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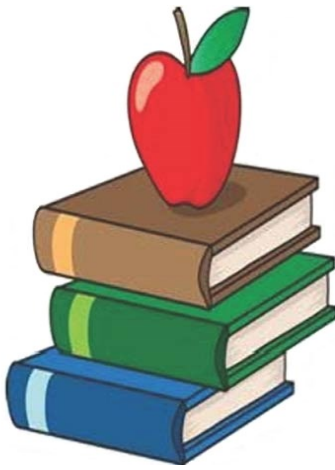
Southeast Alabama
Regional
Inservice Center

*Working together to improve
Student achievement...
Sharing, Learning, Growing*

At Your Service

2023

Professional Development Workshops



SEARIC

**SOUTHEAST ALABAMA REGIONAL
INSERVICE CENTER**

Dr. Robin Bynum, Director

Tom Dreilinger, eLearning Alabama

Dr. Charisse Snell, Technology in Motion

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TROY UNIVERSITY™



The Southeast Alabama Regional Inservice Center is pleased to announce its Professional Development schedule for the summer of 2023.

***YOU MUST REGISTER VIA PowerSchool. Registrations cannot be taken over the phone.** When you register via PowerSchool, make sure that your email address AND phone number are current and that you check your email often over the summer. **Your email address and summer telephone number are essential so that we can notify you in the event of a cancellation.** All confirmations and workshop cancellations will be sent to the email address listed on PowerSchool. (<https://alsde.truenorthlogic.com/ia/empari/login/index>) Please register ASAP. Most workshops are limited. Therefore, we register participants on a “first-come, first-served” basis.

As a part of the registration process, for all virtual workshops, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

***The seating capacity of presentation rooms and handouts will be based on the number of participants who register. Should there not be a sufficient number of registrations 72 hours prior to a workshop, it will be canceled and registrants will be notified. Only pre-registered participants will be notified of workshop changes or cancellations!** If you do not pre-register for a workshop and decide to attend anyway, please call our office the day before the workshop to find out if the workshop is still open and has not been canceled.

The Southeast Alabama Regional Inservice Center Governing Board's continuous commitment to support our schools' requests for an individual teacher, school, and district initiatives helps build a community where educators can continually grow by striving to improve student achievement and behavior.

The Southeast Alabama Regional Inservice Center serves the following 21 districts:		
Andalusia City	Brewton City	Butler County
Coffee County	Conecuh County	Covington County
Crenshaw County	Dale County	Daleville City
Dothan City	Elba City	Enterprise City
Escambia County	Geneva City	Geneva County
Henry County	Houston County	Opp City
Ozark City	Pike County	Troy City

Governing Board Members

Dr. Christie Armstrong	Shelia Armstrong	Kimberly Braisted	Dr. Donnella Carter
Michael Crews	Dr. Katie Wyatt Fuller	William “Shane” Haws	Lisa Hendrix
Christie Hughes	Dr. Eva Marie Kane	Kelly Langham	Dr. James Ortego
Amie Miller	Dr. Zel Thomas	Tania Thompson	Brittany Wheelus

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Title: TU-RIC ACAP Text-Dependent Writing

Date: July 31, 2023

Time: 8:00 AM—11:0 AM

PowerSchool PD- Course: 303939

Section: 471192

Grade Levels: 2—8

Audience: 2 – 8 Teachers and administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: The Alabama Comprehensive Assessment Program (ACAP) features a text-dependent writing (TDW) portion for second through eighth grade students. This professional learning session will guide participants to a new deeper understanding of the TDW portion of the assessment. Participants will analyze the cognitive complexity of TDW and explore instructional strategies for student success. Participants will develop next steps for classroom instruction and take away information to guide long term planning.

Consultant: Misty Williams & Charissa Lambert, Alabama State Department OSI, Montgomery, AL



Title: TU-RIC Writing for the ACAP

Date: June 12, 2023

Time: 9:00 AM— 2:30 PM

PowerSchool PD- Course: 304018

Section: 471354

Grade Levels: 2— 8

Audience: 2 – 8 Teachers and Administrators

Location: TROY University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: ACAP TDW is a combination of reading and responding. This workshop is designed to help teachers help students become more confident in their writing to a prompt with supporting evidence from the text. READ text that can be (information and/or literature). RESPOND to a writing prompt based on the text(s) which draw on writing skills while inferring and synthesizing information from the passages (s) to develop a comprehensive response and providing evidence from the passage(s) to support their response.

Consultants: Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL

Lauren McDaniel, Instructor, Geneva County Middle School, Geneva County Schools, Geneva, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL



Title: TU-RIC

Practical Tips and Tools for Young Students with Autism and Developmental Disabilities in the Classroom

Date: August 22, 2023

Time: 3:00 PM - 4:30 PM

PowerSchool PD Course: 303681

Section: 470492

Grade Levels: K-12

Audience: K-12 Teachers, administrators, media specialists, counselors, and others working with individuals with autism and/or DD.

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Participants will investigate practical tips to educators for helping young students with autism and other developmental disabilities learn to successfully function in a classroom setting.

Consultant: Allie M Cramer, Ed. S.

Doctoral Candidate/Research Coordinator Special Education and Multiple Abilities, University of Alabama

Title: TU-RIC

Post-Secondary Skills for Students with Autism and Other Developmental Disabilities

Date: August 24, 2023

Time: 3:00 PM - 4:30 PM

PowerSchool PD- Course: 303747

Section: 470702

Grade Levels: K-12

Audience: K-12 Teachers, administrators, counselors, and others working with individuals with autism and/or DD.

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Dr. Marshall will discuss practical ways for educators to prepare students with autism and other developmental disabilities to transition from high school to post-school environments.

Consultant: Dr. Stephanie Taylor Marshall, GOALS Program Manager, Columbus State University,



BEGINNING TEACHER SYMPOSIUM

Title: TU-RIC Experience Dyslexia

Date: July 25, 2023

Time: 9:00 AM-12:00 PM

PowerSchool PD- Course: 278484

Section: 471391

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: “Experience Dyslexia” is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Consultants: Kristi Lewis , Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

Ginger Henderson, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

Title: TU-RIC Experience Dyslexia

Date: July 25, 2023

Time: 12:30 PM– 3:30 PM

PowerSchool PD- Course: 278484

Section: 471485

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: “Experience Dyslexia” is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Consultants: Kristi Lewis , Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

Ginger Henderson, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL



BEGINNING TEACHER SYMPOSIUM

Title: TU-RIC Experience Dyslexia

Date: July 26, 2023

Time: 9:00 AM-12:00 PM

PowerSchool PD- Course: 278484

Section: 471395

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 123

Description: “Experience Dyslexia” is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Consultants: Kristi Lewis , Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

Ginger Henderson, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

Title: TU-RIC Experience Dyslexia

Date: July 26, 2023

Time: 12:30 PM– 3:30 PM

PowerSchool PD- Course: 278484

Section: 471397

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 123

Description: “Experience Dyslexia” is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Consultants: Kristi Lewis , Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

Ginger Henderson, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL



BEGINNING TEACHER SYMPOSIUM

Title: TU-RIC Understanding Emotional Poverty to Motivate Better Student Behavior

Date: July 25, 2023

Time: 9:00 AM-12:00 PM

PowerSchool PD- Course: 304026

Section: 471399

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: Emotional issues and not knowing how to deal with them can reveal chaos in the classroom and prevent our students from learning. In Ruby Payne's book, *Emotional Poverty in all Demographics: How to Reduce Anger, Anxiety & Violence in the Classroom*, she shares real tools and strategies that build positive, nurturing relationships. In this workshop we will gain a better understanding of what motivates good behavior and the underlying causes of disruptive behavior to help teachers and administrators find talking points to provide emotional stability. We will also look at some academic and behavioral tools and strategies that will help YOU to create a calm learning environment and help your students manage their emotions so they can learn.

