

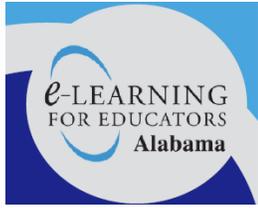


Top Stories

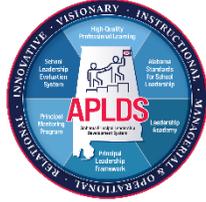
March/April 2026

<p>The Southeast Alabama Regional Inservice Center Announces Educators Who Achieved National Board Certification in 2025 in Region 11</p>  <p>Pages 4 - 6</p>	<p>National Board for Professional Teaching Standards Candidate Support Network 2025 -2026</p>  <p>Page 7</p>	<p>National Board Certified Teachers (NBCT) Scholarship Application – Now Open!</p>  <p>Pages 8 - 13</p>	 <p>Page 14</p>
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eLearning Schedule of Courses



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2025-26 APLDS School Leadership Collaborative: Self to System Series

Pages 19 -21

Technology in Motion

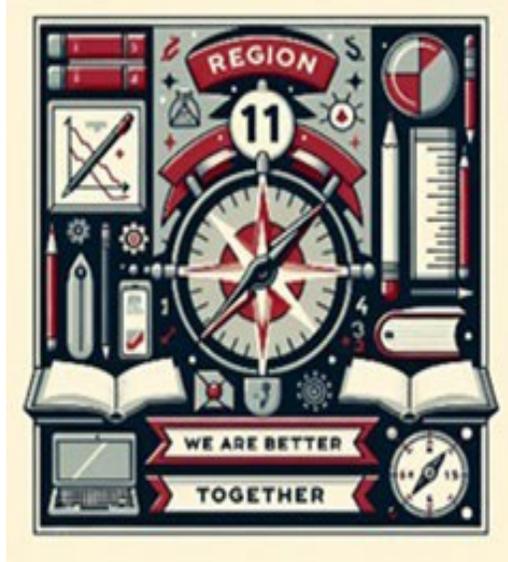


Page 22

Registration is now open for the Gulf Coast Conference on the Teaching of Writing 2026!



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Region 11 Alabama Initiative Collaborative Support Team Contact Information

Pages 26 - 28

SEARIC Scroll March 2026 @ A Glance

Date\ Time	Workshop Title:	Location:	Audience	Course Number:	Section Number:
March 2026					
March - 1	Registration Open for the Gulf Coast Conference on the Teaching of Writing		Teachers, administrators, counselors, instructional coaches, librarians		
14- March 9:00 AM- 12:00 PM	National Board Candidate Support Workshop: Work Session with Mentors	Hybrid (TROY University Dothan Campus & Zoom)	Teachers, administrators, counselors, instructional coaches, librarians	331548	
19 - March	APLDS School Leadership Collaborative 2025-26: Self to System Series: Session 2: Teacher Talent and Retention through Teams and Temperament	TROY University Trojan Center, Ballroom A Troy Campus Troy, AL	Principals, Assistant Principals	340656	552921
19- March 8:30 AM- 3:30 PM	Secondary Learning Exchange: Authentic Assessment	TROY University Hawkins, Adams, Long Hall of Honor 477 University Ave., Troy	Secondary Instructional Leaders	332127	534223
31- March	Application Deadline for 2026 NBCT Scholarship		Teachers, administrators, counselors, instructional coaches, librarians		

SEARIC Scroll April 2026 @ A Glance

Date\ Time	Workshop Title:	Location:	Audience	Course Number:	Section Number:
April 2026					
7 - April	APLDS School Leadership Collaborative 2025-26: Self to System Series: Session : Principals as Talent Architects: Mastering Feedback, Evidence, and Adult Development	TROY University Trojan Center, Ballroom A Troy Campus Troy, AL	Principals, Assistant Principals	340656	552924
11- April 9:00 AM- 2:00 PM	National Board Candidate Support Workshop: NBCT Network Mini Writing Retreat and Technology Requirements & Work Session with Mentors	Hybrid (TROY University Dothan Campus & Zoom)	Teachers, administrators, counselors, instructional coaches, librarians	331548	

Subject: Congratulations to Our National Board Certified Teachers!



