COLLEGE OF HEALTH & HUMAN SERVICES

The College of Health and Human Services provides quality education for professional practice in a variety of areas associated with health and human services. The college aspires to the highest standard of educational excellence blending a professional perspective with a liberal arts and science foundation.

The College is committed to the development of students who are knowledgeable, caring, responsive and self-directed. The college aspires to produce graduates who are self-directed individuals able to meet the health and human caring needs of a diverse and complex society through change, advocacy and leadership within their communities.

The College's School of Nursing offers graduate programs at the Master's and Doctoral levels. Graduate programs within the School of Nursing include a Master's of Nursing (MSN) in one of two tracks: Healthcare Informatics and Nursing Leadership and Family Nurse Practitioner. For the nurse who already holds a MSN degree, post master's certificates options are offered in Family Nurse Practitioner, Healthcare Informatics and Nursing Leadership, and Nursing Education. The School of Nursing also offers post baccalaureate and post master entry options into the Doctor of Nursing Practice (DNP). Post baccalaureate DNP students may enter the Family Nurse Practitioner or Healthcare Informatics and Nursing Leadership track.

The College of Health and Human Service also offers Master of Science in Kinesiology, Master of Social Work, and Master of Science in Athletic Training

Degree Program	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	Support Sites	Troy Online
Master of Science in Nursing	X^	X^	X^	X^		
Family Nurse Practitioner Track	X	X	X	X		
Healthcare Informatics and Nursing Leadership Track	X	X	X	X		
Doctor of Nursing Practice	X^	X^	X^	X^		
Master of Science in Kinesiology				X		X
Coaching Concentration						X
Exercise Science Concentration				X^^		
Master of Science in Physical Education				X		X
Traditional Track						X
Alternative 5th year (Alt A) Track				X^^		
Master of Social Work	X	X	X	X		X
Direct Practice Concentration	X	X	X	X		X
Organizational Leadership and Management Concentration						X
Master of Science in Athletic Training				X		
Family Nurse Practitioner Certificate	X	X	X	X		
Healthcare Informatics and Nursing Leadership Certificate	X	X	X	X		
Nursing Education Certificate	X	X	X	X		

* Please refer to http://admissions.troy.edu/ for specific program availability by location

^ All courses are offered online in 16-week semesters. ^^Offered as a blended program

MASTER OF SCIENCE IN NURSING (M.S.N.)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Master of Science in Nursing Program is designed to provide graduates of baccalaureate programs in nursing the opportunity to develop the advanced knowledge and clinical skills required for leadership positions in nursing. The program prepares Nursing Informatics Specialists, Nurse Executives and Family Nurse Practitioners. Students are accepted for admission to the MSN tracks every semester. Fall admission is recommended for students who wish to pursue full-time study. Post MSN certificate options are offered in Family Nurse Practitioner, Healthcare Informatics and Nursing Leadership, and Nursing Education. The MSN program is offered online with faculty based on the Troy, Montgomery, Dothan, and Phenix City campuses in Alabama.

The Master of Science in Nursing Family Practitioner (FNP) track is designed to prepare students to assess, diagnose, treat, and manage the healthcare needs of individuals across the life span who are culturally diverse and live in rural and urban areas. The program is offered online; however, there are a limited number of mandatory on campus requirements. Students complete clinical requirements in their locale.

The Master of Science in Nursing Healthcare Informatics and Nursing Leadership (HINL) track is designed to prepare students to meet the growing needs of a diverse and complex healthcare system. Students will select one area of focus: Nursing Informatics or Nursing Leadership. Students are prepared with the knowledge and skills necessary to excel as nurse informatics specialists or nurse administrators. Courses are offered fully online and there are no on campus requirements for students in the Healthcare Informatics and Nursing Leadership track.

MSN Student Learning Outcomes

Upon successful completion of the MSN degree the graduate will be able to achieve the following end-of-program student learning outcomes:

1. Incorporate advanced knowledge and theories from nursing and related disciplines to continually improve nursing care across diverse settings;
2. Integrate leadership, management and education principles into advanced nursing care that utilizes ethical and critical decision-making;
3. Apply the evolving standards and principles of quality improvement and safety for advanced nursing within a defined setting;
4. Evaluate research outcomes and current evidence in conjunction with culturally-appropriate, patient-centered care for the purpose of selectively integrating research findings into the practice setting;
5. Manage informatics and communication technologies to enhance, integrate, and coordinate appropriate patient care;
6. Develop interdisciplinary advocacy strategies to impact healthcare policy at the system level;
7. Communicate, collaborate and consult as a leader and member of intraprofessional and interprofessional teams for improvement of health care outcomes;
8. Integrate clinical prevention interventions for the provision of culturally responsive advanced nursing care to individuals and populations in a global society;
9. Demonstrate role competencies in a specialized area of advanced nursing practice at the master's level.

Accreditation

The master's/post-master's certificate nursing program at Troy University at the Dothan, Montgomery, Phenix City, and Troy Campuses located in Dothan, Montgomery, Phenix City, and Troy, AL is accredited by the: Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Rd. NE, Suite 1400, Atlanta, GA, 30326. (404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the master's/post-master's certificate nursing program is Continuing Accreditation.

View the public information disclosed by the ACEN regarding this program at http://www.acenursing.us/accreditedprograms/programSearch.htm

Prerequisite Requirements

Candidates for admission must hold the baccalaureate degree in nursing.

Admission Requirements

Note: *Meeting minimal admission requirements does not assure admission.*

Application Deadlines:

July 1 for Fall Semester
November 1 for Spring Semester
May 1 for Summer Semester

Unconditional Admission

1. Hold a baccalaureate degree in nursing (BSN) from a regionally accredited university and a nationally accredited nursing program (ACEN, NLNAC, CCNE, CNEA). Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Overall undergraduate grade point average (GPA) of 3.0 on a 4.0 scale, or 3.0 on a 4.0 scale in the nursing major;
3. Current unencumbered RN licensure;
4. Undergraduate health assessment course or the equivalent.
5. Minimum of one year experience as a registered nurse is required for the Family Nurse Practitioner track.

Conditional Admission

1. Hold a baccalaureate degree in nursing (BSN) from a regionally accredited university and a nationally accredited nursing program (ACEN, NLNAC, CCNE, CNEA). Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Overall undergraduate GPA of 2.5 on a 4.0 scale or 2.5 on a 4.0 scale in the nursing major.
3. Current unencumbered RN licensure.
4. Undergraduate health assessment course or the equivalent.
5. Minimum of one year experience as a registered nurse is required for the Family Nurse Practitioner track.

Temporary admission is not applicable for Nursing Licensure Programs; this includes the MSN and DNP degrees.

A student admitted conditionally to the graduate nursing program must clear conditional admission after nine semester hours. The student must attain an overall GPA of 3.0 on a 4.0 scale. Students not satisfying conditional admission requirements will be dropped from the program for one calendar year, after which time the student may petition for readmission. Note; To facilitate success in the program, a student admitted under conditional status should pursue a part-time course of study.

Transfer Credit

In accordance with the University's transfer policy a maximum of twelve semester hours taken at another regionally accredited institution of higher education with a "B" grade or better may be applied toward the degree. These courses must be comparable to Troy University courses and must be reviewed by the graduate nursing faculty who will make a recommendation to the Dean of the College of Health and Human Services and the Graduate Dean. For students completing the Master of Science in Nursing, all transfer credits used to satisfy degree requirements may not exceed five years at the time of the degree completion.

Degree Requirements

A student completing the coursework with a 3.0 or better GPA, fulfilling candidacy requirements, and successfully completing the required comprehensive examination requirement will be awarded the degree.

***NOTE: 1**. Requirements for the MSN degree must be satisfied within five years of the initial enrollment for that degree.*

***NOTE 2**. Grades below "C" are not acceptable for meeting requirements for a subsequent course.*

***NOTE 3**. Students must earn a grade of "B" or better in NSG 6691: Research and Evidence for Advanced Nursing Practice.*

***NOTE 4**. Successful completion of NSG 6697: Scholarly Inquiry II meets the comprehensive examination requirement.*

Requirements for Students in Clinical Courses

All students must maintain RN licensure, current CPR certification, professional liability insurance, proof of annual physical examination, negative drug screen and a clear background check when enrolled in clinical nursing courses. Professional liability insurance is available through the School of Nursing. Students are responsible for their own medical care if needed in the clinical setting. Students are also responsible for personal transportation costs incurred during the program.

Students must meet Center for Disease Control (CDC) and Occupational Safety and Health Administration (OSHA) guidelines.

Curriculum

FAMILY NURSE PRACTITIONER (FNP) TRACK
Minimum Total Hours: 47, 705 clinical clock hours

Required Core Courses (14 sh)

Nursing Core Courses

NSG	6604	2	Theories in Nursing
NSG	6605	2	Healthcare Economics
NSG	6660	3	Foundations of Advanced Nursing Practice

Research Courses

NSG	6691	3	Research and Evidence for Advanced Nursing Practice
NSG	6692	2	Data Analysis and Interpretation in Quantitative Research
NSG	6696	1	Scholarly Inquiry Practicum I
NSG	6697	1	Scholarly Inquiry Practicum II

Nursing Specialty Courses (27 hrs)*

NSG	6612	3	Advanced Health Assessment
NSG	6613	3	Advanced Health Assessment Preceptorship
NSG	6645	3	Family and Cultural Theories in Advanced Nursing Practice
NSG	6649	3	Advanced Pharmacology
NSG	6665	3	Primary Care I: Pediatrics and Women's Health
NSG	6666	3	Primary Care I Preceptorship: Pediatrics and Women's Health
NSG	6667	3	Primary Care II: Adults and Geriatrics
NSG	6668	3	Primary Care II Preceptorship: Adults and Geriatrics
NSG	6671	3	Advanced Pathophysiology

Role Courses (6 hrs)*

NSG	6670	1	Role Synthesis Seminar
NSG	6680	5	Family Nurse Practitioner Internship

Optional

NSG	6695	1-4	Thesis

HEALTHCARE INFORMATICS AND NURSING LEADERSHIP TRACK
Minimum Total Hours: 37, 480 clinical hours

Required Core Courses (14 sh)

Nursing Core Courses

NSG	6604	2	Theories in Nursing
NSG	6605	2	Healthcare Economics
NSG	6660	3	Foundations of Advanced Nursing Practice

Research Courses

NSG	6691	3	Research and Evidence for Advanced Nursing Practice
NSG	6692	2	Data Analysis and Interpretation in Quantitative Research
NSG	6696	1	Scholarly Inquiry Practicum I
NSG	6697	1	Scholarly Inquiry Practicum II

Nursing Specialty Courses (23 sh)

NSG	6630	2	Introduction to Nursing Leadership and Technology Practicum
NSG	6631	3	Concepts of Healthcare Informatics and Leadership
NSG	6632	3	Theoretical Foundations of Nursing informatics and Leadership
NSG	6633	3	Healthcare Systems
NSG	6634	3	Roles in Nursing Leadership and Informatics
NSG	6635	3	Applied Principles of Leadership and Technology in Healthcare
NSG	6636	3	Advanced Nursing Practice Internship I
NSG	6637	3	Advanced Nursing Practice Internship II

Optional

NSG	6695	1-4	Thesis

POST-MASTER'S CERTIFICATE OPTIONS

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The post-master's certificate options provide lifelong learners with the opportunity to specialize in an area other than that obtained in their MSN program. A MSN degree is required. Those who complete the certificate option earn a certificate of completion, not another master's degree, and are eligible to apply for the appropriate specialty certification exam.