Consultant: Cindy Miller, Co-Director, Wiregrass Writing Project, Troy University, Troy, AL; Retired Literacy Coach, Troy City Schools, Troy, AL

Title: TU-RIC Understanding Emotional Poverty to Motivate Better Student Behavior

Date: July 25, 2023

Time: 12:30 PM-3:30 PM

PowerSchool PD- Course: 304026

Section: 471400

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: Emotional issues and not knowing how to deal with them can reveal chaos in the classroom and prevent our students from learning. In Ruby Payne's book, *Emotional Poverty in all Demographics: How to Reduce Anger, Anxiety & Violence in the Classroom*, she shares real tools and strategies that build positive, nurturing relationships. In this workshop we will gain a better understanding of what motivates good behavior and the underlying causes of disruptive behavior to help teachers and administrators find talking points to provide emotional stability. We will also look at some academic and behavioral tools and strategies that will help YOU to create a calm learning environment and help your students manage their emotions, so they can learn.

Consultant: Cindy Miller, Co-Director, Wiregrass Writing Project, Troy University, Troy, AL; Retired Literacy Coach, Troy City Schools, Troy, AL



BEGINNING TEACHER SYMPOSIUM

Title: TU-RIC Understanding Emotional Poverty to Motivate Better Student Behavior

Date: July 26, 2023

Time: 9:00 AM-12:00 PM

PowerSchool PD- Course: 304026

Section: 471401

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 114

Description: Emotional issues and not knowing how to deal with them can reveal chaos in the classroom and prevent our students from learning. In Ruby Payne's book, *Emotional Poverty in all Demographics: How to Reduce Anger, Anxiety & Violence in the Classroom*, she shares real tools and strategies that build positive, nurturing relationships. In this workshop we will gain a better understanding of what motivates good behavior and the underlying causes of disruptive behavior to help teachers and administrators find talking points to provide emotional stability. We will also look at some academic and behavioral tools and strategies that will help YOU to create a calm learning environment and help your students manage their emotions so they can learn.

Consultant: Cindy Miller, Co-Director, Wiregrass Writing Project, Troy University, Troy, AL; Retired Literacy Coach, Troy City Schools, Troy, AL

Title: TU-RIC Understanding Emotional Poverty to Motivate Better Student Behavior

Date: July 26, 2023

Time: 12:30 PM-3:30 PM

PowerSchool PD- Course: 304026

Section: 471402

Grade Levels: PK-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 114

Description: Emotional issues and not knowing how to deal with them can reveal chaos in the classroom and prevent our students from learning. In Ruby Payne's book, *Emotional Poverty in all Demographics: How to Reduce Anger, Anxiety & Violence in the Classroom*, she shares real tools and strategies that build positive, nurturing relationships. In this workshop we will gain a better understanding of what motivates good behavior and the underlying causes of disruptive behavior to help teachers and administrators find talking points to provide emotional stability. We will also look at some academic and behavioral tools and strategies that will help YOU to create a calm learning environment and help your students manage their emotions, so they can learn.

Consultant: Cindy Miller, Co-Director, Wiregrass Writing Project, Troy University, Troy, AL; Retired Literacy Coach, Troy City Schools, Troy, AL



BEGINNING TEACHER SYMPOSIUM

Title: TU-RIC Alabama’s Teacher Observation Tool Training

Date: July 25, 2023

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 279956

Section: 471404

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: Overview of the new Alabama Teacher Growth Program (Teacher Observation Tool) and the new high quality teaching standards. Alabama Achieves, the strategic plan of the Alabama State Department of Education, specifically focused on providing students with highly effective teachers. The ALSDE has partnered with Cognia in creating a teacher observation tool that provides educators with specific areas of the strengths/growth and aligns with the Alabama Core Teacher Standards. The instrument also assists educators in developing professional development plans and choosing informed professional learning experiences.

Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL

Title: TU-RIC Alabama’s Teacher Observation Tool Training

Date: July 25, 2023

Time: 12:30 PM—3:30 PM

PowerSchool PD- Course: 279956

Section: 471405

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: Overview of the new Alabama Teacher Growth Program (Teacher Observation Tool) and the new high quality teaching standards. Alabama Achieves, the strategic plan of the Alabama State Department of Education, specifically focused on providing students with highly effective teachers. The ALSDE has partnered with Cognia in creating a teacher observation tool that provides educators with specific areas of the strengths/growth and aligns with the Alabama Core Teacher Standards. The instrument also assists educators in developing professional development plans and choosing informed professional learning experiences.

Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL



Title: TU-RIC Alabama’s Teacher Observation Tool Training

Date: July 26, 2023

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 279956

Section: 471406

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 109

Description: Overview of the new Alabama Teacher Growth Program (Teacher Observation Tool) and the new high quality teaching standards. Alabama Achieves, the strategic plan of the Alabama State Department of Education, specifically focused on providing students with highly effective teachers. The ALSDE has partnered with Cognia in creating a teacher observation tool that provides educators with specific areas of the strengths/growth and aligns with the Alabama Core Teacher Standards. The instrument also assists educators in developing professional development plans and choosing informed professional learning experiences.

Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL

Title: TU-RIC Alabama’s Teacher Observation Tool Training

Date: July 26, 2023

Time: 12:30 PM—3:30 PM

PowerSchool PD- Course: 279956

Section: 471407

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 109

Description: Overview of the new Alabama Teacher Growth Program (Teacher Observation Tool) and the new high quality teaching standards. Alabama Achieves, the strategic plan of the Alabama State Department of Education, specifically focused on providing students with highly effective teachers. The ALSDE has partnered with Cognia in creating a teacher observation tool that provides educators with specific areas of the strengths/growth and aligns with the Alabama Core Teacher Standards. The instrument also assists educators in developing professional development plans and choosing informed professional learning experiences.

Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL



Title: TU-RIC

Effective Classroom Management Strategies to Increase Student Engagement

Date: July 25, 2023

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 304027

Section: 471408

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: This workshop will concentrate on classroom management skills that will suggest positive tips on maintaining good student behavior, planning, organizing, conducting instruction, and maintaining momentum. Effective self-management skills in the classroom will create a positive environment which leads to collateral communication. Participants will review specific behavioral problems and learn strategies to correct these behaviors with a positive result.

Consultants: Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL

Effective Classroom Management Strategies to Increase Student Engagement

Date: July 25, 2023

Time: 12:30 PM—3:30 PM

PowerSchool PD- Course: 304027

Section: 471409

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: This workshop will concentrate on classroom management skills that will suggest positive tips on maintaining good student behavior, planning, organizing, conducting instruction, and maintaining momentum. Effective self-management skills in the classroom will create a positive environment which leads to collateral communication. Participants will review specific behavioral problems and learn strategies to correct these behaviors with a positive result.

Consultants: Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL



Title: TU-RIC

Effective Classroom Management Strategies to Increase Student Engagement

Date: July 26, 2023

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 304027

Section: 471410

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 122

Description: This workshop will concentrate on classroom management skills that will suggest positive tips on maintaining good student behavior, planning, organizing, conducting instruction, and maintaining momentum. Effective self-management skills in the classroom will create a positive environment which leads to collateral communication. Participants will review specific behavioral problems and learn strategies to correct these behaviors with a positive result.