We are thrilled to announce and celebrate the outstanding achievements of our dedicated educators in Region 11 who have successfully achieved National Board Certification during this assessment cycle. This prestigious certification is a testament to their commitment to excellence in teaching and their ongoing pursuit of professional growth.

Please join us in congratulating the following teachers for their remarkable accomplishment:

Newly Certified National Board Certified Teachers

Name	School/District	Certification Area
Lori Parker	Andalusia High School/ Andalusia City Schools	Mathematics/Early Adolescence
Aundrea McLendon	Zion Chapel High School/Coffee County Schools	Generalist/Early Childhood
Dana Peters	Hidden Lake Primary School/ Dothan City Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Laura Richey	Dothan City Virtual School/ Dothan City Schools	Social Studies-History/Adolescence and Young Adulthood
Kara Danner	Enterprise High School/ Enterprise City Schools	Science/Adolescence and Young Adulthood
Barrett Edge	Hillcrest Elementary School/ Enterprise City Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Rebecca Hardy	Enterprise High School/ Enterprise City Schools	Social Studies-History/Adolescence and Young Adulthood
Hali Quincey	Enterprise City Schools	Mathematics/Early Adolescence

Mairead Shaffield	Hillcrest Elementary School/ Enterprise City Schools	English as a New Language/Early and Middle Childhood
Jessica Moran	Troy Elementary School/ Troy City Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Hayley Blount	Wicksburg Elementary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Kristyn Enfinger	Ashford Elementary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Elizabeth Gilley	Wicksburg Elementary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Peppi Cooper	Carver School for Math, Science and Technology/ Dothan City	Literacy: Reading-Language Arts/Early and Middle Childhood
Cody Nichols	Crenshaw County	Career and Technical Education/Early Adolescence through Young Adulthood

Completed Recertification Requirements through the Maintenance of Certification Assessment Requirements



Name	School/District	Certification Area
Jennifer Majors	W S Harland Elementary School/ Covington County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Jennifer Withrow	Pleasant Home School/ Covington County Schools	English Language Arts/Adolescence and Young Adulthood
Heather Harden	Highlands Elementary School/ Dothan City Schools	Exceptional Needs Specialist/Early Childhood through Young Adulthood
Cathy Davis	Broomwood Elementary School/ Enterprise City Schools	Generalist/Early Childhood
Abby Crews	James A Mulkey Elementary School/ Geneva city Schools	Generalist/Middle Childhood
Laura Tew	Geneva County Elementary School/ Geneva County Schools	English as a New Language/Early Adolescence through Young Adulthood
Brittany Sanders	Rehobeth Primary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Melanie Tolbert	Rehobeth Primary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Tonya Lett	Brewton Middle School/ Brewton City Schools	Mathematics/Early Adolescence

These teachers have demonstrated an exceptional commitment to enhancing their teaching practices and contributing to the overall excellence of our educational community. We are immensely proud of their accomplishments and the positive impact they continue to make on the lives of our students.

National Board Candidate Support Network Workshops: 2025 - 2026



The Southeast Alabama Regional Inservice Center (SEARIC)

National Board Candidate Support Network is excited to announce its upcoming workshops for 2025- 2026. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. The workshops will be presented in a hybrid format, providing flexibility for participants.

How to Attend: Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom.

These workshops offer a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching.

Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

Workshop Details:

- **Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)
- **Power School Course# 331548**

Date: March 14, 2026 **Time:** 9:00 AM – 12:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Work Session with NBCT Mentors

Date: April 11, 2026 **Time:** 9:00 AM – 2:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Mini Writing Retreat/Technology Requirements & Work Session with Mentors

Date: May 9, 2026 **Time:** 9:00 AM – 2:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Collaboration and Working with NBCT Mentors: Submission Requirements



Alabama NBCT Scholarship



2026-2027 Application - Now Live!

