



# Top Stories

## March/April 2025

<p><b>The Southeast Alabama Regional Inservice Center Announces Educators Who Achieved National Board Certification in Region 11</b></p>  <p>Pages 3-4</p>	<p><b>National Board Certified Teachers (NBCT) Scholarship Application – Now Open!</b></p>  <p>Pages 5 - 9</p>	<p><b>National Board Certified Teachers Candidate Support Network 2024 - 2025</b></p>  <p>Page 10</p>	<p><b>eLearning Schedule of Spring Courses</b></p>  <p>Page 11</p>
<p><b>Technology in Motion</b></p>  <p>Pages 12-18</p>	<p><b>Applications are now being accepted for the Wiregrass Writing Project Invitational Summer Institute 2025!</b></p>  <p>Page 19</p>	<p><b>Registration is now open for the Gulf Coast Conference on the Teaching of Writing 2025!</b></p>  <p>Pages 20-22</p>	<p><b>Office of Math Improvement: New APLDS Math Offerings</b></p>  <p>Page 23</p>
<p><b>ALSDE Region 11 Collaborative Support Resources</b></p>  <p>Pages 24 - 26</p>			<p><b>Visit our website using the following QR Code.</b></p> 

## SEARIC Scroll March & April 2025 @ A Glance

Date\ Time	Workshop Title:	Location:	Audience	Course Number:	Section Number:
<b>March 2025</b>					
<b>8- March 9:00 AM – 12:00 PM</b>	National Board Candidate Support Network Workshop: Work Session with NBCT Mentors	Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)	Teachers, administrators , counselors, instructional coaches, librarians		507867
<b>25- March Due Date</b>	Application deadline for the Wiregrass Writing Project Invitational Summer Institute 2025.		PK-university teachers, administrators , counselors, instructional coaches, librarians		
<b>31- March Due Date</b>	Application deadline for the 2025 NBCT Scholarship		PK-12 teachers, counselors, librarians		
<b>April 2025</b>					
<b>12- April 9:00 AM – 2:00 PM</b>	National Board Candidate Support Network Workshop: Work Session with NBCT Mentors	Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)	Teachers, administrators , counselors, instructional coaches, librarians		507872

# Subject: Congratulations to Our National Board Certified Teachers!



We are thrilled to announce and celebrate the outstanding achievements of our dedicated educators in Region 11 who have successfully achieved National Board Certification during this assessment cycle. This prestigious certification is a testament to their commitment to excellence in teaching and their ongoing pursuit of professional growth.

Please join us in congratulating the following teachers for their remarkable accomplishment:

## Newly Certified National Board Certified Teachers

Name	School/District	Certification: Certification Name
Heather Kirkland	Dothan City Virtual School Dothan City School District	Exceptional Needs Specialist/Early Childhood through Young Adulthood
Megan Barbaree	Enterprise High School Enterprise City School District	English Language Arts/Adolescence and Young Adulthood
Mitchell McQueen	Enterprise High School Enterprise City School District	Science/Adolescence and Young Adulthood
Connie Hetrick	Huxford Elementary School Escambia County School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Hannah Brady	Slocomb Elementary School Geneva County School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Kelsey Heath	Wicksburg Elementary School Houston County School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Summer Holmes	Ashford Elementary School Houston County School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Amy Beck	Pike County High School Pike County School District	Mathematics/Adolescence and Young Adulthood

## Completed Recertification Requirements through the Maintenance of Certification Assessment Requirements

Name	School/District	Certification: Certification Name
Rhonda Watson	George W. Long Elementary School Dale County School District	Generalist/Early Childhood
Margaret Tyner	Brookwood Elementary School Enterprise City School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Justin Swasey	Headland Middle School Henry County School District	Mathematics/Early Adolescence
Latoya Gay Lockley	Goshen High School Pike County School District	English Language Arts/Early Adolescence

These teachers have demonstrated an exceptional commitment to enhancing their teaching practices and contributing to the overall excellence of our educational community. We are immensely proud of their accomplishments and the positive impact they continue to make on the lives of our students.

Once again, congratulations to our National Board Certified Teachers! Your dedication to professional development and your passion for education are truly inspiring.



# ALABAMA

## #NBCTStrong

## Alabama NBCT Scholarship



[2025-2026 NBCT Scholarship Application](#) - Now Open!