Accreditation

The master's/post-master's certificate nursing program at Troy University at the Dothan, Montgomery, Phenix City, and Troy Campuses located in Dothan, Montgomery, Phenix City, and Troy, AL is accredited by the: Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Rd. NE, Suite 1400, Atlanta, GA, 30326. (404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the master's/post-master's certificate nursing program is Continuing Accreditation.

View the public information disclosed by the ACEN regarding this program at http://www.acenursing.us/accreditedprograms/programSearch.htm

Admission Requirements

1. Graduate of nationally accredited MSN Program (ACEN, NLNAC, CNEA, or CCNE).
2. Current unencumbered RN licensure in the state in which the student plans to have clinical experiences.
3. Minimum of one year experience as a registered nurse.

Curriculum

FAMILY NURSE PRACTITIONER CERTIFICATE
Minimum Semesters: 5
Minimum Total Hours: 33 sh, 705 clinical clock hours

The post-master's certificate in Family Nurse Practitioner Option consists of five semesters/11 courses offered by Troy University's School of Nursing and requires 33 semester hours and 705 clinical clock hours for completion. Students who begin in Fall semester can complete the FNP certificate option in five semesters. The program is open to graduate students who have completed a MSN program and meet the requirements. There are a limited number of mandatory on campus requirements. There is a certification exam available with completion of this certificate.

Required Nursing Specialty Courses (27 sh)

NSG	6612	3	Advanced Health Assessment
NSG	6613	3	Advanced Health Assessment Preceptorship
NSG	6645	3	Family and Cultural Theories in Advanced Nursing Practice
NSG	6649	3	Advanced Pharmacology
NSG	6665	3	Primary Care I: Pediatrics and Women's Health
NSG	6666	3	Primary Care I Preceptorship: Pediatrics and Women's Health
NSG	6667	3	Primary Care II: Adults and Geriatrics
NSG	6668	3	Primary Care II Preceptorship: Adults and Geriatrics
NSG	6671	3	Advanced Pathophysiology

Required Role Courses (6 sh)

NSG	6670	1	Role Synthesis Seminar
NSG	6680	5	Family Nurse Practitioner Internship

HEALTHCARE INFORMATICS AND NURSING LEADERSHIP CERTIFICATE
Minimum Semesters: 4
Minimum Total Hours: 23 sh, 480 clinical clock hours

The post-master's certificate option provide lifelong learners with the opportunity to specialize in an area other than that obtained in their Master of Science in Nursing (MSN) program. An MSN degree is required. Those who complete the certificate option earn a certificate of completion, not another master's degree, and are eligible to apply for the appropriate specialty certification exam.

The post-master's certificate in Healthcare Informatics and Nursing Leadership Option consists of four semesters/8 courses offered by Troy University's School of Nursing and requires 23 semester hours and 480 clinical clock hours for completion. Students will be accepted into the program only in fall semester and can complete the program in two years or four semesters attending fall and spring semesters. The program is offered completely online and is open to graduate students who have completed a MSN program and meet the requirements for admission.

Required Nursing Specialty Courses (17 sh)

NSG	6630	2	Introduction to Nursing Leadership and Technology Practicum
NSG	6631	3	Concepts of Healthcare Informatics and Leadership
NSG	6632	3	Theoretical Foundations of Nursing Informatics and Leadership
NSG	6633	3	Healthcare Systems
NSG	6635	3	Applied Principles of Leadership and Technology in Healthcare
NSG	6636	3	Advanced Nursing Practice Internship I

Required Role Courses (6 sh)

NSG	6634	3	Roles in Nursing Leadership and Informatics
NSG	6637	3	Advanced Nursing Practice Internship II

NURSING EDUCATION CERTIFICATE
Minimum Semesters: 3
Minimum Total Hours: 15 sh, 180 clinical clock hours

The post-master's certificate provides the opportunity for master's prepared nurses to complete specialty courses for role preparation as a nurse educator. Those who complete the certificate option earn a certificate of completion, not another master's degree, and are eligible to apply for the appropriate specialty certification exam.

The post-master's certificate in Nursing Education Option consists of 5 courses offered by Troy University's School of Nursing and requires 15 semester hours and 180 clinical clock hours for completion. The program is offered online and is open to graduate students who have completed a MSN program and meet the requirements for admission.

Required Nursing Specialty Courses (12 sh)

NSG	6672	3	Teaching and Learning Theories in Nursing Education
NSG	6673	3	Teaching Strategies in Nursing Education
NSG	6674	3	Curriculum Design and Development in Nursing Education.
NSG	6675	3	Assessment and Evaluation in Nursing Education

Required Role Courses (3 sh)

NSG	6676	3	Nursing Education Preceptorship

DOCTOR OF NURSING PRACTICE (DNP)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Doctor of Nursing Practice (DNP) is a terminal degree and prepares the graduate to provide the most advanced level of nursing care for individuals, families and communities. The objectives for the program are consistent with the American Association of Colleges of Nursing's (AACN) specifications for practice doctoral programs in nursing in accordance with The Essentials of Doctoral Education for Advanced Nursing Practice. Fall admission is recommended for students who wish to pursue full-time study.

Upon successful completion of the Doctor of Nursing Practice the graduate will be able to achieve the following end-of-program student learning outcomes:

1. Evaluate advanced knowledge and theories from nursing and related disciplines for advanced practice nursing at the highest level.
2. Design quality, cost effective and innovative nursing care models based on the knowledge of interrelationships among nursing, organizational, political, and economic sciences.
3. Incorporate systems engineering concepts to prevent and solve complex health care delivery problems.
4. Translate research to transform nursing practice and support evidence-based nursing practice for diverse patient populations and organizations.
5. Foster leadership for the advancement of interprofessional collaboration and integration of information and technology for quality improvements in patient care and healthcare systems.
6. Develop effective practice standards for managing ethical issues inherent in patient care, health care organizations and research.
7. Initiate changes in health care systems through the design and implementation of health policies that strengthen the health care delivery system.
8. Evaluate system responses to health and illness as a basis for clinical prevention and population health services in rural and urban settings within a global market.
9. Demonstrate role competencies in a specialized area of advanced practice nursing as a Doctor of Nursing Practice.

Accreditation

The Doctor of Nursing Practice program at Troy University at the Dothan, Montgomery, Phenix City, and Troy Campuses located in Dothan, Montgomery, Phenix City, and Troy, AL is accredited by the: Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Rd. NE, Suite 1400, Atlanta, GA, 30326. (404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Doctor of Nursing Practiceprogram is Continuing Accreditation.

View the public information disclosed by the ACEN regarding this program at http://www.acenursing.us/accreditedprograms/programSearch.htm

Admission Requirements for the Doctor of Nursing Practice

Doctorate of Nursing Practice (DNP) students will be admitted only under unconditional admission status. Conditional admission is not available for DNP applicants.

Admission to the program will be limited to the number of available spaces. To be considered for unconditional admission to the DNP program the applicant must:

1. Hold the required degree from a nationally-accredited program (ACEN, NLNAC, CCNE, CNEA). Applicants are admitted as:
    - Post BSN candidates
    - Post MSN candidates
2. Earned a minimum cumulative GPA of 3.0 (4.0 scale) on all nursing coursework if post-baccalaureate applicant or on all graduate coursework if post-masters applicant.
3. Submit official transcripts for all post-secondary academic study
4. Possess a current unencumbered license as a registered nurse in Alabama or in the state where clinical practice will occur.
5. Complete a successful interview by the Nursing Graduate Admissions Committee
6. Submit a 800 to 1000 word essay describing professional goals and how completion of the DNP program will enhance future roles and practice.
7. Submit a Resume that includes education, work experience in nursing, research experiences, publications, presentations, community service, professional memberships and service.
8. Possess a valid certification in advanced practice nursing from a nationally recognized credentialing body or be eligible to take a nationally recognized certification exam.
   Note: *This requirement applies only to post-MSN applicants.*
9. Submit documentation of academic clinical hours. Note: This requirement applies only to post-MSN applicants.

Temporary admission is not applicable for Nursing Licensure Programs, this includes the MSN and DNP degrees.

Clinical Hour Requirements for the Doctor of Nursing Practice

DNP students must achieve a combined 1,000 clinical hours at the post-baccalaureate (MSN and DNP) level prior to graduating from the DNP program. If a student eligible for admission to the Post-Masters DNP program enters the program with fewer than 280 clinical hours, then the student is required to take the following course to achieve those hours:

NSG 8880 (1-3) semester hours Directed Professional Practicum

Transfer Credit

For students completing the Doctor of Nursing Practice, all transfer credits used to satisfy degree requirements my not exceed five years at the time of degree completion. Courses exceeding five years may not be transferred unless approved by committee. A maximum of 12 credit hours of coursework may be accepted from only an existing Master of Science in Nursing towards DNP degree.

