
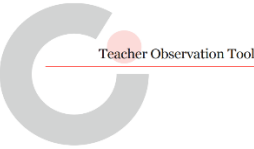
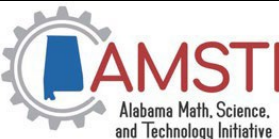





Top Stories

January/February 2026

<p>Alabama Regional Inservice Centers: Region 11 Results Annual Needs Assessment</p>  <p>Pages 5 - 11</p>	<p>Alabama Teacher Growth Program (ATGP)</p> <p>Alabama Teacher Observation Tool (ATOT)—An Overview for New Administrators,</p>  <p>Page 12</p>	 <p>Page 13</p>	<p>National Board for Professional Teaching Standards Candidate Support Network 2025 -2026</p>  <p>Page 14</p>
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**The Southeast Alabama
Regional Inservice Center
Announces Educators Who
Achieved National Board
Certification in 2025 in
Region 11**



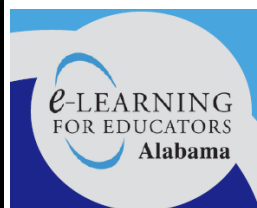
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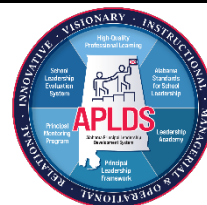
**Textbook Adoption
Caravan for Social
Studies 2025-2026**

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**eLearning Schedule of
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**2025-26 APLDS School
Leadership Collaborative:
Self to System Series**

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Technology in Motion



Page 23

**Save the Date & Call for Presentations for the Gulf
Coast Conference on the Teaching of Writing 2026 is
now open!**

**Gulf Coast Conference on the Teaching of Writing:
Save the Date
&
Call of Presentations Form**



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**Region 11 Alabama
Initiative
Collaborative
Support Team
Contact Information**

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SEARIC Scroll January 2026 @ A Glance

Date\ Time	Workshop Title:	Location:	Audience	Course Number:	Section Number:
January 2026					
10- January 9:00 AM- 12:00 PM	National Board Candidate Support Workshop: Component 3 – Teaching Practice and Learning Environment & Work Session with Mentors	Hybrid (TROY University Dothan Campus & Zoom)	Teachers, administrators, counselors, instructional coaches, librarians	331548	
15- January 9:00 AM- 4:00 PM	Textbook Adoption Caravan Social Studies - Elementary	TROY University Dothan Campus	Teachers, administrators, counselors, instructional coaches, librarians	339696	548815
16- January 9:00 AM- 4:00 PM	Textbook Adoption Caravan Social Studies - Secondary	TROY University Dothan Campus	Teachers, administrators, counselors, instructional coaches, librarians	339696	548820
29- January 9:00 AM- 2:30 PM	Alabama Teacher Growth Program (ATGP): Alabama Teacher Observation Tool (ATOT) – An overview for New Administrators	Butler County Board of Education Greenville, AL	Administrators	322086	548753
29- January 9:00 AM- 2:30 PM	Alabama Teacher Growth Program (ATGP): Alabama Teacher Observation Tool (ATOT) – An overview for New Administrators	Butler County Board of Education Greenville, AL	Administrators	APLDS Course #320310	

