




Top Stories

February/March 2025

<p>Alabama Regional Inservice Centers: Region 11 Results Annual Needs Assessment</p>  <p>Pages 3 - 7</p>	<p>Alabama Teacher Growth Program (ATGP)</p> <p>Alabama Teacher Observation Tool (ATOT)—An Overview for New Administrators, February 21, 2025</p>  <p>Page 8</p>	<p>The Southeast Alabama Regional Inservice Center Announces Educators Who Achieved National Board Certification in 2024 in Region 11</p>  <p>Page 9-10</p>	<p>NBCT Scholarship Application – Now Open!</p>  <p>Page 11 - 15</p>
<p>National Board Certified Teachers Candidate Support Network 2024 - 2025</p>  <p>Pages 16</p>	<p>Textbook Adoption Caravan for Science 2024-2025</p>  <p>Page 17</p>	<p>eLearning Schedule of Spring Courses</p>  <p>Page 18</p>	<p>Technology in Motion</p>  <p>Page 19-23</p>
<p>Applications are now being accepted for the Wiregrass Writing Project Invitational Summer Institute 2025!</p>  <p>Page 24</p>	<p>Registration is now open for the Gulf Coast Conference on the Teaching of Writing 2025!</p> <p>Registration Form & Call of Presentations Form</p>  <p>Pages 25 - 27</p>	<p>Visit our website using the following QR Code.</p> 	

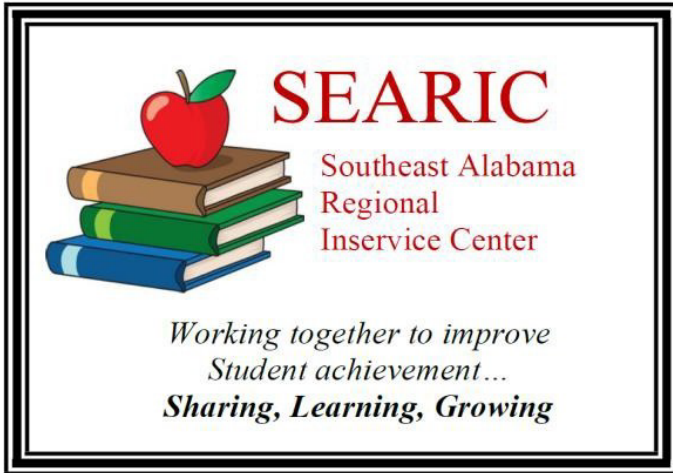
SEARIC Scroll February & March 2025 @ A Glance

Date\ Time	Workshop Title:	Location:	Audience	Course Number:	Section Number:
February 2025					
6- February 9:00 AM – 4:00 PM	The Textbook Adoption Caravan for Science 2024-2025 (Grades K-6)	Troy University Dothan Campus, Malone Hall, Dothan, AL	PK-university teachers, administrators , counselors, instructional coaches, librarians		517239
7- February 9:00 AM – 4:00 PM	The Textbook Adoption Caravan for Science 2024-2025 (Grades 6-12)	Troy University Dothan Campus, Malone Hall, Dothan, AL	6-12 teachers, administrators , counselors, instructional coaches, librarians		517244
8- February 9:00 AM – 2:00 PM	National Board Candidate Support Network Workshop: Mini Writing Retreat and Technology Requirements & Work Session with NBCT Mentors	Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)	Teachers, administrators , counselors, instructional coaches, librarians		507863
21- February 10:00 AM – 4:00 PM	Alabama Teacher Growth Program (ATGP) Alabama Teacher Observation Tool (ATOT) – An Overview for New Administrators	Butler County School System, Instructional Service Center, Greenville, AL	PK-12, administrators .		523043
28- February Due Date	Call for Presentation Deadline for Submission for the Gulf Coast Conference on the Teaching of Writing 2025		PK-university teachers, administrators , counselors, instructional coaches, librarians		
March 2025					
8- March 9:00 AM – 2:00 PM	National Board Candidate Support Network Workshop: Work Session with NBCT Mentors	Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)	Teachers, administrators , counselors, instructional coaches, librarians		507867
25- March Due Date	Application deadline for the Wiregrass Writing Project Invitational Summer Institute 2025.		PK-university teachers, administrators , counselors, instructional coaches, librarians		
31- March Due Date	Application deadline for the 2025 NBCT Scholarship		PK-12 teachers, counselors, librarians		

Needs Assessment Report

Academic Year 2024 - 2025

Southeast Alabama Regional Inservice Center



Region 11

The information contained in this report, and summarized here, is derived from administration of the *Alabama Regional Inservice Center Needs Assessment*, fall 2024. This is one of the data points used to determine the professional learning needs of the districts and schools in Region 11 as they relate to the improvement of student learning.

These survey results play an important role in the selection of offerings of programs/trainings that correspond with the needs of educators in Southeast Alabama.