You must have a Google-associated account to access the application. If you get an error message, it's likely because your school email account cannot complete forms with attachments. If that happens, log into your personal Google account, and the form will load.

Please note that if you are submitting components THIS spring, you are responsible for the payment of those. This scholarship will only cover components submitted next spring (2027) and thereafter during the candidate eligibility period.

[Screenshot of 2026 Full Application](#) (for friendly printing and planning purposes)

Want to know more about National Board Certification and this Scholarship?

- Watch [Recorded Webinar](#) reviewing the NBPTS process and Scholarship Application (July 2025)
- Listen to this [February 2026 Podcast about the NBCT Process](#) with Alabama NBCTs (33 Minutes)
- Visit the [Alabama NBCT Boot Camp](#) website. See "Basic Training - Getting Started" sessions for overview of process and next steps.

NEW!

- There is NO LONGER a household income cap requirement.

Additional Resources to Review

- [Guide to National Board Certification](#)
- [NBPTS Five Core Propositions](#)
- [Alabama NBCT Scholarship Recipient Calendar](#)
- [Scholarship Scoring Matrix](#)
- [ALSDE NBCT Website](#)

Scholarship FAQs - For Spring 2026 Applicants

1. Is the scholarship for first-year NBCT candidates only?

No, although retakes **cannot** be scholarshipped.

2. Can I apply if I have already submitted one or more components?

Yes, but the scholarship will not pay for any components you have already submitted (including those submitted this spring/summer). The scholarship will only pay for up to four components (up to \$1900) beginning next year, and no retakes.

3. Can I apply if I applied in a previous school year and didn't receive a scholarship?

Yes, If you have not previously received an Alabama NBCT scholarship, you are eligible to apply if you did not activate your scholarship and use funds.

4. What happens if my application is not received until after the deadline or is incomplete?

If an application is received after the deadline or is found to be incomplete, it will not be read or scored by the review panel and will not be considered for a scholarship.

5. If I am awarded a scholarship, will I actually receive a check?

No, a check will be sent to the National Board office, and the funds will be credited to an account in your name.

6. If I am unable to complete the components within three years, does the scholarship end?

Yes, as a scholarship recipient, you must complete the NBCT portfolio (all four components) within the three-year time period, as required by the National Board.

7. If I move to another state before my three years are up, am I required to return the money?

Yes, you are required to reimburse any scholarship funds you have incurred if you do not teach an additional three years in an Alabama public school after receiving the scholarship.

8. Am I required to submit all 4 components in one year?

No, but you must submit at least one component each year, beginning next spring cycle (2027). All four components must be submitted within 3 years. Example: Year 1 - Component 1, Year 2 - Components 2 & 3, Year 3 - Component 4.

9. Are there any expenses related to NBCT that I am responsible for if I get a scholarship?

Yes, you are responsible for paying the \$75.00 registration fee each year of your candidacy (upon registering for specific components, normally due in February or March). We recommend that candidates DO NOT pay the registration fee prior to submitting this scholarship application

(unless they are submitting components this 2026 cycle for which they are responsible for funding).

10. Can the scholarship cover National Board Renewal?

No, this scholarship only funds initial candidates.

11. If I don't receive NBCT certification after submitting all the components, do I have to return the money?

No, the scholarship does not depend on the success of your certification.

12. Can I begin working on the process while I await notification of my scholarship application?

Yes, you may begin working on any or all of the components. Just remember that if you do not receive the scholarship, you'll be responsible for the cost of submitting them (if you choose to move forward). The cost of each component is \$475. You can find your portfolio instructions [here](#).

13. Who decides who the scholarship winners are?

A review panel of Alabama National Board Certified Teachers and other educators will read and score the applications.

14. Will I hear something even if I don't get a scholarship?

Yes, you will be notified whether you receive a scholarship or not.

15. When will I hear if I did or didn't receive a scholarship?

You will be notified before May 14.

16. Will I receive notification via email or postal mail?

You will receive notification by email and/or postal mail.

