Hold practice sessions following procedure outlined in the information you will receive.
- \_\_\_\_\_ Attend SAMUN **March 6 & 7, 2025**.

**Contact the SAMUN Committee at Troy University if you need additional help.**

**Phone: (334) 670-3495**

**SAMUN Committee**  
**Southeast Alabama Regional Inservice Center**  
**025 Hawkins Hall**  
**Troy University**  
**Troy, AL 36082**

## What Youth Gain From Participation

- New awareness of the world and international affairs
- Experiences with communication, compromise and consensus building skills
- Insight into the relationships of the United States and other nations
- Knowledge of other nations' history, cultural traditions, national interests, and international policies
- New friends from other schools and communities
- Fun, fellowship and a good time with a purpose
- Self-confidence, and an opportunity to learn by doing

**March 6, 2025**

8:00 – 8:30 a.m.	Registration
8:30 – 9:30 a.m.	Opening Assembly
9:30 – 9:40 a.m.	Training Session
9:40 – 9:50 a.m.	Break
9:50 – 11:10 a.m.	Committee Meetings
11:20 a.m. – 12:40 p.m.	Lunch (Dining Hall)
12:40 – 2:20 p.m.	General Assembly
2:20 – 2:30 p.m.	Break
2:30 – 4:00 p.m.	General Assembly
4:00 – 4:15 p.m.	Break
4:15 p.m.	World Hunger Presentation

**March 7, 2025**

8:00 – 9:30 a.m.	General Assembly
9:30 – 9:40 a.m.	Break
9:40 – 10:50 a.m.	General Assembly
10:50 a.m. – 11:20 a.m.	Bloc Nations Meetings
11:20 a.m. – 12:40 p.m.	Lunch (Dining Hall)
12:40 – 1:40 p.m.	Security Council
1:40 – 3:00 p.m.	Awards Ceremony

### 2025 SAMUN Tentative Schedule



# Pre-Registration and Nation Selection Form

**Southeast Alabama Model United Nations**  
**March 6 & 7, 2025**

**Pre-Registration Form Due: October 21, 2024**

Name of School	School Telephone	School Fax Number
Teacher/Advisor (Contact Person)	Cell Phone Number	Home Telephone
School Mailing Address	E-mail Address	
City	State	Zip Code

Number of Nations:	
<i>(A Nation must have at least 5 but no more than 7 students)</i>	
The Pre-registration fee is \$40.00 per nation:	x \$40.00
_____	
Equals Total amount due:	

*Make checks payable to: Troy University*

List in order of preference your three choices for the nations you would like to represent (Nation assignments are made on a first-come first-serve basis). The Security Council has 15 members. Those nations serving as permanent members are China, France, United Kingdom, Russia, and the United States; these have veto power. For the purpose of SAMUN, 10 additional nations will be considered members of the Security Council. The additional members of the Security Council will be selected by the SAMUN Advisory Committee.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

