

COLLEGE OF EDUCATION

The mission of Troy University's College of Education is to prepare outstanding educators, who are equipped and prepared with the knowledge, pedagogical skills and professional dispositions required to improve the learning opportunities of those they teach. We also train and provide clinical specialization for counselors, ASL interpreters, rehabilitation professionals, and others seeking academic degrees housed within the College of Education. Successful program completers are to be informed, innovative, reflective, globally minded and effective practitioners and professionals who stand apart from others in the professional job market due to the excellence and specialized accreditations held by many programs.

All certification programs are approved by the Alabama State

Board of Education. Our professional educator programs are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other school professionals.

The College of Education is committed to preparing professionals who will be prepared to meet the needs of the next decade. As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Montgomery	Phenix City	Troy	TROY Online
Non-certification Programs					
Occupational Education Program (BSOE)		X	X	X	X
Interpreter Training					
• Major (36 hours)				X	X
• Minor (18 hours)				X	X
Psychology					
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	X	X
Rehabilitation and Disability Studies					
• Major (45 hours)	X		X	X	
• Minor (18 hours)	X		X	X	
Certification Programs					
Early Childhood Education (P-3) (123 hours)	X		X	X	
Elementary Education (Grades K-6) (121 hours)	X		X	X	
Collaborative / Special Education Teacher (Grades K-6) (122 hours)	X		X	X	
Collaborative / Special Education Teacher (Grades 6-12) (121 hours)	X		X	X	
Secondary Education (Grades 6-12)					
• Biology (141 hours)	X			X	
• Chemistry (130 hours)	X			X	
• Health (124 hours)				X	
• History (126 hours)	X			X	
• English/Language Arts (126 hours)	X			X	
• Comprehensive General Science (124 hours)	X			X	
• Mathematics (123 hours)	X			X	
• Social Science (126 hours)	X			X	

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

Interdisciplinary Education (Grades P-12)	Dothan	Montgomery	Phenix	Troy	TROY Online
• Visual Arts (135 hours)				X	
• Music, Instrumental (127 hours)				X	
• Music, Choral (127 hours)				X	
• Physical Education (124 hours)				X	
• Theatre (132 hours)				X	

NON-CERTIFICATION PROGRAMS

INTERPRETER TRAINING

Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed ASL English interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

*In order to officially enter the ITP and begin taking ITP prefix courses, a student must have:

- A 2.75 cumulative GPA on all course work;
- An Intermediate Plus or higher on the Sign Language Proficiency Interview (SLPI) or possess national certification;
- Completed ASL I-IV either at Troy University or any regionally accredited university.

INTERPRETER TRAINING PROGRAM

Specialized General Studies Requirements

Area II

- ASL 1141 (3) American Sign Language I
 ASL 1142 (3) American Sign Language II

Area IV

- PSY 2200 (3) Introduction to Psychology
Select additional Area IV requirements as shown in the General Studies section of this catalog.

Area V Requirements

- ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations
 ASL 2241 (3) American Sign Language III
 ASL 2242 (3) American Sign Language IV
 ASL 3310 (3) Deaf Culture and Diverse Populations
 IS 2241 (3) Computer Concepts and Applications
 TROY 1101 (1) The University Experience

Required Courses

- ASL 1160 (2) Visual/Gestural Communication
 ASL 1170 (2) ASL Semantics and Structure
 ASL 2230 (2) ASL Classifiers and Depictions
 ITP 3351 (3) ASL / English Linguistics
 ITP 3353 (3) Introduction to Interpreting English to ASL
 ITP 3354 (3) Introduction to Interpreting ASL to English
 ITP 3355 (3) Transliteration
 ITP 3360 (3) Models of Interpretation/Transliteration
 ITP 3364 (3) Introduction to Educational Interpreting/Transliterating
 ITP 3366 (3) Discourse Analysis I
 ITP 3368 (3) Interpreting in Specialized Setting
 ITP 3375 (3) Introduction to Interactive Interpreting

- ITP 4452 (3) Discourse Analysis II
 ITP 4456 (3) Advanced English to ASL
 ITP 4457 (3) Advanced ASL to English
 ITP 4458 (3) Advanced Interactive Interpreting
 ITP 4462 (3) Practicum I: Seminar and Field Experience
 ITP 4463 (3) Practicum II: Seminar and Field Experience
 ITP 4465 (6) Internship: Educational Interpreting
 ITP 4466 (6) Internship: Community Interpreting

