

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences is, from both historical and functional points of view, the core of the modern university. The College of Arts and Sciences views creativity, inquiry and understanding as among the greatest values in human experience. Thus, the College of Arts and Sciences is dedicated to the questioning, creation and transmission of knowledge; to the provision of undergraduate and graduate educational programs that are responsive to the need of an enlightened and productive citizenry; and to the provision of programs and services that enhance the

quality of life of the people it serves.

These goals complete a commitment to creativity and inquiry free of bias and based upon the principles of objective scholarship. The College's goals require a responsibility to promote and convey those elements of the liberal arts and sciences that must be essential components of the educational goals of all units of the university. The college seeks richness through diversity of its programs and strength through erudition.

Degree Program	Troy Campus	Phenix City Campus	Dothan Campus	Montgomery Campus	Global Campus*	eTROY
Biomedical Sciences	X					
Computer Science	X			X		
Computer Network and Security Concentration						
Artificial Intelligence Concentration						
Software Development Concentration						
Criminal Justice	X		X		X	X
Environmental & Biological Sciences	X					X
History						X
International Relations	X		X		X	X
Public Administration	X				X	X
Social Science	X					X
Certificate in Biomedical Sciences	X					
Certificate in Government Contracting						X

* Please refer to <http://admissions.troy.edu/> for specific program availability by location

MASTER OF SCIENCE IN BIOMEDICAL SCIENCES (M.S. BMS)

Mission

The M.S. program and certificate in the Biomedical Sciences are designed to achieve the following: 1) to prepare students for future entry into medical and other professional schools in the health sciences and 2) to provide students with advanced knowledge in the biomedical sciences.

Upon completion of the degree program, students will gain a thorough knowledge of biomedical concepts developed through courses that focus on the changing face of medicine and biotechnology. This program will foster strategic and critical thinking, logical analysis, and propose solutions to the challenges of medicine, the allied health sciences, and biotechnology.

The expected program learning outcomes of students enrolled in the Master of Science in the Biomedical Sciences include:

1. Demonstrate a conceptual competence of the basic biomedical sciences.
2. Develop a framework for maintaining technological currency in the biomedical sciences and healthcare.
3. Develop critical thinking skills for applying scientific knowledge in problem-solving.
4. Acquire skills for developing hypotheses, analyzing data, and interpreting and communicating results in the biomedical sciences.
5. Develop written and oral skills for communicating effectively and professionally.
6. Promote ethical standards for all professional activities in the biomedical sciences and healthcare.

Prerequisite Requirements

Candidates for admission must have a baccalaureate degree from a regionally accredited college or university. Prerequisites include physics, general chemistry, and organic chemistry. Students with undergraduate degrees outside of the biological sciences and chemistry are encouraged to inquire about the program.

Admission Requirements

To apply for admission to the M.S. program in Biomedical Sciences, applicants must submit the following:

1. Completed Application for Admission to the Graduate School;
2. Official transcript(s) from all universities or colleges attended;
3. Official copy of one of the following: GRE (with writing score), MAT, GMAT or MCAT, PCAT, AOT, or equivalent.
4. Two letters of recommendation from professors, physicians, or other appropriate professionals that address the applicant's potential for success in a graduate program; and
5. A 500-word personal statement that addresses the applicant's professional goals, readiness for graduate school, and potential for completing the M.S. B.M.S. program.

Unconditional Admission

Applicants may be admitted unconditionally if they meet the following requirements:

1. Applicants who have completed a master's or higher degree from a regionally accredited college or university may be admitted unconditionally. Applicants must submit all materials listed in Admission Requirements for the M.S. in Biomedical Sciences.
2. Attained a bachelor's degree from a regionally accredited college or university and achieved a minimum of 2.5 GPA in all undergraduate courses.
3. Have an acceptable score on the appropriate entrance exam: GRE 290 (recommended: 150 verbal, 140 quantitative) and GRE writing score. If the student has taken the MCAT or equivalent professional exam, then this may be substituted for the GRE.

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to a graduate program. See conditional admission requirements in the general regulations section of this *Catalog*.

Transfer Credit

A maximum of four courses (12 semester credit hours) taken at another regionally accredited institution, each with a "B" grade or better, can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the M.S. program in Biomedical Sciences and must be approved by the Chair of the Department of Biological and Environmental Sciences. Students who transfer a "core" course will still be held accountable for all material and Troy courses. In addition, transfer students must still successfully complete the comprehensive exam.

DEGREE REQUIREMENTS

1. Unconditional admission
2. Overall 3.0 GPA in all graduate work completed
3. No more than two grades in any course work attempted with a grade of C or below
4. If the student makes a "C" or lower in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective taken in its place
5. Completion of the curriculum listed below
6. Successful completion of the comprehensive examination

Requirements for Admission to Candidacy

To be admitted to candidacy, students must have a 3.0 GPA on all work attempted. Students must have completed 18 hours of coursework and attained grades of A or B in each of the three required core classes. In addition, students who have more than two grades of "C" or lower will not be eligible for candidacy. Readmitted students will be eligible to candidacy upon raising their GPA to a 3.0.

Unconditionally admitted students must apply for admission to candidacy after completing nine semester hours of requirements as outlined for the specific degree program. The Admission to Candidacy form must be completed within the first 18 semester hours of the program. If the Admission to Candidacy form is not completed by the conclusion of 18 semester hours, a hold will be placed on the student's registration until the Admission to Candidacy process is completed.

If the student makes a "C" or lower in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective in its place.

Curriculum (36 sh)

The Master of Sciences in Biomedical Sciences is a 36 hour non-thesis degree.

** The University requires that 6000-level courses make up at least 50% of the 36 semester hours.*

**Courses with separate lectures and labs must be taken together.*

**Please note that 5000-level courses cannot duplicate under graduate courses that the student has taken as an under graduate.*

**Please note that the 6000-level core classes are ONLY offered in a 16-week format during the fall and spring semesters. Summer courses (6000-level) are offered on an 8-week format. All core courses require a grade of "B" or better.*

Required Core Courses (25 sh)

BMS	6615	3	Medical Microbiology and Immunology
BMS	L615	1	Medical Microbiology & Immunology Lab
BMS	6620	3	Neuroscience
BMS	6625	3	Medical Cell Biology
BMS	L625	1	Medical Cell Biology Lab
BMS	6635	3	Medical Physiology
BMS	6640	8	Anatomical Sciences
BIO	6691	3	Research Methodology and Experimental Design

In addition to these Required Core Classes, students must take additional classes to complete the graduation requirement of 36 semester hours.

Elective courses (11-12 sh)

Courses with separate lectures and labs must be taken together.

BIO	5516	3	Microbial Ecology
BIO	L516	1	Microbial Ecology Lab
BIO	5530	3	Applied Genetics

BIO	L530	1	Applied Genetics Lab
BIO	5533	3	Embryology
BIO	L533	1	Embryology Lab
BIO	5551	3	Toxicology
BIO	L551	1	Toxicology Lab
BIO	5552	3	Industrial Hygiene
BIO	L552	1	Industrial Hygiene Lab
BIO	5771	3	Parasitology
BIO	L571	1	Parasitology Lab
BIO	5576	1-4	Special Topics
BIO	5580	3	Histology
BIO	L580	1	Histology Lab
BIO	5592	1-4	Guided Independent Research
BIO	5594	1-4	Guided Independent Study
BIO	6601	3	Environmental and Biological Ethics
BIO	6621	3	Environmental Toxicology
BIO	6625	1-4	Specialized Study in Biology
	6626		
BIO	6643	3	Biological Chemistry
BIO	6645	3	Biotechnology Techniques
BIO	6670	1-4	Special Topics
	6671		
BMS	6630	3	Medical Pharmacology
PA	6675	3	Public Health Services Administration and Policy
PA	6676	3	Legal and Social Issues in Public Health Administration
PA	6677	3	Public Health Preparedness and Emergency Response
PA	6678	3	Introduction to Public Health

Comprehensive Examination

After the completion of all coursework (in the semester or term prior to graduation), students must successfully complete a comprehensive examination. Students should work closely with their advisor to prepare for their comprehensive exams, which will be prepared, administered, and evaluated by the graduate committee. Comprehensive exams will be taken as scheduled by the University and/or Department during the last semester of coursework.

GRADUATE CERTIFICATE IN BIOMEDICAL SCIENCES (BMS)

Admission Requirements

All certificate students must be admitted to the Graduate School and M.S. BMS program to qualify for the Certificate. See *Graduate Admissions* and *M.S. BMS Admission Requirements*.

Course Requirements

Students admitted in the M.S. BMS program may qualify for the BMS Certificate by completing the required courses and maintaining an overall 3.0 grade point average or better. The Graduate Certificate requires 22 semester hours of coursework as described below:

Required Courses (22 sh)

BMS	6615	3	Medical Microbiology and Immunology
BMS	L615	1	Medical Microbiology and Immunology Lab
BMS	6620	3	Neuroscience

BMS	6625	3	Medical Cell Biology
BMS	L625	1	Medical Cell Biology Lab
BMS	6635	3	Medical Physiology
BMS	6640	8	Anatomical Sciences

Other Requirements

Students who wish to be issued a certificate must submit the following to their home campus:

- Certification Intent
- Certificate Plan and Progress Record
- Copy of student transcripts

MASTER OF SCIENCE IN COMPUTER SCIENCE

The Master of Science degree in Computer Science prepares students for a professional career in the computer science industry, IT industry, or computer science research. Typical graduates of the program may be employed as software developers, network engineers, database administrators, or further pursue a Ph.D. degree. Objectives of the program are as follows:

1. To provide students with opportunities to refine their skills and core competencies in computer science through the advancement and development of concepts, techniques, and methodologies appropriate in the field.
2. To facilitate the development of advanced skills in an environment that will ensure both a realistic and varied exposure to contemporary information processing problems.
3. To promote the integration and application of cutting edge concepts and approaches in the computer science field.

Prerequisite Requirements

Candidates for admission must have a baccalaureate degree in Computer Science or a related field from a regionally accredited four-year college or university.

Admission Requirements

Unconditional Admission

1. Hold a bachelor's degree in Computer Science (CS) or a related field from a regionally accredited four-year college or university with a minimum overall undergraduate grade point average of 2.5 (on a 4.0 scale) or a 3.0 grade point average for the last 30 semester hours. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average. All transcripts from all colleges or universities attended are required.
2. An acceptable score on the appropriate entrance exam [GRE 286 (850 on the old exam) (verbal plus quantitative), MAT 385 or GMAT 380].

