

SEARIC

Southeast Alabama
Regional
Inservice Center

*Working together to improve
Student achievement...
Sharing, Learning, Growing*

At Your Service

2024

Professional Development Workshops



SEARIC

SOUTHEAST ALABAMA REGIONAL INSERVICE CENTER

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TROY UNIVERSITY™



The Southeast Alabama Regional Inservice Center is pleased to announce its Professional Development schedule for the summer of 2024.

***YOU MUST REGISTER VIA PowerSchool. Registrations cannot be taken over the phone.** When you register via PowerSchool, make sure that your email address AND phone number are current and that you check your email often over the summer. **Your email address and summer telephone number are essential so that we can notify you in the event of a cancellation.** All confirmations and workshop cancellations will be sent to the email address listed on PowerSchool. (<https://alsde.truenorthlogic.com/ia/empari/login/index>) Please register ASAP. Most workshops are limited. Therefore, we register participants on a “first-come, first-served” basis.

As a part of the registration process, for all virtual workshops, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register, click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

***The seating capacity of presentation rooms and handouts will be based on the number of participants who register. Should there not be a sufficient number of registrations 72 hours prior to a workshop, it will be canceled and registrants will be notified. Only pre-registered participants will be notified of workshop changes or cancellations!** If you do not pre-register for a workshop and decide to attend anyway, please call our office the day before the workshop to find out if the workshop is still open and has not been canceled.

The Southeast Alabama Regional Inservice Center Governing Board's continuous commitment to support our schools' requests for an individual teacher, school, and district initiatives helps build a community where educators can continually grow by striving to improve student achievement and behavior.

The Southeast Alabama Regional Inservice Center serves the following 21 districts:		
Andalusia City	Brewton City	Butler County
Coffee County	Conecuh County	Covington County
Crenshaw County	Dale County	Daleville City
Dothan City	Elba City	Enterprise City
Escambia County	Geneva City	Geneva County
Henry County	Houston County	Opp City
Ozark City	Pike County	Troy City

Governing Board Members

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Jessica Byrd	Dr. Donnella Carter	Michael Crews	Dr. Katie Wyatt Fuller	
Amy Hatcher	William “Shane” Haws	Lisa Hendrix	Christie Hughes	
Dr. Eva Marie Kane	Kelly Langham	Amie Miller	Sacha O’Neal	
Dr. James Ortego	Rachel Povlacs	Dr. Zel Thomas	Tania Thompson	Brittany Wheelus

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
May 27-31, 2024					
30-May 9:00 AM-11:00 AM	APLDS Informational Session Principal Act Overview	Virtual	Dr. Anna Shepherd-Jones Alabama State Department of Education, Montgom- ery, AL	316126	497636
30-May 12:00 PM-2:00 PM	APLDS Informational Session Principal Act Overview	Virtual	Dr. Anna Shepherd-Jones Alabama State Department of Education, Montgom- ery, AL	316126	497637
June 3-7, 2024					
3-Jun 9:00 AM- 1:00 PM	TU_RIC- Daily Stem: How to Create a STEM Culture in Your Classrooms & Communities	Troy Univer- sity Extended Learning Center, Room 127, 1101 S. Brun- didge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Spe- cialist, Troy University	316835	498985
5-Jun 9:00 AM- 1:00 PM	TU_RIC: PLUACLD1185 Beyond Human, Minds and Machines: Exploring Artificial Intelligence	Troy Univer- sity Extended Learning Center Room 149, 1101 S. Brun- didge St., Troy, AL	Dr. Charisse Snell, Ala- bama Technology in Mo- tion Specialist, Troy Uni- versity, Troy, AL	316858	498384
6-Jun 9:00 AM- 1:00 PM	TU_RIC: PLUACLD1185 Beyond Human, Minds and Machines: Exploring Artificial Intelligence	Troy Univer- sity Extended Learning Center Room 149, 1101 S. Brun- didge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Spe- cialist, Troy University, Troy, AL	310965	498384
6-June 9:00 AM- 11:00 AM	APLDS Informational Session Principal Act Overview	Virtual	Dr. Anna Shepherd-Jones Alabama State Department of Education, Montgom- ery, AL	316126	497650
6-June 12:00 PM- 2:00 PM	APLDS Informational Session Principal Act Overview	Virtual	Dr. Anna Shepherd-Jones Alabama State Department of Education, Montgom- ery, AL	316126	497651
7-Jun 9:00 AM- 1:00 PM	TU-RIC PLUACLD1185 Beyond Human, Minds and Machines: Exploring Artificial Intelligence	Troy Univer- sity Extended Learning Center Room 149, 1101 S. Brun- didge St., Troy, AL	Dr. Charisse Snell, Ala- bama Technology in Mo- tion Specialist, Troy Uni- versity, Troy, AL	310965	498384

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
June 10-14, 2024					
10-Jun 8:30 AM-2:30 PM	TU_RIC Infusing the Writing Process with AI Tools	Troy University Extended Learning Center Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy AL	316851	499002
11-Jun 9:00 AM- 1:00 PM	TU_RIC- Ethical Considerations of AI: A Guide for Elementary Educators	Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316852	499003
12-Jun 8:00 AM-11:00 AM	TU_RIC PLC: Not Just Another Meeting	Virtual	Kristie Shankles, Education Specialist, Alabama MTSS, Alabama State Department of Education, Montgomery, AL	315158	499128
12-Jun 12:00 PM-3:00 PM	TU-RIC PST: Problem-Solving Team Guidance for Instructional Leaders	Virtual	Kristie Shankles Education Specialist, Alabama MTSS, Alabama State Department of Education, Montgomery, AL	303217	499138
June 17-20, 2024					
18-Jun 8:30 AM-11:30 AM	HELP! I'm an Elementary Administrator in Charge of Implementing the Alabama Literacy Act. What should I know for the 2024-2025 school year?	Virtual	Traci Hosea, Alabama Reading Initiative & Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL	315957	499812
18-Jun 9:00 AM- 2:00 PM	TU_RIC - High-Quality Instruction and Assessment for ELs (HQIA) Protocol/All 5 Criteria – Phase I: Session 1	Troy University Dothan Campus 500 University Drive, Dothan, AL Everett Hall Room 138	Susan Penton, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL	316989	499378

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
June 17-20, 2024					
19-Jun 8:30 AM-10:00 AM	TU_RIC - HQIA: Differentiating for English Learners (ELs) by Proficiency Level: An Introduction: Session 2	Troy University Dothan Campus 500 University Drive, Dothan, AL Everett Hall Room 138	Susan Penton, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL	316995	499372
19-Jun 10:30 AM-12:00 PM	TU_RIC- HQIA: Asset-Based Instruction for English Learners – Phase I: Session 3	Troy University Dothan Campus Everett Hall 500 University Drive, Dothan, AL Room 138	Susan Penton, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL	316995	499374
19-Jun 12:30 PM-2:00 PM	TU_RIC- HQIA: Student-Centered Engagement for English Learners – Phase I: Session 4	Troy University Dothan Campus 500 University Drive, Dothan, AL Everett Hall Room 138	Susan Penton, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL	316995	499375
20-Jun 8:30 AM-10:00 AM	TU_RIC - HQIA: Academic Discourse for English Learners – Phase I: Session 5	Troy University Dothan Campus 500 University Drive, Dothan, AL Everett Hall Room 138	Susan Penton, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL	316995	499427
20-Jun 10:30 AM-12:00 PM	TU_RIC - HQIA: Scaffolding for English Learners – Phase I: Session 6	Troy University Dothan Campus 500 University Drive, Dothan, AL Everett Building Room 138	Susan Penton, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL	316995	499428

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
June 17-20, 2024					
20-Jun 12:30 PM- 2:00 PM	TU_RIC- HQIA: Formative Assessment for English Learners – Phase I: Session 7	Troy University Dothan Campus 500 University Drive, Dothan, AL Everett Hall Room 138	Susan Penton, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL	316995	499429
June 24 – 28, 2024					
24-Jun 9:00 AM- 1:00 PM	TU_RIC: Daily STEM: How to Create a STEM Culture in Your Classrooms & Communities	Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316835	498987
26-Jun 9:00 AM- 3:00 PM	TU_RIC Empowering Elementary Teachers: Integrating AI Tools for Teaching All Subjects	Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316853	499004
27-Jun 9:00 AM- 3:00 PM	TU_RIC: AI Tools for Middle and High School Classrooms	Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316854	499007

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 1-5, 2024					
1-Jul	Gulf Coast Conference	Perdido Beach Resort Orange Beach, AL			
2-Jul	Gulf Coast Conference	Perdido Beach Resort Orange Beach, AL			
3-Jul	Gulf Coast Conference	Perdido Beach Resort Orange Beach, AL			
3-July	TU_RIC ACAP Text-Dependent Writing	Virtual	Misty Williams & Charissa Lambert, Office of School Improvement, Alabama State Department of Education, Montgomery, AL	317083	499954
4-Jul	Gulf Coast Conference	Perdido Beach Resort Orange Beach, AL			
July 8-12, 2024					
8-Jul	Mega Conference	Mobile Convention Center Mobile, AL			
8-Jul 9:00 AM- 1:00 PM	TU_RUC: Daily STEM: How to Create a STEM Culture in Your Classrooms & Communities	Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316835	498988
9-Jul	Mega Conference	Mobile Convention Center Mobile, AL			
10-Jul	Mega Conference	Mobile Convention Center Mobile, AL			

