

COLLEGE OF EDUCATION

The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards

and expectations, programs may be modified during a candidate's period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

Professional Educator Certification Programs (Traditional and Alternative A)								
Master of Science	Dothan		Montgomery		Phenix City		Troy	
	Trad	Alt A	Trad	Alt A	Trad	Alt A	Trad	Alt A
Early Childhood Education (P-3)	X	X						
Elementary Education (K-6)	X	X	X		X	X	X	X
Collaborative Teacher (K-6)	X						X	
Secondary Education (6-12)								
Biology	X	X					X	X
History	X	X					X	X
English/Language Arts	X	X					X	X
General Science	X	X					X	X
Mathematics	X	X					X	X
Social Science	X	X					X	X
Interdisciplinary Education (P-12)								
Art							X	X
Gifted Education	X							
Music Instrumental							X	X
Music Choral							X	X
Physical Education							X	X
Reading Specialist							X	
Instructional Support Programs (P-12)								
Educational Administration	X				X			
School Counseling	X		X		X		X	
School Psychometry	X		X					
Education Specialist								
Early Childhood Education (P-3)	X							
Elementary Education (K-6)	X				X			
Instructional Support Programs (P-12)								
Educational Administration	X				X			
School Counseling	X		X		X			
School Psychology	X							

Adult Education, Counseling and Psychology, and Post Secondary Education Programs										
Master of Science, cont.	Dothan	Mont-gomery	Phenix City	Troy	Atlantic Region	Florida Region	South-east Region	Western Region	eCam-pus	Internat-ional Region
Adult Education		X								
Counseling and Psychology										
Clinical Mental Health			X			X				
Community Counseling	X	X	X	X			X	X		
Corrections Counseling	X									
Rehabilitation Counseling	X	X	X	X						
Social Services Counseling		X				X				
Student Affairs Counseling				X						
Substance Abuse	X	X		X						
Post Secondary Education										
Adult Education					X				X	
Biology	X									
Criminal Justice				X	X		X			
English	X	X		X			X			X
Foundations of Education					X	X	X	X	X	
General Science	X			X						
Higher Education Admin.							X	X		
History	X	X		X			X			
Instructional Technology					X		X	X	X	
Mathematics	X	X		X						
Political Science		X								
Psychology		X				X	X			
Public Administration				X	X	X				
Social Science	X						X			
TESOL				X						X
Education Specialist										
Community Counseling		X								

Accreditation

- **Council for Accreditation of Counseling and Related Educational Programs (CACREP)**

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

- **Council on Rehabilitation Education (CORE)**

The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

- **National Council for Accreditation of Teacher Education (NCATE)**

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial

teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

PURPOSE OF ALL CERTIFICATION PROGRAMS

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

Certification Programs Approved by the Alabama State Department of Education						
Masters Certification Programs (M.S. Ed.)	Semester Hours		Sites Offering Programs			
	Traditional	Alternative	Dothan	Mont-gomery	Phenix City	Troy
Early Childhood Education (P-3)	36	45	X			
Elementary Education (K-6)	36	45*	X	X	X	X
Collaborative Teacher (K-6)	36	---	X			X
Secondary Education (6-12)						
Biology	36	45	X			X
History	36	45	X			X
English/Language Arts	36	45	X			X
General Science	36	45	X			X
Mathematics	36	45	X			X
Social Science	36	45	X			X
Interdisciplinary Education (P-12)						
Art	36	45				X
Gifted Education	36	---	X			
Music Instrumental	36	45				X
Music Choral	36	45				X
Physical Education	36	45				X
Reading Specialist	36	---				X
Instructional Support Programs (P-12)						
Educational Administration	36	---	X		X	
School Counseling	48	---	X	X	X	X
School Psychometry	36	---	X	X		
Education Specialist Certification Programs (Ed.S.)						
Early Childhood Education (P-3)	36-39	---	X			
Elementary Education (K-6)	36	---	X		X	
Instructional Support Programs (P-12)						
Educational Administration	36	---	X		X	
School Counseling	36	---	X	X	X	
School Psychology	33-36	---	X			

*The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education. See special admission requirements for eligibility.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See the Transfer Credit section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of “C” or better in all coursework which applies to certification.
- a grade of “B” or better in the research requirements for the program.
- Any “D” earned in a teaching field course must be successfully repeated with a grade of “C” or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at

another regionally accredited institution each with a grade of “B” or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

1. Students must have a 3.0 GPA on all work completed to be admitted to candidacy.
2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
3. Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a “D” or “F” in a core course, the course must be retaken. If the student makes a “D” or “F” in an elective course, the course may be retaken or another elective may be taken in its place.

Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master's Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Initial Certification at the Master's Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

1. Submission of proof of baccalaureate level professional education certification.
2. A grade of "B" or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
3. Successful completion of an essay (teaching philosophy).
4. Successful completion of an oral communication presentation.
5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

Common Required Core

EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education
EDU	6611	3	Educational Technology in the Curriculum (or an approved technology course in the discipline)
SPE	6630	3	Collaboration for Inclusion
EDU	6653	3	Educational Evaluation (or approved Evaluation course in the teaching field)
EDU	6691	3	Research Methodology (or an approved research course in the discipline)

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Early Childhood Education (ECE)

(Grades P-3)

36 Semester Hours

Location: Dothan

Required Core Courses:	18
Teaching Field Courses:	18

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Elementary Education (ELE)

(Grades K-6)

36 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Required Core Courses:	18
Teaching Field Courses:	18

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Secondary Education

(Grades 6-12)

36 Semester Hours

Location: Dothan, Troy

Required Core Courses:	18
Teaching Field Courses:	18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the

same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

Elementary/Secondary Education

(Grades P-12)

36 Semester Hours

Location: Troy

Required Core Courses: 18

Teaching Field Courses: 18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

Collaborative Teacher

(Grades K-6)

36 Semester Hours

Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses

EDU	6629	3	The Master Teacher
SPE	6635	3	Meeting Instructional Needs Through Technology, or approved technology course
SPE	6632	3	Assessment and Individual Planning
SPE	6610	3	Research Trends and Issues in Special Education
SPE	6630	3	Collaboration for Inclusion

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select one:

PSY	6631	3	Psychological Foundations of Education
EDU	6645	3	Nature of Intelligence

Teaching Field Courses:

SPE	6631	3	Legal Issues in Special Education
SPE	6614	3	Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE	6615	3	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE	6616	3	Teaching Students with Emotional And Social Needs

Select one:

SPE	6694	3	Collaborative Teacher K-6 Practicum
SPE	6699	3	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6.)
SPE	6697	3	Field Based Research Project

Select one:

RED	6670	3	Advanced Study of Literacy** Adviser-Approved Elective
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** required if not ECE, ELE or Reading Specialist certified

Gifted Education

36 Semester Hours

(Grades P-12)

Location: Dothan

Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Gifted Education provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses:

EDU	6629	3	The Master Teacher
EDU	6611	3	Educational Technology in the Curriculum
SPE	6630	3	Collaboration for Inclusion
EDU	6600	3	Classroom Management

Select One Sequence (2 courses): 6 Semester Hours

EDU	6653	3	Educational Evaluation
EDU	6691	3	Research Methodology
<i>or</i>			
EDU	6698	3	Introduction to Research
EDU	6699	3	Research in Practice

* In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses:

EDG	6666	3	Nature and Needs of Gifted Individuals
EDG	6667	3	Creativity
EDG	6668	3	Integrating Thinking Skills into the Curriculum
EDG	6669	3	Teaching Methods in Gifted Education
EDG	6670	3	Special Populations of Gifted Students
EDG	6696	3	Practicum in Gifted Education

**Reading Specialist
(Grades P-12)****36 Semester Hours****Location: Troy****Additional Admission Requirements for Reading Specialist**

A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission. Additional admission requirements include:

1. Baccalaureate-level professional certification in any area of education. (If certification is in areas other than Early Childhood Education, Elementary Education, or Collaborative Teacher, the candidate must complete as prerequisites two reading courses including an introduction to reading course.)
2. Two years of successful classroom teaching experience.
3. Successful completion of a formal interview conducted by the College of Education reading faculty.
4. Successful completion of a Professional Portfolio. Students must meet with their reading adviser for portfolio requirements.
5. Students must be admitted to the Teacher Education Program and successfully complete the interview and portfolio requirements prior to admission to the Reading Specialist Master's Program.

Required Core Courses:

EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education
EDU	6691	3	Research Methodology
EDU	6611	3	Educational Technology in the Curriculum
RED	6660	3	Assessment for Teaching and Learning
RED	6680	3	Organization of School Literacy Programs

* In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

RED	6683	2	Internship: Literacy Intervention
RED	6686	3	Research-Based Literacy Assessment and Instruction
RED	6671	2	Internship: Applying Research-Based Literacy Assessment and Instruction
RED	6682	2	Internship: Developing Literacy Programs and Coaching Teachers
RED	6674	3	Literacy in the Content Areas
RED	6675	3	Literacy Instruction for Diverse Populations
RED	6643	3	Trends in Children's and Young Adult Literature

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year Program for Teachers

INITIAL TEACHER CERTIFICATION PROGRAM

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree, from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.75 on the baccalaureate transcript. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/ Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

Note: An individual's admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites.

In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.

Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

1. A grade of “C” or better in the two English composition courses.
2. A grade of “C” or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
3. A minimum cumulative/overall graduating grade point average of 2.75 on the baccalaureate transcript.
4. A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
5. Successful completion of a speech and interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements.

Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

Note: Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

Early Childhood majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. ECE 33XX-Portrait of a Learner
- d. SPE 3340-Diverse Learners
- e. PSY 3303-Educational Psychology
- f. RED 3380-Children’s Literature
- g. RED 4481-Language and Literacy

Elementary majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

Secondary/P-12 majors:

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. XXX 4481-Methods and Materials
- d. PSY 3346-Educational Assessment
- e. SED 4400-Classroom Management
- f. PSY 3303-Educational Psychology

Once all of the above requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

Internship

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

1. Admission to the Teacher Education Program
2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
3. Two Recommendations from faculty
4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate’s teaching field and shall emphasize the application of content knowledge.
6. Evidence of current First Aid and CPR certifications
7. Successful completion of all three sections of the Alabama Prospective Teacher Test (APTT): Applied Mathematics, Reading for Information, and Writing
8. Successful completion of the Praxis II examination in each teaching field area of initial certification.
9. Successful completion of comprehensive exam in the teaching field(s)
10. Evidence of current professional liability coverage.
11. Completion of any additional requirements mandated by the Alabama State Department of Education.