Curriculum

DOCTOR OF NURSING PRACTICE (DNP)
POST BACCALAUREATE PROGRAM
Family Nurse Practitioner
Minimum Total Hours: 70

Advanced Nursing Core (17 sh)

NSG	6604	2	Theories in Nursing
NSG	8801	3	Healthcare Informatics & Data Management
NSG	8804	3	Policy & Politics in Healthcare
NSG	8805	3	Principles of Epidemiology
NSG	8822	3	Leadership in Organizations & Systems
NSG	8826	3	Health Disparities from a Systems Perspective

Advanced Nursing Specialty (24 sh)

NSG	6612	3	Advanced Health Assessment
NSG	6613	3	Advanced Health Assessment Preceptorship for FNP
NSG	6649	3	Advanced Pharmacology
NSG	6671	3	Advanced Pathophysiology
NSG	6665	3	Primary Care I: Pediatrics and Women's Health
NSG	6666	3	Primary Care I Preceptorship: Pediatrics and Women's Health
NSG	6667	3	Primary Care II: Adults and Geriatrics
NSG	6668	3	Primary Care II Preceptorship: Adults and Geriatrics

Scholarly Inquiry Methods for Evidence-based Practice (12 sh)

NSG	6691	3	Research and Evidence for Advanced Nursing Practice
NSG	8802	3	Applied Biostatistics
NSG	8812	3	Foundations of Evidence-based Practice
NSG	8815	3	Evaluation Methods for Improvement of Clinical Outcomes

Advanced Nursing Roles (6 sh)

NSG	6670	1	Role Synthesis Seminar
NSG	6680	5	Family Nurse Practitioner Internship

Practice Synthesis (8-12 sh)

NSG	8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG	8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG	8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG	8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

Synthesis and Evaluation (3 sh)

NSG	8850	3	Dissemination

Total Hours: 70-74

Advising Notes: For potential students who hold a MSN without a clinical specialty the following is a possible course of study if approved by an academic adviser:

Advanced Nursing Core (15 sh)

NSG	8801	3	Healthcare Informatics & Data Management
NSG	8804	3	Policy & Politics in Healthcare
NSG	8805	3	Principles of Epidemiology
NSG	8822	3	Leadership in Organizations & Systems
NSG	8826	3	Health Disparities from a Systems Perspective

Advanced Nursing Specialty (24 sh)

NSG	6612	3	Advanced Health Assessment
NSG	6613	3	Advanced Health Assessment Preceptorship for FNP
NSG	6649	3	Advanced Pharmacology
NSG	6671	3	Advanced Pathophysiology
NSG	6665	3	Primary Care I: Pediatrics and Women's Health
NSG	6666	3	Primary Care I Preceptorship: Pediatrics and Women's Health
NSG	6667	3	Primary Care II: Adults and Geriatrics
NSG	6668	3	Primary Care II Preceptorship: Adults and Geriatrics

Scholarly Inquiry Methods for Evidence-based Practice (9 sh)

NSG	8802	3	Applied Biostatistics
NSG	8812	3	Foundations of Evidence-based Practice
NSG	8815	3	Evaluation Methods for Improvement of Clinical Outcomes

Advanced Nursing Roles (6 sh)

NSG	6670	1	Role Synthesis Seminar
NSG	6680	5	Family Nurse Practitioner Internship

Practice Synthesis (8-12 sh)

NSG	8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG	8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG	8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG	8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

Synthesis and Evaluation (3 sh)

NSG	8850	3	Dissemination

Total Hours: 65-69

DOCTOR OF NURSING PRACTICE (DNP)
POST BACCALAUREATE PROGRAM
Nursing Leadership
Minimum Total Hours: 62

Advanced Nursing Core (16 sh)

NSG	6604	2	Theories in Nursing
NSG	6605	2	Healthcare Economics
NSG	8804	3	Policy & Politics in Healthcare
NSG	8805	3	Principles of Epidemiology
NSG	8822	3	Leadership in Organizations & Systems
NSG	8826	3	Health Disparities from a Systems Perspective

Advanced Nursing Specialty (17sh)

NSG	6630	2	Introduction to Nursing Leadership and Technology Practicum
NSG	6631	3	Concepts of Health Care Informatics and Leadership
NSG	6632	3	Theoretical Foundations of Healthcare Informatics & Leadership
NSG	6633	3	Health Care Systems
NSG	6634	3	Roles in Nursing Leadership and Informatics
NSG	6635	3	Applied Principles of Technology and Leadership in Healthcare

Scholarly Inquiry Methods for Evidence-based Practice (12 sh)

NSG	6691	3	Research Methodology
NSG	8802	3	Applied Biostatistics
NSG	8812	3	Foundations of Evidence-based Practice
NSG	8815	3	Evaluation Methods for Improvement of Clinical Outcomes

Advanced Nursing Roles (6 sh)

NSG	6636	3	Advanced Nursing Practice Internship I
NSG	6637	3	Advanced Nursing Practice Internship II

Practice Synthesis (8-12 sh)

NSG	8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG	8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG	8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG	8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

Synthesis and Evaluation (3 sh)

NSG	8850	3	Dissemination

Total Hours: 62-66

Advising Notes: For potential students who hold a MSN without a clinical specialty the following is a possible course of study if approved by an academic adviser:

Advanced Nursing Core (14 sh)

NSG	6605	2	Healthcare Economics
NSG	8804	3	Policy & Politics in Healthcare
NSG	8805	3	Principles of Epidemiology
NSG	8822	3	Leadership in Organizations & Systems
NSG	8826	3	Health Disparities from a Systems Perspective

Advanced Nursing Specialty (17 sh)

NSG	6630	2	Introduction to Nursing Leadership and Technology Practicum
NSG	6631	3	Concepts of Health Care Informatics and Leadership
NSG	6632	3	Theoretical Foundations of Healthcare Informatics and Leadership
NSG	6633	3	Health Care Systems
NSG	6634	3	Issues in Nursing Informatics and Leadership
NSG	6635	3	Applied Principles of Technology and Leadership in Healthcare

Scholarly Inquiry Methods for Evidence-based Practice (9 sh)

NSG	8802	3	Applied Biostatistics
NSG	8812	3	Foundations of Evidence-based Practice
NSG	8815	3	Evaluation Methods for Improvement of Clinical Outcomes

Advanced Nursing Roles (6 sh)

NSG	6636	3	Advanced Nursing Practice Internship I
NSG	6637	3	Advanced Nursing Practice Internship II

Practice Synthesis (8-12 sh)

NSG	8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG	8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG	8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG	8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

Synthesis and Evaluation (3 sh)

NSG	8850	3	Dissemination

Total Hours: 57-61

DOCTOR OF NURSING PRACTICE (DNP)
POST MASTERS PROGRAM
Minimum Total Hours: 35

Advanced Nursing Core (15 sh)

NSG	8801	3	Healthcare Informatics & Data Management
NSG	8804	3	Policy & Politics in Healthcare
NSG	8805	3	Principles of Epidemiology
NSG	8822	3	Leadership in Organizations & Systems
NSG	8826	3	Health Disparities from a Systems Perspective

Scholarly Inquiry Methods for Evidence-based Practice (9 hrs)

NSG	8802	3	Applied Biostatistics
NSG	8812	3	Foundations of Evidence-based Practice
NSG	8815	3	Evaluation Methods for Improvement of Clinical Outcomes

Practice Synthesis (8-12 hrs)

NSG	8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG	8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG	8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG	8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

Synthesis and Evaluation (3 hrs)

NSG	8850	3	Dissemination

Total Hours: 35-39

Requirements for Students in Clinical Courses

All students must maintain RN licensure, current CPR certification, professional liability insurance, proof of annual physical examination, negative drug screen and clear a background check when enrolled in clinical nursing courses. Professional liability insurance is available through the School of Nursing. Students are responsible for their own medical care if needed in the clinical setting. Students

are also responsible for personal transportation costs incurred during the program.

Students must meet Centers for Disease Control (CDC) and Occupational Safety and Health Administration (OSHA) guidelines.

Progression

DNP students must achieve a grade of "B" or better in NSG 6691 Research Methodology (if BSN-DNP) and NSG 8812 Foundations of Evidence-Based Practice in order to meet Graduate School requirements.

Students who earn a grade of "C" or less in more than one 8000 level course must repeat the second course and achieve a grade of "B" or higher. If the course to be repeated is a prerequisite for a subsequent course, the student may not progress. If two grades of "C" are earned in the same semester, the DNP Program Coordinator will select the course to be repeated.

Graduate students may earn no more than six semester hours of grades below "B". Students who earn more than six semester hours of "C" grades or below are automatically academically suspended from the University for a period of one calendar year at which time the student may petition the Dean of the Graduate School for readmission.

Competency Evaluations

Prior to completing NSG 8820: Synthesis of Evidence Based Practice II: Project Development, the student must complete the Initial Competency Evaluation by successfully presenting the DNP Synthesis Project Proposal. Prior to completing NSG 8840: Synthesis of Evidence Based Practice IV: Project Evaluation, the student must complete the Final Competency Evaluation by successfully presenting the DNP Synthesis Project.

Degree Requirements

Graduation from the DNP program requires completion of a prescribed plan of study. Consistent with recommendations from the AACN, the DNP program requires three academic years for post-baccalaureate and two years for post-master's options. Therefore, the number of credits required for graduation from the DNP program will depend upon prior degree. All credits used to satisfy the degree requirements for the DNP must not exceed eight years at the time of degree completion.

Graduation requirements include:

- Completion of all prescribed coursework with a 3.0 GPA or better
- Submission of an approved comprehensive e-Portfolio
- Completion of a minimum of 1000 hours of graduate level clinical practice as part of a supervised academic program
- Successful completion of the Synthesis Project

DNP Synthesis Project

Doctor of Nursing Practice (DNP) students will identify, develop, implement, evaluate, and disseminate findings of a clinical project that has systems level impact for the improvement of healthcare outcomes for a population group within a specific nursing practice. Specific courses in the DNP curriculum guide the completion of this project.

Transfer Credit

A maximum of twelve semester hours taken at another regionally accredited institution of higher education with a "B" grade or better may be applied toward the degree. These courses must be comparable to Troy University courses and must be reviewed by the graduate nursing faculty who will make a recommendation to the Dean of Health and Human Services. For students completing the Doctorate of Nursing Practice, all transfer credits used to satisfy degree requirements may not exceed eight years at the time of the degree completion.

MASTER OF SCIENCE IN KINESIOLOGY

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Master of Science (M.S.) degree in Kinesiology offers advance study in the science of human physical activity, particularly as movement, exercise, and sport applied to health promotion and disease prevention. The mission of the Kinesiology program is to advance the discovery, development, interpretation, dissemination, and application of knowledge that relates the study of human movement and physical activity to human well-being. As members of the American Kinesiology Association (AKA), Society of Physical Educators (SHAPE), American College of Sports Medicine (ACSM), and the North American Society for Psychology of Sport and Physical Activity (NASPSPA). The Faculty at Troy University are committed to the process of learning in order to better prepare students entering the various fields of human movement.

- This degree is ideal for:
- Students who wish to continue their education in a doctoral program.
- Students who wish to continue their education in a professional school such as medicine, physical therapy, occupational therapy, etc.
- Certified physical/health education teachers who wish to further their education in human movement.
- Sport coaches who wish to continue their education to better prepare them for high school, collegiate or professional coaching.

Prerequisite Requirements

Candidates for admission must hold a baccalaureate degree in Kinesiology or related field.

Admission Requirements

Unconditional Admission

1. Applicants must have a baccalaureate degree from a regionally accredited four-year institution. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Applicants must have an overall grade point average of 2.75 on a 4.0 scale with the last 30 hours being at least a 3.0 GPA.
3. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average.
4. Applicants must also submit a statement of purpose letter.