Consultants: Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL

Effective Classroom Management Strategies to Increase Student Engagement

Date: July 26, 2023

Time: 12:30 PM—3:30 PM

PowerSchool PD- Course: 304027

Section: 471411

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 122

Description: This workshop will concentrate on classroom management skills that will suggest positive tips on maintaining good student behavior, planning, organizing, conducting instruction, and maintaining momentum. Effective self-management skills in the classroom will create a positive environment which leads to collateral communication. Participants will review specific behavioral problems and learn strategies to correct these behaviors with a positive result.

Consultants: Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL

BEST ROBOTICS

Title: TU-RIC Preparing a Team for BEST Robotics 2023:

Learn how to receive 94 hours of professional learning credits by sponsoring a BEST team at your school. (Alabama TEAMS Contract eligible credits.)

Date: July 24, 2023

Time: 9:00 AM - 2:00 PM

PowerSchool PD- Course: 304028

Section: 471412

Grade Levels: 6-12

Audience: 6-12 Educators

Location: TROY University Extended Learning Center, Room 127, 1101 S. Brundidge St., Troy, AL

Description: The mission of BEST Robotics: Boosting Engineering Science & Technology is to engage and excite students in middle and high school about engineering science and technology as well as inspire them to pursue careers in these fields. This project-based STEM program using the Engineering Design Process helps develop technological literacy skills, while boosting their exposure to industry through the opportunity to create a company, experience first-hand the engineering design process from the planning stage, through execution, and manufacturing of a robot that is built and programmed to perform certain tasks based on “market demands.” The competition is FREE for schools to participate. BEST Robotics hubs provide robotics equipment to the participating schools for the duration of the eight-week build and competition period.

The 2023 BEST Robotics Game Kickoff and Game Day will be held fall 2023, Troy University, Troy, Alabama.

Consultants: Dr. Robin Bynum, Hub Director, TROY University BEST Robotics
Executive Director of Educational Outreach, College of Education, Troy University, Troy, AL

Stephen Tsukuda, Hub Director, Wiregass BEST Robotics
Instructor, D. A. Smith Middle School , Ozark City Schools, Ozark, AL





Title: TU-RIC

Jump Start Classroom Management with Behavioral Supports & Planning

Date: June 21, 2023

Time: 3:00 PM—4:30 PM

PowerSchool PD- Course: 303938

Section: 471189

Grade Levels: K—12

Audience: K-12 Teachers and administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: . During this session, P-12 educators will explore mindsets and beliefs related to classroom management practices; understand the link between disciplinary practices and achievement; and identify disparities in discipline. This session will focus on classroom climate and culture; clear, appropriate, and consistent expectations and consequences; and equity and continuous improvement. Participants will be equipped with skills to effectively manage classroom behavior by implementing supports and strategies that yield equity among students and greater student achievement results.

Consultant: Katryna Kinn, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC

Becoming a Student of Our Students: Trauma-Sensitive Teaching and Leading

Date: July 28, 2023

Time: 9:00 AM—11:30 AM

PowerSchool PD- Course: 303941

Section: 471196

Grade Levels: K—12

Audience: K–12 Teachers and Administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: . We know too well that many of our students have experienced trauma, deeply affecting their foundational wellness, as well as their academic performance. Dr. Shields will share information, resources, and instructional tools to arm educators with a better knowledge to address these critical needs. She will also review ACE (Adverse Childhood Experiences) research and how ACEs impact resiliency, stress, and learning.

Consultant: Dr. Melissa Shields, Assistant State Superintendent, Alabama State Department of Education, Montgomery, AL

ENGLISH LANGUAGE ARTS

Title: TU-RIC Create Integrated Writing-Based Novel Units for Any Novel

Date: July 13, 2023

Time: 9:00 AM-2:30 PM

PowerSchool PD- Course: 304053

Section: 471458

Grade Levels: 6-12

Audience: 6-12 Teachers

Location: TROY University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: In this workshop, you will learn to create integrated writing-based novel units for any novel. You will get a sample novel unit with writing assignments for all three genres, both essay length and shorter assignments. Each participant will create customized activities for their chosen novel. Please bring a novel to refer to and your choice of laptop or tablet.

Consultant: Angela Owens, Instructor, Pleasant Home School, Covington County Schools, Andalusia, AL; Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL

ENGLISH LANGUAGE ARTS

Title: TU-RIC Phase I Transition to the 2021 ELA Course of Study Standards

Date: June 13, 2023

Time: 8:30 AM-3:30 PM

PowerSchool PD- Course: 278531

Section: 470708

Grade Levels: K-5

Audience: K-5 Teachers, Administrators, Interventionist, Newly Hired Local Reading Specialist

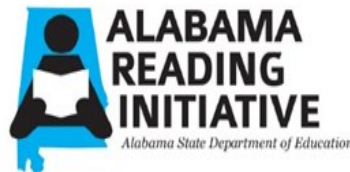
Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This professional learning will provide K-5 educators a deeper dive into the 2021 ELA COS. Participants will have an opportunity to explore the content standards, as well as take a look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but also other grade levels to explore the similarities and differences as students move through the progression of English Language Arts standards. This is a summer offering of all of the sessions ARI Local Reading Specialists facilitated for K-5 teachers throughout the school year in 2021-2022.

ELA Course of Study:

<https://www.alabamaachievers.org/wp-content/uploads/2021/08/2021-Alabama-English-Language-Arts-Course-of-Study.pdf>

Consultant: Amanda McClure
Alabama Reading Initiative



ENGLISH LANGUAGE ARTS

Title: TU-RIC Phase I Transition to the 2021 ELA Course of Study Standards

Date: July 11, 2023

Time: 8:30 AM-3:30 PM

PowerSchool PD- Course: 278531

Section: 470711

Grade Levels: K-5

Audience: K-5 Teachers, Administrators, Interventionist, Newly Hired Local Reading Specialist

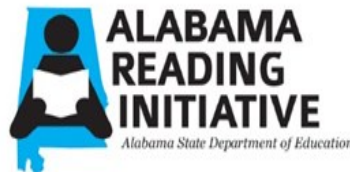
Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This professional learning will provide K-5 educators a deeper dive into the 2021 ELA COS. Participants will have an opportunity to explore the content standards, as well as take a look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but also other grade levels to explore the similarities and differences as students move through the progression of English Language Arts standards. This is a summer offering of all of the sessions ARI Local Reading Specialists facilitated for K-5 teachers throughout the school year in 2021-2022.

ELA Course of Study:

<https://www.alabamaachievers.org/wp-content/uploads/2021/08/2021-Alabama-English-Language-Arts-Course-of-Study.pdf>

Consultant: Jennifer Alberstadt
Veronica Simmons
Alabama Reading Initiative



ENGLISH LANGUAGE ARTS

Title: TU-RIC Phase I Transition to the 2021 ELA Course of Study Standards

Date: August 8, 2023

Time: 8:30 AM-3:30 PM

PowerSchool PD- Course: 278531

Section: 470712

Grade Levels: K-5

Audience: K-5 Teachers, Administrators, Interventionist, Newly Hired Local Reading Specialist

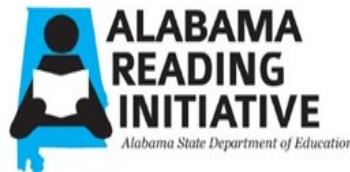
Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This professional learning will provide K-5 educators a deeper dive into the 2021 ELA COS. Participants will have an opportunity to explore the content standards, as well as take a look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but also other grade levels to explore the similarities and differences as students move through the progression of English Language Arts standards. This is a summer offering of all of the sessions ARI Local Reading Specialists facilitated for K-5 teachers throughout the school year in 2021-2022.