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 8-12, 2024					
10-Jul 9:00 AM- 3:00 PM	TU_RIC: Project-Based Learning in the Elementary Classroom	Troy Univer- sity Extended Learning Center, Room 149, 1101 S. Brun- didge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Spe- cialist, Troy University, Troy, AL	316859	499013
11-Jul	Mega Conference	Mobile Convention Center Mobile, AL			
11- Jul 9:00 AM-3:00 PM	TU_RIC: Project-Based Learning in the Secondary Classroom	Troy Univer- sity Extended Learning Center, Room 149, 1101 S. Brun- didge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Spe- cialist, Troy University, Troy, AL	316855	499009
12-Jul	Mega Conference	Mobile Convention Center Mobile, AL			
July 15-19, 2024					
15-Jul 9:00 AM-3:00 PM	TU_RIC- BEST Robotics 3 Day Summer Camp for Teachers - Day 1: How to Build a Robot in 4 Hours.	Troy Univer- sity Extended Learning Center, Room 127, 1101 S. Brun- didge St., Troy, AL	Dr. Robin Bynum, Hub Di- rector, TROY University BEST Robotics; Executive Director of Educational Outreach, College of Edu- cation, Troy University, Troy, AL Stephen Tsukuda, Hub Director, Wiregrass BEST Robotics; Instructor, D.A. Smith Middle School, Ozark City Schools, Ozark, AL	316830	498976

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 15-19, 2024					
15-Jul 9:00 AM-1:00 PM	Daily STEM: How to Create a STEM Culture in Your Classrooms & Communities	Troy University Extended Learning Center, Room 149, 1101 S. Brundage St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316835	498990
16-Jul 9:00 AM-3:00 PM	TU_RIC- BEST Robotics 3-Day Summer Camp for Teachers - Day 2: How to Program a Robot	Troy University Extended Learning Center, Room 127, 1101 S. Brundage St., Troy, AL	Dr. Robin Bynum, Hub Director, TROY University BEST Robotics; Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL Stephen Tsukuda, Hub Director, Wiregrass BEST Robotics; Instructor, D.A. Smith Middle School, Ozark City Schools, Ozark, AL	316830	498978
16-Jul 8:30 AM-11:30 AM	TU_RIC: HELP! I'm an Elementary Administrator in Charge of Implementing the Alabama Literacy Act. What should I know for the 2024-2025 school year?	Troy University Extended Learning Center, Room 106, 1101 S. Brundage St., Troy, AL	Traci Hosea, Alabama Reading Initiative & Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL	315957	499838
16-Jul 3:00 PM-4:30 PM	Emotional Regulation: Practical Tips for Helping Children Succeed in the Classroom	Virtual	Cynthia Ellis & Dr. Sarah Ryan, University of Alabama, Administrative Director of Autism Services	317184	499849
16-Jul 10:00 AM-3:00 PM	TU_RIC - Reading and Writing Strategies for the ACT	Troy University Extended Learning Center, Room 117, 1101 S. Brundage St., Troy, AL	Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy, AL; Teacher Consultant, Wiregrass Project, Troy University, Troy, AL	317030	499436
17-Jul 8:30 PM-11:30 AM	TU_RIC -Everyone Counts Overview	Troy University Extended Learning Center, Room 106, 1101 S. Brundage St., Troy, AL	Dawn Zinn, Region 11 Coordinator, Office of Math Improvement Alabama State Department of Education, Montgomery, AL	317031	499437

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 15-19, 2024					
17-Jul 12:00 PM-1:00PM	TU_RIC - ANA (Alabama Numeracy Act): You are ok!	Troy University Extended Learning Center, Room 106, 1101 S. Brundidge St., Troy, AL	Dawn Zinn, Region 11 Coordinator, Office of Math Improvement Alabama State Department of Education, Montgomery, AL	317082	499579
17-Jul 8:30 AM – 3:30 PM	ELA Phase 1 Transition to the 2012 ELA COS Standard K-5	Virtual	Sarah King & Vironica Simmons Alabama State Department of Education Montgomery, AL	278531	500141
18-Jul 8:00 AM 3:00 PM	TU-RIC TEAMS PD w/Texas Instruments	Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316858	496265
18-Jul 9:00 AM-3:00 PM	TU_RIC - BEST Robotics 3 Day Summer Camp for Teachers - Day 3: How to Prepare a Team for the 2024 BEST Robotics Competition "Low G"	Troy University Extended Learning Center, Room 127, 1101 S. Brundidge St., Troy, AL	Dr. Robin Bynum, Hub Director, TROY University BEST Robotics; Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL Stephen Tsukuda, Hub Director, Wiregrass BEST Robotics; Instructor, D.A. Smith Middle School, Ozark City Schools, Ozark, AL	316830	498980
18-Jul 10:00 AM-3:00 PM	TU_RIC Project Based Learning	Troy University Extended Learning Center, Room 117, 1101 S. Brundidge St., Troy, AL	Angela Owens, Instructor, Pleasant Home School, Covington County Schools, Andalusia, AL; Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL	317186	499855
18-Jul 3:00 PM-4:30 PM	TU_RIC- Setting Your Classroom Up for Success: Practical, Easy Tips, Tricks, and Strategies for Managing the Early Childhood Classroom	Virtual	Suzanne Napp, Special Education Instructor, Mobile County Schools, Mobile, AL	317185	499852

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 15-19, 2024					
18-Jul 8:00 AM – 10:00 AM	TU_RIC Counselor/Registrar-PowerSchool SIS: A basic overview of the functions in PowerSchool SIS for individuals new to the admin portal	Troy University Extended Learning Center, Room 106, 1101 S. Brundage St., Troy, AL	Caitlin Maddox, PowerSchool/Schoolology Coach Alabama State Department of Education, Ed Tech Montgomery, AL	317303	500142
18-Jul 10:30 AM – 12:30 AM	TU_RIC PowerSchool Enterprise Reporting	Troy University Extended Learning Center, Room 106, 1101 S. Brundage St., Troy, AL	Caitlin Maddox PowerSchool/Schoolology Coach Alabama State Department of Education, Ed Tech Montgomery, AL	317304	500143
18-Jul 1:00 PM – 3:00 PM	TU_RIC PowerTeacher Pro Overview: An overview of the PowerTeacher portal and grade book	Troy University Extended Learning Center, Room 106, 1101 S. Brundage St., Troy, AL	Caitlin Maddox PowerSchool/Schoolology Coach Alabama State Department of Education, Ed Tech Montgomery, AL	317305	500144
19-Jul 8:30 AM-4:00 PM	NBCT Bootcamp	Virtual	Multiple NBCT Educators	N/A	N/A
July 22-26, 2024					
22-Jul 8:30 AM-11:30 AM	TU_RIC- Moves that Maximize: Connecting the ELA COS, Proficiency Scales, and ACAP Resources to Guide Instructional Decision-Making	Coffee County Board of Education Auditorium 400 Reddoch Hill Road Elba, AL	Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL Ms. Ginger Henderson, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL	315955	499856
23-Jul 8:30 AM-11:30 AM	TU_RIC: Dyslexia Awareness Training- Dyslexia: An Overview	Coffee County Board of Education Auditorium 400 Reddoch Hill Road Elba, AL	Mrs. Kristi Lewis, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL Ms. Tammie Sullivan, Alabama Reading Initiative	278484	499858

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 22-26, 2024					
23-Jul 12:00 PM-3:00 PM	TU-RIC-Maximizing Multisensory Instruction	Coffee County Board of Education Auditorium 400 Reddoch Hill Road Elba, AL	Ms. Andrea Forehand, ARI Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL Ms. Yolanda Coleman, ARI Literacy Specialist Montgomery, AL	315960	499860
24-Jul 9:00 AM- 3:00 PM	TU_RIC: Computer Science Active Learning Day	Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316856	499010
25-Jul 9:00 AM- 3:00 PM	TU_RIC: Computer Science Active Learning Day	Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL	316857	499011
July 29-31, 2024					
29-Jul 9:00 AM- 3:00 PM	TU_RIC - Classroom Organization and Management Program (COMP) Session 1	Troy University Extended Learning Center, Room 127, 1101 S. Brundidge St., Troy, AL	Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL	317083	499581
30-Jul 8:00 AM-11:00 AM	TU_RIC ACAP Text-Dependent Writing	Virtual	Charissa Lambert & Misty Wilson Alabama State Department of Education Montgomery, AL	317217	499954

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 29-31, 2024					
31-Jul 9:00 AM-10:00 AM	TU_RIC- Putting Lexile Measures to Work for Alabama Educators	Virtual	Mandie Bechard, Educator Facilitator, MetaMetrics, Inc. Durham, North Carolina	317229	499987
31-Jul 1:00 PM-2:30 PM	TU-RIC- Putting Quantile Measures to Work for Alabama Educators	Virtual	Mandie Bechard, Educator Facilitator MetaMetrics, Inc. Durham, North Carolina	317235	499991
31-Jul 9:00 AM- 3:00 PM	TU_RIC- Classroom Organization and Management Program (COMP) Session 2	Troy University Extended Learning Center, Room 127, 1101 S. Brundidge St., Troy, AL	Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL	317083	499582

Contents

<i>Program Areas</i>	<i>Page(s)</i>
Autism	16
Beginning Teacher Symposium - Classroom Organization and Management Program (COMP)	17
BEST Robotics	18
English Language Arts	19–21
English Learners	22–25
Instructional Leadership and Administration (ILA)	26–27
Mathematics Alabama Numeracy Act Mathematics: AMSTI	28–37
MEGA Conference	38
National Board for Professional Teaching Standards (NBPTS)	39
PLU—Professional Learning Unit	62–63
PowerSchool	40–41
Problem-Solving Teams	42
Project Based Learning	43–45
Reading	46–50
Science: AMSTI	51–58
Special Education	59–60
Technology/Digital Literacy Computer Science Standards/Schoolology	61–69
Gulf Coast Conference on the Teaching of Writing	70–71
Coming Soon! Fall of 2024	72



Title: TU-RIC Emotional Regulation: Practical Tips for Helping Children Succeed in the Classroom

Date: July 16, 2024

Time: 3:00 PM—4:30 PM

PowerSchool PD- Course: 317184 **Section:** 499849

Grade Levels: K—12

Audience: K-12 Teachers and Administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Learn how the core features of autism impact emotion regulation, while learning practical strategies to support emotion regulation for students both with and without autism in the classroom. Participants will learn the core features of autism and how those features impact diagnosis and emotion regulation, explore the relationship between diagnosis and emotion regulation, and learn practical strategies to support emotion regulation for students with and without autism in the classroom.

