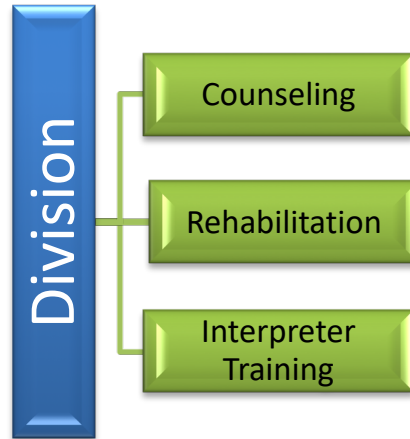


Division of Counseling, Rehabilitation and Interpreter Training

The Division of Counseling, Rehabilitation and Interpreter Training has three primary programs housed within the division.



Counseling:

Options within the Counseling Programs include Masters in Clinical Mental Health Counseling, School Counseling, Addictions Counseling, Student Affairs Counseling, General Counseling, Community Counseling (teach-out), and School Psychometry. There are Ed.S. degrees in Community Counseling, School Counseling, and School Psychology (in-active). There are also two post-masters certificate programs: Addictions Counseling and Clinical Mental Health Counseling. The Clinical Mental Health Counseling Program is CACREP accredited at the Troy Campus, the Phenix City Campus, and the five Florida Campuses. The School Counseling Program is CACREP accredited at all four Alabama campuses.

Rehabilitation:

Within the Rehabilitation Programs, there is the Masters in Rehabilitation Counseling and the undergraduate B.S. in Rehabilitation. The Masters in Rehabilitation Counseling is accredited by CORE on all four of the Alabama Campuses. The Undergraduate Rehabilitation program is currently preparing for CORE accreditation.

Interpreter Training

The Interpreter Training Program includes the ASL courses in General Studies, the B.S. in Interpreter Training, and the Master Mentor Program.

Assessment Plan –Student Learning Outcomes Continuous Systemic Evaluation

Transition Points



Assessment

- Admission Interview Form
- Admission Index
- Beginning Dispositions

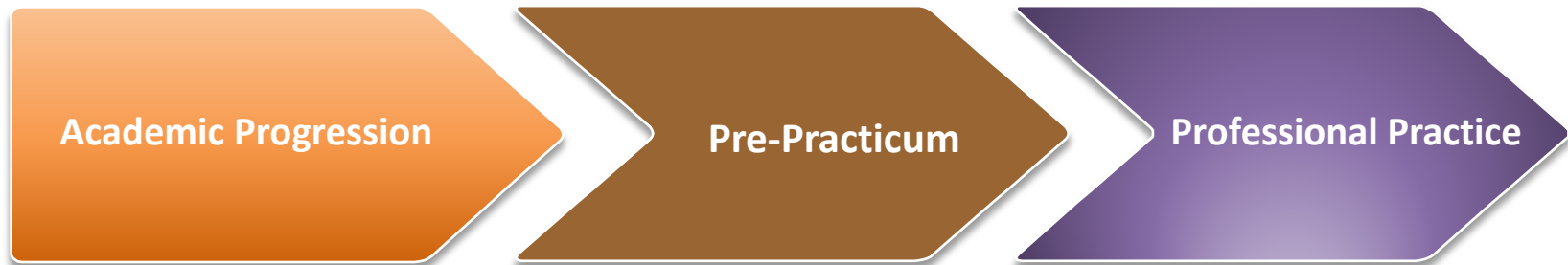
- Student completes 24-27 hrs (48 hr program) or 30-33 (60 hr program)
- Common assignments completed in LiveText
- Rubrics (standards)

- Midpoint evaluation completed to assess dispositions, academics, and personal development (LiveText)

Assessment Plan- Student Learning Outcomes

Continuous Systemic Evaluation

Transition Points



A s s e s s m e n t

- Continuation of academic progress w/core & specialty courses
- Common assignments completed in LiveText
- Rubrics (standards)
- Remediate low student performance or nonprofessional behavior

- Student complete application for practicum
- Meet w/advisor to determine if meets prerequisite courses
- Student completes orientation
- Registers for practicum

- Instructor & site supervisor evaluate students in Practicum & Internships - LiveText
- Final dispositions (completed in last internship- LiveText) academics, and personal development (LiveText)

