

## COLLEGE OF HEALTH & HUMAN SERVICES

The College of Health and Human Services provides quality education for professional practice in a variety of areas associated with health and human services. The college aspires to the highest standard of educational excellence blending a professional perspective with a liberal arts and science foundation.

The College is committed to the development of students who are knowledgeable, caring, responsive and self-directed. The college aspires to produce graduates who are self-directed individuals able to meet the health and human caring needs of a diverse and complex society through change, advocacy and leadership within their communities.

The college's School of Nursing offers graduate programs at the Master's and Doctoral levels. Graduate programs within the School of Nursing include a Master's of Nursing (MSN) in one of two tracks: Informatics and Fam-

ily Nurse Practitioner. For the nurse who already holds a MSN degree, a post master's certificate option is offered in Family Nurse Practitioner. The School of Nursing also offers post baccalaureate and post master entry options into the Doctor of Nursing Practice (DNP). Post baccalaureate DNP students enter the Family Nurse Practitioner track.

The College of Health and Human Service also offers through its School of Hospitality, Sport, and Tourism Management a Master of Science in Sport and Fitness Management, and a Doctor of Philosophy in Sport Management (Pending Approval).

Degree Program	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	Global Campus*	eTROY
Master of Science in Nursing	X^	X^	X^	X^		
Doctor of Nursing Practice	X^	X^	X^	X^		
<b>Master of Science in Sport &amp; Fitness Management</b>						
Athletic Administration				X		X
Coaching				X		X
Exercise Science				X		
Doctor of Philosophy in Sport Management (Pending Approval)						X
Master of Social Work	X					

\* Please refer to <http://admissions.troy.edu/> for specific program availability by location.

^ All courses are offered online in 16-week semesters.

### MASTER OF SCIENCE IN NURSING (M.S.N.)

The Master of Science in Nursing Program is designed to provide graduates of baccalaureate programs in nursing the opportunity to develop the advanced knowledge and clinical skills required for leadership positions in nursing. The program prepares Nursing Informatics Specialists and Family Nurse Practitioners. Students are accepted for admission to the MSN tracks every semester. Fall admission is recommended for students who wish to pursue full-time study. A post MSN certificate options is offered in Family Nurse Practitioner. The MSN program is offered online with faculty based on the Troy, Montgomery, Dothan, and Phenix City campuses in Alabama.

#### MSN Student Learning Outcomes

Upon successful completion of the MSN program, the student will be able to:

1. Incorporate advanced knowledge and theories from nursing and related disciplines to continually improve nursing care across diverse settings;
2. Integrate leadership, management and education principles into advanced nursing care that utilizes ethical and critical

decision-making;

3. Apply the evolving standards and principles of quality improvement and safety for advanced nursing within a defined setting;
4. Evaluate research outcomes and current evidence in conjunction with culturally-appropriate, patient-centered care for the purpose of selectively integrating research findings into the practice setting;
5. Manage informatics and communication technologies to enhance, integrate, and coordinate appropriate patient care;
6. Develop interdisciplinary advocacy strategies to impact healthcare policy at the system level;
7. Communicate, collaborate and consult as a leader and member of intraprofessional and interprofessional teams for improvement of health care outcomes;
8. Integrate clinical prevention interventions for the provision of culturally responsive advanced nursing care to individuals and populations in a global society;
9. Demonstrate role competencies in a specialized area of advanced nursing practice at the master's level.

#### Accreditation

The School of Nursing MSN Program is accredited by the Accred-

itation Commission for Education in Nursing, 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA, 30326.

### Prerequisite Requirements

Candidates for admission must hold the baccalaureate degree in nursing.

### Admission Requirements

*Note: Meeting minimal admission requirements does not assure admission.*

#### Application Deadlines:

- May 1 for Fall Semester
- October 1 for Spring Semester
- March 1 for Summer Semester

#### Unconditional Admission

1. Hold a baccalaureate degree in nursing (BSN) from a regionally accredited university and a nationally accredited nursing program (NLNAC or CCNE). Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Overall undergraduate grade point average (GPA) of 3.0 on a 4.0 scale, or 3.0 on a 4.0 scale in the nursing major;
3. Score of 396 or higher on the Miller's Analogy Test (MAT) or score of 290 on Graduate Record Exam (850 on the old exam) (verbal plus quantitative). GRE or MAT required;
4. Current RN licensure;
5. Undergraduate health assessment course or the equivalent.
6. Two letters of professional reference;
7. Minimum of one year experience as a registered nurse is required for the Family Nurse Practitioner track.

#### Conditional Admission

1. Hold a baccalaureate degree in nursing (BSN) from a regionally accredited university and a nationally accredited nursing program (NLNAC or CCNE). Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Overall undergraduate GPA of 2.5 on a 4.0 scale or 2.5 on a 4.0 scale in the nursing major.
3. Score of 380 on the MAT or score of 277 on the GRE (650 on the old exam) (verbal plus quantitative). GRE or MAT required.
4. One or more years of clinical experience as an RN; or graduate study without a graduate degree in nursing or another discipline, and a graduate GPA of 3.0 on a 4.0 scale.
5. Current RN licensure.
6. Undergraduate health assessment course or the equivalent.
7. Two letters of professional reference.
8. Minimum of one year experience as a registered nurse is required for the Family Nurse Practitioner track.

A student admitted conditionally to the graduate nursing program must clear conditional admission after nine semester hours. The student must attain an overall GPA of 3.0 on a 4.0 scale. Students not satisfying conditional admission requirements will be dropped from the program for one calendar year, after which time the student may petition for readmission. *Note: To facilitate success in the program, a student admitted under conditional status should pursue a part-time course of study.*

### Admission Requirements for Post-Masters Certificate Option

1. Graduate of a nationally accredited MSN Program (NLNAC or CCNE).
2. Current unencumbered RN licensure in the state in which the student plans to have clinical experiences.
3. Two letters of professional reference.
4. Minimum of one year experience as a registered nurse.

### Transfer Credit

A maximum of six semester hours taken at another regionally accredited institution of higher education with a "B" grade or better may be applied toward the degree. These courses must be comparable to Troy University courses and must be reviewed by the graduate nursing faculty who will make a recommendation to the Dean of the College of Health and Human Services and the Graduate Dean. For students completing the Master of Science in Nursing, all transfer credits used to satisfy degree requirements may not exceed five years at the time of the degree completion.

### Degree Requirements

A student completing the coursework with a 3.0 or better GPA, fulfilling candidacy requirements, and successfully completing the required comprehensive examination will be awarded the degree.

*NOTE 1. Requirements for the MSN degree must be satisfied within five years of the initial enrollment for that degree.*

*NOTE 2. Grades below "C" are not acceptable for meeting requirements for a subsequent course.*

### Requirements for Students in Clinical Courses

All students must maintain RN licensure, current CPR certification, professional liability insurance, proof of annual physical examination and negative drug screen and a clear background check when enrolled in clinical nursing courses. Professional liability insurance is available through the School of Nursing. Students are responsible for their own medical care if needed in the clinical setting. Students are also responsible for personal transportation costs incurred during the program.

Students must meet Communicable Disease Center (CDC) and Occupational Safety and Health Administration (OSHA) guidelines.

#### Laboratory Fees for the MSN Program:

NSG 6618, 6696, 6697	\$ 37.50
NSG 6613, 6666, 6668	\$ 67.50
NSG 6636, 6680	\$180.00

*Note: Fees subject to change annually*

### Curriculum

#### FAMILY NURSE PRACTITIONER (FNP) TRACK

**Minimum Total Hours: 47**

#### Required Core Courses (13 sh)

##### Nursing Core Courses

NSG 6604	2	Theories in Nursing
NSG 6605	2	Healthcare Economics
NSG 6660	2	Foundations of Advanced Practice

*Research Courses*

NSG 6691	3	Research Methodology
NSG 6692	2	Data Analysis Techniques in Research
NSG 6696	1	Scholarly Inquiry Practicum I
NSG 6697	1	Scholarly Inquiry Practicum II

*Nursing Specialty Courses (27 hrs)\**

NSG 6612	3	Advanced Health Assessment
NSG 6613	3	Advanced Health Assessment Preceptorship
NSG 6645	3	Family and Cultural Theories in Advanced Nursing Practice
NSG 6649	3	Advanced Pharmacology
NSG 6665	3	Primary Care I
NSG 6666	3	Primary Care I Preceptorship
NSG 6667	3	Primary Care II
NSG 6668	3	Primary Care II Preceptorship
NSG 6671	3	Advanced Pathophysiology

*Role Courses (6 hrs)\**

NSG 6670	1	Role Synthesis Seminar
NSG 6680	5	Family Nurse Practitioner Internship

*Synthesis and Evaluation (1hr)*

NSG 6655	1	Synthesis and Evaluation of Advanced Nursing Practice
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*Optional*

NSG 6695	1-4	Thesis
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**NURSING INFORMATICS SPECIALIST TRACK****Minimum Total Hours: 34***Required Core Courses (13 sh)**Nursing Core Courses*

NSG 6604	2	Theories in Nursing
NSG 6605	2	Healthcare Economics
NSG 6660	2	Foundations of Advanced Practice

*Research Courses*

NSG 6691	3	Research Methodology
NSG 6692	2	Data Analysis Techniques in Research
NSG 6696	1	Scholarly Inquiry Practicum I
NSG 6697	1	Scholarly Inquiry Practicum II

*Nursing Specialty Courses (11 sh)*

NSG 6631	3	Concepts of Health Care Informatics
NSG 6632	2	Theoretical Foundations of Nursing Informatics
NSG 6633	3	Health Care Information Systems
NSG 6635	3	Informatics Applications

*Nursing Role Courses (6 sh)*

NSG 6634	2	Role of the Nursing Informatics Specialist
NSG 6636	4	Nursing Informatics Internship

*Elective (3 sh)*

Any 5000/6000 Approved Elective

*Synthesis and Evaluation (1 hr)*

NSG 6655	1	Synthesis and Evaluation of Advanced Nursing Practice
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*Optional*

NSG 6695	1-4	Thesis
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## GRADUATE CERTIFICATE OF HEALTH PRACTICE MANAGEMENT (OFFERED THROUGH THE SORRELL COLLEGE OF BUSINESS)

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The Graduate Certificate in Health Practice Management prepares the student with the underlying business knowledge and skills required to manage a contemporary health care practice/clinic enterprise. The curriculum addresses health care economics and financial management, reimbursement for services, law and health care policy, business case analysis, data base management, and small business practice management.