AMERICAN SIGN LANGUAGE MINOR (18 HOURS)

- ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations
 ASL 1141 (3) American Sign Language I
 ASL 1142 (3) American Sign Language II
 ASL 2241 (3) American Sign Language III
 ASL 2242 (3) American Sign Language IV
 ASL 3310 (3) Deaf Culture and Diverse Populations

MASTER MENTOR PROGRAM

The Master Mentor Program consists of four(4) 3-hour courses as outlined below. Students may enroll in this track in their final year of study. Students accepted into this track are still required to meet the 120-credit hour program criteria, as well as all other graduation requirements set forth in the ITP curriculum. Students wishing to enroll in the MMP track in lieu of Community Internship and Education Internship must meet the following criterion:

- Possess Registry of Interpreters for the Deaf (RID) national certification for a minimum of 5 years prior to entry into the Interpreter Training Program.
- ITP 4467 (3) Interpreting Mentorship I: Sign Language/English Interpreting
 ITP 4468 (3) Interpreting Mentorship II: Sign Language/English Interpreting
 ITP 4469 (3) Interpreting Mentorship III: Sign Language/English Interpreting
 ITP 4470 (3) Interpreting Mentorship IV: Sign Language/English Interpreting

REHABILITATION AND DISABILITY STUDIES

The purpose of the undergraduate rehabilitation and disabilities studies major is twofold: (1) to prepare graduates for entry level professional rehabilitation positions both in the public and private sectors, and (2) to prepare students for graduate education in general and, in particular, graduate education in rehabilitation. The curriculum is built upon a strong liberal arts base designed to provide the student with an understanding of human behavior within the context of the social environment; an understanding of social service resources and social policy planning and analysis particularly as related to client systems served by rehabilitation professionals; understanding and skills

needed to become a consumer of practice research and an ability to evaluate one's own practice effectiveness; an understanding of rehabilitation theory and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for client populations with disabilities. A field practicum is required (minimum of 240 clock hours).

REHABILITATION AND DISABILITY STUDIES MAJOR

Specialized General Studies Requirements

Area IV Requirements

PSY 2210	(3)	Developmental Psychology
PSY 2230	(3)	Orientation to the Psychology Major

Area V Requirements

PSY 3304	(3)	Abnormal Psychology
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Electives (9 hours)-Students must choose an additional 9 hours of free electives.

Progression in Rehabilitation

- a. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

Rehabilitation Program Requirements (33 Hours)

HS 2240	(3)	Ethics
SWK/HS/RHB 3375 (3) Diversity		
OR		
PSY 3315	(3)	Cultural and Diversity Psychology
PSY 3301	(3)	Basic Statistics
PSY 3311	(3)	Research Methods
PSY 4402	(3)	Principles of Counseling
RHB 3345	(3)	Foundations of Rehabilitation
RHB 3350	(3)	Disability and Employment
RHB 3360	(3)	Vocational Assessment
RHB 3380	(3)	Medical and Vocational Aspects of Disabilities
RHB 4410	(1)	Rehabilitation Pre-practicum
RHB 4420	(3)	Rehabilitation Practicum I
RHB 4450	(2)	Senior Seminar

Select one of the following (3 hours):

RHB 4430	(3)	Rehabilitation Practicum II*
RHB 9920	(3)	Youth Leadership Forum Practicum

Select three of the following (9 hours):

RHB 3385	(3)	Rehabilitation of Persons with Severe Disabilities
PSY 4459	(3)	Applied Behavior Analysis
ASL 3310	(3)	Deaf Culture and Diverse Populations
HS 2250	(3)	Fundamentals of Case Management
NSG 2230	(3)	Advanced Medical Terminology
NSG 2285	(3)	Perspectives of Aging
RHB 3365	(3)	Introduction to Visual Impairment
RHB 9920	(3)	Youth Leadership Forum Practicum
RHB 4440	(3)	Rehabilitation Practicum III*

*120-hour field experience. This could be completed at the same site as Practicum I, or at a separate site.

Complete one of the following recommended minors or an advisor approved minor (18 hours): Applied Behavior Analysis, Case Management, Criminal Justice, Exercise Science, Health Promotion, Interpreter Training, Leadership Development, Military Operations, Recreation, Spanish, Contract Medical Minor.