Required Core Courses for the Alternative Fifth-Year Program

EDU	6603	3	Planning for the Classroom
PSY	6631	3	Psychological Foundations of Education
SPE	6630	3	Collaboration for Inclusion
EDU	6691	3	Research Methodology (or approved research course in the discipline)
EDU	6653	3	Educational Evaluation (or approved evaluation course in the discipline)
EDU	6611	3	Educational Technology in the Curriculum

Select the Appropriate Reading Course:

RED	6630	3	Directed Reading Practicum (Secondary and P-12)
RED	6670	3	Advanced Study of Literacy Or
RED	6673	3	Literacy II (Elementary)
RED	6678	3	Literacy and Multicultural Diversity (Early Childhood)

Select the Appropriate Internship:

ECE	6674	6	Early Childhood Internship Grades P-3
ELE	6674	6	Elementary Internship Grades K-6
IED	6655	6	Interdisciplinary Internship Grades P-12
SED	6695	6	Secondary Internship Grades 6-12

Select the Appropriate Internship Seminar

(Co-requisite for internship. Prefix should be consistent with internship.):

___	5544	3	Internship Seminar
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Early Childhood Education

(Grades P-3)

45 Semester Hours

Location: Dothan

Required Core Courses: 30

Teaching Field:

ECE	6618	3	Designing Prosocial Learning Environments
ECE	6628	3	Inquiries into Literacy Acquisition
ECE	6632	3	Authentic Assessment in the ECE Classroom
ECE	6634	3	Inquiries into the Logico-Mathematical Knowledge

Select one course from the following:

ECE	6620	3	Inquiries into Physical Knowledge
ECE	6622	3	Parents as Partners in Education
ECE	6630	3	Inquiries into Representation
ECE	6633	3	Integrated Thematic Curriculum
ECE	6640	3	Integrating Children's Literature
SPE	6631	3	Legal Issues in Special Education

Elementary Education

(Grades K-6)

45 Semester Hours

Location: Dothan, Phenix City, Troy

Required Core Courses:

30

Teaching Field:

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

Secondary Education

(Grades 6-12)

45 Semester Hours

Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, Social Science and General Science.

Required Core Courses:

30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

Elementary/Secondary Education

(Grades P-12)

45 Semester Hours

Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

Required Core Courses:

30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.E.D.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

Admission Requirements

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:
 1. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, Troy or Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
 2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
 3. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience

Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

4. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
5. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
6. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

1. "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.
2. The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.

Alternative Fifth-Year Experience Route Program in**Elementary Education****(Grades K-6)****36 Semester Hours****Location: Phenix City, Troy**

Required Core Courses:

EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education
EDU	6611	3	Educational Technology in the Curriculum
SPE	6630	3	Collaboration for Inclusion
EDU	6653	3	Educational Evaluation
EDU	6691	3	Research Methodology

* In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

EDU	6680	3	Alternative Experience Internship Grades K-6
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Adviser-approved ELE coursework

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

FIFTH-YEAR CERTIFICATION PROGRAMS FOR INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Educational Administration, School Counseling, and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the specific program for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Educational Administration**(Grades P-12)****36 Semester Hours****Location: Dothan, Phenix City****Additional Admission Requirements for Fifth-Year Certification Program in Educational Administration**

The candidate shall not complete more than two courses from the approved program checklist until all requirements for unconditional admission have been met.

Applicants Must:

1. Hold a baccalaureate-level professional educator certification in a teaching field or master's-level professional educator's certificate in a teaching field or instructional support area. Verification of a professional educator certificate must be provided upon application to the program.
2. Verify a minimum of three years of successful teaching experience.
3. Submit prior to the interview an admission portfolio containing the following:
 - three letters of recommendation including one from the applicant's principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences)
 - completed copy (all forms) of most recent performance appraisal to include professional development component if available
 - evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership and/or student achievement
 - summary of candidate's reasons for pursuing educational administration certification
 - summary of what the candidate expects from the preparation program
4. Pass an interview conducted by the Program Admission committee.

Required Professional Core:

EAL	6615	3	Social and Philosophic Foundations of Educational Leadership
EAL	6684	3	Curriculum Development for Educational Leaders
EAL	6653	3	Educational Evaluation for School Improvement
EAL	6691	3	Research Methodology

Instructional Support Area:

EAL	6603	3	School Business Procedures
EAL	6613	3	Legal Issues in Public Education
EAL	6633	3	Educational Leadership
EAL	6643	3	Administration of School Personnel
EAL	6663	3	Internship in Educational Administration I
EAL	6664	3	Internship in Educational Administration II

Select two courses (six semester hours) from the following:

EAL	6607	3	Readings in Organization and Administration
EAL	6609	3	Communication and Problem Solving for School Leaders
EAL	6610	3	Grant Writing and Fundraising
EAL	6625	3	Special Topics in Educational Leadership

* In addition to the professional core, a survey course in special education is required unless previously completed.

**Endorsement in Educational Administration
18 Semester Hours**

The certification endorsement program in Educational Administration and Leadership is being phased out by the Alabama State Department of Education starting Fall 2007. No one will be admitted to the program after summer, 2007. Please work closely with your adviser.

Internship in Educational Administration

The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office and shall consist of quality-based learning activities that closely approximate real school experiences and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.

Evaluation for Certification in Educational Administration

Criteria for determining eligibility for certification in educational administration and leadership (degree program or endorsement) shall include the following:

1. Completion of specific requirements with a GPA of not less than 3.25 on all courses in the approved educational administration program
2. Successful completion of all required components of the internship
3. A passing score on a comprehensive written educational administration test

**School Counseling
48 Semester Hours**

Location: Dothan, Montgomery, Phenix City, Troy

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

**School Psychomeetry
36 Semester Hours**

Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychomeetry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

**MASTER OF SCIENCE (M.S.)
COUNSELING AND
PSYCHOLOGY**

- The Clinical Mental Health, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy and Montgomery campuses are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

**MASTER OF SCIENCE (M.S.)
COUNSELING AND PSYCHOLOGY PROGRAMS**

Program Specialty	Semester Hours	Troy University Sites							
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Florida Region	Southeast Region	Western Region
Clinical Mental Health	60			X*			X		
Community Counseling	48	X	X	X*	X			X	X
Corrections Counseling	48	X							
Rehabilitation Counseling	48	X	X	X	X**				
School Counseling***	48	X	X	X*	X				
School Psychometry	36	X	X						
Social Services Counseling	36		X				X		
Student Affairs Counseling	48				X				
Substance Abuse Counseling	48	X	X						

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University's Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant's undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.
2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.
3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant's openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding suc-

cessful performance as a graduate student and as a counselor.

4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.
5. Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student's first semester/term of enrollment. The PPGS may include

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of "B" or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

Counseling and Psychology Program Guidelines

1. Required Hours

Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. Internships/Practicum

Students are required to complete supervised internship and practicum courses at the same campus.

3. **Comprehensive Examination**

Students must pass a written comprehensive examination for completion of counseling and psychology programs.

Clinical Mental Health

Location: Phenix City, Florida, Western

Mission Statement

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Clinical Mental Health Counseling

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

Clinical Mental Health

60 Semester Hours

Required Courses

CP	6600	3	Professional Orientation & Ethics
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6691	3	Research Methodology
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6635	3	Vocational Psychology and Career Development
CP	6601	3	Legal, Ethical, and Professional Standards
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6650	3	Practicum (100 hours)
CP	6651	3	Counseling Diverse Populations

CP	6656	3	Marriage, Family and Sex Therapy Counseling
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Select one:

*CP	6605	3	Foundations of Mental Health Counseling (Required at Phenix City and Holloman AFB)
or			
*CP	6644	3	Community Counseling Services (Required at Florida only)

CP	6659	3	Internship: Mental Health (300 hours)
CP	6660	3	Internship: Mental Health (300 hours)
CP	6661	3	Internship: Mental Health (300 hours)
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology
PSY	6670	3	Diagnosis and Treatment Planning

Select one:

*CP	6634	3	Drug Education, Prevention, and Intervention (Required in Florida only)
or			

Adviser-approved elective

Community Counseling

48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

Mission Statement

The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Community Counseling

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, professional identity, leadership/advocacy and laws/legislation
2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
4. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation
5. To develop sound clinical and ethical judgment and skills
6. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals
7. To promote counselor accountability and professional credibility
8. To demonstrate psychological health and the ability to use high levels of self-awareness

Community Counseling**48 Semester Hours***Required Courses*

CP	6600	3	Professional Orientation and Ethics
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6691	3	Research Methodology
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6635	3	Vocational Psychology and Career Development
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6650	3	Practicum (100 hours)
CP	6651	3	Counseling Diverse Populations
CP	6656	3	Marriage, Family, and Sex Therapy Counseling
CP	6662	3	Internship: Community Counseling (300 hours)
CP	6663	3	Internship: Community Counseling (300 hours)
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology
PSY	6670	3	Diagnosis and Treatment Planning

Select one:

CP	6644	3	Community Counseling Services
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OR

Adviser-Approved Elective

Corrections Counseling**48 Semester Hours****Location: Dothan***Mission Statement*

The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Corrections Counseling

1. Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
2. To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.

3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self-awareness.

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6649	3	Theories of Counseling
CP	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career Development
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6662	3	Internship Community Counseling (300 hours)
CP	6663	3	Internship Community Counseling (300 hours)

Select three specialty courses:

CJ	5571	3	Probation, Pardons, and Parole
CJ	6621	3	Current Issues in Corrections
CJ	6635	3	Community Based Corrections/Correctional Systems
CJ	6638	3	Seminar in Civil Liberties Related to Corrections

Rehabilitation Counseling**48 Semester Hours****Location: Dothan, Montgomery, Phenix City, Troy***Mission Statement*

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences

necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling

To prepare master's-level rehabilitation counselors who

1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
2. providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
3. promoting research by students and faculty in the area of rehabilitation counseling; and
4. promoting participation in local, state and national professional rehabilitation and counseling associations.

Required Courses

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6649	3	Theories of Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career Development
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6670	3	Internship: Rehabilitation Counseling (300 hours)
CP	6671	3	Internship: Rehabilitation Counseling (300 hours)
PSY	6688	3	Medical/Psychosocial Aspects of Disability
CP	6652	3	Rehabilitation Delivery and Process
CP	6686	3	Job Development and Placement
CP	6642	3	Group Dynamics and Counseling

Select one of the following courses (adviser approval required):

PSY	6664	3	Assessment of Disabling Conditions
CP	6687	3	Placement of Special Disability Groups
CP	6680	3	Seminar: Counseling Approaches to Working with Hearing Impairment
CP	6681	3	Seminar: Counseling Approaches to Working with Visual Impairment

Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

School Counseling

48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement

The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

Objectives for School Counseling

1. To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
2. To develop skills in technology as applied to school counseling
3. To develop sensitivity to provide counseling to diverse school populations
4. To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
5. To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
6. To develop skills in counseling to include individual, group and classroom guidance
7. To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
8. To develop knowledge and skills in conducting programs designed to enhance students' academic, social, career and other developmental needs

Additional School Counseling Requirements

1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
CP	6641	3	School Counseling Program Management
PSY	6606	3	Interventions for Children and Adolescents
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6657	3	Internship: School Counseling (300 hours)
CP	6658	3	Internship: School Counseling (300 hours)
PSY	6635	3	Vocational Psychology and Career Development

Select two (6 hours):*

Option A

PSY	6653	3	Measurement and Evaluation
PSY	6659	3	Cognitive and Behavioral Interventions

Option B

Adviser-Approved Electives

*Students who have not taken the survey of special education course are required to take that course.