*Must have a Google-associated account to access the application. If you get an error message, it's likely because your school email account cannot complete forms with attachments. If that happens, log into your personal Google account, and the form will load.*

*Please note that if you are submitting components THIS spring, you are responsible for the payment of those. This scholarship will only cover components submitted next spring (2026) and thereafter during the candidate eligibility period.*

[Screenshot of 2025 Full Application](#) (for friendly printing and planning purposes)

**NEW** - Year 1 and Year 2 teachers may now apply. Previously, educators must have completed three successful years of teaching prior to beginning the National Board Certification process. The policy change now will open access to educators interested in the Board certification process by allowing them to begin the process of Board certification before completing three years of teaching experience. While this change allows educators to begin the process earlier, educators will need to complete three successful years of teaching employment to become Board-certified.

Recorded Webinar reviewing the NBPTS process and Scholarship Application [Video](#) (March 2021) and [Slides](#)

### Additional Resources to Review

- [Guide to National Board Certification](#)
- [NBPTS Five Core Propositions](#)
- [Alabama NBCT Scholarship Recipient Calendar](#)
- [Scholarship Scoring Matrix](#)
- [Alabama NBCT Boot Camp Recordings](#) - See "Basic Training - Getting Started" for overview of process and next steps.

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## Scholarship FAQs - For Spring 2025 Applicants

1. Is the scholarship for first-year NBCT candidates only?

A. No, although retakes **cannot** be scholarshipped.

2. Can I apply if I have already submitted one or more components?

A. Yes, but the scholarship will not pay for any components you have already submitted (including those submitted this spring/summer). The scholarship will only pay for up to four components (up to \$1900) and no retakes.

3. Can I apply if I applied in a previous school year and didn't receive a scholarship?

A. Yes, If you have not previously received an Alabama NBCT scholarship, you are eligible to apply if you did not activate your scholarship and use funds.

4. What happens if my application is not received until after the deadline or is incomplete?

A. If an application is received after the deadline or is found to be incomplete, it will not be read or scored by the review panel and will not be considered for a scholarship.

5. Does the \$150,000 limit on household income refer to net or gross income?

A. You should use the Adjusted Gross Income that you report to the IRS for your household.

6. If my family receives disability payments or other tax-free payments, is this counted toward the \$150,000?

A. If these payments are exempt from your Adjusted Gross Income you report to the IRS, then you do not have to count them toward the \$150,000.

7. If I am awarded a scholarship, will I actually receive a check?

A. No, a check will be sent to the National Board office, and the funds will be credited to an account in your name.

8. If I am unable to complete the components within three years, does the scholarship end?

A. Yes, as a scholarship recipient, you must complete the NBCT portfolio (all four components) within the three-year time period, as required by the National Board.

9. If I move to another state before my three years are up, am I required to return the money?

A. Yes, you are required to reimburse any scholarship funds you have incurred if you do not teach an additional three years in an Alabama public school after receiving the scholarship.

10. Am I required to submit all 4 components in one year?

A. No, but you must submit at least one component each year, beginning next spring cycle (2026). All four components must be submitted within 3 years. Example: Year 1 - Component 1, Year 2 - Components 2 & 3, Year 3 - Component 4.

11. Are there any expenses related to NBCT that I am responsible for if I get a scholarship?

A. Yes, you are responsible for paying the \$75.00 registration fee each year of your candidacy (upon registering for specific components, normally due in February or March). We recommend that candidates DO NOT pay the registration fee prior to submitting this scholarship application (unless they are submitting components this 2026 cycle for which they are responsible for funding).

12: Can the scholarship cover National Board Renewal?

A. No, this scholarship only funds initial candidates.

13. If I don't receive NBCT certification after submitting all the components, do I have to return the money?

A. No, the scholarship does not depend on the success of your certification.

14. Can I begin working on the process while I await notification of my scholarship application?

A. Yes, you may begin working on any or all of the components. Just remember that if you do not receive the scholarship, you'll be responsible for the cost of submitting them (if you choose to move forward). The cost of each component is \$475. You can find your portfolio instructions [here](#).

15. Who decides who the scholarship winners are?

A. A review panel of Alabama National Board Certified Teachers and other educators will read and score the applications.

16. Will I hear something even if I don't get a scholarship?

A. Yes, you will be notified whether you receive a scholarship or not.

17. When will I hear if I did or didn't receive a scholarship?

A. You will be notified before May 14.

18. Will I receive notification via email or postal mail?

A. You will receive notification by email and/or postal mail.

19. Will I receive notification at my school or my home?

A. You will receive notification by postal mail at your home and/or email at the address provided on your application.

20: If I get the scholarship, where can I find support for this process?

A. Each Regional Inservice Center provides support to candidates through mentoring opportunities. If you receive the scholarship, your name and contact information will be provided to your Inservice Center Director for support. Contact your district office, as many school systems offer internal NBCT support as well.