REHABILITATION AND DISABILITIES STUDIES MINOR (18 HOURS)

RHB 3345	(3)	Foundations of Rehabilitation
RHB 3350	(3)	Disability and Employment
RHB 3360	(3)	Vocational Assessment
RHB 3380	(3)	Medical and Vocational Aspects of Disabilities
PSY 3304	(3)	Abnormal Psychology

Select one of the following (3 hours):

RHB 3385	(3)	Rehabilitation of Persons with Severe Disabilities
PSY 3340	(3)	Psychology of Learning
PSY 3380	(3)	Social Psychology
PSY 4459	(3)	Applied Behavior Analysis

OCCUPATIONAL EDUCATION PROGRAM (BSOE)

The Bachelor of Science Degree in Occupational Education combines theory with experience to prepare students as workforce development professionals in a variety of settings and occupations. Students qualify for the program based upon completion or possession of an Associates' Degree from an accredited college or university.

Specialized General Studies Requirements

General Studies courses should meet the Troy University General Studies Program guidelines.

Admission Requirements to the BSOE Program

To apply for admission to the BSOE program, applicants must submit:

1. Completed Application for Admission,
2. Official transcript(s) from all colleges and universities attended,
3. Evidence of an Associates' Degree from a regionally accredited college*, or Associate of Applied Science Degree

*Any awarded Associates Degree must include coursework commensurate with the Troy University General Studies Program.

** Credentialed Work-Related Experience (30 Hours) – Troy University recognizes that individuals working in various occupations have garnered hundreds, perhaps thousands of hours of experience to become highly proficient in a particular area. Further, these individuals earn certifications, licenses, or some sort of credential indicating expertise. Troy University will provide academic credit for those hard-earned credentials. Individuals in the BSOE program can earn up to 30 hours *in one of two ways*:

1. **National, state, military, or professional credentials that are widely recognized in the field as indicating currency and competency in work related abilities. These credentials will be scrutinized by TROY for authenticity, rigor, and occupational regard. Examples of acceptable credentials would include:**
 - National Inspection Testing and Certification Corporation (NITC) certification
 - ANSI/NETA ETT *Standard for Certification of Electrical Testing Technicians*
 - Certified Information Systems Security Specialist (CISSP)
 - A+ Certification
 - Security + Certification
 - Community College of the Air Force credentials
 - USAF Air University credentials
 - Air Force Credentialing Opportunities Online (COOL)
 - American Council on Education Credit (A.C.E.)

After review, TROY will award appropriate credit up to 30 hours. Should the award fall below 30 hours, TROY will recommend subsequent action to reach the 30-hour

requirement. (Example: enrollment in a specified program of study at a community college to earn credit in related skill areas.)

2. A detailed Work-Related Portfolio Assessment that must be completed before registering for the Professional Core. This portfolio will be assembled by potential students for evaluation by Troy University. In turn, TROY will determine appropriate academic credit (hours) and recommend any additional credentials needed to earn the full 30 hours required.

Troy University recognizes that some students may have acquired knowledge and skills through life experiences, but may not have recognized credentials indicating currency and/or competency in those skills. The **Work-Related Portfolio Assessment** allows students the opportunity to have life/work related experiences evaluated as educational experiences and credited toward the BSOE Area 2: Work Related Experience. This portfolio is a collection of materials which represent a student's life experience in a certain subject area or skill. It will be assembled by potential students for evaluation by Troy University. In turn, TROY will determine academic credit (hours) and recommend any additional credentials needed to earn the full 30 hours required.

Portfolio contents include:

Cover Letter (Required): A cover letter briefly summarizes and clarifies the life experiences, work related activities, and credential for which credit is requested. This letter can include:

- Community service
- Correspondence courses
- Employment
- Learning through technology
- Non-credit experience
- Certificates, licenses, awards
- Travel

Resume (Required): A more in-depth description of the applicant's personal history such as education, employment, experiences, awards, etc.

Job description(s): Detailed descriptions of past employment commensurate with skills/ability claimed. This includes duties, responsibilities, length of employment, and any other details that would indicate work related experience.

Documents: Documents indicating proficiency levels in relevant areas of performance. This could include certificates, licenses, awards, supervisory ratings, commendations, and/or any other verification of skills.

