COLLEGE OF EDUCATION

The mission of Troy University's College of Education is to prepare outstanding educators, who are equipped and prepared with the knowledge, pedagogical skills and professional dispositions required to improve the learning opportunities of those they teach. We also train and provide clinical specialization for counselors, ASL interpreters, rehabilitation professionals, and others seeking academic degrees housed within the College of Education. Successful program completers are to be informed, innovative, reflective, globally minded and effective practitioners and professionals who stand apart from others in the professional job market due to the excellence and specialized accreditations held by many programs.

All certification programs are approved by the Alabama State Board of Education. Our professional educator programs are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other school professionals.

The College of Education is committed to preparing professionals who will be prepared to meet the needs of the next decade. As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Mont-gomery	Phenix City	Troy	TROY Online
Non-certification Programs					
Interpreter Training					
• Major (36 hours)				X	X
• Minor (18 hours)				X	X
Psychology					
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	X	X
Rehabilitation					
• Major (45 hours)	X		X	X	
• Minor (18 hours)	X		X	X	
Certification Programs					
Early Childhood Education (P-3) (123 hours)	X		X		
Elementary Education (Grades K-6) (121 hours)	X		X	X	
Collaborative / Special Education Teacher (Grades K-6) (122 hours)	X		X	X	
Collaborative / Special Education Teacher (Grades 6-12) (121 hours)	X		X	X	
Secondary Education (Grades 6-12)					
• Biology (141 hours)	X			X	
• Chemistry (130 hours)	X			X	
• Health (124 hours)				X	
• History (126 hours)	X			X	
• English/Language Arts (135 hours)	X			X	
• Comprehensive General Science (144 hours)	X			X	
• Mathematics (123 hours)	X			X	
• Social Science (126 hours)	X			X	

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

Interdisciplinary Education (Grades P-12)	Dothan	Mont-gomery	Phenix	Troy	TROY Online
• Visual Arts (135 hours)				X	
• Music, Instrumental (127 hours)				X	
• Music, Choral (127 hours)				X	
• Physical Education (124 hours)				X	
• Theatre (132 hours)				X	

NON-CERTIFICATION PROGRAMS

INTERPRETER TRAINING

Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed ASL English interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

*In order to officially enter the ITP and begin taking ITP prefix courses, a student must have:

- A 2.75 cumulative GPA on all course work;
- An Intermediate Plus or higher on the Sign Language Proficiency Interview (SLPI) or possess national certification;
- Completed ASL I-IV either at Troy University or any regionally accredited university.

INTERPRETER TRAINING PROGRAM

Specialized General Studies Requirements

Area IV
PSY 2200   (3)   Introduction to Psychology
Select additional Area IV requirements as shown in the General Studies section of this catalog.

Area V Requirements
ASL 1141   (3)   American Sign Language I
ASL 1142   (3)   American Sign Language II
ASL 2241   (3)   American Sign Language III
ASL 2242   (3)   American Sign Language IV
IS 2241   (3)   Computer Concepts and Applications
TROY 1101   (1)   Orientation

Electives
ASL 2210   (3)   Deaf Culture and Community
ASL 2250   (3)   Advanced American Sign Language
ASL 2252   (3)   American Sign Language Fingerspelling

Required Courses
ITP 2200   (3)   Introduction to Interpreting: Professional Identity and Ethical Considerations
ITP 3351   (3)   ASL / English Linguistics
ITP 3353   (3)   Introduction to Interpreting English to ASL
ITP 3354   (3)   Introduction to Interpreting ASL to English
ITP 3355   (3)   Transliteration
ITP 3360   (3)   Models of Interpretation/Transliteration
ITP 3364   (3)   Introduction to Educational Interpreting/Transliterating
ITP 3366   (3)   Discourse Analysis I
ITP 3368   (3)   Interpreting in Specialized Setting
ITP 3375   (3)   Introduction to Interactive Interpreting
ITP 4452   (3)   Discourse Analysis II
ITP 4456   (3)   Advanced English to ASL
ITP 4457   (3)   Advanced ASL to English