# United Nations Member States

Afghanistan	Greece	Peru
Albania	Grenada	Philippines
Algeria	Guatemala	Poland
Andorra	Guinea	Portugal
Angola	Guinea Bissau	Qatar
Antigua and Barbuda	Guyana	Republic of Korea
Argentina	Haiti	Republic of Moldova
Armenia	Honduras	Romania
Australia	Hungary	RUSSIAN FEDERATION
Austria	Iceland	Rwanda
Azerbaijan	India	Saint Kitts and Nevis
Bahamas	Indonesia	Saint Lucia
Bahrain	Iran (Islamic Republic of)	Saint Vincent and the Grenadines
Bangladesh	Iraq	Samoa
Barbados	Ireland	San Marino
Belarus	Israel	Sao Tome and Principe
Belgium	Italy	Saudi Arabia
Belize	Jamaica	Senegal
Benin	Japan	Serbia
Bhutan	Jordan	Seychelles
Bolivia (Plurinational State of)	Kazakhstan	Sierra Leone
Bosnia and Herzegovina	Kenya	Singapore
Botswana	Kiribati	Slovakia
Brazil	Kuwait	Slovenia
Brunei Darussalam	Kyrgyzstan	Solomon Islands
Bulgaria	Lao People's Democratic Republic	Somalia
Burkina Faso	Latvia	South Sudan
Burundi	Lebanon	South Africa
Cambodia	Lesotho	Spain
Cameroon	Liberia	Sri Lanka
Canada	Libya	Sudan
Cape Verde	Liechtenstein	Suriname
Central African Republic	Lithuania	Swaziland
Chad	Luxembourg	Sweden
Chile	Madagascar	Switzerland
CHINA	Malawi	Syrian Arab Republic
Colombia	Malaysia	Tajikistan
Comoros	Maldives	Thailand
Congo	Mali	The Former Yugoslav Republic of Macedonia
Costa Rica	Malta	Timor-Leste
Côte D'Ivoire	Marshall Islands	Togo
Croatia	Mauritania	Tonga
Cuba	Mauritius	Trinidad and Tobago
Cyprus	Mexico	Tunisia
Czech Republic	Micronesia (Federated States of)	Turkey
Democratic People's Republic of Korea	Monaco	Turkmenistan
Democratic Republic of the Congo	Mongolia	Tuvalu
Denmark	Montenegro	Uganda
Djibouti	Morocco	Ukraine
Dominica	Mozambique	United Arab Emirates
Dominican Republic	Myanmar	UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND
Ecuador	Namibia	United Republic of Tanzania
Egypt	Nauru	UNITED STATES OF AMERICA
El Salvador	Nepal	Uruguay
Equatorial Guinea	Netherlands	Uzbekistan
Eritrea	New Zealand	Vanuatu
Estonia	Nicaragua	Venezuela (Bolivarian Republic of)
Ethiopia	Niger	Viet Nam
Fiji	Nigeria	Yemen
Finland	Norway	Zambia
FRANCE	Oman	Zimbabwe
Gabon	Pakistan	ALL CAPS = Security Council Member
Gambia (Republic of The)	Palau	
Georgia	Panama	
Germany	Papua New Guinea	
Ghana	Paraguay	



**Southeast Alabama Model United Nations  
March 6 & 7, 2025  
Delegate Registration Form**

Use one form per nation to register delegates.

<b>Nation</b>		
<b>School</b>	<b>Teacher/Advisor (Contact Person)</b>	
<b>School Mailing Address</b>	<b>E-mail Address</b>	
<b>School Phone Number</b>	<b>Advisor Home Phone</b>	<b>Advisor Cell Phone</b>
<b>City</b>	<b>State</b>	<b>Zip Code</b>

**Delegates (minimum of 5 and a maximum of 7 students)**  
Please PRINT or TYPE names clearly.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Total for Delegates (\$40.00 each):	
Total for Advisors (\$40.00 each):	
Total for Parents (\$40.00 each):	
<b>Total amount enclosed with this form:</b>	

*Make checks payable to: Troy University*

**Delegate Form Deadline:**  
**December 3, 2024**  
(Names of Students and number of parents attending)

**Resolution Deadline:**  
**December 3, 2024**

**Deadline for Refunds:**  
**December 16, 2024**



# Parent Registration Form

## Southeast Alabama Model United Nations March 6 & 7, 2025

**Parent Registration Form Due: February 6, 2025**  
**NO EXCEPTIONS**

\*After February 6, 2025, all parents and grandparents will have to pay on site and purchase their own meal ticket. Use a second sheet if more than 18 parents/grandparents.

Name of School	School Telephone	School Fax Number
Teacher/Advisor (Contact Person)	Cell Phone Number	Home Telephone
School Mailing Address	E-mail Address	
City	State	Zip Code

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

**Number of parents** \_\_\_\_\_ **x \$40 =** \_\_\_\_\_ **Total**



# **Southeast Alabama Model United Nations**

**Deadlines:**

**Pre-registration Form:  
October 21, 2024**

**Delegate Registration Form:  
December 3, 2024**

**Resolution:  
December 3, 2024**

**March 6 & 7, 2025**

**SAMUN  
Wiregrass Writing Project/  
Southeast Alabama Regional  
Inservice Center  
025 Hawkins Hall  
Troy University  
Troy, AL 36082  
[inservice@troy.edu](mailto:inservice@troy.edu)**

## Sample Resolution

### Resolution Introductory Phrases

After you send in your Pre-Registration and Nation Selection Form, you will be notified by the SAMUN Committee of your Nation. Then begin preparing your resolution.

Preparing a Resolution can be an exciting part of SAMUN preparation. Be sure to involve every member of your nation in its preparation.

The Sample Resolution presents one idea. There are hundreds of others dealing with such subjects as world hunger, terrorism, boundary disputes between nations, establishing a study committee, nuclear weapons, pollution, education reform and others. However, be sure that you first study your nation and how it stands on world issues. Your Resolution should be written from your nation's point of view. The material you receive from the SAMUN Committee will help you begin studying more about your nation. The library will also provide information. Remember, you will be attending SAMUN as a representative of a nation. You're to act and think as closely as possible to that nation.