Conditional Admission

For those students who cannot satisfy all unconditional admission requirements, conditional admission may be granted under certain circumstances. Individuals admitted on a conditional basis may satisfy the requirements for unconditional admission as follows:

- Students failing to achieve the minimum entrance exam score exam [GRE 286 (850 on the old exam) (verbal plus quantitative), MAT 385 or GMAT 380] may satisfy the test requirement by successfully completing nine semester hours of graduate CS courses with a minimum grade point average of 3.0. Students not having a 2.5 undergraduate grade point average may satisfy the requirement by the successful completion of nine semester hours of graduate CS courses with a minimum grade point average of 3.0.
- A student with a bachelor's degree outside the field of CS may satisfy the bachelor's degree requirement by completing ALL of the following courses or their equivalent:

MTH 2215 – Applied Discrete Mathematics

CS 2250 – Computer Science I and

CS 2255– Computer Science II

or

CS3360 – Concepts of Object Oriented Programming I

CS 3310 – Foundations of Computer Science

CS 3323 – Data Structures

CS 3332 – Software Engineering

Additional courses may be required by the CS Graduate Advisor depending on the student's background. A student must complete all courses with a grade point average of 3.0. *Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students receiving Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.*

Transfer of Credit

A maximum of four courses (12 semester credit hours) taken at another regionally accredited institution, each with a "B" or better grade, can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the department's graduate program and must be recommended for transfer credit by the Chair of the Department of Computer Science and approved by the Dean of the Graduate School. Non-thesis students who transfer a "core" course are still required to take a written comprehensive exam based on the material presented at Troy University.

Degree Options

There are two degree options: thesis and non-thesis. In the thesis option, the student must successfully complete and defend a thesis as well as complete other requirements stated below. See Thesis Guidelines for additional information. In the non-thesis option, the student must pass a written comprehensive exam and must successfully complete a research paper.

Degree Requirements

The successful completion of 33 semester hours, including 6 hours of thesis research for the thesis option and 33 semester hours, including 3 hours of research project for the non-thesis option, with an overall grade point average of 3.0, and successful completion of a thesis or a paper. If the student makes a "D" or "F" in a core course, the course must be retaken. In both cases, a student must complete the Core Courses and choose one of the several specialization concentrations.

Thesis	Non-Thesis
1. Complete 33 SH of graduate -level courses to include 6 SH of course CS 6699;	1. Complete 33 SH of graduate-level courses to include 1 SH of course CS 6625;
2. Maintain a minimum overall 3.0 GPA; AND	2. Maintain a minimum overall 3.0 GPA
3. Successfully complete and defend a thesis.	3. Pass the written comprehensive examination; AND
4. 6 hours of thesis research	4. Successfully complete an approved research paper.

Curriculum

All courses offer three semester hours of credit.

Computer Network and Security Concentration (*Pending Approval*)

Core Courses (9 sh)

CS 5549 3 Analysis of Algorithms

CS 5545 3 Computer Architecture

CS 5550 3 Operating System Principles

Select one option below:

Non-Thesis Option: (24 sh)

Required Courses: (9 sh)

CS 6676 3 Advanced Computer Network

CS 6674 3 Network and Information Security

CS 6625 3 Specialized Study in Computer Science

Elective Courses (15 sh)

Select 15 hours of advisor- approved Computer Science graduate courses.

Thesis Option: (24 sh)

Required Courses: (12 sh)

CS 6676 3 Advanced Computer Network

CS 6674 3 Network and Information Security

CS 6699 3-6 Research and Thesis

Elective Courses (12 sh)

Select 12 hours of advisor- approved Computer Science graduate courses.

Artificial Intelligence Concentration (*Pending Approval*)

Core Courses (9 sh)

CS 5549 3 Analysis of Algorithms

CS 5545 3 Computer Architecture

CS 5550 3 Operating System Principles

Select one option below:

Non-Thesis Option: (24 sh)

Required Courses: (9 sh)

CS 6678 3 Advanced Artificial Intelligence

CS 6682 3 Machine Learning

CS 6625 3 Specialized Study in Computer Science

Elective Courses (15 sh)

Select 15 hours of advisor- approved Computer Science graduate courses.

Thesis Option: (24 sh)**Required Courses: (12 sh)**

CS 6678 3 Advanced Artificial Intelligence
 CS 6682 3 Machine Learning
 CS 6699 3-6 Research and Thesis (6 sh)

Elective Courses (12 sh)

Select 12 hours of advisor- approved Computer Science graduate courses.

Software Development Concentration (Pending Approval)**Core Courses (9 sh)**

CS 5549 3 Analysis of Algorithms
 CS 5545 3 Computer Architecture
 CS 5550 3 Operating System Principles

Select one option below:**Non-Thesis Option: (24 sh)****Required Courses: (9 sh)**

CS 6680 3 Advanced Software Engineering
 CS 6640 3 Advanced Database Concepts
 CS 6625 3 Specialized Study in Computer Science

Elective Courses (15 sh)

Select 15 hours of advisor- approved Computer Science graduate courses.

Thesis Option: (24 sh)**Required Courses: (12 sh)**

CS 6680 3 Advanced Software Engineering
 CS 6640 3 Advanced Database Concepts
 CS 6699 3-6 Research and Thesis (6)

Elective Courses (12 sh)

Select 12 hours of advisor- approved Computer Science graduate courses.

Comprehensive exam

A candidate that chooses the non-thesis option must pass the comprehensive exam before the degree can be awarded. The comprehensive exam should be taken during the students' last semester of course work. The exam format is a written exam covering the basic core courses only. Students must pass all of the 3 sections of the exam.

Thesis/Project Proposal

Students who choose the thesis option must prepare a thesis proposal no later than the second graduate academic semester and must be approved by the thesis proposal committee.

Elective Courses: (12/15 sh)

CS 6640 3 Advanced Database Concepts

CS	6643	3	Theory and Design of Compilers
CS	6646	3	Information Systems for Operations and Management
CS	6647	3	Simulation and Modeling
CS	6648	3	Optimization Modeling
CS	6660	3	Algorithmic Graph Theory
CS	6664	3	High-Performance Computing
CS	6666	3	Computer Graphics
CS	6668	3	Network Security
CS	6670	3	Applied System Analysis and Design

Other Electives (approved by adviser—semester hours vary)

CS	6625, 6626, 6627		Specialized Study in Computer Science*
CS	6649		Special Topics in Computer Science
CS	6699		Research and Thesis

MASTER OF SCIENCE IN CRIMINAL JUSTICE

The purpose of the Master of Science degree in Criminal Justice is to broaden and enhance each student's ability to understand, analyze and evaluate issues that confront the American criminal justice system. The objectives of the program's core coursework are (a) the analysis of personnel situations in light of standard personnel processes applying major personnel laws and regulations to situations arising in criminal justice organizations; (b) demonstrate a comprehensive understanding of the evolution of criminal law and procedures as evidenced by recent U.S. Supreme Court decisions; (c) critically evaluate the scholarly evidence considering the effectiveness of various crime control policies employed by the police, the courts, and the correctional system with both juvenile and adult offenders; and (d) explain situations in criminal justice and criminal behavior by applying avious criminological theories; and (e) demonstrate an ability to appropriately apply various research designs and methodologies in criminal justice situations. Specific institutional objectives of the program are as follows:

1. to prepare students to fulfill a need in American society for professional law enforcement personnel and competent criminal justice administrators by providing educational programs that develop each student's problem solving skills in ways that prepare the student to address the issues that arise in the dynamic and evolving criminal justice field;
2. to develop each student's ability to synthesize and apply knowledge of the critical theories and concepts in the field of criminal justice in his/her problem solving analysis;
3. to develop each student's ability to identify and develop alternative solutions to problems that confront the modern criminal justice system based on his/her knowledge of current theories and concepts;
4. to develop each student's ability to evaluate and appropriately choose solutions to problems that confront the criminal justice system;
5. to develop each student's ability to effectively communicate the results of his/her analysis.
6. to provide students who seek administrative and managerial positions in the field of criminal justice with the credentials to qualify for those positions;
7. to provide an appropriate program of graduate study for students who are interested in research in the field of criminal justice and in advanced graduate study.

Prerequisite Requirements

The minimum requirement for admission to the Master of Science program in Criminal Justice is a baccalaureate degree

from a regionally accredited four-year institution. Students who desire to enter this program but do not have a degree in criminal justice, police administration, law enforcement, or corrections may be required to meet other criteria such as additional coursework regarding undergraduate or professional preparation. Significant professional experience may be considered. However, admission to the program does not imply official admission for the degree.

Admission Requirements For Master of Science in Criminal Justice

Unconditional Admission

1. Hold a masters or higher degree from a regionally accredited university. No test score is required. An official transcript showing completion of a master's or higher degree is required.
OR
1. Hold a baccalaureate degree from a regionally accredited college or university with a minimum overall undergraduate grade point average of 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average. All transcripts from all colleges or universities attended are required.
AND
3. Have an acceptable score on the appropriate entrance exam [GRE 290 (850 on the old exam) (verbal plus quantitative), MAT 385 or GMAT 380].

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to the graduate program. See Conditional Admission requirements in the general regulations section of this catalog. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.

Students with academic deficiencies (course work, GPA, GRE, or MAT scores) may be required to complete additional course work before being granted unconditional admission to the program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the Criminal Justice Graduate Program and be approved by the main campus dean/department chair. If the student transfers a "core" or "required course," he/she is still subject to a written comprehensive exam based on the material presented at Troy University.

Degree Requirements

Students completing the degree program with a GPA of 3.0 or higher, a grade of "B" or better in CJ 6650 Research Methods for Criminal Justice and for Non-Thesis option students a grade of "B" or better in CJ 6690 Capstone for Criminal Justice or for Thesis Option students successful defense of the master's thesis, will be eligible to be awarded the degree of Master of Science in Criminal Justice. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may either be retaken or another elective taken in its place.

Curriculum

The Master of Science in Criminal Justice is a 30 (non-thesis option) or 36 hour (thesis option) program. The curriculum includes six (6) required courses. Six (6) of the first nine (9) hours completed by students must include CJ 6622 Administration of Criminal Justice, CJ 6636 Criminological Theory, or CJ 6610 Principles of Administration; the remaining 3 hours may be selected from any course for which a prerequisite does not preclude enrollment.

All courses offer three semester hours credit.

Required Courses:

Required Courses (15 sh)

CJ	6610	3	Principles of Administration
CJ	6620	3	Current Trends in Criminal Law
CJ	6622	3	Seminar in the Administration of Justice
CJ	6636	3	Criminological Theory
CJ	6650	3	Survey of Research Methods in Criminal Justice

Non-Thesis Option (30 semester hours)

Non Thesis Option Degree Requirements

CJ	6690	3	Capstone in Criminal Justice
Required Courses	15	Semester Hours	
Electives	12	Semester Hours	
Total	30 sh		

OR

Thesis Option (36 semester hours)

(Note: Available only to students in residence at the Troy, AL campus.)