Reflections: Written documentation of personal accomplishments and why the applicant feels their experiences merit academic credit.

Artifacts: Samples of work demonstrating applications of the concepts and principles in the skill being considered, such as engineering drawings, technical manuals, publications, video and/or audio tapes, and any other creations deemed appropriate, etc.

NOTE: Students submitting credentials or the portfolio are provisionally admitted. They will be permitted to begin Area 3 (the Professional Core) only after TROY has rendered a decision regarding credit award and additional credentials needed.

Academic Core (30 hours)

ADE 3301	(3)	Education Leadership and Motivation in Adult Learning
ADE 3305	(3)	Teaching Adults with Technology
ADE 3310	(3)	Teaching Adult Learners
ADE 3320	(3)	Assessing Adult Learners
ADE 3346	(3)	Educational Psychology in Adult Learning
ADE 4400	(3)	Classroom Management in Adult Learning
ADE 4401	(3)	Problem Solving and Decision

ADE 4410	(3)	Making Professional Education Communication (Student Counseling)
ADE 4420	(3)	History and Development of the Workforce
COM 2231	(3)	Interpersonal Communications

It is also recognized that many BSOE students may have already been in an occupational education environment and/or may have secured additional, related hours for courses similar to the Professional Core. To recognize and provide credit for these experiences, TROY will provide up to twelve (12) hours credit to the professional core in this manner:

1. **Transfer credit** for courses taken at another regionally accredited university with a grade of "B" or better. These courses must be comparable in catalog description to courses in the Professional Core and must be approved by the Dean of the College of Education.
2. **Prior Learning Assessment (PLA).** Students wishing to receive credit for the following courses must pass a course specific exam to receive credit for any one of these courses. These exams are developed by TROY faculty to assess a potential student's grasp of course content. Each course will have one exam that is proctored at an appropriate location.
 ADE 3310: Teaching Adult Learners
 ADE 3320: Assessing Adult Learners
 ADE 3305: Teaching Adults with Technology

NOTE: Academic Regulation Requiring Residency. For Students seeking a bachelor's degree from TROY, 25% of the credit hours required for the degree must be completed in "residence" through TROY or TROYONLINE. Therefore, in some cases, students will not be granted transfer credit or PLA credit even if they qualify.

NOTE: Case Example – Student A, a welding instructor at ABC Community College, starts TROY with an associate's degree and registers for the BSOE degree. Student A also provides evidence of work related experience. Student A MUST take all ten, 3-hour course to satisfy TROY's 25% credit hour academic requirements.

PSYCHOLOGY

Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.

PSYCHOLOGY MAJOR

Specialized General Studies Requirements

Area IV

Required (6 hours)

PSY 2200	(3)	Introduction to Psychology
PSY 2210	(3)	Developmental Psychology

Electives (21 hours)-Students must choose an additional 21 hours of free electives.

Major Requirements

Required Core (12 hours)

PSY 2230	(3)	Orientation to the Psychology Major
PSY 3301	(3)	Basic Statistics
PSY 3311	(3)	Research Methods
PSY 4480	(3)	Senior Seminar in Psychology

Group 1 (Select 2 Courses – 6 hours)

PSY 3310	(3)	Sensation and Perception
PSY 3340	(3)	Psychology of Learning
PSY 3370	(3)	Comparative Psychology
PSY 3385	(3)	Evolutionary Psychology
PSY 4421	(3)	Physiological Psychology
PSY 4460	(3)	Cognitive Psychology

Group 2 (Select 2 Courses – 6 hours)

PSY 3304	(3)	Abnormal Psychology
PSY 3312	(3)	Psychology of Women
PSY 3315	(3)	Cultural and Diversity Psychology
PSY 3380	(3)	Social Psychology
PSY 4402	(3)	Principles of Counseling
PSY 4450	(3)	Theories of Personality

Group 3 (Select 2 Courses – 6 hours)

PSY 3330	(3)	Health Psychology
PSY 3332	(3)	Family Violence
PSY 3360	(3)	Forensic Psychology
PSY 4410	(3)	Industrial/Organizational Psychology
PSY 4451	(3)	History and Systems of Psychology
PSY 4459	(3)	Applied Behavior Analysis

Group 4 (Select 2 Courses – 6 hours)

Select any 2 psychology courses not completed in another area.