The Graduate Certificate in Health Practice Management consists of two semesters/four courses offered by Troy University's Sorrell College of Business and requires 12 semester hours for completion. Students will be accepted into the program only in the fall semester and can complete the program in two semesters (fall, spring). The program is offered totally online and is open to graduate students enrolled in any graduate business program, students with a completed M.S. in Nursing and students enrolled in the Doctor of Nursing Practice program. There is not a certification exam available with completion of this certificate.

**Accreditation**

The Sorrell College of Business is accredited by the Accreditation Council of for Business Schools and Programs (ACBSP).

**Admissions Requirements:**

All certificate students must be admitted to the graduate school.

**Course Requirements**

Students may qualify for the Health Practice Management Certificate by completing the required courses and maintaining an overall 3.0 grade point average or better. The Health Practice Management Certificate requires 12 semester hours of coursework as described below:

BUS 6600	3	Survey of Business Concepts
HSA 6680	3	Health Services Administration and Policy
HSA 6681	3	Legal and Social Issues in Health Administration
HSA 6683	3	Healthcare Economics

**Other Requirements**

Students who wish to be issued a certificate must submit the following to their home campus:

- Certification Intent
- Copy of student transcript

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## POST-MASTER'S CERTIFICATE OPTIONS

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### Mission Statement

The post-master's certificate options provide lifelong learners with the opportunity to specialize in an area other than that obtained in their MSN program. An MSN degree is required. Those who complete the certificate option earn a certificate of completion, not another master's degree, and are eligible to apply for the appropriate specialty certification exam.

### Accreditation

The School of Nursing MSN Program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA, 30326.

### Admission Requirements

1. Graduate of nationally accredited MSN Program (NLNAC or CCNE).
2. Current unencumbered RN licensure in the state in which the student plans to have clinical experiences.
3. Two letters of professional reference.
4. Minimum of one year experience as a registered nurse.

### Curriculum

#### FAMILY NURSE PRACTITIONER OPTION

**Minimum Semesters: 5**

**Minimum Total Hours: 33 sh, 705 clinical clock hours**

The post-master's certificate option provide lifelong learners with the opportunity to specialize in an area other than that obtained in their Master of Science in Nursing (MSN) program. An MSN degree is required. Those who complete the certificate option earn a certificate of completion, not another master's degree, and are eligible to apply for the appropriate specialty certification exam.

The post-master's certificate in Family Nurse Practitioner Option consists of five semesters/11 courses offered by Troy University's School of Nursing and requires 33 semester hours and 705 clinical clock hours for completion. Students will be accepted into the program only in fall semester and can complete the program in two and a half years or five semesters attending fall and spring semesters. The program is offered totally online and would be open to graduate students who have complete an MSN program and meet the requirements provided below for admission. There is a certification exam available with completion of this certificate.

#### Accreditation

The School of Nursing Master of Science in Nursing program is accredited by the Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA 30326.

#### Admission Requirements

1. Graduate of nationally accredited MSN program (ACEN, NLNAC or CCNE).
2. Current unencumbered RN licensure in the state in which the

student plans to have clinical experiences.

3. Two letters of professional reference.
4. Minimum of one year experience as a registered nurse.

#### Required Nursing Specialty Courses (27 sh)

NSG 6612	3	Advanced Health Assessment
NSG 6613	3	Advanced Health Assessment Preceptorship
NSG 6645	3	Family and Cultural Theories in Advanced Nursing Practice
NSG 6649	3	Advanced Pharmacology
NSG 6665	3	Primary Care I
NSG 6666	3	Primary Care I Preceptorship
NSG 6667	3	Primary Care II
NSG 6668	3	Primary Care II Preceptorship
NSG 6671	3	Advanced Pathophysiology

#### Required Role Courses (6 sh)

NSG 6670	1	Role Synthesis Seminar
NSG 6680	5	Family Nurse Practitioner Internship

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## DOCTOR OF NURSING PRACTICE (DNP)

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The Doctor of Nursing Practice (DNP) is a terminal degree and prepares the graduate to provide the most advanced level of nursing care for individuals, families and communities. The objectives for the program are consistent with the American Association of Colleges of Nursing's (AACN) specifications for practice doctoral programs in nursing in accordance with The Essentials of Doctoral Education for Advanced Nursing Practice. Fall admission is recommended for students who wish to pursue full-time study.

Upon successful completion of the Doctor of Nursing Practice the graduate will be able to:

1. Evaluate advanced knowledge and theories from nursing and related disciplines for advanced practice nursing at the highest level.
2. Design quality, cost effective and innovative nursing care models based on the knowledge of interrelationships among nursing, organizational, political, and economic sciences.
3. Incorporate systems engineering concepts to prevent and solve complex health care delivery problems.
4. Translate research to transform nursing practice and support evidence-based nursing practice for diverse patient populations and organizations.
5. Provide leadership in the integration of technology and information systems for quality improvements in patient care and healthcare systems.
6. Develop effective practice standards for managing ethical issues inherent in patient care, health care organizations and research.
7. Initiate changes in health care systems through the design and implementation of health policies that strengthen the health care delivery system.
8. Evaluate system responses to health and illness as a basis for clinical prevention and population health services in rural and urban settings within a global market.
9. Demonstrate role competencies in a specialized area of advanced practice nursing as a Doctor of Nursing Practice.

## Accreditation

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The School of Nursing DNP Program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA, 30326.

## Admission Requirements for the Doctor of Nursing Practice

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Doctorate of Nursing Practice (DNP) students will be admitted only under unconditional admission status. Conditional admission is not available for DNP applicants.

Admission to the program will be limited to the number of available spaces. To be considered for unconditional admission to the DNP program the applicant must:

1. Hold the required degree from a nationally-accredited program (NLNAC or CCNE). Applicants are admitted as:
  - Post BSN candidates
  - Post MSN candidates
2. Earned a minimum cumulative GPA of 3.0 (4.0 scale) on all nursing coursework if post-baccalaureate applicant or on all graduate coursework if post-masters applicant.
3. Submit an official transcripts for all post-secondary academic study
4. Earn a minimum GRE score of 294. *Note: This requirement is waived for post-MSN applicants.*
5. Possess a current unencumbered license as a registered nurse in Alabama or in the state where clinical practice will occur.
6. Submit two letters of professional reference that address academic ability, professional competence, and leadership potential in nursing.
7. Complete a successful interview by the Nursing Graduate Admissions Committee
8. Submit a 800 to 1000 word essay describing professional goals and how completion of the DNP program will enhance future roles and practice.
9. Submit a Resume that includes education, work experience in nursing, research experiences, publications, presentations, community service, professional memberships and service.
10. Possess a valid certification in advanced practice nursing (CNS or FNP only) from a nationally recognized credentialing body or be eligible to take a nationally recognized certification exam.
 

*Note: This requirement applies only to post-MSN applicants.*
11. Submit documentation of academic clinical hours. *Note: This requirement applies only to post-MSN applicants.*

## Transfer Credit

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After DNP Coordinator evaluation of course syllabi, a maximum of 12 credit hours of coursework may be accepted from only an existing Master of Science in Nursing towards the DNP degree.

## Curriculum

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### DOCTOR OF NURSING PRACTICE (DNP) POST BACCALAUREATE PROGRAM

Family Nurse Practitioner  
Minimum Total Hours: 70

#### Advanced Nursing Core (17 sh)

NSG 6604	2	Theories in Nursing
NSG 8801	3	Healthcare Informatics & Data Mgmt.