School Psychometry**36 Semester Hours****Location: Dothan, Montgomery***Mission Statement*

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry

1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
3. To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs
4. To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements

1. A valid teaching certificate in any field. Temporary, provi-

sional, and other nonrenewable certifications are not acceptable.

2. To complete certification requirements, students also must have two years of professional experience.

Required Courses:

PSY	6636	3	Wechsler Scales
PSY	6637	3	Stanford Binet and Others
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6650	3	Practicum: Psychometry
PSY	6662	3	Internship: Psychometry
PSY	6668	3	Human Lifespan and Development
CP	6691	3	Research Methodology

Select one from the following:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6649	3	Theories of Counseling

Select one from the following:

PSY	5559	3	Applied Behavior Analysis
PSY	6659	3	Cognitive and Behavioral Interventions

Select three from the following:

CP	6651	3	Counseling Diverse Populations
PSY	6606	3	Interventions for Children and Adolescents
PSY	6638	3	Philosophy of Cognitive Development
PSY	6653	3	Measurement and Evaluation
SPE	6640	3	Teaching Diverse Learners*

Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.

Social Services Counseling**36 Semester Hours****Location: Montgomery, Florida, Western***Mission Statement*

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Note: This is a non-licensure/non-certification degree.

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6642	3	Group Dynamics and Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6649	3	Theories of Counseling
CP	6651	3	Counseling Diverse Populations
CP	6650	3	Practicum (100 hours)
CP	6691	3	Research Methodology

PSY	6635	3	Vocational Psychology and Career Development
CP	6610	3	Facilitation Skills and Counseling Techniques
PSY	6668	3	Human Lifespan and Development
	Adviser-Approved Elective	3	
	Adviser-Approved Elective	3	

Student Affairs Counseling 48 Semester Hours

Mission Statement

The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling

1. Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/issues, functions, and legal and ethical considerations.
2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
6. Develop skills in technology as applied to student affairs services.
7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Required Courses: 30 Semester Hours

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6651	3	Counseling Diverse Populations
CP	6691	3	Research Methodology
PSY	6668	3	Human Lifespan Development
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6635	3	Vocational Psychology and Career Development
CP	6650	3	Practicum (100 hours)

Specialty Courses: 12 Semester Hours

CP	6636	3	Foundations of Student Affairs
CP	6637	3	Administration of Student Affairs Programs
CP	6638	3	Internship: Student Affairs (300 hours)
CP	6639	3	Internship: Student Affairs (300 hours)
	Advisor Approved Electives	6	Semester Hours

Substance Abuse Counseling 48 Semester Hours

Location: Dothan, Montgomery

Mission Statement

The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self awareness.

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6649	3	Theories of Counseling
CP	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology

- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- PSY 6635 3 Vocational Psychology and Career Development
- PSY 6668 3 Human Lifespan and Development
- CP 6650 3 Practicum (100 hours)
- CP 6662 3 Internship Community Counseling (300 hours)
- CP 6663 3 Internship Community Counseling (300 hours)

Select three of the following: 9

- PSY 5520 3 Physiological Dynamics of Alcohol and Other Drugs
- CP 6634 3 Drug Education, Prevention, and Intervention
- CP 5535 3 Treatment of Addictive Family Diseases
- CP 5536 3 Treatment Theories and Modalities of Addictive Disease
- CP 6602 3 Seminar in the Prevention/Treatment of Chemical Dependency

**MASTER OF SCIENCE (M.S.)
ADULT EDUCATION
NON-CERTIFICATION
PROGRAM**

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Purpose

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

Objectives

Based upon current and projected needs of Alabama's workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

**Program of Study
30 semester hours**

Required Core Courses:

- ADE 6600 3 Foundations of Adult Education
- ADE 6630 3 Programs for Adult Education
- ADE 6670 3 Psychological Foundations of the Adult Learner
- ADE 6691 3 Research Methodology

Select one:

- ADE 6680 3 Curriculum Development for Adult Education
- ADE 6608 3 Curriculum Integration of Technology

Select three courses:

- ADE 5560 3 Instructional Systems Development (ISD)
- ADE 6605 3 Computer Based Instructional Technologies
- ADE 6606 3 Current and Emerging Instructional Technologies
- ADE 6653 3 Educational Evaluation
- ADE 6674 3 Methods and Strategies for Teaching Adults
- ADE 6694 3 Special Problems in Adult Education
- Adviser-Approved Electives 6

**MASTER OF SCIENCE
ADULT EDUCATION LOCATIONS OF PROGRAM**

Program Specialty	Semester Hours	Troy University Sites							
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Florida Region	Southeast Region	Western Region
Adult Education	30		X			X			

MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION NON-CERTIFICATION PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, Dothan Campus, Troy Campus, and University College) and the Master of Arts in Teaching (MAT, Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour concentration. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

Objectives of the Post Secondary Education Program

1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
4. To demonstrate an understanding of learning styles and their relationship to student achievement

Program of Study for Option I

36 Semester Hours

No Comprehensive Examination

MASTER OF SCIENCE IN POST SECONDARY EDUCATION LOCATIONS OF CONCENTRATIONS										
CONCENTRATIONS	Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Florida Region	South-east Region	Western Region	Distance Learning	International Region
Adult Education					X				X	
Biology	X									
Criminal Justice				X	X		X			
English	X	X		X			X			X
Foundations of Education					X	X	X	X	X	
General Science	X			X						
Higher Education Administration							X	X		
History	X	X		X			X			
Instructional Technology					X		X	X	X	
Mathematics	X	X		X						
Political Science		X								
Psychology		X				X	X			
Public Administration				X	X	X				
Social Science	X						X			
Teaching English to Students of Other Languages (TESOL)				X						X

Required Core Courses:

PSE	6691	3	Research Methodology
PSE	6670	3	Psychological Foundations of the Adult Learner
PSE	6660	3	Trends and Issues in Adult Education

Select one:

PSE	6680	3	Curriculum Development for Adult Education
PSE	6608	3	Curriculum Integration of Technology

Select Thesis Track or Non-Thesis Track:

PSE	6695	6	Thesis
			or
PSE	6665	3	Field Project in Post Secondary Education
PSE	6699	3	Capstone in Post Secondary Education

Select an approved concentration: 18

Program of Study Option II**30 Semester Hours**

Comprehensive Examination Required

Required Core Courses:

PSE	6691	3	Research Methodology
PSE	6670	3	Psychological Foundations of the Adult Learner
PSE	6660	3	Trends and Issues in Adult Education

Select one:

PSE	6680	3	Curriculum Development for Adult Education
PSE	6608	3	Curriculum Integration of Technology

Select an approved concentration: 18

Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration**18 Semester Hours**

Location: Atlantic, eCampus

Select six courses for 18 semester hours:

ADE	5560	3	Instructional Systems Development
ADE	6600	3	Foundations of Adult Education
ADE	6606	3	Current and Emerging Instructional Technologies

ADE	6630	3	Programs for Adult Education
ADE	6653	3	Educational Evaluation
ADE	6674	3	Methods and Strategies for Teaching Adults
ADE	6696	3	Practicum in Adult Education

Biology Concentration**18 Semester Hours**

Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean's designee.

Criminal Justice Concentration**18 Semester Hours**

Location: Atlantic, Troy, Southeast

CJ	6610	3	Principles of Administration
CJ	6620	3	Current Trends in Criminal Law
CJ	6622	3	Seminar in the Administration of Justice
CJ	6624	3	Court Administration
CJ	6630	3	Juvenile Justice
CJ	6625	3	Specialized Study

English Concentration**18 Semester Hours**

Location: Dothan, Montgomery, Troy, Southeast, International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean's designee. The English adviser will determine if any prerequisite coursework is necessary.

Foundations of Education Concentration**18 Semester Hours**

Location: Atlantic, Florida, Western, Southeast, eCampus

PSE	6612	3	Community Junior College
PSE	6615	3	Social and Philosophical Foundations of Education

PSE	6642	3	History of Education
PSE	6651	3	Comparative Education
PSE	6653	3	Educational Evaluation
PSE	6658	3	Understanding Cultural Diversity

General Science Concentration

18 Semester Hours

Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean's designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

Higher Education Administration Concentration

18 Semester Hours

Location: Southeast, Western

Select six courses for 18 semester hours:

HEA	6611	3	Organization and Administration of Higher Education
HEA	6612	3	Community Junior College
HEA	6614	3	School Law
HEA	6635	3	Seminar on the American College Student
HEA	6660	3	Contemporary Issues in Higher Education
HEA	6690	3	Financing of Higher Education
HEA	6696	3	Practicum in Higher Education

History Concentration

18 Semester Hours

Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean's designee. The history adviser will determine if any prerequisite coursework is necessary.

Instructional Technology Concentration

18 Semester Hours

Location: Atlantic, Southeast, eCampus, Western

Select six courses for 18 semester hours:

EDU	6605	3	Computer-Based Instructional Technologies
EDU	6606	3	Current and Emerging Instructional Technologies
EDU	6607	3	Curriculum Integration of Technology
EDU	6613	3	Principles of Instructional Design
EDU	6614	3	Advanced Instructional Design
EDU	6616	3	Distance Learning Strategies
EDU	6617	3	Graphic Design in Multimedia Instruction
EDU	6618	3	Advanced Multimedia Production
EDU	6625	3	Specialized Study in Area of Education

Mathematics Concentration

18 Semester Hours

Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and pre-approved by the dean of the College of Education or the dean's designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

Political Science Concentration

18 Semester Hours

Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean's designee. The political science adviser will determine if any prerequisite coursework is necessary.

Psychology Concentration

18 Semester Hours

Location: Montgomery, Florida, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY	5501	3	Psychological Tests and Measurement
PSY	6631	3	Psychological Foundations of Education
PSY	6635	3	Vocational Psychology and Career Development
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology

Public Administration Concentration**18 Semester Hours****Location: Troy, Atlantic, Florida, Western**

PA	6610	3	Foundations of Public Administration
PA	6622	3	Public Policy Analysis
PA	6650	3	Governmental Budgeting
PA	6674	3	Ethics in Public Administration

Select two of the following:

PA	6602	3	Quantitative Methods in Public Management
PA	6624	3	Public Human Resource Management
PA	6644	3	Administrative Law
PA	6646	3	Organizational Behavior

Social Science Concentration**18 Semester Hours****Location: Dothan, Southeast**

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and pre-approved by the Dean of the College of Education or the dean's designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration**18 Semester Hours****Location: Troy, International**

ENG	5568	3	Methods and Approaches in Second Language Teaching
ENG	5569	3	Principles, Techniques and Materials in Second Lang. Teaching
ENG	6660	3	Introduction to Applied Linguistics
ENG	6696	3	Practicum
ENG	6630	3	Survey of SLA for Second Language Teachers
ENG	6631	3	Survey of Sociolinguistics for Second Language Teachers

**EDUCATION SPECIALIST
SIXTH-YEAR CERTIFICATION PROGRAM
FOR TEACHERS**

Purpose

All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs for Teachers

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university;
2. hold valid master's level certification in the same teaching field in which the Class AA certificate is sought;
3. complete a special education course as a prerequisite if not previously completed; and
4. be unconditionally admitted and complete all additional admission requirements identified in the specific program.

