

# TROY UNIVERSITY™

## The SEARIC Scroll

The monthly newsletter brought to you by the  
Southeast Alabama Regional Inservice Center (SEARIC)

### Top Stories

### January 2025

<p>Alabama Regional Inservice Centers: Region 11 Results Annual Needs Assessment</p>  <p>Pages 3 - 8</p>	<p>Sound Wall Workshop</p>  <p>Butler County School System, Board of Education, Greenville, AL</p> <p>Page 9</p>	<p>National Board for Professional Teaching Standards Candidate Support Network 2024 - 2025</p>  <p>Pages 10 - 11</p>	<p>Publishers Warehouse</p>  <p>Textbook Adoption Caravan for Science 2024-2025</p> <p>Page 12</p>
<p>eLearning Schedule of Spring Courses</p>  <p>Page 13</p>	<p>Technology in Motion</p>  <p>Page 14</p>	<p>Gulf Coast Conference on the Teaching of Writing</p>  <p>Pages 15 - 16</p>	

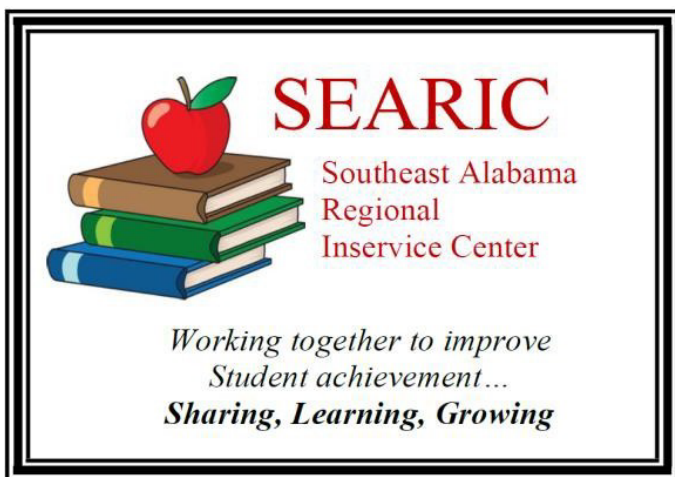
# *SEARIC Scroll January 2025 @ A Glance*

Date\ Time	Workshop Title:	Location:	Audience	Course Number:	Section Number:
<b>January 2025</b>					
<b>6- January 8:30 AM – 3:30 PM</b>	Sound Wall Workshop	Butler County School System. Instructional Services Center, Greenville, AL	PK-5 teachers, administrators, and special education teachers	312830	520099
<b>11- January 9:00 AM – 12:00 PM</b>	National Board Candidate Support Network Workshop: Component 3: Teaching Practice & Learning Environment and Work Session with Mentors	Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)	Teachers, administrators, counselors, instructional coaches, librarians		507855
<b>21- January 9:00 AM – 4:00 PM</b>	The Textbook Adoption Caravan for Science 2024-2025 (Grades K-6)	Troy University, Trojan Center, Troy, AL	PK-university teachers, administrators, counselors, instructional coaches, librarians		517239
<b>22- January 9:00 AM – 4:00 PM</b>	The Textbook Adoption Caravan for Science 2024-2025 (Grades 6-12)	Troy University, Trojan Center, Troy, AL	6-12 teachers, administrators, counselors, instructional coaches, librarians		517244
<b>27- January Due Date</b>	Call for Presentation Deadline for Submission for the Gulf Coast Conference on the Teaching of Writing 2025		PK-university teachers, administrators, counselors, instructional coaches, librarians		

# Needs Assessment Report

## Academic Year 2024 - 2025

### Southeast Alabama Regional Inservice Center



## Region 11

The information contained in this report, and summarized here, is derived from administration of the *Alabama Regional Inservice Center Needs Assessment*, fall 2024. This is one of the data points used to determine the professional learning needs of the districts and schools in Region 11 as they relate to the improvement of student learning.