NSG 8804	3	Policy & Politics in Healthcare
NSG 8805	3	Principles of Epidemiology
NSG 8822	2	Leadership in Organizations & Systems
NSG 8824	2	Bioethical Issues in Healthcare
NSG 8826	2	Diversity & Social Issues in Healthcare

#### Advanced Nursing Specialty (24 sh)

NSG 6612	3	Advanced Health Assessment
NSG 6613	3	Advanced Health Assessment Preceptorship for FNP
NSG 6649	3	Advanced Pharmacology
NSG 6671	3	Advanced Pathophysiology
NSG 6665	3	Primary Care I
NSG 6666	3	Primary Care I Preceptorship
NSG 6667	3	Primary Care II
NSG 6668	3	Primary Care II Preceptorship

#### Scholarly Inquiry Methods for Evidence-based Practice (12 sh)

NSG 6691	3	Research Methodology
NSG 8802	3	Applied Biostatistics
NSG 8812	3	Foundations of Evidence-based Practice
NSG 8815	3	Evaluation Methods for Improvement of Clinical Outcomes

#### Advanced Nursing Roles (6 sh)

NSG 6670	1	Role Synthesis Seminar
NSG 6680	5	Family Nurse Practitioner Internship

#### Practice Synthesis (8-12 sh)

NSG 8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG 8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG 8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG 8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

#### Synthesis and Evaluation (3 sh)

NSG 8850	3	DNP Synthesis Project Dissemination
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**Total Hours: 70-74**

**Advising Notes: For potential students who hold a MSN without a clinical specialty the following is a possible course of study if approved by an academic adviser:**

#### Advanced Nursing Core (15 sh)

NSG 8801	3	Healthcare Informatics & Data Mgmt.
NSG 8804	3	Policy & Politics in Healthcare
NSG 8805	3	Principles of Epidemiology
NSG 8822	2	Leadership in Organizations & Systems
NSG 8824	2	Bioethical Issues in Healthcare
NSG 8826	2	Diversity & Social Issues in Healthcare

#### Advanced Nursing Specialty (24 sh)

NSG 6612	3	Advanced Health Assessment
NSG 6613	3	Advanced Health Assessment Preceptorship for FNP
NSG 6649	3	Advanced Pharmacology
NSG 6671	3	Advanced Pathophysiology

NSG 6665	3	Primary Care I
NSG 6666	3	Primary Care I Preceptorship
NSG 6667	3	Primary Care II
NSG 6668	3	Primary Care II Preceptorship

**Scholarly Inquiry Methods for Evidence-based Practice (9 sh)**

NSG 8802	3	Applied Biostatistics
NSG 8812	3	Foundations of Evidence-based Practice
NSG 8815	3	Evaluation Methods for Improvement of Clinical Outcomes

**Advanced Nursing Roles (6 sh)**

NSG 6670	1	Role Synthesis Seminar
NSG 6680	5	Family Nurse Practitioner Internship

**Practice Synthesis (8-12 sh)**

NSG 8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG 8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG 8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG 8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

**Synthesis and Evaluation (3 sh)**

NSG 8850	3	Dissemination
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**Total Hours: 65-69****DOCTOR OF NURSING PRACTICE (DNP)  
POST MASTERS PROGRAM****Minimum Total Hours: 35****Advanced Nursing Core (15 sh)**

NSG 8801	3	Healthcare Informatics & Data Management
NSG 8804	3	Policy & Politics in Healthcare
NSG 8805	3	Principles of Epidemiology
NSG 8822	2	Leadership in Organizations & Systems
NSG 8824	2	Bioethical Issues in Healthcare
NSG 8826	2	Diversity & Social Issues in Healthcare

**Scholarly Inquiry Methods for Evidence-based Practice (9 hrs)**

NSG 8802	3	Applied Biostatistics
NSG 8812	3	Foundations of Evidence-based Practice
NSG 8815	3	Evaluation Methods for Improvement of Clinical Outcomes

**Practice Synthesis (8-12 hrs)**

NSG 8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG 8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG 8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG 8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

**Synthesis and Evaluations (3 hrs)**

NSG 8850	3	Dissemination
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**Total Hours: 35-39****Requirements for Students in Clinical Courses**

All students must maintain RN licensure, current CPR certification, professional liability insurance, proof of annual physical examination, negative drug screen and clear a background check when enrolled in clinical nursing courses. Professional liability insurance is available through the School of Nursing. Students are responsible for their own medical care if needed in the clinical setting. Students are also responsible for personal transportation costs incurred during the program.

Students must meet Communicable Disease Center (CDC) and Occupational Safety and Health Administration (OSHA) guidelines.

**Laboratory Fees for the DNP Program:**

NSG 6618, 6696, 6697	\$ 37.50
NSG 6613, 6621, 6623, 6641, 6643, 6666, 6668	\$ 67.50
NSG 6615, 6617	\$105.00
NSG 6636, 6680	\$180.00
NSG 8810, 8820, 8830, 8840	\$225.00

**Progression**

DNP students must achieve a grade of "B" or better in NSG 6691 Research Methodology (if BSN-DNP) and NSG 8812 Foundations of Evidence-Based Practice in order to meet Graduate School requirements.

Students who earn a grade of "C" or less in more than one 8000 level course must repeat the second course and achieve a grade of "B" or higher. If the course to be repeated is a prerequisite for a subsequent course, the student may not progress. If two grades of "C" are earned in the same semester, the DNP Program Coordinator will select the course to be repeated.

Graduate students may earn no more than six semester hours of grades below "B". Students who earn more than six semester hours of "C" grades or below are automatically academically suspended from the University for a period of one calendar year at which time the student may petition the Dean of the Graduate School for readmission.

**Competency Evaluations**

Prior to completing NSG 8820: Synthesis of Evidence Based Practice II: Project Development, the student must complete the Initial Competency Evaluation by successfully defending the DNP Synthesis Project Proposal. Prior to completing NSG 8840: Synthesis of Evidence Based Practice IV: Project Evaluation, the student must complete the Final Competency Evaluation by successfully defending the DNP Synthesis Project.

**Degree Requirements**

Graduation from the DNP program requires completion of a prescribed plan of study. Consistent with recommendations from the AACN, the DNP program requires three academic years for post-baccalaureate and two years for post-master's options. Therefore, the number of credits required for graduation from the DNP program will depend upon prior degree. All credits used to satisfy the degree requirements for the DNP must not exceed eight years at the time of degree completion.

*Graduation requirements include:*

- Completion of all prescribed coursework with a 3.0 GPA or better
- Submission of an approved comprehensive e-Portfolio
- Completion of a minimum of 1000 hours of graduate level clinical practice as part of a supervised academic program
- Successful completion of the Synthesis Project

### **DNP Synthesis Project**

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Doctor of Nursing Practice (DNP) students will identify, develop, implement, evaluate, and disseminate findings of a clinical project that has systems level impact for the improvement of healthcare outcomes for a population group within a specific nursing practice. Specific courses in the DNP curriculum guide the completion of this project.

### **Transfer Credit**

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A maximum of twelve semester hours taken at another regionally accredited institution of higher education with a "B" grade or better may be applied toward the degree. These courses must be comparable to Troy University courses and must be reviewed by the graduate nursing faculty who will make a recommendation to the Dean of Health and Human Services. For students completing the Doctorate of Nursing Practice, all transfer credits used to satisfy degree requirements may not exceed eight years at the time of the degree completion.

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## **MASTER OF SCIENCE IN SPORT AND FITNESS MANAGEMENT**

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The Sport and Fitness Management program is designed to provide the graduate with the knowledge, skills, and attitudes to engage in the practice of management in a variety of settings. The goals and objectives of the program are guided by, but are not limited to, the criteria and guidelines set forth in the Standards for an Accredited Educational Program by the North American Society for Sport Management.

Students are provided with classroom, laboratory and clinical experiences to accomplish these objectives. Students are evaluated on their progress in meeting the above objectives throughout the program. Opportunities and evaluations are provided for actual participation in professional clinical sites including athletic, sport and club fitness, coaching facilities, rehabilitation facilities and community settings in the practice of Sport and Fitness Management.

The program aims to provide a broad-based, comprehensive curriculum, with an emphasis on interdisciplinary collaboration that prepares a sport and fitness manager practitioner to

1. direct an individual's participation in selected clinical opportunities aimed at reinforcing and enhancing performance; facilitate learning of those skills and functions essential for productivity, thus the individual will be able to better communicate effectively with clients, subordinates and the public;
2. provide services to improve function to prevent deficits in activities of daily living, work, play/leisure, and in the underlying performance of managing to ensure quality of services and effectiveness of the program; and
3. function in a variety of roles including direct managing pro-

vider, consultant, case manager, educator, administrator, researcher and advocate in a variety of sport and fitness management delivery models and systems where sport and fitness management is traditionally practiced and in emerging areas of local community, state, regional, national and international arenas.

Upon successful completion of the SFM program, the student will be able to

1. plan, develop, implement and evaluate programs of service designed to meet local community, state, regional, national and international needs;
2. administer and manage a sport and fitness management service;
3. articulate and apply sport and fitness management principles, intervention approaches, rationales, and expected outcomes of service;
4. be innovators and leaders in the profession, applying sport and fitness management knowledge to the solution of complex sport and fitness managerial issues and health problems;
5. demonstrate an attitude of inquiry and nurture the capacity for creative thinking, critical analysis and problem solving; to interpret research studies and to apply research results to sport and fitness management practice; and to contribute to the advancement and dissemination of research and knowledge in the behavioral science.

### **Prerequisite Requirements**

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Candidates for admission must hold a baccalaureate degree in sport and fitness management or related field.

### **Admission Requirements for the Master of Science in Sport and Fitness Management**

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#### **Unconditional Admission**

1. Applicants must have a baccalaureate degree from a regionally accredited four-year institution. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Applicants must achieve a score of 385 or higher on the Miller Analogies Test or a score of 286 or higher on the Graduate Record Examination (850 on the old exam) (verbal and quantitative) or 380 on the GMAT.
3. Applicants must have an overall grade point average of 2.5 on a four-point scale.

#### **Conditional Admission**

1. Students not satisfying the unconditional admission requirements may be conditionally admitted to the program pending satisfactory completion of the first 12 semester hours with a 3.0 grade point average. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Students not satisfying conditional admission requirements will be dropped from the program for one calendar year, after which time the student must petition for readmission.

