

2018-2019 P-12 Employer Satisfaction Survey

Questions		Fall 2018	Spring 2019
Please enter your School/System Name in the box below:		N=28	N=20
How many Troy University graduates does your School/System employ?			
	6 or more	64%	5%
	4 to 5	22%	5%
	2 to 3	7	10%
	1	7	80%
Please indicate the level of experience that the Troy University graduates were hired into your school/system with: (Check all that apply)			
	First year	43%	31%
	1 year	9%	12%
	2 years	11%	17%
	3 to 5 years	18%	21%
	6-9 years	7%	10%
	10 years or more	12%	10%

Questions		Fall 2018	Spring 2019
<p>1) How well are the Troy University new hire(s) in your school/system prepared to impact P-12 Student Learning?</p> <p>CAEP 4.1, 4.3</p>		<p>very-extremely well-77%; Moderately well-23%</p>	<p>very-extremely well-95%; Moderately well-5%</p>
<p>2) How well are the Troy University new hire(s) in your school/system prepared to use data driven decision making to assess client/student progress?</p> <p>CAEP 4.2, 4.3</p>		<p>very-extremely well-65%; Moderately well-27%; slightly well-8%</p>	<p>very-extremely well-80%; Moderately well-1%; slightly well-5%</p>
<p>3) How well are the Troy University new hire(s) in your school/system prepared to teach their Content Knowledge?</p>			

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CAEP 4.2, 4.3	Knowledge	very-extremely well-85%; Moderately well-15%	very-extremely well-95%; Moderately well-5%
CAEP 4.2, 4.3	Conceptual Understanding	very-extremely well-77%; Moderately well-19%; slightly well-4%	very-extremely well-95%; Moderately well-5%
CAEP 4.2, 4.3	Higher-Order Thinking	very-extremely well-54%; Moderately well-42%; not well at all-4%	very-extremely well-90%; Moderately well-10%
4) How well are the Troy University new hire(s) in your school/system prepared to demonstrate Professional Knowledge?			
CAEP 4.2, 4.3	Knowledge of	very-extremely well-70%;	very-extremely well-95%;

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	Clients/Students	Moderately well-31%	Moderately well-5%
CAEP 4.2, 4.3	Appropriate Methods	very-extremely well-80%; Moderately well-20%	very-extremely well-90%; Moderately well-10%
CAEP 4.2, 4.3	Formal Assessment	very-extremely well-69%; Moderately well-27%; slightly well-4%	very-extremely well-95%; Moderately well-5%
CAEP 4.2, 4.3	Informal Assessment	very-extremely well-73%; Moderately well-23%; slightly well-4%	very-extremely well-95%; Moderately well-5%
CAEP 4.2, 4.3	Professional Resources	very-extremely well-65%; Moderately well-27%; slightly well-8%	very-extremely well-85%; Moderately well-15%

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CAEP 4.2, 4.3	Positive Environment	very-extremely well-77%; Moderately well-19%; slightly well-4%	very-extremely well-95%; Moderately well-5%
5) How well are the Troy University new hire(s) in your school/system prepared to demonstrate Professional Literacy?			
CAEP 4.2, 4.3	Theories and Theorists	very-extremely well-50%; Moderately well-46%; slightly well-4%	very-extremely well-85%; Moderately well-15%
CAEP 4.2, 4.3	Professional Vocabulary	very-extremely well-69%; Moderately well-31%	very-extremely well-90%; Moderately well-10%
CAEP 4.2, 4.3	Syntax and Discourse	very-extremely well-61%;	very-extremely well-84%;

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		Moderately well-35%; slightly well-4%	Moderately well-16%
6) How well are the Troy University new hire(s) in your school/system prepared to respond to Diversity?			
CAEP 4.1, 4.3	Respect and Rapport	very-extremely well-84%; Moderately well-12%; slightly well-4%	very-extremely well-85%; Moderately well-15%
CAEP 4.1, 4.3	Equity	very-extremely well-81%; Moderately well-15%; slightly well-4%	very-extremely well-85%; Moderately well-15%
CAEP 4.1, 4.3	Belief in Potential of All	very-extremely well-81%; Moderately well-15%;	very-extremely well-85%; Moderately well-15%