These survey results play an important role in the selection of offerings of programs/trainings that correspond with the needs of educators in Southeast Alabama.

## Region 11 Needs Assessment Responses

Total Number of Responses	Total Number of Educators 2024-2025	Response Rate
169	~ 4327	4%

### Responses by Position, Level

Position/ Level	Number of Responses
Administrator	18
Career Tech: Teacher	5
Counselor	5
Elementary Generalist (all subjects): Teacher	42
English as A Second Language: Teacher	1
English Language Arts: Teacher	14
Fine Arts: Teacher	5
History: Teacher	1
Instructional Coach: Pre-K- 3	6
Instructional Coach 4 - 5	1
Library Media: Librarian	7
Mathematics: Teacher	19
Music: Teacher	1
Physical Education: Teacher	1
Science: Teacher	11
Social Studies: Teacher	6
Special Education: Teacher	20
STEM: Teacher	3

### Responses by School District

District	Number of Responses
Brewton City	1
Butler County	1
Coffee County	7
Conecuh County	7
Crenshaw County	25
Dale County	32
Enterprise City	12
Geneva County	1
Houston County	4
Opp City	1
Ozark City	2
Pike County	68
Troy City	4

## Region 11\_2024-2025 Needs Assessment Results

I feel equipped with the knowledge and skills to facilitate learning in:

Curriculum/Topic	% Strongly Agree	% Agree	% Disagree	4% Strongly Disagree	% Not Applicable/ Blank
Classroom Management	54.4	37.2	2.3	0	1.1
Foundational Wellness	37.2	54.4	6.5	0	1.7
Positive Behavior Strategies/ Interventions	41.4	54.4	1.7	0	.5
Formative Assessment	42	54.4	1.7	0	1.1
Family Engagement/Parent Communication	37.2	55.6	6.5	0	0
Collaborative Teaching or Co-teaching	46.1	44.9	7.1	0	1.1
Facilitating and Organizing Small Groups	42	47.9	8.8	0	.5
My Content Area	68.6	29.5	1.1	0	0
Differentiated Instruction	39	52.6	4.7	0	2.9
Data-Driven Decisions	41.4	49.7	5.32	.5	2.3
Strategies for English Language Learners	14.7	44.3	27.2	11.2	7.1
Strategies for Students with Special Needs, including Gifted	26	56.8	13.6	.5	2.3
Strategies for Students with Autism	15.9	49.1	27.2	4.1	2.9
Strategies for Students with Dyslexia	14.7	46.1	30.1	4.1	4.1
Experiential/ Project-based Learning	24.8	53.2	14.7	1.1	4.1
Library Media Specialist	16.5	36.6	20.7	4.1	20.1
Instructional Leadership	24.2	44.3	13.6	3.5	13
Requirements of the Literacy Act	20.1	56.2	13.6	3.5	5.9
Effective Technology Integration	31.9	55.6	9.4	.5	1.1
PowerSchool Unified Insights	9.4	50.8	25.4	8.2	4.7
PowerSchool Special Education Programs	14.2	36.0	33.1	8.8	6.5
Teacher Leadership	29.5	50.8	10.6	1.7	6.5
Instructional Coaching	22.4	44.3	15.9	2.9	12.4
PowerSchool Professional Learning	21.8	57.3	15.3	2.9	1.1
Schoology LMS	14.7	42.6	24.8	5.3	10.6
PowerTeacher Pro Gradebook	20.1	52	13.6	2.9	10
2021 ELA Course of Study	23	56.2	7.69	2.3	9.4
National Board Certified Teacher Support	10	45.5	27.8	4.7	11.2
Problem Solving Team (MTSS)	17.7	55	18.34	4.1	3.5
Proficiency Scales	17.1	57.3	17.7	2.9	4.1
2019 Math Course of Study	18.9	46.7	15.9	2.3	15.3
Metametrics (Lexile and Quantile)	6.5	31.3	37.2	6.5	17.7
AL MTSS (Multi-Tiered Systems of Support) Framework	14.2	52.6	21.8	3.5	6.5
Alabama Teacher Growth Program/ Alabama Teacher Observation Tool	18.3	55.6	15.9	4.1	4.7
Alabama Principal Leadership Development Program	6.5	37.8	24.8	5.9	23.6