ELA Course of Study:

<https://www.alabamaachievers.org/wp-content/uploads/2021/08/2021-Alabama-English-Language-Arts-Course-of-Study.pdf>

Consultant: Dr. Destiny McCryndle
Amanda McClure
Alabama Reading Initiative



Summer Spotlight

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TEACHERS INTENSIVE

July 20-22, 2023

Recharge, Refresh, and Reignite this summer at the Troy University Summer Spotlight Teachers Intensive! Two days of high-energy learning will allow participants the opportunity to experiment with a variety of strategies to strengthen both new and established theatre programs. This intensive is ideal for seasoned teachers, new teachers, teachers in training, after-school program directors, or classroom educators. This opportunity is also recommended for ELA or other content area teachers interested in integrating creative and performing arts approaches and activities.

Participants will earn 10-15 ALSDE-approved professional development hours tailored specifically to their needs, featuring guest teaching artists and arts education advocates from Alabama and beyond. Additional opportunities include observation of guest teaching artists leading the concurrent Performance, Tech, and Film intensives for high school students, as well as a Q&A with visiting professionals from the industry.

On-campus lodging, lunch, dinner, and refreshments provided.

Cost: \$200 per person | Deadline to Register: July 15 | Limited slots available



For more information, contact Tori Lee Averett vlee@troy.edu

TROY
UNIVERSITY.

Department of
Theatre and Dance



English Language Learners

Title: TU RIC “Help! I Have an English Language Learner!”

Date: June 14, 2023

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 304032

Section: 471414

Grade Levels: K-12

Audience: K-12 Teachers

Location: Troy University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 109

Description: This hands-on workshop will provide information, strategies, and resources for classroom teachers and administrators as they navigate the challenging waters of educating these students. Both elementary and secondary teachers will benefit from this hands-on workshop, and administrators will gain knowledge in how to better support teachers.

Consultant: Susan Penton, Regional EL Specialist, Alabama State Department of Education
Montgomery, AL

Title: TU RIC “Help! I Have an English Language Learner!”

Date: June 15, 2023

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 304032

Section: 471419

Grade Levels: K-12

Audience: K-12 Teachers

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: This hands-on workshop will provide information, strategies, and resources for classroom teachers and administrators as they navigate the challenging waters of educating these students. Both elementary and secondary teachers will benefit from this hands-on workshop, and administrators will gain knowledge in how to better support teachers.

Consultant: Susan Penton, Regional EL Specialist, Alabama State Department of Education
Montgomery, AL



English Language Learners

Title: TU RIC Alabama Framework for EL Success Implementation for High-quality Instruction and Assessment (HQIA) Module 1

Date: June 26, 2023

Time: 11:30 AM—2:30 PM

PowerSchool PD- Course: 304033 **Section:** 471420

Grade Levels: K-12

Audience: K-12 Teachers

Location: TROY University Extended Learning Center, Room 117, 1101 S. Brundidge St., Troy, AL

Description: This session will provide an overview of how Strategic Goal 1 from the AL Framework for EL Success will be implemented, the ALSDE Guidance for High-quality Instruction and Assessment (HQIA), the HQIA Training and Coaching Tools, and the Professional Learning Plan will be introduced.

Consultant: Maria Franco, English Language Education Administrator, Alabama State Department of Education, Montgomery, AL

Title: TU RIC Building Vocabulary Skills for English Learners

Date: June 22, 2023

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 304034 **Section:** 471421

Grade Levels: K-12

Audience: K-12 Teachers

Location: TROY University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 109

Description: Vocabulary development is an essential skill students need to acquire to become English proficient. Learn how educators can use some strategies to support English learners' vocabulary development.

Consultants: Susan Penton, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL

Jhina Garcia-Snell, Regional EL Specialist, Alabama State Department of Education, Montgomery, AL

MATHEMATICS

Title: TU RIC Alabama Numeracy Act

Date: July 25, 2023

Time: 9:00 AM –12:00 PM

PowerSchool PD- Course: 304078

Section: 471504

Grade Levels: K-5

Audience: K-5 Teachers, Interventionists, SPED Teachers

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: Do You know ANA? In this session, you will get to know the Alabama Numeracy Act. Do you need to know about math instructional practices, math coaches, and math summer programming? Then this is the session for you!!

Consultant: Dawn Zinn, Region II Coordinator, Office of Math Improvement
Alabama State Department of Education, Montgomery, AL

Title: TU-RIC Alabama Numeracy Act

Date: July 26, 2023

Time: 9:00 AM –12:00 PM

PowerSchool PD- Course: 304078

Section: 471508

Grade Levels: K-5

Audience: K-5 Teachers, Interventionists, SPED Teachers

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Do You know ANA? In this session, you will get to know the Alabama Numeracy Act. Do you need to know about math instructional practices, math coaches, and math summer programming? Then this is the session for you!!

Consultant: Dawn Zinn, Region II Coordinator, Office of Math Improvement
Alabama State Department of Education, Montgomery, AL

MATHEMATICS

Title: TU RIC Alabama Numeracy Act

Date: July 27, 2023

Time: 9:00 AM –12:00 PM

PowerSchool PD- Course: 304078

Section: 471509

Grade Levels: K-5

Audience: K-5 teachers, Interventionists, SPED Teachers

Location: TROY University Extended Learning Center, Room 117, 1101 S. Brundidge St., Troy, AL

Description: Do You know ANA? In this session, you will get to know the Alabama Numeracy Act. Do you need to know about math instructional practices, math coaches, and math summer programming? Then this is the session for you!!

Consultant: Dawn Zinn, Region 11 Coordinator, Office of Math Improvement
Alabama State Department of Education, Montgomery, AL

Title: TU-RIC MetaMetrics Quantile Framework for Mathematics

Date: July 26, 2023

Time: 1:00 PM-2:30 PM

PowerSchool PD- Course: 303751

Section: 470704

Grade Levels: K-12

Audience: K-12 Teachers

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This presentation offers an introduction to The Quantile Framework for Mathematics and addresses the following points: (1) What is The Quantile Framework for Mathematics? (2) What are Quantile measures for students and Quantile measures for math materials? (3) Where can Quantile measures be found? (4) What can be done with Quantile measures? (5) How can Quantile measures be used in the classroom? (6) What resources are available for The Quantile Framework?

Requirements: Participants should have an additional electronic device with internet capabilities. This session requires an email address provided by an Alabama public school system in order to access the account.

Consultant: Matt Copeland, Educational Facilitator, MetaMetrics, Inc., Durham, NC

AMSTI SUMMER 2023



AMSTI

Alabama Math, Science,
and Technology Initiative

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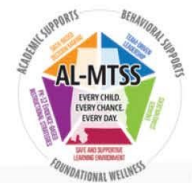
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Alabama Best Practices Center and Alabama MTSS Presents



BEST PRACTICES IN MIDDLE GRADES RETREAT

WHAT: Research-based Strategies for Middle Grades
WHO: School Teams Including Teachers and Administrators
WHEN: Two 2-Day Sessions Starting in June 2023 or October 2023
COST: No Cost! Schools Responsible for Travel, Meals and Books

SPACE IS LIMITED! APPLY BELOW TO SECURE YOUR SPOT!