Conditional Admission

1. Students not satisfying the unconditional admission requirements may be conditionally admitted to the program pend-

ing satisfactory completion of the first 9 semester hours with a 3.0 grade point average. Once the student has completed 9 semester hours with at least a 3.0 grade point average they will be granted unconditional admissions Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.

2. Students not satisfying conditional admission requirements will be dropped from the program for one calendar year, after which time the student must petition for readmission.

Enrollment Start

Due to course prerequisites and program flow students will only be allowed to enroll at the program start. Students will only be admitted starting Term 1 for the coching concentration (completely online) and fall semester for the exercise science concentration (blended program). Exceptions to the start will need prior permission from the KHP graduate program coordinator.

Transfer Credit

A maximum of 12 semester hours taken at another regionally accredited institution of higher learning, with a grade of "B" or better, can be applied toward the degree. These courses must be comparable to Troy University's courses and must be approved by the KHP graduate faculty.

Degree Requirements

Successful completion of the courses listed below with an overall grade point average of 3.0 or better and successful completion of the required comprehensive examination is necessary to fulfill requirements for the degree. If a student makes a "D" or "F" in a core or concentration course, the course must be retaken. If the student earns a "D" or "F" in an elective course, the course may be retaken, or another elective taken in its place. The student can satisfy the research component requirement by successfully completing KHP 6617 and KHP 6691 with a grade of "B" or better.

Options

The M.S. Exercise Science concentration is offered with a choice between a thesis and a non-thesis option. The Coaching concentration is non-thesis only.

Thesis Option

The M.S. with a thesis is for those who wish to engage in research and are considering or planning on pursuing a Ph.D. (Many Ph.D. programs require completion of a master's thesis.). The thesis track student will not take the graduate comprehensive examination.

Non-thesis Option

This option prepares people for professional jobs by equipping them with knowledge of and providing them with an appreciation for the research process, so they can be a consumer of research. Students are required to complete an internship in their field of interest. The non-thesis track student will also take the graduate comprehensive examination.

Students may choose one of the two areas of emphasis:

- Coaching
- Exercise Science

Required Core Courses (9 sh)

KHP	6604	3	Statistical Analysis and Interpretation
	OR		
EDU	6653	3	Evaluation & Assessment
KHP	6617	3	Research Methods I
KHP	6691	3	Research Methods II

Coaching Concentration

KHP Required Core	9 semester hours
Coaching Concentration	21 semester hours
Total	30 semester hours

Coaching Concentration Courses:

PSY	6631	3	Psychological Foundation of Education
KHP	6602	3	Motor Skills and Human Performance
KHP	6631	3	Programs in Health and Physical Education
KHP	6672	3	Sport Psychology
KHP	6673	3	Ethics in Sport
KHP	6680	3	Practicum in Physical Education
KHP	6690	3	Internship

Exercise Science Concentration

Non-thesis Option

KHP Required Core	9 semester hours
Exercise Science Concentration	24 semester hours
Total	33 semester hours

Thesis Option

KHP Required Core	9 semester hours
Exercise Science Concentration	18 semester hours
Thesis I	3 semester hours
Thesis II	3 semester hours
Total	33 semester hours

Exercise Science Concentration Courses:

KHP	6602	3	Motor Skills and Human Performance
KHP	6620	3	Physical Fitness: A Critical Analysis
KHP	6623	3	Biomechanics of Sport Techniques
KHP	6650	3	Sport Nutrition and Exercise Metabolism
KHP	6670	3	Exercise Physiology
KHP	6671	3	Advanced Exercise Physiology

Select one

KHP	6690	3	Internship
KHP	6672	3	Sports Psychology

OR

KHP	6694	3	Thesis I
KHP	6695	3	Thesis II

MASTER OF SCIENCE IN PHYSICAL EDUCATION

The Master of Science degree in Physical Education offers advanced study in movement education for physical educators. The Master of Science in Physical Education Traditional Program is ideal for those physical Educators who already hold a teaching certification and a bachelors degree in physical education. The Master of Science in Physical Education Alternative Fifth Year Program (Alt-A) is ideal

for those that currently hold a BS in another subject (other than physical education) but are seeking teacher certification. These programs are recognized and approved by the Alabama State Department of Education as teacher certification programs, thus carrying the masters level pay increase. The Master of Science in Physical Education Programs are jointly shared between the Department of Kinesiology and Health Promotion and the College of Education. Students will only be admitted in Term 1 for the MS PE traditional (which is offered completely online) & Term 1 or Fall semester for MS PE Alt A (which is offered as a blended program). For further information on the Master of Science in Physical Education, please refer to the College of Education's section in the graduate catalog.

MASTER OF SOCIAL WORK

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures

The Troy University Master in Social Work Program derives its mission from the University's goal of preparing students to demonstrate competence in their chosen field and to encourage excellence in student learning. The purpose of the Master in Social Work Program is to prepare students for advanced social work practice. The Program is dedicated to enhancing the quality of life beginning with, and progressing through, the individual system and increasingly complex levels of social organization. The basic aim is to prepare the graduate with advanced social work knowledge, values, and skills to practice within the context of a diverse, multicultural, global, and technologically oriented society. Teaching, learning, and service are exercised in an atmosphere that prizes and upholds the traditions, values, and ethics of the social work profession.

Accreditation Statement

The Master in Social Work Program is accredited by the Council on Social Work Education (CSWE) and program graduates will be eligible to sit for the social work examination. Social work licensure is required in the state of Alabama for those in the practice of social work.

Objectives

The Master in Social Work derives the program's objectives in accordance with the Council on Social Work Education Educational Policy Handbook. Students will be able to:

1. Demonstrate Ethical and Professional Behavior
Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels.

2. Engage Diversity and Difference in Practice.
Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity.

3. Advance Human Rights and Social, Economic, and Environmental Justice.
Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education.

4. Engage in Practice-Informed Research and Research-Informed Practice.
Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice.

5. Engage in Policy Practice.
Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels.

6. Engage with Individuals, Families, Groups, Organizations, and Communities.
Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities.

7. Assess Individuals, Families, Groups, Organizations, and Communities.
Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities.

8. Intervene with Individuals, Families, Groups, Organizations, and Communities.
Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities.

9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.
Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities.

Program Eligibility

All students must be admitted to Troy University Graduate School. There is not a conditional admission based on grade point average. All students holding an earned baccalaureate degree from a college or university accredited by a recognized regional accrediting association are eligible for application to the Two Year (60) hour program. Students must have a 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours taken.

Students holding a Bachelor's degree in Social Work (BSW) from a CSWE accredited program and have a 3.0 grade point average in the last 30 semester hours of Social Work course work are eligible to apply for Advanced Standing. Advanced Standing applicants may receive a MSW upon successful completion of 30 semester hours of Concentration Curriculum. The Director of the MSW Program is responsible for determining academic eligibility for Advanced Standing Placement. The Director is also responsible for answering questions related to academic credit applied to the degree program in adherence to accreditation and policy standards.

An additional requirement of being able to complete the MSW Program is the production of a current (within 30 days) criminal background check for Foundation and Concentration Practicum. Providing the background check does not guarantee acceptance into a Practicum setting or eligibility to sit for licensure. Students applying to this program should be aware of the potential ramifications of a positive criminal background check and the potential of not being able to complete this program. Ongoing participation requires the continual development and demonstration of the highest standards of ethical, interpersonal, and professional engagement.

Program Initiation

The Master of Social Work face to face program admits students each fall/term 1. The Advanced Standing (one-year) program is offered in a face to face and online format. The two-year program is offered in an online format. The two-year program admits students term 1. The Direct Practice Concentration of the Master of Social Work Advanced Standing online program admits students term 3. The Organizational Leadership and Management Concentration of the Master of Social Work Advanced standing online program admits students term 1. The online programs are offered to MSW students who have been admitted to the online MSW program only or with Director approval.

Applications may be submitted throughout the year. Acceptance notification will be issued in April and June for the face-to-face program and the Organizational Leadership Concentration online program. Acceptance notification will be issued in December for the Direct Practice Concentration online program.

Program Prerequisites

All applications must have an undergraduate or graduate statistics course prior to attendance. If this requirement has not been met students may take: PSY 3301, QM 2241, MTH 2210 or the Director of the MSW program approved equivalent.

Admission Requirements

Unconditional Admission

In addition to meeting University graduate school admissions requirements, the student must also submit the following admission requirements:

1. Two reference letters from the following list: applicant's most recent academic adviser, department chair, dean, college instructor, most recent employer, and no more than one personal reference chosen by the applicant. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development.
2. A résumé that includes personal information including topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, volunteer work, awards, articles/grant work, and references.
3. A personal statement written in APA format (500-750 words) addressing the following: a) reason for seeking a Master in Social Work degree; b) relevant experiences which have shaped this decision; c) future expectations post-graduation.

Conditional Admission

1. Students not satisfying the unconditional admission requirements may be conditionally admitted to the program pending satisfactory completion of the first 9 semester hours with a 3.0 grade point average. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Students not satisfying conditional admission requirements will be dropped from the program for one calendar year, after which time the student must petition for readmission.

Temporary Admission

Temporary Admission may be granted to applicants who have not submitted the letter of recommendation, student acknowledgement form, entrance exams or official undergraduate transcript. Temporary admission is only for one semester or term and must follow the requirements outlined under Conditional Admission.

Transfer Credit

In addition to University transfer requirements, the Masters in Social Work will accept master's level courses from a CSWE accredited Social Work program. Any other transfer credits must be reviewed and approved by the Director of the MSW program.

Practicum Requirements

Students are required to complete supervised practicum course(s) in the sequence set by the program. The student must have a current (within 30 days) national criminal background check, liability insurance, and all required documentation (shots, drug screens etc.) as required by the University and practicum site prior to participation. Providing the background check does not guarantee acceptance into a Practicum setting or eligibility to sit for licensure. Students applying to this program should be aware of the potential ramifications of a positive criminal background check and the potential of not being able to complete this program.

Degree Requirements

Foundation Curriculum

The foundation curriculum allows students to develop the foundation level competencies named above. This includes a minimum of thirty (30) semester hours of required study. The foundation practicum (6 semester hours) requires a minimum of 400 contact hours in the field.

Concentration Curriculum (30 Semester Hours)

The concentration curriculum allows students to develop competencies associated with either Direct Practice (DP) or Organizational Leadership and Management (ORGM). This includes a minimum of thirty (30) credits of required study. The Concentration Practicum is 9 semester hours requiring a minimum of 500 clock hours in the field.