**Preferred Location for Professional Learning**

Distance Learning	District Level	Inservice Center	Other Locations in the Region	School Level
9.46%	18.3%	15.9%	1.1%	54.4%

**Preferred Professional Learning Format**

Computer-based/Online format	Conferences	Face-to-face Sessions	Professional Learning Communities
23%	7.69%	65%	3.5%

**Preferred Time for Professional Learning**

Embedded in the school day	Evenings	Immediately at the end of the school day	School day sessions (with substitutes)	Summer	Weekend
28.9%	1.1%	7.1%	50.2%	9.4%	1.7%

**The Factor that Most Prevents Your Participation in Professional Develop Opportunities**

Expense	Lack of childcare in the summer	Lack of substitutes	Location	Time	Topics
11.2%	2.3%	17.1%	4.1%	52%	10.6%

**Incentives that Your School and/or District Currently Provides for Attending Professional Development Opportunities (Check All That Apply)**

Daily Stipend	Daily Stipend; Flex Days	Daily Stipend; Substitutes (paid for by school or district)	Flex Days	Flex Days; Daily Stipend; Substitutes (paid for by school or district)	None	Other: Substitutes (paid for by school or district)	Substitutes (paid for by school or district)
5.3%	4.1%	44.3%	1.1%	.5%	9.4%	.5%	44.3%

**Areas of Professional Learning You Would Like Offered That Are Not Listed Above**

(Responses taken verbatim from needs assessment instrument)

AI technology integration
Computer Science
HQIA: ESL In-service / ongoing would be very helpful to not only the ESL team, but the classroom teachers themselves. Please continue to offer National Board sessions at Troy Dothan.

I am a classroom teacher but I am certified in administration. I need PLUs that are affordable and possible to complete with a full-time job, not in administration.
I love to learn and open to all topics. I do however think a more appropriate, out of contact hours daily pay is necessary.
I would like to see more opportunities for mental health counseling for children. There is also a need for coping strategies for early childhood students.
I would love to see more professional development geared for special education teachers that would help us implement effective instructional strategies to carry over into the general education environment and that aligns with what our resource students are doing in their classrooms.
Many more options for emergency certified teachers, ALA, classroom management, purposeful planning, ALA and ANA.
Opportunities for teachers to become published writers on pedagogy.
Our ESL population is growing every single year. I don't feel school systems are equipped with the resources or options needed for these students to be successful in their learning, especially level 1 students. The regular classroom and small bits of pullout aren't meeting their needs. We are not providing them with what they need or deserve.
Sessions for Library Media Specialists
Social Studies
There are none at this time.





# BEGINNING SOUND WALLS PROFESSIONAL DEVELOPMENT

## Sponsored by:

Southeast Alabama Regional Inservice  
Center (SEARIC) Troy University

Sound Wall professional development is a 6-hour fundamentals class focused on the science of sound walls, their design, and their implementation into your daily phonological awareness and phonics instruction. Sound Wall PD equips teachers with the knowledge to answer these questions:

- What is a sound wall & why should I replace my word wall with one?
- How do I set up a sound wall & explicitly teach all 44 phonemes to my students?
- How do I incorporate sound walls in my phonics instruction?
- How do I use my sound wall in daily routines – whole group and small group?

## CLASSES ARE LIMITED TO 40 PARTICIPANTS



January 6, 2025

8:30am-3:30pm

Lunch 11:30am-12:30pm



Butler County School System  
Instructional Services Center  
Camellia Room

211 School Highlands Road  
Greenville, AL 36037



Target Audience:  
PK-5 Teachers, Administrators,  
and Special Education Teachers

Power School Course Number:

312830 Section Number: 520099



# National Board Candidate Support Network Workshops: 2024 - 2025



The Southeast Alabama Regional Inservice Center (SEARIC) National Board Candidate Support Network is excited to announce its upcoming workshops for 2024- 2025. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. The workshops will be presented in a hybrid format, providing flexibility for participants.