21. Will there be another scholarship application period this year ?

A. No, there is only one scholarship application period each school year.

22. Can a principal, assistant principal, librarian, counselor, coach, or speech pathologist receive the scholarship?
- A. Yes, as long as they work in a K-12 public school setting.
23. When can I submit components?
- A. A scholarshiped candidate must submit at least one component the following spring. If a component is submitted prior to this cycle, the cost of the component will be the responsibility of the candidate.
24. What if I change schools/positions ?
- A. As long as you stay in an Alabama public K-12 school, the funding will remain available to you. Be reminded that if you change grade level or content area AFTER submitting a component, you must still finish in the original certificate area. Once you submit a component, you cannot change certificate areas unless you start over (per [NBPTS Guidelines](#)).
25. What if I become an administrator?
- A. NBCTs who become administrators in Alabama public K-12 schools receive the base \$5K stipend. They are not eligible for the additional \$5K for serving challenging schools (law stipulates that those NBCTs are classroom teachers.)
26. Can I teach in a private school?
- A. Teachers in private schools are not eligible for the scholarship or stipend.
27. When do I have to decide on my Certificate area?
- A. Upon receiving the scholarship, a candidate should narrow down the certificate area to pursue by the beginning of the school year so that he or she can begin working on components. However, NBPTS does not require that one commit to that certificate area officially until February (see calendar below).
28. When do I have to decide on the order I want to submit the components?
- A. The order in which one completes the components is completely left up to the individual. Some complete all in one year, and others chose to do so over three years. These components do NOT have to be completed in order.
- Example:     Year 1 - Component 3  
                  Year 2 - Components 2 &4  
                  Year 3 - Component 1
29. When will my funds be available?
- A. Funds are normally added to the candidates' NBPTS accounts in the fall or early winter. Components are not required to be "purchased" until February (see calendar below). That said, candidates may (and should) begin working on desired components well before that time.

# 2024-2025 IMPORTANT DATES AND DEADLINES

NATIONAL BOARD  
for Professional Teaching Standards®

Registration Window	May 23, 2024 – February 28, 2025
Registration and Component Purchase (includes payment of registration and component fees)	February 28, 2025
Change of Component Selection	February 28, 2025
Change of Certificate and/or Specialty Area	March 21, 2025
Withdrawal Deadline	February 28, 2025
Component 1 Scheduling Open	January 13, 2025
Component 1: Content Knowledge Testing Window	March 1, 2025 – June 15, 2025
ePortfolio Submission Window	April 1, 2025 – May 17, 2025
Score Release	December 6, 2025

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If you have additional questions that are not addressed in this document or on the application form, please submit your question to:

Dr. Boyd Rogan, ALSDE

[boydrogan21@gmail.com](mailto:boydrogan21@gmail.com)

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<https://tinyurl.com/svx9n4mm>

# National Board Candidate Support Network Workshops: 2024 - 2025



The Southeast Alabama Regional Inservice Center (SEARIC) National Board Candidate Support Network is excited to announce its upcoming workshops for 2024- 2025. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. The workshops will be presented in a hybrid format, providing flexibility for participants.

**How to Attend:** Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom.

These workshops offer a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching.

Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

## Workshop Details:

- Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)

**Date:** March 8, 2025      **Power School Section#507867**      **Time:** 9:00 AM – 12:00 PM

**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL

**Workshop Focus:** Work Session with NBCT Mentors

**Date:** April 12, 2025      **Power School Section#507872**      **Time:** 9:00 AM – 2:00 PM

**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL

**Workshop Focus:** Mini Writing Retreat/Technology Requirements & Work Session with Mentors

**Date:** May 10, 2025      **Power School Section#507876**      **Time:** 9:00 AM – 2:00 PM

**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL

**Workshop Focus:** Collaboration and Working with NBCT Mentors: Submission Requirements

# eLearning for Educators Alabama

## Course Listings

### Spring - (February 5 - March 25, 2025)

#### EARLY BIRD SPRING 2025

(For those who want to get a jump on courses)  
Jan. 8 - Feb. 25

CSDL4201:  
Application of CSDL COS

#### 21ST CENTURY CLASSROOM

Feb. 5 - March 25

EDU4403:  
Designing a Virtual Field Trip

EDU4422:  
Classroom Mgmt. in the 21st Century

EDU4432:  
Digital Storytelling in the Classroom

EDU4434:  
Alabama Virtual Library - Introduction

① EDU4443: Students  
with Significant Cognitive Disabilities

EDU4468:  
Google Classroom

EDU4481:  
Flipping the Classroom

EDU4499:  
Teaching Your First English Learners (ELs)

EDU6612:  
Developing Online Teaching Skills



#### SCHOOL AND DISTRICT LEADERS

(Can lead to a PLU with additional work.)  
Feb. 5 - March 25

EDU5501:  
Data-Based School Reform for Admins.