MSW Requirements

Two Year 60 Semester Hour Foundation Program

Foundation Courses	30 sh
Core Concentration Courses	24 sh
Electives	6 sh
Total	**60 sh**

Advanced Standing 30 Semester Hour Program

Core Concentration Courses	24 sh
Electives	6 sh
Total	**30 sh**

Two Year Program Foundation Courses (30 semester hours):

The following are required foundation courses for all students who do not hold a BSW degree from an accredited institution.

All courses are 3 semester hours except for Practicum courses.

SWK 6601	3	Social Welfare Policy and the Social Work Profession
SWK 6604	3	Human Behavior in the Social Environment I
SWK 6605	3	Human Behavior in the Social Environment II
SWK 6606	3	Direct Practice Methods with Individuals and Families
SWK 6608	3	Theory and Practice with Groups
SWK 6612	3	Foundation Pre-Practicum and Seminar
SWK 6614	3	Cultural Diversity
SWK 6691	3	Foundation Research Methods*
SWK 6696	2	Foundation Practicum and Seminar I* (134 Contact Hours)
SWK 6697	2	Foundation Practicum and Seminar II* (134 Contact Hours)

SWK 6698	2	Foundation Practicum and Seminar III* (134 Contact Hours)

*A grade of "B" or better is required.

Total Foundation Curriculum: 30 semester hours

Upon successful completion of foundation courses and selection of a concentration, students may enroll in the appropriate concentration courses.

Concentration Curriculum (30 Semester Hours)

The concentration curriculum allows students to develop competencies associated with either Direct Practice (DP) or Organizational Leadership and Management (ORGM). This includes a minimum of thirty (30) credits of required study. The Concentration Practicum is 9 semester hours requiring a minimum of 500 clock hours in the field.

Direct Practice Concentration Core Requirements (24 sh)

A student choosing the Clinical Practice concentration is required to enroll in:

SWK 7701	3	Advanced Social Work Practice with Individuals and Families
SWK 7703	3	Direct Practice Evaluation*
SWK 7705	3	Assessment and Psychopathology
SWK 7707	3	Advanced Social Work Practice with Groups
SWK 7769	3	Advanced Direct Practice Senior Seminar
SWK 7796	3	Concentration Practicum I* (170 hours)
SWK 7797	3	Concentration Practicum II* (170 hours)
SWK 7798	3	Concentration Practicum III* (170 hours)

*A grade of "B" or better is required.

Organizational Leadership and Management Core Requirements (24 sh)

A student choosing the Organizational Leadership and Management concentration is required to enroll in:

SWK 7730	3	Organizational Leadership and Management Practice Evaluation*
SWK 7732	3	Program Design and Development
SWK 7734	3	Advanced Policy Analysis
SWK 7736	3	Organizational Leadership and Management
SWK 7738	3	Organizational Leadership and Management Senior Seminar
SWK 7796	3	Concentration Practicum I* (170 hours)
SWK 7797	3	Concentration Practicum II* (170 hours)
SWK 7798	3	Concentration Practicum III* (170 hours)

*A grade of "B" or better is required.

Program Electives (6 sh)

SWK 6620	3	Social Work with Women
SWK 6622	3	Crisis Intervention
SWK 6645	3	Principles of Non-Profit Organizations
SWK 7720	3	Special Topics (Social Work with Abusing and Neglecting Families)
SWK 7722	3	Social Work in Health Care Settings
SWK 7724	3	Topics in Grant Writing and Program Development
SWK 7726	3	Social Work with Military Families

MASTER OF SCIENCE IN ATHLETIC TRAINING

Students should consult the General Regulations of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credits and other critical policies and procedures.

The Master of Science in Athletic Training (MSAT) professional level program is designed to prepare graduates to advance the quality of healthcare provided to its patients through interdisciplinary patient-centered education. The MSAT Program is committed to providing students with enriching evidence-based didactic, clinical, and research experiences that foster supervisory, leadership, communication, and critical thinking skills to become effective team members, life-long learners, and advocates for patients, the public, and the healthcare profession. The goals and objectives of the program are guided by, but are not limited to, the criteria and guidelines set forth in the Standards for Accreditation of Professional Athletic Training Programs by the Commission on Accreditation of Athletic Training Education (CAATE).

Mission Statement

The MSAT Program mission is committed to provide students with evidence-based didactic, clinical, and research experiences that foster leadership, communication, and critical thinking skills. Our goal is to produce practitioners who are knowledgeable, caring, responsive and self-directed individuals, and who will enrich the profession and their communities through advocacy and leadership.

Program Student Learning Outcomes:

Upon graduation, students will:

1. Demonstrate a mastery of the foundations of human movement science in relation to athletic training.
2. Articulate a philosophy of practice that includes ethical leadership, goals for professional development, and a commitment to advocacy for the profession of athletic training.
3. Demonstrate the ability to prevent, evaluate, and treat the acute injuries and common medical conditions of physically active individuals and to provide appropriate medical referral.
4. Design, produce, and present peer-reviewed research as it relates to the practice of evidence-based athletic training.
5. Practice in collaboration with other health care and wellness professionals.

Pre-requisite Requirement

Candidates for admission are recommended to hold a baccalaureate degree in exercise science or related field. Additionally, completion of prerequisite coursework outlined below with a minimum of "C" is required. Candidates with all prerequisites completed at the time of application may be given preference over those still completing courses. Courses older than eight years will not be accepted.

Online courses are not accepted for anatomy, physiology, chemistry or physics. Hybrid course will be accepted if the lab component is delivered in a face-to-face format. If any of the above courses are shown to be online, verification of a face-to-face lab will have to be provided and approved by program administration.

- Physics I – A minimum of 4 credits (including lab*) for science majors
- Statistics – A minimum of 3 credit hours
- Chemistry – A minimum of 4 credits (including a lab*)

- Biology- A minium of 4 credits (including a lab)
- Human Anatomy & Physiology – A minimum of 8 credits (including two labs*) for science majors - Anatomy and physiology courses for non-science majors and non-human anatomy and physiology course are not acceptable.
  - Option 1: One semester of Human Anatomy with lab and one semester of Human Physiology with lab
  - Option 2: Two semesters of Anatomy and Physiology combined courses with a lab each (A&P I and A&P II)
- General Psychology – A minimum of 3 credit hours – Any course taken within a psychology department/unit will be acceptable
- Exercise Physiology – A minimum of 3 credit hours
- Human Nutrition- A minimum of 3 credit hours
- Kinesiology- A minimum of 3 credit hours
- Sports Medicine* course or equivalent* – A minimum of 1 credit hours (recommended)

*Submission of transcripts from required courses and/or degree conferring institution may be required to verify acceptance by the program administration.

Admission Requirements for the Master of Science in Athletic Training

Admission to the MSAT program is competitive. Meeting minimal admission requirements does not guarantee an applicant an interview or admission to the program.

Cohorts are admitted in the fall semester only. To apply to the MSAT program, applicants must first have a verified application on the Athletic Training Centralized Application System (ATCAS). Candidates who advance in the admission process will be required to complete an application to the Troy University Graduate School. **Troy University Graduate School application fees will be waived, and materials submitted to ATCAS will be used to complete the Troy University Graduate School application to avoid redundancy and eliminate excess costs.** For information on general Troy University graduate admissions requirements, please visit the Admissions section of the Graduate Catalog.

Application Deadlines:
For full consideration, applicants must have a verified application on ATCAS and all materials submitted to the Troy University Graduate School prior to March 31st. All candidates are required to complete a program interview, either on-campus or via video conferencing. Interviews may be held on a rolling basis prior to and then soon after the March 31 deadline. Students will be notified of their admission status soon after their program interview. Applications may be accepted on a rolling basis after March 31st dependent on seat availability. ATCAS closes the application window on June 15th annually.

Unconditional Admission

1. Applicants must have baccalaureate degree from a regionally accredited four-year institution. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission. Applicants who have attended a college/university outside of the United States must also provide a course-by-course credential evaluation with GPA calculation.
2. Applicants must have an overall grade point average of minimum 3.0 on a four-point scale.
3. Verified application on ATCAS and completed Troy University Graduate School application, including a) completed documentation & essay; b) official transcript(s) from each college/university attended; c) two (2) completed letters of recommendation with one coming from an athletic trainer or physician; d) proof of Basic Life Support for the Healthcare Provider CPR certification; e) documented completion of at least 100 observation hours with an athletic trainer received*; f) successful program interview.

*If observation hours are not completed prior to application, candidate may submit documentation demonstrating progress towards completion and a written plan discussing how they will obtain the remaining observation hours signed by the supervising athletic trainer(s).

International applications, American citizens or permanent residents who learned English as a second language must score at least a 575 (paper) or a 90 (internet) on the Test of English as a Foreign Language (TOFL) or a score of a 6.5 on IELTS.

Conditional Admission
Conditional Admission does not apply to this program.

Transfer Credit

A maximum of six semester hours taken at another regionally accredited institution of higher education with a "B" grade or better may be applied toward the degree. These courses must be comparable to Troy University courses and must be reviewed by the graduate athletic training faculty adviser who will make a recommendation to the Department Chair then the Dean of the College of Health and Human Services and the Graduate Dean. For students completing the Master of Science in Athletic Training, all transfer credits used to satisfy degree requirements may not exceed five years at the time of the course completion.

Degree Requirements

A student completing the coursework with a 3.0 or better GPA, fulfilling candidacy requirements, and successfully completing the required capstone requirement will be awarded the degree.

- **Note 1**: *Grades below "C" are not acceptable for meeting requirements for a subsequent course.*
- **Note 2:** *Students must earn a "B" or better in AT 6655- Research & Analysis in Sport Medicine*
- **Note 3**: *Students must earn a "B" or better for their required Capstone project within AT 6665 Clinical Experience V.*
- **Note 4:** *Students must pass a comprehensive exam with a grade of 80% or better for continued progress in the program. This exam will be given to every student at the end of the fourth semester. Students must take the exam at that time and will be allowed a maximum of three (3) attempts. Failure to pass the examination in 3 attempts will result in a review by the AT Program Administration and may result in dismissal from the program. Students may not enroll in AT 6664 until they have successfully completed the comprehensive exam.*

Additional Program Costs

Current expenses for tuition fees and other university fees are listed on the Troy University website. Students are also expected to pay

for the following: appropriate clinical attire, transportation costs, annual background checks, annual drug tests, and semester TB skin tests.

Independent Learning

All students in the Master of Science in Athletic Training program are required to engage in independent learning, a process in which individuals take the initiative, with or without the help of others, to attain knowledge, skills, and professional behaviors. Activities such as case studies, critical analysis of literature, research/capstone projects, and clinical practica provide important independent learning experiences that give students ample opportunity to demonstrate and develop independent learning skills.