**How to Attend:** Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom.

These workshops offer a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching.

Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

## **Workshop Details:**

- **Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)

**Date:** January 11, 2025

**Power School Section#507855**

**Time:** 9:00 AM – 12:00 PM

**Location:** Troy University Dothan Campus, 500 University Drive, Dothan, AL

**Workshop Focus:** Overview of the National Board Certification Process: Component 3 Teaching Practice and Learning Environment and Work Session with Mentors

**Date: February 8, 2025** **Power School Section#507863**

**Time: 9:00 AM – 2:00 PM**

**Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL**

**Workshop Focus:** NBCT Network Mini Writing Retreat and Technology Requirements & Work Session with Mentors

**Date: March 8, 2025** **Power School Section#507867**

**Time: 9:00 AM – 12:00 PM**

**Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL** **Workshop**

**Focus:** Work Session with NBCT Mentors

**Date: April 12, 2025** **Power School Section#507872**

**Time: 9:00 AM – 2:00 PM**

**Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL**

**Workshop Focus:** Mini Writing Retreat/Technology Requirements & Work Session with Mentors

**Date: May 10, 2025** **Power School Section#507876**

**Time: 9:00 AM – 2:00 PM**

**Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL**

**Workshop Focus:** Collaboration and Working with NBCT Mentors: Submission Requirements

# The Textbook Adoption Caravan for Science

## 2024-2025



The Science Textbook Caravan for the 2024-2025 school year is a joint collaborative event with Alabama's Regional Inservice Centers & Publishers' Warehouse, Alabama's textbook depository. The Textbook Caravan is an opportunity for school district delegations to rotate through scheduled presentations from each of the state-adopted publisher options for comprehensive instructional resources. The two-day event has one day geared toward elementary team members (K-6) while the other day is structured for secondary representatives (grades 6-12). Sixth grade teachers should attend whichever day works best for their district's grade span configuration. Lunch is provided at no cost, and there is no registration charge for participants. School districts are encouraged to send active participants who will collaboratively reflect & discuss the resources being previewed in order to help their district narrow down decisions for their local adoption. Guiding questions will be provided to assist district teams with these discussions.

**Location:** TROY University Trojan Center, Troy University, Troy, AL

**Time:** 9:00 AM - 4:00 PM

**Dates:**

TU-RIC Elementary Science Grades K - 6: January 21, 2025 [Power School Section # 517239]

TU-RIC Secondary Science Grades 6 - 12: January 22, 2025 [Power School Section # 517244]



# eLearning for Educators Alabama

## Course Listings

### Spring - (February 5 - March 25, 2025)

#### EARLY BIRD SPRING 2025

(For those who want to get a jump on courses)  
Jan.8 - Feb. 25

CSDL4201:  
Application of CSDL COS

#### 21ST CENTURY CLASSROOM

Feb.5 - March 25

EDU4403:  
Designing a Virtual Field Trip

EDU4422:  
Classroom Mgmt. in the 21st Century

EDU4432:  
Digital Storytelling in the Classroom

EDU4434:  
Alabama Virtual Library - Introduction

① EDU4443: Students  
with Significant Cognitive Disabilities

EDU4468:  
Google Classroom

EDU4481:  
Flipping the Classroom

EDU4499:  
Teaching Your First English Learners (ELs)

EDU6612:  
Developing Online Teaching Skills



#### SCHOOL AND DISTRICT LEADERS

(Can lead to a PLU with additional work.)  
Feb.5 - March 25

EDU5501:  
Data-Based School Reform for Admins.

EDU5502:  
Planning for Curriculum Integration of Tech.