Thesis Option Degree Requirements:

Required Courses	15	Semester Hours (same as non-thesis option)
Electives	15	Semester Hours
CJ 6694	3	Semester Hours
CJ 6695	3	Semester Hours
Total	36 sh	

Electives (12-15sh)

Select elective hours from the following graduate courses:

CJ	6621	3	Current Issues in Corrections
CJ	6624	3	Court Administration
CJ	6625	3	Specialized Study
CJ	6630	3	Juvenile Justice
CJ	6635	3	Community-Based Corrections/Correctional Systems
CJ	6638	3	Seminar in Civil Liberties Related to Corrections
CJ	6640	3	Seminar in Law Enforcement
CJ	6644	3	Administrative Law
CJ	6645	3	Ethics in Criminal Justice Organizations
CJ	6649	3	Statistics for Criminal Justice Research
CJ	6652	3	Seminar in Corrections
CJ	6655	3	Selected Topics in Criminal Justice
CJ	6660	3	Advanced Readings in Criminal Justice

CJ	6671	3	Organizational Theory
CJ	6692	3	Agency Experience
CJ	6693	3	Masters Project

MASTER OF SCIENCE IN ENVIRONMENTAL AND BIOLOGICAL SCIENCES

Purpose and Goals

The Master of Science Graduate Program in Environmental and Biological Sciences is designed to broaden the student's perspective and provide skills and knowledge for understanding and solving problems in the environmental and biological sciences. The Program teaches students the direct and indirect economic, social, and political contributions of the environmental and biological sciences. The Program underscores the interdisciplinary and cooperative nature of environmental and biological issues. The Program teaches how to manage conflicts and emphasizes the importance of effectively communicating with the private and public sectors, regulatory agencies, interest groups, and communities. The Program objectives are listed below:

1. To demonstrate the pivotal role of the environmental and biological sciences in understanding and addressing environmental, ecological, medical, agricultural, and political issues;
2. To promote the professional development of students for entry and advancement in the private and public sectors as scientists, educators, administrators, or managers;
3. To provide students with the necessary skills for performing research, reviewing and evaluating regulatory guidelines, and writing professional documents;
4. To foster an understanding and appreciation of the role of values and ethics in research, management, and institutional performance;
5. To strengthen the academic foundations of students seeking entry into professional schools and into doctoral programs at graduate schools; and
6. To provide teachers with opportunities for advancement and to broaden and update their knowledge in order to enrich the classroom experience of their students.

Prerequisite Requirements

Candidates for admission must have a baccalaureate degree, preferably in a technical subject area. Candidates should have completed foundation courses in the biological sciences, one year of general chemistry, and one course in statistics.

Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students receiving Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

Admission Requirements for Master of Science in Environmental and Biological Sciences

Unconditional Admission

Unconditional admission may be granted to students who fulfill the following requirements:

1. Hold a baccalaureate degree from a regionally accredited university with a minimum overall undergraduate grade point average of 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours
2. Demonstrate an adequate academic background in the sciences that includes natural or biological sciences, general chem-

istry, and statistics

3. Have an acceptable score on the appropriate entrance exam [GRE 290 (850 on the old exam) (verbal plus quantitative), MAT 385 or GMAT 380].

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to the graduate program. See Conditional Admission requirements in the general regulations section of this catalog. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.

Students with academic deficiencies (coursework, GPA, GRE score) may be required to complete additional course work before being granted unconditional admission to the program.

Transfer Credit

A maximum of 12 semester hours taken at another regionally accredited institution, each with a "B" grade or better, can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the Department's graduate program and also be approved by the Department Chair. Non-thesis students who transfer a "core" course are still required to take a written comprehensive exam based on the material presented at Troy University.

Degree Requirements

1. Unconditional Admission
2. Completion of curriculum listed below. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may either be retaken or another elective taken in its place.
4. Successful completion of EBS 6691 with a "B" or better
5. Overall 3.0 GPA
6. Successful completion of the comprehensive examination for non-thesis students or a thesis, including a presentation of a public seminar, for thesis students

A student who successfully completes the requirements listed above will be awarded the Master's degree (M.S.) in Environmental and Biological Sciences.

Graduate Assistantships

The Graduate School offers several different types of assistantships and fellowships. Students should check the Graduate School's website (www.troy.edu/graduateschool/index.html) for details about assistantships and fellowships, deadlines, and copies of application forms. Students should send the completed assistantship forms to the Department of Biological and Environmental Sciences, 213 Math-Science Complex (MSCX). Students should also contact a faculty member who would be willing to serve as their graduate thesis adviser before applying for an assistantship.

Curriculum for M.S. in Environmental and Biological Sciences

The Master of Science in Environmental and Biological Science degree is offered as a 30 semester hour plus thesis or 36 semester hour non-thesis option. Both options require nine semester hours of core courses and 21 semester hours of concentration course options for thesis and 27 semester hours of concentration course options for non-thesis as follows:

BIOLOGICAL SCIENCES CONCENTRATION**Required Core Courses (9 sh)**

BIO 6601	3	Environmental and Biological Ethics
BIO 6624	3	Public Health
BIO 6691	3	Research Methodology and Experimental Design

Select one option below:

Non-Thesis Option : (27 sh)**Select Advisor-approved course electives (27 sh)**

Courses with separate lectures and labs must be taken together.

BIO 5513	3	Limnology
BIO L513	1	Limnology Lab
BIO 5516	3	Microbial Ecology
BIO L516	1	Microbial Ecology Lab
BIO 5521	3	Population Ecology
BIO L521	1	Population Ecology Lab
BIO 5530	3	Applied Genetics
BIO L530	1	Applied Genetics Lab
BIO 5550	3	Environmental History
BIO 5552	3	Industrial Hygiene
BIO L552	1	Industrial Hygiene Lab
BIO 5771	3	Parasitology
BIO L571	1	Parasitology Lab
BIO 5576	3	Special Topics
BIO 5580	3	Histology
BIO L580	1	Histology Lab
BIO 6611	3	Global Pollution & Environmental Policy
BIO 6612	3	Environmental Impact Studies
BIO 6643	3	Biological Chemistry
BIO 6662	3	Invasive Species Biology
BIO 6621	3	Environmental Toxicology
BIO 6661	3	Conservation Biology
BMS 6615	3	Medical Microbiology & Immunology
BMS L615	1	Medical Microbiology & Immunology Lab
BMS 6620	3	Neuroscience
BMS 6625	3	Medical Cell Biology
BMS L625	1	Medical Cell Biology Lab
BMS 6630	3	Medical Pharmacology
BMS 6635	3	Medical Physiology
BMS 6640	8	Anatomical Sciences

OR

Thesis Option: (36 sh minimum)**Required courses : (9-10 sh)**

BIO 6695	6	Thesis Research
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Select Advisor-approved course electives (21 sh).

Courses with separate lectures and labs must be taken together.

BIO 5513	3	Limnology
BIO L513	1	Limnology Lab
BIO 5516	3	Microbial Ecology
BIO L516	1	Microbial Ecology Lab
BIO 5521	3	Population Ecology
BIO L521	1	Population Ecology Lab
BIO 5530	3	Applied Genetics
BIO L530	1	Applied Genetics Lab

BIO 5550	3	Environmental History
BIO 5552	3	Industrial Hygiene
BIO L552	1	Industrial Hygiene Lab
BIO 5771	3	Parasitology
BIO L571	1	Parasitology Lab
BIO 5576	3	Special Topics
BIO 5580	3	Histology
BIO L580	1	Histology Lab
BIO 6611	3	Global Pollution & Environmental Policy
BIO 6612	3	Environmental Impact Studies
BIO 6624	3	Public Health
BIO 6643	3	Biological Chemistry
BIO 6662	3	Invasive Species Biology
BIO 6621	3	Environmental Toxicology
BIO 6661	3	Conservation Biology
BMS 6615	3	Medical Microbiology & Immunology
BMS L615	1	Medical Microbiology & Immunology Lab
BMS 6620	3	Neuroscience
BMS 6625	3	Medical Cell Biology
BMS L625	1	Medical Cell Biology Lab
BMS 6630	3	Medical Pharmacology
BMS 6635	3	Medical Physiology
BMS 6640	8	Anatomical Sciences

ENVIRONMENTAL POLICY CONCENTRATION**Required Core Courses (9 sh)**

EBS 6601	3	Environmental and Biological Ethics
EBS 6624	3	Public Health
EBS 6691	3	Research Methodology and Experimental Design

Non-Thesis Option: (27 sh)

Select nine courses

EBS 5550	3	Environmental History of the U.S.
EBS 6603	3	Environmental Management
EBS 6611	3	Global Pollution and International Environmental Policy
EBS 6612	3	Environmental Impact Studies and Risk Management
EBS 6615	3	Environmental Law, Permitting, and Regulatory Compliance
EBS 6621	3	Environmental Toxicology
EBS 6625	1-3	Specialized Study in Environmental and Biological Sciences
EBS 6626	1-3	Specialized Study in Environmental and Biological Sciences
EBS 6635	3	Land Use Planning
EBS 6637	3	Environmental Economics
EBS 6665	3	Sustainable Development
PA 6622	3	Public Policy
PA 6645	3	Managing Government Contracts
PA 6630	3	Strategic Planning
PA 6631	3	Program Evaluation

ENVIRONMENTAL SCIENCE CONCENTRATION**Required Core Courses (9 sh)**

EBS 6601	3	Environmental and Biological Ethics
EBS 6624	3	Public Health

EBS	6691	3	Research Methodology and Experimental Design
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Select one option below:

Non-Thesis Option: (27 sh)

Required courses (13 sh)

Choose 13 hours from the following:

EBS	6603	3	Environmental Management
EBS	6612	3	Environmental Impact Studies and Risk Management
EBS	6621	3	Environmental Toxicology
EBS	6630	3	Pollution Science
EBS	L630	1	Pollution Science Laboratory
EBS	6665	3	Sustainable Development

Adviser Approved Electives courses: (14 sh)

OR

Thesis Option: (21 sh minimum)

Required courses : (9 sh)

EBS	6695	6	Thesis Research
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Select one course:

EBS	6603	3	Environmental Management
EBS	6665	3	Sustainable Development

Adviser Approved Electives: (12 sh)

MASTER OF ARTS IN HISTORY

Mission Statement

The mission of the Troy University Master of Arts program in history is to develop broad, analytical historical knowledge in a variety of subject areas. The MA will also educate students in writing and research skills necessary to the historical profession.

Students choose from two separate tracks under the 12-course, 36-hour Master of Arts program in History. The Thesis track prepares students for further graduate study, especially Ph.D. programs in History. Under this track, students prepare and defend a substantial, original work of research using primary documents. The Non-Thesis track is a terminal degree for those students interested in furthering their knowledge of history, but not necessarily in further graduate work. The Non-Thesis track includes coursework in subject areas and research and concludes with comprehensive exams. Students may switch tracks during their coursework, with the understanding that doing so may increase the time needed to obtain their degree. In either track, the students must choose a primary field of study from the following: (1) American history; or (2) European history. In addition, students must choose a secondary field from the following: (1) American history; (2) European history; or (3) a specific thematic emphasis.

Prerequisite Requirements

Candidates for admission must have a baccalaureate degree in any subject area from a regionally accredited college or university. There are no prerequisite course requirements. Students with undergraduate degrees outside of history are encouraged to inquire about the program.

Admission Requirements

A committee of history graduate faculty will evaluate and decide upon all applications to the program.

To apply for admission to the MA program in History, applicants must submit the following:

1. Completed Application for Admission to the Graduate School;
2. Official transcript(s) from all universities or colleges attended;
3. Official copy of one of the following: GRE (with writing score), MAT, or GMAT scores; and
4. A letter of recommendation that addresses the applicant's potential for success in a graduate program.