Before you get started with you Resolution, study the PREAMBULATORY and OPERATIVE clauses.

Each Resolution is a single sentence, with the different sections separated with semicolons and commas. The Resolution is divided into two parts: perambulatory and operative clauses.

**PREAMBULATORY CLAUSES:** These are the justifications for actions. They usually begin with present participles and denote Charter authorizations for actions, past Resolution precedents and statements about the particular purposes for the action.

**OPERATIVE CLAUSES:** These are the policy portion of the Resolution. Each of these starts with a verb, and taken as a whole, deals thoroughly with one idea arranged in a logical progression. Each clause should not be a collection of unrelated thoughts or statements on a broad topic, but should deal with only one aspect of the problem.

### Resolution Introductory Phrases

Affirming	Expressing its satisfaction	Noting with satisfaction
Alarmed by	Fulfilling	Noting with deep concern
Approving	Fully aware of	Noting future
Aware of	Fully alarmed	Observing
Believing	Further deploring	Realizing
Confident	Further recalling	Reaffirming
Contemplating	Guided by	Recalling
Convinced	Having adopted	Recognizing
Declaring	Having considered	Referring
Deeply concerned	Having considered further	Seeking
Deeply convinced	Having devoted attention	Taking into account
Deeply disturbed	Having examined	Taking into consideration
Deeply regretting	Having studied	Taking note
Desiring	Having heard	Viewing with appreciation
Emphasizing	Having receiving	Welcoming
Expecting	Keeping in mind	
Expressing its appreciation	Noting with regret	

### **Operative Phrases**

Accepts	Designates	Proclaims
Affirms	Emphasizes	Reaffirms
Approves	Encourages	Recommends
Authorizes	Endorses	Reminds
Calls	Expresses its appreciation	Regrets
Calls upon	Expresses its hopes	Requests
Condemns	Further invites	Solemnly affirms
Congratulates	Further proclaims	Strongly condemns
Confirms	Further reminds	Supports
Considers	Further recommends	Trusts
Declares accordingly	Further resolves	Takes note of
Deplores	Further requests	Transmits
Draws the attention	Notes	Urges

**Use this sample Resolution as a guide for preparing a Resolution per nation.**

- Use letter size (8 ½ in x 11 in) paper
- PREPARE Camera Ready (In final form...will print as submitted)
- Leave 1 inch margins on sides and top and bottom
- Begin numbering the lines 12 spaces from the left edge of paper
- Please do typing on 12 pitch
- One Resolution per nation
- Limit to not more than 2 pages (prefer 1 page)



Resolution # \_\_\_\_\_  
(Leave blank on your resolution)

Introduced by: \_\_\_\_\_ Representing: \_\_\_\_\_  
(Name of School) (Name of Nation)

Subject: A RESOLUTION TO ENSURE THAT THE PERSIAN GULF REMAINS OPEN TO SHIPPING OF ALL NATIONS

The Southeast Alabama Model United Nations  
(Organ)

- (Underline initiating phrases)*
- 1 Realizing the world watches and waits as the war between Iran and Iraq escalates in the  
2 Persian Gulf,
- (Indent 5 spaces)*
- 3 Fully aware the conflict now endangers the security of not only Kuwait but the security  
4 of the world, *(Use comma to separate Preambulatory Clauses)*
- 5 Convinced the deliberate attacks of these nations on shipping in the Persian Gulf  
6 threatens to destabilize the energy resources of the nations depending on the oil imports  
7 from the area known as the Middle East,
- 8 Keeping in mind world economic interdependence is directly connected to the flow  
9 of oil out of the Persian Gulf,
- 10 Deeply concerned that unless this situation between Iran and Iraq is stabilized that  
11 the economic welfare of the world is threatened with a major recession due to shortages of  
12 oil,
- 13 Fully believing that the conflict, if allowed to continue, will eventually draw in other  
14 Middle Eastern countries,
- (Number Operative Clauses)*
- 15 1. Requests that a peacekeeping force be established in the Persian Gulf to ensure  
16 that the Straits of Hormuz remain open to the shipping of all nations;  
*(Use semicolon to separate Operative Clauses)*
- 17 2. Further requests that the peacekeeping force be empowered to take any action  
18 necessary to ensure peaceful passage through the Straits of Hormuz and the Persian Gulf;
- 19 3. Recommends peacekeeping force be composed of contingents from nations  
20 that do not represent the interests of those nations involved in the Iran-Iraq conflict;
- 21 4. Calls for the peacekeeping force to be stationed at the Island of Bubiyan in order to  
22 provide it with the best vantage point from which to stabilize the shipping lanes of the  
23 Persian Gulf;
- 24 5. Urges that this Resolution take effect immediately upon passage.