EDU5502:  
Planning for Curriculum Integration of Tech.

③ EDU5503:  
Internet Safety for Schools in Digital Era

EDU5505:  
Leading Schools in a Web 2.0

EDU5506: Developing & Growing  
Personal Learning Networks...

① EDU5507:  
Special Students in Regular Classrooms...

EDU5508: Using Google  
to Become a 21st Century Administrator

#### ACLD-APPROVED PLU COURSES

(Must complete prerequisite.)  
Feb. 5 - Feb. 25

PLUACLD1008:  
for EDU5501 Data Based School Reform

PLUACLD1009:  
for EDU5502 Planning for Curriculum Integ.

③ PLUACLD1010:  
for EDU5503 Internet Safety for Schools

PLUACLD1011:  
for EDU5505 Leading Schools in a Web 2.0

PLUACLD1012:  
for EDU5506 Developing & Growing PLN Nets

① PLUACLD1013:  
for EDU5507 Special Students in Reg. Class

PLUACLD1014:  
for EDU5508 Using Google to Become...

e-LEARNING  
FOR EDUCATORS  
Alabama

#### ELEMENTARY SCHOOL

Feb. 5 - March 25

CSDL4201:  
Application of CSDL COS

① EDU1103:  
Early Childhood Book Reading Practices

① SCI2801:  
Navigating the Science Framework (K-5)

① REA6451:  
Dyslexia: How to Identify it and What to Do

#### MIDDLE/HIGH SCHOOL

Feb. 5 - March 25

CSDL4201:  
Application of CSDL COS

HIS3712:  
Media and History - The Cold War

① REA3455:  
Kids, Content, and Comprehension...Gr.4-12

① REA6451:  
Dyslexia: How to Identify it and What to Do

① SCI3801:  
Navigating the Science Framework (6-12)

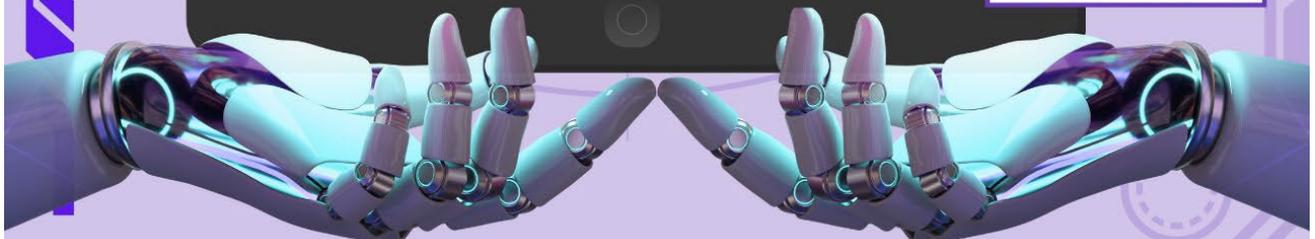
- ① These courses align to the Academic Growth and Achievement priority area.
- ② These courses align to the College, Career and Workforce priority area.
- ③ These courses align to the Safe and Supporting Learning Environment priority area.

# EdTech Insights Newsletter

Dr. Charisse Snell 



Welcome to EdTech Insights, your go-to source for the latest in educational technology. The newsletter is designed to keep educators in Region 11 updated with practical tools, inspiring success stories, book recommendations, and more. Whether you're looking for new tech to enhance your classroom or stories of how others are making a difference, EdTech Insights has got you covered!



[bit.ly/EdTechInsights2025](https://bit.ly/EdTechInsights2025)



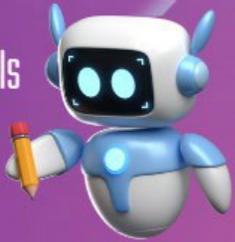
# ENHANCING EDUCATION WITH AI TOOLS

*A Guide for Elementary Teachers*

ALABAMA TECHNOLOGY IN MOTION

Contact: Dr. Charisse Snell | (334) 763-9356 | csnell@atim.us

# Empowering Elementary Teachers: Integrating AI Tools for Teaching All Subjects



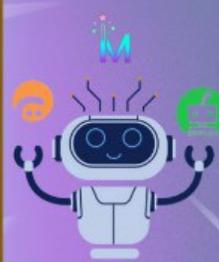
Artificial Intelligence in...

Contact: Dr. Charisse Snell  
(334) 763-9356 | csnell@atim.us

# Ethical Considerations of AI: A Guide for Elementary Educators



*Navigating AI in the Elementary Classroom*



# AI TOOLS FOR MIDDLE & HIGH SCHOOL CLASSROOMS

ALABAMA TECHNOLOGY IN MOTION

# Computer Science in the PreK Classroom

Today We will learn about computer science.