Assessment Plan- Student Learning Outcomes Continuous Systemic Evaluation

Transition Points

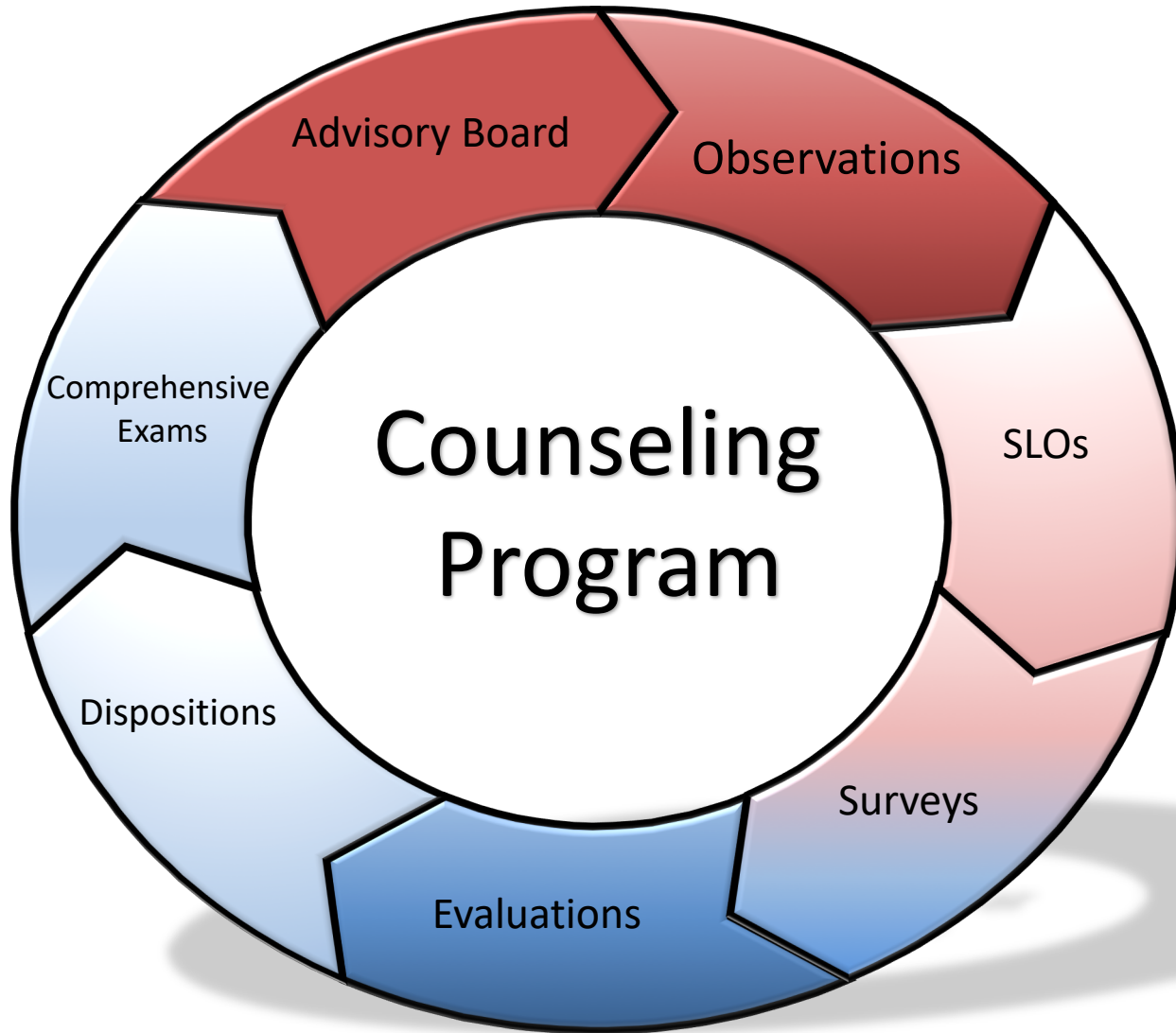


Program Completion

Assessment

- Comprehensive exam-CPCE, Praxis II, or CRC
- Students meets all university requirements for graduation
- Faculty completes comprehensive exam tracking form -LiveText

Assessment Plan- Program Evaluation & Improvement Continuous Systemic Evaluation



Continuous Systemic Evaluation