Unconditional Admission

Applicants may be admitted unconditionally if they meet the following requirements:

1. Applicants who have completed a master's or higher degree from a regionally accredited college or university may be admitted unconditionally. Applicants must submit all materials listed in Admission Requirements for the MA in History.
2. Attained a bachelor's degree from a regionally accredited college or university and achieved a minimum of 2.5 GPA in all undergraduate courses.
3. Have an acceptable score on the appropriate entrance exam: GRE 850 combined (old) or 290 (new) with writing score; MAT 385; GMAT 380.

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to a graduate program. See conditional admission requirements in the general regulations section of this *Catalog*.

Transfer Credit

A maximum of four courses (12 semester credit hours) taken at another regionally accredited institution, each with a "B" grade or better, can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the MA program in History and must be approved by the Chair of the History Department. Students who transfer a "core" course will still be held accountable for all material in Troy courses. In addition, transfer non-thesis track students must still successfully complete the comprehensive exam on their primary and secondary fields. Transfer thesis track students must still complete the comprehensive examination in their secondary field.

Requirements for Admission to Candidacy

To be admitted to candidacy, students must have a 3.0 GPA on all work attempted. Students must have completed 18 hours of coursework and attained grades of A or B in each of the three required core classes. In addition, students who have more than two grades of a "C" or lower will not be eligible for candidacy.

Unconditionally admitted graduate students must apply for

admission to candidacy after completing nine semester hours of requirements as outlined for the specific degree program.

If the student makes a "C" or lower in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective taken in its place.

Specific Notes Regarding Plagiarism

Plagiarism is the most serious ethical violation in the history profession. All History Masters students are expected to understand the concept of plagiarism as well as the rules of proper citation. Students caught plagiarizing in any way in any graduate history course face an automatic F in the class as well as possible expulsion from the program. For more information on plagiarism, consult the *Oracle* (Troy University's student handbook), as well as the graduate history website, and your advisor and professors.

Degree Options

There are two degree options: thesis track and non-thesis track. In the thesis track option, the student must successfully complete and defend a thesis as well as complete other requirements listed. In the non-thesis track option, the student must pass two written comprehensive exams as well as complete other requirements listed.

Thesis
Three required core classes
The selection and completion of a primary field of study (either American or European history)
The selection and completion of a secondary field of study (either American, European, or a specific thematic field of history, not to duplicate the primary field)
The successful completion of a comprehensive examination in the secondary field
The successful completion of a reading proficiency language exam
The successful completion of a thesis

Non-Thesis
Three required core classes
The selection and completion of a primary field of study (either American or European history)
The selection and completion of a secondary field of study (either American, European, or a specific thematic field of history, not to duplicate the primary field)
The successful completion of comprehensive examinations in the primary and secondary fields.

Degree Requirements

For the History MA, students must complete the following:

1. Unconditional admission
2. Overall 3.0 GPA in all graduate work completed
3. No more than two grades below a "B."
4. Completion of all Core Courses with a "B" or better.
5. Completion of the curriculum
6. Successful completion of the comprehensive examinations, and/or thesis, as applicable.
7. For thesis track students, demonstration of reading proficiency in an applicable language
8. For thesis track students, successful defense of the thesis
9. Admission to candidacy prior to the completion of 18 semester hours

Submission of Thesis

For Thesis Track students, the Thesis must be submitted according to Thesis Guidelines.

Curriculum

The Master of Arts in History is a 36-hour (12 course) degree. Students in the MA in History program may choose from one of two tracks: (1) The thesis track; or (2) the non-thesis track. In either program, students must choose a primary and secondary field for their degree. All courses offered in the degree are for 3 credit hours (a 1-hour thesis class is available for those students who have met the thesis hour requirements but have not yet had their thesis approved). Continuous enrollment is required.

The MA history curriculum is divided into two types of courses. Students must take some of each type as they move toward their degree. Readings Courses (5000-level courses) cover a specific topic and provide a background of knowledge. These may be either in a discussion or lecture-based format. Research Courses (6000-level seminars) provide an opportunity for students to complete original research in a specific area or topic of history, while solidifying knowledge of subject matter and historiography in that area. Both types of classes include significant amounts of reading and writing.

Specific Notes for History MA Students Regarding 6000 level Classes

Because of the rigors and demands of graduate-level work, several online classes are only offered in specific ways. Students may complete required courses online or on campus, or through a combination of formats. The 6000-level core classes and thesis hours are only offered online in 16-week format during the fall and spring. (These 6000-level classes on campus are offered in the regular semester format).

Core classes (to be taken by all students regardless of track)

All history masters' students, regardless of track or chosen field, must first take:

- *HIS 6630 Foundations of Graduate Study in History (3 credit hours)
- *HIS 6632 American Historiography (3 credit hours)
- *HIS 6634 European Historiography (3 credit hours)

*These courses are only offered online and on campus in a 16-week format. Students should read the section entitled “Specific Notes for History MA Students Regarding 6000 Level Classes.” Please note that this means, regardless of date of admission, students will generally only be able to begin the program in the fall or spring semester.

Note: Core courses do NOT count toward the primary or secondary field requirements.

Primary/Secondary Fields

In addition to these Core Classes, students must also take classes based on their specific track and primary/secondary fields. Core Classes must be successfully completed prior to taking any other classes toward the degree. Exceptions may only be made with the written permission of the student’s advisor and the Chair of the Department.

Available Emphases for Primary Field

American History
European History

Available Emphases for Secondary Field

American History
European History
Specific Thematic Emphasis*

*The specific thematic emphasis must be chosen in consultation with (and approved by) both the Chair of the History Department and the student's advisor. These may be, for example (note that the following is by no means an exhaustive list): public history, gender history, history of science, environmental history, African American history, the American South. The thematic secondary field should not overlap with the student's primary field to a significant degree, and must include a historiography course and a 6000-level research course.

Thesis Track (36 hours)

The Thesis Track is offered to students who wish to continue their graduate studies with a Ph.D. It includes the completion of a significant piece of original historical research (approximately 100 pages) dependent on primary source material.

Coursework

Students must take:

*3 core courses	9 sh
5 courses - Primary Field (at least 2 at 6000-level)	15 sh
2 courses - Secondary Field (at least 1 at 6000-level)	6 sh
*Thesis	6 sh
TOTAL	36 sh

*available as 16-week classes only

Online students should read the section entitled “Specific Notes for History MA Students Regarding 6000 Level Classes.”

Language Requirements

All thesis track students must demonstrate reading proficiency in a foreign language prior to enrolling in their thesis hours. The foreign language requirement depends upon the student’s primary field. Students should consult with their advisors for available language exams. Members of the history graduate faculty (or other qualified graduate faculty) will compose, administer, and evaluate all foreign language exams.

Students must satisfy the language requirement by successful completion of a proctored reading proficiency/translation exam, to be evaluated by members of the graduate history faculty (or other qualified graduate faculty).

This exam must be completed and passed prior to the completion of the first 18 semester hours of the program admission to candidacy. Exceptions to this policy may be made in writing by the Chair and advisor.

Thesis Requirements

The thesis is a substantial work of original research (generally around 100 pages), based upon primary sources. Students should develop their masters topic and thesis in close consultation with their advisor and Thesis Committee. The Thesis Committee will be composed of two members of the Troy graduate faculty and one outside member, who must be able to qualify as a member of the graduate faculty. The Chair of the Department is an ex officio member of each Thesis Committee.

Thesis hours are taken only after the successful completion of all coursework and the comprehensive examinations. Students who enroll in these hours and do not complete their thesis must reenroll in at least one hour per semester until graduation. No other courses may be taken at the same time as the thesis hours. In addition to preparing the written thesis, the student must also successfully pass an oral defense of their thesis before their thesis committee. The thesis defense will be scheduled for the end of the semester in which the thesis hours are taken. The defense may, only in extreme circumstances, be conducted via electronic conferencing systems. Students should consult the Thesis Guidelines for additional information.

The Thesis Track is available to all History MA students, including online students. Thesis hours are only available as 16-week courses online, and are only offered in the fall and spring.

Comprehensive Examinations

After the completion of all coursework (in the semester or term prior to taking thesis hours), Thesis Track students must successfully complete a comprehensive examination in their secondary field. Students should work closely with their advisor to prepare for their comprehensive exam, which will be prepared, administered, and evaluated by members of the graduate faculty. Comprehensive exams will be proctored and written. Comprehensive exams will be taken as scheduled by the university and/or department during the last semester/term of coursework prior to taking the exam.

Non-Thesis Track (36 hours)

The Non-Thesis Track is designed for those students wishing to broaden their expertise in certain areas of history. The Non-Thesis track is considered a terminal degree. Students who believe they might be interested in further graduate study (a Ph.D.) should take the Thesis Track.

Coursework

Students must take:

*3 core courses	9 sh
5 courses - Primary Field (at least 2 at 6000-level)	15 sh
3 courses - Secondary Field (at least 1 at 6000-level)	9 sh
1 course - Elective (6000 level)	3 sh
TOTAL	36 sh

*available as 16-week classes only

Online students should read the section entitled "Specific Notes for History MA Students Regarding 6000 Level Classes."

Language Requirements

There are no language requirements for the Non-Thesis Track.

Comprehensive Examinations

After the completion of all coursework (in the semester or term prior to graduation), Non-Thesis Track students must successfully complete comprehensive examinations in both their primary and secondary fields. Students should work closely with their advisor to prepare for their comprehensive exams, which will be prepared, administered, and evaluated by the student's advisor and graduate committee. Comprehensive exams in the primary and secondary fields will be proctored and written. Comprehensive exams will be taken as scheduled by the university and/or department during the last semester/term of coursework.

Courses**Required Core Classes**

HIS 6630	3	Foundations of Graduate Study in History
HIS 6632	3	American Historiography
HIS 6634	3	European Historiography

Readings Classes**American History Classes**

HIS 5504	3	Military History of the United States
HIS 5505	3	Old South
HIS 5506	3	New South
HIS 5511	3	Colonial America
HIS 5512	3	The American Revolution and the New Nation
HIS 5517	3	Jacksonian America
HIS 5513	3	Sectionalism, Civil War, and Reconstruction
HIS 5514	3	Gilded Age and Progressive Era
HIS 5537	3	Interwar and World War II America
HIS 5515	3	Contemporary America
HIS 5520	3	The Vietnam War
HIS 5530	3	Civil Rights Movement
HIS 5523	3	US Diplomatic History
HIS 5541	3	American Constitutional Development
HIS 5548	3	The West in American History

HIS 5550	3	Environmental History of the U.S.
HIS 5521	3	African American History
HIS 5522	3	History of American Women
HIS 5540	3	History of American Minorities

European History Classes

HIS 5553	3	Late Antiquity
HIS 5564	3	The Crusades
HIS 5567	3	Medieval Europe
HIS 5501	3	French Revolution and Napoleon
HIS 5502	3	Europe from 1815-1900
HIS 5503	3	Contemporary Europe
HIS 5509	3	England to 1688
HIS 5510	3	England Since 1688
HIS 5533	3	Modern Russia
HIS 5542	3	Renaissance and Reformation
HIS 5543	3	Age of Absolutism
HIS 5544	3	Age of Reason
HIS 5545	3	Modern Germany
HIS 5538	3	The Cold War
HIS 5574	3	Modern Eastern Europe