③ EDU5503:  
Internet Safety for Schools in Digital Era

EDU5505:  
Leading Schools in a Web 2.0

EDU5506: Developing & Growing  
Personal Learning Networks...

① EDU5507:  
Special Students in Regular Classrooms...

EDU5508: Using Google  
to Become a 21st Century Administrator

#### ACLD-APPROVED PLU COURSES

(Must complete prerequisite.)  
Feb.5 - Feb. 25

PLUACLD1008:  
for EDU5501 Data Based School Reform

PLUACLD1009:  
for EDU5502 Planning for Curriculum Integ.

③ PLUACLD1010:  
for EDU5503 Internet Safety for Schools

PLUACLD1011:  
for EDU5505 Leading Schools in a Web 2.0

PLUACLD1012:  
for EDU5506 Developing & Growing PLN Nets

① PLUACLD1013:  
for EDU5507 Special Students in Reg. Class

PLUACLD1014:  
for EDU5508 Using Google to Become...

e-LEARNING  
FOR EDUCATORS  
Alabama

#### ELEMENTARY SCHOOL

Feb.5 - March 25

CSDL4201:  
Application of CSDL COS

① EDU1103:  
Early Childhood Book Reading Practices

① SCI2801:  
Navigating the Science Framework (K-5)

① REA6451:  
Dyslexia: How to Identify it and What to Do

#### MIDDLE/HIGH SCHOOL

Feb.5 - March 25

CSDL4201:  
Application of CSDL COS

HIS3712:  
Media and History - The Cold War

① REA3455:  
Kids, Content, and Comprehension...Gr.4-12

① REA6451:  
Dyslexia: How to Identify it and What to Do

① SCI3801:  
Navigating the Science Framework (6-12)

① These courses align to the Academic  
Growth and Achievement priority area.

② These courses align to the College, Career  
and Workforce priority area.

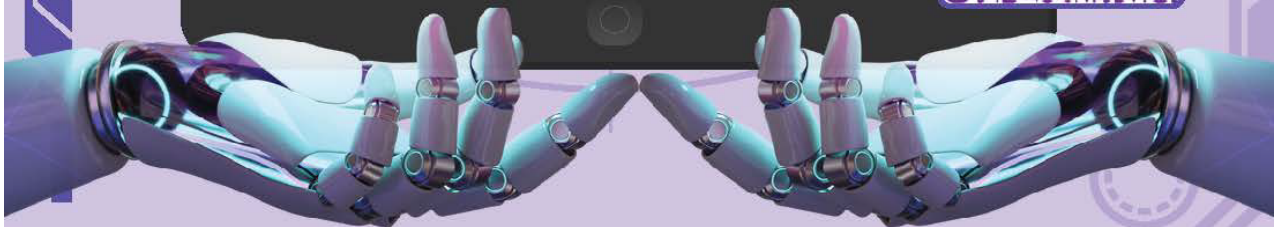
③ These courses align to the Safe and  
Supporting Learning Environment priority  
area.

# EdTech Insights Newsletter

Dr. Charisse Snell



Welcome to EdTech Insights, your go-to source for the latest in educational technology. The newsletter is designed to keep educators in Region 11 updated with practical tools, inspiring success stories, book recommendations, and more. Whether you're looking for new tech to enhance your classroom or stories of how others are making a difference, EdTech Insights has got you covered!



[bit.ly/EdTechInsights2024](https://bit.ly/EdTechInsights2024)