Region 11 Needs Assessment Responses

Total Number of Responses	Total Number of Educators 2024-2025	Response Rate
169	~ 4327	4%

Responses by Position, Level

Position/ Level	Number of Responses
Administrator	18
Career Tech: Teacher	5
Counselor	5
Elementary Generalist (all subjects): Teacher	42
English as A Second Language: Teacher	1
English Language Arts: Teacher	14
Fine Arts: Teacher	5
History: Teacher	1
Instructional Coach: Pre-K- 3	6
Instructional Coach 4 - 5	1
Library Media: Librarian	7
Mathematics: Teacher	19
Music: Teacher	1
Physical Education: Teacher	1
Science: Teacher	11
Social Studies: Teacher	6
Special Education: Teacher	20
STEM: Teacher	3

Responses by School District

District	Number of Responses
Brewton City	1
Butler County	1
Coffee County	7
Conecuh County	7
Crenshaw County	25
Dale County	32
Enterprise City	12
Geneva County	1
Houston County	4
Opp City	1
Ozark City	2
Pike County	68
Troy City	4

Region 11_2024-2025 Needs Assessment Results

I feel equipped with the knowledge and skills to facilitate learning in:

Curriculum/Topic	% Strongly Agree	% Agree	% Disagree	4% Strongly Disagree	% Not Applicable/ Blank
Classroom Management	54.4	37.2	2.3	0	1.1
Foundational Wellness	37.2	54.4	6.5	0	1.7
Positive Behavior Strategies/ Interventions	41.4	54.4	1.7	0	.5
Formative Assessment	42	54.4	1.7	0	1.1
Family Engagement/Parent Communication	37.2	55.6	6.5	0	0
Collaborative Teaching or Co-teaching	46.1	44.9	7.1	0	1.1
Facilitating and Organizing Small Groups	42	47.9	8.8	0	.5
My Content Area	68.6	29.5	1.1	0	0
Differentiated Instruction	39	52.6	4.7	0	2.9
Data-Driven Decisions	41.4	49.7	5.32	.5	2.3
Strategies for English Language Learners	14.7	44.3	27.2	11.2	7.1
Strategies for Students with Special Needs, including Gifted	26	56.8	13.6	.5	2.3
Strategies for Students with Autism	15.9	49.1	27.2	4.1	2.9
Strategies for Students with Dyslexia	14.7	46.1	30.1	4.1	4.1
Experiential/ Project-based Learning	24.8	53.2	14.7	1.1	4.1
Library Media Specialist	16.5	36.6	20.7	4.1	20.1
Instructional Leadership	24.2	44.3	13.6	3.5	13
Requirements of the Literacy Act	20.1	56.2	13.6	3.5	5.9
Effective Technology Integration	31.9	55.6	9.4	.5	1.1
PowerSchool Unified Insights	9.4	50.8	25.4	8.2	4.7
PowerSchool Special Education Programs	14.2	36.0	33.1	8.8	6.5
Teacher Leadership	29.5	50.8	10.6	1.7	6.5
Instructional Coaching	22.4	44.3	15.9	2.9	12.4
PowerSchool Professional Learning	21.8	57.3	15.3	2.9	1.1
Schoology LMS	14.7	42.6	24.8	5.3	10.6
PowerTeacher Pro Gradebook	20.1	52	13.6	2.9	10
2021 ELA Course of Study	23	56.2	7.69	2.3	9.4
National Board Certified Teacher Support	10	45.5	27.8	4.7	11.2
Problem Solving Team (MTSS)	17.7	55	18.34	4.1	3.5
Proficiency Scales	17.1	57.3	17.7	2.9	4.1
2019 Math Course of Study	18.9	46.7	15.9	2.3	15.3
Metametrics (Lexile and Quantile)	6.5	31.3	37.2	6.5	17.7
AL MTSS (Multi-Tiered Systems of Support) Framework	14.2	52.6	21.8	3.5	6.5
Alabama Teacher Growth Program/ Alabama Teacher Observation Tool	18.3	55.6	15.9	4.1	4.7
Alabama Principal Leadership Development Program	6.5	37.8	24.8	5.9	23.6

Preferred Location for Professional Learning

Distance Learning	District Level	Inservice Center	Other Locations in the Region	School Level
9.46%	18.3%	15.9%	1.1%	54.4%

Preferred Professional Learning Format

Computer-based/Online format	Conferences	Face-to-face Sessions	Professional Learning Communities
23%	7.69%	65%	3.5%

Preferred Time for Professional Learning

Embedded in the school day	Evenings	Immediately at the end of the school day	School day sessions (with substitutes)	Summer	Weekend
28.9%	1.1%	7.1%	50.2%	9.4%	1.7%

The Factor that Most Prevents Your Participation in Professional Develop Opportunities

Expense	Lack of childcare in the summer	Lack of substitutes	Location	Time	Topics
11.2%	2.3%	17.1%	4.1%	52%	10.6%

Incentives that Your School and/or District Currently Provides for Attending Professional Development Opportunities (Check All That Apply)