17. Will I receive notification at my school or my home?

You will receive notification by postal mail at your home and/or email at the address provided on your application.

18. If I get the scholarship, where can I find support for this process?

Each Regional Inservice Center provides support to candidates through mentoring opportunities. If you receive the scholarship, your name and contact information will be provided to your Inservice Center Director for support. Contact your district office, as many school systems offer internal NBCT support as well.

19. Will there be another scholarship application period this year ?

No, there is only one scholarship application period each school year.

20. Can a principal, assistant principal, librarian, counselor, coach, or speech pathologist receive the scholarship?

Yes, as long as they work in a K-12 public school setting.

21. When can I submit components?

A scholarshiped candidate must submit at least one component the following spring. If a component is submitted prior to this cycle, the cost of the component will be the responsibility of the candidate.

22. What if I change schools/positions ?

As long as you stay in an Alabama public K-12 school, the funding will remain available to you. Be reminded that if you change grade level or content area AFTER submitting a component, you must still finish in the original certificate area. Once you submit a component, you cannot change certificate areas unless you start over (per [NBPTS Guidelines](#)).

23. What if I become an administrator?

NBCTs who become administrators in Alabama public K-12 schools receive the base \$5K stipend. They are not eligible for the additional \$5K for serving challenging schools (law stipulates that those NBCTs are fulltime classroom teachers.)

24. Can I teach in a private school?

Teachers in private schools are not eligible for the scholarship or stipend.

25. When do I have to decide on my Certificate area?

Upon receiving the scholarship, a candidate should narrow down the certificate area to pursue by the beginning of the school year so that he or she can begin working on components. However, NBPTS does not require that one commit to that certificate area officially until February (see calendar below).

26. Can I pay for components and be reimbursed later?

Scholarship funds go directly to NBPTS for your components YET submitted. A candidate cannot be reimbursed for any costs. If you submitted components prior to receiving the scholarship, you are responsible for those costs as well.

27. When do I have to decide on the order I want to submit the components?

The order in which one completes the components is completely left up to the individual. Some complete all in one year, and others chose to do so over three years. These components do NOT have to be completed in order. Example:

Year 1 - Component 3

Year 2 - Components 2 & 4

Year 3 - Component 1

28. When will my funds be available?

Funds are normally added to the candidates' NBPTS accounts in the fall or early winter. Components are not required to be "purchased" until February (see calendar below). That said, candidates may (and should) begin working on desired components well before that time.

29. Can a first or second-year teacher apply?

Year 1 and Year 2 teachers may now apply. Previously, educators must have completed three successful years of teaching prior to beginning the National Board Certification process. The policy change now will open access to educators interested in the Board certification process by allowing them to begin the process of Board certification before completing three years of teaching experience. While this change allows educators to begin the process earlier, educators will need to complete three successful years of teaching employment to become Board-certified.

2026-2027 NBPTS Calendar not available yet, but dates should be similar.

2025-2026

DATES AND DEADLINES

NATIONAL BOARD
for Professional Teaching Standards

Registration Window	May 22, 2025 - February 28, 2026
Registration and Component Purchase (<i>registration and MOC fees must be paid</i>)	February 28, 2026
Withdrawal Deadline	February 28, 2026
Change of Component Selection	February 28, 2026
Change of Certificate and/or Specialty Area	March 20, 2026
Component 1 Scheduling Open	January 15, 2026
Component 1 Testing Window	March 1 - June 15, 2026
ePortfolio Submission Window	April 1, 2026 – May 16, 2026
2026 Score Release	On or By December 5, 2026
*Third-Party Payer Funding Deadline	February 06, 2026
**Third-Party Payer Designation Deadline	February 20, 2026

*This is the final date we will accept funding from Third-Party Payers.

** This is the final date for Third-Party Payers to allocate funding to candidate accounts. Candidates will be allowed to purchase components through February 28.