- Sorting
- Sequencing
- Decomposition
- Pattern Recognition

Coding Unplugged & some plugged


Computational Thinking: Abstraction, Problem Decomposition, Algorithms

# COMPUTER SCIENCE FOR EXCEPTIONAL STUDENTS

ALABAMA TECHNOLOGY IN MOTION



# Computer Science Integration For K-6

# COMPUTER SCIENCE THROUGH THE LENS OF LITERACY

For Media Specialists

Contact me to schedule a time for me to come to your district and provide PD!

Dr. Charisse Snell  
csnell@atim.us  
(334) 763-9356



TROY UNIVERSITY Technology in Motion

# THE 2026 AGRISTEM *Expo*



“Empower the Next Generation at the AgriSTEM Expo!”



The AgriSTEM Expo is a unique initiative aimed at fostering collaboration and innovation within the agricultural community and educational institutions. This exciting event provides high school students with the opportunity to participate in hands-on challenges, where they will create prototypes to address real-world agricultural issues. These activities are designed to spark creativity, enhance problem-solving skills, and ignite a passion for agricultural innovation. We also have a special opportunity for teachers who attend the event.

## Key Features:

- Hands-On Challenges: High school students tackle real-world agricultural issues.
- Prototype Creation: Foster creativity and problem-solving skills.
- Future Innovators: Inspire a passion for agricultural innovation.

Stay Tuned for More Details!

Contact: Dr. Charisse Snell | [csnell@atim.us](mailto:csnell@atim.us)



# Join the Movement: AL-STEM in the Gym 2025



*"Where STEM Meets Physical Education"*

June 2025



Mobile, AL

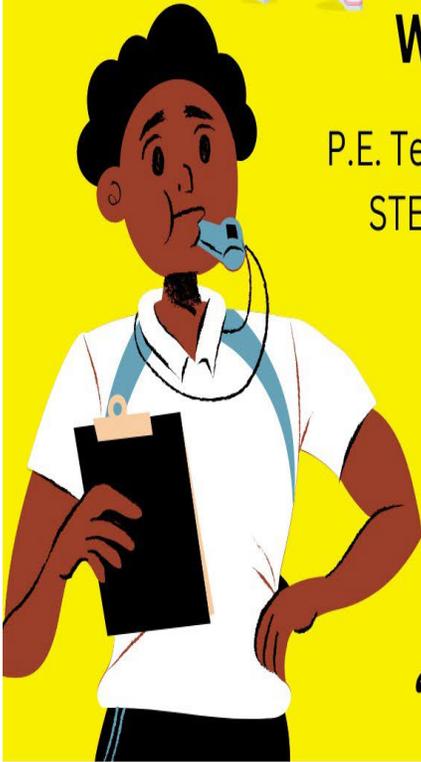
## We Welcome All K-12 Educators:

P.E. Teachers, Classroom Teachers, Administrators, Media Specialists, STEM Teachers, Special Ed. Teachers, and Instructional Coaches

### Experience:

- Fun and engaging STEM activities
- Resource sharing and collaboration
- Strategies for including exceptional students

*"Get Ready for Fun and Learning"*

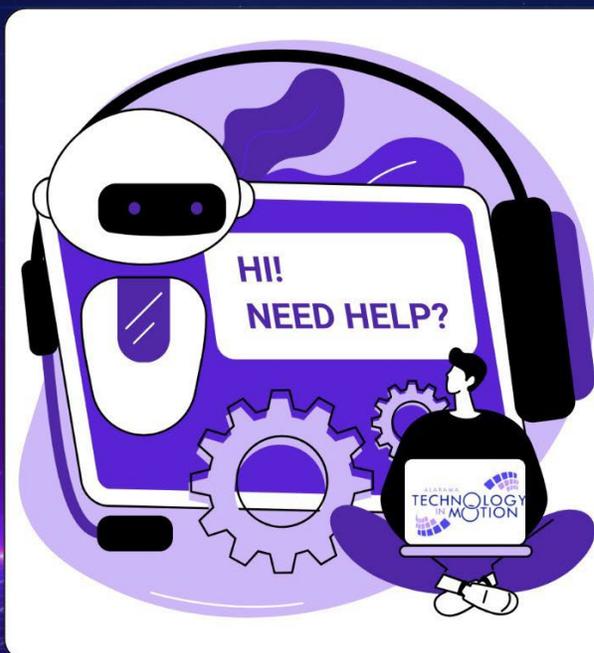


# Coding with Sphero: Hands-On Learning for Educators

*Engaging and Empowering Teachers through Interactive Coding Activities*

Presented By **Dr. Charisse Snell**

Disclaimer: The quality of this technology tool is not necessarily superior to the quality of other tech tools available. We are not endorsing a specific technology solution. Instead, we are sharing tech tool options for demonstration purposes only. Please consult your local board policies and adhere to your local technology procedures before utilizing any tools or services.