*"Partnering with the Alabama Best Practices Center for the Middle Grade Coaching Pilot has been such a positive and productive experience for our district. The sessions helped us gain a deeper understanding of the unique needs of adolescent learners and provided proven strategies to put in place right away. The learning centered around students' desire for belonging was extremely powerful in helping our teachers and administrators recognize that many of the challenging behaviors associated with the middle grades are actually typical for their level of cognitive, social, and emotional development; but with a nurturing environment, positive relationships and clearly communicated expectations, we can help them grow and become."
Tracey Wray, Madison County Schools*

APPLY NOW

Right click on APPLY NOW to go to link or scan QR code . Web address is below.



**University of North
Alabama**

June 20-June 21, 2023
AND
October 24-25, 2023

OR

October 26-27, 2023
AND
February 21-22, 2024

**Shelby County
Instructional Services
Center**

June 22-June 23, 2023
AND
October 16-17, 2023

OR

November 1-2, 2023
AND
February 26-27, 2024

**Troy University
Dothan**

June 28-June 29, 2023
AND
October 18-19, 2023

OR

November 6-7, 2023
AND
February 28-29, 2024

<https://forms.gle/oE4HmnC9ZJbwAUyw7>

NATIONAL BOARD PROFESSIONAL TEACHING STANDARDS

Title: TU-RIC Navigating the National Board Certification Process

Date: July 10, 2023

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 304035

Section: 471422

Grade Levels: PK-12

Audience: PK-12 Teachers

Location: TROY University Dothan Campus, 500 University Dr., Dothan, AL, Malone Hall Room 109

Description: The National Board Certification process is designed to collect standards-based evidence of accomplished practice. In all 25 certificate areas, candidates for National Board Certification must complete four components; three portfolio entries, submitted online, and a computer-based assessment, which is administered at a testing center. This workshop gives teachers an overview of the process and resources to assist in the completion of the certification process.

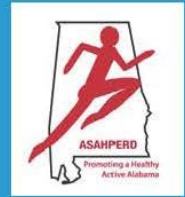
Consultants: Dr. Sandy Granger, National Board Certified Teacher (NBCT); Instructor, Hillcrest Elementary School, Enterprise City Schools, Enterprise, AL

Angela Brockman, National Board Certified Teacher (NBCT); Career Coach, Enterprise City Schools, Enterprise, AL





2023 Physical Education Summer Conference



Dates and Locations

Conference Time: 8:00-3:30

Date: July 13- Troy University Dothan Campus (Harrison Room)



PowerSchool Information

Participants must register in PowerSchool to receive credit for attending the conference. Please register using section number 468656. The title of the section is "Troy University Dothan Campus-2023 Health and Physical Education Summer Conference." If you do not have access to PowerSchool and will need a certificate of completion, certificates will be provided at the conference locations.

CEU Hours

Participants will earn 7 CEU hours for attending the conference. All credit will be awarded in PowerSchool after the end of the conference.



Contact Information

For more information, please contact Jonathan Thompson at jonathan.thompson@alsde.edu



Title: TU-RIC

PLUACLDI081 Connecting Computer Science Across the K-12 Curriculum

Dates: June 5, June 21, July 12, 2023

Time: 9:00 AM—1:00 PM

PowerSchool PD- Course: 302595

Section: 471822

Grade Levels: PK-12

Audience: PK-12 educators

Location: TROY University Extended Learning Center, Room 149; 1101 S. Brundidge Street, Troy, AL

Description: "Connecting Computer Science across the K-12 Curriculum" is a hybrid professional learning group that provides face-to-face and online content to support educational leadership as educators embrace the Alabama course of study standards for Digital Literacy and Computer Science. The components of Computer Science allow digitally and computationally literate students to transition from being consumers of information and media to being producers as well. These components will be embedded throughout this professional learning unit. Those components will help build computational thinkers, global collaborators, digital citizens, computing analysts, and innovative designers. The goal for this professional learning unit is to prepare administrators to lead teachers and students to the forefront in exploring, teaching and learning the Digital Literacy Computer Science Course of Study. This professional learning unit will allow participants to explore how educators can empower students to use technology responsibly and appropriately to create, collaborate, think critically, and apply algorithmic processes and computational thinking. Administrators will collaborate and participate in hands-on activities designed to develop crucial skills for communicating, creating, and interacting with each other as they lead teachers and students in a global society.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

Pre-AP Readiness Workshops

Alabama | 2023



In- Person Readiness Workshops

Pre-AP Readiness Workshops orient participants to the content, design, and pedagogy of the Pre-AP Program. These workshops allow educators to actively engage in an exploration of Pre-AP design and instructional content-specific topics and empower participants to apply what they've learned to their own grade level or course within their content area.

Every participant, from the newest to the most experienced educator, engages with colleagues while learning new classroom approaches that they can use to help empower all their students to learn, grow, and succeed.



For grades 6-12 educators or leaders



Interactive and immersive in-person professional learning



Learn new approaches, skills, and insights



Continuing Education Units (CEUs) awarded

Dates

Dates available between March – July 2023

Duration

One full day per content area.

Location

Hosted by Regional Inservice Centers across Alabama

Registration Fee

Free for Alabama educators and leaders

Registration



Workshops Available for Teachers



Pre-AP English Language Arts

- Texts Take Center Stage
- From Sentence to Synthesis



Pre-AP Mathematics

- Developing a Learner-Centered Classroom
- Using Higher-Order Questioning



Pre-AP Science

- Using Analytical Reading and Writing
- Developing and Using Models



Pre-AP Social Studies

- Fostering Disciplinary Skills
- Fostering Shared Principles



Pre-AP Arts

- Documenting the Process of Thinking and Creating*
- Facilitating Risk-Taking, Inventiveness, and Experimentation*



Pre-AP World Language and Culture

- Applying Pre-AP Shared Principles*

*Offered at select locations

Workshop Available for Leaders



Pre-AP Readiness Workshop for Leaders: Leading with Pre-AP Shared Principles

"I found this to be a very engaging and thoughtful workshop. I appreciated that it focuses on attracting a range of students from various grade levels to help facilitate evidence-based writing and higher order questioning."

CHERYL J., PRE-AP ELA READINESS WORKSHOP PARTICIPANT

"I really enjoyed the workshop and learned several new tools that I can implement in my classroom from having group activities, to sentence stems, and higher-level questioning."

PATRICE G., PRE-AP MATH READINESS WORKSHOP PARTICIPANT

"I actually found the focus on inquiry-based instruction to be very helpful and applicable to my everyday teaching style. Appreciate the hands-on activities."

CLARISSA L., PRE-AP SCIENCE READINESS WORKSHOP PARTICIPANT

"Today's workshop regarding disciplinary reasoning skills was a great kick start to the school year. The workshop provided focus toward our department goal of elevating the level of rigor across our social studies classrooms."

KRYSTAL P., PRE-AP SOCIAL STUDIES READINESS WORKSHOP PARTICIPANT



Title: TU-RIC Problem-Solving Teams Guidance Overview: Laying the Foundation for Instructional Leaders

Date: July 24, 2023

Time: 8:30 AM—11:30 AM

PowerSchool PD- Course: 303217

Section: 471465

Grade Levels: K-12

Audience: K-12 Teachers and Administrators

Location: TROY University Extended Learning Center, Room 106; 1101 S. Brundidge Street, Troy, AL

Description: Crank up the bulldozers and backhoes! It's time to dig the footers and lay the foundation for constructing dynamic problem-solving teams (PST) incorporating strong Tier I instruction, application of RTI and PBS models, and focused communication during PLC and PST meetings. Allow the guiding questions to help you consider the effectiveness of your existing PST process and generate ideas for improving problem-solving for all students. The target audience for this session is district- and school-level administrators, PST/RTI/PBS coordinators, and school counselors. Potential audience may include instructional specialists, teacher leaders, or anyone directly involved in the leadership/coordination of PST.