If you have additional questions that are not addressed in this document or on the application form, please submit your question to: Dr. Boyd Rogan, ALSDE boydrogan21@gmail.com



2025-2026

AMSTI-Troy University
K-12 Math and Science
Professional Learning Opportunities

Visit

<http://bit.ly/TroyAMSTI>
or scan for information



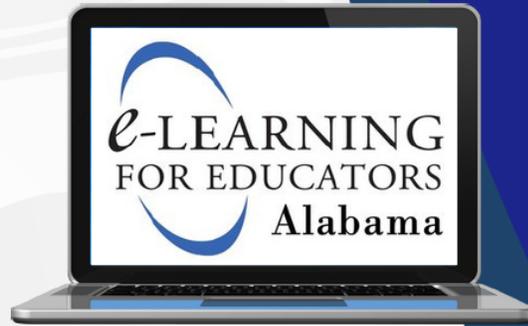
To view AMSTI professional learning
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across the state, visit
www.amsti.org/professional-learning



EDUCATIONAL TECHNOLOGY
ALABAMA STATE
DEPARTMENT OF EDUCATION



eLearning for Educators Alabama



KEY FEATURES

- ✓ Flexible Online Learning
- ✓ Content-Focused Courses
- ✓ Alignment with State Standards
- ✓ Expert Facilitation and Support
- ✓ Content-Rich, Research-Based Learning

MORE INFORMATION

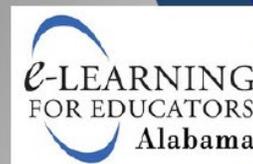
 334-694-4641

 <https://elearning.alsde.edu/>



eLearning Alabama is the Alabama State Department of Education's online professional development platform designed to provide high-quality, equitable learning opportunities for K-12 educators and administrators. Using a web-based model, eLearning Alabama delivers courses that strengthen teachers' content knowledge, improve instructional practices, and ultimately enhance student achievement.

This initiative is Alabama's implementation of the eLearning for Educators Project, originally funded through a federal Ready-to-Teach grant and developed through a multi-state collaboration. It is part of the Technology in Motion Program, aligning with the Alabama Achieves Strategic Plan and the Alabama High-Quality Professional Development Framework.



MORE INFORMATION

 334-694-4641

 <https://elearning.alsde.edu/>





eLearning Term and Enrollment Dates

Term	Dates	Enrollment Window
Early Bird Spring 2026	Jan 8 - Feb 25 Feb 5 - Mar 25	Dec 1 - Jan 6 Dec 1 - Feb 3
Early Bird Summer 2026	May 7 - Jun 24 Jun 4 - Jul 22	Apr 1 - May 5 Apr 1 - Jun 2
Early Bird Fall 2026	Sep 3 - Oct 21 Oct 1 - Nov 18	Aug 1 - Sep 1 Aug 1 - Sep 29

eLearning for Educators Alabama



It Is ...

inspired teachers inspiring students

Tom Dreilinger

eLearning State Project Director



Kesha Hooks

Education Administrator
Educational Technology
Alabama State Dept. of Education



For more information:

elearning.alsde.edu
AlabamaAchieves.org



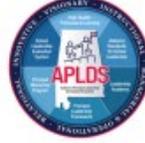
334-694-4641
5351 Gordon Persons Building
50 N. Ripley Street
Montgomery, AL 36014



PowerSchool PL #340656
6 APLDS Clock Hours

Join us for this **FREE** professional learning opportunity!

Provided in partnership with



APLDS
School Leadership
Collaborative
2025-26: Self to System Series



Dr. Matthew Clifford



Lauryn Fullerton

FACILITATORS

Register in PowerSchool PL today!