### **Transfer Credit**

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A maximum of 12 semester hours taken at another regionally accredited institution of higher learning, with a grade of "B" or better, can be applied toward the degree. These courses must be comparable to Troy University's courses and must be approved by the SFM graduate faculty.

## Degree Requirements

Successful completion of the courses listed below with an overall grade point average of 3.0 or better and successful completion of the required comprehensive examination is necessary to fulfill requirements for the degree. If a student makes a "D" or "F" in a core or concentration course, the course must be retaken. If the student earns a "D" or "F" in an elective course, the course may be retaken, or another elective taken in its place. The student can satisfy the research component requirement by successfully completing SFM 6617 and SFM 6691 with a grade of "B" or better.

## Curriculum

All courses offer three semester hours of credit except SFM 6625, 6626, 6627, 6680, 6681, and 6682.

### **SPORT AND FITNESS MANAGEMENT**

**Minimum Total Hours: 36**

**Students may choose one of three concentrations:**

1. Athletic Administration
2. Coaching
3. Exercise Science

#### **Required Core Courses: (18 sh)**

SFM 6600	3	Foundations of Sport & Fitness Management
SFM 6604	3	Statistical Analysis and Interpretation
SFM 6615	3	Organizational Behavior & Leadership in Sport
SFM 6617	3	Research Methods I
SFM 6673	3	Ethics in Sport
SFM 6691	3	Research Methods II

#### **Concentration Requirements (18 sh)**

**Select One of the Following Concentrations:** *Athletic Administration, Coaching, or Exercise Science*

##### ***Athletic Administration Concentration***

SFM 6610	3	Physical Education, Sport & the Law
SFM 6616	3	Sport Finance
SFM 6632	3	Current Issues in Sport & Fitness Management
SFM 6640	3	Sport Marketing
SFM 6674	3	Entrepreneurship in Sport

Select *one* of the following:

SFM 6672	3	Sport Psychology
SFM 6680	3	Practicum in Sport & Fitness Management
SFM 6642	3	Managing Sport & Physical Activity Organizations
SFM 6644	3	Human Resource Management in Sport and Physical Activity
SFM 6690	3	Internship in Sport & Fitness Management
SFM 6695	3	Thesis

##### ***Coaching Concentration***

SFM 6602	3	Motor Skills & Human Performance
SFM 6610	3	Physical Education, Sport and the Law
SFM 6632	3	Current Issues in SFM
SFM 6670	3	Exercise Physiology
SFM 6672	3	Sport Psychology

Select *one* of the following:

SFM 6644	3	Human Resource Management in Sport and Physical Activity
SFM 6650	3	Sport Nutrition & Exercise Metabolism

##### ***Exercise Science Concentration***

SFM 6620	3	Physical Fitness: A Critical Analysis
SFM 6623	3	Biomechanics of Sport Techniques
SFM 6650	3	Sport Nutrition and Exercise Metabolism
SFM 6670	3	Exercise Physiology
SFM 6671	3	Advanced Exercise Physiology

Select *one* of the following:

SFM 6690	3	Internship in Sport & Fitness Management
SFM 6695	3	Thesis

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## **DOCTOR OF PHILOSOPHY (PH.D.) IN SPORT MANAGEMENT**

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### Purpose

The Doctor of Philosophy (Ph.D.) in Sport Management is a terminal degree focusing on student comprehension and interpretation of contemporary, theoretical and applied studies within the field of Sport Management. The mission of the program is to prepare the graduate with a broad range of sport management-related positions to include, but not limited to higher education, research, professional or amateur athletics, and professional sport industry.

### Expected Program Outcomes

The program aims to provide a comprehensive curriculum with an area of specialization to prepare a sport manager practitioner or academician to:

1. Demonstrate the ability to conduct research related to the sport industry.
2. Analyze, evaluate, and implement solutions to complex sport issues, to prepare innovators and leaders in the field of sport management.
3. Support the dissemination of scholarly and practical research and knowledge in the behavioral sciences.
4. Demonstrate teaching and research skills needed for success in professional sport management roles.

### Expected Student Outcomes

Upon successful completion of the Ph.D. in Sport Management the graduate will be able to:

1. Recall knowledge from core and specialized areas of study in the curriculum.
2. Identify essential teaching strategies necessary for success in the sport management education environment.
3. Effectively express complex concepts both orally and in writing.
4. Interpret research studies and apply research results to sport management practices.
5. Apply sport management knowledge to the solution of complex sport management issues, with demonstration of sensitivity to crucial, controversial sport issues.
6. Analyze and apply sport management principles, approaches, rationales, and expected outcomes of service.
7. Organize and plan programs of service designed to meet local, state, regional, national, and/or international needs.



8. Prepare research within the field of sport management for presentations and purposes.

### **Prerequisite Requirements**

Candidates for admission must have a graduate degree from a regionally accredited institution of higher education, preferably in sport management or related field. Prerequisite requirements exist for all doctoral core levels courses; thus, students should complete the prerequisite core or have completed equivalent courses. The academic advisor and course instructor can evaluate courses to determine whether or not they will satisfy the prerequisite element.

### **Admission Requirements for the Doctor of Philosophy in Sport Management**

#### Application process and deadlines:

The Sport Management Ph.D. program admissions committee will admit students three times throughout each academic year: Term 1/Fall semester, Term 3/Spring semester, and Term 5/Summer semester. In order to be given full consideration, please submit all requested materials by the deadlines listed below:

#### Application Deadlines:

Term 1 or Fall Admission: Apply by May 1  
International: Apply by March 1

Term 3 or Spring Admission: Apply by September 1  
International: Apply by July 1

Term 5 or Summer Admission: Apply by February 1  
International: Apply by December 1

The following procedures for admission to the Ph.D. in Sport Management program will be adopted:

#### Requirements:

A Masters degree in a related field with a minimum grade point average of 3.0 on a 4.0 scale from a regionally accredited university or college is required. Applicants must first be admitted to Troy University as a graduate student, and then be admitted to the Ph.D. Sport Management Graduate Program. Admission requirements to the Ph.D. Sport Management Graduate Program are as follows:

- Department Application Form
- Three (3) Letters of Reference
- Writing Sample
- Resume or Curriculum Vitae
- Statement of Intent. The statement of intent should:
  - Include details on your rationale for pursuing a Ph.D. in Sport Management.
  - Include details regarding your career and research interests.
- Identify and provide support for two TROY Sport and Fitness Management doctoral faculty members to serve as potential research supervisors.
- TOEFL scores are required for all international students; this requirement is waived if the student has earned a bachelor's or master's degree from a regionally accredited US institution. Students scoring 80 or higher on the Internet-based TOEFL Test, 213 or higher on the Computer-based Test, and a 550 or higher on the Paper-based TOEFL Test will be given full consideration for admittance into the Doctoral Program. Students scoring below these requirements may be required to (in addition to other admission requirements) interview with the Doctor-

al Admissions Committee prior to full consideration of admittance into the program.

- Submission of GRE scores (verbal and quantitative): Students scoring 1000 or higher (old) or 297 (new) on the GRE (verbal and quantitative) will be given full consideration for admittance into the Doctoral Program. Students scoring below 1000 (old) or 297 (new) on the GRE may be required to (in addition to other admission requirements) interview with the Doctoral Admissions Committee prior to full consideration of admittance into the program.
- It should be noted that only valid GRE scores (as identified by GRE) will be accepted.

#### Doctoral Admissions Committee:

The Doctoral Admissions Committee will be composed of all Sport Management faculties with doctoral directive status. The Doctoral Admissions Committee will review all eligible applicants and make a recommendation regarding applicants' admission into the Ph.D. in Sport Management Program. All students admitted into the program will be assigned a primary research supervisor. After a decision has been made, applicants will be notified of their status.

#### Doctoral Dissertation Committee:

Each student in the Ph.D. in Sport Management program will select a dissertation committee. The Dissertation Committee should be comprised of a minimum of four members of which three should be faculty members in the School of Hospitality, Sport and Tourism Management.

### **Transfer Credit**

#### Conditions for transfer credit:

1. Students must complete the "Transfer of Graduate Credit towards Doctoral Degree".
2. A maximum of 12 graduate credit hours taken at another regionally or nationally accredited institution of higher learning with a minimum grade of "B" may be applied toward the degree.
3. Coursework cannot be used from another degree program the student has completed.
4. Coursework will be accepted only from the university the student had attended immediately preceding the transfer request.
5. An official transcript from the institution where the coursework was completed must be submitted.
6. Transfer courses must be defined as graduate-level work at the institution where the credit was earned.
7. All coursework must have been completed within three years of transfer credit request.

All transfer courses must be comparable to Troy University's graduate courses and must be approved by the Sport Management Doctoral Curriculum Committee.

### **Admission to Doctoral Candidacy**

Students seeking to enter Doctoral Candidacy must have:

1. Completed all coursework with a GPA of 3.0 or higher;
2. Passed the qualifying and comprehensive exams with a score of 80% or higher;
3. Received approval and finalized a doctoral dissertation committee;
4. Passed Doctoral Dissertation Proposal; and,
5. Completed new student orientation.

**Time to Complete Degree**

Consistent with other terminal degree programs at TROY, the Sport Management doctoral student will have a maximum time for degree completion of eight years, inclusive of completing dissertation requirements.

Students must be continuously enrolled in a minimum of 1 credit hour per semester or term during the duration of the doctoral degree. Dissertation credit hours may exceed the minimum of 24 semester hours. If a student fails to maintain the continuous enrollment requirement he or she may be required to readmit into the Ph.D. program.