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		slightly well-4%	
CAEP 4.1, 4.3	Globally Conscious	very-extremely well-68%; Moderately well-28%; slightly well-4%	very-extremely well-75%; Moderately well-25%
7) How well do the Troy University new hire(s) in your school/system demonstrate Professionalism?			
CAEP 4.2, 4.3	Engaging Clients	very-extremely well-81%; Moderately well-19%	very-extremely well-95%; Moderately well-5%
CAEP 4.2, 4.3	Creating Challenging Opportunities	very-extremely well-7%; Moderately well-27%	very-extremely well-95%; Moderately well-5%
CAEP 4.2, 4.3	Enabling Independent Growth	very-extremely well-85%;	very-extremely well-90%; Moderately well-10%

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	through lifelong learning	Moderately well-15%	
8) For each competency please check the average Troy University Teacher's level of Dispositional Performance.			
CAEP 4.1, 4.2, 4.3	Learner Development: Understanding learners growth and development	Basic-15%; Proficient and Distinguished-85%	Basic-%; Proficient and Distinguished-100%
CAEP 4.1, 4.2, 4.3	Learning Differences: Understanding individual differences	Basic-15%; Proficient and Distinguished-85%	Basic-15%; Proficient and Distinguished-85%
CAEP 4.1, 4.2, 4.3	Learning Environment: Works with others to create	Basic-12%; Proficient and Distinguished-88%	Basic-%; Proficient and Distinguished-100%

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	environment that supports individuals		
CAEP 4.1, 4.2, 4.3	Content Knowledge: Understands the central concepts, tools of inquiry	Basic-15%; Proficient and Distinguished-85%	Basic-10%; Proficient and Distinguished-90%
CAEP 4.1, 4.2, 4.3	Application of Content: Understands how to connect concepts	Basic-15%; Proficient and Distinguished-85%	Basic-5%; Proficient and Distinguished-95%
CAEP 4.1, 4.2, 4.3	Assessment: Understands and uses multiple methods of assessment	Basic-27%; Proficient and Distinguished-73%	Basic-15%; Proficient and Distinguished-85%

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CAEP 4.1, 4.2, 4.3	Planning for Instruction: Plans instruction that supports every student	Basic-15%; Proficient and Distinguished-85%	Basic-15%; Proficient and Distinguished-85%
CAEP 4.1, 4.3	Instructional Strategies: Understands and uses a variety of instructional strategies	Basic-12%; Proficient and Distinguished-88%	Basic-5%; Proficient and Distinguished-95%
CAEP 4.2, 4.3	Professional Strategies: Engages in ongoing professional learning	Basic-15%; Proficient and Distinguished-85%	Basic-15%; Proficient and Distinguished-85%
CAEP 4.2, 4.3	Leadership and Collaboration: Seeks	Basic-20%; Proficient and	Basic-15%; Proficient and Distinguished-85%

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	appropriate leadership roles	Distinguished-80%	
Mean by total dispositional performance		Proficient and Distinguished-83.9%	Proficient and Distinguished-90.5%
9) Based on your experience with Troy University new hire(s) in your school/system, would you be willing to hire more Troy University graduates? CAEP 4.3		Definitely yes-93%; Probably yes-7%	Definitely yes-95%; Probably yes-5%
If you have any overall comments regarding the Troy University new hire(s) in your school/system please enter them below:		Troy University education graduates are well prepared to present classroom content. Most new teachers	Partner with public schools' offices of curriculum and instruction to align what is taught in undergrad directly to what schools and

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		need assistance in classroom	students need today.
		Well prepared teachers in your program.	Troy grads are very well prepared coming out of college.
			Love Troy students. My favorite school to come to

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			MPS loves Troy graduates!
			Troy students have much pride in their school and display such professionalism in their ethics.