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program

**EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAM
FOR TEACHERS**

Program Specialty	Semester Hours	Troy University Sites							
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Florida Region	Southeast Region	Western Region
Early Childhood Education	36-39	X							
Elementary Education	36	X		X					

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Early Childhood Education

36-39 Semester Hours

Location: Dothan

Required Professional Core:

PSY 6693	3	Psychological and Educational Statistics
ECE 7790	3	Qualitative Research Methodology
ECE 7793	3	Problem Analysis in ECE
EDU 7709	3	Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730	3	The Teacher Leader
EDU 7795	3-6	Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select four courses (12 semester hours) from the following:

ECE 6631	3	Historical Perspectives in ECE
ECE 6618	3	Designing Prosocial Learning Environments
ECE 6622	3	Parents as Partners in Education
ECE 6628	3	Inquiries into Literacy Acquisition
ECE 6630	3	Inquiries into Representation
ECE 6632	3	Authentic Assessment in the ECE Classroom
ECE 6633	3	Integrated Thematic Curriculum
ECE 6634	3	Inquiries into Logico-Mathematical Knowledge

Select two Adviser-Approved Teaching Field Courses:

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master's transcript.

Elementary Education

36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core:

PSY 6693	3	Psychological and Educational Statistics
ELE 7790	3	Qualitative Research Methodology
ELE 7793	3	Problem Analysis in Elementary Education
EDU 7709	3	Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730	3	The Teacher Leader
EDU 7795	3-6	Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select 12 semester hours of adviser-approved ECE courses.

At least nine semester hours of teaching field courses must be at the 7000 level.

Select 3-6 additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g.,

EDU, ECE, SPE, RED).

A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript.

All Sixth-year certification programs are approved by the Alabama State Department of Education.

**EDUCATION SPECIALIST
SIXTH-YEAR CERTIFICATION PROGRAM
IN INSTRUCTIONAL SUPPORT AREAS**

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychology, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the

appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university,
2. complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
3. be unconditionally admitted and complete all additional admission requirements identified in the specific program,
4. hold valid master’s level certification in the same instructional support area in which the Class AA certificate is sought, (Not required for Community Counseling.)

**EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAMS IN
INSTRUCTIONAL SUPPORT AREAS**

Program Specialty	Semester Hours	Troy University Sites							
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Florida	Southeast	Western
Educational Administration	36	X		X					
School Counseling	36	X	X	X					
School Psychology	33-36	X							

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Educational Administration (Ed.S.) Certification Program (Grades P-12) 36 Semester Hours

Location: Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration

Ed.S Degree Sought	Required Valid Class A (master’s level Certification)
Educational Administration	Educational Administration
School Counseling	School Counseling
School Psychology	School Psychometry
Community Counseling	None Required (non-certification Ed.S. program)

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master’s professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Required Courses:

EAL 7705	3	School Finance and Taxation
EAL 7746	3	Personnel Relations and Processes in Educational Leadership
EAL 7791	3	Organizational and Administrative Behavior
EAL 7790	3	Trends, Issues and Policy Studies in Educational Leadership
EAL 7793	3	Statistics
EAL 7714	3	School Law
EAL 7717	3	Mentoring Methods and Techniques
EAL 7794	3	Thesis: Field Problem Analysis
EAL 7795	3	Thesis: Problem Analysis Implementation

Select one: 3

EAL 7742	3	History of Educational Leadership
EAL 7758	3	Cultural Diversity

Select two: 6

EAL 7710	3	Supervision of Education
EAL 7701	3	Administration of Special Education
EAL 7735	3	Development and Operation of Educational Plant Facilities
EAL 7725,		
7726,		
7727	3	Specialized Topics in Educational Leadership
EAL 6610	3	Grant Writing and Fundraising

*A survey course in special education is required unless previously completed.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. **At least 50% of the degree program must be earned at the 7000 level.** Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

School Counseling (Ed.S.) Certification Program 36 Semester Hours

Location: Dothan, Montgomery, Phenix City

Goals and Objectives

The goal of the Ed.S. School Counseling program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will

1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;

3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

Required Courses:

CP	6656	3	Marriage, Family and Sex Therapy Counseling
CP	7700	3	Advanced Practicum in Group Leadership
CP	7702	3	Advanced Theories and Techniques of Counseling
PSY	6669	3	Behavior Pathology

Research Course (Select one- 3 hours)

PSY	6693	3	Psychological and Educational Statistics
EDU	6693	3	Quantitative Methods of Evaluation of Teaching and Learning
EDU	7792	3	Advanced Research in Education

Field Project or Thesis (3-6 hours)

CP	7794	3	Field Project
CP	7795,		
	7796	6	Thesis

Electives 15 – 18*

* In addition to the required courses, a survey course in special education is required unless previously completed.

NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program

33-36 Semester Hours

Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master's-level professional educator certification as a school psychometrist.

Goals and Objectives

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student's exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master's-level students' knowledge and skills so that the students will

1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
3. intervene directly through counseling, cognitive-behavioral, and psychoeducational techniques, as well as early intervention and preventive programs;
4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

Required Courses:

PSY	6635	3	Vocational Psychology and Career Development
CP	6644	3	Community Counseling Services
CP	6651	3	Counseling Diverse Populations
PSY	6693	3	Psychological and Educational Statistics
PSY	6669	3	Behavior Pathology
PSY	7700	3	Professional School Psychology

Select one:

PSY	6633	3	Advanced Psychology of Learning
PSY	6631	3	Psychological Foundations of Education

Select one:

CP	6641	3	School Counseling and Program Management
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Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):

EDU	6605	3	Computer-Based Instructional Technology
CP	7702	3	Advanced Theories and Techniques of Counseling
SPE	6630	3	Collaboration for Inclusion
SPE	6631	3	Legal Issues in Special Education
SPE	6632	3	Assessment and Individual Programming
PSY	7794	3	Field Project
PSY	7795	3	Thesis

Internship

PSY	7753,		
	7754,		
	7755	3-6	Internship: School Psy

*a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level.

Community Counseling (Ed.S.) Non-Certification Program**30 Semester Hours****Location: Montgomery**

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master's degree in counseling. It is **not** a program which is approved by the Alabama State Department of Education as a certification program.

Goals

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student's exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.

1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity
2. To expand sensitivity and skill in providing counseling services to diverse cultural populations
3. To expand knowledge and skill in research
4. To expand knowledge of principles, theories, and practices of community interventions
5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior

6. To expand the ability to apply sound clinical and ethical judgment and skills
7. To demonstrate psychological health and the ability to use high levels of self-awareness

Required Courses:

CP	7702	3	Advanced Theories and Techniques of Counseling
CP	7700	3	Advanced Practicum in Group Leadership
CP	7753, 7754, 7755	1-6	Internship: Advanced Counseling
CP	7791, 7792, 7793	1-3	Research Seminar
CP	7794, 7795	3-6	Field Project or Thesis
PSY	66933	3	Psychological and Educational Statistics
Approved Electives		12-15	

Effective Fall 2005

M.S. Alt A Early Childhood Ed

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TROY UNIVERSITY
 Master of Science in Education Early Childhood Education Grades P-3
 Certification/Alternative Fifth-Year Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 45 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6678	Literacy & Multicultural Diversity (Early Childhood)	3			

INTERNSHIP: (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

ECE 6674	Early Childhood Internship Grades P-3	6			
ECE 5544	Internship Seminar	3			

TEACHING FIELD: (15 Semester Hours)

ECE 6618	Designing Prosocial Learning Environments	3			
ECE 6628	Inquiries into Literacy Acquisition	3			
ECE 6632	Authentic Assessment in the ECE Classroom	3			
ECE 6634	Inquiries into the Logico-Mathematical Knowledge	3			

SELECT ONE:

ECE 6620	Inquiries into Physical Knowledge	3			
ECE 6622	Parents as Partners in Education	3			
ECE 6630	Inquiries into Representation	3			
ECE 6633	Integrated Thematic Curriculum	3			
ECE 6640	Integrated Children's Literature	3			
SPE 6631	Legal Issues in Special Education	3			

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

	Classroom Management				
	Special Education Survey Course				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Prerequisites
- _____ 10. Admission to the Teacher Education Program (TEP)
- _____ 11. Internship
- _____ 12. Required Examinations for Certification
- _____ 13. Application for Teacher Certification
- _____ 14. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
TEP		
	Test Code	Score
APTT		
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File

Effective Fall 2005

M.S. Elementary Ed Dothan Montgomery Phenix City Troy

TROY UNIVERSITY
 Master of Science in Elementary Education Grades K-6
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address: _____ Email: _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Elementary Education *MUST* hold valid certification in Elementary Education (Grades K-6) at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|--|---|
| 1. GRE, or equivalent exam, test scores submitted | 8. No more than two grades below "B" |
| 2. Official transcript of all academic work | 9. Overall GPA of 3.0 |
| 3. Unconditional Admission | 10. Completion of research requirement with a "B" or better |
| 4. Hold valid teaching certificate in elementary education | 11. All credit earned within 8 years of graduation |
| 5. Admission to the Graduate Teacher Education Program | 12. Admission to Candidacy |
| 6. 36 semester hours of credit | 13. Comprehensive Examination |
| 7. Meet residency requirements | 14. Intent to Graduate filed |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
PSY 6631	Psychological Foundations of Education	3			
EDU 6611	Educational Technology in the Curriculum	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6653	Educational Evaluation	3			
EDU 6691	Research Methodology	3			

TEACHING FIELD: (18 Semester Hours) [Select 12 SH of adviser-approved ELE courses – Select 6 SH of additional adviser-approved ELE courses or courses related to the profession - At least 9 SH must be at the 6000 level]

ELE		3			
ELE		3			
ELE		3			
ELE		3			
		3			
		3			

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 10. Required Examinations for Certification
- _____ 11. Application for Teacher Certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold – Student
 Pink – Faculty Advisor
 Yellow – Teacher Education Office – Troy
 White – Official File

Effective Fall 2005

M.S. Collaborative Teacher Dothan Troy

TROY UNIVERSITY
 Master of Science in Collaborative Teacher (Grades K-6)
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.
CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Collaborative Teacher Education *MUST* hold valid professional educator certification at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (15 Semester Hours) SURVEY COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
SPE 6635	Meeting Instructional Needs Through Technology	3			
SPE 6632	Assessment and Individual Planning	3			
SPE 6610	Research Trends and Issues in Special Education	3			
SPE 6630	Collaboration for Inclusion	3			