## INFUSING THE WRITING PROCESS WITH AI TOOLS



Contact: Dr. Charisse Snell

(334) 763-9356 

csmell@atim.us 



# Empower Your Media Skills: Hands-On with Canva and NotebookLM *PLG for Media Specialists*



## Register Now

**TIME**

09:00

to

12:00

**PSPL Section# 524539**

## Date

Tuesday, March 11, 2025

**TIME**

09:00

to

12:00

## Location

1101 S. Brundidge St., Troy, AL, Room 149

**Contact:** Dr. Charisse Snell  
(334) 763-9356 | [csnell@atim.us](mailto:csnell@atim.us)





# Subject: Applications are now being accepted for the Wiregrass Writing Project Invitational Summer Institute 2025!



The WWP provides professional development, develops resources, generates research, and acts on knowledge to improve the teaching of writing and learning in schools and communities. We believe that teachers are key to helping other teachers; therefore, we believe strongly in the concept of teachers teaching teachers. During our Invitational Summer Institute (ISI) we follow a shared National Writing Project model that includes identifying and developing teacher leaders and educator leaders, providing support for educators in our local service area, and providing a professional home for educators' continued learning. The leadership cadre of local teachers' participants called "teacher consultants" focus on the following activities during the Invitational Summer Institute:

- writing and responding to a variety of genres
- developing and presenting successful writing lessons to use in their classrooms
- study best practices and theories in the teaching of writing
- reading and responding to research on the teaching of writing
- produce professional development activities to present in area schools and collect resources to share with local schools/districts.

## Who should attend:

- educators across all disciplines K-16
- instructional coaches
- administrators.

## 2025 Institute is scheduled for:

- May 9-10, 2025 – Face to Face, 9:00 AM - 3:00 PM, Troy University, Dothan Campus, Dothan, AL
- June 3-5, 2025 – Virtual, 2:00 PM – 5:00 PM
- June 10-12, 2025 – Virtual, 2:00 PM – 5:00 PM
- June 24-26, 2025 – Virtual, 2:00 PM – 5:00 PM

June 6, 13, and 27, 2025, will be face-to-face and held on the Troy University Troy Campus, Troy, AL, from 8:30 AM to 3:30 PM.

All educators across the disciplines, K-16, are eligible to attend and may earn college credit (EDU 6672) or receive professional development (140) contact hours.

Each individual will receive a \$400 stipend for his/her participation.

To receive additional information or to apply to participate in this professional development opportunity, complete the online interest form <http://c1.livetext.com/misk5/formz/public/106089/nrKhmpZVNj>

Enrollment is limited to 10 participants. **Application deadline March 25, 2025.**

# Subject: Registration is Now Open for the Gulf Coast Conference on the Teaching of Writing 2025

Gulf Coast Conference on the Teaching



of Writing

*June 30 – July 3, 2025*



**Perdido Beach Resort  
Orange Beach, Alabama**

We are excited to announce the Gulf Coast Conference on the Teaching of Writing 2025, sponsored by the Alabama Regional Inservice Centers, from June 30–July 3, 2025, at the beautiful Perdido Beach Resort in Orange Beach, AL!

This year's conference will feature inspiring keynotes from Dr. Delaine Bennett, Monica Anderson Young & Short the Squirrel, Barry Lane, and Andrew Schoenborn. It's a perfect opportunity to recharge your teaching strategies and connect with fellow educators.

Join us for this engaging conference where educators, writers, and literacy advocates will come together to share innovative ideas, best practices, and research in the field of writing instruction. The Gulf Coast Conference on the Teaching of Writing promises a unique opportunity for professional development, collaboration, and networking.

**Register today for the Gulf Coast Conference on the Teaching of Writing in 2025!**

# Gulf Coast Conference on the Teaching of Writing



June 30 – July 3, 2025



Perdido Beach Resort  
Orange Beach, Alabama



Tuesday, July 1, 2025

## Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

Dr. Dee Bennett and Monica Anderson Young are described as creative and passionate individuals with a knack for storytelling and innovation, as well as dynamic thinkers and problem-solvers. The duo are the creators of the Alabama-based nonprofit reading initiative SHORT the Squirrel. SHORT the Squirrel is now Alabama's official literacy mascot.



Wednesday, July 2, 2025

## Barry Lane

For the last 25 years, Barry Lane has worked in schools with teachers on professional development in writing and reading in all 50 states and many countries around the world, including Canada, Romania, France, England, Germany, Holland, and India.