ITP 4458   (3)   Advanced Interactive Interpreting
ITP 4462   (3)   Practicum I: Seminar and Field Experience
ITP 4463   (3)   Practicum II: Seminar and Field Experience
ITP 4465   (6)   Internship: Educational Interpreting
ITP 4466   (6)   Internship: Community Interpreting

AMERICAN SIGN LANGUAGE MINOR (18 HOURS)

ITP 2200   (3)   Introduction to Interpreting: Professional Identity and Ethical Considerations
ASL 2210   (3)   Deaf Culture and Community
ASL 1141   (3)   American Sign Language I
ASL 1142   (3)   American Sign Language II
ASL 2241   (3)   American Sign Language III
ASL 2242   (3)   American Sign Language IV

MASTER MENTOR PROGRAM

The Master Mentor Program consists of four(4) 3-hour courses as outlined below. Students may enroll in this track in their final year of study. Students accepted into this track are still required to meet the 120-credit hour program criteria, as well as all other graduation requirements set forth in the ITP curriculum. Students wishing to enroll in the MMP track in lieu of Community Internship and Education Internship must meet the following criterion:

- *Possess Registry of Interpreters for the Deaf (RID) national certification for a minimum of 5 years prior to entry into the Interpreter Training Program.*

ITP 4467   (3)   Interpreting Mentorship I: Sign Language/ English Interpreting
ITP 4468   (3)   Interpreting Mentorship II: Sign Language/ English Interpreting
ITP 4469   (3)   Interpreting Mentorship III: Sign Language English Interpreting
ITP 4470   (3)   Interpreting Mentorship IV: Sign Language/ English Interpreting

REHABILITATION

The baccalaureate rehabilitation major is accredited by the Registry of Undergraduate Programs by the Council on Rehabilitation Education. The purpose of the undergraduate rehabilitation major is twofold: (1) to prepare graduates for entry level professional rehabilitation positions both in the public and private sectors, and (2) to prepare students for graduate education in general and, in particular, graduate education in rehabilitation. The curriculum is built upon a strong liberal arts base designed to provide the student with an understanding of human behavior within the context of the social environment; an understanding of social service resources and social policy planning and analysis particularly as related to client systems served by rehabilitation professionals; understanding and skills needed to become a consumer of practice research and an ability to evaluate one's own practice effectiveness; an understanding of rehabilitation theory

and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for client populations with disabilities. A 12-credit-hour field practicum is required (minimum of 500 clock hours).

REHABILITATION AND DISABILITY STUDIES MAJOR

Specialized General Studies Requirements
Area IV Requirements
PSY 2210   (3)   Developmental Psychology
PSY 2230   (3)   Orientation to the Psychology Major

Area V Requirements
PSY 3304   (3)   Abnormal Psychology
Electives (9 hours)-Students must choose an additional 9 hours of free electives.

Progression in Rehabilitation
a. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

Rehabilitation Program Requirements (33 Hours)
HS 2240   (3)   Ethics
SWK/HS/RHB 3375 (3)Diversity
OR
PSY 3315   **(3)**   **Cultural and Diversity Psychology**
PSY 3301   (3)   Basic Statistics
PSY 3311   (3)   Research Methods
PSY 4402   (3)   Principles of Counseling
RHB 3345   (3)   Foundations of Rehabilitation
RHB 3350   (3)   Disability and Employment
RHB 3360   (3)   Vocational Assessment
RHB 3380   (3)   Medical and Vocational Aspects of Disabilities
RHB 4410   (1)   Rehabilitation Pre-practicum
RHB 4420   (3)   Rehabilitation Practicum I
RHB 4450   (2)   Senior Seminar

Select one of the following (3 hours):
RHB 4421   (3)   Rehabilitation Practicum II*
RHB 9920   (3)   Youth Leadership Forum Practicum

Select three of the following (9 hours):
RHB 3385   (3)   Rehabilitation of Persons with Severe Disabilities
PSY 4459   (3)   Applied Behavior Analysis
ASL 2210   (3)   Deaf Culture and Community
HS 2250   (3)   Fundamentals of Case Management
NSG 2230   (3)   Advanced Medical Terminology
NSG 2285   (3)   Perspectives of Aging
RHB 3365   (3)   Introduction to Visual Impairment
RHB 9920   (3)   Youth Leadership Forum Practicum
RHB 4422   (3)   Rehabilitation Practicum III*

*120-hour field experience. This could be completed at the same site as Practicum I, or at a separate site.