PSYCHOLOGY MINOR (18 HOURS)

Students may select any 6 (18 hours) PSY courses. PSY 2230 is a prerequisite for some upper level PSY courses.

SUBSTANCE ADDICTION EDUCATION MINOR (18 HOURS)**Required Courses**

PSY 4402	(3)	Principles of Counseling
PSY 4420	(3)	Physiological Dynamics of Alcohol and Other Drugs
PSY 4430	(3)	Intro to Substance Abuse Counseling
PSY 4434	(3)	Drug Education, Prevention, and Education
PSY 4435	(3)	Treatment of Addictive Family Diseases
PSY 4436	(3)	Treatment Theories and Modalities of Addictive Diseases

APPLIED BEHAVIOR ANALYSIS MINOR (18 HOURS)

PSY 3340	(3)	Psychology of Learning
PSY 4459	(3)	Applied Behavior Analysis
PSY 4474	(3)	Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4477	(3)	Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4476	(3)	Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4478	(3)	The Behavioral Analyst as a Professional and Ethical Practitioner

Students seeking experience based practicum are encouraged to take the two practicum courses. See advisor for information regarding national credentials in Applied Behavior Analysis. Practicum experiences will be required for application for national credentials.

PSY 4496	(3)	Applied Behavior Analysis Practicum I
PSY 4497	(3)	Applied Behavior Analysis Practicum II

LEADERSHIP DEVELOPMENT MINOR (18 HOURS)

LDR 1100	(3)	Introduction to Leadership
LDR 2200	(3)	Tools for Leaders
LDR 3300	(3)	Leadership Theory
LDR 4400	(3)	Leadership Seminar

Select at least an additional six hours from the following:

AS 3312	(3)	Air Force Leadership Studies I
AS 3313	(3)	Air Force Leadership Studies II
COM 3345	(3)	Group Discussion and Leadership
LDR 2210	(3)	Leadership and Interpersonal Skills
LDR 2220	(3)	Contemporary Issues of Women and Leadership
LDR 3320	(3)	Great Leaders
LDR 4444	(3-6)	Leadership Internship
LDR 4450	(1-6)	Leadership Service Learning
LDR 4493-94	(1-3)	Guided Independent Study
MGT 3300	(3)	Principles of Management
MSL 2201	(2)	Individual Leadership Studies
MSL 2202	(2)	Leadership and Teamwork
MSL 2204	(2)	Leadership Lab
PHI 2204	(3)	Ethics and the Modern World
POL 3340	(3)	U.S. Government – Executive Branch

EDUCATIONAL STUDIES MINOR (18 HOURS)

EDU 3303	(3)	Educational Psychology and Classroom Assessment or discipline specific course
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management or discipline specific course
SPE 3340	(3)	Diverse Learners

Pick one of the following:

MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
EDU 2230	(3)	Fundamentals of Teaching
LDR 1100	(3)	Introduction to Leadership
PSY 2210	(3)	Developmental Psychology

Or adviser approved course

CERTIFICATION PROGRAMS**Teacher Certification**

Please see the list of certification programs offered at Troy University at the beginning of the College of Education (COE) section. All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program sections in the catalog for eligibility and program completion requirements. This information can be found on the COE website. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be allowed to graduate.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B initial professional certificate, provided they meet all of the following:

- A minimum grade point average of 2.75 on all undergraduate coursework, a 2.75 in the professional studies coursework, and 2.75 in the teaching field(s) coursework.
- A grade of C or better in all coursework in professional and teaching field which applies to certification; and
- Effective September 1, 2018, all teacher candidates seeking initial licensure in the state of Alabama must achieve a passing score, set by the Alabama State

Department of Education, on the Teacher Performance Assessment, edTPA.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check that shall be completed and cleared prior to observations in P-12 settings. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supercede a student's stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Fingerprinting Requirement

Effective no later than the beginning of Fall 2008 semester, any candidate applying for admission to a state-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be completed and cleared prior to conduction of observations in P-12 schools.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Statement of Guarantee for New Educators

Candidates who are recommended by Troy University for Alabama state teacher certification shall be granted remediation at no cost if:

1. they are employed in their areas of specialization of the awarded certificate;
2. they receive less than satisfactory performance on the state approved evaluation instrument;
3. remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

Exit Examinations

Students are required to successfully complete the required PRAXIS II tests associated with their major and successfully complete internship. Effective August 2018 students seeking certification in Alabama will be required to pass the state adopted performance assessment, edTPA. Contact your content major advisor for details.