Elective Classes

HIS 5552	3	History of Africa
HIS 5551	3	Modern East Asia
HIS 5556	3	History of the Middle East
HIS 5582	3	Colonial Latin America
HIS 5583	3	Modern Latin America
HIS 5584	3	History of Mexico
HIS 5585	3	The ABC Powers
HIS 5586	3	The Caribbean
HIS 5570	3	Women, Health, and History
HIS 5579	3	Infectious Disease and History
HIS 5590	3	Teaching College History
HIS 5595	3	Selected Special Topics in History

Research/Seminar Classes**American History**

HIS 6640	3	Seminar in 17th Century American History
HIS 6603	3	Seminar in 18th Century American History
HIS 6600	3	Seminar in 19th Century American History
HIS 6602	3	Seminar in 20th Century American History
HIS 6653	3	Seminar in Gender History
HIS 6641	3	Seminar in Slavery
HIS 6642	3	Seminar in Ethnicity/Race in America
HIS 6643	3	Seminar in War and American Society

European History

HIS 6604	3	Seminar in Modern France
HIS 6610	3	Seminar in Comparative Revolutions
HIS 6660	3	Seminar in Holocaust and Genocide
HIS 6665	3	Seminar in Medieval History
HIS 6666	3	Seminar in Renaissance and Reformation Europe

HIS 6667	3	Seminar in Age of Absolutism and Enlightenment
HIS 6609	3	Seminar in 18th Century Europe
HIS 6611	3	Seminar in 19th Century Europe
HIS 6612	3	Seminar in 20th Century Europe
HIS 6613	3	Seminar in British History

Thesis Hours

HIS 6695	1-6	Thesis
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Elective Classes

HIS 6614	3	Seminar in Contemporary Japan
HIS 6615	3	Seminar in Latin American History
HIS 6650	3	Seminar in the History of Science
HIS 6651-52	3	Thematic Historiography
HIS 6696-97	3	Selected Topics in History

Please note that the 6000-level core classes as well as all thesis hours (online and on campus) are ONLY offered in a 16-week format.

MASTER OF SCIENCE IN INTERNATIONAL RELATIONS

World politics have undergone a profound alteration over the past two decades. The collapse of the former Soviet Union, the evolution of the European Union, events in the Greater Middle East, the rising power of China as well as other developing countries, the influence of non-state actors such as terrorist groups and NGOs, plus concerns about national and global economic issues demonstrate a paradigm shift in international affairs. The Cold War, which dominated global events for nearly five decades, is over, yet what will replace the norms and institutions of that era is not clear. What is apparent, however, is that the world community is increasingly interdependent, that traditional identities and values are being reexamined, and that new challenges are likely to emerge.

The Master of Science in International Relations (MSIR) degree program is a 12-course, 36-credit-hour curriculum of study designed to provide students with the foundation and knowledge needed to understand the context and conduct of international relations. Students are encouraged to gain a wide-ranging appreciation of the political, historical, cultural, economic, and geographical factors that affect international relations. This appreciation is accomplished through a program of instruction focused on international relations theory and its application but drawing from disciplines such as history, economics, and geography. Students also acquire methodological and analytical skills that improve their understanding and ability to evaluate national and global developments.

The program offers courses covering history, regional studies, comparative government, foreign policy, the global economy, geography, conflict management, national security, international organization, international law, intercultural relations, and the politics of developing countries.

Prerequisite Requirements

Candidates for admission must have a baccalaureate degree in any subject area from a regionally accredited college or university. There are no prerequisite course requirements.

Students with undergraduate degrees in areas not included in the curriculum are encouraged to inquire about the program.

Graduates of the Master of Science in International Relations program include individuals with undergraduate degrees in the social sciences as well as in such areas as English, foreign language, engineering, chemistry, mathematics, psychology, education, and business administration.

Admission Requirements for the Master of Science in International Relations Degree

Unconditional Admission

1. Hold a master's or higher degree from a regionally accredited university. No test score is required. An official transcript showing completion of a master's or higher degree is required.

OR

2. Hold a baccalaureate degree from a regionally accredited college or university with a minimum overall undergraduate grade point average of 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average. All transcripts from all colleges or universities attended are required.

AND

3. Have an acceptable score on the appropriate entrance exam [GRE 294 (920 on the old exam) (verbal plus quantitative), MAT 396, GMAT 490].

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to a graduate program. See conditional admission requirements in the General Regulations section of this *Catalog*.

Transfer Credit

A maximum of four courses (12 semester credit hours) taken at another regionally accredited institution, each with a "B" or better grade, can be applied toward the degree; graduate-level courses completed by U.S. service personnel in Professional Military Education programs may also qualify for transfer credit. These courses must be comparable in catalog description to Troy University courses in the MSIR program and must be recommended for transfer credit by the Chair of the Department of Political Science and approved by the Dean of the Graduate School.

Degree Requirements

1. Unconditional admission
2. Overall 3.0 GPA
3. Completion of the curriculum listed below. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may either be retaken or another elective taken in its place.
4. Successful completion of the comprehensive examination or a thesis*
5. Successful completion ("B" or better) of IR 6601 Research Methods in International Relations, the program research requirement

*The thesis option is not available to eTROY students.

Curriculum

All courses offer three semester hours credit.

The MSIR curriculum of study consists of three integral components.

1. Four core required courses
2. The selection and completion of one program concentration

3. The successful completion of a comprehensive examination OR the preparation and defense of a Master's Thesis

REQUIRED CORE COURSES (12 SH)

All MSIR students must take the following four courses:

IR	5551	3	Survey of International Relations
IR	6601	3	Research Methods in International Relations
IR	6620	3	International Political Economy
IR	6652	3	Theory and Ideology of International Relations

MSIR CONCENTRATION OPTIONS

Students must choose ONE of the following concentrations:

- Global Studies (24 sh)
- National Security Affairs (24 sh)
- Regional Affairs (24 sh)

GLOBAL STUDIES CONCENTRATION (24 sh)

Students may choose any eight of the following courses:

GEO	5506	3	Urbanism
GEO	5511	3	Demography
GEO	5526	3	Geography of the Russian Realm
GEO	6624	3	Geographic Characteristics of the Developing Realm
HIS	5503	3	Contemporary Europe
HIS	5504	3	Military History of the United States
HIS	5510	3	England since 1688
HIS	5515	3	Contemporary America
HIS	5523	3	U.S. Diplomatic History
HIS	5533	3	Modern Russia
HIS	5545	3	Modern Germany
HIS	5551	3	Modern East Asia
HIS	5583	3	Modern Latin America
HIS	5552	3	History of Africa
HIS	5556	3	History of the Middle East
HIS	6614	3	Seminar in Contemporary Japan
HIS	6615	3	Seminar in Latin American History
IR	5502	3	International Political Geography
IR	5524	3	Contemporary American Foreign Policy
IR	5533	3	Comparative Government
IR	5552	3	International Law
IR	5570	3	Politics of Southeast Asia
IR	6600	3	Selected Topics in International Relations
IR	6602	3	Geostrategic Studies
IR	6610	3	International Organizations
IR	6612	3	Comparative Public Policy
IR	6625	3	Specialized Study in International Relations
	6626		
	6627		
IR	6629	3	Seminar in International Relations
	6630		
IR	6631	3	Intercultural Relations
IR	6633	3	Developed and Developing Nations
IR	6634	3	Tradition, Revolution, and Change

IR	6635	3	National Security Policy
IR	6640	3	Government and Politics of Developing Nations
IR	6641	3	Latin America in World Affairs
IR	6642	3	Russia and Eastern Europe in World Affairs
IR	6644	3	Middle East in World Affairs
IR	6645	3	Asia in World Affairs
IR	6646	3	South Asia in World Affairs
IR	6647	3	Western Europe in World Affairs
IR	6648	3	Sub-Saharan Africa in World Affairs
IR	6653	3	Political Psychology
IR	6654	3	Media, Technology, and International Politics
IR	6655	3	International Conflict Management
IR	6656	3	International Power and Influence
IR	6660	3	Military Strategy and International Relations
IR	6665	3	Readings in International Relations
IR	6668	3	Thesis
IR	6669	3	Thesis
IR	6670	3	United Kingdom in World Affairs
IR	6672	3	Germany in World Affairs
IR	6675	3	Central America in World Affairs
IR	6676	3	Japan in World Affairs
IR	6677	3	China in World Affairs
IR	6681	3	Tribalism and Colonialism in Africa
IR	6685	3	Terrorism and Political Violence
IR	6686	3	Drug Politics in the Americas
IR	6687	3	Free Trade and Economic Integration in the Americas
IR	6688	3	Islamic Fundamentalism
IR	6650	3	Environmental Security, Conflict, and Development
PA	6610	3	Foundations of Public Administration

NATIONAL SECURITY AFFAIRS CONCENTRATION (24 SH)

Students must choose any four of the following courses: (12sh)

HIS	5504	3	Military History of the United States
IR	5524	3	Contemporary American Foreign Policy
IR	5552	3	International Law
IR	6602	3	Geostrategic Studies
IR	6635	3	National Security Policy
IR	6656	3	International Power and Influence
IR	6660	3	Military Strategy and International Relations
IR	6685	3	Terrorism and Political Violence

Approved Elective Courses: (12 sh)

Students must choose four courses from the remaining electives listed for the Global Studies Concentration.

REGIONAL AFFAIRS CONCENTRATION (24 sh)

Students must take each of the following courses: (9 sh)

IR	5533	3	Comparative Government
IR	6610	3	International Organizations
IR	6631	3	Intercultural Relations

Concentration Relevant Electives Courses: (9 sh)

Students must choose three courses from one of the following regional groups:

Africa and Middle East

Students must take at least one course focused on Africa and one focused on the Middle East

HIS	5552	3	History of Africa
HIS	5556	3	History of the Middle East
IR	6640	3	Government and Politics in Developing Nations
IR	6648	3	Sub-Saharan Africa in World Affairs
IR	6681	3	Tribalism and Colonialism in Africa
IR	6644	3	Middle East in World Affairs
IR	6688	3	Islamic Fundamentalism

Asia

GEO	5526	3	Geography of the Russian Realm
HIS	5551	3	Modern East Asia
HIS	6614	3	Seminar in Contemporary Japan
IR	5570	3	Politics of Southeast Asia
IR	6640	3	Government and Politics of Developing Nations
IR	6645	3	Asia in World Affairs
IR	6646	3	South Asia in World Affairs
IR	6676	3	Japan in World Affairs
IR	6677	3	China in World Affairs

Europe

GEO	5526	3	Geography of the Russian Realm
HIS	5503	3	Contemporary Europe
HIS	5510	3	England Since 1688
HIS	5545	3	Modern Germany
IR	6642	3	Russia and Eastern Europe in World Affairs
IR	6647	3	Western Europe in World Affairs
IR	6670	3	United Kingdom in World Affairs
IR	6672	3	Germany in World Affairs

Latin America

HIS	5583	3	Modern Latin America
HIS	6615	3	Seminar in Latin American History
IR	6640	3	Government and Politics of Developing Nations
IR	6641	3	Latin America in World Affairs
IR	6675	3	Central America in World Affairs
IR	6686	3	Drug Politics in the Americas
IR	6687	3	Free Trade and Economic Integration in the Americas

Approved Electives Courses: (6 sh)

Students must choose two courses from the remaining electives listed for the Global Studies Concentration.