Consultant: Cynthia Ellis & Dr. Sarah Ryan, University of Alabama, Administrative Director of Autism Services

Title: TU-RIC Setting Your Classroom Up For Success: Practical, Easy Tips, Tricks, and Strategies for Managing the Early Childhood Classroom

Date: July 18, 2024

Time: 3:00 PM—4:30 PM

PowerSchool PD- Course: 317185

Section: 499852

Grade Levels: K—12

Audience: K-12 Teachers and Administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Teaching young learners can be so much fun, but very challenging at the same time! Creating an effective structure for an early childhood education classroom, that caters to children with autism and other special needs, as well as typically developing children, involves careful planning and consideration of individual differences. This session will provide practical, realistic examples of how to manage your day in a classroom in order to maximize the potential of all students. Participants will acquire strategies for structuring classrooms to ensure that maximum learning occurs, gain knowledge for managing challenging behaviors, and develop an understanding of the importance of routine and consistency when managing an early childhood classroom.

Consultant: Suzanne Napp, Special Education Instructor, Mobile County Schools, Mobile, AL



BEGINNING TEACHER SYMPOSIUM

Title: TU-RIC Session 1: Classroom Organization and Management Program (COMP)

Date: July 29, 2024

Time: 10:00 AM - 3:00 PM

PowerSchool PD- Course: 317083

Section: 499581

Grade Levels: K-12

Audience: K-12 Educators

Location: Troy University Extended Learning Center, Room 127, 1101 S. Brundidge St., Troy, AL

Description: COMP, designed to help teachers improve their overall instructional and management skills offers practical strategies for establishing conducive conditions for learning, focusing on planning and implementing classroom arrangements, rules and procedures, student accountability, behavior management, and conducting effective classroom lessons that increase student engagement.

Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL

Title: TU-RIC Session 2: Classroom Organization and Management Program (COMP)

Date: July 31, 2024

Time: 10:00 AM - 3:00 PM

PowerSchool PD- Course: 317083

Section: 499582

Grade Levels: K-12

Audience: K-12 Educators

Location: Troy University Extended Learning Center, Room 127, 1101 S. Brundidge St., Troy, AL

Description: COMP, designed to help teachers improve their overall instructional and management skills offers practical strategies for establishing conducive conditions for learning, focusing on planning and implementing classroom arrangements, rules and procedures, student accountability, behavior management, and conducting effective classroom lessons that increase student engagement.

Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL



Three - Day Summer Camp for Teachers
 In this hands -on workshop, you'll learn to build a robot in 4 hours, program a robot with MATLAB and Simulink software, and prepare a team to compete in the 2024 BEST Robotics Competition "Low G".



Build a Robot in 4 Hours [PowerSchool Section Number: 498976]

Get hands-on experience as you and your fellow educators embark on an exhilarating journey to construct a fully functional robot from scratch! Our expert instructors will guide you through every step of the process, from assembling components to troubleshooting techniques. Discover the joy of engineering as you witness your creation come to life before your eyes!

How to Program a Robot [PowerSchool Section Number: 498978]

Unlock the power of coding as you delve into the fundamentals of robot programming. Learn essential programming languages and techniques needed to command your robot to perform various tasks. From basic maneuvers to advanced maneuvers, you'll gain the skills necessary to unleash the full potential of your robot and take on any challenge with confidence.

How to Prepare a Team for the 2024 BEST Robotics Competition "Low G"
 [PowerSchool Section Number: 498978]

Gain valuable insights and strategies on how to mentor and coach your students for the upcoming BEST Robotics Competition 2024 "Low G". Discover effective team-building exercises, time management techniques, and innovative problem-solving strategies to help your team excel in the competition. Learn from experienced mentors who have a proven track record of success in guiding teams to victory!

Power School Course Number: 316830

Date: July 15, 16 & 18, 2024
 Time: 9:00 AM - 3:00 PM

Location: Troy University Extended Learning Center, 1101 S. Brundidge St., Troy, AL

Don't miss out on this incredible opportunity to enhance your teaching skills and ignite a passion for robotics in your students. Join us at our BEST Robotics Summer Workshop for Teachers and embark on a journey of innovation, collaboration, and endless possibilities! For more information and to register, contact us at 334-670-3495.

TEAMS Contract Eligible Credits if you sponsor a BEST Robotics team.

ENGLISH LANGUAGE ARTS

Title: TU-RIC Reading and Writing Strategies for the ACT

Date: July 16, 2024

Time: 10:00 AM-3:00 PM

PowerSchool PD- Course: 317030

Section: 499436

Grade Levels: 6-12

Audience: 6-12 Teachers

Location: Troy University Extended Learning Center, Room 117, 1101 S. Brundidge St., Troy, AL

Description: Help improve your students' ACT scores in reading and language. By teaching your students to implement different strategies in reading and language, your students' ACT scores will soar, and they will take the ACT test with a positive attitude knowing strategies that will give them the confidence they need to do well on the test.

Consultant: Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy, AL; Teacher Consultant, Wiregrass Project, Troy University, Troy, AL



INFUSING THE WRITING PROCESS WITH AI TOOLS

June 10, 2024

8:30 - 2:30

REGISTER NOW

PSPL SECTION #499002

Contact: Dr. Charisse Snell

(334) 763-9356 📞

csnell@atim.us ✉️



ENGLISH LANGUAGE ARTS

Title: TU-RIC ACAP Text-Dependent Writing

Date: July 30, 2024

Time: 8:00 AM—11:00 AM

PowerSchool PD- Course: 317217

Section: 499954

Grade Levels: 2—8

Audience: Grade 2 – 8 Teachers and Administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: The Alabama Comprehensive Assessment Program (ACAP) features a text-dependent writing (TDW) portion for second through eighth grade students. This professional learning session will guide participants to a new deeper understanding of the TDW portion of the assessment. Participants will analyze the cognitive complexity of TDW and explore instructional strategies for student success. Participants will develop next steps for classroom instruction and take away information to guide long-term planning.

Consultant: Misty Williams & Charissa Lambert, Alabama State Department of Education, Office of School Improvement, Montgomery, AL



Title: TU-RIC Phase 1: Session 1-High Quality Instruction and Assessment for ELs (HQIA) Protocol/All 5 Criteria

Date: June 18, 2024

Time: 9:00 AM—2:00 PM

PowerSchool PD- Course: 316989 **Section:** 499378

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: This session will introduce teachers to the five HQIA for ELs criteria. Sessions will focus on key indicators showing how to teach content to English learners while developing their English proficiency. This session will include a review of asset-based instruction, support for various proficiency levels, teaching academic vocabulary with a variety of activities, how to scaffold the teaching of language and content, and using multiple forms of assessment for ongoing evaluation of English learners.

Consultants: Susan Penton, Regional EL Specialist & Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL

Title: TU-RIC Phase 1: Session 2-HQIA: Differentiating for English Learners (ELs) by Proficiency Level: An Introduction

Date: June 19, 2024

Time: 8:30 AM– 10:00 AM

PowerSchool PD- Course: 316995

Section: 499372

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: Participants will learn about the stages of language acquisition for English learners. Teachers will explore ways to differentiate activities to meet students where they are and move them to the next level

Consultants: Susan Penton, Regional EL Specialist & Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC Phase 1: Session 3- : HQIA: Asset-Based Instruction

Date: June 19, 2024

Time: 10:30AM—12:00 PM

PowerSchool PD- Course: 316995 **Section:** 499374

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus 500 University Drive, Dothan, AL Everett Hall Room 138

Description: Participants will learn how and why we leverage cultural and linguistic differences to maximize instruction for English learners and help students build on their language proficiency.

Consultants: Susan Penton, Regional EL Specialist & Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL

TU RIC Phase 1: Session 4-HQIA: Student-Centered Engagement for English Learners

Date: June 19, 2024

Time: 12:30 PM—2:00 PM

PowerSchool PD- Course: 316995

Section: 499375

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus 500 University Drive, Dothan, AL Everett Hall Room 138

Description: Participants will learn strategies that engage English learners to demonstrate independence in listening, speaking, reading, and writing within all disciplines.

Consultants: Susan Penton, Regional EL Specialist & Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC Phase I: Session 5 - HQIA: Academic Discourse for English Learners

Date: June 20, 2024

Time: 8:30 AM—10:00 AM

PowerSchool PD- Course: 316995

Section: 499427

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: Participants will learn a variety of activities to teach vocabulary and plan ways to engage English learners in the use of all four language domains (listening, reading, writing, and speaking).

Consultants: Susan Penton, Regional EL Specialist & Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL

Title: TU-RIC: Phase I: Session 6- HQIA: Scaffolding for English Learners

Date: June 20, 2024

Time: 10:30 AM—12:00 PM

PowerSchool PD- Course: 316995

Section: 499428

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: Participants will learn how to consider English learners' zone of proximal development and select scaffolds appropriate to the level of support that students need to progress.