Consultant: Dr. Angela Beall, AL MTSS Regional Implementation Coach, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC Problem-Solving Teams Guidance Overview: Reinforcing Foundations of Problem-Solving Teams for Elementary Schools

Date: July 24, 2023

Time: 12:30 PM—3:30 PM

PowerSchool PD- Course: 303245

Section: 471472

Grade Levels: K-6

Audience: K-6 Teachers and Administrators

Location: TROY University Extended Learning Center, Room 106; 1101 S. Brundidge Street, Troy, AL

Description: Roll up your sleeves and grab your shovels for this deep-dive session exploring possibilities for improving the PST process at the elementary level. Participants can expect to receive ideas and resources, as identified by school practitioners and leaders, to strengthen the K-6 PST process. Join us to consider ways you can renovate and revitalize your existing practices in supporting all students.

The target audience for this session is district- and school-level administrators, PST/RTI/PBS coordinators, and school counselors working with grades K-6. Potential audience may include instructional specialists, teacher leaders, or anyone directly involved in the leadership/coordination of PST.

Consultant: Dr. Angela Beall, AL MTSS Regional Implementation Coach, Alabama State Department of Education, Montgomery, AL



PROBLEM-SOLVING TEAMS SECONDARY

Title: TU-RIC Problem-Solving Teams Guidance Overview: Laying the Foundation for Instructional Leaders

Date: July 28, 2023

Time: 8:30 AM—11:30 AM

PowerSchool PD- Course: 303217

Section: 471471

Grade Levels: K-12

Audience: K-12 Teachers and Administrators

Location: TROY University Extended Learning Center, Room 106; 1101 S. Brundidge Street, Troy, AL

Description: Crank up the bulldozers and backhoes! It's time to dig the footers and lay the foundation for constructing dynamic problem-solving teams (PST) incorporating strong Tier I instruction, application of RTI and PBS models, and focused communication during PLC and PST meetings. Allow the guiding questions to help you consider the effectiveness of your existing PST process and generate ideas for improving problem-solving for all students. The target audience for this session is district- and school-level administrators, PST/RTI/PBS coordinators, and school counselors. Potential audience may include instructional specialists, teacher leaders, or anyone directly involved in the leadership/coordination of PST.

Consultant: Dr. Angela Beall, AL MTSS Regional Implementation Coach, Alabama State Department of Education, Montgomery, AL



PROBLEM-SOLVING TEAMS SECONDARY

Title: TU-RIC Problem-Solving Teams Guidance Overview: Reinforcing Foundations of Problem-Solving Teams for Secondary Schools

Date: July 28, 2023

Time: 12:30 PM—3:30 PM

PowerSchool PD- Course: 303246

Section: 471479

Grade Levels: 6-12

Audience: 6-12 Teachers and Administrators

Location: TROY University Extended Learning Center, Room 106; 1101 S. Brundidge Street, Troy, AL

Description: Roll up your sleeves and grab your shovels for this deep-dive session exploring possibilities for improving the PST process at the secondary level. Participants can expect to receive ideas and resources, as identified by school practitioners and leaders, to strengthen the 6-12 PST process. Join us to consider ways you can renovate and revitalize your existing practices in supporting all students.

The target audience for this session is district- and school-level administrators, PST/RTI/PBS coordinators, and school counselors working with grades 6-12. Potential audience may include instructional specialists, teacher leaders, or anyone directly involved in the leadership/coordination of PST.

Consultant: Dr. Angela Beall, AL MTSS Regional Implementation Coach, Alabama State Department of Education, Montgomery, AL



PROJECT-BASED LEARNING

Title: TU-RIC Project-Based Learning

Date: July 12, 2023

Time: 9:00 AM –2:30 PM

PowerSchool PD- Course: 304036

Section: 471423

Grade Levels: 5-12

Audience: Grades 5-12 teachers

Location: TROY University Extended Learning Center, Room 117; 1101 S. Brundidge Street, Troy, AL

Description: This workshop is for teachers of any subject who are interested in adding an engaging, real-life component to the classroom. Participants will learn about the strategies and organization needed to implement project-based learning and design a project-based unit for the upcoming year.

Consultant: Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL;
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL



Title: TU-RIC HELP! I Need EVEN MORE Multisensory Strategies in My Toolbox 2.0

Date: June 13, 2023

Time: 9:00 AM –12:00 PM

PowerSchool PD- Course: 302799

Section: 471430

Grade Levels: K-5

Audience: K-5 teachers, EL Teachers, Interventionists, SPED Teachers

Location: TROY University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices. Even if you attended this session before, you will leave this session with new strategies to take directly back to your classroom.

Consultants: Andrea Forehand, ARI Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL

Kara DelVecchio, ARI Regional Literacy Specialist, Alabama State Department of Education, Montgomery, AL

Title: TU-RIC HELP! I Need EVEN MORE Multisensory Strategies in My Toolbox 2.0

Date: June 15, 2023

Time: 9:00 AM –12:00 PM

PowerSchool PD- Course: 302799

Section: 471431

Grade Levels: K-5

Audience: K-5 teachers, EL Teachers, Interventionists, SPED Teachers

Location: Pleasant Home School, 12548 Falco Road, Andalusia, AL

Description: According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices. Even if you attended this session before, you will leave this session with new strategies to take directly back to your classroom.

Consultants: Andrea Forehand, ARI Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL

Kara DelVecchio, ARI Regional Literacy Specialist, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC MetaMetrics Lexile Framework for Reading

Date: July 26, 2023

Time: 9:00 AM -10:30 AM

PowerSchool PD- Course: 303750

Section: 470703

Grade Levels: K-12

Audience: K-12 Teachers

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This presentation offers an introduction to The Lexile Framework for Reading and addresses the following points: (1) What is The Lexile Framework for Reading? (2) What are the Lexile measures for students and Lexile measures for text? (3) Where are Lexile measures found? (4) How can The Lexile Framework be used? (5) What are the benefits of The Lexile Framework? (6) What resources are available for The Lexile Framework?

Requirements: Participants should have an additional electronic device with internet capabilities. This session requires an email address provided by an Alabama public school system in order to access the account.

Consultant: Matt Copeland, Senior Educational Facilitator, MetaMetrics, Inc., Durham, NC



Title: TU-RIC AlaKiDS: Using GOLD® Objectives for Development & Learning

Date: July 18 & July 19, 2023

Time: 1:00 PM– 4:00 PM

PowerSchool PD- Course: 278533

Sections: 471432

Grade Levels: K

Audience: Kindergarten Teachers new to AlaKiDS

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This presentation offers an introduction to AlaKiDS and addresses the following points: (1) the purpose of using AlaKiDS; (2) the assessment prompts and observation process; (3) content of the AlaKiDS Materials Kits; and (4) how to enter the information into the AlaKiDS portal.

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This is a 6-hour virtual training that will take place in two, 3-hour blocks.