THE THIRD COMPONENT OF THE MSIR DEGREE PROGRAM IS THE SUCCESSFUL COMPLETION OF ONE OF THE FOLLOWING OPTIONS:

1. **Comprehensive Examination** – Students choosing this option must successfully complete a six-hour comprehensive examination, typically after all course work is completed or during the last term that they are registered for course work. Comprehensive examinations are given each term. Examination questions are developed by the

MSIR faculty and approved by the Chair. Students must pass by successfully demonstrating the ability to integrate and synthesize information obtained from the course work. The comprehensive examination is graded by a minimum of two full-time and selected part-time MSIR faculty, reviewed by the Chair, and certified by the Graduate Dean. Troy University faculty and staff administer comprehensive examinations.

2. **Thesis ***— Students choosing the thesis option must register for IR 6668 (3 credit hours) and IR 6669 (3 credit hours) as their last two courses in the program. They must successfully research, write, and defend their thesis while taking IR 6668 and IR 6669. This process involves directed research in selected areas of international relations, based on the student's proposal, related to the student's needs, with the advice and approval of a thesis adviser and a faculty reader, and culminating in a substantive research paper of appropriate depth and scholarship. Students will receive a Pass or Fail for the two thesis courses, no letter grade. Students completing this option are not required to take the Comprehensive Examination.

* *The thesis option is not available to eTROY students.*

Note: Program changes from the Comprehensive Examination Option to the Thesis Option are not permitted after attempting the Comprehensive Examination.

MASTER OF PUBLIC ADMINISTRATION

Mission Statement

The mission of Troy University's Master of Public Administration program is to strengthen the quality of public service by facilitating learning, promoting scholarship, improving practice, and engaging in public service. The program strives to develop graduates who bring to the public work force the intellectual acuity, ethical commitment and professional competence to effectively serve the public interest.

The MPA degree is a 12-course, 36-credit-hour curriculum of study. Students with less than one year of work experience in a paraprofessional, professional, technical, or supervisory position that involves relevant service to the profession and/or public service will complete an additional three-hour internship course for a total of 39 credit hours. Students may take courses as pre-service, in-service, full-time, and part-time students and through eTROY. **The MPA degree program is offered at the Global Campus site in Atlanta, through online courses, and at the Troy campus.**

Accreditation

The Troy University Master of Public Administration (MPA) degree is accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA).

Admission Requirements for Master of Public Administration

To apply for admission to the Master of Public Administration program, applicants must submit the following material to the relevant Troy University address specified in the *Graduate Catalog's* General Regulations section under "Pre Admission Procedures Application Forms":

1. Completed application form.
2. Official transcript(s) from all universities attended;
3. Official copy of GRE, MAT or GMAT scores;
4. A letter of recommendation that addresses the applicant's potential for success in professional graduate studies and public service;
5. A 500 word essay addressing the applicant's professional goals, readiness, and potential for completing the MPA program; and,

6. A resume listing professional experience, certifications, and other preparation.

Except for holders of an MPA/MPP degree from a NASPAA accredited program, the MPA admission requirements apply to all TROY MPA program applicants, including:

- Admission with a master's or higher degree from a regionally accredited university (official copy of GRE, MAT or GMAT scores not required)
- Admission to the Graduate Certificate in Government Contracting option

MPA program applicants are not allowed to register for MPA courses without completion of all admissions requirements. Students enrolled in other accredited universities who wish to take Troy University MPA courses may use the Transient Admission Procedures specified in the General Regulations section of this *Catalog*.

Unconditional Admission

Applicants may be admitted unconditionally if they meet the following requirements:

1. Applicants who have completed a master's or higher degree from a regionally accredited college or university.
OR
2. A bachelor's degree from a regionally accredited college or university;
3. Achieved a minimum of 2.5 GPA in all undergraduate courses or a minimum 3.0 GPA in the last thirty undergraduate semester hours;
4. Have an acceptable score on the appropriate entrance exam: GRE 294 (920 on the old exam) (verbal plus quantitative), MAT 400, or GMAT 490.

In addition to these criteria, the MPA admissions process takes into account an applicant's letter of recommendation, essay, and resumé in determining whether or not the applicant is admitted to the program and assigned Unconditional or Conditional Admission status.

Conditional Admission

Upon recommendation by the MPA Admissions Committee and approval by the Director of the MPA Program, conditional admission may be granted under certain circumstances to applicants who do not satisfy all unconditional admission requirements. See also conditional admission requirements in the General Regulations section of this *Catalog*.

Transfer Credit

A maximum of 12 credit hours taken at another regionally accredited university with a grade of "B" or better can be applied to the MPA degree. Transfer credit for MPA core courses is limited to courses completed at Network of Schools of Public Policy, Affairs, and Administration (NASPAA) accredited MPA programs. These courses must be comparable in catalog description to courses in the MPA program and recommended by the Director of the MPA Program and approved by the Dean of the Graduate School. Professional Military Education (PME) courses and programs will not be accepted as transfer credits for Public Administration core courses but may be accepted as transfer credit for elective courses.

Internship Requirements

Students with less than one year work experience in a paraprofessional, professional, technical, or supervisory posi-

tion that involves relevant service to the profession and/or public service are required to complete PA 6694 Internship. Students may substitute the PA 6694 Internship course for one (1) elective concentration course. However, the student's internship must be approved by the PA 6694 instructor in advance and performed in an area that is related to the student's identified concentration.

Research Requirement

For Initial Master's Degree

All graduate programs require certification of the student's ability to do research in a specialization. For the MPA program, this requirement is met by achieving a grade of "B" or better in PA 6601. Students must repeat PA 6601 if a grade of "C" or below is attained.

For Second Master's Degree

If the research requirement was completed for the first master's degree with a "B" or above, students are exempt from this requirement in the MPA program. Students exercising this exemption must complete an additional elective course in their program, or obtain approved transfer credit to achieve the minimum required credits for graduation.

Degree Requirements

1. Unconditional Admission
2. Overall 3.0 GPA
3. Successful completion of PA 6699, Capstone in Public Administration, with a grade of "B" or better
4. Completion of MPA Degree curriculum. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may either be retaken or another elective taken in its place.

Curriculum

The MPA degree curriculum consists of 12 courses including nine core courses and three elective courses from one concentration. **It is strongly recommended that students complete PA 6601-Research Methods in Public Administration and PA 6610-Foundation of Public Administration within their initial 18 hours in the MPA program.**

Required Core Courses : (27 SH)

PA 6601	3	Research Methods in Public Administration
PA 6610	3	Foundations of Public Administration
PA 6620	3	Theory of Organizations
		OR
PA 6646	3	Organizational Behavior
PA 6622	3	Public Policy
PA 6624	3	Public Human Resource Management
PA 6650	3	Governmental Budgeting and Financial Management
PA 6674	3	Ethics in Public Administration
PA 6699	3	Capstone in Public Administration
PA 6603	3	Economics for Public Management
		OR
PA 6631	3	Program Evaluation

**Students in Nonprofit Management concentration must take PA 6631. PA 6601 must be completed prior to taking PA 6631.*

Concentrations (9 hours)

Students must select one of the following concentrations and take three courses from that concentration:

- Government Contracting
- Justice Administration
- National Security Affairs
- Nonprofit Management
- Public Health Administration
- Public Human Resource Management
- Public Management

Concentrations

Government Contracting

PA	6645	3	Managing Government Contracts
PA	6647	3	Advanced Contract Administration
PA	6648	3	Contract Negotiation
PA	6649	3	Government Contract Law
PA	6668	3	Grant Management for Public and Non-profit Organizations

Justice Administration

CJ	6620	3	Current Trends in Criminal Law
CJ	6622	3	Seminar in the Administration of Justice
CJ	6624	3	Court Administration
CJ	6630	3	Juvenile Justice
CJ	6652	3	Seminar in Corrections

National Security Affairs

IR	5524	3	Contemporary American Foreign Policy
IR	5551	3	Survey of International Relations
IR	5552	3	International Law
IR	6602	3	Geostrategic Studies
IR	6630	3	Seminar in International Relations
IR	6635	3	National Security Policy
IR	6656	3	International Power and Influence
IR	6660	3	Military Strategy and International Relations

Nonprofit Management*

PA	6607	3	Performance Measurement and Management for Public and Nonprofit Organizations
PA	6630	3	Strategic Planning
PA	6631	3	Program Evaluation*
PA	6666	3	Foundations of Nonprofit Organizations
PA	6667	3	Executive Leadership in Nonprofit Organizations
PA	6668	3	Grant Management for Public and Non-profit Organizations

*Students in Nonprofit Management must take PA 6631. PA 6601 must be completed prior to taking PA 6631.

Public Health Administration

PA	6675	3	Public Health Services Administration and Policy
PA	6676	3	Legal and Social Issues in Public Health Administration
PA	6677	3	Public Health Preparedness and Emergency Response
PA	6678	3	Introduction to Public Health

Public Human Resource Management*

PA	6604	3	Workforce Planning and Staffing
PA	6605	3	Training and Development
PA	6606	3	Issues in Managing the Public Workforce
PA	6643	3	Advanced Public Human Resources Management

*Students in Public Human Resources Management must take PA 6624 prior to taking PA 6604 or PA 6643.

Public Management

PA	6603	3	Economics for Public Management
PA	6607	3	Performance Measurement and Management for Public and Non-profit Organizations
PA	6620	3	Theory of Organizations
PA	6630	3	Strategic Planning
PA	6631	3	Program Evaluation
PA	6640	3	Intergovernmental Relations
PA	6644	3	Administrative Law
PA	6645	3	Managing Government Contracts
PA	6646	3	Organizational Behavior
PA	6665	3	Leadership in Public Administration
PA	6668	3	Grant Management for Public and Nonprofit Organizations
PA	6679	3	e-Governance
PA	66xx	3	Approved Adviser elective

Concentration Courses

PA 6625 Specialized Study in Public Administration or PA 6660 Readings in Public Administration may be utilized in any concentration with the prior approval of the Director of the MPA Program. In combination, these courses may not be used for more than six total credit hours. A course completed for one concentration cannot be used for another concentration.

GRADUATE CERTIFICATE IN GOVERNMENT CONTRACTING

Admission Requirements

Applicants who want to pursue the Graduate Certificate in Government Contracting must be admitted to the Graduate School and MPA program. See Graduate Admissions and MPA Admission requirements.

Course Requirements

The Graduate Certificate in Government Contracting requires the following four courses:

PA	6645	3	Managing Government Contracts
PA	6647	3	Advanced Contract Administration
PA	6648	3	Contract Negotiation
PA	6649	3	Government Contract Law

Admitted MPA students may qualify for the Certificate by completing the four required courses and maintaining an overall 3.0 GPA or better in order to meet certification requirement.