Curriculum

The MSAT degree program is a two-year full-time professional master's program requiring 57 credit hours beyond the bachelor's degree. The courses are taken in a prescribed sequence over 6 semesters, including 18 credit hours of clinical practice. Clinical practice occurs under the direct supervision of a certified and licensed athletic trainer.

Required Courses - 57 Credit Hours

Fall 1/Semester 1 - 10 credit hours

AT	6620	2	Foundations of Athletic Training
AT	L620	1	Foundations of Athletic Training Lab
KHP	6635	3	Kinesiology
AT	6640	3	Therapeutic Interventions
AT	6645	1	Professional Practice in Athletic Training

Spring 1/Semester 2 – 12 credit hours

KHP	6623	3	Biomechanics of Sport Techniques
KHP	6670	3	Exercise Physiology
AT	6631	4	Examination & Therapeutic Management I
AT	6661	2	Clinical Experience I

Summer 1/Semester 3 – 9 credit hours

AT	6632	4	Examination & Therapeutic Management II
AT	6660	3	General Medical Conditions & Special Populations
AT	6662	2	Clinical Experience II

Fall 2/Semester 4 – 9 credit hours

AT	6655	3	Research & Analysis in Sports Medicine
AT	6633	3	Examination & Therapeutic Management III
AT	6663	3	Clinical Experience III

Spring 2/Semester 5 – 9 credit hours

AT	6664	9	Clinical Experience IV

Summer 2/Semester 6 – 8 credit hours

KHP	6672	3	Sport Psychology
AT	6610	2	Health Care Management & Quality Improvement
AT	6650	2	Pharmacological Considerations in Athletic Training
AT	6665	1	Clinical Experience V

2022-2023

TROY UNIVERSITY

MSN: FAMILY NURSE PRACTITIONER

Graduate Degree Plan and Progress Record

47 Semester-Hour MSN-FNP Program

TROY Publications 384-335
Updated 1/2022

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 47 (MSN-FNP) Semester hours of credit minimum
4. Meet residency requirements
5. No more than 6 semester hours below "B"
6. Overall GPA of 3.0
7. Completion of NSG 6691: Research Methodology with a "B" or better
8. All credit earned within 5 years of graduation
9. Successful completion of Comprehensive Examination/Thesis
10. Intent to Graduate filed

REQUIRED CORE COURSES: (7 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 6605	Healthcare Economics	2			
NSG 6660	Foundations of Advanced Practice	3			

RESEARCH: (7 Semester Hours)

NSG 6691	Research and Evidence for Advanced Nursing Practice	3			
NSG 6692	Data Analysis and Interpretation in Quantitative Research	2			
NSG 6696	Scholarly Inquiry Practicum I	1			
NSG 6697	Scholarly Inquiry Practicum II	1			
Optional NSG 6695	Thesis	4			

NURSING SPECIALTY: (27 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship	3			
NSG 6645	Family and Cultural Theories in Advanced Nursing Practice	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6665	Primary Care I: Pediatrics and Women's Health	3			
NSG 6666	Primary Care I Preceptorship: Pediatrics and Women's Health	3			
NSG 6667	Primary Care II: Adults and Geriatrics	3			
NSG 6668	Primary Care II Preceptorship: Adults and Geriatrics	3			
NSG 6671	Advanced Pathophysiology	3			

FNP ROLE COURSES: (6 Semester Hours)

NSG 6670	Role Synthesis Seminar	1			
NSG 6680	FNP Internship	5			

THESIS (Optional): (1-4 Semester Hours)

NSG 6695	Thesis				

2022-2023

MSN: Family Nurse Practitioner
TROY Publications 384-335
Updated 1/2022

ITEMS TO BE DISCUSSED:

- ☐ 1. One term limit to have transcript(s) and test scores on file
- ☐ 2. Temporary, Conditional, Unconditional Admission
- ☐ 3. Availability of faculty for academic advising
- ☐ 4. Petition for transfer credit once unconditionally admitted
- ☐ 5. Class attendance
- ☐ 6. Drop and Withdrawal procedures; deadlines & consequences
- ☐ 7. Petition for Incomplete grade
- ☐ 8. Student participation in course and program evaluation
- ☐ 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2022-2023

TROY UNIVERSITY

TROY Publications 384-336
Updated 1/2022

MSN: HEALTHCARE INFORMATICS AND NURSING LEADERSHIP

Graduate Degree Plan and Progress Record

37 Semester-Hour Program

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 34 semester hours of credit minimum
4. Meet residency requirements
5. No more than 6 semester hours below "B"
6. Overall GPA of 3.0
7. Completion of NSG 6691: Research Methodology with a "B" or better
8. All credit earned within 5 years of graduation
9. Successful completion of Comprehensive Examination/Thesis
10. Intent to Graduate filed

REQUIRED CORE COURSES: (7 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 6605	Healthcare Economics	2			
NSG 6660	Foundations of Advanced Nursing Practice	3			

RESEARCH: (7 Semester Hours)

NSG 6691	Research and Evidence for Advanced Nursing Practice	3			
NSG 6692	Data Analysis and Interpretation in Quantitative Research	2			
NSG 6696	Scholarly Inquiry Practicum I	1			
NSG 6697	Scholarly Inquiry Practicum II	1			
Optional: NSG 6695	Thesis				

NURSING SPECIALTY: (23 Semester Hours)

NSG 6630	Introduction to Nursing Leadership Technology Practicum	2			
NSG 6631	Concepts of Healthcare Informatics and Leadership	3			
NSG 6632	Theoretical Foundations of Nursing Informatics and Leadership	3			
NSG 6633	Healthcare Systems	3			
NSG 6634	Roles in Nursing Leadership and Informatics	3			
NSG 6635	Applied Principles of Leadership and Technology in Healthcare	3			
NSG 6636	Advanced Nursing Practice Internship I	3			
NSG 6637	Advanced Nursing Practice Internship II	3			

Optional: (1-4 Semester Hours)

NSG 6695	Thesis	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. One term limit to have transcript(s) and test scores on file
- ☐ 2. Temporary, Conditional, Unconditional Admission
- ☐ 3. Availability of faculty for academic advising
- ☐ 4. Petition for transfer credit once unconditionally admitted
- ☐ 5. Class attendance
- ☐ 6. Drop and Withdrawal procedures; deadlines & consequences
- ☐ 7. Petition for Incomplete grade
- ☐ 8. Student participation in course and program evaluation
- ☐ 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2022-2023

TROY UNIVERSITY

TROY Publications 384-310
Revised 1/2022

DOCTOR OF NURSING PRACTICE - Post Master's Program

DNP Graduate Degree Plan and Progress Record

35 - 39 Semester-Hour Program

Name: _____ Student ID#: _____ Campus: _____

Address: _____ Email: _____

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 35 Semester hours of credit minimum
4. Meet synthesis requirements
5. No more than 6 semester hours below "B"
6. Overall GPA of 3.0
7. Completion of research requirement with a "B" or better
8. All credit earned within 5 years of graduation
9. Successful completion of Competency Evaluations
10. Intent to Graduate filed
11. Completion of 1000 clinical hours at graduate level
12. Committee Approval of DNP Synthesis Project Proposal
13. Successful completion of e-Portfolio
14. Successful completion of DNP Synthesis Project

ADVANCED NURSING CORE: (15 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	3			
NSG 8826	Health Disparities from a Systems Perspective	3			

SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE : (9 Semester Hours)

NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

PRACTICE SYNTHESIS: (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

SYNTHESIS AND EVALUATION: (3 Semester Hours)

NSG 8850	Dissemination	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. Unconditional Admission
- ☐ 2. Availability of faculty for academic advising
- ☐ 3. Petition for transfer credit once unconditionally admitted
- ☐ 4. Class attendance
- ☐ 5. Drop and Withdrawal procedures;deadlines & consequences
- ☐ 6. Petition for Incomplete grade
- ☐ 7. Student participation in course and program evaluation
- ☐ 8. Other _____

OFFICE USE ONLY:

TYPE	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2022-2023

TROY UNIVERSITY

DOCTOR OF NURSING PRACTICE - Post Baccalaureate Program

Family Nurse Practitioner

DNP Graduate Degree Plan and Progress Record

(Advising Note: For students with a non-clinical MSN)

65-69 Semester-Hour Program

TROY Publication 384-311
Created 1/2022

Name: _____ Student ID#: _____ Campus: _____

Address: _____ Email: _____

DEGREE REQUIREMENTS:

1. Successful completion of e-Portfolio
2. Official transcript(s)
3. Unconditional Admission
4. 65 -69 Semester hours of credit
5. Meet synthesis requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Intent to Graduate filed
11. Completion of 1000 clinical hours at graduate level
12. Committee Approval of DNP Synthesis Project Proposal
13. Successful completion of DNP Synthesis Project

ADVANCED NURSING CORE: (15 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	3			
NSG 8826	Health Disparities from a Systems Perspective	3			

ADVANCED NURSING SPECIALTY : (24 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship for FNP	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6671	Advanced Pathophysiology	3			
NSG 6665	Primary Care I: Pediatrics and Women's Health	3			
NSG 6666	Primary Care I Preceptorship: Pediatrics and Women's Health	3			
NSG 6667	Primary Care II: Adults and Geriatrics	3			
NSG 6668	Primary Care II Preceptorship: Adults and Geriatrics	3			

SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE : (9 Semester Hours)

NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

2022-2023

DNP - FNP Post Baccalaureate Program

TROY Publication 384-311
Created 1/2022

ADVANCED NURSING ROLES : (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6670	Role Synthesis Seminar	1			
NSG 6680	Family Nurse Practitioner Internship	5			

PRACTICE SYNTHESIS: (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

SYNTHESIS AND EVALUATION: (3 Semester Hours)

NSG 8850	Dissemination	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. Unconditional Admission
- ☐ 2. Availability of faculty for academic advising
- ☐ 3. Petition for transfer credit once unconditionally admitted
- ☐ 4. Class attendance
- ☐ 5. Drop and Withdrawal procedures; deadline and consequences
- ☐ 6. Petition for an Incomplete grade
- ☐ 7. Student participation in course and program evaluation
- ☐ 8. Other

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
Test Scores		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2022-2023

TROY UNIVERSITY

DOCTOR OF NURSING PRACTICE - Post Baccalaureate Program

Family Nurse Practitioner

DNP Graduate Degree Plan and Progress Record

(Advising Note: For students without a MSN)