Consultants: Susan Penton, Regional EL Specialist & Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL



ENGLISH LEARNERS

Title: TU-RIC Phase I: Session 7- HQIA: Formative Assessment for English Learners

Date: June 20, 2024

Time: 12:30 PM- 2:00 PM

PowerSchool PD- Course: 316995

Section: 499429

Grade Levels: 6-12

Audience: 6-12 Educators

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: Formative assessment of English learners provides teachers with real-time feedback necessary to adjust instruction to better meet the needs of learners. Participants will explore multiple forms of formative assessment activities to allow English learners to demonstrate their understanding and progress.

Consultants: Susan Penton, Regional EL Specialist & Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL



Title: APLDS Informational Session: Principal Act Overview

Date: May 30, 2024

Time: 9:00 AM - 11:30 AM

PowerSchool PD Course: 316126

Section: 497636

Grade Levels: K-12

Audience:

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: In this information session, you will learn more about the School Principal Leadership and Mentoring Act that was passed in 2023 and the requirements of the law that start next school year for principals and assistant principals.

Consultant: Dr. Anna Shepherd-Jones, Professional Learning Section, Alabama State Department of Education, Montgomery, AL

Title: APLDS Informational Session: Principal Act Overview

Date: May 30, 2024

Time: 12:00 PM - 2:00 PM

PowerSchool PD- Course: 316126

Section: 497637

Grade Levels: K-12

Audience: **Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: In this information session, you will learn more about the School Principal Leadership and Mentoring Act that was passed in 2023 and the requirements of the law that start next school year for principals and assistant principals.

Consultant: Dr. Anna Shepherd-Jones, Professional Learning Section, Alabama State Department of Education, Montgomery, AL



Instructional Leadership & Administration(ILA)

Title: APLDS Informational Session: Principal Act Overview

Date: June 6, 2024

Time: 9:00 AM - 11:30 AM

PowerSchool PD Course: 316126

Section: 497650

Grade Levels: K-12

Audience:

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: In this information session, you will learn more about the School Principal Leadership and Mentoring Act that was passed in 2023 and the requirements of the law that start next school year for principals and assistant principals.

Consultant: Dr. Anna Shepherd-Jones, Professional Learning Section, Alabama State Department of Education, Montgomery, AL

Title: APLDS Informational Session: Principal Act Overview

Date: June 6, 2024

Time: 12:00 PM - 2:00 PM

PowerSchool PD- Course: 316126

Section: 497651

Grade Levels: K-12

Audience: **Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: In this information session, you will learn more about the School Principal Leadership and Mentoring Act that was passed in 2023 and the requirements of the law that start next school year for principals and assistant principals.

Consultant: Dr. Anna Shepherd-Jones, Professional Learning Section, Alabama State Department of Education, Montgomery, AL

MATHEMATICS

Title: TU-RIC: ANA (Alabama Numeracy Act) You are ok!

Date: July 17, 2024

Time: 12:00 PM—1:00 PM

PowerSchool PD- Course: 317082

Section: 499579

Grade Levels: K-5

Audience: K-5 Teachers, Interventionists, SPED Teachers

Location: Troy University Extended Learning Center, Room 106, 1101 S. Brundidge St., Troy, AL

Description: In this session, participants will have the opportunity to discover the efforts undertaken by the Office of Mathematics Improvement in implementing the Alabama Numeracy Act. This legislative initiative was established to tackle fundamental aspects of K-5 mathematics education, employing building-based mathematics coaches to enhance the teaching and learning experience.

Consultant: Dawn Zinn, Region 11 Coordinator, Office of Math Improvement
Alabama State Department of Education, Montgomery, AL

MATHEMATICS

Title: TU RIC Everyone Counts Overview

Date: July 17, 2024

Time: 8:30 AM –11:30 AM

PowerSchool PD- Course: 317031

Section: 499437

Grade Levels: K-5

Audience: K-5 teachers, Interventionists, SPED Teachers

Location: TROY University Extended Learning Center, Room 106, 1101 S. Brundidge St., Troy, AL

Description: Come along with us on our journey to exemplary mathematics teaching and learning for all! The “Everyone Counts Overview” is designed to address the distinct needs of building-level and district-level administrators within all Alabama schools catering to students in kindergarten through fifth grade. This overview will focus on the following:

- Creating a mathematics school improvement team
- Developing and communicating a shared vision for high-quality mathematics teaching and learning
- Collecting and analyzing relevant data to inform school improvement goals
- Connecting mathematics strategic planning to ACIPs
- Supporting continuous professional growth for teachers and instructional leaders

Consultant: Dawn Zinn, Region 11 Coordinator, Office of Math Improvement
Alabama State Department of Education, Montgomery, AL

Title: TU-RIC Putting Quantile Measures to Work for Alabama Educators

Date: July 31, 2024

Time: 1:00 PM– 2:30 PM

PowerSchool PD- Course: 317235

Section: 499991

Grade Levels: K-12

Audience: K-12 Teachers

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This session provides an overview of the Quantile Framework in Alabama, including the practical application of its measures for students, educators, and families. Attendees will gain valuable insights into where to locate the measures, how to use them to track growth/progress toward college and career readiness, and how to effectively utilize the measures to drive informed classroom instruction. Participants will learn to navigate the intricacies of multiple measures and experience real-world classroom examples that demonstrate how to utilize the Quantile Hub tools and resources to enrich teaching strategies and ultimately enhance student outcomes.

Consultant: Mandie Bechard, Educator Facilitator, MetaMetrics, Inc., Durham, NC



Math

AMSTI - Troy University Professional Learning Opportunities

*Upon registration, you will receive an automated notification of acknowledgment.
All registrations are pending eligibility and session availability. You will receive a separate email
letting you know your registration has been confirmed.*

Training sessions are not available for registration through PowerSchool unless otherwise noted.

Teachers at state-funded full and limited support schools should follow this professional learning pathway: 1) Math Foundational Training 2) 2019 ALCOS Overview as prerequisites to AMSTI content training.**

Content Trainings require additional Follow Up PLC's (3 hours for 1 day trainings, 6 hours for 2 day trainings.)

K-5 Math

For more information, contact:

Emily Baxley emily.baxley@amsti.org

Jae Fox jae.fox@amsti.org

Lynn Miller lynn.miller@amsti.org

Emily Sanders emily.sanders@amsti.org

Jennifer Trott jennifer.trott@amsti.org

Grade	Session	Date(s)	Time	Location/Notes
K-5	OGAP Additive Reasoning for Building-Based Math Coaches <i>Follow-Up PLCs Required</i>	May 6-10	8:30 AM to 3:30 PM	Troy University Extended Learning Center <i>Select Coaches Only</i>
K-5	OGAP Fractional Reasoning <i>Follow-Up PLCs Required</i>	May 6-10	8:30 AM to 3:30 PM	Troy University Extended Learning Center <i>Select Coaches Only</i>
K-5	Math Foundational Training K-5	May 24	8:00 AM to 3:00 PM	Kinston School Library <i>Coffee County Schools Teachers Only</i>
K-5	Math Foundational Training	Jun 11	8 AM to 3 PM	Conecuh County Board of Education, Board Room <i>Priority given to teachers in full and limited support schools</i>

K-5	Math Foundational Training	Jun 11	8 AM to 3 PM	Dothan City Schools District Office, Room 1 <i>Priority given to teachers in full and limited support schools</i>
K-5	2019 ALCOS: Mathematics Overview (K-5): Navigation & Implementation	Jun 12	8 AM to 11 AM	Conecuh County Board of Education, Board Room <i>Priority given to teachers in full and limited support schools</i>
K-5	2019 ALCOS: Mathematics Overview (K-5): Navigation & Implementation	Jun 12	8 AM to 11 AM	Dothan City Schools District Office, Room 1 <i>Priority given to teachers in full and limited support schools</i>
K-5	Number Sense Routines in the K-5 Classroom	Jun 12	12 PM to 3 PM	Conecuh County Board of Education, Board Room <i>Priority given to teachers in full and limited support schools</i>
K-5	Number Sense Routines in the K-5 Classroom	Jun 12	12 PM to 3 PM	Dothan City Schools District Office, Room 1 <i>Priority given to teachers in full and limited support schools</i>
K-5	Math Foundational Training	Jun 25	8 AM to 3 PM	Troy University Extended Learning Center <i>Priority given to teachers in full and limited support schools</i>
K-5	Math Foundational Training	Jun 25	8 AM to 3 PM	Covington County Board of Education, Room 97 <i>Priority given to teachers in full and limited support schools</i>
K-5	2019 ALCOS: Mathematics Overview (K-5): Navigation & Implementation	Jun 26	8 AM to 11 AM	Troy University Extended Learning Center <i>Priority given to teachers in full and limited support schools</i>
K-5	2019 ALCOS: Mathematics Overview (K-5): Navigation & Implementation	Jun 26	8 AM to 11 AM	Covington County Board of Education, Room 97

				<i>Priority given to teachers in full and limited support schools</i>
K-5	Number Sense Routines in the K-5 Classroom	Jun 26	12 PM to 3 PM	Troy University Extended Learning Center <i>Priority given to teachers in full and limited support schools</i>
K-5	Number Sense Routines in the K-5 Classroom	Jun 26	12 PM to 3 PM	Covington County Board of Education, Room 97 <i>Priority given to teachers in full and limited support schools</i>
K-5	Math Foundational Training	Jul 9	8 AM to 3 PM	Dothan City Schools District Office, Room 1 <i>Priority given to teachers in full and limited support schools</i> <i>Priority given to teachers in full and limited support schools</i>
K-5	Math Foundational Training	Jul 9	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
3-5	Geometry, Data, and Measurement <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 9	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
K-2	Operations with Numbers: Base Ten (K-2) <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 9-10	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
3-5	Meaning of Fractions (3-5)	Jul 9-10	8 AM to	Pinedale Elementary School, Enterprise