Other Requirements

Students who wish to be issued a certificate must submit the

following to their home campus:

- Certification Intent
- Copy of student transcript

MASTER OF SOCIAL SCIENCE

Mission statement

The Master of Social Science Degree (M.S.Sc.) is an interdisciplinary program for graduate students that offers a wide variety of disciplinary and interdisciplinary opportunities for advancing academic or career goals. The M.S.Sc. Degree makes the Social Science resources of Troy University available for student-centered and highly individualized programs of graduate study. Students are welcome and encouraged to choose classes from around the University that suit their research interests.

The M.S.Sc. Degree provides every student with a vibrant and collaborative intellectual community and core-course training in social science theory, analytical abilities, and methodology. After completing three core courses, students may choose additional courses from a variety of graduate offerings. Classes may be selected from any combination of the following subject areas; Anthropology, Sociology, Psychology, and Economics. Students have the option to take all of their elective courses in one area or can select courses from a variety of subjects.

Depending on needs, individualized programs will provide students with skills to:

1. Provide services to a variety of public agencies and institutions.
2. Teach in one or a variety of Social Science subject areas at a college or university level. Eighteen hours taken in a single subject area (as part of the 36 hour master's degree) will provide qualifications to teach in that subject area.
3. Teach at a high school level (with required teaching certification).
4. Effectively communicate with individuals and groups from all backgrounds.
5. Develop methodologies and skills to facilitate societal change.
6. Pursue doctoral or professional school degrees.

Objectives

1. To prepare students to fulfill a need in American Society for professionals in the area of Social Science by providing educational programs that develop each student's problem solving skills to address issues that arise in the dynamic and evolving Social Sciences field;
2. To develop each student's ability to synthesize and apply knowledge of the critical theories and concepts in the field of Social Science in his/her problem solving analysis;
3. To develop each student's ability to identify and develop alternative solutions to problems that are confronted in Social Sciences field;

4. To develop each student's ability to evaluate and appropriately choose solutions to problems confronted in the Social Sciences field;
5. To develop each student's ability to effectively communicate the results of his/her analysis;
6. To provide an appropriate program of graduate study for students who are interested in research in the field of Social Science and in advanced graduate study.

Prerequisite Requirements

The minimum requirement for admission to the Master of Social Sciences is a baccalaureate degree from a regionally accredited four year institution. Students who desire to enter this program but do not have a degree in Social Sciences or a closely related discipline may be required to meet other criteria such as additional coursework regarding undergraduate or professional preparation.

Admission Requirements for the Master of Social Science

A committee of graduate faculty in the Department of Social Sciences will evaluate and decide upon all applications to the program. To apply for admission to the Master of Social Science program, applicants must submit the following:

1. Completed Application for Admission to the Graduate School;
2. Official transcript(s) from all universities or colleges attended;
3. Official copy of one of the following: GRE (with writing score), MAT, or GMAT scores; and
4. A letter of recommendation that addresses the applicant's potential for success in a Master of Social Science graduate program.

Unconditional Admission

Applicants may be admitted unconditionally if they meet the following requirements:

1. Applicants who have completed a master's or higher degree from a regionally accredited college or university may be admitted unconditionally.
2. Applicants who have attained a bachelor's degree from a regionally accredited college or university and achieved a minimum of 2.5 GPA in all undergraduate courses.
3. Applicants must have an acceptable score on the appropriate entrance exam: GRE 850 combined (old) or 290 combined (new), MAT 385 or GMAT 380.

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to a graduate program. See conditional admission requirements in the general regulations section of this *Catalog*.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better can be applied toward this degree. These courses must be compara-

ble in catalog description to Troy University courses in the Social Science Graduate Program and be approved by the department chair and college dean. If the student transfers a “core” or “required course,” (s)he is still subject to a written comprehensive exam based on the material present at Troy University.

Requirements for Admission to Candidacy

To be admitted to candidacy, students must have a 3.0 GPA on all work attempted. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework and complete any additional requirements outlined for the specific degree program. If not completed within the first eighteen hours, a hold will be placed on the students’ registration until the Degree Plan/ Admission to Candidacy process is completed.

Degree Options

There are two degree options: thesis and non-thesis. In the thesis option, the student must successfully complete and defend a thesis as well as complete other requirements stated below. See Thesis Guidelines for additional information. In the non-thesis option, the student must pass a written comprehensive exam.

Degree Requirements

Any student completing the coursework with a 3.0 GPA or better, fulfilling candidacy requirements, successfully completing the required Comprehensive Exam and research requirement will be awarded the master’s degree. (If the student makes a “D” or “F” in a core course, the course must be retaken. If a student makes a “D” or “F” in an elective course, the course may be retaken or another elective taken in its place.)

Approval Process

Thesis Option

1. Achieve unconditional admission to the program;
2. Complete 9 SH of graduate level core courses;
3. Complete 6 SH of thesis classes;
4. Complete 21 SH hours of electives;
5. Maintain a minimum overall 3.0 GPA; AND
6. Submit an approved thesis proposal.
7. Thesis Option is not available for eTROY students.

Non-Thesis Option

1. Achieve unconditional admission to the program;
2. Complete 9 SH of graduate level core courses;
3. Complete 27 SH of electives;
4. Maintain a minimum overall 3.0 GPA;
5. Students must successfully complete a Comprehensive Exam;

Submission of Thesis or Research Paper

The thesis must be submitted according to Thesis Guidelines.

Curriculum

All courses offer three semester hours credit.

Thesis Option*

Required Core Courses	9 SH
Electives	21 SH
Thesis Course	<u>6 SH</u>
Total	30 SH

**Not available for eTROY students.*

Non-Thesis Option*

Required Core Courses	9 SH
Electives	<u>27 SH</u>
Total	36 SH

**Non-thesis option includes a comprehensive examination.*

Required Core Courses (9 SH)

SS 6690 (3)	Seminar in Social Sciences
SS 6691 (3)	Survey of Research Methods in Social Science*
	<i>*A grade of “B” or better is required.</i>
SS 6698 (3)	Social Theory

Electives (21/27 SH)

Select any 21/27 semester hours of graduate coursework from the following disciplines:*

Anthropology, Economics, Geography, History, Political Science, Psychology, Social Science, or Sociology.

**Courses must be advisor- approved.*

Thesis Courses

SS 6693 (3)	Thesis Practicum
SS 6695 (3)	Thesis

2014-2015

TROY UNIVERSITY
M.S. - BIOMEDICAL SCIENCES (BMS)
 Graduate Degree Plan and Progress Record
36 Semester-Hour Program

TROY Publication 384-265
 Created: 3/2014

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|---|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of BIO 6691 with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 Semester hours of credit | 10. Successfully complete comprehensive exam or thesis (Select One) |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

CORE COURSES (25 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
BMS 6615	Medical Microbiology and Immunology	3			
BMS L615	Medical Microbiology and Immunology Lab	1			
BMS 6620	Neuroscience	3			
BMS 6625	Medical Cell Biology	3			
BMS L625	Medical Cell Biology Lab	1			
BMS 6635	Medical Physiology	3			
BMS 6640	Anatomical Sciences	8			
BIO 6691	Research Methodology and Experimental Design	3			

ELECTIVE COURSES: (11-12 Semester Hours) *See Graduate Catalog for list of approved electives.*

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT

Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Comprehensive Examination Requirements

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Test Scores		

2014-2015

TROY UNIVERSITY
MASTER OF SCIENCE IN COMPUTER SCIENCE
Computer Network and Security Concentration
 Graduate Degree Plan and Progress Record
33 Semester-Hour Program

TROY Publication 384-255
 Revised: 3/2014
 Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 33 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Intent to Graduate filed

PREREQUISITE COURSES *Required for students with Bachelor's Degree outside the field of Computer Science*

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
MTH 2215	Applied Discrete Mathematics	3			
CS 2250	Computer Science I	3			
CS 2255 or CS 3360	CS II or Concepts of Object Oriented Programming I	3			
CS 3310	Foundations of Computer Science	3			
CS 3323	Data Structures	3			

Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

REQUIRED CORE COURSES (9 Semester Hours)

CS 5549	Analysis of Algorithms	3			
CS 5545	Computer Architecture	3			
CS 5550	Operating System Principles	3			

Non-Thesis Option Required Courses: (9 Semester Hours)

CS 6676	Advanced Computer Network	3			
CS 6674	Network and Information Security	3			
CS 6625	Specialized Study in Computer Science	3			

Thesis Option Required Courses: (12 Semester Hours)

CS 6676	Advanced Computer Network	3			
CS 6674	Network and Information Security	3			
CS 6699	Research and Thesis	6			

ADVISOR APPROVED ELECTIVES: *Select 12-15 hours of advisor-approved Computer Science graduate courses*

2014-2015

M.S. in Computer Science
 384-255
 TROY Publication
 Revised: 3/2014
 Page 2 of 2

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Thesis and non-thesis options
- 10. Other

Progress:

STATUS	DATE	INITIALS
Conditional		
Test Scores		
Requirement for minimum undergraduate GPA waived		
Requirement for minimum score of GRE waived		
Unconditional		
Residency		
Comps		

THIS FORM REQUIRED FOR EVERY REGISTRATION, EVERY TERM

2014-2015

TROY UNIVERSITY
MASTER OF SCIENCE IN COMPUTER SCIENCE
Artificial Intelligence Concentration
 Graduate Degree Plan and Progress Record
33 Semester-Hour Program

TROY Publication 384-256
 Revised: 3/2014
 Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 33 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Intent to Graduate filed

PREREQUISITE COURSES *Required for students with Bachelor's Degree outside the field of Computer Science*

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
MTH 2215	Applied Discrete Mathematics	3			
CS 2250	Computer Science I	3			
CS 2255 or CS 3360	CS II or Concepts of Object Oriented Programming I	3			
CS 3310	Foundations of Computer Science	3			
CS 3323	Data Structures	3			

Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

REQUIRED CORE COURSES (9 Semester Hours)

CS 5549	Analysis of Algorithms	3			
CS 5545	Computer Architecture	3			
CS 5550	Operating System Principles	3			

Non-Thesis Option Required Courses: (9 Semester Hours)

CS 6678	Advanced Artificial Intelligence	3			
CS 6682	Machine Learning	3			
CS 6625	Specialized Study in Computer Science	3			

Thesis Option Required Courses: (12 Semester Hours)

CS 6678	Advanced Artificial Intelligence	3			
CS 6682	Machine Learning	3			
CS 6699	Research and Thesis	6			

ADVISOR APPROVED ELECTIVES: *Select 12-15 hours of advisor-approved Computer Science graduate courses*

2014-2015

M.S. in Computer Science
 384-256
 TROY Publication
 Revised: 3/2014
 Page 2 of 2

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Thesis and non-thesis options
- 10. Other

Progress:

STATUS	DATE	INITIALS
Conditional		
Test Scores		
Requirement for minimum undergraduate GPA waived		
Requirement for minimum score of GRE waived		
Unconditional		
Residency		
Comps		

THIS FORM REQUIRED FOR EVERY REGISTRATION, EVERY TERM

2014-2015

TROY UNIVERSITY
MASTER OF SCIENCE IN COMPUTER SCIENCE
Software Development Concentration
 Graduate Degree Plan and Progress Record
33 Semester-Hour Program

TROY Publication 384-257
 Revised: 3/2014
 Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 33 Semester hours of credit | 10. Successfully complete comprehensive exam or thesis |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