SELECT ONE: (3 Semester Hours)

PSY 6631	Psychological Foundations of Education	3			
EDU 6645	Nature of Intelligence	3			

TEACHING FIELD: (12 Semester Hours)

SPE 6631	Legal Issues in Special Education	3			
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3			
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities	3			
SPE 6616	Teaching Students with Emotional and Social Needs	3			

SELECT ONE: (3 Semester Hours)

SPE 6694	Collaborative Teacher K-6 Practicum	3			
SPE 6695	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6)	3			

SELECT ONE: (3 Semester Hours)

RED 6670 or	Advanced Study of Literacy ***Required if not ECE, ELE or Reading Specialist certified Adviser Approved Elective	3			
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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 10. Required Examinations for Certification
- _____ 11. Application for Teacher Certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold -Student, Pink-Faculty Advisor, Yellow-Teacher Education Office-Troy, White-Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science in Education Elementary Education Grades K-6
 Certification/Alternative Fifth-Year Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 45 Semester Hour Program

Name _____ Student ID # _____ Campus _____
 Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6673	Literacy II (Elementary)	3			

INTERNSHIP: (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

ELE 6674	Elementary Internship Grades K-6	6			
ELE 5544	Internship Seminar	3			

TEACHING FIELD: (15 Semester Hours) Select 15 SH of advisor-approved ELE courses. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

ELE		3			
ELE		3			
ELE		3			
ELE		3			
ELE		3			

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

	Classroom Management				
	Special Education Survey Course				

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures; deadline and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
TEP		
	Test Code	Score
APTT		
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date
 Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File

APPROVED: _____
 Chair/Associate Dean or Dean Date
 CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Effective Fall 2005

M.S. Secondary Ed Dothan Troy

TROY UNIVERSITY
 Master of Science in Secondary Education (Grades 6-12)
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address: _____ Email: _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Secondary Education **MUST** hold valid certification in the same discipline and grade levels at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
PSY 6631	Psychological Foundations of Education	3			
EDU 6611	Educational Technology in the Curriculum	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6653	Educational Evaluation (or approved Evaluation course in teaching field)	3			
EDU 6691	Research Methodology (or approved Research course in discipline)	3			

TEACHING FIELD: (18 Semester Hours) **Circle One: Biology, History, English/Language Arts, Mathematics, Social Science, or General Science.** [Select 18 Semester Hours of adviser-approved courses **specific to the major** - 9 SH must be at the 6000 level]

_____	3			
_____	3			
_____	3			
_____	3			
_____	3			
_____	3			

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

_____	_____	_____	_____	_____
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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 10. Required examinations for certification
- _____ 11. Application for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File

Effective Fall 2005

Dothan Troy

TROY UNIVERSITY
 Master of Science in Education Secondary Education (Grades 6-12)
 Certification/Alternative Fifth-Year Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 45 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			

READING COURSE: (3 Semester Hours)

RED 6630	Directed Reading Practicum (Secondary & P-12)	3			
----------	---	---	--	--	--

INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

SED 6695	Secondary Internship Grades 6-12	6			
SED 5544	Internship Seminar	3			

TEACHING FIELD: (15 Semester Hours) *Circle One: Biology, History, English/Language Arts, Mathematics, Social Science, General Science.* Select 15 SH of advisor-approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

		3			
		3			
		3			
		3			
		3			

ADDITIONAL REQUIRED COURSES: ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours)

	Classroom Management				
	Special Education Survey Course				

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file	Admission Status		
2. Temporary, Conditional, and Unconditional Admission	Type	Date	Initials
3. Availability of faculty for academic advising	Conditional		
4. Petition for transfer credit once unconditionally admitted	Unconditional		
5. Class Attendance	Residency		
6. Drop and Withdrawal procedures, deadline and consequences	Test Score		
7. Petition for an Incomplete grade	Comps		
8. Student participation in course and Program Evaluation	TEP		
9. Prerequisites			
10. Admission to the Teacher Education Program (TEP)		Test Code	Score
11. Internship	APTT		
12. Required Examinations for Certification	Praxis II		
13. Application for Teacher Certification			
14. Other			

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File

Effective Fall 2005

M.S. Elementary/Secondary P-12 Ed Troy

TROY UNIVERSITY
 Master of Science in Elementary/Secondary Education (Grades P-12)
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Secondary Education **MUST** hold valid certification in the same discipline and grade levels at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
PSY 6631	Psychological Foundations of Education	3			
EDU 6611	Educational Technology in the Curriculum	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6653	Educational Evaluation (or approved Evaluation course in teaching field)	3			
EDU 6691	Research Methodology (or approved Research course in discipline)	3			

TEACHING FIELD: (18 Semester Hours) Circle One: **Art, Instrumental Music, Choral Music, Physical Education** [Select 12 Semester Hours of Adviser-Approved courses specific to the major - 9 SH must be at the 6000 level]

_____	3			
_____	3			
_____	3			
_____	3			
_____	3			
_____	3			

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

_____	_____	_____	_____	_____
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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 10. Required Examinations for Certification
- _____ 11. Application for Teacher Certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File

Effective Fall 2005

Troy

TROY UNIVERSITY
 Master of Science in Education Elementary/Secondary Education (Grades P-12)
 Certification/Alternative Fifth-Year Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 45 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email: _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			

READING COURSE (3 Semester Hours)

RED 6630	Directed Reading Practicum (Secondary & P-12)	3			
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INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

IED 6655	Interdisciplinary Internship Grades P-12	6			
IED 5544	Internship Seminar	3			

TEACHING FIELD: (15 Semester Hours) *Circle One:* Art, Instrumental Music, Choral Music, Physical Education. Select 15 SH of advisor approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

		3			
		3			
		3			
		3			
		3			

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours)

	Classroom Management				
	Special Education Survey Course				

ITEMS TO BE DISCUSSED:

	Admission Status		
	Type	Date	Initials
1. One term limit to have transcript(s) and test scores on file			
2. Temporary, Conditional, and Unconditional Admission			
3. Availability of faculty for academic advising	Conditional		
4. Petition for transfer credit once unconditionally admitted	Unconditional		
5. Class Attendance	Residency		
6. Drop and Withdrawal procedures, deadline and consequences	Test Score		
7. Petition for an Incomplete grade	Comps		
8. Student participation in course and Program Evaluation	TEP		
9. Prerequisites			
10. Admission to the Teacher Education Program (TEP)		Test Code	Score
11. Internship	APTT		
12. Required Examinations for Certification	Praxis II		
13. Application for Teacher Certification			
14. Other			

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Effective Fall 2005

M.S. Gifted Education Dothan

TROY UNIVERSITY
 Master of Science in Education Gifted Education (Grades P-12)
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS Degree in Gifted Education *MUST* hold valid professional educator certification at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|--|---|
| 1. GRE, or equivalent exam, test scores submitted | 8. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 9. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 10. All credit earned within 8 years of graduation |
| 4. Hold valid teaching certificate in elementary education | 11. Admission to Candidacy |
| 5. 36 semester hours of credit | 12. Comprehensive Examination |
| 6. Meet residency requirements | 13. Intent to Graduate filed |
| 7. No more than two grades below "B" | 14. To complete certification requirements candidates must successfully complete the Praxis II exam in Gifted Education |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
EDU 6611	Educational Technology in the Curriculum	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6600	Classroom Management	3			

SELECT ONE SEQUENCE: (2 Courses, 6 Semester Hours)

EDU 6653	Educational Evaluation	3			
EDU 6691	Research Methodology	3			
OR					
EDU 6698	Introduction to Research	3			
EDU 6699	Research in Practice	3			

TEACHING FIELD: (18 Semester Hours)

EDG 6666	Nature & Needs of Gifted Individuals	3			
EDG 6667	Creativity	3			
EDG 6668	Integrating Thinking Skills into the Curriculum	3			
EDG 6669	Teaching Methods in Gifted Education	3			
EDG 6670	Special Populations of Gifted Students	3			
EDG 6696	Practicum in Gifted Education	3			

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Prerequisite Coursework
- _____ 10. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 11. Required Examinations for Certification
- _____ 12. Application for Teacher Certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold – Student
 Pink – Faculty Advisor
 Yellow – Teacher Education Office – Troy
 White – Official File

Effective Fall 2005

M.S. Reading Specialist Troy

TROY UNIVERSITY
 Master of Science in Education Reading Specialist (Grades P-12)
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in Reading Specialist Degree Program MUST hold valid professional educator certification. If certification is in areas other than Early Childhood, Elementary, or Collaborative Teacher, the candidate must complete as prerequisites, two reading courses including an introduction to reading course.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
PSY 6631	Psychological Foundations of Education	3			
EDU 6691	Research Methodology	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6660	Assessment for Teaching & Learning	3			
RED 6680	Organization of School Literacy Programs	3			

TEACHING FIELD: (18 Semester Hours)

RED 6683	Internship: Literacy Intervention	2			
RED 6686	Research-Based Literacy Assessment & Instruction	3			
RED 6671	Internship: Applying Research-Based Literacy Assessment & Instruction	2			
RED 6682	Internship: Developing Literacy Programs & Coaching Teachers	2			
RED 6674	Literacy in the Content Areas	3			
RED 6675	Literacy Instruction for Diverse Populations	3			
RED 6643	Trends in Children's & Young Adult Literature	3			

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Prerequisite Teacher Certification/2 years prior teaching experience
- _____ 10. Interview & Portfolio requirements
- _____ 11. Required Examinations for Certification
- _____ 12. Application for Certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY
 APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 School Counseling
 Graduate Degree Plan and Progress Record
 Application for Admission to Candidacy
 48 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in School Counseling *MUST* hold valid professional educator certification at the bachelor's level, *AND* must meet all other admission requirements as stipulated in the *Graduate Catalog*.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. GRE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 3. Unconditional Admission 4. 48 semester hours of credit 5. Meet residency requirements 6. No more than two grades below "B" 7. Overall GPA of 3.0 8. Completion of research requirement with a "B" or better | <ol style="list-style-type: none"> 9. All credit earned within 8 years of graduation 10. Admission to Candidacy 11. Successfully complete comprehensive exam 12. Intent to Graduate filed 13. Complete all counseling program requirements 14. Hold Valid teaching certificate in any field. Temporary, provisional and other nonrenewable certifications are not acceptable. 15. To complete certification requirements students also must have two years of professional experience. |
|---|---|

REQUIRED CORE COURSES: 42 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Techniques	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6691	Research Methodology	3			
CP 6651	Counseling Diverse Populations	3			
CP 6641	School Counseling Program Management	3			
PSY 6606	Intervention for Children and Adolescents	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3			
CP 6657	Internship: School Counseling (300 hours)	3			
CP 6658	Internship: School Counseling (300 hours)	3			
PSY 6635	Vocational Psychology and Career Development	3			

SELECT TWO: (6 Semester Hours) *Students who have not taken the survey of special education course are required to take that course.*

	Option A				
PSY 6653	Measurement and Evaluation	3			
PSY 6659	Cognitive and Behavioral Interventions	3			
	Option B				
	Advisor Approved Electives	6			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Complete interview and other counseling requirements
- _____ 10. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 11. Required examinations for certification
- _____ 12. Application for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold - Student Pink - Faculty Advisor Yellow - Teacher Education Office - Troy White - Official File

Revised: 9-7-05
 TROY Publications 384-151

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 School Psychometry
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____
 Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in School Psychometry *MUST* hold valid professional educator certification at the bachelor's level, *AND* must meet all other admission requirements as stipulated in the *Graduate Catalog*.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- GRE, or equivalent exam, test scores submitted
- Official transcript of all academic work
- Unconditional Admission
- 36 semester hours of credit
- Meet residency requirements
- No more than two grades below "B"
- Overall GPA of 3.0
- Completion of research requirement with a "B" or better
- All credit earned within 8 years of graduation
- Admission to Candidacy
- Successfully complete comprehensive exam
- Intent to Graduate filed
- Complete all counseling program requirements
- Hold Valid teaching certificate in any field. Temporary, provisional and other nonrenewable certifications are not acceptable.
- To complete certification requirements students also must have two years of professional experience.