SESSION 3 TOPIC

Principals as Talent Architects: Mastering
Feedback, Evidence, and Adult Development

APRIL 7

Troy, AL

Section #552924

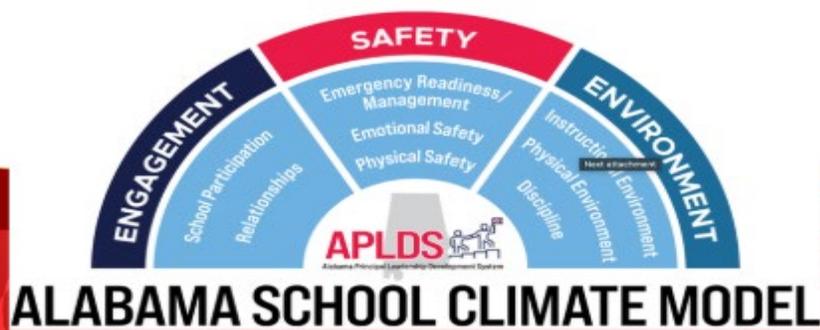
SESSION 3 Principals as Talent Architects: Mastering Feedback, Evidence, and Adult Development Strong school leadership requires the ability to communicate clearly, coach effectively, and document educator practice in ways that support both accountability and growth. In Alabama, principals and assistant principals have an essential role in ensuring that teachers receive the tactful feedback, support, and developmental opportunities needed to improve instructional quality and strengthen leadership pipelines. In this session, we offer practical tools and research-based strategies that address the following questions: How can principals engage in high-leverage conversations that promote clarity, confidence, and improved practice? In what ways can leaders more effectively support teacher and leader growth using ALSDE tools and evidence-based feedback? What documentation routines best support coaching, progress monitoring, and motivation to change? PowerSchool PL #340656 6 APLDS Clock Hours per session.



ATTENTION! IMPORTANT

The window to complete the Alabama School Climate Surveys is now open until **March 31, 2026**. In accordance with the [Principal Act](#), we are seeking to understand the school experiences of administrators, instructional staff, students (Grades 5-12), and families through the Alabama School Climate Surveys. We ask that you coordinate efforts with your district to send out the survey links and encourage survey participation so that we can meet the data collection requirements of the law and learn how to support school climate improvement.

You can find the survey [flyer](#), links, items, and directions for accessing results on our [website](#). If you need further assistance accessing your account or your survey results, please contact Cognia Client Care at clientcare@cognia.org or 888-413-3669.



Link to Alabama School Climate Surveys [School Climate Surveys | APLDS](#)

NEW SESSION

Explore how reflective practice can empower teaching and learning!



CREATIVE USES FOR M2 IN SCHOOL LEADERSHIP & CLASSROOMS

For more information:
Contact Dr. Charisse Snell
csnell@atim.us or (334)763-9356

Subject: Registration is Now Open for the Gulf Coast Conference on the Teaching of Writing 2026 !

Gulf Coast Conference on the Teaching of Writing



July 6 – July 9, 2026

**Perdido Beach Resort
Orange Beach, Alabama**

Sponsored by Alabama Regional Inservice Centers

We are excited to announce the Gulf Coast Conference on the Teaching of Writing 2026, sponsored by the Alabama Regional Inservice Centers, from July 6 –July 9, 2026, at the beautiful Perdido Beach Resort in Orange Beach, AL!

This year's conference will feature inspiring keynotes from Mrs. Nikkesha Hooks, Dr. Charisse Snell, Mrs. Charissa Lambert, and M. Colleen Cruz. It's a perfect opportunity to recharge your teaching strategies and connect with fellow educators.

Join us for this engaging conference where educators, writers, and literacy advocates will come together to share innovative ideas, best practices, and research in the field of writing instruction. The Gulf Coast Conference on the Teaching of Writing promises a unique opportunity for professional development, collaboration, and networking.

Register today for the Gulf Coast Conference on the Teaching of Writing in 2026!

Mail registration with fees to :

**Gulf Coast Conference (Make Checks Payable to Troy University)
TROY University Extended Learning Center, Room 108
1101 S. Brundidge Street
Troy, AL 36301**

Register on online at [Gulf Coast Conference on the Teaching of Writing Payment Form - Intellistack](#)

If you need additional information, please give us a call at (334) 670-3494 or (334) 670-5978.