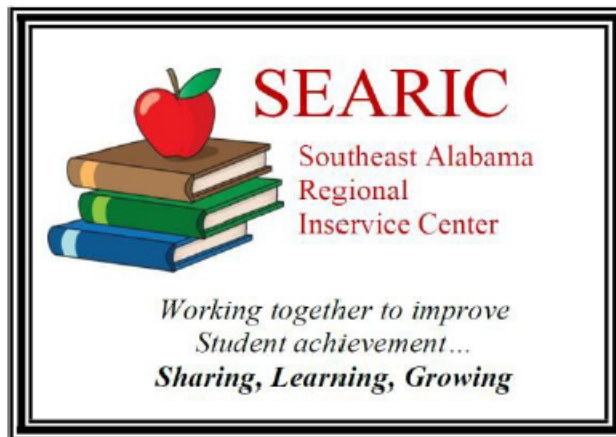
SEARIC Scroll February 2026 @ A Glance

Date\ Time	Workshop Title:	Location:	Audience	Course Number:	Section Number:
10- January					
4- February 9:00 AM- 12:00 PM	APLDS School Leadership Collaborative: 2025-26: Self to System Series	TROY University Dothan Campus – Dothan, AL	Administrators	340656	551188
14- February 9:00 AM- 2:00 PM	National Board Candidate Support Workshop: NBCT Network Mini Writing Retreat and Technology Requirements & Work Session with Mentors	Hybrid (TROY University Dothan Campus & Zoom)	Teachers, administrators, counselors, instructional coaches, librarians	331548	
28- February	Deadline to submit Presentation Proposal for the Gulf Coast Conference on the Teaching of Writing 2026		PK – University Educators in all Discipline Areas		

Needs Assessment Report

Fall 2025

Southeast Alabama Regional Inservice Center



Region 11

The information contained in this report, and summarized here, is derived from administration of the *Alabama Regional Inservice Center Needs Assessment*, fall 2025. This is one of the data points used to determine the professional learning needs of the districts and schools in Region 11 as they relate to the improvement of student learning.

These survey results play an important role in the selection of offerings of programs/trainings that correspond with the needs of educators in Southeast Alabama.

Region 11 Needs Assessment Responses

Total Number of Responses	Total Number of Educators 2024-2025	Response Rate
1637	~ 4327	38%

Responses by Position, Level

Position/ Level	Number of Responses
Administrator	122
Counselor	82
District Leaders	33
Instructional Coach	79
Librarian	44
Other	72
Teacher PK-3	369
Teacher PK- 5	44
Teacher PK- 8	31
Teacher PK- 12	11
Teacher 4 – 5	45
Teacher 4 – 8	17
Teacher 4- 12	2
Teacher 6 – 8	191
Teacher 6 – 12	55
Teacher 9-12	302

Responses by School District

District	Number of Responses
Andalusia City	41
Brewton City	40
Butler County	95
Coffee County	111
Conecuh County	46
Covington County	153
Crenshaw County	69
Dale County	121
Daleville City	21
Dothan City	63
Elba City	21
Enterprise City	66
Escambia County	136
Geneva City	40
Geneva County	168
Henry County	17
Houston County	90
Opp City	32
Ozark City	22
Pike County	119
Troy City	16

Responses by Discipline Area

Discipline Area	Number of Responses
ACCESS Virtual Learning	4
Accountability	2
Administrator Left off here	118
Agriscience	1
All	1
All Contents 4 - 12	1
All General Subjects	1
All Pre-K	19
All Subjects	1
ARI Reading Coach	1
Arts	0
Asst Supt. Of Instructional Programs	1
Bookkeeper/Secretary	2
Career Coach	3
Career Prep/Tech	86
Child Nutrition	1
Clerical Aide	1
Coach/Athletic Director	1
College & Career Readiness	1
Computer Science	1
Counselor	80
Driver Education	2
Dual Enrollment Facilitator	1
Early Childhood	2
English Language Learner	12
Elementary Generalist (all subjects)	343
English Language Arts	220
Fine Arts	43
Foreign Languages	2
Gifted	10
Health	3
Homebound	1
Human Resources	1
Instructional Partner	1
Intake Family Service Worker	1
Intervention	5
ISS	1
IT	1
JAG	2
Librarian	1
Literacy Coach	1
Local Reading Specialist	2
Mathematics	203
Media Specialist	45
Mental Health Coordinator	3
Music	1

Nurse	2
Other	1
Parental Involvement Specialist	1
Physical Education	39
Psychologist	2
Psychometry	2
Science	104
Social Studies	70
Special Education	157
Speech & Language	10
STEAM	1
STEM	4
504 Coordinator/Testing Coordinator	1

Region 11 2025-2026 Needs Assessment Results

I feel equipped with the knowledge and skills to facilitate learning in:

Curriculum/Topic	Frequency Count (f) Strongly Disagree	Frequency Count (f) Disagree	Frequency Count (f) Agree	Frequency Count (f) Strongly Agree	Frequency Count (f) Not Applicable/ Blank
My content area	5	52	504	1073	0
Classroom Management	24	59	583	927	39
Foundational Wellness	25	81	817	657	52
Positive Behavior Strategies/ Interventions	15	82	775	741	23
Formative Assessment	18	49	784	738	47
Family Engagement/Parent Communication	23	105	816	664	27
Collaborative Teaching or Co-teaching	27	119	781	632	77
Facilitating and Organizing Small Groups	29	109	804	656	38
Differentiated Instruction	11	105	891	580	49
Data-Driven Decisions	11	106	851	627	41
Strategies for English Language Learners	80	418	794	258	86
Strategies for Students with Special Needs, including Gifted	30	239	908	422	37
Strategies for Students with Autism	55	438	785	278	55
Strategies for Students with Dyslexia	80	530	731	229	66
Effective Practices in Distance/ Virtual Learning					
Experiential/ Project-based Learning	29	276	898	356	89
Library Media Specialist					
Utilizing AI as a Teacher	119	493	642	265	105
PowerSchool Unified Insights	85	367	795	249	125
Requirements of the Literacy Act	39	222	794	383	191
Effective Technology Integration	18	162	979	430	33
PowerSchool Special Education Programs	97	457	631	252	189
PowerSchool Professional Learning	53	244	909	361	55
Schoology LMS	133	438	616	210	231
PowerTeacher Pro Gradebook	41	184	739	468	188
2021 ELA Course of Study	35	162	749	405	275
National Board Certified Teacher Support	105	545	555	141	374
Science Course of Study	56	292	645	232	406
Social Studies Course of Study	67	300	643	202	412
Proficiency Scales	32	290	834	295	168
2019 Math Course of Study	50	214	664	325	368
Alabama Principal Leadership Development System (APLDS)	101	424	461	132	507
AL MTSS (Multi-Tiered Systems of Support) Framework	47	306	853	269	148
Alabama Teacher Growth Program	56	345	842	236	149
Requirements of the Numeracy Act	59	348	701	202	314

29.9% or higher (f = 491 or above) of the participants responded that they disagree or strongly disagree that they are equipped with the knowledge and skills to facilitate learning in the areas highlighted.

Preferred Location for Professional Learning (Select One)

Asynchronous Virtual Learning (Self-Paced)	Synchronous Virtual Learning	District Level	Inservice Center	Other Location in Region	School Level
<i>f</i> = 152	<i>f</i> = 50	<i>f</i> = 299	<i>f</i> = 205	<i>f</i> = 29	<i>f</i> = 898

Preferred Professional Learning Format (Select One)

Computer-based/Online Format	Conferences	Face-to-Face Sessions	Professional Learning Communities
<i>f</i> = 472	<i>f</i> = 138	<i>f</i> = 960	<i>f</i> = 62

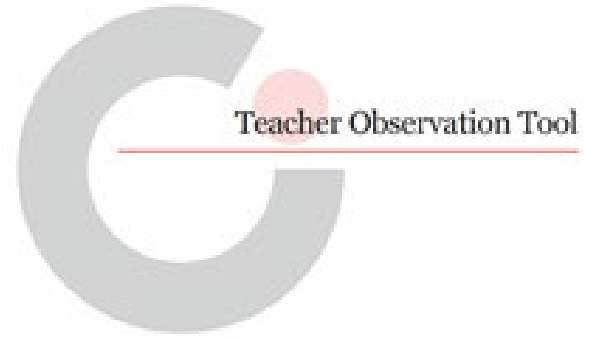
Preferred Time for Professional Learning (Select One)

Coaching/Classroom Based	Weekend	District Designated Professional Learning Days (per district calendar)	Evenings	Immediately at the end of the school day	School day session (with substitutes)	Summer
<i>f</i> = 62	<i>f</i> = 6	<i>f</i> = 731	<i>f</i> = 20	<i>f</i> = 36	<i>f</i> = 633	<i>f</i> = 136

The Factor that Most Prevents Your Participation in Professional Develop Opportunities (Select One)