REQUIRED CORE COURSES: 21 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6636	Wechsler Scales	3			
PSY 6637	Stanford Binet and Others	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6650	Practicum: Psychometry	3			
PSY 6662	Internship: Psychometry	3			
PSY 6668	Human Lifespan and Development	3			
CP 6691	Research Methodology	3			

SELECT ONE: (3 Semester Hours)

CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitati on Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			

SELECT ONE: (3 Semester Hours)

PSY 5559	Applied Behavior Analysis	3			
PSY 6659	Cognitive and Behavioral Interventions	3			

SELECT THREE: (9 Semester Hours)

PSY 6606	Interventions for Children and Adolescents	3			
PSY 6653	Psychological and Educational Measurement	3			
CP 6651	Counseling Diverse Populations	3			
PSY 6638	Philosophy of Cognitive Development	3			

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Complete interview and other counseling requirements
- Admission to the Graduate Teacher Education Program (GTEP)
- Required examinations for certification
- Application for teacher certification
- Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold - Student Pink - Faculty Advisor Yellow - Teacher Education Office - Troy White - Official File Revised: 9-7-05
 TROY Publications 384-152

Effective Fall 2005

Dothan Phenix City

TROY UNIVERSITY
 Master of Science in Education Instructional Support Areas: Educational Administration
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in Educational Administration *MUST* hold valid professional educator certification at the bachelor's level, *AND* must meet all other admission requirements as stipulated in the *Graduate Catalog*.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EAL 6615	Social & Philosophic Foundations of Educational Leadership	3			
EAL 6684	Curriculum Development for Educational Leaders	3			
EAL 6653	Educational Evaluation for School Improvement	3			
EAL 6691	Research Methodology	3			

INSTRUCTIONAL SUPPORT AREA: (18 Semester Hours)

EAL 6603	School Business Procedures	3			
EAL 6613	Legal Issues in Public Education	3			
EAL 6633	Educational Leadership	3			
EAL 6643	Administration of School Personnel	3			
EAL 6663	Internship in Educational Administration I	3			
EAL 6664	Internship in Educational Administration II	3			

SELECT TWO: (6 Semester Hours)

EAL 6607	Readings in Organization and Administration	3			
EAL 6609	Communication and Problem Solving for School Leaders	3			
EAL 6610	Grant Writing and Fundraising	3			
EAL 6625	Special Topics in Educational Leadership	3			

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3 Semester Hours)

_____	Special Education Survey Course				
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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 10. Admission Portfolio and Interview
- _____ 11. Verification of three years of successful teaching experience
- _____ 12. Internship
- _____ 13. Required examinations for certification
- _____ 14. Application for teacher certification
- _____ 15. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School

Distribution: Gold – Student Pink – Faculty Advisor Yellow – Teacher Education Office, Troy White – Official File

Revised 9-9-05
 TROY Publications 384-146

Effective Fall 2005

Ed.S. Early Childhood Education Dothan

TROY UNIVERSITY
 Education Specialist: Early Childhood Education Grades P-3
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36-39 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Early Childhood Education **MUST** hold valid certification in Early Childhood Education (Grades P-3) at the master's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Thesis/Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (27 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6693	Psychological and Education Statistics	3			
ECE 7790	Qualitative Research Methodology	3			
ECE 7793	Problem Analysis in ECE	3			
EDU 7709	Seminar in Decision-Making for Teachers & Educational Administrators	3			
EDU 7730	The Teacher Leader	3			
EDU 7795	Thesis	3 - 6			

TEACHING FIELD: (12 Semester Hours) Select 12 semester hours from the following:

ECE 6631	Historical Perspectives in ECE				
ECE 6618	Designing Prosocial Learning Environments				
ECE 6622	Parents as Partners in Education				
ECE 6628	Inquiries into Literacy Acquisition				
ECE 6630	Inquiries into Representation				
ECE 6632	Authentic Assessment in the ECE Classroom				
ECE 6633	Integrated Thematic Curriculum				
ECE 6634	Inquiries into Logico-Mathematical Knowledge				

SELECT TWO: (6 Semester Hours) Select 6 semester hours of advisor-approved ECE courses or other adviser approved courses related to the profession

		3			
		3			

ADDITIONAL REQUIREMENTS: *only if not previously completed*

	Survey Course in Special Education				
EDU 6611	Educational Technology in the Curriculum				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Required Examinations for Certification
- _____ 10. Application for Certification
- _____ 11. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold - Student, Yellow - Teacher Education Office - Troy, Pink - Faculty Advisor, White - Official File

Effective Fall 2005

Ed.S. Elementary Education Dothan Phenix City

TROY UNIVERSITY
 Education Specialist Elementary Education Grades K-6
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____
 Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Elementary Education **MUST** hold valid certification in Elementary Education (Grades K-6) at the master's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Thesis/Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (27 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6693	Psychological and Education Statistics	3			
ELE 7790	Qualitative Research Methodology	3			
ELE 7793	Problem Analysis in ECE	3			
EDU 7709	Seminar in Decision-Making for Teachers & Educational Administrators	3			
EDU 7730	The Teacher Leader	3			
EDU 7795	Thesis (3-6 SH)	3 - 6			

TEACHING FIELD: (12 Semester Hours) Select 12 Semester hours of advisor-approved ELE courses [9 Semester Hours must be at the 7000 level]

		3			
		3			
		3			
		3			
		3			
		3			
		3			
		3			

SELECT TWO: (3-6 Semester Hours) Select 3-6 semester hours of additional adviser-approved ELE courses of other approved courses related to the profession

		3			
		3			

ADDITIONAL REQUIREMENTS: *only if not previously completed*

	Survey Course in Special Education				
EDU 6611	Educational Technology in the Curriculum				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Required Examinations for Certification
- _____ 10. Application for Certification
- _____ 11. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
	Test Code	
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

_____ Student's Signature	_____ Date	APPROVED: _____ Chair/Associate Dean or Dean	_____ Date
_____ Faculty Advisor	_____ Date	CANDIDACY APPROVED: _____ Dean, Graduate School	_____ Date

Distribution: Gold - Student, Pink - Faculty Advisor, Yellow - Teacher Education Office - Troy, White - Official File

Revised: 7-9-05
TROY Publications 384-187

Effective Fall 2005

Ed.S. Educational Administration Dothan Phenix City

TROY UNIVERSITY
 Education Specialist: Educational Administration
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Educational Administration *MUST* hold valid professional educator certification in Educational Administration at the master's level, *AND* must meet all other admission requirements as stipulated in the *Graduate Catalog*.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Successfully complete comprehensive examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (27 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EAL 7705	School Finance & Taxation	3			
EAL 7746	Personnel Relations & Processes in Educational Leadership	3			
EAL 7791	Organizational and Administrative Behavior	3			
EAL 7790	Trends, Issues & Policy Studies in Educational Leadership	3			
EAL 7793	Statistics	3			
EAL 7714	School Law	3			
EAL 7717	Mentoring Methods and Techniques	3			
EAL 7794	Thesis: Field Problem Analysis	3			
EAL 7795	Thesis: Problem Analysis Implementation	3			

SELECT ONE: (3 Semester Hours)

EAL 7742	History of Educational Leadership	3			
EAL 7758	Cultural Diversity	3			

SELECT TWO: (6 Semester Hours)

EAL 7710	Supervision of Education	3			
EAL 7701	Administration of Special Education	3			
EAL 7735	Development and Operation of Educational Plant Facilities	3			
EAL 7725, 7726, 7727	Specialized Topics in Educational Leadership	3			
EAL 6610	Grant Writing and Fundraising	3			

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

_____	_____	_____	_____	_____	_____
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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Required examinations for certification
- _____ 10. Application for teacher certification
- _____ 11. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School

Effective Fall 2005

Ed.S. School Counseling Dothan Montgomery Phenix City
TROY UNIVERSITY
 Education Specialist: School Counseling
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in School Counseling **MUST** hold valid certification in School Counseling at the master's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6656	Marriage, Family and Sex Therapy Counseling	3			
CP 7700	Advanced Practicum in Group Leadership	3			
CP 7702	Advanced Theories and Techniques of Counseling	3			
PSY 6669	Behavior Pathology	3			

RESEARCH COURSE: SELECT ONE: (3 Semester Hours)

PSY 6693	Psychological & Educational Statistics	3			
EDU 6693	Quantitative Methods of Evaluation of Teaching & Learning	3			
EDU 7792	Advanced Research in Education	3			

FIELD PROJECT OR THESIS: (3-6 Semester Hours)

CP 7794	Field Project OR	3			
CP 7795, 7796	Thesis	6			

ELECTIVES: (15-18 Semester Hours) All coursework applied toward the Ed.S. Degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the specialist level.

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Required examinations for certification
- _____ 10. Application for certification
- _____ 11. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean _____ Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School _____ Date _____

Effective Fall 2005

Ed.S. School Psychology Dothan

TROY UNIVERSITY
Education Specialist: School Psychology (Dothan Campus)
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy
33-36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in School Psychology **MUST** hold valid baccalaureate-level professional educator certification in a teaching field and a master's-level professional educator certification as a school psychologist.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6635	Vocational Psychology & Career Development	3			
CP 6644	Community Counseling Services	3			
CP 6651	Counseling Diverse Populations	3			
PSY 6693	Psychological and Educational Statistics	3			
PSY 6669	Behavior Pathology	3			
PSY 7700	Professional School Psychology	3			

SELECT ONE: (3 Semester Hours)

PSY 6633	Advanced Psychology of Learning	3			
PSY 6631	Psychological Foundations of Education	3			

SELECT ONE: (3 Semester Hours)

CP 6641	School Counseling & Program Management	3			
	Advisor-Approved Course in Educational Leadership	3			

SELECT TWO: (6 hours of Advisor Approved Electives) All coursework applied to the Ed.S. Degree must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the specialist level.