Complete one of the following recommended minors or an advisor approved minor (18 hours): Applied Behavioral Analysis, Case Management, Criminal Justice, Exercise Science, Health Promotion, Interpreter Training, Leadership Development, Military Operations, Recreation, Spanish, Contract Medical Minor.

REHABILITATION MINOR (18 HOURS)
RHB 3345   (3)   Foundations of Rehabilitation
RHB 3350   (3)   Disability and Employment

RHB 3360   (3)   Vocational Assessment
RHB 3380   (3)   Medical and Vocational Aspects of Disabilities
PSY 3304   (3)   Abnormal Psychology

Select one of the following (3 hours):
RHB 3385   (3)   Rehabilitation of Persons with Severe Disabilities
PSY 3340   (3)   Psychology of Learning
PSY 3380   (3)   Social Psychology
PSY 4459   (3)   Applied Behavior Analysis

OCCUPATIONAL EDUCATION PROGRAM (BSOE)
The Bachelor of Science Degree in Occupational Education combines theory with experience to prepare students as workforce development professionals in a variety of settings and occupations. Students qualify for the program based upon completion or possession of an Associates' Degree from an accredited college or university.

Specialized General Studies Requirements
General Studies courses should meet the Troy University General Studies Program guidelines.

Admission Requirements to the BSOE Program
To apply for admission to the BSOE program, applicants must submit:
1. Completed Application for Admission,
2. Official transcript(s) from all colleges and universities attended,
3. Evidence of an Associates' Degree from a regionally accredited college*, or Associate of Applied Science Degree

*Any awarded Associates Degree must include coursework commensurate with the Troy University General Studies Program.

Other possible ways to earn credit toward the degree:
1. **National, state, military, or professional credentials that are widely recognized in the field as indicating *currency* and *competency* in work related abilities. These credentials will be scrutinized by TROY for authenticity, rigor, and occupational regard. Examples of acceptable credentials would include:**

   - National Inspection Testing and Certification Corporation (NITC) certification
   - ANSI/NETA ETT *Standard for Certification of Electrical Testing Technicians*
   - Certified Information Systems Security Specialist (CISSP)
   - A+ Certification
   - Security + Certification
   - Community College of the Air Force credentials
   - USAF Air University credentials
   - Air Force Credentialing Opportunities Online (COOL)
   - American Council on Education Credit (A.C.E.)

   After review, TROY will award appropriate credit up to 30 hours; TROY will recommend subsequent action to reach the 30-hour requirement. (Example: enrollment in a specified program of study at a community college to earn credit in related skill areas.)

Academic Core (30 hours)
ADE 3305   (3)   Teaching Adults with Technology
ADE 3310   (3)   Teaching Adult Learners
ADE 3320   (3)   Assessing Adult Learners
ADE 3346   (3)   Educational Psychology in Adult Learning
ADE 4400   (3)   Classroom Management in Adult

		Learning
ADE 4410	(3)	Professional Education Communication (Student Counseling)
ADE 4420	(3)	History and Development of the Workforce
COM 2231	(3)	Interpersonal Communications
EAL 3301	(3)	Education Leadership and Motivation in Adult Learning
EAL 4401	(3)	Problem Solving and Decision Making

It is also recognized that many BSOE students may have already been in an occupational education environment and/or may have secured additional, related hours for courses similar to the Professional Core. To recognize and provide credit for these experiences, TROY will provide up to twelve (12) hours credit to the professional core in this manner:

1. **Transfer credit** for courses taken at another regionally accredited university with a grade of "B" or better. These courses must be comparable in catalog description to courses in the Professional Core and must be approved by the Dean of the College of Education.
2. **Prior Learning Assessment** (PLA). Students wishing to receive credit for the following courses must pass a course specific exam to receive credit for any one of these courses. These exams are developed by TROY faculty to assess a potential student's grasp of course content. Each course will have one exam that is proctored at an appropriate location.
   ADE 3310: Teaching Adult Learners
   ADE 3320: Assessing Adult Learners
   ADE 3305: Teaching Adults with Technology

NOTE: Academic Regulation Requiring Residency. For Students seeking a bachelor's degree from TROY, 25% of the credit hours required for the degree must be completed in "residence" through TROY or TROYONLINE. Therefore, in some cases, students will not be granted transfer credit or PLA credit even if they qualify.

NOTE: Case Example – Student A, a welding instructor at ABC Community College, starts TROY with an associate's degree and registers for the BSOE degree. Student A also provides evidence of work related experience. Student A MUST take all ten, 3-hour course to satisfy TROY's 25% credit hour academic requirements.

TROY UNIVERSITY BSOE Accelerated Bachelor to Master Program

TROY permits students in select bachelors' programs to earn credit towards a masters' degree in a similar area. This would be true also for the BSOE. Troy will award credit to BSOE graduates for the following course in its Masters of Adult Education degree program:

ADE 6653: Educational Evaluation
ADE 6670: Adult Learning and Development
ADE 6674: Methods and Strategies for Teaching Adults

PSYCHOLOGY

Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.

PSYCHOLOGY MAJOR

Specialized General Studies Requirements
Area IV
Required (6 hours)

PSY 2200	(3)	Introduction to Psychology
PSY 2210	(3)	Developmental Psychology

Electives (18 hours)-Students must choose an additional 18 hours of free electives.

Major Requirements
Required Core (12 hours)

PSY 2230	(3)	Orientation to the Psychology Major
PSY 3301	(3)	Basic Statistics
PSY 3311	(3)	Research Methods
PSY 4480	(3)	Senior Seminar in Psychology

Group 1 (Select 2 Courses – 6 hours)

PSY 3310	(3)	Sensation and Perception
PSY 3340	(3)	Psychology of Learning
PSY 3370	(3)	Comparative Psychology
PSY 3385	(3)	Evolutionary Psychology
PSY 4421	(3)	Physiological Psychology
PSY 4460	(3)	Cognitive Psychology

Group 2 (Select 2 Courses – 6 hours)

PSY 3304	(3)	Abnormal Psychology
PSY 3312	(3)	Psychology of Women
PSY 3315	(3)	Cultural and Diversity Psychology
PSY 3380	(3)	Social Psychology
PSY 4402	(3)	Principles of Counseling
PSY 4450	(3)	Theories of Personality

Group 3 (Select 2 Courses – 6 hours)

PSY 3330	(3)	Health Psychology
PSY 3332	(3)	Family Violence
PSY 3360	(3)	Forensic Psychology
PSY 4410	(3)	Industrial/Organizational Psychology
PSY 4451	(3)	History and Systems of Psychology
PSY 4459	(3)	Applied Behavior Analysis

Group 4 (Select 2 Courses – 6 hours)
Select any 2 psychology courses not completed in another area.

PSYCHOLOGY MINOR   (18 HOURS)

Students may select any 6 (18 hours) PSY courses. PSY 2230 is a prerequisite for some upper level PSY courses.