Gulf Coast Conference on the Teaching of Writing



July 6 – July 9, 2026



**Perdido Beach Resort
Orange Beach, Alabama**

Sponsored by Alabama Regional Inservice Centers

Keynote Speakers	
<p style="text-align: center;">Tuesday, July 7, 2026</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Mrs. Nikkesha Hooks Tuesday July 7, 2026</p>	<p>Mrs. Nikkesha Hooks is a distinguished Education Administrator with the Alabama State Department of Education (ALSDE), where she serves within the Educational Technology section. In her current capacity, Mrs. Hooks acts as the State Project Director for Alabama Technology in Motion (ATiM), a statewide initiative dedicated to providing on-site, job-embedded professional development to teachers to enhance technology integration in the classroom.</p> <p>Presentation Title: <i>Authentic Writing in the AI ERA: Practical Moves for K – Classrooms</i></p>
<div style="text-align: center;">  </div> <p style="text-align: center;">Dr. Charisse Snell Tuesday July 7, 2026</p>	<p>With 28 years of experience as an educator, Dr. Snell served as a classroom teacher for 13 years and a technology teacher for 10 years prior to becoming an ATiM specialist. She has presented at internationally recognized educational technology conferences, including ISTE and FETC, and she considers it a privilege to help educators integrate technology effectively throughout the curriculum.</p> <p>Presentation Title: <i>Authentic Writing in the AI ERA: Practical Moves for K – Classrooms</i></p>
<p style="text-align: center;">Wednesday, July 8, 2026</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Charissa Lambert Wednesday July 8, 2026</p>	<p>Charissa Lambert has served in public education for twenty-one years as a Secondary English Teacher, Instructional Partner, and currently as a Literacy Specialist in the Office of School Improvement for ALSDE. Supporting schools in the Governor's Turnaround School Initiative and teachers and schools in all eleven regions has proven to be highly rewarding as Charissa prides herself as a teacher advocate and champion for students. This passion for all things literacy in her professional life is also evident in her personal life as she is an avid reader and writer.</p> <p>Presentation Title: <i>Unwrapping the Gift of Writing</i></p>
<div style="text-align: center;">  </div> <p style="text-align: center;">M. Colleen Cruz Thursday July 9, 2026</p>	<p>M. Colleen Cruz is an educator, independent consultant, and author committed to making rich literacy education accessible. She brings her student-centered, research-driven work to schools, districts, organizations and teacher education programs both nationally and internationally through demonstration, co-teaching, workshops and speaking engagements. Her popular books include <i>The Unstoppable Writing Teacher</i>, the <i>Writers Read Better</i> series, and <i>Border Crossing</i>, a Tomás Rivera Mexican-American Children's Books Finalist, with her latest <i>Neurodiversity in the Literacy Classroom: The General Educator's Guide to IEPs, Dyslexia, ADHD, Autism, and More</i> available Spring, 2026 from Corwin Press.</p>

Conference Schedule

<u>Monday, July 6, 2026</u>	<u>Tuesday, July 7, 2026</u>	<u>Wednesday, July 8, 2026</u>	<u>Thursday, July 9, 2025</u>
<p>4:00 PM – 6:00 PM Registration</p>	<p>7:30 AM– 1:00 PM Registration/Exhibits 8:30 AM – 10:00 AM Keynote Address—Mrs. Nikkeshia Hooks & Dr. Charisse Snell 10:00 AM – 10:30 AM Break 10:30 AM – 11:30 AM Concurrent Sessions 11:30 AM– 1:00 PM Luncheon 1:00 PM– 3:00 PM Writing Workshop— 8:30 AM – 10:00 AM Keynote Address—Mrs. Nikkeshia Hooks & Dr. Charisse Snell</p>	<p>8:00 AM – 1:00 PM Registration/Exhibits 8:30 AM– 9:45 AM Keynote Charissa Lambert 9:45 AM- 10:15 AM Alabama Region Scholastic Art and Awards Ceremony 10:00 AM – 10:30 AM Break 10:30 AM – 12:30 PM Concurrent Sessions 12:30 PM – 1:00 PM Box Lunch 1:00 - 3:00 PM Writing Workshop-Charissa Lambert</p>	<p>8:00 AM. – 11:30 AM Registration/Exhibits 8:30 AM– 10:00 AM Keynote Address— M. Colleen Cruz 10:00 AM-10:30 AM Break 10:30 AM-12:30 PM Writing Workshop – M. Colleen Cruz</p>