Certification Only

Candidates who currently hold valid Alabama professional teacher certification may complete program requirements for recommendation of additional teaching fields. Transcripts and professional experience will be reviewed prior to beginning any coursework to determine eligibility. Candidates must successfully complete all aspects of each program in which certification is sought. Including course requirements, appropriate nationally normed tests, and internship.

Transfer Credit Allowances

At least 25% of the credit hours required for the degree must be earned in residence with Troy University. Transfer credit for professional education courses and teaching area courses which give consideration to pedagogical application is allowable only for courses taken at a regionally accredited institution in a state-approved teacher education/certification program. Other transfer credit is subject to approval.

General Studies Requirements

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305 (or check-sheet approved discipline-specific technology course), EDU 4400 (or check-sheet approved discipline-specific classroom management course), SPE 3340 (or check-sheet approved discipline-specific diverse learners course), and EDU 3303 (or check-sheet approved discipline-specific education psychology/assessment course) prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field advisor for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

1. Completion of 48 semester hours or 80% of required General Studies courses including a grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major.
2. Early Childhood, Elementary, Collaborative Teacher K-6, and Collaborative Teacher 6-12 candidates must complete both MTH 1110 and MTH 1112 with a grade of C or better to satisfy the math requirement for admission to TEP.
3. Teacher candidates in the ELE K-6 and Collaborative/SPE K-6 must achieve a minimum passing score on the PRAXIS Multiple test (refer to ALSDE for current PRAXIS Test code) prior to admission to the Teacher Education Program.
4. A minimum grade point average of 2.75 overall, 2.75 in professional studies, and 2.75 in teaching field(s) is required. Students who fail to meet the required GPA may repeat courses. The university academic policy will be applied in calculating grade point averages. Each cohort admitted to TEP must have an average cumulative GPA of 3.0.
 - Cohorts admitted to TEP must have an average GPA of 3.0. Meeting minimum GPA requirements does not guarantee TEP admission.
5. Successful completion of an interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Evidence of successful background and fingerprint clearance.
8. Evidence of current professional liability insurance at one million dollars of coverage.

The Professional Internship Program

The Professional Internship Program is the culminating clinical field-based experience for candidates seeking certification in a teaching field. The Professional Internship Program provides the candidate with the opportunity to conduct classes and assume the role of teacher while receiving supervision from a classroom teacher and a university supervisor. Candidates must attend a pre-internship meeting one year prior to the semester of projected internship. Instructions regarding qualifications and applications should be obtained from the Certification and Field Experience Office and submitted two semesters prior to the semester that the candidate plans to intern.

All candidates completing an initial certification program for teachers must complete a nine-semester-hour internship in the grade level(s) and academic subject(s) of the certification sought.

This is a full-time assignment for a full semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester.

Prerequisites for internship include the following:

1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Satisfactory disposition reviews.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Evidence of current First Aid and CPR certifications.
9. Students are required to successfully complete the required PRAXIS II Subject Assessments (content areas) associated with their major.
10. Evidence of current professional liability insurance.
11. Completion of any additional requirements mandated by the Alabama State Department of Education.

Undergraduate internship experiences must occur in the appropriate grade level(s) and subject(s) and are supervised by an approved certified classroom teacher. P-12 faculty shall provide regular and continuing support for interns through such processes as observation, conferencing, group discussion, email and the use of other technologies.

EARLY CHILDHOOD EDUCATION (P-3) (120 HOURS)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Early Childhood education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

General Studies (58 Hours)

Area V Requirements (14 Hours)

MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	The University Experience

Education Major (Professional Studies 33 Hours)

EDU 3303	(3)	Educational Psychology & Classroom Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
ECE 4474	(9)	Early Childhood Internship
SPE 3340	(3)	Diverse Learners
ECE 4454	(3)	Internship Seminar

Teaching Field (36 Hours)

ECE 3315	(3)	Assessment in ECE
ECE 3340	(3)	Language Acquisition
ECE 3325	(3)	Child Growth & Development
ECE 3385	(3)	Primary Math & Science
ECE 3391	(3)	Social Studies: Community & Family
ECE 4401	(3)	Integrated Program
EDU 4478	(3)	Math/Science/STEM Practicum
RED 3310	(3)	Language & Literacy K-6
RED 3380	(3)	Children's Literature
RED 4483	(3)	Reading Intervention Strategies