	<i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>			<i>Priority given to teachers in full and limited support schools</i>
K-5	2019 ALCOS: Mathematics Overview (K-5): Navigation & Implementation	Jul 10	8 AM to 11 AM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
K-5	Number Sense Routines in the K-5 Classroom	Jul 10	12 PM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
K-2	K-2 Geometry <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 11	8 AM-3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
3-5	Exploring Multiplication and Division <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 11-12	8 AM-3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
K-2	Measurement and Data <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 12	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
K-2	Operations and Algebraic Thinking <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 15	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
3-5	Fractions with Operations	Jul 15-16	8 AM to 3 PM	Pinedale Elementary School, Enterprise

	<i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>			<i>Priority given to teachers in full and limited support schools</i>
K-2	Foundations of Counting (K-2) <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 16	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
3-5	Developing Addition and Subtraction <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 16	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
3-5	Developing Decimal Concepts <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 17	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
K-2	Geometry <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 17	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
3-5	Applying Multiplication and Division 3-5 <i>Prerequisite: Math Foundational Training</i> <i>Follow-Up PLCs Required</i>	Jul 17-Jul 18	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>
3-5	Geometry, Data, and Measurement <i>Prerequisite: Math Foundational Training</i>	Jul 19	8 AM to 3 PM	Pinedale Elementary School, Enterprise <i>Priority given to teachers in full and limited support schools</i>

	<i>Follow-Up PLCs Required</i>			
K-5	Math Foundational Training	Jul 22	8 AM to 3 PM	WO Parmer Elementary School, Greenville <i>Priority given to teachers in Butler and Conecuh Counties</i>

6-12 Math For more information, contact: Debbie Lawrence debbie.lawrence@amsti.org				
Grade	Session	Date(s)	Time	Location/Notes
6-12	Introduction to Math Nation and Math Language Routines Registration is available on PowerSchool	Mar 26	8:00 - 11:00 and 12:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama
6-8	Geometry and Measurement (6-8): Triangles (#305286) <i>Follow-Up PLCs Required</i>	June 5	8:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama
9-12	Geometry and Measurement (9-12): Part 1 (#305333) <i>Follow-Up PLCs Required</i>	June 5	8:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama
6-8	Geometry and Measurement (6-8): Transformations and 3D Shapes (#305324) <i>Follow-Up PLCs Required</i>	June 6	8:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama
9-12	Geometry and Measurement (9-12): Part 2 (#305335) <i>Follow-Up PLCs Required</i>	June 6	8:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama
6-12	Introduction to Math Nation and Math Language Routines Registration is available on PowerSchool	Jun 11	8:00 - 11:00 and 12:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama

6-12	Math Nation Implementation Registration is available on PowerSchool	Jun 12	8:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama
9-12	Math and Science: Go Figure!	Jun 13	8:30 AM to 3:30 PM	Troy University Extended Learning Center
9-12	Math and Science: Go Figure!	Jun 20	8:30 AM to 3:30 PM	Troy University Extended Learning Center
6-8	Number Systems and Operations (6-8) (#305284) <i>Follow-Up PLCs Required</i>	July 15- 16	8:00 - 3:00	Pinedale Elementary School, Enterprise, Alabama
9-12	Number and Quantity (9-12) (#280152) <i>Follow-Up PLCs Required</i>	July 15	8:00 - 3:00	Pinedale Elementary School, Enterprise, Alabama
9-12	Algebra and Functions Part 1 (9-12) (#280154) <i>Follow-Up PLCs Required</i>	July 16	8:00 - 3:00	Pinedale Elementary School, Enterprise, Alabama
6-8	Geometry and Measurement (6-8): Circles (#305326) <i>Follow-Up PLCs Required</i>	July 17	8:00 - 3:00	Pinedale Elementary School, Enterprise, Alabama
9-12	Algebra and Functions Part 2 (9-12) (#280155) <i>Follow-Up PLCs Required</i>	July 17	8:00 - 3:00	Pinedale Elementary School, Enterprise, Alabama
6-12	Math Nation Implementation Registration is available on PowerSchool	July 22	8:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama
6-8	Algebra and Functions (6-8) (#280162) <i>Follow-Up PLCs Required</i>	July 23- 24	8:00 - 3:00	Troy University Extended Learning Center, Troy, Alabama



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Registration link for July 17 – 18, 2024 @ JSU Regional Inservice Center

https://docs.google.com/forms/d/e/1FAIpQLSeqSAXuzId5w-l8LbhOwIMBP6400i5hhtMsZeddyfcNXx7ew/viewform?usp=sf_link

Registration link for July 19, 2024, Virtual Session

https://docs.google.com/forms/d/e/1FAIpQLSeqSAXuzId5w-l8LbhO-wIMBP6400i5hhtMsZeddyfcNXx7ew/viewform?usp=sf_link



Title: TU-RIC Counselor/Registrar-PowerSchool SIS: A basic overview of the functions in PowerSchool SIS for individuals new to the admin portal.

Date: July 18, 2024

Time: 8:00 AM-10:00 AM

PowerSchool PD- Course: 317303

Section: 500142

Grade Levels: K-12

Audience: New School Counselors or New Registrars

Location: Troy University Extended Learning Center, Room 106, 1101 S. Brundidge St., Troy, AL

Description: Learn how to navigate, search, and perform basic functions. Overview enrollment, student information, and more!

Consultant: Caitlin Maddox, PowerSchool/Schoology Coach, Alabama State Department of Education, Ed Tech, Montgomery, AL

Title: TU-RIC PowerSchool Enterprise Reporting

Date: July 18, 2024

Time: 10:30 AM-12:30 PM

PowerSchool PD- Course: 317304

Section: 500143

Grade Levels: K-12

Audience: Admin portal users at the school or district level

Location: Troy University Extended Learning Center, Room 106, 1101 S. Brundidge St., Troy, AL

Description: Learn how to filter, adjust, download, and subscribe to student data!

Consultant: Caitlin Maddox, PowerSchool/Schoology Coach, Alabama State Department of Education, Ed Tech, Montgomery, AL



Title: TU-RIC RIC PowerTeacher Pro Overview: An overview of the PowerTeacher portal and gradebook

Date: July 18, 2024

Time: 1:00 PM-3:00 PM

PowerSchool PD- Course: 317305

Section: 500144

Grade Levels: K-12

Audience: New Teachers or Teachers needing a deeper dive into PTP

Location: Troy University Extended Learning Center, Room 106, 1101 S. Brundidge St., Troy, AL

Description: Learn how to set up your gradebook, copy assignments, run reports, and more!

Consultant: Caitlin Maddox, PowerSchool/Schoolology Coach, Alabama State Department of Education, Ed Tech, Montgomery, AL



Title: TU-RIC Not Just Another Meeting

Date: June 12, 2024

Time: 8:00 AM-11:00 AM

PowerSchool PD- Course: 315158 **Section:** 499128

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Virtual

Description: Professional Learning Communities (PLCs) represent a transformative approach that moves beyond the confines of a routine meeting. Educators will learn to engage in collaborative inquiry, reflect on instructional practices, analyze student data, while building collective teacher efficacy in order to enhance student learning outcomes. PLCs foster a culture of trust, where educators collaboratively tackle challenges, exchange ideas and develop innovation solutions. Join us as we embark on a journey of professional growth and collective impact.

Consultant: Kristie Shankles, Education Specialist, Alabama MTSS, Alabama State Department of Education, Montgomery, AL

Title: TU-RIC PST: Problem Solving Team Guidance for Instructional Leaders

Date: June 12, 2024

Time: 12:00 PM-3:00 PM

PowerSchool PD- Course: 303217

Section: 499138

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Virtual

Description: Crank up the bulldozers and backhoes! It's time to dig the footers and lay the foundation for constructing dynamic problem-solving teams (PST) incorporating strong Tier I instruction, application of RTI and PBS models, and focused communication during PLC and PST meetings. Allow the guiding questions to help you consider the effectiveness of your existing PST process and generate ideas for improving problem-solving for all students. The target audience for this session is district- and school-level administrators, PST/RTI/PBS coordinators, and school counselors. Potential audience may include instructional specialists, teacher leaders, or anyone directly involved in the leadership/coordination of PST.

Consultant: Kristie Shankles, Education Specialist, Alabama MTSS, Alabama State Department of Education, Montgomery, AL



PROJECT-BASED LEARNING

Title: TU-RIC Project-Based Learning

Date: July 18, 2024

Time: 8:00 AM –3:00 PM

PowerSchool PD- Course: 317186

Section: 499855

Grade Levels: 5-12

Audience: Grades 5-12 teachers

Location: TROY University Extended Learning Center, Room 117; 1101 S. Brundidge Street, Troy, AL

Description: This workshop is for teachers of any subject who are interested in adding an engaging, real-life component to the classroom. Participants will learn about the strategies and organization needed to implement a project-based unit for the upcoming year.

Consultant: Angela Owens, Instructor, Pleasant Home School, Covington County Schools, Andalusia, AL; Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL

Project-Based Learning in the Elementary Classroom

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PSPL # 499013



July 10

9:00–3:00

Contact: Dr. Charisse Snell | (334) 763-9356 | csnell@atim.us

PROJECT-BASED LEARNING *in* THE SECONDARY CLASSROOM



Register Now

PSPL #[499009](#)

July 11, 2024 9:00 - 3:00

Contact: Dr. Charisse Snell | (334) 763-9356 | csnell@atim.us



Title: TU-RIC HELP! I'm an Elementary Administrator in Charge of Implementing the Alabama Literacy Act. What should I know for the 2024-2025 school year?