70 - 74 Semester-Hour Program

TROY Publication 384-312
Updated 1/2022

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 70-74 Semester hours of credit
4. Meet synthesis requirements
5. No more than two grades below "B"
6. Overall GPA of 3.0
7. Completion of research requirements with a "B" or better
8. All credit earned within 5 years of graduation
9. Intent to Graduate filed
10. Completion of 1000 clinical hours at graduate level
11. Committee Approval of Synthesis Project Proposal
12. Successful completion of e-Portfolio
13. Successful completion of DNP Synthesis Project

ADVANCED NURSING CORE: (17 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	3			
NSG 8826	Health Disparities from a Systems Perspective	3			

ADVANCED NURSING SPECIALTY : (24 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship for FNP	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6671	Advanced Pathophysiology	3			
NSG 6665	Primary Care I: Pediatrics and Women's Health	3			
NSG 6666	Primary Care I Preceptorship: Pediatrics and Women's Health	3			
NSG 6667	Primary Care II: Adults and Geriatrics	3			
NSG 6668	Primary Care II Preceptorship: Adults and Geriatrics	3			

SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE : (12 Semester Hours)

NSG 6691	Research and Evidence for Advanced Nursing Practice	3			
NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

2022-2023

DNP - FNP Post Baccalaureate Program

TROY Publication 384-312
Updated 1/2022

ADVANCED NURSING ROLES : (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6670	Role Synthesis Seminar	1			
NSG 6680	Family Nurse Practitioner Internship	5			

PRACTICE SYNTHESIS: (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

SYNTHESIS AND EVALUATION: (3 Semester Hours)

NSG 8850	Dissemination	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. Unconditional Admission
- ☐ 2. Availability of faculty for academic advising
- ☐ 3. Petition for transfer credit once unconditionally admitted
- ☐ 4. Class attendance
- ☐ 5. Drop and Withdrawal procedures; deadline and consequences
- ☐ 6. Petition for an Incomplete grade
- ☐ 7. Student participation in course and program evaluation
- ☐ 8. Other

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
Test Scores		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2022-2023

TROY UNIVERSITY

DOCTOR OF NURSING PRACTICE - Post Baccalaureate Program

Nurse Leader

DNP Graduate Degree Plan and Progress Record

(Advising Note: For students without a MSN)

62 - 66 Semester-Hour Program

TROY Publication 384-312
Updated 1/2022

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 70-74 Semester hours of credit
4. Meet synthesis requirements
5. No more than two grades below "B"
6. Overall GPA of 3.0
7. Completion of research requirements with a "B" or better
8. All credit earned within 5 years of graduation
9. Intent to Graduate filed
10. Completion of 1000 clinical hours at graduate level
11. Committee Approval of Synthesis Project Proposal
12. Successful completion of e-Portfolio
13. Successful completion of DNP Synthesis Project

ADVANCED NURSING CORE: (16 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 6605	Healthcare Economics	2			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	3			
NSG 8826	Health Disparities from a Systems Perspective	3			

ADVANCED NURSING SPECIALTY : (17 Semester Hours)

NSG 6630	Introduction to Nursing Leadership & Technology Practicum	2			
NSG 6631	Concepts of Healthcare Informatics and Leadership	3			
NSG 6632	Theoretical Foundations of Healthcare Informatics & Leadership	3			
NSG 6633	Health Care Systems	3			
NSG 6634	Roles in Nursing Leadership and Informatics	3			
NSG 6635	Applied Principles of Technology & Leadership in Healthcare	3			

SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE : (12 Semester Hours)

NSG 6691	Research and Evidence for Advanced Nursing Practice	3			
NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

2022-2023

DNP - FNP Post Baccalaureate Program

TROY Publication 384-312
Updated 1/2022

ADVANCED NURSING ROLES : (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6636	Advanced Nursing Practice Internship I	3			
NSG 6637	Advanced Nursing Practice Internship II	3			

PRACTICE SYNTHESIS: (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

SYNTHESIS AND EVALUATION: (3 Semester Hours)

NSG 8850	Dissemination	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. Unconditional Admission
- ☐ 2. Availability of faculty for academic advising
- ☐ 3. Petition for transfer credit once unconditionally admitted
- ☐ 4. Class attendance
- ☐ 5. Drop and Withdrawal procedures; deadline and consequences
- ☐ 6. Petition for an Incomplete grade
- ☐ 7. Student participation in course and program evaluation
- ☐ 8. Other

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
Test Scores		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2022-2023

TROY UNIVERSITY

DOCTOR OF NURSING PRACTICE - Post Baccalaureate Program

Nurse Leader

DNP Graduate Degree Plan and Progress Record

(Advising Note: For students with a non-clinical MSN)

57-61 Semester-Hour Program

TROY Publication 384-311
Created 1/2022
Page 1 of 2

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Successful completion of e-Portfolio
2. Official transcript(s)
3. Unconditional Admission
4. 62 Semester hours of credit
5. Meet synthesis requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Intent to Graduate filed
11. Completion of 1000 clinical hours at graduate level
12. Committee Approval of DNP Synthesis Project Proposal
13. Successful completion of DNP Synthesis Project

ADVANCED NURSING CORE: (14 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6605	Healthcare Economics	2			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	3			
NSG 8826	Health Disparities from a Systems Perspective	3			

ADVANCED NURSING SPECIALTY : (17 Semester Hours)

NSG 6630	Introduction to Nursing Leadership & Technology Practicum	2			
NSG 6631	Concepts of Healthcare Informatics and Leadership	3			
NSG 6632	Theoretical Foundations of Healthcare Informatics & Leadership	3			
NSG 6633	Health Care Systems	3			
NSG 6634	Roles in Nursing Leadership and Informatics	3			
NSG 6635	Applied Principles of Technology & Leadership in Healthcare	3			

SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE : (9 Semester Hours)

NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

2022-2023

DNP - FNP Post Baccalaureate Program

TROY Publication 384-311
Created 1/2022

ADVANCED NURSING ROLES : (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6636	Advanced Nursing Practice Internship I	3			
NSG 6637	Advanced Nursing Practice Internship II	3			

PRACTICE SYNTHESIS: (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

SYNTHESIS AND EVALUATION: (3 Semester Hours)

NSG 8850	Dissemination	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. Unconditional Admission
- ☐ 2. Availability of faculty for academic advising
- ☐ 3. Petition for transfer credit once unconditionally admitted
- ☐ 4. Class attendance
- ☐ 5. Drop and Withdrawal procedures; deadline and consequences
- ☐ 6. Petition for an Incomplete grade
- ☐ 7. Student participation in course and program evaluation
- ☐ 8. Other

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
Test Scores		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2022-2023

TROY UNIVERSITY

TROY Publications 384-313
Updated 1/2022

FAMILY NURSE PRACTITIONER CERTIFICATE

Certificate Plan and Progress Record

33 Semester-Hour FNP Post-Master's Certificate Program

Name: _____ Student ID#: _____ Campus: _____

Address: _____ Email: _____

CERTIFICATE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 33 (FNP-Certificate) Semester hours of credit minimum
4. Meet residency requirements
5. No more than 6 semester hours below "B"
6. Overall GPA of 3.0
7. All credit earned within 5 years of graduation
8. Intent to Graduate filed

NURSING SPECIALTY: (27 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship	3			
NSG 6645	Family and Cultural Theories in Advanced Nursing Practice	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6665	Primary Care I: Pediatrics and Women's Health	3			
NSG 6666	Primary Care I Preceptorship: Pediatrics and Women's Health	3			
NSG 6667	Primary Care II: Adults and Geriatrics	3			
NSG 6668	Primary Care II Preceptorship: Adults and Geriatrics	3			
NSG 6671	Advanced Pathophysiology	3			

FNP ROLE COURSES: (6 Semester Hours)

NSG 6670	Role Synthesis Seminar	1			
NSG 6680	FNP Internship	5			

ITEMS TO BE DISCUSSED:

- ☐ 1. One term limit to have transcript(s) and test scores on file
- ☐ 2. Temporary, Conditional, Unconditional Admission
- ☐ 3. Availability of faculty for academic advising
- ☐ 4. Petition for transfer credit once unconditionally admitted
- ☐ 5. Class attendance
- ☐ 6. Drop and Withdrawal procedures; deadlines & consequences
- ☐ 7. Petition for Incomplete grade
- ☐ 8. Student participation in course and program evaluation
- ☐ 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2022-2023

TROY UNIVERSITY

TROY Publications 384-313
Updated 1/2022

HEALTHCARE INFORMATICS AND NURSING LEADERSHIP CERTIFICATE

Certificate Plan and Progress Record

23 Semester-Hour HINL Post-Master's Certificate Program

Name: Student ID#: Campus:

Address: Email:

CERTIFICATE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 23 (HINL-Certificate) Semester hours of credit minimum
4. Meet residency requirements
5. No more than 6 semester hours below "B"
6. Overall GPA of 3.0
7. All credit earned within 5 years of graduation
8. Intent to Graduate filed

NURSING SPECIALTY: (17 Semester Hours)

NSG 6630	Introduction to Nursing Leadership and Technology Practicum	2			
NSG 6631	Concepts of Healthcare Informatics and Leadership	3			
NSG 6632	Theoretical Foundations of Nursing Informatics and Leadership	3			
NSG 6633	Healthcare Systems	3			
NSG 6635	Applied Principles of Leadership and Technology in Healthcare	3			
NSG 6636	Advanced Nursing Practice Internship	3			

HINL ROLE COURSES: (6 Semester Hours)

NSG 6634	Roles in Nursing Leadership and Informatics	3			
NSG 6637	Advanced Nursing Practice Internship	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. One term limit to have transcript(s) and test scores on file
- ☐ 2. Temporary, Conditional, Unconditional Admission
- ☐ 3. Availability of faculty for academic advising
- ☐ 4. Petition for transfer credit once unconditionally admitted
- ☐ 5. Class attendance
- ☐ 6. Drop and Withdrawal procedures; deadlines & consequences
- ☐ 7. Petition for Incomplete grade
- ☐ 8. Student participation in course and program evaluation
- ☐ 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2022-2023

TROY UNIVERSITY

TROY Publications 384-313
Updated 1/2022

POST MSN NURSING EDUCATION CERTIFICATE

Certificate Plan and Progress Record

15 Semester-Hour Post-Master's Nursing Education Certificate Program

Name: | Student ID#: | Campus:

Address: | Email:

CERTIFICATE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 15 (NE-Certificate) Semester hours of credit minimum
4. Meet residency requirements
5. No more than 6 semester hours below "B"
6. Overall GPA of 3.0
7. All credit earned within 5 years of graduation
8. Intent to Graduate filed

NURSING SPECIALTY: (12 Semester Hours)