PREREQUISITE COURSES *Required for students with Bachelor's Degree outside the field of Computer Science*

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
MTH 2215	Applied Discrete Mathematics	3			
CS 2250	Computer Science I	3			
CS 2255 or CS 3360	CS II or Concepts of Object Oriented Programming I	3			
CS 3310	Foundations of Computer Science	3			
CS 3323	Data Structures	3			

Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

REQUIRED CORE COURSES (9 Semester Hours)

CS 5549	Analysis of Algorithms	3			
CS 5545	Computer Architecture	3			
CS 5550	Operating System Principles	3			

Non-Thesis Option Required Courses: (9 Semester Hours)

CS 6680	Advanced Software Engineering	3			
CS 6640	Advanced Database Concepts	3			
CS 6625	Specialized Study in Computer Science	3			

Thesis Option Required Courses: (12 Semester Hours)

CS 6680	Advanced Software Engineering	3			
CS 6640	Advanced Database Concepts	3			
CS 6699	Research and Thesis	6			

ADVISOR APPROVED ELECTIVES: *Select 12-15 hours of advisor-approved Computer Science graduate courses*

2014-2015

M.S. in Computer Science
 384-257
 TROY Publication
 Revised: 3/2014
 Page 2 of 2

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Thesis and non-thesis options
- 10. Other

Progress:

STATUS	DATE	INITIALS
Conditional		
Test Scores		
Requirement for minimum undergraduate GPA waived		
Requirement for minimum score of GRE waived		
Unconditional		
Residency		
Comps		

THIS FORM REQUIRED FOR EVERY REGISTRATION, EVERY TERM

2014-2015

TROY UNIVERSITY
MASTER OF SCIENCE IN CRIMINAL JUSTICE
 Graduate Degree Plan and Progress Record
30 / 36 Semester-Hour Program

TROY Publication 384-258
 Revised: 3/2014

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 30/36 Semester hours of credit | 10. Successfully complete comprehensive exam or thesis |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES (15 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
CJ 6610	Principles of Administration	3			
CJ 6620	Current Trends in Criminal Law	3			
CJ 6622	Seminar in the Administration of Justice	3			
CJ 6636	Criminological Theory	3			
CJ 6650	Survey of Research Methods in Criminal Justice	3			

NON-THESIS OPTION*: (3 Semester Hours) *Complete all above requirements plus the course listed below. **

CJ 6690	Capstone in Criminal Justice	3			
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THESIS OPTION*: (6 Semester Hours) *Complete all core requirements plus the courses listed below. * Available Troy Campus only*

CJ 6694	Thesis Practicum	3			
CJ 6695	Thesis	3			

ELECTIVES: (12-15 Semester Hours) *Select 5 courses from approved elective courses. See Graduate Catalog for list.*

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Comprehensive Examination Requirements

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Test Scores		

2014-2015

TROY UNIVERSITY
M.S. - ENVIRONMENTAL AND BIOLOGICAL SCIENCES (EBS)
 Graduate Degree Plan and Progress Record
30/36 Semester-Hour Program

TROY Publication 384-259
 Revised: 3/2014

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30-36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B" | 7. Overall GPA of 3.0
8. Completion of EBS/BIO 6691 with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Intent to Graduate filed |
|--|--|

REQUIRED CORE COURSES (9 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
EBS/BIO 6601	Environmental and Biological Ethics	3			
EBS/BIO 6624	Public Health	3			
EBS/BIO 6691	Research Methodology and Experimental Design	3			

CONCENTRATION COURSES: (21-27 Semester Hours) Biological Sciences Environmental Policy Environmental Science
 See Graduate Catalog for list of required courses and approved electives for the selected concentration.

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT

THESIS OPTION*: Complete 21 sh of selected concentration courses plus thesis courses. * Not available to eTROY students.

EBS/BIO 6695	Thesis Research	3			
EBS/BIO 6695	Thesis Research	3			

Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Comprehensive Examination Requirements

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Test Scores		

2014-2015

TROY UNIVERSITY
MASTER OF ARTS IN HISTORY
 Graduate Degree Plan and Progress Record
36 Semester-Hour Program

TROY Publication 384-260
 Revised: 3/2014
 Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of core classes with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 Semester hours of credit | 10. Successfully complete comprehensive exam or thesis |
| 5. Letter of Recommendation | 11. Successfully completed language requirement (thesis track) |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES FOR NON-THESIS AND THESIS OPTIONS (9 Semester Hours)

HIS 6630	Foundations of Graduate Study in History	3			
HIS 6632	American Historiography	3			
HIS 6634	European Historiography	3			

Non-Thesis Option Required Courses: (27 Semester Hours)

Primary Field (15 Semester Hours) At least two 6000 Level American History European History

		3			
		3			
		3			
		3			
		3			

American History

Secondary Field (9 Semester Hours) At least one 6000 European History Specific Thematic Emphasis _____

		3			
		3			
		3			

Elective (3 Semester Hours-Must be 6000 Level)

		3			
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Thesis Option Required Courses: (27 Semester Hours)

Thesis Hours (6 Semester Hours)

HIS 6695	Thesis	6			
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Primary Field (15 Semester Hours) At least two 6000 level American History European History

		3			
		3			
		3			
		3			
		3			

American History

Secondary Field (6 Semester Hours) At least one 6000 European History Specific Thematic Emphasis _____

		3			
		3			

2014-2015

M.A. in History 384-260
 TROY Publication
 Revised: 3/2014
 Page 2 of 2

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Requirement academic advising by faculty
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Thesis and non-thesis options; primary and secondary fields
- 10. Implications of 16-week classes, including financial implications
- 11. Other

Progress:

STATUS	DATE	INITIALS
Conditional		
Test Scores		
Requirement for minimum undergraduate GPA waived		
Requirement for minimum score of GRE waived		
Unconditional		
Residency		
Comps		

2014-2015

TROY UNIVERSITY
MASTER of SCIENCE IN INTERNATIONAL RELATIONS
 Graduate Degree Plan and Progress Record
36 Semester-Hour Program

TROY Publication 384-261
 Revised: 3/2014

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 Semester hours of credit | 10. Successfully complete comprehensive exam or thesis |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES (12 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
IR 5551	Survey of International Relations	3			
IR 6601	Research Methods in International Relations	3			
IR 6620	International Political Economy	3			
IR 6652	Theory & Ideology of International Relations	3			

CONCENTRATION COURSES: (12 -24 Semester Hours) Global Studies National Security Affairs Regional Affairs
 See Graduate Catalog for list of required courses and approved electives for the selected concentration.

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT

THESIS OPTION*: Complete 18 sh of selected concentration courses plus thesis courses. Must register for Thesis courses as the last two courses in the program.
 * Not available to eTROY students.

IR 6668	Thesis	3			
IR 6669	Thesis	3			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Comprehensive Examination Requirements

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Test Scores		

2014-2015

TROY UNIVERSITY
MASTER OF PUBLIC ADMINISTRATION
 Graduate Degree Plan and Progress Record
36 / 39 Semester-Hour Program

TROY Publication 384-262
 Revised: 3/2014

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Admission to MPA program 2. Official transcript of all academic work 3. Unconditional Admission 4. 36 Semester hours of coursework credit (39 with Internship) 5. Meet residency requirements 6. No more than two grades below "B" | <ol style="list-style-type: none"> 7. Internship required or waived 8. Overall GPA of 3.0 9. Completion of research requirement (PA 6601) with a "B" or better 10. All credit earned within 8 years of graduation 11. Completion of capstone (PA 6699) with a grade of "B" or better 12. Intent to Graduate filed |
|--|---|

REQUIRED CORE COURSES (24 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
PA 6601	Research Methods in Public Administration	3			
PA 6610	Foundations of Public Administration <i>(Complete w/in first 9 sh)</i>	3			
	Select One of the following: PA 6620 OR PA 6646	3			
PA 6622	Public Policy	3			
PA 6624	Public Human Resource Management	3			
PA 6650	Governmental Budgeting and Financial Management	3			
PA 6674	Ethics in Public Administration	3			
PA 6699	Capstone in Public Administration <i>(Final course of program)</i>	3			

SELECT ONE*: (3 Semester Hours)

PA 6603	Economics for Public Management	3			
PA 6631*	Program Evaluation	3			

* Nonprofit Management Concentration must take PA 6631 Program Evaluation

CONCENTRATION: (9 Semester Hours) Government Contracting Justice Administration National Security Affairs
 Nonprofit Management Public Health Administration Public Human Resource Management Public Management

PA 6694 - INTERNSHIP: (3 Semester Hours) Required Waived

3				
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ITEMS TO BE DISCUSSED:

- Conditional or Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Curriculum coursework sequencing

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Test Scores		

2014-2015

TROY UNIVERSITY
MASTER OF SCIENCE IN SOCIAL SCIENCE
 Graduate Degree Plan and Progress Record
30 / 36 Semester-Hour Program

TROY Publication 384-263
 Revised: 3/2014

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 30/36 Semester hours of credit | 10. Successfully complete comprehensive exam or thesis |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES (9 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
SS 6690	Seminar in Social Sciences	3			
SS 6691	Survey of Research Methods in Social Sciences	3			
SS 6698	Social Theory	3			
		3			
		3			

THESIS OPTION ADDITIONAL REQUIRED COURSES: (6 Semester Hours)

SS 6693	Thesis Practicum	3			
SS 6695	Thesis	3			

ELECTIVES: (21-27 Semester Hours)

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Comprehensive Examination Requirements

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Test Scores		

2014-2015

TROY University 384-264
Created 3/2014

TROY UNIVERSITY
GRADUATE CERTIFICATE IN BIOMEDICAL SCIENCES
 Certificate Plan and Progress Record
 Certificate Verification
22 Semester-Hours

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

1. Admitted to the MS BMS program
2. Official transcript of all academic work
3. Unconditional Admission
4. 22 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. All credit earned within 8 years of graduation

REQUIRED COURSES: (22 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM / YR	TRANSFER CREDIT
BMS 6615	Medical Microbiology and Immunology	3			
BMS L615	Medical Microbiology and Immunology Lab	1			
BMS 6620	Neuroscience	3			
BMS 6625	Medical Cell Biology	3			
BMS L625	Medical Cell Biology Lab	1			
BMS 6635	Medical Physiology	3			
BMS 6640	Anatomical Sciences	8			

ITEMS TO BE DISCUSSED:

- Conditional or Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted (3 SH maximum)
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2014-2015

TROY Publication 384-266
Revised 3/2014

TROY UNIVERSITY
GRADUATE CERTIFICATE IN GOVERNMENT CONTRACTING
 Certificate Plan and Progress Record
 Certificate Verification
12 Semester-Hours

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

1. Admitted to the MPA program
2. Official transcript of all academic work
3. Unconditional Admission
4. 12 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. All credit earned within 8 years of graduation

REQUIRED CERTIFICATE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PA 6645	Managing Government Contracts	3			
PA 6647	Advanced Contract Administration	3			
PA 6648	Contract Negotiation	3			
PA 6649	Government Contract Law	3			

ITEMS TO BE DISCUSSED:

- Conditional or Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted (3 SH maximum)
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