Some of his most popular books include *After THE END: Teaching and Learning Creative Revisions*, *Revisers Toolbox*, and *But How Do We Teach Writing*.

His workshops teach teachers how to create classes of lifelong writers and readers.



Thursday, July 3, 2025

## Andy Schoenborn

Andy Schoenborn is an award-winning author and high school English teacher in Michigan at Mt. Pleasant Public Schools. His main objective is teaching and facilitating literacy using progressive methods that focus on student-critical thinking, digital collaboration, and multimedia means. As the Vice President for the Michigan Council of Teachers of English, he regularly meets with leaders across the state to promote literacy in Michigan.

Reviewers of his latest book, *Creating Confident Writers*, co-authored with Dr. Troy Hicks, remarked, "The authors provide a broad perspective on what it means to be a young writer and how to teach them."

### Conference Schedule

Monday, June 30, 2025

4:00 PM – 6:00 PM Registration

Tuesday, July 1, 2025

7:30 AM – 1:00 PM Registration/Exhibits

8:30 AM – 10:00 AM Keynote Address—Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

10:00 AM – 10:30 AM Break

10:30 AM – 11:30 AM Concurrent Sessions

11:30 AM – 1:00 PM Luncheon

1:00 PM – 3:00 PM Writing Workshop— Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

Wednesday, July 2, 2025

8:00 AM – 1:00 PM Registration/Exhibits

8:30 AM – 9:45 AM Keynote—Barry Lane

9:45 AM – 10:15 AM Alabama Region Scholastic Art and Awards Ceremony

10:00 AM – 10:30 AM Break

10:30 AM – 12:30 PM Concurrent Sessions

12:30 PM – 1:00 PM Box Lunch

1:00 – 3:00 PM Writing Workshop—Barry Lane

Thursday, July 3, 2025

8:00 AM. – 11:30 AM Registration/Exhibits

8:30 AM – 10:00 AM Keynote Address—Andy Schoenborn

10:00 AM–10:30 AM Break

10:30 AM–12:30 PM Writing Workshop – Andy Schoenborn



Call 334-670-3494 to pay via credit card or use the link below to register online.

[Gulf Coast Conference on the Teaching of Writing Payment Form - Formstack](#)

**Conference Lodging:**  
**Special Conference Rate Single/Double: \$335.00**  
**Booking ID #21299:**  
**Call-in Reservations: (800) 634-8001**  
**Online reservations:**  
<https://www.perdidobeachresort.com/>

For more information about the conference, go to  
[Gulf Coast Conference on the Teaching of Writing \(trov.edu\)](http://trov.edu)

Registration Form		
Name	_____	
Home Address	_____	E-mail _____
City	_____	State _____ Zip _____
School Name	_____	District _____ Position _____
School Address	_____	City _____ State _____ Zip _____
Home Phone	_____	School Phone _____
Mail registration with fees to Gulf Coast Conference TROY University Extended Learning Center - Room 168 1101 S. Brundidge St., Troy, AL Troy, AL 36081 (334)670-3494 or 334-670-5978 <a href="mailto:inservice@trov.edu">inservice@trov.edu</a>	\$265 Early Bird Registration by May 10, 2025 \$290 Regular Registration by June 10, 2025 \$325 Registration after June 10, 2025 *Call 334-670-3494 to pay via credit card or use the link below to register online.  <a href="#">Gulf Coast Conference on the Teaching of Writing Payment Form - Formstack</a>	<b>Early Bird Registration Deadline:</b> May 10, 2025  (Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch)  No refunds after May 24, 2025

The 2025 Gulf Coast Conference on the Teaching of Writing is sponsored by Alabama's Regional Inservice Centers.



# OMI: NEW APLDS MATH OFFERINGS

Join OMI as we present our NEW APLDS Math Offerings. Each month, we will host a different 90-minute virtual professional learning session. In addition, we will offer a 6hr Online Book Study on "Intentional Talk" by Kazemi & Hintz.

All of these virtual offerings can be applied towards the Principal Act Requirements. Please join us for one or all of the sessions and learn how to empower your school with math!