Date: June 18, 2024

Time: 8:30 AM—11:30 AM

PowerSchool PD- Course: 315957 **Section:** 499812

Grade Levels: PK-5

Audience: PK-12 Teachers

Location: Virtual

Description: As the 2024-2025 school year begins, there are additional facets of the Alabama Literacy Act (ALA) that must be put into place to support students in achieving reading proficiency. This includes students who have been retained in third grade and those who have been promoted to fourth grade utilizing a good cause exemption. This session will highlight the steps necessary to build structures at the local level. These structures support full implementation of instruction, based in the science of reading and lead to increased efficacy among teachers. Participants will also have time to collaborate with peers regarding structures that are working to improve literacy outcomes for students. There are some great things happening in Alabama schools!

Consultants: Traci Hosea, Alabama Reading Initiative & Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC HELP! I'm an Elementary Administrator in Charge of Implementing the Alabama Literacy Act. What should I know for the 2024-2025 school year?

Date: July 16, 2024

Time: 8:30 AM—11:30 AM

PowerSchool PD- Course: 315957 **Section:** 499838

Grade Levels: K—12

Audience: K-5 Teachers and Administrators

Location: 1101 South Brundidge Street, Troy, AL Troy University Extended Learning Center, Room 106
1101 S. Brundidge St., Troy, AL

Description: As the 2024-2025 school year begins, there are additional facets of the Alabama Literacy Act (ALA) that must be put into place to support studies in achieving reading proficiency. This includes students who have been retained in third grade and those who have been promoted to fourth grade utilizing a good cause exemption. This session will highlight the steps necessary to build structures at the local level. These structures support full implementation of instruction, based in the science of reading and lead to increased efficacy among teachers. Participants will also have time to collaborate with peers regarding structures that are working to improve literacy outcomes for students. There are some great things happening in Alabama schools!

Consultants: Traci Hosea, Alabama Reading Initiative & Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL



READING

Title: TU-RIC Moves that Maximize: Connecting the ELA COS, Proficiency Scales, and ACAP Resources to Guide Instructional Decision Making

Date: July 22, 2024

Time: 8:30 AM—11:30 AM

PowerSchool PD- Course: 315955 **Section:** 499856

Grade Levels: K-8

Audience: K-5 Teachers

Location: Coffee County BOE Auditorium, 400 Reddoch Hill Road, Elba, AL 36323

Description: Participants will have the opportunity to examine the 2021 ELA COS Standards for K-3. The focus will be on interpreting the critical components of these standards and identifying resources that can be effectively utilized to unpack them. Additionally, participants will gain an understanding of the basic components of proficiency scales and delve into the process of implementing these scales to guide both instruction and assessment. This session will further explore how to use proficiency scales as a tool for determining student mastery and planning targeted instruction based on assessment outcomes.

Consultant: Ginger Henderson, Alabama Reading Initiative & Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

Title: TU-RIC Dyslexia Awareness Training- Dyslexia: An Overview

Date: July 23, 2024

Time: 8:30 AM—11:30 AM

PowerSchool PD- Course: 278484 **Section:** 499858

Grade Levels: K-12

Audience: K-12 General Education Teachers, SPED Teachers, EL Teachers, Administrators, Local Reading Specialists, Interventionists

Location: Coffee County BOE Auditorium, 400 Reddoch Hill Road, Elba, AL 36323

Description: This session is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding

Consultants: Mrs. Kristi Lewis, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL & Ms. Tammie Sullivan, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC Maximizing Multisensory Instruction

Date: July 23, 2024

Time: 12:00 PM –3:00 PM

PowerSchool PD- Course: 315960

Section: 499860

Grade Levels: K-5

Audience: K-5 Teachers, EL Teachers, Interventionists, SPED Teachers

Location: Coffee County BOE Auditorium, 400 Reddoch Hill Road, Elba, AL

Description:: Explore and reload with multisensory strategies that are sure to build better readers. If you think you've seen it all and done it all...This training is for you! We will multiply and extend those strategies that prove to be the most beneficial to learning!

Consultants: Yolanda Coleman, ARI Literacy Specialist, Alabama State Department of Education & Andrea Forehand, ARI Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC Putting Lexile Measures to Work for Alabama Educators

Date: July 31, 2024

Time: 9:00 AM –10:00 AM

PowerSchool PD- Course: 317229

Section: 499987

Grade Levels: K-5

Audience: K-5 teachers, EL Teachers, Interventionists, SPED Teachers

Location: Virtual– Participants will receive Zoom link upon registration in PowerSchool.

Description: This session provides an overview of the Lexile Framework in Alabama, including the practical application of its measures for students, educators, and families. Attendees will gain insights into where to locate the measures, how to use them to track growth/progress toward college and career readiness, and how to effectively utilize the measures to drive informed classroom instruction. Participants will learn to navigate the intricacies of multiple measures and experience real-world classroom examples that demonstrate how to incorporate the Lexile Hub tools and resources to enrich teaching strategies, and ultimately enhance student outcomes.

Consultants: Mandie Bechard, Educator Facilitator, MetaMetrics, Durham, NC



Science

K-8 Science

For more information, contact:

Denise Adams denise.adams@amsti.org
 Hope Balkcom hope.balkcom@amsti.org

Grade	Session	Date(s)	Time	Location /Notes
8	Matter and Its Interactions	Jun 10 - Jun 13	8 AM to 3 PM	Troy University Extended Learning Center
8	<i>Crossover Matter and Its Interactions (For teachers previously certified in Exploring Properties of Matter AND Experimenting with Mixtures, Compounds, and Elements)</i>	Jun 14	8 AM to 3 PM	Troy University Extended Learning Center
8	Energy, Forces, and Motion	Jun 18 - Jun 20	8 AM to 3 PM	Troy University Extended Learning Center
8	<i>Crossover Energy, Forces, and Motion (For teachers previously certified in Experimenting with Forces and Motion)</i>	Jun 21	8 AM to 3 PM	Troy University Extended Learning Center
6	Earth's Dynamic Systems	Jun 24 - Jun 27	8 AM to 3 PM	Troy University Extended Learning Center
7	Genes and Molecular Machines	Jun 24 - Jun 27	8 AM to 3 PM	Troy University Extended Learning Center
6	<i>Crossover Earth's Dynamic Systems (For teachers previously certified in Exploring Plate Tectonics and Exploring Planetary Systems)</i>	Jun 28	8 AM to 3 PM	Troy University Extended Learning Center
7	<i>Crossover Genes and Molecular Machines (For teachers previously certified in Studying the Development and Reproduction of Organisms)</i>	Jun 28	8 AM to 3 PM	Troy University Extended Learning Center
6	Weather and Climate Systems	Jul 9 - Jul 11	8 AM to 3 PM	Pinedale Elementary School, Enterprise

7	Structure and Function	Jul 9 - Jul 11	8 AM to 3 PM	Pinedale Elementary School, Enterprise
K	Objects in Motion	Jul 10	8 AM to 3 PM	Pinedale Elementary School, Enterprise
1	Living Things	Jul 10	8 AM to 3 PM	Pinedale Elementary School, Enterprise
2	Growing Plants	Jul 10	8 AM to 3 PM	Pinedale Elementary School, Enterprise
3	Weather and Climate	Jul 10 - Jul 11	8 AM to 3 PM	Pinedale Elementary School, Enterprise
4	Energy and Waves	Jul 10 - Jul 11	8 AM to 3 PM	Pinedale Elementary School, Enterprise
5	Matter and Interactions	Jul 10 - Jul 11	8 AM to 3 PM	Pinedale Elementary School, Enterprise
K	Ready for Weather	Jul 11	8 AM to 3 PM	Pinedale Elementary School, Enterprise
1	Sound, Light, and Sky Patterns	Jul 11- 12	8 AM to 3 PM	Pinedale Elementary School, Enterprise
2	Soils and Shores	Jul 11 - Jul 12	8 AM to 3 PM	Pinedale Elementary School, Enterprise

K	Plant and Animal Needs	Jul 12	8 AM to 3 PM	Pinedale Elementary School, Enterprise
1	Crossover Sky Patterns <i>(For teachers previously certified in Sound, Light, and Sky)</i>	Jul 12	8 AM to 3 PM	Pinedale Elementary School, Enterprise
7	Crossover Structure and Function <i>(For teachers previously certified in Studying the Development and Reproduction of Organisms AND Investigating Biodiversity and Interdependence)</i>	Jul 12	8 AM to 3 PM	Pinedale Elementary School, Enterprise
2	Matter	Jul 16 - Jul 17	8 AM to 3 PM	Pinedale Elementary School, Enterprise
3	Patterns of Motion	Jul 16 - Jul 17	8 AM to 3 PM	Pinedale Elementary School, Enterprise
4	Soils, Rocks, and Landforms	Jul 16 - Jul 17	8 AM to 3 PM	Pinedale Elementary School, Enterprise
5	Navigating the Sky	Jul 16 - Jul 17	8 AM to 3 PM	Pinedale Elementary School, Enterprise
6	Space Systems Exploration	Jul 16 - Jul 18	8 AM to 3 PM	Pinedale Elementary School, Enterprise
7	Ecosystems and Their Interactions	Jul 16 - Jul 19	8 AM to 3 PM	Pinedale Elementary School, Enterprise
8	Electricity, Waves and Information Transfer	Jul 16 - 19	8 AM to 3 PM	Pinedale Elementary School, Enterprise

3	Comparing Organisms	Jul 18 - Jul 19	8 AM to 3 PM	Pinedale Elementary School, Enterprise
4	Animal Senses	Jul 18 - Jul 19	8 AM to 3 PM	Pinedale Elementary School, Enterprise
5	Living Systems	Jul 18 - Jul 19	8 AM to 3 PM	Pinedale Elementary School, Enterprise
6	Crossover Weather and Climate Systems <i>(For teachers previously certified in Understanding Weather and Climate)</i>	Jul 19	8 AM to 11 PM	Pinedale Elementary School, Enterprise
6	Crossover Space Systems Exploration <i>(For teachers previously certified in Researching the Sun-Earth-Moon System AND Exploring Planetary Systems)</i>	Jul 19	12 PM to 3 PM	Pinedale Elementary School, Enterprise
K-12	Science Foundational Training	<i>Please see the last section of this document for K-12 Science Foundational Training sessions.</i>		