PSYCHOLOGICAL RESEARCH MINOR (18 HOURS)

Required Courses

PSY 3301	(3)	Basic Statistics
PSY 3309	(3)	Advanced Statistics
PSY 3311	(3)	Research Methods
PSY 3316	(3)	Mixed Methods Research
PSY 3317	(3)	Ethics in Research and Practice
PSY 4405	(3)	Experimental Psychology

SUBSTANCE ADDICTION EDUCATION MINOR (18 HOURS

Required Courses

PSY 4402	(3)	Principles of Counseling
PSY 4420	(3)	Physiological Dynamics of Alcohol and Other Drugs
PSY 4430	(3)	Intro to Substance Abuse Counseling
PSY 4434	(3)	Drug Education, Prevention, and Education
PSY 4435	(3)	Treatment of Addictive Family Diseases

PSY 4436	(3)	Treatment Theories and Modalities of Addictive Diseases

APPLIED BEHAVIOR ANALYSIS MINOR (18 HOURS)

PSY 3340	(3)	Psychology of Learning
PSY 4459	(3)	Applied Behavior Analysis
PSY 4474	(3)	Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4477	(3)	Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4476	(3)	Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4478	(3)	The Behavioral Analyst as a Professional and Ethical Practitioner

Students seeking experience based practicum are encouraged to take the two practicum courses. See advisor for information regarding national credentials in Applied Behavior Analysis. Practicum experiences will be required for application for national credentials.

PSY 4496	(3)	Applied Behavior Analysis Practicum I
PSY 4497	(3)	Applied Behavior Analysis Practicum II

LEADERSHIP DEVELOPMENT MINOR (18 HOURS)

LDR 1100	(3)	Introduction to Leadership
LDR 2200	(3)	Tools for Leaders
LDR 3300	(3)	Leadership Theory
LDR 4400	(3)	Leadership Seminar

Select at least an additional six hours from the following:

AS 3312	(3)	Air Force Leadership Studies I
AS 3313	(3)	Air Force Leadership Studies II
COM 3345	(3)	Group Discussion and Leadership
LDR 2210	(3)	Leadership and Interpersonal Skills
LDR 2220	(3)	Contemporary Issues of Women and Leadership
LDR 3320	(3)	Great Leaders
LDR 4444	(3-6)	Leadership Internship
LDR 4450	(1-6)	Leadership Service Learning
LDR 4493-94	(1-3)	Guided Independent Study
MGT 3300	(3)	Principles of Management
MSL 2201	(2)	Individual Leadership Studies
MSL 2202	(2)	Leadership and Teamwork
MSL 2204	(2)	Leadership Lab
PHI 2204	(3)	Ethics and the Modern World
POL 3340	(3)	U.S. Government – Executive Branch

EDUCATIONAL STUDIES MINOR (18 HOURS)

EDU 3303	(3)	Educational Psychology and Classroom Assessment or discipline specific course
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management or discipline specific course
SPE 3340	(3)	Diverse Learners

Pick one of the two:

MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II

CERTIFICATION PROGRAMS

Teacher Certification

Please see the list of certification programs offered at Troy University at the beginning of the College of Education (COE)

section. All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program sections in the catalog for eligibility and program completion requirements. This information can be found on the COE website. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be allowed to graduate.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B initial professional certificate, provided they meet all of the following:

- A minimum grade point average of 2.75 on all undergraduate coursework , a 2.75 in the professional studies coursework, and 2.75 in the teaching field(s) coursework.
- A grade of C or better in all coursework in professional and teaching field which applies to certification; and
- Successful completion of the Praxis II examinations in content area, Praxis II Reading (if applicable) and Praxis II PLT (if applicable).
- Successful completion of the required Alabama Department of Education Praxis Core examination.
- Effective September 1, 2018, all teacher candidates seeking initial licensure in the state of Alabama must achieve a passing score, set by the Alabama State Department of Education, on the Teacher Performance Assessment, edTPA.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check that shall be completed and cleared prior to observations in P-12 settings. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supercede a student's stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Fingerprinting Requirement

Effective no later than the beginning of Fall 2008 semester, any candidate applying for admission to a state-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be completed and cleared prior to conduction of observations in P-12 schools.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Statement of Guarantee for New Educators

Candidates who are recommended by Troy University for Alabama state teacher certification shall be granted remediation at no cost if:

1. they are employed in their areas of specialization of the awarded certificate;
2. they receive less than satisfactory performance on the state approved evaluation instrument;

3. remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

Exit Examinations

Students are required to successfully complete the required PRAXIS II tests associated with their major and successfully complete internship. Effective August 2018 students seeking certification in Alabama will be required to pass the state adopted performance assessment, edTPA. Contact your content major advisor for details.