### Book Study "Intentional Talk"

Session 1: 1/21 or 1/25

Session 2: 2/18 or 2/22

Session 3: 3/11 or 3/15

Session 4: 4/29 or 5/1

Tuesday Sessions: 9-10:30, 11-12:00, or 3:30-5

Saturday Sessions: 9-10:30

### Planning an Effective Tier 1 Math Unit - Through the Lens of a Principal

2/18 9:00 am-10:30 am  
11:00 am - 12:30 pm

### Empowering Young Minds through Mathematical Discourse

3/04 9:00 am-10:30 am  
11:00 am - 12:30 pm

### Catapult into Coaching

4/22 9:00 am-10:30 am  
11:00 am - 12:30 pm

### Elementary Math Intervention

5/20 9:00 am-10:30 am  
11:00 am - 12:30 pm

APLDS Math Series	Session Description
<b>Intentional Talk Virtual Book Study</b>	Join us for a virtual book study to explore strategies to increase student discourse in mathematics! We will delve deep into the book, "Intentional Talk: How to Structure and Lead Productive Mathematical Discussions" by Elham Kazemi and Allison Hintz. This is a 6hr approved APLDS Course for Numeracy.  *The book will need to be purchased. It is available in paperback, and digital versions.
<b>Planning an Effective Tier 1 Math Unit - Through the Lens of a Principal</b>	This 90 minute session will give principals valuable insights into the key components of an effective tier 1 math class. Participants will receive resources that will help sustain high-quality tier 1 instruction and support planning using state-approved curricula (ANA p.14) through effective monitoring.
<b>Empowering Young Minds through Mathematical Discourse</b>	This session, designed specifically for principals, focuses on fostering student discourse to enhance mathematical learning. It encourages active participation, problem-solving, and collaborative learning among students. Join us to explore how you can support teachers in promoting rich mathematical conversations in the classroom - watch curiosity flourish as students engage deeply with mathematical concepts!
<b>Catapult into Coaching</b>	Join us for an insightful virtual PLC session designed specifically for principals that will delve into the pivotal role of building-based math coaches in enhancing instructional practices and student outcomes. Learn about the key expectations for math coaches, their collaborative work with teachers, and how they support data-driven decision-making to improve math achievement. You'll also gain strategies for fostering a strong partnership between coaches, teachers, and school leaders to create a culture of continuous improvement in mathematics instruction.
<b>Elementary Math Intervention</b>	This session explores the critical components of a systematic approach to Tier I, Tier II, and Tier III instruction in K-5 mathematics. Participants will gain practical strategies to identify student needs, align interventions, and monitor progress effectively. Learning gained during this session will strengthen the multi-tiered systems of support within a school and ensure every learner thrives in mathematics. Participants will leave with actionable insights to support student growth at every level of instruction.



**Stay in touch :**

- X (Formerly Twitter): @OMIALSDE @AlabamaMTSS
- YouTube Channel: OMIALSDE
- Facebook: OMI ALSDE
- [OMI Padlet](#)
- [OMI Sway](#)

## Zoom Meetings & Resources Links

Intentional Talk Virtual Book Study	<a href="#">Launch Meeting - Zoom</a>
Planning an Effective Tier 1 Math Unit -Through the Lens of a Principal	<a href="#">Launch Meeting - Zoom</a>
Empowering Young Minds through Mathematical Discourse	<a href="#">Launch Meeting - Zoom</a>
Catapult into Coaching	<a href="#">Launch Meeting - Zoom</a>
Elementary Math Intervention	<a href="#">Launch Meeting - Zoom</a>
OMI Padlet	<a href="#">OMI</a>
OMI Sway	<a href="#">Effective Tier 1 Math Block Resources</a>

# Alabama State Department of Education (ALSDE) Region 11 Alabama Initiative Collaborative Support Team



The Alabama State Department of Education (ALSDE) has established Regional Collaborative Support Teams to enhance statewide educational initiatives. This collaborative approach fosters partnerships between the ALSDE initiatives and departments to more effectively address unique regional needs for Alabama's schools, districts, and educators.

Key initiatives supported by the Region 11 Collaborative Team include:

- **Alabama Learning Exchange (ALEX)**
- **Alabama Literacy Act (ARI)**
- **Alabama Math Science and Technology Initiative (AMSTI)/ Alabama Science in Motion (ASIM)**
- **Alabama Principal Leadership Development System (APLDS)**
- **eLearning Alabama for Educators**
- **English Learner Education**
- **Multi-Tier Student Support (MTSS)**
- **National Board for Certified Teacher Support (NBCT)**
- **Office of Math Improvement**
- **Office of School Improvement**
- **Southeast Alabama Regional Inservice Center (SEARIC)**
- **Technology in Motion**
- **TROY University BEST Robotics**
- **Wiregrass Writing Project**

By fostering collaboration and innovation, this partnership-driven model ensures that educators receive the guidance and tools they need to create effective learning environments supported by all.

**Alabama State Department of Education (ALSDE) Region 11 Alabama  
Initiative Collaborative Support Team  
Contact Information**





BEST Robotics

**Dr. Robin Bynum, Hub Director**  
**334-670-5978**



**Dr. Robin Bynum, Director**  
**334-670-5978**