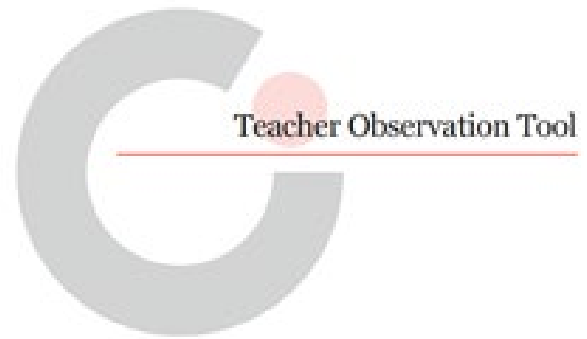
Daily Stipend	Daily Stipend; Flex Days	Daily Stipend; Substitutes (paid for by school or district)	Flex Days	Flex Days; Daily Stipend; Substitutes (paid for by school or district)	None	Other: Substitutes (paid for by school or district)	Substitutes (paid for by school or district)
5.3%	4.1%	44.3%	1.1%	.5%	9.4%	.5%	44.3%

Areas of Professional Learning You Would Like Offered That Are Not Listed Above

(Responses taken verbatim from needs assessment instrument)

AI technology integration
Computer Science
HQIA: ESL In-service / ongoing would be very helpful to not only the ESL team, but the classroom teachers themselves. Please continue to offer National Board sessions at Troy Dothan.
I am a classroom teacher but I am certified in administration. I need PLUs that are affordable and possible to complete with a full-time job, not in administration.
I love to learn and open to all topics. I do however think a more appropriate, out of contact hours daily pay is necessary.
I would like to see more opportunities for mental health counseling for children. There is also a need for coping strategies for early childhood students.
I would love to see more professional development geared for special education teachers that would help us implement effective instructional strategies to carry over into the general education environment and that aligns with what our resource students are doing in their classrooms.
Many more options for emergency certified teachers, ALA, classroom management, purposeful planning, ALA and ANA.
Opportunities for teachers to become published writers on pedagogy.
Our ESL population is growing every single year. I don't feel school systems are equipped with the resources or options needed for these students to be successful in their learning, especially level 1 students. The regular classroom and small bits of pullout aren't meeting their needs. We are not providing them with what they need or deserve.
Sessions for Library Media Specialists
Social Studies
There are none at this time.

Alabama Teachers Growth Program (ATGP): Alabama Teacher Observation Tool (ATOT) - An Overview for New Administrators



Newly appointed administrators will gain insight into all aspects of the Alabama Teacher Growth Program (ATGP). Participants will leave the session with insights into applying the scoring rubric to accurately and consistently rate teachers' instructional practices. Participants will also enhance their ability to provide focused, formative feedback to classroom teachers by correlating items in the Alabama Teacher Observation Tool (ATOT) with sub-standards in the Alabama Core Teaching Standards (ACTS).

Date: February 21, 2025 **Time:** 10:00 AM – 4:00 PM

Location: Butler County School System, Instructional Services Center, Camellia Room
211 School Highlands Road, Greenville, AL

Power School Section # 523043

Subject: Congratulations to Our National Board Certified Teachers!



We are thrilled to announce and celebrate the outstanding achievements of our dedicated educators in Region 11 who have successfully achieved National Board Certification during this assessment cycle. This prestigious certification is a testament to their commitment to excellence in teaching and their ongoing pursuit of professional growth.

Please join us in congratulating the following teachers for their remarkable accomplishment:

Newly Certified National Board Certified Teachers

Name	School/District	Certification: Certification Name
Heather Kirkland	Dothan City Virtual School Dothan City School District	Exceptional Needs Specialist/Early Childhood through Young Adulthood
Megan Barbaree	Enterprise High School Enterprise City School District	English Language Arts/Adolescence and Young Adulthood
Mitchell McQueen	Enterprise High School Enterprise City School District	Science/Adolescence and Young Adulthood
Connie Hetrick	Huxford Elementary School Escambia County School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Hannah Brady	Slocomb Elementary School Geneva County School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Kelsey Heath	Wicksburg Elementary School Houston County School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Summer Holmes	Ashford Elementary School Houston County School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Amy Beck	Pike County High School Pike County School District	Mathematics/Adolescence and Young Adulthood

Completed Recertification Requirements through the Maintenance of Certification Assessment Requirements

Name	School/District	Certification: Certification Name
Rhonda Watson	George W. Long Elementary School Dale County School District	Generalist/Early Childhood
Margaret Tyner	Brookwood Elementary School Enterprise City School District	Literacy: Reading-Language Arts/Early and Middle Childhood
Justin Swasey	Headland Middle School Henry County School District	Mathematics/Early Adolescence
Latoya Gay Lockley	Goshen High School Pike County School District	English Language Arts/Early Adolescence

These teachers have demonstrated an exceptional commitment to enhancing their teaching practices and contributing to the overall excellence of our educational community. We are immensely proud of their accomplishments and the positive impact they continue to make on the lives of our students.

Once again, congratulations to our National Board Certified Teachers! Your dedication to professional development and your passion for education are truly inspiring.