Certification Only

Candidates who currently hold valid Alabama professional teacher certification may complete program requirements for recommendation of additional teaching fields. Transcripts and professional experience will be reviewed prior to beginning any coursework to determine eligibility. Candidates must successfully complete all aspects of each program in which certification is sought. Including course requirements, appropriate nationally normed tests, and internship.

Transfer Credit Allowances

At least 25% of the credit hours required for the degree must be earned in residence with Troy University. Transfer credit for professional education courses and teaching area courses which give consideration to pedagogical application is allowable only for courses taken at a regionally accredited institution in a state-approved teacher education/certification program. Other transfer credit is subject to approval.

General Studies Requirements

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305 (or check-sheet approved discipline-specific technology course), EDU 4400 (or check-sheet approved discipline-specific classroom management course), and SPE 3340 (or check-sheet approved discipline-specific diverse learners course), EDU 3303 (or check-sheet approved discipline-specific education psychology/assessment course) prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

1. Completion of 48 semester hours of required General Studies courses including a grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major.
2. Early Childhood, Elementary, Collaborative teacher K-6, and collaborative teacher 6-12 candidates must complete both MTH 1110 and MTH 1112 with a grade of C or better to satisfy the math requirement for admission to TEP.
3. A minimum grade point average of 2.75 overall, 2.75 in professional studies, and 2.75 in teaching field(s). Students who fail to meet the required GPA may repeat courses. The university academic policy will be applied in calculating grade point averages. Cohorts admitted to TEP must have an average GPA of 3.0.
- Meeting minimum GPA requirements does not guarantee TEP admission.
- MTH 2251 & MTH 2252 are in the Teaching Field for Elementary, Collaborative K-6, and Collaborative 6-12 majors.
4. Successful completion of the required Alabama Department of Education Praxis Core test.

5. Successful completion of an interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Evidence of successful background and fingerprint check.
8. Evidence of current professional liability coverage of established amount.

The Professional Internship Program

The Professional Internship Program is the culminating clinical field-based experience for candidates seeking certification in a teaching field. The Professional Internship Program provides the candidate with the opportunity to conduct classes and assume the role of teacher while receiving supervision from a classroom teacher and a university supervisor. Candidates must attend a pre-internship meeting one year prior to the semester of projected internship. Instructions regarding qualifications and applications should be obtained from the Certification and Field Experience Office and submitted two semesters prior to the semester that the candidate plans to intern.

All candidates completing an initial certification program for teachers must complete a nine-semester-hour internship in the grade level(s) and academic subject(s) of the certification sought. This is a full-time assignment for a full semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester.

Prerequisites for internship include the following:
1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Satisfactory disposition reviews.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Evidence of current First Aid and CPR certifications.
9. Successful completion of the required Alabama Department of Education Basic Skills Test.
10. Students are required to successfully complete the required PRAXIS II test(s) associated with their major and successfully complete internship.
11. Evidence of current professional liability coverage.
12. Completion of any additional requirements mandated by the Alabama State Department of Education.

Undergraduate internship experiences must occur in the appropriate grade level(s) and subject(s) and are supervised by an approved certified classroom teacher. P-12 faculty shall provide regular and continuing support for interns through such processes as observation, conferencing, group discussion, email and the use of other technologies.