Purpose: The professional learning session will:

- Identify the purpose of using AlaKiDS
- Review the assessment prompts and observation process
- Explore the AlaKiDS Materials Kits
- Demonstrate how to enter the information into the AlaKiDS portal

Consultant: Shelia Lewis, AlaKiDS Facilitator, Teaching Strategies





Title: TU-RIC The Principal and Local Reading Specialist Partnership: Where the Magic Happens

Date: June 14, 2023

Time: 9:00 AM– 12:00 PM

PowerSchool PD- Course: 302795

Section: 471437

Grade Levels: *K-Admin*

Audience: School Administrators, Local Reading Specialists (Current and Aspiring), District Personnel who support coaching

Location: TROY University Dothan Campus, 500 University Dr., Dothan, AL, Everett Hall Room 138

Description: When principals and local reading specialists work shoulder-to-shoulder, priority is focused on high quality instruction and support for teachers. Viola! This is where the real MAGIC occurs. One of the most important factors shaping a local reading specialist’s effectiveness is support provided by the specialist’s principal. Through a balanced partnership, principals and specialists can create a culture of growth and reflection. In this session, you will learn how a strong partnership benefits student achievement and ways to measure the effectiveness of coaching. Join our session to learn the secret ingredients to transforming your literacy program into a MAGICAL experience.

Consultants: Andrea Forehand, ARI Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL

Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL



Title: TU-RIC

The Principal and Local Reading Specialist Partnership: Where the Magic Happens

Date: July 12, 2023

Time: 9:00 AM– 12:00 PM

PowerSchool PD- Course: 302795

Section: 471435

Grade Levels: *K-Admin*

Audience: School Administrators, Local Reading Specialists (Current and Aspiring), District Personnel who support coaching

Location: TROY University Extended Learning Center, Room 127; 1101 S. Brundidge Street, Troy, AL

Description: When principals and local reading specialists work shoulder-to-shoulder, priority is focused on high quality instruction and support for teachers. Viola! This is where the real MAGIC occurs. One of the most important factors shaping a local reading specialist’s effectiveness is support provided by the specialist’s principal. Through a balanced partnership, principals and specialists can create a culture of growth and reflection. In this session, you will learn how a strong partnership benefits student achievement and ways to measure the effectiveness of coaching. Join our session to learn the secret ingredients to transforming your literacy program into a MAGICAL experience.

Consultants: Andrea Forehand, ARI Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL

Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

READING

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Region 3
University of Alabama Huntsville
Alabama A&M

→ **JUNE 12-16, 2023**

Registration Deadline May 22, 2023

Region 7
University of Montevallo

Region 8
Alabama State University

→ **JUNE 26-30, 2023**

Registration Deadline June 5, 2023

Region 5
University of Alabama Birmingham

Region 10
University of South Alabama (SARIC)

→ **JULY 10-14, 2023**

Registration Deadline June 19, 2023

Region 2
Athens State University

Region 9
Auburn University (EARIC)

Region 4
UA/UWA Regional Inservice Center

→ **JULY 24-28, 2023**

Registration Deadline July 3, 2023

Region 1
University of North Alabama

Region 11
Troy University

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Why Neuhaus?

Educators who have participated in a Neuhaus class leave with an understanding of how reading develops and what components should be part of an effective instructional program. We provide teachers with knowledge for why students are struggling and how to reach them, using classroom-ready tools and resources for actionable solutions. It's an intentional investment in reading success that ensures *Literacy for All*.

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Apply what you have learned in your classroom to best fit the needs of your students.



In partnership with The Alabama State Department of Education, Neuhaus Education Center is supporting the Science of Reading mandates of the 2019-523 Alabama Literacy Act.

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Title: TU-RIC RTI in the Secondary Classroom

Date: June 13, 2023

Time: 3:00 PM—4:30 PM

PowerSchool PD- Course: 303933

Section: 471182

Grade Levels: 6 - 12

Audience: 6-12 Teachers and administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Does your school have a successful RTI system in place? Are you meeting the needs of all of your middle and high school students? Are all of your teachers involved in the RTI process? Do teachers provide Tier Two instruction in all classes? How do we do this?

Let's discuss all of these questions (and more) as we learn how the secondary RTI process is unique - just like our students! Learn how to support all students with simple steps you can implement for next school year. We'll talk about secondary RTI teams, meetings, referrals, Tier Two interventions, scheduling, and how to make them all simple. You CAN have an effective RTI system in place that includes all teachers and students! We can meet the needs of every secondary student!

Consultant: Wendy Arnold and Carol Clemmons, Alabama State Department of Education, Montgomery, AL

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STANDARDS-BASED GRADING

Title: TU-RIC Standards-Based Grading

Date: June 14, 2023

Time: 9:00 AM - 11:00 AM

PowerSchool PD- Course: 303752

Section: 470705

Grade Levels: K-12

Audience: K-12 Educators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Standards-based grading better informs instruction by identifying areas of strength and needed improvement while providing valuable feedback to students, parents, teachers, and administrators in creating meaningful interventions. Join us for this half-day session to learn more about the process and impact for your students.

Consultant: Dr. Andrew Maxey, Director of Strategic Initiatives, Tuscaloosa City Schools, Tuscaloosa, AL



Title: TU- RIC Unpacked CS Standards For K-6

Dates: June 20, 2023

Time: 8:30 AM—11:30 AM

PowerSchool PD- Course: 303791

Section: 470845

Grade Levels: K-6

Audience: K-6 educators

Location: TROY University Extended Learning Center, Room 149; 1101 S. Brundidge Street, Troy, AL

Description: Teachers will be introduced to the DLCS standards and gain resources to teach these standards in the classroom. This session is a prerequisite to Computer Science Integration For K-6 and Computer Science Active Learning Day.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

Title: TU- RIC Unpacked CS Standards For K-6

Dates: June 20, 2023

Time: 1:00 PM—4:00 PM

PowerSchool PD- Course: 303791

Section: 470846

Grade Levels: K-6

Audience: K-6 educators

Location: TROY University Extended Learning Center, Room 149; 1101 S. Brundidge Street, Troy, AL

Description: Teachers will be introduced to the DLCS standards and gain resources to teach these standards in the classroom. This session is a prerequisite to Computer Science Integration For K-6 and Computer Science Active Learning Day.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



TECHNOLOGY

Title: TU-RIC Computer Science in the PreK Classroom

Date: July 6, 2023

Time: 9:00 AM - 1:00 PM

PowerSchool PD- Course: 304043

Section: 471441

Grade Levels: PK

Audience: PK Teachers

Location: TROY University Extended Learning Center, Room 149; 1101 S. Brundidge Street, Troy, AL

Description: The use of unplugged activities enables early learners to develop as computational thinkers. This session will introduce some unplugged activities that can be used in the classroom to expose students to computer science without the use of complex programming language.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

Title: TU-RIC Computer Science for Exceptional Students

Date: July 13, 2023

Time: 9:00 AM - 1:00 PM

PowerSchool PD- Course: 304071

Section: 471494

Grade Levels: K-12

Audience: K—12 Special Education Teachers

Location: TROY University Extended Learning Center, Room 149; 1101 S. Brundidge Street, Troy, AL

Description: To provide computer science to all students, all students must have the opportunity to experience learning about computer science. This session will offer ideas and resources to implement computer science skills through lessons and activities that are for exceptional students.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



TECHNOLOGY

Title: TU-RIC Computer Science Active Learning Day K-3 Teachers and Administrators

Date: July 5, 2023

Time: 9:00 AM - 12:00 PM

PowerSchool PD- Course: 304076

Section: 471497

Grade Levels: K-3

Audience: K-3 Teachers

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

Description: This session is designed to help the learner develop a better understanding of how to integrate computer science (computational thinking) learning activities into the curriculum. The new Alabama law states how computer science (computational thinking) must be taught in elementary classrooms. In order to develop a good understanding of how to implement this new learning in the classroom, the learner must have the opportunity to participate in active play learning. The learner must take on the role as a student to see how they would interact/engage with the new learning. It is important for the learner to have hands-on experience, so he/she can visualize how this new tool can be used in their lessons. It is necessary to navigate through a resource package that is housed in Schoology first before participating in an active learning session. Information will be provided for accessing the resource package in Schoology on the ALSDE Teaching and Learning platform. The package will provide some of the similar activities and information that will be explored on that day. Hopefully, the learner will gain a better understanding of why implementing computer science (computational thinking) in the curriculum will benefit students in developing problem-solving skills. Robots featured will be: Sphero Bolt, Sphero Indi, Ozobots, and Blue-Bots.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