Alabama NBCT Scholarship



[2025-2026 NBCT Scholarship Application](#) - Now Open!

Must have a Google-associated account to access the application. If you get an error message, it's likely because your school email account cannot complete forms with attachments. If that happens, log into your personal Google account, and the form will load.

Please note that if you are submitting components THIS spring, you are responsible for the payment of those. This scholarship will only cover components submitted next spring (2026) and thereafter during the candidate eligibility period.

[Screenshot of 2025 Full Application](#) (for friendly printing and planning purposes)

NEW - Year 1 and Year 2 teachers may now apply. Previously, educators must have completed three successful years of teaching prior to beginning the National Board Certification process. The policy change now will open access to educators interested in the Board certification process by allowing them to begin the process of Board certification before completing three years of teaching experience. While this change allows educators to begin the process earlier, educators will need to complete three successful years of teaching employment to become Board-certified.

Recorded Webinar reviewing the NBPTS process and Scholarship Application [Video](#) (March 2021) and [Slides](#)

Additional Resources to Review

- [Guide to National Board Certification](#)
- [NBPTS Five Core Propositions](#)
- [Alabama NBCT Scholarship Recipient Calendar](#)
- [Scholarship Scoring Matrix](#)
- [Alabama NBCT Boot Camp Recordings](#) - See "Basic Training - Getting Started" for overview of process and next steps.

Scholarship FAQs - For Spring 2025 Applicants

1. Is the scholarship for first-year NBCT candidates only?

A. No, although retakes **cannot** be scholarshipped.

2. Can I apply if I have already submitted one or more components?

A. Yes, but the scholarship will not pay for any components you have already submitted (including those submitted this spring/summer). The scholarship will only pay for up to four components (up to \$1900) and no retakes.

3. Can I apply if I applied in a previous school year and didn't receive a scholarship?

A. Yes, if you have not previously received an Alabama NBCT scholarship, you are eligible to apply if you did not activate your scholarship and use funds.

4. What happens if my application is not received until after the deadline or is incomplete?

A. If an application is received after the deadline or is found to be incomplete, it will not be read or scored by the review panel and will not be considered for a scholarship.

5. Does the \$150,000 limit on household income refer to net or gross income?

A. You should use the Adjusted Gross Income that you report to the IRS for your household.

6. If my family receives disability payments or other tax-free payments, is this counted toward the \$150,000?

A. If these payments are exempt from your Adjusted Gross Income you report to the IRS, then you do not have to count them toward the \$150,000.

7. If I am awarded a scholarship, will I actually receive a check?

A. No, a check will be sent to the National Board office, and the funds will be credited to an account in your name.

8. If I am unable to complete the components within three years, does the scholarship end?

A. Yes, as a scholarship recipient, you must complete the NBCT portfolio (all four components) within the three-year time period, as required by the National Board.

9. If I move to another state before my three years are up, am I required to return the money?

A. Yes, you are required to reimburse any scholarship funds you have incurred if you do not teach an additional three years in an Alabama public school after receiving the scholarship.

10. Am I required to submit all 4 components in one year?

A. No, but you must submit at least one component each year, beginning next spring cycle (2026). All four components must be submitted within 3 years. Example: Year 1 - Component 1, Year 2 - Components 2 & 3, Year 3 - Component 4.

11. Are there any expenses related to NBCT that I am responsible for if I get a scholarship?

A. Yes, you are responsible for paying the \$75.00 registration fee each year of your candidacy (upon registering for specific components, normally due in February or March). We recommend that candidates DO NOT pay the registration fee prior to submitting this scholarship application (unless they are submitting components this 2026 cycle for which they are responsible for funding).

12: Can the scholarship cover National Board Renewal?

A. No, this scholarship only funds initial candidates.

13. If I don't receive NBCT certification after submitting all the components, do I have to return the money?

A. No, the scholarship does not depend on the success of your certification.

14. Can I begin working on the process while I await notification of my scholarship application?

A. Yes, you may begin working on any or all of the components. Just remember that if you do not receive the scholarship, you'll be responsible for the cost of submitting them (if you choose to move forward). The cost of each component is \$475. You can find your portfolio instructions [here](#).

15. Who decides who the scholarship winners are?

A. A review panel of Alabama National Board Certified Teachers and other educators will read and score the applications.

16. Will I hear something even if I don't get a scholarship?

A. Yes, you will be notified whether you receive a scholarship or not.

17. When will I hear if I did or didn't receive a scholarship?

A. You will be notified before May 14.

18. Will I receive notification via email or postal mail?

A. You will receive notification by email and/or postal mail.

19. Will I receive notification at my school or my home?

A. You will receive notification by postal mail at your home and/or email at the address provided on your application.

20: If I get the scholarship, where can I find support for this process?

A. Each Regional Inservice Center provides support to candidates through mentoring opportunities. If you receive the scholarship, your name and contact information will be provided to your Inservice Center Director for support. Contact your district office, as many school systems offer internal NBCT support as well.