Expense	Lack of childcare in the summer	Lack of substitutes	Location	Time	Topics	Other After School/Summer Duties (Coaching, Summer School/Camp)
<i>f</i> = 119	<i>f</i> = 57	<i>f</i> = 167	<i>f</i> = 118	<i>f</i> = 894	<i>f</i> = 124	<i>f</i> = 137

Alabama Teacher Growth Program (ATGP): Alabama Teacher Observation Tool (ATOT) - An Overview for New Administrators



Newly appointed administrators will gain insight into all aspects of the Alabama Teacher Growth Program (ATGP). Participants will leave the session with insights into applying the scoring rubric to accurately and consistently rate teachers' instructional practices. Participants will also enhance their ability to provide focused, formative feedback to classroom teachers by correlating items in the Alabama Teacher Observation Tool (ATOT) with sub-standards in the Alabama Core Teaching Standards (ACTS).

Date: January 29, 2026 **Time:** 9:00 AM – 2:30 PM

Location: Butler County Board of Education, Camellia Room
211 School Highlands Road, Greenville, AL

Power School Course Number: 322086

Section # 548753

** For principals and assistant principals receiving credit in the Alabama Principal Leadership Development System (APLDS), register for

APLDS PowerSchool Course Number: 320310





2025-2026

AMSTI-Troy University K-12 Math and Science Professional Learning Opportunities

Visit

<http://bit.ly/TroyAMSTI>
or scan for information



To view AMSTI professional learning
Menus of Service and opportunities
across the state, visit
www.amsti.org/professional-learning

National Board Candidate Support Network Workshops: 2025 - 2026



The Southeast Alabama Regional Inservice Center (SEARIC)

National Board Candidate Support Network is excited to announce its upcoming workshops for 2025- 2026. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. The workshops will be presented in a hybrid format, providing flexibility for participants.

How to Attend: Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom.

These workshops offer a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching.

Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

Workshop Details:

- **Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)
- **Power School Course# 331548**

Date: January 10, 2026

Time: 9:00 AM – 12:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Overview of the National Board Certification Process: Component 3 Teaching Practice and Learning Environment and Work Session with Mentors

Date: February 14, 2026

Time: 9:00 AM – 2:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: NBCT Network Mini Writing Retreat and Technology Requirements & Work Session with Mentors

Date: March 14, 2026

Time: 9:00 AM – 12:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Work Session with NBCT Mentors

Date: April 11, 2026

Time: 9:00 AM – 2:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Mini Writing Retreat/Technology Requirements & Work Session with Mentors

Date: May 9, 2026

Time: 9:00 AM – 2:00 PM

Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL

Workshop Focus: Collaboration and Working with NBCT Mentors: Submission Requirements

Subject: Congratulations to Our National Board Certified Teachers!



We are thrilled to announce and celebrate the outstanding achievements of our dedicated educators in Region 11 who have successfully achieved National Board Certification during this assessment cycle. This prestigious certification is a testament to their commitment to excellence in teaching and their ongoing pursuit of professional growth.

Please join us in congratulating the following teachers for their remarkable accomplishment:

Newly Certified National Board Certified Teachers

Name	School/District	Certification Area
Lori Parker	Andalusia High School/ Andalusia City Schools	Mathematics/Early Adolescence
Aundrea McLendon	Zion Chapel High School/Coffee County Schools	Generalist/Early Childhood
Dana Peters	Hidden Lake Primary School/ Dothan City Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Laura Richey	Dothan City Virtual School/ Dothan City Schools	Social Studies-History/Adolescence and Young Adulthood
Kara Danner	Enterprise High School/ Enterprise City Schools	Science/Adolescence and Young Adulthood
Barrett Edge	Hillcrest Elementary School/ Enterprise City Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Rebecca Hardy	Enterprise High School/ Enterprise City Schools	Social Studies-History/Adolescence and Young Adulthood
Hali Quincey	Enterprise City Schools	Mathematics/Early Adolescence
Mairead Shaffield	Hillcrest Elementary School/ Enterprise City Schools	English as a New Language/Early and Middle Childhood

