Satisfaction of Employer Survey

ALL PROGRAMS-Questions		Fall 2019	Spring 2020	Fa-Sp 19-20	`Fall 2020	Spring 2021	FA-SP 20-21
How many Troy University graduates does your School/System employ?	N=	N=22	N=13	N-35	N=13 Started but never finished	n=14. Started but never finished	
	6 or more	73.91%	65.52%	69.72		45.45	
	4 to 5	9%	10.34%	9.67			
	2 to 3	4%	17.24%	10.62		9.09	
	1	13%	6.90%	9.95		45.45	
Please indicate the level of experience that the Troy University graduates were hired into your school/system with: (Check all that apply)							
	First year	33%	37.50%	35%		47.37%	
	1 year	12.28%	18.75%	16%		10.53%	
	2 years	14.04%	17.19%	16%		10.53%	
	3 to 5 years	21.05%	10.94%	16%		15.79%	
	6-9 years	10.53%	6.25%	8%			
1) How well are the Troy University new hire(s) in your school/system prepared to impact P-12 Student Learning? CAEP 4.1, 4.3,		very-extremely well-95.45%;	very-extremely well-98.18;	very-extremely well-96.82%			
2) How well are the Troy University new hire(s) in your school/system prepared to use data driven decision making to assess client/student progress? CAEP 4.2, 4.3, A4.2		very-extremely well-81.81	very-extremely well-91.99	very-extremely well-86.9%			
3) How well are the Troy University new hire(s) in your school/system prepared to teach their Content Knowledge? CAEP 4.2, 4.3, A4.2							

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	Knowledge	very-extremely well-95.95	very-extremely well-97.96%	very-extremely well-96.96			
	Conceptual Understanding	very-extremely well-95.46	very-extremely well-97.96%	very-extremely well-96.71			
	Higher-Order Thinking	very-extremely well-90.91	very-extremely well-97.69%	very-extremely well-94.30%			
4) How well are the Troy University new hire(s) in your school/system prepared to demonstrate Professional Knowledge? CAEP 4.2, 4.3, A4.2							
	Knowledge of Clients/Students	very-extremely well-95.46	very-extremely well-100	very-extremely well-97.73%			
	Appropriate Methods	very-extremely well-90.90	very-extremely well-97.98	very-extremely well-94.44%			
	Formal Assessment	very-extremely well-95.46	very-extremely well-95.83	very-extremely well-95.65			
	Informal Assessment	very-extremely well-95.46	very-extremely well-96.43	very-extremely well-95.95			
	Professional Resources	very-extremely well-86.37	very-extremely well-93.33	very-extremely well-89.85			

	Positive Environment	very-extremely well-95.45	Left off survey	very-extremely well-95.45			
5) How well are the Troy University new hire(s) in your school/system prepared to demonstrate Professional Literacy? CAEP R4.2, RA4.2							
	Theories and Theorists	very-extremely well-86.37	very-extremely well-95.83	very-extremely well-91.10			
	Professional Vocabulary	very-extremely well-90.91	very-extremely well-95.83	very-extremely well-93.37			
	Syntax and Discourse	very-extremely well-85.72	very-extremely well-97.50	very-extremely well-91.61			
6) How well are the Troy University new hire(s) in your school/system prepared to respond to Diversity? CAEP R4.2, RA4.2							
	Respect and Rapport	very-extremely well-90.90	very-extremely well-100	very-extremely well-95.45			
	Equity	very-extremely well-90.91	very-extremely well-100	very-extremely well-95.46			
	Belief in Potential of All	very-extremely well-90.91	very-extremely well-100	very-extremely well-95.46			

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	Globally Conscious	very-extremely well-81.82	very-extremely well-100	very-extremely well-90.91			
7) How well do the Troy University new hire(s) in your school/system demonstrate Professionalism? CAEP R4.2, RA4.2							
	Engaging Clients	very-extremely well-95.95	very-extremely well-96.67	very-extremely well-96.31			
	Creating Challenging Opportunities	very-extremely well-95.46	very-extremely well-96.67	very-extremely well-96.07			
	Enabling Independent Growth through lifelong learning	very-extremely well-90.90	very-extremely well-96.67	very-extremely well-93.79			
8) For each competency, please check the average Troy University Teacher's level of Dispositional Performance. CAEP R4.2, RA4.2	**Learner Development:** Understanding learners growth and development	Proficient and Distinguished-100%	very-extremely well-100	very-extremely well-100			
	Learning Differences: Understanding individual differences	Proficient and Distinguished-86.36	very-extremely well-97.14	very-extremely well-91.75			
	Learning Environment: Works with others to create environment that supports individuals	Proficient and Distinguished-100	very-extremely well-97.14	very-extremely well-98.57			

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	Content Knowledge: Understands the central concepts, tools of inquiry	Proficient and Distinguished-90.91	very-extremely well-97.14	very-extremely well-94.03		
	Application of Content: Understands how to connect concepts	Proficient and Distinguished-81.82	very-extremely well-97.14	very-extremely well-89.48		
	Assessment: Understands and uses multiple methods of assessment	Proficient and Distinguished-81.82	very-extremely well-97.14	very-extremely well-89.48		
	Planning for Instruction: Plans instruction that supports every student	Proficient and Distinguished-86.37	very-extremely well-97.14	very-extremely well-91.76		
	Instructional Strategies: Understands and uses a variety of instructional strategies	Proficient and Distinguished-90.91	very-extremely well-100	very-extremely well-95.46		
	Professional Strategies: Engages in ongoing professional learning	Proficient and Distinguished-86.36	very-extremely well-100	very-extremely well-93.18		
	Leadership and Collaboration: Seeks appropriate leadership roles	Proficient and Distinguished-86.37	very-extremely well-100	very-extremely well-93.19		

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Mean by total dispositional performance							
9) Based on your experience with Troy University new hire(s) in your school/system, would you be willing to hire more Troy University graduates? CAEP R4.2, RA4.2		Definitely yes-95.45%; Probably yes-4.55%	Definitely yes-100%;	Definitely yes-97.73% ;; probably yes-2.37%	Definitely yes-84.62%; probably yes-15.38%		
If you have any overall comments regarding the Troy University new hire(s) in your school/system please enter them below: CAEP R4.2, RA4.2		If Troy University is holding a Spring Teacher Recruitment Event, we would love to attend that as well!	Please inform all students about the state application process: www.alsde. edu/teachinalabama.				
		MPS loves Troy graduates!					
		Troy grads are very well prepared coming out of college.					

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		Partner with public schools' offices of curriculum and instruction to align what is taught in undergrad directly to what schools and students need today.					