RED 4465	(3)	Literacy Practicum
SPE 4407	(3)	Inclusive Strategies

ELEMENTARY EDUCATION (K-6) (121 HOURS)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Elementary education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

General Studies (60 Hours)

Area V Requirements (20 Hours)

MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	The University Experience

Education Major (Professional Studies 33 Hours)

EDU 3303	(3)	Educational Psychology & Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
ELE 4474	(9)	Internship
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
ELE 4454	(3)	Internship Seminar

Teaching Field (33 Hours)

EDU 3308	(3)	Integrated STEM
EDU 4478	(3)	Math/Science/STEM Practicum
ELE 3360	(3)	Teaching Social Science
ELE 3361	(3)	Teaching Natural Science
ELE 3362	(3)	Teaching Mathematics
ELE 4481	(3)	Methods and Materials
RED 3310	(3)	Language and Literacy K-6
RED 3380	(3)	Children's Literature
RED 4465	(3)	Literacy Practicum
RED 4483	(3)	Reading Intervention Strategies
SPE 4407	(3)	Inclusive Strategies

COLLABORATIVE / SPECIAL EDUCATION TEACHER (K-6) (121 HOURS)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

Area V Requirements

MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	The University Experience

Education Major (Professional Studies) (33 Hours)

EDU 3303	(3)	Educational Psychology & Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management

RED 4401	(3)	Reading in the Content Areas
EDU 4471	(3)	Curriculum and Instructional Delivery
SPE 3340	(3)	Diverse Learners
SPE 4454	(3)	Internship Seminar
SPE 4474	(9)	Collaborative Teacher K-6 Internship

Teaching Field (33 Hours)

EDU 3308	(3)	Integrated STEM
EDU 4478	(3)	Math/Science/STEM Practicum
ELE 3362	(3)	Teaching Mathematics
RED 3310	(3)	Language and Literacy
RED 4465	(3)	Literacy Practicum
RED 4483	(3)	Reading Intervention Strategies
SPE 3301	(3)	Advanced Topics in Disabilities
SPE 3306	(3)	Teaching Students with High Incidence Disabilities
SPE 3309	(3)	Teaching Students with Low Incidence Disabilities
SPE 3362	(3)	Policies and Procedures in Special Education
SPE 4407	(3)	Inclusive Strategies

**COLLABORATIVE / SPECIAL EDUCATION
TEACHER (6-12) (121 HOURS)**

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

Area V Requirements

MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	The University Experience

Education Major Professional Studies (33 Hours)

EDU 3303	(3)	Educational Psychology & Classroom Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
SPE 4454	(3)	Internship Seminar
SPE 4465	(9)	Collaborative Teacher (6-12) Internship

Teaching Field (33 Hours)

EDU 3308	(3)	Integrated STEM
EDU 4478	(3)	Math/Science/STEM Practicum
ELE 3362	(3)	Teaching Mathematics
RED 4465	(3)	Literacy Practicum
RED 4483	(3)	Reading Intervention Strategies
SPE 3301	(3)	Advanced Topics in Disabilities
SPE 3305	(3)	Vocation and Transition Planning for Secondary Students with Disabilities
SPE 3306	(3)	Teaching Students with High Incidence Disabilities
SPE 3309	(3)	Teaching Students with Low Incidence Disabilities
SPE 3362	(3)	Special Education Law
SPE 4407	(3)	Inclusive Strategies

SECONDARY EDUCATION (6-12)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information. Students should consult their education advisers concerning all certification requirements and with their academic

discipline adviser for requirements in the major. Students not seeking Alabama teacher certification should consult with the specific content discipline for major requirements.