21. Will there be another scholarship application period this year ?

A. No, there is only one scholarship application period each school year.

22. Can a principal, assistant principal, librarian, counselor, coach, or speech pathologist receive the scholarship?

A. Yes, as long as they work in a K-12 public school setting.

23. When can I submit components?

A. A scholarshiped candidate must submit at least one component the following spring. If a component is submitted prior to this cycle, the cost of the component will be the responsibility of the candidate.

24. What if I change schools/positions ?

A. As long as you stay in an Alabama public K-12 school, the funding will remain available to you. Be reminded that if you change grade level or content area AFTER submitting a component, you must still finish in the original certificate area. Once you submit a component, you cannot change certificate areas unless you start over (per [NBPTS Guidelines](#)).

25. What if I become an administrator?

A. NBCTs who become administrators in Alabama public K-12 schools receive the base \$5K stipend. They are not eligible for the additional \$5K for serving challenging schools (law stipulates that those NBCTs are classroom teachers.)

26. Can I teach in a private school?

A. Teachers in private schools are not eligible for the scholarship or stipend.

27. When do I have to decide on my Certificate area?

A. Upon receiving the scholarship, a candidate should narrow down the certificate area to pursue by the beginning of the school year so that he or she can begin working on components. However, NBPTS does not require that one commit to that certificate area officially until February (see calendar below).

28. When do I have to decide on the order I want to submit the components?

A. The order in which one completes the components is completely left up to the individual. Some complete all in one year, and others chose to do so over three years. These components do NOT have to be completed in order.

Example: Year 1 - Component 3

Year 2 - Components 2 & 4

Year 3 - Component 1

29. When will my funds be available?

A. Funds are normally added to the candidates' NBPTS accounts in the fall or early winter. Components are not required to be "purchased" until February (see calendar below). That said, candidates may (and should) begin working on desired components well before that time.

2024–2025 IMPORTANT DATES AND DEADLINES

NATIONAL BOARD
for Professional Teaching Standards®

Registration Window	May 23, 2024 – February 28, 2025
Registration and Component Purchase (includes payment of registration and component fees)	February 28, 2025
Change of Component Selection	February 28, 2025
Change of Certificate and/or Specialty Area	March 21, 2025
Withdrawal Deadline	February 28, 2025
Component 1 Scheduling Open	January 13, 2025
Component 1: Content Knowledge Testing Window	March 1, 2025 – June 15, 2025
ePortfolio Submission Window	April 1, 2025 – May 17, 2025
Score Release	December 6, 2025

If you have additional questions that are not addressed in this document or on the application form, please submit your question to:

Dr. Boyd Rogan, ALSDE

boydrogan21@gmail.com

<https://tinyurl.com/svx9n4mm>

National Board Candidate Support Network Workshops: 2024 - 2025



The Southeast Alabama Regional Inservice Center (SEARIC) National Board Candidate Support Network is excited to announce its upcoming workshops for 2024- 2025. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. The workshops will be presented in a hybrid format, providing flexibility for participants.

How to Attend: Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom.

These workshops offer a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching.

Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

Workshop Details:

- Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)

Date: February 8, 2025 **Power School Section#507863** **Time:** 9:00 AM – 2:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: NBCT Network Mini Writing Retreat and Technology Requirements & Work Session with Mentors

Date: March 8, 2025 **Power School Section#507867** **Time:** 9:00 AM – 12:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Work Session with NBCT Mentors

Date: April 12, 2025 **Power School Section#507872** **Time:** 9:00 AM – 2:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Mini Writing Retreat/Technology Requirements & Work Session with Mentors

Date: May 10, 2025 **Power School Section#507876** **Time:** 9:00 AM – 2:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Collaboration and Working with NBCT Mentors: Submission Requirements

The Textbook Adoption Caravan for Science

2024-2025



The Science Textbook Caravan for the 2024-2025 school year is a joint collaborative event with Alabama's Regional Inservice Centers & Publishers' Warehouse, Alabama's textbook depository. The Textbook Caravan is an opportunity for school district delegations to rotate through scheduled presentations from each of the state-adopted publisher options for comprehensive instructional resources. The two-day event has one day geared toward elementary team members (K-6) while the other day is structured for secondary representatives (grades 6-12). Sixth grade teachers should attend whichever day works best for their district's grade span configuration. Lunch is provided at no cost, and there is no registration charge for participants. School districts are encouraged to send active participants who will collaboratively reflect & discuss the resources being previewed in order to help their district narrow down decisions for their local adoption. Guiding questions will be provided to assist district teams with these discussions.