Jessica Moran	Troy Elementary School/ Troy City Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Hayley Blount	Wicksburg Elementary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Kristyn Enfinger	Ashford Elementary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Elizabeth Gilley	Wicksburg Elementary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Peppi Cooper	Carver School for Math, Science and Technology/ Dothan City	Literacy: Reading-Language Arts/Early and Middle Childhood
Cody Nichols	Crenshaw County	Career and Technical Education/Early Adolescence through Young Adulthood

Completed Recertification Requirements through the Maintenance of Certification Assessment Requirements

Name	School/District	Certification Area
Jennifer Majors	W S Harland Elementary School/ Covington County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Jennifer Withrow	Pleasant Home School/ Covington County Schools	English Language Arts/Adolescence and Young Adulthood
Heather Harden	Highlands Elementary School/ Dothan City Schools	Exceptional Needs Specialist/Early Childhood through Young Adulthood
Cathy Davis	Broomwood Elementary School/ Enterprise City Schools	Generalist/Early Childhood
Abby Crews	James A Mulkey Elementary School/ Geneva city Schools	Generalist/Middle Childhood
Laura Tew	Geneva County Elementary School/ Geneva County Schools	English as a New Language/Early Adolescence through Young Adulthood
Brittany Sanders	Rehobeth Primary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Melanie Tolbert	Rehobeth Primary School/ Houston County Schools	Literacy: Reading-Language Arts/Early and Middle Childhood
Tonya Lett	Brewton Middle School/ Brewton City Schools	Mathematics/Early Adolescence

These teachers have demonstrated an exceptional commitment to enhancing their teaching practices and contributing to the overall excellence of our educational community. We are immensely proud of their accomplishments and the positive impact they continue to make on the lives of our students.

The Textbook Adoption Caravan



2025- 2026

The Social Studies Textbook Caravan is a collaborative event with Alabama's Regional Inservice Centers and Publishers' Warehouse, Alabama's textbook depository. The Textbook Caravan is an opportunity for school district delegations to rotate through scheduled presentations from each of the state-adopted publisher options for comprehensive instructional resources. The two-day event has one day geared towards elementary team members (K-6) while the other day is structured for secondary representatives (grades 6-12). Sixth grade teachers should attend whichever day works best for their district's grade span configuration. Lunch is provided at no cost, and there is no registration charge for participants. School districts are encouraged to send active participants who will collaboratively reflect & discuss the resources being previewed in order to help their district narrow down decisions for their local adoption. Guiding questions will be provided to assist district teams with these discussions.

Power School Course Number: 339696

Elementary Section # 548815 **Date:** January 15, 2026 **Time:** 9:00 AM – 4:00 PM

Location: TROY University Dothan Campus, Malone Hall, Harrison Room
500 University Drive, Dothan, AL

Secondary Section # 548820 **Date:** January 16, 2026 **Time:** 9:00 AM – 4:00 PM

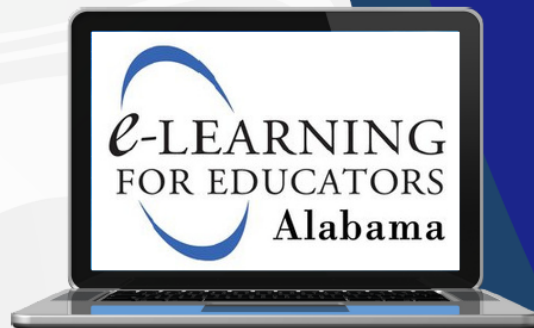
Location: TROY University Dothan Campus, Malone Hall, Harrison Room
500 University Drive, Dothan, AL





EDUCATIONAL TECHNOLOGY
ALABAMA STATE
DEPARTMENT OF EDUCATION

eLearning for Educators Alabama



KEY FEATURES

- ✓ Flexible Online Learning
- ✓ Content-Focused Courses
- ✓ Alignment with State Standards
- ✓ Expert Facilitation and Support
- ✓ Content-Rich, Research-Based Learning

MORE INFORMATION

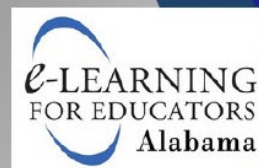
☎ 334-694-4641

🌐 <https://elearning.alsde.edu/>



eLearning Alabama is the Alabama State Department of Education's online professional development platform designed to provide high-quality, equitable learning opportunities for K-12 educators and administrators. Using a web-based model, eLearning Alabama delivers courses that strengthen teachers' content knowledge, improve instructional practices, and ultimately enhance student achievement.