Education Major (Professional Studies) (36 Hours)

—4481	(3)	Methods and Materials for the Secondary Teacher (Prefix: BIO, CHM, ENG, HIS, HLT, MTH, SCI, OR SS)
SPE 3340	(3)	Diverse Learners or discipline specific course
EDU 3303	(3)	Educational Psychology and Assessment or discipline specific course
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management or discipline specific course
EDU 4471	(3)	Curriculum and Instructional Delivery
RED 4401	(3)	Reading in the Content Areas
SED 4454	(3)	Internship Seminar for Secondary Education
—4474	(9)	See adviser for requirements in the major. Internship in Secondary Education (Prefix: BIO, EHM, ENG, HIS, HLT, MTH, SCI, OR SS)

Available secondary education disciplines are as follows:

- Biology
- Chemistry
- English/Language Arts
- Comprehensive General Science
- Health
- History
- Mathematics
- Social Science

Social Science Education (Teaching Field)**Specialized General Studies Requirements****Area IV**

Note: Social Science Education Majors must take HIS 1101 Western Civilization I and HIS 1102 Western Civilization II

Area V

STAT 2200	(3)	Introductory Statistics
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Requirements for the Major

SS 2220	(3)	Introduction to Social Science
SS 3375	(3)	Research Methods in the Social Sciences
SS 4498	(3)	Social Science Theory
SS 4499	(3)	Senior Seminar
HIS 3316	(3)	Alabama History
ECO 2251	(3)	Macroeconomics
OR		
ECO 2252	(3)	Microeconomics
POL 2260	(3)	World Politics
GEO 3300	(3)	Prin. of Physical Geography
3000-4000 American History Elective		
3000-4000 World History Elective		
3000-4000 Political Science Elective		
3000-4000 Geography Elective		

Mathematics Education (Teaching Field)**Specialized General Studies Requirements****Area III**

MTH 1125	(4)	Calculus I
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Area V

TROY 1101	(1)	The University Experience
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STAT 2210	(3)	Introductory Statistics
MTH 2220	(3)	Computer Programming for Mathematics

Requirements for the Major

MTH 1126	(4)	Calculus II
MTH 2227	(4)	Calculus III
MTH 3311	(3)	Differential Equations
MTH 3318	(3)	Introduction to Advanced Mathematics
MTH 3331	(3)	Linear Algebra
MTH 3325	(3)	College Geometry
MTH 4424	(3)	Real Analysis I
MTH 4441	(3)	Abstract Algebra I
STAT 3350	(3)	Statistical Methods and Computation
MTH 4498	(3)	Math Education Capstone

Select six hours of 3000-4000 level mathematics electives or Advisor-Approved Mathematics Course

INTERDISCIPLINARY EDUCATION (P-12)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Education Major (Professional Studies)**Music Education Majors:**

EDU 3310	(3)	Introduction to Education
MUS 4403	(3)	Classroom Management for the Music Educator
EDU 4471	(3)	Curriculum and Instructional Delivery
MUS 3346	(3)	Educational Psychology and Assessment in Fine Arts
RED 4401	(3)	Reading in the Content Areas
MUS 4460	(3)	Music for the Exceptional Learner
MUS 3305	(3)	Music Technologies
MUS 4472	(9)	Internship in Music Education
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
MUS 4481	(3)	Methods and Materials for the Secondary Music Teacher (3-4)

Physical Education Majors:

EDU 3310	(3)	Introduction to Education
KHP 4465	(3)	Classroom Management for Physical Educators
EDU 4471	(3)	Curriculum and Instructional Delivery
KHP 3303	(3)	Testing and Statistical Interpretation
RED 4401	(3)	Reading in the Content Areas
KHP 4462	(3)	Diverse Learners
EDU 3305	(3)	Teaching with Technology
KHP 3340	(9)	Internship in Health/Physical Education
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
KHP 4481	(3)	Methods and Materials for the P-12 Physical Educator

Art Education Majors:

EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
ART 3346	(3)	Educational Psychology and Assessment in Fine Arts
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
EDU 3305	(3)	Teaching with Technology
ART 4472	(9)	Internship in Art Education
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
ART 4481	(3)	Methods and Materials for the Art Teacher

Theatre Education Majors:

EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
THE 3346	(3)	Educational Psychology and Assessment in Fine Arts
RED 4401	(3)	Reading in the Content Areas

SPE 3340	(3)	Diverse Learners
EDU 3305	(3)	Teaching with Technology
THE 4472	(9)	Internship in Grades P-12
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
THE 4481	(3)	Methods and Materials for the Theater Teacher

In addition to the required General Studies and the education major identified above, students seeking Alabama Teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major. Available interdisciplinary education disciplines are as follows:

- Art
- Music, Instrumental
- Music, Choral
- Physical Education
- Theatre