# The Gulf Coast Conference on the Teaching of Writing

## SAVE THE DATE!

### June 30- July 3, 2025

Perdido Beach Resort

Orange Beach, AL

#### Conference Schedule

Monday June 30, 2025	Tuesday, July 1, 2025	Wednesday, July 2, 2025	Thursday, July 3, 2025
4:00 PM – 6:00 PM Registration	7:30 AM– 1:00 PM Registration/Exhibits 8:30 AM– 10:00 AM Keynote Address- "Short the Squirrel" & Dr. Delaine Bennett 10:30 AM – 11:30 AM Concurrent Sessions 11:30 AM – 1:00 PM Luncheon 1:00 PM– 3:00 PM Writing Marathon- "Short the Squirrel" & Dr. Delaine Bennett	8:00 AM– 1:00 PM Registration/Exhibits 8:30 AM – 9:45 AM Keynote Address— Barry Lane 9:45 AM – 10 15 AM Alabama Region Scholastic Art and Writing Awards Ceremony 10:30AM – 12:30 PM Concurrent Sessions 1:00 PM – 3:00 PM Writing Workshop- Barry Lane	8:00 AM – 11:30 AM Registration/Exhibits  8:30 AM – 10:00 AM Keynote Address— Andrew Schoenborn  10:30 AM –12:30 PM Writing Workshop— Andrew Schoenborn

We're excited to announce the Gulf Coast Conference on the Teaching of Writing 2025, sponsored by the Alabama Regional Inservice Centers, from June 30–July 3, 2025, at the beautiful Perdido Beach Resort in Orange Beach, AL!

This year's conference will feature inspiring keynotes from Dr. Delaine Bennett & Short the Squirrel, Barry Lane, and Andrew Schoenborn. It's a perfect opportunity to recharge your teaching strategies and connect with fellow educators.

**Interested in sharing your expertise?** We invite you to submit a proposal to present at this year's conference. Presentation proposals are due by **January 27, 2025**.

Mark your calendar and start making plans to join us for an unforgettable experience. Stay tuned for more details on registration and the full agenda!

# Gulf Coast Conference on the Teaching of Writing



*Perdido Beach Resort, Orange Beach, AL  
June 30- July 3, 2025*



## Call for Presentations

Dr., Mr., Mrs., Ms. \_\_\_\_\_  
(Last) (First) (Middle Initial)

E-mail address \_\_\_\_\_ Phone \_\_\_\_\_  
(home or Cell) (work)

School \_\_\_\_\_

Mailing Address \_\_\_\_\_  
(Street Address) (City) (State) (Zip)

1. Title of Presentation \_\_\_\_\_

2. Description of Presentation for Program (75 words, maximum, attach separate page if necessary) \_\_\_\_\_

3. Grade Level for Presentation (check one only)

\_\_\_\_\_ Kindergarten/Primary (Pre-K-2) \_\_\_\_\_ Junior High/Middle (6-8) \_\_\_\_\_ College/University  
\_\_\_\_\_ Intermediate (3-5) \_\_\_\_\_ High School (9-12) \_\_\_\_\_ General (K-12)  
\_\_\_\_\_ Special Ed (Indicate Grade Level)

4. Audiovisual Equipment Request Screen \_\_\_\_\_ None \_\_\_\_\_ (Please mark one option)

**(If you need a laptop and LCD projector, YOU MUST PROVIDE IT YOURSELF \_\_\_\_\_.) (Please initial)**

5. Program Abstract

Please attach a description of your program. Indicate the essential content of your presentation and the format. Indicate how the presentation will be interactive.

6. Presenters' Information

Please attach a list of names, complete addresses, e-mail addresses and telephone numbers of all presenters. All presenters must register to attend the conference.

7. Other Information

Can you suggest a facilitator for this session? (If not, we will provide a facilitator.)

Facilitator's Name \_\_\_\_\_ E-mail \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ **I understand that the Gulf Coast Conference will NOT reimburse me for my expenses.**

\_\_\_\_\_ **I also understand that I will pay the conference registration fee \$255.00.**

\_\_\_\_\_  
(Signature of person submitting proposal)

\_\_\_\_\_  
(Date)

Mail or e-mail completed form to: E-mail: [mfolmar@troy.edu](mailto:mfolmar@troy.edu)

Questions? Call Margaret Folmar (334) 670-3495 or (334) 670-5978.

Southeast Alabama Regional Inservice Center  
Room 25, Hawkins Hall Troy University  
Troy, AL 36082

Deadline for submissions: **January 27, 2025**