Assigned to Committee# \_\_\_\_\_  
(Leave blank on your Resolution)

Action in Committee: FAVORABLE UNFAVORABLE

Action in General Assembly: FAVORABLE UNFAVORABLE

# eLearning for Educators Alabama

## Course Listings

### Fall - (September 1 - December 31, 2024)

#### EARLY BIRD FALL 2024

(For those who want to get a jump on courses)  
Sep. 4 - Oct. 22

EDU4499: Teaching Your First  
English Learners

#### 21ST CENTURY CLASSROOM

Oct. 2 - Nov. 19

EDU4403:  
Designing a Virtual Field Trip

EDU4422:  
Classroom Mgmt. in the 21st Century

EDU4423:  
Creating Rubrics to Assess Student Learning

EDU4436: The Connected  
Student-Engaging Students w/Tech

① EDU4442: Everything  
You Wanted to Know About Special Ed.

EDU4465: 21st Century Tools:  
Wikis & Blogs, Podcasts and Skype

EDU4468:  
Google Classroom

EDU4481:  
Flipping the Classroom

EDU6612:  
Developing Online Teaching Skills



#### SCHOOL AND DISTRICT LEADERS

(Can lead to a PLU with additional work.)  
Oct. 2 - Nov. 19

EDU5501:  
Data-Based School Reform for Admins.

EDU5502:  
Planning for Curriculum Integration of Tech.

③ EDU5503:  
Internet Safety for Schools in Digital Era

EDU5505:  
Leading Schools in a Web 2.0

EDU5506: Developing & Growing  
Personal Learning Networks...

① EDU5507:  
Special Students in Regular Classrooms...

EDU5508: Using Google  
to Become a 21st Century Administrator

#### ACLD-APPROVED PLU COURSES

(Must complete prerequisite.)  
Oct. 2 - Oct. 22

PLUACLD1008:  
for EDU5501 Data Based School Reform

PLUACLD1009:  
for EDU5502 Planning for Curriculum Integ.

③ PLUACLD1010:  
for EDU5503 Internet Safety for Schools

PLUACLD1011:  
for EDU5505 Leading Schools in a Web 2.0

PLUACLD1012:  
for EDU5506 Developing & Growing PLN Nets

① PLUACLD1013:  
for EDU5507 Special Students in Reg. Class

PLUACLD1014:  
for EDU5508 Using Google to Become...

e-LEARNING  
FOR EDUCATORS  
Alabama

#### ELEMENTARY SCHOOL

Oct. 2 - Nov. 19

CSDL4201:  
Application of CSDL COS

① EDU1102:  
Creating a Language-Rich Environment

① SCI2801:  
Navigating the Science Framework (K-5)

① REA6451:  
Dyslexia: How to Identify it and What to Do

#### MIDDLE/HIGH SCHOOL

Oct. 2 - Nov. 19

CSDL4201:  
Application of CSDL COS

HIS3711:  
World War II- The Movies and History

① REA3455:  
Kids, Content, and Comprehension...Gr.4-12

① REA6451:  
Dyslexia: How to Identify it and What to Do

① SCI3801:  
Navigating the Science Framework (6-12)

① These courses align to the Academic  
Growth and Achievement priority area.

② These courses align to the College, Career  
and Workforce priority area.

③ These courses align to the Safe and  
Supporting Learning Environment priority  
area.

# AgriSTEM

# Expo



## Register Now

## PSPL Section # 497915

**October 11, 2024**

Time: 10:00 am - 1:00 pm

Place: Enterprise High School  
Enterprise, AL



FOR MORE INFO: Contact Dr. Charisse Snell  
(334) 763-9356 [csnell@atim.us](mailto:csnell@atim.us)



# Textbook Adoptions

## 2024-2025



It's not rocket science,  
but it IS Science!



Want more information about the textbook adoption process? Attend a virtual session with Publisher's Warehouse.

Choose ONE of the following :

Thursday, September 12, 8:30 am-10:00 am

Tuesday, September 17, 11:00 am-12:30 pm

Friday, September 20, 1:00 pm-2:30 pm

REGISTER IN POWERSCHOOL



**PowerSchool Course Number 323698**