NSG 6672	Teaching and Learning Theories in Nursing Education	3			
NSG 6673	Teaching Strategies in Nursing Education	3			
NSG 6674	Curriculum Design and Development in Nursing Education	3			
NSG 6675	Assessment and Evaluation in Nursing Education	3			

REQUIRED ROLE COURSES: (3 Semester Hours)

NSG 6676	Nursing Education Preceptorship	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. One term limit to have transcript(s) and test scores on file
- ☐ 2. Temporary, Conditional, Unconditional Admission
- ☐ 3. Availability of faculty for academic advising
- ☐ 4. Petition for transfer credit once unconditionally admitted
- ☐ 5. Class attendance
- ☐ 6. Drop and Withdrawal procedures; deadlines & consequences
- ☐ 7. Petition for Incomplete grade
- ☐ 8. Student participation in course and program evaluation
- ☐ 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2022-2023

TROY UNIVERSITY

KINESIOLOGY

Coaching Concentration

Graduate Degree Plan and Progress Record

30 Semester-Hour Program

TROY Publications 384-338
Revised: 1/2022

Name: _____ Student ID#: _____ Campus: _____

Address: _____ Email: _____

DEGREE REQUIREMENTS:

1. Official transcript(s)
2. Unconditional Admission
3. 30 Semester hours of credit
4. Meet residency requirements
5. No more than two grades below "B"
6. Overall GPA of 3.0
7. Completion of research requirement with a "B" or better
8. All credit earned within 8 years of graduation
9. Successfully completed Comprehensive Exam
10. Intent to Graduate filed

REQUIRED CORE COURSES: (9 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6653	Evaluation & Assessment	3			
KHP 6617	Research Methods I ("B" or better required)	3			
KHP 6691	Research Methods II ("B" or better required)	3			

COACHING CONCENTRATION : (21 Semester Hours)

KHP 6602	Motor Skills and Human Performance	3			
KHP 6673	Ethics in Sport	3			
KHP 6680	Practicum in Physical Education	3			
KHP 6631	Programs in Health and Physical Education	3			
KHP 6672	Sport Psychology	3			
KHP 6690	Internship				
PSY 6631	Psychological Foundations of Education	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. One term limit to have transcript(s) and test scores on file
- ☐ 2. Temporary, Conditional, and Unconditional Admission
- ☐ 3. Availability of faculty for academic advising
- ☐ 4. Petition for transfer credit once unconditionally admitted
- ☐ 5. Class attendance
- ☐ 6. Drop and Withdrawal procedures; deadlines and consequences
- ☐ 7. Petition for an incomplete grade
- ☐ 8. Student participation in course and program evaluation
- ☐ 9. Other _____

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2022-2023

TROY UNIVERSITY

KINESIOLOGY

Exercise Science Concentration

Graduate Degree Plan and Progress Record

33 Semester-Hour Program

TROY Publications 384-339
Revised: 1/2022

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript(s)
3. Unconditional Admission
4. 33 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully completed Comprehensive Exam
11. Intent to Graduate filed

REQUIRED CORE COURSES: (9 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
KHP 6604	Statistical Analysis and Interpretation	3			
KHP 6617	Research Methods I ("B" or better required)	3			
KHP 6691	Research Methods II ("B" or better required)	3			

EXERCISE SCIENCE CONCENTRATION : (18 Semester Hours)

KHP 6602	Motor Skills and Human Performance	3			
KHP 6620	Physical Fitness: A Critical Analysis	3			
KHP 6650	Sport Nutrition and Exercise Metabolism	3			
KHP 6670	Exercise Physiology	3			
KHP 6623	Biomechanics of Sport Techniques	3			
KHP 6671	Advanced Exercise Physiology	3			

NON-THESIS OPTION : (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
KHP 6690	Internship	3			
KHP 6672	Sport Psychology	3			

THESIS OPTION : (6 Semester Hours)

KHP 6694	Thesis I	3			
KHP 6695	Thesis II	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. One term limit to have transcript(s) and test scores on file
- ☐ 2. Temporary, Conditional, and Unconditional Admission
- ☐ 3. Availability of faculty for academic advising
- ☐ 4. Petition for transfer credit once unconditionally admitted
- ☐ 5. Class attendance
- ☐ 6. Drop and Withdrawal procedures; deadlines and consequences
- ☐ 7. Petition for an incomplete grade
- ☐ 8. Student participation in course and program evaluation
- ☐ 9. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2022-2023

TROY Publication 384-315
Revised 1/2022

TROY UNIVERSITY

Master of Social Work

Graduate Degree Plan and Progress Record

30-60 Semester-Hour Program

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Bachelor's degree in Social Work or Foundation Courses
2. Official transcript(s)
3. 30-60 Hours of course work
4. Current criminal background check
5. No more than two grades below "B"
6. Overall GPA of 3.0 to graduate
7. All credit earned within 8 years of graduation

SOCIAL WORK FOUNDATION COURSES: For students who do NOT have a Bachelor's degree in Social Work Foundation courses or their equivalent **are required for students with non-social work undergraduate degrees**.

◯ Requires Foundation coursework to be completed ◯ Waiver of Foundation coursework granted

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
SWK 6601	Social Welfare Policy and the Social Work Profession	3			
SWK 6604	Human Behavior in the Social Environment I	3			
SWK 6605	Human Behavior in the Social Environment II	3			
SWK 6606	Direct Practice methods with Individuals and Families	3			
SWK 6608	Theory and Practice with Groups	3			
SWK 6612	Foundation Pre-Practicum and Seminar	3			
SWK 6614	Cultural Diversity	3			
SWK 6691	Foundation Research Methods	3			
SWK 6696	Foundation Practicum and Seminar (134 contact hours)	2			
SWK 6697	Foundation Practicum and Seminar II (134 contact hours)	2			
SWK 6698	Foundation Practicum and Seminar III (134 contact hours)	2			

CONCENTRATION CURRICULUM: The concentration curriculum allows students to develop competencies in one of two areas of specialization: Direct Practice or Organizational Leadership and Management. Each requires a total of 30 semester hours including a 9 hour Practicum.

Direct Practice Concentration Core Requirements (30 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SWK 7701	Advanced Social Work Practice with Individuals and Families	3			
SWK 7703	Direct Practice Evaluation (Grade of B or higher required)	3			
SWK 7705	Assessment and Psychopathology	3			
SWK 7707	Advanced Social Work Practice with Groups	3			
SWK 7769	Advanced Direct Practice Senior Seminar	3			
SWK 7796	Concentration Practicum and Seminar I (170 contact hours)	3			
SWK 7797	Concentration Practicum II (170 contact hours)	3			
SWK 7798	Concentration Practicum III (170 contact hours)	3			
SWK 7XXX	Advisor Approved Focused Elective	3			
SWK 7XXX	Advisor Approved Elective	3			

2022-2023

Master of Social Work
TROY Publication 384-315
Revised 1/2022

Organizational Leadership and Management Concentration Core Requirements: (30 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SWK 7730	ORGM Evaluation	3			
SWK 7732	Program Design and Development	3			
SWK 7734	Advanced Policy Analysis	3			
SWK 7736	Organizational Leadership and Management	3			
SWK 7738	Organizational Leadership and Management Senior Seminar	3			
SWK 7796	Concentration Practicum I (170 contact hours)	3			
SWK 7797	Concentration Practicum II (170 contact hours)	3			
SWK 7798	Concentration Practicum III (170 contact hours)	3			
SWK 7XXX	Advisor Approved Focused Elective	3			
SWK 7XXX	Advisor Approved Elective	3			

ITEMS TO BE DISCUSSED:

- ☐ 1. One term limit to have transcript(s) and test scores on file
- ☐ 2. Temporary, Conditional, and Unconditional Admission
- ☐ 3. Availability of faculty for academic advising
- ☐ 4. Petition for transfer credit once unconditionally admitted
- ☐ 5. Class attendance
- ☐ 6. Drop and Withdrawal procedures; deadlines and consequences
- ☐ 7. Petition for an incomplete grade
- ☐ 8. Student participation in course and program evaluation

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2022-2023

TROY UNIVERSITY

MASTER OF SCIENCE IN ATHLETIC TRAINING

Degree Plan

57 Semester-Hour Program

TROY Publication 384-340
Updated 1/2022

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

1. Acceptance into Troy University Graduate School
2. Bachelor's degree from regionally accredited four-year institution
3. Minimum of a 3.0 overall GPA
4. Completion of Research Requirement with a "B" or better.
5. Completed Athletic Training application & required documentation
6. Official Transcripts
7. Three completed forms of recommendation
8. Proof of BLS CPR certification
9. Minimum of 100 observation hours with a certified Athletic Trainer
10. Program Interview
11. No more than two grades below "B"
12. Intent to Graduate filed
13. All credit earned within 8 years of start date

REQUIRED CORE COURSES : (28 Semester Hours)

AT 6610	Health care Management & Quality Improvement	2			
AT 6620	Foundations of Athletic Training	2			
AT L620	Foundations of Athletic Training Lab	1			
AT 6631	Examination & Therapeutic Management I	4			
AT 6632	Examination & Therapeutic Management II	4			
AT 6633	Examination & Therapeutic Management III	3			
AT 6640	Therapeutic Interventions	3			
AT 6645	Professional Practice in Athletic Training	1			
AT 6650	Pharmacological Considerations in Athletic Training	2			
AT 6655	Research & Analysis in Sports Medicine	3			
AT 6660	General Medical Concerns & Special Populations	3			

REQUIRED CLINICAL COURSES : (17 Semester Hours)

AT 6661	Clinical Experience I	2			
AT 6662	Clinical Experience II	2			
AT 6663	Clinical Experience III	3			
AT 6664	Clinical Experience IV	9			
AT 6665	Clinical Experience V	1			

REQUIRED EXERCISE SCIENCE COURSES: (12 Semester Hours)

KHP 6623	Biomechanics in Sport Technique	3			
KHP 6635	Kinesiology	3			
KHP 6670	Exercise Physiology	3			
KHP 6672	Sport Psychology	3			

2022-2023

Master of Science in Athletic Training

TROY Publication 384-340
Updated 1/2022

ITEMS TO BE DISCUSSED:

- ☐ 1. Unconditional Admission
- ☐ 2. Availability of faculty for academic advising
- ☐ 3. Petition for master's credit once unconditionally admitted
- ☐ 4. Class attendance
- ☐ 5. Drop and Withdrawal procedures; deadline and consequences
- ☐ 6. Petition for an Incomplete grade
- ☐ 7. Student participation in course and program evaluation
- ☐ 8. Selection of major adviser
- ☐ 9. Selection of dissertation committee
- ☐ 10. Petition for transfer credit
- ☐ 14. Other _____

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Test Scores		
Comprehensive Exam		
Dissertation proposal		
Dissertation defense		