9-12 Science

For more information, contact:

Sonya McLaughlin sonya.mclaughlin@amsti.org

Grade	Session	Date(s)	Time	Location/Notes
9-12	Introduction to Guided Inquiry Learning	Jun 4	8:30 AM to 3:30 PM	Troy University Extended Learning Center
9-12	ACT Science Experience (Phase 1): Improving ACT Science Scores (9-12)	Jun 5	8:30 AM to 3:30 PM	Troy University Extended Learning Center
9-12	Introduction to Guided Inquiry Learning	Jun 11	8:30 AM to 3:30 PM	Troy University Extended Learning Center
9-12	ACT Science Experience (Phase 1): Improving ACT Science Scores (9-12)	Jun 12	8:30 AM to 3:30 PM	Troy University Extended Learning Center
9-12	Math and Science: Go Figure!	Jun 13	8:30 AM to 3:30 PM	Troy University Extended Learning Center
9-12	Introduction to Guided Inquiry Learning	Jun 18	8:30 AM to 3:30 PM	Troy University Extended Learning Center
9-12	ACT Science Experience (Phase 1): Improving ACT Science Scores (9-12)	Jun 19	8:30 AM to 3:30 PM	Troy University Extended Learning Center
9-12	Math and Science: Go Figure!	Jun 20	8:30 AM to 3:30 PM	Troy University Extended Learning Center
K-12	Science Foundational Training	<i>Please see the last section of this document for K-12 Science Foundational Training sessions.</i>		

K-12 Science

For more information, contact:

Denise Adams (K-5) dbadams@troy.edu

Hope Balkcom (6-8) hope.balkcom@amsti.org

Sonya McLaughlin (9-12) sdmclaughlin@troy.edu

Science Foundational Training 2024 (SFT) Professional Learning Opportunities

When you register you will automatically be put on a Waitlist in PowerSchool. Once you are moved to the registration board in PowerSchool you will receive an email notifying you of your confirmed registration for that date. There are a limited number of seats available for each date of SFT training. Your enrollment is not valid until you receive a confirmation email of enrollment in PowerSchool.

If you are unable to attend the SFT training that you are enrolled in, please unenroll in PowerSchool and contact your Specialist so that others on the Waitlist can be enrolled in your place.

To register for your preferred date click on the hyperlink for that date in the list below.

Grade	Session	Date(s)	Time	Location /Notes
K-12	Science Foundational Training	April 1	8 AM to 3 PM	Dothan Technology Center Dothan, AL <i>Dothan City Schools Only</i>
K-12	Science Foundational Training <u>Session Closed</u>	May 9	8 AM to 3 PM	Troy University Extended Learning Center
K-12	Science Foundational Training	May 30	8 AM to 3 PM	Brewton City BOE Board Room 811 Belleville Ave. Brewton, AL
K-12	Science Foundational Training	June 3	8 AM to 3 PM	Troy University Extended Learning Center

K-12	Science Foundational Training	June 25	8 AM to 3PM	Butler County BOE-TBA
K-12	Science Foundational Training <u>Session Canceled</u>	July 9	8 AM to 3 PM	Pinedale Elementary School Enterprise, AL
K-12	Science Foundational Training	July 15	8 AM to 3 PM	Pinedale Elementary School Enterprise, AL
K-12	Science Foundational Training.	August 2	8 AM to 3 PM	Luverne High School Luverne, AL <i>Crenshaw County Teachers Only</i>
K-12	Science Foundational Training	August 6	8 AM to 3 PM	Enterprise High School Enterprise, AL <i>Enterprise City Schools 6-12 teachers only</i>
K-12	Science Foundational Training	Sept. 24	8 AM to 3 PM	Troy University Extended Learning Center <i>Limited Seats Available</i>
K-12	Science Foundational Training	Sept. 26	8 AM to 3 PM	Troy University Extended Learning Center <i>Limited Seats Available</i>



Special Education Professional Development

In partnership with the Alabama State Department of Education-Special Education Services (ALSDE-SES), Public Consulting Group (PCG) is providing a professional learning platform, known as Playbook, for teachers and school leaders from across the state. Educators will complete self-paced modules, known as Plays, which include videos, templates, and guidance documents embedded directly into the interactive Play. In addition, educators can post messages to a community of peers from across the state and access the resource and coaching library. Each Playbook is entirely self-paced and available at your convenience.

Online Learning Course Title	PowerSchool Registration	Additional Information
<p>Alternate Achievement Standards Playbook</p> <p>Designed for teachers of students with significant cognitive disabilities.</p> <p>Consists of eight self-paced Plays and four self-paced webinars that explore topics, skills, and strategies relevant to communication, instruction, and behavioral support of students with significant disabilities.</p> <p>Contact Alison Flinchum at a_flinchum@pcgus.com with questions.</p>	<p>REGISTER HERE!</p>	<p>VIEW THE FLYER!</p>
<p>Teacher Playbook</p> <p>Designed for all special education teachers.</p> <p>Consists of eight core self-paced Plays that span an array of best-practices for special education teachers, including: using progress monitoring to assess IEP goals, using positive behavioral strategies, and more!</p> <p>Contact Colin Butler at c_butler@pcgus.com with questions.</p>	<p>REGISTER HERE!</p>	<p>VIEW THE FLYER!</p>
<p>High Leverage Practices Playbook</p> <p>Designed for all special educators.</p> <p>Consists of eight core self-paced Plays and resources that explore ways to adjust instruction in order to meet students' needs.</p> <p>Contact Colin Butler at c_butler@pcgus.com with questions.</p>	<p>REGISTER HERE!</p>	<p>VIEW THE FLYER!</p>

Online Learning Course Title	PowerSchool Registration	Additional Information
<p>Director Playbook</p> <p>Designed for special education directors and coordinators. Consists of eleven self-paced Plays that explore topics, skills, and strategies relevant to engaging with stakeholders, building instructional teams, and leading special education programs.</p> <p>Contact Alison Flinchum at aflinchum@pcgus.com with ques-</p>	<p>REGISTER HERE!</p>	<p>VIEW THE FLYER!</p>
<p>Effective Math Teaching Practices for Teachers of Grades K-8</p> <p>Designed for general and special education mathematics teachers. Consists of eight self-paced Plays that explore topics, skills, and strategies related to fluency, questioning, and mathematical discourse.</p> <p>Contact Alison Flinchum at aflinchum@pcgus.com with ques-</p>	<p>REGISTER HERE!</p>	<p>VIEW THE FLYER!</p>
<p>Developing Strong Literacy Skills in Grades 4-8</p> <p>Designed for general and special education language teachers. Consists of six self-paced Plays that explore topics, skills, and strategies related to the science of reading and adolescent reading.</p>	<p>REGISTER HERE!</p>	<p>VIEW THE FLYER!</p>

To continue exploring this comprehensive, state-wide professional development for special education leaders, teachers, and paraprofessionals, visit our website at alabamases.com.





TECHNOLOGY

Title: TU-RIC Daily Stem: How to Create a STEM Culture in Your Classrooms & Communities

Date: June 3, 2024	PowerSchool PD- Course: 316835	Section: 498985
Date: June 24, 2024	PowerSchool PD- Course: 316835	Section: 498987
Date: July 8, 2024	PowerSchool PD- Course: 316835	Section: 498988
Date: July 15, 2024	PowerSchool PD- Course: 316835	Section: 498990

Time: 9:00 AM—1:00 PM Grade Levels: PK—12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: June 3, 2024, Troy University Extended Learning Center, Room 127, 1101 S. Brundidge St., Troy, AL
June 24, 2024, July 8, 2024, & July 15, 2024, Troy University Extended Learning Center, Room 149

Description: The book being used for this study is, *Daily STEM: How to Create a STEM Culture in Your Classrooms and Communities*. This engaging study will equip educators with practical strategies to integrate STEM seamlessly into their teaching practices. Together, we'll delve into key concepts, share innovative ideas, and foster a collaborative learning community. Don't miss this opportunity to enhance your STEM teaching skills and inspire a culture of innovation in your classrooms and communities!

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University
Department of Education, Montgomery, AL



TECHNOLOGY

Title: TU-RIC Beyond Human, Minds and Machines: Exploring Artificial Intelligence Day 1

Date: June 5, 2024 **Time:** 9:00 AM—1:00 PM

PowerSchool PD- Course: 310965 **Section:** 498384 **Grade Levels:** PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL

Description: Artificial Intelligence (AI) is transforming the world as we know it, leading to countless innovations and advancements across various fields. This technology has immense potential, and when used effectively, it can change the way we work, learn, and live. Artificial Intelligence is a branch of computer science that involves the development of intelligent machines that can work and learn like human beings. AI utilizes advanced algorithms and technologies such as machine learning, natural language processing, and computer vision to simulate human-like behavior. In this PLU we will explore and discover the positive and negative impacts of AI and how we can use it to transform education

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

Title: TU-RIC : Beyond Human, Minds and Machines: Exploring Artificial Intelligence Day 2

Date: June 6, 2024 **Time:** 9:00 AM—1:00 PM

PowerSchool PD- Course: 310965 **Section:** 498384 **Grade Levels:** PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL

Description: Artificial Intelligence (AI) is transforming the world as we know it, leading to countless innovations and advancements across various fields. This technology has immense potential, and when used effectively, it can change the way we work, learn, and live. Artificial Intelligence is a branch of computer science that involves the development of intelligent machines that can work and learn like human beings. AI utilizes advanced algorithms and technologies such as machine learning, natural language processing, and computer vision to simulate human-like behavior. In this PLU we will explore and discover the positive and negative impacts of AI and how we can use it to transform education.