For any student seeking readmission into the program, he or she must meet all degree requirements current at the time of readmission.

**Degree Requirements**

A student completing the coursework with a 3.0 or better GPA, successfully passing the qualifying and preliminary exams with a score of 80% or higher, completing new student orientation, and candidacy requirements and successfully defending the dissertation will be awarded a Ph.D. in Sport Management.

**Additional Requirements**

All students accepted into the Ph.D. in Sport Management Program will be required to complete a new student orientation. Students are encouraged to meet with research and academic advisors routinely to discuss progress towards degree. Students and Dissertation Committee Chairs are responsible for organizing the dissertation proposal and defense.

**Curriculum**

<b>Prerequisites</b>	<b>18 hours</b>
<b>Doctoral Core</b>	<b>15 hours</b>
<b>Statistics Requirements</b>	<b>9 hours</b>
<b>Research Requirements</b>	<b>12 hours</b>
<b>Area of Specialization</b>	<b>9 hours</b>
<b>Electives</b>	<b>6 hours</b>
<b>Dissertation</b>	<b>24 hours</b>
<b>Total Semester Hours</b>	<b>75 hours</b>

The Ph.D. in Sport Management is designed to be a 75 semester hour program, if the candidate has completed a Master's of Science in Sport & Fitness Management or related field. However, if not previously taken, the following prerequisite course(s) must be completed and up to six semester hours may be used to satisfy elective hours. If the following graduate prerequisites have been taken, the course(s) may be waived by your advisor. Students must meet with the professor teaching a particular course, provide official documentation (transcript and syllabus) regarding the work completed, and discuss the course previously completed. The professor will coordinate with the student's advisor and determine whether or not the student will receive a waiver for the specific "prerequisite course(s)".

**Prerequisites (18 hours)**

SFM 6600	(3)	Foundations of Sport and Fitness Management
SFM 6610	(3)	Physical Education, Sport, and the Law
SFM 6615	(3)	Organizational Behavior and Leadership in Sport
SFM 6616	(3)	Sport Finance
SFM 6640	(3)	Sport Marketing

SFM 6691	(3)	Research Methods II (Grade of "B" or better is required.)
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**Doctoral Core (15 hours)**

SFM 8810	(3)	Seminar in Applied Statistics in Sport Management
SFM 8812	(3)	Seminar in Sport Marketing
SFM 8814	(3)	Seminar in Sport Finance
SFM 8816	(3)	Seminar in Organizational Behavior and Leadership
SFM 8820	(3)	Seminar in Legal Aspects of Sport

**Statistics Requirements (9 hours)**

SFM 8801	(3)	Statistical Analysis and Interpretation
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Select six hours of advisor approved electives of statistics courses.

**Research Requirements (12 hours)**

SFM 8803	(3)	Research Methods I*
SFM 8805	(3)	Research Methods II*
SFM 8807	(3)	Seminar in Research Dissemination

Select three hours of advisor approved electives of research courses. \*Grade of "B" or better is required.

**Area of Specialization Requirements (9 hours)**

Students shall specialize in their chosen area of research interest. The choice of specialization and the courses taken in this area must be approved by the student's advisor. Students may specialize in more than one area. Courses taken in the area of specialization may be used once and not duplicated in elective courses. Courses may not be dually counted.

**Organizational Behavior/Theory**

MGT 6671	(3)	Organizational Behavior
MGT 6675	(3)	Theory of Organizations
MGT 6682	(3)	Leadership and Motivation
SFM 8825	(3)	Specialized Study
SFM 8826	(3)	Specialized Study

**Marketing**

SFM 6639	(3)	Sport Communication
SFM 6633	(3)	Sport Consumer Behavior
SFM 8825	(3)	Specialized Study
SFM 8826	(3)	Specialized Study
SFM 8840	(3)	Revenue Generation in Sport
IHM 6680	(3)	Global Marketing Strategy for Hospitality Executives
MKT 6661	(3)	Strategic Marketing Management

**Finance**

SFM 6618	(3)	Sport Economics
SFM 8825	(3)	Specialized Study
SFM 8826	(3)	Specialized Study
SFM 8840	(3)	Revenue Generation in Sport
FIN 6631	(3)	Managerial Finance
FIN 6653	(3)	Finance Research

FIN 6656 (3) Analysis of Financial Data

### ***Legal Aspects of Administration***

SFM 6614 (3) Risk Management in Sport  
 SFM 6675 (3) NCAA Governance, Compliance and Institutional Control  
 SFM 8825 (3) Specialized Study  
 SFM 8826 (3) Specialized Study  
 ECE 7763 (3) Legal Issues and Ethics in Education  
 EAL 6613 (3) Legal Issues in Public Education  
 HEA 6614 (3) School Law  
 HRM 6604 (3) Labor Law  
 PA 6644 (3) Administrative Law

### ***Athletic Administration***

SFM 6614 (3) Risk Management in Sport  
 SFM 6618 (3) Sport Economics  
 SFM 8825 (3) Specialized Study  
 SFM 8826 (3) Specialized Study  
 SFM 8840 (3) Revenue Generation in Sport  
 MGT 6682 (3) Leadership and Motivation  
 MKT 6661 (3) Strategic Marketing Management  
 PA 6644 (3) Administrative Law

### **Electives (6 hours)**

Select six hours from the following courses. Courses taken in “electives” may be used once and not duplicated in the area(s) of specialization. Courses may not be dually counted.

SFM 6614 (3) Risk Management in Sport  
 SFM 6618 (3) Sport Economics  
 SFM 6633 (3) Sport Consumer Behavior  
 SFM 6639 (3) Sport Communication  
 SFM 6641 (3) Sport Facility and Event Management  
 SFM 6675 (3) NCAA Governance, Compliance Institutional Control  
 SFM 8822 (3) Seminar in Sport Management Pedagogy  
 SFM 8824 (3) Sociological Aspects of Sport  
 SFM 8825 (3) Specialized Study  
 SFM 8826 (3) Specialized Study  
 SFM 8830 (3) Special Topics  
 SFM 8840 (3) Revenue Generation in Sport

### **Dissertation (24 hours)**

Students are required to be continuously enrolled in dissertation credits once they pass the preliminary exam and are admitted to candidacy.

SFM 8860 (3) Dissertation

### **Other Requirements (0 hours)**

Doctoral students are required to successfully pass the Qualifying Exam and Comprehensive Exam with a score of 80% or higher. The Qualifying Exam should be taken after the successful completion of 18 hours of the doctoral core. Students should take the Comprehensive Exam during their last semester of coursework. Students are also required to successfully defend their dissertation.

## **MASTER OF SOCIAL WORK**

The Troy University Master in Social Work Program derives its mission from the University’s goal of preparing students to demonstrate competence in their chosen field and to encourage excellence in student learning. The purpose of the Master in Social Work Program is to prepare students for advanced social work practice. The Program is dedicated to enhancing the quality of life beginning with, and progressing through, the individual system and increasingly complex levels of social organization. The basic aim is to prepare the graduate with advanced social work knowledge, values, and skills to practice within the context of a diverse, multicultural, global, and technologically oriented society. Teaching, learning, and service are exercised in an atmosphere that prizes and upholds the traditions, values, and ethics of the social work profession.

### **Accreditation Statement**

The Master in Social Work Program is seeking accreditation by the Council on Social Work Education (CSWE) and program graduates will be eligible to sit for the social work examination. Social work licensure is required in the state of Alabama for those in the practice of social work.

### **Objectives**

The Master in Social Work derives the program’s objectives in accordance with the Council on Social Work Education Educational Policy Handbook. Students will be able to:

#### **1. Identify as a professional social worker and conduct oneself accordingly.**

Social workers serve as representatives of the profession, its mission, and its core values. They know the profession’s history. Social workers commit themselves to the profession’s enhancement and to their own professional conduct and growth.

#### **2. Apply social work ethical principles to guide professional practice.**

Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making. Social workers are knowledgeable about the value base of the profession, its ethical standards, and relevant law.

#### **3. Apply critical thinking to inform and communicate professional judgments.**

Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.

#### **4. Engage diversity and difference in practice.**

Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation.

#### **5. Advance human rights and social and economic justice.**

Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.

**6. Engage in research-informed practice and practice-informed research.**

Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

**7. Apply knowledge of human behavior and the social environment.**

Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.

**8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

Social work practitioners understand that policy affects service delivery, and they actively engage in policy practice. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development.

**9. Respond to contexts that shape practice.**

Social workers are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively.

**10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.**

Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes: identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

**11. Engage in Advanced Practice.**

Synthesize and apply a broad range of interdisciplinary and multidisciplinary knowledge and skills. In areas of specialization, advanced practitioners assess, intervene, and evaluate to promote

human and social well-being. To do so they suit each action to the circumstances at hand, using the discrimination learned through experience and self-improvement. Advanced practice incorporates all of the core competencies augmented by knowledge and practice behaviors specific to a concentration.

**12. Engage in Field Education.**

Social workers apply the theoretical and conceptual contribution of the classroom with the practical world of the practice setting. It is a basic precept of social work education that the two interrelated components of curriculum—classroom and field—are of equal importance within the curriculum, and each contributes to the development of the requisite competencies of professional practice. Field education is systematically designed, supervised, coordinated, and evaluated based on criteria

by which students demonstrate the achievement of program competencies.

**Program Eligibility**

All students must be admitted to Troy University Graduate School. There is not a conditional admission based on grade point average. All students holding an earned baccalaureate degree from a college or university accredited by a recognized regional accrediting association are eligible for application to the two year (60) hour program. Students must have a 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours taken.