This initiative is Alabama's implementation of the eLearning for Educators Project, originally funded through a federal Ready-to-Teach grant and developed through a multi-state collaboration. It is part of the Technology in Motion Program, aligning with the Alabama Achieves Strategic Plan and the Alabama High-Quality Professional Development Framework.



MORE INFORMATION

 334-694-4641

 <https://elearning.alsde.edu/>





eLearning Term and Enrollment Dates

Term	Dates	Enrollment Window
Early Bird Spring 2026	Jan 8 - Feb 25	Dec 1 - Jan 6
	Feb 5 - Mar 25	Dec 1 - Feb 3
Early Bird Summer 2026	May 7 - Jun 24	Apr 1 - May 5
	Jun 4 - Jul 22	Apr 1 - Jun 2
Early Bird Fall 2026	Sep 3 - Oct 21	Aug 1 - Sep 1
	Oct 1 - Nov 18	Aug 1 - Sep 29

eLearning for Educators Alabama



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Tom Dreilinger

eLearning State Project Director



Kesha Hooks

Education Administrator
Educational Technology
Alabama State Dept. of Education



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APLDS
School Leadership
Collaborative

2025-26: Self to System Series



Paul Jones, Ed.D.



Tracy Hill, Ed.D.

FACILITATORS

For the 2025-26 school year, the APLDS School Leadership Collaborative is a 3-part series with a focus on:

- Session 1 (February) - Place the Ladder: The Middle Way to Instructional Leadership
- Session 2 (March) - Teacher Talent and Retention through Teams and Temperament
- Session 3 (April) - Principals as Talent Architects: Mastering Feedback, Evidence, and Adult Development

SESSION 1 TOPIC

Place the Ladder: The Middle Way to Instructional Leadership

The following sessions are repeated and include the same content.

FEBRUARY 3

Mobile, AL

Section #551185

FEBRUARY 4

Dothan, AL

Section #551188

FEBRUARY 18

Montgomery, AL

Section #551192

FEBRUARY 19

Athens, AL

Section #551198

FEBRUARY 20

Anniston, AL

Section #551202

FEBRUARY 12

Virtual Part 1

Section #551220

FEBRUARY 19

Virtual Part 2

Section #551220

FEBRUARY 26

Virtual Part 3

Section #55122

Contact Anna Shepherd-Jones (anna.jones@alsde.edu) and your RIC Director for more information.

Connect with us!



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Alabama Principal Leadership
Development System



ALABAMA STATE DEPARTMENT of EDUCATION

NEW SESSION

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CREATIVE USES FOR M2 IN SCHOOL LEADERSHIP & CLASSROOMS

For more information:
Contact Dr. Charisse Snell
csnell@atim.us or (334)763-9356

Subject: Save the Date: Gulf Coast Conference on the Teaching of Writing 2026



We are excited to announce the upcoming Gulf Coast Conference on the Teaching of Writing, scheduled to take place at the Perdido Beach Resort in Orange Beach, Alabama. Save the date for an inspiring and enriching experience from July 6 to July 9, 2026.


Conference Name: Gulf Coast Conference on the Teaching of Writing 2026

Date: July 6 - 9, 2026

Location: Perdido Beach Resort, Orange Beach, Alabama

Join us for this engaging conference where educators, writers, and literacy advocates will come together to share innovative ideas, best practices, and research in the field of writing instruction. The Gulf Coast Conference on the Teaching of Writing promises to be a unique opportunity for professional development, collaboration, and networking.