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



TECHNOLOGY

Title: TU-RIC Beyond Human, Minds and Machines: Exploring Artificial Intelligence
Day 3

Date: June 7, 2024

Time: 9:00 AM—1:00 PM

PowerSchool PD- Course:310965

Section: 498384

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge St., Troy, AL

Description: Artificial Intelligence (AI) is transforming the world as we know it, leading to countless innovations and advancements across various fields. This technology has immense potential, and when used effectively, it can change the way we work, learn, and live. Artificial Intelligence is a branch of computer science that involves the development of intelligent machines that can work and learn like human beings. AI utilizes advanced algorithms and technologies such as machine learning, natural language processing, and computer vision to simulate human-like behavior. In this PLU we will explore and discover the positive and negative impacts of AI and how we can use it to transform education

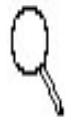
Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

TECHNOLOGY

Empowering Elementary Teachers: Integrating AI Tools for Teaching All Subjects



Register Now



PSPL #499004

June 26, 2024

9:00 - 3:00

Presented by Dr. Charisse Snell

AI TOOLS FOR MIDDLE & HIGH SCHOOL CLASSROOMS

Register Now



PSPL #[499007](#)

June 27

9:00 - 3:00



Contact: Dr. Charisse Snell | (334) 763-9356 | csnell@atim.us

TECHNOLOGY

Ethical Considerations of AI: A Guide for Elementary Educators *Navigating AI in the Elementary Classroom*

Prepare elementary students to use AI responsibly. This session, designed for elementary teachers, focuses on teaching both technical AI skills and ethical considerations.

[Register Now](#)

PSPL Section#499003

Tuesday, June 11

9:00 - 1:00 In-Person

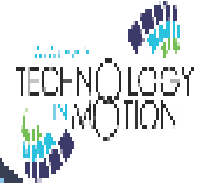


Contact: Dr. Charisse Snell | (334) 763-9356 | csnell@atim.us

TECHNOLOGY

COMPUTER SCIENCE ACTIVE LEARNING DAY

with *Region 11 Schools*



Please register in PSPL for this active learning session.

K-3: PSPL #499010

July 24, 2024

Location: Troy University Extended Learning Center
1101 S. Brundidge Street, Troy, AL, Rm. 149

Schedule

K-3

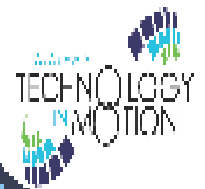
9:00 - 3:00



TECHNOLOGY

COMPUTER SCIENCE ACTIVE LEARNING DAY

with *Region 11 Schools*



Please register in PSPL for this active learning session.

4-6; PSPL #[499011](#)

July 25, 2024

Location: Troy University Extended Learning Center
1101 S. Brundidge Street, Troy, AL, Rm. 149

Schedule

4-6

9:00 - 3:00



TECHNOLOGY



Teaching and Learning With the TI-Innovator™ Rover and Turtle Graphics

Join us for an exclusive TEAMS PD session that bridges the worlds of Mathematics, Science, and Computer Science, designed specifically for TEAMS educators. This enriching experience, led by expert trainers from Texas Instruments, promises to enhance your teaching strategies and enrich your classroom with innovative, integrated learning techniques.

Hosted by: Alabama Technology in Motion

Why Attend?

- Discover Innovative Teaching Methods
- Hands-On Learning
- Empower Your Teaching



July 18, 2024



8:00 am - 3:00 pm



Troy University
Extended Learning Center
1101 S. Brundidge Street
Troy, AL 36081



REGISTER NOW

PSPL Section #

496265

Contact: Dr. Charisse Snell  (334) 763-9356  csnell@atim.us

Gulf Coast Conference on the Teaching of Writing



July 1 - 4, 2024

Perdido Beach Resort
Orange Beach, Alabama



Tuesday, July 2, 2024

Carol Jago

Carol Jago has taught English in middle and high school in public schools for 32 years and is associate director of the California Reading and Literature Project at UCLA. She served as president of the National Council of Teachers of English and as chair of the College Board's English Academic Advisory Committee. She has published many books with Heinemann, including *Cohesive Writing: Why Concept is Not Enough*, *The Book in Question: Why and How Reading is in Crisis*. Carol has received a Lifetime Achievement Award from the California Association of Teachers of English and was the recipient of the National Council of Teachers of English Squire Award, given to honor an individual who has had a transforming influence and has made a lasting intellectual contribution to the profession.

Monday, July 1, 2024

4:00 PM – 6:00 PM Registration

Tuesday, July 2, 2024

7:30 AM– 1:00 PM Registration/Exhibits

8:30 AM – 10:00 AM Keynote Address—Carol Jago

10:00 AM – 10:30 AM Break

10:30 AM – 11:30 AM Concurrent Sessions

11:30 AM– 1:00 PM Luncheon

1:00 PM– 3:00 PM Writing Marathon— Carol Jago



Wednesday, July 3, 2024

Dr. Jennifer Buehler

Dr. Jennifer Buehler is Associate Professor of Education at Saint Louis University. She is the former host of Text Messages, a young adult literature podcast sponsored by ReadWriteThink.org.; a Past President of the Assembly on Literature for Adolescents of the National Council of Teachers of English; and author of *Teaching Reading with Young Adult Literature: Complex Texts, Complex Lives* (NCTE, 2016). Jennifer taught high school for ten years before earning her Ph.D. from the University of Michigan. She got the start presenting about YA lit when she was a teacher consultant with the Eastern Michigan Writing Project.

Conference Schedule

Wednesday, July 3, 2024

8:00 AM – 1:00 PM Registration/Exhibits

8:30 AM– 9:45 AM Keynote- Dr. Jennifer Buehler

9:45 AM- 10:15 AM Alabama Region Scholastic Art and Awards Ceremony

10:00 AM – 10:30 AM Break

10:30 AM – 12:30 PM Concurrent Sessions

12:30 PM – 1:00 PM Box Lunch

1:00 - 3:00 PM Writing Workshop- Dr. Jennifer Buehler

Thursday, July 4, 2024

8:00 AM. – 11:30 AM Registration/Exhibits

8:30 AM– 10:00 AM Keynote Address—Allan Wolf

10:00 AM-10:30 AM Break

10:30 AM-12:30 PM Writing Workshop – Allan Wolf



Thursday, July 4, 2024

Allan Wolf

Booklist says, "Allan Wolf makes reading and writing poetry cool." Wolf's many picture books, poetry collections, and young adult novels celebrate his love of research, history, science, and poetry. He is a Los Angeles Times Book Prize finalist, two-time winner of the North Carolina Young Adult Book Award, and recipient of New York's Bankstreet College Claudia Lewis Award for Poetry. Wolf's YA novel in verse, *The Watch that Ends the Night: Voices from the Titanic*, was included on Booklist's 50 Best YA Books of All Time. Allan Wolf's dynamic author talks and poetry presentations for all ages are inspiring, informative, and entertaining. Wolf believes in the healing powers of poetry recitation.

Conference Lodging:
Special Conference Rate Single/Double: \$319.00

Booking ID #20538: Call in Reservations: (800) 634-8001
Online reservations:
<https://www.perdidobeachresort.com/>

For more information about the conference, go to [Gulf Coast Conference on the Teaching of Writing \(trov.edu\)](http://trov.edu)



Registration Form

Name _____

Home Address _____ E-mail _____

City _____ State _____ Zip _____

School Name _____ District _____ Position _____

School Address _____ City _____ State _____ Zip _____

Home Phone _____ School Phone _____

<p>Mail registration with fees to Gulf Coast Conference 025 Hawkins Hall Troy University Troy, AL 36082 (334)670-3495 or 334-670-5978</p>	<p>\$225 Early Bird Registration by May 10, 2024 \$250 Regular Registration by June 10, 2024 \$285 Registration after June 10, 2024</p> <p>*Call 334-670-3495 to pay via credit card or use the link below to register online. https://trovuniversity.formstack.com/forms/gcc_teachingofwriting_payment</p> <p>(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)</p>	<p>Early Bird Registration Deadline: May 10, 2024</p> <p>No refunds after: May 24, 2024</p>
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**The 2024 Gulf Coast Conference on the Teaching of Writing
is sponsored by Alabama's Regional Inservice Centers.**



Fall 2024

Registration for:

- **The Beginning Teacher Invitational Institute Cohort 7**
- **Alabama Teacher Observation Tool (ATOT) Training for New Administrators**
- **Alabama Teacher Growth Program (ATGP) & Alabama Teacher Observation Tool (ATOT) A Refresher Session for Administrators**
- **A Closer Look at the Alabama Core Teaching Standards (ACTS) and the Five (5) Dimensions of the Alabama Teacher Observation Tool (ATOT) for Teachers, Instructional Coaches & Administrators**
- **TROY University BEST Robotics**
- **National Board Certified Teacher (NBCT) Candidate Support Network**
- **EdTPA Candidate Support Network**

POWERSCHOOL REGISTRATION PROCEDURES

You must register through PowerSchool for the summer workshops.

1. Go to: <https://alsde.truenorthlogic.com/ia/empari/login/index>
2. Log in by entering your Username and Password.
3. Click on **Course** tab located at top of page.
4. Enter the Course Title or Course number in the “Course Search” box.
5. Scroll down to find the desired course and click **Register**.

As part of the registration process for virtual workshops, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register, click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

For assistance, please call us at 334-670-3495.