TECHNOLOGY

Title: TU-RIC Computer Science Active Learning Day 4– 6 Teachers and Administrators

Date: July 5, 2023

Time: 1:00 PM - 4:00 PM

PowerSchool PD- Course: 304076

Section: 471499

Grade Levels: 4-6

Audience: 4-6 Teachers

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

Description: This session is designed to help the learner develop a better understanding of how to integrate computer science (computational thinking) learning activities into the curriculum. The new Alabama law states how computer science (computational thinking) must be taught in elementary classrooms. In order to develop a good understanding of how to implement this new learning in the classroom, the learner must have the opportunity to participate in active play learning. The learner must take on the role as a student to see how they would interact/engage with the new learning. It is important for the learner to have hands-on experience, so he/she can visualize how this new tool can be used in their lessons. It is necessary to navigate through a resource package that is housed in Schoology first before participating in an active learning session. Information will be provided for accessing the resource package in Schoology on the ALSDE Teaching and Learning platform. The package will provide some of the similar activities and information that will be explored on that day. Hopefully, the learner will gain a better understanding of why implementing computer science (computational thinking) in the curriculum will benefit students in developing problem-solving skills. Robots featured will be: Sphero Bolt, Sphero Indi, Ozobots, and Blue-Bots.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



Title: TU-RIC Computer Science Integration Ideas For K-6

Date: June 22, 2023

Time: 9:00 AM - 3:00 PM

PowerSchool PD- Course: 304041

Section: 471439

Grade Levels: K-6

Audience: K-6 Teachers

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

Description: In this in-person, beginner workshop, we will look at hands-on ways to integrate both plugged and unplugged computer science lessons into the K-6 curriculum. Robots featured will be: Sphero Edu Spark+, Sphero Bolt, Ozobots, and BlueBots.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

Title: TU-RIC Computer Science Through the Lens of Literacy for Media Specialist

Date: July 27, 2023

Time: 9:00 AM - 3:00 PM

PowerSchool PD- Course: 304074

Section: 471496

Grade Levels: K-12

Audience: K-12 Media Specialist

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

Description: Introducing computer science during library time is challenging; however, this session will provide participants with useful information, resources, and hand-on experiences to help with implementing plugged and unplugged computer science/computational thinking activities with books and robots. A couple of special guest speakers will share a digital tool that will make reading aloud fun and engaging.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



Title: TU-RIC Schoology

Date: July 26, 2023

Time: 8:30 AM-11:30 AM

PowerSchool PD- Course: 304077

Section: 471500

Grade Levels: PK-12

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

Audience: PK-12 Teachers

Description: Schoology allows users to create, manage and share content and resources. This session focuses on the basics for navigating the Schoology Learning Management System (LMS). Participants learn how to create and organize materials for students, different ways students can submit work, and how to collect and evaluate student work.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

Title: TU-RIC Schoology

Date: July 26, 2023

Time: 1:00 PM-4:00 PM

PowerSchool PD- Course: 304077

Section: 471502

Grade Levels: PK-12

Location: Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

Audience: PK-12 Teachers

Description: Schoology allows users to create, manage and share content and resources. This session focuses on the basics for navigating the Schoology Learning Management System (LMS). Participants learn how to create and organize materials for students, different ways students can submit work, and how to collect and evaluate student work.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

Gulf Coast Conference on the Teaching



of Writing



July 4 - 6, 2023

Perdido Beach Resort
Orange Beach, Alabama



Tuesday, July 4, 2023

Dr. Troy Hicks

A critically acclaimed speaker, Dr. Troy Hicks is a professor of English and Education at Central Michigan University and the director of the Chippewa River Writing Project. He is well known for his digital literacy and digital writing publications. He will engage with the participants by encouraging them to pull out their own devices and prepare them to implement exciting digital lessons in the classroom.



Wednesday, July 5, 2023

Mr. Charles Waters

Philadelphia native Charles Waters is a poet and co-author of children's books—such as *Can I Touch Your Hair: Poems of Race, Mistakes, and Friendships* and *If This Puddle Could Talk: Poems of Imagination*. He has had a varied life as an actor, writer, and performer. He is a graduate of Fairleigh Dickinson University and has worked with the theater touring company Poetry Alive! and for Walt Disney World as a judge in The American Idol Experience.

Conference Schedule



Thursday, July 6, 2023

Dr. Tonya Perry

Dr. Perry has worked continually to improve literacy and critical-thinking skills for students in the State of Alabama aimed at increasing the number of highly effective teachers and helping schools create a culture where teachers can be successful and students have the opportunity to learn, develop, and achieve at high levels. Her experiences as a teacher in K-12 schools, and professor and administrator in higher education have uniquely prepared her as she starts her tenure as Vice President of the National Council of Teachers of English (NCTE).

Monday, July 3, 2023

4:00 PM – 6:00 PM Registration

Tuesday, July 04, 2023

7:30 AM– 1:00 PM Registration/Exhibits

8:30 AM – 10:00 AM Keynote Address—Dr. Troy Hicks

10:00 AM – 10:30 AM Break

10:30 AM – 11:30 AM Concurrent Sessions

11:30 AM– 1:00 PM Luncheon

1:00 PM– 3:00 PM Writing Marathon— Dr. Troy Hicks

Wednesday, July 5, 2023

8:00 AM – 1:00 PM Registration/Exhibits

8:30 AM– 9:45 AM Keynote-Mr. Charles Waters

9:45 AM– 10:15 AM Alabama Region Scholastic Art and Awards Ceremony

10:00 AM – 10:30 AM Break

10:30 AM – 12:30 PM Concurrent Sessions

12:30 PM – 1:00 PM Box Lunch

1:00 – 3:00 PM Writing Workshop- Mr. Charles Waters

Thursday, July 6, 2023

8:00 AM. – 11:30 AM Registration/Exhibits

8:30 AM– 10:00 AM Keynote Address—Dr. Tonya Perry

10:00 AM–10:30 AM Break

10:30 AM–12:30 PM Writing Workshop – Dr. Tonya Perry

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For more information about the conference, go to [Gulf Coast Conference on the Teaching of Writing \(troy.edu\)](http://www.troy.edu)



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Mail registration with fees to Gulf Coast Conference 025 Hawkins Hall Troy University Troy, AL 36082 (334)670-3495 or 334-670-5978 inservice@troy.edu	\$165 Early Bird Registration by May 10, 2023 \$185 Regular Registration by June 10, 2023 \$200 Registration after June 10, 2023 Make checks payable to Troy University. *Call 334-670-3495 to pay via credit card. (Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)
	Early Bird Registration Deadline: May 10, 2023 No refunds after: May 24, 2023

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POWERSCHOOL REGISTRATION PROCEDURES

You must register through PowerSchool for the summer workshops.

1. Go to: <https://alsde.truenorthlogic.com/ia/empari/login/index>
2. Log in by entering your Username and Password.
3. Click on **Course** tab located at top of page.
4. Enter the Course Title or Course number in the “Course Search” box.
5. Scroll down to find the desired course and click **Register**.

As part of the registration process for virtual workshops, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register, click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

For assistance, please call us at 334-670-3495.