Location: TROY University Campus, Malone Hall, Harrison Room, 500 University Dr., Dothan, AL

Time: 9:00 AM - 4:00 PM

TU-RIC Elementary Science Grades K - 6: February 6, 2025 [Power School Section # 517239]

TU-RIC Secondary Science Grades 6 - 12: February 7, 2025 [Power School Section # 517244]



eLearning for Educators Alabama

Course Listings

Spring - (February 5 - March 25, 2025)

EARLY BIRD SPRING 2025

(For those who want to get a jump on courses)
Jan. 8 - Feb. 25

CSDL4201:
Application of CSDL COS

21ST CENTURY CLASSROOM

Feb. 5 - March 25

EDU4403:
Designing a Virtual Field Trip

EDU4422:
Classroom Mgmt. in the 21st Century

EDU4432:
Digital Storytelling in the Classroom

EDU4434:
Alabama Virtual Library - Introduction

① EDU4443: Students
with Significant Cognitive Disabilities

EDU4468:
Google Classroom

EDU4481:
Flipping the Classroom

EDU4499:
Teaching Your First English Learners (ELs)

EDU6612:
Developing Online Teaching Skills



SCHOOL AND DISTRICT LEADERS

(Can lead to a PLU with additional work.)
Feb. 5 - March 25

EDU5501:
Data-Based School Reform for Admins.

EDU5502:
Planning for Curriculum Integration of Tech.

③ EDU5503:
Internet Safety for Schools in Digital Era

EDU5505:
Leading Schools in a Web 2.0

EDU5506: Developing & Growing
Personal Learning Networks...

① EDU5507:
Special Students in Regular Classrooms...

EDU5508: Using Google
to Become a 21st Century Administrator

ACLD-APPROVED PLU COURSES

(Must complete prerequisite.)
Feb. 5 - Feb. 25

PLUACLD1008:
for EDU5501 Data Based School Reform

PLUACLD1009:
for EDU5502 Planning for Curriculum Integ.

③ PLUACLD1010:
for EDU5503 Internet Safety for Schools

PLUACLD1011:
for EDU5505 Leading Schools in a Web 2.0

PLUACLD1012:
for EDU5506 Developing & Growing PLN Nets

① PLUACLD1013:
for EDU5507 Special Students in Reg. Class

PLUACLD1014:
for EDU5508 Using Google to Become...

e-LEARNING
FOR EDUCATORS
Alabama

ELEMENTARY SCHOOL

Feb. 5 - March 25

CSDL4201:
Application of CSDL COS

① EDU1103:
Early Childhood Book Reading Practices

① SCI2801:
Navigating the Science Framework (K-5)

① REA6451:
Dyslexia: How to Identify it and What to Do

MIDDLE/HIGH SCHOOL

Feb. 5 - March 25

CSDL4201:
Application of CSDL COS

HIS3712:
Media and History - The Cold War

① REA3455:
Kids, Content, and Comprehension...Gr.4-12

① REA6451:
Dyslexia: How to Identify it and What to Do

① SCI3801:
Navigating the Science Framework (6-12)

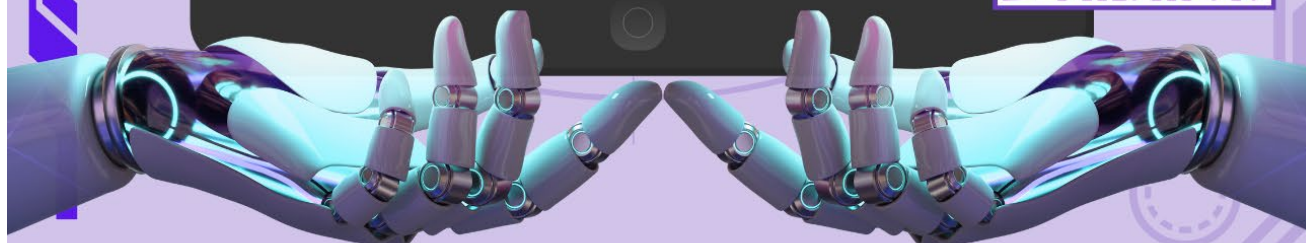
- ① These courses align to the Academic Growth and Achievement priority area.
- ② These courses align to the College, Career and Workforce priority area.
- ③ These courses align to the Safe and Supporting Learning Environment priority area.

EdTech Insights Newsletter

Dr. Charisse Snell 




Welcome to EdTech Insights, your go-to source for the latest in educational technology. The newsletter is designed to keep educators in Region 11 updated with practical tools, inspiring success stories, book recommendations, and more. Whether you're looking for new tech to enhance your classroom or stories of how others are making a difference, EdTech Insights has got you covered!



bit.ly/EdTechInsights2025

ENHANCING EDUCATION WITH AI TOOLS

A Guide for Elementary Teachers



ALABAMA TECHNOLOGY IN MOTION

Contact: Dr. Charisse Snell | (334) 763-9356 | csnell@atim.us


Empowering Elementary Teachers: Integrating AI Tools for Teaching All Subjects



Artificial Intelligence in...

Contact: Dr. Charisse Snell
(334) 763-9356 | csnell@atim.us

Ethical Considerations of AI: A Guide for Elementary Educators



Navigating AI in the Elementary Classroom

AI TOOLS FOR MIDDLE & HIGH SCHOOL CLASSROOMS



ALABAMA TECHNOLOGY IN MOTION

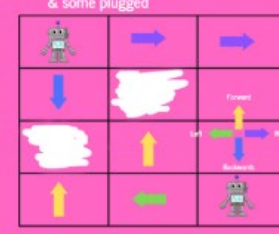
Computer Science in the PreK Classroom

Coding Unplugged & some plugged

Today We will learn about computer science.