EARLY CHILDHOOD EDUCATION (P-3)
(123 HOURS)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Early Childhood education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

General Studies (61 Hours)
Area V Requirements (17 Hours)

IS 2241	(3)	Computer Concepts and Applications
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation

Education Major (Professional Studies 33 Hours)

EDU 3303	(3)	Educational Psychology & Classroom

		Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
ECE 4474	(9)	Early Childhood Internship
SPE 3340	(3)	Diverse Learners
ECE 4454	(3)	Internship Seminar

Teaching Field (32 Hours)

ECE 3315	(3)	Assessment in ECE
ECE 3340	(3)	Language Acquisition
ECE 3325	(3)	Child Growth & Development
ECE 3385	(3)	Primary Math & Science
ECE 3391	(3)	Social Studies: Community & Family
ECE 4401	(3)	Integrated Program
RED 3310	(3)	Language & Literacy K-6
RED L310	(1)	Language and Literacy Lab
RED 3380	(3)	Children's Literature
RED 4483	(3)	Reading Intervention Strategies
RED L483	(1)	Reading Intervention Strategies Lab
SPE 4407	(3)	Inclusive Strategies

ELEMENTARY EDUCATION (K-6) (121 HOURS)

Specialized General Studies Requirements
See the General Studies section of this catalog for additional information.
Elementary education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.
General Studies (60 Hours)

Area V Requirements (20 Hours)

IS 2241	(3)	Computer Concepts and Applications
KHP 2251	(3)	Foundations of Physical Education & Health
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation

Education Major (Professional Studies 33 Hours)

EDU 3303	(3)	Educational Psychology & Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
ELE 4474	(9)	Internship
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
ELE 4454	(3)	Internship Seminar

Teaching Field (33 Hours)

EDU 3308	(3)	Integrated STEM
EDU L308	(1)	Integrated STEM Lab
ELE 3360	(3)	Teaching Social Science
ELE L360	(1)	Teaching Social Science Lab
ELE 3361	(3)	Teaching Natural Science
ELE L361	(1)	Teaching Natural Science Lab
ELE 3362	(3)	Teaching Mathematics
ELE L362	(1)	Teaching Mathematics Lab
MTH 2251	(3)	Mathematical Concepts for Teachers I
MTH 2252	(3)	Mathematical Concepts for Teachers II
RED 3310	(3)	Language and Literacy K-6
RED L310	(1)	Language and Literacy Lab
RED 4483	(3)	Reading Intervention Strategies

RED L483	(1)	Reading Intervention Strategies Lab
SPE 4407	(3)	Inclusive Strategies

COLLABORATIVE / SPECIAL EDUCATION TEACHER (K-6) (122 HOURS)

Specialized General Studies Requirements
See the General Studies section of this catalog for additional information.
Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

Area V Requirements

IS 2241	(3)	Computer Concepts and Applications
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation
KHP 2251	(3)	Foundations of Physical Education and Health

Education Major (Professional Studies) (33 Hours)

EDU 3303	(3)	Educational Psychology & Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
RED 4401	(3)	Reading in the Content Areas
EDU 4471	(3)	Curriculum and Instructional Delivery
SPE 3340	(3)	Diverse Learners
SPE 4454	(3)	Internship Seminar
SPE 4474	(9)	Collaborative Teacher K-6 Internship

Teaching Field (34 Hours)

EDU 3308	(3)	Integrated STEM
EDU L308	(1)	Integrated STEM Lab
ELE 3362	(3)	Teaching Mathematics
ELE L362	(1)	Teaching Mathematics Lab
MTH 2251	(3)	Math Concepts for K-6 Teachers I
MTH 2252	(3)	Math Concepts for K-6 Teachers II
RED 3310	(3)	Language and Literacy
RED L310	(1)	Language and Literacy Lab
RED 4483	(3)	Reading Intervention Strategies
RED L483	(1)	Reading Intervention Strategies Lab
SPE 3301	(3)	Advanced Introduction to Disabilities
SPE 3306	(3)	Teaching Students with Mild Disabilities
SPE 3309	(3)	Teaching Students with Mod/Severe Disabilities
SPE 4407	(3)	Inclusive Strategies

COLLABORATIVE / SPECIAL EDUCATION TEACHER (6-12) (121 HOURS)

Specialized General Studies Requirements
See the General Studies section of this catalog for additional information.
Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

Area V Requirements

IS 2241	(3)	Computer Concepts and Applications
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation
KHP 2251	(3)	Foundations of Physical Education and

Health

Education Major Professional Studies (33 Hours)