Students holding a Bachelor's degree in Social Work (BSW) from a CSWE accredited program and have a 3.0 grade point average in the last 30 semester hours of Social Work course work are eligible to apply for Advanced Standing. Advanced Standing applicants may receive a MSW upon successful completion of 30 semester hours of Concentration Curriculum.

In addition to the grade point average requirements, students must take the GRE or MAT. The GRE acceptable score is 850 combined (old) or 290 combined (new). The MAT acceptable score is 385. There is a conditional admission only because of a low test score. Students admitted conditionally only because of a low test score will be granted unconditional admission after the completion of nine (9) semester hours provided they have maintained a 3.0 grade point average on all graduate work attempted. There is not a requirement to re-take the test once the academic requirement is met.

An additional requirement of being able to complete the MSW Program is the production of a current (within 30 days) criminal background check for Foundation and Concentration Practicum. Providing the background check does not guarantee acceptance into a Practicum setting or eligibility to sit for licensure. Students applying to this program should be aware of the potential ramifications of a positive criminal background check and the potential of not being able to complete this program.

**Program Initiation**

The Master of Social Work two year program admits students each fall. Cohorts begin only in the fall semester. The program is currently offered in a combination of face-to-face and hybrid formats. Advanced Standing (one year) program admits students in the summer. Cohorts begin for Advanced Standing only in the summer and this program is offered in a combination of face-to-face and hybrid formats.

Applications may be submitted throughout the year. Acceptance notifications will be issued in October, March, and June for the next August and May cohorts.

**Program Prerequisites**

All applications must have an undergraduate or graduate statistics course prior to attendance. If this requirement has not been met students may take: PSY 3301, QM 2241, MTH 2210 or the Director of the MSW program approved equivalent.

**Admission Requirements**

In addition to meeting University graduate school admissions requirements, the student must also submit the following admission requirements:

1. Three reference letters from the following list: applicant's most recent academic adviser, department chair, dean, college instructor, most recent employer, or one personal reference chosen by the applicant.

cant. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development.

2. A résumé that includes personal information including topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, volunteer work, awards, articles/grant work, and references.

3. A personal statement written in APA format (500-750 words) addressing the following: a) reason for seeking a Master in Social Work degree; b) relevant experiences which have shaped this decision; c) future expectations post-graduation.

### Transfer Credit

In addition to University transfer requirements, the Masters in Social Work will only accept master's level courses from a CSWE accredited Social Work program. The Director of the MSW program must review and approve these transfer credits.

### Practicum Requirements

Students are required to complete supervised practicum course(s) in the sequence set by the program. The student must have a current (within 30 days) national criminal background check, liability insurance, and all required documentation (shots, drug screens etc.) as required by the University and practicum site prior to participation. Providing the background check does not guarantee acceptance into a Practicum setting or eligibility to sit for licensure. Students applying to this program should be aware of the potential ramifications of a positive criminal background check and the potential of not being able to complete this program.

### Degree Requirements

#### Foundation Curriculum

The foundation curriculum allows students to develop the foundation level competencies named above. This includes a minimum of thirty (30) semester hours or 9 courses of required study. The foundation practicum (6 semester hours) requires a minimum of 400 contact hours in the field. In addition to required foundation courses, students must complete three hours of an elective before proceeding into one of the two concentration curriculums.

#### MSW Requirements

##### **Foundation Courses** (30 semester hours):

The following are required foundation courses for all students who do not hold a BSW degree from an accredited institution.

All courses are 3 semester hours.

SWK 6601	(3)	Social Welfare Policy and the Social Work Profession
SWK 6604	(3)	Human Behavior in the Social Environment
SWK 6606	(3)	Direct Practice Methods with Individuals and Families
SWK 6608	(3)	Theory and Practice with Groups
SWK 6612	(3)	Theory and Practice with Communities and Organizations
SWK 6614	(3)	Cultural Diversity
SWK 6691	(3)	Foundation Research Methods*
SWK 6696	(3)	Foundation Practicum and Seminar * (200 Contact Hours)

*Note:* Must be taken twice

SWK 66XX (3) Advisor Approved Elective

\*A grade of "B" or better is required.

#### **Total Foundation Curriculum: 30 semester hours**

### **Concentration Curriculum (30 Semester Hours)**

The concentration curriculum allows students to develop competencies associated with either Direct Practice (DP) or Organizational Leadership and Management (ORGM). This includes a minimum of thirty (30) credits of required study. The Concentration Practicum is 9 semester hours requiring a minimum of 500 clock hours in the field.

#### **Direct Practice Concentration Core Requirements**

*A student choosing the Clinical Practice concentration is required to enroll in:*

SWK 7701	(3)	Advanced Social Work Practice with Individuals and Families
SWK 7703	(3)	Direct Practice Evaluation*
SWK 7705	(3)	Assessment and Psychopathology
SWK 7707	(3)	Advanced Social Work Practice with Groups
SWK 7769	(3)	Advanced Direct Practice Senior Seminar
SWK 7796	(3)	Concentration Practicum and Seminar I * (170 hours)

*Note:* Must be taken 3 times

SWK7XXX (3) Advisor Approved Focused Elective

SWK7XXX (3) Advisor Approved Elective

\*A grade of "B" or better is required.

#### **Organizational Leadership and Management**

*A student choosing the Organizational Leadership and Management concentration is required to enroll in:*

SWK 7730	(3)	Organizational Leadership and Management Practice Evaluation*
SWK 7732	(3)	Program Design and Development
SWK 7734	(3)	Advanced Policy Analysis
SWK 7736	(3)	Organizational Leadership and Management
SWK 7796	(3)	Concentration Practicum and Seminar* (170 hours)
		<i>Note:</i> Must be taken 3 times
SWK 7738	(3)	Organizational Leadership and Management Senior Seminar
SWK7XXX	(3)	Advisor Approved Focused Elective
SWK7XXX	(3)	Advisor Approved Elective

\*A grade of "B" or better is required.

#### **Total Concentration Curriculum: 30 semester hours**

#### **Program Electives**

SWK 6620	(3)	Social Work with Women
SWK 6622	(3)	Crisis Intervention
SWK 7720	(3)	Special Topics (Social Work with Abusing and Neglecting Families)
SWK 7722	(3)	Social Work in Health Care Settings
SWK 7724	(3)	Topics in Grant Writing and Program Development



2014-2015

**TROY UNIVERSITY**  
**MSN: FAMILY NURSE PRACTITIONER**  
 Graduate Degree Plan and Progress Record  
**47 Semester-Hour MSN-FNP Program**

TROY Publications 384-308  
 Updated 3/2014  
 Page 1 of 2

Name:  Student ID#:  Campus:

Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. GRE, or equivalent exam, test scores submitted</li> <li>2. Official transcript of all academic work</li> <li>3. Unconditional Admission</li> <li>4. 47 (MSN-FNP) Semester hours of credit minimum</li> <li>5. Meet residency requirements</li> <li>6. No more than 6 semester hours below "B"</li> </ol> | <ol style="list-style-type: none"> <li>7. Overall GPA of 3.0</li> <li>8. Completion of research requirement with a "B" or better</li> <li>9. All credit earned within 5 years of graduation</li> <li>10. Successful completion of Comprehensive Examination/Thesis</li> <li>11. Intent to Graduate filed</li> </ol> |
|--|---|

**REQUIRED CORE COURSES:** (6 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 6605	Health Care Economics	2			
NSG 6660	Foundations of Advanced Practice	2			

**RESEARCH:** (7 Semester Hours)

NSG 6691	Research Methodology	3			
NSG 6692	Data Analysis Techniques in Research	2			
NSG 6696	Scholarly Inquiry Practicum I	1			
NSG 6697	Scholarly Inquiry Practicum II	1			
Optional NSG 6695	Thesis	4			

**NURSING SPECIALTY:** (27 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship	3			
NSG 6645	Family and Cultural Theories in Advanced Nursing Practice	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6665	Primary Care I	3			
NSG 6666	Primary Care I Preceptorship	3			
NSG 6667	Primary Care II	3			
NSG 6668	Primary Care II Preceptorship	3			
NSG 6671	Advanced Pathophysiology	3			

**FNP ROLE COURSES:** (6 Semester Hours)

NSG 6670	Role Synthesis Seminar	1			
NSG 6680	FNP Internship	5			

**SYNTHESIS AND EVALUATION:** (1 Semester Hours)

NSG 6655	Synthesis and Evaluation of Advanced Nursing Practice	1			
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**THESIS (Optional):** (1-4 Semester Hours)

NSG 6695	Thesis				
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2014-2015

MSN: Family Nurse Practitioner  
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**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines & consequences
- 7. Petition for Incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		



2014-2015

**TROY UNIVERSITY**  
**MSN: NURSING INFORMATICS SPECIALIST**  
 Graduate Degree Plan and Progress Record  
**34 Semester-Hour Program**

TROY Publications 384-309  
 Updated 3/2014

Name:  Student ID#:  Campus:

Address:  Email:

**DEGREE REQUIREMENTS:**

- |   |   |
|---|---|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0   |
| 2. Official transcript of all academic work       | 8. Completion of research requirement with a "B" or better    |
| 3. Unconditional Admission                        | 9. All credit earned within 5 years of graduation             |
| 4. 34 Semester hours of credit minimum            | 10. Successful completion of Comprehensive Examination/Thesis |
| 5. Meet residency requirements                    | 11. Intent to Graduate filed                                  |
| 6. No more than 6 semester hours below "B"        |   |