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6605	Computer-Based Instructional Technologies	3			
CP 7702	Advanced Theories & Techniques of Counseling	3			
SPE 6630	Collaboration for Inclusion	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment & Individual Programming	3			
PSY 7794	Field Project	3			
PSY 7795	Thesis	3			

INTERNSHIP: (3-6 Semester Hours)

PSY 7753	Internship: School Psychology	3-6			
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A SURVEY COURSE IN SPECIAL EDUCATION Is Required Unless Previously Completed

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Required Examinations for Certification
- _____ 10. Application for Certification
- _____ 11. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
Dean, Graduate School Date _____

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Clinical Mental Health
 Graduate Degree Plan and Progress Record
 Application for Admission to Candidacy
 60 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 60 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Exam |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |
| | 13. Complete all counseling program requirements |

REQUIRED CORE COURSES: 54 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6691	Research Methodology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6635	Vocational Psychology and Career Development	3			
CP 6601	Legal, Ethical, and Professional Standards	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6656	Marriage, Family, and Sex Therapy Counseling	3			
CP 6659	Internship: Mental Health (300 hours)	3			
CP 6660	Internship: Mental Health (300 hours)	3			
CP 6661	Internship: Mental Health (300 hours)	3			
PSY 6648	Theories of Personality	3			
PSY 6668	Human Lifespan and Development	3			
PSY 6669	Behavior Pathology	3			
PSY 6670	Diagnosis and Treatment Planning	3			

SELECT ONE: (3 Semester Hours)

CP 6605	Foundations of Mental Health Counseling (Required at Phenix City & Holloman AFB)	3			
CP 6644	Community Counseling Services (Required at Florida only)	3			

SELECT ONE: (3 Semester Hours)

CP 6634	Drug Education, Prevention, and Intervention (Required in Florida only)	3			
	Advisor Approved Elective	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Complete interview and other counseling requirements
- _____ 10. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Community Counseling
 Graduate Degree Plan and Progress Record
 Application for Admission to Candidacy
 48 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 48 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Exam |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |
| | 13. Complete all counseling program requirements |

REQUIRED CORE COURSES: 45 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6691	Research Methodology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6635	Vocational Psychology and Career Development	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6656	Marriage, Family, and Sex Therapy Counseling	3			
CP 6662	Internship: Community Counseling (300 hours)	3			
CP 6663	Internship: Community Counseling (300 hours)	3			
PSY 6668	Human Lifespan and Development	3			
PSY 6669	Behavior Pathology	3			
PSY 6670	Diagnosis and Treatment Planning	3			

SELECT ONE: (3 Semester Hours)

CP 6644	Community Counseling Services	3			
	Or				
	Advisor Approved Elective	3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures; deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Complete interview and other counseling requirements
- ___ 10. _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Corrections Counseling
 Graduate Degree Plan and Progress Record
 Application for Admission to Candidacy
 48 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 48 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Exam |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |
| | 13. Complete all counseling program requirements |

REQUIRED CORE COURSES: 39 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			
CP 6642	Group Dynamics and Counseling	3			
PSY 6669	Behavior Pathology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	3			
CP 6651	Counseling Diverse Populations	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3			
CP 6662	Internship: Community Counseling (300 hours)	3			
CP 6663	Internship: Community Counseling (300 hours)	3			

SELECT THREE: (9 Semester Hours)

CJ 5571	Probation, Pardons, and Parole	3			
CJ 6621	Current Issues in Corrections	3			
CJ 6635	Community Based Corrections/Correctional Systems	3			
CJ 6638	Seminar in Civil Liberties Related to Corrections	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Complete interview and other counseling requirements
- _____ 10. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Rehabilitation Counseling
 Graduate Degree Plan and Progress Record
 Application for Admission to Candidacy
 48 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 48 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Exam |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |
| | 13. Complete all counseling program requirements |

REQUIRED CORE COURSES: 45 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	3			
CP 6651	Counseling Diverse Populations	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3			
CP 6670	Internship: Vocational Rehabilitation Counseling (300 hours)	3			
CP 6671	Internship: Vocational Rehabilitation Counseling (300 hours)	3			
PSY 6688	Medical/Psychosocial Aspects of Disability	3			
CP 6652	Rehabilitation Delivery and Process	3			
CP 6686	Job Development and Placement	3			
CP 6642	Group Dynamics and Counseling	3			

SELECT ONE: (3 Semester Hours)

PSY 6664	Assessment of Disabling Conditions	3			
CP 6687	Placement of Special Disability Groups	3			
CP 6680	Seminar: Counseling Approaches to Working with Hearing Impairment	3			
CP 6681	Seminar: Counseling Approaches to Working with Visual Impairment	3			
	Advisor-Approved Electives in Rehabilitation Counseling	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Complete interview and other counseling requirements
- _____ 10. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Social Services Counseling
 Non-licensure/Non-certification Degree
 Graduate Degree Plan and Progress Record
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Exam |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |
| | 13. Complete all counseling program requirements |

REQUIRED CORE COURSES 36 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6642	Group Dynamics and Counseling	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6649	Theories of Counseling	3			
CP 6651	Counseling Diverse Populations	3			
CP 6650	Practicum (100 hours)	3			
CP 6691	Research Methodology	3			
PSY 6635	Vocational Psychology and Career Development	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
PSY 6668	Human Lifespan and Development	3			
	Advisor-Approved Elective	3			
	Advisor-Approved Elective	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Complete interview and other counseling requirements
- _____ 10. Non-licensure/Non-certification degree
- _____ 11. This degree program does not lead to a recommendation for certification in school counseling
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY
 APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Spring 2006

TROY UNIVERSITY
 Master of Science
 Student Affairs Counseling
 Graduate Degree Plan and Progress Record
 Application for Admission to Candidacy
 48 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address: _____ Email: _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academics Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 48 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Exam |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |
| | 13. Complete all counseling program requirements |

REQUIRED CORE COURSES (42 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6691	Research Methodology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6635	Vocational Psychology and Career Development	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6636	Foundations of Student Affairs	3			
CP 6637	Administration of Student Affairs Programs	3			
PSY 6668	Human Lifespan and Development	3			
CP 6638	Internship: Student Affairs Counseling	3			
CP 6639	Internship: Student Affairs Counseling	3			

TWO ADVISOR APPROVED ELECTIVES (6 Semester Hours)

ITEMS TO BE DISCUSSED

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Complete interview and other counseling requirements
- _____ 10. _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean

CANDIDACY
 APPROVED: _____
 Dean, Graduate School

Distribution: Yellow -Student
 Pink - Campus/Branch file
 White- Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Substance Abuse Counseling
 Graduate Degree Plan and Progress Record
 Application for Admission to Candidacy
 48 Semester Hour Program

Name _____ Student ID # _____ Campus _____
 Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 39 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			
CP 6642	Group Dynamics and Counseling	3			
PSY 6669	Behavior Pathology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	3			
CP 6651	Counseling Diverse Populations	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3			
CP 6662	Internship: Community Counseling (300 hours)	3			
CP 6663	Internship: Community Counseling (300 hours)	3			

SELECT THREE: (9 Semester Hours)

PSY 5520	Physiological Dynamics of Alcohol and Other Drugs	3			
CP 6634	Drug Education, Prevention, and Intervention	3			
CP 5535	Treatment of Addictive Family Diseases	3			
CP 5536	Treatment Theories and Modalities of Addictive Disease	3			
CP 6602	Seminar in the Prevention/Treatment of Chemical Dependency	3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures; deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Complete interview and other counseling requirements

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

- Distribution: Pink – Student
 Yellow – Faculty Advisor
 White – Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 Adult Education Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION Adult Education: (18 Semester Hours)

ADE 5560	Instructional Systems Development	3			
ADE 6600	Foundations of Adult Education	3			
ADE 6606	Current and Emerging Instructional Technologies	3			
ADE 6630	Programs for Adult Education	3			
ADE 6653	Educational Evaluation	3			
ADE 6696	Practicum in Adult Education	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink – Student
 Yellow – Faculty Advisor
 White – Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Adult Education Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION Adult Education: (18 Semester Hours)

ADE 5560	Instructional Systems Development	3			
ADE 6600	Foundations of Adult Education	3			
ADE 6606	Current and Emerging Instructional Technologies	3			
ADE 6630	Programs for Adult Education	3			
ADE 6653	Educational Evaluation	3			
ADE 6696	Practicum in Adult Education	3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures; deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Sequence of courses
- ___ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 Option I - 36 Semester Hour Program
 Biology Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION: Biology (18 Semester Hours) Select 18 advisor approved courses in Biology. At least 9SH must be taken at the 6000 level.

BIO					
BIO					
BIO					
BIO					
BIO					
BIO					

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Prerequisite 18 semester hours of coursework in the area of Biology
- _____ 11. Sequence of courses
- _____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Biology Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION: Biology (18 Semester Hours) Select 18 advisor approved courses in Biology. At least 9SH must be taken at the 6000 level.

BIO					
BIO					
BIO					
BIO					
BIO					
BIO					

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures; deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Prerequisite 18 semester hours of coursework in the area of Biology
- ___ 11. Sequence of courses
- ___ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY
 APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 Criminal Justice Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION Criminal Justice: (18 Semester Hours)

CJ 6610	Principles of Administration	3			
CJ 6620	Current Trends in Criminal Law	3			
CJ 6622	Seminar in the Administration of Justice	3			
CJ 6624	Court Administration	3			
CJ 6630	Juvenile Justice	3			
CJ 6625	Specialized Study	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY
 APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Criminal Justice Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION Criminal Justice: (18 Semester Hours)

CJ 6610	Principles of Administration	3			
CJ 6620	Current Trends in Criminal Law	3			
CJ 6622	Seminar in the Administration of Justice	3			
CJ 6624	Court Administration	3			
CJ 6630	Juvenile Justice	3			
CJ 6625	Specialized Study	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 English Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION: English (18 Semester Hours) Select 18 advisor approved courses in English. At least 9SH must be taken at the 6000 level.