More details, including keynote speakers, session topics, and registration information, will be provided in the coming months. Be sure to mark your calendars and stay tuned for updates as we prepare for an enriching and memorable event. Participants will have the opportunity to earn professional development hours. Administrators participating in the **Alabama Principal Leadership**

Development System (APLDS)  will have the opportunity to earn APLDS credit hours.

We look forward to welcoming you to Orange Beach for the Gulf Coast Conference on the Teaching of Writing in 2026!

Sponsored by Alabama Regional Inservice Centers



Interested in sharing your expertise? We invite you to submit a proposal to present at this year's conference. Presentation proposals are due by **February 28, 2026** using the Call for Presentations form on the following pages.



Gulf Coast Conference on the Teaching of Writing

Perdido Beach Resort, Orange Beach, AL

July 6, 2026 — July 9, 2026

CALL FOR PRESENTATIONS

Dr., Mr., Mrs., Ms. _____
(circle one) (Last) (First) (Middle Initial)

E-mail address _____ Alternate Email _____

Phone (home or cell) _____ Phone (work) _____

School _____

Mailing Address _____
(Street Address) (City) (State) (Zip)

Position _____

School System _____

1. Title of Presentation _____

2. Description of Presentation for Program (75 words, maximum; attach separate page, if necessary)

3. Grade Level for Presentation (check one only)

☐ Kindergarten/Primary (Pre-K-K-2) ☐ Junior High/Middle (6-8) ☐ College/University
☐ Intermediate (3-5) ☐ High School (9-12) ☐ General (K-12)
☐ Special Ed (Indicate Grade Level) _____

4. Audiovisual Equipment Request Screen _____ None _____ (Please mark one option)

If you need a laptop and LCD projector, YOU MUST PROVIDE IT YOURSELF. _____
(Please initial)

5. Program Abstract

Please provide a description of your program. Indicate the essential content of your presentation and the format, including how the presentation will be interactive. (Attach separate page if necessary.)

Presenters' Information

Please list names of all presenters along with a complete address, email address, and telephone number for each one. All presenters must register to attend the conference.

Name	Address	Email Address	Phone Number	School/School System	Position

6. Other Information

Can you suggest a facilitator for this session? (If not, a facilitator will be provided. If yes, complete the information below.)

Facilitator's Name _____

School _____

School System _____

Position _____

Email Address _____

7. ☐ **I understand the Gulf Coast Conference will not reimburse me for my expenses.**

☐ **I also understand that I will pay the conference registration fee of \$265.00.**

(Signature of person submitting proposal)

(Date)

Mail or email the completed form to:

Email: mfolmar@troy.edu

Mailing: Troy University, Southeast Alabama Regional Inservice Center, Room 108 Extended Learning Center, 1101 South Brundidge St., Troy, Alabama 36081

Questions? Call Margaret Folmar at (334) 670-3594

Deadline for submissions: **February 28, 2026**

Alabama State Department of Education (ALSDE) Region 11

Alabama Initiative Collaborative Support Team



The Alabama State Department of Education (ALSDE) has established Regional Collaborative Support Teams to enhance statewide educational initiatives. This collaborative approach fosters partnerships between the ALSDE initiatives and departments to more effectively address unique regional needs for Alabama's schools, districts, and educators.

Key initiatives supported by the Region 11 Collaborative Team include:

- **Alabama Learning Exchange (ALEX)**
- **Alabama Literacy Act (ARI)**
- **Alabama Math Science and Technology Initiative (AMSTI)/ Alabama Science in Motion (ASIM)**
- **Alabama Principal Leadership Development System (APLDS)**
- **eLearning Alabama for Educators**
- **English Learner Education**
- **Multi-Tier Student Support (MTSS)**
- **National Board for Certified Teacher Support (NBCT)**
- **Office of Math Improvement**
- **Office of School Improvement**
- **Southeast Alabama Regional Inservice Center (SEARIC)**
- **Technology in Motion**
- **TROY University BEST Robotics**
- **Wiregrass Writing Project**

By fostering collaboration and innovation, this partnership-driven model ensures that educators receive the guidance and tools they need to create effective learning environments supported by all.

Alabama State Department of Education (ALSDE) Region 11

Alabama Initiative Collaborative Support Team

Contact Information

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