- Sorting
- Sequencing
- Decomposition
- Pattern Recognition

Computational Thinking: Abstraction Problem Decomposition Algorithms



COMPUTER SCIENCE FOR EXCEPTIONAL STUDENTS

ALABAMA TECHNOLOGY IN MOTION

Computer Science Integration For K-6



COMPUTER SCIENCE THROUGH THE LENS OF LITERACY

For Media Specialists

Contact me to schedule a time for me to come to your district and provide PD!

Dr. Charisse Snell
csnell@atim.us
(334) 763-9356



TROY UNIVERSITY | Technology in Motion

THE 2026 AGRISTEM *Expo*



“Empower the Next Generation at the AgriSTEM Expo!”



The AgriSTEM Expo is a unique initiative aimed at fostering collaboration and innovation within the agricultural community and educational institutions. This exciting event provides high school students with the opportunity to participate in hands-on challenges, where they will create prototypes to address real-world agricultural issues. These activities are designed to spark creativity, enhance problem-solving skills, and ignite a passion for agricultural innovation. We also have a special opportunity for teachers who attend the event.

Key Features:

- Hands-On Challenges: High school students tackle real-world agricultural issues.
- Prototype Creation: Foster creativity and problem-solving skills.
- Future Innovators: Inspire a passion for agricultural innovation.

Stay Tuned for More Details!

Contact: Dr. Charisse Snell | csnell@atim.us



Join the Movement: AL-STEM in the Gym 2025



"Where STEM Meets Physical Education"

June 2025



Mobile, AL

We Welcome All K-12 Educators:

P.E. Teachers, Classroom Teachers, Administrators, Media Specialists, STEM Teachers, Special Ed. Teachers, and Instructional Coaches

Experience:

- Fun and engaging STEM activities
- Resource sharing and collaboration
- Strategies for including exceptional students

"Get Ready for Fun and Learning"



Coding with Sphero: Hands-On Learning for Educators

Engaging and Empowering Teachers through Interactive Coding Activities

Presented By **Dr. Charisse Snell**


Disclaimer: The quality of this technology tool is not necessarily superior to the quality of other tech tools available. We are not endorsing a specific technology solution. Instead, we are sharing tech tool options for demonstration purposes only. Please consult your local board policies and adhere to your local technology procedures before utilizing any tools or services.



INFUSING THE WRITING PROCESS WITH AI TOOLS



Contact: Dr. Charisse Snell

(334) 763-9356 

csnell@atim.us 



Subject: Applications are now being accepted for the Wiregrass Writing Project Invitational Summer Institute 2025!



The WWP provides professional development, develops resources, generates research, and acts on knowledge to improve the teaching of writing and learning in schools and communities. We believe that teachers are key to helping other teachers; therefore, we believe strongly in the concept of teachers teaching teachers. During our Invitational Summer Institute (ISI) we follow a shared National Writing Project model that includes identifying and developing teacher leaders and educator leaders, providing support for educators in our local service area, and providing a professional home for educators' continued learning. The leadership cadre of local teachers' participants called "teacher consultants" focus on the following activities during the Invitational Summer Institute:

- writing and responding to a variety of genres
- developing and presenting successful writing lessons to use in their classrooms
- study best practices and theories in the teaching of writing
- reading and responding to research on the teaching of writing
- produce professional development activities to present in area schools and collect resources to share with local schools/districts.

Who should attend:

- educators across all disciplines K-16
- instructional coaches
- administrators.

2025 Institute is scheduled for:

- May 9-10, 2025 – Face to Face, 9:00 AM - 3:00 PM, Troy University, Dothan Campus, Dothan, AL
- June 3-5, 2025 – Virtual, 2:00 PM – 5:00 PM
- June 10-12, 2025 – Virtual, 2:00 PM – 5:00 PM
- June 24-26, 2025 – Virtual, 2:00 PM – 5:00 PM

June 6, 13, and 27, 2025, will be face-to-face and held on the Troy University Troy Campus, Troy, AL, from 8:30 AM to 3:30 PM.

All educators across the disciplines, K-16, are eligible to attend and may earn college credit (EDU 6672) or receive professional development (140) contact hours.

Each individual will receive a \$400 stipend for his/her participation.

To receive additional information or to apply to participate in this professional development opportunity, complete the online interest form <http://c1.livetext.com/misk5/formz/public/106089/nrKhmpZVNj>

Enrollment is limited to 10 participants. **Application deadline March 25, 2025.**

Subject: Registration is Now Open for the Gulf Coast Conference on the Teaching of Writing 2025



We are excited to announce the Gulf Coast Conference on the Teaching of Writing 2025, sponsored by the Alabama Regional Inservice Centers, from June 30–July 3, 2025, at the beautiful Perdido Beach Resort in Orange Beach, AL!