EDU 3303	(3)	Educational Psychology & Classroom Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
SPE 4454	(3)	Internship Seminar
SPE 4465	(9)	Collaborative Teacher (6-12) Internship

Teaching Field (33 Hours)

EDU 3308	(3)	Integrated STEM
EDU L308	(1)	Integrated STEM Lab
ELE 3362	(3)	Teaching Mathematics
ELE L362	(1)	Teaching Mathematics Lab
MTH 2251	(3)	Mathematical Concepts for K-6 Teachers I
MTH 2252	(3)	Mathematical Concepts for K-6 Teachers II
RED 4483	(3)	Reading Intervention Strategies
RED L483	(1)	Reading Intervention Strategies Lab
SPE 3301	(3)	Advanced Introduction to Disabilities
SPE 3305	(3)	Transition Planning
SPE 3306	(3)	Teaching Students with Mild Disabilities
SPE 3309	(3)	Teaching Students with Mod/Severe Disabilities
SPE 4407	(3)	Inclusive Strategies

SECONDARY EDUCATION (6-12)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information. See discipline specific major for specialized General Studies requirements.

Education Major (Professional Studies) (36 Hours)

—- 4481	(3)	Methods and Materials for the Secondary Teacher (Prefix: BIO, CHM, ENG, HIS, HLT, MTH, SCI, OR SS)
SPE 3340	(3)	Diverse Learners or discipline specific course
EDU 3303	(3)	Educational Psychology and Assessment or discipline specific course
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management or discipline specific course
EDU 4471	(3)	Curriculum and Instructional Delivery
RED 4401	(3)	Reading in the Content Areas
SED 4454	(3)	Internship Seminar for Secondary See adviser for requirements in the major.
—— 4474	(9)	Internship in Secondary Education (Prefix: BIO, EHM, ENG, HIS, HLT, MTH, SCI, OR SS)

Available secondary education disciplines are as follows:
- Biology
- Chemistry
- English/Language Arts
- Comprehensive General Science
- Health
- History
- Mathematics
- Social Science

INTERDISCIPLINARY EDUCATION (P-12)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Education Major (Professional Studies)

Music Education Majors:

EDU 3310	(3)	Introduction to Education
MUS 4403	(3)	Classroom Management for the Music Educator
EDU 4471	(3)	Curriculum and Instructional Delivery
MUS 3346	(3)	Educational Psychology and Assessment in Fine Arts
RED 4401	(3)	Reading in the Content Areas
MUS 4460	(3)	Music for the Exceptional Learner
MUS 3305	(3)	Music Technologies
MUS 4472	(9)	Internship in Music Education
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
MUS 4481	(3)	Methods and Materials for the Secondary Music Teacher (3-4)

Physical Education Majors:

EDU 3310	(3)	Introduction to Education
KHP 4465	(3)	Classroom Management and Organization for HPE
EDU 4471	(3)	Curriculum and Instructional Delivery
KHP 3391	(3)	Testing and Statistical Interpretation
RED 4401	(3)	Reading in the Content Areas
KHP 4462	(3)	Physical Education for Exceptional Children
EDU 3305	(3)	Teaching with Technology
KHP 4472	(9)	Internship in Health/Physical Education
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
KHP 4481	(3)	Methods and Materials for the P-12 Physical Educator

Art Education Majors:

EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
ART 3346	(3)	Educational Psychology and Assessment in Fine Arts
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
EDU 3305	(3)	Teaching with Technology
ART 4472	(9)	Internship in Art Education
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
ART 4481	(3)	Methods and Materials for the Art Teacher

Theater Education Majors:

EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
THE 3346	(3)	Educational Psychology and Assessment in Fine Arts
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
EDU 3305	(3)	Teaching with Technology
THE 4472	(9)	Internship in Grades P-12
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
THE 4481	(3)	Methods and Materials for the Theater Teacher

In addition to the required General Studies and the education major identified above, students seeking Alabama Teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major. Available interdisciplinary education disciplines are as follows:
- Art
- Music, Instrumental
- Music, Choral
- Physical Education
- Theatre