Registration Form

Name _____

Home Address _____ E-mail _____

City _____ State _____ Zip _____

School Name _____ District _____ Position _____

School Address _____ City _____ State _____ Zip _____

(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

\$285.00 Early Bird Registration by May 10, 2026

\$310.00 Regular Registration by June 10, 2026

\$350.00 Registration after June 10, 2026

Early Bird Registration Deadline:

May 10, 2026

No refunds after: May 24, 2026

Mail registration with fees to Gulf Coast Conference (Make Checks Payable to Troy University)
TROY University Extended Learning Center, Room 108
1101 S. Brundidge Street
Troy, AL 36301

Register on online at https://trojuniyversity.formstack.com/forms/gcc_teachingofwriting_payment

If you need additional information, please give us a call at (334) 670-3495 or (334) 670-5978.

Conference Lodging Perdido Beach Resort: Special Conference Rate Single/Double: \$335.00

Conference Rate Available until June 4, 2026

Booking ID#21984 Call for Reservations: (800) 634-8001

Online Reservations: <https://www.perdidobeachresort.com/>

Alabama State Department of Education (ALSDE) Region 11 Alabama Initiative Collaborative Support Team



The Alabama State Department of Education (ALSDE) has established Regional Collaborative Support Teams to enhance statewide educational initiatives. This collaborative approach fosters partnerships between the ALSDE initiatives and departments to more effectively address unique regional needs for Alabama's schools, districts, and educators.

Key initiatives supported by the Region 11 Collaborative Team include:

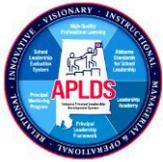
- **Alabama Learning Exchange (ALEX)**
- **Alabama Literacy Act (ARI)**
- **Alabama Math Science and Technology Initiative (AMSTI)/ Alabama Science in Motion (ASIM)**
- **Alabama Principal Leadership Development System (APLDS)**
- **eLearning Alabama for Educators**
- **English Learner Education**
- **Multi-Tier Student Support (MTSS)**
- **National Board for Certified Teacher Support (NBCT)**
- **Office of Math Improvement**
- **Office of School Improvement**
- **Southeast Alabama Regional Inservice Center (SEARIC)**
- **Technology in Motion**
- **TROY University BEST Robotics**
- **Wiregrass Writing Project**

By fostering collaboration and innovation, this partnership-driven model ensures that educators receive the guidance and tools they need to create effective learning environments supported by all.

Alabama State Department of Education (ALSDE) Region 11

Alabama Initiative Collaborative Support Team

Contact Information

 <p>ALEX administrator@alex.state.al.us</p>	 <p>Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist 404-281-6898</p> <p>Mrs. Cody Carnley, Regional Literacy Leadership Specialist 334-672-2741</p> <p>Mrs. Barbara Greathouse, Regional Literacy Leadership Specialist barbara.greathouse@alsde.edu</p>	 <p>Ms. Angela Hope Henley, Director 334-808-6422</p>
 <p>Dr. Anna Shepherd-Jones 334-694-0785</p>	 <p>Mr. Tom Dreilinger, State Project Director 334-670-1884</p>	 <p>Mrs. Jhina Garcia-Snell, Education Specialist I 334-648-5333</p>
 <p>Dr. Andrea Beall, MTSS Education Specialist 334-694-4768</p>	 <p>Dr. Robin Bynum 334-670-5978</p>	 <p>Mrs. Sherrie Blackmon, Regional Coordinator 334-434-3196</p> <p>Mrs. Rowena Balint, Regional Coordinator 928-273-5436</p>