This year's conference will feature inspiring keynotes from Dr. Delaine Bennett, Monica Anderson Young & Short the Squirrel, Barry Lane, and Andrew Schoenborn. It's a perfect opportunity to recharge your teaching strategies and connect with fellow educators.

Join us for this engaging conference where educators, writers, and literacy advocates will come together to share innovative ideas, best practices, and research in the field of writing instruction. The Gulf Coast Conference on the Teaching of Writing promises a unique opportunity for professional development, collaboration, and networking.

Register today for the Gulf Coast Conference on the Teaching of Writing in 2025!

Interested in sharing your expertise? We invite you to submit a proposal to present at this year's conference. Presentation proposals are due by **February 28, 2025.**

Gulf Coast Conference on the Teaching of Writing



June 30 – July 3, 2025



**Perdido Beach Resort
Orange Beach, Alabama**



Tuesday, July 1, 2025

Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

Dr. Dee Bennett and Monica Anderson Young are described as creative and passionate individuals with a knack for storytelling and innovation, as well as dynamic thinkers and problem-solvers. The duo are the creators of the Alabama-based nonprofit reading initiative SHORT the Squirrel. SHORT the Squirrel is now Alabama's official literacy mascot.



Wednesday, July 2, 2025

Barry Lane

For the last 25 years, Barry Lane has worked in schools with teachers on professional development in writing and reading in all 50 states and many countries around the world, including Canada, Romania, France, England, Germany, Holland, and India.

Some of his most popular books include *After THE END: Teaching and Learning Creative Revisions*, *Revisers Toolbox*, and *But How Do We Teach Writing*.

His workshops teach teachers how to create classes of lifelong writers and readers.



Thursday, July 3, 2025

Andy Schoenborn

Andy Schoenborn is an award-winning author and high school English teacher in Michigan at Mt. Pleasant Public Schools. His main objective is teaching and facilitating literacy using progressive methods that focus on student-critical thinking, digital collaboration, and multimedia means. As the Vice President for the Michigan Council of Teachers of English, he regularly meets with leaders across the state to promote literacy in Michigan.

Reviewers of his latest book, *Creating Confident Writers*, co-authored with Dr. Troy Hicks, remarked, "The authors provide a broad perspective on what it means to be a young writer and how to teach them."

Conference Schedule

Monday, June 30, 2025

4:00 PM – 6:00 PM Registration

Tuesday, July 1, 2025

7:30 AM – 1:00 PM Registration/Exhibits

8:30 AM – 10:00 AM Keynote Address—Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

10:00 AM – 10:30 AM Break

10:30 AM – 11:30 AM Concurrent Sessions

11:30 AM – 1:00 PM Luncheon

1:00 PM – 3:00 PM Writing Workshop— Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

Wednesday, July 2, 2025

8:00 AM – 1:00 PM Registration/Exhibits

8:30 AM – 9:45 AM Keynote—Barry Lane

9:45 AM – 10:15 AM Alabama Region Scholastic Art and Awards Ceremony

10:00 AM – 10:30 AM Break

10:30 AM – 12:30 PM Concurrent Sessions

12:30 PM – 1:00 PM Box Lunch

1:00 – 3:00 PM Writing Workshop—Barry Lane

Thursday, July 3, 2025

8:00 AM – 11:30 AM Registration/Exhibits

8:30 AM – 10:00 AM Keynote Address—Andy Schoenborn

10:00 AM – 10:30 AM Break

10:30 AM – 12:30 PM Writing Workshop – Andy Schoenborn



Call 334-670-3494 to pay via credit card or use the link below to register online.

[Gulf Coast Conference on the Teaching of Writing Payment Form - Formstack](#)

Conference Lodging:
Special Conference Rate Single/Double: \$335.00
Booking ID #21299:
Call-in Reservations: (800) 634-8001
Online reservations:
<https://www.perdidobeachresort.com/>

For more information about the conference, go to [Gulf Coast Conference on the Teaching of Writing \(trov.edu\)](http://trov.edu)

Registration Form

Name _____

Home Address _____ E-mail _____

City _____ State _____ Zip _____

School Name _____ District _____ Position _____

School Address _____ City _____ State _____ Zip _____

Home Phone _____ School Phone _____

Mail registration with fees to
 Gulf Coast Conference
 025 Hawkins Hall
 Troy University
 Troy, AL 36082
 (334)670-3495 or 334-670-5978
inservice@trov.edu

\$265 Early Bird Registration by May 10, 2025
 \$290 Regular Registration by June 10, 2025
 \$325 Registration after June 10, 2025
 *Call 334-670-3494 to pay via credit card or use the link below to register online.

[Gulf Coast Conference on the Teaching of Writing Payment Form - Formstack](#)

(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

Early Bird Registration Deadline:
 May 10, 2025

No refunds after:
 May 24, 2025

The 2025 Gulf Coast Conference on the Teaching of Writing is sponsored by Alabama's Regional Inservice Centers.