ENG		3			
ENG		3			
ENG		3			
ENG		3			
ENG		3			
ENG		3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures, deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Prerequisite 18 semester hours of coursework in the area of English
- ___ 11. Sequence of courses
- ___ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

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 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 Foundations of Education Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION Foundations of Education: (18 Semester Hours)

PSE 6612	Community Junior College	3			
PSE 6615	Social & Philosophical Foundations of Education	3			
PSE 6642	History of Education	3			
PSE 6651	Comparative Education	3			
PSE 6653	Educational Evaluation	3			
PSE 6658	Understanding Cultural Diversity	3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures, deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Sequence of courses
- ___ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Foundations of Education Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION Foundations of Education: (18 Semester Hours)

PSE 6612	Community Junior College	3			
PSE 6615	Social & Philosophical Foundations of Education	3			
PSE 6642	History of Education	3			
PSE 6651	Comparative Education	3			
PSE 6653	Educational Evaluation	3			
PSE 6658	Understanding Cultural Diversity	3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures; deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Sequence of courses
- ___ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 General Science Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION: General Science (18 Semester Hours) Select 18 advisor approved courses in *at least two* of the following areas: biology, chemistry, physics or environmental science. At least 9SH must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Prerequisite coursework
- _____ 11. Sequence of courses
- _____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 Higher Education Administration Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION Higher Education Administration: (18 Semester Hours) Select six of the following courses:

HEA 6611	Organization and Administration of Higher Education				
HEA 6612	Community Junior College				
HEA 6614	School Law				
HEA 6690	Financing of Higher Education				
HEA 6696	Practicum in Higher Education				
HEA 6635	Seminar on the American College Student				
HEA 6660	Contemporary Issues in Higher Education				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Higher Education Administration Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION Higher Education Administration: (18 Semester Hours) Select six of the following courses:

HEA 6611	Organization and Administration of Higher Education				
HEA 6612	Community Junior College				
HEA 6614	School Law				
HEA 6690	Financing of Higher Education				
HEA 6696	Practicum in Higher Education				
HEA 6635	Seminar on the American College Student				
HEA 6660	Contemporary Issues in Higher Education				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY
 APPROVED: _____
 Dean, Graduate School Date

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 Yellow - Faculty Advisor
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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 History Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION: History (18 Semester Hours) Select 18 advisor approved courses in History. At least 9SH must be taken at the 6000 level.

HIS		3			
HIS		3			
HIS		3			
HIS		3			
HIS		3			
HIS		3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures, deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Prerequisite 18 semester hours of coursework in the area of History
- ___ 11. Sequence of courses
- ___ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 History Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION: History (18 Semester Hours) Select 18 advisor approved courses in History. At least 9SH must be taken at the 6000 level.

HIS		3			
HIS		3			
HIS		3			
HIS		3			
HIS		3			
HIS		3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures; deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Prerequisite 18 semester hours of coursework in the area of History
- ___ 11. Sequence of courses
- ___ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY
 APPROVED: _____
 Dean, Graduate School Date

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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 Instructional Technology Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION Instructional Technology: (18 Semester Hours) Select six courses from the following:

EDU 6605	Computer-Based Instructional Technologies				
EDU 6606	Current and Emerging Instructional Technologies				
EDU 6607	Curriculum Integration of Technology				
EDU 6613	Principles of Instructional Design				
EDU 6614	Advanced Instructional Design				
EDU 6616	Distance Learning Strategies				
EDU 6617	Graphic Design in Multimedia Instruction				
EDU 6618	Advanced Multimedia Production				
EDU 6625	Specialized Study in the Area of Instructional Design				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Instructional Technology Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION Instructional Technology: (18 Semester Hours) Select six courses from the following:

EDU 6605	Computer-Based Instructional Technologies				
EDU 6606	Current and Emerging Instructional Technologies				
EDU 6607	Curriculum Integration of Technology				
EDU 6613	Principles of Instructional Design				
EDU 6614	Advanced Instructional Design				
EDU 6616	Distance Learning Strategies				
EDU 6617	Graphic Design in Multimedia Instruction				
EDU 6618	Advanced Multimedia Production				
EDU 6625	Specialized Study in the Area of Instructional Design				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 Option I - 36 Semester Hour Program
 Mathematics Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION: Mathematics (18 Semester Hours) Select 18 advisor approved courses in Mathematics. At least 9SH must be taken at the 6000 level.

MTH		3			
MTH		3			
MTH		3			
MTH		3			
MTH		3			
MTH		3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Prerequisite coursework
- _____ 11. Sequence of courses
- _____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 Political Science Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION: Political Science (18 Semester Hours) Select 18 advisor approved courses in Political Science. At least 9SH must be taken at the 6000 level.

POL		3			
POL		3			
POL		3			
POL		3			
POL		3			
POL		3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Prerequisite coursework
- _____ 11. Sequence of courses
- _____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Political Science Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION: Political Science (18 Semester Hours) Select 18 advisor approved courses in Political Science. At least 9SH must be taken at the 6000 level.

POL		3			
POL		3			
POL		3			
POL		3			
POL		3			
POL		3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Prerequisite coursework
- _____ 11. Sequence of courses
- _____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

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Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 Psychology Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION Psychology: (18 Semester Hours)

PSY 5501	Psychological Tests and Measurement	3			
PSY 6631	Psychological Foundations of Education	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6648	Theories of Personality	3			
PSY 6668	Human Lifespan and Development	3			
PSY 6669	Behavior Pathology	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Prerequisite coursework in the area of psychology
- _____ 11. Sequence of courses
- _____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Psychology Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION Psychology: (18 Semester Hours)

PSY 5501	Psychological Tests and Measurement	3			
PSY 6631	Psychological Foundations of Education	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6648	Theories of Personality	3			
PSY 6668	Human Lifespan and Development	3			
PSY 6669	Behavior Pathology	3			

ITEMS TO BE DISCUSSED:

- ____ 1. One term limit to have transcript(s) and test scores on file
 ____ 2. Temporary, Conditional, and Unconditional Admission
 ____ 3. Availability of faculty for academic advising
 ____ 4. Petition for transfer credit once unconditionally admitted
 ____ 5. Class attendance
 ____ 6. Drop and Withdrawal procedures; deadline and consequences
 ____ 7. Petition for an incomplete grade
 ____ 8. Student participation in course and program evaluation
 ____ 9. Concentration options
 ____ 10. Prerequisite coursework in the area of psychology
 ____ 11. Sequence of courses
 ____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
 ____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY
 APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option I - 36 Semester Hour Program
 Public Administration Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION Public Administration: (18 Semester Hours)

PA 6610	Foundations of Public Administration	3			
PA 6622	Public Policy Analysis	3			
PA 6650	Governmental Budgeting	3			
PA 6674	Ethics in Public Administration	3			
<i>Select two of the following:</i>					
PA 6602	Quantitative Methods in Public Management				
PA 6624	Public Human Resource Management				
PA 6644	Administrative Law				
PA 6646	Organizational Behavior				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Public Administration Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION Public Administration: (18 Semester Hours)

PA 6610	Foundations of Public Administration	3			
PA 6622	Public Policy Analysis	3			
PA 6650	Governmental Budgeting	3			
PA 6674	Ethics in Public Administration	3			
<i>Select two of the following:</i>					
PA 6602	Quantitative Methods in Public Management				
PA 6624	Public Human Resource Management				
PA 6644	Administrative Law				
PA 6646	Organizational Behavior				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Prerequisite coursework
- _____ 11. Sequence of courses
- _____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education **NON-CERTIFICATION PROGRAM**
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Social Science Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION: Social Science (18 Semester Hours) Select 18 advisor approved courses in *at least two* social science disciplines. At least 9SH must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures; deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Prerequisite coursework
- ___ 11. Sequence of courses
- ___ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____	Date _____	APPROVED: _____	Chair/Associate Dean or Dean _____	Date _____
Faculty Advisor _____	Date _____	CANDIDACY APPROVED: _____	Dean, Graduate School _____	Date _____

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Social Science Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION: Social Science (18 Semester Hours) Select 18 advisor approved courses in *at least two* social science disciplines. At least 9SH must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Prerequisite coursework
- _____ 11. Sequence of courses
- _____ 12. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post Secondary Education NON-CERTIFICATION PROGRAM
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

 Option I - 36 Semester Hour Program
 Teaching English to Students of Other Languages (TESOL) Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670		3			
PSE 6660		3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION TESOL: (18 Semester Hours)

ENG 5568	Methods and Approaches in Second Language Teaching	3			
ENG 5569	Principles, Techniques and Materials in Second Language Teaching	3			
ENG 6660	Introduction to Applied Linguistics	3			
ENG 6696	Practicum	3			
ENG 6630	Survey of SLA for Second Language Teachers	3			
ENG 6631	Survey of Sociolinguistics for Second Language Teachers	3			

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an incomplete grade
- _____ 8. Student participation in course and program evaluation
- _____ 9. Concentration options
- _____ 10. Sequence of courses
- _____ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold – Student
 Pink – Faculty Advisor
 White – Official File

Effective Fall 2005

TROY UNIVERSITY
 Master of Science
 Post-Secondary Education **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy

Option II - 30 Semester Hour Program
 Teaching English to Students of Other Languages (TESOL) Concentration

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | 12. Comprehensive Examination |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			

SELECT ONE:

PSE 6680	Curriculum Development for Adult Education	3			
PSE 6608	Curriculum Integration of Technology	3			

CONCENTRATION TESOL: (18 Semester Hours)

ENG 5568	Methods and Approaches in Second Language Teaching	3			
ENG 5569	Principles, Techniques and Materials in Second Language Teaching	3			
ENG 6660	Introduction to Applied Linguistics	3			
ENG 6696	Practicum	3			
ENG 6630	Survey of SLA for Second Language Teachers	3			
ENG 6631	Survey of Sociolinguistics for Second Language Teachers	3			

ITEMS TO BE DISCUSSED:

- ___ 1. One term limit to have transcript(s) and test scores on file
- ___ 2. Temporary, Conditional, and Unconditional Admission
- ___ 3. Availability of faculty for academic advising
- ___ 4. Petition for transfer credit once unconditionally admitted
- ___ 5. Class attendance
- ___ 6. Drop and Withdrawal procedures; deadline and consequences
- ___ 7. Petition for an incomplete grade
- ___ 8. Student participation in course and program evaluation
- ___ 9. Concentration options
- ___ 10. Sequence of courses
- ___ 11. The MSPSE does not lead to any type of recommendation for teacher certification
- ___ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Pink - Student
 Yellow - Faculty Advisor
 White - Official File

Effective Fall 2005

Ed.S. Community Counseling Montgomery

TROY UNIVERSITY
 Education Specialist: Community Counseling **NON-CERTIFICATION PROGRAM**
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 30 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Successfully complete field project/thesis/comps |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES (15-18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 7702	Advanced Theories & Techniques of Counseling	3			
CP 7700	Advanced Practicum in Group Leadership	3			
CP 7753, 54, 55	Internship: Advanced Counseling (1-6 SH)				
CP 7791, 92, 93	Research Seminar (3-6 SH)				
CP 7794, 95	Field Project OR Thesis (3-6 SH)				

APPROVED ELECTIVES: (15-18 Semester Hours) All coursework applied to the Ed.S. Degree must be earned at the 6000 level or above.

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

 Faculty Advisor Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Pink --Student
 Yellow -- Faculty Advisor
 White -- Official File