**REQUIRED CORE COURSES:** (6 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 6605	Healthcare Economics	2			
NSG 6660	Foundations of Advanced Practice	2			

**RESEARCH:** (7 Semester Hours)

NSG 6691	Research Methodology	3			
NSG 6692	Data Analysis Techniques in Research	2			
NSG 6696	Scholarly Inquiry Practicum I	1			
NSG 6697	Scholarly Inquiry Practicum II	1			
<b>Optional:</b> NSG 6695	Thesis				

**NURSING SPECIALTY:** (11 Semester Hours)

NSG 6631	Concepts of Health Care Informatics	3			
NSG 6632	Theoretical Foundations of Nursing Informatics	2			
NSG 6633	Health Care Information Systems	3			
NSG 6635	Informatics Applications	3			

**NURSING ROLE COURSES:** (6 Semester Hours)

NSG 6634	Role of the Nursing Informatics Specialist	2			
NSG 6636	Nursing Informatics Internship	4			

**ELECTIVE:** (3 Semester Hours)

		3			
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**SYNTHESIS AND EVALUATION:** (1 Semester Hours)

NSG 6655	Synthesis and Evaluation of Advanced Nursing Practice	1			
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**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines & consequences
- 7. Petition for Incomplete grade
- 8. Student participation in course and program evaluation

9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2014-2015

**TROY UNIVERSITY**  
**DOCTOR OF NURSING PRACTICE - Post Master's Program**  
 DNP Graduate Degree Plan and Progress Record  
**35 - 39 Semester-Hour Program**

TROY Publications 384-310  
 Revised 3/2014

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. GRE, or equivalent exam, test scores submitted</li> <li>2. Official transcript of all academic work</li> <li>3. Unconditional Admission</li> <li>4. 35 Semester hours of credit minimum</li> <li>5. Meet synthesis requirements</li> <li>6. No more than 6 semester hours below "B"</li> <li>7. Overall GPA of 3.0</li> <li>8. Completion of research requirement with a "B" or better</li> </ol> | <ol style="list-style-type: none"> <li>9. All credit earned within 5 years of graduation</li> <li>10. Successful completion of Competency Evaluations</li> <li>11. Intent to Graduate filed</li> <li>12. Completion of 1000 clinical hours at graduate level</li> <li>13. Committee Approval of DNP Synthesis Project Proposal</li> <li>14. Successful completion of e-Portfolio</li> <li>15. Successful completion of DNP Synthesis Project</li> </ol> |
|---|---|

**ADVANCED NURSING CORE: (15 Semester Hours)**

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	2			
NSG 8824	Bioethical Issues in Healthcare	2			
NSG 8826	Diversity & Social Issues in Healthcare	2			

**SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE: (9 Semester Hours)**

NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

**PRACTICE SYNTHESIS: (8-12 Semester Hours)**

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

**SYNTHESIS AND EVALUATION: ( 3 Semester Hours)**

NSG 8850	Dissemination	3			
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**ITEMS TO BE DISCUSSED:**

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for transfer credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures;deadlines & consequences
- 6. Petition for Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Other

**OFFICE USE ONLY:**

TYPE	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2014-2015

**TROY UNIVERSITY**  
**DOCTOR OF NURSING PRACTICE - Post Baccalaureate Program**  
**Family Nurse Practitioner**  
 DNP Graduate Degree Plan and Progress Record  
*(Advising Note: For students with a non-clinical MSN)*  
**65-69 Semester-Hour Program**

TROY Publication 384-311  
 Created 3/2014  
 Page 1 of 2

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 65 -69 Semester hours of credit
5. Meet synthesis requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Intent to Graduate filed
11. Completion of 1000 clinical hours at graduate level
12. Committee Approval of DNP Synthesis Project Proposal
13. Successful completion of e-Portfolio
14. Successful completion of DNP Synthesis Project

**ADVANCED NURSING CORE:** (15 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	2			
NSG 8824	Bioethical Issues in Healthcare	2			
NSG 8826	Diversity & Social Issues in Healthcare	2			

**ADVANCED NURSING SPECIALTY :** (24 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship for FNP	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6671	Advanced Pathophysiology	3			
NSG 6665	Primary Care I	3			
NSG 6666	Primary Care I Preceptorship	3			
NSG 6667	Primary Care II	3			
NSG 6668	Primary Care II Preceptorship	3			

**SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE :** (9 Semester Hours)

NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

**ADVANCED NURSING ROLES : (6 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6670	Role Synthesis Seminar	1			
NSG 6680	Family Nurse Practitioner Internship	5			

**PRACTICE SYNTHESIS: (8-12 Semester Hours)**

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

**SYNTHESIS AND EVALUATION: (3 Semester Hours)**

NSG 8850	Dissemination	3			
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**ITEMS TO BE DISCUSSED:**

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for transfer credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures; deadline and consequences
- 6. Petition for an Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Other

**OFFICE USE ONLY:**

	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
Test Scores		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2014-2015

**TROY UNIVERSITY**  
**DOCTOR OF NURSING PRACTICE - Post Baccalaureate Program**  
**Family Nurse Practitioner**  
DNP Graduate Degree Plan and Progress Record  
*(Advising Note: For students without a MSN)*  
**70 - 74 Semester-Hour Program**

TROY Publication 384-312  
Updated 3/2014  
Page 1 of 2

Name:  Student ID#:  Campus:   
Address:  Email:

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 70-74 Semester hours of credit
5. Meet synthesis requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Intent to Graduate filed
11. Completion of 1000 clinical hours at graduate level
12. Committee Approval of Residency Synthesis Project Proposal
13. Successful completion of e-Portfolio
14. Successful completion of DNP Synthesis Project

**ADVANCED NURSING CORE:** (17 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	2			
NSG 8824	Bioethical Issues in Healthcare	2			
NSG 8826	Diversity & Social Issues in Healthcare	2			

**ADVANCED NURSING SPECIALTY:** (24 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship for FNP	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6671	Advanced Pathophysiology	3			
NSG 6665	Primary Care I	3			
NSG 6666	Primary Care I Preceptorship	3			
NSG 6667	Primary Care II	3			
NSG 6668	Primary Care II Preceptorship	3			

**SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE:** (12 Semester Hours)

NSG 6691	Research Methodology	3			
NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

**ADVANCED NURSING ROLES :** (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6670	Role Synthesis Seminar	1			
NSG 6680	Family Nurse Practitioner Internship	5			

**PRACTICE SYNTHESIS:** (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

**SYNTHESIS AND EVALUATION:** (3 Semester Hours)

NSG 8850	Dissemination	3			
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**ITEMS TO BE DISCUSSED:**

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for transfer credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures; deadline and consequences
- 6. Petition for an Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Other

**OFFICE USE ONLY:**

	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
Test Scores		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2014-2015

**TROY UNIVERSITY**  
**FAMILY NURSE PRACTITIONER CERTIFICATE**  
 Certificate Plan and Progress Record  
**33 Semester-Hour FNP Post-Master's Certificate Program**

TROY Publications 384-313  
 Updated 3/2014

Name:  Student ID#:  Campus:   
 Address:  Email:

**CERTIFICATE REQUIREMENTS:**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Official transcript of all academic work</li> <li>2. Unconditional Admission</li> <li>3. 33 (FNP-Certificate) Semester hours of credit minimum</li> <li>4. Meet residency requirements</li> </ol> | <ol style="list-style-type: none"> <li>5. No more than 6 semester hours below "B"</li> <li>6. Overall GPA of 3.0</li> <li>7. All credit earned within 5 years of graduation</li> <li>8. Intent to Graduate filed</li> </ol> |
|---|---|

**NURSING SPECIALTY: (27 Semester Hours)**

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship	3			
NSG 6645	Family and Cultural Theories in Advanced Nursing Practice	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6665	Primary Care I	3			
NSG 6666	Primary Care I Preceptorship	3			
NSG 6667	Primary Care II	3			
NSG 6668	Primary Care II Preceptorship	3			
NSG 6671	Advanced Pathophysiology	3			

**FNP ROLE COURSES: (6 Semester Hours)**

NSG 6670	Role Synthesis Seminar	1			
NSG 6680	FNP Internship	5			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines & consequences
- 7. Petition for Incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2014-2015

**TROY UNIVERSITY**  
**SPORT AND FITNESS MANAGEMENT**  
**Coaching Concentration**  
 Graduate Degree Plan and Progress Record  
**36 Semester-Hour Program**

TROY Publications 384-314  
 Revised: 3/2014

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0                                      |
| 2. Official transcript of all academic work      | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission                       | 9. All credit earned within 8 years of graduation          |
| 4. 36 Semester hours of credit                   | 10. Successfully completed Comprehensive Exam              |
| 5. Meet residency requirements                   | 11. Intent to Graduate filed                               |
| 6. No more than two grades below "B"             |  |

**REQUIRED CORE COURSES:** (18 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SFM 6600	Foundations of SFM	3			
SFM 6604	Statistical Analysis and Interpretation	3			
SFM 6615	Organizational Behavior & Leadership in Sport	3			
SFM 6617	Research Methods I ("B" or better required)	3			
SFM 6673	Ethics in Sport	3			
SFM 6691	Research Methods II ("B" or better required)	3			

**COACHING CONCENTRATION:** ( 18 Semester Hours)

SFM 6602	Motor Skills & Human Performance	3			
SFM 6610	Physical Education, Sport, and the Law	3			
SFM 6632	Current Issues in SFM	3			
SFM 6650	Sports Nutrition & Exercise Meabolism	3			
SFM 6670	Exercise Physiology	3			
SFM 6672	Sport Psychology	3			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		



2014-2015

**TROY UNIVERSITY**  
**SPORT AND FITNESS MANAGEMENT**  
**Athletic Administration Concentration**  
 Graduate Degree Plan and Progress Record  
**36 Semester-Hour Program**

TROY Publications 384-317  
 Revised: 3/2014

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0                                      |
| 2. Official transcript of all academic work      | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission                       | 9. All credit earned within 8 years of graduation          |
| 4. 36 Semester hours of credit                   | 10. Successfully completed Comprehensive Exam              |
| 5. Meet residency requirements                   | 11. Intent to Graduate filed                               |
| 6. No more than two grades below "B"             |  |

**REQUIRED CORE COURSES:** (18 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SFM 6600	Foundations of SFM	3			
SFM 6604	Statistical Analysis and Interpretation	3			
SFM 6615	Organizational Behavior & Leadership in Sport	3			
SFM 6617	Research Methods I ("B" or better required)	3			
SFM 6673	Ethics in Sport	3			
SFM 6691	Research Methods II ("B" or better required)	3			

**ATHLETIC ADMINISTRATION CONCENTRATION:** ( 18 Semester Hours) Management

SFM 6610	Physical Education, Sport, and the Law	3			
SFM 6616	Sport Finance	3			
SFM 6632	Current Issues in Sport & Fitness Management	3			
SFM 6640	Sport Marketing	3			
SFM 6674	Entrepreneurship in Sport	3			

Select **one** of the following:

SFM 6642	Managing Sport and Physical Activity Organizations	3			
SFM 6644	Human Resource Management in Sport and Physical Activity	3			
SFM 6672	Sport Psychology	3			
SFM 6680	Practicum in SFM	3			
SFM 6690	Internship in SFM	3			
SFM 6695	Thesis	3			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2014-2015

**TROY UNIVERSITY**  
**SPORT AND FITNESS MANAGEMENT**  
**Exercise Science Concentration**  
 Graduate Degree Plan and Progress Record  
**36 Semester-Hour Program**

TROY Publications 384-316  
 Revised: 3/2014

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0                                      |
| 2. Official transcript of all academic work      | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission                       | 9. All credit earned within 8 years of graduation          |
| 4. 36 Semester hours of credit                   | 10. Successfully completed Comprehensive Exam              |
| 5. Meet residency requirements                   | 11. Intent to Graduate filed                               |
| 6. No more than two grades below "B"             |  |

**REQUIRED CORE COURSES:** (18 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SFM 6600	Foundations of SFM	3			
SFM 6604	Statistical Analysis and Interpretation	3			
SFM 6615	Organizational Behavior & Leadership in Sport	3			
SFM 6617	Research Methods I ("B" or better required)	3			
SFM 6673	Ethics in Sport	3			
SFM 6691	Research Methods II ("B" or better required)	3			

**EXERCISE SCIENCE CONCENTRATION:** ( 18 Semester Hours)

SFM 6620	Physical Fitness: A Critical Analysis	3			
SFM 6623	Biomechanics of Sport Techniques	3			
SFM 6650	Sport Nutrition & Exercise Metabolism	3			
SFM 6670	Exercise Physiology	3			
SFM 6671	Advanced Exercise Physiology	3			
<i>Select <b>One</b> of the following:</i>					
SFM 6690	Internship in SFM	3			
SFM 6695	Thesis	3			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2014-2015

**TROY UNIVERSITY**  
**DOCTOR OF PHILOSOPHY IN SPORT MANAGEMENT**  
**75 Semester-Hour Program**

TROY Publication 384-318  
Updated 3/2014  
Page 1 of 2

Name:  Student ID#:  Campus:   
Address:  Email:

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 75 Semester hours of credit
5. Complete New Student Orientation
6. Passed qualifying exam with score of 80% or higher-after 18 SH
7. Passed comprehensive exam with score of 80% or higher- taken during last semester of coursework
8. Received topic and dissertation committee approval
9. Passed dissertation proposal
10. Admission to candidacy
11. Successfully defend dissertation within 8 years of program start date
12. No more than two grades below "B"
13. Overall GPA of 3.0
14. All credit earned within 8 years of start date
15. Intent to Graduate filed

**PREREQUISITES:** (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SFM 6600	Foundations of Sport and Fitness Management	3			
SFM 6610	Physical Education, Sport, and the Law	3			
SFM 6615	Organizational Behavior and Leadership in Sport	3			
SFM 6616	Sport Finance	3			
SFM 6640	Sport Marketing	3			
SFM 6691	Research Methods II	3			

**DOCTORAL CORE:** (15 Semester Hours)

SFM 8810	Seminar in Applied Statistics in Sport Management	3			
SFM 8812	Seminar in Sport Marketing	3			
SFM 8814	Seminar in Sport Finance	3			
SFM 8816	Seminar in Organizational Behavior and Leadership	3			
SFM 8820	Seminar in Legal Aspects of Sport	3			

**STATISTICS REQUIREMENTS:** (9 Semester Hours)

SFM 8801	Statistical Analysis and Interpretation	3			
		3			
		3			

*Students should select 6 hours of advisor approved electives of statistics courses*

**RESEARCH REQUIREMENTS:** (12 Semester Hours)

SFM 8803	Research Methods I*	1			
SFM 8805	Research Methods II*	3			
SFM 8807	Seminar in Research Dissemination	3			
		3			

*Students should select 3 hours of advisor approved electives of research courses.*

*\*Course requires a Grade of "B" or better.*

2014-2015

**AREA OF SPECIALIZATION:** (9 Semester Hours)  Organizational Behavior/Theory  Legal Aspects of Administration  
 Athletic Administration  Marketing  Finance

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
		3			
		3			
		3			

**ELECTIVES:** (6 Semester Hours)

		3			
		3			

**SYNTHESIS AND EVALUATION:** (24 Semester Hours)

SFM 8860	Dissertation	3			

**ITEMS TO BE DISCUSSED:**

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for transfer credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures; deadline and consequences
- 6. Petition for an Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Selection of research adviser
- 9. Selection of dissertation committee
- 10. Qualifying exam
- 11. Comprehensive exam
- 12. Dissertation proposal
- 13. Dissertation defense
- 14. Other

**OFFICE USE ONLY:**

	DATE	INITIALS
Unconditional Admission		
Test Scores		
Qualifying Exam		
Comprehensive Exam		
Dissertation proposal		
Dissertation defense		

2014-2015

TROY Publication 384-315

Revised 3/2014

1 of 2

**TROY UNIVERSITY**  
**Master of Social Work**  
 Graduate Degree Plan and Progress Record  
**30-60 Semester-Hour Program**

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

1. Bachelor's degree in Social Work or Foundation Courses
2. Official transcript of all academic work
3. GRE or MAT score
4. 30-60 Hours of course work
5. Current criminal background check
6. No more than two grades below "B"
7. Overall GPA of 3.0 to graduate
8. All credit earned within 8 years of graduation

**SOCIAL WORK FOUNDATION COURSES:** For students who do NOT have a Bachelor's degree in Social Work Foundation courses or their equivalent **are required for students with non-social work undergraduate degrees.**

- Requires Foundation coursework to be completed       Waiver of Foundation coursework granted

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
SWK 6601	Social Welfare Policy and the Social Work Profession	3			
SWK 6604	Human Behavior in the Social Environment	3			
SWK 6606	Direct Practice methods with Individuals and Families	3			
SWK 6608	Theory and Practice with Groups	3			
SWK 6612	Theory and Practice with Communities and Organizations	3			
SWK 6614	Cultural Diversity	3			
SWK 6691	Foundation Research Methods	3			
SWK 6696	Foundation Practicum and Seminar (200 contact hours) Taken twice	3			
SWK 66XX	Advisor Approved Elective	3			

**CONCENTRATION CURRICULUM:** The concentration curriculum allows students to develop competencies in one of two areas of specialization: Direct Practice or Organizational Leadership and Management. Each requires a total of 30 semester hours including a 9 hour Practicum.

Direct Practice Concentration Core Requirements (30 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
SWK 7701	Advanced Social Work Practice with Individuals and Families	3			
SWK 7703	Direct Practice Evaluation (Grade of B or higher required)	3			
SWK 7705	Assessment and Psychopathology	3			
SWK 7707	Advanced Social Work Practice with Groups	3			
SWK 7769	Advanced Direct Practice Senior Seminar	3			
SWK 7796	Concentration Practicum and Seminar I (170 hours) Taken 3 times	3			
SWK 7XXX	Advisor Approved Focused Elective	3			
SWK 7XXX	Advisor Approved Elective	3			

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Organizational Leadership and Management Concentration Core Requirements: (30 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SWK 7730	ORGM Evaluation	3			
SWK 7732	Program Design and Development	3			
SWK 7734	Advanced Policy Analysis	3			
SWK 7736	Organizational Leadership and Management	3			
SWK 7796	Concentration Practicum and Seminar I-Taken 3 times	3			
SWK 7738	Organizational Leadership and Management Senior Seminar	3			
SWK 7XXX	Advisor Approved Focused Elective	3			
SWK 7XXX	Advisor Approved Elective	3			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation

**ADMISSION STATUS:**

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		